

# Medical Reference Cards

[github.com/alping/medical-reference-cards](https://github.com/alping/medical-reference-cards)

# Adrenal Venous Sampling

**Introduction:** Primary aldosteronism (PA) is more common than previously thought. Up to 15% of all hypertension is due to PA. PA can be caused by bilateral or unilateral hyperplasia, an adenoma, or by mutations in genes coding for enzymes involved in aldosterone (AS) synthesis. **Adrenal venous sampling (AVS)** is a procedure used to diagnose the **source** of the excess aldosterone (i.e. whether it is uni- or bilateral). Why is this important? Because unilateral PA is treated surgically, whereas bilateral PA is managed medically. AVS is, by far, the most reliable way of establishing the source of excess AS.

**The procedure:** With AVS, the difference between left and right adrenal AS excretion is measured by sampling blood from each **adrenal vein (AV)**. This is more complicated than it sounds, mostly for anatomical reasons. The **right adrenal vein** is very short and originates directly from the **inferior vena cava (IVC)**, making it very difficult to cannulate. The **left AV** originates from a common trunk with the inferior phrenic vein (IPV), which, in turn, originates from the left renal vein. The common trunk is easier to cannulate than the left AV itself, but dilution from the IPV must then be compensated for when interpreting the AS level (in the common trunk, left AV blood is mixed with IPV blood, which obviously has a lower AS concentration).

# Adrenal Venous Sampling

**Execution:** The **right AV**, **IVC**, and **left AV** are cannulated, and blood is sampled for analysis of **AS** and **cortisol** levels. The AVs are catheterized through the percutaneous femoral vein approach. Gentle contrast injections are used to verify the position of the catheter tip.

- Why is blood sampled from the IVC? Why is the cortisol level analyzed? Aren't we only interested in the AS levels? These questions are answered in the interpretation section.

**Interpretation:** Ultimately, we're interested in whether there's a significant difference between AS levels in the two adrenal veins. So why cannulate the IVC? Because comparing the right AV and IVC cortisol levels tells us whether or not the difficult cannulation was successful – the cortisol level should be **≥3 higher** in the right AV. If this is the case, we can trust subsequent measurements.

Before AS levels are compared, we must account for dilution. This is done by dividing the AS level with the cortisol level in each AV – the ratio will be the same regardless of dilution. These **corrected** values (A/C ratios) are the ones used in the final comparison.

If the A/C ratio of one adrenal vein is **≥4** times higher than that of the other, the source of AS is unilateral and should be treated **surgically**.

# C-ABCDE

## **C** Catastrophic bleeding / Cardiac arrest

### **A** Airways

- Check airway
  - Thorax movement
  - See, listen, feel
  - Paradox. breathing?
  - Stridor?
1. Chin lift/Jaw thrust
  2. Naso/Oropharyngeal airway
  3. Suction
  4. Laryngeal mask airway
  5. Intubation
  6. Coniotomy

### **B** Breathing

- Respiratory rate
  - Thorax movement
  - Auscultation
  - Cyanosis
1. Oxygen
  2. Ventilation
  3. Decompression
  4. Chest tube

### **C** Circulation

- Colour (Pale)
  - Cold/Sweaty
  - Pulse (Rad / Fem / Car)
  - Abdomen/Pelvis
1. Tilt bed
  2. Fluids (PVC, IO, CVC)
  3. Vasoactive drugs  
(Adrenalin IM)

### **D** Disability

- AVPU/GCS
  - Pupils
  - Movement of extrem.
1. Support ABC
  2. Glucose
  3. Antidote

### **E** Exposure

- Check whole body
  - Prevent hypothermia
  - Prevent further injury
1. Log roll
  2. Warm blankets
  3. Warm fluids

# SBAR

## **S** Situation

Own name, title, and unit  
Patients name, sex, and age  
Patients social security / identification number  
Describe situation briefly  
*I'm contacting you to...*

## **B** Background

Previous and current illness  
Relevant medical history  
Allergies  
Contagiousness

## **A** Assessment

A: Airway  
B: Breathing, saturation  
C: Heart rate, blood pressure  
D: Consciousness, pain, oriented to time / place / person  
E: Temperature, skin, colour, abdomen, urine production

### **Brief assessment**

## **R** Recommendation

Immediate action (Care, monitoring, transfer, treatment)  
Further examinations (Radiology)  
Time frame (How often...? How long...? Next contact...?)

### **Confirmation of communication**

*Questions / Agreement*

# Lab reference (Swe)

Sys.	Component	Subgroup	Ref. interval	Unit
P/S	<b>ALAT</b>	Male	0,15 – 1,1	µkat/L
		Female	0,15 – 0,75	µkat/L
P/S	<b>ALP</b>		0,60 – 1,8	µkat/L
P/S	<b>Amylas</b>		0,40 – 2,0	µkat/L
P/S	<b>Albumin</b>	18 – 40 y.	36 – 48	g/L
		41 – 70 y.	36 – 45	g/L
		>70 y.	34 – 45	g/L
P/S	<b>ASAT</b>	Male	0,25 – 0,75	µkat/L
		Female	0,25 – 0,60	µkat/L
P/S	<b>Bilirubin</b>		5 – 25	µmol/L
P/S	<b>Calcium</b>		2,15 – 2,50	mmol/L
P/S	<b>CK</b>	Male 18 – 50 y.	0,80 – 6,7	µkat/L
		Male >50 y.	0,70 – 4,7	µkat/L
		Female	0,60 – 3,5	µkat/L
P/S	<b>Fosfat</b>	Female	0,80 – 1,5	mmol/L
		Male 18 – 50 y.	0,70 – 1,6	mmol/L
		Male >50 y.	0,75 – 1,4	mmol/L
			4,2 – 6,3	mmol/L
fP	<b>Glukos</b>		0,15 – 1,3	µkat/L
P/S	<b>GT</b>	Male 18 – 40 y.	0,20 – 1,9	µkat/L
		Male >40 y.	0,15 – 0,75	µkat/L
		Female 18 – 40 y.	0,15 – 1,2	µkat/L
P/S	<b>Järn</b>		9 – 34	µmol/L
P/S	<b>Järnmättnad</b>	Male	0,15 – 0,60	
		Female 18 – 50 y.	0,10 – 0,50	
		Female >50 y.	0,15 – 0,50	
P	<b>Kalium</b>		3,5 – 4,4	mmol/L
S	<b>Kalium</b>		3,6 – 4,6	mmol/L
P/S	<b>Kolesterol</b>	18 – 30 y.	2,9 – 6,1	mmol/L
		31 – 50 y.	3,3 – 6,9	mmol/L
		>50 y.	3,9 – 7,8	mmol/L
P/S	<b>HDL-Kolesterol</b>	Female	1,0 – 2,7	mmol/L
		Male	0,80 – 2,1	mmol/L

# Lab reference (Swe)

Sys.	Component	Subgroup	Ref. interval	Unit
P/S	<b>LDL-Kolesterol</b>	18 – 30 y.	1,2 – 4,3	mmol/L
		31 – 50 y.	1,4 – 4,7	mmol/L
		>50 y.	2,0 – 5,3	mmol/L
P/S	<b>Kreatinin</b>	Male	60 – 105	µmol/L
		Female	45 – 90	µmol/L
P/S	<b>LD</b>	18 – 70 y.	1,8 – 3,4	µkat/L
		>70 y.	1,9 – 4,2	µkat/L
P/S	<b>Magnesium</b>		0,70 – 0,95	mmol/L
P/S	<b>Natrium</b>		137 – 145	mmol/L
P/S	<b>Pankreasamylas</b>		0,15 – 1,10	µkat/L
P/S	<b>Protein</b>		64 – 79	g/L
P/S	<b>TIBC</b>		47 – 80	µmol/L
P/S	<b>Triglycerider</b>		0,45 – 2,6	mmol/L
		Male	230 – 480	µmol/L
		Female 18 – 50 y.	155 – 350	µmol/L
		Female >50 y.	155 – 400	µmol/L
P/S	<b>Urea</b>	Male 18 – 50 y.	3,2 – 8,1	mmol/L
		Male >50 y.	3,5 – 8,2	mmol/L
		Female 18 – 50 y.	2,6 – 6,4	mmol/L
		Female >50 y.	3,1 – 7,9	mmol/L
B	<b>Hemoglobin</b>	Female	117 – 153	g/L
		Male	134 – 170	g/L
B	<b>EVF</b>	Female	0,350 – 0,458	
		Male	0,393 – 0,501	
B	<b>Erytrocyter</b>	Female	3,94 – 5,16	1012/L
		Male	4,25 – 5,71	1012/L
B	<b>MCV</b>		82 – 98	fL
Erc	<b>MCH</b>		27,1 – 33,3	pg
Erc	<b>MCHC</b>		317 – 357	g/L
B	<b>Leukocyter</b>		3,5 – 8,8	109/L
		Female	165 – 387	109/L
B	<b>Trombocyter</b>	Male	145 – 348	109/L

# CHA2DS2VAS

<b>C</b>	Cardiac - Heart failure	<b>1</b>
<b>H</b>	Hypertension	<b>1</b>
<b>A</b>	Age $\geq 75$ years	<b>2</b>
<b>D</b>	Diabetes	<b>1</b>
<b>S</b>	Stroke/TIA/embolism	<b>2</b>
<b>V</b>	Vascular Atherosclerotic disease	<b>1</b>
<b>A</b>	Age 65-74	<b>1</b>
<b>S</b>	Sex - Female*	<b>1</b>

\*No indication for antithrombotic treatment if only risk factor

**AF and score  $\geq 2 \rightarrow$  Antithrombotic treatment  
IF low-medium risk of bleeding (HAS-BLED  $<3$ )**

*See local guidelines for specific antithrombotic drugs*

*Example of initial Warfarin treatment, 2.5mgx1 p.o.*

Day 1: 2-4 | Day 2: 2-3 | Day 3: 1-4 (dep. on INR)

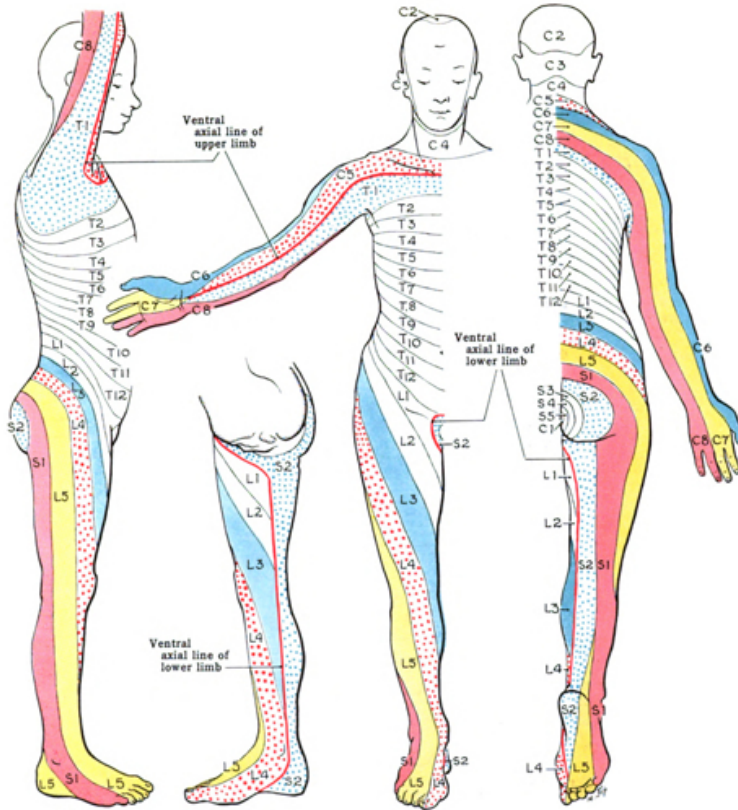
# HAS-BLED

<b>H</b>	Hypertension $>160$ mmHg	<b>1</b>
<b>A</b>	Abnormal liver or kidney function*	<b>1-2</b>
<b>S</b>	Stroke	<b>1</b>
<b>B</b>	Bleeding Previous tendency or anaemia	<b>1</b>
<b>L</b>	Labile INR High/unstable INR or $<60\%$ time in therapeutic range	<b>1</b>
<b>E</b>	Elderly ( $>65$ years)	<b>1</b>
<b>D</b>	Drugs E.g. ASA, NSAID or high alcohol consumption	<b>1-2</b>

\* Kidney: Creatinine  $>200$ , dialysis, or transplant  
Liver: Chronic liver disease, Bilirubin 2x ref, or  
ALAT/ASAT/ALP 3x ref.

**High risk of bleeding if  $\geq 3$  points**

# Dermatomes



# Myotomes

## Segment Function

<b>C1/C2</b>	Neck flexion/extension
<b>C3</b>	Neck lateral flexion
<b>C4</b>	Shoulder elevation
<b>C5</b>	Shoulder abduction
<b>C6</b>	Elbow flexion/wrist extension
<b>C7</b>	Elbow extension/wrist flexion
<b>C8</b>	Finger flexion
<b>T1</b>	Finger abduction
<b>L2</b>	Hip flexion
<b>L3</b>	Knee extension
<b>L4</b>	Ankle dorsi-flexion
<b>L5</b>	Great toe extension
<b>S1</b>	Ankle plantar-flexion/ankle eversion/hip extension
<b>S2</b>	Knee flexion
<b>S3–S4</b>	Anal wink

# Neurological exam.

## Higher cerebral functions

Wakefulness, oriented to time/place/self, comprehension, attention, spatial function, dysarthria, dysphasia, dyslexia, dyspraxia, neglect, amnesia, right or left handed

## Standing

Walking	Symmetry	<b>Strength</b>
	Pattern	Squat and rise
	Normal/Toes/Heels	Jump on one leg
	Arm movements	<b>Coordination</b>
	Step length	Romberg's test
	Turning	Finger nose test

**Sensory:** Visual acuity, hearing

## Sitting

Eyes	Fundus examination (papillary stasis)	Face	Symmetry
	Visual field (Donder's test)		Facial expressions
	Movement (nystagmus, paresis, diplopia)		Sensibility
	Pupil (symmetry, size, reaction to light)		Motor function
	Corneal reflex		Ptosis
Tests	Muscle strength (arm/finger/shoulder)	Mouth	Symmetry
	Reflexes (brach.rad/bic/tric/patel./achill.)		Tongue motor function
	Grasset's test		Swallow reflex
	Dysidiadochokinesis, finger play		Gingival hyperplasia

## Lying down

**Important: Neck stiffness**

Muscles	Strength – proximal, distal	Sensibility	Light touch
	Tonus* – hand/elbow/knee joint		Vibration
	Atrophies		Temperature
	Fasciculation		Pain
	Tremor		Proprioception
Tests	Heel-knee test	Prim. reflex	Grasping reflex
	Reverse Barré's test		Glabellar
	Straight leg raise		Palmomental
	Babinski's sign		Sucking

\*Rigidity, gear phenomenon, spasticity

# Glasgow Coma Scale

	Response	Score
Eye opening response	Spontaneously	4
	To speech	3
	To pain	2
	No response	1
Best verbal response	Oriented to time, place, and person	5
	Confused	4
	Inappropriate words	3
	Incomprehensible sounds	2
	No response	1
Best motor response	Obeys commands	6
	Moves to localized pain	5
	Flexion withdrawal from pain	4
	Abnormal flexion (decorticate)	3
	Abnormal extension (decerebrate)	2
	No response	1
Total score	Best response	15
	Comatose patient	≤8
	Totally unresponsive	3

# Ottawa Ankle Rule

## 1 Pain around the malleolus AND

Palpation tenderness over the dorsal ridge of the lateral or medial malleus

OR

Inability of the foot to support four steps

## 2 Pain around the mid part of the foot AND

Palpation tenderness over the base of the 5th metatarsal bone OR the Navicular bone

OR

Inability of the foot to support four steps

**X-ray of foot and lower leg if 1 or 2 are met**

**Otherwise:** Elastic wrap, tape, possibly orthosis, information (proprioceptive exercises e.g. stand on one leg while brushing teeth)

### Acute care (PRICE)

Protection, Rest, Ice, Compression, Elevation

*Only applicable on adults (>18 years) with isolated injury*

# Well's DVT Score

Sign	Point
Active cancer last 6 months	1p
Paralysis, paresis, newly casted	1p
Immobilized >3 d. or large surgery last 4 w.	1p
Localized tenderness along the deep venous system	1p
Whole leg swelling	1p
Calf circumference >3 cm, compared to asymptomatic side	1p
Pitting oedema on symptomatic side	1p
Collateral flow in superficial veins (non-varicose)	1p
Similar likelihood of alternative diagnosis	-2p

**Low points <2 + negative D-dimer**  
= low probability for DVT

**High points  $\geq 2$  → Ultrasound whole leg**

*Risk of false negative D-dimer when symptoms >1w or anticoagulation therapy*



# Distal Status - Hand

## Inspection

Hematomas / Wounds

Malalignment / Tonus

## Palpation

Fossa tabatière

Distal radioulnar joint

## Circulation

Allen's test – Ulnar / Radial loss of circulation

Capillary refill Dig I-V

## Passive movement (tendons)

Finger extension, each separately

Flexor digitorum superficialis et profundus, separately

## Neurology

1. *Radialis* 2. *Medianus* 3. *Ulnaris*

Sensory			Motor
	1. Dig I, radially 2. Dig II, distal of PIP 3. Dig V, ulnar side	1. Extension of fingers 2. Opposition, Dig I & V 3. F.spread / Dig V flex.	

## Stability

Dig I, MCP, UCL, Distal radioulnar joint

Watson's test – Instability, scaphioid - lunatum

## Specific tests

Tinel's and Phalen's tests: carpal tunnel syndrome

Finkelstein's test: Morbus de Quervain

**Pain in wrist should result in plain film x-ray**

# - Empty -

# Normal Physiology

Age	RR (/min)	HR (/min)	SBP (mmHg)
<b>0-1 m</b>	30-60	110-160	65-90
<b>1-12 m</b>	30-40	110-160	70-90
<b>1-2 y</b>	25-35	100-150	85-95
<b>2-5 y</b>	25-30	95-140	80-110
<b>5-12 y</b>	20-25	80-120	90-110
<b>&gt;12 y</b>	15-20	60-100	100-120

Age	♀ W. (kg)	♀ H. (cm)	♂ W. (kg)	♂ H. (cm)
<b>0 m</b>	2.8-4.2	46-54	2.9-4.4	47-55
<b>3 m</b>	4.6-7.0	56-64	4.8-7.5	57-66
<b>6 m</b>	6.0-9.3	62-71	6.4-10	63-73
<b>1 y</b>	8.0-12	70-80	8.5-13	71-82
<b>5 y</b>	15-25	102-120	15.5-25	110-112
<b>18 y</b>	46-80	156-180	55-94	167-194

Age (m)	1-2	2-4	4-6	6-8	8-10	10-12
<b>W. gain (g/w)</b>	175	150	125	100	75	50

W. (kg)	Fluids (ml/kg/24h)	A. (y)	ml/kg/hour
<b>2-8</b>	150	<b>0-1</b>	2-4
<b>6-10</b>	115-120	<b>&gt;1</b>	1-2
<b>0-10</b>	100	<b>▲ Urine / Oliguri ▼</b>	
<b>10-20</b>	50	<b>0-1</b>	<1
<b>&gt;20</b>	20	<b>&gt;1</b>	<0.5

Holiday-  
Segar

# Developmental Milestones

Months	Gross motor	Fine motor	Cogn. & Comm.
<b>1-2</b>	Lift head when prone	-	Smile in resp. to face/voice, visual preference for human face
<b>2-3</b>	Head steady in sitting	-	-
<b>3-4</b>	Lift head & chest w. ext. arms	Grasp rattle	Sustain contact, displeasure if soc. contact broken, "aah, ngah"
<b>5-6</b>	Roll over	Transfer objects hand to hand	Monosyllabic babble
<b>6-7</b>	Sit with support	-	Polysyllabic babble, vowel sounds, enjoys mirrors
<b>7-8</b>	Sit without support, crawl	Thumb-finger grasp	Suspicious/afraid of strangers
<b>9-10</b>	Pull to standing pos., walk holding furniture	Pincer grip, bang objects together.	Play peek-a-boo, wave bye-bye, respond to own name
<b>12-18</b>	Walk alone	Turn pages in book, scribble, build 2-cube tower	Speak a few words
<b>4 yrs.</b>	Walk on a straight line, jump on one leg	Button clothes	Answer questions, understand prepositions

# Nutrition

## 0-4 months

Breast milk or formula

## 4-6 months

Breast milk or formula

Start to introduce small amounts of vegetables, cereals

## 6-8 months

Breast milk or formula or gruel or cereals

Complete meal (potatoes, meat, vegetables, fruit, berries)

Cow's milk can be used in cooking, but not as a beverage

## 8-12 months

Two cooked meals a day

From 10-12 months of age milk as a beverage

## 1-2 years

Regular food

No low-fat products and/or high-fibre foods

## Vitamin D supplement

5 drops every day (400 IE/day)

All children from 1 month up to at least 2 years of age

Low intake/sun exposure may need suppl. till school age

## Salt intake

No extra salt added to food for children below 1 year

## Food items *not suitable* for children below 1 year

Spinach, mangold, and beetroot – high levels of nitrate

Honey – may contain C. Botulinum spores

# Apgar score

Apgar Sign	2	1	0
<b>Heart Rate</b> Pulse	>100/min	>100/min	Absent
<b>Breathing</b> Rate and effort	Cries well	Irregular	Absent
<b>Grimace</b> Responsiveness or reflex irritability	Pulls away, sneezes, coughs, or cries with stimulation	Facial movement only with stimulation	Absent
<b>Activity</b> Muscle tone	Active, spontaneous movement	Arms and legs flexed with little movement	No movement, floppy tone
<b>Appearance</b> Skin colouration	Normal colour (also hands and feet are pink)	Normal colour (but hands and feet are bluish)	Bluish-grey or pale all over

This test is done to determine whether a newborn needs help breathing or is having heart trouble

## Normal Results: 7-10

10 is unusual, almost all newborns lose 1 point for blue hands and feet

## Abnormal results: 0-6

Signals that the baby needs medical attention

## Low Apgar score is often caused by:

Difficult birth, C-section, Fluid in the baby's airway

## A baby with a low Apgar score may need:

- Oxygen and clearing out the airway to help with breathing
- Physical stimulation to get the heart beating at a healthy rate

**Most of the time, a low score at 1 minute is near-normal by 5 minutes**

*A lower Apgar score does not mean a child will have serious or long-term health problems  
The Apgar score is not designed to predict the future health of the child*

# Vaccinations (Swe)

Age	Vaccination	Dose
<b>3 m</b>	Diphtheria, Tetanus, Pertussis, Polio, Hib, S. Pneumoniae	<b>I</b>
<b>5 m</b>	Diphtheria, Tetanus, Pertussis, Polio, Hib, S. Pneumoniae	<b>II</b>
<b>12 m</b>	Diphtheria, Tetanus, Pertussis, Polio, Hib, S. Pneumoniae	<b>III</b>
<b>18 m</b>	Measles, Mumps, Rubella	<b>I</b>
<b>5–6 y</b>	Diphtheria, Tetanus, Pertussis, Polio	<b>IV</b>
<b>6–8 y</b>	Measles, Mumps, Rubella	<b>II</b>
<b>10–12 y</b>	HPV (girls born 1999 or later)	<b>I,II,III</b>
<b>14–16 y</b>	Diphtheria, Tetanus, Pertussis	<b>V</b>
<b>Risk patients</b>	Hepatitis B x 3 Tuberculosis at 6 m	<b>-</b>

Barn födda till och med 2001 följer ett annat schema från 5–6 års ålder

# Check-ups (Swe)

Age	Profession	Assessment/Action
<b>0-10 d</b>	Nurse	Home visit
<b>2-8 w</b>	Nurse	Growth assessment and counselling, once a week
<b>6-8 w</b>	Doctor, nurse	Psychomotor development
<b>3 m</b>	Nurse	Vaccination
<b>3-5 m</b>	Nurse	Growth assessment and counselling, every other week
<b>5 m</b>	Nurse	Vaccination
<b>6 m</b>	Doctor	Check-up
<b>6-12 m</b>	Nurse	Growth assessment and counselling, once a month
<b>10/12 m</b>	Doctor	Check-up
<b>12 m</b>	Nurse, dentist	Vaccination Dental health care information
<b>18 m</b>	Nurse	Vaccination
<b>3 y</b>	Nurse	Language development Child security information
<b>4 y</b>	Nurse	Vision, hearing, language, and psychomotor development Child security information
<b>5.5 y</b>	Doctor, nurse	Vaccination School assessment Child security information

# Addiction

# - Empty -

	Drug	Half-life	Equivalent dose (mg)
Benzo. Equivalents	Oxazepam (Sobril)	Short	15.0 - 25.0
	Zopiklon / Zolpidem	Short / Short	7.5 / 10.0
	Nitrazepam (Mogadon)	Short	2.5
	Lorazepam (Temesta)	Short	1.0
	Flunitrazepam	Short	0.5
	Alprazolam (Xobril)	Short	0.25-0.5
	Triazolam (Halcion)	Short	0.25
	Diazepam (Stesolid)	Long	5.0
	Klonazepam (Iktorivil)	Long	0.25

## Principles for dose-lowering

Benzodiazepines	Change drug to equivalent dose of Oxazepam (Sobril)
	Split previous total daily dose into 5 evenly distributed doses over one day
	Decrease total daily dose by 10% per week
	Start by reducing the middle-of-the-day dose, leave morning/evening till last
	<b>Never increase the dose!</b> If there is an increase of withdrawal symptoms, stay on the current dose until the symptoms have stabilised
Opioids	Change drug to equivalent dose of Kodein (Citodon)
	Split previous total daily dose into 5 evenly distributed doses over one day
	Decrease total daily dose by 20% / week
	Start by reducing the middle-of-the-day dose, leave morning/evening till last
	<b>Never increase the dose!</b> If there is an increase of withdrawal symptoms, stay on the current dose until the symptoms have stabilised
	When only 4 pills left, terminate treatment