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FATIMA ALQABANDI

education

PhD Candidate, Sociology, Duke University, 2019 - Ongoing.

Dissertation (ongoing): *Between Expression and Restraint: Three papers exploring the complexities of political discourse, disclosure, and perceptions in the digital space.*

Areas of interest: Public opinion, Self-censorship, Spiral of Silence, Polarization, UX (User experience), Computational Social Science, Causal Inference, Predictive modeling, Social Networks Analysis, Machine learning, (Smart) Agent based modeling.

Awards: Distinguished scholarship from Kuwait; Jess and Minnie Brady Jaffrey College Scholarship Trust Fund.

MS (ongoing), Statistical Science, Duke University, 2021.

MA, Sociology, Columbia University, 2016.

Thesis: *Nationals Without Citizenship: The Tribal Nation*

Awards: Distinguished scholarship from Kuwait.

BA, Sociology, University of Maryland, 2012.

Thesis: *Cultural Chameleons: Third Culture Kids' Experiences in Negotiating their Identities and Sense of Belonging*

Awards: Distinguished scholarship from Kuwait.

publications

Aidan Combs, Graham Tierney, **Fatima Alqabandi**, Devin Cornell, Gabriel Varela, Andrés Castro Araújo, Lisa Argyle, Alexander Volfovsky, Christopher A. Bail. 2023. "Perceived Gender and Political Persuasion: A Social Media Field Experiment during the 2020 US Democratic Presidential Primary Election." *Nature Scientific Reports*.

submitted manuscripts

Fatima Alqabandi. 2023. "Pressure to conform: Political self-censorship among co-partisans."

Christopher Bail, D. Sunshine Hillygus, Alexander Volfovsky, Max Allamong, **Fatima Alqabandi**, Diana Jordan, Graham Tierney, Christina Tucker, Andrew Trexler, Austin van Loon. 2023. Do We Need a Social Media Accelerator?

Maxwell B. Allamong, Andrew Trexler, **Fatima Alqabandi**, Tina Tucker, Chris Bail, D. Sunshine Hillygus, Alexander Volfovsky. 2023. "Outnumbered Online: An Experiment on Partisan Imbalance in a Dynamic Social Media Environment."

papers in progress

Fatima Alqabandi, Graham Tierney, Christopher Bail, Sunshine Hillygus, Alexander Volfovsky. 2023. "Experiments Offering Social Media Users the Algorithmic Choice to Avoid Toxic Political Content."

Fatima Alqabandi, Diana Jordan . 2024. "Investigating the Impact of Perceived Polarization on Issue-based and Affective Polarization, and Self-Censorship on a Social Media Platform."

conference presentations

"Self-censorship and political identity on social media." IC2S2, Copenhagen, Denmark. 2023.

"How does providing users with the choice to avoid toxic political content impact their experience on social media?" IC2S2, Copenhagen, Denmark. 2023.

teaching experience

Summer Institute of Computational Social Science Teacher's Assistant. Princeton University (Remote). 2021.
- Organized programming and computational practice tasks for attendees of the institute.
- Assisted institute attendants with their computational projects, in terms of computer language programming and presentations.
- Facilitated discussions and problem-solving during workshops.

Advanced Quantitative Methods Teacher's Assistant. Milano School of Policy and Management, The New School. 2019.
- Hand selected for TA position to teach PhD students at the Milano School.
- Course entails advanced statistics and predictive model building using the R programming language.
- Taught and put together the R programming labs. This included statistical tutorials, R scripts, and lesson plans.

work, research, & other experience

Project lead on Google-funded UX Study. Duke University. 2022-2023.
- Investigating the effects of giving social media users more control over the algorithms that recommend what types of content they consume.
- Designed, pre-tested, piloted, and launched survey-experiment on with over 2500 participants from MTurk (via CloudResearch).
- Tested and piloted survey questions, so as to ensure minimal bias and leading questions.
- Put together a simulated social media platform using CSS and HTML to give participants the illusion that they were reading real posts from a real platform.
- Survey was designed and carried out on Qualtrics using a Javascript to incorporate the simulated social media platforms.

Social Media Accelerator – A research platform. The Polarization Lab. Duke University 2022 - ongoing.

– Working with an external development firm to develop a social media platform with Duke University's Polarization Lab. This app simulates a real-world social media platform that researchers can use to run various experiments using recruited participants. The app involves the use of LLMs (using GPT-3) to help populate the platform with posts and profiles.
– Liaise with development firm for all aspects of design and UX, including testing.

Machine Learning Engineer. Duke Applied Machine Learning Group. 2019.

– Using machine learning methods (pytorch) to predict virtual reality sickness in 360° videos by looking at optical flow patterns. Goal is to reduce sickness by implementing visual noise to the scene.

Co-Founder: Duke Computational Social Science Working Group. Duke University. 2019 - 2021

– Started an NLP and general machine learning working group for social research.
– Organize workshops around live projects, where we work through theoretical or programming questions.
– Planned text analysis tutorials and programming lessons for workshop attendees.
– Won a grant to host a speaker series, where we invited distinguished researchers from the field to come speak.

Machine Learning. Media Studies. The New School for Social Research. 2019

– Implemented natural language processing, feature selection, and feature extraction to help predict the helpfulness of product reviews; and used cluster analysis to help recommend products to customers.
– Developed best performing image recognition algorithm, which accurately predicted labeled images 99.99% of the time.

grants, honors, & awards	Jess and Minnie Brady Jaffrey College Scholarship Trust Fund, 2024.
	Professional Development Grant, Duke University, 2020.
	Distinguished scholarship from Kuwait University, 2014-2022.
technical skills	Research tools and languages: R, Python, NVivo, ATLAS.ti, SQL
	Survey tools: Qualtrics
languages	English (Fluent), Arabic (Fluent), Swedish (Beginner)