

# OOP in C++

## Lab 10

TA : Changmin Jeon, Minji Kim, Hyunwoo Jung,  
Hyunseok Oh, Jingyu Lee, Seungwoo Jo



SEOUL NATIONAL UNIVERSITY

# Prerequisites for Homework 5

- Exercise 1 - Operator << overloading
  - More to come in Lecture 16 (Polymorphism)
- Exercise 2 - 2D Pointer

# Operator << overloading

- How to print `Date` class

```
class Date {  
public:  
    Date(int yy, int mm,  
          char dd);  
    int y;  
    int m;  
    char d;  
} ;
```

```
#include <iostream>  
#include "Date.h"  
using namespace std;  
int main(){  
    Date date;  
    cout << date.y << "_"  
         << date.m << "_"  
         << date.d << endl;  
}
```

# Operator << overloading

- Similar to toString in Java

```
class Date {  
public:  
    Date(int yy, int mm, char dd);  
    friend std::ostream&  
    operator<<(std::ostream& os, const Date& date);  
    int y; int m; char d;  
} ;  
  
std::ostream& operator<<(std::ostream& os, const Date& date) {  
    return os << y << "-" << m << "-" << d;  
}
```

# Operator << overloading

```
#include <iostream>
#include "Date.h"
using namespace std;
int main(){
    Date date(2020, 1, 'f');
    cout << date.y << "-"
         << date.m << "-"
         << date.d << endl;
}
```

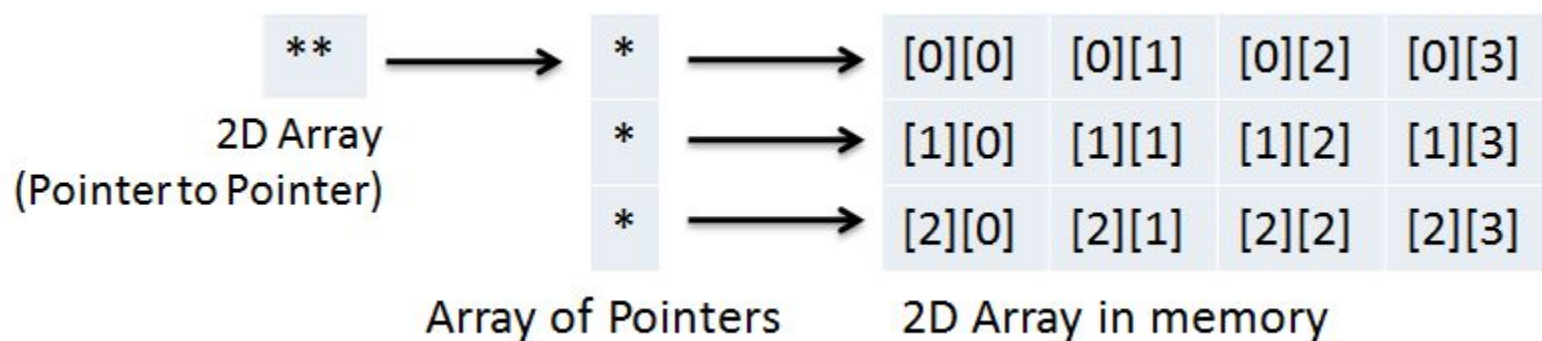
2020-1-f

```
#include <iostream>
#include "Date.h"
using namespace std;
int main(){
    Date date(2020, 1, 'f');
    cout << date << endl;
}
```

2020-1-f

# 2D Pointer

- How to represent 2D array in C++?



# C++ Core Guidelines

- C++ is a very complex language.
  - Syntax with lots of features Java does not have.
    - friends, operator overloading, references, inline, copy constructor, destructor, member initializer lists, etc.
  - The more the syntactic complexity, the more harder to learn, the less the productivity.
    - Study[1] have shown that in development,
    - the C++ will likely generate 2~3 times more bug than Java.
    - Java is 30~200% more productive than C++.

[1] Phipps, G. (1999). Comparing observed bug and productivity rates for Java and C++. *Software: Practice and Experience*, 29(4), 345-358.

# Motivation

- C++ is a very complex language.
  - Needs to know the low-level execution mechanism of the C++ (to a certain extent )

class S

a[0]

a[1]



s("Hello")

a[2] access attempt returns data here

```
#include <iostream>
#include <string>
class S {
public:
    int a[2] = {1, 2};
    string s = "Hello";
};
```

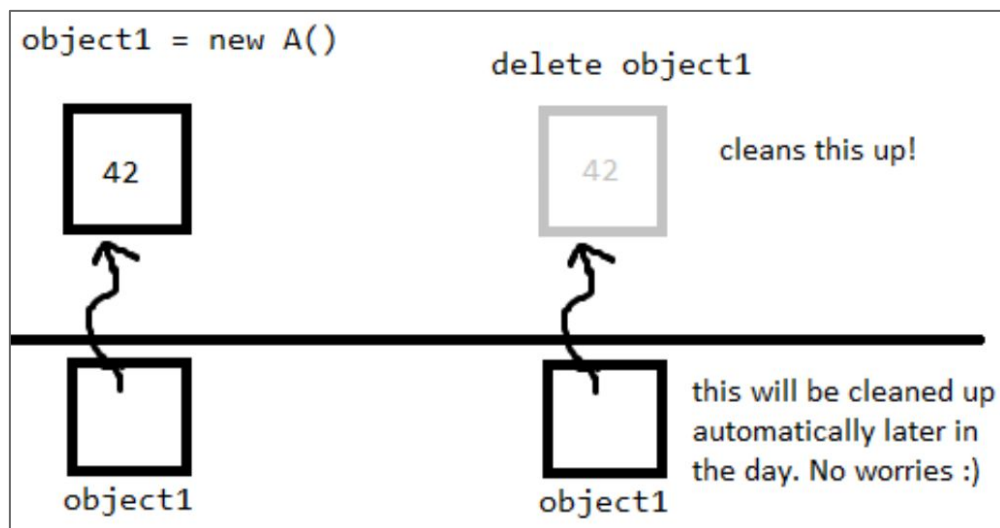
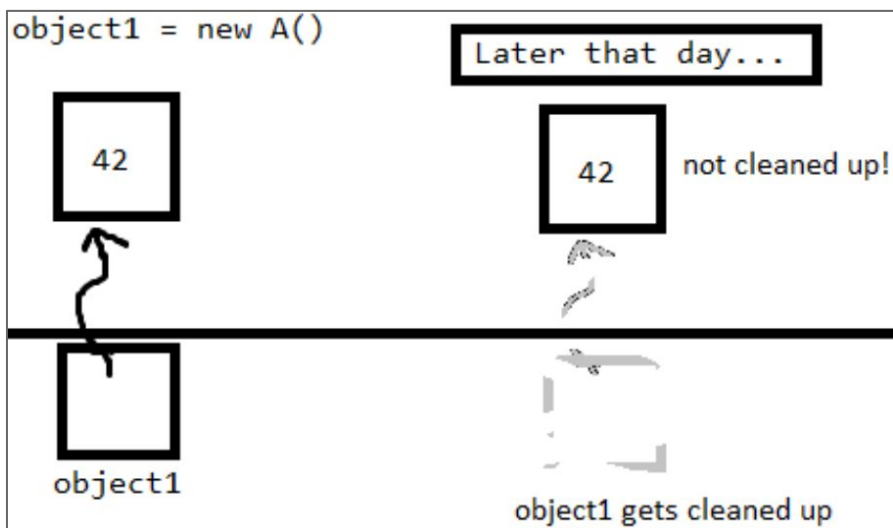
```
int main(){
    S s;
    cout << s.a[0] << ", "
         << s.a[1] << endl;
    cout << s.a[2] << endl;
}
```

1,2  
6487808



# Motivation

- C++ is a very complex language.
  - Need to be very careful for resource management.
    - Explicit management to prevent resource leak.
    - delete-new, destructor

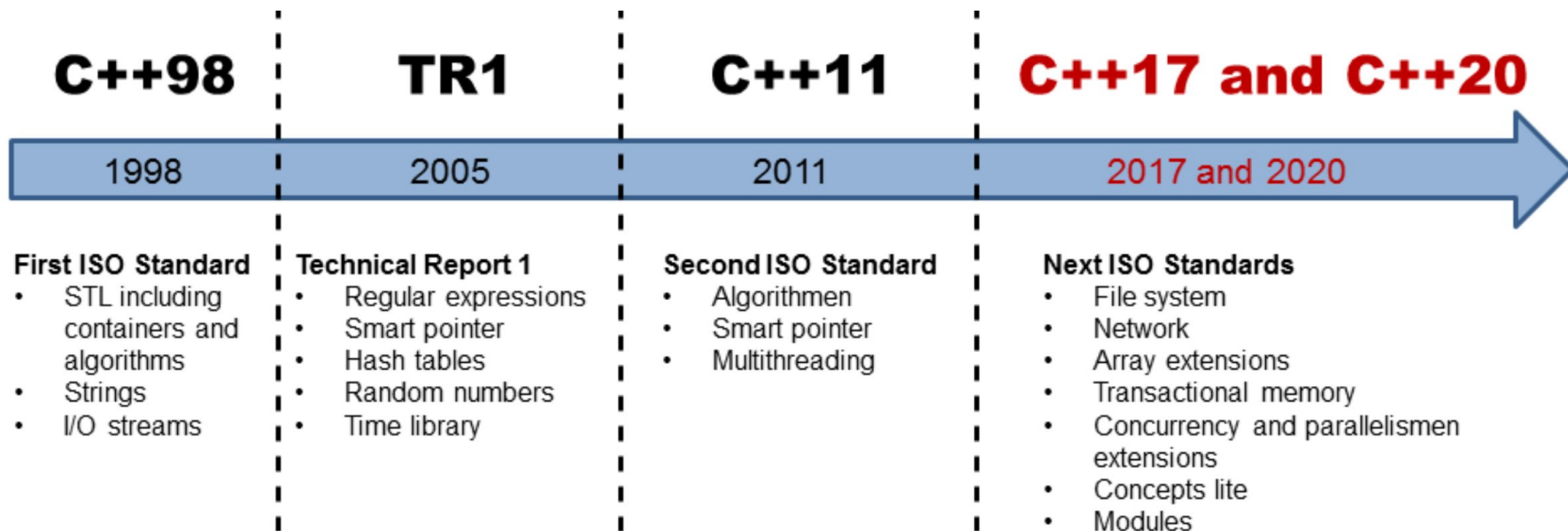


# Motivation

- C++ is a very complex language.
  - Complexity due to compatibility with C
    - Pointers, Macro, struct
    - Might mix up C and C++ style code
    - Weaker type safety, overuse of pointer, imperative programming (non-OOP), ...

# Motivation

- C++ is a very complex language.
  - Continuous Large-scale changes on C++ standard.
    - C++ -> C++2.0 -> C++98 -> C++03 -> C++11 -> C++14 -> C++17
    - Lots of additional features, for an already complex language.



# C++ Core Guidelines



## CORE GUIDELINES

- Need a coding guideline to rely on, and effectively use this complex language.
  - Similar to design pattern in Java, but official.
    - Made by the creator of the C++ (Bjarne Stroustrup) himself. Maintained by experts at CERN, Microsoft, etc like Herb Sutter.
  - Aims simplicity and safety. (type-safe, no resource leak)
  - To help someone who is less experienced or coming from a different background or language.

# C++ Core Guidelines

- C++ Core Guidelines :  
<https://isocpp.github.io/CppCoreGuidelines/CppCoreGuidelines#S-class>
- C++ Core Guidelines (Korean Translation) :  
<https://github.com/CppKorea/CppCoreGuidelines/tree/sync/sections>
- Official site :  
<https://github.com/isocpp/CppCoreGuidelines>

# C++ Core Guidelines

- The content in this document itself will **not** be in final exam.
  - But its content will help your implementation with C++, and improve coding style.
  - Many of the rules are prescriptive. We are uncomfortable with rules that simply state "don't do that!" without offering an alternative.
  - It is your choice to follow this guideline or not, and some of the rules may collide with your own rules.

# OOP & Classes

- In this lecture,
  - Only introduce *C* : *classes and class hierarchies*.

## C: Classes and class hierarchies

A class is a user-defined type, for which a programmer can define the representation, operations, and interfaces. Class hierarchies are used to organize related classes into hierarchical structures.

Class rule summary:

- C.1: Organize related data into structures ( `struct` s or `class` es)
- C.2: Use `class` if the class has an invariant; use `struct` if the data members can vary independently
- C.3: Represent the distinction between an interface and an implementation using a class
- C.4: Make a function a member only if it needs direct access to the representation of a class
- C.5: Place helper functions in the same namespace as the class they support
- C.7: Don't define a class or enum and declare a variable of its type in the same statement
- C.8: Use `class` rather than `struct` if any member is non-public
- C.9: Minimize exposure of members

# Class definition and instantiation(C.7)

- Don't define a class and declare a variable of its type in the same statement.
  - Confusing and unnecessary.

```
// BAD
class Date {
public:
    // validate and initialize
    Date(int yy, Month mm,
         char dd);
private:
    int y;  Month m;  char d;
} cur_date;
```

```
// GOOD
class Date {
public:
    // validate and initialize
    Date(int yy, Month mm,
         char dd);
private:
    int y;  Month m;  char d;
} ;
Date curdate;
```



# Related data into classes (or struct)

- Ease of comprehension.
- If data is related, that fact should be reflected in code. (C.1)
  - The criteria of 'related' data is heuristic.
  - In the below case, the reader do not have to think of implicit relationship of (x,y) and (x2,y2)

```
void draw(int x, int y, int x2, int y2);  
// BAD: unnecessary implicit relationships  
void draw(Point from, Point to);  
// better
```

# Problem 1

- Simplify draw function with Point class and Operator << overloading

```
void draw(int x, int y, int x2, int y2) {  
    std::cout << "from : " << x << " " << y << std::endl;  
    std::cout << "to : " << x2 << " " << y2 << std::endl;  
}
```



```
void draw(Point p, Point p2)
```

# Minimize exposure of members (C.9)

- Encapsulation. Information hiding.
- Minimize the chance of unintended access.
- This simplifies maintenance.

```
class Distance {  
public:  
    double meters() const { return magnitude*unit; }  
    void set_unit(double u){ // validity check of u  
        unit = u;  
    } // ...  
private:  
    double magnitude;  
    double unit;    // 1 is meters, 1000 is kilometers,  
    0.001 is millimeters, etc.  
};
```

## Problem 2

- Add validity check in `set_unit` function!

```
// TODO: Add validity check
// Condition 1 : u should be non-negative number
// Condition 2 : u should be powers of ten
// Hint: std::log10, std::pow(10, n)
void set_unit(double u) {
    unit = u;
}
```

# Interface vs Implementation (C.3)

- Distinguish between an interface and its implementation “details.” using a class
- Readability and simpler maintenance.

```
// Interface
class Date {
    int y;  Month m;  char d;
public:
    Date();
    // validate and initialize
    Date(int yy, Month mm, char
dd);
    char day() const;
    Month month() const;
    int year() const;
};
```

```
// Implementation Detail
Date::Date(int yy, Month
mm, Char dd):
    y(yy), m(mm), d(dd){}
Date::day(){ return d; }
Date::month(){ return m; }
Date::year(){ return y; }
```

## Problem 3

- Let's move date class to Date.h and Date.cpp

```
#include <iostream>
#include "Date.h"

int main() {
    Date d(2012, 11, 'f');
    std::cout << d << std::endl;
    return 0;
}
```

You, seconds ago • Uncomm.

# Class vs Struct (C.2)

- Use class if the class has an invariant;
  - Invariant : data that should not vary with an independent access.
  - Constructor is a way to completely initialize an object.
- Use struct if the data members can vary independently.
- Readability. Ease of comprehension.

```
struct Pair {  
    // the members can  
    vary independently  
    string name;  
    int volume;  
};
```

```
class Date {  
public:  
    // validate and initialize  
    Date(int yy, Month mm, char dd);  
private:  
    int y;    Month m;    char d; // day  
};
```

# Class vs Struct (C.8)

- Use class rather than struct if any member is non-public.
  - Readability.
  - To make it clear that something is being abstracted and encapsulated.

```
// BAD
struct Date {
    Month m; char d;
    Date();
    Date(int yy, Month mm,
         char dd);
private:
    int y;
};
```

```
// GOOD
class Date {
    int y; Month m; char d;
public:
    Date();
    Date(int yy, Month mm,
         char dd);
};
```



# Special Member Functions (C.20)

- If you can avoid defining special member functions(Constructor, Destructor, Copy constructor,...), avoid defining it.
  - Simple, clean semantics.
  - Rule of Zeros.

```
struct Named_map {  
public:  
    // ... no default operations declared ...  
private:  
    string name;  
    map<int, int> rep;  
};  
Named_map nm;           // default construct  
Named_map nm2 {nm};     // copy construct
```

# Constructor (C.41)

- A constructor should create a fully initialized object.
  - A user of a class should be able to assume that a constructed object is usable.

```
class X1 {  
    FILE* f;  
public:  
    void init(); // initialize f  
    void read(); // read from f  
};  
void f(){  
    X1 file;  
    file.read(); // crash!  
    file.init(); // too late  
}
```

```
class X1 {  
    FILE* f;  
public:  
    X1() {...} // initialize f  
    void read(); // read from f  
};  
void f(){  
    X1 file;  
    file.read();  
}
```

# Copy Constructor / Assignment(C.61)

- Copy operation should copy.
  - Copy operation call are assumed to copy. Nothing less.
  - After the copy, same members from different objects can be
    - Independent (deep copy)
    - Refer to a shared object (shallow copy, through pointer)

# Destructor (C.30)

- Define a destructor if a class needs an explicit action at object destruction.
  - A destructor is implicitly invoked at the end of an object's lifetime. If the default destructor is sufficient,

```
// BAD
class Foo {
public:
    // ...
    ~Foo() { s = ""; i = 0; } // clean up
private:
    string s;
    int i;
};
```

# Destructors (C.31)

- All resources acquired by a class must be released by the class's destructor.
  - To prevent resource leaks.

```
class X {  
    ifstream f;  
    // may own a file  
};  
// ifstream implicitly  
closes opened file on its  
destruction.
```

```
class X2 { // BAD  
    FILE* f;  
    // may own a file  
};  
// No explicit delete of the  
FILE, may leak a file handle.
```

# Problem 4

- Clean-up Grid class!

```
int main() {  
    Grid2d grid(5, 10);  
  
    for (int r = 0; r < grid.getRow(); r++) {  
        for (int c = 0; c < grid.getColumn(); c++) {  
            grid.setAt(r * grid.getColumn() + c, r, c);  
        }  
    }  
  
    std::cout << grid << std::endl;  
  
    // Potential memory leak!!!!  
    return 0;  
}
```

You, seconds ago • Uncommitted changes

```
// TODO : Add proper clean-up code!  
// ~Grid2d()
```

# C++ Core Guidelines

- ...And more guidelines after that.
  - On Philosophy of coding, resource management, performance,...

P.1: Express ideas directly in code

P.2: Write in ISO Standard C++

P.3: Express intent

P.4: Ideally, a program should be statically type safe

P.5: Prefer compile-time checking to run-time checking

P.6: What cannot be checked at compile time should be checkable at run time

P.7: Catch run-time errors early

P.8: Don't leak any resources

P.9: Don't waste time or space

P.10: Prefer immutable data to mutable data

P.11: Encapsulate messy constructs, rather than spreading through the code

P.12: Use supporting tools as appropriate

P.13: Use support libraries as appropriate

# C++ Core Guidelines

- Guideline does not teach you the syntax itself, but rather how to use it effectively.
- GSL (Guided Support Library) : C++ library to support this guidelines (but not useful currently)



# Submission

- Download skeleton files from eTL
- Compress your Project directory into a zip file.
  - It should include problem1.cpp ~ problem4.cpp
- Rename your zip file as 20XX-XXXXXX\_{name}.zip  
- for example, 2020-12345\_KimMinji.zip
- Upload it to eTL - Lab 10 assignment.