

# **LYDIA ADJEI**

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**Nationality:** GHANAIAN

**Languages Spoken:** English, Fante

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## **OBJECTIVE:**

I aim to deepen my expertise in inclusive and innovative educational practices through advanced studies in education. My goal is to enhance my teaching skills to meet global standards, with a particular focus on leveraging technology and social justice principles. I aspire to contribute to educational environments that foster equity, diversity, and engagement, both locally and internationally.

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## **QUALIFICATIONS & SKILLS**

- Proficient in preparing effective lesson plans.
  - Skilled in creating teaching and learning materials.
  - Demonstrated ability to deliver engaging and clear instruction.
  - Strong capability in addressing teachers' grievances and advocating at the district level.
  - Proficient in Microsoft Office Suite, including Word, Excel, and PowerPoint.
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## **EDUCATION**

16/09/2016 – 07/07/2019   **Valley View University, Accra-Ghana**  
Bachelor of Education in Social Studies.

30/10/2012 – 31/07/2015   **Presbyterian College of Education, Akropong - Akuapem Ghana**  
Diploma in Basic Education

16/06/2004 – 23/11/2007   **Swedru Secondary School, Swedru Ghana**  
West African Senior School Certificate

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## **WORK EXPERIENCE:**

04/01/2023 – Till date   **Subject Teacher in Social Studies**

**Lorenz Wolf JHS -Tema, Ghana**

- Crafting comprehensive lesson notes to guide my teaching approach.
- Developing and organizing teaching and learning materials to facilitate effective instruction.
- Engaging learners in the educational process by employing interactive teaching methods, such as discussions, to ensure a thorough understanding of the subject matter.
- Conducting assessments to gauge learner comprehension and providing opportunities for corrections and clarifications as needed.
- Assigning meaningful homework to reinforce learning and encouraging timely submission for further reinforcement in subsequent lessons.

19/10/19 – 04/01/2023

**Class Teacher in the lower Primary**

**Akotsi D/A Primary, Akotsi – Ghana**

- Compiling detailed lesson notes for each of the six subjects offered.
- Creating informative teaching aids to facilitate a quicker and clearer understanding of concepts by learners.
- Actively engaging students in the teaching and learning process to enhance comprehension.
- Organizing educational field trips related to science topics to provide practical exposure.
- Recording and maintaining accurate attendance records for all learners.
- Encouraging a participatory learning environment by inviting questions related to each subject.
- Administering assessments to gauge learner understanding and conducting thorough inspections to ensure proper implementation.
- Evaluating and providing feedback on assessments, allowing learners to make necessary corrections for improvement.
- Serving as the Girl Child Coordinator, educating female students on essential aspects of personal hygiene.

30/09/2015 – 19/09/2019

**Class Teacher**

**Antseedze Basic School, Antseedze – Ghana**

- Develop a well-structured and effective lesson plan to enhance the learning experience.
- Create comprehensive teaching and learning materials to support the instructional process.
- Facilitate engaging and impactful lessons to ensure thorough understanding among learners.
- Serve as a representative of the Ghana National Association of Teachers, transmitting pertinent information from the district to the local level.
- Act as a conduit for teachers' concerns, effectively channeling grievances to the district level for resolution.

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## **TRAINING & CERTIFICATES**

22/05/2021

Republic of Ghana Teachers License – National Teaching Counsel

30/08/2023

Teacher Training on Human Rights Education – Geneva Office For Human Rights Education

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Reference Available Upon Request