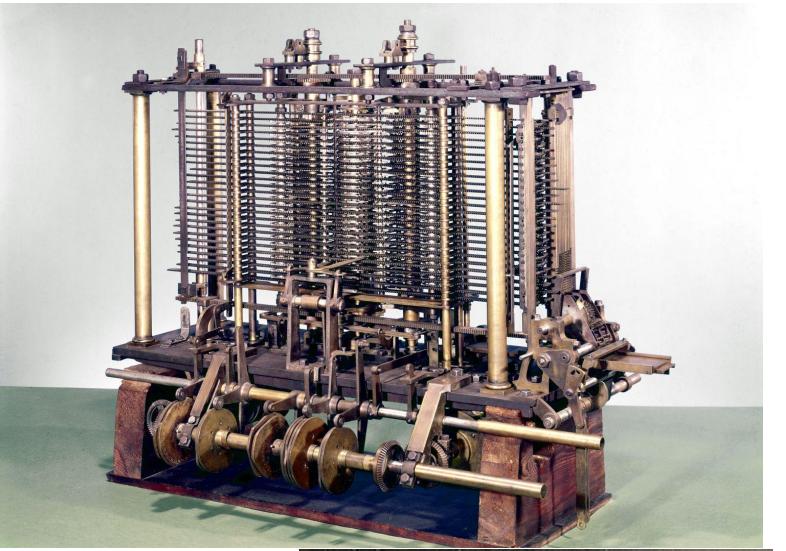


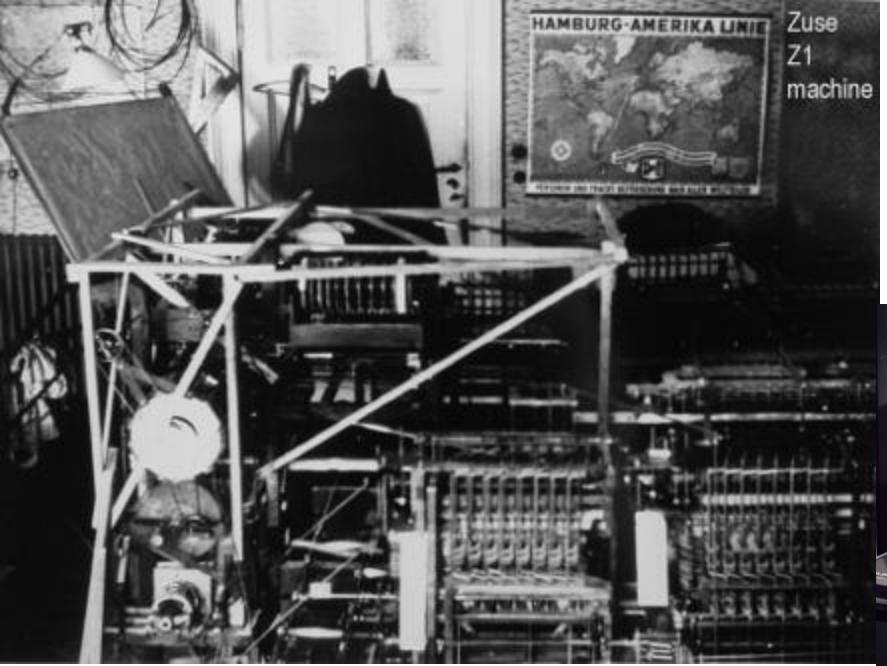
Diagram for the computation by the Engine of the Numbers of Bernoulli. See Note G. (page 722 et seq.)

Number of Operation.	Nature of Operations.	Variables acted upon.	Variables receiving results.	Indication of change in the value on any Variable.	Statement of Results.	Data.	Working Variables.										Result Variables.						
						Data.	IV <sub>1</sub>	IV <sub>2</sub>	IV <sub>3</sub>	IV <sub>4</sub>	IV <sub>5</sub>	IV <sub>6</sub>	IV <sub>7</sub>	IV <sub>8</sub>	IV <sub>9</sub>	IV <sub>10</sub>	IV <sub>11</sub>	IV <sub>12</sub>	IV <sub>13</sub>	IV <sub>14</sub>	IV <sub>15</sub>		
1	$\times$	IV <sub>2</sub> $\times$ IV <sub>3</sub>	IV <sub>4</sub> $\cdot$ IV <sub>5</sub> $\cdot$ IV <sub>6</sub>		$\left\{ \begin{array}{l} IV_2 = IV_5 \\ IV_3 = IV_6 \end{array} \right.$	= 2 n .....	2	n	2 n	2 n	2 n									B <sub>1</sub> in a decimal fraction			
2	$-$	IV <sub>4</sub> $-$ IV <sub>5</sub>	IV <sub>2</sub> .....		$\left\{ \begin{array}{l} IV_4 = IV_5 \\ IV_2 = IV_2 \end{array} \right.$	= 2 n - 1 .....	1			2 n - 1										B <sub>2</sub> in a decimal fraction			
3	$+$	IV <sub>3</sub> $+$ IV <sub>1</sub>	IV <sub>2</sub> .....		$\left\{ \begin{array}{l} IV_3 = IV_2 \\ IV_1 = IV_1 \end{array} \right.$	= 2 n + 1 .....	1				2 n + 1									B <sub>3</sub> in a decimal fraction			
4	$+$	IV <sub>4</sub> $+$ IV <sub>6</sub>	IV <sub>11</sub> .....		$\left\{ \begin{array}{l} IV_4 = IV_6 \\ IV_{11} = IV_{11} \end{array} \right.$	= 2 n - 1 .....			0	0										B <sub>4</sub> in a decimal fraction			
5	$+$	IV <sub>11</sub> $+$ IV <sub>2</sub>	IV <sub>12</sub> .....		$\left\{ \begin{array}{l} IV_{11} = IV_2 \\ IV_{12} = IV_{12} \end{array} \right.$	= 2 n + 1 .....	2													B <sub>5</sub> in a decimal fraction			
6	$-$	IV <sub>12</sub> $-$ IV <sub>11</sub>	IV <sub>12</sub> .....		$\left\{ \begin{array}{l} IV_{12} = IV_{11} \\ IV_{12} = IV_{12} \end{array} \right.$	= 1 - 2 n - 1 = A <sub>0</sub> .....												0		$-\frac{1}{2} \cdot 2 n - 1 = A_0$			
7	$-$	IV <sub>3</sub> $-$ IV <sub>1</sub>	IV <sub>10</sub> .....		$\left\{ \begin{array}{l} IV_3 = IV_1 \\ IV_1 = IV_1 \end{array} \right.$	= n - 1 (= 3) .....	1		n														
8	$+$	IV <sub>2</sub> $+$ IV <sub>7</sub>	IV <sub>7</sub> .....		$\left\{ \begin{array}{l} IV_2 = IV_7 \\ IV_7 = IV_7 \end{array} \right.$	= 2 + 0 = 2 .....	2																
9	$+$	IV <sub>6</sub> $+$ IV <sub>7</sub>	IV <sub>11</sub> .....		$\left\{ \begin{array}{l} IV_6 = IV_7 \\ IV_{11} = IV_{11} \end{array} \right.$	= $\frac{2}{2} = A_1$ .....					2 n	2											
10	$\times$	IV <sub>3</sub> $\times$ IV <sub>11</sub>	IV <sub>12</sub> .....		$\left\{ \begin{array}{l} IV_3 = IV_{11} \\ IV_{12} = IV_{12} \end{array} \right.$	= B <sub>1</sub> $\cdot$ $\frac{2}{2} = B_1 A_1$ .....														B <sub>1</sub>			
11	$+$	IV <sub>10</sub> $+$ IV <sub>8</sub>	IV <sub>12</sub> .....		$\left\{ \begin{array}{l} IV_{10} = IV_8 \\ IV_{12} = IV_{12} \end{array} \right.$	= -\frac{1}{2} \cdot 2 n - 1 + B_1 \cdot \frac{2}{2} n .....																	
12	$-$	IV <sub>10</sub> $-$ IV <sub>1</sub>	IV <sub>10</sub> .....		$\left\{ \begin{array}{l} IV_{10} = IV_1 \\ IV_1 = IV_1 \end{array} \right.$	= n - 2 (= 2) .....	1																
13	$-$	IV <sub>6</sub> $-$ IV <sub>1</sub>	IV <sub>8</sub> .....		$\left\{ \begin{array}{l} IV_6 = IV_8 \\ IV_1 = IV_1 \end{array} \right.$	= 2 n - 1 .....	1																
14	$+$	IV <sub>1</sub> $+$ IV <sub>2</sub>	IV <sub>7</sub> .....		$\left\{ \begin{array}{l} IV_1 = IV_2 \\ IV_7 = IV_7 \end{array} \right.$	= 2 + 1 = 3 .....	1																
15	$+$	IV <sub>6</sub> $+$ IV <sub>2</sub>	IV <sub>8</sub> .....		$\left\{ \begin{array}{l} IV_6 = IV_2 \\ IV_8 = IV_8 \end{array} \right.$	= $\frac{2}{2} n - 1$ .....					2 n - 1	3	2 n - 1										
16	$\times$	IV <sub>8</sub> $\times$ IV <sub>11</sub>	IV <sub>11</sub> .....		$\left\{ \begin{array}{l} IV_8 = IV_{11} \\ IV_{11} = IV_{11} \end{array} \right.$	= $\frac{2}{2} n - 2 n - 1$ .....							0										
17	$-$	IV <sub>6</sub> $-$ IV <sub>1</sub>	IV <sub>6</sub> .....		$\left\{ \begin{array}{l} IV_6 = IV_1 \\ IV_1 = IV_1 \end{array} \right.$	= 2 n - 2 .....	1																
18.	$+$	IV <sub>1</sub> $+$ IV <sub>2</sub>	IV <sub>7</sub> .....		$\left\{ \begin{array}{l} IV_1 = IV_2 \\ IV_7 = IV_7 \end{array} \right.$	= 3 + 1 = 4 .....	1																
19	$+$	IV <sub>6</sub> $+$ IV <sub>2</sub>	IV <sub>9</sub> .....		$\left\{ \begin{array}{l} IV_6 = IV_2 \\ IV_9 = IV_9 \end{array} \right.$	= $\frac{2}{2} n - 2$ .....																	
20	$\times$	IV <sub>8</sub> $\times$ IV <sub>11</sub>	IV <sub>11</sub> .....		$\left\{ \begin{array}{l} IV_8 = IV_{11} \\ IV_{11} = IV_{11} \end{array} \right.$	= $\frac{2}{2} n - 2 n - 1 - 2 n - 2 = A_2$ .....																	
21	$\times$	IV <sub>8</sub> $\times$ IV <sub>12</sub>	IV <sub>12</sub> .....		$\left\{ \begin{array}{l} IV_8 = IV_{12} \\ IV_{12} = IV_{12} \end{array} \right.$	= B <sub>2</sub> $\cdot$ $\frac{2}{2} n - 2 n - 1 - 2 n - 2 = B_2 A_2$ .....											0		B <sub>2</sub> A <sub>2</sub>				
22	$+$	IV <sub>12</sub> $+$ IV <sub>2</sub>	IV <sub>12</sub> .....		$\left\{ \begin{array}{l} IV_{12} = IV_2 \\ IV_{12} = IV_{12} \end{array} \right.$	= A <sub>0</sub> + B <sub>1</sub> A <sub>1</sub> + B <sub>2</sub> A <sub>2</sub> .....											0			$\{ A_2 + B_1 A_1 + B_2 A_2 \}$			
23	$-$	IV <sub>10</sub> $-$ IV <sub>1</sub>	IV <sub>10</sub> .....		$\left\{ \begin{array}{l} IV_{10} = IV_1 \\ IV_1 = IV_1 \end{array} \right.$	= n - 3 (= -1) .....	1																
						Here follows a repetition of Operations thirteen to twenty-three.																	
24	$+$	IV <sub>11</sub> $+$ IV <sub>9</sub>	IV <sub>24</sub> .....		$\left\{ \begin{array}{l} IV_{11} = IV_9 \\ IV_9 = IV_9 \end{array} \right.$	= B <sub>7</sub> .....															B <sub>7</sub>		
25	$+$	IV <sub>1</sub> $+$ IV <sub>2</sub>	IV <sub>3</sub> .....		$\left\{ \begin{array}{l} IV_1 = IV_2 \\ IV_3 = IV_3 \end{array} \right.$	= n + 1 = 4 + 1 = 5 .....	1		n + 1				0	0									



... La nota G estaba dedicada a los [números de Bernoulli](#); en este apartado Ada describe con detalle las operaciones mediante las cuales las tarjetas perforadas "tejerían" una secuencia de números en la máquina analítica. Este código está considerado como el primer algoritmo específicamente diseñado para ser ejecutado por un ordenador, aunque nunca fue probado ya que la máquina nunca llegó a construirse.

(Wikipedia)

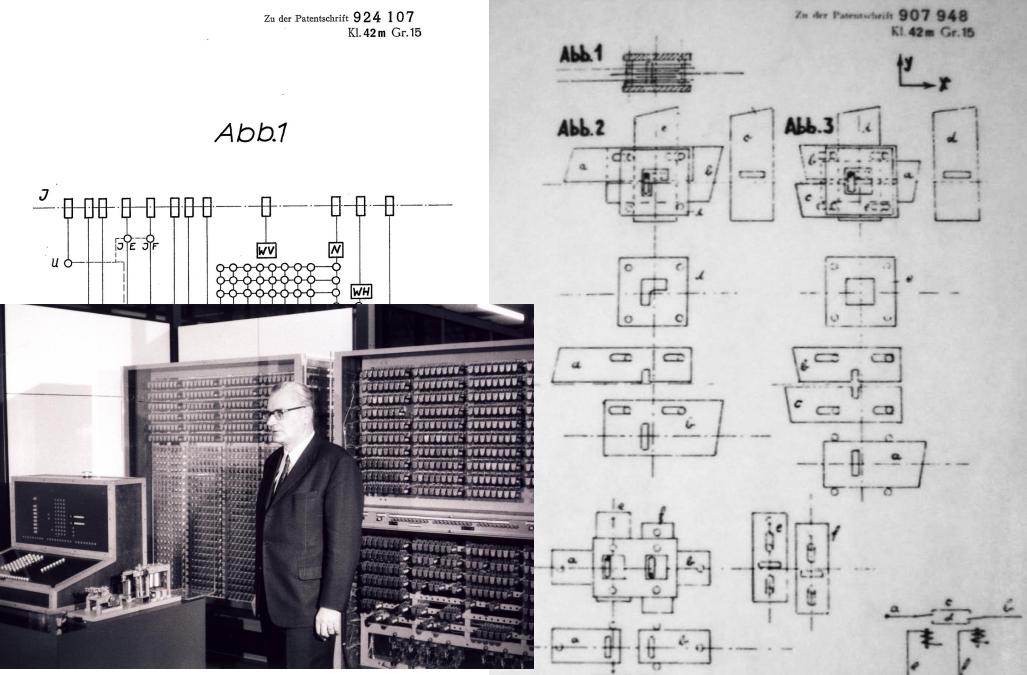


En 1935 Zuse construye la Z1. Leía las instrucciones desde una cinta perforada de 35 mm. No era una máquina Turing completa



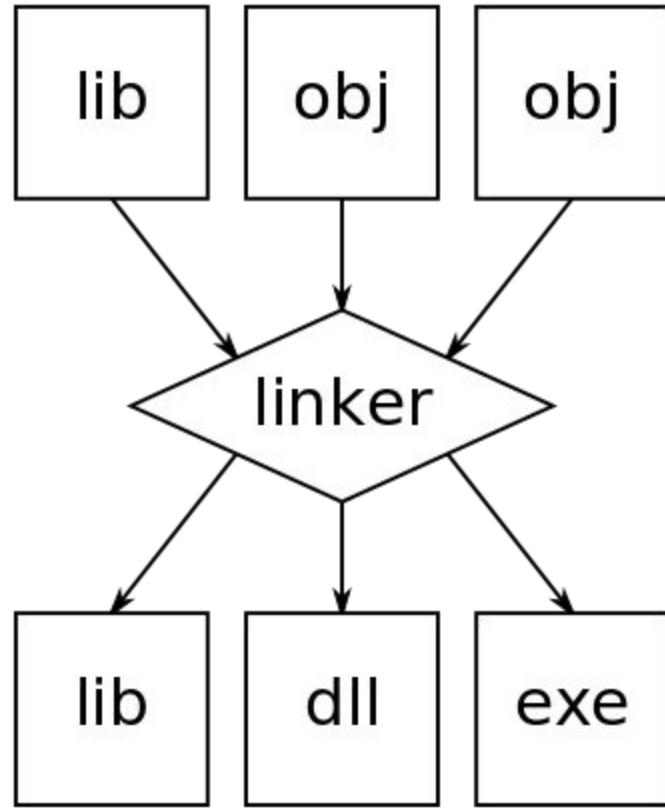
The Henschel Hs 129B ground attack aircraft

Zuse  
Z1  
machine



$P2 \max (V0[:8.0], V1[:8.0]) \rightarrow R0[:8.0]$   
 $V0[:8.0] \rightarrow Z1[:8.0]$   
 $(Z1[:8.0] < V1[:8.0]) \rightarrow V1[:8.0] \rightarrow Z1[:8.0]$   
 $Z1[:8.0] \rightarrow R0[:8.0]$   
**END**

La Z3 (1941) era un computador binario de punto flotante de 22 bits con memoria y unidad de cálculo basada en relés telefónicos. No almacenaba el programa en memoria. A pesar de la ausencia de saltos condicionales, el Z3 era un ordenador Turing-completo



Rear Admiral (then Commodore) Grace M. Hopper, 1984. By 1952, Hopper had finished her program linker. The term compiler was coined by Hopper. It was written for the A-0 System.

# The Algol 60 people



McCarthy

Backus

Naur

STUDENT'S NAME <b>GLENN RODNEY ALAN</b>		STUDENT NO. <b>535 68 8500</b>		CLASS STANDING <b>SENIOR</b>		QUARTER & YEAR <b>WINTER 79 12/30/78</b>		DATE	
<b>EASTERN WASHINGTON UNIVERSITY</b>									
<b>- STUDENT REGISTRATION CONFIRMATION -</b>									
<b>"HAPPINESS IS WINTER QUARTER AT EASTERN WASHINGTON UNIVERSITY"</b>	COURSE SEQUENCE NO.	DEPT ABBREV.	COURSE TITLE	CRED.	REPEAT (R) WITHDRAW (W)	DAY(S) OF THE WEEK	START TIME	END TIME	CLASS ROOM LOCATION
	14 230 01	CS	FORTRAN PROGRAMMIN	3	M,W,F	1200	100	P1103	
14 231 01	CS	COM PROG PROJECTS	2	ARR	ARR	ARR	ARR		
54 212 01	HUM	MUS IN HUMANITIES	5	DAILY	900	1000	MB247		
62 121 01	PHY	DESCRIP ASTRONOMY	5	DAILY	1100	1200	SC151		
<b>THIS IS A CONFIRMATION OF 15 CREDIT HOURS.</b>									
<b>CHECK CAREFULLY — REPORT ANY DISCREPANCIES TO REGISTRARS OFFICE. ALL CORRECTIONS TO YOUR REGISTRATION MUST BE MADE DURING REGULAR SCHEDULED CHANGE PERIOD. THIS FORM MUST BE PRESENTED FOR ANY SCHEDULE CHANGES OR CORRECTIONS.</b>									
<b>GLENN RODNEY ALAN SUTTON HALL BOX 908 EWSC CHENEY WA</b>									
<b>YOUR CORRECT REGISTRATION IS YOUR RESPONSIBILITY</b>									
<b>99004</b>									

## OO History: Simula and Smalltalk



Kristin Nygaard and Ole-Johan Dahl at the Norwegian Computing Center. Simula67

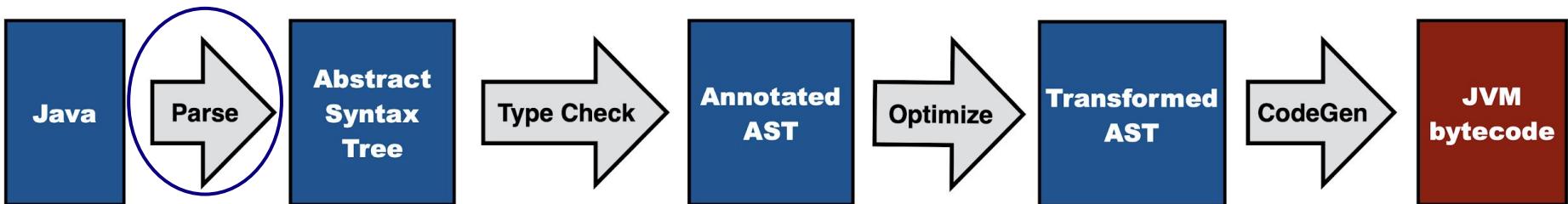


Alan Kay (Smalltalk)



Tony Hoare (record classes 66)

# The Phases of a Translator



A programming language translator usually consists of a sequence of stages

Lexer:

- Skips the comments and whitespaces and produces the stream of tokens for numbers, identifiers, reserved words, etc

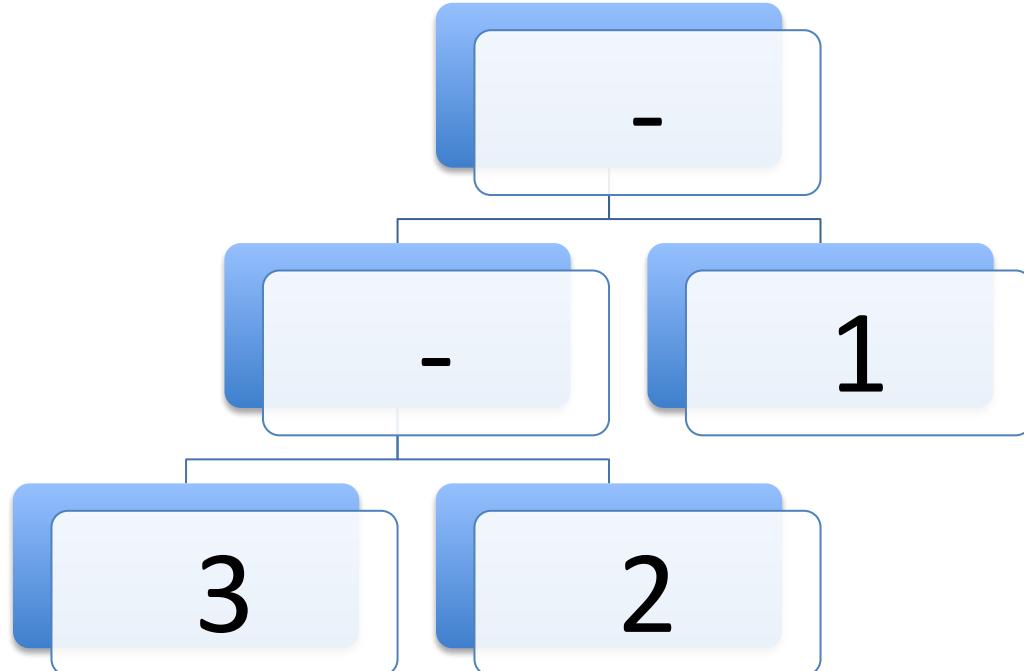
Parser:

- Reads the stream of tokens, check that it complies with the syntactic rules and produces the *Abstract Syntax Tree*: a data structure representing the underlying syntactic structure of the input program

**3 - 2 - 1**

# Árbol Sintáctico Abstracto

3-2-1  
 $(3-2)-1$



# Semántica 3 - 2 - 1

$0 = 1 - 1$

-

$1 = 3 - 2$

-

1

'3'

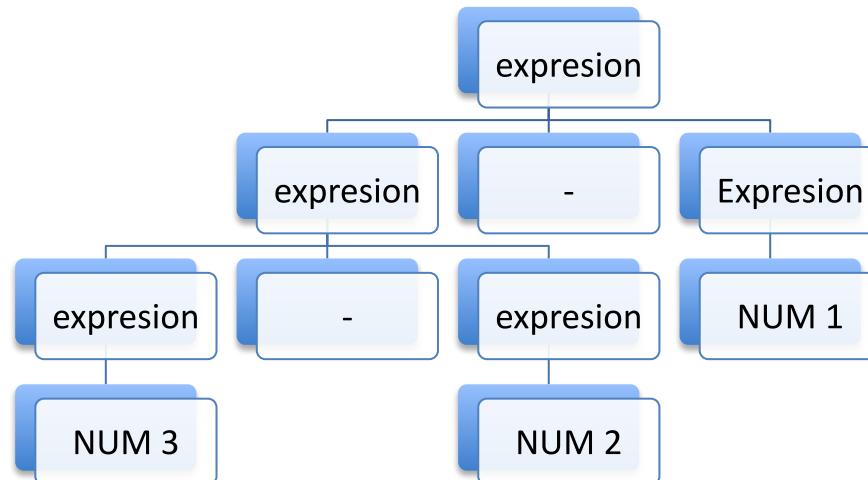
3

2

# Gramática Independiente del Contexto

- expresion → expresion ‘-’ expresion
- expresion → NUMERO

3-2-1



## Context Free Grammars

- expression → expression '-' expression
- expression → NUMERO



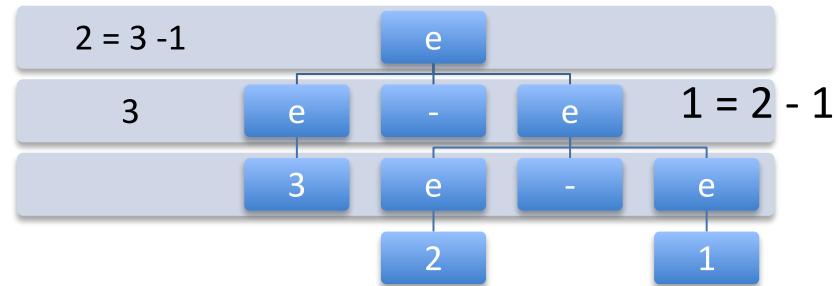
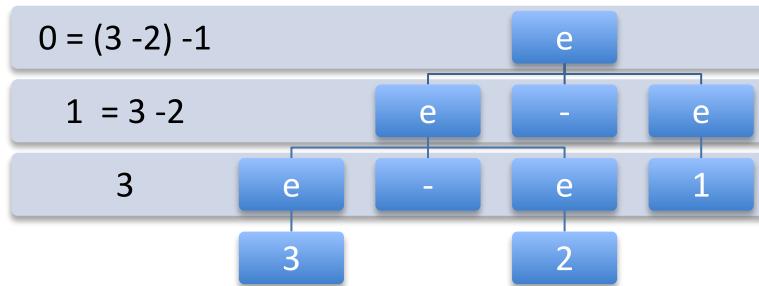
Noam Chomsky teaching linguistics  
(1956)

STUDENT NO.		CLASS STANDING		QUARTER & YEAR		DATE	
- STUDENT REGISTRATION CONFIRMATION -							
SE	DEPT. ASSESS.	COURSE TITLE	CRD.	WITHDRAWAL PERIOD	DAY OF WEEK	START TIME	END TIME
001	CS	FORTRAN PROGRAMMING	3	M,W,F	1200	100	PI103
01	CS	COM PROG PROJECTS	2	APR	ARR	ARR	
01	HUM	MUS IN HUMANITIES	5	DAILY	900	1000	MR247
01	PHY	DESCRIP ASTRONOMY	5	DAILY	1100	1200	SC151
THIS IS A CONFIRMATION OF 15 CREDIT HOURS.							
REPARANCES TO REGISTRARS OFFICE ARE MADE DURING REGULAR SCHEDULED CHANGE ANY SCHEDULE CHANGES OR CORRECTIONS.							
SIGN YOUR RESPONSIBILITY							
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# Gramática Ambigua

- expresion → expresion ‘-’ expresion
- expresion → NUMERO

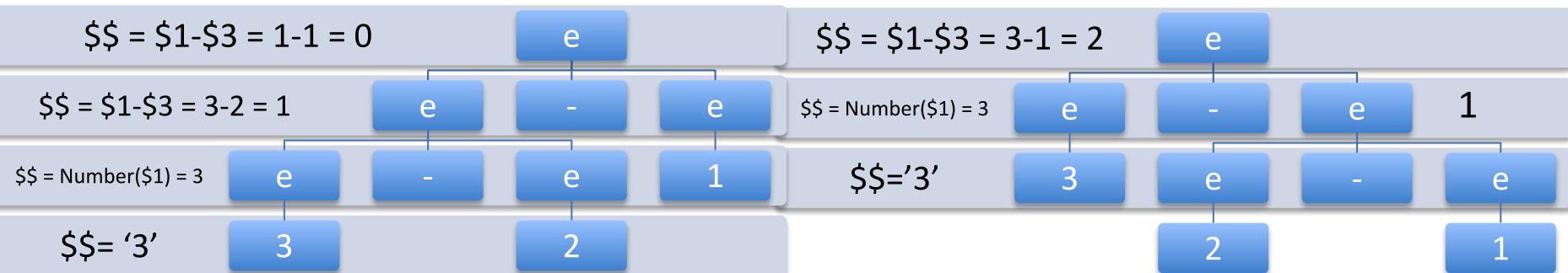


# Esquema de Traducción (yacc)

$e \rightarrow e - e \quad \{ \$\$ = \$1 - \$3; \}$

$e \rightarrow \text{NUM} \quad \{ \$\$ = \text{Number}(\$1); \}$

3-2-1

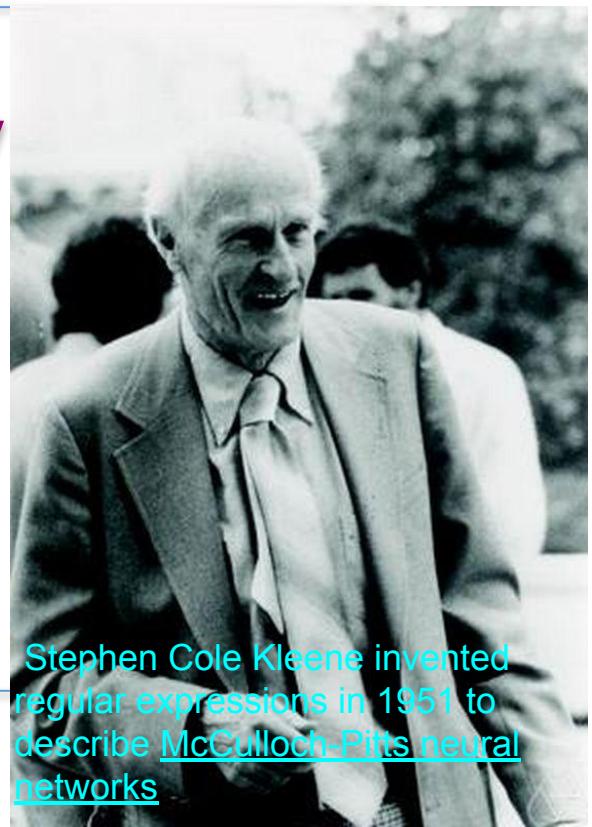
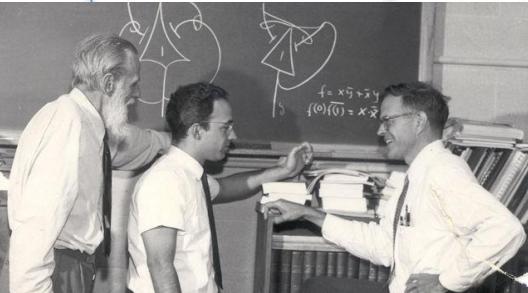


# Análisis Léxico y Expresiones Regulares

[0-9]+ /\* is a Natural Number \*/

" - " /\* is a '-' \*/

. /\*Any character but \n\*/



Stephen Cole Kleene invented regular expressions in 1951 to describe McCulloch-Pitts neural networks

# Un Programa que Evalúa Expresiones

<https://nolanlawson.github.io/jison-debugger/>

```
%lex
%%
[0-9]+      return 'NUMBER'
"-"         return '-'
.            return 'INVALID'
./lex

%%
es: e        {return $1} ;
e : e '-' e {$$ = $1-$3}
| NUMBER    {$$ = Number($1)} ;
```

# Parser Generators: an example

C <https://nolanlawson.github.io/json-debugger/> ☆

## Json debugger!

Write your grammar

```
%start er

%N

er:
    er '+' er
    | t
    ;

t: t f
    | f
    ;

f : '(' er ')'
    | f '?'
    | f '*'
    | f '+'
    | '.'
    | '^'
    | '$'
    | CHAR
    ;
```

Compiled grammar

[Download as JavaScript](#) [Download as JSON](#)

Tokens

a		b	*	c	EOF
CHAR	CHAR	*	CHAR	\$end	

Parse tree [Show log](#)

Parser result

```
true
```

This tool, a parser generator uses a parsing algorithm known as LALR that was invented by Donald Ervin Knuth (1965)



If you think you're a really good programmer... read Knuth's Art of Computer Programming... You should definitely send me a resume if you can read the whole thing.

— Bill Gates —

AZ QUOTES

Science is what we understand well enough to explain to a computer,  
art is everything else

Donald Ervin Knuth



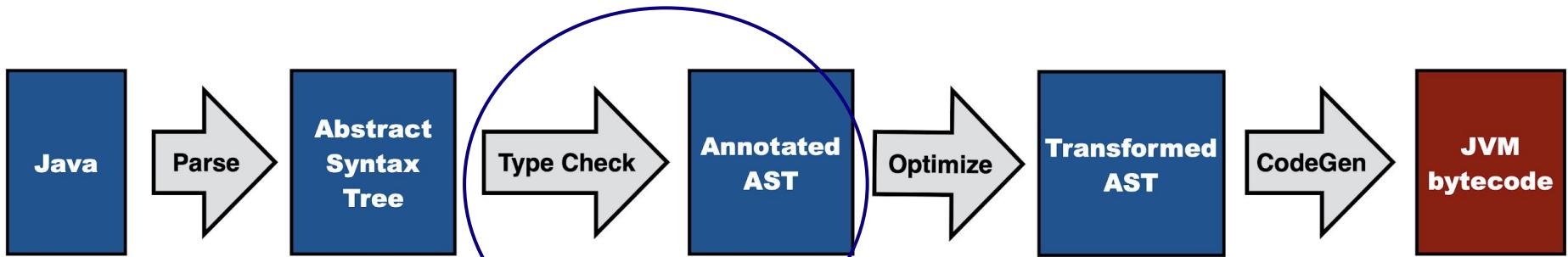
The *Abstract Syntax Tree*: a data structure representing the underlying syntactic structure of the input program: <https://astexplorer.net/>

The screenshot shows the AST Explorer interface. At the top, there's a toolbar with various icons and a tab bar with 'AST Explorer' selected. Below the toolbar, the URL 'https://astexplorer.net' is displayed. The main area has tabs for 'Tree' and 'JSON'. The 'Tree' tab is active, showing a hierarchical tree structure of the input code. The 'Parser' dropdown indicates 'esprima-4.0.19ms'. There are several checkboxes for options like 'Autofocus', 'Hide methods', etc. The input code is:

```
1 function foo(a, b) {
2   var x = 'blah';
3   var y = (function (z) {
4     return z+3;
5   })(2);
6 }
7 foo(1, 'wut', 3);
```

The tree structure for this code is as follows:

- Program {
  - type: "Program"
  - body: [
    - FunctionDeclaration {
      - type: "FunctionDeclaration"
      - id: Identifier {
        - type: "Identifier"
        - name: "foo"
      - + range: [2 elements]
    - + params: [2 elements]
    - body: BlockStatement {
      - type: "BlockStatement"
      - body: [
        - + VariableDeclaration {type, declarations, kind, range}
        - + VariableDeclaration {type, declarations, kind, range}
      - + range: [2 elements]
    - generator: false
    - expression: false



- Receives as input the abstract syntax tree
- Checks that the program complies with the static semantic rules of the language
- Performs name analysis, relating uses of names to declarations of names
- Checks that the types of arguments of operations are consistent with their specification

### Input Program

```
let a : integer;
a = "hello";
```

### AST

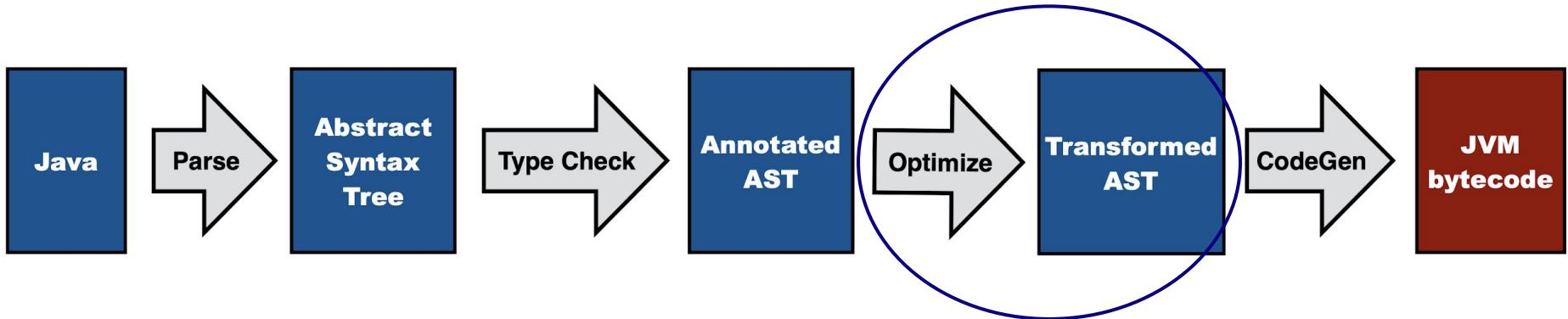


### Symbol Table

ID	TYPE
a	INTEGER

ID(a)  
TYPE: INTEGER

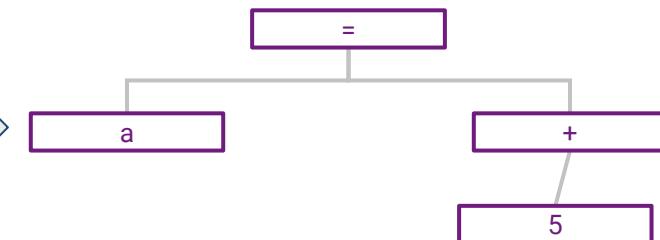
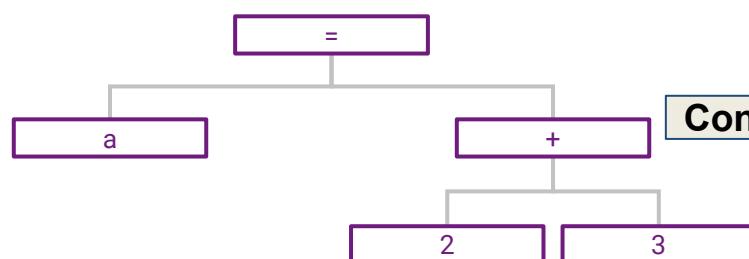
Literal ("hello")  
TYPE: STRING

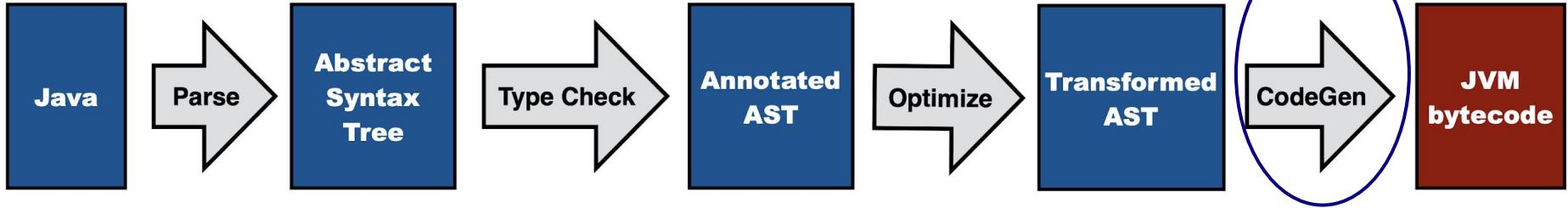


- Applies transformations that improve the program in various goals
- Goals: execution time, memory consumption, energy consumption, etc.
- Examples of transformations: Constant folding, Constant propagation, Loop invariants

### Input Program

```
a = 2+3;
```

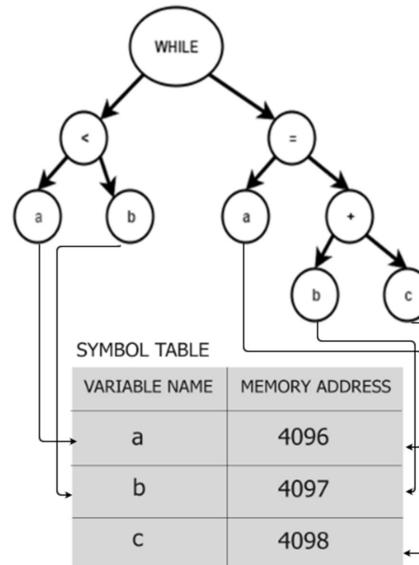




- Transforms abstract syntax tree to instructions for a particular computer architecture

### Input Program

```
while (a < b) do
    a = b + c
end while
```



### CODE GENERATION

```
//Translating guard
L1:
MOV R0,[4096]
MOV R1,[4097]
LT R0,R1
JZ R0,L2
```

```
//Translating body
MOV R0,[4097]
MOV R1,[4098]
ADD R0,R1
MOV [4096],R0
JMP L1
L2:
```