

# 12: Bootstrap Confidence Intervals

Stat 120 | Fall 2025

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```
library(tidyverse)
library(broom)
library(patchwork)
library(CarletonStats)
```

The data set `Pew.csv` contains part of a survey conducted by the Pew Research Center in January 2014. One of the questions they asked was, “Overall, when you add up all the advantages and disadvantages of the internet, would you say that the internet has been mostly a good thing, a bad thing, or some of both?”

The variable `values` codes the response as “good” if the respondent said the internet has been a good thing and “bad” otherwise (this includes “a bad thing” and “some of both”).

Let’s see if this differs based on whether the respondent is 50 years or older or not.

```
Pew <- read.csv("http://math.carleton.edu/Stat120/RLabManual/Pew.csv")

Pew = Pew %>%
  mutate(
    over = ifelse(age >= 50, "over50", "under50"),
    over2 = ifelse(age >= 50, 1, 0)
  )
```

1. Create an appropriate visualization of `values` conditioned on `over`. Does it appear that the proportion of over 50 year olds that said the internet has been a good thing is approximately the same as the under 50’s?
2. Compute the exact proportions for each age group.

In order to use the `boot()` command, the response must be coded as a binary variable of 0’s and 1’s (instead of the names of the categories).

3. Pull up the “spreadsheet view” of the data and confirm that `values` and `values2` contain the same information stored in a different form.

Since the values are 0's and 1's, when you compute the mean, you will be computing an expression of the form

$$\frac{1 + 1 + 0 + 1 + 0 + \dots + 0}{n}$$

which is equivalent to the proportion of 1's. This means that we can treat proportions as means. Yay!

**4.** Create a bootstrap distribution of the difference in proportions and give a sentence interpreting the 95% percentile interval. Use the variable `values2`, which is behavior recoded so that 1 = “good”, 0 = “bad”.

**5.** Compute the 95% confidence interval based on the 95% rule. How does it compare to the percentile interval?

*When you're done*, please let me know!