## 04: Categorical Variables + Intro to Quantitative Variables

Stat 120 | Fall 2025

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The lab manual data Pew contains data from a January 2014 Pew Research Center survey about the Internet. We'll consider two variables from this survey:

- income: the person's yearly income, grouped into four categories
- values: an answer to the question asking if the Internet has been a "good thing"

The code chunk below loads the R packages that we need. Whenever you see this chunk in materials I give you, make sure to run it first!

## library(tidyverse)

**0.** Import the data into R by running the following code chunk. Click on the dataset in the environment pane to pull up the data viewer. Can you see the "spreadsheet view"?

```
pew = read_csv("http://www.math.carleton.edu/Stat120/RLabManual/Pew.csv")
```

1. The code below computes the frequency table for the values variable. Add a "pipe" (%>%) and another command to answer: what proportion of respondents said that the Internet has been a good thing?

## table(pew\$values)

bad good 140 556

- 2. Using esquisse or ggplot, make a bar plot of the counts of people who said the Internet has vs. has not been a good thing. Insert your code in the chunk below.
- **3.** Show the two-way table for the values and income variables. How many people from the survey had an income above \$150,000 a year and thought the Internet was a bad thing?

## table(pew\$income, pew\$values)

	bad	good
0-30000	57	133
150000	5	64
30000-75000	50	206
75000-150000	28	153

**4.** The table in part 3 shows the income categories in the wrong order (i.e., not in order of increasing income). You can fix this by changing the order of the categories of the income variable as below (see Appendix A.1 of the lab manual). Remake the table after reordering the categories.

- 5. Use esquisse or ggplot to make a stacked barplot of income and values.
- **6.** Your bar plot by default should show the *counts* of each combination. Copy and paste your bar plot code, and change <code>geom\_bar()</code> to <code>geom\_bar(position = "fill")</code>. Explain what this chunk of code did.

Stop Here and let Amanda know you've finished with the categorical EDA section

A third variable in the dataset is age. The next few questions walk through how to do basic EDA for a quantitative variable.

- 7. Create a histogram of the age variable using esquisse or ggplot
- 8. In the empty code chunk below, run mean(pew\$age) and median(pew\$age). Now try mode(pew\$age). What happened?
- 9. Using your answers to the previous two questions, describe the distribution of age.