FINAL EXAM REVIEW (NEW TOPICS)

Stat250 S25 Prof Amanda Luby

The final exam will take place on Saturday, June 7 from 3:30-6pm. The exam is closed book, but you can use the formula sheet provided by me along with both sides of one notecard of your own notes. You will also have access to a calculator.

To study, I recommend carefully going through class notes, homework problems, previous exams and exam prep, and this handout. After reviewing those materials, I recommend solving lots and lots of practice problems (e.g. the problems in the textbook with answers in the back).

This document focuses on the course content since Exam II, but all material from the course is "fair game" for the final exam.

1. χ^2 tests

- Know when to use chi-squared goodness of fit vs test of independence
- Know assumptions of the chi-squared test (e.g., expected counts ≥ 5)
- Write appropriate null and alternative hypotheses
- Calculate test statistics and interpret R output

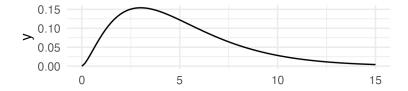
Goodness of Fit

- Compute expected frequencies
- Compute test statistic using observed and expected frequencies
- · Know degrees of freedom for a GOF test
- Provide appropriate R code to find the p-value

Example question: A die is rolled 60 times. The observed counts for each face are:

Face	1	2	3	4	5	6
Count	8	10	9	11	12	10

- (a) State the hypotheses for testing whether the die is fair.
- (b) Calculate the expected counts under the null.
- (c) Calculate the chi-squared test statistic and degrees of freedom.
- (d) Sketch the p-value on the following curve:



Test of independence

- Compute expected frequencies
- Compute test statistic using observed and expected frequencies
- · Know degrees of freedom for a GOF test
- Provide appropriate R code to find the p-value

Example question: A random sample of 500 people is surveyed about their smoking and exercise habits. The data and analysis code and results are shown below

	Smokes	Doesn't Smoke	Total
Exercises	40	180	220
Doesn't Ex.	90	190	280
Total	130	370	500

```
chisq.test(smoke_exercise_table)
> Pearson's Chi-squared test
> data: smoke_exercise_table
> X-squared = 12.481, df = 4, p-value = 0.01411
```

- (a) What are the null and alternative hypotheses?
- (b) Show or explain how the expected counts were computed
- (c) Interpret the results of the hypothesis test in context. What doy ou conclude?

2. Inference for Regression

- Know the form of a linear regression model and its assumptions
- Interpret coefficients in context
- Use regression output to run hypothesis tests or compute confidence intervals
- Know the difference between a confidence and prediction interval

Reading R output

- Understand the meaning of coefficients, standard errors, and p-values
- Interpret R's output for lm() and predict()

Example Question: We are interested in prediction penguins' bill_length using their bill_depth. We fit the following model:

```
Call:
lm(formula = bill_length_mm ~ bill_depth_mm, data = penguins)
```

Residuals:

```
Min 1Q Median 3Q Max
-12.8949 -3.9042 -0.3772 3.6800 15.5798
```

Coefficients:

```
Estimate Std. Error t value Pr(>|t|)
(Intercept) 55.0674 2.5160 21.887 < 2e-16 ***
bill_depth_mm -0.6498 0.1457 -4.459 1.12e-05 ***
---
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

Residual standard error: 5.314 on 340 degrees of freedom (2 observations deleted due to missingness) Multiple R-squared: 0.05525, Adjusted R-squared: 0.05247 F-statistic: 19.88 on 1 and 340 DF, p-value: 1.12e-05

- (a) Interpret the slope.
- (b) Write the regression equation with estimates included.
- (c) What is the 95% CI for the slope?

Theoretical Results

- Manipulate linear regression quantities
- Derive theoretical properties of linear regression estimators

Example Question: Let $(x_1, Y_1), (x_2, Y_2), ..., (x_n, Y_n)$ satisfy the conditions for the SLR model.

- (a) Write out the SLR model formally. Your model should include Y_i , x_i , β_0 , β_1 and σ^2 .
- (b) Show that $E(\bar{Y}) = \beta_0 + \beta_1 \bar{X}$
- (c) Show that $Var(\bar{Y}) = \frac{\sigma^2}{n}$

3. Bayesian Inference for Beta-Binomial Model

- Know the relationship between Beta and Binomial
- · Interpret parameters of the prior, likelihood, and posterior
- Compute posterior summaries (mean, variance, credible intervals)
- Compare Bayesian vs. frequentist perspectives

Finding the Bayesian estimates

Example Question: A baseball player had 18 hits in 60 at-bats We are interested in estimating their "true" batting average (the probability they get a hit in a given at-bat) with uncertainty.

- (a) Write out the likelihood function for this data
- (b) Suppose your prior belief about the player's true batting average is Beta(3, 7). Find the posterior distribution.

- (c) What is the posterior mean?
- (d) Provide R code to find the 95% credible interval (the answer is shown below if you'd like to check your answer)

[1] 0.1992477 0.4115751

Bayesian Interpretation

- Interpret probability statements about parameters
- Understand how prior beliefs influence the posterior, especially with small sample sizes

Example: If someone says "There is a 95% chance that the true batting average is between 0.25 and 0.35," are they using a frequentist or Bayesian interpretation? How can you tell?

Example: If we instead used a Unif(0,1) prior in part (b), would the credible interval in (d) be wider, narrower, or stay the same? Explain.