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UN CORAZÓN. UN COMPROMISO.

Una vida.



WORLD CONGRESS OF LASALLIAN EDUCATION

Lasallian Education for the 21st Century

WORKSHOPS

This area is designed for Lasallian institutions that would like to share work methods for classrooms, institutional management, or a social link that will encourage significant learning in some of the Congress themes.

CENTRAL ASPECTS:

- Running the workshop: experience-based methods instead of theoretical presentations
- Maximum: 20 people
- Time frame: 4 hours divided in 2 hours for 2 days. Each session may have a break after the first hour
- Place: a classroom
- The workshop coordinator shall provide any required material.





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THEMES:

1.- Dynamics of the educational institution in today's context: 'Take care that the school always runs well and so that the community observes the Rule'. (SJBS Letter to Brother Robert, 1709. C 57,12).

This theme focuses on educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others), seen as organizations with interaction between people, curricula, regulations, expectations, resources, traditions and rituals that capture their own seal and vitality. Within it, we can find various topics of interest, such as:

- The reaction of the educational institutions towards the new forms of poverty
- Teaching approach among the different programs, projects, courses, compulsory and non-compulsory subjects
- Evaluation of curricular and non-curricular learning
- Interpersonal relations and harmony in classrooms and other educational facilities
- Job training
- Teacher education
- Literacy
- Link between family and school: the relationship with the milenian parents
- Relation with the students from generation "Z"
- Relations between the school and the regional, local and socio-culturalel environment Interculturality and internationalization







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- Inclusion
- Response from the educational institution to the characteristics of the students.
- ITCs
- School management in support of the institution and the classrooms.
- Other related topics

2.- Lasallian identity and community: "You share in the ministry of the Guardian Angels by making known to children the truths of the Gospel, which you have been chosen by God to announce'. (SJBS Med. 198.2)

This theme focuses on the educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others), and the recognition and promotion of interpresonal relations, normativity and any action related to de Lasallian educational mission. These are some topics about practices and orientation:

- Formation programs for the collaborating partners of the Lasallian mission.
- Building and rebuilding the Lasallian educational mission in our own institution.
- Association
- Impulse to the Community aproach through all of the members of an educational institution
- Evaluation of the identity and the community within the institutions
- Participation of the different groups from the educational community in institutional decision-making processes







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- Networking among Lasallian institutions
- Institutional policies and regulations, and their operation
- Notion of identity, association, educational community, Lasallian educational mission, integral education
- Other related topics

3.- Spirituality in Lasallian education: "To bring the children whom you instruct to take on the Christian spirit, you must teach them the practical truths of faith in Jesus Christ and the maxims of the holy Gospel with at least as much care as you teach the truths that are purely theoretical". (SJBS Med. 194.2)

This theme focuses on the educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others) and the transcendent dimension of the human being through the Lasallian charisma. These are some topics about practices and orientation:

- Dialogue, faith and culture
- Teaching approach in pre-evangelization, evangelization, and catechesis
- Pastoral program for the youth of generation "Z"
- Evaluation of the transcendent dimension in the education of students
- Respect for religious diversity
- Promotion and experience of human and christian values
- Groups associated with the Mission







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- The relation between social and religious matters
- Other related topics

4.- Protecting the children and youth rights and building new citizenships: 'It is according to these and all the other practices of Jesus Christ that you must teach the Christian youth entrusted to you'. (SJBS Med. 196.2)

This theme is about reaching people through the educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others). Within it, we can find various topics of interest:

- Impulse to academic, gender, and cultural equity
- Impulse to social justice and solidarity
- Teaching of life skills
- Peace-building
- Impulse to an academic and social democracy
- For local and global citizens
- For sustainability
- Protection of the human dignity and cultures
- Legal culture
- Other related topics





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GUIDELINES

Only related proposals will be received linked to a Congress theme. A written documen is required and it will be part of the academic history of the event, as well as an e-poster that will set the scene for the event with the following guidelines:

Identifying data:

- Workshop title (20 words maximum)
- Name of the coordinator/coordinators
- Email address
- Name of the institution
- Lasallian region: PARC, RELAF, RELAL, RELAN, RELEM
- Type of institution: schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others
- Keywords: 3 5
- Summary (250 words maximum)
- Selected theme
- Language: English, Spanish or French
- Text: PDF in a separate file.

Written document format

- Font: Arial 12
- Line space: 1.5 justified







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- 5 pages maximum
- References and citations : APA format (if necessary)
- The text shall contain tables and graphs in JPEG, TIFF, GIF or PNG format.
- Images: 5 maximum
- Text: PDF in a separate file.

Written document structure

- Title
- Audience: people to whom the workshop is addressed to
- Objetives
- Main contents
- Didactic proposal for the workshop
- Requirements for the participants

E-poster format

- Graphic image of the experience
- Balance between textual and graphic language
- Measures: 43.18 x 27.94 cm
- Resolution: 300 dpi
- Format: horizontal format (preferably)
- File: high-resolution PDF

E-poster structure

- Workshop title
- Name of the coordinator/coordinators







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- Main content

VEREDICT

The members of the Academic Committee of the World Congress of Lasallian Education will organize this double-blind process for each project. The final veredict will be sent to the email address provided and will not be open to appeal.

IMPORTANT DATES

Activity	Date
Reception of projects	March 26 – September 1, 2018
Workshops veredict delivery	October 7, 2018
Registration to the Congress	October 8, 2018 - January 15, 2019
Deadline for registration of speakers and	January 15, 2019
workshop coordinators	

CONTACT

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