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WORLD CONGRESS OF LASALLIAN EDUCATION

Lasallian Education for the 21st Century

TRANSFORMING EDUCATIONAL PRACTICES PRESENTATIONS

For Lasallian institutions that have put into effect alternative educational proposals in the institution itself or in classrooms, or through a social link that will encourage significant learning in some of the Congress themes.

Annual or biannual planning of institutions or classes is not accepted.

THEMES:

1.- Dynamics of the educational institution in today's context: *'Take care that the school always runs well and so that the community observes the Rule'. (SJBS Letter to Brother Robert, 1709. C 57,12).*

This theme focuses on educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others), seen as organizations with interaction between



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people, curricula, regulations, expectations, resources, traditions and rituals that capture their own seal and vitality. Within it, we can find various topics of interest, such as:

- The reaction of the educational institutions towards the new forms of poverty
- Teaching approach among the different programs, projects, courses, compulsory and non-compulsory subjects
- Evaluation of curricular and non-curricular learning
- Interpersonal relations and harmony in classrooms and other educational facilities
- Job training
- Teacher education
- Literacy
- Link between family and school: the relationship with the milenian parents
- Relation with the students from generation “Z”
- Relations between the school and the regional, local and socio-culturel environment
- Interculturality and internationalization
- Inclusion
- Response from the educational institution to the characteristics of the students.
- ITCs
- School management in support of the institution and the classrooms.
- Other related topics

2.- Lasallian identity and community: *“You share in the ministry of the Guardian Angels by making known to children the truths of the Gospel, which you have been chosen by God to announce’.* (SJBS Med. 198.2)



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This theme focuses on the educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others), and the recognition and promotion of interpersonal relations, normativity and any action related to de Lasallian educational mission. These are some topics about practices and orientation:

- Formation programs for the collaborating partners of the Lasallian mission.
- Building and rebuilding the Lasallian educational mission in our own institution.
- Association
- Impulse to the Community approach through all of the members of an educational institution
- Evaluation of the identity and the community within the institutions
- Participation of the different groups from the educational community in institutional decision-making processes
- Networking among Lasallian institutions
- Institutional policies and regulations, and their operation
- Notion of identity, association, educational community, Lasallian educational mission, integral education
- Other related topics



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3.- Spirituality in Lasallian education: *“To bring the children whom you instruct to take on the Christian spirit, you must teach them the practical truths of faith in Jesus Christ and the maxims of the holy Gospel with at least as much care as you teach the truths that are purely theoretical”.* (SJBS Med. 194.2)

This theme focuses on the educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others) and the transcendent dimension of the human being through the Lasallian charisma. These are some topics about practices and orientation:

- Dialogue, faith and culture
- Teaching approach in pre-evangelization, evangelization, and catechesis
- Pastoral program for the youth of generation “Z”
- Evaluation of the transcendent dimension in the education of students
- Respect for religious diversity
- Promotion and experience of human and christian values
- Groups associated with the Mission
- The relation between social and religious matters
- Other related topics

4.- Protecting the children and youth rights and building new citizenships: *‘It is according to these and all the other practices of Jesus Christ that you must teach the Christian youth entrusted to you’.* (SJBS Med. 196.2)



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This theme is about reaching people through the educational institutions (schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others). Within it, we can find various topics of interest:

- Impulse to academic, gender, and cultural equity
- Impulse to social justice and solidarity
- Teaching of life skills
- Peace-building
- Impulse to an academic and social democracy
- For local and global citizens
- For sustainability
- Protection of the human dignity and cultures
- Legal culture
- Other related topics

GUIDELINES

Only proposals linked to a Congress theme will be admitted. A written document is required and it will be part of the academic history of the event, as well as an e-poster that will set the scene for the event with the following guidelines:



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Identifying data:

- Proposal title (20 words maximum)
- Name of the author/authors
- Email address
- Name of the institution
- Lasallian region: PARC, RELAF, RELAL, RELAN, RELEM
- Type of institution: schools of any level, boarding schools, training centers, community centers, community radio, cultural centers, higher education institutions, among others
- Keywords: 3 - 5
- Summary (250 words maximum)
- Selected theme
- Language: English, Spanish or French
- Text: PDF in a separate file.

Written document format

- Font: Arial 12
- Line space: 1.5 justified
- 12 pages maximum
- Footer: not admitted
- References and citations : APA format
- The text shall contain tables and graphs in JPEG, TIFF, GIF or PNG format.
- Images: 5 maximum
- Text: PDF in a separate file.



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Written document structure

- Title
- Introduction: address the main aspects of the transforming educational practice content.
- Description of the problematic situation: address the conditions and relations in which the selected educational situation appears. It is the “setting” of the context and answers what, how, when, who, where, why and for what reason
- Intervention alternatives: intentions, strategies, implemented procedures and resources of different nature to enhance the educational situation. Explain in an organized and sequenced way.
- Results of the intervention: describe the main significant learning and positive accomplishments in classrooms, the institution, or in the link with society.
- The future of the intervention: explain the expected levels for the long, short and medium-term consolidation, and include other possible improvement alternatives.
- References: if necessary.

E-poster format

- Graphic image of the experience
- Balance between textual and graphic language
- Measures: 43.18 x 27.94 cm
- Resolution: 300 dpi
- Format: horizontal format (preferably)
- File: high-resolution PDF



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E-poster structure

- Proposal title (20 words maximum)
- Name of the author/authors
- Name of the institution
- Lasallian region: PARC, RELAF, RELAL, RELAN, RELEM
- Type of institution
- Selected theme
- Brief description of the problematic situation and the intervention alternative.

VEREDICT

The members of the Academic Committee of the World Congress of Lasallian Education will organize this double-blind process for each project. The final verdict will be sent to the email address provided and will not be open to appeal.

PRESENTATIONS

One-hour blocks will be organized. Two different projects will participate in each block, and each participant will have 20 minutes to present and 10 minutes to interact with the attendees.



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IMPORTANT DATES

Activity	Date
Reception of projects	March 26 – September 1, 2018
Registration to the Congress	October 8, 2018 - January 15, 2019
Transforming educational practices presentations verdict delivery	November 1, 2018
Deadline for registration of speakers	January 15, 2019

CONTACT

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