

Visit to Universities

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| University: | UNIVERSIDAD LA SALLE CUERNAVACA | | |
| City: | CUERNAVACA | State: | MORELOS |
| Date: | JUNE 2018 | | |
| Objective: | VISIT THE UNIVERSITY AND THE MOST REPRESENTATIVE PLACES OF THE STATE | | |
| General information about the city: | Located only 70 km from Mexico City, with warm weather and a great variety of flowers, and many gastronomic dishes to offer, archeological zones and “Pueblo Mágico de Tepoztlán” (magical town of Tepoztlan) | | |
| About us: | We have High School, University and Masters Degrees, and about two thousand students located in four campuses very close one another and we are three hundred and fifty two workers, among teachers and administrative personnel. This year we are celebrating 27 years since the university was created. | | |
| Interesting facts to know: | <p>Project Neighborhood-School: community experience.</p> <p><i>“More than 60% of the students with scholarship actively collaborates in this project”.</i></p> <p>The Neighborhood-School project was born out of the concern to respond, as an institution of higher education of Christian inspiration, to the needs of the community that has welcomed us for 26 years in Cuernavaca, through coordinated actions between the different Areas and Schools of our Institution and the diverse community leaders of the surrounding colonies of San Cristóbal, Lomas de Cortés and Ahuehuetitla.</p> <p>The objective of this project is based on three fundamental aspects: Permanent mission (to build the Kingdom of God); link with all areas of the University (Missionaries, 11:11, Theater and different carreers); and focused on the community (from a spirit of service). In this way, it is not only intended to fulfill the functions of the University, but also with the Mission that we assume as Church: to build the Kingdom of God, a kingdom of justice and peace.</p> | | |

The process began with a geographic mapping of community needs and capacities; it was followed by an evaluation and analysis of data to design an interdisciplinary strategy that would give an effective response to the identified community needs.

Our insertion in the community occurs in two moments: Christmas and Holy Week missions; but open to the concrete situations of our State of Morelos, a clear example was the work done during the earthquake last year.

From this the apostolic groups: Missions, Indivisa Manent (theater group); Social action; Uboontu musical group; environmental group Green Steps; group of collections "11:11" and a team of Volunteers; direct all their efforts to strengthen the community processes.

Lic. José Emmanuel Monroy Figueroa

Coordinator of Student training and welfare
Universidad La Salle Cuernavaca.

COORDINATION OF HUMANITIES AND SOCIAL ACTION SOCIAL PROJECTS

- **Community School "Learning Together"**

It facilitates access to education for those young people and adults who for some reason have not exercised their right to education. It is a community work program where university students share their knowledge with people who for some reason have not exercised their right to education. They are advisors for: Literacy, Primary, Secondary and High School in open mode and Teachers of English and / or Computing

- **Econscience**

Promotes a culture of respect and conscious use of our resources, to achieve the optimization of them. Students prepare research and campaigns, making known the costs, whether human, natural and ecological, of the products we use regularly to guide our consumption habits to "smart or responsible consumption", and emphasize the "R" of reducing the consumption of unnecessary products.

- **Reading, Right for everyone**

Involves the community through reflection and dialogue that are established from the habit of reading. The students participate by coordinating the Reading Club, supporting the Community Library "Hno Miguel Febres Cordero", coordinating, designing or writing an article for the Community Magazine: San Cristóbal and its

surroundings, generating spaces for interaction between the university community and the external community. , fostering solidarity consciousness and reflective, sociable communication and intergenerational dialogue.

Currently, through these projects, a population of 250 people per semester, including children, youth, adults and seniors, is attended, and to date 75 certificates have been obtained between Primary, Secondary and Open High School.

- **Community Academic Support in Tlalcozotitlán, Guerrero.**

It is an interdisciplinary educational program, which has been carried out for more than 12 years in the town of Copalillo Guerrero, through the university social service by students of all the degrees of our university, annually benefiting a population of over 100 young people from the locality.

The purpose of this program is to regularize the students of Teopantecunitlán High School in Tlalcozotitlán, Guerrero, so that they can complete their studies at the intermediate level and aspire to continue with their higher education or integrate themselves into productive life. La Salle Cuernavaca University has extended its support to this community, through the construction and remodeling of the high school, and scholarships for high school students to continue their studies at our university. The academic community work takes place during the summer and winter holiday periods, with 8 to 12 students from our university participating every six months, and other students from La Salle Mexico, promoting a comprehensive education that benefits both educational communities.

- **Alternative Education Project Caminando Unidos, A.C.**

It is a civil association whose mission is: "To be a space for formation, learning, acceptance and containment, aimed primarily at families living in conditions of marginalization and violence through an innovative method that promotes human dignity and improves their conditions of life".

It has worked for more than twenty years in a community northwest of Cuernavaca, whose population lacks access to education and street risk, having to work to support their families, as they have lacked opportunities to improve their lives. living conditions and development.

Currently they serve 100 children, young people and women in a community house, where they carry out different programs that include: Academic and recreational activities, arts and crafts workshops, breakfasts, meals and refreshments, hygiene habits and medical attention, as well as the construction of houses with environmental sanitation techniques. All this with the purpose of

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| | <p>promoting and maintaining the conditions for the reconstruction of the community fabric, working towards community and life sustainability, through an Educational Curriculum called Creative Transformation. University La Salle Cuernavaca has supported this association since its inception, which is supported through donations.</p> <ul style="list-style-type: none"> • Integral Project: Proposal for the Recovery of Rural Towns <p>Before the earthquake of September 19, 2017, with epicenter in the southeast of the state of Morelos, University La Salle Cuernavaca, as well as other educational centers performed a commendable work of collection, distribution of food and medical supplies, meeting the situation of emergency; However, given the lack of support for rural towns, the need to move to a stage of "humanitarian aid" (Abrisketa & Pérez de Armiño, 2005-2006) with a long-term work plan to seek restoration was envisioned and start-up of the most affected populations.</p> <p>The Integral Project is based on the PERLA Project of the Lasallian Latin American Region, which seeks to be a motivating and inspiring element that generates generous and bold creative responses to educational urgencies and the promotion of sustainable human development, and in the Institutional Mission that seeks to inspire in our students a deep spirit of service, social sense, culture of life and dedication for the benefit of the most needy. It is also based on the Millennium Development Goals, within the 2030 agenda.</p> <p>On the part of teachers from our university, 13 affected towns were visited in the state, selecting the community of The Era in the town of Tlaquiltenango to carry out this Integral Project, based on their rural condition, vulnerability, population, and Affectation in housing, equipment and economy, in addition to conditions of poverty pre-existent to the earthquake.</p> <p>The Era has a population of 405 inhabitants, has low schooling and has problems of contamination in soil and water. Of its 93 homes, 45 were damaged by the earthquake and 23 were total collapse.</p> <p>Trans disciplinary and inter-institutional participation is necessary to carry out a comprehensive diagnosis and draw up a comprehensive reconstruction plan. The participation of all the schools of the university is proposed, working in 4 axes of priority attention that are: Sustainable self-construction, self-management processes, education and social support, and trade networks; with a transversal axis, which is the social organization.</p> |
| Website: | www.lasallecuernavaca.edu.mx |

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| Visit length: | Three days | |
| Program / schedule: | Day 1 | |
| | Time | Event |
| | 3 hours | Visit to the University |
| | 4 hours | Visit Tepoztlán Pueblo Mágico |
| | Day 2 | |
| | Time | Event |
| | 9am to 6pm | Jardines de México |
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| | Day 3 | |
| | Time | Event |
| | 9am to 6pm | Xochicalco Archeological Zone |
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| Rate: | \$1,500-\$2,500 pesos | |
| Includes: | Hotel only | |
| Transport: | Provided by La Salle Cuernavaca University | |
| Accommodation: | Many Hotels close to the University with different categories and rates for you to choose. | |
| Registration: | First week of May | |
| Additional Information: | This could be an open plan, this means do to the closeness to Mexico City, you don't have to stay overnight if you don't want to. | |
| Contact: | Ana del Rosario Andere Escalada ciel@lasallecuernavaca.edu.mx Fátima Fernández Bertrand mafernan@ulsac.edu.mx | |