



| Profesionales con **Valor** |

“Collaborative International Learning Courses at La Salle México: an opportunity to strengthen the bonds between Lasallian Educational Institutions”

Mtra. Olga Patricia Meza Morón

JUNE, 2018

*All the images used in this presentation are evidences or photographs of the collaborative work of several COIL courses developed at La Salle University, Mexico. We thank the teachers who kindly shared with us their images for this presentation.

What is a COIL course?



The Universidad La Salle, Mexico is one of the very few universities in the world that offers international experiences like COIL. COIL means Collaborative Online International Learning.

A changing world



The world is changing in a rush and our students' professional needs change with it every day.

A connected world



New generations are becoming increasingly aware of being, not only citizens of their own communities, but also citizens of the world. They are aware of the interconnection between different countries at the social, political, economic and professional levels.

Professional Skills in a Global World



- Communicate in other languages
- Work Collaboratively
- Solve problems together
- Digital Skills
- Ethical Conscience
- Respect of differences

Students enabled to face the challenges of a globalized professional world.



No matter which color, size, culture you are... We are who we are.

Institutions of higher education have the commitment of providing their students with actions that enable them to face the challenges that the globalized professional world presents to them.

The challenge of Higher Education Institutions



Not all students can access international experiences or programs because of multifactorial reasons ranging from economics to cultural or social factors.

La Salle Mexico is committed to respond in a relevant way to the educational needs of its time



Collaborative construction of knowledge



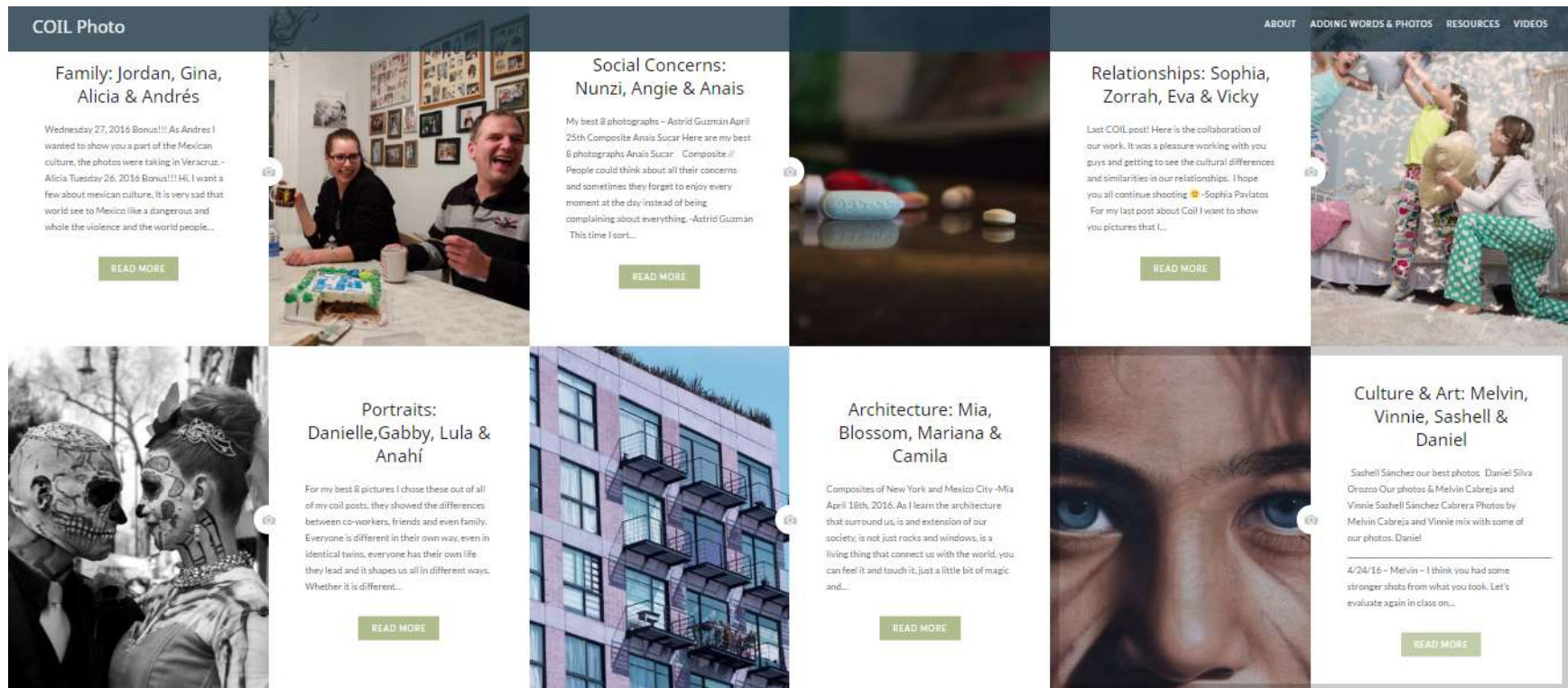
Therefore, it is necessary to promote the creation of collaborative learning environments that allow students the collaborative construction of knowledge through interaction with peers.

Interaction with peers from other cultures



This may empower students to effectively understand and interact with other people anywhere in the world.

To be a professional in the global world



Imagine our graduates, as professionals capable of negotiating, agreeing, planning, defining strategies in the global world with other peers located in other parts of the world, proposing ideas and creating solutions for our problems, to clear our differences, to share our social concerns... as in the real professional world today!

Model the Global Professional Profile



This can be definitely cost-effective as through interaction with persons of other cultures in meaningful and structured educational programs, students can model this profile.

The Collaborative Online International Learning Model



The COIL Model is not a technology, but a new teaching and learning paradigm that promotes the development of multicultural competencies of students through collaborative online international learning environments.



It allows partnerships between international teachers that create enhanced learning environments to make their students work in a collaborative way even if they are in geographically distant places without the need to travel with the support of technologies.

Additional value to the academic programs.



It also provides additional value to our academic programs. This is evident in the success achieved and in the results and products obtained from these courses that enrich the curriculum of the student and the faculty members.

How do we make it happen?



Advice/Comments/Expectations: Carolyn & Manuela

Posted by CAROLYN MONASTRA on FEBRUARY 4, 2016

April 24th – Please note that all work is to be completed and posted on the site by **MAY 2nd!** We will skype with each other on that day so we want all work to be up and ready to be seen. Don't forget this includes:

- a final portfolio of 8 pictures – These should really be A+ pictures! Each one should be a distinct, strong image with good composition, lighting and clear meaning.
- two composites using pictures of your own and your COIL partners + make sure you list the names of the photographers whose pictures you used in your caption!
- A final PROJECT STATEMENT. This is important and required. Think about what you learned – not only about your topic, but also about your partners' culture, and about yourself! Please try to add some research about your topic into this statement. It should not be just a personal reflection.

We look forward to seeing the final work and words from all of you! – Carolyn

23th April Please all the students. It's very important to put the name of the authors in your composites. Although if it's a collaboration project the copy right of the photographer can be respected. We hope we'll see interesting pictures in this last deadline! Manuela

To all students: We change some dates. The next deadlines is 4th april and the last one is 18th

 Follow ..

Two professors from two different universities and countries team up to teach a course.

The structure of COIL courses



The time of these courses range from 4 to 12 weeks and give new contextual meaning to the subjects, while providing students new venues to develop cross-cultural awareness.

How have we done it?

La Salle Mexico /
SUNY Oneonta

Grupo cerrado

Conversación

Miembros

Eventos

Videos

Fotos

Administrar grupo

Buscar en este grupo

Accesos directos

La Salle Mexico / SUN...

Intervention
strategies for
exceptional
students

Eres miembro ▾

Notificaciones

Compartir

...

Fotos

Álbumes

Videos

+ Crear álbum

+ Agregar video

Fair Isn't
everyone getting
the same thing.

Fair Is
everyone getting
what they need in order
to be

Diversity
Everyone is individual and different

↓

Equality
Equal access to opportunities

↓

Inclusion
Inclusion is a sense of belonging: feeling
respected, valued for who you are; feeling a level of
supportive energy and commitment from others so
that you can do your best at work

Fair Isn't
everyone getting
the same thing.

Fair Is
everyone getting
what they need in order
to be

SEGREGACIÓN

INCLUSIÓN

Teacher's Selection and Training



At first the search and proposal of the ideal couples was carried out at La Salle through personal invitations to faculty members who had demonstrated to cover the appropriate profile. In a second stage, we opened the invitation to all faculty members.

Characteristics of the Teacher's Profile



When we started, the characteristics that we considered for the selection of these profiles were: institutional commitment, enthusiasm for innovation that lead to the improvement of their courses, ability to express themselves in oral and written English, communication skills, digital and technological competency and commitment to their teaching profession among, others.

Diversity of Subjects



SUNY Ulster County Community College and the coordination of Promotion of Student life (Coordinación de Impulso y Vida Estudiantil CIVE) in collaboration with the International Centre for Distance Education (Centro Internacional de Educación a Distancia CIED) of La Salle University, gives you a warm welcome to the program: **"Introduction to Diet and Nutrition"**. It will be a great experience to share and enrich the knowledge you have about nutrition, you will analyze the established diets, your countries diet, your own diet and compare it with the correct diet.

We hope to cover your expectations and that this program really contributes to **create healthy attitudes** that will help you have a healthy eating and therefore improve the way you care for your body and prevent chronic degenerative diseases.

This course will give you an **international experience** with students that have other eating habits and other customs.

All the activities are online, the course consists of 7 sessions that will guide you step by step to accomplish **the final project**.



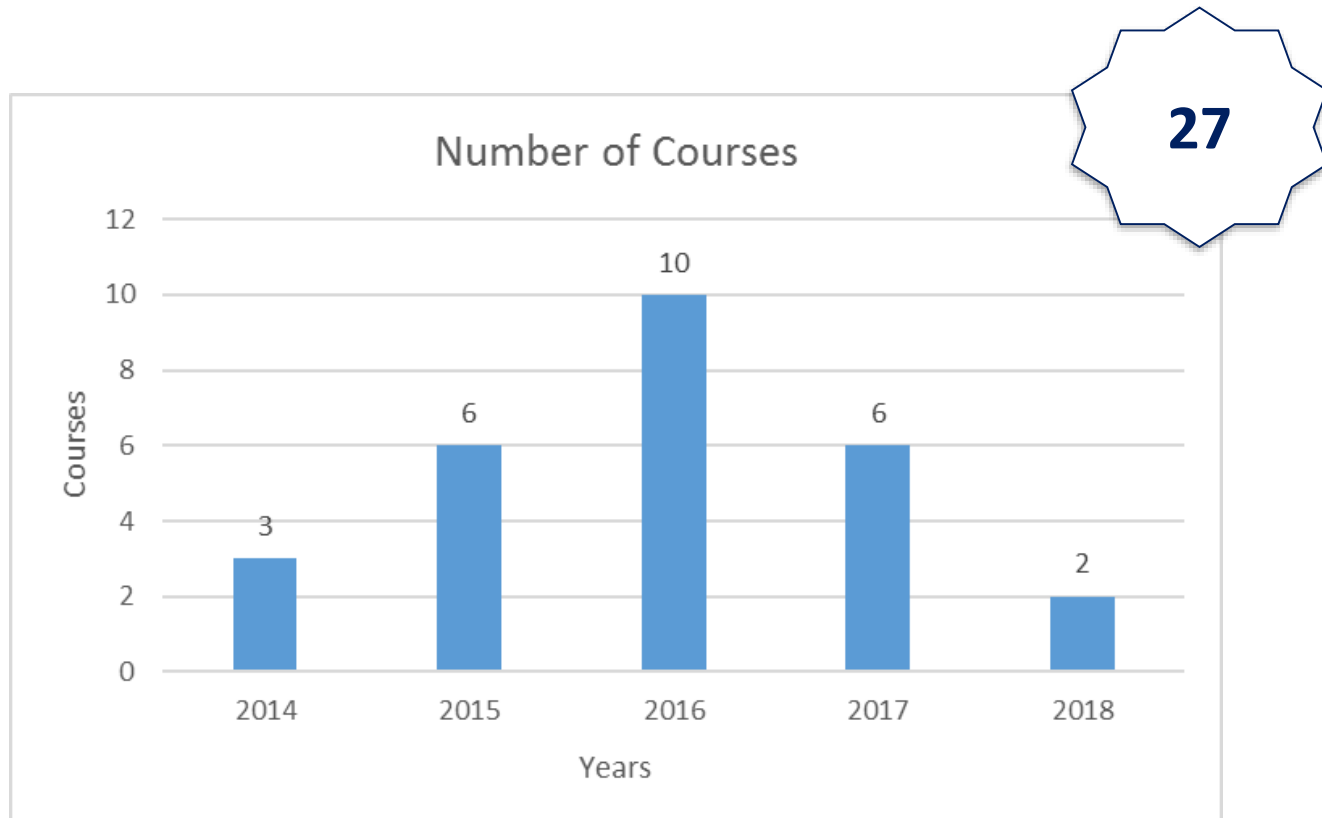
The diversity in the subjects that have been studied has been very wide and not only limited to interdisciplinary courses, but it has also allowed transdisciplinary experiences with great success in the results.

Statistics

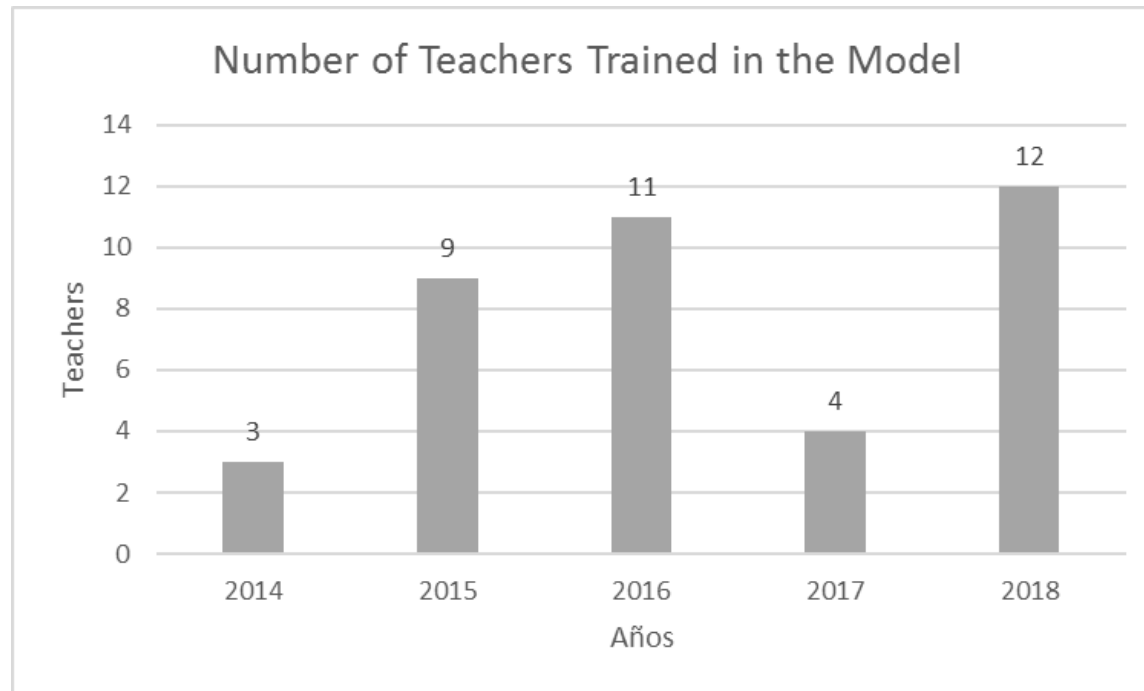


The main problem has been to find teachers that accept to make a COIL course voluntarily.

Number of courses



Number of Teachers



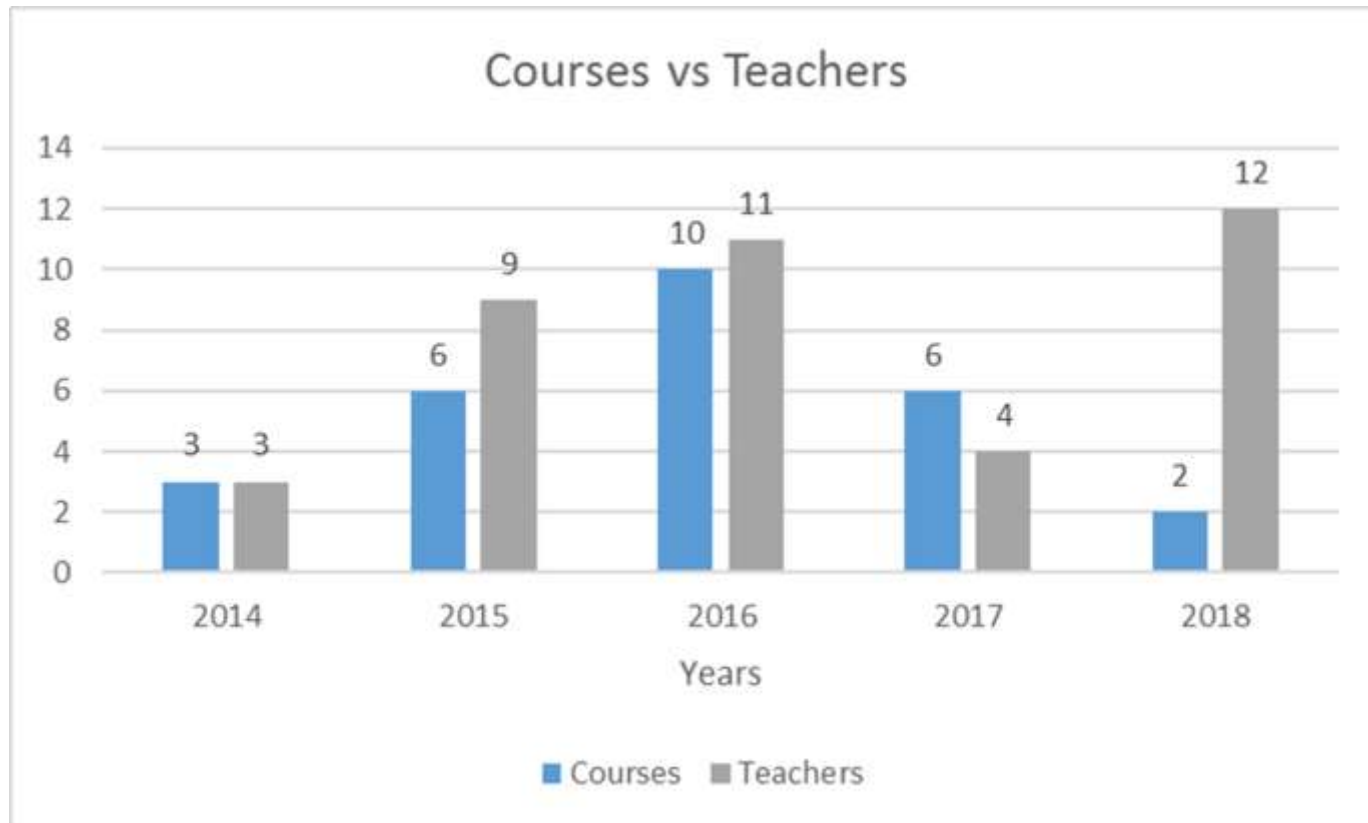
The program has continued to grow aligned to the training program of the COIL Center that only admitted three teachers of the Global Network in every Academy. On 2017, the number of teachers we could train in the model dropped due to changes in COIL Center policies related to their grants. Therefore, we matched our volunteers to trained teachers of other universities and we decided to start our own online Academy with our first generation of 12 volunteers.

La Salle's COIL Training Online Course

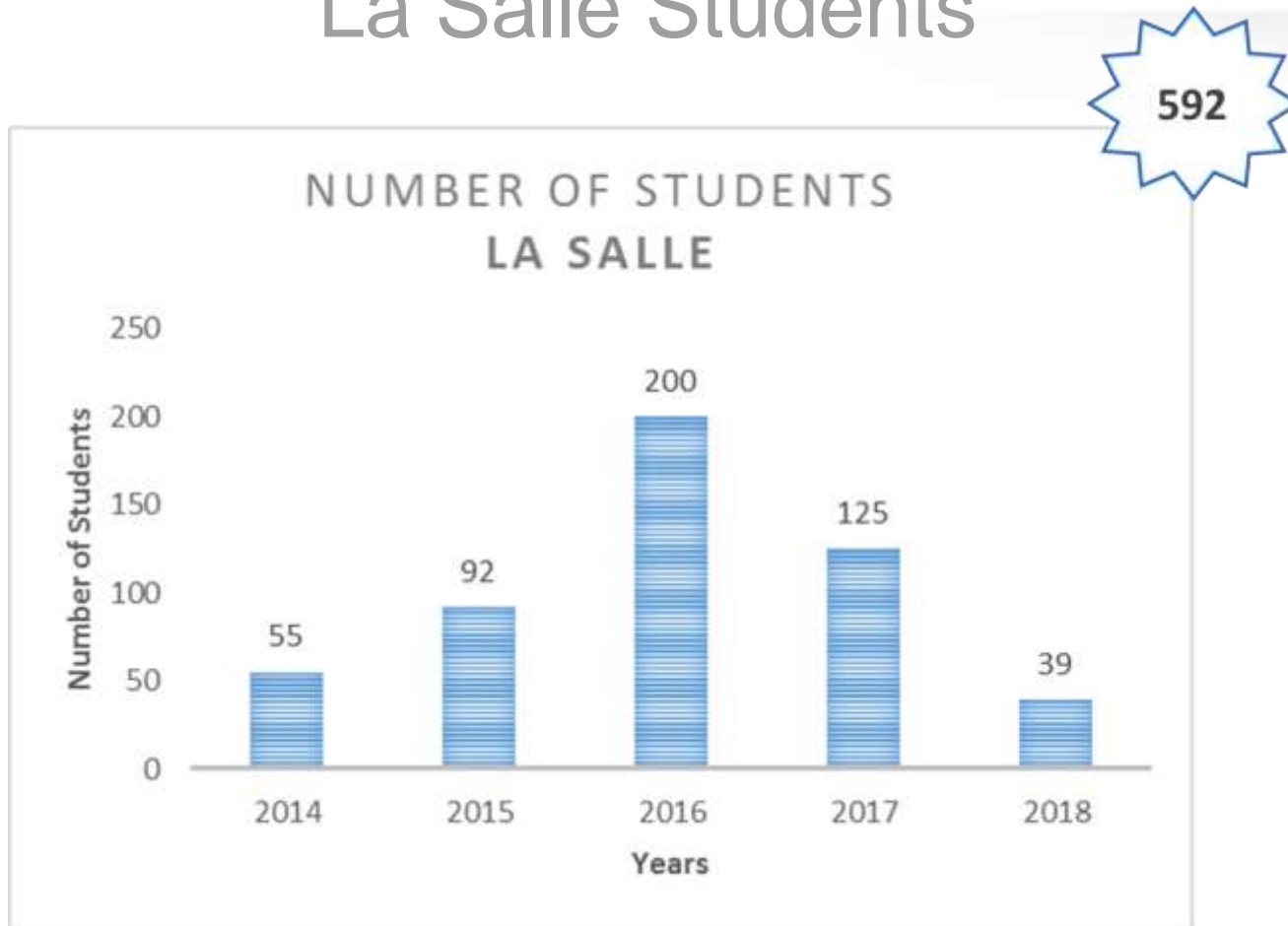


Now we are ready to extend the program to other universities around the world. We can offer our support to the couples of teachers so they can plan their COIL course. Our dream is to extend the model to our lasallian system.

Extension of the Model

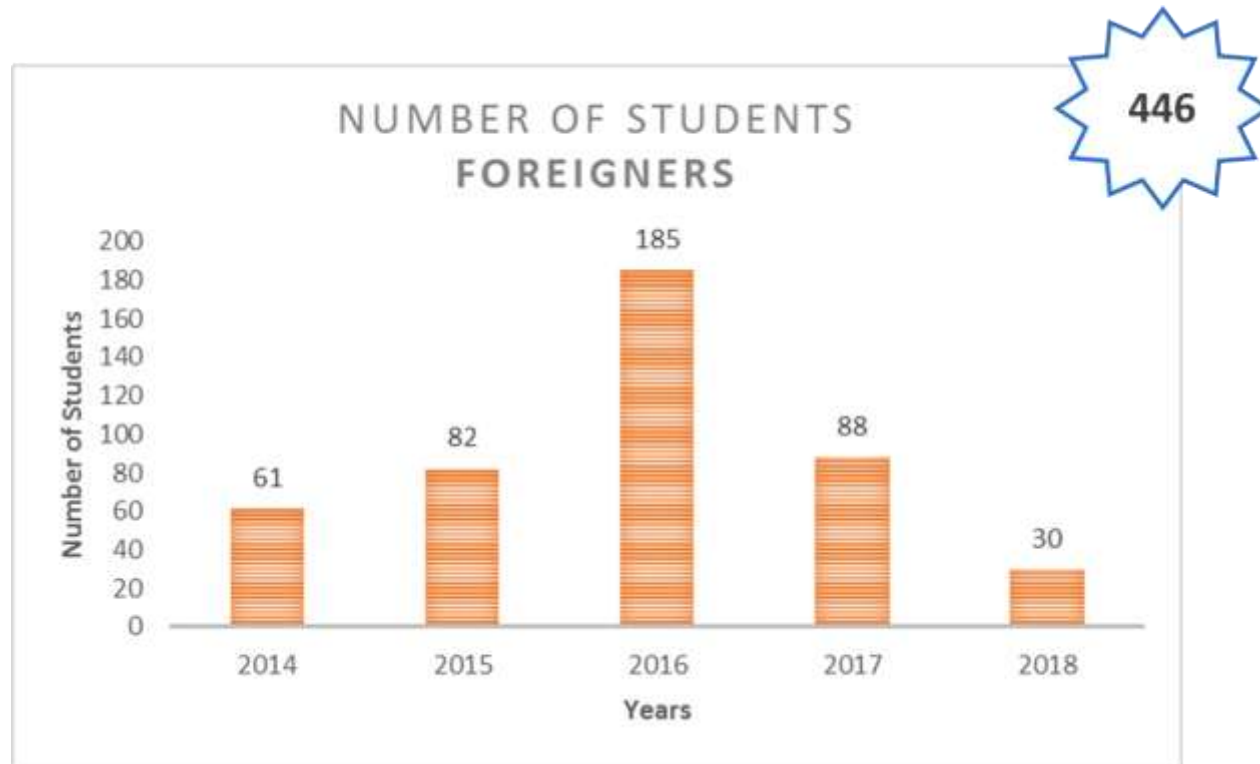


La Salle Students

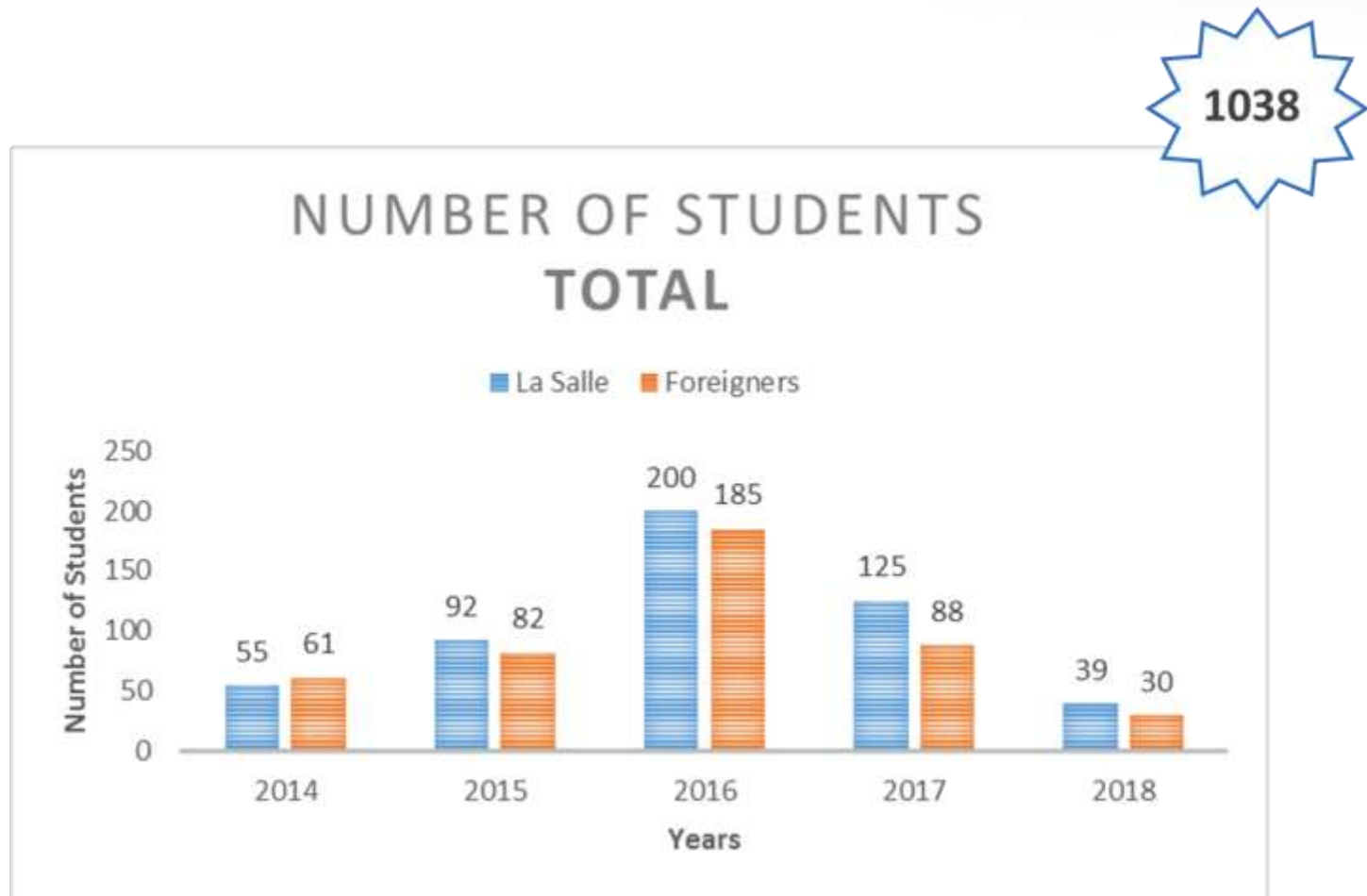


This means that more and more students are now living this experience. More courses, more students. Here you can see how many students have lived the experience in these four and a half years. It is a total number of 592 La Salle's students!

Foreigner Students



And 446 SUNY's students!



A total number of 1038 students!
All this *just* between SUNY and La Salle!

Benefits for Students



Matt Mendez compartió un enlace
 28 de octubre de 2016 · Congers, New York, Estados Unidos

George Repic, Profesor Javier Pons. With great pleasure I present Team no. 4's Week 5's assignment. This is the teams Final Presentation for COIL Enhanced Module. Good Day.

[Ver traducción](#)

COIL Team no. 4



Members

Suny Rockland	Malone James Mendez Matthew Ottilien Fetlange Paneto Denine	La Salle University	Barradas Álvarez Emilio Domínguez Cabrera María Fernanda Lammoglia Kirsch Griselda
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COIL GROUP 4 FINAL PRESENTATION
 COIL Team no. 4 Please leave alone - matt Suny Rockland La Salle University
 Malone James Mendez Matthew Ottilien Fetlange Paneto Denine Barradas Álvarez Emilio Domínguez Cabrera María Fernanda Lammoglia Kirsch Griselda...
[DOCS.GOOGLE.COM](#)

As we saw, the diversity of subjects has been huge and promoted the awareness of students, from their own disciplines sharing with their international peers the current concerns about the world, discussing the issues that divide us, the issues we share and the problems that humanity faces.

Benefits for Students

A Brief History of GMOs: From the Agricultural revolution to Modern Day

A collaboration of studies by: Gabriela Aguilar, Gabrielle Coutant, Montserrat Lira, Nohemi Santiago, Phil Waters



COIL CENTER



It also helped them to become aware of how their actions affect others and to propose solutions. According La Salle's Model, this program contribute student's profile as real Change Agents, able to look for solutions to change the world by involving them through experience, intellect and emotions.

Benefits for Students



Relationships: Sophia, Zorrah, Eva & Vicky

Posted by CAROLYN MONASTRA on JANUARY 18, 2016



Last COIL post!

Here is the collaboration of our work. It was a pleasure working with you guys and getting to see the cultural differences and similarities in our relationships. I hope you all continue shooting 😊

This kind of experience models students and makes them aware of being global citizens with a critical capacity to achieve a more just and fraternal world, promoting the creation of mutual commitments through working together with their peers, changing their perspective through an experience that exposes them to another culture and other forms of thought.

Student's testimonies



<https://youtu.be/cOanl0yqHhI>

Benefits for Students



- Awareness of other cultures and realities.
- Understanding how others perceive us (and why).
- Understanding and knowledge about cultural background of each person.
- Learning about collaborative construction of knowledge and how to applicate knowledge to solving real problems.
- Skills development in the use of other languages in authentic communicative contexts.
- Skills development for online communication and digital literacy.
- Acquisition of working experience in virtual teams.
- The opportunity to build international personal relationships.
- Increase the student's interest in studying or preparing abroad.
- International experience without mobility and extra fees.
- An experience that can be reported on their CV

Benefits for our Teachers



- Teaching in an international collaborative environment
 - Knowledge about other points of view about for example pedagogical strategies or assessment and other educational topics...
 - Collaborate with a foreign institution
 - Improve their language skills in English or other languages
 - Development of technological skills
 - Development of virtual communication skills
 - Learning of new technological tools for learning
 - Enhance their courses providing their students an improved learning environment
 - Get to know the potential of their students and appreciate their individual talents
 - Professional experience to include on their CV
- And as for students:
- Awareness of other cultures and realities

Benefits for the Institutions



- Professional development for teachers.
- The possibility to offer an international experience to a wider range of students.
- Internationalize the curriculum as a strategic goal.
- Enhance the quality of the educational service they offer.
- Develop new partnerships and academic bonds.
- Reduction of administrative complexity.
- Increase the national and international prestige of institutions as it enriches the value of curriculum content and therefore the student's preparation in a global environment.
- Become part of a very exclusive number of institutions that are using this innovative model.

Institutionalize the Program



We consider it is very important to institutionalize the program and extend it to other institutions of higher education; mainly in expanding the program to our Lasallian network. This would allow us to strengthen our fraternal bonds.

Recognition and Respect



We have done a long way to arrive where we are. Nowadays, we are considered one of the precursor universities in this model that is becoming one of the most innovative in the educative field. This has given us prestige and respect as we are recognized as experts of COIL courses

What are we doing and what comes next?



We continue working in what we consider important challenges at the present moment such as continue training our teachers in the knowledge and management of learning technologies. The Development and Educational Innovation Center has offered for the last two years a diploma in Web 2.0 learning technologies.

Institutional Commitment of Different Areas



Many areas of La Salle have been involved in making this possible.

Institutional Commitment of Different Areas



And of course, our Rector, Br. Enrique González Álvarez , the Academic Vice-Rector, the Institutional Planning Department, the Academic Support Office, the International Center For Distance Education and the International Center CIEL, have provided all possible support during these years with different actions to strengthen and extend the program.

Conclusions



As we have said nowadays intercultural training in the student's curriculum has become a real need, as it consolidates a new way of watching, understanding and living the world. It allows exchange, generates confidence and mutual security, allows to overcome the differences and praises the similarities.

Conclusions



It allows us to imagine a new kind of global citizen capable of respecting the rights of others, aware that coexistence and solidarity with those who are similar to us or with those different from us, strengthens, enriches and allows us to grow as part of the human family.

Conclusions



With this kind of intercultural experiences we promote community sense, so important for lasallians by expanding our bonds of friendship with people around the world as La Salle's motto says:

Indivisa Manent.

Let us stay together because what is joint remains!



Mtra. Olga Patricia Meza Morón

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