

DAILY ASSESSMENT FORMAT

Date:	19/05/2020	Name:	Akshatha M Deshpande
Course:	TCS-ION CAREER EDGE	USN:	4AL17EC006
Topic:	Guidance from carrier guru, writing a winning resume and cover letter, Group discussion	Semester & Section:	6th Sem A sec
Github Repository:	AkshathaDeshpande		

FORENOON SESSION DETAILS	
Image of session <div style="border: 1px solid #ccc; padding: 10px; margin-bottom: 10px;"> <p>The screenshot shows the TCS iON digital learning interface. At the top, it displays 'TCS iON Digital Learning Empowering Learning Outcomes' and the user's name 'Akshatha'. The main title is 'Career Edge - Knockdown the Lockdown : Batch 01'. On the left, there is a 'TABLE OF CONTENTS' sidebar with several items listed, some of which have green checkmarks. The main content area shows a lesson titled 'Prepare a Strong Resume and Cover Letter'. Below the title, it provides assessment details: Total Marks 10.0, Pass Marks 4.0, Attempts Taken 01, Duration 10 Mins, Start Time 18 May 2020 12:00 AM, and End Time 17 Jul 2020 12:00 AM. It also includes a link to 'View Assessment Analysis At the End of Assessment' and a note that the assessment is already cleared. A table titled 'My Attempts' shows one attempt made on 19 May 2020 at 12:54 PM, with a duration of 0:7:9 Hrs(01:01 PM), marks obtained of 7.0/10.0, and a status of 'Pass'. A 'View Result' button is also present.</p> </div> <div style="border: 1px solid #ccc; padding: 10px;"> <p>This screenshot shows another view of the TCS iON digital learning platform for the same session. The layout is similar, featuring the TCS iON logo, user name 'Akshatha', and the session title 'Career Edge - Knockdown the Lockdown : Batch 01'. The 'TABLE OF CONTENTS' sidebar is visible on the left. The main content area shows a lesson titled 'Be Prepared for Group Discussions'. It provides assessment details: Total Marks 10.0, Pass Marks 4.0, Attempts Taken 01, Duration 10 Mins, Start Time 18 May 2020 12:00 AM, and End Time 17 Jul 2020 12:00 AM. It includes a link to 'View Assessment Analysis At the End of Assessment' and a note that the assessment is already cleared. A table titled 'My Attempts' shows one attempt made on 19 May 2020 at 01:26 PM, with a duration of 0:1:52 Hrs(01:28 PM), marks obtained of 10.0/10.0, and a status of 'Pass'. A 'View Result' button is also present.</p> </div>	



Edit with WPS Office

Report – Report can be typed or hand written for up to two pages.

Guidance from career Gurus :-

→ Why do you need a head start?

- * Intense competition
- * Talent Acquisition
- * Employable skills
- * changing job rules
- * Employment outlook-positive

Students need a holistic strategy to prepare, gain access to the best opportunities in the corporate world and get a head start in their carrier.

→ 6 key pillars to get a headstart

- * clarity of thought
- * Access & visibility
- * Early preparation
- * Acquire relevant skills
- * compelling resume
- * cracking the interview

→ Write a winning resume and cover letter :-

→ Importance of resume

- * Your resume has the power to get you an interview for your dream job.
- * Organizations use the resume to short list potential candidates.
- * Your resume is the virtual you.

→ Contact details :- Name, email id, mobile
objective

educational qualification

Technical skills

Personal → DOB, Address, Hobbies



Resumes are of 3 types

chronological
Functional
combinational

chronological :- * For people who have had a few breaks in their carrier and have continued in same sector

Functional :- * Useful for people with fewer years of experience who want to make a carrier change

Combination :- * Combination of chronological & function resume.

* Resume is not about including everything. It's about including the right things.

Do's :-

- * Use bullets
- * Formal fonts like calibri
- * Font size 12-14
- * Be cautious while mentioning hobby

Dont's :-

- * Not more than 2 pages
- * Don't exceed 3 to 5 bullets
- * No grammar mistake
- * Don't lie about achievements

Cover letter :- Position you're interested in.

- * Identify skills
- * Keep it short
- * Proof read & spell check.

Group Discussions:-

- * Explain why & how a group discussion is conducted
- * Actively participate in a group discussion
- * Use some effective phrases in a GD.

- Positive exchange of views
- If time bound & open to all present in the group
- It's not a competition where any one wins
- Is often used as mass grading process.

It's conducted to check our interpersonal skills.

- It's not debate
- Be aware of body language
- Not to panic.



Date:	19/05/2020	Name:	Akshatha M Deshpande
Course:	Python	USN:	4AL17EC006
Topic:	List comprehensions,more on functions, file processing, imported values	Semester & Section:	6th Sem A sec

AFTERNOON SESSION DETAILS

Image of session

The screenshot shows a Udemy course interface. On the left, there's a video player window displaying a Python terminal window with the following text:

```
pear
apple
orange
mango
watermelon
pomegranate
```

Below the video player are standard media controls: play/pause, volume, and a progress bar indicating the video is at 0:29 of 1:12. On the right, a sidebar titled "Course content" lists the course structure. At the top of the sidebar, there are buttons for "Leave a rating", "Your progress", "Share", and a refresh icon. The sidebar includes sections for "Section 11: File Processing" (4/16 | 19min), "70. The Concept of Processing Files in Python" (1min), "71. Reading Text From a File" (3min with a "Resources" link), "Coding Exercise 44: Read Text From File and Print (E)" (2min), and "72. File Cursor" (2min).

Report – Report can be typed or hand written for up to two pages.

List Comprehensions :-

We have learnt basic list comprehension.
It's an expression that creates a list by iterating over another container.

Example :- $[i \times 2 \text{ for } i \text{ in } [1, 5, 10]]$

This multiplies every value in the list with 2
And output is given as $[2, 10, 20]$

- * This was using for loop.
- * We can do this using if also along with for

$[i \times 2 \text{ for } i \text{ in } [1, -2, 10] \text{ if } i > 0]$

* This multiplies every value in list which are greater than zero with 2. Thus gives output as $[2, 20]$

- * Using if & else condition:

$[i \times 2 \text{ if } i > 0 \text{ else } 0 \text{ for } i \text{ in } [1, -2, 10]]$

This gives output as $[2, 0, 20]$.

Functions :-

- * Functions can have more than one parameter.

`def foo(a, b)`
more than one parameter.

- * Functions can also have default parameters

`def foo(a, b=9)`

It takes $b=9$ as default parameter.

- * Arguments can be passed as non-keyword arguments or keyword arguments.

* An *args parameter allows the function to be called with an arbitrary number of non-keyword arguments

* **kwargs allows the function to be called with



an arbitrary number of keyword arguments.

File processing :-

- * Any file can be read using python
- * We can create a new file with python & write text in it
For reading we use "r"
For writing we use "w"
- * We can append text also in a file
for appending we use "a".
. with open("file.txt", "r") as file
with open("file.txt", "w") as file
with open("file.txt", "a") as file.
- * We can both append & read a file by
with open("file.txt", "a+")

Imported Modules :-

- * Built-in Objects are all objects that are written inside the python interpreter in C language
- * Built-in Modules contain builtins objects
- * A list of all built-in modules can be created & printed
`import sys
sys.builtin_module_name`
- * Standard libraries is a jargon that include both built-in modules written in C & also modules written in python.
- * Third party libraries can be installed from terminal.





Edit with WPS Office