**DAILY ASSESSMENT FORMAT**

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| **Date:** | **18/05/2020** | **Name:** | **Prajwal Kamagethi Chakravarti P L** |
| **Course:** | **TCSion** | **USN:** | **4AL17EC073** |
| **Topic:** | **1. Communicate to express**  **2.Deliver presentation with impact**  **3.Develop soft skills for workplace** | **Semester & Section:** | **6 B** |
| **Github Repository:** |  |  |  |

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| **FORENOON SESSION DETAILS** |
| **Image of session**   1. **Communicate to express**     **2.Deliver presentation with impact**    **3.Develop soft skills for workplace** |
| **Report – Report can be typed or hand written for up to two pages.**  **The session on “communicate to express” focused on the classifications of communication. A basic communication structure was discussed. Under the classification the emphasis was laid on non-verbal more wherein parameters like importance of eye-contact, facial expressions, gestures, postures and also the need to dress up well was discussed. Verbal communication methods were also discussed such as face to face or in person communication, written and telephonic. A discussion of how an effective communication can be established was also laid impact on.**  **The session on “Deliver presentation with impact”, the discussion was moved on to the art of making a effective presentation. In this session, the steps involved to give a good presentation was discussed. The importance of planning based on audience and situation; preparation needed to deliver a good presentation and also usage of effective methods; practice a much needed tool was emphasized in manner to which also threw light on the topic of time management. Finally while presenting the course suggested us to make the session interactive and not fear questions which remained unanswered.**  **The session on “Develop soft skills for workplace”, discussed the importance of soft skills and the need for soft skills for a career growth and overall growth as an individual. The real life like example situation made easy for the realization for the importance of soft skills in one’s life. There was also a discussion on how soft skills was a life time process and which was not quantifiable.** |
| |  |  |  |  | | --- | --- | --- | --- | | **Date:** | **18/05/2020** | **Name:** | **Prajwal Kamagethi Chakravarti P L** | | **Course:** | **TCSion** | **USN:** | **4AL17EC073** | | **Topic:** | 1. **Introduction** 2. **The Basics: Small Program** 3. **The Basics: Data Types** 4. **The Basics: Operations with Data Types** 5. **The Basics: Functions and Conditionals** 6. **The Basics: Processing User Input** 7. **The Basics: Loops** 8. **Putting the Pieces Together: Building a Program** | **Semester & Section:** | **6 B** | | **Github Repository:** |  |  |  |   **AFTERNOON SESSION DETAILS** |
| **Image of session** |
| **Report – Report can be typed or hand written for up to two pages.**   1. **Introduction**   **This section was about a brief introduction to python and tools needed and the installations steps on various os’s.**   1. **The Basics: Small Program**   **Date time program introduced how to run a basic program on python**   1. **The Basics: Data Types**   **A brief discussion of various data types such as int, float, strings, lists, dictionary, tupple was done.**   1. **The Basics: Operations with Data Types**   **In this section a basic operation on data types was discussed, the knowledge of basic operations was obtained from “dir” and the usage of the operation from “help”**   1. **The Basics: Functions and Conditionals**   **The section focused on functions, a method to achieve code reusability. After discussing basics of functions, the section moved on to conditionals where in the usage and requirements of “if”, ’elif,” “else” in various situations was discussed.**   1. **The Basics: Processing User Input**   **This section taught how to obtain user driven inputs to make a program dynamic during runtime.**   1. **The Basics: Loops**   **This section laid emphasis on the important chapter in any programming language i.e., loops. Here, in this section “while”, “for” loops were discussed.**   1. **Putting the Pieces Together: Building a Program**   **As the title of the section, the section put across all topics covered under test by asking to implement a program.** |