Exploratory Data Analysis on Public Libraries

By Sabrina Alves Malachai Cravens Enoc Serge Kouegbe Marco Lopez

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Why Libraries?

Definition of U.S. Public Libraries

- Funded for the public by federal, state and local taxes as well as grants
- Serve the general public
- The U.S. is home to approximately 9,170 libraries

Why Libraries?

Is there correlation between demographics of area and use of library?

Why Libraries?

Define the Ask

Is there correlation between demographics of area and use of library?

Demographics of Area:

- Education Level of Population
- Median Household Income

VS

"Use of Library"

- Registered Users
- Total Collection Expenditures

Common Population (for data merge):

Data Collected by:

- Zip code
- state

Research Questions

Is there correlation between demographics of area and use of library?

- Is the amount of money spent on the library collection affected by income in area?
- Is the amount of money spent on the library collection correlated to education level of the population?
- Is there a correlation between education level of the population and registered users in the library?
- Is there a correlation between income level of the population and the amount of registered users?

Institute of Museum and Library Services

- Public Libraries Surveys
 - Data collected from over 9,000 public libraries since 1988.
 - Captures information regarding:
 - Registered Users (library card holders)
 - Expenditure on Print and Digital Collections
 - Library Visits

"The Public Libraries Survey (PLS) examines when, where, and how library services are changing to meet the needs of the public. These data, supplied annually by public libraries across the country, provide information that policymakers and practitioners can use to make informed decisions about the support and strategic management of libraries."

Census API

Using the Census Wrapper:

- Data collected from the American Community Survey (5-year data)
 - o Benefit: increased statistical reliability for less populated areas or under reported groups
- Data collected by zip code

Null Values

In Census Data:

Rows removed when null values were present in columns of interest.

Determining Null Values:

Cell values of: -666666666.0

In ILMS Data:

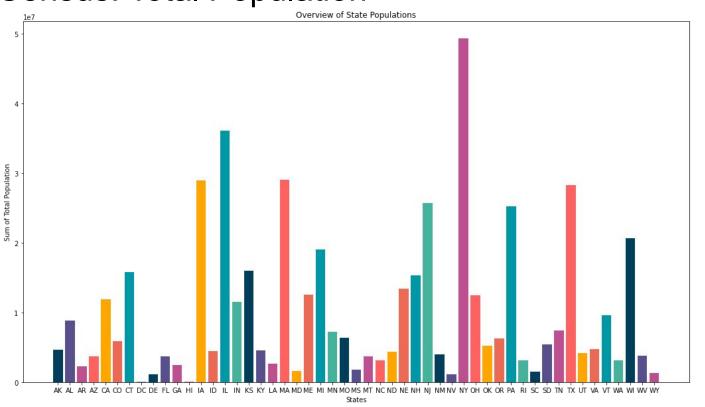
Rows removed when null values were present in columns of interest.

Merge Files

- Library Data and Census Data merged on zip code columns
- Census zip codes that did not pair were dropped
- Libraries that did not pair were dropped

```
#merge data
df=pd.merge(library_data, census_data, left_on="Zip Code", right_on="zipcode",how= "left")
df
```

Census: Total Population



Outlier Footnote:

-No Outliers
Removed from
Upper or Lower
Bounds
-No Outliers
below 0

Total Population: The Great Equalizer

Uniformity between populations:

(metric) / (Total Population of Zip Code)

Columns Used in Percentages

No Education

High School Degree

GED

Associate's Degree

Bachelor's Degree

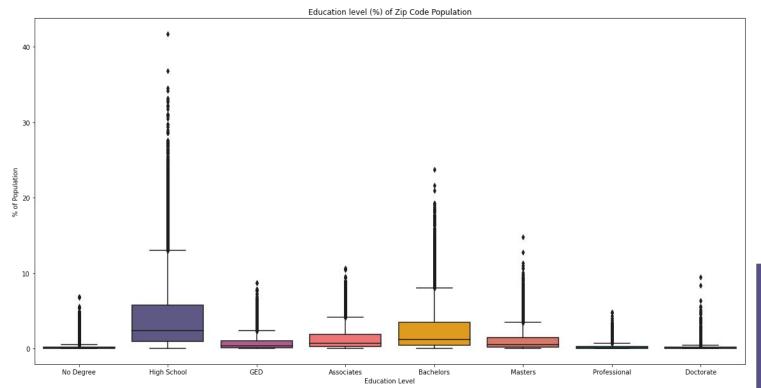
Master's Degree

Professional Degree

Doctorate

Registered Users

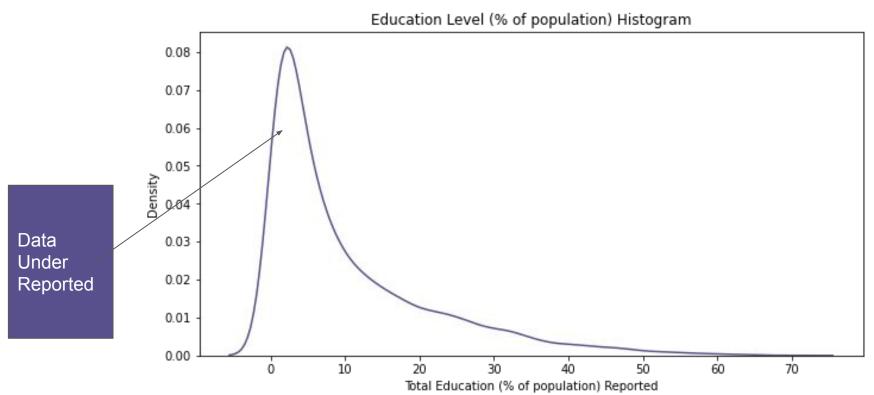
Census: Education Level Held By Adults 25 and Older



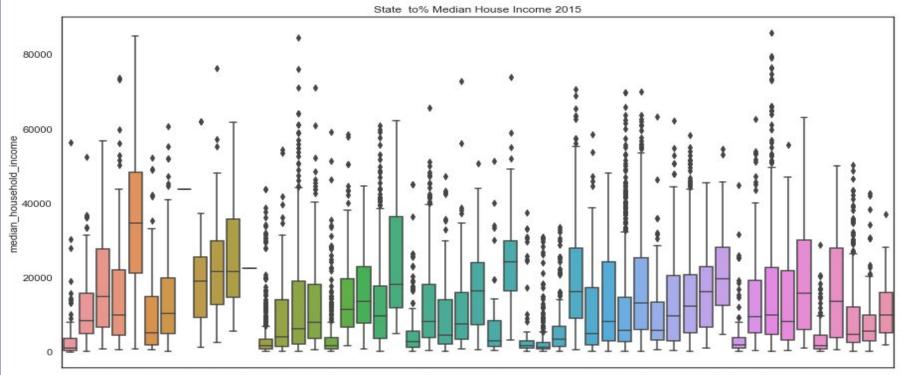
Outlier Footnote:

- -No Outliers Removed from Upper or Lower Bounds
- Outliers removed when under 0

Census: Education Level Held By Adults 25 and Older

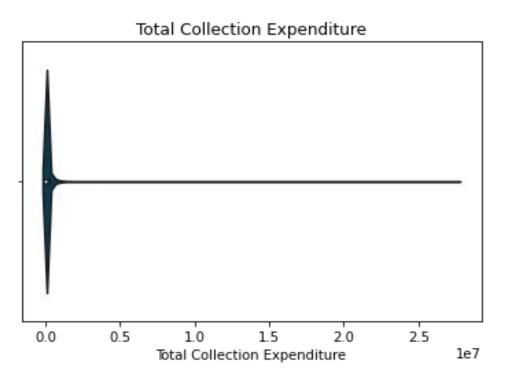


Census: Median Household Income



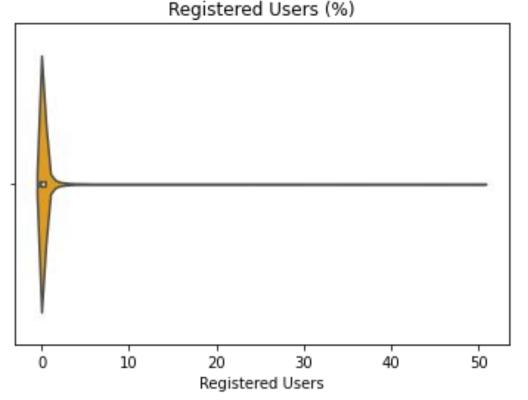
AK AL AR AZ CA CO CT DC DE FL GA HI IA ID IL IN KS KY LA MAMD ME MIMNMOMS MT NC ND NE NH NJ NM NV NY OH OK OR PA RISC SD TN TX UT VA VT WA WIWWWY
State

ILMS: Total Collection Expenditure



ILMS: Registered Users

Gained from dividing the reported Registered Users, by the reported total Population per state

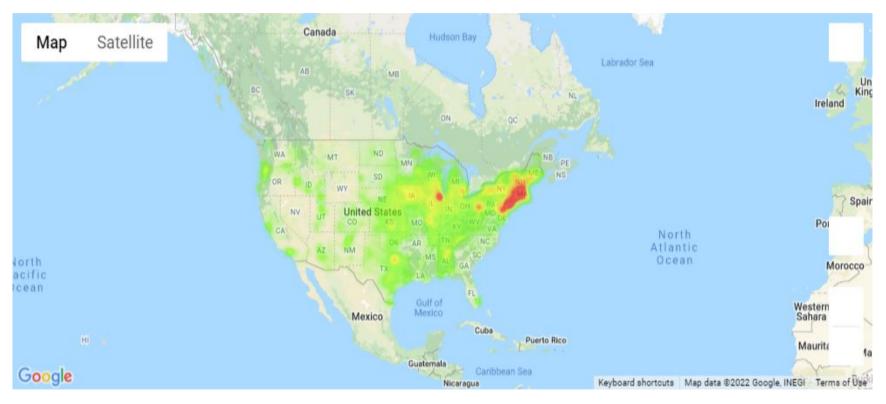


Outlier Footnote:

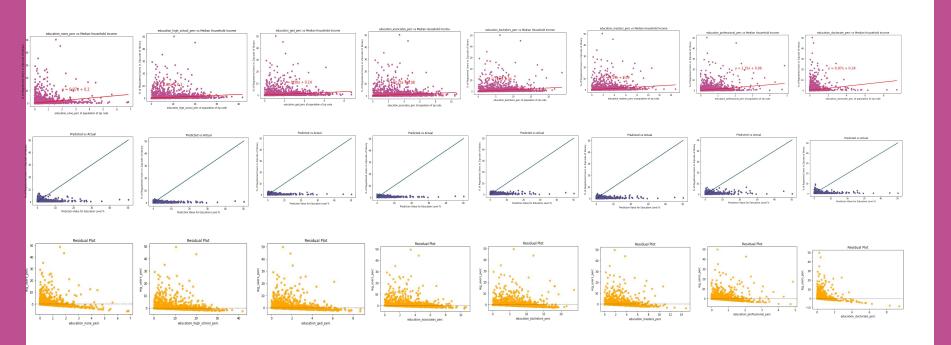
-No Outliers Removed from Upper or Lower Bounds

- Outliers removed when under 0
- -Outliers removed when greater than population (>100%)

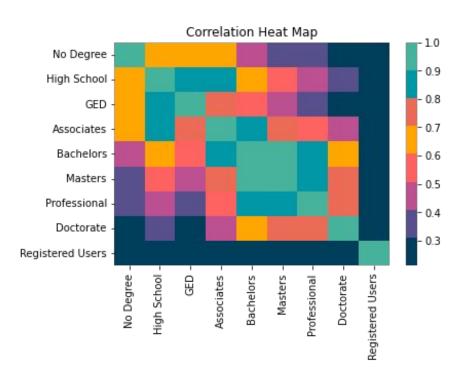
Registered Users (>50,000)



Education Level vs Registered Users



Education vs Registered Users

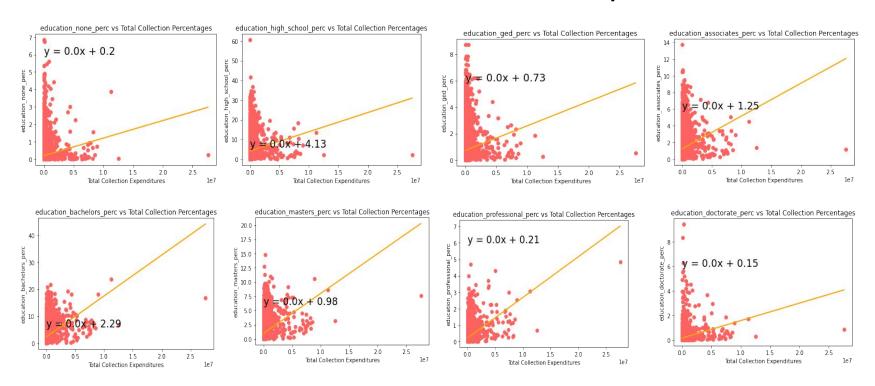


Education vs Registered Users

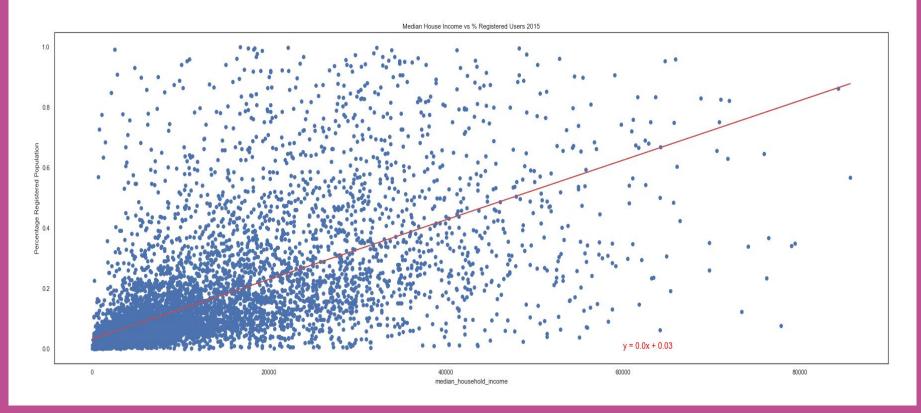
Dep. Variable:	reg_users_perc	R-squared:	0.138
Model:	OLS	Adj. R-squared:	0.137
Method:	Least Squares	F-statistic:	182.7
Date:	Thu, 10 Feb 2022	Prob (F-statistic):	1.58e-287
Time:	17:42:08	Log-Likelihood:	-17013.
No. Observations:	9158	AIC:	3.404e+04
Df Residuals:	9149	BIC:	3.411e+04
Df Model:	8		
Covariance Type:	nonrobust		

			2				
		coef	std err	t	P> t	[0.025	0.975]
	const	0.0543	0.022	2.421	0.015	0.010	0.098
education	n_none_perc	0.6544	0.053	12.392	0.000	0.551	0.758
education_high_	-0.0453	0.009	-4.791	0.000	-0.064	-0.027	
education	on_ged_perc	0.2549	0.033	7.719	0.000	0.190	0.320
education_asso	ociates_perc	-0.0458	0.030	-1.546	0.122	-0.104	0.012
education_bac	chelors_perc	0.1133	0.019	5.847	0.000	0.075	0.151
education_m	nasters_perc	-0.3834	0.044	-8.798	0.000	-0.469	-0.298
education_professional_perc		1.5350	0.087	17.577	0.000	1.364	1.706
education_do	ctorate_perc	0.2157	0.077	2.793	0.005	0.064	0.367
Omnibus:	16519.628 Durbin-\		Watson:		1.837		
Prob(Omnibus):	0.000	0.000 Jarque-Bera (JB): 13.087 Prob(JB):		27594091.587			
Skew:	13.087				0.00		
Kurtosis: 270.637		Cond. No.		43.7			

Education Levels vs Total Collection Expenditures

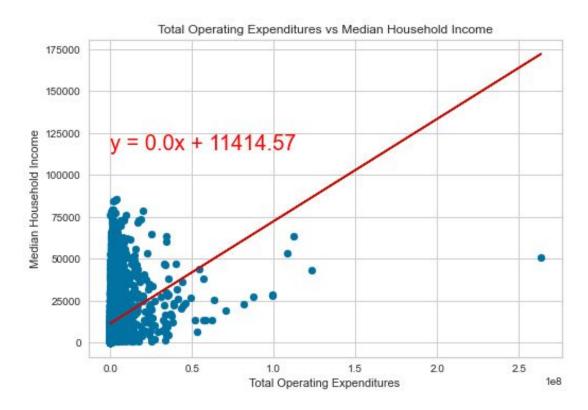


Median Household Income vs Registered Users

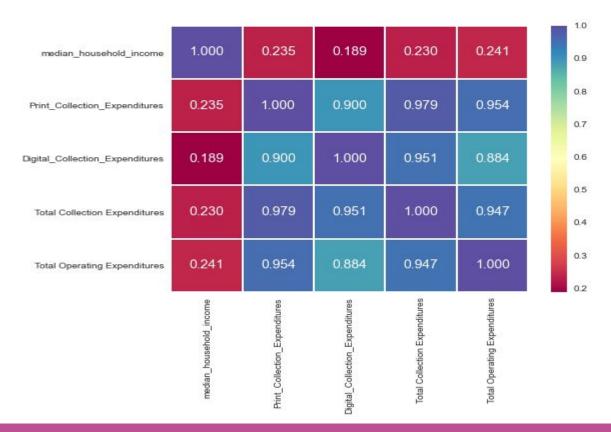


Median Household Income vs Total Collection Expenditures

The following example illustrated a scenario where two variables have no correlation.



Median Household Income vs All Expenditures



Education vs Registered Users

	Values	No Education vs Registered Users	GED vs Registered Users	High School vs Registered Users	Associates vs Registered Users	Bachelors vs Registered Users	Masters vs Registered Users	Professional vs Registered Users	Doctorite vs Registered Users
0	statistic	-1.098133e+01	71.493936	1.714393e+01	38.456017	57.375679	2.941622e+01	-9.328383e+00	-1.314898e+01
1	p-value	6.678035e-28	0.000000	2.867775e-65	0.000000	0.000000	9.304038e-186	1.300550e-20	3.627939e-39

NULL: Local education level has **no** effect on registered users (% of population).

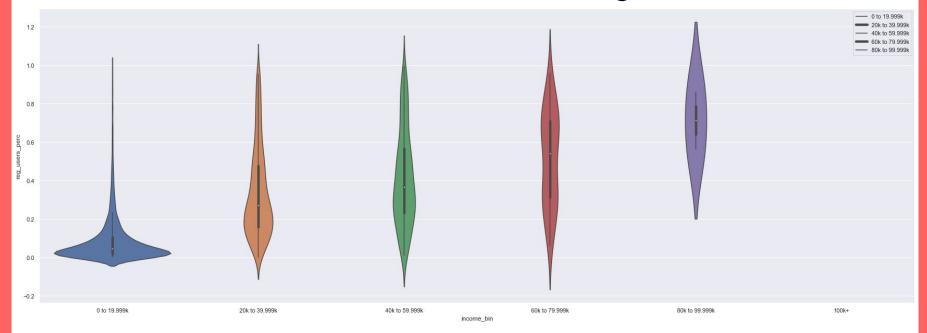
ALTERNATIVE: Local education level has **an** effect on registered users (% of population).

RESULT: REJECT THE NULL

Analyzing the Data: t-tests

Education vs Total Collection Expenditure

Median Household Income Bins vs Registered Users



Independent test our group 3 and group 4 median income groups cause they have the closest variance.

```
print(stats.ttest_ind(group3, group4, equal_var=True))
```

Ttest_indResult(statistic=-2.581670063687598, pvalue=0.010272617612363042)

Conclusion

- Our data suggest we should reject our Nulls of our Hypothesis
- We can not draw a complete correlation between our variables

Limitations and Future Work

Limitations

- Errors in data
 – counts misreported in census
- Wide range of country reviewed
 – breakdown by state; income level
- Median Household Income outliers in upper and lower bounds
- The variance in our sample sizes per some variable
 - Income Bins

Limitations and Future Work

Future Work

- Review Programs offered by ILMS
- Review Library Visits information offered by ILMS
- Break Down further what we group by when it comes to our data
 - o By state, city
- Can we determine another variable we could have chosen to explore?

Q & A