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SITE TESTING REPORT

for

Office Administration with Technology Program Website

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Prepared by



James Chan | Alvin Chen | Jean Dalgleish | Emily Han | Karina Sopilnyak

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Executive Summary

On January 9 2015, Box Studio conducted testing on the recently developed Office Administration with Technology Program of BCIT Website. The purpose of this website is to serve enrolled OAT students with information about the program. The purpose of the testing was to determine whether the site functioned properly, if it was clearly navigated and if it was effective in delivering the content. Volunteers from the current O.A.T. course intake were recruited to be 'Users' for the testing.

A series of tasks was created by Box Studio to direct the user through the testing process of the website. The ten tasks were able to be 100% completed by all four users.

The testing showed that 50% of the users found the site easy to navigate, well organized and a positive user experience. They thought that the image on the Home Page suited the program well and loved the calendar used to display the schedule. They commented freely regarding

the pleasing appearance of the site and the features on both desktop and mobile that were great improvements over the current site.

The other 50% of the users found the Schedule Page navigation a bit confusing and the new features not useful. They felt that the image used on the Home Page did not suit the O.A.T program. While one quarter of the users thought that there was too much white on the website another quarter of the users felt the two colors were over-used.

In the pages following you will find details on the testing process, a summary of the surveys conducted before and after the test and the results we gathered from the test. To finish, we list some findings and recommendations that were implemented before the site was finalized.

Box Studio
555 Seymour Street
Vancouver, BC V6B 3H6
twd.htpwebdesign.ca

Report completed on
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Methodology

Box Studio developed a list of questions that were directly related to specific concerns we had regarding the usability of the site. These questions were turned into a series of tasks for the user to perform on the website. The testers were asked to "think aloud" during their use of the site, giving us their ideas and observations along the way.

The testing environment consisted of a desktop computer running Windows operating system and the Chrome browser and a Mac iOS smart-phone device. Volunteers tested the site individually while one Box Studio team member facilitated the testing and remaining team members observed and took notes. The position of facilitator

was rotated with each new user. The site was tested with four users, with each individual test session lasting between 13 to 25 minutes.

WHAT PARTICIPANTS DID:

Through a pre-test survey, data was gathered regarding the users profile, internet usage and usage habits on the current OAT website. Then, seven of the ten tasks were performed on the desktop site before the user was handed a smart-phone to complete the last three tasks. The first task was impression based and the other nine were direct tasks. After the tasks were completed, a post-test survey was conducted to obtain

feedback regarding the personal impressions of the website.

It should be noted that while much of the information is helpful for determining if the site is functioning. Some of the comments gathered are user preferences and not representational of the sites' usability.

On the charts below is the data collected from the Pre-Test Survey.

Current OAT Website Student Usage Habits

Pages/Links were rated by how much they are used (on a scale of 1 to 10)

Schedule	8.0
Students	7.5
Contact	6.5
Jobs	6.5
Courses	5.5
Benefits	5.0
BCIT Link	5.0
Certificate	4.5
myBCIT	4.0

*When polled on if they had ever gone to the Students Page to locate the email address of a classmate

75% said No
25% said Yes

WHO WE TESTED:

Profile	User 1	User 2	User 3	User 4
Gender	Female	Female	Female	Female
Age	36-45	18-25	36-45	18-25
Internet Usage (excluding email; hrs/wk)	< 5hrs	> 15 hrs	5-10 hrs	5-10 hrs
Mobile Device Usage (as a % of total Internet Usage)	25-50%	25-50%	25-50%	< 25%

Results WHAT DATA WE COLLECTED:

Attached following are the detailed notes from the testing session. The format follows the process - first the QUESTION Box Studio had about the product, the TASK developed to determine the answer to the Question, the USERS movements and comments, and a note regarding the team OBSERVATIONS.

Question: What is the initial Impression of the HOME PAGE of the Site

Task 1: Take a couple minutes to explore the Home Page without leaving it and speak aloud your thoughts about it.

User 1	User 2	User 3	User 4
- very busy - photo is too big, distracting; - found the half-circle navigation buttons not professional looking; too fancy; too juvenile	- the site looks good - the girl in the photo looks happy; - navigation tabs are clear, good.	No Comment	- nice layout - easy to understand what site is for.

Observations: 50% of users were very positive on this page and commented on the photo and the layout. One user had a lot of negative feedback for this page - regarding the logo and the design and colors chosen.

Questions: SCHEDULE PAGE - Is the Calendar layout a user-friendly feature on this website? Is the current day recognized because of the highlighting?

Task 2: Let's say that you are on your commute to class today and are suddenly held up by a traffic accident. You will be late to school and want to find out what class you will be missing. Use the website to find this information.

User 1	User 2	User 3	User 4
- clicked around a lot through Calendar layout - doesn't initially recognize that highlighted day is today, eventually does and likes it - wants to see a listing of the months for quick access to other months of the course.	- navigated immediately to correct location - commented on highlighting for current day - "very nice, super-easy, clear" - easily understood the calendar information.	- went directly to Schedule Page - recognized day by highlighting	- navigated quickly/ directly to correct info - commented on great formatting of calendar - liked the big date, highlighting and bold font for course

Observations: We are surprised that the calendar on the schedule presents some serious issues for 25% of the users. The layout is different than the previous website and they comment that they strongly prefer a listed layout over a calendar layout.

Results

WHAT DATA WE COLLECTED: continued

Question: SCHEDULE PAGE - Is the Navigation of the Calendar functioning as intended?

Task 3: The course has a day off in February for Family Day and you would like to know what day the holiday falls on. Find this information.

User 1

- clicks a lot on arrow buttons, seems frustrated by the navigation
- difficulty finding information on Calendar;
- eventually comments that "it is simple to find, it's okay"

User 2

- clicks directly to correct month and locates info quickly;
- comments on the Calendar functionality "super-easy"

User 3

- took several seconds to navigate slowly through Calendar to correct info
- navigation not a problem
- some difficulty finding information

User 4

- uses arrow buttons no problem;
- determines holiday by lack of room number,
- comments "very easy"

Observations: It appears the navigation on the Calendar has usability issues for 50% of the users. However, the other 50% have no trouble navigating the calendar and remark numerous times of the ease-of-use and pleasing layout.

Questions: SCHEDULE PAGE - Is the Navigation on the Calendar usable when the user is on the last month of the course;
Is it clear that the backwards arrows go to the months at the beginning of the course?

Task 4: There was also a holiday in November, use the website to find what day it was on.

User 1

- clicks numerous times on back and forward arrows
- gets lost in Calendar
- finds the date after two seconds

User 2

- quickly navigates with backwards arrows to previous months.
- no hesitation or issues

User 3

- slowly navigated through Calendar to correct info
- used this feature without issue but with hesitation

User 4

- quickly navigates with arrows and finds info

Observations: To our relief, no users had the issue that we feared they would regarding the calendar navigation. It was clear that to return to the beginning of the course, they would use the backward arrows (and not navigate through the year with the forward arrow). However 50% of the users did struggle again with the navigation as discovered in the test previous (Task 3). This should be addressed.

Results

WHAT DATA WE COLLECTED: continued

Questions: NAVIGATION - Is the Navigation user friendly?

STUDENTS PAGE - Is it obvious what content will be found here?

Is the functionality of this page suitable to the User - Search function and Alphabetization?

Task 5: Find the website portfolio for the classmate named Naomi West.

User 1	User 2	User 3	User 4
- clicked on Students button; - recognized immediately that it is alphabetized - used search bar function to locate the name of student	- went directly to Students Page and scrolled to name of student - clicked on portfolio link; - comments "so fast it's perfect"	- went directly to Students Page; - used scrolling to reach student name. - difficulty finding the portfolio site.	- went to Students Page - commented that the last name is bold, therefore the alphabetization is by last name - scrolled to correct student name - clicked on link

Observations: It was interesting to see that three methods of getting to the bottom of the page were used. This proves the efficiency of having included the three methods on this page - the Search Function, the "Jump to" function and scrolling. No changes necessary.

Questions: CERTIFICATE PAGE - Is the label of this page understood?

Is it understood what content will be located here?

LINKS - Are they easily discoverable (by the 'link' icon and hover)?

Task 6: You are interested in becoming a Microsoft Office Specialist in Microsoft Access. Locate more information on this.

User 1	User 2	User 3	User 4
- navigated to Courses Page first - went to Certificate Page - unclear that this info would be under Certificate Page title - took a couple seconds to find info	- went to Courses first; - went to Home second and several other pages before eventually going to Certificate Page - commented that this content is should be under Courses Page	- went directly to Certificate Page and then to the correct link.	- knew exactly that this would be found under the Certificate Page because they are interested in this specifically - no issues

Observations: 50% of the Users expected the Certification information to be found under the Courses Page. This information will be mentioned to the client. Perhaps changes could be considered to the Site Architecture. Links testing is clear and usable.

Results

WHAT DATA WE COLLECTED: continued

Question: BCIT & myBCIT LINKS - Are the myBCIT and/or BCIT Links discoverable from within the site (when not on Home Page).

Task 7: An instructor has just sent you your mark on the last exam to your bcit email address. You would like to log in to your account to get your email. Go about doing this (not necessary to log in).

User 1	User 2	User 3	User 4
- clicked first on BCIT and secondly on myBCIT - went to the login area	- went to Home Page then to myBCIT Link; - easily navigated to one of the two possible places for this link access	- went to Home Page, then myBCIT Link - took more than 4 seconds to find it.	- went to Contact Page, then to MyBCIT link - found the link on the second of the two possible places

Observations: Here we realized the importance of having the same link in several applicable places. Even though the "myBCIT" and "BCIT" links are on the Home page and 75% of the users went directly there to find them. 25% of the users looked first on the Contact Page, and because the links are also on that page, had no trouble finding them.

At this point in the testing session, we handed the User a smart-phone with the browser opened to a page within the new OAT website - ie, Certificate Page. The last three TASKS were completed using the smart-phone.

MOBILE (smart-phone iPhone 5s)

Questions: NAVIGATION - Does it function as intended? Is it clear that they can navigate by using the orange round circles, the blue menu and the logo? What will their usage preference be?

Task 8: Use the website to navigate to the Home Page screen.

User 1	User 2	User 3	User 4
- used blue Menu button - then clicked on Home	- used OAT Logo to navigate directly Home	- used Menu button; then Home button	- used Menu button - commented on the Home Page circles buttons - "it's so cute!"

Observation & Solution: The mobile navigation did not present any issues to any of the users. The three alternative methods of navigation were all used in some way.

Results

WHAT DATA WE COLLECTED: continued

MOBILE (smart-phone iPhone 5s)

Questions: JOBS PAGE - Find out whether this page heading is suitable for the content
- employment agencies, etc

LINKS - testing if they are clear to the User

NAVIGATION - When inside the website, is the navigation easy to use?

Task 9: You just heard that the employment agency Adecco Canada has some current openings. Find more details on this.

User 1

- clicked Logo to go to Home Page
- then Jobs Page

User 2

- used Menu button
- clicked on Jobs Page
- navigated to Agencies and to Adecco

User 3

- clicked on orange Jobs button
- scrolled down to Agencies and to Adecco

User 4

- went directly to Jobs Page, then to Agencies, to Adecco

Observation & Solution: All users knew where to locate this content and navigated without issue to the correct page. No changes necessary.

MOBILE (smart-phone iPhone 5s)

Questions: BENEFITS PAGE - Is this page heading suitable for the content; does it make sense to them?

NAVIGATION - Is it confusing to have two different screen overlays for navigation?

Task 10: Navigate to the page where you would find information about your health insurance policy.

User 1

- used Logo to navigate to Home Page then used orange circle button for Benefits Page and found info

User 2

- used Menu button to bring up overlay, navigated quickly to Benefits Page
- commented "easy"

User 3

- used other navigation without issue
- did not use logo to get to Home Page

User 4

- used Menu button, and Benefits button;
- not confused by difference of navigation from Home Page to within the site.

Observation & Solution: The mobile navigation differences in overlay menus did not present a problem for the users.

Summary

WHAT DATA WE COLLECTED:

HOME page	SCHEDULE page	STUDENTS page	JOBS page
<p>Logo:</p> <p>One User - very busy - hard to read the program name</p> <p>One User - liked logo and the mobile logo</p> <p>Photo:</p> <p>Two users - found the photo too large; overpowering - when polled 50% of users said it does fit with the OAT program and 50% said it does not fit.</p> <p>Appearance:</p> <p>One User - too much use of blue and orange</p> <p>One User - too much white, could user more color so it looks similar to BCIT website - didn't get the impression that this is a school website</p> <p>One User - everything nicely labeled, nice colors, - nice neat, engaging layout</p> <p>One User - colors: "they're awesome"</p>	<p>One User - prefers current Schedule page because it is clean/ clear what day is a holiday/school closed - want to see it look more like an agenda;</p> <p>One User - likes the Calendar set up</p> <p>One User - hard to read the information, especially on Calendar - change font. - increase the spacing and font size. - holidays on Calendar should be highlighted to show difference</p> <p>One User - really likes the Calendar; easy to see everything; much better layout</p>	<ul style="list-style-type: none"> - better than current site - easier than the current website where you have to dig to find the portfolio - clean, and easy to find the information of the students. 	<p>One User - wants to see current job postings link right on the Home page.</p>
ARCHITECTURE		NAVIGATION	
		<p>One User - thinks Certificates should come under Courses Page</p>	<p>Three users - Mobile navigation is simple, clear and easy to follow</p> <p>Two Users - navigation is easy and simple to find where to go</p>
GENERAL COMMENTS			
<p>Rating/Comparison: When asked to compare this site to the present site: <ul style="list-style-type: none"> - 50% of the users said the site is "Not as good" as current OAT site. - 25% said the site is "Better" - 25% said this site is "WAY Better" <p>Comments:</p> <ul style="list-style-type: none"> - this one is "Easier to navigate, nicer layout and better colors" - "Calendar is much better than current site" - not as good as present site but could be because of familiarity with current site; could get used to this one - Navigation is better, more clearly labeled </p>			

Findings & Recommendations

WHAT THE DATA MEANS:

FINDINGS	SEVERITY	RECOMMENDATION	IMPLEMENTATION
HOME Page: Photo: - 50% of users found the image too large and not fitting the site content.	Low	- Because the client has specifically chosen this image, we won't change it.	- We modified its size and placement to fit better and be less distracting.
Appearance: - 50% of users liked the colors and design of the site - 25% said it was too busy - 25% said it was too much white.	Low	- Because this is personal preference and we are also designing for the client who prefers clean, white websites we will leave the general design as is.	- We did add more white space to open things up, especially on pages with a lot of paragraph text. Hopefully this will make it less busy and enhance readability.
Logo: - We had both positive and negative feedback on the logo.	Low	- The logo has been approved by the client. - Some adjustments were made since then to increase legibility.	- We are open to making other changes if the client requests.
SCHEDULE Page: - the navigation on the Calendar presented some usability issues for two users. - one of these users showed signs of frustration	Medium	- the page would benefit by an alternative method of navigation to make it more user-friendly.	- we implemented secondary navigation underneath the Month Title. - this reduces unwanted extra clicking and sets the limits on the months available.
			

Findings & Recommendations

WHAT IT MEANS: continued

FINDINGS	SEVERITY	RECOMMENDATION	IMPLEMENTATION
SCHEDULE: continued - one user commented on the calendar being difficult to read	Low	- some adjustments to font weight and spacing may help	- we added some letter-spacing to the font
One User - would like to see Instructor name as a link to their email address.	Low	- The client specifically stated this is not an appropriate option	- No changes
JOBS Page: One User - wants to see current job postings link right on the Home page.	Low	- Present client with information - Because the Jobs page is not really used that much until the course end, this is not a priority	- We are open to altering this if the client requests
STUDENTS Page: One User - would like to see student emails as a link on this page.	Low	- Present client with information - Need more info from client whether this is an appropriate option	- As shown on page 4* - when polled the majority of users don't use this function, so we didn't add it in.
- We noticed that on both the desktop and mobile, this page required scrolling to get back to the top of the page to access the Navigation	Low	- Add a 'Back to Top' button at the bottom of the page, both devices.	- We implemented the 'Back to Top' button for greater usability
CERTIFICATE Page: - 50% of the Users expected the Certification information to be found under the Courses Page.	- Low	- Present client with information - From our understanding they are two different topics and should be under the labels used.	- We are open to changing the site to accommodate this change.



Conclusion

Generally Box Studio discovered through the testing process that many of our concerns were not issues for the users. However, one serious problem and several cosmetic problems were revealed that we had not anticipated.

There were also some comments made by users that could be recommendations for the client if the opportunity arises to develop the site further.

The most serious issue was the navigation issues on the calendar of the schedule page. We addressed this by adding an alternate version of navigation for the user. This adds to the sites usability, making less clicks necessary.

A piece of information performs when it successfully communicates an idea, not when it is delivered in a pleasing manner. Information without communication is no information at all.

- **Richard Saul Wurman**

an American architect and graphic designer who coined the phrase 'Information Architecture'

The cosmetic issue of readability was addressed by adding letter-spacing and increased line-height. This opened up the site, increasing the white space, giving the eye room to breathe.

Although the testing did not reveal severe or numerous issues, it did reveal one very important one and several quick wins. The testing experience was a very valuable lesson for our team and the final site is more usable and functions better because of it.



Appendix

THE ORIENTATION SCRIPT

As you may know, we are from the Technical Web Designer Program down the hall. For one of our course projects, we have been asked to design a new website for the O.A.T. Program. Today, we want to find out if it works for real O.A.T. students such as yourself. We appreciate your willingness to work with us in this stage of our product development.

It's important for you to know that this is not a test of you as a user, but for the website. There is no right or wrong way of doing the tasks and you won't hurt our feelings by being entirely honest about what you think about the site.

There are several tasks to be performed on the website. Some will be done on the desktop computer and the last few tasks will be done using a mobile phone. Each task is on a separate piece of paper. Please read the task aloud before beginning and then go as far as you would with the task, working on your own. When you are done, say

"I'm done" or "I would stop here."

While the tasks are being performed by you, myself and team members will be silent, impartial observers, taking notes and watching the process. I will not be interacting or directing you or answering questions.

As you are working through the tasks, I ask that you "think out loud". By that, I mean I want you to tell me what you're thinking as you go along. For instance if anything acts differently than you expected, or if you are trying to work out what to do next, say those things out loud.

After all the tasks are done, there will be a brief survey about your experience using the website.

Do you have any questions?

OK, let's start. The first thing I'd like you to do is read this out loud and then go ahead and do what it says. [hand first task to participant]



Appendix

TASKS

Desktop:

- 1 Take a couple minutes to explore the Home Page without leaving it and speak aloud your thoughts about it.
- 2 Let's say that you are on your commute to class today and are suddenly held up by a traffic accident. You will be late to school and want to find out what class you will be missing. Use the website to find this information.
- 3 The course has a day off in February for Family Day and you would like to know what day the holiday falls on. Find this information.
- 4 There was also a holiday in November, use the website to find what day this was on.
- 5 Find the website portfolio for the classmate named Naomi West.
- 6 You are interested in becoming a Microsoft Office Specialist in Microsoft Access. Locate more information on this.
- 7 An instructor has just sent you your mark on the last exam to your bcit email address. You would like to log in to your account to see your mark. Go about doing this (not necessary to log in).

Mobile:

- 8 Use the website to navigate to the Home page
- 9 You just heard that the employment agency Adecco Canada has some current openings. Find more details on this.
- 10 Navigate to the page where you would find information about your health insurance policy.

Appendix PRE-TEST SURVEY

The raw data from these tests is shown in the charts on page 4.

BOX STUDIO O.A.T. PRE-TEST SURVEY

Name: _____

Gender: Female Male

Age Range: 18-25 26-35 36-45 46-55 56-65 66 +

Internet Usage: Approximately how many hours a week do you spend on the Internet (not including email):

< 5 5-10 11-15 > 15

Mobile Device: How much of your time spent on the internet is done on a smartphone or tablet?

< 25% 25-50% 51-75% > 75%

O.A.T. Website: Rate the pages on the O.A.T. website by how much you use them on a scale of 0 to 5 with 0 being 'Never' and 5 being 'Daily'.

	Never					Daily
Benefits	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Certification	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Contact	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Courses	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Jobs	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Schedule	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Students	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
myBCIT (link)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
BCIT (link)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Student Email Address: Have you ever wanted to contact a classmate by email and looked for their address on the Students Page?

Yes No

Appendix POST-TEST SURVEY

The raw data from these tests is shown on the following pages.

Box Studio Post-Test Survey

Name: _____

1. What was your first impression of the website?

2. Does the home page image fit with the OAT program? Yes No

3. How do you feel about the colors used on the website?

4. How do you feel about the calender used to display the schedule?

5. How do you feel about the menu/navigation on the smart phone?

6. The new website in comparison to the current OAT website is ...

Worse Not as good Same Better WAY better

Please explain why...

7. Are there any recommendations you would make?

Appendix

USER 1 POST-TEST SURVEY

Box Studio

Post-Test Survey

Name: Deborah andrea

1. What was your first impression of the website?

Too busy, yet can see the idea behinds of using the image.



2. Does the home page image fit with the OAT program? Yes No

3. How do you feel about the colors used on the website?

over used

4. How do you feel about the calender used to display the schedule?

5. How do you feel about the menu/navigation on the smart phone?

6. The new website in comparison to the current OAT website is ...

Worse

Not as good



Same

Better

WAY better

Please explain why...

7. Are there any recommendations you would make?

Clean the site up.

Box Studio

Post-Test Survey

Name: Laura

1. What was your first impression of the website?

Everything was nicely labeled. Nice colors, girl looks very happy

2. Does the home page image fit with the OAT program? Yes No

3. How do you feel about the colors used on the website?

I like the orange/blue combo

4. How do you feel about the calendar used to display the schedule?

Much better than existing calendar. I prefer seeing a daily calendar.

5. How do you feel about the menu/navigation on the smart phone?

Very simple

6. The new website in comparison to the current OAT website is ...

Worse	Not as good	Same	Better	WAY better
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please explain why...

Navigation is better, More clearly labeled except acres.

7. Are there any recommendations you would make?

Put certificate together with courses.

Appendix USER 3 POST-TEST SURVEY

Box Studio Post-Test Survey

UV

Name: Laura

1. What was your first impression of the website?

Big picture of the woman

I didn't get impression that this is a school web.

2. Does the home page image fit with the OAT program? Yes No

3. How do you feel about the colors used on the website?

A lot of white, could use more blue and orange

so it looks similar to BCIT web

4. How do you feel about the calender used to display the schedule?

It was a bit difficult to read. (Font??)

5. How do you feel about the menu/navigation on the smart phone?

It was easy to follow.

6. The new website in comparison to the current OAT website is ...

Worse	Not as good	Same	Better	WAY better
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please explain why...

I think it's because I was used to old one.

So, if I use more I think I will get used to it.

7. Are there any recommendations you would make?

change the font in the schedule so it is easy to read.

Appendix USER 4 POST-TEST SURVEY

Box Studio Post-Test Survey

Name: _____

1. What was your first impression of the website?

Nice, neat, engaging layout

Very user-friendly

2. Does the home page image fit with the OAT program? Yes No

3. How do you feel about the colors used on the website?

They're AWESOME

4. How do you feel about the calendar used to display the schedule?

It's AWESOME too!

5. How do you feel about the menu/navigation on the smart phone?

Simple, clear

6. The new website in comparison to the current OAT website is ...

Worse	Not as good	Same	Better	WAY better
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Please explain why...

Easier to navigate with nicer layout and better colours!

7. Are there any recommendations you would make?

Keep up the great work and all the best ^{for} - the rest of the program! I hope this website is chosen as THE ONE!