

# ALYSSA DAIGLE

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Current undergraduate student with experience in and a passion for freshwater quality and watersheds in the context of microbial interaction. Interested in laboratory water chemical analyses and researching microbial factors that affect freshwater quality in New England.

## EDUCATION

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**University of New Hampshire**, Durham, NH – GPA: 3.92 Expected May 2023  
*Bachelor of Science in Environmental Conservation and Sustainability*

- Focus in Freshwater Sciences

*Relevant Coursework:* Watershed Water Quality Management, Freshwater Resources, Lake Ecology, General Chemistry, Introduction to Geographic Information Systems

## AWARDS

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**Wildlife Class of 1974 Scholarship** 2021-2023  
University of New Hampshire

**University Dean's Scholarship** 2019-2023  
University of New Hampshire

## LAB AND RESEARCH EXPERIENCE

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**Lakes Lay Monitoring Program**, University of New Hampshire  
*Laboratory/Field Technician* May 2022 – Present

- Collect water samples using Van Dorn, Secchi disk, and YSI ProSolo multiparameter probe/datalogger in the Lakes Region of New Hampshire
- Analyze total phosphorus and nitrogen concentrations using oxidative digestions in an autoclave
- Analyze absorbances of chlorophyll, dissolved color, and total phosphorus using spectrophotometry
- Perform titrations to measure alkalinity, CO<sub>2</sub>, and DO
- Measure pH, specific conductivity, and chloride using benchtop probes
- Manage large data sets for water quality samples and parameters recorded by volunteers (Excel and Access)

**Ecotoxicology Lab**, University of New Hampshire Spring 2022  
*Undergraduate Researcher*, Dr. James Haney and Dr. Amanda McQuaid

- Analyzed aerosolized chlorophyll, phycocyanin, and phycoerythrin pigments under varying temperature differentials using fluorometry
- Presented relevant findings/questions to Ecotoxicology Research Lab and poster presentation at Undergraduate Research Conference (UNH)

## PRESENTATIONS

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**Daigle, A., Dennehy, K., Haney, J., & McQuaid, A.** (2022, April). Potential Drivers of Aerosolized Lake Toxins Impacting Public Health. Poster presented at Undergraduate Research Conference, University of New Hampshire.

## SCHOLARLY MEMBERSHIP

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**Xi Sigma Pi**, University of New Hampshire 2021-2023  
*Member*, Forestry and Natural Resource Honor Society

- Uphold a high standard of scholarship while completing community service activities

## RELEVANT SKILLS

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*Computational:* Microsoft Suite (Access, Excel), ArcGIS Pro 2.6

*Instrumental:* Spectrophotometry, Fluorometry, Turbidometry, Benchtop probe analysis, YSI multi-probe and flow systems measurement, Turbidometry, Plankton towing, Tube and point lake sampling, Secchi disk measurement

*Other:* Trained in Chemical Environmental Management System (CEMS), Adhere to EPA approved Quality Assurance Project Plans (QAPPs) at LLMP