

# Alyssa Reyes

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## Work Experience

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### Shuttle Driver

**September 2023- Present**

*Cal Poly Humboldt*

*40hr/week, \$41,784.00/year*

Provides efficient and safe transportation services to and from designated locations using a state vehicle, both on and off campus. Demonstrates a keen ability to assist individuals with mobility disabilities, ensuring their seamless transportation to academic classes and activities. Responsibilities included transporting students to and from specified pick-up and drop-off points, adhering to a punctual schedule. Basic maintenance of the vehicle was upkept, mileage records were meticulously kept up-to-date, training of student shuttle drivers and safety protocols were strictly followed. Drives large/heavy vehicles with a current and valid driver's license and a good driving record. Demonstrates strong time management and customer service skills, with the ability to work in various weather conditions and communicate effectively with a diverse community.

### Seasonal Park Aide

**June 2022- February 2024**

*Palomar Mountain State Park*

*40hr/week, 16.75/hr*

Maintains daily operations of the visitor center by routinely making positive contact with the public, handling monetary transactions, answering questions, and giving educational information, providing State Park rules and regulations, accurately recording data, and performing camp inspections via state vehicle and foot patrols.

### Research Assistant

**September 2021-August 2022**

*Azusa Pacific University School of Nursing*

*30hr/week, 16.00/hr*

Supported the research team by conducting literature searches, managing data, organizing, and creating consent forms, and preparing materials for clinical trials and data collection.

### Standardized Patient

**July 2021**

*Azusa Pacific University School of Nursing BHWET Grant*

*10hr/week, Variable*

Portrayed a patient in the appropriate setting for student learning by acting the memorized case scripts detailing the emotions, behaviors, and disease signs and symptoms that a real patient would have during student simulated learning.

### Lead Guest Ambassador

**June 2018- July 2021**

*San Diego Zoo Wildlife Alliance*

*30-40hr/week, Variable*

Provided quality customer service, guaranteed the resolution of customer complaints, managed the needs of twenty employees a day, and reported to supervisor with accurate statistics of guest entries, aided in seasonal setup, triaged problems, and provided communication to appropriate leadership.

### Hourly Associate

**October 2017 - June 2018**

*Panera Bread*

*20-30hr/week, Variable*

Provided excellent customer service by taking orders, preparing food and beverages, and ensuring customer satisfaction with quality and consistency in a fast-paced environment. Collaborated with team members to ensure efficient workflow and timely service. Maintained a clean and organized workspace, adhering to health and safety standards. Accurately handled cash and electronic transactions, balancing registers at the end of shifts. Assisted with food preparation, inventory management, and restocking supplies as needed.

## Education

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### **Biology/Ecology, B.S.**

**December 2023**

*Cal Poly Humboldt, Arcata, CA*

### **Biology, A.S.**

**May 2021**

*San Diego Community College District, San Diego, CA*

## Certifications and Publications

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### **Social and Behavioral Research Certification**

**October 2021-October 2024**

Collaborative Institutional Training Initiative (CITI Program)

### **Geospatial Certificate Program**

**Expected May 2025**

*Cal Poly Humboldt, Arcata, CA*

Tontz, P., Reyes, J., & Reyes, A. (2024). Impact of COVID-19 on Asynchronous Learning for Higher Education Administration Graduate Students. *Kentucky Journal of Excellence in College Teaching and Learning*, 20, 21-34.

## Skills

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### **Research**

- Conducted biological research in the field.
- Proficiency in various research methodologies and data collection techniques.
- Literature review and research paper writing.

### **Technical**

- Proficient in Microsoft Excel, Word, and Microsoft Office Suite.
- Advanced proficiency in Google Suite applications.
- Skilled in utilizing RStudio for statistical analysis and data visualization.

### **Laboratory**

- Ensured a safe working environment for oneself and colleagues during research activities.
- Adhered to strict safety and sterile protocols in laboratory environments.
- Proficient in basic laboratory techniques, such as PCR, gel electrophoresis, and microscopy.

### **Fieldwork**

- Capable of carrying a 40 lb. backpack for extended periods, up to 6 hours, during fieldwork.
- Proficient in wading in streams and navigating uneven outdoor terrain.
- Ability to conduct ecological surveys and environmental monitoring.
- Proficient in outdoor safety guidelines.

### **Communication and Collaboration**

- Effective written and oral communication of scientific findings.
- Presentation skills developed through coursework and seminars.
- Experience working collaboratively on group projects, in laboratory settings, and for publications.
- Experience educating the public on animal behavior, scientific findings, and environmental status.

## Volunteer Experience

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### **Undergraduate Student Directed Research**

**January 2023-May 2023**

*Cal Poly Humboldt Spatial Ecology and Conservation Science Lab*

*15hr/week*

Provided assistance and support to graduate students in completing their thesis projects. Assisted in conducting research, analyzing, and organizing data. Conducted visual identification of mammals.

**Research Assistant****October 2022- December 2022***Marine Mammal Education and Research Program (MMERP)**15hr/week*

Conducted effort-based surveys weekly, completed and returned survey data forms in a timely manner, collected physical measurements and photo evidence of stranded marine mammals, and accurately identified the stranded animals based on physical and morphological characteristics.

**Outreach Division Member****August 2021-May 2022***Boundless Brilliance- Azusa Pacific University Chapter**15hr/week*

Communicated with elementary schools and community organizations to schedule presentations and build relationships with the community to foster a diverse future of STEM leadership through education, empowerment, and engagement.

**References**

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Adam Borello; California State Park Ranger Colorado Desert District, Palomar Mountain

- Phone: (760) 315-6390
- Email: [Adam.Borello@parks.ca.gov](mailto:Adam.Borello@parks.ca.gov)

John De Luca; Supervising State Park Peace Officer (Ranger), Colorado Desert District

- Phone: (619) 985-4449
- Email: [John.Deluca@parks.ca.gov](mailto:John.Deluca@parks.ca.gov)

Sandi Huppenbauer; Azusa Pacific University Mental Health Faculty

- Phone: (760) 492-1259
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Dr. Hong Li; Azusa Pacific University Director, Institute of Health Research and Associate Professor

- Phone: (626) 815-6000, Ext. 6324
- Email: [hli@apu.edu](mailto:hli@apu.edu)

Josie Murphy; San Diego Zoo Safari Park Guest Services Manager

- Email: [jmurphy@sdzwa.org](mailto:jmurphy@sdzwa.org)

Krista Paddock; Transportation and Parking Coordinator

- Phone: (707) 826- 4111
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Paul Tontz; Clinical Assistant Professor, Higher & Postsecondary Education

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Dr. Ho Yi Wan; Assistant Professor & Director Spatial Ecology & Conservation Science Lab

- Email: [HoYi.Wan@humboldt.edu](mailto:HoYi.Wan@humboldt.edu)