

## Heinze, Alyssa (POLSCI 3 DIS 102 Introduction to Empirical Analysis and Quantitative Methods (EVAL FOR GSI)) - Fall 2022 (Instructor Version)

Project Title: Fall 2022 Evaluations

Courses Audience: **26**Responses Received: **9**Response Ratio: **34.62%** 

Subject Details	
Name	POLSCI 3 DIS 102 Introduction to Empirical Analysis and Quantitative Methods (EVAL FOR GSI)
DEPT_NAME	POLSCI
DEPT_FORM	POL SCI
EVALUATION_TYPE	G
First Name	Alyssa
Last Name	Heinze

Creation Date: Tuesday, December 20, 2022

FOR YOUR INFORMATION: Please note that "Department Mean" for each rating question is calculated using all sections in your department. This may include both Faculty and GSIs depending on whether the department has selected a question item to be used for both.

#### **UNIVERSITY WIDE QUESTIONS (QUANTITATIVE/RATING):**

#### The items in this section are asked across all courses at Berkeley.

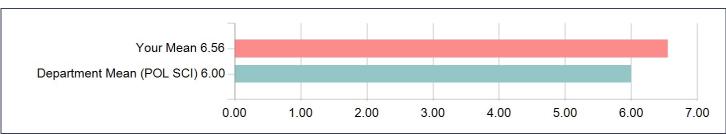
The instructor's lectures, facilitation of classes, and/or office hours and help sessions enhanced my learning. ("Learning" may include gaining mastery of course content and new skills, exposure to new methodologies and modes of critical thinking, and extending the ability to express oneself on the topics treated in the course).



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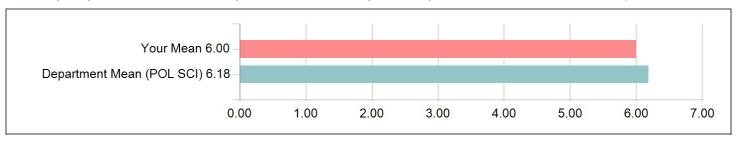
Options	Count	Percentage
•	_	
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	1	11.11%
6-Agree	1	11.11%
7-Strongly agree	7	77.78%
Statistics		Value
Response Count		9
Mean		6.67
Median		7.00
Standard Deviation		0.71

The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.



The assignments were well designed to help me understand the course material and gain a deeper perspective on the subject.		
Options	Count	Percentage
1-Strongly disagree	0	0.00%
2-Disagree	0	0.00%
3-Disagree Somewhat	0	0.00%
4-Neutral (neither agree nor disagree)	0	0.00%
5-Agree Somewhat	0	0.00%
6-Agree	4	44.44%
7-Strongly agree	5	55.56%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		0.53

The instructor created an environment in which I could feel included (for example, encouraged multiple voices/perspectives, welcomed questions and critiques, responded to student feedback).



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Options	Count	Percentage	
1-Strongly disagree	0	0.00%	
2-Disagree	0	0.00%	
3-Disagree Somewhat	1	11.11%	
4-Neutral (neither agree nor disagree)	0	0.00%	
5-Agree Somewhat	1	11.11%	
6-Agree	3	33.33%	
7-Strongly agree	4	44.44%	
Statistics		Value	
Response Count		9	
Mean		6.00	
Median		6.00	
Standard Deviation		1.32	

#### **DEPARTMENT PROVIDED INSTRUCTOR QUESTIONS:**

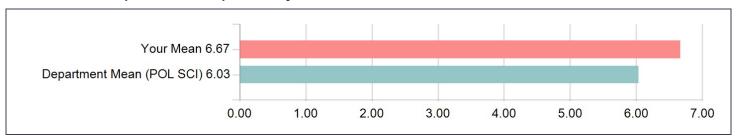
#### Items in this section were selected by POL SCI for inclusion on this evaluation.

The instructor presented content in an organized manner.



The instructor presented content in an organized manner.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	1	11.11%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		1.01

#### The instructor explained concepts clearly.



The instructor explained concepts clearly.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	1	11.11%
6	1	11.11%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.67
Median		7.00
Standard Deviation		0.71

#### The instructor was helpful when I had difficulties or questions.



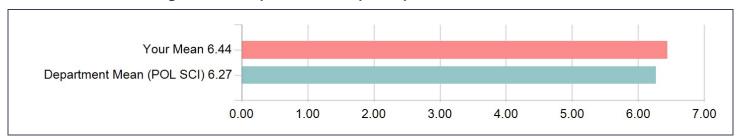
The instructor was helpful when I had difficulties or questions.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	1	11.11%
4-Somewhat	0	0.00%
5	0	0.00%
6	1	11.11%
7-Very	7	77.78%
Statistics		Value
Response Count		9
Mean		6.44
Median		7.00
Standard Deviation		1.33

#### The instructor provided clear constructive feedback.



The instructor provided clear constructive	feedback.	
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	0	0.00%
6	4	44.44%
7-Very	5	55.56%
Statistics		Value
Response Count		9
Mean		6.56
Median		7.00
Standard Deviation		0.53

#### The instructor encouraged student questions and participation.



The instructor encouraged student questions and participation.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	1	11.11%
5	0	0.00%
6	2	22.22%
7-Very	6	66.67%
Statistics		Value
Response Count		9
Mean		6.44
Median		7.00
Standard Deviation		1.01

Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?



Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this graduate student instructor?		
Options	Count	Percentage
1-Not at all Effective	0	0.00%
2	0	0.00%
3	0	0.00%
4-Moderately Effective	1	11.11%
5	0	0.00%
6	2	22.22%
7-Extremely Effective	6	66.67%
Statistics		Value
Response Count		9
Mean		6.44
Median		7.00
Standard Deviation		1.01

#### **DEPARTMENT PROVIDED COURSE QUESTIONS:**

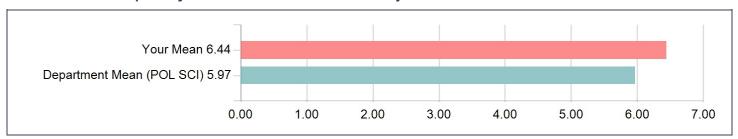
Items in this section were selected by POL SCI for inclusion on this evaluation.

The course was effectively organized.



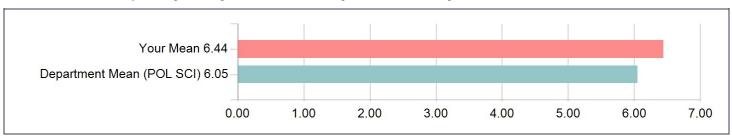
The course was effectively organized.		
Options	Count	Percentage
1-Not at all	0	0.00%
2	0	0.00%
3	0	0.00%
4-Somewhat	0	0.00%
5	2	22.22%
6	1	11.11%
7-Very	6	66.67%
Statistics		Value
Response Count		9
Mean		6.44
Median		7.00
Standard Deviation		0.88

#### The course developed my abilities and skills for the subject.



The course developed my abilities and skills for the subject.			
Options	Count	Percentage	
1-Not at all	0	0.00%	
2	0	0.00%	
3	0	0.00%	
4-Somewhat	0	0.00%	
5	1	11.11%	
6	3	33.33%	
7-Very	5	55.56%	
Statistics		Value	
Response Count		9	
Mean		6.44	
Median		7.00	
Standard Deviation		0.73	

#### The course developed my ability to think critically about the subject.



The course developed my ability to think critically about the subject.					
Options	Count	Percentage			
1-Not at all	0	0.00%			
2	0	0.00%			
3	0	0.00%			
4-Somewhat	0	0.00%			
5	1	11.11%			
6	3	33.33%			
7-Very	5	55.56%			
Statistics		Value			
Response Count		9			
Mean		6.44			
Median		7.00			
Standard Deviation		0.73			

#### Please identify what you consider to be the strengths of the course (or section).

#### Comments

She gave a lot of insight to how to think about each topic, I feel that Alyssa taught me more then the lectures and was simplified yet expanded on my knowledge.

She set an agenda before class and followed through with it. She broke down concepts for us to understand the material. She filled in knowledge gaps students might have had.

Provided additional time to cover course material to provide opportunities for mastery or understanding.

Homework

My GSI was phenomenal!

Alyssa is the best GSI I have had here at Cal. She is extremely thoughtful and thorough in her analysis and genuinely cares to see her student succeed. The lectures often left me confused and frustrated but Alyssa was able to explain the concepts clearly and provided clarification. She made practice tests and questions that were very helpful. Thank you for all of your work!

Alyssa has been my favorite GSI i've had at Berkeley in the past 4–years. She really was so patient and caring with the difficult content material and went above and beyond to make sure we had a clear understanding, her sections were phenomenal in terms of the structure and content we reviewed. I would have failed this class entirely without her.

#### Please identify area(s) where you think the course could be improved.

#### Comments

time management of each part of class, going over hw, and new material.

Everything was great.

The small group work was often very sensorily overwhelming and made it difficult to concentrate. Entire class group work is more effective at hearing from a diversity of voices, but might mean we get through less material. It also makes class more accessible for neurodivergent students, students with sensory processing disorders, and Deaf or Hard of Hearing students.

No involuntary participation

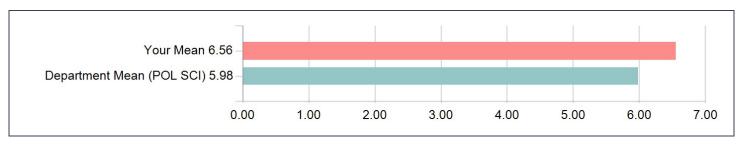
Less group activities.

Sometimes we moved really slow and would often run out of time, but the intentions to go slow to make sure we understood everything was good.

#### What advice would you give to another student who is considering taking this course?

# Comments To not miss section. Do the homework, come with questions, do the reading if you're confused, try to form study groups with other students. Go to section Go to discussion. Go to the section and office hours, especially office hours!

### Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?

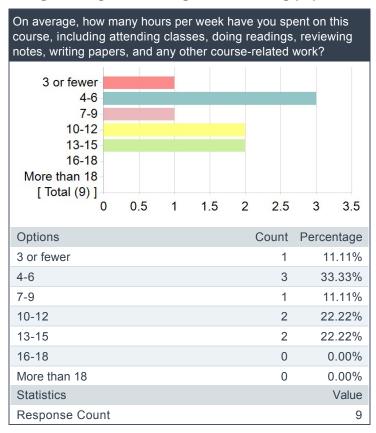


Considering both the limitations and possibilities of the subject matter and the course, how would you rate the overall effectiveness of this course?					
Options	Count	Percentage			
1-Not at all Effective	0	0.00%			
2	0	0.00%			
3	0	0.00%			
4-Moderately Effective	1	11.11%			
5	0	0.00%			
6	1	11.11%			
7-Extremely Effective	7	77.78%			
Statistics		Value			
Response Count		9			
Mean		6.56			
Median		7.00			
Standard Deviation		1.01			

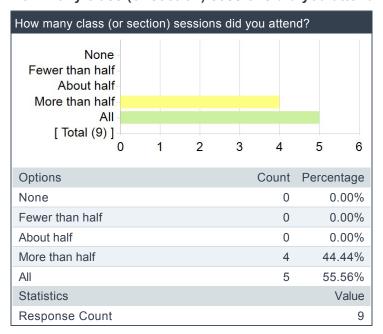
#### DEPARTMENT PROVIDED STUDENT INFORMATION QUESTIONS

#### Items in this section were selected by POL SCI for inclusion on this evaluation.

On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers, and any other course-related work?



#### How many class (or section) sessions did you attend?



#### How satisfied were you with your effort in this course (or section)?

How satisfied were you with your effort in this course (or								
section)?								
1-Not at all 2 3 4-Somewhat 5 6 7-Very [ Total (9) ]								
0	1	2	3	4	5	6		
Options				Count	Perce	ntage		
1-Not at all				0	C	.00%		
2				0	C	.00%		
3				0	C	.00%		
4-Somewhat				3	33	.33%		
5				0	C	.00%		
6				1	11	1.11%		
7-Very				5	55	.56%		
Statistics						Value		
Response Count						9		