Lab 4

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Math 241, Week 5

```
# Put all necessary libraries here
library(tidyverse)
library(rnoaa)
library(rvest)
library(httr)
```

Due: Friday, March 5th at noon

Goals of this lab

- 1. Practice grabbing data from the internet.
- 2. Learn to navigate new R packages.
- 3. Grab data from an API (either directly or using an API wrapper).
- 4. Scrape data from the web.

Problem 1: Predicting the (usually) predictable: Portland Weather

In this problem let's get comfortable with extracting data from the National Oceanic and Atmospheric Administration's (NOAA) API via the R API wrapper package rnoaa.

You can find more information about the datasets and variables here.

```
library(rnoaa)
```

a. First things first, go to this NOAA website to get a key emailed to you. Then insert your key below:

```
options(noaakey = "uYGvtRFZvFXSjMZGASDiPkJnKTERxmwL")
```

b. From the National Climate Data Center (NCDC) data, use the following code to grab the stations in Multnomah County. How many stations are in Multnomah County?

There are 25 stations in Multnomah County.

c. For 2021, grab the precipitation data and the snowfall data for site GHCND: US10RMT0006. Leave in eval = FALSE as we are going to write the data to a csv in the next part.

d. What is the class of precip_se_pdx and snow_se_pdx? Grab the data frame nested in each and create a new dataset called se_pdx_data which combines the data from both data frames using bind_rows(). Write the file to a CSV.

```
se_pdx_data <- bind_rows(precip_se_pdx$data, snow_se_pdx$data)
write_csv(se_pdx_data, file = "se_pdx_data.csv")
se_pdx_data_new <- read_csv("se_pdx_data.csv")</pre>
```

Both are characters.

e. Use ymd_hms() in the package lubridate to wrangle the date column into the correct format.

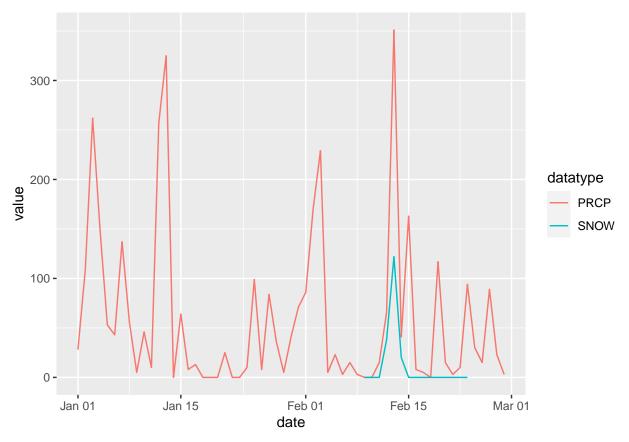
```
library(lubridate)
```

```
se_pdx_data_new$date <- ymd(se_pdx_data_new$date)
class(se_pdx_data_new$date)</pre>
```

```
## [1] "Date"
```

f. Plot the precipitation and snowfall data for this site in Portland over time. Comment on any trends.

```
ggplot(se_pdx_data_new, mapping = aes(x = date, y = value, color = datatype)) +
   geom_line()
```



When in snowed in the middle of February, there is a peak in the precipitation line as well meaning that it snowed and rained at the same time. Overall, it does not snow often in Portland, but rains quite a bit.

Problem 2: From API to R

For this problem I want you to grab web data by either talking to an API directly with httr or using an API wrapper. It must be an API that we have NOT used in class yet.

Once you have grabbed the data,

- Write the data to a csv file.
- Make sure the code to grab the data and write the csv is in an eval = FALSE r chunk.
- In an eval = TRUE r chunk, do any necessary wrangling to graph it and/or produce some relevant/interesting/useful summary statistics.
- Draw some conclusions from your graph and summary statistics.

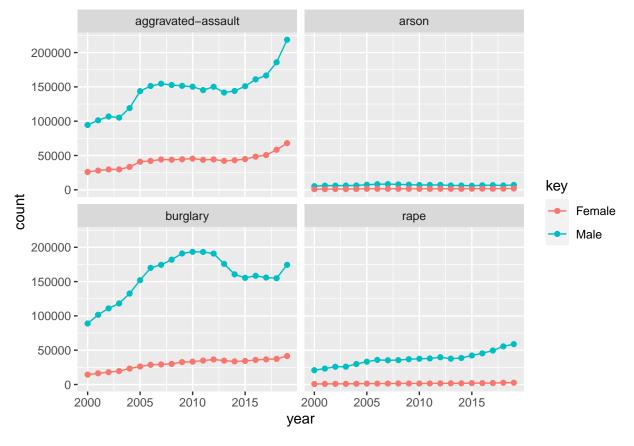
API Wrapper Suggestions for Problem 2

Here are some potential API wrapper packages. Feel free to use one not included in this list for Problem 2.

- spotifyr
- ieugwasr
- VancouvR
- traveltime
- nbastatR
- eia
- tradestatistics
- fbicrime

- wbstats
- rtweet
- rfishbase
- darksky
- And so many more on this page under the heading: Web-based Open Data

```
devtools::install_github("SUN-Wenjun/fbicrime")
library(fbicrime)
set_fbi_crime_api_key('VvDP7By81YvDjukIqYAmX0cq11mgJzF1gCTvEr00')
fbi_offenses <- summarize_offender(offense = c('burglary', 'arson',</pre>
                                                 'aggravated-assault',
                                                 'rape'),
                              level = 'national',
                              level_detail = NULL,
                              variable = 'sex')
fbi_offenses <- fbi_offenses %>%
  unnest(key)
write_csv(fbi_offenses, file = "fbi_offenders.csv")
fbi_data <- read_csv("fbi_offenders.csv")</pre>
fbi_data %>%
  filter(!key == "Unknown", year >= 2000) %>%
  ggplot(aes(x = year, y = count, colour = key)) +
  geom_point() +
  geom_line() +
  facet_wrap(~type)
```



This graph that shows the count of arrests across the nation for aggravated-assault, arson, burglary, and rape by sex from 2000-2019. Some conclusions one can draw from this plot is that men commit more of all these specific crimes than women, or at least they are arrested and convicted more often. Arson is the least common offense of the offenses included in this dataset. Notably, there is a general increase of arrests for aggregated-assault and burglary over that 19-year time span for both sex, though arrests for rape have also increased over time but only with men. Aggregated-assault arrest rates were pretty steady from 2005 to 2015, but started to exponentially increase (especially for men) those last 4 years.

Problem 3: Scraping Reedie Data

Let's see what lovely data we can pull from Reed's own website.

a. Go to https://www.reed.edu/ir/success.html and scrap the two tables. But first check whether or not the website allows scraping.

```
#Store url
url <- "https://www.reed.edu/ir/success.html"

# Ask first
robotstxt::paths_allowed(url)

## [1] TRUE

## Scrape html and store table

#Option 1: Grab all the tables and then navigate to the one you wanted.
tables <- url %>%
    read_html() %>%
    html_nodes(css = "table")
```

b. Grab and print out the table that is entitled "GRADUATE SCHOOLS MOST FREQUENTLY ATTENDED BY REED ALUMNI". Why is this data frame not in a tidy format?

```
graduate_schools <- html_table(tables[[2]], fill = TRUE)
graduate_schools</pre>
```

```
##
                                                                           PhDs
                     MBAs
                                                 JDs
## 1
           U. of Chicago Lewis & Clark Law School
                                                                U.C., Berkeley
## 2
              Harvard U.
                                     U.C., Berkeley
                                                              U. of Washington
## 3
       Portland State U.
                                        U. of Oregon
                                                                 U. of Chicago
## 4
      U. of Pennsylvania
                                   U. of Washington
                                                                   Stanford U.
        U. of Washington
                                       U. of Chicago
                                                                  U. of Oregon
## 5
## 6
             Columbia U.
                                         New York U.
                                                                    Harvard U.
## 7
             Stanford U.
                                             Yale U.
                                                                    Cornell U.
## 8
                 Yale U.
                                         Harvard U.
                                                                   Columbia U.
## 9
          U.C., Berkeley
                                          Cornell U.
                                                                       Yale U.
## 10
            U. of Oregon
                                       Georgetown U.
                                                             U.C., Los Angeles
           Georgetown U.
                           U.C. Hastings Law School U. of Wisconsin, Madison
## 11
## 12
       U.C., Los Angeles
                                  U.C., Los Angeles
                                                              Johns Hopkins U.
## 13
              Cornell U.
                                    Northwestern U.
                                                                  Princeton U.
                                                                        M.I.T.
## 14
           Pepperdine U.
                                    Northeastern U.
## 15
             New York U.
                                         Columbia U.
                                                               U.C., San Diego
##
                                MDs
## 1
       Oregon Health Sciences U.†
## 2
                  U. of Washington
## 3
        Washington U.
                        (St. Louis)
                        Stanford U.
## 4
```

```
## 5
               U.C., San Francisco
## 6
                         Harvard U.
## 7
           Case Western Reserve U.
## 8
                   Johns Hopkins U.
## 9
                         Cornell U.
## 10
                         U. Chicago
## 11
                            Yale U.
## 12
         U. of Southern California
## 13 U. of Minnesota, Minneapolis
## 14
                    U. of Rochester
## 15
                        New York U.
```

The rows do not represent observations.

c. Wrangle the data into a tidy format.

```
graduate_schools_tidy <- pivot_longer(</pre>
  graduate_schools, cols = c(MBAs, JDs, PhDs, MDs),
                                       names_to = "grad.program",
                                       values_to = "school"
  ) %>%
  arrange(grad.program)
graduate_schools_tidy
## # A tibble: 60 x 2
##
      grad.program school
      <chr>
                   <chr>
##
##
   1 JDs
                   Lewis & Clark Law School
##
   2 JDs
                   U.C., Berkeley
##
   3 JDs
                   U. of Oregon
##
   4 JDs
                   U. of Washington
##
   5 JDs
                   U. of Chicago
##
   6 JDs
                   New York U.
##
   7 JDs
                   Yale U.
##
   8 JDs
                   Harvard U.
## 9 JDs
                   Cornell U.
## 10 JDs
                   Georgetown U.
## # ... with 50 more rows
```

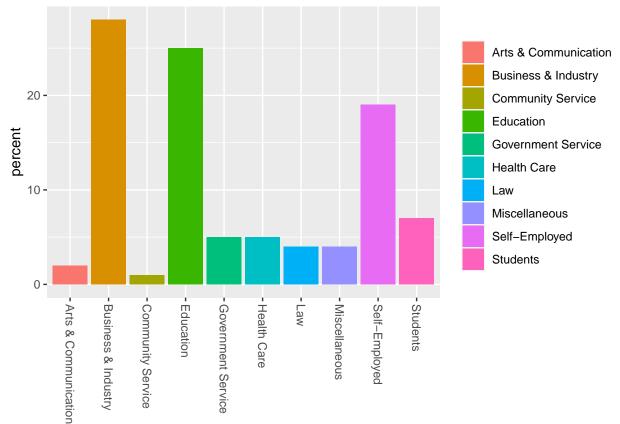
d. Now grab the "OCCUPATIONAL DISTRIBUTION OF ALUMNI" table and turn it into an appropriate graph. What conclusions can we draw from the graph?

```
occupation_dist <- html_table(tables[[1]], fill = TRUE)</pre>
occupation_dist
```

```
##
                        X1 X2
## 1
       Business & Industry 28%
## 2
                 Education 25%
## 3
             Self-Employed 19%
## 4
                  Students 7%
## 5
        Government Service 5%
## 6
               Health Care 5%
## 7
                       Law 4%
## 8
             Miscellaneous 4%
## 9
      Arts & Communication 2%
## 10
         Community Service 1%
```

```
occupation_dist <- occupation_dist %>%
  mutate(parse_number(X2)) %>%
  select('X1', 'parse_number(X2)')%>%
  rename(
    occupation = X1,
    percent = 'parse_number(X2)'
)

ggplot(occupation_dist, aes(x = occupation, y = percent, fill = occupation)) +
  geom_bar(stat = 'identity') +
  theme(axis.title.x = element_blank(),
    legend.title = element_blank(),
    axis.text.x = element_text(angle = -90, hjust = 0, vjust = .5))
```



Based on the 2014 alumnis, most Reedies graduate and go into the fields of business & industry, education, or they are self-employed.

e. Let's now grab the Reed graduation rates over time. Grab the data from here.

```
#Store url
url2 <- "https://www.reed.edu/ir/gradrateshist.html"

# Ask first
robotstxt::paths_allowed(url2)

## [1] TRUE

## Scrape html and store table</pre>
```

```
#Option 1: Grab all the tables and then navigate to the one you wanted.
tables2 <- url2 %>%
  read html() %>%
  html_nodes(css = "table")
grad_time <- html_table(tables2[[1]], fill = TRUE)</pre>
grad_time
      First-year students who entered fall of... Number in Cohort Graduated in:
##
## 1
      First-year students who entered fall of... Number in Cohort
                                                                               4 Years
## 2
                                                2016
                                                                    353
                                                                                  66%*
## 3
                                                2015
                                                                    418
                                                                                   61%
## 4
                                                2014
                                                                    346
                                                                                   62%
## 5
                                                2013
                                                                                   64%
                                                                    354
                                                2012
## 6
                                                                    320
                                                                                   68%
## 7
                                                                                   65%
                                                2011
                                                                    372
## 8
                                                                                   66%
                                                2010
                                                                    373
                                                2009
## 9
                                                                    367
                                                                                   69%
## 10
                                                2008
                                                                    330
                                                                                   66%
## 11
                                                2007
                                                                    337
                                                                                   70%
## 12
                                                2006
                                                                    371
                                                                                   60%
## 13
                                                2005
                                                                                   59%
                                                                    348
## 14
                                                2004
                                                                    333
                                                                                   59%
## 15
                                                2003
                                                                    298
                                                                                   57%
## 16
                                                2002
                                                                    307
                                                                                   60%
## 17
                                                2001
                                                                    349
                                                                                   58%
## 18
                                                2000
                                                                    358
                                                                                   57%
## 19
                                                1999
                                                                    331
                                                                                   52%
## 20
                                                1998
                                                                    338
                                                                                   49%
## 21
                                                1997
                                                                    315
                                                                                   46%
## 22
                                                                                   45%
                                                1996
                                                                    357
## 23
                                                1995
                                                                    352
                                                                                   47%
## 24
                                                1994
                                                                    301
                                                                                   46%
## 25
                                                1993
                                                                    327
                                                                                   45%
## 26
                                                1992
                                                                    310
                                                                                   48%
## 27
                                                1991
                                                                    293
                                                                                   47%
## 28
                                                1990
                                                                    282
                                                                                   32%
## 29
                                                                                   42%
                                                1989
                                                                    305
## 30
                                                1988
                                                                    311
                                                                                   42%
## 31
                                                1987
                                                                    313
                                                                                   40%
## 32
                                                1986
                                                                    322
                                                                                   33%
                                                                                   36%
## 33
                                                                    300
                                                1985
## 34
                                                1984
                                                                    244
                                                                                   33%
## 35
                                                                    297
                                                                                   31%
                                                1983
## 36
                                                1982
                                                                    242
                                                                                   28%
##
      Graduated in: Graduated in:
## 1
             5 Years
                            6 Years
## 2
## 3
                70%*
## 4
                 73%
                                77%*
## 5
                 72%
                                 76%
                 78%
## 6
                                 81%
## 7
                 77%
                                 80%
```

8

76%

78%

```
82%
## 9
                  79%
## 10
                  77%
                                  79%
## 11
                  80%
                                  82%
                  73%
                                  74%
## 12
## 13
                  76%
                                  80%
                  76%
                                  79%
## 14
## 15
                  76%
                                  78%
                                  77%
## 16
                  76%
## 17
                  71%
                                  75%
                  72%
                                  75%
## 18
## 19
                  68%
                                  73%
                                  70%
## 20
                  66%
## 21
                  67%
                                  72%
## 22
                  63%
                                  68%
## 23
                  66%
                                  70%
## 24
                  62%
                                  66%
## 25
                  63%
                                  65%
## 26
                  64%
                                  68%
## 27
                  65%
                                  66%
## 28
                  50%
                                  56%
## 29
                  61%
                                  66%
## 30
                  61%
                                  63%
## 31
                  67%
                                  69%
## 32
                  58%
                                  65%
## 33
                  56%
                                  63%
## 34
                  55%
                                  63%
## 35
                  52%
                                  58%
## 36
                  47%
                                  54%
```

Do the following to clean up the data:

• Rename the column names.

• Remove any extraneous rows.

```
# Hint
grad_time <- grad_time %>%
filter(row_number() >= 2)
```

- Reshape the data so that there are columns for
 - Entering class year
 - Cohort size
 - Years to graduation
 - Graduation rate

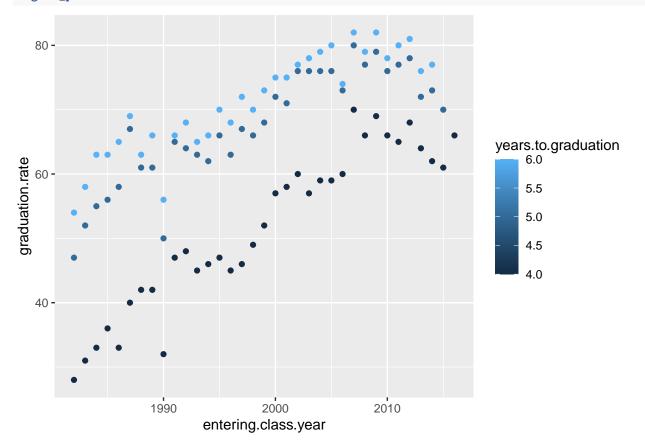
• Make sure each column has the correct class.

```
grad_time$entering.class.year <- as.numeric(grad_time$entering.class.year)
grad_time$cohort.size <- as.numeric(grad_time$cohort.size)
grad_time$years.to.graduation <- as.numeric(grad_time$years.to.graduation)</pre>
```

```
grad_time[grad_time == "-" ] <- NA</pre>
grad_time <- grad_time %>%
  mutate(parse_number(graduation.rate)) %>%
  select(entering.class.year, cohort.size, years.to.graduation, 'parse_number(graduation.rate)')%>%
  rename(graduation.rate = 'parse_number(graduation.rate)')
grad_time
## # A tibble: 105 x 4
##
      entering.class.year cohort.size years.to.graduation graduation.rate
##
                      <dbl>
                                  <dbl>
                                                        <dbl>
                                                                         <dbl>
##
    1
                      2016
                                    353
                                                            4
                                                                            66
##
    2
                      2016
                                    353
                                                            5
                                                                            NA
                                                            6
    3
                      2016
                                    353
                                                                            NA
##
##
    4
                      2015
                                    418
                                                            4
                                                                            61
    5
                                                            5
                                                                            70
##
                      2015
                                    418
##
    6
                      2015
                                    418
                                                            6
                                                                            NA
##
    7
                      2014
                                    346
                                                            4
                                                                            62
##
    8
                      2014
                                    346
                                                            5
                                                                            73
    9
                                                            6
                                                                            77
##
                      2014
                                    346
                      2013
                                    354
                                                                            64
## 10
## # ... with 95 more rows
```

f. Create a graph comparing the graduation rates over time and draw some conclusions.

```
ggplot(grad_time, aes(x = entering.class.year, y = graduation.rate, colour = years.to.graduation)) +
   geom_point()
```



There has been a drastic increase in graduation rate overall during the past 25 years or so, especially in the

percent of each class graduating in 4 years. It was not til the 2000's that Reed hit more than 80% of a class within 6 years since they enrolled. Looks like Reed stepped up graduation rates drastically, but it is looks like there might be a dip in recent graduates, but it is not clear enough to call that.

Problem 4: Scraping the Wild We(b)st

Find a web page that contains at least one table and scrap it using rvest. Once you've pulled the data into R,

- write it to a csv so that you aren't pulling the data each time you knit the document.
- load the dataset.
- use the data to construct a graph or compute some summary statistics.
- State what conclusions can be drawn from the data.

Notes:

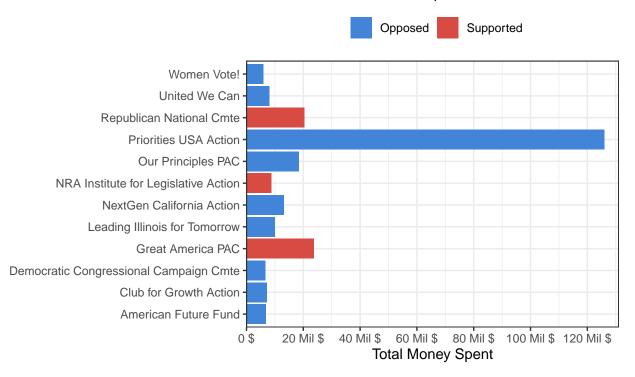
- 1. Don't try to scrap data that is on multiple pages.
- 2. On some websites, how the data are stored is very messy. If you are struggling to determine the correct CSS, try a new page.
- 3. SelectorGadget (a Chrome Add-on) can be a helpful tool for determining the CSS selector.

```
#Store url
url3 <- "https://www.opensecrets.org/pres16/outside-spending?id=N00023864"
# Ask first
robotstxt::paths_allowed(url3)
## Scrape html and store table
#Option 1: Grab all the tables and then navigate to the one you wanted.
tables3 <- url3 %>%
 read_html() %>%
  html_nodes(css = "table")
trump_ind_expend <- html_table(tables3[[1]], fill = TRUE)</pre>
trump_ind_expend
write_csv(trump_ind_expend, file = "trump_ind_expend.csv")
trump_ind_expend <- read_csv("trump_ind_expend.csv",</pre>
    col_types = cols(`Entire Cycle Total` = col_number(),
        Supported = col_number(), Opposed = col_number()))
trump_ind_expend <- trump_ind_expend %>%
  select(Committee, `Entire Cycle Total`, Supported, Opposed) %>%
  pivot_longer(cols = c(Supported, Opposed),
   names to = "Position",
    values_to = "Money.Spent")
filter(trump_ind_expend, Money.Spent >= 5000000) %>%
  ggplot(aes(x = Committee, y = Money.Spent, fill = Position)) +
  geom_bar(stat = 'identity')+
  theme_bw() +
  scale_y_continuous(
   breaks = c(0, 20000000, 40000000, 60000000, 80000000, 1000000000,
```

```
120000000, 140000000),
 labels = c("0 $", "20 Mil $", "40 Mil $", "60 Mil $", "80 Mil $",
             "100 Mil $", "120 Mil $", "140 Mil $"),
 expand = expansion(add = c(0, 5000000))
) +
labs(
 title = "The Top Independent Expenditures For & Against\nDonald Trump's 2016 Presidential Campaign"
 subtitle = "Committies that have spent at least $5 million",
 y = "Total Money Spent"
theme(
 legend.title = element_blank(),
 plot.title = element_text(hjust = .5),
 plot.subtitle = element_text(hjust = .5),
 axis.title.y = element_blank(),
 legend.position = "top"
) +
scale_fill_manual(
 values = c("#4285D8", "#D84B42"),
 breaks = c("Opposed", "Supported")
) +
coord_flip()
```

The Top Independent Expenditures For & Against Donald Trump's 2016 Presidential Campaign

Committies that have spent at least \$5 million



The top spending PACs or SuperPACs on Donald Trump's 2016 presidential campaign, or at least the ones that ave spent more than 5 million dollars, most tend to be money used to oppose Trump (only 3 of the 12 are in support of trump's campaign). The top spending committee, Priorities USA PAC, far outspent the other top contenders by around 100 million dollars to oppose Trump's campaign. That leads me to believe

that a lot more mone	ey was spent agains	t Trump by tl	ne top spending o	committees than for T	rump.