

On the Origin of English: Classifying English Genres & **Characterizing Language Evolution Over History**

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Stanford CS 221

Motivation

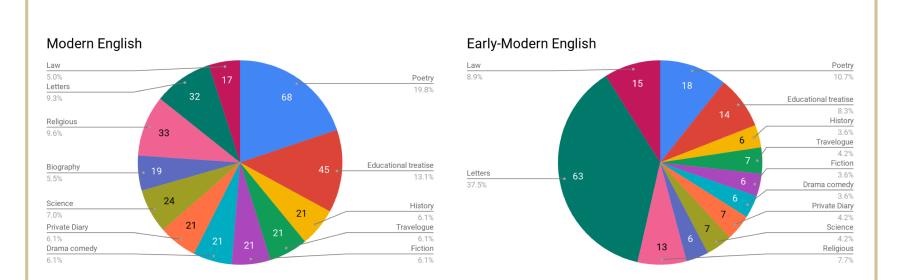
- Classifying large corpora of documents into coherent groups is an important application of natural language processing
- For instance, finding distinct characteristics of various forms of poetry dates to classical Greece and remains an active area of humanistic research today
- However, classification of texts remains understudied for Modern and Early-Modern English

Problem

- Experiment with multiclass classifiers to categorize English texts from the same time period into 12 genres
- Use the best model and apply it to classify English texts from a different time period
- Use these results to investigate how the best features for classifying text change depending on the time period, and thus infer how English itself has changed over time

Data

- Modern English: 343 labeled texts from 1707-1914
- Early-Modern English: 168 labeled texts from 1501-1712
- Train-test stratified split of 80-20



Challenges

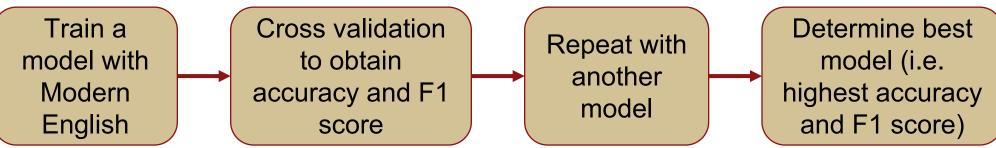
- Collecting sufficient amount of data for each genre and labeling each corpus correctly
- Extracting features from text efficiently (i.e. with good time/space complexity) since each "data point" is a an entire text

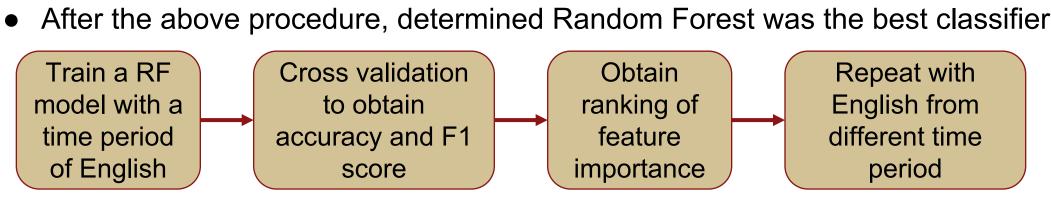
Approaches

Feature Set

Average sentence	Ratio upper to	Ratio lowercase to	Ratio punctuation	Ratio numeric to
length	lowercase chars	total chars	to spaces	alphabetic chars
Average word	Frequency of the	Frequency of the	Frequency of most	Frequency of most
length	most frequent stop	most frequent start	frequent starting	frequent starting
	word	word	letter of stop word	letter of start word
Number single	Number double	Number of words	Number of words	Number of vowels
occurrence words	occurrence words	with length 4	with length 3-5	

• Models: Support Vector, Naive Bayes, K-neighbors, Random Forest





Analysis

- Classification Accuracy
 - The trained Random Forest model accuracy was significantly better than the random chance accuracy of 8.33% with 12 categories (54.68% Modern, 55.14% Early-Modern), showing the chosen features are indeed good indications of genre
 - Similar classification accuracy across time periods demonstrates that the chosen features give similar indications of genre and rankings can be compared

• Feature Rankings

- Biggest positive rank change (Early-Modern -> Modern) was the number of words of length 3-5 - one hypothesis is that Modern English incorporates many more long, scientific/domain specific words in different genres of texts (e.g. medical, scientific, educational genres)
- Biggest negative rank change (Early-Modern -> Modern) was frequency of the most frequent starting word - one hypothesis is that Modern English has changed to allow for more diversity at the beginning of sentences as language has grown in size

Error

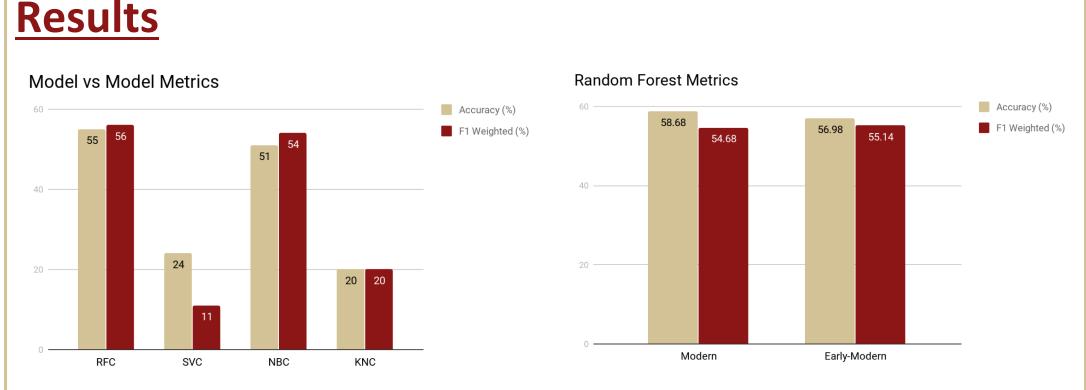
 GINI importance has some variance, feature importances may overlap probabilistically in some cases

Conclusion

- Our analysis shows that English can be classified into genres with relatively high accuracy based on syntactical features in both the Modern and Early-Modern time periods
- The syntactical features chosen changed in relative importance between the Modern and Early-Modern time periods, implying the broader syntax of the language has also changed due to linguistic and historical influences

Future Work

- Collaboration with UT Austin researchers to interpret feature rankings in a linguistic and historical context
- Analysis of grammatical features (ex: parts of speech, clause frequency) extending our work on syntactical features alone
- Extension of the work to Middle English and Old English, which are dramatically different from Modern English and are not even readable by Modern English speakers



Features with most change in importance (Early-Modern English -> Modern English)	Rank Change (out of 15)	GINI Importance Change
Number of words with length 3-5	+9	+0.049978
Frequency of most frequent starting letter of start word	-8	-0.019756
Frequency of the most frequent start word	-8	-0.015838
Ratio of punctuation to spaces	-5	-0.021948
Frequency of the most frequent stop word	+3	+0.00537