

Intercultural Engagement Through Short-Term Faculty-Led Study Abroad

Intercultural Engagement Through Short-Term Faculty-Led Study Abroad: A Practitioner's Guide with Multidisciplinary Perspectives from a Public University is an edited volume that offers pedagogically sound and creative ways of integrating elements of intercultural competence into short-term, faculty-led study abroad programs. By purposefully embedding these competencies in courses, faculty leaders can better assist their students in deepening intercultural and global competencies, preparing students for a changing, more diverse global environment. This book contributes uniquely to the field by providing theoretically driven model courses across disciplines. The book will interest a readership of multidisciplinary study-abroad educators, including faculty, faculty leaders-in-training, scholars, and administrators.

What's Inside?

- Framework to understand short-term, faculty-led study abroad programs from theoretical and administrative perspectives.
- 11 case studies showcasing faculty leaders that demonstrate how intercultural competencies were strategically incorporated into their study abroad curricula.
- Concluding analysis with recommendations for faculty and administrators to plan and design these programs.

"It is refreshing to read what feels like a very unified approach to internationalization through intercultural engagement primarily at one institution offering varying cross-disciplinary approaches. I find the specific examples of activities, reflection exercises, and thoughtfulness of the review process of each program very well developed and a great resource for those looking to build faculty-led global learning programs."

— Dr. Keshia Abraham, President and founder of Abraham Consulting Agency, and formerly an academic dean, Fulbright Scholar, study abroad director, and Africana scholar.

"The overall uniqueness of this book is the perspective of facilitating short-term faculty-led programs within one institution – a mid-sized public university in the U.S. This affords readers a unique perspective based on how faculty design and execute programs with a particular eye on the intercultural development aspect of short-term programs. This is a great resource for an education abroad professional or for a course in international education."

— Karen McBride, Executive Director of Community Colleges for International Development and formerly affiliated with the NAFSA Education Abroad Knowledge Community, Peace Corps, and Fulbright.



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EDITED BY
**PRIYA ANANTH
SEOK JENG JANE LIM**