

# PRIVACY AND SAFETY IN ONLINE LEARNING

*Edited by Denise FitzGerald Quintel and Amy York*

## CONTRIBUTING AUTHORS

Emma Antobam-Ntekudzi  
Christian Barborini  
Maddie Brockbank  
Samantha Clarke  
Christina M. Cobb  
Angela Dixon  
Wil Fajarczuk  
Renata Hall  
James Hamby  
Meredith Anne (MA) Higgs  
Albert Kagan  
Joseph Kennedy  
Hannah Lee  
Kimberly Looby  
Lei Miao  
Jon B. Moore  
Jennifer Lynn Reichart  
Denise FitzGerald Quintel  
Bridgette Sanders  
Amy Stalker  
Rebecca Taylor  
Kristen Vogt Veggeberg  
Yimeng Wang  
Sarah Whitwell  
Aimin Yan  
Amy York  
Hongbo Zhang  
Jia-Xing Zhong

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This collection features essays, case studies, and pedagogical approaches that explore how educators managed the privacy, security, and safety concerns that rushed into our lives as we shifted into emergency remote learning in 2020. While the COVID-19 pandemic brought this concern into focus, privacy issues with online learning continue to exist alongside us and our students.

This book provides readers insight into the current state of privacy issues, describes the challenges and rewards of developing more privacy-focused learning environments, and presents several resources and tools that readers can bring to their own teaching practices.

Representing a variety of perspectives from K-12, higher education, and libraries, contributors describe the challenges they encountered and offer solutions to help ensure the safekeeping of students' online lives.

How do we navigate these online environments, who collects our data, and how can we protect our most vulnerable populations?

“This book is an incredibly important contribution to the discourse on safety and well-being in online environments to facilitate student engagement and learning. I am not aware of any books that similarly address such important issues. This strikes me as quite unique in the currently available literature.

**-Flower Darby**, lead author of *Small Teaching Online*, co-author of the *Norton Guide to Equity-Minded Teaching*, and associate director of the Teaching for Learning Center at the University of Missouri.

