

Terms and Conditions

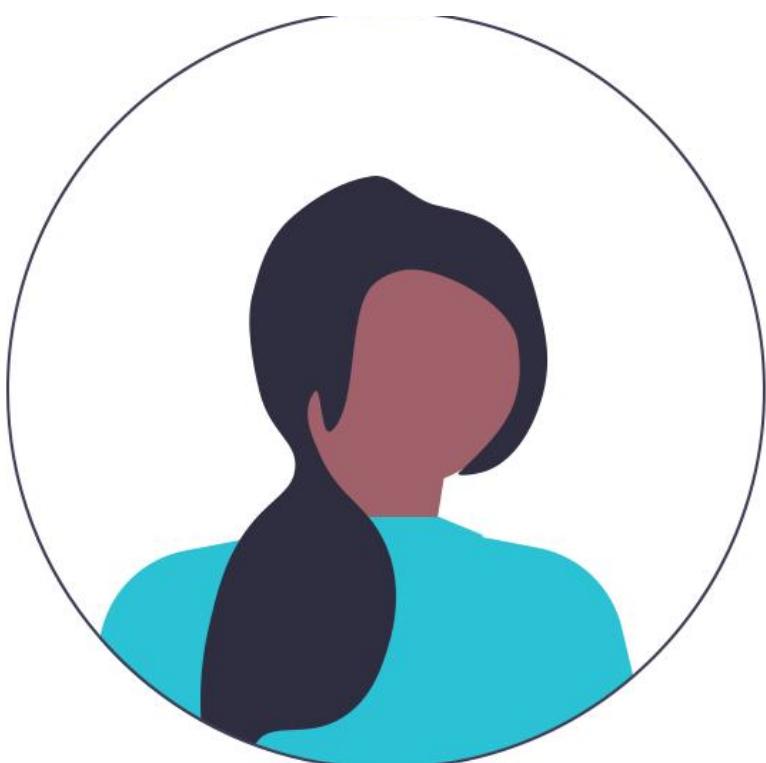
Thank you for using SchoolBot. We take the privacy and security of your data seriously. This privacy policy explains how we collect, use, and protect your personal information. By using our app, you agree to the terms of this policy.

- 1. Collection of Information** SchoolBot collects personal information from users, including but not limited to name, test scores, and school information. This information is collected to provide the services and features of the app.
 - 2. Use of Information** SchoolBot uses the information collected to provide users with personalized educational services, including personalized learning content, recommendations, and progress tracking. We may also use the information for research and analytics purposes to improve the app's features and user experience.
 - 3. Sharing of Information** We do not share personal information with third parties without user consent, except in the following circumstances:
 - We may share personal information with service providers who help us operate the app.
 - We may share personal information with our affiliates or subsidiaries for business purposes.
 - We may share personal information to comply with applicable laws and regulations or to respond to legal requests.
- 1. Security of Information** We use reasonable measures to protect user information from unauthorized access, use, or disclosure. However, no system can be completely secure, and we cannot guarantee the security of user information.
 - 2. Data Retention** We retain user information as long as necessary to provide the services of the app or as required by law. Users may request that we delete their information at any time by contacting us.
 - 3. Children's Privacy** SchoolBot is designed for use by children, and we take children's privacy seriously. We do not knowingly collect personal information from children under 13 without parental consent. Parents may review, delete, or request that we no longer collect or use their child's information by contacting us.
 - 4. Changes to this Policy** We may update this privacy policy from time to time. Users will be notified of any changes to the policy through the app or by email.

If you have any questions or concerns about our data privacy terms and conditions, please contact us at
support@schoolbot.com.

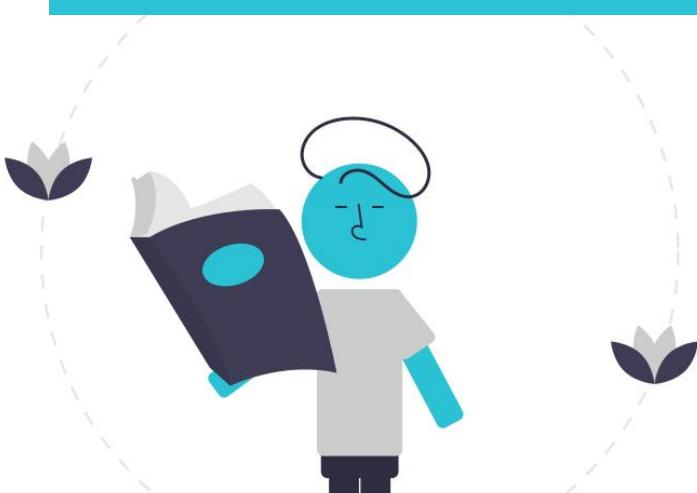
I Accept the Conditions

9:41



Get Started with SchoolBot

Continue



9:41



SCHOOLBOT

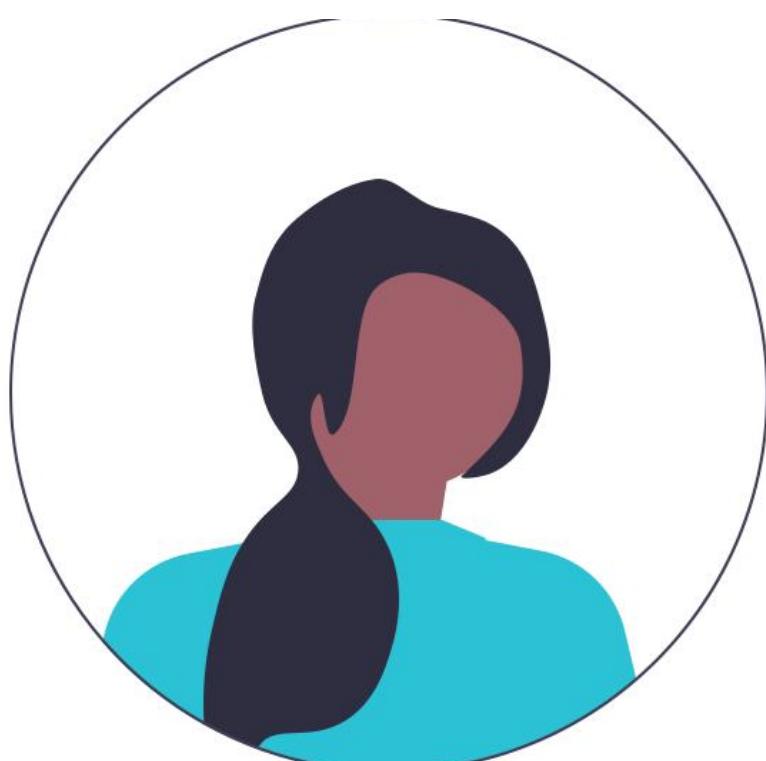
Learning Support

Login or Sign Up

Log In

Sign Up

9:41



Log in

Enter your parent's email

Enter your password

Continue



Welcome New Users!

Start your new SchoolBot journey

Enter your full name

Enter your parent's email

Enter your date of birth

Enter your password

Confirm your password

Sign Up

Already have an account? [Sign in](#)



You have chosen to take the exam later.

The entrance exam is critical to the process of creating a personalized curriculum for you. You can **not** continue with the app without taking the entrance exam.

If you would like to take the exam later, press **continue** to go log out.

Continue

To reverse this decision, press the button below

Back



This exam is now in progress.
Good luck... try your best!



The entrance exam is critical
to the process of creating a
personalized curriculum for
you.

Continue



Entrance Exam

I'm ready to begin!
(This test will take about three hours.)

Maybe another time?
(Set an alert for later!)

Choose a Date and Time Below

June 2020 >

<

>

SUN	MON	TUE	WED	THU	FRI	SAT
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1	2	3	4	5	6
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7	8	9	10	11	12	13
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14	15	16	17	18	19	20
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21	22	23	24	25	26	27
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28	29	30
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Time

11:38

AM

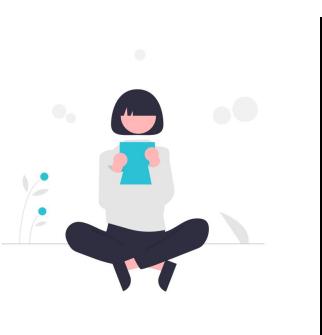
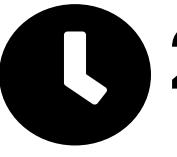
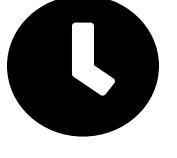
PM

CONFIRM

CANCEL



Entrance Exam

	 35	START 
	 20	START 
	 25	START 
	 25	START 
	 20	START 



Course Grades:



English **92**



Math **75**



Science **99**



History **87**



Geography **85**

Click on each score to begin working on that subject!

Talk to AI



English:



92

Your English skills have been improving quite rapidly and your grade has improved in recent weeks! Keep working on adverbs and pronouns and you're all set!

Let's Work!

Talk to AI



Science:



99

Your Science work is excellent!

Are you Albert Einstein or something? Keep doing the weekly modules and you should be stellar!

Let's Work!

Talk to AI



Math



75

**Your Math skills need improvement.
Work on the assigned modules and
keep practicing your formulas! Don't
forget to use the Talk to AI feature if
you need any help. That's what i'm
here for!**

Let's Work!

Talk to AI



History



87

Your History skills are strong but your grade seems to be going down. I noticed you did not do an assignment from last week. If you finish the assignment in the next 24 hours, I can give you partial credit

[Let's Work!](#)[Talk to AI](#)



Geography:



85

Your Geography work is adequate.

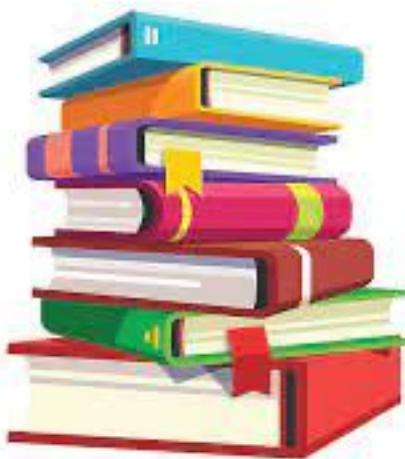
You have been doing the work needed to maintain a solid 85. If you are happy with your grade then continue on course. If you want to get it to an A, feel free to chat with me!

[Let's Work!](#)

[Talk to AI](#)



**Good job on completing the
Entrance Exam!! You are now
ready to begin your academic
journey!**



Continue

9:41



Giovanni Davis

4th Grade



Edit Profile



Course Home

12



Chat with AI Bot

1



Help



Settings



Log out





Course Stats:



B



C-



A+



A-



A

Tap on each course grade for a detailed breakdown of your performance!



Work on these problems:

scrutiny, Siqueiros painted the final section of the mural,
the **3** centerpiece at night.

3

- A) NO CHANGE
- B) centerpiece,
- C) centerpiece;
- D) centerpiece—

25

- A) NO CHANGE
- B) there
- C) its
- D) it's

27

- A) NO CHANGE
- B) they
- C) which
- D) who

Submit Answer



Work on these problems:

- D. Suppose there had been no precipitation during 1 entire month of the 12-month period. Based on the information provided, during that month there would have been:
- F. significant wet deposition of all 4 substances.
 - G. significant wet deposition of Cu^{2+} and Zn^{2+} , but no wet deposition of Cl^- and SO_4^{2-} .
 - H. no wet deposition of any of the 4 substances.
 - J. no wet deposition of Cu^{2+} and Zn^{2+} , but significant wet deposition of Cl^- and SO_4^{2-} .

Based on data in the table, in what percent of colonies with colony collapse disorder were the honeybees infected by all four pathogens?

- A) 0 percent
- B) 77 percent
- C) 83 percent
- D) 100 percent

Submit Answer



Work on these problems:

Which of the following is equivalent to $9^{\frac{3}{4}}$?

- A) $\sqrt[3]{9}$
- B) $\sqrt[4]{9}$
- C) $\sqrt{3}$
- D) $3\sqrt{3}$

A bag contains 12 red marbles, 5 yellow marbles, and 15 green marbles. How many additional red marbles must be added to the 32 marbles already in the bag so that the probability of randomly drawing a red marble is $\frac{3}{5}$?

- F. 13
- G. 18
- H. 28
- J. 32
- K. 40

Submit Answer



Work on this practice exam:

SAT U.S. History Subject Test Practice Exam

Directions: Choose the option that best answers the questions or completes the statements below.

1. "We come then to the question presented: Does segregation of children in public schools solely on the basis of race, even though the physical facilities and other 'tangible' factors may be equal, deprive the children of the minority group of equal educational opportunities? We believe that it does.... We conclude that in the field of public education the doctrine of 'separate but equal' has no place. Separate educational facilities are inherently unequal."

The passage above comes from

- A. *McCulloch v. Maryland*
- B. *Miranda v. Arizona*
- C. *Brown v. Board of Education*
- D. *Plessy v. Ferguson*
- E. *Marbury v. Madison*

Submit Answer



Work on these problems:

Sample Multiple Choice Question

1. The side of geography that is concerned with discovering, understanding, and modeling the processes that differentiate places in time and space is:
 - A) human geography
 - B) physical geography
 - C) systematic geography
 - D) regional geography

2. The study of the work of flowing water, blowing wind, breaking waves, and moving ice, as well as the landforms that result from their work, is covered in the field of physical geography known as:
 - A) climatology
 - B) geomorphology
 - C) biogeography
 - D) pedology

3. An example of an applied field of physical geography that blends both human and physical geography is:
 - A) water resources
 - B) hazard assessment
 - C) geomorphology
 - D) a and b
 - E) a and c

4. The art and science of map making is called:
 - A) mapping
 - B) geographic information systems
 - C) geography
 - D) cartography

5. Of the following, which is not a tool used by geographers?
 - A) maps
 - B) remote sensing
 - C) pedology
 - D) statistics

Submit Answer



How can I help you?

Enter Text input here:

Return to courses

SCHOOLBOT
Learning Support

How can I help you?

I have been struggling with the time limit on tests. Can you help?



Enter Text input here:

Return to courses



How can I help you?

I have been struggling with the time limit on tests. Can you help?



Is this an academic concern or more of a personal concern?

Enter Text input here:

Return to courses

SCHOOLBOT
Learning Support

How can I help you?

I have been struggling with the time limit on tests. Can you help?

SCHOOLBOT
Learning Support

Is this an academic concern or more of a personal concern?

It is an academic concern; the content is too fast paced for me.



Enter Text input here:

Return to courses



How can I help you?

I have been struggling with the time limit on tests. Can you help?



Is this an academic concern or more of a personal concern?

It is an academic concern; the content is too fast paced for me.



I have assigned you three assignments under Math for time management practice. Finish these and you will be allotted 20% more time for future exams..

Enter Text input here:

Return to courses



How can I help you?

I have been struggling with the time limit on tests. Can you help?



Is this an academic concern or more of a personal concern?

It is an academic concern; the content is too fast paced for me.



I have assigned you three assignments under Math for time management practice. Finish these and you will be allotted 20% more time for future exams..

Thank you so much! I will let you know if I need more time.



Enter Text input here:

Return to courses



English:



B

You are doing well.

We can keep working on
this course to further
improve.

[Back to Course Stats](#)



Science:



A+

**Congratulations, you are
doing excellent!**

**You have overall mastered
science! you can continue
to do short reviews help
maintain your grade**

Back to Score Stats



Math



C-

I believe we can improve on this together.

We'll spend time focusing on your division and multiplication skills.

[Back to Score Stats](#)



Time Management:



A-

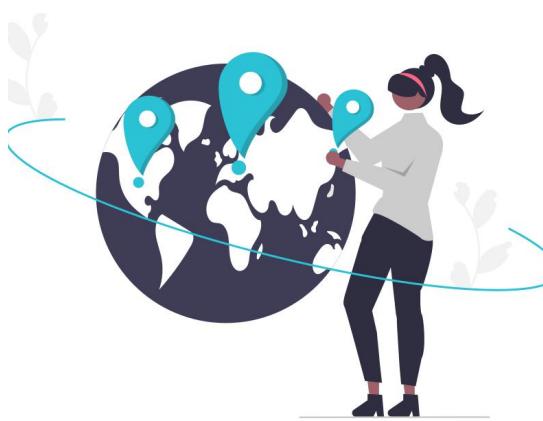
You are doing good.

Let's work on tips and
tricks to improve your
pace.

[Back to Score Stats](#)



Geography:



A

**Excellent! You are doing
well.**

**We can continue to review
geography so you can
maintain your knowledge.**

Back to Score Stats



**Nice Try, but the
correct answers
were:**

- 1. A**
- 2. B**
- 3. C**

**If you would like to tell me more about
how you came to your conclusions, I may
help provide new insights.**

Type here...

Continue



**Nice Try, but the
correct answers
were:**

- 1. D**
- 2. B**

**Would you like to share your feelings
regarding the last set of questions?**

Type here...

Continue



**Nice Try, but the
correct answers
were:**

- 1. D**
- 2. C**

**If you would like to tell me more about
how you came to your conclusions, I may
help provide new insights.**

Type here...

Continue



**Great job! You got the
correct answers!**

1. A

**Great work! How did you feel about that
last set of questions?**

Type here...

Continue



**Nice Try, but the
correct answers**

were:

- 1. D**
- 2. B**
- 3. D**
- 4. A**
- 5. C**

**I may be able to provide direction if you
wish to explain your problem-solving
process for the last set of questions?**

Type here...

Continue



English-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

Enter Text input here:

Return to Course Page



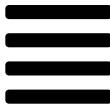
Science-Bot:



**Do you have any questions or concerns
about any Science topics?**

Enter Text input here:

Return to Course Page



Math-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

Enter Text input here:

Return to Course Page



Histo-Bot:



Great effort! How did you feel about the American Revolution module?

Enter Text input here:

Return to Course Page



Geo-Bot:



**Are you ready for your world countries
and continents exam tomorrow?**

Enter Text input here:

Return to Course Page



English-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I am struggling with nouns. Can you tell me what a noun is.

Enter Text input here:

Return to Course Page

SCHOOLBOT
Learning Support

Science-Bot:



**Do you have any questions or concerns
about any Science topics?**

Yes, I would like to know more about the
volcano module.

Enter Text input here:

Return to Course Page



Math-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I came to the conclusion that $M=XB$ because the rule of squares proves that
 $E=X^2$

Enter Text input here:

Return to Course Page



Histo-Bot:



Great effort! How did you feel about the American Revolution module?

It wasn't too bad, I just had a few questions.

Enter Text input here:

Return to Course Page



Geo-Bot:



**Are you ready for your world countries
and continents exam tomorrow?**

I have been studying a lot recently. There are 198 countries in the world, correct?

Enter Text input here:

Return to Course Page



English-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I am struggling with nouns. Can you tell me what a noun is.

A noun is a person, place, or thing. There are three types.

Enter Text input here:

Return to Course Page



Science-Bot:



**Do you have any questions or concerns
about any Science topics?**

Yes, I would like to know more about the
volcano module.

**Yes, what specific questions do you have
about the module?**

Enter Text input here:

Return to Course Page



Math-Bot



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I came to the conclusion that $M=XB$ because the rule of squares proves that
 $E=X^2$

Your method is largely correct, though it seems you may have made a mistake during your calculations with X.

Enter Text input here:

[Return to Course Page](#)



Histo-Bot:



Great effort! How did you feel about the American Revolution module?

It wasn't too bad, I just had a few questions.

Please describe your question.

Enter Text input here:

Return to Course Page



Geo-Bot:



**Are you ready for your world countries
and continents exam tomorrow?**

I have been studying a lot recently. There are 198 countries in the world, correct?

**No. There are currently 195 countries in
the world.**

Enter Text input here:

Return to Course Page



English-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I am struggling with nouns. Can you tell me what a noun is.

A noun is a person, place, or thing. There are three types.

Oh wow thanks that makes sense!

Enter Text input here:

Return to Course Page



Science-Bot:



**Do you have any questions or concerns
about any Science topics?**

Yes, I would like to know more about the
volcano module.

**Yes, what specific questions do you have
about the module?**

I just do not understand how volcanoes
can form and I did poorly on the last
module.

Enter Text input here:

Return to Course Page



Math-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I came to the conclusion that $M=XB$ because the rule of squares proves that
 $E=X^2$

Your method is largely correct, though it seems you may have made a mistake during your calculations with X.

Is $M=XB$ the correct formula?

Enter Text input here:

[Return to Course Page](#)



Histo-Bot:



Great effort! How did you feel about the American Revolution module?

It wasn't too bad, I just had a few questions.

Please describe your question.

Who was the leader of the continental army?

Enter Text input here:

Return to Course Page



Geo-Bot:



**Are you ready for your world countries
and continents exam tomorrow?**

I have been studying a lot recently. There are 198 countries in the world, correct?

**No. There are currently 195 countries in
the world.**

Why is Australia a country and a continent?

Enter Text input here:

Return to Course Page



English-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I am struggling with nouns. Can you tell me what a noun is.

A noun is a person, place, or thing. There are three types.

Oh wow thanks that makes sense!

Any other questions?

Enter Text input here:

Return to Course Page



Science-Bot:



**Do you have any questions or concerns
about any Science topics?**

Yes, I would like to know more about the
volcano module.

**Yes, what specific questions do you have
about the module?**

I just do not understand how volcanoes
can form and I did poorly on the last
module.

**Well I can help you with that! Typically,
volcanoes form from two converging
tectonic plates. Want to learn more?**

Enter Text input here:

Return to Course Page



Math-Bot:



If you would like to tell me more about how you came to your conclusions, I may help provide new insights.

I came to the conclusion that $M=XB$ because the rule of squares proves that
 $E=X^2$

Your method is largely correct, though it seems you may have made a mistake during your calculations with X.

Is $M=XB$ the correct formula?
Variable M is not equal to variable X multiplied by B. The rule states $MX = B$.

Enter Text input here:

Return to Course Page



Histo-Bot:



Great effort! How did you feel about the American Revolution module?

It wasn't too bad, I just had a few questions.

Please describe your question.

Who was the leader of the continental army?

The leader of the continental army was George Washington. Due to his efforts in the war, he later became the first president of the United States.

Enter Text input here:

Return to Course Page



Geo-Bot:



Are you ready for your world countries and continents exam tomorrow?

I have been studying a lot recently. There are 198 countries in the world, correct?

No. There are currently 195 countries in the world.

Why is Australia a country and a continent?

Since Australia is on a single landmass and it comprises most of the continent, it is referred to as such.

Enter Text input here:

[Return to Course Page](#)