**INTERVIEW GUILD FOR LOCAL/STATE GOVERNMENT OFFICIAL**

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**QUESTION 1**

**So please comment on issues around activities of people who invite young schoolboys and girls to come and work while someone else receives the pay. How common are these issues?**

**RESPONSE:** It is very common among children, we have guardian and parents who are not fully exposed and learned, it is common with them, and that practice should be stopped. If a child chooses to work, let the child work and receives the pay directly not necessary somebody else receiving the money and enjoying it, while the child is laboring him or herself out.

**QUESTION 1b.**

**Which gender is most affected, the boys or the girls?**

**RESPONSE:** It depends on the area you're looking at it from. But I feel it's of equal proportion.

**Why do you say it's a local proportion?**

**RESPONSE**: Because it depends on the area you are looking at it from, the environment you're in, so there are some areas where you find the girls more and in other areas (environment) you find the boys are boys are also affected.

**QUESTION 1c.**

**Since when has it been happening?**

**RESPONSE:** I wouldn't know. Even before I was born, I didn't know anything like that. Like I said, it depends. All these things change from one form to another form.

**QUESTION 1d.**

**Do you think that it is reducing, or it is increasing?**

**RESPONSE:** It has to do with the economic situation all over the world. It's not just in developing countries like that. It's on the increase.

**QUESTION 2**

**What role do you play in helping school combat such cases? What do you mean?**

**RESPONSE:** When I find any situation, what I do, I just add my voice, Counsel them, talk to them. That's all, that's the most I can do.

**QUESTION 2a.**

**when it comes to prevention, you do counseling or what? In terms of prevention.**

**RESPONSE:** When I see a young person who is about to go, you talk to them, encourage them, teach them that that procedure is not the right way. And encourage the child to go to school. That is where our government is also supposed to come in. Like I said, this education is free. Not just free and getting something different.

They can give you something free, but inside the free, there is nothing, let it be free with content. Like I said it will reduce this thing to a great deal.

Also, the economy, you won’t blame them, you won’t blame these children when they go or their parents. When things are so difficult and then there's a juicy package being given to them, they tend to jump at it. at the expense of who will be involved in it.

So, the government needs to do a lot to see how it can alleviate this economic thing, Hardship. If everybody is comfortable, I don't think anybody, or parent will want to enslave his or her child. But because of the hardship, the tough economic situation. So that's what will lead to most of these things. To see people, parents and guardian throw caution away.

**QUESTION 2c.**

**We are looking at roles in terms of how you can help school combat this case of trafficking in human beings. Roles in relation to reintegration. Let's say reintegration for survivors of trafficking. Which role do you think can play?**

**RESPONSE:** There should be more talks. More sensitization talks. Children will be able to learn on their own. When their parents try to talk them into some of these things. They are well-learned enough to say no that we have been taught about such and this is not right.

**QUESTION 3a.**

**How do you collaborate with schools within the community for work on trafficking? Looking at knowledge and awareness.**

**RESPONSE:** Getting facilitators to sensitize these young ones.

**QUESTION 3b.**

**Prevention and awareness too? Same thing?**

**RESPONSE:** Of course, By the time you talk to them, not everybody will listen but at least they will be that awareness about what it is. Myself will learn about the teaching. Do not expect that all of them will listen. That's what, they will obey. Continuous talk. Continuous enlightenment, I believe with time, it will be a thing of the past.

**QUESTION 4**

**Is there a formal way of reporting trafficking issues in school and the community?**

**RESPONSE:** I won't know. But in my opinion, you may not notice but if we notice anything, is to report to the necessary authorities. I don’t think there is any formal way but report can be made to organizations that are into trafficking like NAPTIP.

**QUESTION 4b.**

**Are there suggestions to improve the mechanisms? Suggestions to improve the way people can now report these issues especially when there are suspects or incidents of trafficking in the school or community. How can we improve this system?**

**RESPONSE:** Right now, what you are saying, I understand what you are saying, but isn't that so bad? We have situation around and they are necessary authorities to handle it and instead they are drawing back. If that organization (NAPTIP) is not doing what is expected of him, then we are in a bigger problem. we will look like people who are just stuck in one position. That's how I see it.

So those organizations should be given a wake-up call, they should be alert to their responsibilities. And the government should also put a check on these organizations to ensure that they are working because I believe if there is a check, when such reports are made, they will realize that, some persons came to report but they did not act on it the way we ought to and when there is checks, such persons will be in trouble, I believe they will wake up to their responsibilities.

**How can we improve this process now that we know there are some issues? How can we improve? You know, how do you think we can improve? Government, we have seen government. Institutions, we have seen institutions. Now we are saying, how can we improve this process?**

**RESPONSE**: By putting them on checks so that they wake up to their responsibilities

**QUESTION 5**

**Does your office have any dedicated staff that attend particularly to young people and students on issues of trafficking?**

RESPONSE: No

**How often do you have issues of report of cases of trafficking?**

**RESPONSE:** We don’t work on that environment; we hardly get it except the one we just know.

**In the event that you have such case, somebody working with such a case, what action do you take? How do you report?**

**RESPONSE:** Like I said, I report to the necessary authorities, I will do my best to ensure that the case is going on.

**QUESTION 6**

**Does your office have an advocacy program for schools on the dangerous signs of trafficking?**

**RESPONSE:** Yes

**QUESTION 7**

**Are there existing programs in your establishment that the schools can leverage on in the way to combat trafficking among humans?**

**RESPONSE**: This is a local council. My office doesn't handle that, in the council, they have different departments who handle such. My department does not have anything to do with that.

Thank you very much.