## Class 3 - Forms

Name:
<ul> <li>1 - Consider the robots and machines:</li> <li>Prusa i3 MK3S from Prusa Research</li> <li>An elevator</li> <li>TALOS from PAL Robotics</li> </ul>
Identify where there are possible controllers PID on them (it's ok to use
the internet for more information).
2 - Draw a block diagram for the control system of an elevator reaching some height.
3 - Write 3 examples of open-loop control and 3 of closed-loop control.

□ I think I'm sleeping.

□ I liked the class and I want to use a PID on my hand when I control some delicate thing.

□ I'm happy to take this class, but I'm not sure if I have a good reason to be here.

I want to sleep.

Can you talk more about it?

□ What am I doing with my life?

How interesting was this class?

Any additional feedback?

## Class 4 - Forms

Name:
<ul> <li>1 - Consider the robots and machines:</li> <li>Aibo from Sony</li> <li>da Vinci Surgical System from Intuitive Surgical</li> <li>Spot from Boston Dynamics</li> </ul>
Identify the sensors of them and what information they can get from their fusion (it's ok to use the internet for more information).
2 - Where could you use a kalman filter on your study area?
How interesting was this class?  It's over. At least. I think I'm sleeping. I want to sleep.  I'm happy to take this class, but I'm not sure if I have a good reason to be here.  I liked the class and I want to fuse some sensors
Can you talk more about it?

Any additional feedback?