

# Assem Makhyon

Math Teacher

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## Summary

Dedicated and enthusiastic math educator with two years of experience teaching at Future International School. Committed to fostering a positive and challenging learning environment, I aim to contribute my expertise in mathematics education to inspire students and promote academic excellence.

## Experience

### Math Teacher

Future International School, [Egypt] — [Aug 2021] to [Aug 2023].

- Instruct mathematics courses to grades 9 to 12, ensuring a deep understanding of mathematical concepts and problem-solving skills.
- Develop and implement engaging lesson plans in alignment with the school's curriculum, fostering a positive and interactive classroom environment.
- Differentiate instruction to meet the diverse learning needs of students, employing a variety of teaching strategies and resources.
- Incorporate technology effectively into lessons to enhance student engagement and understanding.
- Collaborate with colleagues to integrate cross-disciplinary approaches and enhance the overall educational experience.
- Provide regular effective feedback to students and parents on academic progress, and participate in parent-teacher conferences.
- Expertise in preparing students for external assessments, ensuring comprehensive readiness for standardized testing and evaluations.

## Education

- Bachelor in Computer Science, GPA 3.67 | Arab Academy for Science (2021)
- IGCSE | Arab Academy for Science

## Skills

- Strong understanding of mathematics curriculum and instructional strategies.
- Effective classroom management and discipline skills.
- Ability to create engaging and interactive lesson plans.
- Utilization of technology for teaching and learning.
- Excellent communication and interpersonal skills.
- Commitment to fostering a positive and inclusive learning environment.
- Data-driven decision-making for student assessment and improvement
- Teaching Instruction Differentiation to meet the diverse learning needs of students through various strategies.
- Project based learning (PBL)