How can we ask, deal and negotiate stakeholders

- Elicitation Techniques which also called (Requirement gathering techniques)
- Interviews
- Workshop
- Observation
- Questionnaires
- Prototyping
- Modeling
- Role-playing
- ▶ JAD session

Requirement gathering techniques

| Approach | Activities | + | |
|----------------------|---|---|--|
| Interviews- first | Identify key issues in interviews Discuss issues and agree approaches at workshops | Feels safer Gives attention to different viewpoints | May take time to build up the "big picture" and discover issues |
| Workshops -first | Explore goals (and scenarios) in workshops, identify issues Analyse specific issues with individual experts | Can quickly come to the heart of a problem | Feels risky, if first workshop is based on a briefing by client but little knowledge of the organisation |

| Advantages | Disadvantages | Techniques Needed |
|---|---|--|
| Full attention on one person's story | Likelihood of hearing only part of a story or business process; need to piece together evidence from different interviews | More or less open-ended questioning of the interviewee, stimulation with existing documents |
| Direct experience builds understanding; can discover things not easily explained | Many important scenarios are rare, and unlikely to be observed | Note-taking; recording and photography with permission; apprenticing; subject gives commentary while performing a task |
| Participants stimulate each other, and fill in gaps (in each other's knowledge as well as yours) as you reach different people's areas of expertise; ability to identify and resolve conflicts directly; ability to obtain group consensus on requirements directly | Cost of having several people all focusing on the same activity; need for skilled facilitation | Facilitation using a range of techniques e.g. Role/Action list, searching for Negative Scenarios, etc |
| | Full attention on one person's story Direct experience builds understanding; can discover things not easily explained Participants stimulate each other, and fill in gaps (in each other's knowledge as well as yours) as you reach different people's areas of expertise; ability to identify and resolve conflicts directly; ability to obtain group consensus on | Full attention on one person's story Likelihood of hearing only part of a story or business process; need to piece together evidence from different interviews Direct experience builds understanding; can discover things not easily explained Participants stimulate each other, and fill in gaps (in each other's knowledge as well as yours) as you reach different people's areas of expertise; ability to identify and resolve conflicts directly; ability to obtain group consensus on |

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Questionnaires:

- Its valuable when you interact with small group of stakeholders.
- There are two types of questions:
 - Open-ended
 - Closed-ended
- But, when you using questionnaires you should write a closed-ended questions, using simple words, with predefined answers or answers through scale, and not a leading questions.

Prototyping:

- High fidelity models:
 - Looks like the real product so provides the user with better feedback
 - BUT user may see it as a finished product and hesitate to provide feedback.
- Low fidelity models

Quick to develop and user tends to feel very comfortable suggesting changes

 BUT may be dissimilar to the real application

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Modeling:

This is can be done using the UML diagrams, such as activity, use case, state, sequence, object, or class diagram

Role-playing:

- This technique is adapt when you can elicit the requirement by yourself, you're the stakeholder and trying to catch the system functionality
- It's like to imagine yourself as a user and think what he will do for a specific features. As a result you'll be able to know the requirement through this technique.

- ▶ JAD session (Joint Application Design)
- A set of intense meetings held off-site where executives, developers, and end-users define the exact requirements needed by a software solution.
- JAD activities
- Brainstorm needs for the system.
- Group the needs.
- Prioritize the needs.
- Divide into groups.
- Feedback.