# AMAL AHMAD

Waldweg 26, 37073 Göttingen amal.ahmad@uni-goettingen.de

#### **POSITION**

## Postdoctoral Research Fellow, University of Göttingen

March 2021-

Center for Modern Indian Studies, Department of Development Economics

### **EDUCATION**

PhD Economics, University of Massachusetts Amherst

2015 - Feb 2021

Dissertation: Essays on learning and conflict applied to developing countries

Concentrations: Microeconomics, Development

MS Development Economics, SOAS, University of London

2012-2013

Grade: Distinction

BA Economics and Black Studies, Amherst College

2008-2012

### RESEARCH

Ahmad, Amal. "Imperfect information and learning: Evidence from cotton cultivation in Pakistan." *Under review*. This paper studies how much rural producers in developing countries can learn from their own experience to redress important information gaps. It builds a model of learning from experience and applies it using a rich and underutilized dataset on cotton farmers in Pakistan.

Ahmad, Amal. "Land for peace? Israel-Palestine through the lens of game theory." *Under review*. This paper studies the application of game theory to the question of why Israel and the Palestinians have failed to implement a land for peace solution, along the lines of the Oslo Accords, and shows that existing formal models of the conflict largely rely on unsupported assumptions about what the main actors are trying to achieve.

### **BOOK CHAPTERS**

Ahmad, Amal (2020) "Organizational deficiencies in developing countries and the role of global surgery." In Ahmad, Alaaeldin and Agarwal, Aakash (eds.) Early Onset Scoliosis: Guidelines for Management in Resource-Limited Settings. Boca Raton: Taylor & Francis.

#### WORK IN PROGRESS

"Effortful learning by doing in developing countries". This paper develops a model of learning on the job through effortful trial and error, and examines its importance for developing countries.

"The Renaissance Dam conflict reexamined". This paper assesses the Ethiopian-Egyptian conflict using the game theory of riparian state disputes and formalizes the role of the reservoir size in the conflict.

# TEACHING & OTHER EXPERIENCE

Main Instructor PhD preparation courses, UMass Amherst	
Graduate Mathematics Camp	2019, 2020
Graduate Econometrics Camp	2019
Lab Instructor, R Undergraduate, UMass Amherst	
ECON 452: Econometrics	201
Teaching Assistant Graduate and Undergraduate Courses, UMass Amherst	2015 - 2019
ECON 751: Graduate mathematical economics ECON 705: Graduate macroeconomics ECON 309: Game theory	
ECON 104: Introduction to macroeconomics	
Research Assistant Political Economy Research Institute, UMass Amherst	2016-2017
RESENTATIONS	
Eastern Economic Association Conference "Teaching and motivating learning of mathematical economics methods online" Feb. 26. "Imperfect information and learning" Feb 29. Boston. "Effortful learning by doing," March 2. New York City.	202 202 201
Applied Political Economy Workshop, UMass Amherst "Imperfect information and learning in a rural development context" Nov 8. "Learning by doing and theories of growth," Oct 26. "Israel-Palestine as a bargaining game," Feb 23.	2019 2018 2018
UMass-New School Workshop, UMass Amherst "Learning by doing and theories of growth," Oct 21.	2018
Arab Studies Institute, George Mason University "Israel-Palestine economic relations and the issue of borders," Jun 13.	2017
History of Political Economy Summer Program, Duke University "Political economy in the Middle East", Jun 1.	201
VARDS & FELLOWSHIPS	
Dean's Summer Dissertation Fellow, UMass Amherst	202
PERI Dissertation Fellow, UMass Amherst	2019
Dean's Summer Dissertation Fellow, UMass Amherst	201
	201
Arab Studies Institute Summer Fellow, George Mason University	
Arab Studies Institute Summer Fellow, George Mason University Graduate Department Fellow, UMass Amherst	201

Masters Scholar, SOAS University of London		2012	
Evan Carroll Commager Fellow in Development Economics		2012	
Select Internship Fellow, Amherst College		2010	
TECHNICAL STRENGTHS			
Statistical software	R , STATA		
Other	L <sup>A</sup> T <sub>E</sub> X, Sweave, NetLogo		
LANGUAGES			
English (fluent) Arabic (fluent) Spanish (proficient)			

References available upon request.