

HACC Course Observation Form

Instructor's Name: Annmarie Malchenson

Course: EDUC 120 - Observation & Assessment of the Young Child

Type of Observation: Full-time promotion observat

Observer's Name: Cindi Davis

Date of Observation: 9/20/2021

Modality of Class: Remote

- **Please use the comment boxes to provide specifics and clarifications of the observation points.**
Keep in mind that the comment boxes in every section could well be the most valuable sources of information and insight for the instructor. If the space provided for comments is insufficient please use an additional page attached at the end of the report. If you add an additional page of comments, please note it on the form.
- Please bear in mind that a response of "No" or an "N/A" to an item is not necessarily a negative reflection on the class/module. It is very possible that the question focuses on a content or pedagogical feature that is used in the course but was not part of that class or module. The comment area should provide an explanation.

Organization, Coherence, Clarity

1. The instructor demonstrates a clear knowledge of course topics at an appropriate level, consistent with the syllabus and the learning outcomes.
☒ Yes ☐ No
2. The instructor's lesson/activity is effectively designed to help achieve learning outcomes.
☒ Yes ☐ No
3. The instructor is organized and well prepared for the lesson/activity.
☒ Yes ☐ No
4. The instructor's lesson/activity is clearly articulated.
☒ Yes ☐ No
5. For Peer Reviewers Only: The instructor's lesson/activity reflects the current thought and information in the field.
☒ Yes ☐ No ☐ N/A

Comments on Organization, Coherence, Clarity (in particular, please comment on an questions that were marked "No"):

Students were working on observation skills and were given 5 minutes to go outside and bring in an object from nature. Students were told to write down three characteristics that describe the material. Volunteers shared the 3 characteristics of their items. Annmarie commented on each student's reply. Students seemed very eager to share with the class. This was an active learning opportunity that tied nicely into the observation skills needed for the key assessment in this class.

Student Engagement and the Learning Environment

6. The instructor's lesson/activity encourages student interaction with the content (as an example, discussion, quizzes, exams, group work, problem solving, journalizing, etc.).
☒ Yes ☐ No ☐ Not Observed
7. The instructor encourages active engagement and participation by students.
☒ Yes ☐ No ☐ Not Observed
8. The instructor offers useful responses to students' questions.
☒ Yes ☐ No ☐ Not Observed
9. Students are engaged in student-to-student interaction.
☒ Yes ☐ No ☐ Not Observed
10. The instructor has demonstrated effective course leadership strategies, consistent with the class or program policies.
☒ Yes ☐ No ☐ Not Observed

Comments on Student Engagement and the Learning Environment (in particular, please comment on any questions that were marked as "Not Observed"):

Annmarie did a great job in the Zoom environment. She made sure each of the students spoke at the beginning of the class and confirmed that each student could hear her speaking. If students had cameras of they were asked for a "thumbs up" to indicate that they had returned from finding their item.

Students voiced some concerns about what to do in a potentially ethical dilemma in a field experience. Annmarie had the students suggest what could/should be done and then wrapped up with the procedure that

Use of Instructional Materials

11. If applicable, the instructional resources used facilitate learning and/or critical thinking related to the lesson/activity content.
☐ Yes ☐ No ☒ N/A
12. If applicable, the instructional resources used are accessible/ADA compliant for all students.
☐ Yes ☐ No ☒ N/A
13. If applicable, the third party software used facilitates instruction in relation to the achievement of learning outcomes.
☐ Yes ☐ No ☒ N/A
14. If applicable, the remote instruction platform and associated tools are integrated effectively into the class environment.
☒ Yes ☐ No ☐ N/A

Comments on Use of Instructional Resources:

The class was very much like a traditional classroom experience with the students gathering materials from around them to use in class. The raised hands and thumbs up were used throughout the class. It was a very innovative way to get her point across and have students being active at the same time.

Summary Statement:

Strengths:

Annmarie was able to tie her activity of gathering and observing a natural material with how you observe children and are looking for detailed, focused information. The difference between focused observation and just watching children was a lively discussion topic. This was the beginning instructions for the key assessment in the class which is the child study. Annmarie showed a lot of strengths in using Zoom and still have interactive classroom activities.

Weakness/ Suggestions for improvement (if any):

Conclusions:

Professor Malchenson works very well with a diverse group of students and her experience with young children is an asset to our students. She has transitioned well into the remote environment and clearly has established rapport with her students.

Observer's Signature:

Cinda Davis EdD

9/20/2021

Date:

Instructor's Signature

Annmarie Malchenson

Date: 9/30/2021

I agree: ☒

I do not agree: ☐

*Instructor's response may be attached if desired.

CC: Department Chair, School dean or associate dean

10/20/2020