

# KEGIATAN PEMBELAJARAN 1

## The source of news

### A. Tujuan Pembelajaran

Setelah kegiatan pembelajaran 1 ini diharapkan Anda dapat:

- menganalisis jenis sumber berita serta ciri cirinya
- menganalisis fungsi sosial *news item* memberi dan meminta informasi terkait teks berita sederhana dari TV dan Koran
- menganalisis struktur teks *news item* dengan memberi dan meminta informasi terkait berita sederhana dari TV dan Koran
- menganalisis unsur kebahasaan teks *news item* dengan memberi dan meminta informasi terkait penggunaan kutipan langsung dan tidak langsung dalam berita

### B. Uraian Materi

Pada kegiatan **Learning Activity 1**, Anda akan berlatih menemukan informasi tentang sumber berita, fungsi berita, struktur teks berita dan unsur kebahasaan.

Masih ingatkah gambar yang Anda lihat di halaman sebelumnya? Dengan melihat gambar itu adakah informasi yang didapatkan? Dimanakah kejadian tersebut? Siapakah yang diberitakan? Kejadian apakah itu? Itulah pertanyaan pertanyaan yang muncul saat kita mendengar atau membaca sebuah peristiwa dalam berita.

Kita akan diskusikan tentang peristiwa dalam foto itu setelah Anda pelajari tentang fungsi, struktur teks serta ciri ciri kebahasaan dari teks berita. Selain itu, apakah berita yang kita dapatkan hanya melalui koran atau televisi? Mari kita diskusikan di bawah ini.

**Lets read!**

#### Practice 1.

Vocabulary Mastery:

Try to enrich your vocabulary mastery related to news media sources. Match Column A to Column B. (Silahkan Anda gunakan kamus untuk menjawab pertanyaan ini, Anda bisa menyalin tabel ini kemudian gunakan tanda panah untuk menjodohkan dengan tepat makna kata dari kolom A.

A	B
1. Printed material	A. Suara
2. Social Media	B. Gambar
3. Up to date	C. Menghibur
4. Voice	D. Menginformasikan
5. Pictures	E. Siaran langsung
6. Studio	F. Mutakhir
7. Live show	G. Menyiarkan
8. Broadcast	H. Pembaca Berita
9. To inform	I. Berita Bohong
10. To entertain	J. Judul Berita
11. Web-based	K. Berbasis Jaringan ( Internet )
12. Hoaxs	L. Wartawan
13. Headline	M. Bahan cetak
14. News anchor	N. Media Sosial
15. Reporter	O. Tempat Siaran

**It's amazing!** Anda mampu menjawab dengan tepat dan tentunya menambah kosa kata Anda terkait berita. Sekarang untuk menambah pengetahuan tentang media pemberitaan, ingat bisa dituliskan apa saja di buku catatan Anda. Great, Benar sekali jawaban Anda.

Sekarang lihat tabel di bawah ini terkait beberapa gambar yang tentunya erat kaitan dengan media pemberitaan, kemudian Anda hubungkan dengan istilah istilah yang menjadi ciri dari media pemberitaan tersebut, pilihlah dari latihan di atas.

## Practice 2.

Look closely into the following series of pictures. Then, write down kinds of sources of news on your note based on the pictures and the characteristics belong to.

NEWS	CHARACTERISTICS
	<p><b>Newspaper</b>  <b>Printed material</b>          .....</p>
	
	
	

Pastinya Anda dapat menjawab pertanyaan di atas yaitu tentang sumber sumber berita, yaitu : Koran, radio, televisi, sosial media dan media digital. Great! Selanjutnya bandingkan dengan jawaban di bawah ini.

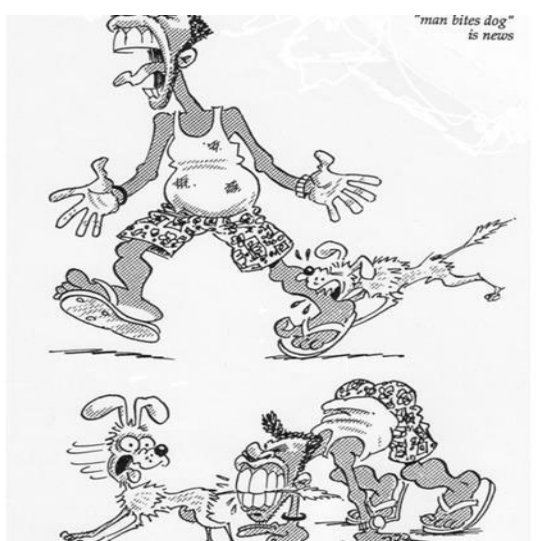
News Media	Characteristics
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<b>Newspaper</b>	<b>Printed material, to inform</b>
<b>Radio</b>	<b>Up to date, voice/sound, to inform, studio</b>
<b>Televisi</b>	<b>Live, video, to entertain, news anchors</b>
<b>Social Media</b>	<b>Up to date, digital, web-based to entertain, hoax</b>

Luarbiasa Anda mengetahui media media sebagai sumber berita (alat pemeberitaan), apakah fungsi berita itu? Benar sekali lihat penjelasan di bawah ini :

Most people agree that the purpose of the news media - newspapers, magazines, radio and television - is to inform, to educate and to entertain. However, the purpose of the news itself is to inform and to educate your readers, listeners or viewers

**Apakah semua peristiwa selalu menjadi berita?**



Manakah yang dapat menjadi berita? Benar, a man bites a dog akan menjadi sebuah berita disbanding dengan a dog bites a man , coba Anda pikirkan dan tuliskan jawabannya di buku Anda masing masing. Sudah Anda dapatkan alasannya? Tepat yaitu peristiwa atau kejadian yang memiliki niali berita “ news worthy event “.

Selain news worthy event ada hal lain yang penting dalam sebuah berita yaitu headline (Judul Berita) baik secara tertulis yang Anda temukan dalam koran atau disampaikan oleh pembaca berita sebagi hjudul berita. Nah sekarang coba Anda latihkan keammpuan Anda untuk menentukan Judul Berita dan Jenis Berita

**Practice 3 : Match the headlines in the column with the kinds of news.**

<b>Sport</b>	<b>Entertainment</b>	<b>Education</b>	<b>Health</b>	<b>Politics</b>
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<b>Headlines</b>	<b>Kinds of news</b>
<b>Gresik residents made to dig graves as punishment for not wearing face masks</b> <b>News Desk</b>	

Indonesia rocked by violent protests against controversial labour law	
Tennis: Novak Djokovic to face Rafael Nadal in French Open final blockbuster	
Singapore's Benjamin Kheng up for Best Southeast Asia Act at MTV Europe Music Awards	
Forum: Schools' role in youth mental health	

Tentunya Anda dapat mengisi dengan tepat tabel di atas dengan tepat. Perhatikan contoh headline dari surat kabar di bawah ini.



Silahkan Anda tuliskan headline yang terdapat dalam surat kabar tersebut. Benar, terdapat dua headline yang kita dapat temukan tertulis dengan huruf yang ukurannya lebih besar. Apakah dari headline yang kita baca dapat mendapatkan informasi yang kita butuhkan? Atau setidaknya mengarahkan kita, pembaca, pada isi berita? Well done! Anda semua mampu menjawab pertanyaan tersebut.

Setelah kita mempelajari bersama sama tentang headline dan peristiwa yang memiliki nilai berita, bagaimana struktur teks dan bagian berita dalam surat kabar. **Sekarang perhatikan teks di bawah ini.**

### Text Structure

**Practice 3.** Read aloud the text, try to practice your pronunciation. Then, read again closely the text. Find out the head line, the source, and the date, news worthy event and the sources or witness of the news.



## Text 2



### **Gresik residents made to dig graves as punishment for not wearing face masks**

The Jakarta Post Jakarta / Thu, September 10, 2020 / 05:34 pm

Eight people in Gresik regency, East Java, were ordered by local authorities to dig graves for those who have died of COVID-19 as punishment for not wearing face masks in public. Cerme district head, Suyono, said that he punished residents who did not wear face masks by making them dig graves at a public cemetery in Ngabetan village.

"There are only three available gravediggers at the moment, so I thought I might as well put these people to work with them," said Suyono as quoted by tribunnews.com on Wednesday, adding that local authorities made sure the health protocol violators did not participate in the burials. To assist the gravediggers, Suyono assigned two people to each grave. One is tasked with digging the grave, while the other lays wooden boards inside the hole to support the corpse. "Hopefully this can create a deterrent effect against violations," Suyono said.

He also said the number of COVID-19 cases was continuing to increase in Cerme, prompting the village administration to strengthen protocols in the village. Based on the Regent Law No. 22/2020, residents who violate the protocols are subject to fines or community service as punishment. Separately, Cerme Police chief Adj. Pol. Comm. Moh. Nur Amin said the police would cooperate with the military to enforce the protocols, such as by dispersing public gatherings. "We urge the public to wear face masks in accordance with the COVID-19 health protocols," he said. (dpk)

TEXT STRUCTURE	PARTS OF NEWS
Headline	
News media	
Date and Place	
Newsworthy event	
Background Events	
Sources	

Great. Anda semua luar biasa, mampu mengidentifikasi struktur teks dalam teks berita. Nah, sekarang kita bandingkan dengan jawaban dan penjelasan di bawah ini supaya Anda lebih paham dan terampil.

Headlines	Title	<b>Gresik residents made to dig graves as punishment for not wearing face masks</b> News Desk
Newsworthy event	tells the event in a summary form	Eight people in Gresik regency, East Java, were ordered by local authorities to dig graves for those who have died of COVID-19 as

		punishment for not wearing face masks in public.
Background	elaborate what happened, tell what caused the incident	There are only three available gravediggers at the moment, so I thought I might as well put these people to work with them,” said Suyono as quoted by tribunnews.com on Wednesday, adding that local authorities made sure the health protocol violators did not participate in the burials.
Sources	comments by participants, witnesses, authorities, and experts involved in the event.	Suyono

Setelah Anda mampu mengidentifikasi struktur teks ( text structure ) dari teks berita, bagaimana dengan unsur kebahasaanya? Adakah tense yang dominan sering digunakan. Coba Anda perhatikan teks berikut ini.

### Text 3

**Read the text, analyze the headline, the tense, saying verbs, action verb.**

#### **Singer Yopie Latul Dies after Confirmed Positive with Covid-19**

**TEMPO.CO, Jakarta - Yopie Latul**, a singer popular in Indonesia in the 1990s, died today, September 9. He was 65 years old. The day before, the singer was reported to have tested positive for Covid-19.

Yopie, a Maluku native, died in a hospital in Cibinong, West Java. Fellow musicians have taken to social media to express their grief over the loss of the veteran singer.

The day before his death, Yopie's son Carlo Latul posted to his personal Instagram account about his father's condition. The post confirmed reports that Yopie had tested positive for the new coronavirus.

The *Instagram story* post said that his father showed no symptoms and none of his family members were infected.

### **Language Feature**

<b>Singer Yopie Latul Dies after Confirmed Positive with Covid-19</b>	The head line	Using “ dies ‘ not died ( silahkan bandingkan dengan isi berita. <b>died today, September 9.</b> <b>Headline selalu ditulis dalam bentuk kalimat present tense.</b>
Yopie, a Maluku native, <b>died</b> in a hospital in Cibinong, West Java. Fellow musicians <b>have taken</b> to social media to	Action verbs and tenses	Using simple past ( karena menceritakan peristiwa yang sudah terjadi.

express their grief over the loss of the veteran singer		
the singer was reported to... The <i>Instagram story</i> post said that	Saying verbs	Menggunakan saying verbs seperti said that, report, told..
The post confirmed reports that Yopie had tested positive for the new coronavirus.  The <i>Instagram story</i> post said that his father showed no symptoms and none of his family members were infected	Sources of witness	Menggunakan kutipan langsung dan tidak langsung.

### **Direct and Indirect Speech**

Untuk mengelaborasi dan memperkuat isi berita, penulis menggunakan kutipan langsung atau tidak langsung dari sumber berita terkait peristiwa terjadi.

Perhatikan kutipan yang diambil dari teks 2 dan silahkan Anda tuliskan kutipan lain dari teks tersebut. Tuliskan dalam tabel berikut di buku catatan masing masing.

<b>Direct Speech from Text 2</b>	<b>Indirect Speech from text 3.</b>
"There are only three available gravediggers at the moment, so I thought I might as well put these people to work with them," said Suyono	The post confirmed reports that Yopie had tested positive for the new coronavirus.

Untuk memahami Direct and Indirect speech coba perhatikan penjelasan di bawah ini.

Direct speech	: Miss Phia said, "I see the accident
Indirect Speech	: Miss Phia said that she saw the accident.
Direct speech	: "I had a headache yesterday."
Indirect speech	: You said you'd had a headache the day before yesterday.
Direct speech	: "It's been raining since this afternoon."
Indirect speech	: He said it'd been raining since that afternoon.
Well done. Tetap berlatih!	
Direct speech	: "I haven't seen them since last week."
Indirect speech	: She said she hadn't seen them since the previous week.

## C. Rangkuman

### Definition of News Item

News item text is a text which informs readers about events are considered newsworthy or important.

### Purpose of News Item

News Item Text is used to inform readers about events of the day which are considered newsworthy or important.

### Generic Structure of News Item

- Main Events / Newsworthy event(s): it recounts the event in summary form.
- Elaboration / Background event(s): they elaborate what happened, to whom, in what circumstance
- Resource of Information (Source) : it contains comments by participants in, witnesses to and authorities expert on the event

### Language Feature of News Item

- Focusing on circumstances (using a simple language in writing the text)
- Using saying verbs: "...", She said, informed, told, reported.
- Sometimes at the beginning of news, the scene is mentioned : Jakarta – ... / London-/Bogor-
- Using Past tense in explaining news events. But if it is a fact that until now still happen or still in the form of fact, then can use simple present tense.
- Short, telegraphic information about story captured in headline
- Using adverbs: time, place and manner.
- Uses of material processes to retell the event

## D. Penugasan Mandiri

Selamat Anda sangat luar biasa mengikuti tahapan pembelajaran ini, silahkan sekarang Anda melihat sekitar dan tonton atau dengarkan sebuah acara berita di TV atau di radio. Sekarang Anda bayangkan sebagai pembaca berita. Bacalah berita di bawah ini dengan intonasi, pengucapan, serta penekanan kata yang tepat, jika memungkinkan rekam kegiatan Anda dan dengarkan berulang ulang dan bandingkan dengan cara nenbaca berita yang pernah Anda dengarkan atau tonton.

### Read aloud and practice it.

KATE BOLDUAN, CNN ANCHOR: Hello, everyone. I'm Kate Bolduan. Thanks so much for joining us this hour.

It seems crystal clear now that when it comes to the coronavirus, you cannot have your cake and eat it, too. You can't, on one hand, not do the hard work, not dramatically change behavior, not wait until the science-driven guideposts have been met and then still expect to have nice things.

And by nice things, I really only mean getting back to something that looks like normal. It's clear you can't just beat this virus by hoping for the best.



Take a look at the process of reopening schools and universities. In multiple places around the country, COVID outbreaks are forcing school officials to reverse course and suspend in-person learning.

The latest and most glaring example, the University of North Carolina, Chapel Hill, which announced that it is no longer holding in-person classes for undergrads after about 130 students tested positive for COVID in the first week

## E. Latihan Soal

**Exercise :** Read the text below. Then decide the generic structures and language features of the text. Write on your book

Text	Text Structure and Language Features
<p><b>Singer Yopie Latul Dies after Confirmed Positive with Covid-19</b></p> <p><b>TEMPO.CO, Jakarta</b> - <b>Yopie Latul</b>, a singer popular in Indonesia in the 1990s, died today, September 9. He was 65 years old. The day before, the singer was reported to have tested positive for Covid-19.</p> <p>Yopie, a Maluku native, died in a hospital in Cibinong, West Java. Fellow musicians have taken to social media to express their grief over the loss of the veteran singer.</p> <p>The day before his death, Yopie's son Carllo Latul posted to his personal Instagram account about his father's condition. The post confirmed reports that Yopie had tested positive for the new coronavirus.</p> <p>The <i>Instagram story</i> post said that his father showed no symptoms and none of his family members were infected.</p>	Headline :
	Newsworthy event :
	Background :
	Sources :
	Verbs Used :
	Quotation used :

## F. Penilaian Diri

Di akhir kegiatan pembelajaran 1, silahkan Anda mengukur sejauh mana keberhasilan Anda mengikuti pembelajaran dengan menjawab pertanyaan yang Anda tulis di buku catatan masing masing.

ASPEK	YA	TIDAK
Saya mempelajari modul ini secara sungguh-sungguh.		
Saya mengerjakan latihan dengan jujur		
Saya mengetahui pengertian teks berita		
Saya mengetahui struktur teks berita		
Saya mengetahui unsur kebahasaan yang digunakan		

