

Chapter 3

What are You Going to Do Today?



Source: Dokumen Kemdikbud
Picture 3.1

Tujuan Pembelajaran:

Setelah mempelajari Bab 3, siswa diharapkan mampu:

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dalam teks lisan dan tulis untuk menyatakan dan menanyakan tentang niat melakukan sesuatu sesuai dengan konteks.
2. Menyatakan secara lisan dan tulis niat melakukan sesuatu dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar sesuai konteks.
3. Menanyakan secara lisan dan tulis niat melakukan sesuatu dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar sesuai konteks.



WARMER

Look at the pictures below. Do you know these places? Why do you think people visit these places? What can they do there? Which one do you prefer to visit? Why? Share it with your friends.



Source: www.tipsberwisatamurah.com/wp-content/uploads/2013/07/Wisata-Tereksotis-di-Bali-Pantai-Kuta.jpg
Picture 3.2

Beach



Source: www.ancol.com/pload/photo/2012/12/08/ed5547c2f9f5402566ecdbff78e846da.JPG
Picture 3.3

Amusement park



Source: http://gambar-rumah.com/attachments/jakarta-barat/269561d1354773609-sewa-harian-condominium-mal-taman-anggrek-2br-ff-lux-6893829009_b1fa6ddb67_b.jpg
Picture 3.4

Mall



Source: <http://wildan220688.files.wordpress.com/2012/10/01-gunung-semeru.jpg>
Picture 3.5

Mountain



VOCABULARY BUILDER

Look at the pictures in the warmer section again. Make a list of any words (nouns or verbs) that are related to the pictures. The words that you find should start with letters A to Z.

A: _____
B: _____
C: _____
D: _____
E: _____
F: Ferris wheel (big wheel)
G: _____
H: _____
I: _____
J: _____
K: _____
L: _____
M: _____

N: _____
O: _____
P: _____
Q: _____
R: _____
S: _____
T: _____
U: _____
V: _____
W: _____
X: _____
Y: _____
Z: _____



DIALOG: EXPRESSING INTENTION

Task 1:

Read aloud the following conversation. Take turns with your classmates doing the roles. Then, answer the questions following that.

A. A long weekend is coming. Riri, Santi, and Bayu are talking about their holiday plans. Pay attention to the pronunciation and intonation of the dialog below.

Riri : It will be a long weekend soon. Do you have any plans?

Santi : Uhm, I'm not sure. I don't have any idea yet. I think I might stay at home.

Bayu : Stay at home? Well, you could do something more interesting!

Santi : So, what about you Bayu? Do you have any plans?

Bayu : Definitely! **My dad and I are going to** go fishing.

Santi : Fishing? Are you going to go fishing in the river near your house?

Bayu : No. We plan to go fishing in a lake near my uncle's house. **Would you like** to come with us?

Santi : Fishing? That sounds great. But I would rather stay at home than go fishing.

Bayu : What about you, Riri? **What would you like** to do on the long weekend?

Riri : I have made a plan with my mother about what to do on this long weekend. We **are going to** practice baking cookies.

Santi : That sounds like a very good plan!

Bayu : **Are you going to** bake choco chips cookies like the last time?

Riri : Well, yes. That is my favorite. But we will also try to make ginger cookies.

Santi : Lucky you. Your mom is a real baker, isn't she?

Bayu : Ha ha, ha. Do you still want to stay home alone?

Riri : Or, **would you like** to join me to learn baking cookies? You can come to my house.

Bayu : It's a good idea! Or will you go fishing with me and my dad?

Santi : I think I **would like** to bake cookies with Riri. Thanks for inviting me, Riri.

Riri : No problem. I will tell you the time on Friday.

Santi : Thanks a lot. I can't wait to join you.

Bayu : Have a nice long weekend, everyone.

Riri, Santi : You too.

B. Answer the comprehension questions below based on the dialog.

1. What are Bayu, Riri, and Santi discussing?
2. Who already have the plan for the weekend?
3. What are their plans?
4. Who doesn't have the plan? What does s/he finally decide to do on weekend?
5. What do the sentences typed in bold express?
6. When do people use those expressions?

Task 2:

Later, Riri, Bayu, and Santi talk again about the plan. This time they want to do something together. Continue the conversation based on the given hint.

Riri : Let's do something together this long weekend.

Santi : It's a great idea! What about _____?

Bayu : Or we could _____?

Riri : _____

Santi : _____

Bayu : _____

Riri : We will _____

Santi : _____

Bayu : I would rather _____

Riri : _____

Santi : _____

Bayu : _____

Riri : _____

Santi : So, we are going to _____

Bayu : _____

Task 3:

What do you need to consider before visiting a place? Destination? Budget? Safety? Usefulness? Time? Discuss with your friends.



VOCABULARY EXERCISES

Use the words you have listed in **Vocabulary Builder** to make sentences. You may use more than one word. See number 1 and 2 as the examples.

1. *I would like to save money to buy new shoes in a department store.*

2. *I am going to ride the Ferris wheel in the amusement park.*

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____



GRAMMAR REVIEW

Using I WOULD LIKE TO and I AM GOING TO

Task 1:

Look at the excerpt from the dialog below. Pay attention to the bold-typed expressions.

Santi : So, what about you, Bayu? Do you have any plans?

Bayu : Definitely! **My dad and I are going to go fishing.** We plan to go fishing in a lake near my uncle's house. Would you like to come with us?

Santi : I don't really like fishing. **I would rather** stay at home than go fishing. What about you, Riri? **What would you like to do** on the long weekend?

- Riri : I have made a plan with my mother about what to do on this long weekend. **We are going to practice baking cookies.**
- Bayu : **Are you going to bake choco chips cookies** like the other day?
- Riri : Well, yes. That is my favorite. But **we are going to** try to make ginger cookies too.
- Riri : Oh, **would you like to join me to learn baking cookies?** You can come to my house.
- Bayu : It's a good idea! Or **will you go fishing** with me and my dad?
- Santi : Uhm, not fishing I guess. But I think **I would like to bake cookies** with Riri. Thanks for asking me to join you Riri.

Task 2:

Read the previous dialogs again. Identify the bold-typed expressions and fill in the table below with the question and statement forms of the expressions.

See the example.	Statement form	Question form
be going to + simple verb	1. My dad and I are going to go fishing	1.
would like + simple verb		

Note :

In daily life, it is common for us to tell other people about our intention or plan to do something in the future. We also frequently ask them, or they ask us about about that. For telling our intention or plan, we can use *be going to + simple form of the verb* and *would like to +simple form of the verb*, and we use the statement form. For asking, we use the question form. Read again the dialog among Riri, Bayu, and Santi in this chapter to see



SPEAKING

Task 1:

Make up short dialogs for the following situations. Read the answer of number 1 as an example.

1. You plan to do the Biology project at the library after school. You ask your classmate, Rina, to do it together with you.

A : I am going to do my biology project at the library after school. Rina, are you going to do that today, too?

B : Yes. I am going to do it today. The sooner we finish it the better. We can go to the library together.

2. You plan to go to the movie this weekend. You ask several friends to go with you. Two of your friends definitely agree with you, but the other two cannot make up their minds. Use the expressions in the previous section in the conversation.

3. School holiday is coming soon. You plan to go to your grandma's house in the country. You want to find out what your friend is planning. Use the expressions in the previous section in the conversation.

4. It will be the school's anniversary next month. You and your classmates are discussing the plan for the class performance. One of them seems to disagree with the idea because he thinks that it will need a lot of money. Use the expressions in the previous section in the conversation.

5. A friend is absent because she/he is sick. You and your classmates plan to visit her/him this afternoon. However, one of them makes an excuse for not going. Use the expressions in the previous section in the conversation.

Task 2:

Act out one of the dialogs for the class.

Task 3:

Make formal speech and perform it in front of the class. Follow the steps given.

1. First, imagine that you are running for the president of the student organization.
2. You are preparing a campaign for the president of the student organization.
3. List the promises you will make during the speech. For example:

If I am elected as the president of the student organization, I will support sport competition in our school. We are going to have more regular practices of sports like soccer and badminton so that we can win in competitions. I would also like to etc.

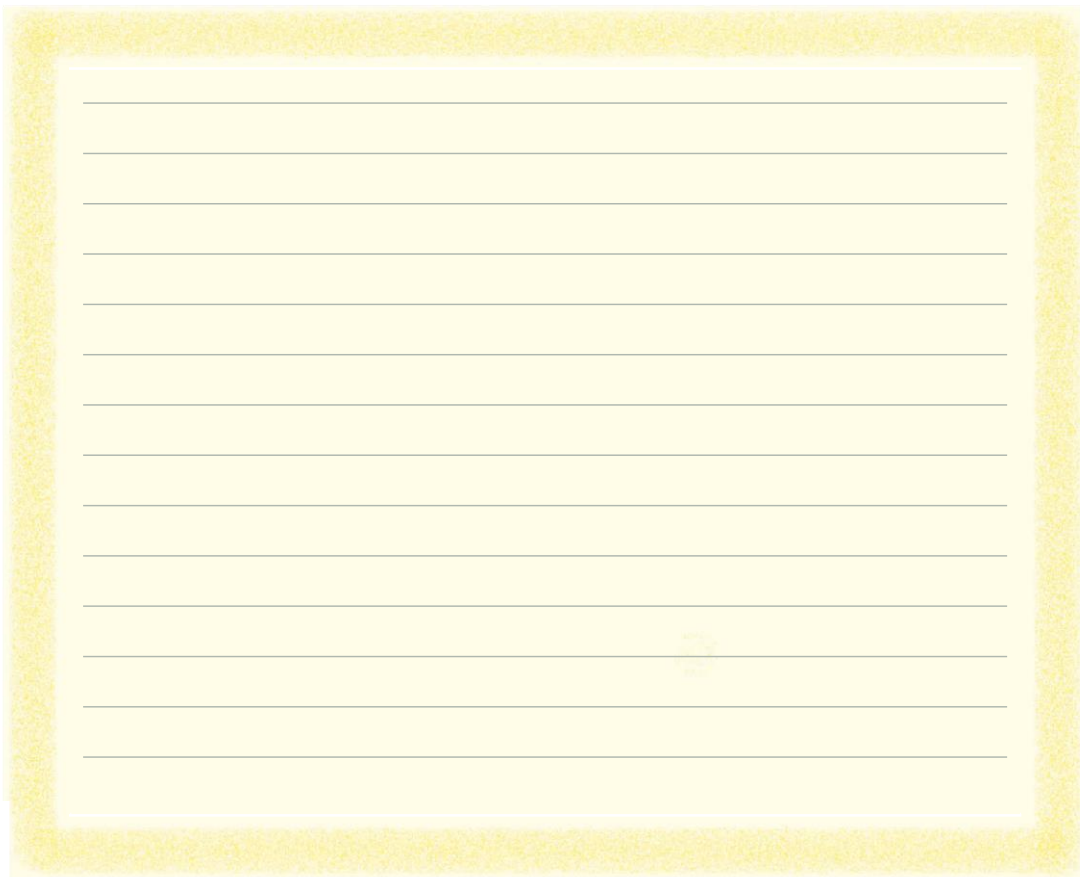
4. Present your speech in front of the class.

**WRITING**

Write a paragraph about your holiday plan. Use *I would like to ...* and *I am going to.....* in your paragraph. Use the given questions to guide you.

Holiday plan

1. Where would you like to go on holiday? Would you like to go somewhere interesting or stay at home?
2. If you are spending your holiday away from home, where would you like to go?
3. If you stay at home, what do you plan to do?



REFLECTION

At the end of this chapter, ask yourself the following questions to know how effective your learning process has been.

1. Are you able to identify the forms and uses of “would like to” and “be going to”?
2. Can you make statements or questions using “would like to” and “be going to”?
3. Do you know when to use the expressions?

If you answer ‘**no**’ to one of those questions, see your teacher and discuss with him/her how to make you able to express your intention in spoken and written forms.

