CHAPTER 3 Party Time

KOMPETENSI DASAR

- 3.3 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk undangan resmi dengan memberi dan meminta informasi terkait kegiatan sekolah/tempat kerja sesuai dengan konteks penggunaannya
- 4.3 Teks undangan resmi
- 4.3.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk undangan resmi lisan dan tulis, terkait kegiatan sekolah/tempat kerja
- 4.3.2 Menyusun teks khusus dalam bentuk undangan resmi lisan dan tulis, terkait kegiatan sekolah/tempat kerja, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks



Read an excerpt of the play given below.

MONSIEUR LOISEL: Sweetheart, I have a surprise for you.

MADAME LOISEL : Really, what is the surprise?

MONSIEUR LOISEL: See for yourself.

(He places the invitation on the table.)

Swiftly, she tears open the envelope and draws out a printed card and reads out

"The Minister and Madame Ramponneau request the pleasure of the company of

Monsieur and Madame Loisel at the Ministry on the evening of Monday, January the eighteenth."

MONSIEUR LOISEL: Isn't it wonderful?

MADAME LOISEL: What do you mean? What can I do with it?

(She tosses the invitation on the table.)

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1 Why d	oneon	le write and	Send	invitations
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- 2. Why do you think invitations have become important in our society?
- 3. What kind of invitation do you think is in the excerpt given above? How can you say that?
 Write down your thoughts here.



Informal

Types of Invitations

Formal

Formal Invitation

A formal invitation is an invitation which follows a dignified form, tone or style in agreement with the established norms, customs or values (Websters, 2012).

For example:

- An invitation to the opening of a school
- An invitation to a graduation ceremony
- An invitation to a wedding, etc.

Common Format of a Formal Invitation

- The first line is the name(s) of the person(s) who invite(s).
- The second line is the request for participation.
- The third line is the names of the person(s) invited.
- The fourth line is the occasion for invitation.
- The fifth line is the time and date of the occasion.
- The sixth line is the place of the occasion.
- The last line is the request for reply.

Social Function:

Inviting people to formal and social events

Linguistic Characteristics:

Simple, precise, and concise words

Detailed information

The tone should be friendly and sincere. Words should be chosen carefully. The style of writing should be formal.

Format of Layout:

Addresses of the addresser and the addressee

Salutation

Body

- State for whom the invitation is and by who it is given.
- Reasons of invitation
- Date
- Time
- Place
- R.S.V.P (it is a French word -"repondez s'il vous plait" which means "please reply")

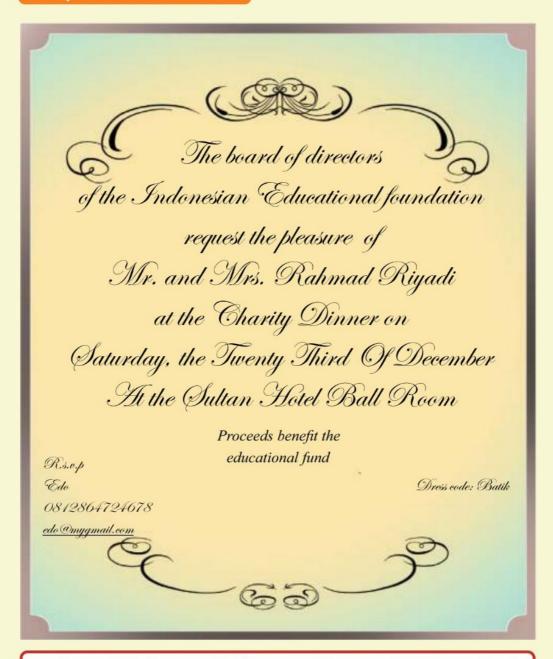
Signature

The format of the envelope for the invitation is addressed the same way as the envelope of a letter (i.e. with the recipient's address in the middle of the envelope and addresser's address on the left hand corner of the envelope).

Ways of Organizing Information:

Reasons for inviting others Detailed information about the party or event Ask friends to come by using a sincere tone

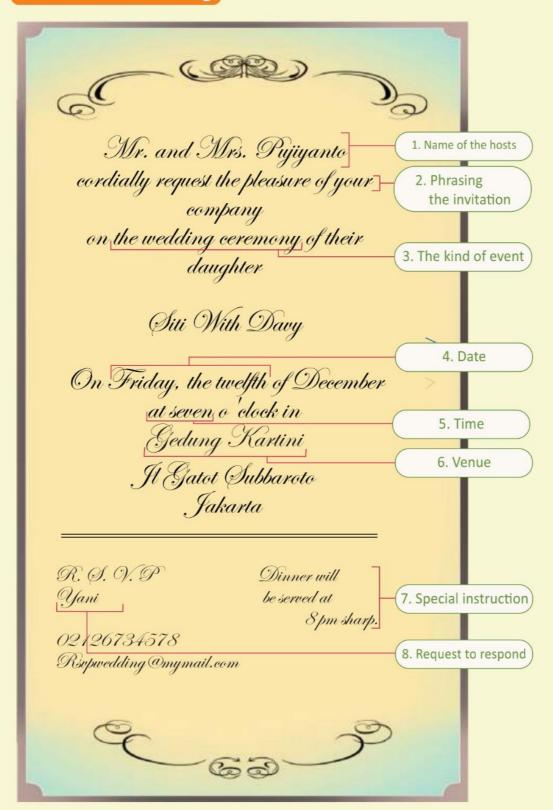
Example of a Formal Invitation





Formal invitations are written on cards.
The text is written in calligraphic style.

Invitation to a wedding



Responding to formal invitations

Formal invitations should be responded to within 3 days.

Replies are written in third person.

Replies have to be handwritten.

Reason should be briefly stated for declining the invitation.

Example:

1. Acceptance

- Mr. and Mrs. Eri Utomo accept with pleasure the kind invitation of Mr. and Mrs. Pujiyanto to the wedding ceremony of their daughter on Friday, the twelfth of December at seven o' clock.
- Mr. and Mrs. Wibowo accept the invitation with pleasure.

2. Declining/Regretting

- Mr. and Mrs. Situmorang regret that they are unable to accept the kind invitation of Mr. and Mrs. Pujiyanto for Friday, the twelfth of December at seven o' clock due to prior engagement.
- Mr. And Mrs. Wibowo regret to decline the invitation due to health reasons.

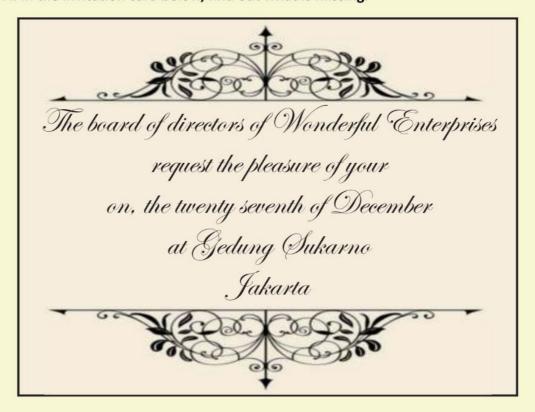
3. Responding card

The responding card comes with the invitation card. This card should preferably be handwritten.

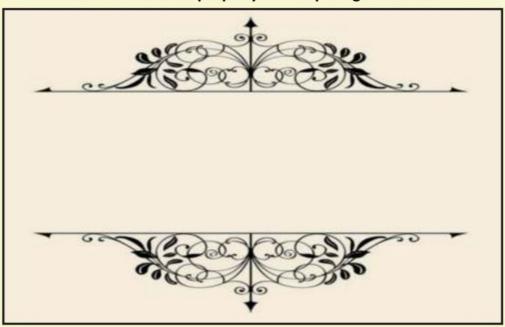




A. In the invitation card below, find out what is missing.



Now rewrite the invitation properly in the space given below.



Now respond to the invitation.





With a partner create dialogues to accept and decline invitations. Using the roleplay approach, re-enact the conversation with your classmates. You can model your conversation based on the examples of invitations given below.

Invitation to dinner

Joko: Would you like to come over for dinner tonight?

Yeni: Thank you! I'd love to. Would you like me to bring something?

Joko: No, nothing, just come.

Yeni: OK. What time?

Joko: At 7 p.m.

Yeni: OK, see you then.

Invitation to the grand opening of ABC software company

Ariyanto: Mr. Budi, I would like to invite you to the opening of my software

company.

Mr. Budi: When and where?

Ariyanto: This Saturday at 10 a.m.

Mr. Budi: I am afraid I won't be able to come. I have a prior engagement.



Kelas XI SMA/MA/SMK/MAK

Invitation to anniversary dinner

: Mr. Suharto, my husband and I are celebrating our 3rd wedding Yanti

anniversary. We would like you to join us.

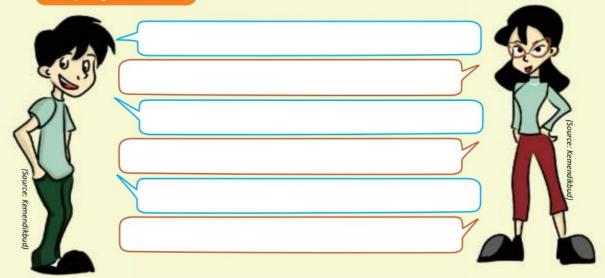
Mr. Suharto: Oh, thank you! I would be delighted to. When is it?

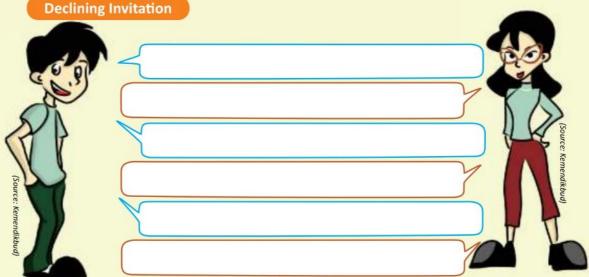
: On Sunday at 8 p.m in the Balai Kartini. Yanti

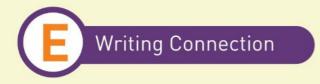
Mr. Suharto: OK, I will be there.

Yanti : Thank you. See you then! Mr. Suharto: My pleasure. See you then!

Accepting an invitation







Write a formal invitation for your brother's wedding.



Choose one of the activities given below.

- With a partner, create a formal invitation for the head of your school, inviting him/her to the graduation ceremony in your school. Use the format you have learnt in the building blocks.
- With a partner, create a formal invitation for the head of your district, inviting him/her to the ribbon-cutting ceremony to inaugurate the new science laboratory in your school. Use the format you have learnt in the building blocks.
- Design and create a formal invitation card template.



I can do this.

Comple	ete t	hese	statem	ents.
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The most interesting thing I learned in this chapter was
2. The part I enjoyed most was
3. I would like to find more about
4. The hardest part in this chapter was
5. I need to work harder at

Read the statements below and tick (</) the option that is most applicable to you.

	Definitely	Yes	Maybe	No	Not at all
The play was easy to understand.					
I can tell the difference					
between formal and informal					
invitations.					
l could write a dialogue					
between two people.					
I like creating and working with my classmates.					

my classmates.							
My plan to overcome the difficulties of this chapter							