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Osteopathic Medical College Information Book

ENTERING CLASS
2018

American Association of Colleges of Osteopathic Medicine

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AMERICAN ASSOCIATION OF
COLLEGES OF OSTEOPATHIC MEDICINE

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Special Note

The College Information Book is published annually by AACOM.

The information in this book is compiled from data submitted by each of the member colleges. Although AACOM has attempted to verify the accuracy of the data submitted by the member colleges, AACOM cannot guarantee the accuracy of the data and as such the information in this book is provided to you “as is” and AACOM assumes no responsibility, and shall not be liable for damages of any kind whatsoever based upon your use or reliance on the information provided in this book.

Data on tuition and fees are reported by the colleges applicable as of January 1, 2017, and are subject to change. Enrollment numbers are reported by the colleges and also are subject to change.

The AACOM Application Service (AACOMAS) and the individual colleges are subject to applicable federal, state, and local laws prohibiting discrimination.

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The American Association of Colleges of Osteopathic Medicine (AACOM)



Dear Future Physician:

Congratulations on your decision to pursue a career in medicine! The resource you are reading through is designed to provide aspiring physicians with information about osteopathic medicine, the nation's osteopathic medical colleges, applying to osteopathic medical school, and other resources you may find helpful as you go through this process.

Recently, osteopathic medicine's traditional principles and practices (particularly those focused on patient-centered, preventive care) have been heralded as central features of the kind of health care system that reform efforts aim to implement. Osteopathic medical schools are educating the kind of physicians this country needs, and are often recognized for their excellence and contributions to the medical profession. In fact, over the past 10 years the number of students applying to osteopathic medical school has nearly doubled. Last year, more than 20,000 aspiring physicians applied to become osteopathic medical students (compared to more than 11,000 in 2007-08).

The education received by osteopathic medical (DO) students is rigorous and thorough. Incoming DO students are required to have strong undergraduate science backgrounds, excellent Medical College Admission Test (MCAT) scores, and must meet stringent admissions criteria. DO students participate in years of classroom, clinical, internship, and residency training before they become board-certified physicians, able to choose among the full range of medical specialties, licensed to practice medicine in every state in the country, and in more than 65 countries abroad.

I hope you will take time to carefully review the resources available for you on our website as you consider your options for medical education. I wish you the very best in your pursuit of a fulfilling career in medicine.



Stephen C. Shannon, DO, MPH
President and CEO
American Association of Colleges of Osteopathic Medicine

Mission

The American Association of Colleges of Osteopathic Medicine (AACOM) provides leadership for the osteopathic medical education community by promoting excellence in medical education, research, and service, and by fostering innovation and quality across the continuum of osteopathic medical education to improve the health of the American public.

About AACOM

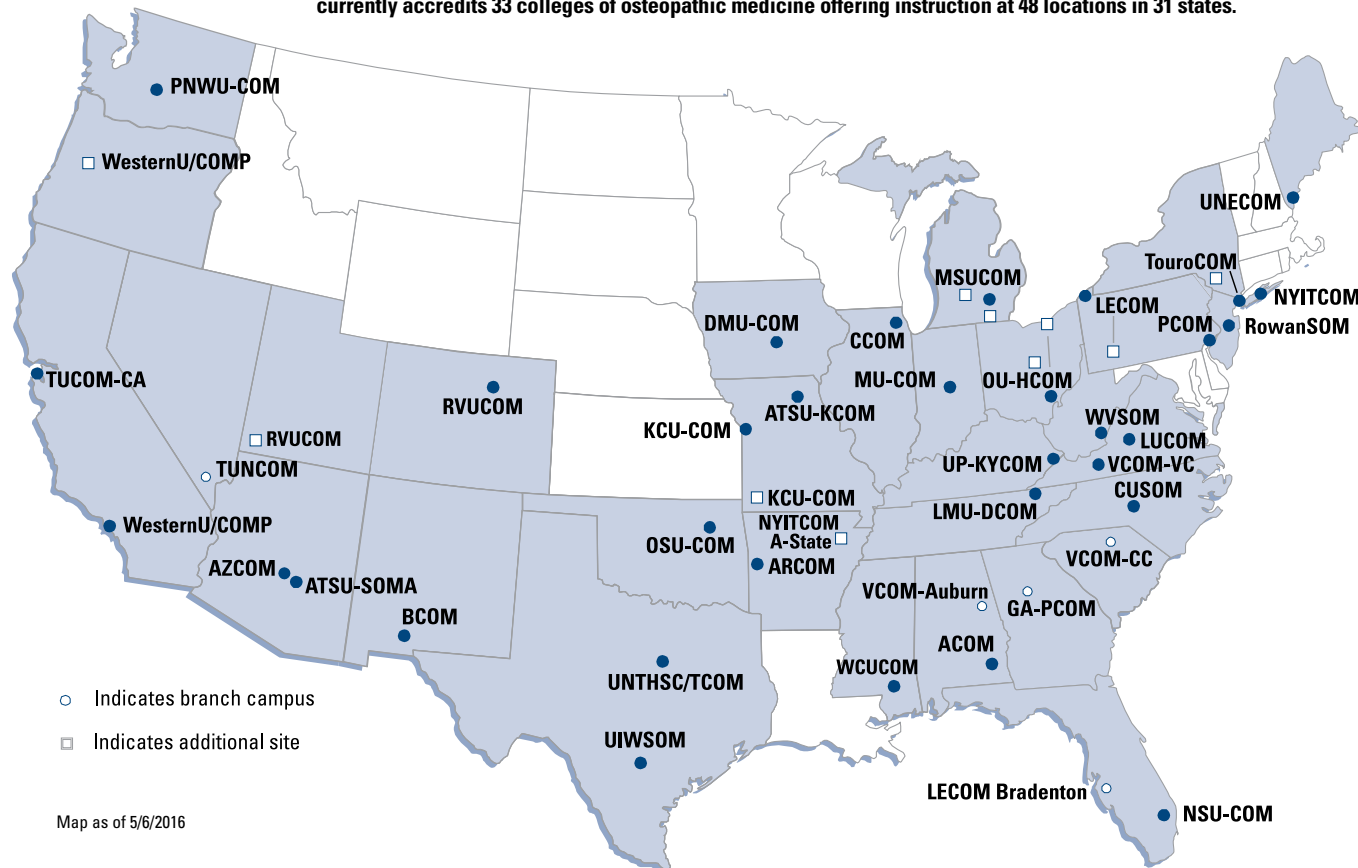
AACOM was founded in 1898 to lend support and assistance to the nation's osteopathic medical schools, and to serve as a unifying voice for osteopathic medical education.

Having grown from a handful of college administrators a century ago, the organization today represents the administration, faculty and students of all of the osteopathic medical colleges in the United States. The association, guided by its Board of Deans and various other member councils and committees, is actively involved in all areas of osteopathic medical education.

www.aacom.org

Colleges of Osteopathic Medicine – Admissions Offices

The American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA) currently accredits 33 colleges of osteopathic medicine offering instruction at 48 locations in 31 states.



Alabama College of Osteopathic Medicine (ACOM)
445 Health Sciences Blvd., Dothan, AL 36303
(334) 699-2266
www.acomedu.org

Arkansas College of Osteopathic Medicine (ARCOM)
7000 Chad Colley Blvd., Fort Smith, AR 72916
(479) 308-2200
www.arcomedu.org

A.T. Still University–Kirkville College of Osteopathic Medicine (ATSU-KCOM)
800 West Jefferson St.,
Kirkville, MO 63501
Toll Free: (866) 626-2878 x2237
(660) 626-2237
www.atsu.edu

A.T. Still University–School of Osteopathic Medicine in Arizona (ATSU-SOMA)
5850 East Still Circle,
Mesa, AZ 85206
Toll Free: (866) 626-2878 x2237
www.atsu.edu

Arizona College of Osteopathic Medicine of

Midwestern University (AZCOM/MWU)
19555 North 59th Ave., Glendale, AZ 85308
Toll Free: (888) 247-9277
(623) 572-3229
www.midwestern.edu

Burrell College of Osteopathic Medicine (BCOM)
3501 Arrowhead Drive, Las Cruces, NM 88001
(575) 674-BCOM (2210)
<http://bcomnm.org>

Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM)
4350 US Hwy 421, Lillington, NC 27546
Toll Free: (855) 287-6613
(910) 893-1770
www.campbell.edu/cusom

Chicago College of Osteopathic Medicine of Midwestern University (CCOM/MWU)
55 31st St., Downers Grove, IL 60515
Toll Free: (800) 458-6253
(630) 515-7200
www.midwestern.edu

Des Moines University College of Osteopathic Medicine (DMU-COM)

3200 Grand Ave., Des Moines, IA 50312
Toll Free: (800) 240-2767 x1499
(515) 271-1499
www.dmu.edu/do

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCU-COM)
Locations: Kansas City and Joplin, MO
1750 Independence Ave.
Kansas City, MO 64106-1453
Toll Free: (877) 425-0247
(816) 654-7160
www.kcumb.edu

Lake Erie College of Osteopathic Medicine (LECOM)
Locations: Erie and Seton Hill, PA
1858 West Grandview Blvd., Erie, PA 16509
(814) 866-6641
www.lecom.edu

Lake Erie College of Osteopathic Medicine Bradenton Campus (LECOM Bradenton)
5000 Lakewood Ranch Blvd.
Bradenton, FL 34211-4909
(941) 756-0690
www.lecom.edu

Liberty University College of Osteopathic Medicine (LUCOM)

306 Liberty View Lane, Lynchburg, VA 24502
(434) 592-7444
www.liberty.edu/lucom

Lincoln Memorial University–DeBusk College of Osteopathic Medicine (LMU-DCOM)

6965 Cumberland Gap Pkwy., CMHS 1007,
Harrogate, TN 37752
Toll Free: (800) 325-0900 ext. 7090
(423) 869-7090
www.lmunet.edu/dcom

Marian University College of Osteopathic Medicine (MU-COM)

3200 Cold Spring Rd., Indianapolis, IN 46222
(317) 955-6297
www.marian.edu/osteopathic-medical-school/

Michigan State University College of Osteopathic Medicine (MSUCOM)

Locations: East Lansing, Detroit, and Clinton
Township, MI
965 Fee Road, A136 East Fee Hall, East Lansing,
MI 48824
(517) 353-7740
www.com.msu.edu

New York Institute of Technology College of Osteopathic Medicine (NYITCOM)

Locations: Old Westbury, NY and Jonesboro, AR
Northern Boulevard,
PO Box 8000, Serota, Room 203,
Old Westbury, NY 11568-8000
(516) 686-3747
<http://nyit.edu/medicine>

Nova Southeastern University College of Osteopathic Medicine (NSU-COM)

3200 S. University Drive, Fort Lauderdale, FL 33328
Toll Free: (866) 817-4068
medicine.nova.edu

Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)

Locations: Athens, Cleveland, Dublin, OH
102 Grosvenor Hall, 1 Ohio University
Athens, OH 45701
Toll Free: (800) 345-1560
www.oucom.ohiou.edu

Oklahoma State University Center for Health Sciences College of Osteopathic Medicine (OSUCOM)

1111 West 17th St.,
Tulsa, OK 74107
(918) 561-8324
www.medicine.okstate.edu

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM)

111 University Pkwy, Suite 202, Yakima, WA 98901
Toll Free: (866) 329-0521
(509) 249-7888
www.pnwu.edu

Philadelphia College of Osteopathic Medicine (PCOM)

4170 City Ave., Philadelphia, PA 19131
Toll Free: (800) 999-6998
(215) 871-6700
www.pcom.edu

Georgia Campus–Philadelphia College of Osteopathic Medicine (GA-PCOM)

625 Old Peachtree Rd, NW., Suwanee, GA 30024
Toll Free: (866) 282-4544
(678) 225-7500
www.pcom.edu

Rocky Vista University College of Osteopathic Medicine (RVUCOM)

Locations: Parker, CO and Ivins, UT
8401 S. Chambers Rd., Parker, CO 80134
(303) 373-2008
www.rvu.edu

Rowan University School of Osteopathic Medicine (RowanSOM)

42 E. Laurel Road, Academic Center
Stratford, NJ 08084-1501
(856) 566-7050
www.rowan.edu/som

Touro College of Osteopathic Medicine– New York (TouroCOM-NY)

Locations: New York City and Middletown, NY
2090 Adam Clayton Powell Blvd., Suite 519
New York City, NY 10027
(212) 851-1199, ext. 42588
<https://tourocom.touro.edu/>

Touro University College of Osteopathic Medicine– California (TUCOM-CA)

1310 Club Dr., Vallejo, CA 94592
CA Toll Free: (888) 880-7336
Outside CA: (888) 887-7336
www.tu.edu

Touro University Nevada College of Osteopathic Medicine (TUNCOM)

874 American Pacific Dr., Henderson, NV 89014
(702) 777-1750
www.tun.touro.edu

University of Incarnate Word School of Osteopathic Medicine (UIWSOM)

7615 Kennedy Hill, Building 1
San Antonio, TX 78235
(210) 283-6998
www.uiw.edu/som/

University of New England College of Osteopathic Medicine (UNECOM)

11 Hills Beach Rd., Decary 49,
Biddeford, ME 04005
(207) 602-2212
www.une.edu/com/admissions

University of North Texas Health Science Center at Fort Worth/Texas College of Osteopathic Medicine (UNTHSC/TCOM)

3500 Camp Bowie Blvd., Ft. Worth, TX 76107-2699
Toll Free: (800) 535-TCOM (8266)
(817) 735-2204
www.hsc.unt.edu

University of Pikeville–Kentucky College of Osteopathic Medicine (UP-KYCOM)

147 Sycamore St., Pikeville, KY 41501
(606) 218-5406
www.upike.edu/

College of Osteopathic Medicine Edward Via College of Osteopathic Medicine– Auburn Campus (VCOM-Auburn)

910 South Donahue Drive, Auburn, AL 36832
(334) 442-4050
www.vcom.edu

Edward Via College of Osteopathic Medicine– Carolinas Campus (VCOM-CC)

350 Howard St., Spartanburg, SC 29303
(864) 327-9906
www.vcom.edu

Edward Via College of Osteopathic Medicine– Virginia Campus (VCOM-VC)

2265 Kraft Dr., Blacksburg, VA 24060
(540) 231-6138
www.vcom.edu

West Virginia School of Osteopathic Medicine (WVSOM)

400 Lee St. North, Lewisburg, WV 24901
Toll Free: (800) 356-7836 or (888) 276-7836
www.wvsom.edu

Western University of Health Sciences/ College of Osteopathic Medicine of the Pacific (Western U/ COMP)

Locations: Pomona, CA and Lebanon, OR
309 East Second St., Pomona, CA 91766-1854
(909) 469-5335
Lebanon: (541) 259-0200
www.westernu.edu

William Carey University College of Osteopathic Medicine (WCUCOM)

710 William Carey Pkwy, Box 207
Hattiesburg, MS 39401
(601) 318-6316
www.wmcarey.edu/com

Undergraduate Timeline for the Pre-Medical Student Applying to Osteopathic Medical Colleges

The following timeline assumes you plan to start medical school in the fall following your college graduation and that you will complete your undergraduate education in four years. Recommendations for post-college, however, are included at the bottom of this timeline if you wish to take a gap-year or different undergraduate path. Please consult with your health professions advisor to establish your own personalized schedule.

PREMEDICAL STUDENT CHECKLIST

PRE-COLLEGE

- Meet with your high school counselor to discuss pursuing a health professions career and create an academic plan.
- If your high school offers a prehealth tract, work with your counselor to enroll in the courses.
- Take advanced placement math and science classes to prepare for more difficult college level coursework.
- Take elective classes that help develop a background in the health professions and strong communication skills.
- Maintain a competitive GPA.
- Develop strong time management and study skills.
- Volunteer in health-related organizations (hospitals, the American Red Cross, nursing homes, hospices, etc.).
- Request assistance from your high school counselor, family members, or family physicians to schedule job shadowing opportunities.
- Research health professions career opportunities through explorehealthcareers.org.
- Research and attend summer health programs offered by colleges.
- Join or develop a student organization that is geared toward a health professions career.
- Join or start a local chapter of HOSA: www.hosa.org.

YEAR ONE

- Meet with your university's health professions advisor to discuss overall premedical curriculum. If your college does not have a health professions advisor, view resources at the National Association of Advisors for the Health Professions: www.naahp.org/StudentResources/FindanAdvisor.aspx.
- Start taking prerequisite coursework, which typically begins with the Biology and/or the Inorganic Chemistry sequence.
- Maintain a competitive GPA and reach out to on-campus academic resources, such as the tutoring center, for assistance. (See General Admissions Requirements on pg. 15 for the average GPA for entering students.)
- Develop strong study skills by forming study groups and using on-campus academic resources.
- Learn more about the osteopathic medical profession and philosophy by reading books, researching online, etc. Sign up to receive The DO by visiting thedo.osteopathic.org, and other health related resources.
- Review AACOM's Osteopathic Medical College Information Book to assist with your medical school research.
- Begin researching osteopathic medical schools online. Focus on admissions requirements and average entering student statistics (average GPA, MCAT, etc.). Determine requirements of evaluations/letters of recommendation for each program.
- Attend recruitment events and visit local osteopathic medical school campuses.
- Join online mailing lists of programs of interest and start following them on social media.
- Get involved in prehealth organizations and extracurricular activities on campus. Keep records of your experiences.

- Join or start a Pre-Student Osteopathic Medical Association (Pre-SOMA) chapter at your college: www.studentdo.org/presoma.
- Work to develop a relationship with your science faculty members through office hour visits, extracurricular activities, etc.
- Begin to gain clinical experience in health care fields through shadowing, volunteering, employment (CNA, EMT, etc.), and internship opportunities. Keep records of your experiences.
- Look for opportunities to shadow an osteopathic physician in a clinical setting and keep records of your experiences. Request assistance through a health professions advisor. Find DOs at doctorsthatdo.org.
- Talk with upperclassmen about how they gained experiences in the health professions or about their medical school application process.

YEAR TWO

- Meet with your health professions advisor to discuss current coursework, activities, and to begin thinking about preparation for the Medical College Admission Test (MCAT).
- Maintain a competitive GPA and reach out to on-campus academic resources, such as the tutoring center, for assistance. (See General Admissions Requirements on pg. 15 for the average GPA for entering students.)
- Begin researching the cost of applying to medical school. Keep in mind that the average applicant applies to nine colleges of osteopathic medicine.
- Attend recruitment events and visit local osteopathic medical school campuses.
- Attend health professions fairs in your area to learn more about schools of interest.
- Stay involved in prehealth organizations and get involved in community service—look for leadership opportunities.
- Join or start a Pre-SOMA chapter at your college.
- Focus on building relationships with professors, advisors, and medical professionals, as they are future resources for evaluations/letters of recommendation.
- Work on communications skills through public speaking courses and leadership opportunities.
- Look for opportunities to shadow an osteopathic physician in a clinical setting.
- Investigate participating in undergraduate research. This can take several months to coordinate.
- Research summer health care opportunities (work, education abroad, internship, etc.).
- Continue prerequisite coursework.
- Continue researching medical schools online by reviewing admissions requirements and average entering student statistics (GPA, MCAT, etc.).
- Continue to gain clinical experiences through shadowing, volunteering, employment (CNA, EMT, etc.), and internship opportunities.
- Continue to keep records of extracurricular and clinical experiences.

YEAR THREE – FALL

- Meet with your health professions advisor regarding evaluations/letters of recommendation. Inquire about the availability of a prehealth committee.
- Begin serious preparation for the MCAT exam, which is offered between January and September each year. Utilize AAMC's MCAT prep resources for official guidance.
- Attend recruitment events and visit local osteopathic medical school campuses to meet with their admissions counselors or attend an open house.
- Stay involved in prehealth organizations, volunteer experiences, and extracurricular activities, especially those that focus on helping underserved populations.
- Keep in touch with individuals who might write an evaluation/letter of recommendation.
- Pursue and complete research opportunities.
- Set aside time to work on your personal statement. Revisit and rework the statement over an extended period of time. Work with the university's writing center for assistance (highly recommended).
- Research and plan how you will pay the application fees to apply to medical school. Keep in mind that the average applicant applies to nine colleges of osteopathic medicine.
- Continue prerequisite coursework.
- Continue maintaining a competitive GPA and reach out to on-campus academic resources, like the tutoring center, for assistance. (See General Admissions Requirements on pg. 15 for the average GPA for entering students.)
- Continue researching medical schools online by reviewing admissions requirements, average entering student statistics (i.e., GPA, MCAT, ideal applicant, etc.) and mission and vision statements.
- Continue to gain clinical experiences through shadowing, volunteering, employment (CNA, EMT, scribe, etc.), and internship opportunities.

YEAR THREE – SPRING

- Meet with your health professions advisor to review the details of your application.
- Take the MCAT exam.
- Stay involved in prehealth extracurricular activities.
- Contact the individuals who will be writing evaluations/letters of recommendation for you. Give them plenty of time (four-six weeks) to write a quality evaluation/letter of recommendation.
- Research medical schools that are of interest to you. Contact each school to inquire about their specific admissions criteria, and schedule a time to visit campus. (See a schedule of College Recruiting Events.)
- Review AACOM's Osteopathic Medical College Information Book to assist with your medical school research.
- Make a list of the medical schools to which you plan to apply.
- Start the AACOMAS application process in May and plan to submit your application by August 1.
- Continue prerequisite coursework. If possible, enroll in upper-level sciences courses, such as Biochemistry and Gross Anatomy.
- Continue to gain clinical experiences by shadowing or volunteering, employment (EMT, scribe, etc.).

YEAR THREE – SUMMER

- Apply to AACOMAS as early as possible. Applications can be submitted starting in May for entrance in the fall of the following year. Students are encouraged to apply by August 1 or soon thereafter. The average AACOMAS applicant applies to nine colleges.

- Work with evaluators to submit evaluations/letters of recommendation.
- Order all official transcripts and have them submitted to AACOMAS.
- Release MCAT scores to AACOMAS electronically using the AAMC's MCAT Score Reporting System.
- Submit secondary application materials upon receipt.
- Use the Check Status tab in AACOMAS to monitor your application. Periodically contact each school to verify your application status.
- Meet with your health professions advisor or career center to work on interview skills. If possible, complete a mock interview.

YEAR FOUR

- If invited, participate in interviews at medical schools.
- Complete prerequisite coursework. Include upper-level science courses such as Biochemistry and Gross Anatomy.
- Maintain a competitive GPA. (See General Admissions Requirements on page 15 for the average GPA for entering students.)
- Continue to gain additional clinical and/or research experience.
- Stay involved in prehealth organizations and volunteer activities.
- Use the Check Status tab in AACOMAS to monitor your application. Periodically contact each school to verify your application status.
- Share news of upcoming interviews and acceptances and thank those who helped along the way—health professions advisors, professors, physicians, family, and friends.
- Complete the AACOMAS Academic Update in early December to submit fall coursework.
- Consider post-application plans, whether you are accepted or not accepted. Think about what you will do between the time you are accepted and begin school or the steps you will take should you need to reapply.
- Complete the FAFSA application for financial aid when it becomes available in the fall.
- If you are not accepted or invited to an interview, contact the schools where you applied to request formal feedback on how to be more competitive if you reapply.
- Explore next steps to increase your competitiveness. These steps may include gaining additional clinical experience, retaking the MCAT exam, enrolling in a master's program or postbaccalaureate certificate program, taking additional high level science courses, and reapplying for admission.

POST-COLLEGE (GAP YEAR OR NON-TRADITIONAL CAREER CHANGER)

- Speak with programs of interest for guidance on the best path to strengthen your application.
- Meet with a health professions advisor to gain insight into your competitiveness for medical school or on your career goals.
- Take additional courses if prerequisite courses are more than five years old or to strengthen your background in science.
- Gain additional clinical experience to strengthen your background in the health professions and to confirm your desire to go to medical school.
- Retake the MCAT exam if your scores are older than three years or older than allowed by programs of interest.
- Reassess your career goals. Evaluate whether you should continue to pursue becoming a physician or if there are other professions that would be fulfilling.

For a schedule of informational events near you, please visit AACOM's website at www.aacom.org and click on "Recruiting Events" under the "Become an Osteopathic Physician" dropdown menu.

Overview of Osteopathic Medicine

Osteopathic medicine is a distinctive form of medicine. Osteopathic physicians use all the knowledge, skills, tools, and technology available in modern medicine, with the added benefits of a holistic philosophy and a system of hands-on diagnosis and treatment known as osteopathic manipulative medicine (OMM). Doctors of osteopathic medicine (DOs) emphasize helping each person achieve a high level of wellness by focusing on health promotion and disease prevention.

DOs work in partnership with their patients. They consider the impact that lifestyle and community have on the health of each individual, and they work to erase barriers to good health. DOs are licensed to practice the full scope of medicine in all 50 states, the District of Columbia, Puerto Rico, and other territories of the United States, as well as in more than 65 countries abroad.¹ They practice in all types of environments, including the military, and in all specialties, from family medicine and obstetrics to surgery and cardiology.

From their first day of medical school, DOs are trained to look at the whole person, which means they see each person as more than just a collection of body parts that may become injured or diseased. DOs are taught that the whole person is greater than the sum of his or her parts, and that patients should be treated as partners in the health care process. They are trained to communicate with people from diverse backgrounds, and they are given the opportunity to practice these skills in the classroom and a variety of other settings.

Because of their whole-person approach to medicine, 56 percent of all DOs choose to practice in the primary care disciplines of family practice, general internal medicine, and pediatrics. The remaining 44 percent go on to specialize in any number of practice areas.²

There are more than 100,000 DOs in the United States.² DOs boast a strong history of serving rural and underserved areas, often providing their distinctive brand of compassionate, patient-centered care to some of the most economically disadvantaged members of our society.

In addition to studying all the typical subjects you would expect student physicians to master, osteopathic medical students complete approximately 200 hours of training in OMM. This system of hands-on diagnosis and treatment helps alleviate pain, restore motion, and support the body's natural structure to help it function more efficiently.

One key concept osteopathic medical students learn is that structure influences function. Thus, if there is a problem in one part of the body's structure, function in that area and in other areas may be affected. For example, restriction of motion in the lower ankle can restrict motion in the knee, hip, and lumbar spine, causing symptoms throughout. By using OMM techniques, DOs can help restore motion to these areas and eliminate pain.

Another integral tenet of osteopathic medicine is that the body has an innate ability to heal itself. Many of OMM techniques are aimed at reducing or eliminating impediments to proper structure and function so that this self-healing mechanism can assume its role in restoring a patient's health.

Osteopathic Research Center (ORC) In addition to their strong history of providing high-quality patient care, DOs conduct clinical and basic science research to help advance the frontiers of medicine and to demonstrate the effectiveness of the osteopathic approach to patient care. Founded in 2002, the Osteopathic Research Center (ORC) in Fort Worth, TX conducts and promotes research on the pathophysiological mechanism and clinical outcomes of OMM. The center serves as a catalyst for developing and conducting multi-center, collaborative clinical research studies. Initial studies have focused on demonstrating the effectiveness of OMM as it applies to many facets of patient care.

1) Source: American Osteopathic Association; International Practice Rights Map; <http://www.osteopathic.org/inside-aoa/development/international-osteopathic-medicine/Pages/international-practice-rights-map.aspx>

2) Source: American Osteopathic Association; 2016 Osteopathic Medical Profession Report

Tenets of Osteopathic Medicine

The American Osteopathic Association's House of Delegates approved the "Tenets of Osteopathic Medicine" as policy which follows the underlying philosophy of osteopathic medicine.³ The tenets are:

1. The body is a unit; the person is a unit of body, mind, and spirit.
2. The body is capable of self-regulation, self-healing, and health maintenance.
3. Structure and function are reciprocally interrelated.

4. Rational treatment is based upon an understanding of the basic principles of body unity, self-regulation, and the inter-relationship of structure and function.

What Does a DO Do?

- Throughout the country, DOs practice the full scope of medicine in all specialties of the medical field, from pediatrics and geriatrics to sports medicine and trauma surgery
- DOs receive the same medical training as other physicians, as well as 200 additional hours of OMM training. OMM is a hands-on treatment used to diagnose and treat illness and injury.
- OMM has been proven to be effective in treating a variety of injuries and illnesses. For example, the use of OMM in treating patients with pneumonia has been found to shorten the length of hospital stays and complications associated with pneumonia.
- DOs are trained to focus on the whole person, working with patients to achieve high levels of wellness and disease prevention.

3) Source: *The Journal of the American Osteopathic Association*, February 2002, Vol. 102, 63-65

Consider a Career in Osteopathic Medicine!

Do you want to be the type of physician who sees the patient as more than a symptom or disease? Do you want to be the kind of physician who gets involved in his or her community and who spends time getting to know his or her patients as people? Are you the kind of person who is compassionate and enjoys meeting and getting to know a diverse range of people from many different backgrounds and socioeconomic groups? Are you the kind of person who has solid communication skills and a healing touch? If you answered "yes" to some or all of these questions, osteopathic medicine may be a good career option for you.

Generally, osteopathic medical schools are looking for a variety of personal qualities in the applicants they admit to their schools and, ultimately, to the osteopathic profession. Osteopathic medical schools admit many students from nontraditional backgrounds.

Many of these students come to osteopathic medicine as a second career from a diverse set of experiences.

Osteopathic medical schools have admitted students who have been administrators, managers or executives in business; attorneys; professional musicians; newspaper reporters; allied health care providers; and many others. Many of these students have families, and some are single parents.

Admission to osteopathic medical school is competitive and selective. A person who is well-rounded, has a broad background, demonstrates the qualities listed above, and who has demonstrated academic excellence has the best chance for admission to osteopathic medical school.

Osteopathic Medicine in an International Context

The practice of osteopathic medicine outside of the United States varies. In more than 65 countries, DOs have full practice rights as they do in the United States. However, only U.S. DOs are trained as fully-licensed physicians. In some countries, DO training is concentrated on OMM, and practice rights are typically limited to manipulation. The most up-to-date information on this topic is available from the **Osteopathic International Alliance** and the **American Osteopathic Association**.

Specific information about Canadian osteopathic medical practice is available from the **Canadian Osteopathic Association**.

DOCARE International is a medical outreach organization that provides care in underserved areas throughout the world.

Admissions policies at U.S. osteopathic medical colleges vary with regard to applicants who are neither U.S. citizens nor hold permanent resident status in the United States. The International Students page lists schools that will consider applicants who are not U.S. citizens.

Prospective applicants to osteopathic medical colleges should consider that in the typically seven-plus years between entering medical school and going into practice, the conditions and regulations on practice outside the United States may change significantly.

Prospective osteopathic physicians who are interested in participating in overseas medical mission and volunteer work will not encounter difficulties. Participation in such programs is generally arranged by the sponsoring organization, and U.S. physicians—both DOs and

MDs—have practice rights extended to them while participating in these programs. Many osteopathic colleges sponsor such programs, which may be open to participation by their students, faculty, and alumni.

Learning About the Practice of Osteopathic Medicine and Shadowing a DO

Colleges of osteopathic medicine (COMs) encourage applicants to learn more about the profession by identifying an osteopathic physician to shadow. Many of the colleges require applicants to get to know a DO and request a letter of recommendation as part of the application process. Applicants should meet and spend time shadowing the physician. This provides the applicant with exposure to the osteopathic profession and enhances awareness of osteopathic medical philosophy. Working with a physician will prepare the applicant for the application interview. Completing this crucial step also demonstrates the applicant's commitment to the osteopathic profession.

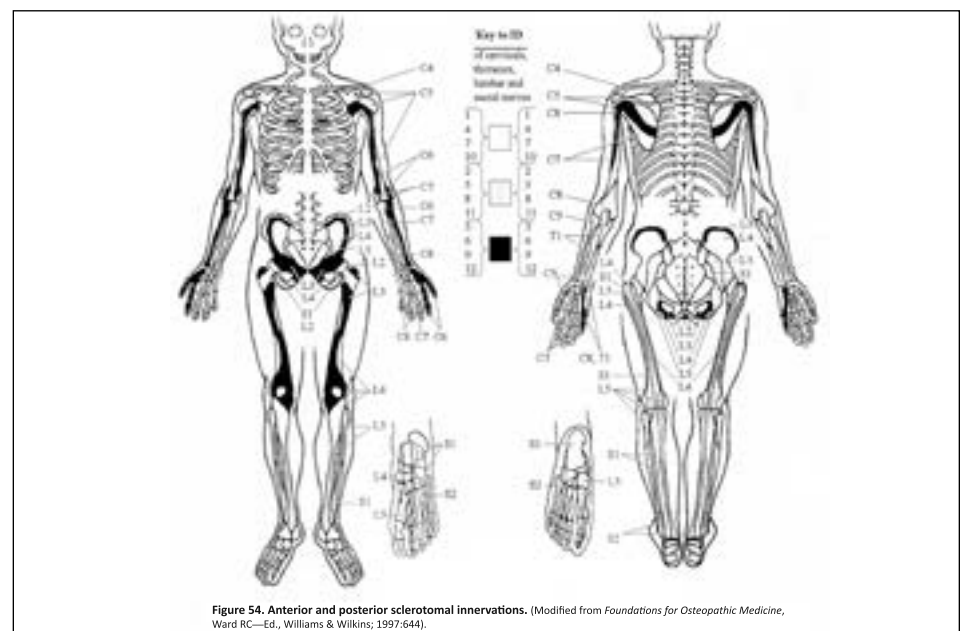
Students should contact a DO before applying for admission, beginning as early as possible while in undergraduate education. The best ways for finding DOs are:

- Osteopathic college admissions and alumni offices. Admissions and alumni officials at schools have many contacts in the osteopathic profession. Contact them, and let them know that you are looking to shadow and learn more about becoming a DO.

- The American Osteopathic Association (AOA) membership office. The AOA maintains an online national directory of practicing DOs. A locality search will give you contact information and in many cases will link you to your state's osteopathic association website.
- State osteopathic associations. Many of the state associations compile lists of their members who have indicated an interest in having prospective osteopathic medical students shadow them.
- Your college's health professions advisor.
- Your college's Pre-Student Osteopathic Medical Association (Pre-SOMA) chapter.

Once you have found a doctor near you, call or send the doctor a letter. (Remember, most doctors are very busy, so please be understanding if you cannot speak directly to the DO.) If you explain your interest and share your enthusiasm for the profession, many DOs will be delighted to host you for a day or two. They will be able to show you what they do so that you can decide if you want to study osteopathic medicine.

Current osteopathic medical students are another good source of information about osteopathic medical education, as are the Pre-SOMA chapters on undergraduate campuses. The colleges have student ambassador programs, alumni, student government leaders, and members of the Student Osteopathic Medicine Association (SOMA), all of whom are eager to talk about their schools with prospective medical students. For further information, contact the admissions office at the schools in which you are interested.



Overview of Osteopathic Medical Education and Accreditation

Overview

Osteopathic medicine is a science-based discipline with a strong philosophical grounding that focuses on the whole person. It follows the French and Italian model of medical education, emphasizing examination and understanding of the people being cared for.

This is in contrast to MD-granting (allopathic) medical schools, which are rooted in the German model of education, emphasizing laboratory-based evaluation of patients. Nevertheless, osteopathic medical school curricula is very similar to those used at U.S. allopathic medical schools, although the exact program varies by college.

Osteopathic medical school accreditation standards require training in internal medicine, obstetrics/gynecology, pediatrics, family practice, surgery, psychiatry, radiology, preventive medicine, and public health. Osteopathic medical schools emphasize early clinical contact. While the first two years focus on the biomedical and clinical sciences, the second two years delve deeper into patient-oriented clinical training. Most schools include time for elective courses as well.

DO clinical education follows a distributive model, wherein students are exposed to practicing in diverse health care settings. Although in-hospital experiences are an important aspect of clinical education, osteopathic medical students receive significant training in community hospitals as well as out-of-hospital ambulatory settings. In many schools, a community-based primary care rotation in a rural or underserved area is a required aspect of fourth-year training. For information on each school's curriculum, see the individual college pages.

Although osteopathic medical education has changed dramatically since its beginnings in 1874, osteopathic medical schools maintain the core values advanced by the profession's early proponents. These values are held as central distinguishing tenets of osteopathic philosophy and practice: providing care that is holistic, patient-centered, preventive, and focused on health rather than disease, delivered within a primary care context.

The osteopathic medical school curriculum is perhaps most distinguished by the inclusion of osteopathic manipulative medicine (OMM), a

hands-on treatment that is used to diagnose and treat people in a primary or adjunctive way, enhancing overall health and the holistic functioning of the human body. OMM education usually occurs through year-long first- and second-year theoretical and skills courses and through subsequent clinical experiences. OMM education is in addition to, and integrated with, medical training on current and emerging theories and methods of medical diagnosis and treatment.

For more information on osteopathic medicine, see page 8.

Accreditation

Osteopathic medical schools are accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (COCA), recognized to accredit osteopathic medical education by the U.S. Department of Education: www.osteopathic.org/inside-aoa/accreditation/pages/default.aspx.

Many osteopathic medical schools are also accredited by a regional educational accrediting organization.

New colleges of osteopathic medicine (COMs) hold provisional accreditation status during their first four years of student enrollment. A college holding provisional accreditation status may admit students and offer medical instruction. During the year preceding the graduation of its first class, a provisionally accredited COM will conduct various activities that will allow it to attain fully accredited status. Should the college not gain full accreditation, COCA has policies and procedures in place to protect the educational and financial investments of students.



Osteopathic Medicine Four-Year Curriculum

Year 1	Year 2	Core Clinical Clerkships (Years 3 and 4)	Other Clinical Clerkships (Years 3 and 4)
Anatomy Physiology Clinical Skills Radiology Osteopathic Principles and Practices Microbiology and Immunology Neuroscience Histology Biochemistry Pathology Doctor/Patient Communication	Gerontology Cardiology Gastrointestinal System Hematopoietic System Osteopathic Principles and Practices Pharmacology Endocrinology Psychiatry Respiratory Ethics and Jurisprudence Family Medicine Genitourinary System Reproductive System Pediatrics/Growth and Development	Emergency Medicine Family Medicine Internal Medicine Obstetrics and Gynecology Osteopathic Principles and Practices Pediatrics Psychiatry and Behavioral Science Surgery	Anesthesiology Cardiology Dermatology Gastroenterology Laboratory Medicine Nephrology Neurology Oncology and Hematology Orthopedics Otorhinolaryngology Pediatric Subspecialties Public Health Pulmonary Medicine Radiology Rural Medicine Surgical Subspecialties Urology

Each osteopathic medical school has its own curriculum. Some are discipline-based, focusing on each science separately. Others allow students to learn through patient-based, or problem-based, learning. Many use a mix of methods. Osteopathic medical school starts with a foundation in the basic sciences of medicine. In addition, students learn a core set of clinical examination skills and gain an understanding of the various systems of the body. Lectures, laboratories, and other learning experiences are designed to prepare students for the clinical portion of medical school—the clinical clerkship years.

Integration of the basic and clinical sciences through early clinical exposure is an important part of the curriculum. While specific learning methods and curricular offerings vary from college to college, the chart provides a general guide to the material covered in the osteopathic medical school curriculum. Please check the college to which you are applying for specifics.

Dual Degree/Concurrent Programs

Many osteopathic medical schools offer dual degree programs on campus. Students in these dual programs can receive both the Doctor of Osteopathic Medicine (DO) degree and an additional degree as indicated below:

College	BA/ DO	BS/ DO	DO/ MA	DO/ MBA	DO/ MHA	DO/ MSHCA	DO/ MHSA	DO/ MPH	DO/ MS	DO/ MSADE	DO/ MSBI	DO/ MSBS	DO/ MSDEM	DO/ MSHS	DO/ MSM	DO/ MSMed	DO/ MSNS	DO/ DMD	DO/ JD	DO/ PhD
ACOM				*						*					*					
ATSU-KCOM					*			*												
ATSU-SOMA								*												
AZCOM/MWU																				
BCOM				*																
CCOM/MWU												*								
DMU-COM					*			*	*			*								
KCU-COM			*	*																
LECOM	*						*									*				
LECOM- Bradenton	*						*									*				
LMU-DCOM				*				*												
MSUCOM				*				*												*
NYITCOM		*		*				*									*			
NSU-COM	*	*		*				*	*		*		*			*		*	*	
OU-HCOM				*				*	*											*
OSU-COM				*		*		*				*								*
PNWU-COM																				
PCOM				*				*	*											*
GA-PCOM				*																
RowanSOM	*			*				*	*										*	*
TUCOM-CA								*												
UNECOM	*	*						*												
UNTHSC/TCOM								*	*											*
VCOM-Auburn								*												
VCOM-CC								*												
VCOM-VC								*												
Western U/COMP														*						

Degree Definitions: BA- Bachelor of Arts, BS - Bachelor of Science, **DHed** - Doctor of Health Education, **DMD** - Doctor of Dental Medicine, **DO** - Doctor of Osteopathic Medicine, **JD** - Juris Doctor, **MA** - Master of Arts, **MBA** - Master of Business Administration, **MHA** - Master of Health Administration, **MSHCA** - Master of science in Health Care Administration, **MHSA** - Master in Health Services Administration, **MPH** - Master of Public Health, **MS** - Master of Science, **MSADE** - Master of Science in Adult Education, **MSBI** - Master of Science in Biomedical Informatics, **MSBS** - Master of Science in Biomedical Sciences, **MSDEM** - Master of Science in Disaster and Emergency Management, **MSHS** - Master of Science in Health Sciences, **MSM** - Master of Science Management, **MSMed** - Master of Science in Medical Education, **MSNS** - Master of Science in Neuromusculoskeletal Services, **DMD** - Doctor of Dental Medicine, **JD** - Juris Doctor, **PhD** - Doctorate

Graduate Medical Education

Graduate Medical Education (GME)

The education students receive in an osteopathic medical school is undergraduate medical education, and the subsequent training provided in a residency and fellowship program is graduate medical education (GME).

After graduating from an osteopathic medical school, students seeking licensure continue training in graduate training programs called “residency,” the first year of which may be called an “internship” or a “transitional year.” Successful completion of a residency program is required for specialty board certification.

GME typically focuses on one field of practice. Examples include family medicine, pediatrics, emergency medicine, surgery, preventive medicine, dermatology, radiology, and others.

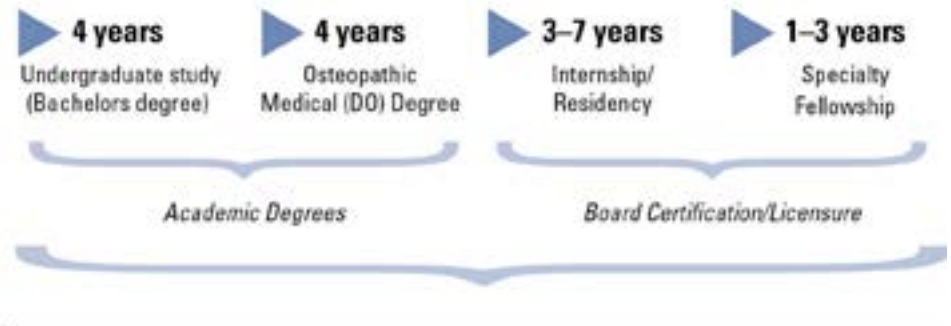
Two organizations currently accredit GME programs: the Accreditation Council for Graduate Medical Education (ACGME) and the American Osteopathic Association (AOA), which accredits osteopathic residency programs only. As of July 1, 2015, implementation of a single GME accreditation system (SAS) is underway under the umbrella of the ACGME. The new system is slated to be in place by June 30, 2020. By the end of the transition period for the single accreditation system (June 30, 2020) the AOA will no longer accredit residency programs. As a result of this new system, there will be significant changes to GME that will ease the application and participation process, as well as broaden opportunities to participate in GME programs.

Osteopathic Recognition

In the new GME accreditation system, osteopathic medical school graduates have the option to pursue osteopathically-focused ACGME programs or programs with “Osteopathic Recognition” designation. Any ACGME-accredited program can apply to receive Osteopathic Recognition, which indicates that osteopathic principles and practices are integrated within the training program. Osteopathic medical students can pursue osteopathically-focused programs in all the options below. Students can view an up-to-

Osteopathic Physician (DO) Medical Education Timeline

Medical Education Roadmap: Complete training to become a physician includes supervised post-doctoral graduate medical education (GME) training in a specific field of medicine.



date list of programs with the ACGME Osteopathic Recognition designation on the ACGME's website at <https://apps.acgme.org/ads/Public/Reports/Report/17>. Learn more and keep up with changes on the transition to the single accreditation system at www.aacom.org/singlegme.

In pursuing GME, osteopathic medical school graduates can choose the following options:

- 1. Residency (Categorical):** A graduate of a college of osteopathic medicine can match directly into a residency program and start specialty training. A “categorical” position is one which offers full residency training required for board certification in that specialty.
- 2. Preliminary:** The doctor of osteopathic medicine chooses to go into a specialty and will be in a first-year program that may be separate or linked to the specialty training they will pursue. Some specialties will require a preliminary year.
- 3. Transitional Year:** A one-year training program in multiple clinical disciplines designed to facilitate choice of and preparation for a specific specialty.
- 4. Military GME**
- 5. Fellowship:** A graduate of a residency training program may choose to pursue further training in a particular sub-specialty.

Residency Match

Graduating osteopathic medical students apply to hospitals and programs that offer their preferred GME programs. Applications to GME programs are administered through the Electronic Residency Application Service (ERAS). Following interviews that provide students and programs with information about each other, students submit their choices, ranked from their first to last choice. Programs also rank the applicants they would like to have working in their programs.

DO students typically enjoy a high rate of placement into GME programs—the percent of osteopathic medical students that “matched” into a GME position in 2016 was 99.61 percent.

Current match data reflect the existing match processes—National Resident Matching Program (NRMP) and AOA National Matching Service (NMS) systems—in a given year. The 2020 match is expected to be the first in which there will be a single match system administered by the NRMP, although this could occur earlier as AOA-accredited programs receive ACGME accreditation with the transition to the single accreditation system for graduate medical education (July 2015 through June 30, 2020). This single system will simplify the matching process for osteopathic medical school students. A result of the new process will be a shift in the way the match rate percentage is reported, and AACOM will continue to provide details on these changes. Learn more by visiting: <http://www.aacom.org/news-and-events/single-gme>.

Board Examinations and Licensure

Osteopathic physicians are licensed in all 50 states, the District of Columbia, other territories and areas of the United States, and many foreign countries. Licensure is determined by each state through the appropriate licensing board.

To be licensed as an osteopathic physician, one must:

- Graduate from an accredited U.S. college of osteopathic medicine (COM).
- Successfully complete a licensure exam sequence accepted by a state's licensing board (COMLEX-USA or USMLE).
- Successfully complete more than one year of graduate medical education (GME), depending on state licensure requirements.
- Osteopathic physicians stay abreast of the latest medical developments related to their specialty training through continuing medical education (CME) programs. CME requirements are determined by each state's licensure board. The American Osteopathic Association (AOA) also requires its members to complete a certain number of CME credits to maintain board certification.

For state-specific licensure information, please visit www.fsmb.org/usmle_eliinitial.html.

Learn more about CME through the AOA: www.osteopathic.org/inside-aoa/development/continuing-medical-education/Pages/cme-requirements.aspx

Information on various osteopathic specialties and subspecialties: www.osteopathic.org/inside-aoa/development/aoa-board-certification/Pages/specialty-subspecialty-certification.aspx

Many foreign countries recognize the U.S. DO degree and grant full licensure to American-trained DOs who wish to practice internationally. The scope of licensure is determined by each country. For more information, visit the International Osteopathic Medicine page on the AOA website: www.osteopathic.org/inside-aoa/development/international-osteopathic-medicine/Pages/default.aspx

Comprehensive Osteopathic Medical Licensure Exam (COMLEX-USA)

The Comprehensive Osteopathic Medical Licensure Exam (COMLEX-USA) is a standardized test of medical knowledge. The goal of the exam is to assess competency in the areas of knowledge related to practicing medicine. It tests the medical knowledge and clinical skills that are considered essential for an osteopathic physician to practice medicine without supervision. The COMLEX-USA includes standardized test questions and a pass/fail observed clinical examination performed by the student.

The COMLEX-USA comprises Level 1, Level 2 CE and PE (Cognitive Evaluation and Performance Evaluation), and Level 3. It is administered by the National Board of Osteopathic Medical Examiners (NBOME). The NBOME is independent from the colleges of osteopathic medicine and has as its role the protection of the public.

Level 1 of the exam is taken by the end of the second year of medical school prior to the clerkship training. Level 2-CE is taken during the clinical clerkship years prior to graduating from osteopathic medical school. COMLEX-USA Level 2-PE is an examination developed to test physical examination skills and is also taken prior to graduation. Level 3 is taken during GME.

The COMLEX-USA Level 1 and 2 (CE and PE) are required for graduation from an osteopathic medical college. Each of the osteopathic colleges has its own requirements for progression through the stages of the COMLEX-USA before graduation.

All 50 states in the United States accept COMLEX-USA as a licensure exam for the practice of medicine by osteopathic physicians. To learn more about the COMLEX-USA exam, please visit www.nbome.org.

United States Medical Licensure Examination (USMLE)

The United States Medical Licensure Examination (USMLE) is the standard examination for graduates of U.S. MD-granting medical schools and graduates of international medical schools seeking to practice in the United States. Osteopathic medical students and residents also are eligible to take the USMLE.

The USMLE consists of Step 1, Step 2 CK and CS (Clinical Knowledge and Clinical Skills), and Step 3.

To learn more about the USMLE exam, please visit www.usmle.org.



General Admission Requirements

You've made the decision to apply to osteopathic medical school. You already know that admission is competitive, but just what are the admissions committees and interviewers looking for in a prospective student?

Personal qualities are just as important. Osteopathic medical schools are looking for students who:

- Are well-rounded
- Demonstrate strong communication and interpersonal skills
- Have a record of community service
- Have a record of leadership
- Have some clinical experience
- Have participated in a variety of extracurricular activities
- Come from diverse backgrounds
- Are motivated to pursue a career in osteopathic medicine
- Possess knowledge of osteopathic medicine
- Have shadowed an osteopathic physician

Nearly all students who apply to osteopathic medical school have a bachelor's degree. There are a few exceptions for students in special programs that have prior arrangements with osteopathic medical schools. Many applicants have earned a master's degree or doctorate before applying to osteopathic medical school.

Many public osteopathic medical schools are mandated by state regulation to admit a certain percentage of in-state residents to each entering class. Contact the colleges in which you are interested for more information.



Mean Grade Point Averages (GPA) for Entering Students

Group	GPA		
	2014	2015	2016
Science	3.39	3.43	3.50
Non-Science	3.60	3.63	3.65
Mean GPA	3.51	3.53	3.56

Source: American Association of Colleges of Osteopathic Medicine

Mean Medical College Admission Test (MCAT) Scores for Entering Students

	2014	2015	2016
Biological Science	9.51	9.62	9.39
Physical Science	8.80	8.87	8.73
Verbal Reasoning	8.90	8.84	8.60
Total MCAT	27.21	27.33	25.84

2016 New MCAT
Psychological, Social, & Bio.: 125.8
Bio. & Biochemical: 125.7
Chemical & Physical: 125.5
Critical Analysis & Reasoning: 125.2
TOTAL MCAT: 502.1

The decrease in MCAT scores may be the result of fewer pre-2015 MCAT scores being reported as many matriculants are submitting new MCAT scores in their application. For more applicant and matriculant information, view AACOM's "2016 Applicant and Matriculant Profile" report: by visiting <http://www.aacom.org/docs/default-source/data-and-trends/2016-aacom-as-applicant-amp-matriculant-profile-summary-report.pdf?sfvrsn=10>.

Criminal Background Checks

Some states require criminal background checks for all medical students. Additionally, affiliated hospitals and clinical institutions of many medical schools have policies requiring criminal background checks for medical students completing clinical rotations at their facilities. Currently, the Department of Veterans Affairs mandates that all medical students involved in patient care at its hospitals undergo criminal background checks.

The movement toward criminal background checks across the health professions is based in large part on strengthening the public's trust in the medical profession. Criminal background checks also enhance the safety and well-being of patients, aid in the applicants' and enrolled medical students' ability to eventually become licensed as physicians, and minimize the liability of medical schools, and their affiliated clinical facilities.

Although a criminal background check is not part of the AACOMAS application for the 2018 cycle, all osteopathic medical schools require criminal background checks for all matriculating students and prior to the start of clinical rotations, or at some other specified time. It is your responsibility to become aware and informed of what will be required of you during the application process. Many colleges and clinical rotation sites require drug testing, either as a condition of matriculation or at some other specified time.

When an individual applies through AACOMAS, the applicant will be asked to disclose information regarding prior criminal offenses. Failure to accurately and truthfully disclose such offenses on the AACOMAS application may result in an offer of admission being rescinded or, if the omission is discovered after enrollment in medical school, in dismissal.

International Students

International students (i.e., non-U.S. citizens or temporary residents) are considered for admission to the following colleges of osteopathic medicine. Please note policies, restrictions, and/or requirements next to each college.

College	Additional Information for International Student Applicants
Arizona College of Osteopathic Medicine of Midwestern University (AZCOM/MWU)	Non-US Citizens must complete a minimum of 30 semester hours of coursework from a regionally accredited college or university in the United States, or from a recognized post secondary Canadian institution that uses English as its primary language of instruction and documentation. Of the 30 semester hours, 15 hours must be in the sciences, six hours in non-remedial English composition, and three hours in speech/public speaking. international student requirements: www.midwestern.edu/programs_and_admission/international_cost_of_attendance.html
Arkansas College of Osteopathic Medicine (ARCOM)	ARCOM will consider qualified international applicants from Canada only.
Chicago COM of Midwestern University (CCOM/MWU)	CCOM/MWU international student requirements: www.midwestern.edu/course_catalog_home/downers_grove_il/campus/chicago_college_of_osteopathic_medicine/admissions/international_applicants.html
Kansas City University of Medicine and Biosciences College of Osteopathic Medicine (KCU-COM)	KCU-COM international student requirements: www.kcumb.edu/admissions/how-to-apply/international-students . International applicants who are in a pending status for permanent residency are not eligible for admissions to KCU-COM.
Lake Erie College of Osteopathic Medicine (LECOM)	International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. Non-U.S. citizens must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to complete the program at LECOM and submit World Education Services (WES) transcript evaluations for all non-U.S. coursework. Additional requirements and information are available by contacting the Admissions Office at admissions@LECOM.edu .
Liberty College of Osteopathic Medicine (LUCOM)	The country from which the international student applicant is from must recognize the DO degree.
Lincoln Memorial University–DeBusk College of Osteopathic Medicine (LMU-DCOM)	Strong consideration will be given to international students who have ties to Appalachia. Deferred Action Childhood Arrival (DACA) students will not be considered for admissions to LMU-DCOM. Our policy on international students can be found at www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/international-students .
Marian University College of Osteopathic Medicine (MU-COM)	MU-COM international student requirements: www.marian.edu/osteopathic-medical-school/admissions/international-students . Applicants with DACA status are not considered.
Michigan State University College of Osteopathic Medicine (MSUCOM)	Michigan State University policies can be found at oiss.isp.msu.edu . Requirements for admission can be found at www.com.msu.edu/admissions .
Philadelphia College of Osteopathic Medicine (PCOM)	International candidates are encouraged to review the following website prior to applying: www.pcom.edu/admissions/apply/international-applicants.html .
Georgia Campus-Philadelphia College of Osteopathic Medicine (GA-PCOM)	International candidates are encouraged to review the following website prior to applying: www.pcom.edu/admissions/apply/international-applicants.html .
Nova Southeastern University College of Osteopathic Medicine (NSUCOM)	Contact intl@nova.edu or call 1-800-541-6682, ext 27240. NSUCOM international student requirements: osteopathic.nova.edu .
Rowan University School of Osteopathic Medicine (RowanSOM)	Applicants should contact the RowanSOM Admissions Office at (856) 566-7050 for more information.
Touro College of Osteopathic Medicine (TouroCOM-NY)	Asylum applicants will provide documentation from their attorney. This documentation is provided to our Registrar department, which handles international student affairs. Other international students are required to provide proof of their I-20 status or begin application to obtain the I-20.
University of New England College of Osteopathic Medicine (UNE COM)	UNE COM international student requirements: www.une.edu/admissions/intl
University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM)	Applicants are classified as either residents or non-residents in accordance with the rules and regulations set forth by the Texas Higher Education Coordinating Board. Applicants are classified regardless of immigration status.

International Students *(continued)*

College	Additional Information for International Student Applicants
Edward Via College of Osteopathic Medicine–Auburn Campus (VCOM-CC)	In select cases - see www.vcom.edu/catalog .
Edward Via College of Osteopathic Medicine–Carolin- as Campus (VCOM-CC)	In select cases - see www.vcom.edu/catalog .
Edward Via College of Osteopathic Medicine–Virginia Campus (VCOM-VC)	In select cases - see www.vcom.edu/catalog .
Western University of Health Sciences–College of Os- teopathic Medicine of the Pacific (WesternU/COMP)	Pomona, CA campus: Applicants who are not U.S. citizens and who are living in the U.S. should be pre- pared to provide proof of legal U.S. residency at the time of interview. If eligible, Form I-20 will be issued only after an offer of acceptance. Lebanon, OR campus: We cannot accept applications from international students.
William Carey University College of Osteopathic Medi- cine (WCUCOM)	International students must show evidence of their ability to meet their financial obligations to the institu- tion, as well as their eligibility for visa sponsorship.



Financial Aid

Many forms of financial aid are available to osteopathic medical students, including scholarships and loans. Some financial aid is available directly from the colleges, and many state, local, and national osteopathic organizations offer scholarships or loans to students. Osteopathic medical students also are eligible for a number of federal loan programs. Financial aid officers at colleges of osteopathic medicine will have more information.

- AACOM Financial Aid Information: www.aacom.org/become-a-doctor/financial-aid
- FIRST for Medical Education: <https://students-residents.aamc.org/financial-aid/article/first-fact-sheets/>. This website provides a wide range of financial resources for aspiring medical school applicants and students.
- Explore Health Careers: <https://explore-healthcareers.org/>. This website provides articles and information about financing your education.

Federal Programs

Many private scholarships have a “financial need” requirement. In most instances, students will need to file a Free Application for Federal Student Aid (FAFSA) www.fafsa.ed.gov with the government so that their need can be determined.

The National Health Service Corps (NHSC) is part of the federal Health Resources and Services Administration’s (HRSA) Bureau of Health Professions. Students interested in pursuing careers in primary care and in underserved areas may find the NHSC Scholarship Program and Loan Repayment Program to meet their financial needs for medical school. Learn more about NHSC: www.nhsc.hrsa.gov.

Armed Forces Health Professions Scholarship Program (HPSP) and Financial Assistance Programs (FAP) are offered through the U.S. Department of Defense (DoD). They provide funding for a wide range of medical educational expenses in exchange for an active duty military service commitment. The FAP offers financial benefits to health care professionals in postgraduate specialty training in exchange for an active duty service commitment. Applications are handled by local area military recruiters. Prospective applicants should meet with a health professions recruiter for more information. They may also want to

speak with current military physicians who can provide a fuller perspective on the practice of military medicine.

- Army HPSP: www.goarmy.com/amedd/education/hpsp.html
- Air Force HPSP: www.airforce.com/careers/specialty-careers/healthcare/training-and-education
- Navy HSPS: www.med.navy.mil/sites/nmpdc/Pages/index.aspx
- Navy MPDC: www.med.navy.mil/sites/nmpdc/Pages/index.aspx
- Indian Health Service Scholarship Program: www.ihs.gov/scholarship/index.cfm

AACOM Scholarships

AACOM offers scholarships for under-represented minority students each year. The **Sherry R. Arnstein Minority Student Scholarships** are awarded to both new and continuing minority students of osteopathic medicine. The amount of the scholarship varies.

Get more information and application materials: www.aacom.org/become-a-doctor/financial-aid.

AACOMAS Fee Waivers

AACOM encourages financially disadvantaged applicants to become DOs. Fee waiver requests must be received and processed prior to submitting an AACOMAS application. It may take up to 10 business days from the date the fee waiver request

is submitted for the request to be processed by AACOMAS. Once a fee waiver request is approved, applicants must submit the primary AACOMAS application within 14 days (including weekends and holidays). Applicants should take this into consideration when planning submission of their primary application.

To process your application for an AACOMAS fee waiver, you must begin your primary application before submitting your request for a fee waiver. Do not pay and submit your primary application until you have heard from AACOMAS regarding whether your fee waiver has been approved. Your fee waiver will be applied to your application electronically.

As a rough guide, you may qualify for a fee waiver if your annual income level is within the U.S. Bureau of Census’ low-income threshold for your family’s size. The number of fee waivers is limited, however, and financial need does not guarantee a fee waiver. Equally, not everyone who submits a fee waiver application will qualify financially for one.

If you receive a fee waiver, it will cover the initial AACOMAS fee for one school designation. If you wish to apply to more than one college, beginning with the second designation, you must pay the additional application fee.

The AACOMAS fee waiver is for the AACOMAS fee only. If you receive an AACOMAS fee waiver—or if you qualify financially, but apply after all fee waivers have been awarded—your name will be forwarded to the osteopathic medical colleges you designate. The osteopathic medical colleges may also grant a waiver of their supplemental application fee. Meeting AACOMAS’ eligibility criteria for a fee



Diversity in Osteopathic Medical Education

waiver, however, does not guarantee that a waiver will be granted for the supplemental fee.

To be considered for an AACOMAS fee waiver, you must include a copy of your most recent FEDERAL tax return AND the FEDERAL tax returns of anyone who can claim you as a dependent. All pages of each document submitted must be signed and dated by the applicant. No other documents, including W-2s, will be accepted.

Learn more about the AACOMAS fee waiver:

<https://www.aacom.org/become-a-doctor/applying/fee-waiver>

The osteopathic medical profession has a longstanding tradition of commitment to diversity. Osteopathic medical schools and AACOM encourage diversity, and many have recruitment programs aimed at attracting and training underrepresented minority physicians to serve our nation's diverse population.

Colleges of osteopathic medicine welcome students from all ethnic backgrounds, races, and genders. The colleges adhere to all legal requirements, including the Americans with Disabilities Act (ADA). AACOMAS and its parent organization, AACOM, participate in events that are dedicated to promoting diversity and serving diverse populations. Read more about diversity in osteopathic medical education: <https://www.aacom.org/become-a-doctor/financial-aid>.

Financial Aid Supporting Diversity

AACOM offers two scholarships each year to students from historically underrepresented minority groups. For more information, visit AACOM's Financial Aid page: <https://www.aacom.org/become-a-doctor/financial-aid>. Financial aid officers at each of the COMs will be able to provide current information regarding other scholarships for minority students.

Mentoring and Other Support Programs

Mentoring and other support programs for underrepresented minority students are available at individual schools. Examples of these types of programs include summer workshops, open houses, and residence programs. For more information, visit the websites of the schools in which you are interested.



Application Deadlines

COM = College of Osteopathic Medicine
SOM = School of Osteopathic Medicine

The application cycle will open in May and close in April. Deadlines vary by college so be sure to confirm deadlines for the schools to which you are applying.

Campus and Location	AACOMAS Deadline	Supplemental Deadline	Deposit Deadlines Conform to AACOMAS Traffic Guidelines (p. 22)
Alabama COM	Mar. 1, 2018	Apr. 15, 2018	Yes
Arizona COM of Midwestern University	Jan. 1, 2018	Mar. 1, 2018	Yes
Arkansas COM	Mar. 1, 2018	Mar. 15, 2018	Yes
A.T. Still University-Kirksville COM	Feb. 1, 2018	Mar. 1, 2018	Yes
A.T. Still University-SOM in Arizona	Mar. 1, 2018	Apr. 1, 2018	Yes
Burrell COM at New Mexico State University	Apr. 2, 2018	Apr. 16, 2018	See listing*
Campbell University Jerry M. Wallace SOM	Mar. 1, 2018	Apr. 1, 2018	See listing*
Chicago COM of Midwestern University	Jan. 1, 2018	Mar. 1, 2018	Yes
Des Moines University COM	Feb. 1, 2018	N/A	Yes
Kansas City University of Medicine and Biosciences COM	Mar. 1, 2018	Mar. 30, 2018	Yes
Lake Erie COM	Apr. 1, 2018	Apr. 1, 2018	See listing*
Lake Erie COM Bradenton Campus	Apr. 1, 2018	Apr. 1, 2018	See listing*
Liberty University COM	Mar. 1, 2018	Mar. 15, 2018	Yes
Lincoln Memorial University-DeBusk COM	Mar. 15, 2018	Mar. 15, 2018	Yes
Marian University COM	Feb. 1, 2018	Mar. 1, 2018	Yes
Michigan State University COM	Dec. 1, 2017	Feb. 13, 2018	See listing*
New York Institute of Technology COM	Feb. 1, 2018	Feb. 16, 2018	Yes
Nova Southeastern University COM	Jan. 15, 2018	Mar. 1, 2018	Yes
Ohio University Heritage COM	Feb. 1, 2018	Mar. 15, 2018	Yes
Oklahoma State University Center for Health Sciences COM	Feb. 28, 2018	Mar. 30, 2018	Yes
Pacific Northwest University of Health Sciences-COM	Feb. 1, 2018	Mar. 1, 2018	Yes
Philadelphia COM	Feb. 1, 2018	Mar. 1, 2018	Yes
Georgia Campus-Philadelphia COM	Feb. 1, 2018	Mar. 1, 2018	Yes
Rocky Vista University COM (Colorado, Utah)	Mar. 15, 2018	Apr. 15, 2018	Yes
Rowan University SOM	Feb. 1, 2018	Mar. 15, 2018	Yes
Touro COM-New York	Apr. 1, 2018	Apr. 15, 2018	See listing*
Touro University COM-California	Mar. 15, 2018	Apr. 15, 2018	See listing*
Touro University Nevada COM	Mar. 15, 2018	Apr. 15, 2018	See listing*
University of the Incarnate Word SOM	Mar. 15, 2018	Apr. 1, 2018	Yes
University of New England COM	Feb. 1, 2018	Mar. 15, 2018	Yes
University of North Texas Health Science Center/Texas COM**	Sept. 29, 2017	Oct. 16, 2017	See TMDSAS
University of Pikeville-Kentucky COM	Feb. 1, 2018	Mar. 1, 2018	Yes
Edward Via COM-Auburn	Mar. 1, 2018	Rolling	Yes
Edward Via COM-Carolinas Campus	Mar. 1, 2018	Rolling	Yes
Edward Via COM-Virginia Campus	Mar. 1, 2018	Rolling	Yes
West Virginia SOM	Feb. 15, 2018	Feb. 15, 2018	Yes
Western University of Health Sciences/COM of the Pacific (Pomona/Lebanon)	Feb. 1, 2018	Feb. 14, 2018	Yes
William Carey University COM	Mar. 15, 2018	Apr. 16, 2018	Yes

* Deposit information can be found in the Regular Acceptance Notice and Financial Information sections.

**UNTHSC/TCOM applicants must use the Texas Medical and Dental School Application Service: www.utsystem.edu/tmdsas/.

About the AACOM Application Service (AACOMAS)

This page contains information about the AACOMAS Application Service but does not contain application instructions. To successfully submit your application, you must read all online application instructions: <http://help.unicas.com:8888/aacomasHelpPages/instructions/index.html>.

The American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) is the centralized application service for U.S. osteopathic medical schools. AACOMAS enables applicants to complete one application and submit it with required information to programs participating in the centralized service. AACOMAS verifies your application for accuracy, processes it, and sends it with application materials to the osteopathic medical schools you designate. The service reduces the number of initial application forms, transcripts and fees required, and streamlines the verification of your personal and academic information.

The college information section of this resource can be used as a reference in learning more about the participating osteopathic medical colleges. It contains a profile of each college of osteopathic medicine, including a brief description of the campus and the curriculum, admissions criteria, minimum entrance requirements, class size and enrollment, supplemental application material requirements, and application deadlines. For further information and updated tuition and fees, you should visit each college's website to view their most recent catalog or contact the colleges directly. Information in this resource is subject to change. The colleges reserve the right to alter requirements for admission at their discretion.

Accessing the Application

The online AACOMAS application is located at aacomas.liaisoncas.com. AACOMAS supports the latest versions of all major Internet browsers. To successfully complete the AACOMAS application, you must review all online application instructions in addition to the content of this publication. View the application instructions: <http://help.unicas.com:8888/aacomasHelpPages/instructions/index.html>.

The AACOMAS online application is designed to easily guide the applicant through the complex osteopathic medical school application process.

Official MCAT Scores

Osteopathic medical schools require official scores from the Medical College Admissions Test (MCAT) to consider applicants for admission. You must contact

AAMC to have your official MCAT scores released to AACOMAS. MCAT scores are not released to AACOMAS automatically. Once released, MCAT scores are sent to AACOMAS electronically from AAMC and matched to your application using the self-reported information in the Standardized Tests section of your AACOMAS application. Paper copies are not accepted.

To forward your MCAT scores to AACOMAS:

1. Visit the AAMC's website.
2. Log into the MCAT Score Reporting System and select American Assoc. of Colleges of Osteopathic Med. App. Serv. as a recipient of your scores to ensure that your scores will be transmitted to AACOMAS.
3. Your MCAT is transmitted electronically to AACOMAS and is linked to your AACOMAS record using your full name and the eight-digit MCAT/AAMC number assigned when you register for the MCAT.
4. Be sure that you accurately enter the eight-digit MCAT/AAMC number in your AACOMAS

application. **Providing the wrong number, name, or date of birth will delay the transmission of your scores to the colleges. It takes approximately 10-12 days to process official MCAT scores once they are released to AACOMAS from AAMC.**

Academic History and Transcripts

You are required to report to AACOMAS all institutions attended, including but not limited to: college-level courses taken in high school, summer courses, community college courses, military institutions, postbaccalaureate, graduate and doctoral work, study abroad, foreign work, etc. Failure to report an institution or any courses taken at an institution runs the risk of your application being undelivered back to you by our verification staff who will require you to report and provide a transcript for the missing institution or course(s). This can significantly delay the processing of your application. You must request the registrar of each U.S.

The screenshot displays the AACOMAS website interface. At the top, the AACOMAS logo is visible, followed by the text 'Welcome to AACOMAS'. Below this, there is a 'Welcome!' message and a brief description of the service. On the right side, there is a login section with fields for 'Username' and 'Password', a 'Sign In' button, and a 'Create an Account' button. Below the login section, there are links for 'Forgot your username or password?' and 'Resubmitting to AACOMAS?'. The background of the page features a collage of images of medical students and professionals.

The AACOMAS online application is designed to easily guide the applicant through the complex osteopathic medical school application process.

institution you have attended to submit one complete set of official transcripts directly to AACOMAS. Include all institutions in foreign countries, U.S. territories, and possessions that are operated by U.S. institutions. Student copies of transcripts or copies sent by the applicant are not acceptable. Transfer credit(s) appearing on a transcript cannot be accepted in lieu of an original transcript from the institution where the coursework was completed. See the online AACOMAS instructions for more details on submitting Foreign, French Canadian, Study Abroad, and Overseas transcripts.

Transcripts should be sent (via U.S. Mail or expedited delivery service) to:

AACOMAS Transcript Processing Center
P.O. Box 9137
Watertown, MA 02471

Spam Blocking & Technical Compatibility

It is the applicant's responsibility to meet compatibility requirements for computer systems involved in the application process. Requirements for AACOMAS online include Internet access and a web browser that is configured to allow pop-up windows and other features of the secure online application. (Pop-up blocking software must be properly configured or turned off.) In addition, the email address that you provide should not filter out communications regarding your application. (Spam filtering must be properly configured or disabled.) Please use a permanent email address, not one that will expire when you graduate.



Application Fees

The fee for using AACOMAS varies according to the number of colleges you designate when you submit your application. You may request that we send a completed application to more schools for an additional fee. Payment may be made by credit/debit card only. Application materials will not be processed until payment is received. The application fee is \$195 and includes submission to one designated college. Add \$45 for each additional designation.

Early Decision Program

Applicants may apply to those osteopathic medical colleges that offer an Early Decision Program (EDP) and will be informed about the outcome of their application early enough to apply to other schools through the regular process. EDP applicants agree to apply to only one medical school through the process. If offered an EDP acceptance, they must attend that school.

The decision to apply through the EDP should be made carefully. While criteria vary among the schools regarding their requirements, a frequent standard is that only those applicants who display exceptional credentials are admitted through the EDP process. Applicants considering an EDP application should contact the medical school admissions office for more specific information. The following colleges offer EDPs:

- A.T. Still University Kirksville COM (ATSU-KCOM)
- Campbell University Jerry M. Wallace SOM (CUSOM)
- Marian University COM (MU-COM)

- Rowan University SOM (RowanSOM)
- University of North Texas Health Science Center/Texas COM (UNTHSC/TCOM)
- Edward Via COM-Carolinas Campus (VCOM-CC)
- Edward Via COM-Virginia Campus (VCOM-VC)
- Edward Via COM-Auburn (VCOM-Auburn)

Application Traffic Guidelines

AACOM encourages each of its member colleges to conduct an application process that is inclusive and professional. The purpose of these guidelines is to allow prospective students to explore their options with the osteopathic medical community and to give the colleges of osteopathic medicine (COMs) the ability to process, select and matriculate applicants in a fair and timely manner.

1. COMs will publish and follow an application schedule.
2. COMs will publish their respective application procedures and admission requirements.
3. COMs may begin extending offers of admission at any time after the interview. Applicants will be asked to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- Those accepted prior to November 15 will have until December 14.
- Those accepted between November 15 and January 14 will have 30 days.
- Those accepted between January 15 and May 14 will have 14 days.
- Those accepted after May 15 may be

asked for an immediate deposit.

- After May 15 of the year of matriculation, each medical college may implement college-specific procedures for accepted students who hold one or more seats at other medical colleges.

Starting April 1, osteopathic medical colleges report to AACOMAS the names and identification of candidates who have paid a deposit, hold a position at an osteopathic medical college entering class or both. After May 15, AACOMAS reports to each institution the names and candidates for its entering class who hold an acceptance(s) at additional institutions. An osteopathic medical college may rescind an offer of admissions to a candidate who has paid deposits to or holds positions at multiple institutions. If the osteopathic medical college chooses to withdraw the candidate from the entering class, the college must give the candidate a minimum 15-day notice. After the 15-day notice, if the candidate does not respond and is withdrawn from a college, the deposit is forfeited and the seat may be given to another candidate. Therefore, prior to May 15, applicants need to withdraw from any college(s) which they do not plan to attend and only hold a position at one COM to avoid having positions withdrawn.

Prospective osteopathic medical students are expected to provide factual, accurate, and complete information throughout the admissions process. AACOM believes that the process requires mutual respect, integrity, and honesty among the COMs, and between colleges and their prospective osteopathic medical students.

Letters of Recommendation

All COMs require letters of recommendation. Letters may be submitted electronically through the AACOMAS application or directly to the schools using alternative services indicated by each school in the college information section of this book. Alternative services may include, but are not limited to:

- Interfolio
- VirtualEvals
- U.S. mail

Many programs have strict guidelines for submitting letters and requirements vary from school to school. Be sure to check with each osteopathic medical college before submitting letters of recommendation. For more information about submitting letters directly through AACOMAS, please refer to the online AACOMAS Application Instructions: www.aacom.org/become-a-doctor/applying/aacomas-application-instructions.

aacom.org/become-a-doctor/applying/aacomas-application-instructions.

Applicant Protocol

Applicants aspiring to become osteopathic physicians are expected to act professionally in their interactions with AACOMAS and with each COM. Responsibility, respect, good judgment, professional communication, and cooperation are qualities that are valued by the osteopathic medical profession, and it is expected that applicants will demonstrate these qualities throughout the application process.

1. Applicants are expected to become familiar with admission requirements, follow application procedures, and meet all deadlines at each school to which they apply.
2. Applicants are responsible for the collection and timely submission of supplemental applications, letters of recommendation, transcripts, and all applicable fees. All candidates who submit a supplemental application and subsequently complete the application process (submitting all required materials) are considered for admission by the colleges to which they submit a complete application. Applicants are encouraged to review the online application instructions and the colleges' online program pages to determine the standards and processes for the colleges to which they are applying.
3. Applicants are responsible for reporting and updating any changes in the initially submitted application (e.g., address, telephone number, academic status, and state of residence).
4. Applicants are responsible for responding promptly to all interview invitations and offers of admission (either to accept or to decline).
5. Applicants who have made a final decision regarding the medical school they plan to attend have an obligation to promptly withdraw their applications from all other schools.



AACOMAS Certification and Release Statements

The applicant, in order to submit an application, must agree to the certifications and conditions published and available for review in the AACOMAS online application instructions.

Note to Applicants:

Apply early and read all application directions carefully to avoid delays. Application processing begins in June. Colleges of osteopathic medicine make admissions decisions on a rolling basis, so they review applications, conduct interviews, and make admissions decisions throughout the admissions cycle. Keep in mind that interview slots may be awarded and/or classes may be filled if you apply close to the deadlines. Submitting materials early and accurately will support timely processing and help avoid delays. Your AACOMAS application must be submitted and all official transcripts for completed coursework must be postmarked on or before the college application deadlines.

The Admissions Interview

To be invited for an interview at an osteopathic medical school is a significant achievement on the part of the applicant. Generally speaking, the applicant has passed a rigorous examination of his/her academic credentials and now has the opportunity to showcase other skills, traits and characteristics that may be attractive to osteopathic medical schools. The specific logistics of an interview will vary by college. However, each college uses the interview process to gather as much information about each applicant as possible in order to identify students who are academically qualified and who have backgrounds, experiences, and personal philosophies that are consistent with osteopathic medical education (OME).

Interviews at osteopathic medical schools are particularly important. Osteopathic medicine has a rich history of producing passionate, empathetic, considerate, altruistic, well-balanced physicians. These are individuals who not only demonstrate academic excellence, but also are dedicated to the humane delivery of medical care under the auspices of the osteopathic medical philosophy. Osteopathic medical schools take great pride in seeking future physicians who have developed listening skills, communication skills, a high level of ethics, and a strong sense of social responsibility. Osteopathic medical schools actively seek those students who are committed to osteopathic medicine as a career and a lifestyle. The admission interview can be very helpful in identifying these attributes.

Interview Suggestions

Do:

- Confirm the day, date, and time of your scheduled interview. If for any reason, you must cancel, reschedule, or withdraw from an interview, contact the school promptly, courteously, and honestly. If you decide to cancel, the college will use the opportunity to invite another candidate, and proper communication is a positive reflection on you and your professional demeanor.
- Arrive 10-15 minutes early for your scheduled appointment.
- Be neatly and appropriately dressed in professional business attire.
- Be polite and courteous to all members of the college community you are visiting. Not only will your interviewers provide feedback, but admissions office staff and current students, may be asked to comment on your personal conduct while on campus.
- Understand and articulate your genuine interest in OME.
- Prepare thorough, intensive research specific to the college you are visiting by reading its catalog, website, and admissions material and, if possible, by talking in advance with current students.
- Be prepared to clearly articulate your interest in the college by asking college-specific questions, understanding any unique programs of the college, and discussing the relationship between your background and the college's mission.
- Tell your interviewer what you can bring to the college's medical school community.
- Thoroughly review your application, essay, personal statement, and academic record prior to your interview day. Interviewers are likely to inquire about your background and accomplishments. Be certain of what you have written.
- Answer questions honestly, thoroughly, and sincerely. If you do not know the answer to a question, indicate this and move on.



- Have one or two questions for your interviewer that make a connection between your credentials and the medical school.

Do Not:

- Lie about any of your credentials or experiences.
- Display a lack of tact or diplomacy.
- Display insincerity during any portion of your interview.
- Try to guess what the interviewer wants to hear.
- Be afraid to discuss your successes and most positive traits.
- Disparage or condemn your past experiences.
- Give overly vague or general experiences.
- Make excuses for past difficulties or challenges.
- Act with a negative attitude or use a negative tone in your responses.
- Underestimate the effort and determination you have demonstrated to this point.
- Arrive under-prepared or unprepared for this discussion.

Suggested Sources for More Information

Interview Resources

Health Professions Advisors at Your College

Many advisors belong to organizations such as the National Association of Advisors for the Health Professions (NAAHP), which is primarily focused on providing support, resources, and current information on the many health professions. Depending on the type of institution, the pre-health advisor may be a faculty member (usually in the science department) or a staff member in the career center or academic advising center.

Health professions advisors have watched hundreds of students go through the medical school application and interview process. Do not hesitate to ask for their advice, tips, and words of wisdom prior to your own interview. Many of these offices maintain files, notes, and other material to help you learn about the schools of greatest interest to you. In some instances, these offices will conduct mock interviews. These can be helpful as you learn to manage the nervousness and anxiety that are a natural part of this process.

Finding a Pre-Health Advisor

Students who find it difficult to locate an advisor on their campus, or who have been away from school, may contact NAAHP for volunteer advisors. NAAHP also offers publications to help students prepare for medical school. More information is provided on the Find an Advisor section of the NAAHP website: www.naahp.org/StudentResources/FindanAdvisor.aspx.

Current Medical Students

Current osteopathic medical school students are wonderful sources of information. While everyone will have slightly different perspectives, it may be helpful for you to talk to current students about their interview experiences. Most osteopathic medical schools provide opportunities for you to learn about admission processes through forums, open houses, student panels, or campus tours. Contact those schools that interest you and ask them what opportunities they provide for you to interact with current students.

You may also consider contacting officers of the Council for Osteopathic Student Government Presidents (COSGP), which represents all osteopathic medical students before AACOM and other related organizations, and can provide information about the interview process to prospective medical students.

Websites

www.aacom.org

The American Association of Colleges of Osteopathic Medicine's website provides information on the osteopathic medical schools across the United States, including information on location, admissions and the application process. The site's "Become an Osteopathic Physician" pages are especially designed for the applicant, highlighting the osteopathic medical education experience (OME), financial information, the application process, and recruitment and open house events.

<https://thedo.osteopathic.org/>

The DO online magazine is published by the American Osteopathic Association (AOA). Stay connected to and current with the osteopathic medical profession.

www.explorehealthcareers.org

<https://explorehealthcareers.org/> gives students a free, reliable, and comprehensive source of accurate, up-to-date information about the health professions. This includes information on and links to health-related education/training programs, financial aid resources, specialized learning opportunities, and current issues in health care.

www.facebook.com/AACOMAS/

AACOM Application Service's Facebook page gives prospective students and applicants information on the osteopathic medical application and events relevant to those that want to learn more about the profession.

www.facebook.com/AACOM-The-American-Association-of-Colleges-of-Osteopathic-Medicine-49933236324/

AACOM's Facebook page provides information about the American Association of Colleges of Osteopathic Medicine (AACOM).

www.naahp.org/

The National Association of Advisors for the Health Professions. Students exploring or planning a career in medicine should seek out the health professions advisor on their campus to assist them. This website offers valuable resources and articles as well as volunteer advisors to help you on your path to a career in medicine.

www.nationalahec.org/

The National Area Health Education Center Organization is a network of health professionals and programs established around the nation for recruiting, training, and connecting students to careers in the various health professions. .

www.studentdo.ca

The Canadian Osteopathic Medical Student Association is dedicated to spreading awareness of osteopathic medicine throughout Canada, and helping Canadians realize their dream of practicing medicine.

www.osteopathic.org

The American Osteopathic Association is the largest organization representing the osteopathic profession. This website provides general information about the profession and current information on what is happening on the political level.

<http://www.osteopathic.org/inside-aoa/about/affiliates/Pages/state-osteopathic-medical-associations.aspx>

Directory of State Osteopathic Medical Associations Each state is served by a local osteopathic medical association. In addition to assisting their members and the osteopathic profession in a variety of ways, the local associations can also help you find an osteopathic physician (DO) in your area.

www.studentdo.org/presoma#

Pre-SOMA is the undergraduate division of the Student Osteopathic Medical Association (SOMA), which is the student affiliate organization of the AOA. Pre-SOMA's mission is to promote osteopathic medicine, increase the number of applicants to osteopathic medical schools, support aspiring osteopathic physicians at all levels of education, and continue the proud legacy of osteopathic medicine. Pre-SOMA assists with finding both shadowing and mentoring opportunities in your area and provides periodic informational updates from National SOMA, including access to the National SOMA newsletter. On this website, pre-medical students will learn how to establish a local Pre-SOMA chapter at their school.

<https://www.facebook.com/pre.soma>

Pre-SOMA Facebook page is managed by the national organization for premedical students interested in osteopathic medicine.

Publications

An Approach to Diagnosis and Treatment

by Eileen DiGiovanna, DO, and Stanley Schiowitz, DO

A text that organizes currently taught concepts and techniques, this book serves as a reference for osteopathic medical students.

The Autobiography of A.T. Still

by Andrew Taylor Still (*Reprinted by the AOA*)

First published in 1908, this book, by the founder of osteopathic medicine, discusses his life.

A Brief Guide to Osteopathic Medicine, For Students, By Students

by Patrick Wu and Jonathan Siu

This comprehensive guide, written by current osteopathic medical students, is designed to help aspiring physicians understand osteopathic medicine and the path to becoming an osteopathic physician. Free download available on: www.aacom.org/resources/bookstore/.

The DOs: Osteopathic Medicine in America

by Norman Gevitz, PhD

This book seeks to provide the first comprehensive portrait of the profession, focusing on the impact of ideas and institutions in promoting its early development in the last quarter of the 19th century, as well as in effecting subsequent

changes within its belief system, educational program and scope of practice.

Foundations for Osteopathic Medicine

by Anthony Chila, DO, FAAO dist. FCA, American Osteopathic Association

The official textbook for the osteopathic profession. Contains information on how osteopathic theory and methods are incorporated in every aspect of medicine.

Glossary of Osteopathic Terminology

by the Educational Council on Osteopathic Principles of the American Association of Colleges of Osteopathic Medicine

A glossary that presents important and frequently used words, terms and phrases of the osteopathic profession. Available on AACOM's bookstore..

The Lengthening Shadow of Dr. Andrew Taylor Still

by Arthur G. Hildreth and A. E. Van Vleck

A 1942 account of the life and work of the founder of osteopathic medicine.

Osteopathic Medicine: Past and Present

by G. A. Walter, BS, DO, Ed (Hon.)

A 19-page pamphlet that gives an historical account of osteopathy, its roots and its founder, A.T. Still. The work also provides information regarding the status of osteopathic medicine in the United States in 1981.

Osteopathic Medicine—An American Reformation

by George W. Northup, DO

A short book that tells the story of A.T. Still and the beginnings of osteopathy. A good overview of the profession in the 1890s.

Osteopathic Medicine—A Reformation in Progress

by R. Michael Gallagher, DO, FACOF, and Frederick J. Humphrey, II, DO, FACN

An authoritative work discussing the past, present and future challenges facing osteopathic medicine as well as its philosophical tenets and clinical contributions.

Osteopathic Principles and Practice

by Michael Kuchera, DO, FAAO, and William Kuchera, DO, FAAO

A text that presents osteopathic philosophy, treatment methods and techniques.

Journals

Journal of the American Osteopathic Association

The scientific journal of osteopathic medicine, published by the American Osteopathic Association.



Applications, First-Year Enrollment, Total Enrollment, and Graduates

COLLEGE	2015-16				2016-17		
	Applications	First-Year Enrollment	Total Enrollment	Total Graduates	Applications	First-Year Enrollment	Total Enrollment
ACOM ^a	3,698	175	460		3,667	168	605
ATSU-KCOM	4,955	173	702	168	4,777	179	705
ATSU-SOMA	5,886	108	429	104	5,867	108	426
AZCOM/MWU	5,716	255	1,005	244	5,907	257	1,000
BCOM					3,133	162	162
CCOM/MWU	7,871	208	807	202	8,048	207	807
CUSOM ^a	5,173	164	477		4,785	168	637
DMU-COM	5,062	225	877	213	5,188	225	886
KCU-COM	5,881	268	1,037	245	5,618	280	1,056
LECOM	8,526	389	1,480	353	9,183	391	1,497
LECOM-Bradenton	6,778	196	782	190	7,008	199	784
LMU-DCOM	4,970	253	912	171	5,019	247	949
LUCOM ^a	4,062	176	317		2,972	169	466
MSUCOM	5,899	328	1,245	300	5,389	335	1,313
MU-COM ^a	4,244	172	473		4,242	170	621
NSU-COM	7,045	257	993	226	7,363	260	1,009
NYITCOM ¹	6,646	324	1,227	298	6,697	441	1,354
OSU-COM	2,818	113	441	107	2,703	120	446
OU-HCOM	4,956	242	716	136	4,713	251	815
PCOM	9,596	283	1,077	254	9,804	280	1,084
GA-PCOM	4,854	142	527	117	4,901	140	534
PNWU-COM	4,235	140	495	71	4,185	151	568
RVUCOM	5,703	168	632	152	5,370	162	630
RowanSOM	5,442	174	647	152	4,961	189	676
TouroCOM-NY	6,506	270	809	125	6,389	292	962
TUCOM-CA	6,030	136	546	139	5,718	140	546
TUNCOM	3,712	137	546	124	3,308	140	546
UNECOM	4,832	177	649	120	4,334	181	690
UNTHSC/TCOM ²	3,276	237	919	222	3,718	239	916
UP-KYCOM	3,935	142	532	117	3,637	141	527
VCOM-Auburn ⁴	2,601	162	162		3,132	162	321
VCOM-CC	4,249	163	642	154	4,064	163	644
VCOM-VC	5,340	188	745	181	4,846	189	747
WesternU/COMP	6,504	346	1,333	311	6,941	343	1,301
COMP-Northwest ³	3,658				4,231		
WCU-COM	2,748	112	404	88	2,674	112	408
WVSOM	5,031	216	831	188	4,828	214	847
Total	188,438	7,219	25,876	5,472	189,320	7,575	27,485

NOTES: ¹NYIT-COM's data include the Accelerated Program for Émigré Physicians (APEP) Students. ²Applicants for UNTHSC/TCOM use the Texas Statewide Application Service. ³COMP-Northwest first-year enrollment, total enrollment, and graduates are combined with its main campus Western U/COMP beginning academic year 2011-12. ⁴VCOM-Auburn enrolled its inaugural class in academic year 2015-2016. ⁵BCOM enrolled its inaugural class in academic year 2016-17. **SOURCES:** AACOMAS, American Association of Colleges of Osteopathic Medicine Application Services; AACOM, Annual Osteopathic Medical School Questionnaires, 2015-2016 through 2016-2017 academic years; and the UNTHSC/TCOM website.

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Alabama College of Osteopathic Medicine (ACOM)

Contact

**Alabama College of
Osteopathic Medicine**
445 Health Sciences Boulevard
Dothan, AL 36303

Main phone: (334) 699-2266

Website: www.acomedu.org

Admissions Office

Email: admissions@acomedu.org

Phone: (334) 699-2266

Fax: (334) 699-2268

Admissions Website: www.acomedu.org/admissions/



General Information

Mission Statement

ACOM's mission is to provide quality, learner-centered osteopathic education, research, and service, while promoting graduate medical education, with emphasis on patient-centered, team-based primary care to serve the medically underserved areas of Alabama, the Tri-State area, and the nation.

COM Description

The Alabama College of Osteopathic Medicine (ACOM), established to help address the physician workforce shortage in the state of Alabama and surrounding region, is Alabama's first osteopathic medical school and the academic division of a regional facility, the Southeast Alabama Medical Center.

Campus setting: Dothan, Alabama; Located a few short miles from the state lines of Florida and Georgia, Dothan is a primary gateway to the Gulf's majestic white sandy beaches, with excellent travel access through daily-scheduled non-stop jet service to Atlanta provided by Delta at the Dothan Regional Airport serving Southeast Alabama, Southwest Georgia, and the Florida Panhandle. Dothan is the center for a recreation, business, fine arts, industry and agriculture, health care, and retail trade area covering a 60-mile radius. As the sixth largest city in the state, Dothan is an economically healthy and growing community built around the landmarks of its past and has become a melting pot known for its friendly atmosphere of southern hospitality.

Year founded: 2010

Type: Private, non-profit

Accreditation: The Alabama College of Osteopathic Medicine (ACOM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation: ACOM is an academic division of the Houston County Health Care Authority (Southeast Alabama Medical Center (SAMC)) in Dothan, AL.

Facilities: The ACOM campus is designed to provide the full student experience. The 110,000-square-foot facility is equipped with the latest technology, creating a productive learning environment for students. The auditoria and laboratories are designed to provide increased visibility for each student during learning sessions. The college features a primarily electronic library, and the 5,500 sq. ft. Clinical Competency Center resembles the testing environment students will encounter during the National Board of Osteopathic Medical Examiners (NBOME) exam. There are study spaces available throughout the facility with 18 specially-designated group rooms located on the third floor. The ACOM Bistro, conveniently located in the student lounge, features a daily selection of salads, sandwiches, and specials. Students, faculty, staff, and visitors can get the latest ACOM merchandise from the gift shop located next to the Bistro. The student lounge provides a perfect space for students to interact and relax between classes. The campus grounds are thoughtfully landscaped with acres of outdoor space for students to explore. The community green provides a great place for studying and relaxing between classes, as well as ample space for student activities and special events. The 5,000 sq. ft. osteopathic principles and practice (OPP) lab is equipped with 46 hydraulic examination tables and an overhead projection system that displays on large monitors. The anatomy lab is equipped with 20 dissection tables, an overhead projection system, and 2 monitors. In November 2016, ACOM opened an 11,000-square-foot Team-Based Learning Center and a 3,823-square-foot Research Center. The TBL Center is ideal for conducting small group activities and events, and is equipped with a digital video wall and projector screens. Adjacent to this facility is a Student Wellness area with exercise equipment, table tennis, and seating for group and individual study. The Research Center features state-of-art equipment for microscopy, tissue culture, and bench research.

Student residence options: ACOM is partnered with Corvias Campus Living to provide on-campus housing options for students. Summerfield Square, an apartment-style community, offers studio, one- and two-bedroom apartments with private bathrooms, ample storage, and spacious floor plans, with amenities including a clubhouse with a fitness center, pool, and fire pit. In addition, Dothan provides an array of affordable housing opportunities for ACOM students within a short distance of the college. Private apartment and

townhome complexes with amenities desirable to students and young professionals are conveniently located throughout the area and in neighboring communities.

2016-2017 Enrollment

- **Total medical school enrollment:** 162
- **Total male:** 368
- **Total female:** 229
- **First-year enrollment:** 162
- **First-year male:** 100
- **First-year female:** 62
- **First-year in-state:** 34
- **First-year out-of-state:** 128
- **Total enrollment affiliate institutions:** 0

Curricular Offerings

The ACOM curriculum is a hybrid model utilizing discipline- and system-based delivery. Initially, the curriculum will present core concept knowledge in the traditional discipline-based manner, which includes a full first semester of basic foundational sciences and anatomy with cadaver dissection. Additional pre-clinical instruction is delivered in a systems-based format, concentrating on clinical integration with a patient-centered focus. This curriculum delivery model is complemented by longitudinal instruction in osteopathic principles and practice, high-fidelity patient simulation, and early standardized patient encounters. ACOM's third and fourth year clinical curriculum is delivered throughout the state of Alabama and beyond at community-based hospitals and clinics utilizing a network of physicians with more than 10 years of osteopathic clinical training experience. Students are assigned to a core clerkship site for their clinical training. In addition to the core curriculum, numerous electives will allow students to travel to locations that offer them the opportunity to develop residency training applications for a successful transition to graduate medical education.

Dual Degree / Concurrent Programs

DO/MBA: Dual Degree Program with Troy University Dothan

DO/MSM: Dual Degree Program with Troy University Dothan to obtain a Master of Science in Management, specializing in Leadership

DO/MSADE: Dual Degree Program with Troy University for ACOM Student Fellows to obtain the Master of Science in Adult Education (Non-Certification Program). Only offered to students accepted into the ACOM Anatomy/OPP Fellowship.

Preparatory Programs

None offered

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening

Date of AACOMAS (5/4/2017)

- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** 4/15/2018
- **Submission timing for best consideration:** For timely consideration, applicants should submit their AACOMAS application as early as possible and 4 weeks prior to the latest filing date, as ACOM conducts a rolling admissions process.

Admissions Process

Admission to ACOM is competitive and selective. All AACOMAS applications are screened within two weeks of receipt. Qualified candidates are then invited to submit a secondary application.

Any undergraduate major is acceptable, as long as prerequisites are passed and taken for credit at an accredited college or university. Completed applications are reviewed by the admissions staff to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, experience in health care and human services, community service, professionalism, communication skills, and personal integrity. Competitive applicants are scheduled for an on-campus interview. Through a rolling admissions process, applications are reviewed at regular intervals. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. In addition to the personal interview, the Admissions Committee considers each applicant's academic and service history, along with MCAT scores and letters of recommendation. Students will be notified of a decision within approximately two weeks of the interview. ACOM does not discriminate on the basis of age, race, color, sex, gender, gender identity, sexual orientation, religion or creed, national or ethnic origin, or disability in its programs, activities, hiring, or the admission of students.

First-Year Class Matriculants' Selection Factors:

ACOM seeks to recruit and admit students from Alabama and the surrounding regions who are committed to serving the rural and medically

underserved areas of the state and region.

Although ACOM seeks students from this region, all qualified applicants are considered. Applicants must be U.S. citizens or hold a Permanent Resident Visa. Admission to ACOM is competitive and selective. All AACOMAS applications are screened within two weeks of receipt. Qualified candidates are then invited to submit a secondary application. Any undergraduate major is acceptable, as long as prerequisites are passed and taken for credit at an accredited college or university. Completed applications are reviewed by the admissions staff to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, experience in healthcare and human services, community service, professionalism, communication skills and personal integrity. Competitive applicants are scheduled for an on-campus interview. ACOM uses a rolling admissions process in which applications are reviewed and Admissions Committee decisions are made at regular intervals during the admissions cycle. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. In addition to the personal interview, the Admissions Committee considers each applicant's academic and service history, along with MCAT scores and letters of recommendation. Students will be notified of a decision within approximately two weeks of the interview. ACOM does not discriminate on the basis of age, race, color, sex, gender, gender identity, sexual orientation, religion or creed, national or ethnic origin, or disability in its programs, activities, hiring or the admission of students. This policy applies in recruitment and admission of students, employment of faculty and staff, and scholarship and loan programs. It is followed in the operation of all other programs, activities and services of the College.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** August 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

The interview agenda consists of a full-day program with college and curriculum overviews, an in-depth campus tour and one 30-minute open-file interview with two ACOM faculty members. Candidates will have the opportunity to meet and have lunch with ACOM students on the interview day. Applicant interviews are held from August through April.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 4/15/2018
- **Supplemental application requirements:** In order to be accepted for a Supplemental Application, candidates must present a competitive science GPA, overall GPA, and MCAT score. Two letters of recommendation are required: a pre-medical advisor or committee (or letters from two science professors who taught the required sciences) on official letterhead with credentials; and letter of recommendation from a physician (DO preferred).

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			
Molecular Biology					
Genetics		X			
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science					
Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Humanities		X			

Financial Information

Tuition and Fees

Source: 2017–2018 tuition. Data subject to change.

Annual resident tuition:	\$46,050
Annual non-resident tuition:	\$46,050
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	Required

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Microscope Rental	
Computer	X	Health Service	
Student Activities	X		

Estimated annual room, board, books and living costs: \$28,000

Average 2016 graduate indebtedness: N/A

Deposit

- **Amount of deposit to hold place in class:** \$2,000, non-refundable
- **Additional deposit amount:** \$0
- **Deposit applied to tuition:** Yes

Financial Aid

- **Enrolled students with federal financial aid:** 92%
- **Scholarships:** Yes
- **Average scholarship/grant:** \$45,450

Arkansas College of Osteopathic Medicine (ARCOM)

Contact

Arkansas College of Osteopathic Medicine
7000 Chad Colley Blvd.
Fort Smith, AR 72917

Main phone: (479) 308-2200
Website: www.arcomedu.org

Admissions office
Email: admissions@arcomedu.org
Phone: (479) 308-2200
Fax: (479) 308-2266
Admissions Website: www.arcomedu.org/admissions/



General Information

Mission Statement

The mission of the Arkansas College of Osteopathic Medicine (ARCOM) is to educate and train compassionate osteopathic physicians, skilled in the science of patient-centered osteopathic medical care, dedicated to the ethical and social principles of the osteopathic profession, committed to lifelong learning, and focused on service to the underserved. This mission will be accomplished at the undergraduate and graduate medical education levels through excellence in teaching, research, service, and scholarly activity.

COM Description

Arkansas College of Osteopathic Medicine (ARCOM) is a new, state-of-the-art medical school located in Fort Smith, Arkansas. ARCOM will train physicians using small group learning focusing on the integration of basic science knowledge with clinical application.

Campus setting: Arkansas College of Osteopathic Medicine (ARCOM) is located on 228 acres of land at Chaffee Crossing in Fort Smith, Arkansas.

Year founded: 2014

Type: Private, non-profit

Accreditation: Arkansas College of Osteopathic Medicine (ARCOM) received provisional

accreditation status from the Commission on Osteopathic College Accreditation (COCA) on July 1, 2016.

Institutional affiliation: Arkansas Colleges of Health Education

Facilities: The campus features a 102,000 square foot facility in the second largest city in Arkansas. Nestled in the river valley region, the building promotes the highest level in information technology. Our team-based learning curriculum is supported by 20 student conference/study rooms, and ten standardized patient/OSCE rooms.

The Simulation Lab will offer students the opportunity to experience real life, hands-on training. The Anatomy Lab and Osteopathic Manipulative Medicine Lab will each accommodate 80 students with the latest technology. A total of 7,000 square feet has been designated as research space with 3,500 square feet already completed as research laboratories.

Student residence options: On-campus housing will be available with construction of our new apartments, The Residents. Eighty-four units with one- and two-bedroom layouts feature the following amenities: swimming pool, fitness center, pavilion, dog park, study rooms, washer and dryer, refrigerator, microwave, and 24-hour security. Also included in the affordable price are all utilities, internet, and cable. Located adjacent to ARCOM, The Residents will offer students comfort and convenience.

2016-2017 Enrollment

- **Total medical school enrollment:** N/A
- **Total male:** N/A
- **Total female:** N/A
- **First-year enrollment:** N/A
- **First-year male:** N/A
- **First-year female:** N/A
- **First-year in-state:** N/A
- **First-year out-of-state:** N/A
- **Total enrollment affiliate institutions:** N/A

Curricular Offerings

ARCOM utilizes a helical curriculum with emphasis on active learning and problem solving to prepare students to meet the competencies established by the profession, and to provide opportunity for students to obtain the level of knowledge, skills, and professionalism required of osteopathic physicians.

Emphasizing interdisciplinary collaboration, the curriculum guides students to develop a holistic, osteopathic approach to medicine continuously correlating basic science information and methodology with fundamental clinical application. Early clinical experiences, medical outreach opportunities, classroom lecture demonstration, team-based learning, hands-on laboratory sessions, small-group, case-based learning, the use of standardized patients and simulation, as well as

guided independent study opportunities will be utilized. Emphasis is placed on preparing students to become primary care physicians. Goals of the curriculum are to foster not only the acquisition of knowledge and skills, but also the assessment, evaluation, and application of factual knowledge in the clinical context.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs
None offered

Special Programs
None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** 3/15/2018
- **Submission timing for best consideration:** For timely consideration, applicants should submit AACOMAS application as early as possible and four weeks prior to the latest filing date. ARCOM conducts a rolling admissions process.

Admissions Process

Applicants must submit a primary application to AACOMAS. All course work and MCAT scores must be verified by AACOMAS before applications will be reviewed. Qualified applicants will be invited to submit a Secondary Application. ARCOM will evaluate applicants with a holistic approach based on fit for our mission as well as academic ability.

First-Year Class Matriculants' Selection Factors:

ARCOM does not discriminate on the basis of race, ethnicity, color, sex, sexual orientation, gender, gender identity, religion, national origin, age, disability, or veteran status in the recruiting and selection of students for admission.

ARCOM seeks to recruit and admit students from Arkansas and surrounding regions who are committed to serving the rural and medically under-served areas or the state and region.

Admission to ARCOM is competitive, selective, and designed to advance ARCOM's mission and values. Any undergraduate major is acceptable as long as prerequisites are completed and taken for credit at regionally accredited college or university recognized by the US Department of Education. Complete applications are reviewed by the Admissions Committee to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, community service, professionalism, communication skills, and personal integrity. Competitive applicants are scheduled for an on-campus interview.

Admissions Committee decisions are made at regular intervals during the admissions cycle. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. The recommendations of the Admissions Committee are reviewed and acted upon by the Dean in writing to the candidate.

International students (non-U.S. citizens or temporary residents) considered: Yes. ARCOM will consider qualified international applicants from Canada only.

MCAT

- **Oldest MCAT considered:** January 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

ARCOM will conduct interviews beginning in August. The schedule includes interviews with faculty, administrators, and/or community representatives. Prospective students will receive information about ARCOM campus life, curriculum, financial aid resources, research opportunities, medical outreach programs, clinical rotation sites, and residency programs affiliated with ARCOM. Applicants will also receive a tour of the campus.

Supplemental Application

- Supplemental application required? Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 3/15/2018

- **Supplemental application requirements:** Secondary Applications will be made available to applicants who are best suited to fulfill the mission, values, and goals of ARCOM. The Secondary Application should be completed and returned electronically along with payment of a non-refundable application fee of \$50. Must also submit at least one, well-informed letter of recommendation from an osteopathic physician (DO) and one letter from a pre-med/health professions committee. In the absence of a pre-med/health committee, two letters from science faculty familiar with the academic work of the applicant may be submitted. ARCOM welcomes additional letters from those well-acquainted with the applicant's academic or professional ability.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** Screened applicant: Secondary Applications will be made available to applicants who are best suited to fulfill the mission, values, and goals of ARCOM.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/15/2017
- **Latest acceptance date:** Until class is filled; up to first week of matriculation
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/30/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle

- **American Indian or Alaska Native:** N/A
- **Asian:** N/A
- **Black or African-American:** N/A
- **Hispanic/Latino:** N/A
- **Native Hawaiian or Other Pacific Islander:** N/A
- **White:** N/A
- **Multiple Races:** N/A
- **Undisclosed:** N/A

Majors of First-Year Class Matriculants

- **Science majors:** N/A
- **Non-Science majors:** N/A
- **Graduate degree(s):** N/A

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		x		
Biological/Zoology	X		X	8
Biochemistry	X			3
Cellular Biology		X		
Genetics		X		
Immunology		X		
Microbiology		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Physiology		X		
Science Electives*	X			4
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
English Comp/Literature	X			6
Humanities/Philosophy/Theology		X		
Speech/Drama/Debate		X		

Financial Information

Tuition and Fees

Source: 2016-2017 tuition. Fees subject to change at any time.

Resident Tuition:	\$43,000
Non-Resident Tuition:	\$43,000
Annual Resident Fees:	\$2,500
Annual Non-Resident Fees:	\$2,500
Annual Health Insurance Fee:	N/A

Fees Include:

Lab	x	Health Service	x
Student Activities	x	Other	x
Technology (not computer)	x		

Est. Room, Board, Books & Living Costs: \$28,848

Average 2016 graduate indebtedness: N/A

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$2,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Enrolled students with federal financial aid: N/A

Scholarships: NO

Average scholarship/grant: N/A

Contact

Arizona College of Osteopathic Medicine (AZCOM)
19555 N. 59th Avenue
Glendale, AZ 85308

Main phone: (623) 572-3275

Website: www.midwestern.edu/programs_and_admission/az_osteopathic_medicine.html

Admissions office

Email: admissaz@midwestern.edu

Phone: (623) 572-3229

Admissions website: www.midwestern.edu/programs_and_admission/az_osteopathic_medicine/admission/apply.html



General Information

Mission Statement

AZCOM's mission is to meet the contemporary societal need for physicians by emphasizing educational experiences needed to serve all communities. The curriculum provides an innovative academic foundation, incorporating the philosophy of osteopathic principles and practices, striving to be fully integrated throughout the basic and clinical sciences, while promoting faculty development and research.

Description

AZCOM students spend their first two years completing a rigorous basic science curriculum and preparing for their clinical studies, including early clinical contact experiences. During their third and fourth years, students rotate through a variety of clinical training sites, accruing an impressive 88 weeks of direct patient care experience. By stimulating intellectual curiosity and teaching problem-solving skills, the AZCOM curriculum encourages students to regard learning as a lifelong process.

Campus setting: The campus is located in the suburban city of Glendale, 15 miles northwest of Phoenix.

Year founded: 1995

Type: Private, non-profit

Accreditation: The Arizona College of Osteopathic Medicine is accredited by the American Osteopathic Association (AOA)/Commission on Osteopathic College Accreditation (COCA). COCA is recognized as the accrediting agency for colleges of osteopathic medicine by the United States Department of Education and the Council of Postsecondary Accreditation (COPA). AZCOM is currently accredited through 2021.

Institutional affiliation: Midwestern University

Facilities: The 145-acre Glendale Campus boasts a scenic location with the following facilities:

- Sahuaro Hall features lecture halls, conference rooms and laboratories, as well as a comprehensive library with computer resources and study rooms.
- Cholla Hall includes two lecture auditoria, modern laboratories, multi-use classrooms, and a computer workshop.
- The Barrel Student Center features a 24-hour study lounge, student dining hall, a weight room, and administrative offices.
- The Midwestern University Clinic provides on-campus practice opportunities for faculty and rotation experiences for students; the multispecialty clinics include osteopathic manipulative medicine, family medicine, podiatric medicine, optometry, pharmacist consulting services, and companion animal clinic.
- The Foothills Science Center provides advanced research laboratories for faculty and students.
- Ocotillo Hall provides classrooms, laboratories, and a large auditorium.
- Agave Hall features classrooms, the OMM and gross anatomy laboratories, and faculty offices.
- Glendale Hall is the administrative home of several academic programs, including AZCOM. The building includes classrooms, labs, faculty offices, and a testing center.
- The Auditorium features a 2,500-seat theater for campus events and ceremonies, which can also be divided into five lecture halls.
- Cactus Wren Hall features classrooms, faculty offices, a veterinary anatomy lab, and other laboratory space.
- The Interfaith Chapel is a place of reflection and quiet gatherings for students of all religious backgrounds.
- The Student Apartment Complex consists of studio, one- and two-bedroom apartments that feature ample study and living space; kitchen with range, oven and refrigerator; Internet wiring; and cable television. The complex also has a swimming pool, volleyball court, sand play area, and picnic and barbecue areas for residents and their guests.
- The Recreation and Wellness Center contains rooms for dance/aerobics, weight training, music,

crafts, racquet ball, as well as volleyball and basketball in a full sized gymnasium. There are also outdoor basketball courts and sand volleyball courts.

Student residence options: On-campus housing or local apartments surrounding campus.

2016-2017 Enrollment

- **Total medical school enrollment:** 1,016
- **Total male:** 646
- **Total female:** 370
- **First-year enrollment:** 253
- **First-year male:** 147
- **First-year female:** 106
- **First-year in-state:** 67
- **First-year out-of-state:** 186

Curricular Offerings

Rigorous basic science courses with an emphasis on case discussions, clinical correlates and problem-based learning. Top clinical rotations at major teaching hospitals and ambulatory facilities throughout the Phoenix metropolitan area and in suburban and rural locations throughout Arizona and the Southwest.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Master of Arts in Biomedical Sciences

Full-time, one-year, coursework-only program designed to help students with a bachelor's degree improve their academic foundation in the biomedical sciences and augment their credentials for admission into a professional program.

Special Programs

International Medicine Programs

AZCOM and DOCARE medical mission to Guatemala for two weeks every year. Fourth-year AZCOM students are eligible to participate.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 1/1/2018
- **Supplemental application deadline:** 3/1/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

The Arizona College of Osteopathic Medicine considers for admission those students who possess the academic, professional, and personal qualities necessary to become exemplary osteopathic physicians. To select these students, the College uses a rolling admissions process within a competitive admissions framework.

First-Year Class Matriculants' Selection Factors:

To be considered for an on-campus interview, applicants must meet all of the admissions requirements listed previously. After the Office of admissions receives all of the required application materials, the applicant's file is reviewed to determine if the applicant merits an invitation to interview, based on established criteria of the Admissions Committee. Applicants who are invited to interview will be contacted by the Office of Admissions and instructed on how to schedule their interview via our web-based scheduling system. Additional applicants may be placed on an interview "Waiting List" pending possible interview openings toward the end of the interview cycle. The on-campus interview process typically begins in August and ends in April.

International students (non-U.S. citizens/temporary residents) considered: Yes

Non-US Citizens must complete a minimum of 30 semester hours of coursework from a regionally accredited college or university in the United States, or from a recognized post secondary Canadian institution that uses English as its primary language of instruction and documentation. Of the 30 semester hours, 15 hours must be in the sciences, six hours in non-remedial English composition, and three hours in speech/public speaking.

MCAT

- **Oldest MCAT considered:** August 2015
- **Accept September 2017 MCAT scores?** Yes
- **Accept January 2018 MCAT scores?** Yes

Accepted Sources of Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

Panel Interview - three interviewers to one interviewee

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/1/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** Minimum science and total GPA of 2.75. Supplemental application: Two letters of recommendation; one must be from a physician, strongly recommend a DO, or an MD, and the other must be from a pre-medical advisory committee or science faculty member who has taught the applicant.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** Screened applicants: Science and overall GPA's 2.75 and above
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 9/1/2017
- Latest acceptance date: May; until class is filled
- Deferred entrance requests considered? Yes
- Orientation / start date for first-year students: 7/23/2018

Early Decision Program

Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 29.2%
- **Black or African-American:** 0.4%
- **Hispanic/Latino:** 6.4%
- **Native Hawaiian or Other Pacific Islander:** 0.4%
- **White:** 52.8%
- **Multiple Races:** 4%
- **Undisclosed:** 6.8%

Majors - First-Year Class Matriculants

- **Science majors:** 53%
- **Non-science majors:** 16%
- **Graduate degree(s):** 31%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		x		
Biological/Zoology	X		X	8
Biochemistry		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X			8
Physiology		X		
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
English Comp/Literature	X			6
Behavioral Sciences		X		
Math/Statistics	X			

Financial Information

Tuition and Fees

Source: 2016-17 tuition. Data subject to change.

Annual Resident Tuition:	\$63,218
Annual Non-Resident Tuition:	\$63,218
Annual Resident Fees:	\$628
Annual Non-Resident Fees:	\$628
Annual Health Insurance Fee:	\$3,360

Fees Include:

Student Services	x
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Est. Room, Board, Books & Living Costs: \$27,522

Average 2016 graduate indebtedness: \$296,272

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Deposit refundable? Partially. \$100 refunded if withdrawn at least two weeks prior to orientation

Financial Aid

Financial aid website: www.midwestern.edu/programs_and_admission/student_financial_services.html

Percent of enrolled students with federal financial aid: 95%

Does your COM offer scholarships? Yes

Average annual scholarship/grant per student: \$6,528

A.T. Still University of Health Sciences-Kirkville College of Osteopathic Medicine (ATSU-KCOM)

Contact

A.T. Still University of Health Sciences - Kirkville College of Osteopathic Medicine

800 West Jefferson Street
Kirkville, MO 63501

Main Phone: (866) 626-2878, Ext. 2237

Website: www.atsu.edu

Admissions Office

Email: admissions@atsu.edu

Phone: (660) 626-2237

Fax: (660) 626-2969

Admissions Website: www.atsu.edu/kcom/index.htm



General Information

Mission Statement

The mission of A.T. Still University–Kirkville College of Osteopathic Medicine is to educate and train students to become highly competent osteopathic physicians and health care leaders. KCOM is committed to providing a quality osteopathic medical education in a research environment that prepares students for graduate medical training and clinical service.

COM Description

A.T. Still University–Kirkville College of Osteopathic Medicine (ATSU-KCOM) is the founding college of the osteopathic profession and provides the future physician with a strong curriculum, outstanding faculty, scientific research opportunities, preceptorships, and an overall commitment to the education and advancement of osteopathic principles, practice, and philosophy.

Campus Setting: Rural. Closest city is Kirkville, MO.

Year COM Founded: 1892

Type: Private, non-profit

Accreditation as of Feb 1, 2017: A.T. Still University–Kirkville College of Osteopathic Medicine (ATSU-KCOM) is accredited by the Commission on Osteopathic College Accreditation (COCA) and by

the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Institutional Affiliation:

- Arizona School of Health Sciences (ASHS)
- College of Graduate Health Studies (CGHS)
- Arizona School of Dentistry & Oral Health (ASDOH)
- School of Osteopathic Medicine in Arizona (SOMA)
- Missouri School of Dentistry and Oral Health (MOSDOH)

Facilities:

- Wireless campus
- Breakout study rooms equipped with plasma screens and/or white boards
- Centennial Commons
- Anatomy Laboratory
- Human Patient Simulator Lab
- Interprofessional Education Building
- Student Fitness Center
- Still National Osteopathic Museum
- Performance Assessment Center
- Daraban Ultrasound Center

Student Residence Options: ATSU-KCOM offers a limited number of on-campus apartments. For off-campus options, an online listing is gathered from local landlords.

2016-2017 Enrollment

- **Total medical school enrollment:** 705
- **Total male:** 410
- **Total female:** 295
- **First-year enrollment:** 172
- **First-year male:** 98
- **First-year female:** 74
- **First-year in-state:** 38
- **First-year out-of-state:** 134
- **Total enrollment affiliate institutions:** 3,569

Curricular Offerings

The curriculum at the Kirkville College of Osteopathic Medicine is systems based and patient oriented. Innovative learning experiences have been adopted throughout its evolution, including:

- Case-oriented learning
- Anatomical ultrasound training
- Interprofessional education opportunities
- iPad-based assessment
- Human patient simulation
- Integrated osteopathic theory and methods (OTM)
- Use of standardized patients
- Electives provided

Courses in the first two years align basic science and clinical content to prepare the student for the clinical rotation experience. The clinical rotation curriculum, delivered to students in regional sites during the third and fourth year, includes:

- Preceptor and hospital-based clinical training
- Didactics
- Osteopathic manipulative medicine (OMM)
- International rotation opportunities

Dual Degree / Concurrent Programs

DO/MHA: Prepares graduates to become seasoned professionals in the health care industry. The focus of this Master of Health Administration degree is creating elite leaders who are prepared and driven to make a difference and lead the future of health care. This 100 percent online Master of Health Administration program integrates web-based instruction, directed readings, email, and chat room interactions between students and faculty.

DO/MPH: Prepares graduates to become seasoned professionals in the field of public health. The focus of this master's in public health online is to create elite health care professionals who are prepared and driven to make a difference and lead the future of health care.

Preparatory Programs

MS in Biomedical Sciences

The Biomedical Sciences program provides an opportunity for individuals aspiring to health science careers to become prepared for professional studies in medicine or research. KCOM graduate student research projects typically involve the fields of anatomy, biochemistry, immunology, microbiology, pharmacology, or physiology. There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be granted an interview.

Special Programs

Still Well Student Wellness Program

Student wellness at ATSU is designed to encourage students' to maintain a balance between school and life. This school:life balance is supported through various offerings including free gym memberships, mental health wellness, and the ATSU Still Well program. Student wellness programming promotes health and wellness throughout student's educational experience, enabling them to reach their maximum potential in body, mind, and spirit. An important concept of the student wellness philosophy is to practice and promote a balanced and healthy lifestyle. The ATSU Still Well program includes events and opportunities for intellectual, physical, spiritual, emotional, social, environmental, and professional development.

International Medicine Programs

Students may spend elective time during the fourth year at an international rotation site that is approved by Clinical Educational Affairs.

Application Information

- **Primary Application Service:** AACOMAS
- **Earliest Application Submission Date:** Opening Date of AACOMAS (5/4/2017)

- **Primary Application Deadline:** 2/1/2018
- **Supplemental Application Deadline:** 3/1/2018
- **Submission Timing for Best Consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

Applicants meeting the 2.80 science and cumulative minimum GPA requirement will receive a link to our secondary application within 24 hours of being verified by AACOMAS. Along with the secondary application and \$70 fee, applicants will need 2 letters of recommendation and official MCAT scores to be complete and ready for review. Letters of recommendation may come with the AACOMAS application or separately. Evaluation I must be from an academic advisor, premed committee, or science faculty. Evaluation II must be from a physician (MD or DO). Interviews are offered September through March.

First-Year Class Matriculants' Selection Factors:

Applicants are screened for academic achievement, clinical involvement, interpersonal relations, leadership and service, perseverance, maturity, motivation, and osteopathic awareness. Applicants who reach the final phase of the selection process will be invited to visit the University for an interview. All applicants selected for admission are interviewed prior to acceptance. As a private institution and the founding college of osteopathic medicine, KCOM recruits students from all parts of the United States who are interested in a career in osteopathic medicine.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT Considered:** January 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual Resident Tuition: \$51,091

Annual Non-Resident Tuition: \$51,091

Annual Resident Fees: \$1,050

Annual Non-Resident Fees: \$1,050

Annual Health Insurance Fee: \$0

Estimated annual room, board, books and living costs: \$27,205

Average 2016 Graduate Indebtedness: \$277,621

Fees Include:

Technology (not computer)	X
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Interview Format

Every interview candidate will be scheduled for two faculty interviews as well as an interview with a member of the Admissions staff.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest Supplemental Application Submission Date:** 6/1/2017
- **Supplemental Application Deadline:** 3/1/2018
- **Supplemental Application Requirements:** Minimum cumulative and science GPA of 2.80. Two letters of evaluation: one from a premedical advisor, premedical committee, or a science faculty member and one from a physician (DO or MD).
- **Fee waiver available:** Yes
- **Waiver Conditions:** Name must appear on the AACOMAS fee waiver list to receive a secondary application fee waiver.
- **Supplemental application sent to the following prospective students:** Screened applicants: Meet minimum 2.80 science and cumulative GPA requirement.
- **Supplemental Application Fee:** \$70, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest Acceptance Date:** 10/1/2017
- **Latest Acceptance Date:** Until class is filled
- **Deferred Entrance Requests Considered:** Yes, for unexpected situations that occur during the application cycle, we will review deferral requests on a case by case basis.
- **Orientation / Start Date for First-Year Students:** 7/9/2018

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000

Additional deposit amount: \$1,000

Deposit applied to tuition: Yes

Deposit refundable: No

Financial Aid

Financial Aid Website: www.atsu.edu/financial-aid

Enrolled students with federal financial aid: 92%

Scholarships: Yes

Average scholarship/grant: \$6,531

Early Decision Program

- **Early Decision Program (EDP) Offered:** Yes
- **EDP Available For:** Residents, Non-residents
- **EDP Application Due Date:** 8/14/2018
- **EDP Applications Submitted to:** AACOMAS
- **EDP Supplemental Materials Due:** 9/15/2018
- **Date EDP Applicants Notified:** Two weeks from date of interview

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 5.59%
- Black or African-American: 3.11%
- Hispanic/Latino: 4.35%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 80.12%
- Multiple Races: 3.11%
- Undisclosed: 3.73%

Majors of First-Year Class Matriculants

- Science Majors: 82%
- Non-Science Majors: 18%
- Graduate Degree(s): 10%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			
Molecular & Cell Biology		X			
Genetics		X			
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Bioethics		X			

A.T. Still University of Health Sciences—School of Osteopathic Medicine in Arizona (ATSU-SOMA)

Contact

A.T. Still University - School of Osteopathic Medicine Arizona
5850 E. Still Circle
Mesa, AZ 85206

Main phone: 480-219-6000

Website: www.atsu.edu/school-of-osteopathic-medicine-arizona

Admissions office

Email: admissions@atsu.edu

Phone: (866) 626-2878 ext. 2237

Admissions website: www.atsu.edu/admissions/



General Information

Mission Statement

Prepare individuals through high-quality, innovative, learning-centered undergraduate and graduate medical education programs to become compassionate osteopathic physicians and health care leaders who serve medically underserved populations with a focus on research and community-oriented primary care.

COM Description

A.T. Still University-SOMA trains osteopathic physicians who are dedicated to serving medically underserved patients and their communities. SOMA's innovative approach uses early clinical experiences, small group, and personalized learning to make it a truly unique and exciting medical education experience. SOMA's graduating physicians are highly successful in meeting the challenges of medicine and are equipped with the skills to navigate and adapt to the rapidly changing health care environment.

Campus setting: Mesa, Arizona; a suburban area near the large metro area of Phoenix

Year founded: 2006

Type: Private, non-profit

Accreditation: ATSU-SOMA is accredited by the Commission on Osteopathic College Accreditation

(COCA). ATSU is accredited by the Higher Learning Commission.

Institutional affiliation: Kirksville College of Osteopathic Medicine (KCOM)
Arizona School of Health Sciences (ASHS)
College of Graduate Health Sciences (CGHS)
Arizona School of Dentistry & Oral Health (ASDOH)
Missouri School of Dentistry & Oral Health (MOSDOH)

Facilities: ATSU-SOMA's campus in Mesa, AZ includes carefully designed spaces for large and small group learning; osteopathic manipulative medicine and medical skills labs with ultrasound imaging and real-time physiological measurements; digital learning resources; and a 3-D virtual anatomy lab. Students can take advantage of an on-campus osteopathic manipulative medicine (OMM) clinic which provides osteopathic care and shadowing opportunities. Additionally, students are provided with free access to an on-campus YMCA with state of the art workout facilities.

Student residence options:

There is no on-campus housing. Upon acceptance, students are provided a link to housing and apartment rentals in the area as well as opportunities to network on a closed Facebook page to inquire about roommates or housing.

2016-2017 Enrollment

- **Total medical school enrollment:** 426
- **Total male:** 196
- **Total female:** 230
- **First-year enrollment:** 108
- **First-year male:** 33
- **First-year female:** 75
- **First-year in-state:** 8
- **First-year out-of-state:** 100
- **Total enrollment affiliate institutions:** 3,569

Curricular Offerings

During the first year on the Mesa, AZ campus, students learn basic and clinical sciences using the Clinical Presentation (CP) curricular model. A key component of the CP model is learning relevant sciences that are organized and integrated by the most common reasons that patients seek medical care. Students are encouraged to use inductive reasoning and critical thinking in order to solve clinical problems. This approach helps train SOMA students for more accurate clinical reasoning very early in their medical education. Student learning is enhanced through a variety of different learning experiences, including large group presentations, small group problem-solving sessions, computerized cases, simulated patients, hands-on osteopathic skills, and medical skills training.

Second-, third-, and fourth-year students are placed at one of SOMA's 11 learning sites, typically based at Community Health Centers (CHC's). In a small group

setting, students receive personalized didactic and clinical learning through web-based curriculum, hands-on osteopathic manipulative medicine (OMM) training, clinician-led small group tutorials, and third- and fourth-year clinical rotations in both CHC's, office-based, and hospital-based settings.

Dual Degree / Concurrent Programs DO/MPH

Master of Public Health - offered through the College of Graduate Health Studies at ATSU.

Preparatory Programs

None offered

Special Programs

Mindfulness/Compassion Training

Student's well being is important for optimum learning and having the capacity to serve others. Our voluntary program provides students with skills and tools to help face the challenges and achieve balance as a medical student.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** 4/1/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

Applicants meeting the 2.80 science and cumulative GPA requirement will receive a link to our secondary application within 24 hours of being verified by AACOMAS. Along with the secondary application and \$70 fee, applicants will need a minimum of two letters of recommendation and official MCAT scores to be complete and ready for review. Letters of recommendation may come with the AACOMAS application or separately. Evaluation I must be from an academic advisor, premed committee or science faculty. Evaluation II must be from a physician (MD or DO). Interviews are offered August through April through rolling admissions.

First-Year Class Matriculants' Selection Factors:

A bachelor's degree and the MCAT, preferably taken by the Fall semester, but no later than January of the application year, are required. Any undergraduate major is acceptable. Applicants must be U.S. citizens or have permanent residency.

Applicants who are community service or public health minded, and who have a desire to serve the underserved and to practice in primary care settings, are highly desirable. Prospective SOMA students will be evaluated in four major areas: academic accomplishment, a preference for osteopathic medicine, personal characteristics of a healer, and propensity to serve the underserved.

Prospective students must exhibit a genuine concern for others. SOMA requires a personal interview during the application process. The applicant is strongly encouraged to have clinical exposure in a health care environment.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** January 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

The interview format consists of a faculty one-on-one interview, MMI/standardized patient encounters, and small group activities.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/15/2017
- **Supplemental application deadline:** 4/1/2018
- **Supplemental application requirements:** Minimum cumulative and science GPA of 2.80. Two letters of evaluation: one from a premedical advisor, premedical committee or a science faculty member, and one from a physician (DO or MD; DO preferred). U.S. Citizenship or Residency: ATSU-SOMA is currently accepting applications only from U.S. citizens or permanent residents.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** Screened applicants must meet minimum 2.80 science and cumulative GPA.
- **Supplemental application fee:** \$70, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/3/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
Deferrals will be considered by the SOMA admissions committee on a case by case basis only. The accepted student must email a detailed reason for the request to the Director of Admissions and the Admissions Committee chairperson.
- **Orientation / Start date for first-year students:** 7/9/2018



Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 34.78%
- **Black or African-American:** 1.09%
- **Hispanic/Latino:** 6.52%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 36.96%
- **Multiple Races:** 7.61%
- **Undisclosed:** 13.04%

Majors of First-Year Class Matriculants

- **Science Majors:** 82%
- **Non-Science Majors:** 18%
- **Graduate Degree(s):** 18%

Financial Information

Tuition and Fees

Source: 2016-2017 tuition. Data subject to change.

Annual resident tuition:	\$52,442
Annual non-resident tuition:	\$52,442
Annual resident fees:	\$1,050
Annual non-resident fees:	\$1,050
Annual health insurance Fee:	\$0

Fees Include:

Technology (not computer)	X
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Est. Room, Board, Books & Living Costs: \$39,689
Average 2016 graduate indebtedness: \$315,235

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, non-refundable

Additional Deposit: \$1,000
 Prematriculation fee.

Applied to tuition: Yes

Financial Aid

Financial Aid Website: <https://www.atsu.edu/financial-aid>

Enrolled students with federal financial aid: 88%
Scholarships: Yes
Average scholarship/grant: \$5,142

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		
Biology/Zoology	X		X	8
Biochemistry		X		
Genetics		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Physiology		X		
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6

Burrell College of Osteopathic Medicine (BCOM) at New Mexico State University

Contact

Burrell College of Osteopathic Medicine
3501 Arrowhead Drive
Las Cruces, NM 88001

Main phone: (575) 674-2266

Website: www.bcomnm.org

Admissions office

Email: admissions@bcomnm.org

Phone: (575) 674-2210

Fax: (575) 674-2219

Admissions Website: www.bcomnm.org/admissions/



Mission Statement

Para la gente y el futuro: For the people and the future, BCOM is dedicated to improving the health of the Southwestern United States and Northern Mexico through culturally humble undergraduate, graduate and continuing osteopathic medical education, research, and clinical service to the community. BCOM is focused on increasing diversity in the physician workforce and fostering a practice of life-long learning, compassion, respect, and excellence in its students.

COM Description

Burrell College of Osteopathic Medicine (BCOM) is one of the nation's newest medical colleges. BCOM is student-centered, utilizing the most advanced technologies and learning methods to assure student and professional practice success in all fields of medicine, from primary care to subspecialties.

Campus setting: BCOM is located in Las Cruces, NM. A beautiful, temperate and vibrant area that is experiencing strong economic growth and a recipient of numerous recognitions as a top place for work, recreation, tourism, retirement and raising a family. El Paso, TX is the next closest city.

Year founded: 2013

Type: Private, for-profit

Accreditation: BCOM is provisionally accredited by the Commission on Osteopathic College Accreditation and licensed by the State of New

Mexico Higher Education Department. This is the highest level of accreditation awarded to any new college of osteopathic medicine and becomes full accreditation just before graduation of the first class.

Institutional affiliation: New Mexico State University

Facilities: BCOM sits on the New Mexico State University campus, near the football stadium. A seven acre, 80,000 square foot, three story facility contains the new osteopathic medical school.

Academic spaces include the following:

- A state of the art Simulation Center.
- Standardized Patient suite with 10 exam rooms, a control room, patient lounge, changing rooms and tech workspace.
- Osteopathic Manipulative Medicine lab with 30 stations and a raised instructor station.
- Gross and virtual anatomy labs.
- Two-tiered lecture halls providing visibility for all students that can be used for traditional lectures and be converted for collaborative learning.
- Eleven seminar rooms for small groups. Student support spaces include the following:
 - Learning Center with library and quiet study areas, textbook storage, five group study rooms and a student work room.
 - Student locker facilities.
 - Two student lounges, each with access to the courtyard. The larger lounge is accompanied by a café.
 - Student fitness center at NMSU.

Student residence options:

Please visit BCOM website for updates on housing.

2016-2017 Enrollment

- **Total medical school enrollment:** 162
- **Total male:** 88
- **Total female:** 74
- **First-year enrollment:** 162
- **First-year male:** 88
- **First-year female:** 74
- **First-year in-state:** 16
- **First-year out-of-state:** 146
- **Total enrollment affiliate institutions:** 162

Curricular Offerings

BCOM employs an integrated, systems-based, applications-oriented approach, which is designed to provide graduates with the knowledge, skills, and competencies necessary to succeed as osteopathic physicians. The curriculum uses several educational approaches, including: traditional lectures, integrative sessions (using electronic response systems), laboratory and skills instruction, active learning (adult and interactive techniques), team-based learning, large and small group sessions, directed study, and clinical case presentations.

These learning formats foster comprehension, promote the application of knowledge, emphasize competency in osteopathic philosophy, develop

clinical skills, and stimulate critical thinking and problem-solving skills.

Dual Degree / Concurrent Programs DO/MBA

The College of Business at New Mexico State University offers an MBA program in an executive style format designed specifically for medical students at Burrell College of Osteopathic Medicine. The program consists of 36 hours of graduate course work plus background knowledge courses for those students who do not have an undergraduate degree in Business. The MBA program provided by NMSU is separate from the BCOM program in osteopathic medicine, and is fully accredited by the Higher Learning Commission under the authority of NMSU. The MBA degree is awarded by NMSU. The NMSU's Graduate School admissions requirements must be met before applicants may be admitted to the MBA program. NMSU's Graduate School admission requirements can be found at <http://business.nmsu.edu/academics/graduate-programs/mba/online/>.

Preparatory Programs

Foundations in Biomedical Science

This graduate program will allow students interested in pursuing a career in the health professions the opportunity to become better prepared to begin professional programs. More information can be found at <http://bcomnm.org/foundations-in-biomedical-science/>.

Special Programs

International Experience Elective

The leadership team has developed important international collaborations with central health institutions in Chihuahua, Mexico for students desiring international medicine elective experience, including clerkships and residency components.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 4/2/2018
- **Supplemental application deadline:** 4/16/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application by March 15, 2018.

Admissions Process

BCOM seeks to recruit and admit students from the Borderplex region who have shown commitment to serving the medically underserved and rural areas of the state and region. Part of BCOM's Mission is to recruit students from Hispanic and Native American ancestry; however, all qualified applicants will be considered.

Applicants are screened for academic excellence and achievements, clinical experience, leadership and service, perseverance, maturity, motivation, and awareness of the osteopathic profession.

BCOM uses a competitive and selective admissions process. Each applicant is screened and qualified candidates are invited to submit a supplemental application. Every undergraduate major is accepted, as long as the prerequisite classes are passed (minimum grade of C- in each) at an accredited college or university. Completed applications are reviewed and competitive applicants are invited for an on-campus interview.

BCOM uses a rolling admissions process, therefore, candidates who submit an application early and return all required documentation promptly are at an advantage in the process.

BCOM does not discriminate on the basis of age, race, color, sex, gender, sexual orientation, religion or creed, national or ethnic origin, or disability.

First-Year Class Matriculants' Selection Factors:
Please see admissions process.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** August 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

Each candidate is invited for an on-site visit through the admissions process will be scheduled for interview day activities, including interview with BCOM

faculty, a presentation by leadership, a campus tour of both BCOM and NMSU facilities, and lunch on campus with some of our current students (when available). This will allow applicants to ask any questions they may have.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/15/2017
- **Supplemental application deadline:** 4/16/2018
- **Supplemental application requirements:**
In order for a student to receive a supplemental application they must have a complete and verified application through AACOMAS, all letters of recommendation and other pertinent materials. The student must also meet all minimum admissions requirements of a 3.0 Science GPA and a 493 on the MCAT.
- **Fee waiver available:** Yes
- **Waiver conditions:** A student must provide documentation or a copy of the AACOMAS fee waiver.
- **Supplemental application sent to the following prospective students:** Screened applicants: Minimum overall Science GPA of 3.0 and a 493 on the MCAT.
- **Supplemental application fee:** \$80.

Acceptances

Applicants will be required to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to November 15** will have 30 days.
- **Those accepted between November 15 and April 30** will have 15 days.
- **Those accepted after May 1** may be asked for an immediate deposit.

- **Maximum time for applicant to accept offer:** 30 days
- **Earliest acceptance date:** 8/31/2017
- **Latest acceptance date:** August 2018
- **Deferred entrance requests considered:** Yes. Must have a valid reason to defer. Deferment must be approved by the Office of Student Affairs, who will submit the request to the Dean.
- **Orientation / start date for first-year students:** 8/6/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

First-Year Class Matriculants

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0.64%
- **Asian:** 21.79%
- **Black or African-American:** 5.13%
- **Hispanic/Latino:** 17.31%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 42.95%
- **Multiple Races:** 3.85%
- **Undisclosed:** 8.33%

Majors of First-Year Class Matriculants

- **Science majors:** 67%
- **Non-Science majors:** 33%
- **Graduate degree(s):** 24%

Financial Information

Tuition and Fees

*Source: 2016-2017 tuition. Data subject to change.
Fees subject to change at any time.*

Annual resident tuition:	\$46,650
Annual non-resident tuition:	\$46,650
Annual resident fees:	\$3,200
Annual non-resident fees:	\$3,200
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Student Activities	X
Computer	X	Technology (not computer)	

Est. Room, Board, Books & Living Costs: \$27,166
Average 2016 graduate indebtedness: N/A

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$3,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.bcomnm.org/students/office-of-financial-aid/

Enrolled students with federal financial aid: \$0

Scholarships: Yes

Average scholarship/grant: \$11,663

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X	8	
Biochemistry		X			
Genetics		X			
Inorganic Chemistry	X		X	8	
Organic Chemistry	X		X	8	
Physics	X		X	8	
Physiology		X			
Science Electives	X			3	
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X			6	
Behavioral Sciences		X			

Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM)

Contact

**Campbell University Jerry M. Wallace
School of Osteopathic Medicine**
4350 US Hwy 421
Lillington, NC 27546

Main phone: (855) 287-6613 [Toll Free]
or (910) 893-1770

Website: ww2.campbell.edu/cusom/

Admissions office

Email: cusomadmissions@campbell.edu

Phone: (910) 893-1770

Fax: (910) 893-1777

Admissions Website: ww2.campbell.edu/cusom/



General Information

Mission Statement

The mission of Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) is to educate and prepare community-based osteopathic physicians in a Christian environment to care for the rural and underserved populations in North Carolina, the Southeastern United States, and the Nation. The mission statement of Campbell University School of Osteopathic Medicine also includes eight goals for the purpose of educating osteopathic physicians who are well trained, socially minded clinicians who practice evidence based medicine.

COM Description

Campbell University, founded in 1887, is committed to the development of students who are dedicated to community service and purposeful lives. These foundational beliefs are fundamental to the School of Osteopathic Medicine.

As the first and only osteopathic medical school established in the state of North Carolina, the Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) provides students with a seamless transition from learning to delivering the highest quality patient care in the communities they serve. The School of Osteopathic Medicine approved class size is 150 students annually, and graduates will fill a critical need by practicing in rural and medically underserved communities. Our purpose as an osteopathic medical school is to train the next generation of physicians who will excel through teaching, learning, and service.

Campus setting: CUSOM, located in Lillington, North Carolina, is approximately 30 miles (50 km) south of Raleigh, the state capital, North Carolina's second-largest city, and approximately 30 miles (50 km) north of Fayetteville, North Carolina, North Carolina's sixth-largest city. CUSOM is conveniently accessible to Raleigh-Durham International airport (RDU).

Year founded: 2011

Type: Private, non-profit

Accreditation: The Campbell University Jerry M. Wallace School of Osteopathic Medicine (CUSOM) is accredited by the Commission of Osteopathic College Accreditation (COCA). CUSOM is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC), and is one of three private universities in North Carolina to achieve Level VI accreditation.

Institutional affiliation: Campbell University

Facilities: CUSOM, located on 20 acres adjacent to the university's golf course, consists of 96,500 square feet of classroom, clinical simulation and small group rooms, as well as student activity and administrative office space. The design fits comfortably with the architectural character that defines the Campbell University campus. The building brings together medical students, faculty, and administration in a state-of-the-art training facility. In addition, CUSOM has more than 3000 square feet of laboratory space and an approximately 7000 square feet of research space in a facility adjacent to the medical school.

Student residence options: Lillington and the surrounding area offers small town living within reasonable driving distances to major metropolitan areas and the Raleigh-Durham International Airport (RDU). The area offers options for off-campus housing. Apartments, townhouses, and homes for purchase are conveniently located around the campus and in surrounding communities.

2016-2017 Enrollment

- Total medical school enrollment: 637
- Total male: 357
- Total female: 280
- First-year enrollment: 162
- First-year male: 101
- First-year female: 61
- First-year in-state: 58
- First-year out-of-state: 104
- Total enrollment affiliate institutions: 6,484

Curricular Offerings

The CUSOM curriculum integrates a strong core of biomedical sciences into a robust foundation of clinical sciences. Basic science content in years one and two is presented in four parallel and integrated course series, delivered in eight week-long blocks over four semesters, with one-week break between blocks.

Clinical Medicine, Osteopathic Manipulative Medicine, and other clinical skills are taught in a progression designed to integrate with and provide seamless entry into the third and fourth year clinical rotations. Weekly clinical case conferences help students integrate material presented during the week.

CUSOM students in years three and four are assigned to regional hospital sites. Clinical experiences occur within hospitals, in ambulatory settings, and rural clinics and hospitals for underserved care experiences.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Post Baccalaureate Program

CUSOM offers an SACS COC-accredited Masters in Biomedical Sciences (MSBS) degree to prepare students for successful entry into medical school as well as other health professions programs. The Post Baccalaureate program runs concurrently with the medical school academic year and students can earn the MSBS degree.

Special Programs

International Medicine Programs

CUSOM offers medical mission experiences in multiple locations.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** 4/1/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

Applicants should select CUSOM on the AACOMAS application. Qualified applicants will be invited to submit a secondary application. Students who are invited for an interview will interview on campus. To be considered for an interview, an applicant must meet all the preceding admissions requirements and technical standards for admission, and have a complete file, including the AACOMAS application, a secondary application, the required letters of recommendation, the waiver/non-waiver statement, and the processing fee.

The admissions process is competitive, and a higher grade point average and MCAT score along with a positive applicant interview would result in an improved chance of acceptance.

First-Year Class Matriculants' Selection Factors:

CUSOM seeks to recruit students from North Carolina and the Southeastern United States

who are committed to serving the rural and medically underserved areas of North Carolina, the Southeastern United States, and the nation.

While CUSOM seeks students from these areas, all qualified applicants are considered. Applicants who meet the CUSOM standards for academic achievements, maturity, leadership, motivation, and knowledge of osteopathic medicine may be invited to CUSOM for an interview. Applicants who are invited for an interview are contacted by the Office of Admissions and instructed on the interview day process. Each applicant who interviews with CUSOM is reviewed by the Admissions Committee. The admissions decision is based on academic performance, professional experience, ability to meet technical standards, and the interview.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** January 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

CUSOM uses a rolling admissions process. Applicant interviews are generally scheduled from August through April of the application year. The candidates will attend an information session, financial aid and scholarship presentation, one-on-one interviews with faculty (both biomedical and clinical), and administration. Lunch is provided, as well as a tour of the medical school campus and interaction with first- and second-year medical school students.



Supplemental Application

- **Supplemental application required?** Yes

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted prior to October 15** will have until November 15
- **Those accepted between October 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 8/18/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes, but for deposited students only.
- **Orientation / start date for first-year students:** 7/30/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** Yes
- **EDP available for:** Residents, Non-residents
- **EDP application due date:** 7/15/2017
- **EDP applications submitted to:** AACOMAS
- **EDP supplemental materials due:** 8/15/2017
- **Date EDP applicants notified:** Mid-September

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 11.18%
- **Black or African-American:** 3.29%
- **Hispanic/Latino:** 4.61%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 67.76%
- **Multiple Races:** 3.29%
- **Undisclosed:** 9.87%

Majors of First-Year Class Matriculants

- **Science majors:** 82%
- **Non-Science majors:** 18%
- **Graduate degree(s):** 16%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X	8	
Biochemistry		X			
Molecular Biology		X			
Genetics		X			
Immunology		X			
Inorganic Chemistry	X		X	8	
Organic Chemistry	X		X	8	
Microbiology		X			
Physics	X			6-8	
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X			6	
Behavioral Sciences		X			
Humanities		X			
Math/Statistics		X			

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$44,300
Annual non-resident tuition:	\$44,300
Annual resident fees:	\$1,680
Annual non-resident fees:	\$1,680
Annual health insurance fee:	\$2,400

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Technology (not computer)	
Computer	X	Health Service	X

** includes computer, service, repairs, software*

Estimated annual room, board, books, and living costs: \$29,342

Average 2016 graduate indebtedness: N/A

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.

Amount of deposit to hold place in class: \$1,500, non-refundable

Additional Deposit: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: <http://www2.campbell.edu/cusom/admissions/financial-aid>

Enrolled students with federal financial aid: 97.5%

Scholarships: Yes

Average scholarship/grant: \$15,000

Chicago College of Osteopathic Medicine of Midwestern University (CCOM)

Contact

**Chicago College of Osteopathic
Medicine at Midwestern University**
55 31st Street
Downers Grove, IL 60515

Main phone: (800) 458-6253

Website: www.midwestern.edu

Admissions office

Email: admissil@midwestern.edu

Phone: (630) 515-7200

Fax: (630) 971-6068

Admissions Website: [www.midwestern.edu/
programs_and_admission/il_osteopathic_medicine.
html](http://www.midwestern.edu/programs_and_admission/il_osteopathic_medicine.html)



General Information

Mission Statement

Chicago College of Osteopathic Medicine educates osteopathic physicians to provide quality compassionate care; promotes the practice of osteopathic medicine, lifelong learning, research, and service. CCOM Values: The Achievement of Educational Excellence Through: Leadership, Teamwork, Commitment, Integrity, Professionalism, Diversity, Osteopathic Philosophy.

COM Description

The Chicago College of Osteopathic Medicine is one of the most respected medical schools in the nation and offers the continuum of medical training, from our rigorous basic science coursework to top clinical rotation opportunities and competitive postdoctoral specialty programs. Our academic community provides a friendly, family atmosphere with modern facilities designed with students' needs in mind.

Campus setting: Downers Grove, Illinois; Suburban, 25 miles west of Chicago

Year founded: 1900

Type: Private, non-profit

Accreditation: The Chicago College of Osteopathic

Medicine (CCOM) of Midwestern University (MWU) is accredited by the Commission on Osteopathic College Accreditation (COCA); MWU is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional affiliation: Midwestern University

Facilities:

- Littlejohn Hall provides a state-of-the-art auditorium and lecture rooms as well as a comprehensive medical library with group and individual study spaces.
- Cardinal Hall houses a large auditorium, additional lecture halls, smaller classrooms, a modern, state-of-the-art simulation center, and the Dean's offices.
- Alumni Hall features classrooms and the beautiful Hyde Atrium for student gatherings and special events.
- Science Hall houses the OMM laboratory, anatomy cadaver laboratory, classrooms, and science labs for faculty and students.
- Centennial Hall provides additional lecture halls and classrooms.
- Newly constructed academic building will house classrooms, laboratories, and faculty offices for our new optometry program as well as additional 24 hour study space for all MWU students.
- The Commons offers a large computer center, the campus dining hall, a coffee bar, and student recreation/lounge areas.
- Recreation/Wellness Hall features the on-campus health/wellness center as well as a modern gymnasium, aerobic/dance room, handball/racquetball courts, strength training room, craft room, and music room.
- Haspel/Hambrick Hall houses the the Office of Admissions, the Office of Student Financial Services, and several other administrative offices.
- The MWU Clinical Campus located just a few miles west of campus houses a comprehensive Dental Institute, Family Medicine Practice/Osteopathic Manipulative Medicine (OMM) Clinic, Speech Language Institute, Eye Institute, and other health care services.

Student residence options:

- Redwood Hall: This student residence hall facility features both single and double occupancy residence hall rooms with either private bathrooms or bathrooms shared by no more than two students; air conditioning; wiring for Internet and cable TV; wall-to-wall carpeting; and built-in closets, dressers, desks, and wardrobes. The Hall features a large commuter lounge as well as the Perrin Interfaith Chapel.
- Pines Apartments: Each of the 48 apartments tucked away in the back of campus offers living space of 500 square feet; Internet wiring; cable TV; kitchenette with stove and refrigerator; and central air conditioning and heating units.

2016-2017 Enrollment

- Total medical school enrollment: 810
- Total male: 482
- Total female: 328
- First-year enrollment: 204
- First-year male: 122
- First-year female: 82
- First-year in-state: 123
- First-year out-of-state: 81
- Total enrollment affiliate institutions: 2,954

Curricular Offerings

Rigorous basic science courses with emphasis on case discussions, clinical correlates, and discipline-based learning. Early clinical exposure through simulated patients and volunteer experiences. Top clinical rotations at major metropolitan health centers throughout the Chicagoland area, Northwest Indiana, the Midwest region, and across the country.

Dual Degree / Concurrent Programs DO/MS in Biomedical Sciences

Preparatory Programs

Biomedical Sciences (MBS)

Two year Master of Biomedical Science degree program that provides students with knowledge, skills, and expertise to pursue careers in a variety of biomedical professions.

Biomedical Sciences (MA)

Nine month Master degree program designed to enhance a student's candidacy for admission to professional graduate schools.

Special Programs

International Medicine Program

International Medicine Programs: CCOM and DOCARE Medical Mission to Guatemala for two weeks every year. International rotations are available for fourth-year students with approval of the CCOM Dean's Office.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 1/1/2018
- **Supplemental application deadline:** 3/1/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

The Chicago College of Osteopathic Medicine considers for admission those students who possess the academic, professional, and personal qualities necessary to become exemplary osteopathic physicians. CCOM uses a rolling admissions process in which applications are reviewed and interview decisions are made at regular intervals during the admissions cycle.

To be competitive within this process, applicants are strongly encouraged to apply early in the admissions cycle. All application materials, including the AACOMAS application, MCAT scores (as reported to AACOMAS), two required letters of recommendation, and all supplemental application materials with the application fee must be received in the Office of Admissions on or before March 1st. Only completed applications received by the Office of Admissions on or before the deadline date will be reviewed for potential enrollment.

First-Year Class Matriculants' Selection Factors:

The Chicago College of Osteopathic Medicine considers for admission those students who possess the academic, professional and personal qualities necessary to become exemplary osteopathic physicians. Accepted students must meet all of the admissions requirements as listed on our website at www.midwestern.edu. CCOM uses a rolling admissions process in which applications are reviewed and interview decisions are made at regular intervals during the admissions cycle. To be competitive within this process, applicants are strongly encouraged to apply early in the admissions cycle.

International students (non-U.S. citizens or temporary residents) considered: Yes.

Requirements can be found on our website.

MCAT

- **Oldest MCAT considered:** January 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** No

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

When applicants come to campus for interviews, they join several other interviewees to meet with members of a three-person interview panel, which is selected from a volunteer group

of basic scientists, current students, administrators, and clinicians. Panel members assess applicants for their academic and personal preparedness for medical school. They rate applicants on a standardized evaluation form relative to each variable. At the conclusion of the interviews, the panel members forward their applicant evaluations to the Admissions Committee.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/1/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** Completed supplemental application, resume, and fee.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** Screened applicants: Supplemental application will be emailed to all applicants who meet the minimum 2.75 overall and 2.75 science GPA requirements.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 8/1/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
Deferments are only considered under extreme circumstances in which a physical illness

or medical condition of the applicant or their immediate family member precludes the student from beginning classes at the start of the academic year. If granted by the Dean, a student may defer their admission for one year only.

- **Orientation / start date for first-year students:** 7/31/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 25.98%
- **Black or African-American:** 0%
- **Hispanic/Latino:** 1.96%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 62.75%
- **Multiple Races:** 3.92%
- **Undisclosed:** 5.39%

Majors of First-Year Class Matriculants

- **Science majors:** 75%
- **Non-Science majors:** 25%
- **Graduate degree(s):** 21%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			
Molecular Biology		X			
Genetics		X			
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Math/Statistics		X			

Financial Information

Tuition and Fees

Source: 2016-2017 tuition. Data subject to change.

Annual resident tuition:	\$65,175
Annual non-resident tuition:	\$65,175
Annual resident fees:	\$688
Annual non-resident fees:	\$688
Annual health insurance fee:	\$4,048

Fees Include:

Student Services	X	Other	X
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Estimated annual room, board, books and living costs: \$22,577

Average 2016 graduate indebtedness: \$285,162

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, partially refundable up until 30 calendar days prior to the first day of new student orientation.

Additional Deposit Amount: \$0

Deposit Applied to Tuition: Yes

Financial Aid

Financial Aid Website: www.midwestern.edu/programs_and_admission/student_financial_services.html

Enrolled students with federal financial aid: 83%

Scholarships: Yes

Average scholarship/grant: \$9,258

Des Moines University College of Osteopathic Medicine (DMU-COM)

Contact

Des Moines University College of Osteopathic Medicine
3200 Grand Avenue
Office of Admissions
Des Moines, IA 50312

Main phone: (515) 271-1499
Website: www.dmu.edu/do/

Admissions office
Email: DOadmit@dmu.edu
Phone: (515) 271-1499
Fax: (515) 271-7190
Admissions Website: www.dmu.edu/admission



General Information

Mission Statement

To improve lives in our global community by educating diverse groups of highly competent and compassionate health professionals.

COM Description

At Des Moines University, students learn in a supportive community where classroom learning is enhanced by numerous simulated patient encounters, the use of highly life-like medical mannequins, a unique basic surgical skills laboratory, and a first-rate program in osteopathic manipulative medicine. A DMU medical education can be enriched and individualized through expanding opportunities in global medicine, basic science, and clinical research experiences, develop teaching skills while helping fellow students learn, as well as enrollment in a wide array of elective courses and dual-degree master's programs.

Campus setting: Des Moines, Iowa's capital, offering affordable metropolitan living

Year founded: 1898

Type: Private, non-profit

Accreditation: Des Moines University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation

(COCA). The university is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional affiliation: Des Moines University

Facilities:

- Located on a safe, 25-acre metropolitan campus near the Des Moines Art Center, the governor's mansion, and downtown Des Moines.
- 143,000 square-foot student education center houses classrooms, student commons, library, wellness center, and coffee bar/café.
- On-campus medical clinic complete with osteopathic manipulative medicine facilities.

Student residence options:

Des Moines University is optimally located for easy access to downtown Des Moines and local suburbs. Grand Avenue is full of apartments and condos within walking distance of the campus.

2016-2017 Enrollment

- **Total medical school enrollment:** 872
- **Total male:** 524
- **Total female:** 348
- **First-year enrollment:** 221
- **First-year male:** 131
- **First-year female:** 90
- **First-year in-state:** 33
- **First-year out-of-state:** 188
- **Total enrollment affiliate institutions:** N/A

Curricular Offerings

- Extensive training in osteopathic manipulative medicine.
- State-of-the-art basic surgical skills training, providing a strong foundation in clinical/surgical skills prior to rotations.
- Wide range of elective offerings to individualize each student's medical education.
- Global health opportunities ranging from short service trips to extended-length international clerkships.
- Lecture and laboratory encounters coupled with experiences in teaching hospitals, clinics, and community service agencies.
- Courses in preventive medicine and evidence-based medicine, geriatrics, and rural medicine.
- Integration of medical humanities and bioethics throughout the curriculum.
- Ultrasound Technology integrated within the curriculum.
- Technical support for students' portable computers (included in tuition).

Dual Degree / Concurrent Programs DO/MHA

Hospitals, health care systems, and health care providers today have tremendous need for high-performing, high-achieving leaders. The Master of Health Care Administration program provides students with the knowledge, skills and

understanding for this vital role. www.dmu.edu/mha

DO/MPH

The Master of Public Health program at Des Moines University is designed to support professionals working in public health. Courses provide an opportunity for health professionals and health profession students to further develop their skills to lead community efforts in improving the health of populations. www.dmu.edu/mph

DO/MS

The Master of Science in Anatomy program provides advanced training in anatomy and is designed to prepare students for a professional career in academic teaching or research. Educators and scientists who wish to further enhance their careers as teachers of the anatomical discipline will also benefit from this program. www.dmu.edu/msa

DO/MSBS

The Master of Science in Biomedical Sciences program is designed to enable students to further develop their careers in medical and scientific research and academic medicine, with the goal of improving human health. www.dmu.edu/mbbs

Preparatory Programs

MS in Anatomy

There is no bridge between the Masters Programs and COM, but an interview is granted to enrolled students who meet certain criteria.

MS in Biomedical Sciences

There is no bridge between the Masters Programs and COM, but an interview is granted to enrolled students who meet certain criteria.

Special Programs

Extensive research opportunities

www.dmu.edu/research

International medicine programs

Opportunities range from short service trips to extended-length international clerkships for credit in the third and fourth years. Limited travel reimbursement is available. Numerous electives offered at DMU support a track or emphasis in global health. Des Moines University hosts several student clubs that focus on global health issues. To learn more about where our students have served, visit our website at www.dmu.edu/globalhealth.

Pathways of Distinction program

Integrates clinical and basic science research and gives participants rich experiences in teaching, presenting, and publishing.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** N/A

• **Submission timing for best consideration:**

For best consideration, applicants should submit their AACOMAS application at least 8 weeks prior to the latest filing date.

Admissions Process

First-Year Class Matriculants' Selection Factors:

DMU seeks to enroll candidates who demonstrate the greatest potential for success in our rigorous medical education curriculum. Candidates should have successfully completed or be working toward successful completion of a bachelor's degree (any major is acceptable) as well as all required coursework. The MCAT should be taken for the first time no later than September; however, it is advisable to take prior to the start of the application cycle (spring). Successful applicants will have extensive exposure to the medical field in a role that involves direct patient contact. An on-campus interview will explore the applicant's personal characteristics (integrity, professionalism, compassion, work ethic, etc.) as well as the motivation required to pursue a career in medicine. DMU-COM operates under a rolling admission policy; thus, timely submission of the AACOMAS application and supporting materials is to the candidate's advantage. DMU-COM does not discriminate on the basis of race, color, gender, creed, national origin, age, marital status, sexual orientation, or disability.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** Three years prior to matriculation
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS



Interview Format

DMU operates on rolling admission and generally schedules interviews from August to March of the application year. Candidates will receive information on the curriculum, clinical rotations, financial aid, student life, and student counseling. Candidates will tour campus and have the opportunity to meet with first- and second-year students.

Supplemental Application

- **Supplemental application required?** No

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2017

- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 8/7/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

- **American Indian or Alaska Native:** 0%
- **Asian:** 21%
- **Black or African-American:** 0.46%
- **Hispanic/Latino:** 1.37%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 69.41%
- **Multiple Races:** 1.83%
- **Undisclosed:** 5.94%

Majors of First-Year Class Matriculants

- **Science majors:** 67%
- **Non-Science majors:** 33%
- **Graduate degree(s):** 6%

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual Resident Tuition:	\$47,000
Annual Non-Resident Tuition:	\$47,000
Annual Resident Fees:	\$89
Annual Non-Resident Fees:	\$89
Annual Health Insurance Fee:	\$3,098

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Microscope Rental	X
Computer	X	Health Service	X
Student Activities	X		

Est. Room, Board, Books & Living Costs: \$22,718

Average 2016 graduate indebtedness: \$227,862

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, non-refundable

Additional Deposit Amount: \$0

Applied to tuition: Yes

Financial Aid

Enrolled students with federal financial aid: 79%

Scholarships: Yes

Average scholarship/grant: \$13,127

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry	X			3
Molecular Biology		X		3
Genetics		X		3
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	4
Physics	X		X	8*
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		6

Kansas City University of Medicine and Biosciences

College of Osteopathic Medicine (KCU-COM)

Contact

Kansas City University of Medicine and Biosciences College of Osteopathic Medicine
1750 Independence Avenue
Office of Admissions
Kansas City, MO 64106

Joplin Campus:
Kansas City University of Medicine and Biosciences College of Osteopathic Medicine
2901 St. John's Boulevard,
Joplin, MO 64804

Main phone: (800) 234-4847

Website: www.kcumb.edu

Admissions office

Email: admissions@kcumb.edu

Phone: (816) 654-7160

Admissions Website: www.kcumb.edu/admissions



General Information

Mission Statement

Kansas City University of Medicine and Biosciences is a community of professionals committed to excellence in the education of highly qualified students in osteopathic medicine, the biosciences, bioethics, and the health professions. Through lifelong learning, research, and service, KCU challenges faculty, staff, students, and alumni to improve the well-being of the diverse community it serves. Our Core Values: Integrity, Compassion, Excellence, Collaboration, Intellectual Curiosity, Innovation, and Heritage.

COM Description

KCU welcomed its first students in 1916, which makes us one of the nation's founding colleges of osteopathic medicine. We have been on the forefront of health care ever since. We are constantly creating new programs such as the military medicine track, an MS in biomedical science, and specialized dual degrees. And we are continually renewing our commitment to research and our communities, most notably with

our new campus in Joplin, Missouri. Our faculty are esteemed healers and educators who care deeply about your in-class and out-of-class learning. Because of this, our students consistently place at prestigious residencies and perform among the nation's highest on national board examinations.

Campus setting:

Kansas City, MO - Urban setting

Joplin, MO - Rural setting

Year founded: 1916

Type: Private, non-profit

Accreditation: KCU-College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional affiliation:

- Kansas City University of Medicine and Biosciences - Kansas City Campus
- Kansas City University of Medicine and Biosciences - Joplin Campus

Facilities:

The Kansas City campus features 8 buildings, designed to provide modern facilities to promote student success. Notable buildings include:

- The Administration Building, built in 1916, served as the original Children's Mercy Hospital. The newly-remodeled building includes the Walker Family Welcome Center, a new boardroom and 11 departments, housing more than 70 members of KCU faculty and staff. The century-old facility is notable for its vibrant past and boasts numerous highlights.
- The Academic Center provides additional classroom space to the campus with two lecture halls: one seats 300-plus and the other seats 400-plus. It also provides for additional breakout rooms for smaller study groups.
- The Student Activities Center provides a centralized gathering place and work spaces for students, including an expansive fitness center, full-service coffee shop, bookstore, and more.
- The D'Angelo Library provides a beautiful and spacious area for students, staff and faculty to meet and learn. It features designated study rooms for individual or group sessions, conference room, computer lab, and Special Collections Room.
- Leonard Smith Hall offers space for the university's tutoring programs, individual and small group study rooms, a computer lab, and a student study lounge.
- The Dybedal Center for Research is the epicenter of research activities at KCU. Equipped for Biosafety Levels I and II research, the Dybedal Center includes more than 20,000 square feet of basic science laboratories.

Joplin Campus

The KCU-Joplin campus is located on the site of the former Mercy Hospital, which was constructed in 1912. The new campus is designed to address student learning in the 21st century, with key areas promoting active learning experiences. These include a 200-seat lecture hall, the anatomy lab, the osteopathic manipulative medicine lab, and an ambulance bay where students will learn how to handle mass trauma.

Student residence options:

Students in both Kansas City and Joplin have access to numerous options within each city, as on campus student housing is not available. The office of admissions can provide limited resources for incoming students.

2016-2017 Enrollment

- **Total medical school enrollment:** 1,055
- **Total male:** 616
- **Total female:** 439
- **First-year enrollment:** 270
- **First-year male:** 166
- **First-year female:** 104
- **First-year in-state:** 42
- **First-year out-of-state:** 228
- **Total enrollment affiliate institutions:** 1,055

Curricular Offerings

- Beginning with students' first days on campus, KCU-COM puts the patient at the center of the learning process. Our innovative curriculum integrates clinical relevance with a solid foundation in the basic sciences.
- Through an emphasis on the importance of the physician-patient relationship, students take part in hands-on early clinical experiences that prepare them to become more effective physicians.
- Clinical enhancements, such as patient simulators and standardized patient encounters, teach vital communication skills.

Dual Degree / Concurrent Programs

DO/MA

Dual Degree DO/MA in Bioethics

DO/MBA

Dual Degree DO/MBA in Health Care Leadership

Preparatory Programs

MS in Biomedical Sciences

There is no bridge between the Masters Programs and COM, but an interview may be granted to enrolled students who meet certain criteria.

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** 3/30/2018
- **Submission timing for best consideration:** AACOMAS Deadline: For best consideration, applicants should submit their AACOMAS application by 9/15/17. For the supplemental application, KCU encourages you to submit as soon as possible.

Supplemental Deadline: KCU Supplemental Applications are due within 30 days of receipt. The latest completion date may be March 30, 2018.

Admissions Process

Applications received from AACOMAS are reviewed for supplemental application invitation. Invitations to complete the supplemental application will be sent out approximately 10 days after receipt of your verified AACOMAS application. Submitted supplemental applications, along with required letters of recommendation, are reviewed as received for on campus interviews. If invited to interview on campus, interviews are typically conducted September–March, depending on the application cycle.

First-Year Class Matriculants' Selection Factors:

KCU-COM attracts the best and brightest students each year. Each admitted COM student reflects the diversity of accomplishments, talents, interests and background valued by KCU. They also demonstrate academic excellence. A bachelor's degree and the MCAT are required for admission. The admissions team evaluates applicants on a number of criteria, ranging from academic records and test scores to commitment toward osteopathic medicine, service, and leadership..

International students (non-U.S. citizens or temporary residents) considered: Yes International applicants are encouraged to review requirements

on our website: www.kcumb.edu/admissions/international-students/. Students who are in pending status for permanent residency are not eligible for admissions to KCU.

MCAT

- **Oldest MCAT considered:** May 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** No

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Email

Interview Format

KCU conducts partial blind interviews. Each applicant is scheduled for a 30-minute interview with one or two faculty/staff/alumni.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/15/2017
- **Supplemental application deadline:** 3/30/2018
- **Supplemental application requirements:** KCU requires two letters of recommendation from a Pre-med committee/advisor and a Physician (DO or MD). While a letter from a pre-med committee/advisor is preferred, a letter from a science faculty member may be substituted.
- **Fee waiver available:** Yes
- **Waiver conditions:** If applicant has received a waiver from the AACOMAS application, KCU may waive the \$50 supplemental application fee.
- **Supplemental application sent to the following prospective students:** Screened applicants: 501 MCAT score 3.25 Science and cumulative GPA
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- Those accepted prior to November 15 **will have** until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/15/2017
- **Latest acceptance date:** Varies; offers sent until class is full
- **Deferred entrance requests considered:** Yes Deferment requests can be emailed to the admissions office and will be considered on a case-by-case basis.
- **Orientation / start date for first-year students:** 7/23/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0.37%
- **Asian:** 26.22%
- **Black or African-American:** 1.12%
- **Hispanic/Latino:** 3.00%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 59.55%
- **Multiple Races:** 3.37%
- **Undisclosed:** 6.37%

Majors of First-Year Class Matriculants

- Science majors: 71%
- Non-Science majors: 29%
- Graduate degree(s): 20%

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$44,370
Annual non-resident tuition:	\$44,370
Annual resident fees:	\$225
Annual non-resident fees:	\$225
Annual health insurance fee:	\$0

Fees Include:

Student Services	×	Student Activities	×
Lab	×	Technology (not computer)	×

Estimated annual room, board, books and living costs: \$27,478

Average 2016 graduate indebtedness: \$232,979

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, non-refundable

Additional Deposit Amount: \$1,000

Deposit Applied to Tuition: Yes

Financial Aid

Financial Aid Website: www.kcumb.edu/admissions/financial-aid

Enrolled students with federal financial aid: 87%

Scholarships: Yes

Average scholarship/grant: \$2,345

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			3
Biological Sciences (18 quarter hours)	X				12
Biochemistry (4.5 quarter hours)	X				3
Chemistry (19.5 quarter hours)	X				13
Immunology		X			3
Physics (12 quarter hours)	X				8
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6

Lake Erie College of Osteopathic Medicine (LECOM)

Contact

Lake Erie College of Osteopathic Medicine

1858 W. Grandview Blvd.
Erie, PA 16509

Main phone: (814) 866-6641

Website: lecom.edu

Admissions office

Email: admissions@lecom.edu

Phone: (814) 866-6641

Fax: (814) 866-8213

Admissions Website: lecom.edu/admissions/

LECOM at Seton Hill

20 Seton Hill Drive
Greensburg, PA 15601

Main Phone: (724) 552-2880



General Information

Mission Statement

The mission of the Lake Erie College of Osteopathic Medicine is to prepare students to become osteopathic physicians, pharmacy practitioners, and dentists through programs of excellence in education, research, clinical care, and community service to enhance the quality of life through improved health for all humanity. The professional programs are dedicated to serve all students through innovative curriculum and the development of postdoctoral education and interprofessional experiences.

COM Description

The Lake Erie College of Osteopathic Medicine (LECOM) is the nation's largest medical college and the only academic health center among the osteopathic colleges. With Millcreek Community Hospital and Medical Associates of Erie, the College is the core of LECOM Health, an innovative medical education and health care system.

The College of Osteopathic Medicine provides students with an affordable, high quality education and offers the Doctor of Osteopathic Medicine, three master's degrees and a postbaccalaureate certificate.

U.S. News & World Report ranks LECOM as the most applied to medical college in the country, among the top ten medical colleges graduating the most primary care physicians and reports that the College offers one of the lowest tuitions among all private medical colleges in the United States. *Diversity in Higher Education Magazine* ranked LECOM #16 for the most diversity among doctorate granting institutions and the Masters in Health Services Administration was ranked #9 by TopMastersInHealthcare.com.

Campus setting: Erie, PA and Greensburg, PA; Urban/Suburban

Year founded: 1992

Type: Private, non-profit

Accreditation:

Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional affiliation:

- LECOM Bradenton - Branch Campus
- Millcreek Community Hospital
- Medical Associates of Erie
- LECOM School of Pharmacy
- LECOM School of Dental Medicine
- LECOM School of Graduate Studies

Facilities:

LECOM has designed its campuses with the latest educational technology where each and every detail lends itself to the mission of teaching students how to care for patients. Lecture halls use smart classroom technology, and smaller classrooms provide ideal environments for small group study sessions.

In Erie, students learn in fully equipped anatomy and microbiology labs. Students receive Clinical Assessment Training with standardized patients in a working physician's office.

LECOM remains the only osteopathic medical school with its own teaching hospitals: Millcreek Community Hospital and Corry Memorial Hospital. Students receive memberships at the LECOM Medical Fitness and Wellness Center that is designed to focus on total well-being for students and the public.

LECOM at Seton Hill provides classrooms, labs and student services on the campus of Seton Hill University near Pittsburgh, Pennsylvania.

The recently expanded LECOM Research Centers offers laboratory space for faculty and student-assisted research.

Student residence options:

LECOM does not provide campus housing. The college assists students in securing appropriate housing within a close walk or commute to campus.

2016-2017 Enrollment

- **Total medical school enrollment:** 1,494
- **Total male:** 870
- **Total female:** 624
- **First-year enrollment:** 381
- **First-year male:** 211
- **First-year female:** 170
- **First-year in-state:** 121
- **First-year out-of-state:** 260
- **Total enrollment affiliate institutions:** 4,123

Curricular Offerings

LECOM offers its medical students a choice of student-centered pathways that match the learning styles of individual students. Five pathways are available in Erie: Lecture/Discussion (LDP), Problem-Based Learning (PBL), Directed Study (DSP), and two three-year osteopathic medical degree programs: the Primary Care Scholars (PCSP) and the Accelerated Physician Assistant (APAP) Pathways. LDP provides a systems-based, classroom approach to medicine; PBL emphasizes self-directed study in small groups using a team approach through faculty-facilitated, patient-centered, case-based study; DSP allows students to learn on their own in a structured preclinical curriculum; PCSP students follow a DSP curriculum with targeted clinical experience; and APAP students choose from PBL, LDP or DSP along with targeted clinical rotations. LECOM at Seton Hill offers the PBL pathway and APAP.

In years three and four, students complete clinical rotations at more than 90 hospitals and clinics throughout the United States, including regional clinical campuses in Pennsylvania, Florida, New York, and California.

Dual Degree / Concurrent Programs

DO/BA Baccalaureate/DO – LECOM offers Early Acceptance Programs with more than 100 undergraduate colleges and universities. Visit the LECOM website, lecom.edu, for a listing of colleges and universities and details about the various programs.

DO/MHSA

DO/MHSA – students may pursue the Masters in Health Services Administration through distance education in their third and fourth years.

DO/MSMED

DO/MSMED – students may pursue the Master of Science in Medical Education degree during their third and fourth years.

Preparatory Programs

Post Baccalaureate

Post Baccalaureate program (Erie only)

Start Date: 9/5/2018

Tuition: \$13,730

Application Deadline: 8/1/2018

Prerequisites/Academic Qualifications: Applicants must earn an undergraduate degree from a regionally accredited college/university. The LECOM Health

Sciences Post Baccalaureate Program is designed to enhance the basic science credentials of students interested in applying to medical, dental medicine and pharmacy schools. This linked program has proven successful with 87 percent of students matriculating to further educational opportunities. The college admissions office will guarantee an interview to students who are successful in the Health Sciences Post Baccalaureate program and who meet all other admissions standards and requirements.

Master of Science in Biomedical Science Program (Erie Only)

Students may also elect to enter a two-year master's degree program that prepares individuals for health science careers and professional studies in medicine, education, and research.

Master of Medical Science (see LECOM Bradenton)

Special Programs

Masters in Health Services Administration

Masters in Health Services Administration program, designed to prepare leaders to plan, direct, and coordinate medical and health service organizations.

Master of Science in Medical Education

Master of Science in Medical Education, designed to develop medical educators who are dedicated to providing quality preclinical and postgraduate education.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 4/1/2018
- **Supplemental application deadline:** 4/1/2018
- **Submission timing for best consideration:**
Applicants are encouraged to submit their AACOMAS application materials early to ensure consideration for an interview. Applicants should submit applications no later than four weeks prior to the deadline.

Financial Information

Tuition and Fees

Source: 2016-2017 tuition. For 2017-2018 tuition, visit LECOM.edu/admissions.

Annual resident tuition:	\$32,155
Annual non-resident tuition:	\$32,155
Annual resident fees:	\$900
Annual non-resident fees:	\$900
Annual health insurance fee:	\$3,156

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Microscope Rental	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$25,000

Admissions Process

Individuals interested in applying to the Lake Erie College of Osteopathic Medicine for LECOM Erie, including LECOM at Seton Hill, must complete an online AACOMAS application and a LECOM Supplemental Application. Once LECOM receives the AACOMAS application, qualified applicants will receive an e-mail message providing information and instructions regarding how to complete the Supplemental Application. Applicants selected for a personal on-campus interview will be notified in writing from the Office of Admissions.

First-year class matriculant's selection factors:

LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being.

Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers.

LECOM is also looking for students who meet the ethical and professional standards that the public expects of high quality health care professionals and who demonstrate an interest in community service and leadership.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of the osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

International students (non-U.S. citizens or temporary residents) considered: Yes

International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. Non-U.S. citizens must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to complete the program at LECOM and submit World

Average 2016 graduate indebtedness: \$176,419

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.

Amount of deposit to hold place in class: \$1,500, non-refundable

Additional Deposit Amount: \$500

Applied to tuition: Yes

Financial Aid

Financial Aid Website: lecom.edu/admissions/tuition-and-financial-aid/

Enrolled students with federal financial aid: 86%

Scholarships: Yes

Average scholarship/grant: \$11,345

Education Services (WES) transcript evaluations for all non-U.S. coursework. Additional requirements and information are available by contacting the Admissions Office.

MCAT

- **Oldest MCAT considered:** August 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

LECOM uses a rolling admissions cycle and schedules applicant interviews July through April of the application year. Applicants are invited to campus for interviews held with basic science faculty, clinical faculty, and administrators. Applicants receive information about the curricular pathways available at LECOM, financial aid resources and procedures, research opportunities, clinical rotation sites, and internship/residency programs affiliated with LECOM. Applicants receive a tour of the campus and have lunch with current first- and second-year students.

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			3
Molecular Biology		X			3
Genetics		X			3
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8*
Physics	X		X		4
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences	X				6
Humanities		X			6
Math/Statistics		X			3
Other		X			

*may substitute 3 credits biochemistry for 4 credits of organic chemistry

Lake Erie College of Osteopathic Medicine Bradenton Campus (LECOM Bradenton)

Contact

Lake Erie College of Osteopathic Medicine Bradenton Campus
5000 Lakewood Ranch Blvd.
Bradenton, FL 34211-4909

Main phone: (941) 756-0690

Website: lecom.edu

Admissions office

Email: bradenton@lecom.edu

Phone: (941) 756-0690

Fax: (941) 782-5730

Admissions Website: lecom.edu/admissions/



General Information

Mission Statement

The mission of the Lake Erie College of Osteopathic Medicine is to prepare students to become osteopathic physicians, pharmacy practitioners, and dentists through programs of excellence in education, research, clinical care, and community service to enhance the quality of life through improved health for all humanity. The professional programs are dedicated to serve all students through innovative curriculum and the development of postdoctoral education and interprofessional experiences.

COM Description

LECOM Bradenton is a branch campus of the Lake Erie College of Osteopathic Medicine (LECOM). Located in Lakewood Ranch, a master-planned community near the Florida Gulf Coast, LECOM Bradenton provides students with an affordable, high quality education and offers the Doctor of Osteopathic Medicine and three master's degrees.

LECOM is the nation's largest medical college and the only academic health center among the osteopathic colleges. With Millcreek Community Hospital and Medical Associates of Erie, the College is the core of LECOM Health, an innovative medical education and health care system.

U.S. News & World Report ranks LECOM as the most applied to medical college in the country, among the top ten medical colleges who have

the highest percentage of primary care physicians graduating each year and reports that the College offers one of the lowest tuitions among all private medical colleges in the United States. *Diversity in Higher Education Magazine* ranked LECOM #16 for the most diversity among doctorate granting institutions and the Masters in Health Services Administration was ranked #9 by TopMastersInHealthcare.com.

Campus setting: Bradenton, FL; Suburban

Year founded: 2004 (branch campus)

Type: Private, non-profit

Accreditation:

Branch campus: Lake Erie College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional affiliation:

- LECOM Erie and LECOM at Seton Hill
- LECOM School of Pharmacy
- LECOM School of Dental Medicine
- LECOM School of Graduate Studies
- Millcreek Community Hospital
- Medical Associates of Erie

Facilities: LECOM has designed a campus with the latest educational technology, where each and every detail lends itself to the mission of teaching students how to care for patients. Lecture halls use smart classroom technology, and smaller classrooms provide ideal environments for the small group, Problem-Based Learning meetings. A multi-purpose lab offers state-of-the-art teaching equipment for anatomy and basic science study.

Student residence options:

LECOM does not provide campus housing. The college assists students in securing appropriate housing within a close walk or commute to campus.

2016-2017 Enrollment

- **Total medical school enrollment:** 781
- **Total male:** 471
- **Total female:** 310
- **First-year enrollment:** 196
- **First-year male:** 116
- **First-year female:** 80
- **First-year in-state:** 107
- **First-year out-of-state:** 89
- **Total enrollment affiliate institutions:** 4,123

Curricular Offerings

LECOM Bradenton offers the Problem-Based Learning (PBL) pathway, which emphasizes self-directed study in small groups using a team approach through faculty-facilitated, patient-centered, case-based study.

In years three and four, students complete clinical rotations at more than 90 hospitals and clinics

throughout the United States, including regional clinical campuses in Pennsylvania, Florida, New York, and California.

Dual Degree / Concurrent Programs DO/BA

Baccalaureate/DO – LECOM offers Early Acceptance Programs with more than 100 undergraduate colleges and universities. Visit the LECOM website, lecom.edu, for a listing of colleges and universities and details about the various programs.

DO/MHSA

DO/MHSA – students may pursue the Masters in Health Services Administration through distance education in their third and fourth years.

DO/MSMED

DO/MSMED – students may pursue the Master of Science in Medical Education degree during their third and fourth years.

Preparatory Programs

Master of Medical Science

Tuition: \$20,000

Application Deadline: 5/1/2018

Start Date: 6/11/2018

Prerequisites/Academic Qualifications: Applicants must earn an undergraduate degree from a regionally accredited college/university. The Master of Medical Science is a one-year, non-thesis degree program that prepares individuals for health science careers. The college admissions staff will guarantee an interview to students who successfully complete the program and meet all other admissions standards and requirements.

Post Baccalaureate

See LECOM Erie for details

Special Programs

Masters in Health Services Administration

Masters in Health Services Administration program, designed to prepare leaders to plan, direct, and coordinate medical and health service organizations.

Master of Science in Medical Education

Master of Science in Medical Education, designed to develop medical educators who are dedicated to providing quality preclinical and postgraduate education.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 4/1/2018
- **Supplemental application deadline:** 4/1/2018
- **Submission timing for best consideration:** Applicants are encouraged to submit their AACOMAS application materials early to ensure consideration for an interview. Applicants should submit applications no later than four weeks prior to the deadline.

Admissions Process

Individuals interested in applying to the Lake Erie College of Osteopathic Medicine for LECOM Bradenton must complete an online AACOMAS application and a LECOM Supplemental Application. Once LECOM receives the AACOMAS application, qualified applicants will receive an e-mail message providing information and instructions regarding how to complete the Supplemental Application. Applicants selected for a personal on-campus interview will be notified in writing from the Office of Admissions.

First-year class matriculant's selection factors:

LECOM seeks candidates who exemplify the LECOM mission to prepare students to become competent osteopathic physicians who partner with their patients on the pathway to health and well-being.

Applicants should not only demonstrate success in their science courses, but also have proven themselves as well-rounded individuals who have been successful overall in their academic careers.

LECOM is also looking for students who meet the ethical and professional standards that the public expects of high quality health care professionals and who demonstrate an interest in community service and leadership.

LECOM encourages applicants to learn more about the profession by getting to know an osteopathic physician. Receiving exposure to the osteopathic profession will enhance awareness of the osteopathic medical philosophy. Working with a physician will prepare the applicant for the required admissions interview.

International students (non-U.S. citizens or temporary residents) considered: Yes

International students (non-U.S. citizens or non-permanent residents) will be considered on an individual basis. Non-U.S. citizens must provide documentation verifying that sufficient funds are available in a U.S. bank to cover all expenses to

complete the program at LECOM and submit World Education Services (WES) transcript evaluations for all non-U.S. coursework. Additional requirements and information are available by contacting the Admissions Office.

MCAT

- **Oldest MCAT considered:** August 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

LECOM uses a rolling admissions cycle and schedules applicant interviews July through April of the application year. Applicants are invited to campus for interviews held with basic science faculty, clinical faculty, and administrators. Applicants receive information about the curricular pathways available at LECOM, financial aid resources and procedures, research opportunities, clinical rotation sites, and internship/residency programs affiliated with LECOM. Applicants receive a tour of the campus and have lunch with current first- and second-year students.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 4/1/2018
- **Supplemental application requirements:** Qualified applicants will be notified to complete an online supplemental application and must submit the application fee at that time. LECOM requires a letter of recommendation from a premedical or prehealth committee or two letters from science professors from the applicant's undergraduate or graduate institution. MCAT

Scores are considered; in lieu of MCAT Scores, LECOM may use an Academic Index Score that uses undergraduate and graduate GPAs in a formula calculation with ACT and/or SAT Critical Reading and Math scores. Interviews are offered based on completion of the supplemental application.

- **Fee waiver available:** No
- **Supplemental application sent to the following prospective students:** Screened applicants: Applicants must meet minimum GPA and MCAT requirements.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- **Those accepted July 1 through December 31** will have 30 days.
- **Those accepted January 1 through April 30** will have 14 days.
- **Those accepted after May 1** will be asked for an immediate deposit and a response by email.
- **Maximum Time for Applicant to Accept Offer:** 30 days
- **Earliest acceptance date:** 7/1/2017
- **Latest acceptance date:** 7/30/2018
- **Deferred entrance requests considered:** No
- **Orientation / start date for first-year students:** 7/30/2018

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Financial Information

Tuition and Fees

Source 2016-2017 tuition. For 2018-2019 tuition, visit LECOM.edu/admissions.

Annual resident tuition:	\$30,735
Annual non-resident tuition:	\$32,565
Annual resident fees:	\$900
Annual non-resident fees:	\$900
Annual health insurance fee:	\$3,156

Fees Include:

Student Services	×	Technology (not computer)	×
Lab	×	Microscope Rental	×
Student Activities	×		

Estimated annual room, board, books and living costs: \$28,000

Average 2016 graduate indebtedness: \$171,007

Deposit

Applicants should submit necessary matriculation documents, including a deposit, according to the schedule above.

Amount of deposit to hold place in class: \$1,500, non-refundable

Additional Deposit: Amount: \$500

Applied to tuition: Yes

Financial Aid

Financial Aid Website: <https://lecom.edu/admissions/tuition-and-financial-aid/>

Enrolled students with federal financial aid: 86%
Scholarships: Yes

Average scholarship/grant: \$11,345

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			3
Biology/Zoology	X		X		8
Biochemistry		X			3
Genetics		X			3
Inorganic Chemistry	X		X		8
Microbiology		X			3
Organic Chemistry	X		X		8*
Physics	X		X		4
Physiology		X			3
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences	X				6
Humanities		X			6
Math/Statistics		X			3

*may substitute 3 credits biochemistry for 4 credits of organic chemistry.

Contact

Liberty University
College of Osteopathic Medicine
306 Liberty View Lane
CMHS 1007
Lynchburg, VA 24502

Main phone: (434) 592-6400

Website: www.liberty.edu/lucom/

Admissions office

Email: lucomadmissions@liberty.edu

Phone: (434) 592-7444

Fax: (434) 582-3895

Admissions Website: www.liberty.edu/lucom/index.cfm?PID=27160



General Information

Mission Statement

Liberty University College of Osteopathic Medicine (LUCOM) exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, lifelong learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

COM Description

Liberty University is a private, not-for-profit, faith-based, co-educational institution of higher education located in Lynchburg, Virginia. The University was founded by the late Dr. Jerry L. Falwell. Dr. Falwell's vision was to build a comprehensive educational institution through which students could receive a high quality education in a Christ-centered academic community. That vision continued under the leadership of Dr. Falwell's son, Jerry L. Falwell, Jr., who became President of the University in May 2007 following the death of Dr. Falwell.

Campus setting: Liberty University College of Osteopathic Medicine is located on Liberty Mountain overlooking the beautiful Blue Ridge

Mountains in Lynchburg, Virginia. The closest city is Richmond.

Year founded: 2012

Type: Private, non-profit

Accreditation: Liberty University College of Osteopathic Medicine (LUCOM) holds provisional accreditation status from the Commission on Osteopathic College Accreditation (COCA). Liberty University is accredited by the Southern Association of Colleges and Schools (SACS).

Institutional affiliation: Liberty University

Facilities: Atop Liberty Mountain and clearly visible from U.S. Highway Interstate 460 and 29, the Center for Medical and Health Sciences consists of approximately 140,000-square-feet across four floors. It is designed as a state-of-the-art modern learning environment with a fully equipped Center for Research and an innovative Center for Standardized Patient and Simulation. Expansive, technologically advanced Osteopathic Manipulative Medicine (OMM), Clinical Medicine, and Anatomy Labs are provided for LUCOM student-doctors to acquire knowledge and skill through observation, participation, practice, and hands-on applications, and cadaveric dissection.

A modern Learning Resource Center and Library in the building are augmented by the Jerry Falwell Library on campus and provide educational, research and scholarly support for the student doctors of the college.

Sixteen small group study rooms and 12 conference rooms provide for the active learning curriculum with full electronic capability and interface within the labs, library, and auditoriums of the facility described above. LUCOM's high-end, sophisticated technology also supports two modern auditoriums that each seat 203 student doctors and provide lecture-demonstration and interactive learning.

The interaction with and professional service for patients of the region is provided by the extensive Liberty Mountain Medical Group (LMMG), down the road from the Center. The LMMG supports sports medicine, student, faculty, and staff health needs of Liberty University, as well as provides osteopathic health care to the Lynchburg metropolitan area. A primary emphasis is placed on providing service for those otherwise underserved.

Student residence options:

Affordable housing, private apartments, and townhome complexes with amenities desirable to students and young professionals are conveniently located close to LUCOM.

2016-2017 Enrollment

- **Total medical school enrollment:** 447
- **Total male:** 239
- **Total female:** 208

- **First-year enrollment:** 161
- **First-year male:** 83
- **First-year female:** 78
- **First-year in-state:** 24
- **First-year out-of-state:** 137
- **Total enrollment affiliate institutions:** 92,600

Curricular Offerings

LUCOM utilizes a spiral curriculum with an emphasis on active learning and problem solving to prepare its students to meet the competencies established by the profession, and to provide the opportunity for students to obtain the level of professional, ethical, medical knowledge, and skills required of osteopathic physicians. Early clinical experiences and medical outreach opportunities during the first two years of medical school integrate the student into the professional atmosphere and facilitate the development of professionalism through:

- classroom lecture-demonstration
- active and team-based learning presentations
- hands-on laboratory sessions
- small-group, case-based learning episodes
- the use of standardized patients and simulation
- guided independent study opportunities

The goals of the curriculum are to foster not only the acquisition of knowledge and skills, but also the assessment, evaluation, and application of this factual knowledge in a clinical context. LUCOM strives to produce graduates who can pursue graduate medical education in any discipline of medicine but places an emphasis on community based medical specialties to meet the needs of underserved populations. LUCOM seeks to teach students the techniques they will require to continue to learn and grow professionally and personally throughout their lifetime.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Master of Science in Biomedical Sciences

Candidates who are formally referred through the Admissions Committee to the MSBS program at Liberty University and earn a 3.5 GPA or better with no grade less than a B in any class will be admitted to LUCOM. Applicants who have completed the MSBS on their own and who receive a 3.0 GPA with no less than a B- in any class will be guaranteed an interview.

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018

- **Supplemental application deadline:** 3/15/2018
- **Submission timing for best consideration:** For timely consideration, applicants should submit their AACOMAS application as early as possible and 4 weeks prior to the latest filing date. LUCOM strives to have the majority of the class filled by December.

Admissions Process

LUCOM begins reviewing AACOMAS applications when they are available approximately in mid-June. The Admissions staff reviews the applications to verify that applicants' GPA and MCAT minimums are met. Those applicants who meet those minimums will be offered a secondary application. The secondary applications are reviewed and those applicants who meet the minimum criteria and appear to meet the mission and vision of LUCOM are invited to interview.

Once applicants have interviewed, their application packets are reviewed by the Admissions Committee members who vote on the outcome for each applicant (Accept, Waitlist, Reject). Applicants are then notified either by phone or email regarding the Admissions Committee's decision.

First-year class matriculant's selection factors:

It is the policy of Liberty University and all of its affiliated colleges and organizations to not unlawfully engage in discrimination or harassment against any person because of race, color, religion or creed, sex, gender, sexual orientation, national or ethnic origin, non-disqualifying disability, age, ancestry, marital status, veteran status, political beliefs, or affiliations.

All qualified candidates are considered for admission. Applicants must be U.S. citizens or Permanent Residents. LUCOM endeavors to recruit and admit students from the Southeast region of the United States who are committed to serving in the rural and medically underserved areas of the region.

Admission to LUCOM is competitive, selective, and designed to advance LUCOM's mission and vision. Any undergraduate major is acceptable as long as prerequisites are completed and taken for credit at an accredited college or university.

Completed applications are reviewed by the Admissions Committee to evaluate a candidate's academic ability, knowledge of and commitment to the tenets of osteopathic medicine, community service, professionalism, communication skills, and personal integrity. Competitive candidates are scheduled for an on-campus interview.

Admissions Committee decisions are made at various intervals during the admissions cycle. Candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process.

Within approximately 21 days of the interview, the recommendations of the Admissions Committee are reviewed and acted upon by the Dean in writing to the candidate.

International students (non-U.S. citizens or temporary residents) considered: Yes

The country from which the international student applicant is from must recognize the DO degree.

MCAT

- **Oldest MCAT considered:** May 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Email

Interview Format

LUCOM schedules interviews from August through mid-March. The schedule includes interviews with faculty, administrators, or community physicians. Prospective students will receive information about LU campus life, curriculum, financial aid resources, research opportunities, medical outreach programs, clinical rotation sites, and residency programs affiliated with LUCOM. Applicants also receive a tour of the Center for Medical and Health Sciences.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/15/2017
- **Supplemental application deadline:** 3/15/2018
- **Supplemental application requirements:** The secondary application for prospective students will be emailed to those who meet minimum standards and are felt to advance the mission, vision, and goals of LUCOM. The secondary application is returned electronically along with payment of a non-refundable application fee of \$50 and submission of three required letters of recommendation. One recommendation must be from an osteopathic physician (DO). One of the other required recommendations must be from a premedical advisory committee or science faculty member. LUCOM welcomes additional letters of support or recommendation from those acquainted with the student's academic or professional ability.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- Supplemental application sent to the following prospective students:
- **Screened applicants:** Minimum GPA of 3.0 in Science, Non-science, and overall. Minimum of 22/497 on the MCAT with a minimum of 8/125 on the verbal/CARS portion of the exam and a minimum of 6/123 on the other sections of the test.
- **Supplemental application fee:** \$50, non-refundable

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Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$43,500
Annual non-resident tuition:	\$43,500
Annual resident fees:	\$2,328
Annual non-resident fees:	\$2,328
Annual health insurance fee:	\$0

Fees Include:

Lab	X	Health Service	X
Computer	X	Other	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$28,084

Average 2016 graduate indebtedness: N/A

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$2,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.liberty.edu/lucom/index.cfm?PID=27161

Enrolled students with federal financial aid: 95.5

Scholarships: Yes

Average scholarship/grant: \$8,564

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biochemistry or Cell Biology	X		3	
Biology/Zoology	X		X	8
Epidemiology		X		
Genetics		X		
Human Anatomy and Physiology		X		
Immunology		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	4
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		
Math/Statistics		X		

Lincoln Memorial University— DeBusk College of Osteopathic Medicine (LMU-DCOM)

Contact

**Lincoln Memorial University-DeBusk
College of Osteopathic Medicine**
6965 Cumberland Gap Parkway
Harrogate, TN 37752

Main phone: (800) 325-0900

Website: med.LMUnet.edu

Admissions office

Email: dcomadmissions@LMUnet.edu

Toll free: (800) 325-0900 ext. 7090

Phone: (423) 869-7090

Fax: (423) 869-7172

Admissions Website: www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions



General Information

Mission Statement

To prepare outstanding osteopathic physicians who are committed to the premise that the cornerstone of meaningful existence is service to humanity. The mission of LMU-DCOM is achieved by: graduating Doctors of Osteopathic Medicine; providing a values-based learning community as the context for teaching, research, and service; serving the health and wellness needs of people both within the Appalachian region and beyond; focusing on enhanced access to comprehensive health care for underserved communities; investing in quality academic programs supported by superior faculty and technology; embracing compassionate, patient-centered care that values diversity, public service, and leadership as an enduring commitment to professionalism and the highest ethical standards; participating in the growth, development, and maintenance of graduate medical education.

COM Description

The DeBusk College of Osteopathic Medicine is located on the campus of Lincoln Memorial University in Harrogate, Tennessee. LMU-DCOM

is an integral part of LMU's values-based learning community and is dedicated to preparing the next generation of osteopathic physicians to provide health care in the often underserved region of Appalachia and beyond.

Campus setting: Harrogate, Tennessee; rural. Nearest city is Knoxville, TN.

Year founded: 2006

Type: Private, non-profit

Accreditation: The DeBusk College of Osteopathic Medicine holds accreditation from the Commission on Osteopathic College Accreditation (COCA) and is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional affiliation: Lincoln Memorial University

Facilities:

- LMU-DCOM is located on the campus of Lincoln Memorial University (LMU) in Harrogate, Tennessee. The campus is surrounded by the beautiful Cumberland Mountains and is approximately 55 miles north of Knoxville.
- Cumberland Gap National Historical Park is nearby and can be reached via walking and bike trails that cross the LMU campus and lead into the National Park.
- LMU-DCOM is a state-of-the-art, 105,000 square foot facility completed in the summer of 2007. The building is four stories high and includes two large auditoria, a learning resource center with access to the Reed Medical and Allied Health Library located on the main campus, 15 student conference/study rooms, a telemedicine/distance learning center, an osteopathic principles and practice laboratory, 10 mock clinic exam rooms, simulation laboratories, an anatomy laboratory, and a large student lounge.
- The Hamilton Math and Science building, completed in 2012, is the largest building on the Lincoln Memorial University campus. At 140,000 square feet, it is approximately 25 percent larger than the LMU-DCOM building. It houses a 400-seat auditorium, microscopy suite and over 4,600 square feet of research labs to enable faculty and students to engage in more research activity. The building also has complete wireless Internet integration and full high definition and digital classrooms. Also in the building is a much larger anatomy suite with four pods to accommodate professional students.
- LMU-DCOM students also enjoy the many amenities on the LMU campus, including student housing, sports arenas, a newly remodeled exercise facility, a dining hall, and a driving range.

Student residence options: The University Inn Apartments, along with two new apartment buildings, are located in Cumberland Gap, Tennessee. Residents can choose from either

a studio apartment or a two- or three-room unit. The University Inn was newly renovated in 2007 to include 96 one-room studio apartments and 30 two-room apartments. Each apartment is furnished with built-in cabinets, a bookcase, a desk with chair, a queen bed, a nightstand, a dining table with two chairs, a refrigerator, a stove, and a convection oven/microwave. Common areas include a lounge, 24-hour study area, conference facilities, outdoor swimming pool, picnic area, exercise room, volleyball and basketball court, and laundry facilities.

2016-2017 Enrollment

- Total medical school enrollment: 949
- Total male: 574
- Total female: 375
- First-year enrollment: 243
- First-year male: 151
- First-year female: 92
- First-year in-state: 76
- First-year out-of-state: 167
- Total enrollment affiliate institutions: 4,010

Curricular Offerings

The curriculum is designed to integrate the biological, clinical, behavioral and social sciences, and is divided into two phases: Preclinical Curriculum (years one and two) and Clinical Experiences (years three and four). A primary care physician must be skilled in problem solving and demonstrate expertise in diagnosis. In order to achieve this goal, the LMU-DCOM curriculum emphasizes the integration of the basic and clinical sciences in medical practice. LMU-DCOM is committed to embracing holistic care, diversity, and public service as an enduring commitment to responsibility and high ethical standards.

Dual Degree / Concurrent Programs

DO/MBA

The DO/MBA program provides osteopathic medical students with a thorough understanding of business principles useful to a physician (four-year program).

DO/MS

The Anatomy/OPP fellowship provides an opportunity for qualified students to obtain experience in teaching, mentoring, research, and clinical skills while also further developing their anatomy knowledge and OPP skill sets. Fellows receive a Master of Science in Anatomical Sciences degree (at no extra charge) during the fellowship year (five-year program).

Preparatory Programs

Master of Science programs

www.lmunet.edu/academics/graduate-professional/masters-degree/master-of-science-ms

Gross Anatomy Boot Camp

www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/gross-anatomy-boot-camp

Special Programs

International Medicine programs

International rotations are available.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/15/2018
- **Supplemental application deadline:** 3/15/2018
- **Submission timing for best consideration:**
For best consideration, applicants should submit their AACOMAS application at least four weeks prior to the deadline.

Admissions Process

Once applications are complete with an official MCAT and required LORs, they are reviewed holistically utilizing a rubric. Selected applicants will be invited to interview. The Admission Committee will make a final status decision based on the entire application packet.

First-year class matriculant's selection factors:

The Admissions Committee will select students for admission based on a variety of factors. When reviewing application files, the committee will consider the applicant's overall grade point average (GPA), grades in individual courses, undergraduate curriculum, prerequisite courses, any advanced-level laboratory science courses, exposure to osteopathic medicine and its practitioners, employment in the medical field, participation in volunteer experiences, verbal and non-verbal communication skills, background, MCAT scores, and any other pertinent information. We seek to enroll students who are inquisitive, intuitive, and compassionate; who possess a passion for the science and art of medicine; and who desire to serve others in underserved areas.

International students (non-U.S. citizens or temporary residents) considered: Yes

Strong consideration will be given to international students who have ties to Appalachia. Deferred

Action Childhood Arrival (DACA) students will not be considered for admissions to LMU-DCOM. Our policy on international students can be found at www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/admissions/international-students

MCAT

- **Oldest MCAT considered:** May 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

Each applicant has a half-hour interview with two faculty members.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 5/4/2017
- **Supplemental application deadline:** 3/15/2018
- **Supplemental application requirements:**
The supplemental questions are included in the primary application under custom questions. There will be a non-refundable institutional processing fee of \$50. We require a letter of evaluation from a physician; in addition, we require a premedical committee recommendation letter OR two letters from science professors.
- **Fee waiver available:** Yes
- **Waiver conditions:** If you qualify for an AACOMAS waiver, we will waive the supplemental processing fee.
- **Supplemental application sent to the following prospective students:** All applicants
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
Accepted applicants must pay their matriculation deposit then request a deferral in writing. If approved by the Dean, their deposit is moved to the next cycle and applied on their first semester tuition.
- **Orientation / start date for first-year students:** 7/25/2018 - 7/31/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 22.18%
- Black or African-American: 5.44%
- Hispanic/Latino: 5.89%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 59%
- Multiple Races: 2.51%
- Undisclosed: 5.02%

Majors of First-Year Class Matriculants

- Science majors: 85%
- Non-Science majors: 15%
- Graduate degree(s): 46%

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$47,700
Annual non-resident tuition:	\$47,700
Annual resident fees:	\$150
Annual non-resident fees:	\$150
Annual health insurance fee:	\$3,000

Fees Include:

Student Activities	X	Technology (not computer)	X
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Estimated annual room, board, books and living costs: \$23,875

Average 2016 graduate indebtedness: \$275,3321

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,250, non-refundable

Additional Deposit Amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.lmunet.edu/academics/schools/debusk-college-of-osteopathic-medicine/do/financial-services

Enrolled students with federal financial aid: 92%

Scholarships: Yes

Average scholarship/grant: Limited number of scholarships averaging \$1500

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6

Marian University College of Osteopathic Medicine (MU-COM)

Contact

Marian University
College of Osteopathic Medicine
3200 Cold Spring Road
Indianapolis, IN 46222

Main phone: (317) 955-6297
Website: www.marian.edu/osteopathic-medical-school

Admissions office
Email: COMadmissions@marian.edu
Phone: (317) 955-6297
Admissions Website: www.marian.edu/osteopathic-medical-school



COM Basics

Mission Statement

The Marian University College of Osteopathic Medicine (MU-COM) is a Catholic medical institution built on the inspired vision and values of our Franciscan heritage, and dedicated to preparing osteopathic physicians who are committed to the complete healing of individuals' bodies, minds, and spirits. This institution is committed to serving the people of Indiana and to developing osteopathic physicians through research, service, and teaching.

In studying the osteopathic profession, Marian University's leadership recognized very early that there would be substantial congruence between these Franciscan values and the tenets of osteopathic medicine, which were reaffirmed by the American Osteopathic Association's House of Delegates in July 2008:

1. The body is a unit; the person is a unit of body, mind, and spirit.
2. The body is capable of self-regulation, self-healing, and health maintenance.
3. Structure and function are reciprocally interrelated.
4. Rational treatment is based upon an understanding of the basic principles of body unity, self-regulation, and the interrelationship of structure and function.

COM Description

Located on 114 wooded acres six miles from downtown Indianapolis, Marian University is a Catholic University dedicated to excellent teaching

and learning in the Franciscan and liberal arts traditions, with degree programs in the arts, sciences, business, education, osteopathic medicine and nursing. Marian University has achieved remarkable success in advancing the university in the areas of academic quality, vibrancy of campus life, enhancing the Catholic and Franciscan dimension of the university community, and growth in enrollment and fundraising.

The Sisters of St. Francis of Oldenburg, Indiana, continue to be Marian University's sponsor. Our four core Franciscan values, illuminated by prayer, are:

- Dignity of the individual
- Peace and justice
- Reconciliation
- Responsible stewardship

On March 5, 2010, the Board of Trustees approved the development of the Marian University College of Osteopathic Medicine. On July 24, 2010, the Marian University Bylaws were amended by the Board of Trustees to include the Marian University College of Osteopathic Medicine. MU-COM's inaugural class started in August 2013.

Campus setting: Urban. Indianapolis, IN; 13th largest city in the United States.

Year founded: 2010

Type: Private, non-profit

Accreditation: Based on a Comprehensive Survey (Site) Evaluation completed in February 2017, at its April 2017 meeting the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA), which is authorized to accredit colleges of osteopathic medicine by the U.S. Department of Education, granted accreditation to the Marian University College of Osteopathic Medicine (MU-COM).

Institutional affiliation: Marian University

Facilities: The Marian University College of Osteopathic Medicine is housed with the Alan and Sue Leighton School of Nursing in the Michael A. Evans Center for Health Sciences. The new 140,000 square foot structure is located on the southeast corner of the Marian University campus. This facility is a signature building on campus, supportive of a premier DO educational curriculum, outfitted with cutting-edge technology and showcasing environmental sustainability within the context of the historic campus.

Student residence options:

The Overlook at Riverdale is the newest housing option for Marian University medical and graduate students. The Overlook is an on-campus apartment building that saves residents time and money while living in new apartment accommodations. Most importantly, residents of The Overlook live among classmates and interact in an academic environment, while enjoying the privacy and autonomy of a private apartment.

2016-2017 Enrollment

- **Total medical school enrollment:** 626
- **Total male:** 330
- **Total female:** 296
- **First-year enrollment:** 161
- **First-year male:** 82
- **First-year female:** 79
- **First-year in-state:** 84
- **First-year out-of-state:** 77
- **Total enrollment affiliate institutions:** 3,000

Curricular Offerings

MU-COM's goal is to create a quality professional education program emphasizing osteopathic training in primary care. MU-COM designed a curriculum that promotes and measures student competencies with an emphasis on osteopathic clinical services and public service activities provided to diverse populations of individuals and cultures, including the underprivileged and medically underserved.

The MU-COM curriculum is modeled after recommendations contained in the Carnegie Report 2010. Courses are system-based, with foundational clinical cases and group study. Students are exposed to clinical experiences in years one and two. The curriculum is competency based with student assessment of learning and skills. Biomedical science has a clinical basis. MU-COM faculty use the 2011 National Board of Osteopathic Medical Examiner (NBOME)'s Fundamental Osteopathic Medical Competencies and critical elements in creating teaching materials.

There are seven areas that make up the CORE content of the third year—family medicine, internal medicine, surgery, obstetrics, pediatrics, emergency medicine, and psychiatry. Family medicine, emergency medicine, and internal medicine are eight weeks and all the others are four-week rotations. Family medicine and emergency medicine have been split into a third and a fourth year rotation. Radiology has been included as a skill set, along with ortho/sports medicine.

In the fourth year, there are some required rotations that emphasize the primary care aspects of the curriculum. The rotations expose students to the practice of medicine outside of an urban setting. There are required rotations in rural medicine and critical access hospitals which will be linked for a total of eight weeks, and the fourth year component to family medicine and emergency medicine as well as a Public Health rotation. For the remainder of the fourth year the student has been given the opportunity to work with faculty to develop his/her own interests with an eye toward doing interview rotations with residency programs.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Postbaccalaureate Certificate

For medical/professional school

Masters of Science in Biomedical Sciences

For industry research

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/1/2018
- **Submission timing for best consideration:** Apply early for maximum competitiveness.

Admissions Process

Screened applicants who meet minimum admissions criteria for GPA and MCAT. An invitation to complete a supplemental application will not be made without an official MCAT score. MU-COM uses the Multiple Mini Interview (MMI) format.

First-year class matriculant's selection factors: Marian University does not discriminate on the basis of race, ethnicity, color, sex, gender, sexual orientation, religion, creed, national origin, age, or disability in the recruiting and selection of students for admission.

MU-COM attracts high quality students each year. Each admitted COM student reflects the diversity of accomplishments, talents, interests and backgrounds valued by MU-COM. They also demonstrate academic excellence. A bachelor's degree and the MCAT are required for admission. The Admissions Committee evaluates applicants on a number of criteria, ranging from academic records and test scores to commitment toward osteopathic medicine and service.

International students (non-U.S. citizens or temporary residents) considered: Yes

Applicants with DACA status are not considered.

MCAT

- **Oldest MCAT considered:** 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** No

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio

Interview Format

MU-COM uses a rolling admissions cycle and schedules applicant interviews September through April of the application year. Applicants are invited to campus for a half-day. The schedule includes multiple interviews with basic science faculty, clinical faculty, administrators, or community physicians.

Prospective students also receive information about the curriculum, admission procedures, financial aid resources, research opportunities and clinical rotation sites affiliated with MU-COM. Applicants also receive a tour of the medical school building.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** Supplemental application fee is waived if AACOMAS fee is waived. Three letters of evaluation: one from a premedical advisor or committee, one from a science faculty member and one from a physician (DO or MD). "Minimum Technical Standards Certification" form.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** Screened applicants: Minimum criteria. An invitation will not be made without an official MCAT score.
- **Supplemental application fee:** \$100, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines.
- **Earliest acceptance date:** 9/9/2017
- **Latest acceptance date:** 8/5/2018
- **Deferred entrance requests considered:** Yes
On a case-by-case basis
- **Orientation / start date for first-year students:** 8/6/2018

Early Decision Program

- Early Decision Program (EDP) offered: Yes
- EDP available for: Residents and Non-residents
- EDP application due date: 7/15/2017
- EDP applications submitted to: AACOMAS
- EDP supplemental materials due: 8/15/2017
- Date EDP applicants notified: 9/21/2017

First-Year Class Matriculants

Self-Reported Race/Ethnicity - First-Year Class Matriculants

- **American Indian or Alaska Native:** 0.6%
- **Asian:** 17.4%
- **Black or African-American:** 1.9%
- **Hispanic/Latino:** 5%

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry	X				3
Genetics		X			
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science					
Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Psychology		X			3
Sociology		X			3

Financial Information

Tuition and Fees

Source: 2016–2017 tuition.

Annual resident tuition:	\$47,200
Annual non-resident tuition:	\$47,200
Annual resident fees:	\$1,500
Annual non-resident fees:	\$1,500
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Student Activities	X
Computer	X	Technology (not computer)	X

Estimated annual room, board, books and living costs: \$23,000+

Average 2016 graduate indebtedness: N/A

Deposit

See AACOMAS traffic guideline schedule

Amount of deposit to hold place in class: \$1,000, non-refundable

Additional deposit amount: \$2,000 by May 1

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.marian.edu/osteopathic-medical-school

Enrolled students with federal financial aid: 82%

Scholarships: Yes

Average scholarship/grant: \$17,854

Michigan State University College of Osteopathic Medicine (MSUCOM)

Contact

Michigan State University
College of Osteopathic Medicine
965 Fee Road
East Lansing, MI 48824

Main phone: (517) 353-7740

Website: www.com.msu.edu

Admissions office

Email: com.admissions@hc.msu.edu

Phone: (517) 353-7740

Fax: (517) 355-3296

Admissions Website: www.com.msu.edu/admissions/



General Information

Mission Statement

Preparing physicians in the science of medicine, the art of caring and the power of touch with a world view open to all people.

COM Description

The Michigan State University College of Osteopathic Medicine (MSUCOM) offers a friendly atmosphere combined with access to the resources of a Big 10 campus, a major metropolitan area hospital complex and a suburban campus located within a 20-mile radius of seven hospitals. Our Statewide Campus System includes more than 25 base hospitals located throughout the state of Michigan where students complete their clinical rotations.

Campus setting: Two suburban settings in East Lansing, MI, and Clinton Township, MI, and one urban setting in Detroit, MI.

Year founded: 1969

Type: Public, non-profit

Accreditation: The Michigan State University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional affiliation: Michigan State University

Facilities:

- The 5,200-acre East Lansing campus of Michigan State University includes gardens, museums, performing arts and sports facilities and working farms. The area hosts a wide variety of musical events and festivals, offers monthly gallery walks, and has several active community theater groups.
- The DMC site is located on the campus of the Detroit Medical Center in "midtown" Detroit, surrounded by several tertiary care hospitals and the Barbara Ann Karmanos Cancer Center. Within two blocks you find the Detroit Public Library, Detroit Institute of Arts, three museums, and the Detroit Science Center.
- The Macomb University Center site is within a 20-mile radius of seven hospitals which offer 600 osteopathic intern and resident positions. Macomb County has 31 miles of shoreline, 130 parks, more than 35 golf courses, and numerous restaurant and shopping opportunities.

Student residence options:

MSUCOM does not provide campus housing. However, private apartment and townhome complexes with amenities desirable to students and young professionals are conveniently located throughout the area and neighboring communities.

2016-2017 Enrollment

- Total medical school enrollment: 1,249
- Total male: 712
- Total female: 537
- First-year enrollment: 314
- First-year male: 176
- First-year female: 138
- First-year in-state: 266
- First-year out-of-state: 49
- Total enrollment affiliate institutions: N/A

Curricular Offerings

Students may enroll in one of three different sites during their first two years. First year classes begin in mid-June with an intensified gross anatomy class. Our pre-clerkship program in years one and two integrates basic sciences, clinical skills and systems biology. A state-of-the-art human simulation laboratory and standardized patient assessment program provide opportunities to build clinical skills and the preceptorship program during second year provides early clinical exposure. For the Clinical Clerkship Program in years three and four, students are assigned to one of more than 22 affiliated base hospital training sites in Michigan. Clinical rotations begin July 31 of the third year. Elective courses and global health opportunities provide additional avenues to build competency and to individualize the medical education experience.

Dual Degree / Concurrent Programs

DO/MBA

Joint DO/MBA Doctor of Osteopathic Medicine Master of Business Administration. <http://mba.broad.msu.edu/academics/dualdegrees/>

DO/MPH

Joint DO/MPH-Joint degree in conjunction with the Michigan State University Program in Public Health. http://www.com.msu.edu/Admissions/Dual_Degree_Programs/MPH.htm

DO/PhD

DO/PhD majors in Biochemistry and Molecular Biology, Cell and Molecular Biology, Epidemiology, Genetics, Medical Anthropology, Microbiology and Molecular Biology, Neuroscience, Pharmacology and Toxicology, Philosophy/Bioethics, Physiology and the interdepartmental program in Environmental Toxicology. Program purpose is to prepare select students for careers in biomedical research and academic medicine. www.com.msu.edu/Admissions/Dual_Degree_Programs/DO_PhD.htm

Preparatory Programs

None offered

Special Programs

International Medicine programs

MSUCOM collaborates with the Michigan State University Institute for International Health to formulate innovative opportunities for COM students to engage in international electives. In 2016, MSUCOM, in partnership with the MSU IHH, was the first medical program in the U.S. to provide an elective course opportunity in Cuba.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 12/1/2017
- **Supplemental application deadline:** 2/13/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least five months prior to this school's latest filing date.

Admissions Process

To be considered for admission, an applicant must:

1. Meet all the admissions requirements and technical standards for admissions. Please see www.com.msu.edu/admissions/applying.htm for a complete list of requirements.
2. Complete the primary and secondary applications.

Application evaluation is based on several criteria deemed important to the mission of the college, including, but not limited to: academic success, MCAT performance, exposure to the osteopathic profession, professional and community service experience, personal testimony, interview

performance, and letters of evaluation.

For further information, please visit: www.com.msu.edu/Admissions/MSUCOM-Selection-Process.htm

First-year class matriculant's selection factors:

MSUCOM looks for students who are academically accomplished, committed to service and well-versed in the philosophy of osteopathic medicine. In each area of evaluation, we examine your accomplishments within the context of your total life experience. Much like DOs approach their patients, we invite you to tell us your story. We use an aggressive rolling admission schedule. Early application is essential. Applicants must be prepared to begin classes by mid-June.

International students (non-U.S. citizens or temporary residents) considered: Yes

Michigan State University policies can be found at oiss.isp.msu.edu. Requirements for admission can be found at www.com.msu.edu/admissions.

MCAT

- Oldest MCAT considered: 2014
- Accept September 2017 MCAT scores: Yes
- Accept January 2018 MCAT scores: No

Accepted Sources for Letters of Recommendation

AACOMAS
Virtual Evals
Interfolio

Interview Format

MSUCOM invites applicants for a half-day interview including an introduction to the college, multiple mini interviews, and a campus tour. Interviews begin in July and continue until mid-Spring.

Supplemental Application

- Supplemental application required? Yes
- Earliest supplemental application submission date: 6/15/2017
- Supplemental application deadline: 2/13/2018
- Supplemental application requirements:

Supplemental application includes short essays, non-academic information, and three letters of recommendation signed and submitted on professional letterhead. Due to rolling admission, EARLY application is essential. Recommended: Completed AACOMAS application as soon as possible; supplemental application submission by September 2017.

- Fee waiver available: Yes
- Waiver conditions: AACOMAS waiver
- Supplemental application sent to the following prospective students:
All applicants
- Supplemental application fee: \$100, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- Those accepted prior to November 1 will have until December 1.
- Those accepted between November 1 and January 12 will have 30 days.
- Those accepted between January 13 and April 6 will have 14 days.
- Those accepted after April 7 may be asked for an immediate deposit.
- Maximum time for applicant to accept offer: 4 months. Because classes begin in June our schedule is accelerated, but deadlines are often more generous than stated.
- Earliest acceptance date: 8/1/2017
- Latest acceptance date: June 2018
- Deferred entrance requests considered: Yes
In rare instances, deferral requests are considered but not guaranteed.
- Orientation / start date for first-year students: 6/6/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 20.61%
- Black or African-American: 3.82%
- Hispanic/Latino: 2.36%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 64.53%
- Multiple Races: 1.69%
- Undisclosed: 8.45%

Majors of First-Year Class Matriculants

- Science majors: 84%
- Non-Science majors: 16%
- Graduate degree(s): 10%



Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X			8	
Biochemistry	X			3	
Molecular Biology					
Genetics					
Inorganic Chemistry*	X			8	
Organic Chemistry*	X			8	
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X			6	

*Chemistry/Biochemistry-A total of 16 semester credits of chemistry are required of which a minimum of 3 semester credits must be in biochemistry.

Financial Information

Tuition and Fees

Source: 2016-2017 tuition. Note: Fees are subject to change based on university policy.

Annual resident tuition:	\$44,259
Annual non-resident tuition:	\$86,948
Annual resident fees:	\$78
Annual non-resident fees:	\$78
Annual health insurance fee:	\$2,683

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Other	X

Estimated annual room, board, books and living costs: \$29,826

Average 2016 graduate indebtedness: \$230,939

Deposit

Applicants who are notified of admission prior to November 1 are asked to respond by December 2, two weeks earlier than the AACOMAS deposit guideline of December 14.

Amount of deposit to hold place in class: \$1,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Partially: \$ 50 - MSU

Graduate application fee \$450 - Tuition \$250 -

Disability insurance \$250 - Administrative fee

Financial Aid

Financial Aid Website: www.com.msu.edu/Students/Financial_Aid/Financial_Aid.htm

Enrolled students with federal financial aid: 83%

Scholarships: Yes

Average scholarship/grant: \$11,478

New York Institute of Technology College of Osteopathic Medicine (NYITCOM)

Contact

**New York Institute of Technology
College of Osteopathic Medicine
Northern Boulevard, P.O. Box 8000
Office of Admissions, Serota, Room 203
Old Westbury, NY 11568-8000**

Main phone: (516) 686-3997

Website: www.nyit.edu/medicine

Admissions office

Email: comadm@nyit.edu

Phone: (516) 686-3997

Fax: (516) 686-3831

Admissions Website: www.nyit.edu/medicine

**NYITCOM at Arkansas State University
P.O. Box 119
State University, AR 72467**

Main phone: (870) 972-2786

Website: www.nyit.edu/arkansas

Admissions office

Email: comjbadmissions@nyit.edu

Phone: (870) 972-2786

Fax: (870) 680-8849

Admissions Website: www.nyit.edu/arkansas



General Information

Mission Statement

The NYIT College of Osteopathic Medicine (NYITCOM) is committed to training osteopathic physicians for a lifetime of learning and practice, based upon the integration of evidence-based knowledge, critical thinking, and the tenets of osteopathic principles and practice. We are also committed to preparing osteopathic physicians for careers in health care, including that in the inner city and rural communities, as well as to the scholarly pursuit of new knowledge concerning health and disease. We provide a continuum of educational experiences to NYITCOM students, extending through the clinical and post-graduate years of training. This continuum provides the future osteopathic physician with the foundation necessary to maintain competence and compassion, as well as the ability to better serve society through research, teaching, and leadership.

COM Description

NYITCOM offers medical education in Old Westbury, NY (a suburb of New York City) and in Jonesboro, AR (on the campus of Arkansas State University). At both locations, NYITCOM faculty, experienced researchers, and practitioners are guided by our mission and committed to our vision.

NYITCOM at Arkansas State University has set its mission to change health care in the Mississippi Delta Region. Arkansas currently ranks 49 out of the 50 states in its population's health status, and 48 out of 50 in the percentage of active physicians per 100,000 people. Students will learn and work in one of the most medically underserved areas of the country.

Campus setting: Old Westbury, New York, and Jonesboro, Arkansas, on the campus of Arkansas State University

Year founded: 1977- Old Westbury, NY;
2016 - Jonesboro, AR

Type: Private, non-profit

Accreditation: The New York Institute of Technology College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA). New York Institute of Technology is accredited by the Middle States Commission on Higher Education.

Institutional affiliation: New York Institute of Technology

Facilities: Both campuses have advanced medical/training facilities which house state-of-the-art osteopathic medical laboratories, Smart Auditoriums that are fully equipped with cutting-edge presentation and recording equipment, and a specialized Institute for Clinical Competence (ICC), which incorporates standardized patients and human patient simulator robots.

Historic Wilson Hall is home to NYITCOM at Arkansas State University. The 1931 Art Deco building underwent a \$12.6 million modernization to create an 86,000 square-foot state of the art medical facility. The renovation included laboratories and specialized teaching spaces such as the simulation emergency room, operating room, clinical learning rooms and the gross anatomy lab; energy-efficient lighting; smart classrooms and study spaces equipped with Apple TV monitors and wireless access throughout the building.

Student residence options:

In Old Westbury students find a wide variety of housing options in the nearby residential communities. On the Jonesboro campus, a new on-campus apartment complex is specifically available for our medical students to lease.

2016-2017 Enrollment

- **Total medical school enrollment:** 1,354
- **Total male:** 695
- **Total female:** 659

- **First-year enrollment:** 433
- **First-year male:** 230
- **First-year female:** 203
- **First-year in-state:** 244
- **First-year out-of-state:** 189
- **Total enrollment affiliate institutions:** 10,000

Curricular Offerings

NYIT College of Osteopathic Medicine (NYITCOM) is recognized for its unique approach to teaching and learning. Guided by its vision to advance, transform, and illuminate both its students and the field of medicine. NYITCOM provides progressive, patient-centered, population-based osteopathic health care through transformative education and enlightening research.

You'll value a stimulating, self-affirming, comprehensive, and personal educational experience through our state-of-the-art classroom and research facilities, a sizable array of clinical experiences, dedicated expert faculty physicians and faculty researchers, and an impressive national network of alumni. By being part of a larger institution that leverages technology throughout seven schools and colleges, you can pursue interdisciplinary opportunities to expand on your medical expertise and education.

Dual Degree / Concurrent Programs

BS/DO

Seven-year BS/DO programs available with several colleges.

DO/MBA

DO/MBA is available with NYIT.

DO/MS

DO/MS in Clinical Nutrition available with NYIT.

Academic Medicine Scholars/MS in Neuromusculoskeletal Sciences

Designed to prepare medical students to pursue careers in academic medicine including medical education, research and clinical practice. Five-year program allows students to receive DO and MS degrees concurrently. An academic scholarship is awarded for the last three years of the program.

DO/PhD

DO/PhD is under development.

For more information on NYITCOM dual degree offerings, visit www.nyit.edu/medicine.

Preparatory Programs

None offered

Special Programs

Global Health

Certificate in Global Health immerses students in a challenging interdisciplinary curriculum and provides the opportunity to understand health policy, practice, and the significant health challenges facing the world's underserved populations. Upon completion, students will be prepared to take

on an exciting role in the field of public health anywhere in the world. www.nyit.edu/degrees/global_health_certificate

Émigré Physicians Program

Émigré Physicians Program (EPP) is only offered at NYITCOM Old Westbury campus. This unique program provides an opportunity for foreign born MD trained physicians to re-train as Doctors of Osteopathic Medicine. Highly selective: limited to 35 seats.

NYCOMEC

NYITCOM Educational Consortium (NYCOMEC) offers the largest internship program in the osteopathic profession. More than 400 interns and residents enroll in NYCOMEC programs during a typical academic year.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 2/16/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to the deadline.

Admissions Process

A Bachelor's Degree, MCAT, completed supplemental application/fee, letters of recommendation and personal interview are required. Highly select candidates will be chosen for an on-campus interview either at Old Westbury, NY or Jonesboro, AR.

First-year class matriculant's selection factors:

Successful candidates for admission must have a thorough preparation with high academic achievement showing evidence of the capacity to succeed in a rigorous medical education program. They must also demonstrate certain personal characteristics expected of a physician, including; integrity, compassion, maturity, motivation, and interpersonal skills. A Bachelor's Degree, MCAT, letters of recommendation, and personal interview are required. NYITCOM does not discriminate on the basis of

race, color, ethnicity, sex, gender, marital status, sexual orientation, national or ethnic origin, age, disability, creed or religion.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** Three years from the date the AACOMAS application is submitted
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes, but not for first attempt. Note: MCAT scores must be submitted in sufficient time to schedule an interview.

Accepted Sources for Letters of Recommendation

- AACOMAS (preferred method)
- Virtual Evals (phasing out - last cycle)
- Interfolio (phasing out - last cycle)

Interview Format

The interview day activities include: information session with Admissions, Financial Aid, and Faculty. Lunch and campus tour with Student Ambassadors. Interview with faculty and/or Alumni.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 5/4/2017
- **Supplemental application deadline:** 2/16/2018
- **Supplemental application requirements:** Supplemental application; a pre-health committee letter; or letters of recommendation from three faculty professors (two must be science faculty); letter of recommendation from a DO or MD are strongly recommended. Letters from long-term work, research and clinical experiences are valuable. No more than 6 letters will be accepted.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** All applicants
- **Supplemental application fee:** \$80, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 8/1/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 29.22%
- **Black or African-American:** 2.02%
- **Hispanic/Latino:** 3.78%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 52.39%
- **Multiple Races:** 3.02%
- **Undisclosed:** 9.57%

Majors of First-Year Class Matriculants

- **Science majors:** 77%
- **Non-Science majors:** 23%
- **Graduate degree(s):** 9%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry		X		4
Genetics		X		4
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		6
Math/Statistics		X		3

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$55,890
Annual non-resident tuition:	\$55,890
Annual resident fees:	\$1,348
Annual non-resident fees:	\$1,348
Annual health insurance fee:	\$5,357, can be waived

Fees Include:

Lab	X	Technology (not computer)	X
Computer	X	Health Service	X
Student Activities	X	Health Service	X

Estimated annual room, board, books and living costs: \$26,506

Average 2016 graduate indebtedness: \$226,000

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,500, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: http://www.nyit.edu/medicine/financial_aid

Enrolled students with federal financial aid: 80%

Scholarships: Yes

Average scholarship/grant: \$2,351

Nova Southeastern University

College of Osteopathic Medicine (NSU-COM)

Contact

Nova Southeastern University
College of Osteopathic Medicine
3200 S. University Drive
Fort Lauderdale, FL 33328

Main phone: (866) 817-4068

Website: osteopathic.nova.edu

Admissions office

Email: hpdadmissionsinfo@nova.edu

Phone: (866) 817-4068

Admissions Website: osteopathic.nova.edu



General Information

Mission Statement

The Doctor of Osteopathic Medicine program in the College of Osteopathic Medicine is dedicated to student-centered osteopathic medical education to produce exemplary osteopathic physicians known for competent and compassionate care.

COM Description

The Health Professions Division, with a student body of nearly 8,000, is home to Nova Southeastern University College of Osteopathic Medicine—the first osteopathic college established in the southeastern United States. As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share facilities, faculty, and resources with other health professions students.

Campus setting: Suburban Fort Lauderdale - Davie, FL setting

Year founded: 1979

Type: Private, non-profit

Accreditation: Nova Southeastern University College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Institutional affiliation: Nova Southeastern University

Facilities: Located on a beautiful 314-acre campus in Fort Lauderdale, NSU has nearly 22,000 students. It is the second largest, private, nonprofit university in the Southeast and 1 of only 37 universities (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. The university comprises undergraduate, graduate, and professional schools of osteopathic medicine, pharmacy, optometry, health care sciences, nursing, medical sciences, dental medicine, law, marine biology and oceanography, business and entrepreneurship, aviation, education, engineering and computing, conflict resolution, arts humanities, social sciences, natural sciences, family therapy, psychology and counseling, and early childhood and autism studies.

Student residence options: The Rolling Hills Graduate Apartments are located approximately one mile west of the NSU main campus and houses approximately 373 graduate, doctoral, and professional students. Each single and quad room is fully furnished and features a kitchen, bathroom, and a living room.

Off-campus housing services provide incoming and current students with rental information concerning all types of local housing. Other resources include a roommate-finder service, moving tips, answers to frequently asked questions, and location area resource links to help make your move easier.

2016-2017 Enrollment

- Total medical school enrollment: 994
- Total male: 550
- Total female: 444
- First-year enrollment: 248
- First-year male: 147
- First-year female: 101
- First-year in-state: 157
- First-year out-of-state: 91
- Total enrollment affiliate institutions: 22,000

Curricular Offerings

The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions and that by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced. Over the past 35 years, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Comprising the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service while expanding its mission in research and scholarship. Together as

a team, the distinguished faculty prepares students for an exciting career on tomorrow's dynamic health care team.

The Doctor of Osteopathic Medicine (DO) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission to produce exemplary osteopathic physicians known for competent and compassionate care.

Dual Degree / Concurrent Programs

BA/DO

Bachelor of Arts/Doctor of Osteopathic Medicine/DO – Students in the 3+4 program will receive a bachelor's degree after successfully completing their first year in Nova Southeastern University College of Osteopathic Medicine and will receive their DO degree after successfully completing four years of education in the program. After successfully completing a bachelor's degree and the requirements for the 4+4 program, students enter the College of Osteopathic Medicine. Those students will receive their DO degree after successfully completing four years of study in the program.

BS/DO

Bachelor of Science/Doctor of Osteopathic Medicine – Students in the 3+4 program will receive a bachelor's degree after successfully completing their first year in Nova Southeastern University College of Osteopathic Medicine and will receive their DO degree after successfully completing four years of education in the program. After successfully completing a bachelor's degree and the requirements for the 4+4 program, students enter the College of Osteopathic Medicine. Those students will receive their DO degree after successfully completing four years of study in the program.

DO/MBA

Doctor of Osteopathic Medicine/Master of Business Administration – The Master of Business Administration program runs in conjunction with the H. Wayne Huizenga School of Business.

DO/MPH

Doctor of Osteopathic Medicine/Master of Public Health – The Master of Public Health program is designed to prepare students to define, critically assess, and resolve public health problems. The program emphasizes acquisition of knowledge and skills for promoting health, preventing disease, and conducting research.

DO/MS

DO/MS - Doctor of Osteopathic Medicine/Master of Science in Nutrition – Based upon the 2010 Patient Protection and Health Care Affordability Act Congress has put an increased demand on the health care delivery system for preventive services, which includes nutrition in almost all areas in primary care. NSU's new Master of Science in Nutrition provides an excellent interprofessional graduate degree for student leaders who want to integrate nutrition into the field of osteopathic medicine.

DO/MSBI

Doctor of Osteopathic Medicine/Master of Science in Biomedical Informatics – The Master of Science in Biomedical Informatics trains future leaders in the development, dissemination, and evaluation of information technology as it relates to the health care environment, which includes hospitals, health care delivery systems, health information technology system vendors, eHealth companies, insurers, pharmaceutical companies, and academic institutions.

DO/MSDEM

Doctor of Osteopathic Medicine/Master of Science in Disaster and Emergency Management – The Master of Science in Disaster and Emergency Management trains future leaders in the field of emergency operations and is designed to provide students with the theoretical knowledge and applied skills needed to work in this rapidly growing field.

DO/DMD

Doctor of Osteopathic Medicine/Doctor of Dental Medicine – This program was designed to address the access to care issue and meet the needs of underserved populations. Nova Southeastern University's College of Dental Medicine and College of Osteopathic Medicine have structured a curriculum that provides students with an opportunity to receive a DMD (Doctor of Dental Medicine) and a DO (Doctor of Osteopathic Medicine) degree. This DO/DMD Dual-Degree Program is symbiotic with the missions of both schools. Graduates of this program will be prepared to use a holistic approach to health care that will address preventive medicine and general dentistry, as well as access to care issues, and meet the needs of the rural and underserved populations.

DO/JD

Doctor of Osteopathic Medicine/Juris Doctoral – This program allows students to earn a Juris Doctorate degree, offered in conjunction with Shepard Board College of Law, in a complementary discipline and in a compressed time frame.

Preparatory Programs

Master of Biomedical Sciences Degree

The Master of Biomedical Sciences (M.B.S.) is a program for students to demonstrate that they can be successful in the Nova Southeastern University's osteopathic medical program. Students are trained in human biology and medicine to improve their academic credentials in order to be considered for admission to our professional schools. Those enrolled in this program take basic science courses, along with osteopathic medicine students. Courses offered include gross anatomy, histology, neuroanatomy, biochemistry, microbiology, physiology, pathology and pharmacology.

Students who have successfully completed one year in this program will be considered for admission into the College of Osteopathic Medicine at Nova Southeastern University, pending a completed application. M.B.S. students who have successfully finished two years of this program will receive the master's degree and then will be considered for admission to the College of Osteopathic Medicine after completing an application to the professional program.

Special Programs

Clinical Training Program

A notable aspect of our clinical training program is a three-month clinical rotation at a rural or urban underserved area. Students will have the opportunity to learn about health care needs of various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those the student will see in more traditional sites. It is an enriching educational experience, in which students may select an international site for one of the three months.

- Osteopathic Principles and Practice Fellowship with a scholarship
- Research Fellowship with a scholarship
- International Medical Programs
- Required Community Service

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)

- **Primary application deadline:** 1/15/2018
- **Supplemental application deadline:** 3/1/2018
- **Submission timing for best consideration:** NSU-COM works on a rolling admissions basis. Therefore it is in the applicant's best interest to apply early. For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

NSU-COM participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for the receipt and processing of all applications. Applicants must submit applications and all supporting documents electronically through AACOMAS online no later than January 15. Materials include:

1. A completed AACOMAS
2. An official transcript from all colleges and universities attended
3. MCAT scores (Must be no more than three years prior to the date the AACOMAS application is submitted)
4. A letter of recommendation from a physician and from the pre-professional committee or if such a committee does not exist, three letters of evaluation (two from science professors and one from a non-science professor) are necessary. (If the applicant has been out of school for at least two years, and his/her professors are no longer available, the applicant should contact the admissions counselor.)

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			3
Molecular Biology		X			
Genetics		X			
Inorganic Chemistry	X		X		8
Immunology		X			
Molecular Biology		X			
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science					
Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Humanities		X			
Math/Statistics					

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change. Tuition for 2018–2019 will subsequently be posted on our Web site (www.medicine.nova.edu).

Annual resident tuition:	\$49,639
Annual non-resident tuition:	\$54,807
Annual resident fees:	\$2,760
Annual non-resident fees:	\$2,760
Annual health insurance fee:	\$1,998

Fees Include:

Student Services	X	Other	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$28,709

Average 2016 graduate indebtedness: \$259,422

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,250, non-refundable

Additional deposit amount: \$750

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.nova.edu/financialaid/index.html

Enrolled students with federal financial aid: 80%

Scholarships: Yes

Average scholarship/grant: \$14,479

Ohio University Heritage College of Osteopathic Medicine (OU-HCOM)

Contact

Ohio University Heritage College of Osteopathic Medicine
102 Grosvenor Hall
1 Ohio University
Athens, OH 45701

Main phone: (800) 345-1560

Website: www.ohio.edu/medicine/

Admissions office

Email: ou-hcom@ohio.edu

Phone: (800) 345-1560

Fax: (740) 593-2256

Admissions Website: www.ohio.edu/medicine/admissions/



General Information

Mission Statement

The Ohio University Heritage College of Osteopathic Medicine (OU-HCOM) educates physicians committed to practice in Ohio, emphasizes primary care, engages in focused research, and embraces both Appalachian and urban communities. Integral to this mission, the OU-HCOM community commits itself to: providing a clinically integrated, learning-centered, osteopathic medical education continuum for students, interns, residents, and fellows; embracing diversity and public service; and improving the health and well-being of underserved populations.

COM Description

The Ohio University Heritage College of Osteopathic Medicine is a nationally recognized leader in the education of osteopathic primary care physicians. OU-HCOM was created in 1975 to help alleviate the state's growing shortage of family physicians and to train doctors for chronically underserved areas. OU-HCOM meets this mandate through the use of progressive curricula and the college's comprehensive clinical campus system throughout Ohio.

Campus setting: Athens, Ohio, Rural; Dublin, Ohio, Suburban; Cleveland, Ohio, Urban

Year founded: 1975

Type: Public, non-profit

Accreditation: The Ohio University Heritage College

of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools.

Institutional affiliation: Ohio University

Facilities: OU-HCOM provides wireless campuses with streaming video and digitally recorded versions of lectures.

OhioLINK, a statewide library consortium, offers access to more than 44.8 million volumes and over 100 research data bases.

University Medical Associates clinic, 17 affiliated teaching hospitals and hundreds of adjunct faculty and preceptors statewide afford comprehensive training opportunities.

The Dublin site is easily accessible via interstate and is located 14 miles from downtown Columbus. This campus encompasses 65,000 square feet across three buildings.

The Cleveland site is easily accessible via interstate and is located just minutes from downtown Cleveland. This campus encompasses 60,000 square feet and is located adjacent to South Pointe Hospital in Warrensville Heights, Ohio.

Student residence options: Housing opportunities are available in close proximity to each campus location. Accepted students can find information on housing and roommates on the private Facebook class group page.

2016-2017 Enrollment

- **Total medical school enrollment:** 1,246
- **Total male:** 815
- **Total female:** 431
- **First-year enrollment:** 251
- **First-year male:** 134
- **First-year female:** 117
- **First-year in-state:** 244
- **First-year out-of-state:** 7
- **Total enrollment affiliate institutions:** 24,000

Curricular Offerings

Approved in December 2016 by COCA, the Pathways to Health & Wellness Curriculum (PHWC) will replace our previous clinical presentation continuum curriculum, beginning in the 2018-2019 academic year. This curriculum is designed to ensure that our education programs keep pace with the complexities in health care delivery and that our graduates are fully prepared to lead and succeed in rapidly changing health care systems. The PHWC is an innovative, transformed curriculum, built on evidenced-based learning science that puts health and wellness at the forefront. This curriculum is designed to train OU-HCOM graduates to be adaptable, team-based generalists who are osteopathic-centric, evidence-based, compassionate, rooted

in the community, and working from a firm base of personal well-being. Key elements of the PHWC include protected time for wellness events, small group coaching, integrated active learning labs, and clinical and community experiences.

Dual Degree / Concurrent Programs DO/MBA

The DO/MBA program combines the study of medicine with training in managerial, financial and technical expertise that can be applied to healthcare. In addition to enhancing the leadership characteristics of physicians, this training path can be applied in other areas including hospital administration, healthcare policy and related fields such as biotechnology.

DO/MPH

The DO/MPH results in well-trained physicians with additional skills and knowledge in public health policies and procedures, enabling them to provide service to individuals within the context of population health. The DO/MPH program is designed for completion in five years.

DO/MS

The DO/MS in Biomedical Engineering program integrates medicine and technology. Biomedical engineering is a rapidly growing field that prepares students with the technological tools and understanding to specialize in the areas of Biomechanics, Cellular/Biomolecular Engineering and Biomedical Information Processing.

DO/PhD

The DO/PhD combines training in medicine and research for students interested in becoming physician-scientists. Demand for physicians with this dual training is high and can lead to careers as faculty members at medical schools, universities and research institutes. Students select mentors to engage in research in a variety of health-related areas of study, with particular emphasis on translational research.

Preparatory Programs

Post-baccalaureate

Candidates must have been interviewed and unsuccessful in gaining admission. Admission to the PB program is by invitation only. Program Details:

An academic year that includes upper level and graduate level biological sciences along with other coursework relevant to the practice of medicine.

Summer Scholars

Summer Scholars Program is a five-week program that provides an experience that replicates the first year of medical school. An outstanding opportunity to learn from OU-HCOM faculty and students, with the potential for a guaranteed interview for admission to the medical school.

Summer Undergraduate Research Fellowship

SURF is a seven-week program that is research specific. An outstanding opportunity to work with OU-HCOM biomedical science faculty, with the

potential for a guaranteed interview for admission to the medical school.

Special Programs

Early Assurance Program

OU-HCOM selects a number of outstanding Ohio high school seniors to participate in the Ohio University Heritage College of Osteopathic Medicine Early Assurance Program (EAP). In as few as seven years, students can earn their undergraduate degree from one of its EAP partner schools – and their Doctor of Osteopathic Medicine degree from the Heritage College. The Heritage College has EAP partnerships with Ohio University, Ohio Dominican University, Baldwin-Wallace University, Otterbein University and John Carroll University. These partnerships, coupled with the opening of the Heritage College campuses in Dublin and Cleveland, are designed to increase the pipeline of primary care physicians throughout Ohio.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/15/2018
- **Submission timing for best consideration:** OU-HCOM is on rolling admissions, and early application is suggested for best consideration in the admission process.

Admissions Process

OU-HCOM only considers those with completed application files for a potential interview. Applicants are responsible for monitoring the status of their application. Candidates are notified of their pre-selected interview date via email by the office of admissions. Interviews are scheduled on Fridays from early September until late April. Admission decisions are made the same day as the interview. Candidates will be notified of the committee decision on the next business day.

First-year class matriculant's selection factors: Applicants to OU-HCOM must be U.S. citizens

or hold a permanent visa. We welcome candidates from out-of-state and from any major, with the understanding that all prerequisites must be complete prior to matriculation. Most candidates have their bachelor's degree, with many having advanced degrees.

Candidates with three years of outstanding academic work and related experiences may also be considered. In addition to strong academics, applicants should have numerous experiences that reflect maturity, service, clinical experience and exposure, and a commitment to personal and professional growth. Attributes integral to a successful candidate include strong moral character, professional behavior and a commitment to integrity and compassionate care. Early submission of the AACOMAS application and all supporting secondary documents is strongly encouraged and is beneficial in the rolling admissions process. OU-HCOM does not discriminate on the basis of race, color, ethnicity, religion, national origin, ethnicity, sex, disability, sexual orientation, gender identity or expression, age, or military veteran status in its employment practices or in the provision of educational programs and services.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** January 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

Three one-on-one 30 minute interviews with members of the Student Selection Advisory

Committee. All interviews are conducted at the Athens campus.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/16/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** Minimum two letters of recommendation from natural science faculty who have taught the student, i.e., biology, chemistry, physics faculty or a pre-med committee letter. At least one essay is required on the supplemental application. Additional essays are required for those with a Dublin or Cleveland campus preference.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** All Ohio residents receive a supplemental application. Non-Ohio residents receive a supplemental application pending screening of the natural science gpa and MCAT
- **Supplemental application fee:** \$60, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X	X	3
Biology/Zoology	X		X	8
Biochemistry		X	X	3
Genetics		X		
Histology		X	X	3
Immunology		X		3
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Pharmacology		X		3
Physics	X		X	8
Physiology		X	X	3
Virology		X		3
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences	X			6

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$33,178
Annual non-resident tuition:	\$47,722
Annual resident fees:	\$2,406
Annual non-resident fees:	\$2,406
Annual health insurance fee:	\$2,171

Fees Include:

Lab	X	Technology (not computer)	X
Computer	X	Microscope Rental	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$30,706

Average 2016 graduate indebtedness: \$194,609

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$100, non-refundable

Additional deposit amount: \$500

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.ohio.edu/medicine/admissions/financing/index.cfm

Enrolled students with federal financial aid: 89%

Scholarships: Yes

Average scholarship/grant: \$2,030

Oklahoma State University Center for Health Sciences

College of Osteopathic Medicine (OSU-COM)

Contact

Oklahoma State University
College of Osteopathic Medicine
1111 W. 17th St.
Tulsa, OK 74107

Main phone: (918) 582-1972

Website: www.healthsciences.okstate.edu

Admissions office

Email: osucomadmissions@okstate.edu

Phone: (918) 561-8324

Fax: (918) 561-8243

Admissions Website: www.medicine.okstate.edu



General Information

Mission Statement

Oklahoma State University Center for Health Sciences educates and trains osteopathic physicians, research scientists and other healthcare professionals, with an emphasis on serving rural and underserved Oklahoma.

COM Description

Oklahoma State University College of Osteopathic Medicine (OSUCOM) is focused on training doctors for serving rural and underserved populations. Our small class sizes foster an environment of personal attention and strong relationships with faculty and staff. OSUCOM was named the Most Popular Medical School by U.S. News and World Report for 2013.

Campus setting: Tulsa, OK; Metropolitan Area

Year founded: 1972

Type: Public, non-profit

Accreditation: Oklahoma State University Center for Health Sciences College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Institutional affiliation: OSU-CHS is a branch campus of the Oklahoma State University system.

Facilities:

- Located on the west bank of the Arkansas River, minutes from downtown Tulsa, the OSU Center for Health Sciences campus is housed in a modern, four-building complex on 16 acres. The complex consists of classrooms, basic and clinical science teaching laboratories, offices, research areas, lecture halls, break-out rooms, a medical bookstore and a medical library. Attached to a new five-story parking garage is the new A.R. & Marylouise Tandy Medical Academic Building. This state-of-the-art facility features new lecture halls, clinical skills and OMM labs, study carrels, a conference center and a four suite simulation center.
- OSU Physicians Network operates seven area clinics including the OSU Health Care Center. The healthcare center serves as both a teaching clinic for students and a healthcare resource for the community. At this comprehensive clinic, faculty physicians, resident physicians and osteopathic medical students treat a large and varied patient load. The Health Care Center includes 37 patient examining rooms, radiology lab, student learning center and physician offices, and offers services in general healthcare, osteopathic manipulative medicine and psychiatry, and houses a women's health center.

Student residence options:

No on-campus housing is available. Many graduate and medical students choose to live at Waterside Apartments, which is located right next door to OSUCOM. This complex is voted "Absolute Best Apartment Community in Tulsa" and provides housing convenient to OSUCOM, River West Festival Parks amphitheater, jogging and bike trails, and the new A Gathering Place for Tulsa. Additional nearby housing options exist in downtown Tulsa, and in the Brookside, Florence Park and Tulsa Hills neighborhoods. The quaint towns of Broken Arrow, Jenks, and Owasso are all within a 30-minute commute time to OSUCOM and provide an ideal place for families.

2016-2017 Enrollment

- **Total medical school enrollment:** 446
- **Total male:** 261
- **Total female:** 185
- **First-year enrollment:** 115
- **First-year male:** 68
- **First-year female:** 47
- **First-year in-state:** 104
- **First-year out-of-state:** 11
- **Total enrollment affiliate institutions:** 926

Curricular Offerings

The curriculum at OSUCOM emphasizes the integration of biomedical sciences with clinical systems. The curriculum includes early hands-on clinical experiences with patients, patient models, and simulations. Instructional methods are student-centered and include traditional lecture, small

group and team-based learning. Problem-solving and informational retrieval skills are emphasized to produce and develop skills that support lifelong learning. The culture of OSUCOM encourages students to establish an academic relationship with faculty members and community-based physicians. The curriculum emphasizes integration of biomedical with clinical and behavioral sciences to permit the full comprehension of the clinician's work and promote a holistic approach to the care of patients and their families. OSUCOM third- and fourth-year students have the opportunity to do their rotations at our teaching hospital and across the state of Oklahoma. OSUCOM offers an elective Rural Medical Track (RMT) that prepares medical students for a rural primary care residency and successful practice. Key facets of the RMT are rural-based clinical education and a guided research component focused on contemporary rural health topics.

Dual Degree / Concurrent Programs

DO/MBA

Dual degree in osteopathic medicine and business administration. Five-year degree program.

DO/MPH

Dual degree in osteopathic medicine and public health. Five-year degree program.

DO/MSBS

DO/MS in Biomedical Sciences – Dual degree in osteopathic medicine and biomedical sciences. Five-year degree program.

DO/MSHCA

DO/MS in Health Care Administration – Dual degree in osteopathic medicine and health care administration. Five-year degree program.

DO/PhD

This dual degree, six-year program is an excellent education option for students who wish to pursue careers in medical research and/or academic medicine. The first two years are the basic science years of the DO program. The middle two years are graduate study, research and dissertation of the PhD program. The final two years are the clinical science years of the DO program. At the end of the six years, the student is expected to have completed the requirements for the DO degree and the PhD degree.

For more information on OSUCOM dual degree/concurrent program offerings, visit <http://healthsciences.okstate.edu/com/admissions/degrees.php>.

Preparatory Programs

None offered

Special Programs

- MS in Biomedical Science
- MS in Forensic Sciences
- MS/NAS in Health Care Administration
- MAT in Athletic Training
- MFSA in Forensic Science Administration

International Medicine Programs

Students in the DO program may spend elective time during the third or fourth years at an international rotation site in Uganda. Non-school sponsored international medical mission trips are available for students to participate in during the first and second years.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/28/2018
- **Supplemental application deadline:** 3/30/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

OSUCOM sends supplemental applications to all applicants upon receiving their verified AACOMAS application. Letters of recommendation are a required component of the supplemental application and should be sent directly to OSUCOM from the evaluator. All on-campus interviews with the applicant interview committee are by invitation only and are mandatory for further consideration. The application must be complete prior to receiving an invitation to interview. Following the on-campus interview applicants are notified of the admissions decision either by phone or email.

First-year class matriculant's selection factors:

In recommending candidates for admission, the college considers all factors, including preprofessional academic achievement, evaluations from preprofessional committees and osteopathic physicians, MCAT results, data obtained in the on-campus interview and student motivation for a career in osteopathic medicine. The college is looking for demonstrated scholarship, aptitude and motivation for admission to the program. The admissions committee recommends applicants for admission. Final selection of candidates to be

offered admission is made by the Dean. All applicants must meet the minimum requirements to be considered for admission. Provisional offers may be extended to allow for the completion of in-progress/planned coursework.

Preference is given to applicants from Oklahoma. Non-U.S. citizens who do not have a permanent resident visa ("green card") at the time of application cannot be considered for admission. The Oklahoma State University Center for Health Sciences prohibits discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their age, race, color, religion, sex, sexual orientation, gender, gender identity, national origin, or ethnicity.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** Only scores from the new MCAT will be considered.
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

Open file (excluding all reference to GPA and MCAT). Two-on-one (1 DO and 1 PhD) 35-minute interview.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/15/2017
- **Supplemental application deadline:** 3/30/2018
- **Supplemental application requirements:**

Minimum overall GPA of 3.0 and science GPA of 2.75. Minimum MCAT of 492. Letter of recommendation from premedical advisory committee, or letters of recommendation from three faculty members, at least two of whom teach science. In addition, a letter of recommendation from an osteopathic physician.

- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver. A letter of verification from AACOMAS will be required.
- **Supplemental application sent to the following prospective students:** All applicants
- **Supplemental application fee:** \$65, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/31/2017
- **Latest acceptance date:** 8/1/2018
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/30/2018

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			
Microbiology		X			
Molecular Biology		X			
Genetics		X			
Histology		X			
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science					
Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Additional Coursework: At least one upper-division (3000-4000 level) science course is required for admission.					

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$23,977
Annual non-resident tuition:	\$47,767
Annual resident fees:	\$1,509
Annual non-resident fees:	\$1,509
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Health Service	X
Computer	X	Other	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$24,000

Average 2016 graduate indebtedness: \$212,712

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$100, refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes or No

Financial Aid

Financial Aid Website: <http://healthsciences.okstate.edu/com/financialaid/>

Enrolled students with federal financial aid: 91%

Scholarships: Yes

Average scholarship/grant: \$4,000

Pacific Northwest University of Health Sciences

College of Osteopathic Medicine (PNWU-COM)

Contact

**Pacific Northwest University
of Health Sciences College
of Osteopathic Medicine**
111 University Parkway, Suite 202
Yakima, WA 98901

Main phone: (509) 249-7888

Website: [www.pnwu.edu/
college-osteopathic-medicine/about-com/](http://www.pnwu.edu/college-osteopathic-medicine/about-com/)

Admissions office

Email: admission@pnwu.edu

Phone: (509) 249-7888

Fax: (509) 249-7907

Admissions Website: [www.pnwu.edu/admissions/
apply-pnwu/](http://www.pnwu.edu/admissions/apply-pnwu/)



General Information

Mission Statement

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) educates and trains students to become health care professionals with osteopathic values, and conducts research to provide quality care to communities of the Pacific Northwest, particularly rural and medically underserved populations.

COM Description

Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) is dedicated to attracting men and women from communities of the Pacific Northwest region (i.e., WA, OR, ID, MT and AK), and rural or medically underserved areas throughout the United States, offering an excellent osteopathic medical education. PNWU-COM utilizes community-based hospitals and physician preceptor clinics for an integral part of the clinical education in regional sites throughout the Pacific Northwest.

The college focuses on medical education utilizing the osteopathic principles and practices in the training of a new generation of physicians who will be encouraged to live, work and serve in the communities in which they have received their medical education experiences.

Campus setting: Mid-Sized Urban

Year founded: 2005

Type: Private, non-profit

Accreditation: Pacific Northwest University of Health Sciences College of Osteopathic Medicine (PNWU-COM) is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation: Pacific Northwest University of Health Sciences

Facilities:

- Butler-Haney Hall is a 68,000 sq. ft. state-of-the-art facility with a large auditorium and numerous classrooms for large- and small-group interaction, a spacious gross anatomy laboratory for pro-section and dissection, a large teaching lab for osteopathic manipulative medicine, research facilities, and a large clinical skills area for patient simulation and standardized patient interaction. Butler-Haney is designed with technology that enhances the student learning environment, and is home to the COM Dean, faculty, Academic Support, Library and Technology Services.
- Cadwell Student Center is a 10,000 sq. ft. facility with classrooms, student lounge and study space.
- University Conference Center is a 10,300 sq. ft. facility used for conferences, classrooms, boardroom and also has study space.
- PNWU consumes 10,000 sq. ft. of Iron Horse Lodge. There are many offices for multiple university departments located in this building along with administration.

Student residence options:

Students must secure their own housing. PNWU will assist students in their search for appropriate, affordable housing.

2016-2017 Enrollment

- **Total medical school enrollment:** 568
- **Total male:** 296
- **Total female:** 272
- **First-year enrollment:** 145
- **First-year male:** 71
- **First-year female:** 74
- **First-year in-state:** 87
- **First-year out-of-state:** 58
- **Total enrollment affiliate institutions:** 568

Curricular Offerings

The PNWU-COM curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting or specialty. In addition, the PNWU-COM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Years I and II are on the Yakima campus. Years III and IV are spent in regional sites throughout the Pacific Northwest five-state region, supported by a regional assistant dean, and Yakima campus staff. The small class size encourages student involvement in many aspects of the university: student/faculty

interaction, community clinical experience, activities, development, and community service.

Years I and II have a curriculum structure that combines lecture- and case-based learning with early clinical experiences. After an initial orientation to scientific foundations, this curriculum includes an integrated organ-systems approach to the preclinical sciences. Year III and IV consist of clinical rotations in hospital, clinic, and private practice settings and include required didactic sessions. The curriculum includes:

- Use of standardized patients
- Integrated Osteopathic Principles and Practice
- Human patient simulators
- Student to cadaver ratio of 4:1
- Interprofessional educational experiences

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

None offered

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/1/2018
- **Submission timing for best consideration:**

For best consideration, applicants should submit their application at least four weeks prior to this school's latest filing date.

Admissions Process

The major criteria for rating applicants are academic excellence, commitment to osteopathic primary care, commitment to practice medicine in an underserved area, and personal characteristics. Academic excellence is measured by assessing results of the MCAT and academic performance. The degree of difficulty of the program that the applicant studied is also considered. No interview is involved in this assessment.

After the initial assessment, selected applicants are invited to visit the campus for a formal personal interview. After the interview, the Admissions Committee reviews the applicant files and make recommendations to the dean. Applicants are notified as soon as final admission decisions are made.

An acceptance fee is required from successful applicants. Acceptance is conditional until all required documentation is received and completed to PNWU's satisfaction. Transcripts must be on file prior to matriculation.

PNWU is a private institution and encourages applications from qualified students who are interested

in pursuing a career in osteopathic medicine. Qualified applicants from Alaska, Idaho, Montana, Oregon, and Washington, and rural and/or medically underserved areas of the country will be given preference for admission to PNWU.

First-year class matriculant's selection factors: PNWU-COM requires applicants to have a bachelor's, master's, or doctoral degree from a regionally accredited college or university. Any undergraduate major is acceptable as long as prerequisites are passed and taken for credit at an accredited college or university. Applicants must be U.S. citizens or hold a permanent resident visa.

PNWU-COM considers all applicants for admission without respect to age, gender, sexual orientation, race, color, ethnicity, sex, marital status, religion, disabilities, gender identity, or national origin. Applicants are considered on their intellectual ability, scholastic achievement, leadership, maturity, record of community service, commitment and suitability to succeed in the study of osteopathic medicine. Applicants from Alaska, Idaho, Montana, Oregon, Washington and rural or medically underserved areas of the United States will be given preference in order to meet the mission of PNWU-COM. A criminal background check, drug screening, and completion of immunization records will be required for matriculation to the university.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** June 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS

Interview Format

PNWU-COM uses a rolling admissions cycle and schedules applicant interviews October through

March of the application year. On-campus interviews consist of individual interviews and group interactions. Applicants will receive information on the curriculum, clinical rotations, financial aid, student activities, and research opportunities. Applicants will receive a tour of the facilities and interact with current first- and second-year students.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/19/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:**
 - A verified AACOMAS application, including official MCAT score
 - A complete PNWU-COM supplemental application and nonrefundable application fee
 - A letter of recommendation from each of the following, written within two years prior to making application.
 - A physician (preferably a DO who is a member of the AOA)
 - A science faculty member who is familiar with the applicant's academic work
 - A pre-medical source. If a pre-medical source is not available, a second physician or science faculty may be substituted
 - All candidates must meet health and minimum technical standards as outlined in the PNWU Student Catalog.
- **Fee waiver available:** Yes
- **Waiver conditions:**

Fee waiver requests are reviewed on a case-by-case basis. The applicant must have received or be eligible to receive an AACOMAS fee waiver. Fee waiver funds may be limited.
- **Supplemental application sent to the following prospective students:** Screened applicants: A combination of academic performance, MCAT, and personal characteristics.
- **Supplemental application fee:** \$85, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/1/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
PNWU-COM does not usually defer admission, requests submitted to the Admission Committee will be reviewed and a recommendation made to the dean for final decision.
- **Orientation / start date for first-year students:** 8/6/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X				12
Biochemistry		X			
Genetics		X			
Inorganic Chemistry	X				8
Microbiology		X			
Organic Chemistry	X				8
Physics	X				8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Math/Statistics					

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$51,500
Annual non-resident tuition:	\$51,500
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Microscope Rental	X
Student Activities	X	Other	X

Estimated annual room, board, books and living costs: \$19,825

Average 2016 graduate indebtedness: \$263,964

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, non-refundable

Deposit due: AACOMAS traffic guidelines

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.pnwu.edu/admissions/financial-aid/

Enrolled students with federal financial aid: 87%

Scholarships: Yes

Average scholarship/grant: \$40,350

Philadelphia College of Osteopathic Medicine (PCOM)

Contact

Philadelphia College of Osteopathic Medicine
4170 City Avenue
Philadelphia, PA 19131

Main phone: (215) 871-6100

Website: www.pcom.edu

Admissions office

Email: admissions@pcom.edu

Phone: (215) 871-6700

Fax: (215) 871-6719

Admissions Website: www.pcom.edu/admissions/



General Information

Mission Statement

Philadelphia College of Osteopathic Medicine (PCOM) is dedicated to the education of students in medicine, health and behavioral sciences. The College fosters the growth of the osteopathic profession by training physicians through programs of study guided by osteopathic medical tradition, concept, and practice.

COM Description

PCOM is committed to the advancement of knowledge and intellectual growth through teaching and research, and to the well-being of the community through leadership and service. An osteopathic medical education at PCOM will give you a strong foundation for pursuing any specialty or subspecialty of your choice. PCOM is committed to helping each of its students choose a career that matches their specific talents and interests.

Campus setting: Philadelphia, PA (urban); Located in one of the country's leading cities for medical education, our Philadelphia campus is just minutes away from Center City Philadelphia—a walkable, compact downtown area with a renowned historic area, art museums, cultural attractions, sports venues and numerous shopping and dining options.

Year founded: 1899

Type: Private, non-profit

Accreditation: The doctor of osteopathic medicine programs at PCOM are accredited by the Commission on Osteopathic College Accreditation of the American Osteopathic Association. Philadelphia College of Osteopathic Medicine is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104; (215) 662-5606.

Institutional affiliation: Georgia Campus - Philadelphia College of Osteopathic Medicine

Facilities: The City Avenue site provides a true college campus atmosphere for students. On PCOM's Philadelphia campus, there is a total of 9,536 square feet of space and 1,250 linear feet of bench top space dedicated to basic science research. All facilities are equipped for students with disabilities and all classrooms and study areas support wireless Internet access. PCOM students receive hundreds of instructional hours in two amphitheatres which have the latest in teaching technology including linkage to Internet resources. The Saltzberg Clinical Learning & Assessment Center, an 11,000-square-foot facility, houses 15 patient rooms, four simulator training rooms, an OR, ER/trauma bay, an ICU/CCU/medical surgery suite, and a cadre of high-fidelity robotic simulators, virtual simulators, and task trainers. Small classrooms are available for group study and conferences; a 55,000 square foot Student Activities Center includes exercise equipment, exercise studio, student lounges, recreation areas, basketball and racquetball courts and a rooftop deck suitable for hockey, basketball and shuffleboard.

Student residence options:

As we do not provide student housing, PCOM and GA-PCOM have no involvement with students' rental arrangements nor do they rate apartments or managers or locations for quality of service or safety. PCOM and GA-PCOM Office of Student Affairs provides courtesy information to prospective students. There are a variety of housing options in the area available with desirable amenities and easy access to all Philadelphia has to offer—shopping, professional sports, the arts, and more.

2016-2017 Enrollment

- **Total medical school enrollment:** 1,084
- **Total male:** 558
- **Total female:** 526
- **First-year enrollment:** 280
- **First-year male:** 134
- **First-year female:** 146
- **First-year in-state:** 153
- **First-year out-of-state:** 127
- **Total enrollment affiliate institutions:** 1,618

Curricular Offerings

In your first and second years, you will pursue an integrated curriculum that introduces both basic and clinical sciences. "Doctors from Day One" gives

students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills and Osteopathic Manipulative Medicine. The use of innovative patient simulators as well as standardized patient actors will provide you with experiential learning and proficiency modalities reflective of actual clinical procedure and practice. You will also experience four months in our Community Healthcare Centers, where you will be introduced to the realities of patient care in underserved communities.

In your third and fourth years, you will hone your skills by working in some of the finest teaching hospitals in the greater Philadelphia area. You will be exposed to a broad scope of medical problems, gradually assuming more responsibility under the direction of experienced physicians. Through participation in rounds, lectures, conferences, morning reports and case presentations, you will develop skills in history taking, physical examination, differential diagnosis, and invasive and non-invasive procedures.

Through it all, you will have the PCOM community behind you, supporting you in every way to help you become the competent, confident health professional you aspire to be.

Dual Degree / Concurrent Programs

DO/MBA

Five-year dual degree program with Saint Joseph's University

DO/MPH

Five-year dual degree program with Temple University or Thomas Jefferson University

DO/MS

Five-year dual degree programs at PCOM with concentrations in biomedical sciences, forensic medicine, mental health counseling and organizational leadership

DO/PhD

Six/seven year dual degree program in Cell and Molecular Biology or Health Policy at University of the Sciences in Philadelphia

Preparatory Programs

Master of Science in Biomedical Sciences

There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be assured an interview.

Special Programs

Master of Science in Biomedical Sciences

Our two-year biomedical sciences program leads to an MS in one of the following concentrations: non-thesis, research, forensic biology, organizational leadership, public health, and geriatrics.

Osteopathic Manipulative Medicine Clinical Scholars Program

Selected students will enter the program after their second year of study and extend their clinical clerkship curriculum to three years. At least 12 months

of clinical training is provided in the Osteopathic Manipulative Medicine and teach these skills to OMS I & II students.

International Medicine Program

Medical students may include an elective international rotation during their fourth year of study.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS
- **Primary application deadline:** 2/1/2018
- **Submission timing for best consideration:** Be advised that your full AACOMAS application must be e-submitted, completed and verified by February 1st, 2018 to be considered for admissions to PCOM and/or GA Campus-PCOM. However, early submission is strongly recommended as interviewees are selected and decisions are rendered on a rolling basis.

Admissions Process

Admission to PCOM is comprehensive as well as competitive. We seek well-rounded, achievement-oriented persons whose character, maturity and sense of dedication point to a successful and productive life as an osteopathic physician.

We are an institution that has historically sought diversity in our student population. We actively recruit under-represented minority students and non-traditional students who often offer exceptional potential for becoming outstanding physicians. Grades and MCAT scores are important to us as they are some of the best predictors of success in medical school; however, we also look very carefully at research experience, clinical exposure, extracurricular activities, community involvement, motivation to study medicine, and letters of recommendation.

First-year class matriculants' selection factors:

Admission to PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant's fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores and

a personal interview with the committee. We seek well-rounded, achievement-orientated persons whose character, maturity and sense of dedication point to a productive life as an osteopathic physician. The Admissions Committee is looking for applicants who bring passion, leadership, compassion and service to the field of osteopathic medicine, and have demonstrated these qualities in their academic history and resume.

PCOM policy prohibits discrimination on the basis of age, race, color, gender, national origin, ancestry, sexual orientation, gender identity and expression, religion, creed, disability or marital status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities and services of the college.

International students (non-U.S. citizens or temporary residents) considered: Yes

International candidates are encouraged to review the following website prior to applying: www.pcom.edu/admissions/apply/international-applicants.html

MCAT

- Oldest MCAT considered: August 2015
- Accept September 2017 MCAT scores: Yes
- Accept January 2018 MCAT scores: Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Email

Interview Format

Interviews begin in September and continue until the end of March. PCOM conducts a panel interview that includes at least two members of the Faculty Committee on Admissions, which may include an osteopathic physician, a basic scientist, a student and/or an Admissions officer. It is an open file interview with laptops, and generally lasts about one half-hour.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** Summer 2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** The supplemental includes a brief set of questions as well as a short essay.
- **Fee waiver available:** Yes
- **Waiver conditions:** Those who receive an AACOMAS fee waiver can request a waiver for the PCOM \$75 supplemental application fee.
- **Supplemental application sent to the following prospective students:** All candidates who complete the full AACOMAS application for PCOM are sent a supplemental. We do not pre-screen.
- **Supplemental application fee:** \$75 (non-refundable)

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry	X				3
Genetics		X			
Inorganic Chemistry*	X		X		8
Organic Chemistry*	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Math/Statistics		X			
*Sixteen semester hours of Chemistry, including four semester hours of laboratory; at least four of the sixteen required semester hours must be organic chemistry (with lab) and at least three semester hours must be biochemistry.					

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$50,214
Annual non-resident tuition:	\$50,214
Annual resident fees:	\$750
Annual non-resident fees:	\$750
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Technology (not computer)	X
Computer			

Estimated annual room, board, books and living costs: \$24,626

Average 2016 graduate indebtedness: \$188,484

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$250, non-refundable

Additional deposit amount: \$1,500, non-refundable

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.pcom.edu/about/departments/financial-aid/

Enrolled students with federal financial aid: 84.4%

Scholarships: Yes

Average scholarship/grant: \$6,264

Georgia Campus–Philadelphia

College of Osteopathic Medicine (GA-PCOM)

Contact

Georgia Campus - Philadelphia College of Osteopathic Medicine
625 Old Peachtree Road, NW
Suwanee, GA 30024

Main phone: (678) 225-7500

Website: www.pcom.edu

Admissions office

Email: GAadmissions@pcom.edu

Phone: (678) 225-7500

Fax: (678) 225-7509

Admissions Website: www.pcom.edu/admissions/



General Information

Mission Statement

The primary focus of Georgia Campus-PCOM is to recruit and educate students from Georgia and the surrounding states. The Georgia Campus seeks to retain graduate osteopathic physicians, scientists, and other health care professionals in the Southeast and to advance the osteopathic profession to serve the health needs of the region.

COM Description

Georgia Campus-PCOM graduated its inaugural class of 78 students in May 2009. The College is dedicated to educating osteopathic medical students and serving the health care needs of the people in Georgia and the Southeast by providing a program of medical study guided by osteopathic medical tradition, concept, and practice. Graduates are encouraged to remain in the South and practice among underserved populations where they will have the most impact.

Campus setting: Suwanee, GA (suburban); Georgia Campus - Philadelphia College of Osteopathic Medicine is located in Gwinnett County, a welcoming community with a nationally recognized public school system, an award-winning parks and recreation department, and ample entertainment options including minor league sports, shopping, and dining.

Year founded: 2004

Type: Private, non-profit

Accreditation: The doctor of osteopathic medicine programs at PCOM are accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). Philadelphia College of Osteopathic Medicine is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104; 215-662-5606. In 2005, the Commission approved the extension of the scope of institutional accreditation to PCOM's Georgia branch campus.

Institutional affiliation:

Philadelphia College of Osteopathic Medicine

Facilities: The 25-acre Georgia campus is located in Gwinnett County, 35 minutes from downtown Atlanta. Its state-of-the-art facilities offer students an excellent lab for osteopathic principles and practice, a clinical learning lab with standardized and simulated patient experiences, and an information commons with extensive digital reference and textbook resources. All run on a wireless network. Instructional space also includes two large classrooms, numerous small-group teaching classrooms, and a large anatomy lab. A well-equipped fitness center, individual study areas, and lounge areas all help to provide a well-rounded experience for students.

Student residence options:

As GA-PCOM does not offer student housing, PCOM and GA-PCOM have no involvement with students' rental arrangements nor do they rate apartments or managers or locations for quality of service or safety. Nearby Suwanee and the neighboring communities of Lawrenceville and Duluth offer a less-hurried lifestyle with desirable amenities and easy access to all Atlanta has to offer—shopping, professional sports, the arts and more. Picturesque mountains and spring-fed rivers are only a short drive away and the Georgia seashore is easily accessible for a weekend getaway. Gwinnett County is a great place to live, work, play, and study.

2016-2017 Enrollment

- **Total medical school enrollment:** 534
- **Total male:** 259
- **Total female:** 275
- **First-year enrollment:** 140
- **First-year male:** 69
- **First-year female:** 71
- **First-year in-state:** 70
- **First-year out-of-state:** 70
- **Total enrollment affiliate institutions:** 1,618

Curricular Offerings

In your first and second years, you will pursue an integrated curriculum that introduces both basic and clinical sciences. "Doctors from Day One" gives students clinical exposure from the beginning of medical school, with courses in Primary Patient Skills

and Osteopathic Manipulative Medicine. The use of innovative patient simulators as well as standardized patient actors will provide you with experiential learning and proficiency modalities reflective of actual clinical procedure and practice. An integrated systems approach provides first- and second-year students with a generalist education. Georgia Campus has developed relationships with hospitals, ambulatory care sites, and local practicing physicians in an effort to provide strong clinical training opportunities for students in their third and fourth years.

Dual Degree / Concurrent Programs

DO/MBA

Five-year dual degree online program with Saint Joseph's University.

Preparatory Programs

Master of Science in Biomedical Sciences

There is no linkage between the MS and DO programs, but candidates who apply and meet certain criteria can be assured an interview.

Special Programs

Master of Science in Biomedical Sciences

Our two-year biomedical sciences program leads to an MS in one of the following concentrations: non-thesis, research, forensic biology, organizational leadership, public health, or geriatrics.

International Medicine Programs

Medical students may include an elective international rotation during their fourth year of study.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Submission timing for best consideration:** Be advised that your full AACOMAS application must be e-submitted, completed, and verified by February 1, 2018, to be considered for admissions to PCOM and/or GA Campus-PCOM. However, early submission is strongly recommended as interviewees are selected and decisions are rendered on a rolling basis.

Admissions Process

Admission to PCOM is comprehensive as well as competitive. We seek well-rounded, achievement-oriented persons whose character, maturity, and sense of dedication point to a successful and productive life as an osteopathic physician.

We are an institution that has historically sought diversity in our student population. We actively recruit under-represented minority students and non-traditional students who often offer exceptional potential for becoming outstanding physicians. Grades and MCAT scores are important to us as they are some of the best predictors of success in medical school; however, we also look very

carefully at research experience, clinical exposure, extracurricular activities, community involvement, motivation to study medicine, and letters of recommendation.

First-Year Class Matriculants' Selection Factors:

Admission to GA-PCOM is competitive and selective. Acceptance by the Faculty Committee on Admissions is based on the applicant's fulfillment of undergraduate course requirements, grade point average, Medical College Admission Test (MCAT) scores, and a personal interview with the committee. We seek well-rounded, achievement-oriented persons whose character, maturity, and sense of dedication point to a productive career as an osteopathic physician. The Admissions Committee is looking for applicants who bring passion, leadership, compassion, and service to the field of osteopathic medicine, and have demonstrated these qualities in their academic history and resume. PCOM policy prohibits discrimination on the basis of age, race, color, gender, national origin, ancestry, sexual orientation, gender identity and expression, religion, creed, disability, marital status, or any other legally protected status. The policy applies in recruitment and admission of students, employment of faculty and staff, as well as scholarship and loan programs. This policy is also followed in the operation of all other programs, activities, and services of the college.

International students (non-U.S. citizens or temporary residents) considered: Yes

International candidates are encouraged to view the following website prior to applying: <http://www.pcom.edu/admissions/apply/international-applicants.html>

MCAT

- **Oldest MCAT considered:** August 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Email

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$50,214
Annual non-resident tuition:	\$50,214
Annual resident fees:	\$750
Annual non-resident fees:	\$750
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Technology (not computer)	X

Estimated annual room, board, books and living costs: \$24,626r

Average 2016 graduate indebtedness: \$223,630

Interview Format

Interviews begin in September, and continue until the end of March. Georgia Campus-PCOM conducts a panel interview that may include at least two members of the Faculty Committee on Admissions, which may include an osteopathic physician, a basic scientist, and/or an Admissions officer. Interviews generally last about one half-hour.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** Summer 2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** The supplemental includes a brief set of questions as well as a short essay.
- **Fee waiver available:** Yes
- **Waiver conditions:** Those who receive an AACOMAS fee waiver can request a waiver for the PCOM \$75 supplemental application fee.
- **Supplemental application sent to the following prospective students:** All candidates who complete the full AACOMAS application for GA-PCOM are sent a supplemental. We do not pre-screen.
- **Supplemental application fee:** \$75 (non-refundable)

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$250, non-refundable

Additional Deposit: \$1,500

Additional deposit amount: \$1,500, non-refundable

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: <http://www.pcom.edu/about/departments/financial-aid/>

Enrolled students with federal financial aid: 88.2%

Scholarships: Yes

Average scholarship/grant: \$5,762

- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** October 2017
- **Latest acceptance date:** August 2018
- **Deferred entrance requests considered:** Yes
Requests for a one-year deferral must be received in writing with rationale to GAadmissions@pcom.edu for consideration by the Faculty Committee on Admissions.
- **Orientation / start date for first-year students:** 8/1/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 30.3%
- **Black or African-American:** 10.61%
- **Hispanic/Latino:** 10.61%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 42.42%
- **Multiple Races:** 3.79%
- **Undisclosed:** 2.27%

Majors of First-Year Class Matriculants

- **Science majors:** 77.5%
- **Non-Science majors:** 22.5%
- **Graduate degree(s):** 41.4%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		
Biology/Zoology	X		X	8
Biochemistry	X			3
Genetics		X		
Inorganic Chemistry*	X		X	
Organic Chemistry*	X		X	
Physics	X		X	8
Physiology		X		
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		
Math/Statistics		X		

*Sixteen semester hours of chemistry, including four semester hours of laboratory; at least four of the 16 required semester hours must be organic chemistry (with lab) and at least three semester hours must be biochemistry.

Rocky Vista University College of Osteopathic Medicine (RVUCOM)

Contact

Rocky Vista University College of Osteopathic Medicine (RVUCOM)
8401 S. Chambers Road
Parker, CO 80134

Main phone: (303) 373-2008

Website: www.rvu.edu

Admissions office

Email: admissions@rvu.edu

Phone: (303) 373-2008

Admissions Website: www.rvu.edu/prospective-students/admissions/colleges-programs/college-of-osteopathic-medicine/

Rocky Vista University College of Osteopathic Medicine, Southern Utah Campus
255 E. Center Street
Ivins, UT 84738

Admissions office

Email: admissionsut@rvu.edu

Phone: (435) 222-1241



General Information

Mission Statement

Rocky Vista University College of Osteopathic Medicine trains students and graduates to practice patient-centered osteopathic medicine using innovative teaching methods, scholarly activity, and research, while developing excellent undergraduate and graduate medical education opportunities.

COM Description

Rocky Vista University College of Osteopathic Medicine (RVUCOM) was founded in 2006 to educate osteopathic physicians and prepare them to meet the diverse needs of their patients. It is our goal and standard that upon graduation, our students will be qualified to enter any medical specialty. Our emphasis, however, is the training of students who are committed to entering community-based and primary care disciplines to meet the needs of those who are underserved or

disadvantaged in Colorado, Utah, and the Mountain West Region. We are committed to producing graduates who not only are knowledgeable and skilled, but who also are ethical, compassionate, holistic and patient-centered. It is our goal that all RVUCOM students will practice the traditions of osteopathic principles, philosophy and heritage and will become well-rounded physicians equipped to meet the needs of patients today and into the future. The RVUCOM-Southern Utah campus, located in Ivins, UT matriculated its first class in 2017.

Campus setting: Suburban. Denver is the closest city for the Colorado campus; St. George for the Utah campus.

Year founded: 2006

Type: Private, for-profit

Accreditation: RVUCOM is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association (AOA). RVU has regional accreditation from Higher Learning Commission (HLC), a commission of the North Central Association of Colleges and Schools. RVU's Surgical Simulation Center is accredited by the American College of Surgeons (ACS).

Facilities: The Colorado campus includes a state-of-the-art, 145,000-square-foot educational facility has been constructed to advance the education of RVUCOM students and graduates. RVUCOM has designed and equipped a standardized patient lab that is based on the requirements established for the National Board of Osteopathic Medical Examiners as well as the United States Medical Licensing Examination. An extensive simulator laboratory is available to provide students with the opportunity to develop knowledge, skills, competencies and confidence. The auditoriums, laboratories, and study and learning areas of the college have been engineered to develop a positive learning environment. The Utah campus will feature a new 104,000-square-foot medical education facility, including a full simulation center featuring an emergency room, OR, ICU, and labor and delivery suite.

Student residence options:

Numerous apartment complexes are available in close proximity of the Colorado campus. On-site, furnished apartments will be available for students on the Utah campus.

2016-2017 Enrollment

- **Total medical school enrollment:** 623
- **Total male:** 337
- **Total female:** 286
- **First-year enrollment:** 155
- **First-year male:** 76
- **First-year female:** 79
- **First-year in-state:** 68
- **First-year out-of-state:** 87
- **Total enrollment affiliate institutions:** N/A

Curricular Offerings

The design of the curriculum is based on a proven systems-based integrated academic models. It emphasizes interdisciplinary collaboration, guiding students to develop a holistic, and more importantly, an osteopathic approach to medicine. In utilizing a systems approach to medical education, basic biomedical science disciplines are integrated with clinical sciences in a fashion that reflects clinical relevancy, rather than broken down into individual segregated disciplines. RVUCOM continually correlates basic scientific information and methodology with fundamental clinical application. Students are exposed to clinical settings in their first semester, which gives them the opportunity to prepare for the "real world" of medicine. We believe that by adding early clinical exposure and active learning in a team or small-group setting early in the curriculum, we will strengthen the students' ability to think critically, solve clinical problems and develop the skills they will require to continue to learn throughout their career. Professionalism and ethics are key components for a physician and are emphasized throughout the entire curricular experience at RVUCOM.

- Third and fourth-year students are placed at one of our regional centers throughout the state and region to ensure continuity and coordination of clinical education within RVU's vast and growing clinical training network. The competency-based curriculum is designed to fulfill our mission of training students who are competent and ready to enter graduate medical education and training, with an emphasis on preparing students to become primary care physicians
- RVUCOM has a dedicated faculty; established affiliations with medical centers, hospitals and health care systems; a structured and supported rural medicine program; and a mission to educate the finest osteopathic physicians possible.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Master of Science in Biomedical Sciences (MSBS)

The MSBS is a nine-month (30 semester hours) degree program designed to strengthen the academic background of qualified applicants who are seeking acceptance into graduate health programs, such as medical, veterinary, dental, physician assistant, or other professional programs. The MSBS currently offers a core curriculum in the Biomedical Sciences designed to prepare students to enter professional education and/or advanced degree programs in the biomedical disciplines. The MSBS aims at enhancing the student's academic record and competitiveness of his or her candidacy for a professional or graduate degree.

Special Programs

Utah Rural Health Scholars Early Acceptance Program

RVUCOM has an agreement with the Utah Rural Health Scholars Program to offer an early acceptance to exceptional candidates in the Rural Health Scholars Program at Southern Utah University and Dixie State University.

Colorado State University Masters of Biomedical Sciences Program

RVUCOM will admit students attending CSU's MSBS program upon the recommendation of the CSU Program Director and Faculty.

Educational Tracks

Educational Tracks offered in: Military Medicine, Global Medicine, Rural/Wilderness Medicine, Academic Medicine Physician-Scientist.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/15/2018
- **Supplemental application deadline:** 4/15/2018
- **Submission timing for best consideration:** As RVUCOM reviews candidates on a rolling-process, it is in the candidate's best interest to submit their AACOMAS application as early in the cycle as possible, and at least four weeks prior to this school's latest filing date.

Admissions Process

Applicants must be U.S. citizens or permanent residents. Supplemental applications will be sent only to candidates possessing a minimum of 3.00 science and cumulative GPAs and no individual score lower than a 6 on any section for old MCAT. A composite score of 500 or greater is required for the new MCAT. A letter of recommendation from a physician (DO or MD) is required along with a committee/advisor letter (two letters from science instructors may be substituted in the event the university does not have a pre-health advisor or committee).

RVUCOM seeks well-rounded, service-oriented individuals who can complete an academically rigorous curriculum and will help the college fulfill its mission.

RVUCOM assures equal opportunity to all students and applicants, regardless of gender, age, race, color, non-disqualifying disability, religion or creed, sexual orientation, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, or other school-administered programs.

First-year class matriculant's selection factors:

Applicants must be U.S. citizens or permanent residents. Supplemental applications will be sent only to candidates possessing a minimum of 3.00 science and overall GPAs and no individual score lower than a 6 on any section for old MCAT. A composite score of 500 or greater is required for the new MCAT. A letter of recommendation from a physician (DO or MD) is required along with a committee/advisor letter (two letters from science instructors may be substituted in the event the university does not have a pre-health advisor or committee). RVUCOM seeks well-rounded, service-oriented individuals who can complete an academically rigorous curriculum and will help the college fulfill its mission.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** 1/2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio

Interview Format

Low-stress, 35-minute interview with two-member panel. Interviewers have access to personal statement, supplemental application, and letters of recommendation. Academics have been pre-screened and will be evaluated post interview by the admissions committee.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 4/15/2018
- **Supplemental application requirements:**
 - To be eligible to receive a supplemental application, candidates' AACOMAS application must reflect a minimum 3.0 science and overall GPA. MCAT scores cannot be lower than 6 in any section (for the old MCAT exam), or 500 for the new MCAT.
 - The supplemental application fee is \$50. The fee is non-refundable and non-waivable (except if the applicant provides documentation that they have been awarded an AACOMAS fee waiver).
 - A minimum of a bachelor's degree from a regionally accredited U.S. college or university.

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Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$51,824
Annual non-resident tuition:	\$51,824
Annual resident fees:	\$200
Annual non-resident fees:	\$200
Annual health insurance fee:	\$3,759

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Health Service	X

Estimated annual room, board, books and living costs: \$25,270

Average 2016 graduate indebtedness: \$251,221

Deposit

RVUCOM has developed a 3-tiered deposit structure designed to provide accepted candidates with ample time to make an informed decision on which school will best meet their needs. Applicants should submit necessary matriculation documents, including a deposit, according to the AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$2,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.rvu.edu/prospective-students/student-financial-services/

Enrolled students with federal financial aid: 81%

Scholarships: Yes.

Average scholarship/grant: \$2,500

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		12
Biochemistry	X				3
Genetics		X			
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences	X				6
Math/Statistics		X			

Rowan University

School of Osteopathic Medicine (RowanSOM)

Contact

Rowan University School of Osteopathic Medicine
42 E. Laurel Road, Academic Center
Stratford, NJ 08084

Main phone: (856) 566-7050

Website: www.rowan.edu/som/

Admissions office

Email: somadm@rowan.edu

Phone: (856) 566-7050

Fax: (856) 566-6895

Admissions Website: www.rowan.edu/som/education/admissions/index.html



General Information

Mission Statement

The Rowan University School of Osteopathic Medicine (RowanSOM) is dedicated to providing excellence in medical education, research, and health care for New Jersey and the nation. An emphasis on primary health care and community health services reflects the School's osteopathic philosophy, with specialty care centers of excellence demonstrating our commitment to innovation and quality in all endeavors. The school seeks to develop clinically skillful, compassionate, and culturally competent physicians from diverse backgrounds who are prepared to become leaders in their communities.

COM Description

Located on a modern campus minutes from Center City Philadelphia and just one hour from the famous Jersey Shore, RowanSOM offers an accredited four-year program leading to a Doctor of Osteopathic Medicine (DO) degree. It is consistently a leader among the osteopathic schools in academics, research, funding and student diversity. The school's osteopathic graduate medical education program is one of the largest and most comprehensive in the country.

Campus setting: The school is located in a suburban setting. The nearest large city is Philadelphia.

Year founded: 1976

Type: Public, non-profit

Accreditation: The Rowan University School

of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Higher Education of the Middle States Association of Colleges and Schools.

Institutional affiliation: Rowan University

Facilities: The centerpiece of the campus is the Academic Center, a three-story, 110,000-square-foot building that houses the library, basic sciences and anatomy labs, classrooms, lounge, students services, cafeteria, and wellness center.

The 74,000-square-foot Science Center houses laboratories and facilities used for leading-edge research and experimentation.

The 54,000-square-foot University Education Center houses additional classrooms and administrative offices and the 120,000-square-foot Rowan Medicine Building houses the clinical departments and outpatient services.

To accommodate the recent first year class expansion, 113 E. Laurel Road was renovated, upgraded, and furnished. This building now houses our Admissions Office and the expanded Problem Based Learning, (PBL Classrooms).

Student residence options:

There is no on-campus housing, however there are a number of apartment communities in close proximity to the RowanSOM campus.

2016-2017 Enrollment

- **Total medical school enrollment:** 676
- **Total male:** 369
- **Total female:** 307
- **First-year enrollment:** 189
- **First-year male:** 110
- **First-year female:** 79
- **First-year in-state:** 144
- **First-year out-of-state:** 45
- **Total enrollment affiliate institutions:** 16,155

Curricular Offerings

RowanSOM has two different curriculum tracks from which to choose: Traditional Curriculum and Problem-Based Learning (PBL) Curriculum. Students can make their choice at the time of application or after acceptance. Once students are accepted into RowanSOM, students will be assigned into one of the curriculum tracks based on their secondary application and ranked preferences. A separate PBL selection committee will make assignments to the PBL cohort.

Both curricular tracks will prepare students to become excellent physicians and to perform well on the board exams. The choice of curriculum is up to each student. Last year, PBL was expanded from one group of seven to eight students to four groups. Over the next four to five years, we plan to increase to six groups per year.

Dual Degree / Concurrent Programs BS/DO

Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Participants of the Baccalaureate/DO program must take the MCAT, complete all course requirements and interview with members of the admissions committee to be considered for a seat in the class. Acceptance into the undergraduate college and pursuing the three plus four track does not guarantee acceptance into RowanSOM. (Contact Admissions for more information.)

DO/MBA

The joint DO/MBA program is offered in cooperation with Rowan University. The Master of Business Administration is designed to prepare future physicians to establish, build and manage medical practices and/or other business endeavors and assume leadership positions within for-profit and not-for-profit organization. www.rowan.edu/som/education/degree_programs/DO-MBA.html

DO/MPH

The joint DO/MPH program is offered in cooperation with the Rutgers University School of Public Health. The Masters in Public Health degree is designed to prepare future physicians to address a multitude of health issues within our society www.rowan.edu/som/education/degree_programs/DO-MPH.html

DO/MS

The joint DO/MS program is offered in cooperation with the Graduate School of Biomedical Sciences at Rowan University. The program is designed to prepare future physicians with a strong research orientation in the Biomedical Sciences. www.rowan.edu/som/gsbstrat/academics.htm

DO/JD

The joint DO/JD program is offered in cooperation with Rutgers University - School of Law Camden Campus. The program is designed to prepare future physicians for joint careers in medicine and law. www.rowan.edu/som/education/degree_programs/DO-JD.html

DO/PhD

The joint DO/PhD program is a unique interdepartmental program between the departments of Cell Biology and Molecular Biology that is intended to prepare future physicians anticipating careers in biomedical research or teaching. www.rowan.edu/som/gsbstrat/phd.htm

Preparatory Programs

Masters in Biomedical Sciences

Offered to students interested in research or enhancing their science background in preparation for application to DO or MD programs. Students are required to take credits of GSBS courses. Course are offered in the evenings. Applications

are accepted year round. www.rowan.edu/som/gsbrat/academics.htm

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/15/2018
Submission timing for best consideration: For best consideration applicants should submit their application at least four weeks prior to the deadline. Our admissions process favors the early applicant.

Admissions Process

Our admissions committee uses the holistic review process when reviewing applicants to RowanSOM.

First-year class matriculant's selection factors:

Unless a BS/DO student, applicants must have completed their bachelor's degree prior to matriculation to Rowan University School of Osteopathic Medicine. Any undergraduate major is acceptable, however, students must complete prerequisite coursework prior to matriculation. Applicants must show academic ability and the ability to succeed in a medical school program. Applicants are also evaluated on their knowledge of osteopathic medicine, their exploration of the profession and their motivation to enter the profession. An admission to Rowan University School of Osteopathic Medicine is on a rolling admissions basis and favors the early applicant. Applications are accepted from out of state students. All application materials should be received prior to the application deadline to be given adequate consideration. Rowan University School of Osteopathic Medicine does not discriminate on the basis of race, religion, national origin, sex, age or disability.

International students (non-U.S. citizens or temporary residents) considered: Yes

Applicants should contact the RowanSOM Admissions Office at (856) 566-7050 for more information.

MCAT

- **Oldest MCAT considered:** January 2013
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio

Interview Format

The interview is generally a closed file interview conducted by a faculty member and a medical student. Interviews are approximately 30 minutes long.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/19/2017
- **Supplemental application deadline:** 3/15/2018
- **Supplemental application requirements:** All applicants are required to complete a supplemental application. In addition, letters of recommendation from a pre-medical committee or two science faculty professors and the Medical College Admissions Test, (MCAT) are required.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** All applicants
- **Supplemental application fee:** \$90, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14

- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/15/2017
- **Latest acceptance date:** 4/30/2018
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 8/6/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** Yes
- **EDP available for:** Residents, Non-residents
- **EDP application due date:** 8/15/2017
- **EDP applications submitted to:** AACOMAS
- **EDP supplemental materials due:** 8/31/2017
- **Date EDP applicants notified:** 10/21/2017

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 36.56%
- **Black or African-American:** 5.38%
- **Hispanic/Latino:** 4.30%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 43.55%
- **Multiple Races:** 2.69%
- **Undisclosed:** 7.53%

Majors of First-Year Class Matriculants

- **Science majors:** 78%
- **Non-Science majors:** 17%
- **Graduate degree(s):** 9%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			3
Genetics		X			
Inorganic Chemistry	X		X		8
Microbiology		X			
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences	X				6
Math/Statistics	X				6

Financial Information

Tuition and Fees

Source: 2016-2017 tuition. Data subject to change.

Annual resident tuition:	\$38,201
Annual non-resident tuition:	\$61,292
Annual resident fees:	\$6,504
Annual non-resident fees:	\$6,504
Annual health insurance fee:	\$4,505

Fees Include:

Computer	X	Health Service	X
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Estimated annual room, board, books and living costs: \$15,500

Average 2016 graduate indebtedness: \$194,000

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$195, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Partially: \$95 for criminal background check

Financial Aid

Financial Aid Website: www.rowan.edu/som/financialaid/index.htm

Enrolled students with federal financial aid: 86%

Scholarships: Yes

Average scholarship/grant: \$4,167

Touro College of Osteopathic Medicine—New York (TouroCOM-NY)

Contact

Touro College of Osteopathic Medicine - New York
2090 Adam Clayton Powell Boulevard,
Suite 519
New York, NY 10027

60 Prospect Avenue
Middletown, NY 10940

Main phone: Harlem: (212) 851-1199

Middletown: (845) 648-1000

Website: tourocom.touro.edu

Admissions office

Email: admissions.tourocom@touro.edu

Phone: Harlem: (212) 851-1199 ext. 42588

Middletown: (845) 648-1111

Fax: Harlem: (212) 851-1183

Middletown: (845) 648-1018

Admissions Website: tourocom.touro.edu/admissions--aid/



General Information

Mission Statement

The Touro College of Osteopathic Medicine is committed to training osteopathic physicians, with a particular emphasis on practicing medicine in underserved communities, and to increasing the number of underrepresented minorities in medicine. We value and support public service, research, graduate medical education, and osteopathic clinical service in the community that will strive to improve health outcomes for those we serve. We will work to educate students through the use of the latest innovative education techniques using summative and formative measures so as to graduate qualified osteopathic physicians.

COM Description

The Touro College of Osteopathic Medicine (TouroCOM) is committed to increasing the number of underrepresented minorities in medicine and to training physicians who are committed to practicing in underserved communities.

Campus setting: Harlem, NY: Urban Setting
Middletown, NY: Suburban/Rural

Year founded: 2006

Type: Private, non-profit

Accreditation: TouroCOM holds full accreditation from the Commission on Osteopathic College Accreditation (COCA).

- TouroCOM is accredited by the Middle States Commission on Higher Education.
- Middletown is under provisional accreditation. This campus will be given full accreditation from COCA after graduating the first class in 2018.

Institutional affiliation: Touro College and University System

Facilities:

- The medical school buildings in central Harlem are across the street from the famous Apollo Theatre
- The Middletown Campus is located in the city of Middletown, NY, 60 miles from New York City in New York's Hudson Valley Region
- Lecture halls and classrooms are equipped to accommodate laptop computers, with wireless Internet access available throughout the building. Professors present at "smart podiums" accommodating any electronic format
- The OMM labs have hydraulic tables and Striker Cameras
- There are breakout rooms adjacent to the amphitheaters for student study
- Anatomy labs at both campuses are temperature controlled with frequent air exchange
- Each campus has a state-of-the-art library that houses computers with extensive electronic offerings
- Clinical sites are located throughout the NYC metropolitan area and upstate New York

Student residence options:

In Harlem, housing is not provided, but rental housing is available for the Harlem Campus in the Harlem and NYC area, with easy access by train and subway. The Middletown Campus has a dormitory on site.

2016-2017 Enrollment

- Total medical school enrollment: 962
- Total male: 515
- Total female: 447
- First-year enrollment: 292
- First-year male: 152
- First-year female: 140
- First-year in-state: 100
- First-year out-of-state: 192
- Total enrollment affiliate institutions: 19,000

Curricular Offerings

TouroCOM's pre-clinical curriculum uses an integrated, system-based format that incorporates multiple learning strategies such as lecture format, interactive labs and small learning groups. Early clinical exposures and health policy lectures are used to enhance the classroom curriculum to address emerging issues in health care.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Master of Science in Interdisciplinary Studies

This is a full-time, one-year program offered by the Touro College and University System at both TouroCOM Harlem and Touro-COM Middletown. The curriculum is a lecture-based format which focuses on core basic medical sciences. Courses include Physiology, Histology, Biochemistry, Anatomy and Microbiology, as well as lectures on clinical medicine. The top 35 students finishing this Master's program with a 3.450 average or above, and passing administered shelf exams, will be granted admission into Touro College of Osteopathic Medicine and will be eligible for a DO degree.

Touro Harlem MS Program E-mail:

masters.tourocom@touro.edu

Touro Middletown MS Program E-mail:

masters.tourocom-mid@touro.edu

Summer Anatomy Course

Harlem and Middletown

Summer Histology Course

Harlem and Middletown

Summer Embryology Course

Harlem and Middletown

Special Programs

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 4/1/2018
- **Supplemental application deadline:** 4/15/2018
- **Submission timing for best consideration:**

For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

After review of the applicants AACOMAS application, qualified candidates will be invited to complete a supplemental application. Once the supplemental application has been submitted, the admissions office will contact qualified candidates to schedule an interview.

The Interview Process: We invite selected applicants to visit the campus for an informational presentation and a formal interview. Campus visits and interviews are conducted on a rolling basis from October through May. The admissions director or a student affairs representative will lead a tour of the medical school facilities, and provide some historical background about TouroCOM and our parent institution, Touro College. We will also provide details about the surrounding Harlem or Middletown community, and available housing.

For the interview, candidates will meet with several faculty members. Interviewers' feedback is considered alongside an applicants' academic credentials. An interview does not guarantee acceptance.

Acceptance to TouroCOM: The admissions committee submits their final recommendations for acceptance to the dean of the college, who reserves the authority to approve all applications. We usually notify candidates of our decisions within two months of the formal interview, and make every effort to notify wait-listed candidates as soon as possible.

First-year class matriculant's selection factors:

The applicant applying to TouroCOM must have earned a bachelor's degree by no later than the end of spring semester of the current year. In addition, the student should have a competitive grade point average in the sciences and overall, and a competitive MCAT score. Applicants must be U.S. citizens, hold a permanent resident visa or be able to obtain F-1 status and form I-20. During the supplemental application process, applicants must submit all required documents to be considered for an interview.

TouroCOM is looking for candidates who are interested in becoming outstanding osteopathic physicians. Students must be able to present an understanding of osteopathic medicine and display a passion to become a doctor in underserved areas. Primary applications are pre-screened by the committee, and only students who meet the admissions standards are offered a supplemental application. After further review by the committee applicants are offered an interview, if they qualify. The interview response is within two to four weeks via e-mail. TouroCOM does not discriminate on the basis of race, religion, national origin, sex, age, or disability.

International students (non-U.S. citizens or temporary residents) considered: Yes

Asylum applicants will provide documentation from their attorney. This documentation is provided to our Registrar department, which handles international student affairs. Other international students

are required to provide proof of their I-20 status or begin application to obtain the I-20.

MCAT

- Oldest MCAT considered: Three years
- Accept September 2017 MCAT scores: Yes
- Accept January 2018 MCAT scores: Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio

Interview Format

TouroCOM interview days have the following agenda: Review and presentation, Interview (open file, two faculty members, 30 min.), Financial Aid and Admission/Tour of Facility.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 9/1/2017
- **Supplemental application deadline:** 4/15/2018
- **Supplemental application requirements:**
 - Supplemental applications are sent to applicants after their AACOMAS applications have been pre-screened by Admissions.
 - Letter of recommendation from two science professors or a committee letter that includes two science professors
 - Letter of recommendation from a physician (either DO or MD).
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:** Screened applicants
- **Supplemental application fee:** \$200, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- TouroCOM has rolling admissions
- **Maximum time for applicant to accept offer:** Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.
- **Earliest acceptance date:** 11/1/2017
- **Latest acceptance date:** Until class is full
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/23/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 39.56%
- **Black or African-American:** 2.22%
- **Hispanic/Latino:** 6.67%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 39.11%
- **Multiple Races:** 3.11%
- **Undisclosed:** 9.33%

Majors of First-Year Class Matriculants

- **Science majors:** 76.57%
- **Non-Science majors:** 23.43%
- **Graduate degree(s):** 27.20%

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$50,070
Annual non-resident tuition:	\$50,070
Annual resident fees:	\$200
Annual non-resident fees:	\$200
Annual health insurance fee:	\$5,058

Fees Include:

Student Activities	×	Health Service)	×
Technology (not computer)	×		

Estimated annual room, board, books and living costs: \$42,582

Average 2016 graduate indebtedness: \$262,815

Deposit

Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Amount of deposit to hold place in class: \$2,000, non-refundable

Additional deposit amount: \$1,000, refundable

Deposit applied to tuition: After matriculation: \$3,000 is applied to tuition.

Financial Aid

Financial Aid Website: tourocom.touro.edu/admissions--aid/financial-aid/

Enrolled students with federal financial aid: 75% Scholarships: Yes

Average scholarship/grant: See the TouroCOM-NY website for additional information pertaining to scholarships.

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences	X			6
Math/Statistics	X			4

Touro University College of Osteopathic Medicine—California (TUCOM-CA)

Contact

Touro University California College of Osteopathic Medicine
1310 Club Drive
Vallejo, CA 94592

Main phone: (707) 638-5200

Website: com.tu.edu

Admissions office

Email: admit@tu.edu

Phone: (707) 638-5200

Admissions Website: admissions.tu.edu/com/



General Information

Mission Statement

The TUCOM CA mission is to prepare students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine and who are committed to primary care and the holistic approach to the patient. The program advances the profession and serves its students and society through innovative pre-doctoral and post-doctoral education, research, community service, and multidisciplinary and osteopathic clinical services.

COM Description

Established in 1997, TUCOM California is training the doctors this nation needs to achieve a healthy future. The curricular emphasis on primary care, inter-professionalism, health care disparities, disease prevention, and public health prepares our graduates exceptionally well for contemporary medical practice.

At a time when many universities are graduating doctors in specialized medicine, Touro continues to remain in the top echelon of those graduating new physicians choosing a career in primary care. The comprehensive, challenging curriculum ensures students will gain a solid foundation in basic science and clinical practice that will enable them a gratifying career whether they choose primary care or specialty medicine.

Our students learn osteopathic medical manipulation from faculty clinicians who are widely respected

as leaders in their discipline. Faculty scholars mentor students in laboratory research, which impacts patient care and the health of families and communities. Our graduates attain highly-coveted, competitive residency positions from primary care to medical and surgical sub-specialties, while our alumni continue to distinguish themselves in their practices from coast to coast.

Campus setting: Located on Mare Island, in the city of Vallejo, the TUCOM California campus is in the Northern part of the San Francisco Bay Area and is within a short drive to San Francisco, Berkeley, Napa, and Sacramento and all of the various cultural events and activities you would expect in the very diverse Bay Area.

Year founded: 1997

Type: Private, non-profit

Accreditation: TUCOM California is fully accredited by the Commission on Osteopathic College Accreditation (COCA). Touro University California is fully accredited by the WASC Senior College and University Commission (WSCUC).

Institutional affiliation:

- Touro University California
- Touro College and University System

Facilities: Campus facilities include a full size gymnasium, racquetball/handball courts, weight room, and other general fitness areas. A city-owned, 18-hole golf course and several walking/hiking/biking trails are located within minutes of our campus. A wide variety of social, recreational, cultural, and community service activities are available throughout the San Francisco Bay Area.

Student residence options: Touro University California employs a housing specialist to assist students in locating suitable housing options. University subsidized housing is not provided.

2016-2017 Enrollment

- **Total medical school enrollment:** 540
- **Total male:** 305
- **Total female:** 235
- **First-year enrollment:** 135
- **First-year male:** 70
- **First-year female:** 65
- **First-year in-state:** 107
- **First-year out-of-state:** 28
- **Total enrollment affiliate institutions:** 1,400

Curricular Offerings

Our didactic (pre-clinical) curriculum is system based, integrated, and competencies driven, which means you are prepared to “do” things and not just “know” things. Topics are presented in a modular, team-based learning format. Learning groups of approximately six students spend two-to-three weeks on each module followed by a comprehensive exam. Osteopathic practice and theory are woven throughout our didactic curriculum.

Our clinical curriculum is designed so that students are exposed to a mix of experiences at both teaching and regional/community hospitals. Third year rotation schedules are generally assigned with approximately 90 percent of our students securing their first or second core hospital choices. Fourth-year rotation schedules are designed by the student, which allows for greater flexibility for audition rotations, board preparation, and residency interviews.

For additional information regarding our curriculum, please refer to <http://com.tu.edu/academics/do.html>.

Dual Degree / Concurrent Programs DO/MPH

The Doctor of Osteopathic Medicine (DO)/Master of Public Health (MPH) Dual Degree at Touro University California trains students concurrently enrolled in the College of Osteopathic Medicine (COM) to assume leadership roles in population-based care and to incorporate prevention in their clinical practices. The discipline of osteopathic medicine—with its traditional emphasis on treating the whole person, education, and prevention—is particularly well-suited to complement public health in its mission to improve knowledge and change behavior and environments on a large scale. Our dual degree curriculum is designed so that both degrees can be completed during the four-year medical school education window. More information is available at <http://cehs.tu.edu/publichealth/dualjointdegrees/>.

Preparatory Programs

Master of Science in Medical Health Sciences

This program is designed to enrich a student's academic knowledge base as well as to strengthen a prospective medical student's credentials for admission to medical school. This one-year program consists of a rigorous graduate curriculum in the basic medical sciences and a semester-long research internship course. For more information, please refer to <http://com.tu.edu/academics/msmhs>.

Master of Public Health

The Master of Public Health degree program can provide prospective medical school applicants the ability to add depth to their application portfolio. Public Health education complements osteopathic medicine philosophies and can lay the groundwork for future physicians to transition into the public policy and health administration sectors. For more information, please refer to <http://cehs.tu.edu/publichealth>.

Special Programs

Global Health Program

The Touro University Program in Global Health grounds teaching of global health in the complex realities of local communities and health service institutions through an integrated curriculum of case-based courses, research apprenticeships, elective rotations, summer internships, and clinical and public health practicum. For more information, please visit <http://com.tu.edu/globalhealth/index.html>.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/15/2018
- **Supplemental application deadline:** 4/15/2018
- **Submission timing for best consideration:** TUCOM California operates on a rolling admissions cycle. For the best possible chances of acceptance, candidates are advised to apply early.

Admissions Process

All applicants are pre-screened based on minimum requirements published on our website each year. Qualified candidates are invited to submit secondary application and then, if selected, interview. Not all candidates who submit an AACOMAS application will be invited to submit a secondary application and not all candidates who submit a secondary application will interview.

First-year class matriculant's selection factors: Throughout the application process, candidates are evaluated based on several criteria, including, but not limited to, the following: 1) Academic Competence, 2) Personal/Professional Achievements, 3) Demonstrated Leadership Skills, 4) Experience in Health Care, 5) Experience with/Exposure to Osteopathic Medicine.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- Oldest MCAT considered: January 2014
- Accept September 2017 MCAT scores: Yes
- Accept January 2018 MCAT scores: Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Interfolio
- Email

Interview Format

TUCOM California employs a panel style, group interview format. Five to six candidates will be interviewed together by one clinician, one basic science faculty member, and one second-year medical student. Interviews are open file and will last approximately one hour. Interviewers have access to all materials submitted by the candidate at least five days prior to the interview.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/1/2017
- **Supplemental application deadline:** 4/15/2018
- **Supplemental application requirements:** Minimum requirements are set and published by the Admissions Committee each year. Please refer to <http://admissions.tu.edu/com>.
- **Fee waiver available:** Yes
- **Waiver conditions:** Upon request, the supplemental application fee will be waived for any candidate who is approved for, and provides documentation of, the AACOMAS fee waiver.
- **Supplemental application sent to the following prospective students:** Screened applicants: Please refer to <http://admissions.tu.edu/com>.
- **Supplemental application fee:** \$100, non-refundable

Acceptances

- Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:
- Applicants are required to submit necessary matriculation documents, including a deposit, within two weeks of the date on the letter of acceptance.
- **Maximum time for applicant to accept offer:** Two weeks

- **Earliest acceptance date:** 10/1/2018
- **Latest acceptance date:** Until class is full
- **Deferred entrance requests considered:** Yes
The Admissions Committee will consider petitions to defer on a case by case basis after a candidate has secured their seat in the class by submitted the necessary response and deposit. Petitions to defer are not automatically approved. Candidates who become certain during the application process that they will not be able to begin classes on the expected date are advised to withdraw and reapply when they are able to begin.
- **Orientation / start date for first-year students:** 7/30/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 50.38%
- Black or African-American: 0%
- Hispanic/Latino: 0%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 35.88%
- Multiple Races: 4.58%
- Undisclosed: 9.16%

Majors of First-Year Class Matriculants

- Science majors: 73%
- Non-Science majors: 27%
- Graduate degree(s): 20%

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$51,450
Annual non-resident tuition:	\$51,450
Annual resident fees:	\$375
Annual non-resident fees:	\$375
Annual health insurance fee:	\$5,208

Fees Include:

Technology (not computer)	×	Health Service	×
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Estimated annual room, board, books and living costs: \$30,046

Average 2016 graduate indebtedness: \$252,138

Deposit

Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

COMMENTS: Deposit requirements may be found on our website: www.tu.edu

Amount of deposit to hold place in class: \$2,000, Partially refundable: The \$2,000 acceptance deposit is not refundable. The \$1,000 Tuition Deposit is refundable provided notice of withdrawal is received prior to the first day of mandatory orientation.

Additional deposit amount: \$1,000

Deposit applied to tuition: Yes.

Financial Aid

Financial Aid Website: studentservices.tu.edu/financialaid/index.html

Enrolled students with federal financial aid: 88%

Scholarships: NO

Average scholarship/grant: N/A

Premedical Coursework

Science				
Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry				4
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Non-Science				
Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences	X			6
Math/Statistics	X			4

Touro University Nevada College of Osteopathic Medicine (TUNCOM)

Contact

Touro University Nevada College of Osteopathic Medicine
874 American Pacific Drive
Henderson, NV 89014

Main phone: (702) 777-8687

Website: tun.touro.edu/programs/college-of-osteopathic-medicine/

Admissions office

Email: admissions@tun.touro.edu

Phone: (702) 777-1750

Fax: (702) 777-3070

Admissions Website: tun.touro.edu/prospective-students/admissions/



General Information

Mission Statement

TUNCOM prepares students to become outstanding osteopathic physicians who uphold the values, philosophy and practice of osteopathic medicine, and who are committed to primary care and a holistic approach to the patient. The college advances the profession and serves its students and society through innovative education, research and community service.

COM Description

Choosing a medical school can be challenging and finding a good match for your personal philosophy can be even more challenging. That is the big secret; finding a competitive program that fits your values and prepares you to pursue your personal goals. At Touro University Nevada College of Osteopathic Medicine (TUNCOM), we are looking for students who are ready to challenge themselves, who share our passion for patient care and are willing to go the extra mile to reach their goals.

TUNCOM is Nevada's largest medical school, a division of an international university system, offering a distinctive osteopathic approach to medicine concentrating on holistic, patient-centered care. Central to the osteopathic philosophy is the tenant that the body, given the chance, has an inherent ability to heal itself, proactively emphasizing wellness and the prevention of disease and disability; a growing philosophic approach in which one in four medical students are choosing to train.

Touro University Nevada is a branch campus of Touro University California and was established in 2004 to help address the healthcare disparity in Nevada by providing graduates expanding graduate medical education (GME) programs and an increased physician workforce. TUNCOM has the largest medical school student body in the state of Nevada, and is located in Henderson, a suburb of the Las Vegas Valley.

Campus setting: Henderson, NV; Urban (Las Vegas Valley)

Year founded: 2004

Type: Private, non-profit

Accreditation: Touro University Nevada College of Osteopathic Medicine is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges.

Institutional affiliation:

- Touro University California
- Touro College

Facilities: Touro University Nevada is currently housed in a single, 200,000 (plus)-square-foot facility in Henderson, NV. The site includes ample space for future program growth and development.

The university has a multi-specialty physician's office, Health Center at Touro University Nevada, staffed by practicing faculty members and open to the community. The Health Center provides on-site learning opportunities for students and residents.

Student residence options: Currently, there is no campus housing available. However, there are various nearby options available such as apartments, condos, and single family housing.

2016-2017 Enrollment

- Total medical school enrollment: 546
- Total male: 343
- Total female: 203
- First-year enrollment: 140
- First-year male: 61
- First-year female: 79
- First-year in-state: 38
- First-year out-of-state: 102
- Total enrollment affiliate institutions: 19,000

Curricular Offerings

Our central focus is on positioning students to succeed through intellectual challenge and clinical engagement. TUNCOM's basic and clinical sciences faculty work collaboratively and are driven to support each individual in reaching their goals and aspirations. We accomplish this through a systems based curriculum and by providing students with the educational resources and environment to grow academically, professionally and personally.

As an active participant in their education, students experience practical, real world application of the foundational concepts embedded throughout the curriculum. Whether it is through interactive lectures, engagement with a trained, standardized patient, or working with patients in the community, our focus is on the student's development. Medical students at TUN find themselves as part of a larger, interdisciplinary community of aspiring health care professionals, working under one roof to forge a healthier future for the families of the region.

At TUNCOM, we enjoy a relationship with our community and regional hospitals that provide an educational experience unique to Southern Nevada. These relationships allow for all students to remain in the Las Vegas valley during that crucial first year of clinical experiences while still enjoying the support the University's resources. This also allows us to offer advanced clinical tracks in the third year, giving students a competitive advantage, a program unique to TUNCOM.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Medical Health Sciences

The Master of Science in Medical Health Sciences is a degree-granting, medically-oriented program designed to enrich the academic knowledge base and skills of prospective medical students while strengthening their credentials for admission to medical school. The program provides students with a rigorous education consisting of 30 credits of graduate level biomedical courses enriched with research experience. The year-long program is comprised of basic science medical courses, a graduate biomedical science core in advanced cell biology and genetics. Advanced study skill development and MCAT/GRE prep are also included.

Special Programs

Regional Center for Clinical Simulation

TUNCOM has developed a center for clinical simulation that complements our systems based curriculum. Students work with faculty to develop their clinical skills and learn how to address a variety of patient scenarios that will be encountered in clinical practice. This hands-on approach maximizes our students' ability to be successful when they transition into their clinical rotations.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/15/2018
- **Supplemental application deadline:** 4/15/2018
- **Submission timing for best consideration:**
For best consideration, applicants should submit their AACOMAS application at least four weeks prior to this school's latest filing date.

Admissions Process

Supplemental applications are sent to applicants after their AACOMAS application has been pre-screened by the Office of Admissions. Throughout the application process, candidates are evaluated based upon a variety of criteria, including, but not limited to, the following:

1. Academic Competence,
2. Personal/Professional Achievements,
3. Demonstrated Leadership Skills,
4. Creative Abilities,
5. Experience in Health Care,
6. Likelihood to Practice in Underserved Primary Care Areas.

To be considered for an on-campus interview, applicants must meet the admissions requirements. After the Office of Admissions receives all the applicant's materials, the applicant's file is reviewed to determine if the applicant merits an invitation to interview, based on established criteria of the admissions committee. Applicants who are invited to interview will be contacted by the Office of Admissions.

First-year class matriculant's selection factors:

All candidates are required to have obtained a Baccalaureate degree from a regionally accredited institution of higher education prior to the start of the class for which they are applying. Applicants are required to hold U.S. Citizenship or Permanent Resident status at the time of application. Candidates must earn Science and Cumulative GPAs of 3.0 or greater, and have obtained an MCAT of 500 or better. Throughout the application process, candidates

must meet the admission requirements and are evaluated based upon a variety of criteria, including, but not limited to, the following:

1. Academic Competence
2. Personal/Professional Achievements
3. Demonstrated Leadership Skills
4. Creative Abilities
5. Experience in Health Care
6. Likelihood to Practice in Underserved Primary Care Areas

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** June 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

Selected candidates will be invited for an on-campus interview. The on-campus interview process typically begins in September and ends in May. Candidates will participate in a semi-closed faculty interview.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 8/1/2017
- **Supplemental application deadline:** 4/15/2018
- **Supplemental application requirements:**
Supplemental applications are sent to applicants after they have been pre-screened by the Office of Admissions.
 - Letter of recommendation from a premedical advisory committee or letters of recommendation from two science professors.

- MD or DO (preferred) physician letter of recommendation.
- Official transcripts from all previously attended institutions of higher education, domestic and foreign.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:**
Screened applicants: All applicants who meet the minimum admission requirements
- **Supplemental application fee:** \$100, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- Deposits are typically due within two weeks of acceptance offer. Deposited candidates are required to submit necessary matriculation documents no later than May 1, 2018. An expedited deadline schedule applies for candidates given offers from April to July.
- **Maximum time for applicant to accept offer:** Two weeks
- **Earliest acceptance date:** 9/1/2017
- **Latest acceptance date:** 8/1/2018
- **Deferred entrance requests considered:** Yes
On a case-by-case basis
- **Orientation / start date for first-year students:** 8/1/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

continued on page 109

Financial Information

Tuition and Fees

Source: 2016–2017 tuition

Annual resident tuition:	\$51,450
Annual non-resident tuition:	\$51,450
Annual resident fees:	\$1,830
Annual non-resident fees:	\$1,830
Annual health insurance fee:	\$5,502*

*Actual cost based on insurance rate and selected coverage.

Fees Include:

Computer	X	Technology (not computer)	X
Student Activities	X	Other	X

Estimated annual room, board, books and living costs: \$28,866

Average 2016 graduate indebtedness: \$274,688

Deposit

Applicants who are notified of admissions offer are asked to respond within two weeks of receiving their letter of acceptance.

Amount of deposit to hold place in class: \$2,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: tun.touro.edu/prospective-students/financial-aid-2/

Enrolled students with federal financial aid: 85%

Scholarships: Yes

Average scholarship/grant: Please see the TUNCOM Financial Aid web page

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Biology/Zoology	X		X	8
Biochemistry		X		4
Inorganic Chemistry	X			8
Organic Chemistry	X		X	8
Physics	X			8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences	X			6
Math/Statistics	X			3

University of the Incarnate Word School of Osteopathic Medicine (UIWSOM)

Contact

**University of the Incarnate Word
School of Osteopathic Medicine**
7615 Kennedy Hill, Building 1
San Antonio, TX 78235

Main phone: (210) 283-6998
Website: www.uiw.edu/som/

Admissions office
Email: DOdoc@uiwtx.edu
Phone: (210) 283-6998
Fax: (210) 767-3536
Admissions Website: www.uiw.edu/som/admissions/



General Information

Mission Statement

UIWSOM's mission is to empower all members of the medical education community to achieve academic, professional and personal success and develop a commitment to lifelong learning through excellence in learner-centered, patient-focused education, justice-based research, and meaningful partnerships of osteopathic clinical service across the spectrum of medical education (UME/GME/CME). The development and application of osteopathic principles of medicine across four years of physician training will promote culturally, linguistically, and community responsive care for all patients to enhance patient safety and improve patient outcomes.

COM Description

Continuing the osteopathic medicine tradition of bringing health care to where it is needed most, UIWSOM provides a learner-centered, case-based learning environment empowering both students and faculty to recognize and address the medical needs of underserved populations, specifically those in South Texas. With a focus on primary care, UIWSOM physicians will be well prepared for the ethical, compassionate and altruistic practice of medicine. Our aim is to ensure quality, equity, relevance and effectiveness in health care delivery.

Campus setting: UIWSOM is located in San Antonio, the country's seventh largest city, one which enjoys vibrant cultural diversity, reasonable cost of living,

and a growing health care industry. San Antonio is referred to as "Military City, USA" and is home to Ft. Sam Houston Army Base, Lackland Air Force Base, Randolph Air Force Base, and San Antonio Military Medical Center, the busiest inpatient medical facility in the Department of Defense.

The UIWSOM campus is located on Brooks City Base, home of the former Aerospace Medical School. This former military base is rich in history. This was the site where the MRI was invented, Lasik eye surgery perfected, home to the first animals who traveled to space, where the moon rocks were stored, and so much more.

As his last official act as president, John F. Kennedy commissioned the former base the day before his assassination, November 21, 1963. While the JFK legacy continues to be honored and with its roots grounded in medical innovation and vision, the BCB location provides the perfect environment for medical education in South San Antonio.

Year founded: 2015

Type: Private, non-profit

Accreditation: As a newer school, UIWSOM currently holds provisional accreditation status by the Commission on Osteopathic College Accreditation (COCA). Full accreditation can only be earned immediately before a school graduates its first class. This program has been approved by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Institutional affiliation:
University of the Incarnate Word

Facilities:
The 155,000-square-foot renovated campus includes four independent buildings housing administrative services, student services, and library. Other features of the UIWSOM campus include:

- State-of-the-art anatomy lab with fully-functioning dissection suite with individual student stations equipped with technology.
- Anatomage table (virtual anatomy)
- Small group collaboration rooms
- Osteopathic clinical skills learning studio
- Experiential learning center housing simulation labs and 12 standardized patient exam rooms

Student residence options:

The UIWSOM does not have on-campus housing. However, please see our website link below for full resources of housing options within five miles or less of Brooks City Base.

www.uiw.edu/som/about/sanantonio/apartments.html

2016-2017 Enrollment

- **Total medical school enrollment:** N/A
- **Total male:** N/A
- **Total female:** N/A
- **First-year enrollment:** N/A

- **First-year male:** N/A
- **First-year female:** N/A
- **First-year in-state:** N/A
- **First-year out-of-state:** N/A
- **Total enrollment affiliate institutions:** 11,422

Curricular Offerings

The UIWSOM curriculum is integrated and designed to support learners in their acquisition of knowledge, skills and competencies expected at each level of training, and to culminate with entry into graduate medical education programs with the competencies required of an entering PGY1 resident.

The integrated curriculum components and threads support the UIWSOM mission promoting the principles and practices of osteopathic primary care, social accountability, and community service. The curriculum is organized by units, starting with a foundational applied biomedical science unit built around national emergency medical technician (EMT) and crisis intervention training (CIT) curricula. The UIWSOM curriculum is divided into four phases which are similar to years. Phase 1 students will learn the basic clinical skills of an EMT, which will enable them to contextualize biomedical sciences in an authentic patient care setting. The units which follow are organized by system in the order in which they are introduced in the Essentials/EMT/CIT unit. Learning utilizing interactive learner-centered techniques in a variety of settings will allow learners to understand and apply acquired knowledge and skills.

Several threads weave throughout all four phases of the curriculum and include, Mental Health and Wellness, Spirituality, Social Accountability, Service and Scholarship, Student Success, Mentoring and Advising, Board Preparation, and Evidence-based Medicine.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Master of Biomedical Sciences program

UIWSOM offers a Master in Biomedical Sciences program. This one-year program is designed to enhance scientific knowledge and professional preparation for students seeking to attend medical school or other health professions training. Additional information can be found at www.uiw.edu/mbs/.

Special Programs

UIWSOM Direct Admit Program

UIW and UIWSOM offers a direct admit program for highly qualified high school students. Additional information can be found at www.uiw.edu/healthprofessions/.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/15/2018
- **Supplemental application deadline:** 4/1/2018
- **Submission timing for best consideration:**
For best consideration, please apply in a timely manner due to our UIWSOM rolling admissions process. Please see our website for full information: www.uiv.edu/som/admissions/admissionscycle.html. Additionally, please review the AACOMAS instructions and timeline for how long it takes to process and verify your AACOMAS application.

Admissions Process

The Office of Admission reviews and screens all AACOMAS applications completed prior to the deadline. Qualified candidates are then invited to complete a supplemental application. Competitive applicants will be invited to campus to participate in multiple mini-interviews.

First-year class matriculants' selection factors:

UIWSOM seeks to attract qualified applicants who demonstrate a commitment to serving the needs of underserved communities, particularly those in South Texas, through primary care practice. As part of a holistic review process, the UIWSOM admissions committee will consider the following:

- Motivation, dedication, and passion for the osteopathic medical profession
- Commitment to social accountability and alignment with UIW mission
- Academic achievement and scholarship
- Life experience

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** July 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Email

Interview Format

UIWSOM follows the multiple-mini interview model. On-campus interviews are scheduled on a continuous basis beginning in September.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 4/1/2018
- **Supplemental application requirements:**
Three letters of recommendation: One from a physician (preferably DO), one from a premed advisor or health professions admissions committee (HPAC), and one from a science faculty member. Non-traditional students can substitute one faculty or HPAC letter with a more recent reference (employer, volunteer/community service supervisor, etc.)
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver accepted
- **Supplemental application sent to the following prospective students:**
Invited applicants who pass initial screening.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guide-line** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days

- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/1/2017
- **Latest acceptance date:** Until class fills
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/23/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** N/A
- **Asian:** N/A
- **Black or African-American:** N/A
- **Hispanic/Latino:** N/A
- **Native Hawaiian or Other Pacific Islander:** N/A
- **White:** N/A
- **Multiple Races:** N/A
- **Undisclosed:** N/A

Majors of First-Year Class Matriculants

- Science majors: N/A
- Non-Science majors: N/A
- Graduate degree(s): N/A

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology	X		X		8
Biochemistry		X			
Cell Biology		X			
Genetics		X			
Immunology		X			
Inorganic Chemistry	X		X		8
Microbiology		X			
Molecular Biology		X			
Neuroscience		X			
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Philosophy or other Humanities		X			6
Math/Statistics		X			6

Financial Information

Tuition and Fees

Source: 2016–2017 tuition

Annual resident tuition:	\$52,600
Annual non-resident tuition:	\$52,600
Annual resident fees:	\$2,000
Annual non-resident fees:	\$2,000
Annual health insurance fee:	\$1,245

Fees Include:

Student Services	X	Technology (not computer)	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$21,243

Average 2016 graduate indebtedness: N/A

Deposit

Amount of deposit to hold place in class: \$1,200, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.uiv.edu/som/admissions/uiwsom_tuition_and.html

Enrolled students with federal financial aid: N/A

Scholarships: N/A

Average scholarship/grant: N/A

University of New England

College of Osteopathic Medicine (UNE COM)

Contact

University of New England College of Osteopathic Medicine
11 Hills Beach Road
Decary 49
Biddeford, ME 04005

Main phone: 1 (800) 477-4UNE
Website: www.une.edu/com

Admissions office
Email: gradadmissions2@une.edu
Phone: (207) 602-2212
Fax: (207) 602-2809
Admissions Website: www.une.edu/com/admissions



General Information

Mission Statement

The University of New England College of Osteopathic Medicine (UNE COM) fosters health care leaders across the continuum in undergraduate, pre-doctoral, graduate, and continuing medical education. UNE COM advances exceptional osteopathic health care locally and globally through practice, research, scholarship, education, and community health.

COM Description

UNE COM, set in a beautiful location where the Saco River meets the Atlantic Ocean, is committed to serving the people of New England through an emphasis on educating primary care physicians. UNE COM offers academic excellence, a supportive learning environment and a picturesque ocean-side campus. UNE has four Centers of Excellence for Research and Scholarship including Center of Excellence for Neuroscience, Center for Excellence in Interprofessional Education and Center for Community and Public Health. The College has been recognized for excellence in primary care, osteopathic manipulative medicine, and geriatric education.

Campus setting: Biddeford, Maine; Rural, Oceanside. Closest city is Portland, ME.

Year founded: 1978

Type: Private, non-profit

Accreditation: UNE COM is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges.

Institutional affiliation: University of New England

Facilities:

- Jack S. Ketchum Library, Biddeford Campus, and Josephine S. Abplanalp '45 Library, Portland Campus. Libraries are open 24/5, with reduced hours on Saturday and Sunday.
- Leonard Hall is a recent educational facility built to accommodate the increase in class size. It features the latest in state-of-the-art educational technology, white boards and other features which allow for case-based learning and other innovative educational learning experiences.
- The Harold Alfond Center for Health Sciences offers students outstanding gross anatomy and osteopathic manipulative medicine laboratories.
- Clinical Performance Center for work with standardized patients and patient simulators.
- The Pickus Center for Biomedical Research provides opportunities to collaborate with faculty on basic science research.
- The University Campus Center includes a fitness center, a racquetball court, a gym, and an indoor track and pool, with an extensive intramurals program.
- The Alfond Forum athletics complex includes: an ice hockey rink, a basketball court, classroom space, a fitness center, and multi-purpose indoor practice courts that can also be used for performances and other events.
- University Commons is currently under construction. Anticipated to open in the 2017-2018 academic year, the University Commons will feature a new dining facility, small gathering spaces, larger community gathering spaces and flexible office space, plus lounge areas for student study.

Student residence options:

There is no on-campus housing available for graduate students on the Biddeford campus. Students generally have year round rentals in the surrounding communities of Biddeford, Saco, Old Orchard Beach, and Portland, ME. Some students utilize rentals of seasonal housing, however students are encouraged to be mindful of the academic year calendar as they make these arrangements.

2016-2017 Enrollment

- **Total medical school enrollment:** 702
- **Total male:** 368
- **Total female:** 334
- **First-year enrollment:** 181
- **First-year male:** 88
- **First-year female:** 93
- **First-year in-state:** 30
- **First-year out-of-state:** 151
- **Total enrollment affiliate institutions:** 702

Curricular Offerings

The UNE COM curriculum is designed to develop osteopathic primary care and other specialized physicians who are skilled in health promotion and illness prevention, as well as the delivery of health care to the ill. To that end, UNE COM provides an innovative, contemporary, patient-focused curriculum that fosters life-long, self-directed, evidence-based learning and professional development.

Our progressive, integrated four-year curriculum aligns educational activities with the principles of adult learning to maximize the attainment and retention of knowledge, skills, and attitudes crucial to the delivery of health care in the 21st century.

UNE COM students spend the first two years of the program on the University of New England (UNE) campus in Biddeford, ME. The curriculum consists of a series of large and small group learning activities, combined with independent experiential learning in physicians' offices, hospitals, extended care facilities, and health centers. Scheduled learning sessions include traditional didactic lectures, interactive problem solving sessions, facilitated case-based learning, patient case study discussions, hands-on laboratory exercises, panel discussions, demonstrations, and clinically focused encounters with standardized and real patients. Learning activities are constructed to provide a strong foundation in the basic biomedical and social sciences as well as clinical skills as they apply to the rapidly changing practice of medicine. A thorough grounding in the manual skills of osteopathic manipulative medicine (OMM) is provided in the first two years, and supplemented, reinforced, and expanded in Years 3 and 4.

The last two years of predoctoral training focuses on experiential learning in a clinical setting to further develop individual and team learning and to expand clinical acumen. The entire third year curriculum is conducted, over a twelve month period, at one of the designated Clinical Campuses.

Year 4 students continue their learning with selective and elective clinical rotations at UNE COM-approved programs of their choice.

Dual Degree / Concurrent Programs DO/BA

Three plus four articulation agreements with select colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNE COM. www.une.edu/com/admissions

DO/BS

Three plus four articulation agreements with select

colleges allow qualified candidates to apply during their junior year and begin osteopathic medical studies in what would traditionally be their senior year. Conditional acceptances may be offered pending completion of the MCAT and all academic requirements. Acceptance into the undergraduate college and pursuing the three plus four tract does not guarantee acceptance into UNE COM. www.une.edu/com/admissions

DO/MPH

UNE COM students can earn their Master of Public Health (MPH) degree with most of the courses offered online. The MPH curriculum also includes a workplace-based practicum and a summer intensive workshop. The 46-credit hour curriculum is designed to enhance students' skills in a variety of professional areas including analysis, communication, program development and planning, financial management, policy, ethics, and law. www.une.edu/publichealth

Preparatory Programs

None offered

Special Programs

Graduate Certificate in Public Health

UNE's 18-credit-hour Graduate Certificate in Public Health provides students with the core public health concepts they need to either enhance their professional knowledge or to pursue a graduate degree in the field. These 18 credit hours are the foundation courses for UNE's Master of Public Health degree. All certificate program courses are transferable to UNE's MPH degree program.

Anatomy/Osteopathic Manipulative Medicine Undergraduate Fellowship

The Pre-Doctoral Fellowship Program in the Departments of Anatomy and Osteopathic Manipulative Medicine is designed to expand the educational opportunities for selected students with guided learning experiences in the areas of medical education, research, Osteopathic Principles and Practices, and Anatomy while they assist in all phases of the departments' operations.

They will assist in lecturing, teaching, assessing, and counseling of the first and second year students. During the year the Fellow(s) provide clinical services under the supervision of faculty members and they are encouraged to develop or participate in research projects with the assistance of the basic science and/or clinical faculties.

Pettapiece and Morgane Student Research Fellowship

Medical students at the University of New England College of Osteopathic Medicine can apply for funding to conduct research projects through either the UNE COM Dean's office (Peter Morgane Student Research Fellowship) or UNE COM Student Government Association (Carmen Pettapiece Student Research Fellowship). These are great opportunities for UNE COM students who wish to participate and obtain experience in biomedical, clinical, experiential, or translational research either at UNE or at other locations nationally/globally. Research projects can have a basic science, community health, clinical, and/or osteopathic orientation. Applications are evaluated through respective review processes and selections are made accordingly. All current UNE COM students who are matriculated at the time of the award and in good academic standing are welcome to apply.

Distance courses for Health Professions applicants to meet prerequisites

The Science Prerequisite for Health Professions courses at UNE Online are for students who wish to enter a health professions program but need one or two prerequisite courses in order to complete their graduate or medical school application. Most of our SPHP students are either enrolled at another university already, or have actually completed their undergraduate degree and just need one or two classes to satisfy their medical school prerequisites

UNE Care of the Underserved Pathway

The four-year Care of the Underserved Pathway (CUP) coordinates current and planned offerings in underserved care and combines them into a

comprehensive pathway designed to ensure that rising physicians will provide quality care for underserved patients in Maine and beyond. CUP provides qualified and interested UNE College of Osteopathic Medicine (COM) students interprofessional (team-based) knowledge, skills, and attitudes needed to care for underserved patients as well as recognizes students for their accomplishments, and encourages them to seek future positions in the care of the underserved. Faculty involved in CUP supplement the curriculum by serving as positive role models and mentors to future health professionals providing care to underserved patients.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/15/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least four weeks prior to the deadline.

Admissions Process

Upon receipt of the verified AACOMAS application, a preliminary review of the application will begin and qualified applicants will be offered invitations to submit payment for the UNE COM supplemental application. The supplemental application fee must be paid to be considered for admission. Supplemental application questions have been embedded into the primary AACOMAS application. Applications are reviewed for completion, including all required letters of recommendation. Completed applications will be reviewed for interview offers on a rolling admissions basis.

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Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$53,740
Annual non-resident tuition:	\$53,740
Annual resident fees:	\$815
Annual non-resident fees:	\$815
Annual health insurance fee:	\$4,062

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Health Service	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$18,100

Average 2016 graduate indebtedness: \$247,264

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$500, non-refundable

Additional deposit amount: \$1,500

Deposit applied to tuition: Partially: \$2,000 applied towards tuition if student enrolls.

Financial Aid

Financial Aid Website: www.une.edu/sfs/graduate

Enrolled students with federal financial aid: 74%

Scholarships: Yes

Average scholarship/grant: \$28,034

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		
Biology/Zoology	X		X	8
Biochemistry	X			3
Genetics		X		
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	4
Physics	X		X	8
Physiology		X		
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6*
Behavioral Sciences*	X			6*

* Behavioral Sciences are considered Psychology, Sociology, and/or Anthropology. Only three AP credits can be used towards Behavioral Science and English.

University of North Texas Health Science Center at Fort Worth/ Texas College of Osteopathic Medicine (UNTHSC-TCOM)

Contact

**University of North Texas Health
Science Center-Texas College of
Osteopathic Medicine**
3500 Camp Bowie Boulevard, SSC 180
Fort Worth, TX 76107

Main phone: (817) 735-2204

Website: www.unthsc.edu

Admissions office

Email: TCOMAdmissions@unthsc.edu

Phone: (817) 735-2204

Fax: (817) 735-2225

Admissions Website: www.unthsc.edu/texas-college-of-osteopathic-medicine/admissions-and-outreach/



COM Basics

Mission Statement

The Texas College of Osteopathic Medicine educates tomorrow's patient-centered physicians and scientists by imparting medical knowledge and providing the highest quality primary and specialty care to the citizens of Texas.

COM Description

The University of North Texas Health Science Center-Texas College of Osteopathic Medicine (UNTHSC-TCOM) is a state-supported osteopathic medical school committed to education, research, patient care, and service. UNTHSC-TCOM graduates one of the highest percentages of primary care physicians in the nation, and has received recognition both locally and nationally for its efforts to meet the needs of underserved populations.

Campus setting:

Fort Worth, Texas (population: 792,727); Suburban

Year founded: 1970

Type: Public, non-profit

Accreditation: UNTHSC-TCOM is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools.

Institutional affiliation: University of North Texas

Facilities: The University of North Texas Health Science Center campus is located on 33 acres outside downtown Fort Worth in the city's cultural district. The campus is surrounded by some of the nation's more prestigious art galleries and museums, as well as a number of residential areas. The Medical Education and Training (MET) Building is home for most class sessions during the pre-clinical portion of the curriculum; the building contains two 250-seat lecture halls, OMM training space, a state-of-the-art simulation training area, small classrooms, and meeting rooms. In addition to the MET Building, students have 24-hour access to the gross anatomy lab located on campus. The Gibson D. Lewis Library has a number of study spaces as well as 24-hour access to nearly 25,000 electronic journals and databases; two floors of the library are open 24 hours per day.

Student residence options:

Most students live in nearby residential areas which include houses, apartments or town-homes. There are a number of housing options available within a short commute to the campus. A housing fair is offered each year on campus prior to matriculation.

2016-2017 Enrollment

- **Total medical school enrollment:** 916
- **Total male:** 497
- **Total female:** 419
- **First-year enrollment:** 232
- **First-year male:** 116
- **First-year female:** 116
- **First-year in-state:** 218
- **First-year out-of-state:** 14
- **Total enrollment affiliate institutions:** 40,000

Curricular Offerings

The TCOM curriculum is an innovative model designed to prepare future osteopathic physicians by developing the necessary cognitive and clinical skills to be effective in patient care settings. At the beginning of the first-year students study the fundamentals of health which covers body functions. Near the end of the first-year, students will complete a course called Fundamentals of Disease and Treatment which introduces students to common diseases (e.g. infection, inflammation, cancer, etc.). During the second year of the curriculum, students study approximately 1,000 diseases through various patient presentations. These presentations allow students to apply medical knowledge in patient care situations through specific tasks associated with applied learning theory. Course work in medical practice and osteopathic manipulative medicine (OMM) run parallel to the didactic curriculum. They provide the integration of knowledge into clinical practice. Course material also covers additional topics such as professionalism and medical ethics.

The final two years of the curriculum are taught primarily through affiliated hospitals and clinics. Students complete a series of core clinical rotations in family medicine, pediatrics, internal medicine, surgery, psychiatry, obstetrics & gynecology, manipulative medicine, emergency medicine, geriatrics, and primary care partnership. Students may also complete elective rotations in any number of primary care and specialty settings.

Dual Degree / Concurrent Programs DO/MPH

A dual DO/MPH is offered in conjunction with the University of North Texas Health Science Center School of Public Health. Public Health courses may be completed online while students are enrolled in the osteopathic medical school.

DO/MS

A dual DO/MS is offered in conjunction with the University of North Texas Health Science Center Graduate School of Biomedical Sciences. Students have the ability to complete their research in a number of different areas of interest.

DO/PhD

A dual DO/PhD is offered in conjunction with the University of North Texas Health Science Center Graduate School of Biomedical Sciences. This combined program typically takes six or more years to complete. Students have the ability to complete their research in a number of different areas of interest.

Preparatory Programs

Graduate School of Biomedical Sciences Master of Medical Sciences Program

A one-year master of science degree program offered by the Graduate School of Biomedical Sciences. The program features basic science courses in biochemistry, cell biology, immunology, histology, anatomy, physiology, and pharmacology. The program also has both a MCAT prep course and short clinical preceptorship experience.

Special Programs

Rural Medicine Curriculum

TCOM offers a specific rural medicine curriculum for those who have an interest in pursuing a medical career in a rural community. The rural program requires additional course work and clinical skills that will be beneficial for rural physicians.

Summer Research Fellowship

TCOM students have the opportunity to conduct research during the summer after year one of the curriculum. Students are work with a member of the faculty to develop their research project. A number of students who have an interest in pediatrics can complete their research at nearby Cook Children's Medical Center, which hosts a number of student research opportunities.

Honors Research Course

A select number of TCOM students are invited to enroll in a research honors course during their second year of study. The course provides enhanced training in research at an academic health science center.

Advisory College Program

TCOM students are assigned into one of six advisory colleges on campus. The advisory colleges provide a student and faculty mentoring network promoting wellness and professional development. The advisory colleges participate in a number of curricular and co-curricular activities throughout the year.

Application Information

- **Primary application service:** Texas Medical and Dental Schools Application Service
- **Earliest application submission date:** 5/1/2017
- **Primary application deadline:** 9/29/2017
- **Supplemental application deadline:** 10/16/2017
- **Submission timing for best consideration:**
Applicants should plan to complete their application no later than July 1.

Admissions Process

TCOM only accepts applications from the Texas Medical and Dental Schools Application Service (TMDSAS) in Austin, Texas. Both a completed primary and secondary are required prior to any review of an application. Applicants are also required to have either a health professions advisory committee packet or three letters of recommendation submitted to TMDSAS on their behalf. A MCAT score is also required.

Each year, TCOM invites between 600-700 applicants to interview for a class size of approximately 230 seats. Notification of acceptance is done through a timeline established by the medical schools in the TMDSAS system.

First-year class matriculant's selection factors:

A minimum of 90 semester credit hours (or an equivalent number of quarter hours) toward a bachelor's degree from a regionally accredited U.S. college

or university (or Canadian equivalent) is required. Strong preference will be given to those who have completed all of their requirements for the bachelor's degree before entering medical school. Applicants are also encouraged to complete their prerequisite coursework with letter grades rather than using a pass/fail option. Science courses must include laboratory experiences and must be at the level taken by majors in those disciplines. The writing requirement may be met with creative writing, English or other expository writing courses.

Although an applicant's academic record is important, TCOM examines a number of other factors when selecting the next incoming class. We look for students who demonstrate the greatest promise of becoming skilled osteopathic physicians.

Applicants will be evaluated on their personal integrity, maturity, creativity and motivation for a career in medicine; ability to work cooperatively; ability to contribute to the diversity of the class; and dedication to service of others. Personal experiences, job history (if applicable) and motivation to become an osteopathic physician also will be considered. As a state-supported medical school, TCOM is required to fill 90 percent of each entering class with Texas residents. Up to 10 percent of each entering class may be filled with non-residents with outstanding credentials.

International students (non-U.S. citizens or temporary residents) considered: Yes

Applicants are classified as either residents or non-residents in accordance with the rules and regulations set forth by the Texas Higher Education Coordinating Board. Applicants are classified regardless of immigration status.

MCAT

- **Oldest MCAT considered:** 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** No

Accepted Sources for Letters of Recommendation

- Virtual Evals

- Interfolio
- Paper
- Email

Interview Format

Interviews are conducted on the UNT Health Science Center campus. Typically, interviews are scheduled between August and January. Interviewees are invited for the day to meet with faculty, tour the campus, and visit one of TCOM's affiliated hospitals.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 5/1/2017
- **Supplemental application deadline:** 10/16/2017
- **Supplemental application requirements:**
The secondary application is available online on the UNT Health Science Center web site. There is no fee to complete the secondary application.
- **Fee waiver available:** No
- **Supplemental application sent to the following prospective students:**
All applicants
- **Supplemental application fee:** \$0

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- Applicants who are accepted are required to submit a signed admissions agreement form to TCOM Office of Admissions and Outreach. Additional documentation such as official transcripts, immunization records and other documents are due prior to orientation.

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		4
Biology/Zoology	X		X	14
Biochemistry		X		4
Genetics		X		3
Inorganic Chemistry	X		X	8
Microbiology		X		
Organic Chemistry	X		X	8
Physics	X		X	8
Physiology		X		4
Non-Science Course				
	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		
Math/Statistics	X			3

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$13,078
Annual non-resident tuition:	\$28,766
Annual resident fees:	\$5,990
Annual non-resident fees:	\$5,990
Annual health insurance fee:	\$2,196

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Technology (not computer)	
Computer	X	Health Service	X

Estimated annual room, board, books and living costs: \$28,052

Average 2016 graduate indebtedness: \$118,586

Deposit

Comments: TCOM is a member of the Texas Medical and Dental Schools Application Service.

Amount of deposit to hold place in class: \$0

Additional deposit amount: \$0

Deposit applied to tuition: N/A

Financial Aid

Financial Aid Website: www.unthsc.edu/students/financial-aid/

Enrolled students with federal financial aid: 74%

Scholarships: Yes

Average scholarship/grant: \$2,250

University of Pikeville-Kentucky

College of Osteopathic Medicine (UP-KYCOM)

Contact

University of Pikeville-Kentucky College of Osteopathic Medicine (UP-KYCOM)
147 Sycamore Street
Pikeville, KY 41501

Main phone: (606) 218-5250

Website: www.upike.edu/KYCOM

Admissions office

Email: kycomadmissions@upike.edu

Phone: (606) 218-5406

Fax: (606) 218-5405

Admissions Website: www.upike.edu/KYCOM/prospective/applying



General Information

Mission Statement

To provide men and women with an osteopathic medical education that emphasizes primary care, encourages research, promotes lifelong scholarly activity, and produces graduates who are committed to serving the health care needs of communities in rural Kentucky, and other underserved Appalachian regions.

COM Description

Commitment to Rural Medicine. UP-KYCOM is nationally recognized for its commitment to educating osteopathic physicians who practice in rural areas that are medically underserved, particularly within Kentucky and other Appalachian regions that the school's mission serves. UP-KYCOM has earned national recognition among medical schools in the nation in rural medicine. UP-KYCOM also ranks as one of the top medical schools in the country in the percentage of graduates entering primary care residencies and in affordability among private medical schools.

Campus setting: Pikeville, KY. Rural.

Year founded: 1997

Type: Private, non-profit

Accreditation: UP-KYCOM is accredited by the Commission on Osteopathic College Accreditation (COCA) and by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

Institutional affiliation: University of Pikeville

Facilities: The Coal Building houses the Kentucky College of Osteopathic Medicine (KYCOM). The Coal Building strengthens KYCOM's ability to fulfill its mission to train primary care physicians to provide medical services in rural Kentucky and throughout Central Appalachia. The Coal Building is a nine-story, 84,000-square-foot building that offers KYCOM expanded facilities with state-of-the-art features that include the following:

- Clinical Skills Training and Evaluation Center that utilize standardized patients, human models, and high-fidelity robotic simulators
- KYCOM free community clinic
- Technology-enhanced lecture halls
- Student study space
- Gross anatomy laboratory
- Osteopathic principles and practice instructional space
- Research facilities

Student residence options: Housing list information provided. No on-campus housing.

2016-2017 Enrollment

- Total medical school enrollment: 526
- Total male: 305
- Total female: 221
- First-year enrollment: 141
- First-year male: 75
- First-year female: 66
- First-year in-state: 50
- First-year out-of-state: 91
- Total enrollment affiliate institutions: 2,365

Curricular Offerings

UP-KYCOM's pre-clinical education program uses discipline-based science and clinical courses most often organized around specific organ systems. Beginning in year one and continuing throughout the curriculum, UP-KYCOM students receive a fundamental overview of the ethical issues relevant to establishing a trusting physician-patient relationship, the skills needed to critically evaluate

medical literature, and to complete a patient history. Communication skills, professionalism, and clinical skills competencies are assessed using standardized patients, human models, and patient simulators. During year two, students engage in preceptorships with community physicians. Student clinical skills and competencies are further developed in clerkships offered during year three and four.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

None offered

Special Programs

The UP-KYCOM Advantage

UP-KYCOM's tuition is very competitive compared to other osteopathic medical schools. Further, at no additional charge to its students, UP-KYCOM provides them with benefits of significant value that include the following:

- Computer equipment
- Treatment table
- White coat and scrub suit
- Diagnostic equipment (stethoscope, ophthalmoscope, etc.)
- All required textbooks
- Paid membership dues to the Student Osteopathic Medical Association (SOMA) and the Kentucky Osteopathic Medical Association (KOMA)
- Exam fees once for the National Board of Osteopathic Medical Examiners (NBOME) COMLEX-USA Level 1 and Level 2-CE board exams
- COMLEX-USA Level 1 review course

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 3/1/2018
- **Submission timing for best consideration:**



For best consideration, applicants should submit their AACOMAS application as early as possible and at least four weeks prior to the deadline.

Admissions Process

Completed applicants are reviewed on the basis of mission, MCAT, Total GPA, Science GPA, volunteer work, health care experience, and shadowing hours. Successful candidates are invited to campus to interview for a seat in KYCOM's entering class. Candidates are usually notified of interview decision within a week from interview.

First-year class matriculants' selection factors:

UP-KYCOM's mission influences its selection of students. Applicants to UP-KYCOM are also considered with respect to their academic potential, character, personal maturity, commitment and suitability to become a productive osteopathic physician. Further, all applicants and students are required to meet Technical Standards. Prior to the start of orientation all entering students must evidence full compliance with KYCOM's immunization and other entrance requirements in order to matriculate. UP-KYCOM considers all applicants for admission and financial aid and does not discriminate on the basis of race, ethnicity, color, sex, gender, gender identity, sexual orientation, religion, national origin, age, or disabilities.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** April 2015
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

AACOMAS

- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

Open file; 30 minutes; 2 faculty members

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 5/8/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:**
 1. Supplemental Application
 2. Letters of recommendation from two science faculty members or a pre-medical committee.
 3. Letter from an osteopathic physician who is a member of the AOA.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS Waiver
- **Supplemental application sent to the following prospective students:** Screened applicants who meet course requirements
- **Supplemental application fee:** \$75, non-refundable or refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** No
- **Orientation / start date for first-year students:** 7/30/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 21.80%
- **Black or African-American:** 0.75%
- **Hispanic/Latino:** 3.01%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 67.67%
- **Multiple Races:** 3.76%
- **Undisclosed:** 3.01%

Majors of First-Year Class Matriculants

- **Science majors:** 83%
- **Non-Science majors:** 17%
- **Graduate degree(s):** 10%



Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		4
Biology/Zoology	X			12
Biochemistry		X		4
Molecular Biology		X		3
Genetics		X		3
Histology		X		4
Immunology		X		4
Inorganic Chemistry	X			8
Organic Chemistry	X			8
Physics	X			8
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Calculus		X		4

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$42,975
Annual non-resident tuition:	\$42,975
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$0

Estimated annual room, board, books and living costs: \$22,204

Average 2016 - or 2015 - graduate indebtedness: \$165,784

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, non-refundable

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.upike.edu/admissions/financialaid

Enrolled students with federal financial aid: 90%

Scholarships: Yes

Average scholarship/grant: \$10,116

Edward Via College of Osteopathic Medicine—Auburn Campus (VCOM—Auburn)

Contact

Edward Via College of Osteopathic Medicine- Auburn Campus
910 South Donahue Drive
Auburn, AL 36832

Main phone: (334) 442-4000

Website: www.vcom.edu/auburn

Admissions office

Email: admissions-auburn@auburn.vcom.edu

Phone: (334) 442-4050

Fax: (540) 231-4000

Admissions Website: www.vcom.edu/admissions/admissions



General Information

Mission Statement

The MISSION of the Edward Via College of Osteopathic Medicine (VCOM) is to Prepare globally minded, community-focused physicians to meet the needs of rural and medically underserved populations and promote research to improve human health. VCOM faculty staff and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

COM Description

VCOM is committed to providing excellence in osteopathic medical education, serving the rural and underserved areas of Appalachia and the Southeastern United States, providing international medical service, enhancing diversity, and advancing medical research. The college is committed to service-based learning programs. Students on the new VCOM—Auburn Campus will have access to Auburn University facilities, activities, and collaborative research opportunities. Auburn University is also home to Pharmacy, Nursing, and Veterinary Medicine programs, as well as a full Service School of Kinesiology.

Campus setting: In addition to the over 27,000 University students, the City of Auburn is the fastest growing metropolitan area in Alabama. Auburn's Southern charm is seen in the arts, in its quaint restaurants, independent boutiques, and availability of cultural opportunities. Located in the Research

Park of Auburn University, adjacent to Donahue Street and within walking distance of the stadium, VCOM—Auburn Campus is well integrated into the Auburn University community. Auburn has many attributes of a college town and much more.

Year founded: 2014

Type: Private, non-profit

Accreditation: VCOM is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation: Auburn University

Facilities: The main academic building is 100,000 square feet and located on a beautifully landscaped campus.

- The Auburn Campus offers a state-of-the-art anatomy lab with plastinated specimens and a ventilation system that allows the air to circulate 15 times per hour, two theatre style classrooms, and group learning rooms.
- Research facilities are located on the main Auburn campus, including at the School of Kinesiology and additional laboratories throughout the University.
- The Auburn Campus employs state-of-the-art technology in delivering curriculum including high tech classroom facilities and wireless access across the campus.

Student residence options:

The town of Auburn provides an array of housing opportunities. Private apartment and town-home complexes catering to graduate students and young professionals are conveniently located throughout Auburn, Opelika, and in neighboring communities.

2016-2017 Enrollment

- **Total medical school enrollment:** 321
- **Total male:** 170
- **Total female:** 151
- **First-year enrollment:** 162
- **First-year male:** 79
- **First-year female:** 85
- **First-year in-state:** 47
- **First-year out-of-state:** 117

Curricular Offerings

The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM uses a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories, and clinical experiences throughout the four years.

Dual Degree / Concurrent Programs

For information on VCOM's dual degree/concurrent program offerings, visit www.vcom.edu/admissions/parallel-degree.

Preparatory Programs

The VCOM Graduate Certificate Premedical Program - Virginia Campus

This is a one-year graduate level program designed for students who need to enhance their academics in order to gain acceptance to an osteopathic (DO) or allopathic (MD) medical program. It provides an opportunity for highly motivated individuals to grow as a student and to improve their academics to a level that can allow them to earn admittance into medical school. The program is offered to attract individuals from rural areas, low socioeconomic status backgrounds, and underrepresented minorities, although acceptance is not limited to individuals from these groups.

www.vcom.edu/premedical_admissions.

Special Programs

Community Outreach

On a regular basis, faculty and students will provide healthcare for medically underserved and disadvantaged populations in Alabama. Students participate in projects to improve the health and wellness in the community and the rural areas of the state currently without access to health care.

Global Outreach

Embracing the one world – one health concept, VCOM faculty and students provide global health outreach programs in El Salvador, Honduras and the Dominican Republic. Students benefit from the sharing of cultural experiences, medical education and public health practices that in turn improve the health of the remote communities served. VCOM provides sustainable year-round health clinics in all three countries to ensure a continual improvement in health care and public health practices.

Sports Medicine

VCOM students have the opportunity to work with renowned sports medicine faculty on its three campuses. The Auburn University Athletics program has a dedicated sports medicine program and a student athlete population that includes current and previous Olympic gold medal winners as well as three Heisman trophy winners.

Via Wellness Program

To promote a healthy mind, body, and spirit, faculty and students know the message must start at home. Faculty and students structure and participate in the Via Wellness Program, the program provides enrichment to campus life through a wide variety of sports, individual exercise programs, a social program, cultural programs, and spiritual programs. Families are included in all programs. Fitness awards are provided for those who achieve various levels of participation.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018

- **Supplemental application deadline:** Rolling
- **Submission timing for best consideration:**
For best consideration, applicants should submit their AACOMAS application at least five weeks in advance of the latest filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

Admissions Process

VCOM utilizes a rolling admissions process. The steps below outline our admissions process:

- Determine if you are a qualified applicant
- Submit your application
- If invited, complete the secondary application
- Submit letters of recommendation
- If invited, schedule your interview

First-year class matriculant's selection factors:

All qualified applicants are considered and students are accepted from areas throughout the United States. VCOM seeks to admit qualified applicants based in Alabama and the surrounding states of Mississippi, Tennessee, Louisiana, Georgia, Florida, and those students from other regions who are committed to health care for medically underserved populations. Completed applications are reviewed for academic preparedness, health care experience, volunteer outreach, fit with VCOM's mission, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values, and affirms that diversity contributes richness to the college and enhances the quality of education.

International students (non-U.S. citizens or temporary residents) considered: International students are considered only in select cases.

MCAT

- **Oldest MCAT considered:** April 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

The interview day at VCOM-Auburn Campus includes an information session, one-on-one interviews, a tour of the Auburn campus, lunch with VCOM students, a tour of Auburn, and a session with a representative of the financial aid office.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** Rolling
- **Supplemental application requirements:**
In addition to completing a secondary application, a letter of recommendation from a premedical advisor or science faculty member who has taught the applicant is required. Shadowing with a physician and a letter of recommendation from that physician is required. If that experience was with a DO, all requirements will be met. If not, the student may be required to spend time meeting with a DO. See the VCOM website and secondary application for ways to meet this requirement if a DO did not write the required letter.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:**
Screened applicants - please include criteria (Required): In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA, and MCAT score. (See VCOM's website for more information.)
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Earliest acceptance date: 10/1/2017
- Latest acceptance date: Rolling
- Deferred entrance requests considered: Yes
- Orientation / start date for first-year students: 7/30/2018 (approximate)

Early Decision Program

- **Early Decision Program (EDP) offered:** Yes
- **EDP available for:** Residents, Non-residents
- **EDP application due date:** 7/1/2017
- **EDP applications submitted to:** AACOMAS
- **EDP supplemental materials due:** 8/15/2017
- **Date EDP applicants notified:** By early October 2017

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X				8
Biochemistry		X			
Genetics		X			
Inorganic Chemistry	X				6-8
Microbiology		X			
Organic Chemistry	X				6-8
Physics	X				6-8
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences					
Math/Statistics		X			
*VCOM requires six additional biomedical credits at the 300 level or above for matriculation, six semester hours.					

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$43,800
Annual non-resident tuition:	\$43,800
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Health Service	X
Student Activities	X		

Estimated annual room, board, books and living costs: \$28,430

Average 2016 graduate indebtedness: N/A

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.vcom.edu/tuition-and-financial-aid

Enrolled students with federal financial aid: 91.1%

Scholarships: Yes

Average scholarship/grant: \$15,196

Edward Via College of Osteopathic Medicine—Carolinas Campus (VCOM—CC)

Contact

Edward Via College of Osteopathic Medicine- Carolinas Campus
350 Howard Street
Spartanburg, SC 29303

Main phone: (864) 327-9800

Website: www.vcom.edu/carolinas

Admissions office

Email: admissions-carolinas@carolinas.vcom.edu

Phone: (864) 327-9906

Fax: (864) 804-6986

Admissions Website: www.vcom.edu/admissions/admissions



General Information

Mission Statement

The MISSION of the Edward Via College of Osteopathic Medicine (VCOM) is to prepare globally minded, community-focused physicians to meet the needs of rural and medically underserved populations and promote research to improve human health. VCOM faculty staff and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

COM Description

VCOM is committed to serving the rural and underserved areas of the Appalachian region, providing international medical service, enhancing diversity, and advancing medical research.

Campus setting:

Fast-growing college town, home to Wofford College, Converse College, University of South Carolina-Upstate, Methodist College, Spartanburg College, and VCOM. The "College-Town" programs collaborate to offer exciting opportunities for all students.

Year founded: 2010

Type: Private, non-profit

Accreditation: VCOM is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation:

VCOM-Carolinas Campus is a member of CollegeTown, a consortium of upstate colleges and universities; is the medical partner for Gibbs Cancer Institute; students are eligible for sports event tickets at Clemson University.

Facilities: The main Carolinas Campus building is 70,000 square feet and located on a beautiful 18-acre campus with a lake and walking trail.

- The Carolinas Campus offers a state-of-the-art anatomy lab with plastinated specimens and a ventilation system that allows the air to circulate 15 times per hour, two theatre style classrooms, and 20 moderately sized group learning rooms.
- Research facilities are located adjacent to the main campus.
- The Carolinas Campus employs state-of-the-art technology in delivering curriculum including high-tech classroom facilities and wireless access across the campus.
- SIM Center: The state-of-the-art Center for Simulation Technology houses simulated patient and treatment rooms including surgery, pediatrics, geriatrics, obstetrics and gynecology, and intensive care.
- YMCA Program: Students at the VCOM-Carolinas Campus are offered a membership to the YMCA of Spartanburg. The YMCA provides a wide variety of education and recreational programs that foster growth in spirit, mind, and body. The YMCA is a state-of-the-art workout facility that offers a personalized wellness plan, fitness classes, club sports, and personal training. VCOM-Carolinas Campus students are also offered the opportunity to play club sports through the Spartanburg Sports League and attend a variety of sporting events, including Clemson University football, Greenville Drive baseball, and Greenville Road Warriors hockey.

Student residence options:

The town of Spartanburg provides an array of housing opportunities for Carolinas Campus students. Private apartment and town-home complexes catering to graduate students and young professionals are conveniently located throughout Spartanburg, and in neighboring Communities. Carolinas Campus students also enjoy the serene environment of the surrounding areas.

2016-2017 Enrollment

- **Total medical school enrollment:** 644
- **Total male:** 314
- **Total female:** 330
- **First-year enrollment:** 162
- **First-year male:** 72
- **First-year female:** 90
- **First-year in-state:** 32
- **First-year out-of-state:** 130

Curricular Offerings

The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading and experience. VCOM uses a hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories, and clinical experiences throughout the four years.

Dual Degree / Concurrent Programs

For information on VCOM's dual degree/concurrent program offerings, visit www.vcom.edu/admissions/parallel-degree.

Preparatory Programs

The VCOM Graduate Certificate Premedical Program (Virginia Campus)

This is a one-year graduate level program designed for students who need to enhance their academics in order to gain acceptance to an osteopathic (DO) or allopathic (MD) medical program. It provides an opportunity for highly motivated individuals to grow as a student and to improve their academics to a level that can allow them to earn admittance into medical school. The program is offered to attract individuals from rural areas, low socioeconomic status backgrounds, and underrepresented minorities, although acceptance is not limited to individuals from these groups. https://www.vcom.edu/premedical_admissions.

Special Programs

Community Outreach

On a regular basis, faculty and students provide healthcare for medically underserved and disadvantaged populations in the Carolinas through free clinics. Students participate in projects to improve the health and wellness in the community.

Global Outreach

Embracing the one world – one health concept, VCOM faculty and students provide global health outreach programs in El Salvador, Honduras and the Dominican Republic. Students benefit from the sharing of cultural experiences, medical education and public health practices that in turn improve the health of the remote communities served. VCOM provides sustainable year-round health clinics in all three countries to ensure a continual improvement in healthcare and public health practices.

Geriatrics

VCOM has several outreach and other educational opportunities in the field of geriatrics for interested students.

Via Wellness Program

To promote a healthy mind, body, and spirit, faculty and students know the message must start at home. Faculty and students structure and participate in the Via Wellness Program, the program provides enrichment to campus life through a wide variety of sports,

individual exercise programs, a social program, cultural programs, and spiritual programs. Families are included in all programs. Fitness awards are provided for those who achieve various levels of participation.

Pediatrics Outreach

VCOM Carolinas wishes to provide an exciting unique experience for the clinical students while developing compassionate student physicians capable of caring for these extraordinary patients, through immunization and school health projects. www.vcom.edu/pediatrics.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** Rolling
- **Submission timing for best consideration:**
For best consideration, applicants should submit their AACOMAS application at least five weeks in advance of the latest filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

Admissions Process

VCOM utilizes a rolling admissions process. The steps below outline our admissions process:

- Determine if you are a qualified applicant
- Submit your application
- If invited, complete the secondary application
- Submit letters of recommendation
- If invited, schedule your interview

First-year class matriculant's selection factors:

All qualified applicants are considered, and students are accepted from areas throughout the United States. VCOM seeks to admit a portion of the class from qualified applicants based in South Carolina, North Carolina, and from Southern states. VCOM screens all AACOMAS applications within two to three weeks of receipt. Candidates who

present a strong science GPA and MCAT score are invited to submit the secondary application and letters of recommendation. Completed applications are reviewed for academic preparedness, health care experience, volunteer outreach, fit with VCOM's mission, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values, and affirms that diversity contributes richness to the college and enhances the quality of education.

International students (non-U.S. citizens or temporary residents) considered: International students are considered only in select cases.

MCAT

- **Oldest MCAT considered:** April 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

The interview day at VCOM-Carolinas Campus includes an information session, one-on-one interviews, lunch with VCOM students, a tour of the area adjacent to campus, and a session with a representative of the financial aid office.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** Rolling
- **Supplemental application requirements:**
In order to be considered for a Secondary

Application, candidates must present a competitive science GPA, overall GPA, and MCAT score. (See VCOM's website for more information.) A letter of recommendation from a premedical advisor or science faculty member who has taught the applicant is required. Additionally, shadowing with a physician and a letter of recommendation from that physician is required. If that experience was with a DO, all requirements will be met. If not, the student may be required to spend time meeting with a DO. See the VCOM website and secondary application for ways to meet this requirement if a DO did not write the required letter.

- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver.
- **Supplemental application sent to the following prospective students:**
Screened applicants - please include criteria (Required): In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM's website for more information.)
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		
Biology/Zoology	X			8
Biochemistry		X		
Genetics		X		
Inorganic Chemistry	X			6-8
Microbiology		X		
Organic Chemistry	X			6-8
Physics	X			6-8
Physiology		X		
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		
Math/Statistics		X		
*VCOM requires six additional biomedical credits at the 300 level or above for matriculation, 6 semester hours				

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$43,800
Annual non-resident tuition:	\$43,800
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Technology (not computer)	X
Lab	X	Health Service	X
Student Activities			

Estimated annual room, board, books and living costs: \$28,430

Average 2016 graduate indebtedness: \$213,610

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,500, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: F

Financial Aid

Financial Aid Website: www.vcom.edu/tuition-and-financial-aid

Enrolled students with federal financial aid: 91.1%

Scholarships: Yes

Average scholarship/grant: \$15,196

Edward Via College of Osteopathic Medicine–Virginia Campus (VCOM–VC)

Contact

**Edward Via College of Osteopathic
Medicine–Virginia Campus**
2265 Kraft Drive
Blacksburg, VA 24060

Main phone: (540) 231-4000

Website: www.vcom.edu/virginia

Admissions office

Email: admissions@vcom.vt.edu

Phone: (540) 231-6138

Fax: (540) 231-4000

Admissions Website: www.vcom.edu/admissions



General Information

Mission Statement

The MISSION of the Edward Via College of Osteopathic Medicine (VCOM) is to prepare globally minded, community-focused physicians to meet the needs of rural and medically underserved populations and promote research to improve human health. VCOM faculty, staff, and students VALUE: professionalism, integrity, duty, compassion, altruism, knowledge, and critical thinking.

COM Description

VCOM is committed to serving the rural and underserved areas of the Appalachian Region, providing international medical service, enhancing diversity, and advancing medical research.

Campus setting: Blacksburg, Virginia; College town; Virginia Tech

Year founded: 2003

Type: Private, non-profit

Accreditation: VCOM is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation: Virginia Tech

Facilities: The largest Virginia Campus academic building is approximately 60,000 square feet and is situated on a 13-acre campus with an amphitheater, lakes, and walking trails.

- VCOM–Virginia Campus offers a state-of-the-art anatomy lab; two theater style classrooms, small group rooms, and laboratory facilities.
- VCOM–Virginia Campus employs state-of-the-art technology in delivering curriculum, including high-tech classroom facilities and wireless access across the campus.
- The 22,000 square foot state-of-the-art Center for Simulation and Technology houses simulated patient and treatment rooms including surgery, pediatrics, geriatrics, obstetrics and gynecology, and intensive care unit.
- Osteopathic manipulation labs provide an intimate educational environment.
- The Institute for Biomechanical and Sports Medicine Research (VCOM II) houses a deceleration sled and an 11,000 square foot conference center available in the building for functions.
- A 21,000-square-foot research laboratory houses nine biomedical research laboratories.

Student residence options:

The town of Blacksburg and the New River Valley provide an array of housing opportunities for Virginia campus students. Private apartment and town-home complexes catering to graduate students and young professionals are conveniently located across the street, throughout Blacksburg, and in neighboring communities. Virginia campus students also enjoy the serene environment of the surrounding rural areas.

2016–2017 Enrollment

- **Total medical school enrollment:** 747
- **Total male:** 355
- **Total female:** 392
- **First-year enrollment:** 188
- **First-year male:** 88
- **First-year female:** 100
- **First-year in-state:** 121
- **First-year out-of-state:** 67

Curricular Offerings

The curriculum at VCOM is innovative and modern. The faculty of VCOM recognizes that students learn in a number of ways. Students generally assimilate a knowledge base through instruction, reading, and experience. VCOM uses hybrid curriculum consisting of lectures, computerized case tutorials, laboratory experiences, clinical skills laboratories, and clinical experiences throughout the four years.

Dual Degree / Concurrent Programs

For information on VCOM's dual degree/concurrent program offerings, visit www.vcom.edu/admissions/parallel-degree.

Preparatory Programs

VCOM Graduate Certificate Premedical Program

This is a one-year graduate level program designed for students who need to enhance their academics in order to gain acceptance to an osteopathic

(DO) or allopathic (MD) medical program. It provides an opportunity for highly motivated individuals to grow as a student and to improve their academics to a level that can allow them to earn admission into medical school. The program is offered to attract individuals from rural areas, low socioeconomic status backgrounds, and underrepresented minorities, although acceptance is not limited to individuals from these groups. www.vcom.edu/premedical_admissions.

Special Programs

Community Outreach

Each week faculty and students provide health care for medically underserved and disadvantaged populations in Virginia and the Appalachian region. Students participate in projects to improve the health and wellness of a community as a part of their curriculum and through volunteer programs.

Global Outreach

Embracing the one world-one health concept, VCOM faculty and students provide global health outreach programs in El Salvador, Honduras, and the Dominican Republic. Students benefit from the sharing of cultural experiences, medical education and public health practices that in turn improve the health of the remote communities served. VCOM provides sustainable year-round health clinics in all three countries to ensure a continual improvement in health care and public health practices.

Sports Medicine

VCOM students have the opportunity to work with renowned sports medicine faculty who provide care for Division 1 athletes at Virginia Tech, Olympic athletes at Winter Games, PGA tournaments, and with athletes from Radford University and the region's high school teams. The school also sponsors a sports medicine fellowship for those wishing to enter this field.

Via Wellness Program

To promote a healthy mind, body, and spirit, faculty and students know the message must start at home. Faculty and students structure and participate in the Via Wellness Program, the program provides enrichment to campus life through a wide variety of sports, individual exercise programs, a social program, cultural programs, and spiritual programs. Families are included in all programs. Fitness awards are provided for those who achieve various levels of participation.

Pediatrics Outreach

VCOM wishes to provide an exciting unique experience for the clinical students while developing compassionate student physicians capable of caring for these extraordinary patients, through immunization and school health projects. www.vcom.edu/pediatrics.

Application Information

Primary application service: AACOMAS

- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/1/2018
- **Supplemental application deadline:** Rolling
- **Submission timing for best consideration:**
For best consideration, applicants should submit their AACOMAS application at least five weeks in advance of the latest filing date, as VCOM is on a rolling admissions process and seats may be filled prior to this date.

Admissions Process

VCOM utilizes a rolling admissions process. The steps below outline our admissions process:

- Determine if you are a qualified applicant
- Submit your application
- If invited, complete the secondary application
- Submit letters of recommendation
- If invited, schedule your interview

First-year class matriculant's selection factors:

VCOM seeks to admit a portion of the class from qualified applicants based in Virginia. All qualified applicants are considered, and students are accepted from areas throughout the United States and the Appalachian Region (the Appalachian region consists of rural and underserved areas of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and West Virginia). VCOM screens all AACOMAS applications within two to three weeks of receipt. Candidates who present a strong science GPA and MCAT score are invited to submit the Secondary Application and letters of recommendation. Completed applications are reviewed for academic preparedness, healthcare experience, volunteer outreach, fit with VCOM's mission, and commitment to the osteopathic profession. VCOM utilizes a rolling admissions process. Thus, candidates who submit an application early and return all required documents promptly will be at an advantage in the admissions process. VCOM recognizes, values and affirms that diversity contributes richness to the college and enhances the quality of education.

International students (non-U.S. citizens or temporary residents) considered:

Yes.
International students are considered only in select cases.

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$43,800
Annual non-resident tuition:	\$43,800
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$0

Fees Include:

Student Services	×	Technology (not computer)	×
Lab	×	Health Service	×
Student Activities	×		

Estimated annual room, board, books and living costs: \$28,430

MCAT

- **Oldest MCAT considered:** April 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

The interview day at VCOM-Virginia Campus includes an information session, one-on-one interviews, a tour of the Virginia campus, lunch with VCOM students, a tour of Blacksburg and the Virginia Tech campus, and a session with a representative of the financial aid office.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** Rolling
- **Supplemental application requirements:**
In order to be considered for a Secondary Application, candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM's website for more information.) A letter of recommendation from a premedical advisor or science faculty member who has taught the applicant is required. Additionally shadowing with a physician and a letter of recommendation from that physician is required. If that experience was with a DO, all requirements will be met. If not, the student may be required to spend time meeting with a DO. See the VCOM website and secondary application for ways to meet this requirement if a DO did not write the required letter.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver.
- **Supplemental application sent to the following prospective students:** Screened applicants - please include criteria (Required): In order to be considered for a Secondary Application,

Average 2016 graduate indebtedness: \$213,610

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$1,500, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.vcom.edu/tuition-and-financial-aid

Enrolled students with federal financial aid: 91.1%

Scholarships: Yes

Average scholarship/grant: \$15,196

candidates must present a competitive science GPA, overall GPA and MCAT score. (See VCOM's website for more information.)

- **Supplemental application fee:** \$50, non-refundable.

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Maximum time for applicant to accept offer:** AACOMAS traffic guidelines
- **Earliest acceptance date:** 10/1/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/30/2018 (Approximate)

Early Decision Program

- **Early Decision Program (EDP) offered:** Yes
- **EDP available for:** Residents, Non-residents
- **EDP application due date:** 7/1/2017
- **EDP applications submitted to:** AACOMAS
- **EDP supplemental materials due:** 8/15/2017
- **Date EDP applicants notified:** By early October 2017.

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Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology	X		X		8
Biochemistry		X			
Genetics		X			
Inorganic Chemistry	X		X		6-8
Microbiology		X			
Organic Chemistry	X		X		6-8
Physics	X		X		6-8
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences		X			
Math/Statistics		X			

*VCOM requires six additional biomedical credits at the 300 level or above for matriculation, 6 semester hours.

West Virginia School of Osteopathic Medicine (WVSOM)

Contact

West Virginia School of Osteopathic Medicine (WVSOM)
400 Lee Street North
Lewisburg, WV 24901

Main phone: (304) 645-6270

Website: www.wvsom.edu/home

Admissions office

Email: admissions@osteo.wvsom.edu

Phone: (800) 356-7836 or (888)-276-7836

Fax: (304) 647-6384

Admissions Website: www.wvsom.edu/Admissions/applicants-home



General Information

Mission Statement

The mission of the West Virginia School of Osteopathic Medicine (WVSOM) is to educate students from diverse backgrounds as lifelong learners in osteopathic medicine and complementary health related programs; to support and develop graduate medical education training; to advance scientific knowledge through academic, clinical and basic science research; and to promote patient-centered, evidence based medicine. WVSOM is dedicated to serve, first and foremost, the state of West Virginia and the health care needs of its residents, emphasizing primary care in rural areas.

COM Description

WVSOM has the feel of a small school with a national reputation. WVSOM's excellence has earned the school national recognition for 18 consecutive years as a leader in primary care, family medicine and rural medicine in the highly regarded U.S. News & World Report's annual "Best Graduate Schools" rankings. WVSOM is the only independent medical school in the nation, which means all of the students are focused on one thing; to become physicians. WVSOM provides a cutting-edge, 21st century, clinically integrated approach to medical education. Students learn the practice of patient-centered medicine and develop lifelong learning and leadership skills in a caring family atmosphere.

Graduates are well prepared to succeed in any field of medicine they choose to pursue. WVSOM is number 1 in providing primary care physicians for West Virginia, (W.Va. HEPC Health Sciences Report Card). WVSOM is number 1 in the nation graduating primary care physicians who practice in rural Appalachia, (Academic Medicine). WVSOM is number 1 in the nation among all medical schools graduating physicians who practice in rural areas, (Academic Medicine).

Campus setting: WVSOM is situated in the rural setting of Lewisburg, WV. The independent campus in an inviting and historic community provides a relaxing atmosphere where students are encouraged to explore creative, athletic, and recreational opportunities. It enables students to pursue a first-class medical education in a place full of outdoor beauty. Students also enjoy cultural outings with music performances in Carnegie Hall and live drama and dance at two live theaters. The town is often filled with music, art festivals, and events. The world famous Greenbrier Resort and Spa is minutes away.

Year founded: 1972

Type: Public, non-profit

Accreditation: WVSOM is accredited by the Higher Learning Commission (HLC) and American Osteopathic Association's Commission on Osteopathic College Accreditation (AOA COCA).

Institutional affiliation: None

Facilities: Located in historic Lewisburg, WVSOM's 68-acre campus combines green spaces and tree-shaded areas with new and recently renovated buildings. WVSOM's state-of-the-art Clinical Evaluation Center includes a clinic setting with 24 examination rooms for use with standardized patients, a hospital setting with a four-bed emergency room suite, a birthing suite and general simulation rooms to house 24 human patient simulators, and the John Manchin II DO Conference Hall. The Center for Rural Medicine and Technology is a cutting-edge instructional facility housing two modern 200-seat lecture halls, a commons area, and office space.

Other WVSOM facilities include: the Fredric W. Smith Science Building; the Robert C. Byrd Clinic, an on-campus primary care clinic that provides varied clinical training opportunities; the Admissions Center; and the Founders' Activity Center, a recreation and fitness facility for students, faculty, staff and their families. The Roland P. Sharp Alumni and Conference Center, used by on-campus and off-campus groups for programs, meetings and events.

A new 55,000-square-foot Student Center includes student recreation area, SGA offices, open and quiet student study space, the campus store, a food service area, and a 1,000-seat meeting hall. The Student Center also includes a clock tower.

Student residence options:

Students are encouraged to visit Lewisburg and to review the listings for available rentals.

2016-2017 Enrollment

- Total medical school enrollment: 839
- Total male: 424
- Total female: 415
- First-year enrollment: 213
- First-year male: 104
- First-year female: 109
- First-year in-state: 53
- First-year out-of-state: 160
- Total enrollment affiliate institutions: N/A

Curricular Offerings

The WVSOM Patient Presentation curriculum is carefully constructed to thoroughly prepare graduates for practice in any setting. However, the WVSOM educational program is tailored to meet the unique needs of patients in rural, medically underserved areas. Faculty members are particularly committed to teaching in a student-friendly atmosphere.

Specialty clinics and health screenings allow students to develop clinical skills and bedside manner. The common thread of osteopathic principles and holistic medicine ties together all elements of WVSOM's curriculum. WVSOM offers one integrated curricular track for its osteopathic medical students.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

None offered

Special Programs

International Medicine Programs

WVSOM's Center for International Medicine and Cultural Concern (CIMCC) works with individual students and small groups to travel to remote, under-served communities in Central and Latin America, Southern and Western Africa and India. Traditional European placements are also available. First- and second-year students may participate in spring break and summer time-off trips; for third- and fourth- year students, four-to-12-week clinical rotations are offered. WVSOM-CIMCC provides students opportunities to learn experientially about both practical and specialized medicine on a global scale in both clinical and research settings. WVSOM's CIMCC offers one of the most diverse international medical studies programs among osteopathic medical schools.

Rural Health Initiative

During the third and fourth years, students participate in unique rural experiences which provide an opportunity to learn about local industries and daily life in the mountain state and how these

factors affect healthy and treatment within those communities.

Graduate Teaching Assistant

Programs for Clinical Sciences, Anatomy, and Osteopathic Medical Education Departments.

Student organizations are active in many civic and health-related activities in the community.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/15/2018
- **Supplemental application deadline:** 2/15/2018
- **Submission timing for best consideration:** For best consideration, applicants should apply early for rolling admission. For late applications, submission of their AACOMAS application should be completed at least four weeks prior to the deadline.

Admissions Process

Our admissions process not only considers the applicant's academic ability but also incorporates individual interviews as well as the individual and group scenarios to better determine applicant's interpersonal skills. Interest in rural, primary care is considered.

First-year class matriculant's selection factors:

The Committee on Admissions of the West Virginia School of Osteopathic Medicine recommends acceptance of applicants on the basis of motivation for osteopathic medicine, motivation to serve in rural communities in the primary care fields, health-related experiences, and scholastic achievement.

International students (non-U.S. citizens or temporary residents) considered: No

MCAT

- **Oldest MCAT considered:** January 2015
- **Accept September 2017 MCAT scores:** Yes

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$21,472
Annual non-resident tuition:	\$52,710
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$3,562

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Technology (not computer)	X
Computer	X	Health Service	X

Estimated annual room, board, books and living costs: \$30,047

Average 2016 graduate indebtedness: \$216,306

- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

A 30-minute, open file personal interview includes two faculty members, and the director of admissions or admissions program administrator.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 5/4/2017
- **Supplemental application deadline:** 2/15/2018
- **Supplemental application requirements:** Supplemental application and fee. Letters of recommendation from an osteopathic physician and from a premedical advisor, a premedical advisory committee or an approved basic science faculty member. WVSOM "Statement of Past or Pending Professional Disciplinary" form. Verification form for classification as a West Virginia resident student for West Virginia residents only. WVSOM "Health and Technical Standards for Admission and Graduation" form.
- **Fee waiver available:** No
- **Supplemental application sent to the following prospective students:** All students.
- **Supplemental application fee:** No supplemental fee. If offered an interview, an interview fee (\$40 in-state; \$80 out-of-state) is due.

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class:

- 1st deposit of \$500 (non-refundable) for in-state residents
- 1st deposit of \$2,000 (non-refundable) for out-of-state students

Additional deposit amount:

- 2nd deposit of \$500 (non-refundable) for in-state residents
- 2nd deposit of \$1,000 (non-refundable) for out-of-state students

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.wvsom.edu/OMS/fa/financial

Enrolled students with federal financial aid: 86%

Scholarships: Yes

Average scholarship/grant: \$31,000

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2018
- **Latest acceptance date:** Mid March, but if seats become available, alternates could be called on to fill seats.
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** End of July 2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 16.83%
- Black or African-American: 3.37%
- Hispanic/Latino: 1.92%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 69.23%
- Multiple Races: 3.85%
- Undisclosed: 4.81%

Majors of First-Year Class Matriculants

- Science majors: 82%
- Non-Science majors: 18%
- Graduate degree(s): 6%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			
Biology/Zoology*	X		X	8 plus 2 lab	
Biochemistry	X			3	
Chemistry	X			9	
Semester hours total of Organic or Inorganic Chemistry					
Molecular & Cell Biology		X			
Genetics		X			
Labs*				6	
Physics	X			6	
Physiology		X			
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X			6	
Behavioral Sciences	X			6	
Math/Statistics		X			

*Two semester hours must be in biology, but the rest of the labs can be any combination of additional biology, chemistry, or physics labs.

Western University of Health Sciences

College of Osteopathic Medicine of the Pacific (Western U/COMP)

Contact

Western University of Health Sciences, College of Osteopathic Medicine of the Pacific (WesternU/COMP)

309 E. Second Street
Pomona, CA 91766

Main phone: (909) 623-6116

Website: www.westernu.edu

Admissions office:

Email: admissions@westernu.edu

Phone: (909) 469-5335

Fax: (909) 469-5570

Admissions Website: prospective.westernu.edu

College of Osteopathic Medicine of the Pacific-Northwest (WesternU/COMP-Northwest)

200 Mullins Drive
Lebanon, OR 97355

Admissions office

Email: admissions@westernu.edu

Phone: (541) 259-0200

Fax: (541) 259-0201, ATTN: Admissions

Admissions Website: prospective.westernu.edu



General Information

Mission Statement

The Mission of the College of Osteopathic Medicine of the Pacific (COMP) is to prepare students to become technically competent, culturally sensitive, professional and compassionate physicians who are prepared for graduate medical education, who are lifelong learners and will serve society by providing comprehensive, patient-centered health care with the distinctive osteopathic philosophy. This is accomplished through excellence in curriculum, translational research, service, and osteopathic clinical practice, and the enhancement of osteopathic graduate medical education.

COM Description

COMP and COMP-Northwest support the Western University of Health Sciences (WesternU) in its mission to increase the availability of physicians to serve the needs of the people living in the Western

region of the United States. COMP provides the educational basis for internship and residencies in all medical specialties. The academic environment fosters respect for the uniqueness of each human being. Students are prepared to function as competent, caring, lifelong learners with the distinctive Osteopathic philosophy and as leaders in interprofessional health care delivery. The COMP-Northwest campus addresses the health care needs of residents throughout the Northwest. We will achieve our goal of educating osteopathic physicians from the Northwest, in the Northwest, for the Northwest by attracting students with outstanding personal and academic qualities, and teaching them to recognize and develop the knowledge, behaviors, and skills necessary for the effective and compassionate practice of medicine.

Campus setting:

WesternU/COMP: Pomona, California; Urban area in Southern California.

COMP-Northwest: Lebanon OR; Rural/small town setting in the Willamette Valley of Oregon.

Year founded: 1977

Type: Private, non-profit

Accreditation: Western University is accredited by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges (WASC). WesternU/COMP is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation:

Western University of Health Sciences

Facilities: Western University/COMP is housed in a 180,000-square-foot Health Education Center (HEC). It features auditoriums, classrooms, breakout rooms, teaching and research laboratories, conference rooms, and faculty offices. The 75,000-square-foot Patient Care Center (PCC) meets the needs of residents of the Pomona Valley and serves as a training facility for the university's students. Faculty and students from all health professions form an interprofessional healthcare team that evaluates patients with chronic systemic conditions such as diabetes mellitus, metabolic syndrome, and neurological rehabilitative conditions, to name a few.

COMP students complete their rotations at some of the top hospitals in Southern California and the Pacific Northwest, including the University's primary rotation sites: Arrowhead Regional Medical Center in Colton; PIH Health Hospital-Downey; College Medical Center, Long Beach; Garfield Medical Center of Monterey Park, and Riverside University Health Systems in Riverside. In the Northwest, students train at Good Samaritan Regional Medical Center in Corvallis; Mercy Medical Center in Roseburg, OR; Rouge Regional Medical Center in Medford; St. Charles in Bend, OR; Legacy Health System in Portland; and Franciscan Health System in Tacoma.

Student residence options:

Southern Californians are fortunate to have beautiful weather and access to an abundance of local attractions and housing opportunities throughout Los Angeles County. Students at WesternU have many options for housing opportunities. Campus housing is the Damier at Western University of Health Sciences. It is a unique housing option for WesternU Students and is conveniently located adjacent to campus. The Damier was designed for our students in mind, offering high speed internet, study lounges, and a fitness center.

Other conveniently located housing options are the Helix and the Monterey Station, both located just blocks from campus. Many students also live off campus in surrounding communities where they have the opportunity to live in quiet residential areas or in nearby college communities near restaurants, movie theaters, and one of a kind boutiques and farmers & artisans markets. The Office of University Student Affairs provides housing options in Pomona and the surrounding areas. Upperclassmen, local apartment complex owners, and community members post to their secure rentals database which includes a secure online listing of students seeking a roommate.

Our COMP-Northwest students have many options near campus that they call home. If you are looking for a room, apartment, or house to live in while a student at WesternU's Oregon campus you may search several listings on our Housing Website. The nearest complex to COMP-Northwest is Cascade Ridge, at which many of our students have chosen to live. For others, the cost of living in a house in Lebanon is very reasonable and the right choice for those seeking more space or a backyard. Whatever your situation, Lebanon is a great place to live with good prices on housing and a supportive community ready to welcome you. We also offer a secure database where you can search for other students looking for a roommate.

2016-2017 Enrollment

- Total medical school enrollment: 1,301
- Total male: 675
- Total female: 626
- First-year enrollment: 343
- First-year male: 173
- First-year female: 170
- First-year in-state: 270
- First-year out-of-state: 73
- Total enrollment affiliate institutions: N/A

Curricular Offerings

The curriculum at COMP is a four-year, full-time academic program leading to the degree of Doctor of Osteopathic Medicine (DO). The curriculum stresses the interdependence of the biological, clinical, behavioral and social sciences. The curriculum prepares students to practice osteopathic medicine across a full spectrum of specialties, with

special emphasis on the maintenance of health and treatment of disease. The integrated and early clinical experience has proven to be extremely successful based on student assessments and national licensing exams.

Dual Degree / Concurrent Programs DO/MSHS

There are several ways a new physician may distinguish themselves early on in their career. DO graduates from WesternU who have also completed the MSHS degree report that obtaining the master's degree led to a more successful residency match process. They also report a shortened pathway toward Chief Resident status and other leadership opportunities. The Health Professions Education track prepares physicians to teach in classroom and clinical settings. The Community Health Education track prepares physicians interested in Public Health to diagnose community-based problems, and to design targeted interventions to improve the health of communities.

The MSHS degree may be completed concurrently to medical school, and is usually accomplished in two-to-three years' time. A flexible schedule allows learners to continue even during clinical rotations. Each class meets one evening per week, and some 45 percent of the curriculum is offered online. The program is fully accredited and financial aid is available. Please contact the Department of Health Sciences www.westernu.edu/allied-health/allied-health-mshs/ (909) 469-3796 gevens@westernu.edu for information and assistance in obtaining your MSHS degree from WesternU.

Preparatory Programs

Master of Science in Medical Sciences (MSMS)

The major philosophy of the MSMS program in the Graduate College of Biomedical Sciences is to provide pre-clinical students and clinicians with the critical evaluation skills and research awareness necessary to implement evidence-based practice—a need that is impossible to achieve

exclusively within time constraints of most existing professional degree programs. To this end, the Master of Medical Science degree (MSMS) in the GCBS complements the existing programmatic offerings at WesternU and elsewhere. The MSMS program will educate students who intend to become physicians, dentists, podiatrists, physician assistants, pharmacists, optometrists and other health professionals in the research basis of medical knowledge and provide the analytic tools necessary to become well-informed, evidence-based practitioners. Qualified students who have obtained a baccalaureate science degree will be prepared in a unique, rigorous interprofessional environment for successful application to graduate professional programs, both external and internal, as well as for careers in teaching and industry.

Intensive Summer Anatomy Course (ISAC)

Selected students who have accepted our offer are invited to participate in the Intensive Summer Anatomy Course (ISAC). Students who successfully complete this program are exempt from taking the first semester anatomy course, excluding the head and neck portion. They participate as facilitators during the dissection labs and receive a stipend.

Summer Preparedness and Readiness Program (SPaRc)

The purpose of this program is to prepare incoming DO students for medical school by providing an introduction to Gross Anatomy, Biochemistry and Osteopathic Manipulative Medicine. This program is offered through our Learning Enhancement and Academic Development Office (LEAD). Learn more here: www.westernu.edu/lead/lead-about

Special Programs

Internal Medicine Program

Students can complete up to two elective rotations in their fourth year.

Interprofessional Education

WesternU has developed a comprehensive program that is designed to help students from nine

health professions colleges work as a cohesive healthcare team through problem-based learning, clinical experiences, and simulation.

Longitudinal Track Programs

The Longitudinal-Experiential Track Programs at COMP are an optional educational opportunity that allows students to engage in an active learning environment over an elongated period of time. In so doing, the student can experience the practice of medicine from the day they arrive on campus. This experience provides a rich opportunity for the student to integrate skills necessary for the practice of medicine as they are gained. The traditional focus of medical education has been arranging courses into sequenced blocks of learning with very little time dedicated to integrating material. Each of the longitudinal-experiential tracks is composed of integrated blocks of learning unified around a longitudinal theme. A significant portion of each track is composed of experiential training, which allows the student to combine traditional methods such as listening, reading and observing with firsthand immersion.

Longitudinal Chronic Care Track

For the duration of the program (normally four years), students are paired with a patient living with a chronic disease to experience healthcare through their patient's eyes.

Lifestyle Medicine Track

Students acquire skills in nutrition, exercise and stress management education through innovative hands-on training.

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Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition: \$54,930 for both COMP and COMP-NW

Annual non-resident tuition: \$54,930 for both COMP and COMP-NW

Annual resident fees: \$40 for both COMP and COMP-NW

Annual non-resident fees: \$0 for both COMP and COMP-NW

Annual health insurance fee: \$3,732 for both COMP and COMP-NW

Fees Include:

Graduate Fees	×	Student Body Fees	×
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Estimated annual room, board, books and living costs: \$18,923 for COMP and \$16,303 for COMP-NW
Average 2016 graduate indebtedness: \$273,569 for COMP and \$252,163 for COMP-Northwest

Deposit

See AACOMAS traffic guideline schedule¹.

Amount of deposit to hold place in class: For both COMP and COMP-Northwest, a \$2,000 deposit payable in two equal installments until March 1. After March 1, one full deposit of \$2,000 is required.

Additional deposit amount: \$0

Deposit applied to tuition: No. An account is created for the applicant; the deposit is included in the first refund disbursement, or can be applied against the student account.

Financial Aid

Financial Aid Website: www.westernu.edu/financial/

Enrolled students with federal financial aid: 83%

Scholarships: Yes

Average scholarship/grant: \$45,584

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem.	Hrs
Anatomy		X			4
Biology/Zoology	X		X		8
Biochemistry		X	X		8
Molecular Biology		X			8
Genetics		X			8
Immunology		X			8
Inorganic Chemistry	X		X		8
Organic Chemistry	X		X		8
Physics	X		X		8
Physiology		X			4
Non-Science Course	Req.	Rec.	Lab	Sem.	Hrs
College English	X				6
Behavioral Sciences	X				6

William Carey University

College of Osteopathic Medicine (WCUCOM)

Contact

William Carey University College of Osteopathic Medicine (WCUCOM)
710 William Carey Parkway, Box 207
Hattiesburg, MS 39401

Main phone: (601) 318-6235

Website: www.wmcarey.edu/departments/college-osteopathic-medicine

Admissions office

Email: dday@wmcarey.edu

Phone: (601) 318-6316

Admissions Website: www.wmcarey.edu/com



General Information

Mission Statement

The mission of the William Carey University College of Osteopathic Medicine (WCUCOM) is to prepare men and women to become osteopathic physicians through an emphasis on primary care, lifelong learning, research, and scholarly activities, service, including osteopathic clinical service, and graduate medical education. Using a community-based training model, the COM will educate and train graduates who are committed to serving the healthcare needs of all individuals, with special attention to the medically underserved and diverse populations of the state, region, and nation.

COM Description

WCUCOM is a private institution with a small class size to promote an environment of individual attention with faculty and staff. WCUCOM offers an integrated curriculum with emphasis on rural and community based medicine. Graduates are encouraged to practice primary care medicine in medically underserved areas, especially in the gulf-south United States.

Campus setting: Rural

Year founded: 2010

Type: Private, non-profit

Accreditation:

WCUCOM is accredited by the Commission on Osteopathic College Accreditation (COCA).

Institutional affiliation: William Carey University

Facilities: The medical school complex consists of four buildings located on the William Carey University main campus in Hattiesburg, MS. The 18,000-square-foot Academic Building houses two amphitheater classrooms equipped with high-quality audio-visual integration, a state-of-the-art OPP lab, and space for research. The 16,000-square-foot Medical Arts Building contains the Innovative Learning Center with standardized patient examination rooms, clinical simulator rooms, and a telemedicine center. It also has breakout rooms for student group study and a suite of faculty offices. The 13,000-square-foot Asbury Administration Building houses the COM administrative offices as well as a portion of the faculty. The 7,400-square-foot Anatomy Wing contains a state-of-the-art anatomy laboratory with space for study of medical imaging and an anatomical model room. Additional facilities include a Wireless Everywhere Print Anywhere (WEPA) kiosk, conference rooms, lounge areas, and a student locker room. Individual study carrels are placed in multiple locations throughout the facility. WCUCOM offers clinical training at a community-based training network representing more than 7,500 beds in four states: Mississippi, Alabama, Louisiana, and Florida. Other facility-related features include:

- Wireless campus with video streamed lectures
- Regional hospital and clinic affiliations that afford comprehensive clinical training opportunities
- Small group meeting rooms with plasma screens and multimedia capabilities
- Personal response system and online learning management system
- University cafeteria, coffee shop, and library with access to thousands of medically-related texts, articles, and database search engines

Student residence options:

On-campus housing is available to COM students on a limited basis.

2016-2017 Enrollment

- Total medical school enrollment: 408
- Total male: 201
- Total female: 187
- First-year enrollment: 112
- First-year male: 63
- First-year female: 49
- First-year in-state: 17
- First-year out-of-state: 95
- Total enrollment affiliate institutions: 0

Curricular Offerings

WCUCOM offers an integrated curriculum that begins with first-year foundational courses that address the anatomic and cellular/molecular underpinnings

of the science of medicine. Courses are taught through clinically-relevant application and case-based learning experiences while simultaneously developing skills in physical examination, doctor-patient communication, and osteopathic principles and practice. The second year continues with system-based organization of the biomedical and clinical course content material and increased opportunities for self-directed learning and self-assessment. In the third and fourth years, students work with clinical faculty at regional hub sites throughout the Gulf South. Clerkship experiences encourage problem solving, teamwork, and further advancement in clinical skills development. Students receive additional clinical training through use of patient simulators and standardized patient encounters.

Dual Degree / Concurrent Programs

None offered

Preparatory Programs

Master's of Biomedical Science

One-year, non-thesis program in the biomedical sciences designed to prepare students for enrollment in the healthcare professional schools such as medical, dental, physical therapy school, etc.

Special Programs

None offered

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 3/15/2018
- **Supplemental application deadline:** 4/16/2018
- **Submission timing for best consideration:** For best consideration, applicants should submit their AACOMAS application at least six weeks prior to the deadline.

Admissions Process

Admissions is done on a competitive basis. Key criteria in the admissions process are how well the applicant fits the mission of the school, their academic credentials (overall GPA, science GPA, MCAT scores, and recommendations), and their personal attributes. AACOMAS applications are reviewed as soon as they are verified to determine if a secondary application will be granted. Once the secondary application is complete, the candidate will be considered for an interview. The individual will be informed of their status (accept, reject, or defer) within a short time after the interview.

First-year class matriculant's selection factors:

Admissions is done on a competitive basis. The key admissions criteria include fit with the COM's mission, presentation of academic credentials indicative of successful completion of medical school, and personal traits indicative of a competent physician. The major academic factors used in selection of students are science GPA (biology, chemistry,

physics), MCAT scores (emphasizing science sections), and recommendations from former professors. Generally a science GPA of 3.4+ and a total MCAT score of 500+ are necessary for a competitive application.

International students (non-U.S. citizens or temporary residents) considered: Yes

International students must show evidence of their ability to meet their financial obligations to the institution, as well as their eligibility for visa sponsorship.

MCAT

- **Oldest MCAT considered:** Within three years of the date of submission of the AACOMAS application.
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper
- Email

Interview Format

The interview day consists of the following activities:

- Orientation session
- Financial aid information
- Presentation about WCUCOM
- Tour of the facilities
- Lunch with current COM students
- 3-on-1 interview with faculty

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/1/2017
- **Supplemental application deadline:** 4/16/2018



- **Supplemental application requirements:**
 - Complete secondary application
 - \$50 secondary application fee
 - Submission of all transcripts
 - Submission of recommendations
- **Fee waiver available:** No
- **Supplemental application sent to the following prospective students:**
Screened applicants - please include criteria (Required): Overall GPA, science GPA, MCAT scores, review of coursework.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days

- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/2/2017
- **Latest acceptance date:** When the class is filled, typically in May
- **Deferred entrance requests considered:** Yes. Entrance is deferred only in exceptional cases and subject to approval by the Admissions Committee.
- **Orientation / start date for first-year students:** 7/24/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 23.36%
- **Black or African-American:** 8.41%
- **Hispanic/Latino:** 7.48%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 55.14%
- **Multiple Races:** 0.93%
- **Undisclosed:** 4.67%

Majors of First-Year Class Matriculants

- Science majors: 55%
- Non-Science majors: 5%
- Graduate degree(s): 40%

Premedical Coursework

Science Course	Req.	Rec.	Lab	Sem. Hrs
Anatomy		X		4
Biology/Zoology	X		X	12
Biochemistry		X		4
Molecular & Cell Biology		X		4
Genetics		X		4
Inorganic Chemistry	X		X	8
Organic Chemistry	X		X	8
Physics	X		X	8
Physiology		X		4
Non-Science Course	Req.	Rec.	Lab	Sem. Hrs
College English	X			6
Behavioral Sciences		X		6
Math/Statistics		X		8
Psychology		X		3
Sociology		X		3

Financial Information

Tuition and Fees

Source: 2016–2017 tuition. Data subject to change.

Annual resident tuition:	\$39,800
Annual non-resident tuition:	\$39,800
Annual resident fees:	\$0
Annual non-resident fees:	\$0
Annual health insurance fee:	\$0

Fees Include:

Student Services	X	Student Activities	X
Lab	X	Technology (not computer)	X

Estimated annual room, board, books, and living costs: \$30,000

Average 2016 graduate indebtedness: \$317,200

Deposit

See AACOMAS traffic guideline schedule.

Amount of deposit to hold place in class: \$3,000, non-refundable

Additional deposit amount: \$0

Deposit applied to tuition: Yes

Financial Aid

Financial Aid Website: www.wmcarey.edu/tuition-and-aid

Enrolled students with federal financial aid: 98%

Scholarships: Yes

- **Fee waiver available:** Yes
- **Waiver conditions:** Students receiving AACOMAS waiver are automatically eligible for ACOM waiver. Fees are paid at time of Supplemental submission and refunded once AACOMAS waiver is verified.
- **Supplemental application sent to the following prospective students:** Screened applicants: MCAT scores and GPA
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guide-line** schedule:

- Those accepted prior to November 15 will have until December 14
- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- Maximum time for applicant to accept offer: Submitting the deposit within the relevant dates listed above indicates acceptance
- Earliest acceptance date: 8/3/2017
- Latest acceptance date: Until class is filled
- Deferred entrance requests considered: Yes
- Orientation / start date for first-year students: 7/23/2018

Early Decision Program

Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0.63%
- **Asian:** 20%
- **Black or African-American:** 5%
- **Hispanic/Latino:** 9.38%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 58.13%
- **Multiple Races:** 1.25%
- **Undisclosed:** 5.63%

Majors of First-Year Class Matriculants

- **Science majors:** 76%
- **Non-Science majors:** 24%
- **Graduate degree(s):** 21%

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 4/1/2018
- **Supplemental application requirements:** Qualified applicants will be notified to complete an online supplemental application and must submit the application fee at that time. LECOM requires a letter of recommendation from a premedical or prehealth committee or two letters from science professors from the applicant's undergraduate or graduate institution. MCAT Scores are considered; in lieu of MCAT Scores, LECOM may use an Academic Index Score that uses undergraduate and graduate GPAs in a formula calculation with ACT and/or SAT Critical Reading and Math scores. Interviews are offered based on completion of the supplemental application.
- **Fee waiver available:** No
- **Supplemental application sent to the following prospective students:** Screened applicants: Applicants must meet minimum GPA and MCAT requirements.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following schedule:

- Those accepted July 1 through December 31 will have 30 days.
- Those accepted January 1 through April 30 will have 14 days
- Those accepted after May 1 will be asked for an immediate deposit and a response by email.
- Maximum Time for Applicant to Accept Offer: 30 days
- Earliest acceptance date: 7/1/2017
- Latest acceptance date: 7/30/2018
- Deferred entrance requests considered: No
- Orientation / start date for first-year students: 7/30/2018

Early Decision Program

Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 16.89%
- **Black or African-American:** 1.85%
- **Hispanic/Latino:** 4.22%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 70.87%

- **Multiple Races:** 1.06%
- **Undisclosed:** 5.01%

Majors of First-Year Class Matriculants

- **Science majors:** 79%
- **Non-Science majors:** 21%
- **Graduate degree(s):** 9%

LECOM Bradenton *from page 53*

Early Decision Program

Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 20.32%
- **Black or African-American:** 1.07%
- **Hispanic/Latino:** 10.16%
- **Native Hawaiian or Other Pacific Islander:** 0.53%
- **White:** 57.22%
- **Multiple Races:** 4.81%
- **Undisclosed:** 5.88%

Majors of First-Year Class Matriculants

- **Science majors:** 91%
- **Non-Science majors:** 9%
- **Graduate degree(s):** 27%

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2017
- **Latest acceptance date:** Until class is filled; up to the orientation week.
- **Deferred entrance requests considered:** Yes
- Requests to defer to the following academic year must be submitted to the Assistant Dean of Admissions and Student Services and to the Dean for consideration.
- **Orientation / start date for first-year students:** 7/24/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.
American Indian or Alaska Native: 0%

- **Asian:** 23.61%
- **Black or African-American:** 2.78%
- **Hispanic/Latino:** 5.56%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 59.94%
- **Multiple Races:** 4.17%
- **Undisclosed:** 6.94%

Majors of First-Year Class Matriculants

- **Science majors:** 82%
- **Non-Science majors:** 18%
- **Graduate degree(s):** 11%

MU-COM

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- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 70.8%
- **Multiple Races:** 0%
- **Undisclosed:** 4.3%

Majors of First-Year Class Matriculants

- Science majors: 65%
- Non-Science majors: 35%
- Graduate degree(s): 17%

Upon NSU's receipt of the AACOMAS application, NSU-COM will forward an online secondary application to the student. The applicant must submit a completed secondary application and a nonrefundable application fee of \$50 no later than March 1st in order to be considered for admission.

First-year class matriculants' selection factors:

The Committee on Admissions recommends applicants to the dean based on demonstrated academic excellence, leadership, compassion, and commitment to the osteopathic medical profession.

International students (non-U.S. citizens or temporary residents) considered: Yes

MCAT

- **Oldest MCAT considered:** Must be no older than three years prior to the date the AACOMAS application is submitted.
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS (preferred)
- Interfolio
- Paper

Interview Format

A personal interview is part of the admission process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant's file, a review will be made to determine if the candidate will be granted an interview. Not all applicants will be granted an interview, and only those applicants whose files are completed will be considered. The Office of Admissions will notify selected candidates for interview. The interview experience is a full day and includes:

1. Meeting with the NSU-COM Admissions Counselor
2. Information regarding the committee on admissions committee decision process
3. Overview presentation of the curriculum, facilities, and student support
4. Private interview with a small team of faculty members
5. Tour of the medical college facility by Student Ambassadors
6. Experience NSU-COM as a student
7. Interactive lunch session
8. Questions and Answers with the Dean of NSU-COM
9. Campus bus tour of the NSU campus

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 6/1/2017
- **Supplemental application deadline:** 3/1/2018
- **Supplemental application requirements:** Nova Southeastern University College of Osteopathic Medicine requires the completion of a secondary application. Upon receipt of the

AACOMAS application, NSU-COM will forward an online NSU application to the applicant. The applicant should submit the NSU application along with a nonrefundable application fee of \$50.

- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS fee waiver received. Fees are paid at the time of submission of supplemental application and are refunded once AACOMAS waiver is verified.
- **Supplemental application sent to the following prospective students:** All applicants
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Maximum time for applicant to accept offer:** Maximum time varies based on the AACOMAS Traffic Guidelines
- **Earliest acceptance date:** 10/1/2017
- **Latest acceptance date:** Until class is filled
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/30/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 36.99%
- **Black or African-American:** 0.91%
- **Hispanic/Latino:** 13.70%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 36.53%
- **Multiple Races:** 3.20%
- **Undisclosed:** 8.68%

Majors of First-Year Class Matriculants

- **Science majors:** 62%
- **Non-Science majors:** 38%
- **Graduate degree(s):** 20%

- Those accepted between November 15 and January 14 will have 30 days
- Those accepted between January 15 and May 14 will have 14 days
- Those accepted after May 15 may be asked for an immediate deposit
- **Earliest acceptance date:** 6/22/2017
- **Latest acceptance date:** 4/27/2018
- **Deferred entrance requests considered:** Yes
Requests must be received in writing and approvals are at the discretion of the student selection advisory committee.
- **Orientation / start date for first-year students:** 8/6/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0.43%
- Asian: 7.39%
- Black or African-American: 8.26%
- Hispanic/Latino: 3.48%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 72.61%
- Multiple Races: 3.91%
- Undisclosed: 3.91%

Majors of First-Year Class Matriculants

- Science majors: 83%
- Non-Science majors: 8%
- Graduate degree(s): 9%

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 4.35%
- **Asian:** 8.7%
- **Black or African-American:** 1.09%
- **Hispanic/Latino:** 1.09%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 67.39%
- **Multiple Races:** 11.96%
- **Undisclosed:** 5.43%

Majors of First-Year Class Matriculants

- **Science majors:** 74%
- **Non-Science majors:** 26%
- **Graduate degree(s):** 3%

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 15.86%
- Black or African-American: 0.69%
- Hispanic/Latino: 6.90%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 67.59%
- Multiple Races: 2.07%
- Undisclosed: 6.90%

Majors of First-Year Class Matriculants

- Science majors: 86%
- Non-Science majors: 14%
- Graduate degree(s): 21%

- **Earliest acceptance date:** October 2017
- **Latest acceptance date:** August 2018
- **Deferred entrance requests considered:** Yes
Requests for a one-year deferral must be received in writing with rationale to admissions@pcom.edu for consideration by the Faculty Committee on Admissions.
- **Orientation / start date for first-year students:** 8/1/2018

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 16.92%
- Black or African-American: 8.65%
- Hispanic/Latino: 8.27%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 60.53%
- Multiple Races: 3.01%
- Undisclosed: 2.63%

Majors of First-Year Class Matriculants

- Science majors: 79.8%
- Non-Science majors: 20.1%
- Graduate degree(s): 31.1%

- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS waiver
- **Supplemental application sent to the following prospective students:**
Candidates who meet the minimum requirements referenced above will receive a supplemental application.
- **Supplemental application fee:** \$50, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following **AACOMAS traffic guideline** schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/9/2017
- **Latest acceptance date:** TBD
- **Deferred entrance requests considered:** Yes.
Requests for Deferred Entrance will only be considered under extreme circumstances when a candidate can't start their medical school education due to military commitments, illness, or extreme family circumstances.
- **Orientation / start date for first-year students:** 7/23/2018 (tentative)

Early Decision Program

- Early Decision Program (EDP) offered: No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 15.09%
- Black or African-American: 0%
- Hispanic/Latino: 6.92%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 71.70%
- Multiple Races: 3.14%
- Undisclosed: 3.14%

Majors of First-Year Class Matriculants

- Science majors: 91%
- Non-Science majors: 9%
- Graduate degree(s): 20%

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 47.37%
- **Black or African-American:** 0.75%
- **Hispanic/Latino:** 5.26%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 37.59%
- **Multiple Races:** 3.76%
- **Undisclosed:** 5.26%

Majors of First-Year Class Matriculants

- **Science majors:** 90%
- **Non-Science majors:** 10%
- **Graduate degree(s):** 25%

On-campus interviews are offered to qualified applicants by invitation only and are required for admission. On-Campus Interview Sessions will be held September through March on select Tuesdays, Wednesdays, and Thursdays, by invitation only. Admissions to UNE COM is on a rolling admissions basis.

First-year class matriculant's selection factors:

Academic requirements include a minimum of 90 semester hours or 75 percent credit toward a baccalaureate degree from a college or university accredited by the U.S. Department of Education before someone will be considered as an applicant.

Successful completion of the MCAT is required prior to prospective students being offered a supplemental application. Prospective students are encouraged to strengthen their command of the sciences through additional courses in anatomy, calculus, chemistry, genetics, microbiology and/or physiology as well as coursework in arts and letters, communication, humanities and social sciences. Applicants are evaluated on their demonstration of scholastic abilities; exposure to and experience in healthcare and human services; leadership, community service and/or research experience; interest in practicing primary care, practicing in New England and/or working in underserved communities; and the maturity and desire to work collaboratively with classmates, faculty, healthcare providers and patients.

An understanding of the unique philosophy and practice of osteopathic medicine is critical. Personality and the ability to establish rapport and trust with classmates, colleagues and future patients; sense of responsibility; and maturity are important. UNE does not discriminate in admissions or access to, or treatment in, its programs and activities on the basis of race, ethnicity, national origin, color, gender, sexual orientation, religion, age, veteran status, or disabling conditions in violation of federal or state civil rights laws of Section 504 of the Rehabilitation Act of 1973.

International students (non-U.S. citizens or temporary residents) considered: Yes

<http://www.une.edu/admissions/intl>

- International applicants and applicants with international degrees (including Canadian students and students with Canadian coursework/degrees) must have their transcripts evaluated for degree and grade equivalency to that of a regionally accredited US institution through the World Education Service (see International Admissions).
- All applicants to UNE must be able to understand and communicate in English to be admitted to the university. UNE accepts several methods of English proficiency (see International Admissions).

- If an applicant cannot prove English proficiency in another way, scores from the Test of English as a Foreign Language (TOEFL) are required and must be submitted as a part of the completed application.

MCAT

- **Oldest MCAT considered:** 2015; 3-digit scores only
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** No

Accepted Sources for Letters of Recommendation

- AACOMAS
- Interfolio
- Paper
- Email

Interview Format

A team of faculty, clinicians or administrators and students conduct open-file interviews which focus on assessing each candidate's characteristics to do well as an osteopathic physician, their fit with the mission, vision and values of the institution and their response to scenarios, looking at depth of reasoning and support of the discussion in their responses. Candidates are scheduled for one 30 minute interview as part of a half-day of on-campus activities.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 5/4/2017
- **Supplemental application deadline:** 3/15/2018
- **Supplemental application requirements:** Supplemental Application questions for the 2017-2018 cycle will be embedded in the AACOMAS application. Applicants must fill out these questions at time of submission. Applications meeting our minimum requirements will be offered a chance to provide a supplemental application fee in order to move forward in the process.
- **Fee waiver available:** Yes
- **Waiver conditions:** AACOMAS fee waiver
- **Supplemental application sent to the following prospective students:** Supplemental questions are part of the AACOMAS application and must be completed at the time of submission. Applicants meeting minimum requirements will be offered a chance to pay the supplemental application fee and move forward in the process.
- **Supplemental application fee:** \$55, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days

- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** September 2017
- **Latest acceptance date:** July 2018
- **Deferred entrance requests considered:** No
- **Orientation / start date for first-year students:** 7/9/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 15.73%
- **Black or African-American:** 0%
- **Hispanic/Latino:** 1.12%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 72.47%
- **Multiple Races:** 5.06%
- **Undisclosed:** 5.62%

Majors of First-Year Class Matriculants

- **Science majors:** 70%
- **Non-Science majors:** 30%
- **Graduate degree(s):** 20%

- **Maximum time for applicant to accept offer:** Two weeks
- **Earliest acceptance date:** 10/16/2017
- **Latest acceptance date:** 7/1/2018
- **Deferred entrance requests considered:** Yes
TCOM will consider one-year deferment requests if made on or before June 1. A \$1,000 non-refundable deposit is required to hold a seat in the next class.
- **Orientation / start date for first-year students:** 7/16/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** Yes
- **EDP available for:** Residents, Non-residents
- **EDP application due date:** 8/1/2017
- **EDP applications submitted to:** Texas Medical and Dental Schools Application Service
- **EDP supplemental materials due:** 8/1/2017
- **Date EDP applicants notified:** 9/15/2017

First-Year Class Matriculants

Self-Reported Race/Ethnicity

- **American Indian or Alaska Native:** 1%
- **Asian:** 31%
- **Black or African-American:** 2%
- **Hispanic/Latino:** 7%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 51%
- **Multiple Races:** 0%
- **Undisclosed:** 0%

Majors of First-Year Class Matriculants

- **Science majors:** 79%
- **Non-Science majors:** 21%
- **Graduate degree(s):** 22%

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 17.36%
- **Black or African-American:** 4.17%
- **Hispanic/Latino:** 6.94%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 65.97%
- **Multiple Races:** 1.39%
- **Undisclosed:** 4.17%

Majors of First-Year Class Matriculants

Science majors: 78%
Non-Science majors: 22%
Graduate degree(s): 29%

- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 10/1/2017
- **Latest acceptance date:** Rolling
- **Deferred entrance requests considered:** Yes
- **Orientation / start date for first-year students:** 7/30/2018 (Approximate)

Early Decision Program

- **Early Decision Program (EDP) offered:** Yes
- **EDP available for:** Residents, Non-residents
- **EDP application due date:** 7/1/2017
- **EDP applications submitted to:** AACOMAS
- **EDP supplemental materials due:** 8/15/2017
- **Date EDP applicants notified:** By early October 2017.

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 12.12%
- **Black or African-American:** 0.76%
- **Hispanic/Latino:** 11.36%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 69.70%
- **Multiple Races:** 2.27%
- **Undisclosed:** 3.79%

Majors of First-Year Class Matriculants

- **Science majors:** 86.1%
- **Non-Science majors:** 13.9%
- **Graduate degree(s):** 13.3%

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- **American Indian or Alaska Native:** 0%
- **Asian:** 20%
- **Black or African-American:** 6.29%
- **Hispanic/Latino:** 8%
- **Native Hawaiian or Other Pacific Islander:** 0%
- **White:** 58.29%
- **Multiple Races:** 4%
- **Undisclosed:** 3.43%

Majors of First-Year Class Matriculants

- **Science majors:** 86%
- **Non-Science majors:** 13%
- **Graduate degree(s):** 12%

Global Health Track

Students have the opportunity to gain an understanding of why global health initiatives have the potential to reduce poverty, build stronger economies and promote peace.

Rural Health Track

Students participate in an innovative approach to learning about issues pertinent to the practice of medicine and addressing issues of population health in rural and/or underserved communities.

Application Information

- **Primary application service:** AACOMAS
- **Earliest application submission date:** Opening Date of AACOMAS (5/4/2017)
- **Primary application deadline:** 2/1/2018
- **Supplemental application deadline:** 2/14/2018
- **Submission timing for best consideration:**
For best consideration, applicants should submit their AACOMAS application early.

Admissions Process

The AACOMAS application is reviewed according to Admissions Committee guidelines. Selected applicants will be sent a supplemental application link. Completed applications will be reviewed by the Admissions Committee for consideration for interview. Interviews take place from late August to early March, acceptances are offered on a rolling basis.

First-year class matriculant's selection factors:

We seek well-rounded, achievement-oriented, lifelong learners whose character, maturity, and sense of dedication will establish the foundation for a graduate who will lead a successful and productive life as an osteopathic physician. A baccalaureate degree is a requirement for matriculation. Academic success documented by a challenging undergraduate curriculum and supported by above average grades and Medical College Admission Test (MCAT) scores are important in selecting candidates for admission and may suggest future academic success. However, the admissions committee recognizes that these statistics, by themselves, do not guarantee later success as a physician. Therefore, non-academic criteria significantly impact the selection decision. WesternU/COMP seeks a diverse and balanced student population and considers factors such as work experiences, volunteer leadership, knowledge of osteopathic medicine, and professional promise. COMP-Northwest: Preference will be given to highly-qualified applicants who understand the health care needs of residents throughout the Northwestern Region.

International students (non-U.S. citizens or temporary residents) considered: Yes.

International students are considered for admission by the Pomona campus only.

MCAT

- **Oldest MCAT considered:** January 2014
- **Accept September 2017 MCAT scores:** Yes
- **Accept January 2018 MCAT scores:** Yes

Accepted Sources for Letters of Recommendation

- AACOMAS
- Virtual Evals
- Interfolio
- Paper

Interview Format

Individual interview with a panel of up to three: physician, faculty, staff, or student. Interviews are a half-hour long. Interviewer has the option of reviewing the application beforehand. In addition to the traditional interview, students will also participate in two Multiple Mini Interview stations. Students will have one minute to read a scenario and five minutes to speak with a standardized patient at each station. Students are asked to briefly answer a written question. Students should expect to spend the day on campus.

Supplemental Application

- **Supplemental application required?** Yes
- **Earliest supplemental application submission date:** 7/1/2017
- **Supplemental application deadline:** 2/14/2018
- **Supplemental application requirements:**
Applicants may apply to one or both campuses. Each campus will independently consider applications. Supplemental Application, letter of recommendation from premedical advisory committee preferred, or letter of recommendation from one classroom professor, who must be in the sciences. Letter of recommendation from a physician, preferably a DO. Interviews and acceptances are offered on a rolling basis from September through February or until the class is filled. Apply early, as meeting the AACOMAS deadline is not a guarantee of consideration for admission.
- **Fee waiver available:** Yes
- **Waiver conditions:** Meets AACOMAS' criteria for waiver.
- **Supplemental application sent to the following prospective students:**
Screened applicants - please include criteria (Required): Applicants who meet the minimum requirements as established by the Admissions Committee are sent the link.
- **Supplemental application fee:** \$65, non-refundable

Acceptances

Applicants will be requested to submit necessary matriculation documents, including a deposit, according to the following AACOMAS traffic guideline schedule:

- **Those accepted prior to November 15** will have until December 14
- **Those accepted between November 15 and January 14** will have 30 days
- **Those accepted between January 15 and May 14** will have 14 days
- **Those accepted after May 15** may be asked for an immediate deposit
- **Earliest acceptance date:** 9/1/2017
- **Latest acceptance date:** 7/15/2018
- **Deferred entrance requests considered:** Yes.
The Executive Director of Admissions will consider a one year deferral of admission on a case by case basis.
- **Orientation / start date for first-year students:** 8/6/2018

Early Decision Program

- **Early Decision Program (EDP) offered:** No

First-Year Class Matriculants

Self-Reported Race/Ethnicity

Matriculants from the 2015-2016 application cycle.

- American Indian or Alaska Native: 0%
- Asian: 39.33%
- Black or African-American: 0.61%
- Hispanic/Latino: 6.71%
- Native Hawaiian or Other Pacific Islander: 0%
- White: 40.24%
- Multiple Races: 3.96%
- Undisclosed: 8.84%

Majors of First-Year Class Matriculants

- Science majors: 72%
- Non-Science majors: 28%
- Graduate degree(s): 14%

This publication was a collaboration between AACOM and all of the osteopathic medical schools. AACOM would especially like to thank everyone at the individual colleges who provided or reviewed information.

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College of Osteopathic Medicine

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