# A Comparative Study of Ordering and Classification of Fault-Prone Software Modules

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Abstract. Software quality models can predict the quality of modules early enough for cost-effective prevention of problems. For example, software product and process metrics can be the basis for predicting reliability. Predicting the exact number of faults is often not necessary; classification models can identify fault-prone modules. However, such models require that "fault-prone" be defined before modeling, usually via a threshold. This may not be practical due to uncertain limits on the amount of reliability-improvement effort. In such cases, predicting the rank-order of modules is more useful.

A module-order model predicts the rank-order of modules according to a quantitative quality factor, such as the number of faults. This paper demonstrates how module-order models can be used for classification, and compares them with statistical classification models.

Two case studies of full-scale industrial software systems compared nonparametric discriminant analysis with module-order models. One case study examined a military command, control, and communications system. The other studied a large legacy telecommunications system. We found that module-order models give management more flexible reliability enhancement strategies than classification models, and in these case studies, yielded more accurate results than corresponding discriminant models.

**Key words:** software reliability, fault-prone modules, software quality models, module-order models, multiple linear regression, nonparametric discriminant analysis, principal components analysis

## 1. Introduction

Various special techniques can be used in addition to normal development processes to improve the reliability of software modules. Examples include more rigorous design and code reviews, automatic test case generation to support more extensive testing, and strategic assignment of key personnel. Our goal is to target reliability enhancement activities to those modules that are most likely to have problems (Hudepohl et al., 1996).

Software product and process metrics can be measured substantially before reliability problems become evident. Prior research has

shown that software product and process metrics (Fenton and Pfleeger, 1997) collected prior to the test phase can be the basis for reliability predictions (Khoshgoftaar et al., 1996c; Khoshgoftaar et al., 1997; Khoshgoftaar and Munson, 1990; Munson and Khoshgoftaar, 1996; Schneidewind, 1995). We want to enhance the quality of modules recommended by a model early enough to prevent problems from poor quality later in the life cycle.

Predicting the exact number of faults in each module is often not necessary; previous research has focused on classification models to identify fault-prone and not fault-prone modules (Briand et al., 1993; Ebert, 1996; Khoshgoftaar et al., 1996a; Khoshgoftaar et al., 1996b; Munson and Khoshgoftaar, 1992). Some prior research has considered criticality of faults as well (Ebert, 1997). Such models require that fault-prone be defined before modeling, usually via a threshold on the number of faults expected. However, due to uncertain resource constraints that limit the amount of reliability-improvement effort, software development managers often cannot choose an appropriate threshold at the time of modeling. In such cases, a prediction of the rank-order of modules, from the least to the most fault-prone, is more useful (Khoshgoftaar et al., 1994b; Ohlsson and Alberg, 1996). With a predicted rank-order in hand, one can select as many from the top of the list for reliability enhancement as resources will allow.

A module-order model predicts the rank-order of modules according to a quantitative quality factor, such as the number of faults. A module-order model has an underlying quantitative software quality model as the basis for predictions, without specifying a priori a threshold to define fault-prone. We evaluate module-order models from a project management perspective.

This paper summarizes the concept of module-order models for software reliability enhancement (Khoshgoftaar and Allen, 1998b), and demonstrates how module-order models can be used for classification, and compares them with software quality classification models. This is the first such comparative study that we know of.

Two case studies of full-scale industrial software systems compared module-order models with a representative classification technique, nonparametric discriminant analysis. The subject of one case study was a military command, control, and communications system (Khoshgoftaar et al., 1994a). The subject of the other was a large legacy telecommunications system (Khoshgoftaar et al., 1996a). We found that module-order models give management more flexible reliability-enhancement strategies than classification models, and in these case studies, yielded more accurate results than corresponding discriminant models. The two case studies had similar results, in spite of differing

organizations, programming languages, software metrics, and life cycle phases.

The remainder of this paper summarizes module-order modeling, classification modeling, our case study methodology, results of two full-scale industrial case studies, and conclusions.

# 2. Module-Order Modeling

Most quality factors are directly measurable only after software has become operational, for example, the number of faults. In contrast, most software product and process metrics can be measured during development. A suitable software quality model can make predictions when it is not too late to take compensatory actions, for example, through reliability enhancement activities. Our case studies define software quality either in terms of the number of faults, or in terms of debug code churn, i.e., the amount of code changed due to repair of faults. In the following discussion, we use the number of faults as an example quality measure. The same method applies to other quality measures, such as debug code churn.

Our objective is to develop a model that will predict the relative quality of each module, especially those which are most fault-prone. In particular, we are interested in the order of modules according to the number of faults. Even though the number of faults is absolute scale when directly measured, our recommended use of a predicted value is only ordinal scale (Briand et al., 1996). Classification models, on the other hand, treat dependent variables as nominal scale, such as whether a module is fault-prone or not. A module-order model consists of the following components.

- 1. An underlying quantitative software quality model.
- 2. A ranking of modules according to a quality measure predicted by the underlying model.
- 3. A procedure for evaluating the accuracy of a model's ranking.

Suppose we have a quantitative model,  $F_i = f(\mathbf{x}_i)$ , where the number of faults,  $F_i$ , in module i is a function of its software measurements, the vector  $\mathbf{x}_i$ . Let  $\hat{F}(\mathbf{x}_i)$  be the estimate of  $F_i$  by a fitted model,  $\hat{f}(\mathbf{x}_i)$ . In this paper, we use a simple quantitative modeling technique, multiple linear regression, without resorting to sophisticated estimation techniques (Khoshgoftaar et al., 1992b). Other quantitative modeling techniques could be used, such as nonlinear regression (Khoshgoftaar

et al., 1992a), regression trees (Gokhale and Lyu, 1997), or computational intelligence techniques (Briand et al., 1992; Ganesan et al., 1999; Khoshgoftaar et al., 1995; Leake, 1996). Future research will investigate the effects of such refinements.

A simple underlying quantitative modeling technique is an advantage for module-order modeling. Users of module-order models with familiar underlying modeling techniques can easily see that the results were derived in a reasonable manner. Consequently, the module-order modeling technique lends itself to user acceptance. Module-order models are not "black boxes".

Let  $R_i$  be the percentile rank of observation i in a perfect ranking of modules according to  $F_i$ . Let  $\widehat{R}(\mathbf{x}_i)$  be the percentile rank of observation i in the predicted ranking according to  $\widehat{F}(\mathbf{x}_i)$ .

Spearman correlation between actual and predicted rankings is a conventional approach to evaluating the accuracy of a module-order model (Ohlsson et al., 1996; Shepperd and Ince, 1991). Spearman correlation evaluates the exact order over the entire set of modules. It is not appropriate for our application, because we do not care whether the rankings match exactly. Within the group that is enhanced, the order they are enhanced does not matter. They get equal treatment. Similarly, for those modules not enhanced, order does not matter. What does matter is where a module falls in relationship to a cutoff percentile that marks the end of the sequence of enhanced modules. However, at the time of modeling, we are uncertain what the cutoff will be. We want the reliability enhancement processes to find as many faults as possible. A module-order model enables management to enhance modules in the predicted order, confident that the total number of faults found will be close to expectations, even though the order of enhancement may not be perfect. Based on these considerations, the following is our evaluation procedure for a module-order model. Given a model, and a validation data set indexed by i:

- 1. Management will choose to enhance modules in priority order, beginning with the most fault-prone. However, the rank of the last module enhanced is uncertain at the time of modeling. Determine a range of percentiles that covers management's options for the last module, based on the schedule and resources allocated to reliability enhancement and associated uncertainties. Choose a set of representative cutoff percentiles, c, from that range.
- 2. For each cutoff percentile value of interest, c, define the number of faults accounted for by modules above the percentile c:

$$G(c) = \sum_{i:R_i > c} F_i \tag{1}$$

$$\widehat{G}(c) = \sum_{i:\widehat{R}(\mathbf{x}_i) \ge c} F_i \tag{2}$$

where higher c corresponds to the more fault-prone modules.

- 3. Let  $G_{tot}$  be the total number of actual faults in the validation data set's software modules. Calculate the percentage of faults accounted for by each ranking, namely,  $G(c)/G_{tot}$  and  $\widehat{G}(c)/G_{tot}$ , and depict the accuracy of the model with an Alberg diagram (Ohlsson and Alberg, 1996).
- 4. Calculate a function measuring model performance,  $\phi(c)$ , which indicates how closely the faults accounted for by the model ranking match those of the perfect ranking.

$$\phi(c) = \frac{\hat{G}(c)}{G(c)} \tag{3}$$

Plot performance as a function of c.

We want to identify only the worst modules, because resources are usually limited for reliability enhancement. In this paper, we chose 50 through 95 percentiles, in 5 percent increments as a hypothetical preferred set of cutoff percentiles. If resources for reliability enhancement are indeed limited, it is unlikely that more than 50% of the modules will be enhanced. Another project might choose different percentiles, but this set illustrates our methodology. Cutoff percentiles can be calculated easily, if management's objective is in terms of the number of modules enhanced.

Ohlsson and Alberg introduce a variation of Pareto diagrams which they call "Alberg diagrams" (Ohlsson and Alberg, 1996). Curves are plotted for an ordering based on the actual number of faults, and an ordering based on the number of faults predicted by a model. We employ Alberg diagrams (Ohlsson and Alberg, 1996) in this paper as an informal depiction of model accuracy.

In our context, an Alberg diagram consists of two curves,  $G(c)/G_{tot}$  and  $\widehat{G}(c)/G_{tot}$  plotted as functions of the percentage of modules selected for reliability enhancement, i.e., 1-c. Modules are selected for reliability enhancement in descending order, beginning with the most fault-prone. The percentages of all faults,  $G(c)/G_{tot}$  and  $\widehat{G}(c)/G_{tot}$ , give us insight into the importance of each cutoff percentile. If the two curves are close together, then the model is considered accurate.

When model predictions are intended only for ordinal purposes, Ohlsson, et al. (Ohlsson and Alberg, 1996; Ohlsson et al., 1996), consider the model with the smallest area between curves to be the most use-

ful. In case studies, they also compared models by the distance between the curves at selected percentages of modules.

The percentage of faults in a perfect ranking,  $\phi(c)$ , indicates the accuracy of the model at a given c. The variation in  $\phi(c)$  over a range of c indicates the robustness of the model; small variation implies a robust model. A robust model is important in the face of uncertain resources for reliability enhancement. Because the number of cutoff percentiles is small, a statistical measure of robustness should be a simple measure of variation, such as the range of  $\phi(c)$ . We prefer a graphical presentation.

## 3. Classification

Our case studies compare module-order models to typical software quality classification models (Khoshgoftaar et al., 1996b). A classification model defines fault-prone by a threshold on the number of faults or some other software quality factor. Based on this definition, the classification model recommends a certain set of modules for reliability enhancement.

A module-order model can be used for classification: those modules ranked above the cutoff percentile, c, are predicted to be fault-prone, and those below are considered not fault-prone. The fraction recommended by a conventional classification model corresponds to a specific cutoff value, c, in a module-order model.

Classification accuracy can be evaluated when a threshold defining fault-prone is available. Such a threshold is usually based on project-specific factors, independent of any model. After fault data is known, such a threshold answers the question, "Is a module actually fault-prone in the eyes of the project?" Accuracy is evaluated in terms of misclassification rates. The same methods apply to statistical classification and module-order model classification. A Type I misclassification is when a classification model identifies a module as fault-prone which is actually not fault-prone. A Type II misclassification is when the model identifies a module as not fault-prone which is actually fault-prone. We have observed that it is often difficult to apply Type I and Type II misclassification rates to management issues. Therefore, we translate these rates into measures of the effectiveness and efficiency of a classification model, which are more closely related to project management concerns (Khoshgoftaar and Allen, 1997). Details are shown in Table I.

We want to identify all fault-prone modules. We define effectiveness as the proportion of fault-prone modules correctly identified. When we apply a reliability enhancement process to a not fault-prone module, it will be a waste of time, because the reliability is already satisfactory. We

Table I. Effectiveness and Efficiency

$G_1$	Not fault-prone group (class)
$G_2$	Fault-prone group (class)
$Class_i$	Actual class of module $i$
$Class(\mathbf{x}_i)$	Predicted class of module $i$ based on vector of independent variables, $\mathbf{x}_i$
$\pi_1$	Expected proportion of not fault-prone modules
$\pi_2$	Expected proportion of fault-prone modules
$\Pr\{1 1\}$	Rate of correct classifications of not fault-prone modules.
	$\Pr\{1 1\} = \Pr\{Class(\mathbf{x}_i) = G_1   Class_i = G_1\} $ (4)
$\Pr\{2 2\}$	Rate of correct classifications of fault-prone modules
$\Pr\{2 1\}$	Type I misclassification rate
$\Pr\{1 2\}$	Type II misclassification rate
effective ness	Proportion of fault-prone modules that received reliability enhancement treatment out of all the fault-prone modules
	$effectiveness = \Pr\{2 2\} = 1 - \Pr\{1 2\} $ (5)
efficiency	Proportion of fault-prone modules that received reliability enhancement treatment out of all modules that received it.
	efficiency = $\frac{\Pr\{2 2\}\pi_2}{\Pr\{2 1\}\pi_1 + \Pr\{2 2\}\pi_2} $ (6)

define efficiency as the proportion of reliability enhancement effort that is not wasted. We can maximize effectiveness by minimizing Type II misclassifications, and we can maximize efficiency by minimizing Type I misclassifications. There is a tradeoff between the Type I misclassification rate and the Type II misclassification rate. As one goes down, the other goes up. There is a similar tradeoff between effectiveness and efficiency.

## 4. Case Study Methodology

We take a case-study approach to illustrate the usefulness of a software quality modeling technique in a real-world setting, rather than controlled experiments (Basili et al., 1986; Pfleeger, 1995). A case study is based on data from one or more past development projects. To be credible, the software engineering community demands that the subject of an empirical study be a system with the following characteristics (Votta and Porter, 1995): (1) developed by a group, rather than an individual programmer; (2) developed by professionals, rather than students; (3) developed in an industrial environment, rather than an artificial set-

ting; and (4) large enough to be comparable to real industry projects. Our case studies fulfill these criteria.

A retrospective case study builds software quality models that could have been built at an early point in the life cycle and calculates predictions. The predictions are compared to the actual quality that occurred in a later phase of the life cycle. Thus, a case study simulates what could have been predicted during the development project. The case study results indicate the accuracy that one can expect from the model when applied to a similar current project.

The following is a summary of our methodology for building and validating an underlying quantitative model in the context of a case study (Khoshgoftaar et al., 1996d). Our case studies used multiple linear regression, as described in Appendix B. The same approach is applicable to a wide variety of quantitative modeling techniques.

- 1. Preprocess measurements, if necessary, to improve the model. The second case study used principal components analysis, which is described in Appendix A, to reduce the number of independent variables and to improve model stability.
- 2. Choose a model validation strategy, such as resubstitution, data splitting, cross-validation, or multiple projects (Dillon and Goldstein, 1984; Khoshgoftaar and Allen, 1998a). Model validation evaluates the accuracy of a model.
- 3. Prepare fit and test data sets according to the model validation strategy.
  - A quality factor is the dependent variable and software product and/or process metrics are the independent variables.
- 4. Select significant independent variables from a set of candidates, based on the *fit* data set. The case studies used stepwise regression, which is described in Appendix B.
- 5. Estimate parameters of the model on the selected independent variables, based on the *fit* data set. The case studies used multiple linear regression, which is summarized in Appendix B.
- 6. Use the model to predict the quality factor of each module in the test data set, and compare predictions to actual values for the test data set. Appendix B explains conventional error measures used by our case studies.

The fit data set is used to estimate parameters of a model. The test data set is used to evaluate its accuracy (Schneidewind, 1992). Both

data sets consist of the actual class and values of the independent variables for each observation. Ideally, the *test* data set is an independent sample of observations. The first case study used the *data splitting* technique (Geisser, 1975), which derives *fit* and *test* data sets from a single data set by impartially partitioning available observations. The second case study used one release to build the model (*fit*), and a subsequent release to evaluate it (*test*). This simulated actual use more closely than data splitting.

After an underlying quantitative model has been built, one can evaluate the associated module-order model, as described in Sections 2 and 3.

The case studies used nonparametric discriminant analysis, which is described in Appendix C, as a representative classification technique. Other classification techniques could have been used (Basili et al., 1996; Briand et al., 1993; Ebert, 1996; Khoshgoftaar et al., 1994a; Munson and Khoshgoftaar, 1992; Schneidewind, 1995). Discriminant analysis used the same *fit* and *test* data sets as the regression modeling (see Steps 1 through 3 above) and then performed the following steps.

- 4. Select significant independent variables from the same set of candidates as used by regression modeling, based on the *fit* data set. The case studies used stepwise discriminant analysis, which is described in Appendix C.
- 5. Estimate parameters of the model with the selected independent variables, based on the *fit* data set. The case studies used nonparametric discriminant analysis which is summarized in Appendix C.
- 6. Use the model to predict the class of each module in the *test* data set, and compare predictions to actual values. Calculate misclassification rates, *effectiveness*, and *efficiency*.

## 5. A Military System

## 5.1. System Description

We studied a large military command, control, and communications system, written in Ada, which we call "CCCS". The system was developed in a large organization by professionals using the procedural programming paradigm. Generally, a module was an Ada package, consisting of one or more procedures. Faults were attributed to each module during the system integration and test phase and during the first year of

Table II. Software Product Metrics for CCCS

Symbol	Description
$\eta_1$ $N_1$ $\eta_2$ $N_2$ $V(G)$ $N_L$ $LOC$ $ELOC$	Number of unique operators (Halstead, 1977) Total number of operators (Halstead, 1977) Number of unique operands (Halstead, 1977) Total number of operands (Halstead, 1977) McCabe's cyclomatic complexity (McCabe, 1976) Number of logical operators Lines of code Executable lines of code

Table III. Descriptive Statistics of CCCS Data

Metric	Median	Mean	Std Dev	Min	Max
$\eta_1$	21	22.8	15.6	4	85
$\eta_2$	61	110.9	152.8	2	1124
$N_1$	187	589.3	1069.5	6	8606
$N_2$	164	499.4	941.9	2	7736
V(G)	8	29.7	68.4	1	614
$N_L$	0	3.2	8.0	0	58
LOC	389.5	808.9	1142.4	19	9163
ELOC	42.5	108.4	182.9	3	1412

188 modules in fit data set

deployment. The top 20% of the modules contained 82.2% of the faults, and the top 5% of the modules contained 40.2% of the faults. Consequently, identification of modules with the most faults before the testing phase could pay off handsomely. 52% of the modules had no faults, and over three quarters of the modules had two or fewer faults. The maximum number of faults in one module was 42. The developers collected software product metrics from the source code. The number and selection of metrics was determined by available data collection tools. Table II lists the software product metrics used in this study. Another project might collect a different set (Khoshgoftaar et al., 1998a).

We analyzed all 282 modules measured by the developers. Applying data splitting, we impartially partitioned this data into two subsets, two thirds of the modules (188) for fitting models, and the remaining third (94 modules) for evaluating their predictive accuracy. This yielded adequate sample sizes for statistical purposes. Other proportions might be appropriate in other studies. Table III shows descriptive statistics on variables in the *fit* data set. Table IV show correlations among independent variables in the *fit* data set.

Table IV. Correlations of CCCS Data

	$\eta_1$	$\eta_2$	$N_1$	$N_2$	V(G)	$N_L$	LOC	ELOC
$\eta_1$	1.00	0.81	0.75	0.74	0.61	0.66	0.73	0.76
$\eta_2$		1.00	0.93	0.92	0.83	0.64	0.88	0.93
$N_1$			1.00	0.99	0.79	0.71	0.96	0.98
$N_2$				1.00	0.77	0.70	0.96	0.97
V(G)					1.00	0.47	0.76	0.87
$N_L$						1.00	0.73	0.67
LOC							1.00	0.96
ELOC								1.00
Faults	0.65	0.76	0.73	0.74	0.47	0.73	0.74	0.69

188 modules in fit data set

## 5.2. Module-Order Model

We applied multiple linear regression to CCCS data. The predicted dependent variable,  $\widehat{F}(\mathbf{x}_i)$ , was the number of faults. Candidate independent variables were the eight product metrics listed in Table II. Based on the fit data set, stepwise regression selected  $\eta_2, V(G), N_L$ , and  $\eta_1$  at the 5% significance level. The intercept was not significantly different from zero. We identified two outliers at  $\alpha = 0.01$  (see Appendix B for details). However, we did not have detailed information on these two modules to justify removing them from the fit data set. The following model was estimated using the least-squares technique.

$$\hat{F} = 0.0305 \,\eta_2 - 0.0318 \,V(G) + 0.2300 \,N_L - 0.0401 \,\eta_1 \tag{7}$$

Each variable was significant at  $\alpha < 0.04$ . Table V lists details about the model. The quality of fit was indicated by an  $R^2 = 0.738$ . Application of the model to the *test* data set yielded average absolute error of AAE = 2.2 faults. (The average relative error of ARE = 0.70 is not an appropriate measure of model accuracy because over 75% of the modules had two or fewer faults.) As a conventional quantitative model, the quality of fit was satisfactory and the model was accurate enough to be useful to a project. A more sophisticated model might use principal components analysis to deal with multicollinearity. For this paper, we preferred to employ a simple, well-known, quantitative-modeling technique.

Table VI lists results for the module-order model of cccs. Figure 1 is an Alberg diagram (Ohlsson and Alberg, 1996) of  $G(c)/G_{tot}$  and  $\widehat{G}(c)/G_{tot}$  as listed in Table VI. Figure 2 shows the ratio of the two lines in Figure 1, which is our measure of model performance,  $\phi(c)$ . It shows how close the model comes to a perfect ordering of the modules. The

Table V. Details of CCCS Model

Variable	Parameter	Std Dev
$\eta_2$	0.0305	0.0029
V(G)	-0.0318	0.0047
$N_L$	0.2300	0.0289
$\eta_1$	-0.0401	0.0130

Table VI. Results of CCCS Model

c	$G(c)/G_{tot}$	$\widehat{G}(c)/G_{tot}$	$\phi(c)$	
0.950	0.419	0.361	0.861	
0.900	0.631	0.544	0.862	
0.850	0.751	0.697	0.928	
0.800	0.822	0.772	0.939	
0.750	0.884	0.830	0.939	
0.700	0.925	0.846	0.915	
0.650	0.942	0.871	0.925	
0.600	0.963	0.884	0.918	
0.550	0.983	0.909	0.924	
0.500	1.000	0.913	0.913	
c	Type I	Type II	effectiveness	$\it efficiency$
0.950	Type I 0.000	Type II 0.789	effectiveness 0.211	efficiency 1.000
0.950	0.000	0.789	0.211	1.000
0.950 0.900	0.000 0.013	0.789 0.579	0.211 0.421	1.000 0.889
0.950 0.900 0.850	0.000 0.013 0.027	0.789 0.579 0.368	0.211 0.421 0.632	1.000 0.889 0.857
0.950 0.900 0.850 0.800	0.000 0.013 0.027 0.040	0.789 0.579 0.368 0.211	0.211 0.421 0.632 0.789	1.000 0.889 0.857 0.833
0.950 0.900 0.850 0.800 0.750	0.000 0.013 0.027 0.040 0.067	0.789 0.579 0.368 0.211 0.053	0.211 0.421 0.632 0.789 0.947	1.000 0.889 0.857 0.833 0.783
0.950 0.900 0.850 0.800 0.750 0.700	0.000 0.013 0.027 0.040 0.067 0.133	0.789 0.579 0.368 0.211 0.053 0.053	0.211 0.421 0.632 0.789 0.947	1.000 0.889 0.857 0.833 0.783 0.643
0.950 0.900 0.850 0.800 0.750 0.700	0.000 0.013 0.027 0.040 0.067 0.133 0.173	0.789 0.579 0.368 0.211 0.053 0.053 0.000	0.211 0.421 0.632 0.789 0.947 0.947	1.000 0.889 0.857 0.833 0.783 0.643 0.594
0.950 0.900 0.850 0.800 0.750 0.700 0.650	0.000 0.013 0.027 0.040 0.067 0.133 0.173 0.240	0.789 0.579 0.368 0.211 0.053 0.053 0.000	0.211 0.421 0.632 0.789 0.947 0.947 1.000	1.000 0.889 0.857 0.833 0.783 0.643 0.594

ordering specified by the model accounts for nearly the same number of faults as a perfect ordering.

To evaluate a module-order model as a classification model, we must have an  $a\ priori$  definition for the fault-prone class. In this case study, fault-prone modules had four or more faults, corresponding to the  $81^{st}$  percentile of modules. This threshold illustrates project-specific criteria, such as practical constraints on the amount of reliability enhancement effort. Other thresholds might be appropriate in other circumstances.

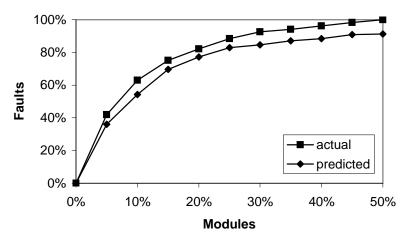


Figure 1. Alberg Diagram for CCCS Model

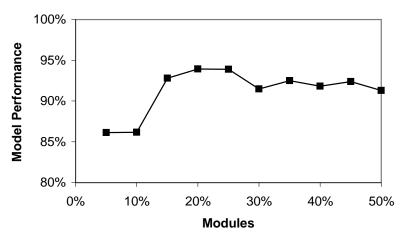


Figure 2. Performance of CCCS Model,  $\phi(c)$ 

Those modules with  $\widehat{R}(\mathbf{x}_i) \geq c$  were predicted to be fault-prone. Table VI also lists misclassification rates, effectiveness, and efficiency, based on this threshold. Figure 3 depicts the tradeoff between Type I and Type II misclassification rates for various values of the cutoff parameter, c. Figure 4 depicts the same tradeoff in terms of effectiveness and efficiency as a function of c.

#### 5.3. Nonparametric Discriminant Analysis

We applied nonparametric discriminant analysis to CCCs data (Seber, 1984). The dependent variable was whether a module was fault-prone or not. We used the same threshold as above, i.e., fault-prone modules had four or more faults. The candidate independent variables were the same

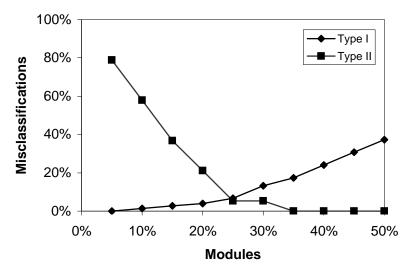


Figure 3. Misclassifications by CCCS Model

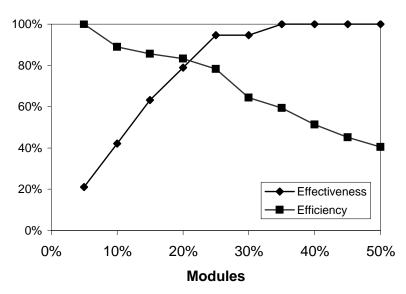


Figure 4. Effectiveness and Efficiency of CCCS Model

product metrics, as listed in Table II. Stepwise discriminant analysis selected  $\eta_2$ , V(G),  $\eta_1$ , ELOC, and  $N_2$  at the 15% significance level. The significance of each parameter was  $\alpha \leq 0.042$ . We empirically selected a smoothing parameter,  $\lambda = 0.20$ , as discussed in Appendix C. Table VII shows the results when the model was applied to the *test* data set. The proportion of modules recommended for reliability enhancement was 33.0%. This model had useful accuracy: the Type I misclassification rate was 20.0%, the Type II rate was 15.8%, and the overall rate was

Table VII. CCCS Discriminant Analysis test data set Number of Observations/Percent

Model							
Class	not f-p	f- $p$	Total				
Actual							
not f- $p$	60	15	75				
	80.0%	20.0%	100.0%				
f- $p$	3	16	19				
	15.8%	84.2%	100.0%				
Total	63	31	94				
Percent	67.0%	33.0%	100.0%				
Prior	80.8%	19.2%					

Overall misclassification: 19.2%

19.2%. The misclassification rates translated into an effectiveness of 84.2% and efficiency of 50.0%. In other words, 84.2% of the fault-prone modules were recommended for reliability enhancement, and half of the modules given reliability enhancement would, in fact, be fault-prone.

#### 5.4. Discussion

If project management selects a percentage of modules for reliability enhancement, i.e., 1-c, and a threshold to define *fault-prone*, we can use the module-order model as a classification model, and directly compare it to the nonparametric discriminant model. In this case study, the module-order model had the following advantages compared to the discriminant model.

The module-order model did not require a threshold to define faultprone at the time the model was built. This means reliability enhancement can be given to as many modules as resource constraints allow. The small variation in  $\phi(c)$  in Figure 2 indicates that the module-order model was robust for different cutoff percentiles, c, with good accuracy.

The threshold defining fault-prone was relevant only for evaluation of module-order models as a classification technique and for comparison to nonparametric discriminant analysis. The module-order model was more accurate than the discriminant model. Recall that the discriminant model recommended 33.0% for reliability enhancement, i.e., predicted to be fault-prone. Therefore, we compare it to 1 - c = 0.30 and 1 - c = 0.35, which were the neighboring data points in Table VI. Table VIII compares the accuracy of the models; both 1 - c = 0.30

Table VIII	Classification	Comparison	for	CCCS
Table VIII.	Classification	Companison	101	

	Discrim	Model Module-Order	
% Recommended $(1-c)$	33.0%	30.0%	35.0%
Type I errors Type II errors	20.0% $15.8%$	13.3% $5.3%$	17.3% $0.0%$
Effectiveness Efficiency	84.2% $50.0%$	94.7% $64.3%$	100.0% $59.4%$

and 1-c=0.35 were more accurate than nonparametric discriminant analysis in this case study. For 1-c=0.35, the module-order model correctly classified all fault-prone modules and classified not fault-prone modules more accurately than the discriminant model. This translated to perfect effectiveness and better efficiency.

# 6. A Legacy Telecommunication System

# 6.1. System Description

We studied a large legacy telecommunications system (LTS) written by professional programmers in a large organization (Khoshgoftaar et al., 1996a). This embedded computer application included numerous finite state machines and interfaces to other kinds of equipment. It was written in a proprietary, procedural, high-level language similar to Pascal. Table IX summarizes the size of the system. The entire system (Release 1) had over 50 thousand procedures; the portion we studied had over 38 thousand procedures in the 171 modules that were new or changed since the prior release.

Prior research has shown that the reuse history of a module can be a significant input to software quality models (Khoshgoftaar et al., 1996b; Khoshgoftaar et al., 1996c). The unchanged modules were extremely reliable, i.e., they had no changes due to debugging. The amount of code that was new or changed due to development, namely, development code churn, DEV, quantified the amount of code that was not reused from the previous release. DEV can be measured at the same point in the life cycle as software metrics.

In this study, we focused on the number of lines new or changed due to bug fixes, namely, debug code churn, FIX. Bug fixes generally occurred after development coding was complete. Table X gives sum-

Table IX. System Profile of LTS

	Release			
	0	1		
Procedures	22004	38194		
Modules	97	171		
Code Churn	(Lines)			
Development	18308	136792		
Debug	15009	56711		

New or changed modules Code Churn = lines added or changed Deleted lines were not measured.

Table X. Debug Code Churn Statistics for LTS

	Release				
Statistic	0	1			
Obs	97	171			
Mean	154.7	331.6			
Std Dev	300.0	734.9			
Min	0	0			
Q1	11	12			
Median	77	68			
Q3	199	294			
Max	2439	5066			

Lines new/changed due to bug fixes, FIX

mary statistics on debug code churn for both releases. This data was available at the module level.

Software product metrics were collected by a Logiscope metric analyzer at the procedure level, and were aggregated to the module level. Many of the metrics are defined on a control flow graph of the module, consisting of nodes and edges which depict the algorithmic flow of control. Table XI lists the product metrics used in this study. Other metrics might be used in another project.

Data for each module consisted of product metrics, development churn (DEV), and debug churn (FIX). New or changed modules from Release 0 were used as a fit data set (97 observations), and new or changed modules from Release 1 were used as a test data set (171 observations). This simulated how a model can be used in practice.

Table XI. Software Product Metrics for LTS

N\_STMTS Number of statements.

N\_COM Number of comments.

TOT\_OPTR Total operators (Halstead, 1977).

N\_EDGES Number of edges in control flow graph.

N\_NODES Number of nodes in control flow graph.

*P\_NODES* Number of pending nodes. The number of nodes that begin a sequence of unreachable code (dead code).

MAX\_DEG Maximum degree of node. The maximum number of edges going in or out of a node.

N\_PATHS Number of independent paths (Nejmeh, 1988).

N-IN Number of entries. Since each procedure has only one entry point, this is equivalent to the number of procedures in the module.

N\_STRUC Number of control structures. (e.g., IF, WHILE, or DO)

MAX\_LVLS Maximum nesting levels in a procedure.

 $N\_SEQ$  Number of sequential nodes.

MAX\_NODES Maximum nodes in a control structure.

MAX\_STMTS Maximum statements in control structure.

 $DRCT\_CALLS$  Direct calls. This is the total number of procedure or function calls.

 $ESS\_CPX$  McCabe essential complexity. This measures the degree a procedure has constructs due to branching in/out of control structures. A well structured procedure has  $ESS\_CPX = 1$ .

DES\_CPX McCabe design complexity (McCabe and Butler, 1989). This measures the cyclomatic complexity (McCabe, 1976) related to procedure calls.

#### 6.2. PREPROCESS DATA

In this case study, we preprocessed the data to reduce the large number of product metrics to a few principal component variables, which we call "domain metrics". Appendix A describes principal components analysis.

Principal components analysis of the standardized software product metrics from the combined fit and test data sets retained five components under the stopping rule that we retain components accounting for at least 90% of the overall variance. We combined the data sets for this step to improve the sample size. The resulting domain metrics were not correlated with each other, had a mean of zero, and a standard deviation of one. Table XII shows the correlation between each original metric and each domain metric. The largest in each row

Table XII. Domain Pattern for LTS Product Metrics

	Domain Metric					
	$D_1$	$D_2$	$D_3$	$D_4$	$D_5$	
P_NODES	0.933	0.099	0.203	0.054	0.124	
$ESS\_CPX$	0.881	0.356	0.236	0.119	0.106	
$DES\_CPX$	0.880	0.353	0.238	0.112	0.113	
$N\_STRUC$	0.813	0.306	0.255	0.244	0.306	
$N\_NODES$	0.752	0.512	0.246	0.212	0.230	
$N\_EDGES$	0.733	0.508	0.261	0.226	0.250	
$N\_STMTS$	0.699	0.590	0.200	0.193	0.222	
$N\_COM$	0.686	0.533	0.188	0.169	0.201	
$TOT\_OPTR$	0.213	0.921	0.146	0.040	0.003	
$DRCT\_CALLS$	0.266	0.918	0.104	0.047	0.010	
$N$ _ $IN$	0.460	0.831	0.136	0.102	-0.005	
$N\_SEQ$	0.566	0.724	0.231	0.189	0.168	
$MAX\_DEG$	0.118	0.586	0.569	-0.229	-0.184	
$MAX\_NODES$	0.298	0.154	0.908	0.125	0.126	
$MAX\_STMTS$	0.286	0.163	0.887	0.150	0.142	
$MAX\_LVLS$	0.272	0.091	0.130	0.922	0.057	
N_PATHS	0.408	-0.017	0.145	0.060	0.876	
Variance	6.224	4.821	2.506	1.248	1.210	
% Variance	36.6%	28.4%	14.7%	7.3%	7.1%	
Cumulative	36.6%	65.0%	79.7%	87.0%	94.1%	

is shown bold, indicating the product metrics most closely related to each domain metric. The variance of each domain metric is also shown. In general,  $D_1$  was strongly correlated to various measures of module size;  $D_2$  was strongly correlated to a other measures of size, such as the number of procedures,  $N_-IN$ ;  $D_3$  was correlated to the size of the largest control structure;  $D_4$  was correlated to the maximum nesting level; and  $D_5$  was correlated to the number of independent paths.

The principal components analysis resulted in a standardized transformation matrix which was separately applied to the fit and test standardized product metrics to calculate domain metrics,  $D_1, \ldots, D_5$ . Table XIII lists descriptive statistics for the fit data set of the domain metrics and development code churn, DEV. The mean of each domain metric is about zero and its standard deviation is about one.

# 6.3. Module-Order Model

We applied multiple linear regression to LTS data. The predicted dependent variable,  $\hat{F}(\mathbf{x}_i)$ , was debug code churn, FIX. Candidate independent

Table XIII. Descriptive Statistics of LTS Data

Metric	Median	Mean	Std Dev	Min	Max
$\overline{DEV}$	65.00	188.74	290.70	10.00	1470.00
$D_1$	-0.20	0.07	0.99	-1.48	3.68
$D_2$	-0.14	-0.03	1.02	-1.76	2.64
$D_3$	-0.22	-0.01	0.94	-1.62	3.23
$D_4$	-0.13	0.07	0.94	-1.96	2.51
$D_5$	-0.24	0.04	1.08	-1.32	6.44

97 modules in fit data set

Table XIV. Details of LTS Model

Variable	Parameter	Std Dev
Intercept	95.654	34.141
DEV	0.289	0.100
$D_1$	63.274	29.202

dent variables were DEV and domain metrics  $D_1$  through  $D_5$ . Based on the fit data set, stepwise regression selected DEV and  $D_1$  at the 5% significance level. We identified one outlier at  $\alpha=0.01$  (see Appendix B for details). However, we did not have detailed information on this module to justify removing it from the fit data set. The following model was estimated using the least-squares technique.

$$\hat{F} = 95.654 + 0.289 \ DEV + 63.274 \ D_1 \tag{8}$$

Each variable was significant at  $\alpha < 0.033$ . Table XIV gives details about the model. The quality of fit was indicated by an  $R^2 = 0.138$ . Application of the model to the *test* data set yielded average absolute error AAE = 188.5 lines of code and average relative error ARE = 35.3. The regression model was statistically significant but the quality of fit was low. From the AAE and ARE, we concluded that the model was not very accurate.

Table XV lists results for the module-order model of LTS. Figure 5 is an Alberg diagram (Ohlsson and Alberg, 1996) of  $G(c)/G_{tot}$  and  $\hat{G}(c)/G_{tot}$  as listed in Table XV. Figure 6 graphs our model-performance measure,  $\phi(c)$ . Like the CCCs case study, the model accounts for nearly the same amount of debug code churn as a perfect ordering. This was surprising in view of its poor accuracy as a conventional quantitative model.

The definition of *fault-prone* should be based on historical statistics and the opinions of project experts for each release. In some projects,

Table XV. Results of LTS Model

c	$G(c)/G_{tot}$	$\widehat{G}(c)/G_{tot}$	$\phi(c)$	
0.950	0.434	0.374	0.861	
0.900	0.639	0.568	0.889	
0.850	0.738	0.684	0.928	
0.800	0.817	0.757	0.927	
0.750	0.864	0.791	0.915	
0.700	0.905	0.834	0.922	
0.650	0.929	0.858	0.924	
0.600	0.948	0.910	0.960	
0.550	0.962	0.922	0.959	
0.500	0.974	0.940	0.965	
c	Type I	Type II	$\it effectiveness$	$\it efficiency$
0.950	0.000	0.810	0.190	1.000
0.900	0.008	0.619	0.381	0.941
0.850	0.023	0.476	0.524	0.880
0.800	0.054	0.357	0.643	0.794
0.750	0.101	0.310	0.690	0.690
0.700	0.140	0.214	0.786	0.647
0.650	0.186	0.167	0.833	0.593
0.600	0.217	0.048	0.952	0.588
0.550	0.271	0.024	0.976	0.539
0.500	0.333	0.000	1.000	0.494
fault-prone: $R_i \geq 75^{th}$ percentile				

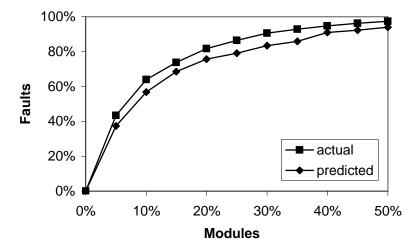


Figure 5. Alberg Diagram for LTS Model

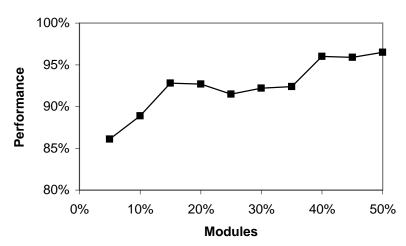


Figure 6. Performance of LTS Model,  $\phi(c)$ 

the appropriate threshold is obvious. For example, another telecommunications case study based the threshold on customer satisfaction (Khoshgoftaar et al., 1998b). A module with any customer-discovered faults was considered fault-prone:  $F_i > 0$ . This project, in contrast, considered practical limits on reliability enhancement in terms of proportions. Fault-prone modules were those in the top quartile of modules with respect to debug code churn. As we saw in Table X, the distribution of debug code churn was different in each release. Therefore, the top quartile represented different amounts of code churn. For Release 0, modules were fault-prone when  $FIX \geq 199$ . For Release 1, modules with  $FIX \geq 300$  were considered fault-prone. Both thresholds correspond to approximately the same proportion of modules. Another criterion for fault-prone group membership might be appropriate in other situations.

Those modules with  $R(\mathbf{x}_i) \geq c$  were predicted to be fault-prone. Table XV also lists classification results for various values of c. Figure 7 depicts the tradeoff between Type I and Type II misclassification rates as a function of the cutoff parameter, c. Figure 8 depicts the same tradeoff in terms of effectiveness and efficiency as a function of c.

#### 6.4. Nonparametric Discriminant Analysis

We applied nonparametric discriminant analysis to LTS data. The dependent variable was whether the module was fault-prone or not. We used the same thresholds on debug code churn as above to define fault-prone. Candidate independent variables were the same as above, i.e., DEV, and domain metrics  $D_1$  through  $D_5$ . Stepwise discriminant analysis selected DEV,  $D_1$ , and  $D_4$  at the 15% significance level. Each

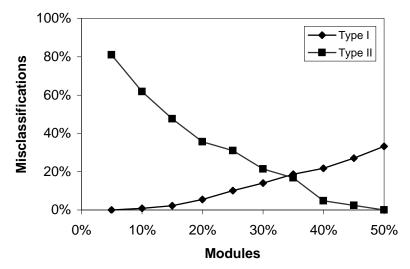


Figure 7. Misclassifications by LTS Model

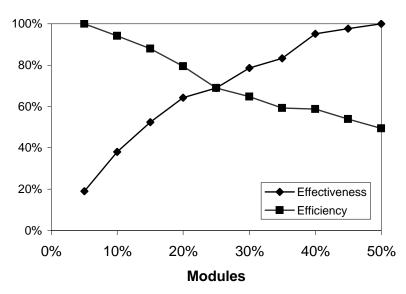


Figure 8. Effectiveness and Efficiency of LTS Model

parameter's significance was  $\alpha < 0.070$ . We empirically chose a smoothing parameter,  $\lambda = 0.25$ , as discussed in Appendix C. Table XVI shows the results when the model was applied to the *test* data set. The model identified 37.4% of the modules as *fault-prone*, and thus, they were recommended for reliability enhancement. The model had useful accuracy: the Type I misclassification rate was 23.3%, the Type II misclassification rate was 19.1%, and the overall misclassification rate of 22.2%. This corresponded to an *effectiveness* of 80.9% and *efficiency* of 54.5%. In

Table XVI. LTS Discriminant Analysis test data set Number of Observations/Percent

$\operatorname{Model}$				
Class	not f-p	f- $p$	Total	
Actual				
not f-p	99	30	129	
	76.7%	23.3%	100.0%	
f-p	8	34	42	
	19.1%	80.9%	100.0%	
Total	107	64	171	
Percent	62.6%	37.4%	100.0%	
Prior	74.2%	25.8%		

Overall misclassification: 22.2%

other words, 80.9% of the *fault-prone* modules were recommended for reliability enhancement, and of those enhanced, 54.5% would, in fact, be *fault-prone*.

## 6.5. Discussion

A module-order model can be used as a classification model, and thus, can be directly compared to a nonparametric discriminant model. The module-order model had similar advantages as in the CCCS case study compared to the nonparametric discriminant model. Figure 6 shows that  $\phi(c)$  had small variation, indicating that the module-order model was similarly robust for different cutoff percentiles, c, with good accuracy. The module-order model was also more accurate than the discriminant model. Recall that the discriminant model recommended 37.4% for reliability enhancement. Therefore, we compare 1-c=0.35and 1-c=0.40, which were the neighboring data points in Table XV. Table XVII compares the accuracy of the models; both values of 1-cwere more accurate than nonparametric discriminant analysis in this case study. For 1-c=0.40, the module-order model misclassified only 4.8% of the fault-prone modules, rather than the 19.1% that the discriminant model misclassified. The module-order model also classified not fault-prone modules a little more accurately than the discriminant model. This resulted in better effectiveness and efficiency.

Table XVII. Classification Comparison for LTS

	Model Discrim Module-Order		
% Recommended $(1-c)$	37.4%	35.0%	40.0%
Type I errors Type II errors	23.3% 19.1%	18.6% 16.7%	21.7% 4.8%
Effectiveness Efficiency	80.9% $54.5%$	83.3% $59.3%$	95.2% 58.8%

## 7. Conclusions

Software product and process metrics can be the basis for predicting reliability. Predicting the exact number of faults is often not necessary; classification models can identify fault-prone modules. However, such models require that fault-prone be defined before modeling, usually via a threshold. This is not practical when one is uncertain of resource constraints that limit the amount of reliability-improvement effort. For example, if reliability enhancement consists of extra design reviews and correcting mistakes, it is difficult to know ahead of time how much effort will be needed to fix the mistakes. In such cases, predicting the rank-order of modules is more useful than just classification.

A module-order model predicts the rank-order of modules according to a quantitative quality factor, such as the number of faults. This paper demonstrates how module-order models can be used for classification, and compares them with software quality classification models, in particular, nonparametric discriminant analysis.

Two case studies of full-scale industrial software systems compared nonparametric discriminant analysis with module-order models. The subject of one case study was a military command, control, and communications system. The subject of the other was a large legacy telecommunications system. Lessons learned are the following.

- Module-order models are most appropriate when a threshold to define fault-prone modules is not practical at the time of modeling. They facilitate enhancing the reliability of modules in priority order, most fault-prone first. All modules above a cutoff percentile are enhanced.
- User acceptance is facilitated, because users can easily be shown the rationale behind module-order model results, especially when the underlying quantitative modeling technique is familiar. Such models are not "black boxes".

- In the case studies, the module-order model was robust for different cutoff percentiles with good accuracy, even though the accuracy of one study's underlying quantitative model was poor.
- The module-order model was more accurate than the nonparametric discriminant analysis in the case studies. This translated into better *effectiveness* and better *efficiency* as well.

Overall, we found that module-order models give management more flexible reliability enhancement strategies than classification models.

Future work will investigate additional modeling techniques underlying the module-order model concept, such as evolutionary computation (Evett et al., 1998).

# Acknowledgements

We thank Nishith Goel, Amit Nandi, and John McMullen for providing the data on the legacy telecommuniations system. We thank Jason Busboom for data analysis calculations. We thank Lionel Briand, editor, and anonymous reviewers for their helpful comments. The findings and opinions in this paper belong solely to the authors, and are not necessarily those of collaborators. Moreover, our results do not in any way reflect the quality of our collaborators' software products. Logiscope is a trademark of Verilog, S.A.

## **Appendix**

## A. Principal Components Analysis

Software product metrics have a variety of units of measure, which are not readily combined in a multivariate model. We transform all product metric variables, so that each standardized variable has a mean of zero and a variance of one. Thus, the common unit of measure becomes one standard deviation.

Principal components analysis is a statistical technique for transforming multivariate data into orthogonal variables, and for reducing the number of variables without losing significant variation. Suppose we have m measurements on n modules. Let  $\mathbf{Z}$  be the  $n \times m$  matrix of standardized measurements where each row corresponds to a module and each column is a standardized variable. Our principal components are linear combinations of the m standardized random variables,  $Z_1, \ldots, Z_m$ . The principal components represent the same data

in a new coordinate system, where the variability is maximized in each direction and the principal components are uncorrelated (Seber, 1984). If the covariance matrix of  ${\bf Z}$  is a real symmetric matrix with distinct roots, then one can calculate its eigenvalues,  $\lambda_j$ , and its eigenvectors,  ${\bf e}_j, j=1,\ldots,m$ . Each eigenvalue is the variance of the corresponding principal component. Since the eigenvalues form a nonincreasing series,  $\lambda_1 \geq \ldots \geq \lambda_m$ , one can reduce the dimensionality of the data without significant loss of explained variance by considering only the first p components,  $p \ll m$ , according to some stopping rule, such as achieving a threshold of explained variance. For example, choose the minimum p such that  $\sum_{j=1}^p \lambda_j/m \geq 0.90$  to achieve at least 90% of explained variance.

Let **T** be the  $m \times p$  standardized transformation matrix whose columns,  $\mathbf{t}_j$ , are defined as

$$\mathbf{t}_j = \frac{\mathbf{e}_j}{\sqrt{\lambda_j}} \text{ for } j = 1, \dots, p$$
 (9)

Let  $D_j$  be a principal component random variable, and let **D** be an  $n \times p$  matrix with  $D_j$  values for each column,  $j = 1, \ldots, p$ .

$$D_j = \mathbf{Z}\mathbf{t}_j \tag{10}$$

$$\mathbf{D} = \mathbf{ZT} \tag{11}$$

When the underlying data is software metric data, we call each  $D_j$  a domain metric.

# B. Multiple Linear Regression

Even though we may have a long list of independent variables, it is possible that some do not significantly influence the dependent variable. If an insignificant variable is included in the model, it may add noise to the results and may cloud interpretation of the model. In particular, if a coefficient,  $a_j$  for the  $j^{th}$  variable in a linear model is not significantly different from zero, then it is best to omit that term from the model. The process of determining which variables are significant is called model selection. Of several model selection techniques available for multiple linear regression, we use the stepwise regression method (Myers, 1990). Stepwise model selection is an iterative procedure. Given a list of candidate independent variables, each iteration may add a significant variable to the model and may remove an insignificant variables from the model, based on an F test. The significance test is recomputed on each iteration, until no variable can be added to or removed from the model.

We use the R-student statistic for each observation to test the hypothesis that the observation is an outlier at a significance level,  $\alpha$  (Myers, 1990). Many models have a general mathematical form with parameters that must be chosen so that the fit data set matches the model as closely as possible. This step consists of estimating the values of such parameters. Suppose there are n observations in the fit data set, and the subscript i indicates data for the  $i^{th}$  observation. In general, a multivariate linear model has the following form.

$$\hat{y}_i = a_0 + a_1 x_{i1} + \ldots + a_p x_{ip} \tag{12}$$

$$y_i = a_0 + a_1 x_{i1} + \ldots + a_p x_{ip} + e_i \tag{13}$$

where  $x_{i1}, \ldots, x_{ip}$  are the independent variables' values,  $a_0, \ldots, a_p$  are parameters to be estimated,  $\hat{y}_i$  is the predicted value of the dependent variable,  $y_i$  is the dependent variable's actual value, and  $e_i = y_i - \hat{y}_i$  is the error for the  $i^{th}$  observation. We estimate the parameters,  $a_0, \ldots, a_p$ , using the least squares method. This method chooses a set of parameter values that minimizes  $\sum_{i=1}^n e_i^2$  (Myers, 1990).

When the parameters have been estimated, and given a set of independent variable values, a model can calculate a value of the dependent variable. Since the independent variables are known earlier than the actual value of the dependent variable, the calculated value is a prediction.

When we know the actual dependent variable value,  $y_i$ , for the  $i^{th}$  module, we validate that the predictions,  $\hat{y}_i$ , are sufficiently accurate for the needs of the current project. Two common statistics for evaluating predictions are average absolute error, AAE, and average relative error, ARE.

$$AAE = \frac{1}{n} \sum_{i=1}^{n} |y_i - \hat{y}_i|$$
 (14)

$$ARE = \frac{1}{n} \sum_{i=1}^{n} \left| \frac{y_i - \hat{y}_i}{y_i + 1} \right| \tag{15}$$

where the denominator of ARE has one added to avoid dividing by zero (Khoshgoftaar et al., 1992b). A lower average error is better. Results based on the fit data set indicate quality of fit. Results based on the test data set indicate the accuracy of predictions one can expect for a similar project or a subsequent release. Once a model has been validated to make acceptable predictions for this development environment, the model is ready to apply to a current similar project.

# C. Nonparametric Discriminant Analysis

Nonparametric discriminant analysis is a statistical technique for predicting the class (group),  $G_1$  or  $G_2$ , of an observation, such as the  $i^{th}$  software module, represented by its vector of independent variables,  $\mathbf{x}_i$ .

We use stepwise discriminant analysis at a significance level,  $\alpha$ , to choose the independent variables in the nonparametric discriminant model (Seber, 1984). An F test is used to test significance. Given a list of candidate variables, and beginning with no variables in the model, the variable not already in the model with the best significance level is added to the model, as long as its significance is better than the threshold ( $\alpha$ ). Then the variable already in the model with the worst significance level is removed from the model as long as its significance is worse than the threshold ( $\alpha$ ). These steps are repeated until no variable can be added to the model.

We estimate a discriminant function based on the fit data set. Let  $f_k(\mathbf{x}_i)$  be the multivariate probability density giving the likelihood that a module represented by  $\mathbf{x}_i$  is in  $G_k$ . We predict class membership of a module by comparing density functions  $f_1$  and  $f_2$  at  $\mathbf{x}_i$ . A large likelihood means the module is probably in that group. Since the density functions,  $f_k$ , are often not normal distributions, we use "nonparametric" density estimation, and the multivariate kernel density estimation technique (Seber, 1984). Let  $\hat{f}_k(\mathbf{x}_i|\lambda)$  be an approximation of  $f_k(\mathbf{x}_i)$ , where  $\lambda$  is a smoothing parameter. The estimated density function is given by

$$\hat{f}_k(\mathbf{x}_i|\lambda) = \frac{1}{n_k} \sum_{l=1}^{n_k} K_k(\mathbf{x}_i|\mathbf{x}_{kl},\lambda)$$
(16)

where  $n_k$  is the number of observations in group  $G_k$ , k = 1, 2, and the vector  $\mathbf{x}_{kl}$ ,  $l = 1, \ldots, n_k$  represents a module in group  $G_k$ , and  $K_k(\mathbf{u}|\mathbf{v},\lambda)$  is a multivariate kernel function on vector  $\mathbf{u}$  with modes at  $\mathbf{v}$ . We use the normal kernel.

$$K_k(\mathbf{u}|\mathbf{v},\lambda) = (2\pi\lambda^2)^{-n_k/2} |\mathbf{S}_k|^{-1/2} \exp((-1/2\lambda^2)(\mathbf{u}-\mathbf{v})'\mathbf{S}_k^{-1}(\mathbf{u}-\mathbf{v}))$$
(17)

 $S_k$  is the covariance matrix for all observations in  $G_k$ , and  $|S_k|$  is its determinant.

We have observed that Type I and Type II misclassification rates vary in opposite directions, within limits, as  $\lambda$  varies. We empirically choose a preferred value for  $\lambda$  based on misclassification rates of cross-validation using the fit data set. We prefer approximately equal misclassification rates to the extent feasible.

Let  $\pi_k$  be the prior probability of membership in  $G_k$ , which we usually choose to be the proportion of *fit* observations in  $G_k$ . A classification rule that minimizes the expected number of misclassification is the following.

$$Class(\mathbf{x}_i) = \begin{cases} G_1 & \text{if } \frac{\hat{f}_1(\mathbf{x}_i|\lambda)}{\hat{f}_2(\mathbf{x}_i|\lambda)} \ge \frac{\pi_2}{\pi_1} \\ G_2 & \text{otherwise} \end{cases}$$
(18)

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