Scale for Big Schemas

For 10s-1000s of Tables,Columns, and Flows

Today's Lecture

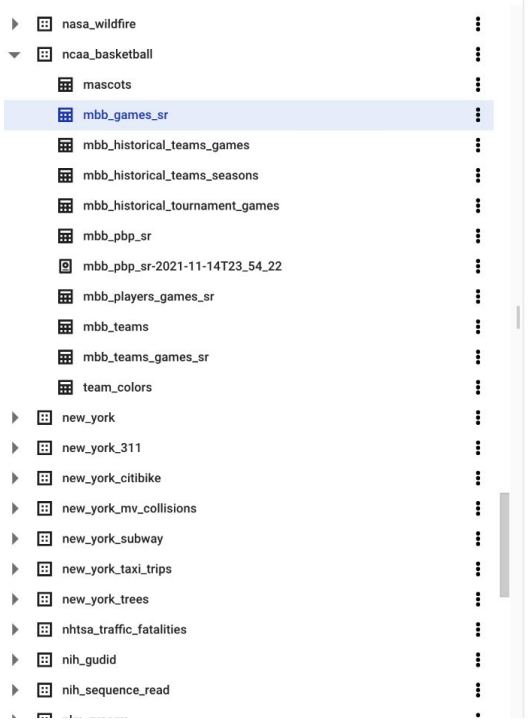
1. How to communicate DBs with
   - x-teams, customers, stakeholders?

2. What are good designs?

Database Design

- **Database design: Why?**
  - Agree on schema for use cases now (and later)
- **Consider issues such as:**
  - What entities to model
  - How entities are related
  - What constraints exist in the domain
  - How to achieve good designs
- **Several formalisms exist**
  - We discuss some flavors (ER diagrams, DAG diagrams)

Example 1: NCAA Basketball -- schema for 1 table in BigQuery

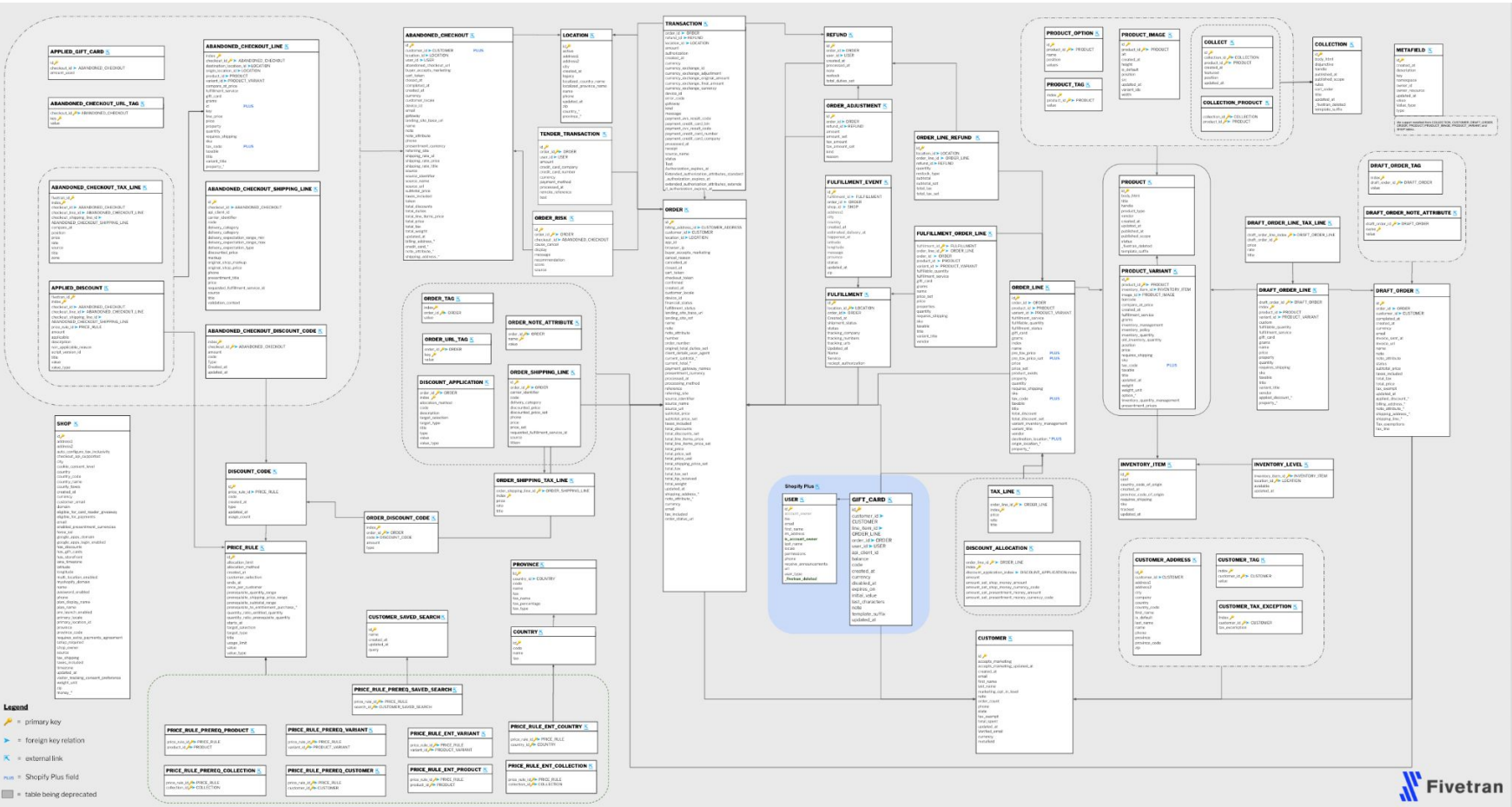


Filter Enter property name or value

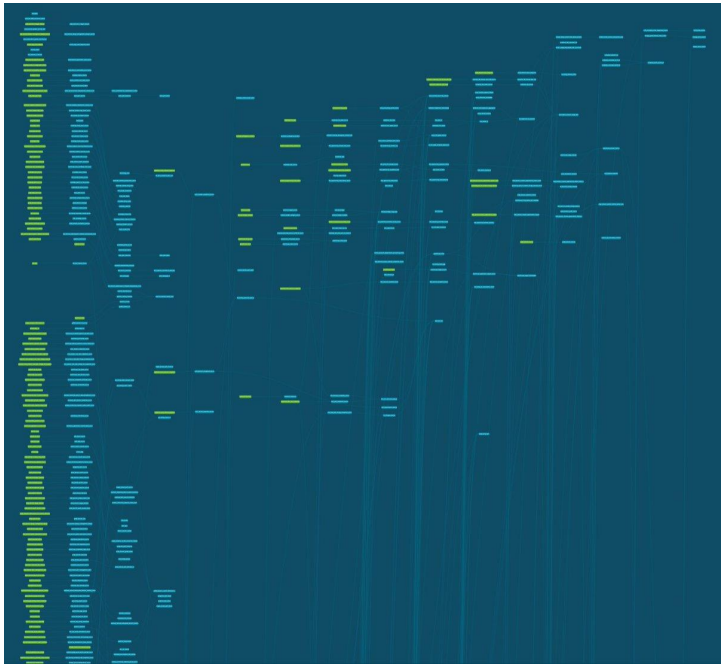
Field name	Type	Mode	Policy Tags	Description
game_id	STRING	NULLABLE		[Game data] Unique identifier for the game
season	INTEGER	NULLABLE		[Game data] Season the game was played in
status	STRING	NULLABLE		[Game data] Indicates the last state of Sportradar's game file
coverage	STRING	NULLABLE		[Game data] Type of coverage provided by Sportradar
neutral_site	BOOLEAN	NULLABLE		[Game data] Indicator of whether the game was played on a neutral court
scheduled_date	DATE	NULLABLE		[Game data] Date the game was played
gametime	TIMESTAMP	NULLABLE		[Game data] Date and time the game was played
conference_game	BOOLEAN	NULLABLE		[Game data] Indicator of whether the two teams were in the same conference at the time the game was played
tournament	STRING	NULLABLE		[Game data] Whether the game was played in a post-season tournament
tournament_type	STRING	NULLABLE		[Game data] Type of post-season tournament a game was in played
tournament_round	STRING	NULLABLE		[Game data] Tournament round
tournament_game_no	STRING	NULLABLE		[Game data] Tournament game number
attendance	INTEGER	NULLABLE		[Game data] Attendance of the game
lead_changes	INTEGER	NULLABLE		[Game stats] Number of lead changes in the game
times_tied	INTEGER	NULLABLE		[Game stats] Number of ties in the game
periods	INTEGER	NULLABLE		[Game stats] Number of periods the game
possession_arrow	STRING	NULLABLE		[Game stats] The unique identifier of the team that would receive the ball the next time a jump ball is called, see https://en.wikipedia.org/wiki/Jump_ball for more information
venue_id	STRING	NULLABLE		[Game data] Unique identifier for the venue where the game was played
venue_city	STRING	NULLABLE		[Game data] City where the game was played

1. How did find relationships between columns?
2. How about 10x-100x tables? Columns?

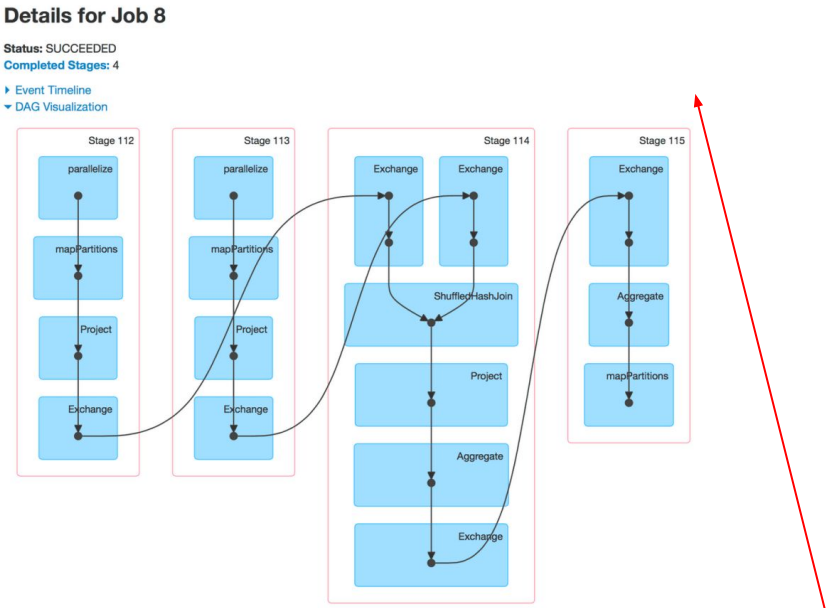
Example2: Shopify's *simplified* ERD (Entity Relation Diagram)



Example3: Complex data flows



DBT’s DAG for Data Flow



Note: 115 Stages in pipeline !!!

Spark’s DAG for Data Flow

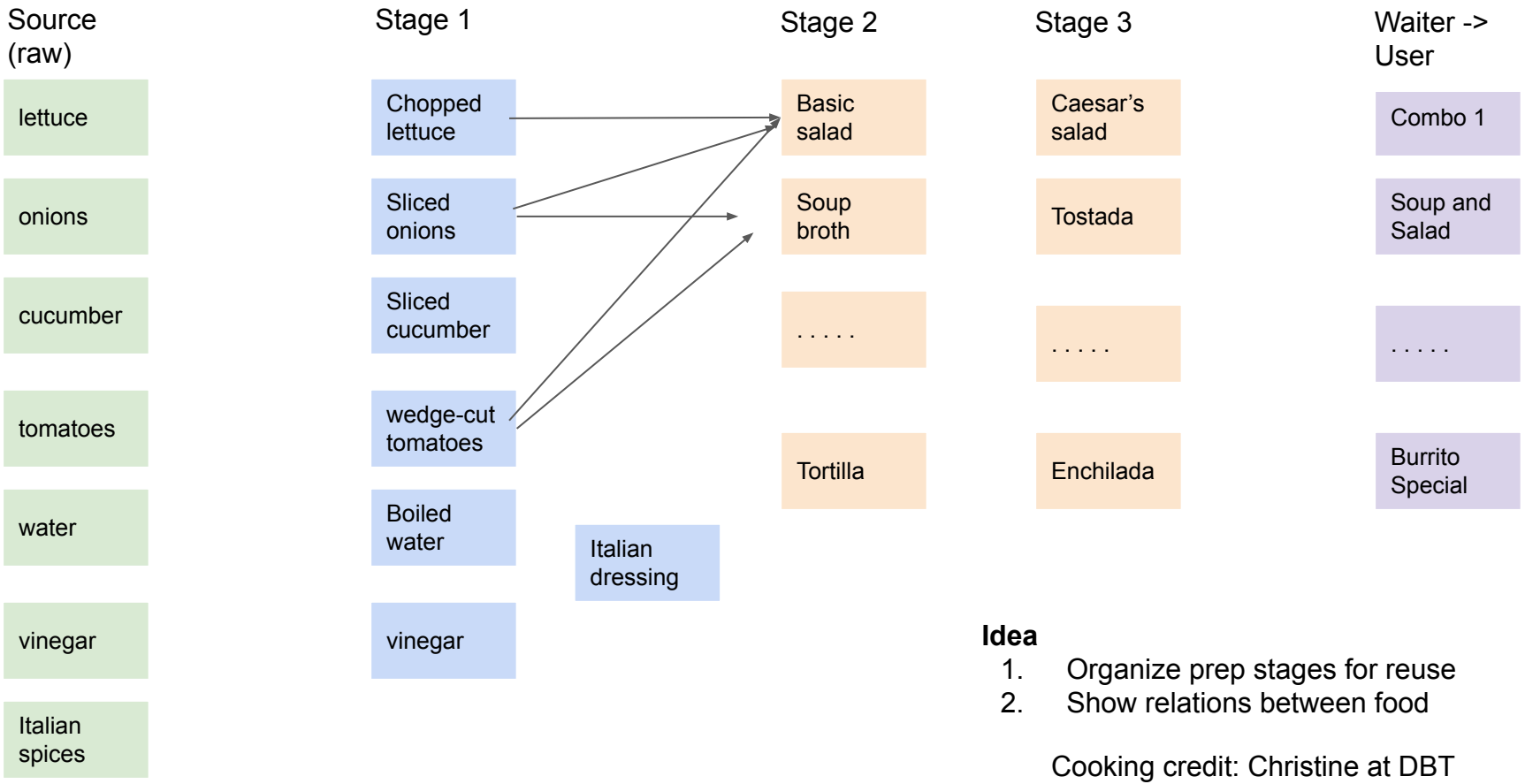
Problems

1. How to connect schemas across
    a. 10s-1000s of Tables, Columns, Relationships, and Flows?

2. How teams collaborate on Big Schemas?
    a. Different subsets useful to App team, Data Analysts, Data Eng...

3. When schemas change?

Intuition: Cooking Prep

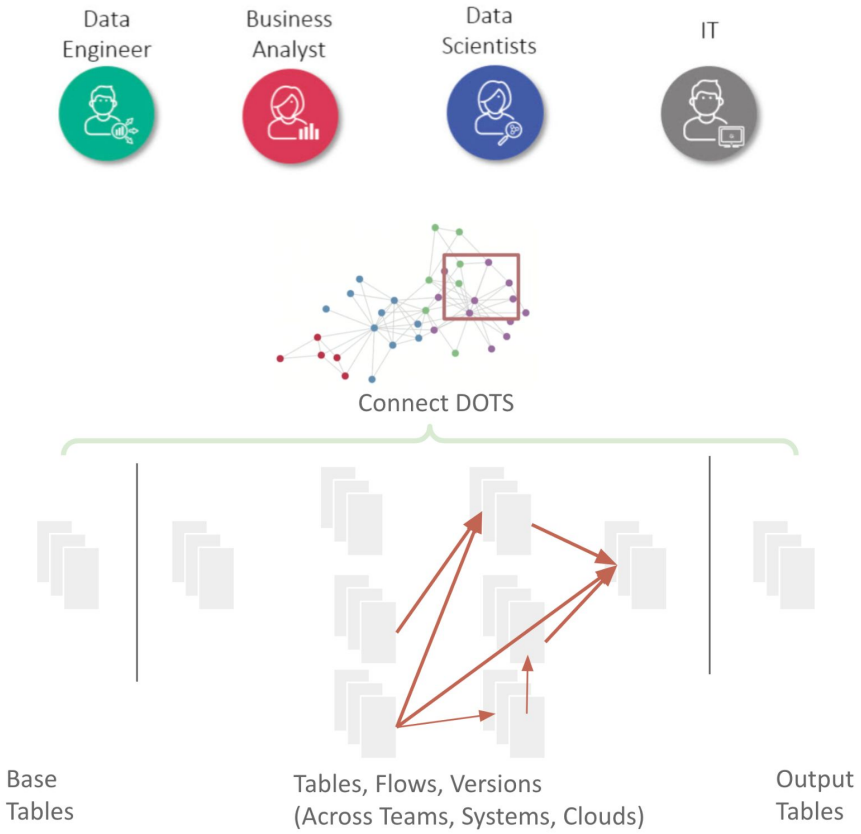


Idea

1. Organize prep stages for reuse
2. Show relations between food

Cooking credit: Christine at DBT

Problems



Personas

Schema Graph
(Guha's talk on
datacommons.org)

Big Schemas

Big Schema

1. Example1: Amazon Product orders

2. Example2: NCAA Basketball schema
    i. “Cooked” version

For Project3

i. Use tool to convey below. Or something equivalent in text/figures.
ii. Important: **Start from** https://bigschema.io to create new diagram. Don't change the example links.

- **Analysis of your dataset (10%)**
  - +
    - Students show that they are using a meaningful dataset in terms of size and complexity. The overall dataset should be at least 250 MB.
    - Students clearly describe the information captured in the table.
    - It is clear that students understand the structure of their datasets such as data sizes and high-level relationships between tables.
    - Students list the keys and foreign keys between tables that will be used for exploration or describe connections between tables in some other way.
  - -
    - Students use a very simple or very small dataset (e.g. only one table with few columns or a dataset with very few tuples overall).
    - Little to no effort in explaining the dataset. It is not clear to the grader that the student(s) behind the project understands the structure of the data they are working with.