#### 5.7 THE INCLUSION-EXCLUSION PRINCIPLE

Let A and B be any finite sets. Recall Theorem 1.9 which tells us:

$$n(A \cup B) = n(A) + n(B) - n(A \cap B)$$

In other words, to find the number  $n(A \cup B)$  of elements in the union of A and B, we add n(A) and n(B) and then we subtract  $n(A \cap B)$ ; that is, we "include" n(A) and n(B), and we "exclude"  $n(A \cap B)$ . This follows from the fact that, when we add n(A) and n(B), we have counted the elements of  $(A \cap B)$  twice.

The above principle holds for any number of sets. We first state it for three sets.

Theorem 5.8: For any finite sets A, B, C we have

$$n(A \cup B \cup C) = n(A) + n(B) + n(C) - n(A \cap B) - n(A \cap C) - n(B \cap C) + n(A \cap B \cap C)$$

That is, we "include" n(A), n(B), n(C), we "exclude"  $n(A \cap B)$ ,  $n(A \cap C)$ ,  $n(B \cap C)$ , and finally "include"  $n(A \cap B \cap C)$ .

The four Sets - |A| = n(A) odd Nymber  $|A_1 \cup A_2 \cup A_3 \cup A_4| = |A_1| + |A_2| + |A_3| + |A_4| \rightarrow odd (Enclude)$  Include  $|A_1 \cap A_2| - |A_1 \cap A_3| - |A_1 \cap A_4| - |A_2 \cap A_4| \rightarrow Even (Exclude)$  Even - Exclude  $|A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_2 \cap A_4| \rightarrow |A_1 \cap A_3 \cap A_4| \rightarrow |A_1 \cap A_4| \rightarrow |A_1$ 

 $+ |A_2 \cap A_3 \cap A_4| - |A_1 \cap A_2 \cap A_3 \cap A_4|$ 

**THE PRINCIPLE OF INCLUSION–EXCLUSION** Let  $A_1, A_2, ..., A_n$  be finite sets.

$$|A_1 \cup A_2 \cup \dots \cup A_n| = \sum_{1 \le i \le n} (|A_i|) - \sum_{1 \le i < j \le n} (|A_i \cap A_j|)$$

$$+ \sum_{1 \le i < j < k \le n} (|A_i \cap A_j \cap A_k|) - \dots + (-1)^{n+1} |A_1 \cap A_2 \cap \dots \cap A_n|.$$

$$(-1)^{n+1}$$

# n(AUBUC) =

EXAMPLE 5.11 Find the number of mathematics students at a college taking at least one of the languages French, German, and Russian, given the following data:

65 study French, 20 study French and German,

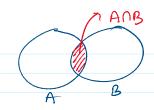
45 study German, 25 study French and Russian,

42 study Russian, 15 study German and Russian,

8 study all three languages.

## INCLUSION-EXCLUSION PRINCIPLE

- 5.61. Suppose 32 students are in an art class A and 24 students are in a biology class B, and suppose 10 students are in both classes. Find the number of students who are:
  - (a) in class A or in class B; (b) only in class A; (c) only in class B.
- A survey of 80 car owners shows that 24 own a foreign-made car and 60 own a domestic-made car. Find the number of them who own:
  - (a) both a foreign made car and a domestic made car;
  - (b) only a foreign made car;
  - (c) only a domestic made car.
- 5.63. Consider all integers from 1 up to and including 100. Find the number of them that are: (a) odd or the square of an integer; (b) even or the cube of an integer.
- In a class of 30 students, 10 got A on the first test, 9 got A on a second test, and 15 did not get an A on either test. Find: the number of students who got:
  - (a) an A on both tests;
  - (b) an A on the first test but not the second;
  - (c) an A on the second test but not the first.
- 5.65. Consider all integers from 1 up to and including 300. Find the number of them that are divisible by:



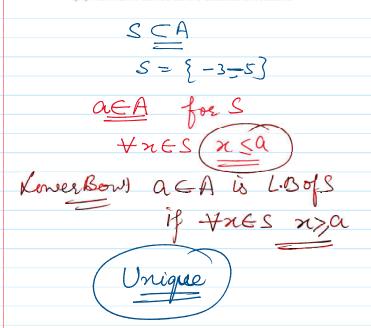
n(AUB) = n(A) + n(B)

- (b) an A on the first test but not the second;(c) an A on the second test but not the first.
- **5.65.** Consider all integers from 1 up to and including 300. Find the number of them that are divisible by:
  - (a) at least one of 3, 5, 7; (c) by 5, but by neither 3 nor 7;
  - (b) 3 and 5 but not by 7; (d) by none of the numbers 3, 5, 7.
- 5.66. In a certain school, French (F), Spanish (S), and German (G) are the only foreign languages taught. Among 80 students:
  - (i) 20 study F, 25 study S, 15 study G.
  - (ii) 8 study F and S, 6 study S and G, 5 study F and G.
  - (iii) 2 study all three languages.

Find the number of the 80 students who are studying:

- (a) none of the languages; (c) only one language;
- (e) exactly two of the languages.

- (b) only French;
- (d) only Spanish and German;
- **5.67.** Find the number m of elements in the union of sets A, B, C, D where:
  - (i) A, B, C, D have 50, 60, 70, 80 elements, respectively.
  - (ii) Each pair of sets has 20 elements in common.
  - (iii) Each three of the sets has 10 elements in common.
  - (iv) All four of the sets have 5 elements in common.



#### 5.6 THE PIGEONHOLE PRINCIPLE

Many results in combinational theory come from the following almost obvious statement.

**Pigeonhole Principle:** If n pigeonholes are occupied by n + 1 or more pigeons, then at least one pigeonhole is occupied by more than one pigeon.

This principle can be applied to many problems where we want to show that a given situation can occur.

Generalized Pigeonhole Principle: If n pigeonholes are occupied by kn + 1 or more pigeons, where k is a positive integer, then at least one pigeonhole is occupied by k + 1 or more pigeons.

**EXAMPLE 5.10** Find the minimum number of students in a class to be sure that three of them are born in the same month.









 $\eta = |2|$  K+1=3

TAN Feb Dec K+1=3One Month there will be then born Study K=2Mm! Total No. of Student (gaigen) = Kn+1=2x12+1=24+1=25

#### PIGEONHOLE PRINCIPLE

- **5.19.** Find the minimum number n of integers to be selected from  $S = \{1, 2, ..., 9\}$  so that: (a) The sum of two of the n integers is even. (b) The difference of two of the n integers is 5.
  - (a) The sum of two even integers or of two odd integers is even. Consider the subsets {1, 3, 5, 7, 9} and {2, 4, 6, 8} of S as pigeonholes. Hence n = 3.
  - (b) Consider the five subsets  $\{1, 6\}, \{2, 7\}, \{3, 8\}, \{4, 9\}, \{5\}$  of S as pigeonholes. Then n = 6 will guarantee that two integers will belong to one of the subsets and their difference will be 5.
- 5.20. Find the minimum number of students needed to guarantee that five of them belong to the same class (Freshman, Sophomore, Junior, Senior).

Here the n = 4 classes are the pigeonholes and k + 1 = 5 so k = 4. Thus among any kn + 1 = 17 students (pigeons), five of them belong to the same class.

- 5.21. Let L be a list (not necessarily in alphabetical order) of the 26 letters in the English alphabet (which consists of 5 vowels, A, E, I, O, U, and 21 consonants).
  - (a) Show that L has a sublist consisting of four or more consecutive consonants.
  - (b) Assuming L begins with a vowel, say A, show that L has a sublist consisting of five or more consecutive consonants.
  - (a) The five letters partition L into n = 6 sublists (pigeonholes) of consecutive consonants. Here k + 1 = 4 and so k = 3. Hence nk + 1 = 6(3) + 1 = 19 < 21. Hence some sublist has at least four consecutive consonants.
  - (b) Since L begins with a vowel, the remainder of the vowels partition L into n = 5 sublists. Here k + 1 = 5 and so k = 4. Hence kn + 1 = 21. Thus some sublist has at least five consecutive consonants.

### PIGEONHOLE PRINCIPLE

- 5.68. Find the minimum number of students needed to guarantee that 4 of them were born: (a) on the same day of the week; (b) in the same month.
- 5.69. Find the minimum number of students needed to guarantee that 3 of them:
  - (a) have last names which begin with the same first letter;
  - (b) were born on the same day of a month (with 31 days).
- 5.70. Consider a tournament with n players where each player plays against every other player. Suppose each player wins at least once. Show that at least 2 of the players have the same number of wins.
- 5.71. Suppose 5 points are chosen at random in the interior of an equilateral triangle T where each side has length two inches. Show that the distance between two of the points must be less than one inch.
- 5.72. Consider any set  $X = \{x_1, x_2, \dots, x_7\}$  of seven distinct integers. Show that there exist  $x, y \in X$  such that x + y or x - y is divisible by 10.