

A

The "generation gap" refers to perceived disparities in attitudes, beliefs, and behaviors between age groups.

B

More specifically, a generation gap can be used to describe tastes exhibited by members of younger generations versus older ones. The differences may be in politics, values, and pop culture and other areas.

C

While generation gaps has been prevalent throughout all periods of history, it has increased in the 20th and 21st centuries.

Introduction

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Inclusivity : exploring the generation gap promotes bridging divides for societal cohesion.

B

Interconnectedness: societal dynamics reflect evolving cultural norms and technological impacts on relationships.

C

Advocacy for change: recognizing inequalities and advocating for inclusive policies promotes empathy across generations.

D

Personal reflection: embracing the generation gap prompts introspection, inspiring individuals to contribute to a more inclusive future.

Motivation

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B

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Personal reflection: embracing the generation gap prompts introspection, inspiring individuals to contribute to a more inclusive future.

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Age influences life experiences, perspectives, and priorities.

Different age groups have distinct perspectives shaped by their life experiences.

B

Age is associated with developmental changes in cognitive, emotional, and social domains.

C

Understanding age-related factors provides insight into human development and aging processes.

Independent Variable

Phases of Ageing

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C

Understanding age-related factors provides insights into human development and aging processes.

A

- Reflects individuals' overall satisfaction with life.
- Indicates individuals' resilience and ability to bounce back from challenges.

B

- Provides insights into individuals' openness to change and adaptability.

C

- Reflects individuals' sense of fulfillment and purpose in life.
- Can be used to assess well-being, mental health, and quality of life.

Dependent Variable

Attitude towards life

A

Reflects individuals' overall satisfaction with life.

Indicates individuals' resilience and ability to bounce back from challenges.

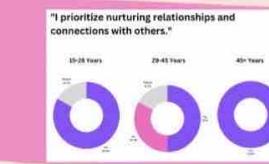
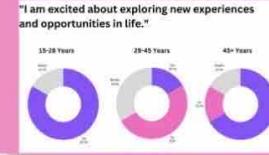
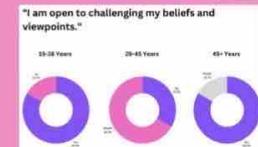
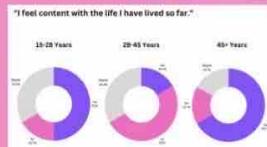
B

Provides insights into individuals' openness to change and adaptability.

C

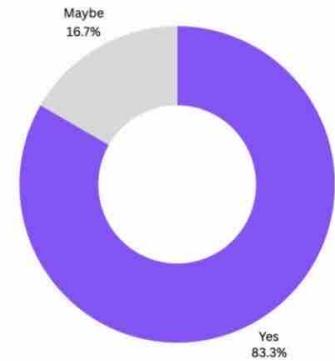
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Can be used to assess well-being, mental health, and quality of life.

Survey & Responses

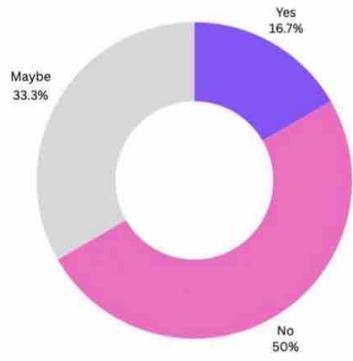


"I am excited about exploring new experiences and opportunities in life."

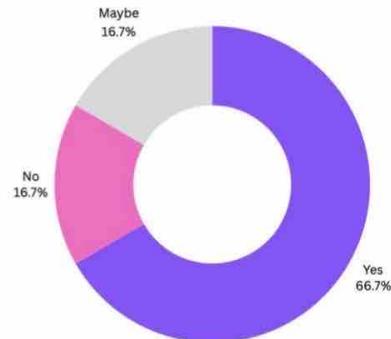
15-28 Years



29-45 Years

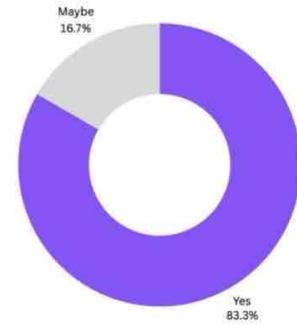


45+ Years

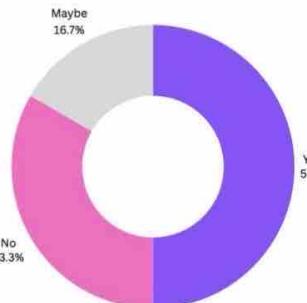


"I prioritize nurturing relationships and connections with others."

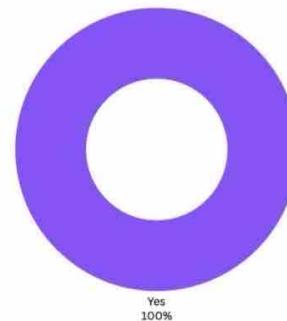
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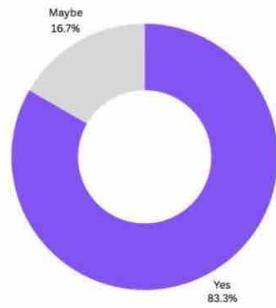


"I believe in the importance of staying active and engaged in life, regardless of age."

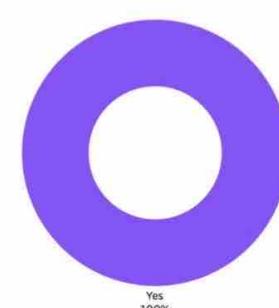
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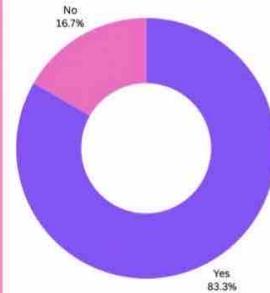


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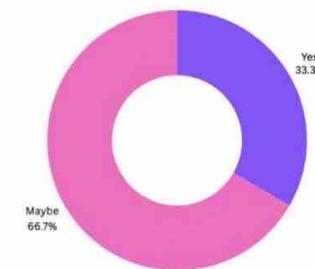


"I am open to challenging my beliefs and viewpoints."

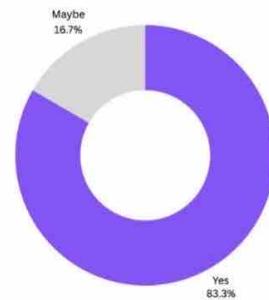
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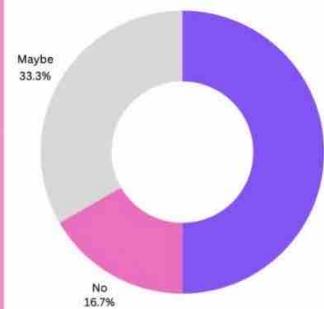


45+ Years

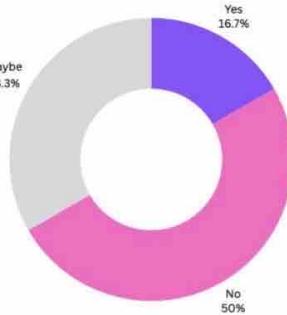


"I feel content with the life I have lived so far."

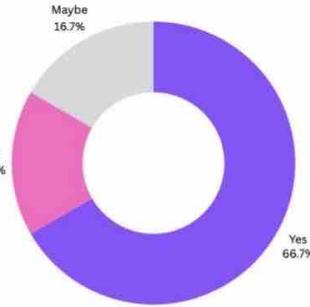
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Conclusion

- Life consists of various phases, each with its unique challenges, experiences, and perspectives.
- Transitioning through different life stages leads to personal growth, development, and evolving priorities.
- These changes in priorities and perspectives may contribute to perceived differences between generations.
- Rather than viewing these differences as conflicts, it's more accurate to see them as natural manifestations of life's progression.
- Ultimately, acknowledging the absence of an inherent "gap" between generations can foster harmony and cohesion in society.

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