



Version 11.0

Lower Level  
**ISEE Practice Test #4**

(If possible, please print me double-sided!)

**This page is intentionally blank.**



Thank you for purchasing this full-length ISEE practice test from Test Innovators. We are dedicated to ensuring that our exams match the content and rigor of the real ISEE.

This download is not for multiple students' use. Distributing this download or printed versions of this exam to people other than the one student for whom it was purchased is prohibited. (We ask that you help us with this so we can stay in business and continue providing high-quality materials!)

Tutoring companies and schools with interest in securing a license to re-use this test should contact us at [support@testinnovators.com](mailto:support@testinnovators.com).

## In order to get the most out of your practice test:

- 1) **Proctor your child's exam in a quiet, test-like setting.** By completing the test on the attached multiple-choice answer sheet, your child will become familiar with the academic concepts on the ISEE, understand the structure of the exam, and experience the exact timing of each section.

On the Primary Level ISEE, **your child will mark his or her answers directly in the test booklet** by filling in the circle next to the best answer.

- 2) **Review scores and diagnostics for your child's exam.** Follow the instructions on the last page of this test to receive answers, explanations, normative scoring, and in-depth analysis of your child's performance. You can also use our online bubble sheet to receive all of this feedback *plus* diagnostic information on your time management (see following page for instructions).
- 3) **Contact us for a free tutoring consultation.** Taking advantage of our practice tests and diagnostic system is only the first step toward getting your child into a top-choice school. As part of your practice test purchase, you can also receive a free consultation from one of the excellent ISEE tutors in our network.

To set up your consultation, please send an email to [support@testinnovators.com](mailto:support@testinnovators.com) with the following information:

- Parent's and student's first and last names
- Email address associated with your Test Innovators account
- Estimated official ISEE date
- Any additional questions and concerns related to the ISEE

\*The Independent School Entrance Examination and ISEE are trademarks owned by Educational Records Bureau.

\*Test names and other trademarks are the property of the respective trademark holders. None of the trademark holders are affiliated with or sponsored by [iseepracticetest.com](http://iseepracticetest.com).

**This page is intentionally blank.**



## Interested in timing feedback?

Use our **online bubble sheet** as you take your paper test!

On a fast-paced test like the ISEE, **time management is one of the most critical skills to master**. To receive timing feedback, just follow these instructions:

1. Log into your account at ISEEpрактиctest.com.
2. Click **View Dashboard** on your *Welcome* page.
3. Click the banner for the test you've printed out.
4. Select **Score Paper** for the first section you'll be working on.

The screenshot shows the 'ISEE LOWER Practice Test #3 view' dashboard. It lists three sections: Verbal Reasoning (20 min), Quantitative Reasoning (35 min), and Reading Comprehension (25 min). Each section has a 'Start' button and a 'Score Paper' button. The 'Score Paper' button for the Verbal Reasoning section is highlighted with a red box.

Section	Time	Questions Complete	Action Buttons
Verbal Reasoning	20 min	0 of 34 questions complete	Start, Score Paper
Quantitative Reasoning	35 min	0 of 38 questions complete	Start, Score Paper
Reading Comprehension	25 min	0 of 25 questions complete	Start, Score Paper

5. Read the instructions and click **Begin Section** when you're ready!

**This page is intentionally blank.**

**Section 1**  
**Verbal Reasoning****34 Questions****Time: 20 minutes**

This section has two parts with two different question types. You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer sheet.

**Part One – Synonyms**

Each question includes a word in capital letters followed by four one-word answer choices. Choose the answer choice that is most nearly the same in meaning as the capitalized word.

SAMPLE QUESTION:

Sample Answer:

(A) (B) (C) (D)

CELEBRATE:

- (A) drain
- (B) party
- (C) push
- (D) support

**Part Two – Sentence Completions**

Each question is a sentence with one blank. The blank indicates that a word or phrase is needed to complete the sentence. Choose the answer choice that best completes the meaning of the sentence as a whole.

SAMPLE QUESTIONS:

Sample Answer:

(A) (B) (C) (D)

The farmers did not want the ----- farm equipment.

- (A) famous
- (B) free
- (C) damaged
- (D) new

(A) (B) (C) (D)

While many people have tried to swim across the river,  
few have -----.

- (A) cried upon completion
- (B) joined the club
- (C) paddled backwards
- (D) succeeded in doing so

**STOP. Do not go on  
until told to do so.**

## Part One - Synonyms

**Directions:** Select the word that is most nearly the same in meaning as the word in capital letters.

1. REBUILD:

- (A) label
- (B) moisten
- (C) restore
- (D) reveal

2. MASTERFUL:

- (A) dull
- (B) honest
- (C) native
- (D) skillful

3. EXAGGERATE:

- (A) appreciate
- (B) conquer
- (C) overstate
- (D) stiffen

4. REASON:

- (A) close
- (B) consider
- (C) exhaust
- (D) obtain

5. REDUCE:

- (A) attempt
- (B) discount
- (C) lie
- (D) promote

6. BARRICADE:

- (A) cell
- (B) concern
- (C) fountain
- (D) obstacle

7. DURATION:

- (A) aim
- (B) end
- (C) span
- (D) taunt

8. REMNANT:

- (A) fragment
- (B) icon
- (C) package
- (D) prime

9. PETRIFY:

- (A) comfort
- (B) disappear
- (C) quantify
- (D) solidify

10. REMORSE:

- (A) bliss
- (B) guilt
- (C) hunger
- (D) mischief

11. DECAYED:

- (A) agreeable
- (B) prompt
- (C) vocal
- (D) worn

16. UNCANNY:

- (A) cunning
- (B) eerie
- (C) practical
- (D) timid

12. BANISH:

- (A) allow
- (B) convey
- (C) expel
- (D) invade

17. KNACK:

- (A) flaw
- (B) power
- (C) talent
- (D) weakness

13. GORGE:

- (A) acquire
- (B) devour
- (C) falsify
- (D) pierce

14. DESOLATE:

- (A) arctic
- (B) fatigued
- (C) lonely
- (D) protected

15. JOSTLE:

- (A) bump
- (B) fasten
- (C) limp
- (D) release

## Part Two - Sentence Completion

**Directions:** Select the word that best completes the sentence.

---

18. Handwashing with soap and hot water is recommended as one of the most ----- methods of avoiding contracting the common cold.
- (A) cunning  
(B) effective  
(C) silent  
(D) subtle
19. The students in the international exchange program represent the ----- of human cultures around the globe.
- (A) confusion  
(B) excitement  
(C) focus  
(D) variety
20. Physician Steven Wright spent a long time searching for his ideal ----- before he finally decided to pursue a career in medicine.
- (A) design  
(B) profession  
(C) style  
(D) term
21. After counting out their ----- earnings from the day of selling cookies, the scouts realized that they needed a new strategy.
- (A) decent  
(B) impressive  
(C) plentiful  
(D) scant
22. Hoping to ----- potentially troublemaking students, the headmaster emphasized the school's strict detention policy.
- (A) determine  
(B) discourage  
(C) inspire  
(D) recognize
23. It is the unattractive appearance of the institution, with its dingy walls and ghastly lighting, that ----- visitors young and old.
- (A) convinces  
(B) fails  
(C) inspires  
(D) repels
24. While eye contact is often interpreted as a sign of attentiveness in Western cultures, it may be interpreted as a sign of ----- in other parts of the world.
- (A) admiration  
(B) aggression  
(C) devotion  
(D) zeal

25. Anna walked around ----- in her apartment, with no particular activity to occupy herself on that long and dreary Sunday afternoon.
- (A) aimlessly  
(B) cautiously  
(C) sorrowfully  
(D) wearily
26. Though at times he had ----- his duties, this week Tashon applauded himself for finishing all his chores.
- (A) enforced  
(B) evaded  
(C) fulfilled  
(D) performed
27. In Antarctica, weather conditions can be extremely -----, with temperatures plunging well below zero degrees Fahrenheit and wind-chill factors of negative forty or lower.
- (A) brutal  
(B) inviting  
(C) moderate  
(D) rousing
28. The students were thrilled by the ----- of the teacher bringing her dog to class and allowing them to pet it, an unexpected surprise before their exam.
- (A) bravery  
(B) convention  
(C) novelty  
(D) resistance
29. Although the two neighbors weren't openly -----, they had been locked in a decade-long legal dispute over their property lines.
- (A) blunt  
(B) feeble  
(C) gracious  
(D) hostile
30. While many people find Brandon's piano music both amateurish and harsh, -----.
- (A) others find it quite melodious and agreeable  
(B) sometimes he plays tracks of the highest caliber  
(C) he has agreed to experiment with other instruments  
(D) he plans to have his piano inspected for damage
31. Although her groupmates chose not to work on the project, Casey -----.
- (A) decided to do her part to get a good grade.  
(B) refused to complete her share of the work.  
(C) switched to a more cooperative group.  
(D) complained to her teacher about the assignment.
32. The chickens sounded petrified so the farmer -----.
- (A) plowed the fields  
(B) collected a dozen eggs  
(C) fixed the irrigation system  
(D) looked around for a likely threat

33. Despite the glorious weather and his claim that he wanted more exercise, Fredrick -----.
- (A) went to the park with friends to kick a ball around
  - (B) greeted most people on his way to and from work
  - (C) stayed at home all weekend organizing his closet
  - (D) ate several pieces of fruit before leaving his apartment
34. Rather than satisfy its audience with a clear-cut conclusion, Frank R. Stockton's short story "The Lady or the Tiger" -----.
- (A) is a brief tale
  - (B) is a famous short story
  - (C) leaves the reader wondering what happened to the main character
  - (D) has a long epilogue that answers many questions about the characters.



**2****QR****Section 2**  
**Quantitative Reasoning**

---

**38 Questions****Time: 35 minutes**

In this section, each question is followed by four answer choices. You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer document.

SAMPLE QUESTION:

---

**Sample Answer**  
**(A)** (B) (C) (D)

What is the value of the expression  $2(4 + 1)$ ?

- (A) 10
- (B) 11
- (C) 16
- (D) 25

The correct answer is 10, so choice A is darkened.

SAMPLE QUESTION:

---

**Sample Answer**  
**(A)** (B) **(C)** (D)

What is the perimeter of a square with a side length of 6?

- (A) 6
- (B) 12
- (C) 24
- (D) 36

The correct answer is 24, so choice C is darkened.

**STOP. Do not go on  
until told to do so.**

1. Use the equations to answer the question.

$$6 - s = 4$$

$$5 + t = 9$$

What is the sum of  $s + t$ ?

(A) 2

(B) 6

(C) 9

(D) 13

2. Monique's box of 54 jelly beans contains 18 red, 9 blue, 6 green, 9 yellow, 6 pink, and 6 purple jelly beans. If she randomly selects a jelly bean without looking, which color has the greatest probability of being selected?

(A) blue

(B) green

(C) purple

(D) red

3. If  $\square + \square = 10$  and  $\bigcirc \times \square = 15$ , what is the value of  $\square - \bigcirc$ ?

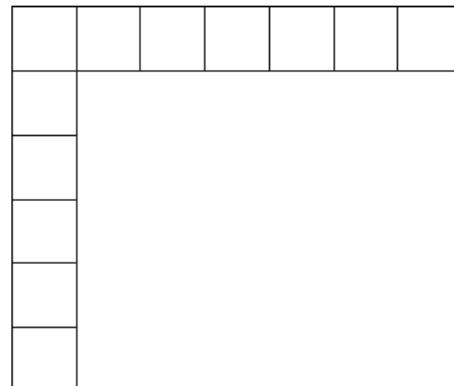
(A) 2

(B) 3

(C) 5

(D) 8

4. The model represents the length and width of a rectangular exercise mat.



$$\square = 1 \text{ m}^2$$

What is the area, in meters<sup>2</sup>, of this mat?

$$(A = l \times w)$$

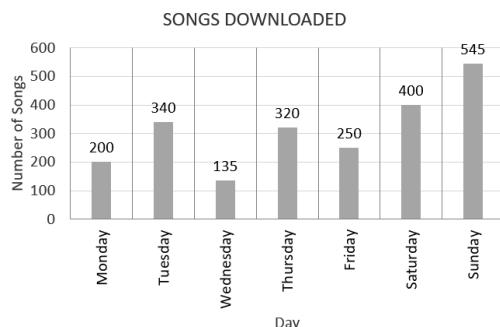
(A)  $13 \text{ m}^2$

(B)  $26 \text{ m}^2$

(C)  $42 \text{ m}^2$

(D)  $64 \text{ m}^2$

5. The bar graph shows the number of songs downloaded at an online store during one week.



What is the median number of songs downloaded at the online store during that week?

- (A) 310
- (B) 320
- (C) 340
- (D) 390

6. The table shows two related sets of numbers.

■	◀
60	20
45	15
33	11
9	3

Which equation describes the relationship in the table?

- (A) ■  $\div$  6 = ▲
- (B) ■  $\div$  3 = ▲
- (C) ■  $-$  15 = ▲
- (D) ■  $-$  40 = ▲

7. A group of 25 students goes to a museum. Everyone purchases an admission ticket and a lunch pass.

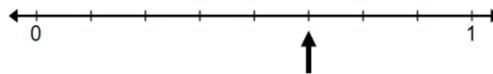
**MUSEUM FEES**

Admission Ticket	\$12.00
Lunch Pass	\$8.00

What is the total cost for the group to go to the museum?

- (A) \$100  
 (B) \$500  
 (C) \$600  
 (D) \$800
8. If  $(\triangle - 1) \times 4 = 20$  and  $\triangle \times \circlearrowleft = 12$ , what is the value of  $\circlearrowleft$  ?
- (A) 2  
 (B) 3  
 (C) 5  
 (D) 6
9. Simon put 301 song files in 7 different folders in his computer. Each folder had the same number of song files. How many song files did Simon put in each folder?
- (A) 40  
 (B) 41  
 (C) 42  
 (D) 43

10. Use the number line to answer the question.



What fraction is the vertical arrow pointing to on the number line?

- (A)  $\frac{3}{8}$   
 (B)  $\frac{4}{8}$   
 (C)  $\frac{5}{8}$   
 (D)  $\frac{6}{8}$
11. Zane saw some counters in a box. He counted 37 yellow counters and 54 red counters. What fraction of the counters that Zane saw were yellow?
- (A)  $\frac{37}{91}$   
 (B)  $\frac{54}{91}$   
 (C)  $\frac{37}{54}$   
 (D)  $\frac{54}{37}$
12. Which comparison is true?
- (A)  $\frac{3}{4} < \frac{3}{8}$   
 (B)  $\frac{3}{4} > \frac{4}{8}$   
 (C)  $\frac{3}{4} < \frac{5}{8}$   
 (D)  $\frac{3}{4} > \frac{7}{8}$

13. Rose wrote down a whole number less than 30 that is divisible by 4. When Brad guessed that the number was 16, Rose told him the number was greater than 16 and divisible by 3. What is Rose's number?
- (A) 18  
 (B) 20  
 (C) 24  
 (D) 27
14. A teacher drew several shapes on the board. The table shows the fraction of each type of shape drawn on the board.

SHAPES

Type of Shape	Fraction of Shapes on Board
rectangle	$\frac{3}{7}$
square	$\frac{3}{14}$
triangle	$\frac{1}{14}$
trapezoid	$\frac{2}{7}$

Which correctly compares two of these fractions?

- (A)  $\frac{3}{14} < \frac{1}{14}$   
 (B)  $\frac{1}{14} > \frac{3}{7}$   
 (C)  $\frac{2}{7} < \frac{3}{14}$   
 (D)  $\frac{3}{7} > \frac{3}{14}$

15. Which whole number is divisible by 6 without a remainder?
- (A) 200  
 (B) 376  
 (C) 732  
 (D) 916
16. Marti wrote a number. The list shows the digits in each position of the number.

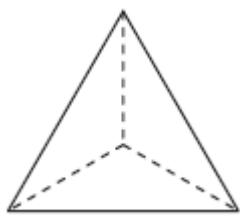
1 = thousandths  
 2 = tenths  
 3 = hundredths

Which could be the correct order of these numbers to the right of the decimal place?

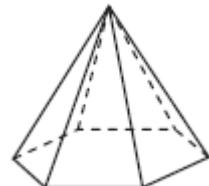
- (A) 0.123  
 (B) 0.312  
 (C) 0.132  
 (D) 0.231

17. Which figure appears to have exactly four triangular faces?

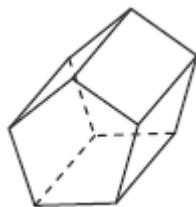
(A)



(B)



(C)



(D)



18.  $\bigcirc$ ,  $\triangle$ , and  $\square$  all represent different numbers.

If  $\bigcirc - \triangle = \bigcirc$  and  $\square \times \bigcirc = \square$ , then what is the value of  $\square \times \bigcirc$ ?

(A)  $\square$ (B)  $\bigcirc$ (C)  $\triangle$ (D)  $\square$ 

19. Mr. Richards is sorting numbers. He puts the numbers 5, 11, and 18 in a group together. Which is another number that belongs in Mr. Richards' group?

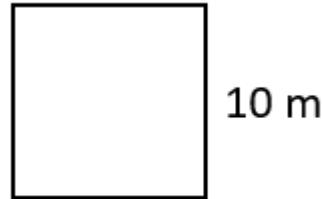
(A) 25

(B) 26

(C) 30

(D) 34

20. Nev will change the shape of his garden from a square to a rectangle. The width of the square is doubled, and the length is halved.



What amount will Nev increase the width of his garden?

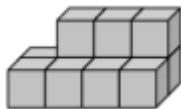
(A) 5 m

(B) 10 m

(C) 15 m

(D) 25 m

21. A three-dimensional solid is made using cubes.



Which figure shows the top view of the solid?

- (A)
- (B)
- (C)
- (D)
22. Mrs. Christensen has 6 first graders and 12 second graders in her class. She bought a total of 6 pizzas that were the same size. She divided 3 pizzas equally among the first graders and divided 3 pizzas equally among the second graders. Which statement is true about the amount of pizza the students received?
- (A) Each first grader received twice as much pizza as each second grader.
- (B) Each first grader and second grader received the same amount of pizza.
- (C) Each first grader received less pizza than each second grader.
- (D) Each second grader received twice as much pizza as each first grader.

23. A star is worth 40 circles.  
A circle is worth 5 triangles.  
How many triangles equal one star?

- (A) 8  
(B) 20  
(C) 200  
(D) 800

24. Each letter represents a different digit from 1 through 9.

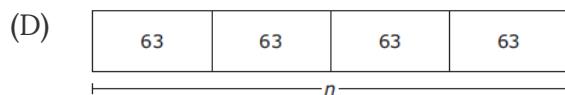
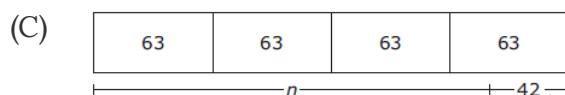
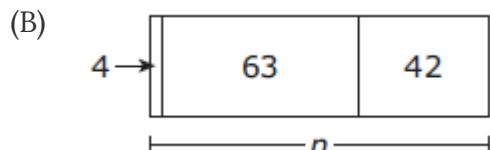
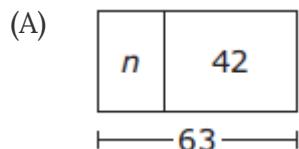
$$\begin{array}{r} AA \\ + BB \\ \hline CDE \end{array}$$

What digit does *C* represent?

- (A) 1  
(B) 3  
(C) 7  
(D) 9

25. Margot has 4 rolls of stretch bandage. Each roll has 63 inches of stretch bandage. Margot uses 42 inches of stretch bandage for an injury.

Which diagram shows a way to find  $n$ , the number of inches of stretch bandage Margot has left?



26. Amari made a rectangular flag that has a length of 35 inches and a width of 45 inches. Ava made a rectangular flag with the same perimeter as Amari's flag but has an area of 1,500 inches<sup>2</sup>. Which length and width could be the measurements of Ava's flag?

- (A) 10 inches and 70 inches  
 (B) 15 inches and 65 inches  
 (C) 20 inches and 75 inches  
 (D) 30 inches and 50 inches

27. Two baskets of the same size hold apples.

The first basket is  $\frac{n}{8}$  full.

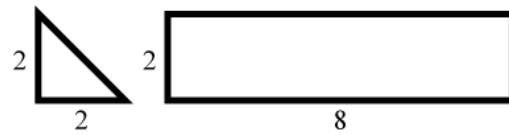
The second basket is  $\frac{3}{8}$  full.

The apples from these baskets will be combined by pouring the apples from the first basket into the second basket.

Which statement best describes the amount of apples once the baskets are combined?

- (A) If  $n = 1$ , then the amount of apples is less than  $\frac{1}{3}$  of a basket.  
 (B) If  $n = 2$ , then the amount of apples is greater than  $\frac{1}{3}$  of a basket.  
 (C) If  $n = 3$ , then the amount of apples is less than  $\frac{1}{2}$  of a basket.  
 (D) If  $n = 4$ , then the amount of apples is equal to  $\frac{1}{2}$  of a basket.

28. The figures shown are not drawn to scale.



How many of the triangles shown can fit in this rectangle?

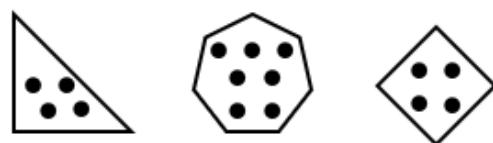
- (A) 3  
 (B) 4  
 (C) 6  
 (D) 8

29. There are eight different colors of toy cars in a bag: 8 red, 7 blue, 4 green, 6 yellow, 5 white, 5 black, 10 pink, and 5 purple. If Audrey randomly selects a colored toy car without looking, which color has a 1 out of 5 chance of being selected?
- (A) blue  
(B) pink  
(C) purple  
(D) red

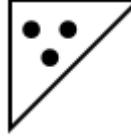
30. These figures are in Pattern A:



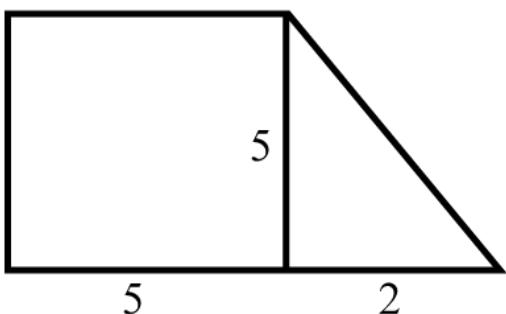
These figures are NOT in Pattern A:



Which figure could be in Pattern A?

- (A) 
- (B) 
- (C) 
- (D) 

31. The figure is not drawn to scale.



What is the area of the figure?

(Area of a triangle =  $(\text{base} \times \text{height}) \div 2$ )

- (A) 15  
 (B) 25  
 (C) 30  
 (D) 35
32. A factory makes 400 stoves every day. The factory makes 100 more microwaves each day than stoves. Which equation can be used to find  $x$ , the total number of stoves and microwaves the factory makes in one day?
- (A)  $x = 400 + 400 + 100$   
 (B)  $x = 400 + 100$   
 (C)  $x = 400 + 400 - 100$   
 (D)  $x = 400 - 100$

33. Tommy plans to buy enough pies so that each family member at the family gathering gets 2 slices. Each pie has 4 slices. How can Tommy find out how many pies to buy for the family gathering?

- (A) multiply 2 by 4, then divide by the number of family members  
 (B) multiply the number of family members by 2, then divide by 4  
 (C) divide the number of pies by 4, then multiply by 2  
 (D) divide the number of pies by 2, then multiply by 4

34. Use the number line to answer the question. The hash marks are evenly spaced.



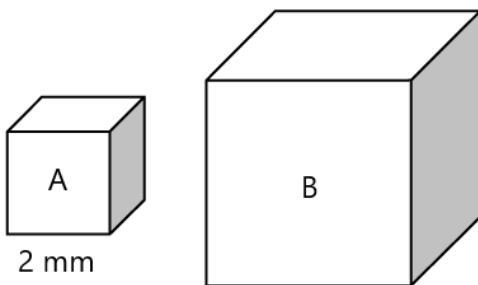
What is the mean (average) of  $A$  and  $B$ ?

- (A) 22  
 (B) 24  
 (C) 25  
 (D) 26

35. Jeremiah had  $\square$  pencils and then he gave  $\bigcirc$  to Nathaniel. Now, Nathaniel has  $\triangle$  times as many pencils as Jeremiah had. Which expression represents the number of pencils Nathaniel had to begin with?

- (A)  $\triangle \times \bigcirc + \square$
- (B)  $\triangle \times \bigcirc - \square$
- (C)  $\triangle \times \square + \bigcirc$
- (D)  $\triangle \times \square - \bigcirc$

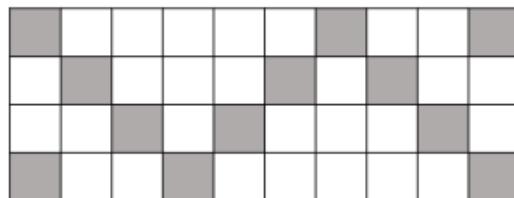
36. Two cubes are shown. Cube A has sides with length 2 millimeters. Cube B is 5 times as wide as Cube A.



How many Cube A's can fit inside Cube B ?

- (A) 15
- (B) 25
- (C) 125
- (D) 150

37. The shaded area on the grid represents the part of a rectangular floor that has tile already installed. Each small square on the floor has the same dimensions.



What percentage of the floor has tile already installed?

- (A) 12
- (B) 15
- (C) 20
- (D) 30

38. A salary is increased by 20% followed by a 20% decrease. What is the percent increase or percent decrease of the salary?

- (A) percent decrease by 20%
- (B) percent decrease by 4%
- (C) percent increase by 4%
- (D) percent increase by 20%



**This page is intentionally blank.**

**RC****3****Section 3**  
**Reading Comprehension**

---

**25 Questions****Time: 25 minutes**

This section includes five short reading passages. Each passage is followed by five questions about that passage. Answer the questions based on what is stated in or implied by the passage. You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer document.

**STOP. Do not go on  
until told to do so.**

## Questions 1-5

---

1 The following passage is adapted from  
2 a Buddhist parable.

3

4 Two monks were travelling on a long  
5 journey through the main island of Japan.  
6 They stopped as they came to the edge of a  
7 rushing river. There they found a young  
8 woman in long silk robes. She was  
9 surrounded by several helpers. Stopped at  
10 the edge of the river, she was waiting to step  
11 out of her carriage. Her followers were  
12 carrying so many of her many packages and  
13 possessions that they could not help her to  
14 cross the river. Rain had left the river waters  
15 high; the woman sat with her back straight  
16 and tall, impatient and speaking unkindly to  
17 those helping her.

18 The younger of the two monks saw the  
19 woman and continued walking. However,  
20 the older monk, seeing her distress, lifted  
21 her up onto his shoulder. He carried her  
22 across the river and set her gently on the  
23 other side.

24 The young woman, now safe on the  
25 Earth, simply turned away. She did not say a  
26 word of thanks to the older monk.

27 The two monks, now both safely across  
28 the river, continued on their way.

29 As they traveled, the younger monk  
30 barely noticed the sky or even the twisting  
31 dirt path in front of him. He was lost in  
32 thought, mulling over the encounter with  
33 the woman.

34 Later in the afternoon, the older monk  
35 finally stopped; he could feel the younger  
36 monk's stormy thoughts. He paused,  
37 breathing steadily in the falling sunlight.  
38 "Brother," he said to the younger monk,  
39 "what is wrong?"

40 The younger monk began, "That young  
41 woman was rude and ungrateful. Not only  
42 did she not thank you, but as monks, our  
43 spiritual tradition advises us to avoid  
44 touching women... yet you lifted her onto  
45 your shoulder and carried her. How could  
46 you break our vows and carry her?"

47 The older monk gently replied,  
48 "Brother, I put her down by the river's edge  
49 a long ways back. *Why do you still carry  
50 her?*"

1. The primary purpose of the passage is to
  - (A) offer a moral.
  - (B) warn of a disaster.
  - (C) describe a familial relationship.
  - (D) settle a historical disagreement.
2. It can be inferred that the younger monk ignored the woman because
  - (A) she was very wealthy and had many helpers.
  - (B) of her negative attitude and his commitment to his monastic vows.
  - (C) rain had left the water high and it would be difficult to help her across the river.
  - (D) his spiritual tradition advises that monks have no physical contact with others.
3. The word “distress” (line 20) refers to the woman's
  - (A) expensive silk clothing.
  - (B) packages and possessions.
  - (C) assistance from her helpers.
  - (D) unhappiness over the condition of the river.
4. The sentence, “He paused, breathing steadily in the falling sunlight” (lines 36-37), is included in order to
  - (A) illustrate the patient disposition of the older monk.
  - (B) give the reader a sense of the surrounding wildlife.
  - (C) explain how the older monk could read the younger monk's thoughts.
  - (D) show the older monk's strong dislike for the feelings of the younger monk.
5. The mood of lines 40-46 can best be described as one of
  - (A) joyful pride.
  - (B) bitter frustration.
  - (C) kind appreciation.
  - (D) childish eagerness.

## Questions 6-10

---

1 Before I went, I never thought I  
2 would love Portugal so much. It is a beautiful  
3 country. The pace of life is slow. The  
4 Mediterranean weather is so dry and hot in  
5 the direct summer sun, but in the breezy  
6 shade, the temperature is almost perfect.

7 We took a road trip on our own through  
8 the countryside. Although we were able to  
9 pick up bits of words that sounded like the  
10 little Spanish we knew, Portuguese was  
11 different enough that we often asked for  
12 directions but then ended up getting further  
13 lost. However, the people we came across  
14 were so friendly and helpful; they acted out  
15 animated gestures, marking roads and  
16 roundabouts, speaking patiently and slowly,  
17 hoping we'd understand their deliberate  
18 words.

19 As we journeyed, we came across acres  
20 and acres of farms terraced for grapes.

21 Portugal is largely agricultural, and  
22 apparently wine is one of its largest  
23 industries. Walking through some of the  
24 grape fields, I was awed by the late  
25 afternoon light. The earth was a honey  
26 brown, and the grape leaves a fresh, almost  
27 electric green. One early evening, the sky  
28 was splashed with hot oranges and pinks;  
29 indigo blue storm clouds lifted to the right. I  
30 thought, "Ahh, this is what the  
31 Impressionists were painting."

32 We visited a lot of little towns on that  
33 road trip before ending up in Coimbra and  
34 Miranda. We passed streets and streets of  
35 white buildings with red clay tiled roofs.  
36 Almost every building front had chairs or  
37 benches where people simply sat and  
38 enjoyed life.

6. The primary purpose of the passage is to
- (A) offer a brief history of Portugal.
  - (B) describe some of the author's impressions of Portugal.
  - (C) express how traveling in foreign countries can be challenging.
  - (D) discuss the differences between Portugal and the author's country of origin.
7. The passage states that the Portuguese language was unfamiliar to the author and so
- (A) the author was hesitant to travel alone.
  - (B) the author was only able to enjoy the scenic beauty of Portugal.
  - (C) the author found it difficult to make new friends while traveling in Portugal.
  - (D) the author often had difficulty properly following directions when traveling.
8. The passage provides information to answer which question?
- (A) Is wine Portugal's oldest agricultural industry?
  - (B) How many seasons was the author traveling in Portugal?
  - (C) What is the author's sense of the pace of life in Portugal?
  - (D) What are some examples of words that are similar in the Portuguese and Spanish languages?
9. In line 17, "deliberate" most nearly means
- (A) apologetic.
  - (B) careful.
  - (C) haphazard.
  - (D) musical.
10. According to the passage, the author most likely thought "Ahh, this is what the Impressionists were painting" (lines 30–31) because
- (A) the late afternoon light was awe-inspiring.
  - (B) weather often affects the human imagination.
  - (C) the author remembered seeing grapes in Impressionist paintings.
  - (D) Portugal is in Europe, and Impressionist painting developed in Europe.

## Questions 11-15

---

1 While most people in the United States wait  
2 until after Thanksgiving to put up Christmas  
3 decorations, the inhabitants of one Southeast  
4 Asian country eagerly await the “BER” months—  
5 September, October, November, and  
6 December—as those months officially herald the  
7 Yuletide season. If you visit the Philippines in  
8 September, you will likely see decorators on  
9 scaffolding erecting giant Christmas trees and  
10 adorning buildings with garlands of lights. You  
11 will likely see many variations of the most  
12 popular and indicative Pasko (the Filipino name  
13 for Christmas) decoration – the parol.

14 The parol is a five pointed star lantern and its  
15 name is derived from the Spanish word “farol,”  
16 which means lantern or light. Indeed, before  
17 electricity came to the provinces, the parol was  
18 originally used to light the way from Filipinos’  
19 homes to the church mass. Then, instead of  
20 putting their lanterns away, Filipinos would hang  
21 the parols in front of their houses. Eventually,  
22 these star-shaped lanterns became the iconic  
23 Pasko symbol of Christmas in the Philippines.

24 According to Philippine history, the first  
25 parol was crafted in 1908 by Francisco  
26 Estanislao. The original parol was very simple –

27 the frame was made from bamboo and covered  
28 with Japanese paper, which is translucent. Inside,  
29 there was enough room to place a candle. Before  
30 long, making parols for the Advent season  
31 became a tradition for many Filipino families,  
32 and the parol itself came to symbolize the Star of  
33 Bethlehem lighting the way for the Three Wise  
34 Men, much like the lantern would light the way  
35 for the Filipino villagers. These days the parol is  
36 no longer necessary as a means of illumination,  
37 and with the advancements in technology, the  
38 candlelit star lantern has evolved into a  
39 brilliantly flashing LED spectacle.

40 In fact, these spectacular parols have  
41 inspired their own celebration known as the  
42 Giant Lantern Festival. The festival takes place  
43 in Pampanga, a province of Luzon. This  
44 event is celebrated on the Saturday preceding  
45 Christmas, and craftsmen from all over the  
46 country compete to win the trophy for the most  
47 beautiful lantern. Although there can only be one  
48 crowned winner, the true prize is won by the  
49 spectators who have the opportunity to wonder at  
50 all the illuminated works of art.

11. The primary purpose of the passage is to
- (A) encourage people to make star lanterns.
  - (B) discuss the history of a cultural decoration.
  - (C) analyze the types of materials used to make a parol.
  - (D) give background information about the Giant Lantern Festival.
12. According to the passage, Pasko is
- (A) a wise man.
  - (B) a type of lantern.
  - (C) the name of a province in the Philippines.
  - (D) a holiday celebrated by people in Southeast Asia.
13. In line 28, “translucent” most nearly means
- (A) rarely obtained.
  - (B) intricately designed.
  - (C) culturally significant.
  - (D) letting light through.
14. In the passage, why were parols initially used?
- (A) to give thanks
  - (B) to light a pathway
  - (C) to symbolize a star
  - (D) to decorate houses
15. The author implies that Filipinos eagerly anticipate the last few months of the year because
- (A) they visit all their relatives.
  - (B) the weather is best at the end of the year.
  - (C) they travel from their villages to church.
  - (D) they start decorating their homes and buildings for Christmas.

## Questions 16-20

---

1 As I was driving to a friend's house, I  
2 tried a new route. Turning off a major road  
3 onto a side street, I discovered something.  
4 Spread out under my car, painted right onto  
5 the pavement, was a huge, brightly colored  
6 dragonfly. It covered the street from curb to  
7 curb, filling the entire intersection.  
8 Truthfully, I couldn't tell what it was at first.  
9 To determine its nature, I had to slow down  
10 and examine it carefully.  
11 Later, my friend explained this unusual  
12 neighborhood greeting. It is an example of  
13 traffic calming measures. These measures,  
14 common in Europe, include traffic circles,  
15 bicycle lanes, speed bumps, and more. To  
16 my mind, although they share the same  
17 purpose, painted pavement is potentially far

18 more delightful than a speed bump.  
19 Busy cities in the U.S. are increasingly  
20 using such strategies to slow or space out  
21 vehicles and/or to increase safety. As you  
22 can imagine, a single "car calming" strategy  
23 often achieves more than one of these goals.  
24 I certainly slowed down in order to  
25 determine the subject of the painting and to  
26 enjoy it, and slowing down probably made  
27 my car less dangerous to pedestrians and  
28 bicyclists also using the intersection.  
29 However, I'm not sure this particular traffic  
30 calming measure reduces car volume. Now I  
31 always approach my friend's home using  
32 this route just so I can re-visit that charming  
33 insect.

16. The primary purpose of the passage is to discuss
- (A) an example of a traffic law.
  - (B) the delights and functions of public art.
  - (C) an example of a traffic calming strategy.
  - (D) the significance of the various distractions that many drivers face.
17. According to the passage, cities adopt traffic calming measures in order to
- (A) attract new residents and visitors.
  - (B) save money due to accident prevention.
  - (C) improve the attractiveness of neighborhoods and streets.
  - (D) increase safety, decrease traffic density, and decrease traffic speed.
18. Based on this passage, we might predict that
- (A) Europeans have embraced the use of traffic calming measures.
  - (B) U.S. citizens are likely to reject the use of traffic calming measures.
  - (C) traffic calming measures only modestly improve pedestrian safety.
  - (D) small towns are more likely than big cities to adopt traffic calming measures.
19. Which of the following can be inferred from this passage?
- (A) The author would prefer to travel by foot or bicycle.
  - (B) Most drivers find traffic calming measures annoying.
  - (C) Europe has solved the majority of its traffic safety problems.
  - (D) The author's friend lives in a neighborhood where traffic safety has been a problem.
20. Lines 9 and 10 suggest that
- (A) the driver lacked curiosity.
  - (B) the painting was poorly done and hard to discern.
  - (C) paintings on pavement lead to traffic congestion.
  - (D) traffic calming measures sometimes rely on visual cues.

## Questions 21-25

---

1 When you think about black and white  
2 birds that enjoy cold climates and dive into icy  
3 waters for their dinner, the first animal to pop  
4 into your mind is probably the penguin.  
5 However, there is a lesser-known bird that shares  
6 many characteristics of a penguin yet is an  
7 entirely different bird altogether—the puffin.  
8 This interesting bird has black and white  
9 feathers, orange-red feet, and a brightly colored  
10 beak during the mating season that sheds and  
11 reveals a small, duller one underneath.  
12 Many consider the puffin to be quite the  
13 odd bird which is noted in its various namesakes.  
14 Puffins are stocky with short wings, which  
15 relates to the English word “puffin,” meaning  
16 small and swollen. Its genus, *Fratercula*,  
17 comes from the Latin word for “little brother or  
18 friar,” as its black and white plumage looks  
19 strikingly like monks’ robes. Finally, due to its  
20 distinctive coloring, the birds have also been  
21 referred to “clowns of the sea” and “sea parrots.”  
22 Even their stout, brightly colored appearance  
23 can’t save the puffin from its natural enemy—  
24 man. Puffins reside in coastal areas in both the  
25 Atlantic and Pacific Ocean. Atlantic puffins are  
26 hunted as part of Iceland’s normal diet. By using  
27 nets to catch the birds just before they dive into  
28 the water, fishermen are capable of bringing  
29 down a few hundred birds in some hours’ time.  
30 Puffin meat is a popular menu item at Icelandic  
31 hotels, and the raw heart of a puffin makes for a  
32 macabre delicacy. Pacific puffins reside in the  
33 North Pacific Ocean region, including

34 Washington, British Columbia, Alaska, and  
35 Siberia.  
36 An interesting aspect of puffins is how they  
37 can maneuver in the water. They are such strong  
38 ocean hunters that their dives are often referred  
39 to as underwater flight. Their wings work with  
40 their webbed feet to steer and propel themselves  
41 quickly through the water. It’s no surprise that  
42 puffins are quite talented in the water as they  
43 spend about half of their lives there. They even  
44 have waterproof plumage, which is due to how  
45 its feathers are distributed on its body and the  
46 existence of a uropygial gland close to the tail  
47 that secretes a hydrophobic liquid that is then  
48 spread over the puffin’s feathers and beak. Not  
49 only does this aid in the birds’ streamlined dives,  
50 but it also keeps them afloat while on the water  
51 for months at a time.  
52 Climate change has both helped and  
53 hindered the populations of Atlantic and Pacific  
54 Ocean puffins. While warmer waters increase the  
55 amount of food available for puffins to eat, other  
56 dangers occur due to fluctuating weather and  
57 temperature patterns. In 2016 and 2017, it was  
58 observed by scientists that puffins located on the  
59 coast of Alaska experienced a major die-off.  
60 While the exact reason for this tragedy remains  
61 elusive, climate change that ushers in fluctuating  
62 ecosystems is most likely to blame. Even with  
63 these struggles, however, puffins continue to  
64 survive and remain amusing, complex birds.

21. The main purpose of this passage is to
- (A) compare puffins and penguins.
  - (B) introduce the idea that eating raw animals is very healthy for you.
  - (C) discuss general information about puffins and how climate change has affected them.
  - (D) make an argument against the existence of climate change and its impact on animals.
22. Why does the author refer to puffins as "amusing" in line 64?
- (A) Puffins make funny sounds when they walk.
  - (B) Puffins have interesting plumage on top of their heads that look like little hats.
  - (C) Puffins tend to hop around on the ground in a way that looks like dance moves.
  - (D) Puffins have inspired multiple funny names based on their unusual appearance.
23. It can be inferred from the article that puffins mostly eat
- (A) seaweed.
  - (B) bugs they catch on the coastline.
  - (C) small sea creatures from the oceans.
  - (D) nuts and seeds they find on the coastline.
24. According to this passage, what does the uropygial gland do?
- (A) It is used as part of the mating process of puffins.
  - (B) It is a poison secreted when the puffin is in danger from a predator.
  - (C) It regulates the temperature of the birds as they dive in freezing waters.
  - (D) It secretes a greasy liquid that, when spread over the puffins' feathers and beak, makes them hydrophobic.
25. In line 61, "elusive" most nearly means
- (A) astonishing.
  - (B) clear.
  - (C) mournful.
  - (D) puzzling.



**This page is intentionally blank.**

**MA****4****Section 4**  
**Mathematics Achievement**

---

**30 Questions****Time: 30 minutes**

For this section, read each question and choose the best answer from the four answer choices listed.

You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer document. Make sure each bubble you darken on your answer sheet corresponds to the question on which you are working.

**SAMPLE QUESTION:**

<b>Sample Answer</b>
(A) (B) (C) (D)

Which number is divisible by 4 without a remainder?

- (A) 12
- (B) 17
- (C) 25
- (D) 30

The correct answer is 12, so choice A is darkened.

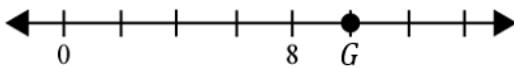
**STOP. Do not go on  
until told to do so.**

1. Use the number pattern to answer the question.

12, 16, 20, 24, ?, 32

What is the missing number in the pattern?

- (A) 26  
 (B) 28  
 (C) 29  
 (D) 30
2. What is the standard form for three thousand two hundred nine?
- (A) 3,029  
 (B) 3,092  
 (C) 3,209  
 (D) 3,290
3. What number is represented by point  $G$  on the number line?



- (A) 9  
 (B) 10  
 (C) 12  
 (D) 14

4. If  $96 \div n = 12$ , what is the value of  $n$ ?

- (A) 6  
 (B) 8  
 (C) 9  
 (D) 12

5. The table shows the meal prices at The Beach Restaurant.

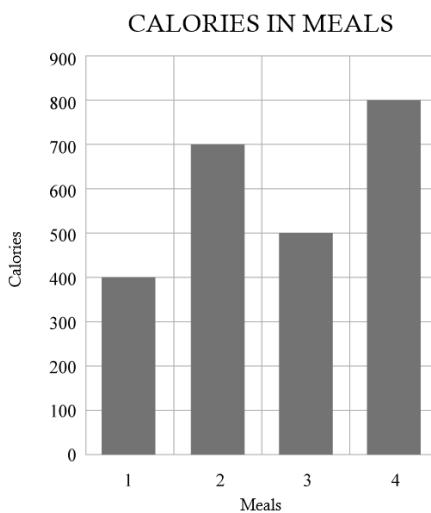
THE BEACH RESTAURANT

	Adults	Children
Weekday Lunch	\$9	\$6
Weekday Dinner	\$12	\$8
Weekend Lunch	\$15	\$10

How much will it cost 3 adults and 2 children to eat lunch on a weekday?

- (A) \$28  
 (B) \$35  
 (C) \$39  
 (D) \$42
6. What is the perimeter of a square with a side length of 4 centimeters?
- (A) 4 centimeters  
 (B) 8 centimeters  
 (C) 12 centimeters  
 (D) 16 centimeters

7. The graph shows the number of calories in each of four meal options.



How many more calories are in Meal 4 than in Meal 2?

- (A) 100  
 (B) 200  
 (C) 300  
 (D) 400
8. Shari wrote two equations.

$$p \times q = 80$$

$$2 \times 5 = q$$

What is the value of  $p$ ?

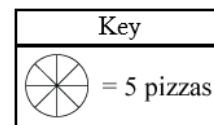
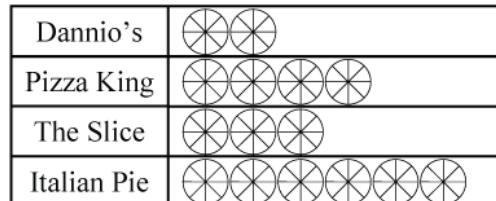
- (A) 2  
 (B) 5  
 (C) 8  
 (D) 10

9. What is the value of the expression  $[36 + (3 \times 2)] \div 6$ ?

- (A) 7  
 (B) 13  
 (C) 37  
 (D) 42

10. The graph shows the number of pizzas of each brand in stock at a grocery store.

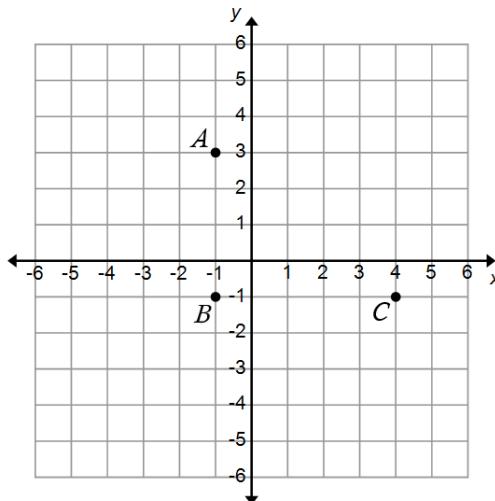
### PIZZA BRANDS



Which statement about the number of pizzas of each brand is true?

- (A) The Slice has 5 more pizzas in stock than Dannio's.  
 (B) Pizza King has 10 more pizzas in stock than Italian Pie.  
 (C) Italian Pie has 3 times the number of pizzas in stock as compared to The Slice.  
 (D) Combined, Dannio's and The Slice have more pizza in stock than Italian Pie.

11. What is the area, in centimeters<sup>2</sup>, of a rectangle with a length of 20 centimeters and a width of 15 centimeters?  
 $(A = lw)$
- (A) 30  
 (B) 35  
 (C) 225  
 (D) 300
12. Michael had \$46.97. He spent \$5.12 on lunch. Approximately how much money does Michael have left?
- (A) \$36  
 (B) \$38  
 (C) \$40  
 (D) \$42
13. A bus leaves Boston at 9:00 a.m. and arrives in New York City 4 hours later. The bus stops in New York City for 1 hour, then travels for 7 hours to Washington, D.C. What time is it when the bus arrives in Washington, D.C.?
- (A) 9:00 p.m.  
 (B) 8:00 p.m.  
 (C) 7:00 p.m.  
 (D) 6:00 p.m.
14. Which expression is equal to  $6 \times (3 + 1) - 5$ ?
- (A)  $(6 \times 3) + 1 - 5$   
 (B)  $(6 + 3) + (6 + 1) - 5$   
 (C)  $(6 \times 3) + (6 \times 1) - 5$   
 (D)  $(6 \times 3) + (6 \times 1) - (6 \times 5)$
15. Use the coordinate grid to answer the question.

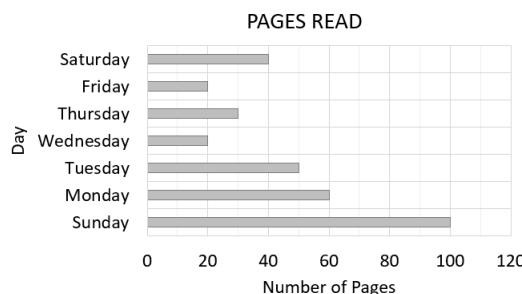


If points  $A$ ,  $B$ ,  $C$ , and  $D$  form a rectangle, what are the coordinates of point  $D$ ?

- (A)  $(3, 3)$   
 (B)  $(3, 4)$   
 (C)  $(4, 3)$   
 (D)  $(4, 4)$

16. Which fraction is more than 0.6?
- (A)  $\frac{1}{3}$   
 (B)  $\frac{1}{6}$   
 (C)  $\frac{2}{5}$   
 (D)  $\frac{3}{4}$
17. The set of numbers shows the number of points Hadley scored in her last 7 basketball games.
- 12 7 7 14 5 11 9
- What is the median of this set of data?
- (A) 7  
 (B) 9  
 (C) 11  
 (D) 12
18. What is the value of the expression  $6.5 + 1.25$ ?
- (A) 7.25  
 (B) 7.30  
 (C) 7.70  
 (D) 7.75
19. Which expression is equivalent to  $(10 + 7) \times 3$ ?
- (A)  $10 + (7 \times 3)$   
 (B)  $(10 \times 3) + 7$   
 (C)  $(10 + 3) \times (7 + 3)$   
 (D)  $(10 \times 3) + (7 \times 3)$
20. Which fraction is between  $\frac{1}{4}$  and  $\frac{3}{4}$  in value?
- (A)  $\frac{1}{10}$   
 (B)  $\frac{1}{5}$   
 (C)  $\frac{1}{3}$   
 (D)  $\frac{4}{5}$
21. What is the sum of  $\frac{1}{4}$  and  $\frac{7}{8}$ ?
- (A)  $\frac{8}{12}$   
 (B)  $\frac{9}{8}$   
 (C)  $\frac{3}{2}$   
 (D)  $\frac{8}{4}$
22. The table shows the ticket prices at a movie theater.
- |         | Adults | Children |
|---------|--------|----------|
| Matinee | \$13   | \$10     |
| Tuesday | \$8    | \$6      |
| Weekend | \$16   | \$13     |
- THE MOVIE THEATER
- How much more would it cost 1 adult and 2 children to buy tickets on a weekend than to buy tickets for a matinee?
- (A) \$3  
 (B) \$6  
 (C) \$7  
 (D) \$9

23. Mattie has  $15\frac{5}{6}$  yards of rope. She cuts off  $4\frac{2}{3}$  yards to tie a boat to a dock. How many yards of rope does she have left?
- (A)  $11\frac{1}{6}$   
 (B)  $11\frac{1}{3}$   
 (C)  $11\frac{1}{2}$   
 (D)  $11\frac{2}{3}$
24. The graph shows the number of pages Jackie read each day for seven days.



What is the median number of pages in this set of data?

- (A) 20  
 (B) 40  
 (C) 50  
 (D) 60

25. Amy spent \$17.82 buying coffee. Each cup of coffee she bought cost \$1.62. Which expression would best estimate how many cups of coffee Amy bought?
- (A)  $\$18 \div \$2$   
 (B)  $\$17 \div \$2$   
 (C)  $\$1 \times \$2$   
 (D)  $\$17 \times \$2$
26. What is the range of the data shown?  
 $5, 6, 2, 9, 13$
- (A) 6  
 (B) 11  
 (C) 13  
 (D) 15
27. Mr. Roberts has 19 students in his class. About  $\frac{3}{5}$  of the students have brown eyes. Approximately how many students in Mr. Roberts class have brown eyes?
- (A) 2  
 (B) 6  
 (C) 8  
 (D) 12
28. What name best describes a triangle with exactly two sides of equal length?
- (A) isosceles triangle  
 (B) equilateral triangle  
 (C) right triangle  
 (D) acute triangle

29. Which equation can be used to find the width,  $w$ , of a rectangle that has a perimeter of 94 centimeters and a length of 28 centimeters?
- (A)  $w = 2 \times 28 + 2 \times 94$   
(B)  $94 = 2 \times 28 + 2 \times w$   
(C)  $w = 28 \times 94$   
(D)  $94 = 28 \times w$
30. Ms. Anderson has 10 electronic devices in her room. She has 3 Chromebooks, 5 tablets, and 2 other. Which number represents the part of Ms. Anderson's electronic devices that are other?
- (A) 0.02  
(B) 0.2  
(C) 2  
(D) 20



**This page is intentionally blank.**

---

**Essay****1 Essay Prompt****Time: 30 minutes**

You will have 30 minutes to plan and write an essay on the topic printed on the other side of this page. **Do not write on another topic. An essay on another topic is not acceptable.**

The essay is designed to give you an opportunity to show how well you can write. You should try to express your thoughts clearly. How well you write is much more important than how much you write, but you need to say enough for a reader to understand what you mean.

You will probably want to write more than a short paragraph. You should also be aware that a copy of your essay will be sent to each school that will be receiving your test results. You are to write only in the appropriate section of the answer sheet. Please write or print so that your writing may be read by someone who is not familiar with your handwriting.

You may make notes and plan your essay on the reverse side of the page. Allow enough time to copy the final form onto your answer sheet. You must copy the essay topic onto your answer sheet, on page 3, in the box provided.

Please remember to write only the final draft of the essay on pages 3 and 4 of your answer sheet and to write it in blue or black pen. Again, you may use cursive writing or you may print. Only pages 3 and 4 will be sent to the schools.

*Directions continue on the next page.*

**STOP. Do not go on  
until told to do so.**

**REMINDER:** Please write this essay topic on the first few lines of page 3 of your answer sheet.

## Essay Topic

If you could go anywhere this summer, where would you go and what would you do?

- Only write on this essay question
  - Only pages 3 and 4 will be sent to the schools
  - Only write in blue or black pen

## Notes

Name:
Test Site:
Room:

EXAM LEVEL	
LOWER	(L)
MIDDLE	(M)
UPPER	(U)

FORM	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

PLACE THE BARCODE LABEL FROM YOUR TEST BOOKLET HERE.

Administrators: If the barcode label is missing or damaged, write the barcode number in the space above.

#### MARKING INSTRUCTIONS

- Use a #2 or HB pencil only on pages 1 and 2.
- Use a ballpoint pen for your essay on pages 3 and 4.
- Make dark marks that completely fill the circle.
- Erase cleanly any mark you wish to change.
- Make no stray marks on this form.
- Do not fold or crease this form.

CORRECT MARK



INCORRECT MARKS



#### ADMINISTRATORS ONLY

TESTING WITH ACCOMMODATIONS  Yes

Bubble in the first four letters of your last name.	LAST NAME
A A A A	
B B B B	
C C C C	
D D D D	
E E E E	
F F F F	
G G G G	
H H H H	
I I I I	
J J J J	
K K K K	
L L L L	
M M M M	
N N N N	
O O O O	
P P P P	
Q Q Q Q	
R R R R	
S S S S	
T T T T	
U U U U	
V V V V	
W W W W	
X X X X	
Y Y Y Y	
Z Z Z Z	

IDENTIFICATION NUMBER
0 0 0 0 0 0 0 0 0
1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3
4 4 4 4 4 4 4 4 4
5 5 5 5 5 5 5 5 5
6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9

#### 1 VERBAL REASONING

- 1 A B C D    15 A B C D    29 A B C D  
 2 A B C D    16 A B C D    30 A B C D  
 3 A B C D    17 A B C D    31 A B C D  
 4 A B C D    18 A B C D    32 A B C D  
 5 A B C D    19 A B C D    33 A B C D  
 6 A B C D    20 A B C D    34 A B C D  
 Lower Level Ends  
 7 A B C D    21 A B C D    35 A B C D  
 8 A B C D    22 A B C D    36 A B C D  
 9 A B C D    23 A B C D    37 A B C D  
 10 A B C D    24 A B C D    38 A B C D  
 11 A B C D    25 A B C D    39 A B C D  
 12 A B C D    26 A B C D    40 A B C D  
 Middle/Upper Level Ends  
 13 A B C D    27 A B C D  
 14 A B C D    28 A B C D



PLEASE DO NOT WRITE IN THIS AREA



**2 QUANTITATIVE REASONING**

- 1 A B C D 15 A B C D 29 A B C D  
2 A B C D 16 A B C D 30 A B C D  
3 A B C D 17 A B C D 31 A B C D  
4 A B C D 18 A B C D 32 A B C D  
5 A B C D 19 A B C D 33 A B C D  
6 A B C D 20 A B C D 34 A B C D  
7 A B C D 21 A B C D 35 A B C D  
8 A B C D 22 A B C D 36 A B C D  
9 A B C D 23 A B C D 37 A B C D  
Middle/Upper Level Ends  
10 A B C D 24 A B C D 38 A B C D  
Lower Level Ends  
11 A B C D 25 A B C D  
12 A B C D 26 A B C D  
13 A B C D 27 A B C D  
14 A B C D 28 A B C D

**4 MATHEMATICS ACHIEVEMENT**

- 1 A B C D 18 A B C D 35 A B C D  
2 A B C D 19 A B C D 36 A B C D  
3 A B C D 20 A B C D 37 A B C D  
4 A B C D 21 A B C D 38 A B C D  
5 A B C D 22 A B C D 39 A B C D  
6 A B C D 23 A B C D 40 A B C D  
7 A B C D 24 A B C D 41 A B C D  
8 A B C D 25 A B C D 42 A B C D  
9 A B C D 26 A B C D 43 A B C D  
10 A B C D 27 A B C D 44 A B C D  
11 A B C D 28 A B C D 45 A B C D  
12 A B C D 29 A B C D 46 A B C D  
13 A B C D 30 A B C D 47 A B C D  
Lower Level Ends Middle/Upper Level Ends  
14 A B C D 31 A B C D  
15 A B C D 32 A B C D  
16 A B C D 33 A B C D  
17 A B C D 34 A B C D

**3 READING COMPREHENSION**

- 1 A B C D 15 A B C D 29 A B C D  
2 A B C D 16 A B C D 30 A B C D  
3 A B C D 17 A B C D 31 A B C D  
4 A B C D 18 A B C D 32 A B C D  
5 A B C D 19 A B C D 33 A B C D  
6 A B C D 20 A B C D 34 A B C D  
7 A B C D 21 A B C D 35 A B C D  
8 A B C D 22 A B C D 36 A B C D  
9 A B C D 23 A B C D  
Middle/Upper Level Ends  
10 A B C D 24 A B C D  
11 A B C D 25 A B C D  
Lower Level Ends  
12 A B C D 26 A B C D  
13 A B C D 27 A B C D  
14 A B C D 28 A B C D



**STUDENT NAME** \_\_\_\_\_ **GRADE APPLYING FOR** \_\_\_\_\_

**GRADE APPLYING FOR** \_\_\_\_\_

**Use a blue or black ballpoint pen to write the final draft of your essay on this sheet.**

**You must write your essay topic in this space.**

**Use specific details and examples in your response.**

---

PAGE 4

BD27078-BEL-54331

**PLEASE DO NOT WRITE IN THIS AREA**



# How to Score Your Test



1. Log in to your account at ISEEpracticetest.com
2. Click "My ISEE Practice" on your Welcome page.
3. Click on the banner for this test.

ISEE LOWER  
Practice Test #1 [view](#)

20 min	Verbal Reasoning 0 of 34 questions complete	Start	<a href="#">Score Paper</a>
35 min	Quantitative Reasoning 0 of 38 questions complete	Start	<a href="#">Score Paper</a>
25 min	Reading Comprehension 0 of 25 questions complete	Start	<a href="#">Score Paper</a>
30 min	Mathematics Achievement 0 of 30 questions complete	Start	<a href="#">Score Paper</a>
30 min	Essay 1 Prompt	Start	

4. Click "Score Paper" for the first section you would like to score.



5. On the Section Instructions page, click the "Score your test" link.



6. Enter the answers from your bubble sheet, then click "End Section".

Remaining Time  
**00:20:00**

**BEGIN SECTION**

Just want to score a test you've already taken? Input your answers into our online bubblesheet to get results.

[Score your test ➔](#)

7. When all sections are complete, click "View Analysis" to see results!