



Version 11.0

Lower Level
ISEE Practice Test #3

(If possible, please print me double-sided!)

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Interested in timing feedback?

Use our **online bubble sheet** as you take your paper test!

On a fast-paced test like the ISEE, **time management is one of the most critical skills to master**. To receive timing feedback, just follow these instructions:

1. Log into your account at ISEEpрактиctest.com.
2. Click **View Dashboard** on your *Welcome* page.
3. Click the banner for the test you've printed out.
4. Select **Score Paper** for the first section you'll be working on.

The screenshot shows the 'ISEE LOWER Practice Test #3 view' dashboard. It lists three sections: Verbal Reasoning (20 min), Quantitative Reasoning (35 min), and Reading Comprehension (25 min). Each section has a 'Start' button and a 'Score Paper' button. The 'Score Paper' button for the Verbal Reasoning section is highlighted with a red box.

Section	Time	Questions Complete	Action Buttons
Verbal Reasoning	20 min	0 of 34 questions complete	Start, Score Paper
Quantitative Reasoning	35 min	0 of 38 questions complete	Start, Score Paper
Reading Comprehension	25 min	0 of 25 questions complete	Start, Score Paper

5. Read the instructions and click **Begin Section** when you're ready!

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Section 1
Verbal Reasoning**34 Questions****Time: 20 minutes**

This section has two parts with two different question types. You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer sheet.

Part One – Synonyms

Each question includes a word in capital letters followed by four one-word answer choices. Choose the answer choice that is most nearly the same in meaning as the capitalized word.

SAMPLE QUESTION:

Sample Answer:

(A) (B) (C) (D)

CELEBRATE:

- (A) drain
- (B) party
- (C) push
- (D) support

Part Two – Sentence Completions

Each question is a sentence with one blank. The blank indicates that a word or phrase is needed to complete the sentence. Choose the answer choice that best completes the meaning of the sentence as a whole.

SAMPLE QUESTIONS:

Sample Answer:

(A) (B) (C) (D)

The farmers did not want the ----- farm equipment.

- (A) famous
- (B) free
- (C) damaged
- (D) new

(A) (B) (C) (D)

While many people have tried to swim across the river,
few have -----.

- (A) cried upon completion
- (B) joined the club
- (C) paddled backwards
- (D) succeeded in doing so

**STOP. Do not go on
until told to do so.**

Part One - Synonyms

Directions: Select the word that is most nearly the same in meaning as the word in capital letters.

1. UPCOMING:

- (A) approaching
- (B) existing
- (C) preventing
- (D) terrifying

2. FLOOD:

- (A) encourage
- (B) engulf
- (C) submit
- (D) sympathize

3. CONSIDERATE:

- (A) complicated
- (B) eager
- (C) glorious
- (D) thoughtful

4. PERSIST:

- (A) avoid
- (B) continue
- (C) swallow
- (D) undo

5. TERRAIN:

- (A) atmosphere
- (B) design
- (C) landscape
- (D) setting

6. REVOLUTION:

- (A) angle
- (B) incident
- (C) miracle
- (D) uprising

7. INTRODUCTORY:

- (A) entire
- (B) final
- (C) initial
- (D) inner

8. COMMENCE:

- (A) decline
- (B) emerge
- (C) reject
- (D) stammer

9. SHALLOW:

- (A) broken
- (B) intense
- (C) simple
- (D) surface

10. SPECTACLE:

- (A) accomplishment
- (B) festival
- (C) package
- (D) sight

11. UNEARTH:

- (A) bury
- (B) excavate
- (C) falsify
- (D) save

16. ORDEAL:

- (A) hardship
- (B) inexperience
- (C) pleasure
- (D) relationship

12. OBLIGATION:

- (A) decision
- (B) responsibility
- (C) shape
- (D) treatment

17. NEUTRAL:

- (A) dim
- (B) genuine
- (C) independent
- (D) unexciting

13. ASSORTMENT:

- (A) frequency
- (B) identity
- (C) specialty
- (D) variety

14. INDISTINCT:

- (A) false
- (B) hazy
- (C) principled
- (D) vacant

15. PRESUME:

- (A) hesitate
- (B) invade
- (C) lecture
- (D) suspect

Part Two - Sentence Completion

Directions: Select the word that best completes the sentence.

18. After missing her bus, Natalia was ----- when her friend offered to give her a ride.
(A) angered
(B) relieved
(C) shocked
(D) upset
19. While washing dishes, my mother used to tell me, “It is much easier to move with ----- and avoid breaking the dish than it is to fix it after it has shattered.”
(A) ambition
(B) caution
(C) humor
(D) vigor
20. The colorful, ----- characters in the video game were brought to life on screen and thrived during their battles with fantastical creatures, bowling matches with dinosaur eggs, and other adventures.
(A) dismal
(B) flimsy
(C) heavy
(D) vibrant
21. With the new eatery in town, our business is going to ----- if we do not offer an exciting menu and competitive prices.
(A) decline
(B) develop
(C) emerge
(D) expand
22. To be able to afford tickets to see his favorite band, YuPing chose to make a lot of -----, including not buying new clothes and working an unpleasant after-school job.
(A) gambles
(B) regulations
(C) sacrifices
(D) wages
23. The concerned math teacher was ----- that none of his students had completed their homework.
(A) astonished
(B) content
(C) doubtful
(D) motivated

24. While many worry that they will not be able to receive financial aid for college, most people are ----- for federal student aid programs.
- (A) denied
(B) eligible
(C) restricted
(D) skilled
25. Ogden Nash was not known for deep, introspective poetry; rather, his verses were often ----- and lighthearted.
- (A) humorous
(B) limited
(C) ordinary
(D) sorrowful
26. Though typically found in more ----- areas, red-tailed hawks can now be found living in cities where they have easier access to one of their favorite foods: pigeons.
- (A) inhospitable
(B) metropolitan
(C) residential
(D) rural
27. My family's ----- income never left us with enough money to afford expensive luxuries.
- (A) abundant
(B) ample
(C) meager
(D) sufficient
28. Fear of dogs is often a(n) ----- reaction, stemming from a threatening or harmful incident in the past.
- (A) casual
(B) impossible
(C) justified
(D) outrageous
29. Some scientists worry that humans are depleting the Earth's resources too quickly and humanity will soon -----.
- (A) run out of essentials like fresh water
(B) consult the scientists for their expertise
(C) focus on more practical matters like food, clothing, and shelter
(D) learn how to survive without basic resources like clean air and water
30. The teacher told her students about the project months in advance so that they -----.
- (A) would have ample time to complete their work
(B) would delay beginning the project until the last minute
(C) would be tempted to take on additional assignments
(D) would have insufficient resources to research the assignment

31. The lines were long and the food was vile at the amusement park; however, -----.
- (A) Alicia's family felt quite cheerful
(B) Alicia's family was disappointed
(C) Alicia did not ride the roller coaster or eat
(D) Alicia bought tickets to a local movie theater
32. Like humans comforting a sad friend with a hug, Asian elephants recognize a troubled herd mate and -----.
- (A) go to great lengths to aggravate them
(B) offer gentle caresses and chirps of sympathy
(C) focus on protecting their young from danger
(D) withdraw from the group to avoid being a burden
33. Although the movie received excellent reviews for creativity, -----.
- (A) the price of each ticket increased by ten percent
(B) many chose not to see it because they heard the acting was stiff
(C) the director decided to make a sequel the following year
(D) it received many awards and is shown in schools throughout the country
34. Although the prime minister enjoyed high approval ratings throughout her time in office, historians now -----.
- (A) believe she deserved these ratings
(B) credit many of the country's issues to her policies
(C) consider her one of the best leaders the country has seen
(D) discuss only her positive contributions to the country



2**QR****Section 2**
Quantitative Reasoning

38 Questions**Time: 35 minutes**

In this section, each question is followed by four answer choices. You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer document.

SAMPLE QUESTION:

Sample Answer
(A) (B) (C) (D)

What is the value of the expression $2(4 + 1)$?

- (A) 10
- (B) 11
- (C) 16
- (D) 25

The correct answer is 10, so choice A is darkened.

SAMPLE QUESTION:

Sample Answer
(A) (B) **(C)** (D)

What is the perimeter of a square with a side length of 6?

- (A) 6
- (B) 12
- (C) 24
- (D) 36

The correct answer is 24, so choice C is darkened.

**STOP. Do not go on
until told to do so.**

1. Use the table to answer the question.

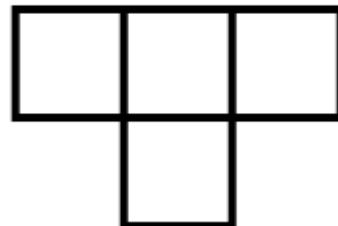
DAILY DISTANCE RAN

Week	1	2	3	4	5
Number of Miles Run	5	7	9	11	?

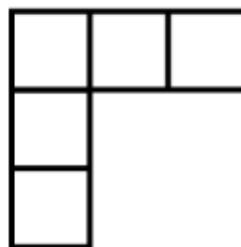
Based on the table, how many miles will Lorna run in Week 5?

- (A) 9
 (B) 11
 (C) 13
 (D) 15
2. If $\square + \triangle + \triangle + \square = 24$, and $\square + \square + \square + \square = 20$, then which value is greatest?
- (A) $\square + \triangle$
 (B) $\square \times \triangle$
 (C) $\triangle \div \square$
 (D) $\triangle - \square$

3. What piece would complete the diagram to make a 3 by 3 square?



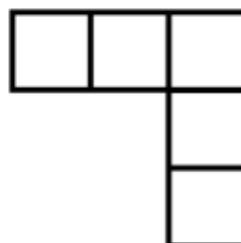
(A)



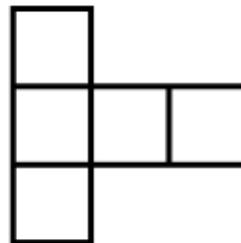
(B)



(C)



(D)



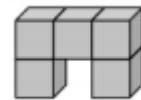
4. If $\square + \square + \square = 12$, and $\square \times \bigcirc = 20$ are both true, what is the value of $\bigcirc - \square$?
- (A) 1
(B) 5
(C) 8
(D) 9
5. A face cord has 240 pieces of wood. Leonard separates the face cord into thirds for transport. How many pieces of wood are in each load for transport?
- (A) 8
(B) 24
(C) 80
(D) 120
6. Frank shaded a number pattern on the chart. He missed shading one number in the pattern between 18 and 30.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40

What number did Frank miss shading?

- (A) 21
(B) 22
(C) 23
(D) 24

7. In Hiromi's school district, there are 41 schools with an average of 337 students in each school. Which expression gives the best estimate of the total number of students in her district?
- (A) 30×40
(B) 40×34
(C) 40×300
(D) 40×400
8. Lynn created a solid figure using cubes.



Which figure shows Lynn's solid as viewed from the right side?

- (A)
- (B)
- (C)
- (D)

9. Tamara picked 5 tomatoes from her garden. Two tomatoes weighed $3\frac{1}{4}$ ounces each, two tomatoes weighed $4\frac{1}{2}$ ounces each, and the fifth tomato weighed $4\frac{3}{4}$ ounces. What is the median weight of the tomatoes picked?
- (A) $3\frac{1}{4}$
 (B) $4\frac{1}{2}$
 (C) $4\frac{3}{4}$
 (D) 5
10. The chart shows the number of each color of counter Mr. Mose placed in an empty box. All the counters were the same size and shape.

COUNTERS

Color	Number in Box
Green	6
Purple	1
Red	2
White	6
Yellow	1

Ben is going to take 4 counters out of the box without looking. Which combination of counters could Ben take from the box?

- (A) 2 white, 2 yellow
 (B) 2 green, 2 purple
 (C) 1 yellow, 3 white
 (D) 3 red, 1 purple

11. Serena picked a number greater than 40 but less than 50. If the number is an odd number that is divisible by 3, what number did Serena pick?
- (A) 43
 (B) 45
 (C) 48
 (D) 49
12. Use the set of numbers shown to answer the question.
 $\{3, 9, 15, 24, 27\}$
- Which phrase best describes this set of numbers?
- (A) composite numbers
 (B) factors of three
 (C) multiples of three
 (D) prime numbers
13. If y can be divided by both 11 and 2 without leaving a remainder, then $3y$ can also be divided by which number without leaving a remainder?
- (A) 5
 (B) 6
 (C) 13
 (D) 14

14. The table shows the number of pages that can print using different numbers of printers.

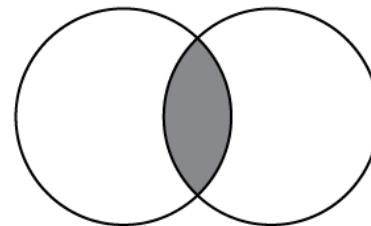
PAGES PRINTED	
Number of Printers	Number of Pages
2	1,400
3	2,100
4	2,800

Using the pattern shown in the table, what would be the predicted number of printers it would take to print 5,600 pages?

- (A) 5
- (B) 6
- (C) 7
- (D) 8

15. What hair colors are found in the shaded part of the Venn diagram?

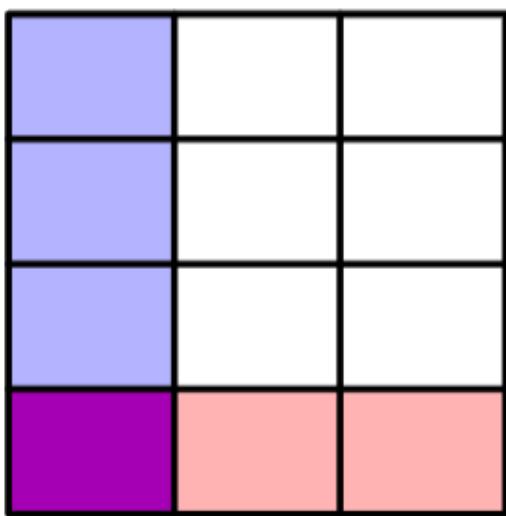
Students with brown or red hair



Students with blonde or brown hair

- (A) red hair
- (B) black hair
- (C) brown hair
- (D) blonde hair

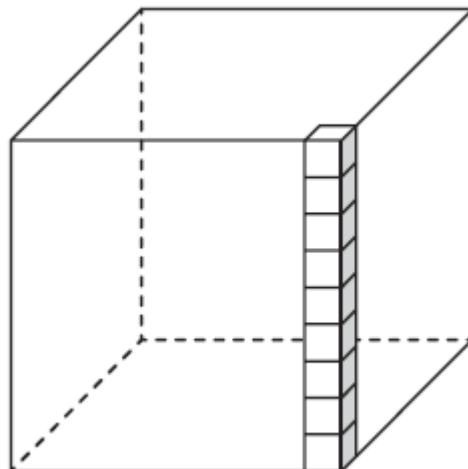
16. Use the model to answer the question.



Which multiplication expression does the model represent?

- (A) $\frac{1}{6} \times \frac{1}{6}$
- (B) $\frac{1}{3} \times \frac{1}{4}$
- (C) $\frac{1}{3} \times \frac{1}{3}$
- (D) $\frac{1}{2} \times \frac{1}{4}$

17. Haley is filling a cube-shaped box with small cubes. She has already put some of these cubes into the box, as shown.



Which expression shows the total number of small cubes that will fit in the box?

- (A) 9×3
- (B) 9×9
- (C) $9 \times 9 \times 9$
- (D) $9 + 9 + 9 + 9$

18. A decimal number is described.

There is a 1 in the thousandths place.

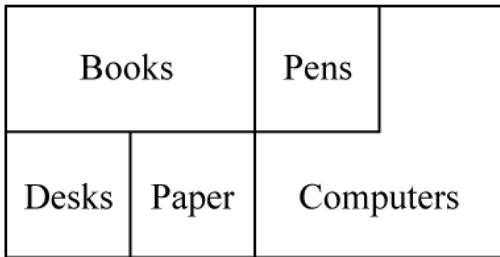
There is a 2 in the tenths place.

There is a 3 in the hundredths place.

Which would be the correct order of these digits to the right of the decimal?

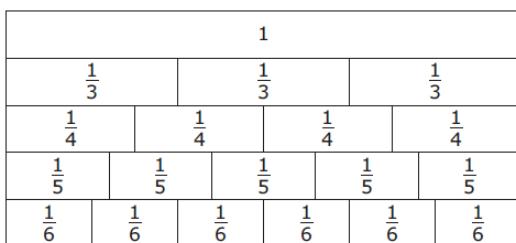
- (A) 0.123
- (B) 0.132
- (C) 0.213
- (D) 0.231

19. A storage room is divided into sections as shown in the diagram.



Approximately what fraction of the storage room is used by books?

- (A) $\frac{1}{8}$
 (B) $\frac{1}{4}$
 (C) $\frac{2}{5}$
 (D) $\frac{3}{8}$
20. A group of fraction bars is shown.



Which list shows fractions $\frac{2}{3}, \frac{3}{4}, \frac{3}{6}, \frac{2}{5}$ in order from least to greatest?

- (A) $\frac{2}{3}, \frac{2}{5}, \frac{3}{4}, \frac{3}{6}$
 (B) $\frac{2}{5}, \frac{3}{6}, \frac{2}{3}, \frac{3}{4}$
 (C) $\frac{2}{5}, \frac{2}{3}, \frac{3}{6}, \frac{3}{4}$
 (D) $\frac{3}{4}, \frac{2}{3}, \frac{3}{6}, \frac{2}{5}$

21. Justin had some coins in a bag. He counted 38 coins that were silver and 27 coins that were copper. What fraction of the coins that Justin had were silver?

- (A) $\frac{27}{38}$
 (B) $\frac{38}{27}$
 (C) $\frac{27}{65}$
 (D) $\frac{38}{65}$

22. Which statement about the sum of $\frac{7}{8}$ and $\frac{1}{4}$ is true?

- (A) Since $\frac{7}{8}$ is less than $\frac{3}{4}$, the sum of $\frac{7}{8}$ and $\frac{1}{4}$ is less than 1.
 (B) Since $\frac{7}{8}$ is greater than $\frac{3}{4}$, the sum of $\frac{7}{8}$ and $\frac{1}{4}$ is greater than 1.
 (C) Since $\frac{7}{8}$ is greater than $\frac{3}{4}$ and less than 1, the sum of $\frac{7}{8}$ and $\frac{1}{4}$ is greater than $\frac{3}{4}$ but less than 1.
 (D) Since $\frac{7}{8}$ equals $\frac{3}{4}$, the sum of $\frac{7}{8}$ and $\frac{1}{4}$ is greater than $\frac{3}{4}$ but less than 1.

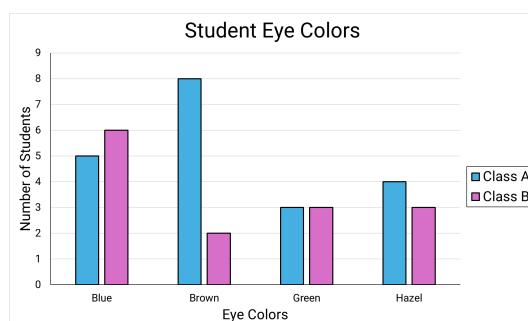
23. The table shows the math quiz scores of three students.

MATH SCORES

	Quiz 1	Quiz 2	Quiz 3	Quiz 4	Quiz 5
Abigail	72	81	93	88	91
Ray	83	100	87	88	99
Greg	93	84	79	77	82

Which statement about the median quiz scores is true?

- (A) Abigail's median quiz score is higher than Ray's median quiz score.
 - (B) Abigail's median quiz score is the same as Ray's median quiz score.
 - (C) Ray's median quiz score is lower than Greg's median quiz score.
 - (D) Ray's median quiz score is the same as Greg's median quiz score.
24. Two classes, Class A and Class B, each recorded the eye color of students in the class. The graph shows the results.



Which eye color was the most common?

- (A) blue
- (B) brown
- (C) green
- (D) hazel

25. Jeff is practicing his long jumps for the track team.

His first jump measured 3 yards, 1 foot, 2 inches.

His second jump measured 2 yards, 3 feet, 3 inches.

His final jump measured 3 yards, 15 inches.

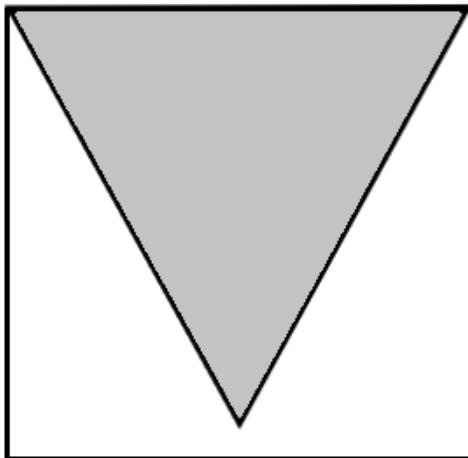
Which statement about these jumps is true?
(1 yard = 3 feet; 1 foot = 12 inches)

- (A) Jeff jumped further in his first jump than in his second.
- (B) Jeff jumped further in his second jump than in his first.
- (C) Jeff jumped the same distance in his first and final jumps.
- (D) Jeff jumped the same distance in his second and final jumps.

26. Which expression is equivalent to $\triangle(\bigcirc + \square)$?

- (A) $(\triangle \times \bigcirc) + (\triangle \times \square)$
- (B) $(\triangle \times \bigcirc) \times (\triangle \times \square)$
- (C) $(\triangle + \bigcirc) \times (\triangle + \square)$
- (D) $(\triangle + \bigcirc) + (\triangle + \square)$

27. The picture shows an equilateral triangle inside a square. In an equilateral triangle, the three sides are the same length. The perimeter of the triangle is 54 centimeters.



What is the perimeter of the square?

- (A) 54 centimeters
- (B) 72 centimeters
- (C) 81 centimeters
- (D) 108 centimeters

28. Three different basements were each being drained at the same time. The heights, in inches, of each amount of water remaining, were measured and recorded every 5 minutes, as shown.

BASEMENT DRAINAGE

	First Basement	Second Basement	Third Basement
0 min	20 in	24 in	25 in
5 min	18 in	23 in	25 in
10 min	16 in	21 in	24 in
15 min	14 in	18 in	14 in
20 min	12 in	14 in	13 in

According to the pattern from the data, what would be the predicted height of the second basement at 30 minutes?

- (A) 1 inch
 - (B) 3 inches
 - (C) 6 inches
 - (D) 8 inches
29. Volume is the space an object takes up. A box contains 27 unit cubes. There are gaps between the cubes contained in the box. Which statement best represents the volume of the box?
- (A) The volume of the box is exactly 27 cubic units.
 - (B) The volume of the box is less than 27 cubic units.
 - (C) The volume of the box is greater than 27 cubic units.
 - (D) The volume of the box is exactly two times 27 cubic units.

30. If $\square \times \diamond = \square$ and $\square - \triangle = \square$, then what is $\triangle \times \diamond$?

- (A) \square
- (B) \diamond
- (C) \triangle
- (D) \heartsuit

31. Students were asked to write a new number using all the rules below and the digits 0, 2, 4, 6, and 8.

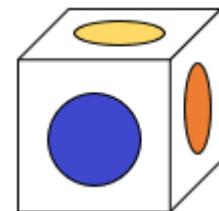
RULES FOR THE NEW NUMBER

1. The number must have 5 digits.
2. The number must be even.
3. The number must be the smallest number possible.
4. Each number can be used only once.

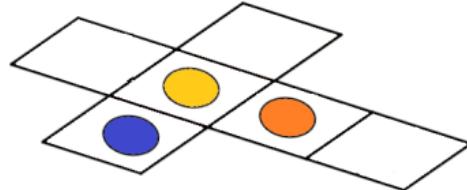
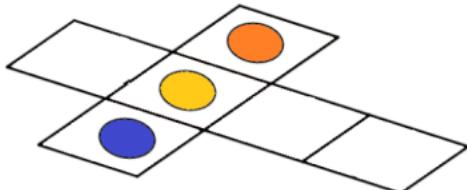
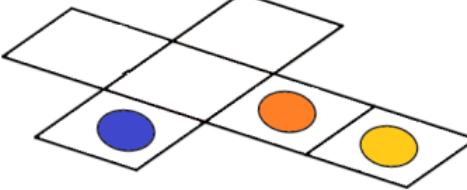
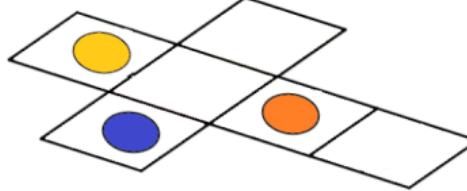
What digit is in the tens place for the new number?

- (A) 0
- (B) 2
- (C) 4
- (D) 6

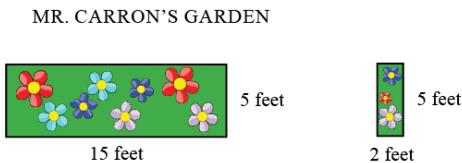
32. A cube has three colored circles drawn on it.



Which diagram could be folded to make this cube if the colored circles are on the outside of the cube and cannot be seen from the other side?

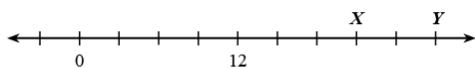
- (A) 
- (B) 
- (C) 
- (D) 

33. Mr. Carron lengthened his garden by adding a 2-foot-wide section to the end of it.



What will happen to the perimeter (distance around) of Mr. Carron's garden if he adds the 2-foot-wide section to the end?

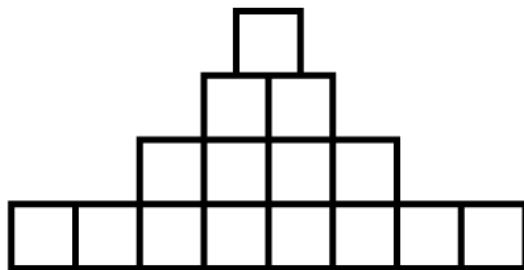
- (A) It will increase by 4 feet.
 - (B) It will increase by 5 feet.
 - (C) It will increase by 9 feet.
 - (D) It will increase by 10 feet.
34. In the number line shown, X is the midpoint between Y and another point Z .



What is the value of Z ?

- (A) 15
- (B) 18
- (C) 24
- (D) 33

35. Use the figure to answer the question.



If three more rows were added to the figure, how many small rectangles would the seventh row have, assuming the same pattern continues?

- (A) 12
- (B) 16
- (C) 32
- (D) 64

36. Patricia and Cheryl have 18 baskets and 9 boxes to pack with apples. They divide 36 apples equally among the baskets and divide 36 apples equally among the boxes.

Which statement is true about how many apples are packed in the baskets and boxes?

- (A) Each box has fewer apples than each basket.
- (B) Each box has twice as many apples as each basket.
- (C) Each basket has twice as many apples as each box.
- (D) Each basket has the same number of apples as each box.

37. Ron is calculating how much it would cost for each of his friends to go see a movie. They shared the total cost of the tickets equally. The list shows what is known.

The number of people attending is \square .

The total cost of the tickets is \circlearrowright .

Which equation will determine \triangle , the cost for each friend to attend the movie?

- (A) $\triangle = \circlearrowright - \square$
(B) $\triangle = \circlearrowright + \square$
(C) $\triangle = \circlearrowright \times \square$
(D) $\triangle = \circlearrowright \div \square$
38. Each shape shown represent a different digit from 1 through 9.

$$\begin{array}{r} \triangle \circlearrowright \circlearrowright \\ - \triangle \triangle \\ \hline 6 \ 6 \ 7 \end{array}$$

What is the value of \circlearrowright ?

- (A) 3
(B) 4
(C) 5
(D) 8



RC**3****Section 3**
Reading Comprehension

25 Questions**Time: 25 minutes**

This section includes five short reading passages. Each passage is followed by five questions about that passage. Answer the questions based on what is stated in or implied by the passage. You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer document.

**STOP. Do not go on
until told to do so.**

Questions 1-5

1 If I ask you what you would like to eat
2 for dinner, would you rather I offer you
3 two, ten, or one hundred dishes to choose
4 from? If you create a new business and hire
5 someone to make a logo for the company,
6 would you prefer to choose among a few, a
7 handful, or a database full of design options?
8 If you are looking for a partner to
9 spend your life with, how many potential
10 suitors would you like to meet?

11 Many people think that more choices
12 result in a better decision and greater
13 satisfaction. The more options you have, the
14 better the dinner, logo, and life partner you
15 end up with, right? The evidence is not so
16 clear. It appears that the human mind does
17 not necessarily work best with abundant
18 options. There is a well-known study from
19 2000 which helps illustrate some of the
20 challenges that choice can present. The
21 study examined how choice can affect
22 people's buying habits.

23 Imagine you walk into a grocery store
24 and come across a table displaying sealed
25 bottles of jam and free samples. On one day,
26 there are six different kinds of jam to choose
27 from. However, on the following day, there
28 are twenty-four different types of jam to

29 sample. How many jams do people taste and
30 how likely are they to purchase jam on these
31 two different days?

32 In this study, people sampled the same
33 number of jams regardless of how many
34 different types were for sale. However, the
35 number of flavors of jam on display strongly
36 affected whether or not customers actually
37 purchased jam. When there were six
38 different types of jam to choose from,
39 almost a third of the people who sampled the
40 jam bought at least one jar. However, when
41 there were twenty-four flavors of jam to
42 choose from, only three percent of people
43 actually purchased jam. This means that
44 about thirty people out of every hundred
45 bought jam when there were only six
46 choices, but only three people out of every
47 hundred made a purchase when there were
48 twenty-four choices.

49 The human mind can become
50 overwhelmed in the face of too many
51 options. It appears that the more choices we
52 have to consider, the less likely we may be
53 to choose anything at all. We may just give
54 up and walk away empty-handed.

1. The passage is primarily concerned with describing how
 - (A) people select different flavors of jam.
 - (B) the number of available choices can affect human decision making.
 - (C) a greater number of options to choose among leads to increased satisfaction.
 - (D) people who are overwhelmed are helped by other people making decisions for them.
2. According to the author, the people presented with twenty-four types of jam were less likely to purchase jam than the people the day before because they
 - (A) chose to try the free samples.
 - (B) had been presented with too many options.
 - (C) could not afford to buy all the flavors they liked.
 - (D) could not easily locate the jam they remembered liking.
3. The passage supplies information to answer which question?
 - (A) What is the ideal number of options to choose among?
 - (B) Are people more likely to purchase a product they have sampled?
 - (C) How many options does it take to overwhelm the average human mind?
 - (D) Can the number of types of a single product affect whether people will buy that product?
4. In line 17, “abundant” most nearly means
 - (A) appealing.
 - (B) challenging.
 - (C) plentiful.
 - (D) similar.
5. Which can be inferred from the last paragraph (lines 49–54)?
 - (A) People are unlikely to purchase a product that has no competition.
 - (B) Studies on choice and human behavior are used to influence consumers.
 - (C) Having fewer options to choose among can increase the likelihood that people will make a choice.
 - (D) The human mind becomes easily overwhelmed when asked to sample more than one type of jam.

Questions 6-10

1 Although many Americans take it for
2 granted, “school lunch” is a relatively recent
3 concept. In past centuries, few children
4 other than those from upper-class
5 families received a formal education.
6 However, that fact changed in the 19th
7 century. During the Industrial Revolution,
8 many children began to work in factories
9 instead of on farms. Writers and activists
10 reacted to what they saw as an exploitation
11 of child labor by arguing that childhood is a
12 time of simplicity that should be
13 safeguarded. In response to these protests,
14 governments in Europe and North America
15 first passed child labor laws, then created
16 programs for mandatory education.

17 All children, not just the wealthy and
18 aristocratic, now had to attend school. And,
19 since children were spending most of their
20 weekdays in a school building, they had to
21 somehow be fed. In the United States, the
22 first school lunch programs were started by
23 welfare organizations, whose goals were to
24 provide all children, regardless of their
25 economic status, nutritious food. During
26 the Great Depression, the federal
27 government began providing school lunch
28 programs to American students by
29 purchasing surplus food from farmers. For
30 the next 50 years, federal funding and
31 support remained in place.

32 Throughout the 1980s and 1990s,
33 however, there were many cuts to school
34 lunch programs—nutrition standards
35 became less of a priority than saving
36 money. Famously, ketchup was declared a
37 “vegetable” to avoid the expense of real
38 vegetables. Significantly smaller lunch
39 portions and poor nutrition standards even

40 led *Time* magazine to state that American
41 schools were “flunking lunch.” Most often,
42 these changes disproportionately impacted
43 low-income children who could not afford
44 to bring their own healthy lunches to
45 school. During this same period, childhood
46 obesity rates in the United States
47 dramatically increased, also primarily
48 among poorer children. Suddenly, school
49 lunches became a key point in a nation-
50 wide debate over how to help all children
51 be healthy and happy.

52 After decades of debate, Congress finally
53 passed the Healthy, Hunger-Free Kids Act in
54 2010, which required the school meal
55 programs to meet new nutrition standards.
56 This piece of legislation was meant to
57 return school lunches to the intentions of
58 the original programs: to provide nutritious
59 and satisfying meals to all children. Since
60 the act passed, new nutrition standards
61 have been established for school lunches.
62 Now school lunches must include an
63 increased portion of whole grains, fruits,
64 and vegetables, while trans fats and sodium
65 are restricted.

66 Despite anecdotal reports that these
67 healthier lunches are ending up in the trash,
68 research suggests otherwise. A 2015 study,
69 which followed 500 children in urban
70 schools for two years, found a 19% increase
71 in vegetable intake among the study’s
72 subjects. These findings should be
73 encouraging to everyone invested in a
74 common goal: ensuring that all children eat
75 well and learn healthy eating habits, so they
76 can grow physically and mentally strong.

6. The primary purpose of the passage is to
- (A) describe the impact of the Healthy, Hunger-Free Kids Act.
 - (B) explain why the obesity rate has increased among American school children.
 - (C) describe the context and history of school lunch programs in the United States.
 - (D) discuss the advantages of developing healthy eating habits from a young age.
7. In paragraph four (lines 53–66), the author of the passage
- (A) emphasizes the importance of healthy eating habits for adults.
 - (B) argues that some vegetables are healthier than others.
 - (C) suggests that cuts to school lunch programs affect primarily upper-class families.
 - (D) describes some of the nutrition standards that have been established for school lunches.
8. In context, what conclusion can be drawn from the mention of the Industrial Revolution in the first paragraph?
- (A) The Industrial Revolution did not affect privileged, aristocratic families.
 - (B) The Industrial Revolution led to a rise in factories and a need for factory labor.
 - (C) The Industrial Revolution was a major cause of the Great Depression.
 - (D) During the Industrial Revolution, food became much less healthy and nutritious.
9. In line 5, “formal” most nearly means
- (A) ceremonial.
 - (B) lengthy.
 - (C) official.
 - (D) separate.
10. The purpose of the last sentence (lines 72–76) is to
- (A) offer a simple solution that can help guide all future nutritional regulation.
 - (B) convince readers that a balanced diet is the most important part of a good education.
 - (C) suggest that nutritious school meals are beneficial for physical and mental health.
 - (D) describe the results of the 2015 study and how it might influence school policies.

Questions 11-15

1 Benjamin Franklin, one of the Founding
2 Fathers of the United States, was an author,
3 scientist, inventor, diplomat, and is the man
4 on the \$100 bill. But history has, for the
5 most part, forgotten the women who shaped
6 his life, including his favorite and youngest
7 sister, Jane Franklin Mecom.

8 Born six years after Ben, in 1712, Jane
9 never went to school or learned to spell. But
10 she loved reading and she loved books. We
11 know this because she and her brother wrote
12 to each other all their lives: they were each
13 other's dearest friend (Ben wrote more
14 letters to Jane than to anyone else).

15 Jane married at age 15, and at age 17
16 she gave birth to the first of her 12 children.
17 In between children, Jane supported her
18 family by turning her overcrowded four-
19 room home into a boarding house. She also
20 sewed bonnets, made her own soap, cooked,
21 and cleaned.

22 Ben's letters are learned, warm, funny,
23 and delightful; Jane's are misspelled, fretful,

24 and full of sorrow. "Nothing but troble can
25 you her from me," she warned. It's
26 extraordinary that Jane could write at all. "I
27 have such a poor fackulty at making leters,"
28 she confessed.

29 Ben would have none of it. "Is there not
30 a little affectation in your apology for the
31 incorrectness of your writing?" he teased.
32 "Perhaps it is rather fishing for approval.
33 You write better, in my opinion, than most
34 American women."

35 Indeed, the fact that Jane could write at
36 all is a skill that set her apart from most
37 other women at that time. And it was big
38 brother Ben who taught Jane to write. Ben
39 also fueled Jane's thirst for intellectual and
40 political reading. She once asked him for a
41 copy of "all the political pieces" he had ever
42 written. "I could as easily make a collection
43 for you of all the past parings of my nails,"
44 he joked. He sent what he could, and she
45 read it all.

11. According to the passage, which of the following is most likely true?
- (A) Most 18th century women learned to read and write.
(B) Benjamin Franklin only wrote letters to his sister Jane.
(C) Nearly all that is known about Jane Franklin Mecom comes from letters she wrote.
(D) Jane was never able to attend school but learned to write from her father.
12. According to the passage, Jane provided for her family by
- (A) renting rooms in her house.
(B) writing letters to Ben on a regular basis.
(C) advising Ben on his political endeavors.
(D) having many children to help her with the housework.
13. The primary purpose of the passage is to
- (A) explain why Benjamin Franklin is a celebrated Founding Father.
(B) demonstrate that gender equality was an important norm in the 18th century.
(C) prove that Jane Franklin Mecom was a well-known and influential woman.
(D) explore the life and correspondence of an overlooked historical figure.
14. The word “sorrow” in line 24 most nearly means
- (A) honesty.
(B) humor.
(C) sadness.
(D) strangeness.
15. In line 32, “fishing for” most nearly means
- (A) catching.
(B) finding.
(C) noticing.
(D) seeking.

Questions 16-20

1 The diving bell spider is the only known
2 species of spider that spends most of its life
3 underwater. Its name comes from the diving
4 bell: a large, open-bottomed chamber that traps
5 air inside when dunked into the water. A person
6 could fit inside the diving bell, which was used
7 for underwater exploration in the days before
8 scuba tanks.

9 The diving bell spider, which lives in the
10 rivers and lakes of Europe and Northern Asia,
11 uses a similar structure to survive underwater.
12 First, it spins a dome-shaped web between
13 underwater plants. Then, the spider surfaces and
14 uses special hydrophobic hairs on its legs and
15 abdomen to trap air bubbles. It carries these air
16 bubbles down to the web and releases them
17 inside, so that the dome inflates with air.

18 This air bubble becomes its underwater
19 home. From inside, the spider can plan hunting
20 trips, lay eggs, rest, and eat. The silk web
21 around the spider's home, though waterproof,
22 allows for gas exchange, and naturally sends
23 carbon dioxide out of the bubble while bringing
24 oxygen in from the surrounding water. This
25 convenient arrangement allows the spider to
26 breathe. However, the air bubble shrinks over
27 time, and the spider can only stay inside for
28 about a day before having to fetch new air.
29 When it runs short on oxygen, it simply makes
30 another trip to the surface to trap another air
31 bubble.

32 The mechanism of the spider's web, which
33 allows it to live and breathe underwater,

34 essentially mimics that of a fish gill. In fact,
35 scientists refer to it as a "physical gill": one
36 which is astonishingly efficient. This "physical
37 gill" can, through its walls, create up to eight
38 times the amount of oxygen that the spider
39 originally brought to fill it up.

40 Due to the safety and comfort of the web,
41 the diving bell spider spends as much time as
42 possible inside, leaving only at night. In this
43 way, it is able to avoid many would-be
44 predators, including beetles, dragonfly larvae,
45 frogs, and fish. In the winter months, when its
46 habitat ices over, the spider seals itself up inside
47 the bell and stays there for months, until the
48 surface thaws.

49 In addition to its diving bell web, the spider
50 has a second trick for breathing underwater: the
51 water-repellent hairs on its body. When the
52 spider swims, the air trapped in these hairs act
53 as a "scuba skin," allowing the spider to breathe
54 while it hunts. The hairs also give the spider a silvery
55 shimmer that led to its scientific name:

56 *argyroneta aquatica*, or "silver net in the water."

57 The water spider is an essential part of its
58 habitat's ecosystems, limiting the populations of
59 mosquito larvae in low pH environments.

60 Unfortunately, it is becoming rare in the
61 marshes, lakes, and ponds where it once thrived
62 across Europe and Asia. Hopefully, with
63 increased research into the causes of its decline,
64 this incredible, unique species will spread and
65 thrive.

16. The first paragraph (lines 1–8) suggests which of the following?
- (A) The diving bell spider is exclusively carnivorous.
 - (B) Diving bells are no longer widely used by divers.
 - (C) In captivity, the diving bell spider can live up to twenty-four hours.
 - (D) Diving bells have replaced scuba tanks as a tool for underwater exploration.
17. This passage's tone is best described as
- (A) impatient.
 - (B) informative.
 - (C) lighthearted.
 - (D) peaceful.
18. The word “fetch” in line 28 most nearly means
- (A) collect.
 - (B) dispose.
 - (C) hydrate.
 - (D) scurry.
19. The primary purpose of the passage is to
- (A) demonstrate the importance of scientific research.
 - (B) introduce some characteristics of an unusual species.
 - (C) describe the value of even the smallest species of spider.
 - (D) urge readers to protect the diving bell spider from extinction.
20. Which of the following conclusions can be drawn from the third paragraph?
- (A) The spider's bubble runs out of oxygen after about an hour.
 - (B) The diving bell spider raises its babies outside the air bubble.
 - (C) Too much carbon dioxide in the air can make it difficult to breathe.
 - (D) Humans based their diving bells off observations of the spider's structure.

Questions 21-25

1 There was once an old lady who worried
2 all the time. Her elder son owned an
3 umbrella shop while her younger son was a
4 noodle vendor.

5 On sunny days, the old lady thought,
6 "Oh, no! The weather is so nice and sunny.
7 No one is going to buy any umbrellas. What
8 will happen if the shop has to be closed?"
9 Such worrying made the old lady sad, and
10 she couldn't help but cry. Then, on rainy
11 days, the old lady worried for her younger
12 son. "My younger son is a noodle vendor,
13 and he cannot dry noodles without the sun.
14 What will he do if he has no noodles to sell?"
15 So the old lady lived in sorrow every day.
16 Whether sunny or rainy, she would fret for
17 one of her sons. Even her neighbors could
18 not console her and jokingly called her "the
19 crying lady."

20 One day, the old lady met a hermit. He
21 asked the old lady why she was always
22 crying, and the old lady explained the

23 problem to him. The hermit smiled kindly
24 and said, "Madam! You need not worry. I
25 will show you a way to happiness, and you
26 will no longer feel the need to grieve."

27 The old lady immediately asked the
28 hermit to show her what to do. The hermit
29 replied, "It is very simple. You just need to
30 change your perspective. On sunny days, do
31 not think of your elder son not being able to
32 sell umbrellas; rather, think of the younger
33 son being able to dry his noodles. With such
34 strong sunlight, he must be able to make
35 plenty of noodles, and his business must be
36 very good. On rainy days, think about your
37 elder son's umbrella store. With the rain, he
38 must be selling a lot of umbrellas."

39 The old lady followed the man's
40 instruction. After a while, she did not cry
41 anymore; instead, she smiled every day. And
42 from that day on she was known as "the
43 smiling lady."

21. The primary purpose of this passage is to
- (A) present a moral.
 - (B) share an opinion.
 - (C) settle a disagreement.
 - (D) describe a family relationship.
22. The passage suggests that changing a behavior or emotion involves
- (A) smiling at jokes.
 - (B) becoming religious.
 - (C) shifting your mindset.
 - (D) changing the weather.
23. From the passage, it can be inferred that
- (A) the old lady had more than two sons.
 - (B) rainy weather is the best for drying noodles.
 - (C) the hermit was not interested in helping the old lady.
 - (D) people do not typically use umbrellas on sunny days.
24. In line 4, “vendor” most nearly means
- (A) assistant.
 - (B) buyer.
 - (C) customer.
 - (D) merchant.
25. In line 18, “console” most nearly means
- (A) comfort.
 - (B) dread.
 - (C) prevent.
 - (D) tease.



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MA**4****Section 4**
Mathematics Achievement

30 Questions**Time: 30 minutes**

For this section, read each question and choose the best answer from the four answer choices listed.

You may write in the test booklet. For each answer you choose, fill in the corresponding bubble on your answer document. Make sure each bubble you darken on your answer sheet corresponds to the question on which you are working.

SAMPLE QUESTION:

Sample Answer

(A) (B) (C) (D)

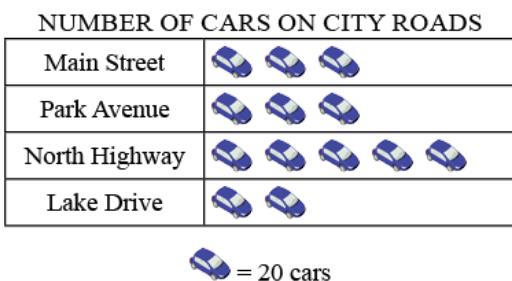
Which number is divisible by 4 without a remainder?

- (A) 12
- (B) 17
- (C) 25
- (D) 30

The correct answer is 12, so choice A is darkened.

**STOP. Do not go on
until told to do so.**

1. What is the value of $318 + 293$?
- (A) 501
(B) 511
(C) 601
(D) 611
2. Sean is counting the number of cars that drive on each of the city's four main roads. His observations are shown in this graph.



- How many more cars traveled down North Highway than Lake Drive?
- (A) 3
(B) 12
(C) 60
(D) 100
3. What is the standard form for four hundred seven thousand sixty-three?
- (A) 400,763
(B) 407,063
(C) 407,603
(D) 470,630

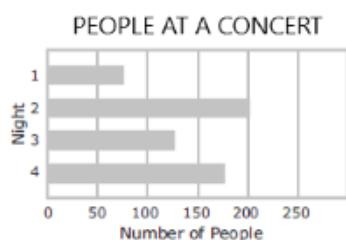
4. If $(\Delta + 5) \times 3 = 30$, what is the value of Δ ?
- (A) 3
(B) 5
(C) 10
(D) 15

5. The table shows the number of people who attended a concert on four nights.

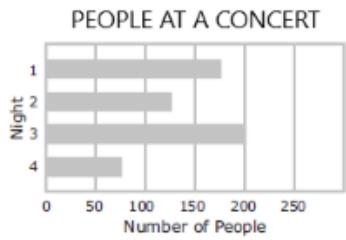
PEOPLE AT A CONCERT				
Night	1	2	3	4
# of people	175	125	200	75

Which graph represents the data in the table?

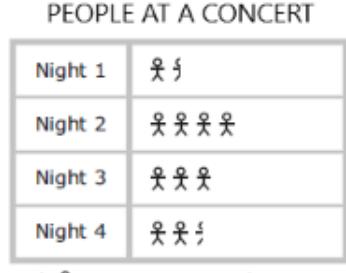
(A)



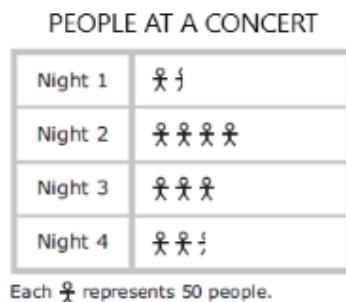
(B)



(C)



(D)



6. What is the next number in this sequence?

128, 64, 32, 16, 8...

(A) 1

(B) 2

(C) 4

(D) 6

7. Three trains leave the station at the same time. The distance each train travels from the station is recorded every 30 minutes and is shown in the table.

DISTANCE FROM TRAIN STATION

Time	Train A	Train B	Train C
30 min	8 miles	13 miles	14 miles
60 min	20 miles	26 miles	26 miles
90 min	34 miles	39 miles	36 miles
120 min	50 miles	52 miles	44 miles

At 120 minutes, how much further has Train A traveled from the station than Train C?

(A) 2 miles

(B) 6 miles

(C) 8 miles

(D) 16 miles

8. What is the closest sum for $0.505 + 0.315$?

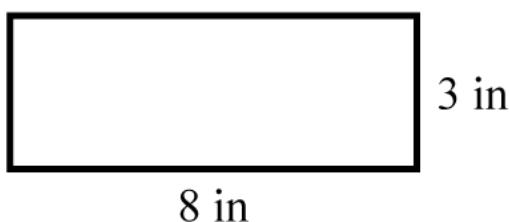
(A) 0.6

(B) 0.7

(C) 0.8

(D) 0.9

9. Use the rectangle to answer the question.



What is the area of the rectangle in inches² (in²)?

- (A) 11 in²
- (B) 12 in²
- (C) 22 in²
- (D) 24 in²

10. The table shows the number of coins counted at a store during one week.

COINS COUNTED	
Day of Week	Number of Coins
Monday	640
Tuesday	280
Wednesday	400
Thursday	300
Friday	450
Saturday	750
Sunday	520

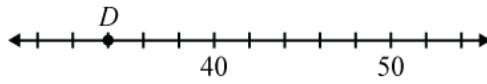
What was the median number of coins counted at the store during that week?

- (A) 280
- (B) 300
- (C) 450
- (D) 477

11. Which fraction is equivalent to 0.09 ?

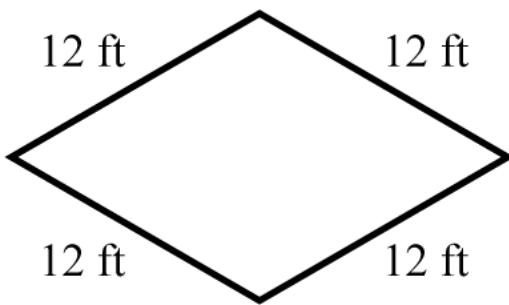
- (A) $\frac{1}{90}$
- (B) $\frac{9}{100}$
- (C) $\frac{1}{9}$
- (D) $\frac{9}{10}$

12. Use the number line to answer the question.



Which number is represented by point D?

- (A) 30
(B) 34
(C) 35
(D) 37
13. The picture shows a quadrilateral.



Which term best describes the quadrilateral shown?

- (A) pentagon
(B) rectangle
(C) rhombus
(D) square

14. Manny has a total of 228 eggs. Using these eggs, he will fill empty egg cartons that each hold 12 eggs. What is the greatest number of egg cartons that Manny can fill completely?

- (A) 18
(B) 19
(C) 240
(D) 2,736

15. Use the set of numbers shown to answer the question.

3 5 7 11 17

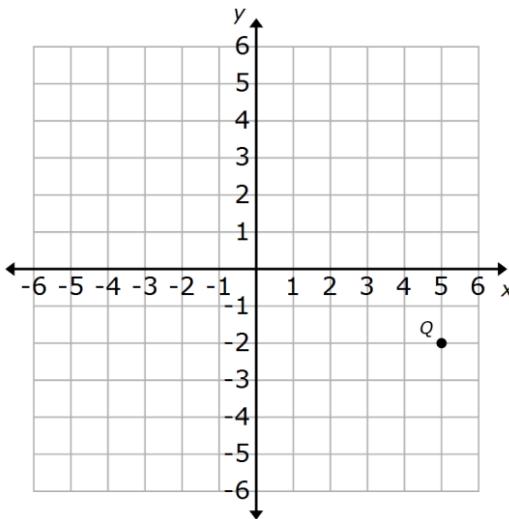
Which does NOT describe this set of numbers?

- (A) composite numbers
(B) odd numbers
(C) prime numbers
(D) whole numbers

16. Which number leaves a remainder of 2 when divided by both 5 and 8?

- (A) 37
(B) 38
(C) 40
(D) 42

17. Point Q is graphed on the coordinate plane.



What are the coordinates of point Q ?

- (A) $(-2, 5)$
 (B) $(2, 5)$
 (C) $(5, -2)$
 (D) $(5, 2)$
18. This list of numbers is in order from least to greatest. A fraction is missing in the list.

$$\frac{1}{4} \quad 0.3 \quad ? \quad \frac{2}{3}$$

Which fraction goes in the blank?

- (A) $\frac{1}{5}$
 (B) $\frac{1}{2}$
 (C) $\frac{5}{6}$
 (D) $\frac{3}{4}$

19. The table gives the predicted daily snowfall totals and high temperatures, in degrees Fahrenheit, for the first week of January.

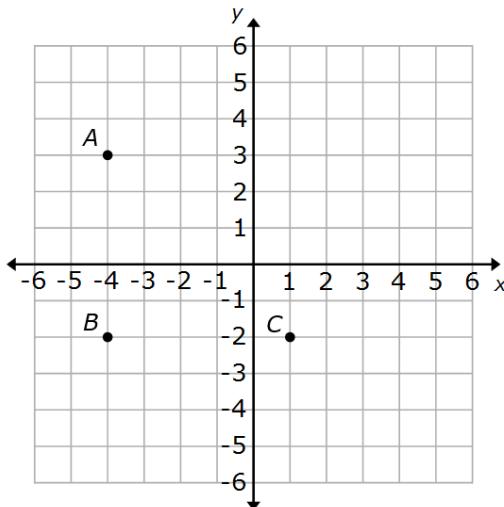
JANUARY SNOWFALL TOTALS & HIGH TEMPERATURES

Day	Snowfall Totals (Inches)	High Temperature ($^{\circ}\text{F}$)
Sunday	0.95	25.2
Monday	0.00	34.9
Tuesday	0.15	28.4
Wednesday	1.18	24.9
Thursday	1.44	31.3
Friday	2.95	22.9
Saturday	1.44	22.5

What is the median predicted high temperature, in degrees Fahrenheit?

- (A) 28.4
 (B) 25.2
 (C) 24.9
 (D) 22.9

20. Use the coordinate grid to answer the question.



If points A , B , C , and D form a square, what are the coordinates of point D (not shown)?

- (A) $(1, 3)$
(B) $(1, 4)$
(C) $(3, 1)$
(D) $(4, 1)$
21. Use the number pattern to answer the question.

1 3 9 27 ? ?

What is the sixth number in the pattern?

- (A) 54
(B) 81
(C) 243
(D) 729

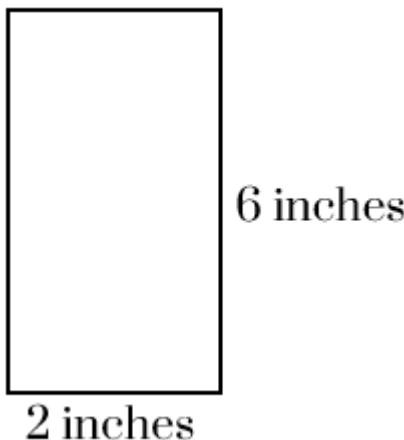
22. What is the value of the expression $\frac{1}{4} + \frac{7}{12}$?

- (A) $\frac{1}{3}$
(B) $\frac{1}{2}$
(C) $\frac{3}{4}$
(D) $\frac{5}{6}$

23. Which number is not a multiple of 4?

- (A) 92
(B) 124
(C) 144
(D) 162

24. A piece of material forms a rectangle with the length and width shown.



When pulling the material in one direction, the length is increased by 2 inches.

What is the perimeter of the stretched piece of material?

- (A) 10 inches
 - (B) 20 inches
 - (C) 24 inches
 - (D) 48 inches
25. Justin ran $\frac{5}{6}$ of a mile. Jocelyn ran $\frac{2}{3}$ of a mile less than Justin ran. What fraction of a mile did Jocelyn run?
- (A) $\frac{1}{6}$
 - (B) $\frac{3}{6}$
 - (C) $\frac{2}{3}$
 - (D) $\frac{3}{3}$

26. The table shows the ticket prices to The Amusement Park.

THE AMUSEMENT PARK

	Adults	Children
General Admission	\$80	\$50
Advance Purchase Ticket	\$55	\$25
Special Event Ticket	\$48	\$30

How much money does it cost for 2 adults and 1 child to buy general admission tickets and special event tickets combined?

- (A) \$84
 - (B) \$126
 - (C) \$210
 - (D) \$336
27. Jimmy fills an empty sandbox with 150 bags of sand in total. Each bag of sand weighs 50 pounds. How many pounds of sand did Jimmy use to fill the sandbox?
- (A) 3
 - (B) 30
 - (C) 750
 - (D) 7,500

28. The table shows the results of 6 teams that each played 2 games of softball.

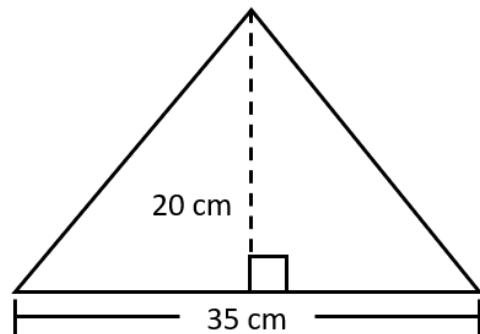
SOFTBALL GAME RESULTS

Team	1 st Game	2 nd Game
1	Win	Win
2	Win	Win
3	Loss	Win
4	Win	Win
5	Loss	Win
6	Loss	Loss

If a team is selected at random, what is the probability that it is a team which won both games?

- (A) $\frac{1}{12}$
 (B) $\frac{1}{6}$
 (C) $\frac{1}{3}$
 (D) $\frac{1}{2}$
29. Which expression is equal to $(2 + 8) \times 7$?
- (A) $2 + 8 \times 7$
 (B) $2 \times 7 + 8$
 (C) $2 \times 8 + 8 \times 7$
 (D) $2 \times 7 + 8 \times 7$

30. What is the area of the triangle shown?



- (A) 75 cm^2
 (B) 105 cm^2
 (C) 350 cm^2
 (D) 700 cm^2



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Essay**1 Essay Prompt****Time: 30 minutes**

You will have 30 minutes to plan and write an essay on the topic printed on the other side of this page. **Do not write on another topic. An essay on another topic is not acceptable.**

The essay is designed to give you an opportunity to show how well you can write. You should try to express your thoughts clearly. How well you write is much more important than how much you write, but you need to say enough for a reader to understand what you mean.

You will probably want to write more than a short paragraph. You should also be aware that a copy of your essay will be sent to each school that will be receiving your test results. You are to write only in the appropriate section of the answer sheet. Please write or print so that your writing may be read by someone who is not familiar with your handwriting.

You may make notes and plan your essay on the reverse side of the page. Allow enough time to copy the final form onto your answer sheet. You must copy the essay topic onto your answer sheet, on page 3, in the box provided.

Please remember to write only the final draft of the essay on pages 3 and 4 of your answer sheet and to write it in blue or black pen. Again, you may use cursive writing or you may print. Only pages 3 and 4 will be sent to the schools.

Directions continue on the next page.

**STOP. Do not go on
until told to do so.**

REMINDER: Please write this essay topic on the first few lines of page 3 of your answer sheet.

Essay Topic

What would your ideal friend be like? Describe the qualities you would want this friend to have, and explain why.

- Only write on this essay question
 - Only pages 3 and 4 will be sent to the schools
 - Only write in blue or black pen

Notes

Name:
Test Site:
Room:

EXAM LEVEL	
LOWER	(L)
MIDDLE	(M)
UPPER	(U)

FORM	
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

PLACE THE BARCODE LABEL FROM YOUR TEST BOOKLET HERE.

Administrators: If the barcode label is missing or damaged, write the barcode number in the space above.

MARKING INSTRUCTIONS

- Use a #2 or HB pencil only on pages 1 and 2.
- Use a ballpoint pen for your essay on pages 3 and 4.
- Make dark marks that completely fill the circle.
- Erase cleanly any mark you wish to change.
- Make no stray marks on this form.
- Do not fold or crease this form.

CORRECT MARK



INCORRECT MARKS



ADMINISTRATORS ONLY

TESTING WITH ACCOMMODATIONS Yes

Bubble in the first four letters of your last name.	LAST NAME
A A A A	
B B B B	
C C C C	
D D D D	
E E E E	
F F F F	
G G G G	
H H H H	
I I I I	
J J J J	
K K K K	
L L L L	
M M M M	
N N N N	
O O O O	
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1 VERBAL REASONING

- 1 A B C D 15 A B C D 29 A B C D
 2 A B C D 16 A B C D 30 A B C D
 3 A B C D 17 A B C D 31 A B C D
 4 A B C D 18 A B C D 32 A B C D
 5 A B C D 19 A B C D 33 A B C D
 6 A B C D 20 A B C D 34 A B C D
 Lower Level Ends
 7 A B C D 21 A B C D 35 A B C D
 8 A B C D 22 A B C D 36 A B C D
 9 A B C D 23 A B C D 37 A B C D
 10 A B C D 24 A B C D 38 A B C D
 11 A B C D 25 A B C D 39 A B C D
 12 A B C D 26 A B C D 40 A B C D
 Middle/Upper Level Ends
 13 A B C D 27 A B C D
 14 A B C D 28 A B C D



PLEASE DO NOT WRITE IN THIS AREA



2 QUANTITATIVE REASONING

- 1 A B C D 15 A B C D 29 A B C D
2 A B C D 16 A B C D 30 A B C D
3 A B C D 17 A B C D 31 A B C D
4 A B C D 18 A B C D 32 A B C D
5 A B C D 19 A B C D 33 A B C D
6 A B C D 20 A B C D 34 A B C D
7 A B C D 21 A B C D 35 A B C D
8 A B C D 22 A B C D 36 A B C D
9 A B C D 23 A B C D 37 A B C D
Middle/Upper Level Ends
10 A B C D 24 A B C D 38 A B C D
Lower Level Ends
11 A B C D 25 A B C D
12 A B C D 26 A B C D
13 A B C D 27 A B C D
14 A B C D 28 A B C D

4 MATHEMATICS ACHIEVEMENT

- 1 A B C D 18 A B C D 35 A B C D
2 A B C D 19 A B C D 36 A B C D
3 A B C D 20 A B C D 37 A B C D
4 A B C D 21 A B C D 38 A B C D
5 A B C D 22 A B C D 39 A B C D
6 A B C D 23 A B C D 40 A B C D
7 A B C D 24 A B C D 41 A B C D
8 A B C D 25 A B C D 42 A B C D
9 A B C D 26 A B C D 43 A B C D
10 A B C D 27 A B C D 44 A B C D
11 A B C D 28 A B C D 45 A B C D
12 A B C D 29 A B C D 46 A B C D
13 A B C D 30 A B C D 47 A B C D
Lower Level Ends Middle/Upper Level Ends
14 A B C D 31 A B C D
15 A B C D 32 A B C D
16 A B C D 33 A B C D
17 A B C D 34 A B C D

3 READING COMPREHENSION

- 1 A B C D 15 A B C D 29 A B C D
2 A B C D 16 A B C D 30 A B C D
3 A B C D 17 A B C D 31 A B C D
4 A B C D 18 A B C D 32 A B C D
5 A B C D 19 A B C D 33 A B C D
6 A B C D 20 A B C D 34 A B C D
7 A B C D 21 A B C D 35 A B C D
8 A B C D 22 A B C D 36 A B C D
9 A B C D 23 A B C D
Middle/Upper Level Ends
10 A B C D 24 A B C D
11 A B C D 25 A B C D
Lower Level Ends
12 A B C D 26 A B C D
13 A B C D 27 A B C D
14 A B C D 28 A B C D



STUDENT NAME

GRADE APPLYING FOR

Use a blue or black ballpoint pen to write the final draft of your essay on this sheet.

You must write your essay topic in this space.

Use specific details and examples in your response.

PAGE 4

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PLEASE DO NOT WRITE IN THIS AREA



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2. Click "My ISEE Practice" on your Welcome page.
3. Click on the banner for this test.

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Practice Test #1 [view](#)

20 min	Verbal Reasoning 0 of 34 questions complete	Start	Score Paper
35 min	Quantitative Reasoning 0 of 38 questions complete	Start	Score Paper
25 min	Reading Comprehension 0 of 25 questions complete	Start	Score Paper
30 min	Mathematics Achievement 0 of 30 questions complete	Start	Score Paper
30 min	Essay 1 Prompt	Start	

4. Click "Score Paper" for the first section you would like to score.



5. On the Section Instructions page, click the "Score your test" link.



6. Enter the answers from your bubble sheet, then click "End Section".

Remaining Time
00:20:00

BEGIN SECTION

Just want to score a test you've already taken? Input your answers into our online bubblesheet to get results.

[Score your test ➔](#)

7. When all sections are complete, click "View Analysis" to see results!