	Cur	u Nonala Dan E	L. Callaga Ludl	iana				
	Gui	u Nanak Dev En	gineering College, Ludh	Папа				
Progra	m		of Civil Engineering	8				
Subjec	t Code	B.Tech.(CE)	Semester	Environment Impact				
-,00	Code	OECE-105	Subject Title	ct Title				
Mid Semester Test				Prof	Prof. Manvinder Kingra			
(MST) No.		2	Course	FIOI.	101. 141			
Max. Marks		24	Coordinator(s)	1 hour 30 minutes				
Date of MST		24	Time Duration	Thou so				
		2 June,2022	Roll Number					
Note: A	ttempt all questions							
Q. No.	questions	Question			COs,	Marks		
		RBT level						
Q1	'Good Environn	CO1, L3	2					
7.1	management' com							
Q2	The audit process	CO1 L2	2					
	prioritizing activiti							
Q3	What impacts are	CO3, L3	2+2					
-	ways to mitigate these impacts. Also, describe the considerations for conducting SEIA.							
Q4	State the positive a	CO2, L2	4					
0.	Plant in the nearby Areas.							
Q5	a) Explain the	CO4, L2	2+2					
	developmen			(	- \			
Q6	b) Outlines the key areas required during an EIA.							
Qu	Suggest possible	CO5, L3	4+4					
	environmental impacts from an irrigation and drainage scheme;  i. Groundwater Depletion.  ii. Increase incidence of water-related disease.							
Course	Outcomes (CO)	dence of water-re	elated disease.					
Students	will be able to							
1		rects related to I	CT A					
2	Identify different aspects related to EIA  Understand the implications related to large scale development.							
3	Understand the implications related to large-scale development projects.  Apply the knowledge gained through the subject to account to 5. 11 111 111 1111 1111 1111 1111 1111							
4	Apply the knowledge gained through the subject to assess the feasibility of a project  Analyze the profitability of a project in terms of the environment.							
5	Identify the suitable measures and will be able to prepare a plan for rapid EIA							
6	Create a plan for the environmental impact of a development project.							
	10.	- Jamonnichtal	impact of a development	project	i			

RBT Classification	Lower Order Thinking Levels (LOTS)			Higher-Order Thinking Levels (HOTS)			
RBT Level Number	Ll	L2	L3	L4	L5	L6	
RBT Level Name	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating	