	Gu	ru Nanak Dev En	gineering College, Ludhia	na					
			puter Science & Technolo						
Program		B.Tech.(CSE)			8(A,B,C)				
Subject Code		PECS-118	Subject Title Big Da						
Mid Semester Test (MST) No.		1	Course Coordinator(s) Hardeep Singh Ka		ing				
Max. Marks		24	Time Duration	11 20 1					
Date of MST		21 <sup>st</sup> March,		1 hour 30 minutes					
		21 March, 2022	Roll Number						
Note: At	tempt all questions		9						
Q. No.		Quest	ion	COs, Marks RBT level					
Q1	Discuss state of practice in current analytical architecture?				CO5, L1	2			
Q2	Analyze briefly vari	CO1, L4	2						
Q3	Compare and contra various types of Dat	CO3, L2	4						
Q4	Illustrate various configuring modes for handling Hadoop cluster? Also briefly discuss various XML files required for configuring Hadoop?								
Q5	Discuss in detail var	CO6, L6	4						
Q6	Explain in detail various deamons/building blocks in Hadoop. What is check pointing? Explain briefly role of Ambari in Hadoop?								
Course	Outcomes (CO)								
	will be able to					. [			
1	problems related to b	ig data and busines	nd programming skills, to so		*	1/2			
2	problems related to big data and business analytics.  Identify, formulate, and analyse business analytical problems concerning and demanding big data.								
3	Design and evaluate fully distributed model of big data to solve real time problems.								
4	Make use of research-based knowledge to identify the appropriate data collection methods, apply statistical methods to analyse, synthesis and interpretation of data, to provide valid conclusions.								
5	Utilise knowledge of modern tools such as Hadoop, NoSQL, and Artificial intelligence techniques to propose solutions for business analytic demands.								
6	Function in multi-disciplinary teams through groups while working on mini-project concerning business analytical problems.								

RBT	Lower Order Thinking Levels (LOTS)			Higher Order Thinking Levels (HOTS)			
Classification			10	7.4	1.5	16	
RBT Level	L1	L2	L3	L4	L5	L6 .	
Number			<del></del>		E lastine	Constina	
RBT Level	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating	
Name			1				