

INSTITUTE OF ENGINEERING

DEPARTMENT: CIVIL

Bachelor of Engineering (Civil Engineering)
Environment Impact Assessment

OECE-105

8th Semester

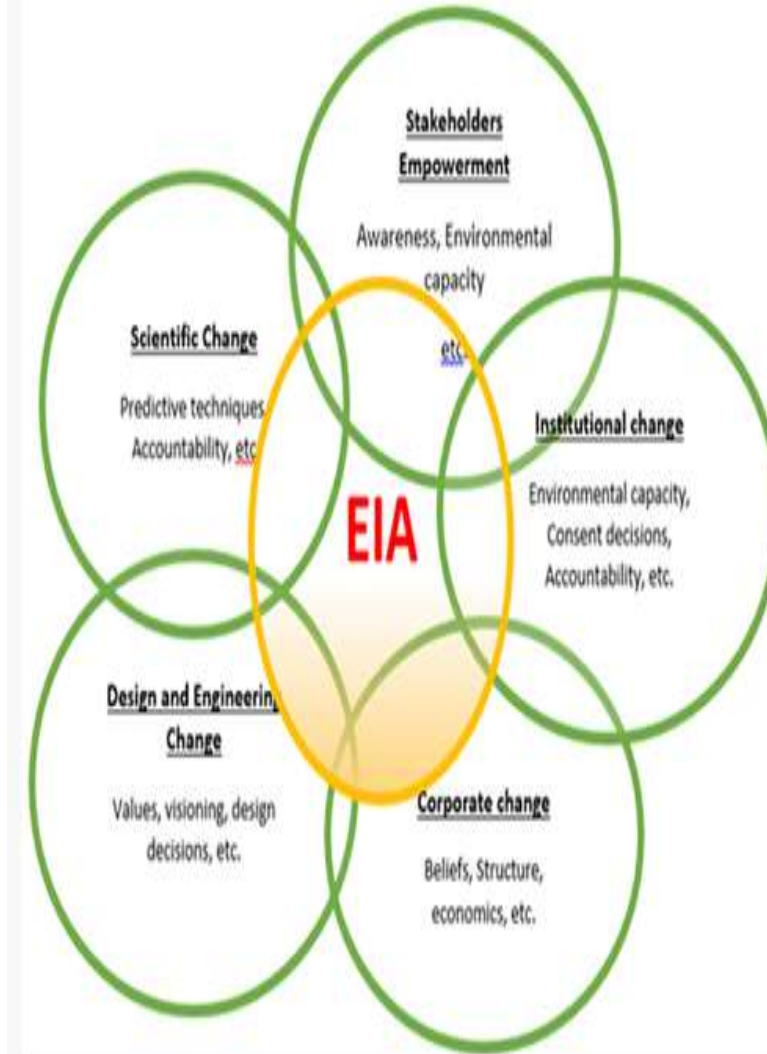
Introduction

DISCOVER . LEARN . EMPOWER

Introduction

Course Outcome

CO Number	Title	Level
1	Interpret options for evaluating environmental and social impacts	Remember
2	Understand the purpose of developing follow-up procedures, and options for designing these procedures	Understanding



OBJECTIVE OF THE TOPIC

1. To make students learn about Drastic effects on environment due to various on going projects
2. To give them the knowledge of various EIA techniques in India.
3. To help them learn the need for safe health and assessment of environment.
4. Help the students understand the safety of environment against Mega Projects.

FAQs

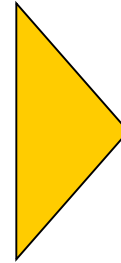
1. Why is EIA Conducted before the start of project is EIA carried out for various civil projects in India.
2. What are the various acts that are constituted in EIA Scheme in India?
3. What is the need of having a EIA Audit Policy?
4. Briefly Explain the features of EIA Audit Policy in India.
5. What is 1986 Draft EPA Policy? Give the Statement for same

Review: Definition of EIA



A formal process for identifying:

- likely effects of activities or projects on the **ENVIRONMENT**, and on human health and welfare.
- means and measures to mitigate & monitor these impacts



Environment is broadly interpreted: physical, biological, and social.

In EIA, the term “impacts” is used instead of “effects of activities.”

What is an impact?

Why did EIA start?

- By the early 1960s in the US and other industrial countries, it was clear that something was wrong
Silent Spring by Richeal Carison



1966: New York City buried under a sea of smog.



Cuyahoga River burns in 1966 (3rd time). Cleveland, Ohio, U.S.

"50 Years of Environmental Progress," USEPA, 2000.

What was happening?

- ❖ **Looking back from today, the causes were obvious:**
 - *Population Growth*
 - *Natural Resource Pressures*
 - *Urbanization*
 - *Industrialization*
 - *Unrestrained profit motive*
- ❖ **These forces were all combining to create unprecedented environmental damage**

What is an impact?

The impact of an activity is a deviation (a change) from the **baseline situation** that is caused by the activity.



To measure an impact, you must know what the baseline situation is.

The **baseline situation** is the existing environmental situation or condition in the absence of the activity.

The **baseline situation** is a key concept in EIA.

More...

The baseline situation

In characterizing the baseline situation, many **environmental components** MAY be of interest

The components of interest are those that are likely to be affected by your activity—or upon which your activity depends for its success

Water

Quantity, quality, reliability, accessibility

Soils

Erosion, crop productivity, fallow periods, salinity, nutrient concentrations

Fauna

Populations, habitat

Env Health

Disease vectors, pathogens

Flora

Composition and density of natural vegetation, productivity, key species

Special ecosystems

Key species

The baseline situation

The baseline situation is not simply a “snapshot.”

Describing the baseline situation requires describing both the **normal variability** in environmental components & **current trends** in these components.

Water table



time

This chart of groundwater levels shows both **variability and a **trend over time**.**

Both are part of the groundwater baseline situation.

Types of impacts & their attributes

The EIA process is concerned with **all types of impacts** and may describe them in a number of ways

- * Intensity
- * Direction
- * Spatial extent
- * Duration
- * Frequency
- * Reversibility
- * Probability

Direct & indirect impacts

Short-term & long-term impacts

Adverse & beneficial impacts

Cumulative impacts

But all impacts are NOT treated equally.

Specifically,
! It is **ESSENTIAL** in EIA
to focus on the most
significant impacts.

**Don't waste effort & time
analyzing and discussing
impacts that are less important.**

What is an activity?

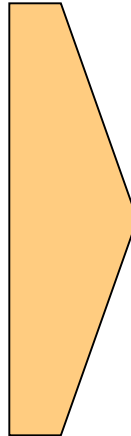
We are discussing the impacts of **activities**.
What are activities?



An activity is:

a desired
accomplishment or
output

E.g.: a road, seedling
production, or river
diversion to irrigate
land



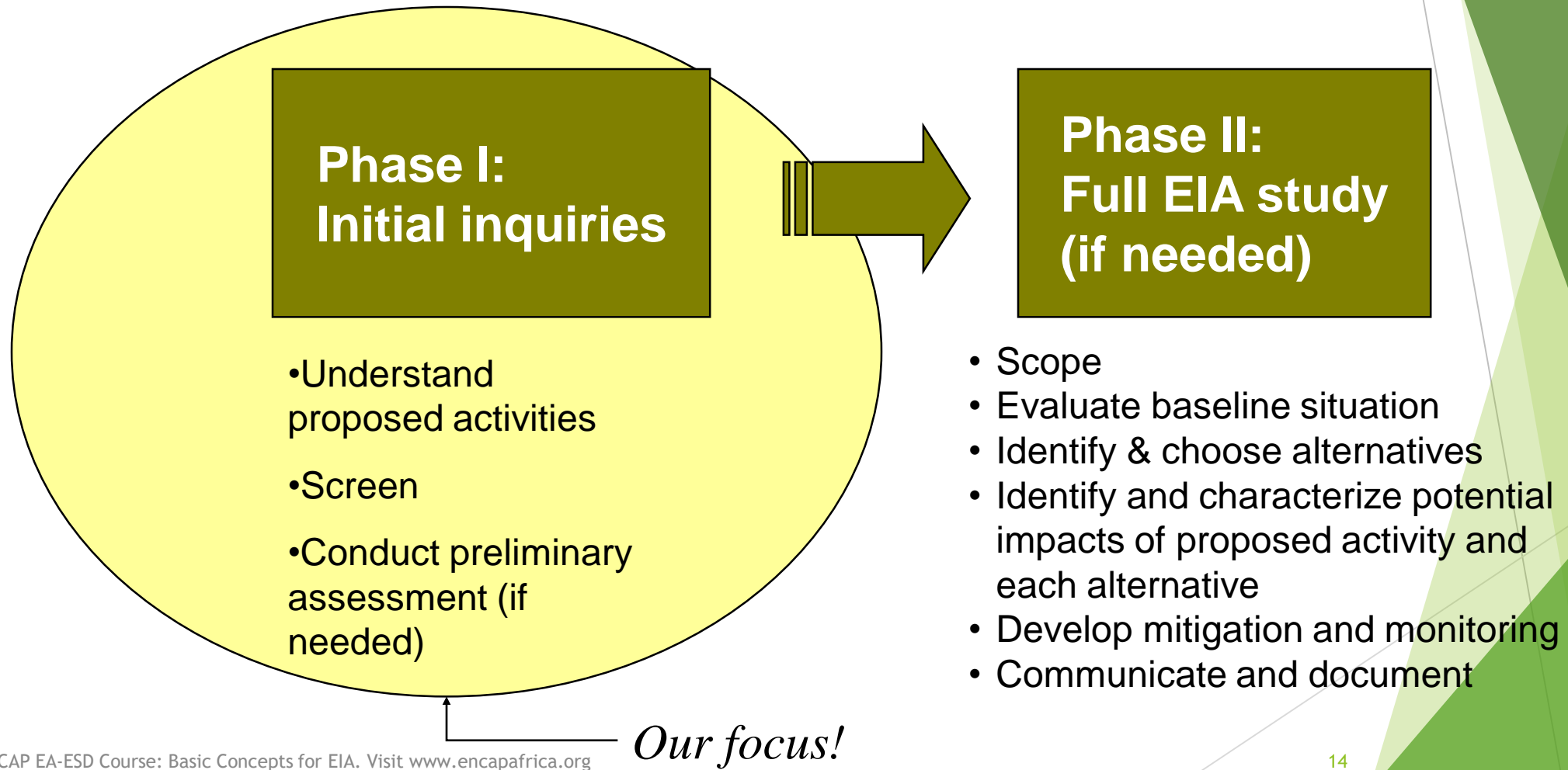
**Accomplishing an activity
requires a set of **actions****

ACTIVITY:
market access
road
rehabilitation

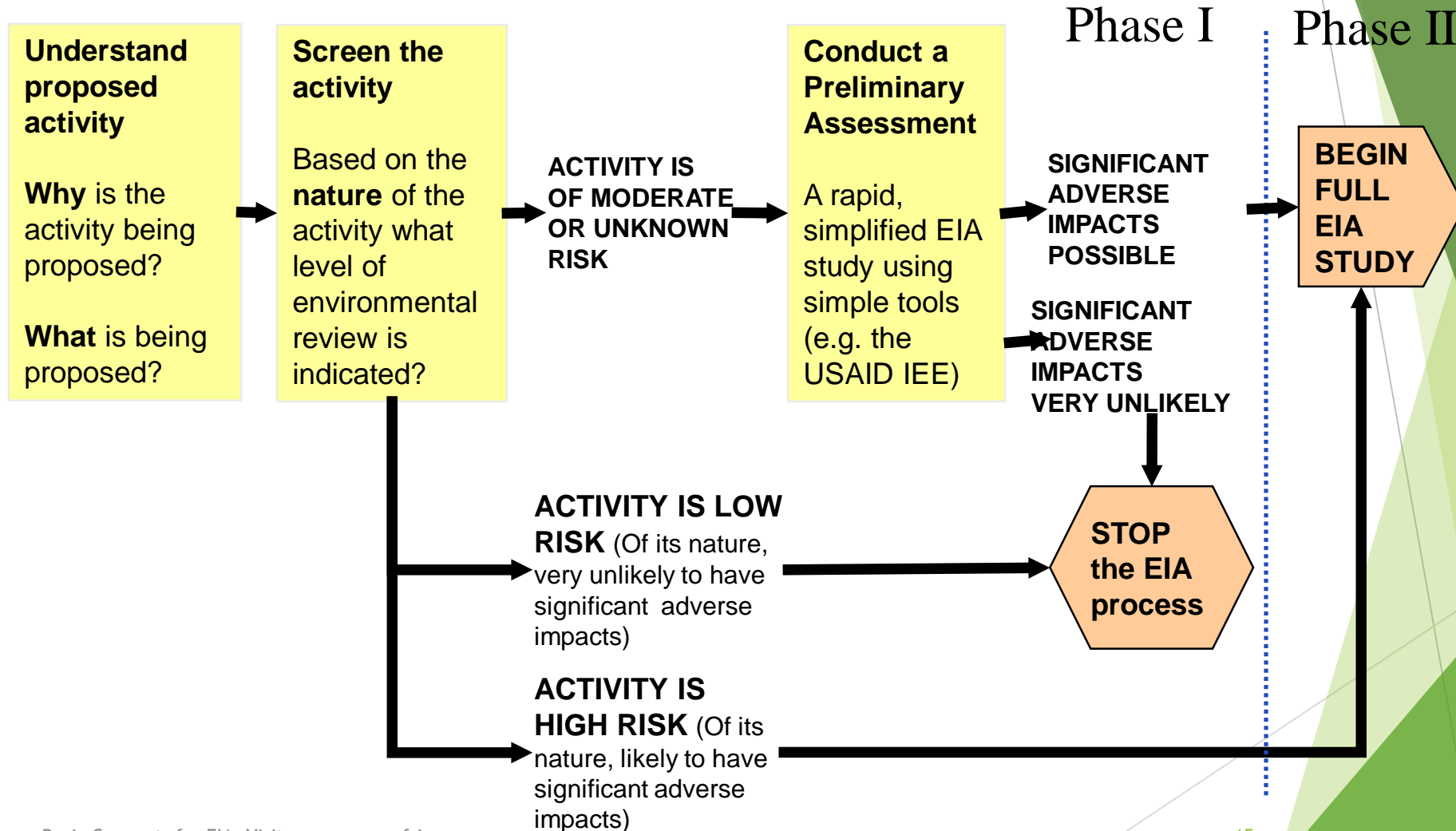
ACTIONS:
Survey, grading, culvert
construction, compaction,
etc. . .

**A project or program may
consist of many activities**

The EIA process



Phase 1 of the EIA Process



Phase 1 of the EIA process:

Understand the proposed activity

Understand the proposed activities

Why is the activity being proposed?

What is being proposed?

ALL EIA processes begin with understanding WHAT is being proposed, and WHY.

The question

“WHY IS THE ACTIVITY BEING PROPOSED?”

Is answered with the **development objective (D.O.)**.

“~~building~~ a road” **Not a D.O.!**

“increasing access to markets” **Is a D.O.**

“If we don’t understand it, we can’t assess it!”

We must understand the Development Objective to identify environmentally sound alternatives



Phase 1 of the EIA process:

Understand the proposed activity

Understand the proposed activities

Why is the activity being proposed?

What is being proposed?

Once we understand the development objective, we must fully understand WHAT is being proposed.

This includes associated actions!

PRIMARY ACTIVITY:

construction of diversion dam & irrigation canal

ASSOCIATED ACTIONS:

- **Survey**
- **negotiate land tenure**
- **construct borrow pit**
- **establish construction camp**
- **construct temporary diversion structure**
- **dispose of soil, debris**

“Oops. I forgot about the borrow pit.”



Phase 1 of the EIA process:

Screen the activity

Screen each activity

Based on the **nature** of the activity, what level of environmental analysis is indicated?



SCREENING is the process of asking a very basic set of questions about the nature of activity.

These questions:

- do NOT require analysis.
- do NOT require **detailed** knowledge about the proposed sites, techniques or methods

Example screening questions:

Does the activity involve:

- Penetration road building?
- Large-scale irrigation?
- Introduction of non-native crop or agroforestry species?

Phase 1 of the EIA process:

Screen the activity

Screen each activity

Based on the **nature** of the activity, what level of environmental analysis is indicated?



screening classifies the activity into a RISK CATEGORY:

VERY LOW RISK



EIA process ends

VERY HIGH RISK



Do full EIA study

MODERATE OR UNKNOWN RISK




Do preliminary assessment




The outcome of the screening process determines the next step in the EIA process

Phase 1 of the EIA process:

Screen the activity

 **Each donor agency and national EIA law has its own set of screening questions.**

 **Screening is the topic of an upcoming module**

The Preliminary Assessment

Conduct a Preliminary Assessment

A rapid, simplified EIA study using simple tools (e.g. the USAID IEE)



The purpose of a preliminary assessment is to provide documentation and analysis that:

- Allows the preparer to determine whether or not significant adverse impacts are likely
- Allows the reviewer to agree or disagree with the preparer's determinations
- Sets out mitigation and monitoring for adverse impacts



Screening determines whether the preliminary assessment is necessary

The Preliminary Assessment

Typical Preliminary Assessment outline

1. Background (Development objective, list of activities)
2. Description of the baseline situation
3. Evaluation of potential environmental impacts
4. **Mitigation & monitoring**
5. **Recommended Findings**

For each activity it covers, a preliminary assessment has 3 possible findings:

- The project is **very unlikely to have significant adverse impacts. (EIA process ends)**
- With **specified mitigation and monitoring**, the project is unlikely to have significant adverse impacts
- The project is **likely to have significant adverse impacts (full EIA study is required)**

What is mitigation?

Mitigation is. . .

- ✓ **The implementation of measures designed to reduce the undesirable effects of a proposed action on the environment**

Mitigation is the topic of an upcoming module!

To arrive at findings: Identify, Predict and Judge

Arriving at the FINDINGS in a preliminary assessment requires 3 steps:

- 1 Identify potential impacts** Many resources describe the potential impacts of typical small-scale activities.
- 2 Predict potential impacts** Determine which **potential** impacts are likely to become actual, and quantify these impacts to the extent possible.
- 3 Judge the significance of potential impacts** Determine whether the predicted impacts are indeed significant!
THIS WILL OFTEN DEPEND ON HOW EFFECTIVE THE PROPOSED MITIGATION MEASURES ARE!



Subsequent modules. . .

- **Present tools to assist in identifying & predicting impacts**
- **Discuss the factors involved in judging significance**



**We only proceed to
Phase II of the EIA process
if
Phase I indicates that
a FULL EIA STUDY
is required**

**Most small-scale activities do
not require a full EIA study!**

Phase 2 of the EIA process:

The Full EIA study

The full EIA study has very similar objectives and structure to a preliminary assessment.

However, the full EIA study differs in important ways:

**includes the project as proposed, the no-action alternative at least one other real alternative*

- 
- ! A formal **scoping process** precedes the study to **ID issues to be addressed**
 - ! **Analysis** of environmental impacts is much **more detailed**
 - ! **Alternatives*** must be formally defined. The impacts of each alternative must be identified & evaluated, and the results compared.
 - ! **Public participation** is usually required.
 - ! A **professional EIA team** is usually required.²⁷

Phase 2 of the EIA process:

The Full EIA study

With a few additions, the basic outline of the preliminary assessment is the template for the steps involved in a full EIA study:

1. Background (Development objective, list of activities)
2. Description of the baseline situation
3. Evaluation of potential environmental impacts
4. Mitigation & monitoring
5. Recommended Findings

Basic steps of the full EIA study

Scope

Evaluate baseline situation

Identify & choose alternatives

Identify and characterize potential impacts of proposed activity and each alternative

Compare alternatives

Develop mitigation and monitoring

Communicate & Document throughout

Phase 2 of the EIA process: The Full EIA study



In summary,

The full EIA study is a far more significant effort than the preliminary assessment.

It is reserved for activities for which screening or the preliminary assessment shows that significant impacts are likely.

Who is involved in EIA?

Sponsor of the activity
(usually commissions/conducts the EIA)

Regulatory agencies/
Review authorities

Broad-based public



Communities (men & women)
Civil society
Private Sector

Public consultation is usually only **REQUIRED** for full EIA studies.

However, it is good practice for preliminary assessments because:

- Predicting impacts is **FACILITATED** by broad-based public consultation; Judging significance is very difficult without it.
- Transparency and accessibility require disclosure to stakeholders

Making EIA effective

To be an effective tool for ESD, EIA must be:

► **a Integral part of the project development cycle.**

EIA is undertaken early enough to affect project design

Mitigation and monitoring developed in the EIA process is implemented.

Honest

The full EIA study must consider real alternatives

Impacts must be assessed honestly.

Transparent & accessible

The EIA products must be clear and accessible to key actors.

References

1. Environment Impact Assessment by Lawrence DP
2. Source Book on EIA – World Bank
3. Internet Sources – Google, Wikipedia & Slide Share.



THANK YOU