NYC Department of Education
Carmen Fariña, Chancellor

# 2016 New York City HIGH SCHOOL DIRECTORY

# Important Dates

## 2015-2016 High School Admissions

SATURDAY September 26 | SUNDAY September 27 — **Citywide High School Fair**

SATURDAY October 17 | SUNDAY October 18 — **Borough High School Fairs**

SATURDAY October 24 | SUNDAY October 25 — **Specialized High Schools Admissions Test**
All current 8th grade students

SATURDAY November 7 | SUNDAY November 15 — **Specialized High Schools Admissions Test**
- All current 9th grade students
- 8th and 9th grade students who are English Language Learners or students with disabilities who have Individualized Education Programs (IEPs) or approved 504 Plans.
- Make up test requests

TUESDAY December 1 — **High School Application Deadline**

### High School Admissions

**nyc.gov/schools/ChoicesEnrollment/High**

Check this site throughout the school year for the latest information about High School Admissions.

### Public Schools Athletic League (PSAL)

**psal.org**

Learn more about public school sports programs.

### Performance & Accountability

**nyc.gov/schools/Accountability**

View accountability reports and statistical data for the schools you're interested in attending.

### Special Education

**nyc.gov/schools/Academics/SpecialEducation**

Learn about special education services in New York City public high schools.

### English Language Learners

**nyc.gov/schools/Academics/ELL**

Find information about English Language Learner (ELL) services, and Bilingual and English as a Second Language (ESL) programs.

### Sign Up for Our Email List!

**nyc.gov/schools/Subscribe**

Sign up for email updates about High School Admissions.

**2015 Cover Design Competition Winner**
Justin Madera
Bayside High School

Every year, the cover of this Directory is designed by a student in one of New York City's public high schools. The Cover Design Competition, a collaboration between the Department of Education and The Cooper Hewitt, Smithsonian Design Museum, encourages participants to reflect on their lives as public school students in New York City and express their ideas artistically. **For information about next year's Cover Design Competition, ask your art teacher or visit nyc.gov/schools/CoverDesign in late fall 2015.**

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# 2016 New York City HIGH SCHOOL DIRECTORY

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**Translated versions of this directory are available on our website at nyc.gov/schools/ChoicesEnrollment/High/Resources.**

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**nyc.gov/schools/ChoicesEnrollment/High/Resources**。

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**안내서 번역본은 저희 웹사이트**
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**nyc.gov/schools/ChoicesEnrollment/High/Resources.**

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# Welcome to High School Admissions!

New York City residents have more high school options than students living in any other city in the country. There are over 700 programs at over 400 high schools from which to choose—deciding which ones meet your needs and interests is an exciting step toward your future. Use this **Next Steps Checklist** to plan out your eighth grade year – check the exact deadlines with your guidance counselor.

# Next Steps Checklist

## June – August

- ☐ Attend Family Workshops to understand admissions: nyc.gov/schools/ChoicesEnrollment/High
- ☐ Review the *2015-2016 High School Directory* and start making a list of schools to explore and learn more about
- ☐ Prepare for the Specialized High Schools Admissions Test (SHSAT) using the *Specialized High Schools Student Handbook*

## September

- ☐ Check nyc.gov/schools/ChoicesEnrollment/High for a detailed High School Admissions calendar
- ☐ Meet with your guidance counselor to register for the SHSAT and/or LaGuardia High School auditions
- ☐ Contact schools of interest about information session dates and/or additional requirements to be considered; use the Information Session Calendar at nyc.gov/schools/ChoicesEnrollment/Calendar
- ☐ Review audition dates in the *High School Directory* and register for arts program auditions
- ☐ Attend the Citywide High School Fair

## October

- ☐ Attend the Borough High School Fairs and other high school information sessions
- ☐ Receive the high school application
- ☐ Receive a SHSAT test ticket and/or LaGuardia High School audition ticket from your guidance counselor
- ☐ Take the SHSAT and/or audition for LaGuardia High School
- ☐ Review Admissions Priorities for each school

## November

- ☐ Take the SHSAT and/or audition for LaGuardia High School
- ☐ Prepare your application:
  - Attend auditions, interviews, and information sessions
  - Complete school-based assessments and/or submit portfolios
- ☐ Check your commute for schools on your list

## December

- ☐ Submit your completed application to your guidance counselor by December 1, 2015
  - Make sure each code listed on the application is accurate
  - Sign the application
  - Keep a copy of the application and the printed receipt from your guidance counselor
- ☐ Attend further auditions, interviews, and information sessions; complete school-based assessments and/or portfolios

## January

- ☐ Attend further auditions and interviews; complete school-based assessments and/or portfolios

## February

- ☐ No action – high school matching in progress

## March

- ☐ Round 1 results distributed and Round 2 application available
- ☐ Attend the Round 2 Fair

# Navigating High School Admissions

Every high school in this Directory is a part of High School Admissions. This guide will walk you through High School Admissions, from learning about schools to submitting your application. Students should follow these three steps to participate in admissions:

1. **Understand Admissions:** Find out how offers are made at different high schools.
2. **Explore Your Options:** Research different kinds of high schools and programs.
3. **Develop a Thoughtful Application:** Visit schools, fairs, and make sure you have planned for additional requirements before submitting your application on December 1, 2015.

# 1. Understand Admissions

**Who is Eligible and How Do You Start the Process?**

In order to participate in High School Admissions, you, as a student, must be a New York City resident during the entire application process.

| I live in NYC. Can I participate in High School Admissions if... | I attend a NYC public or charter school? | I attend a private or parochial school in NYC? | I am home-schooled? | I attend a public school outside of NYC? | I attend a private or parochial school outside of NYC? |
|---|---|---|---|---|---|
| I am an eighth grader? | ✓ | ✓ | ✓ | - | ✓ |
| I am a first-time ninth grader? | ✓ | ✓ | ✓ | - | ✓ |

If you are eligible to participate, you can receive a copy of the high school application in October. Applications are only available through school guidance counselors or a Family Welcome Center. You must complete this paper application, listing up to 12 high school programs in order of preference, and return it to your guidance counselor by Tuesday, December 1, 2015.

**New Students:** If you recently moved to New York City or transferred to a different New York City school during the High School Admissions application period, speak with your school counselor to make sure that all of your application information (report card grades, standardized reading and math test scores, and attendance record from the previous year) has been submitted with your program choices before the deadline.

**First-time Ninth Grade Students:** First-time ninth grade students may have gone through High School Admissions as eighth graders, but want to apply to a different school for tenth grade. Review the Directory to see which schools offer tenth grade seats. Tenth grade seats will be indicated in the program grids on the school pages of this Directory. **Not all programs have tenth grade seats available.** If you receive an admissions offer, you have the option of accepting the offer or staying in your current school.

**Private and Parochial School Students:** Eighth and ninth grade private and parochial school students who live in New York City are eligible to participate in High School Admissions. If you are a private or parochial school student applying to a New York City public high school, work with your school counselor to receive a High School Application and submit the following information for high schools to review: previous year's report card grades, standardized reading and math test scores, and attendance record. Submit the application to your school counselor by December 1, 2015. Remember to request an application receipt from your school and make sure that the information on the receipt is correct.

**What do you need to know about High School Admissions?**

Your completed application should list your high school program choices in true preference order. Some high schools have one or more programs, so you must rank the ones you are interested in. You will be matched to your highest possible program choice based on the following:

- ✓ **Seats**: The number of seats available in each program.
- ✓ **Admissions Priorities**: The order that applicants are considered for placement
- ✓ **Admissions Methods**: The way schools consider students who apply for placement.

Understanding these components of the process will help you make informed decisions when filling out your high school application. Read through the next section to learn about how these three factors will affect your high school offer.

**All completed applications will remain confidential – schools will not know how you listed them on your application.**

# Seats

Each program has a certain number of seats available for their incoming ninth grade class. Programs that accept incoming tenth graders also have a distinct number of seats available for students they can accept for each year. You can find the number of available seats, the number of applicants, and the number of applicants per seat for each program the prior year on every school page. The likelihood of being offered a seat at a program depends on the program's Admissions Priorities and Admissions Methods.

# Admissions Priorities

Admissions Priorities determine the order that applicants are considered for placement. These are called priority groups. All students in the first priority group will be considered for placement first. If seats are available, students in the second priority group will be considered next. This goes on until all seats have been filled. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. In some cases, all seats will be filled before applicants in lower priority groups are considered. This changes from year to year, depending on the group of applicants.

Admissions Priorities will be listed on each school's directory page. Review the types of Admissions Priorities listed below (in alphabetical order) to help better understand how you will be considered for placement at the programs on your application list.

- **Continuing Eighth Graders Priority**: Continuing students have a guaranteed match to their school, if they list it on their application and do not match to a higher choice, regardless of the Admissions Method(s) and available seats in their school. They are considered first for any open seats.
- **Feeder School Priority**: Priority to applicants who attend identified middle schools.
- **Geographic Priority**: Priority to applicants who live in a specific district, borough, or geographic area.
- **Limited Unscreened Priority:** Priority to students who attend a school's information session(s) or open house event(s) or visit the school's table at any one of the High School Fairs.
- **Zoned Priority**: Priority – or in some cases, a guaranteed match – to applicants who live in the geographic zoned area (see page 6). To find out if you are zoned to a high school, enter your home address into the School Search tool by visiting nyc.gov/schools/SchoolSearch.

## Example: How Admissions Priorities Work

Let's take a look at an example to see how Admissions Priorities have an impact on your chances of being matched to your preferred high school.

Mike and Maria both want to attend Chambers Street High School, a school with grades 6-12 in Staten Island. Maria listed the school as her first choice while Mike listed the school as his fourth choice on the application.

Chambers Street High School's Admissions Priorities are:

1. Priority to continuing 8th graders
2. Then to Staten Island students or residents
3. Then to New York City residents

Mike attends Chambers Street High School as an eighth grader and lives in Manhattan, while Maria lives in Staten Island and does not attend Chambers Street High School for eighth grade. **Who is in a higher priority group? Why?**

Because of the way the Admissions Priorities are ordered, **Mike has a better chance of being matched to Chambers Street High School than Maria does** since she falls into the second priority group. Mike is guaranteed an offer to Chambers Street High School if he does not match to a higher choice than #4 on his application. All continuing eighth graders who apply will be placed *before* Maria if they do not get matched to something higher on their application. If there are still remaining seats after the first priority group, then Maria will be considered.

**Looking at each school's priority section is a must!**
A school may have eligibility requirements, programs with different priorities, and several levels of priorities for each program – all listed under **Admissions Priorities.**

# The Types of High School Admissions Methods

Most Selective

**Test**
- How: Offers are made based on score attained on the Specialized High Schools Admissions Test (SHSAT)

**Audition**
- How: Students are ranked by schools based on academics, audition, other assessment and/or attendance
- What: Biographical Information (Student's name, address, current school, gender); Final Report Card Grades; Standardized Test Scores; Attendance; Special Education Status; English Language Learner Status (Screened for Language & Academics only)

**Screened**
- How: Students are ranked by schools based on academics, audition, other assessment and/or attendance
- What: Biographical Information (Student's name, address, current school, gender); Final Report Card Grades; Standardized Test Scores; Attendance; Special Education Status; English Language Learner Status (Screened for Language & Academics only)

**Educational Option**
- How: Seats reserved by ELA category (16% Low, 68% Mid, 16% High); 50% of offers to students ranked by school, 50% of offers are random
- What: Biographical Information (Student's name, address, current school, gender); Final Report Card Grades; Standardized Test Scores; Attendance; Special Education Status; English Language Learner Status (Screened for Language & Academics only)

**Screened Language**
- How: Students ranked based on language proficiency
- What: Biographical Information; Attendance; Special Education Status; English Language Learner Status

**Limited Unscreened**
- How: Priority to those students who attend an information session
- What: Biographical Information; Special Education Status

**Zoned**
- How: Offers are based on residence
- What: Biographical Information; Special Education Status

**Unscreened**
- How: Students are randomly selected
- What: Biographical Information; Special Education Status

Least Selective

# Admissions Methods

An Admissions Method determines the way students are selected to receive an offer to a particular high school program. See below for a list of all methods and note that admissions methods change by program, so a school with more than one program may have different selection methods for each program.

### Audition

These programs rank students based on their performance in an audition that evaluates how strong they are in a specific performing arts and/or visual arts area. Audition requirements, dates, and times are included on the school pages. Some Audition programs may also consider students' academic performance and attendance from the prior school year.

### Educational Option (Ed. Opt.)

Educational Option programs are meant to serve students having a wide range of academic levels. These programs admit students who have high, middle and low reading levels. Half of the students in each reading level group will be selected based on their rankings from the school using multiple criteria. The other half will be selected randomly from the remaining applicants.

### Limited Unscreened

Limited Unscreened programs give priority to students who demonstrate interest in the school by attending a school's information session(s), open house event(s), or by visiting the school's table at any one of the High School Fairs. You must sign in at these events to receive priority to the school's Limited Unscreened program(s).

### Screened

These programs rank students based on criteria that may include final report card graŘes, ELA and math standardized test scores, and attendance and punctuality from the prior school year. Each Screened program may also list any additional requirements to be considered, such as an interview, essay, on-site exam, or demonstrated interest in the school (such as attendance at an Open House or other school visit) in the selection criteria section of the Directory.

### Screened: Language

These programs provide services for students with a minimum level of English language acquisition. Admission is based on a student's level of knowledge of the English language and, in some cases, on home language. English Language Learners have priority for these programs.

### Screened: Language & Academics

Programs listed as Screened: Language & Academics also review final report card grades and standardized test scores.

### Test

Test programs require students to take the Specialized High Schools Admissions Test (SHSAT) for entrance. Eight Specialized High Schools are the only schools that require the SHSAT. For more information, please review the *Specialized High Schools Student Handbook*, or see page 11.

### Unscreened

Students who apply to Unscreened programs are randomly selected from the entire applicant pool.

### Zoned

Zoned programs admit students who live in a geographically designated area. To determine if you are zoned to a high school, enter your address in the School Search tool at nyc.gov/schools/SchoolSearch or call 311. There are two types of zoned programs:

- **Zoned Priority**: Programs that give **priority** to students who apply and live in the zoned area of the school. Admission to these programs is based on seats. This means that even if you are zoned to this school, you may not be matched there if there are more applicants than available seats.
- **Zoned Guarantee**: Programs that **guarantee** admission to students who apply and live in the zoned area of the high school. Admission to these programs is granted if the applicant does not match to any of the programs listed above it on his or her application.

**Note on Screened Programs and Selection Criteria**

- Schools with Screened and Audition programs use "rubrics" to determine how to rank students. These rubrics explain how schools review each of the selection criteria components and can include more specific information about requirements such as demonstrated interest. Reading through these rubrics can help you understand the expectations that screened programs have for students, and your chances of being ranked by the school.
    - The selection criteria provided in the Directory may be adjusted based on the school's admissions rubric and the program's applicant pool.
    - Please also review the number of seats available with the selection criteria for each school, including standardized test scores. A high number of applicants per seat in these programs typically indicate that schools are very strict with their selection criteria, and sometimes can only accept those students who reflect the higher scores in their criteria.
- If there are not enough applicants who meet a school's published selection criteria, or if a school does not rank enough applicants to fill their seats, the Office of Student Enrollment may make additional offers to students based on academic performance and other criteria relevant to the program.
- For any program with an academic screen, ELA and Math test results will not be the sole, primary, or major factor in admissions decisions, consistent with New York State law. Instead, multiple measures, which may include State test results, will be used to make admissions decisions for Audition/Screened programs.
- Contact schools directly for more information regarding their rubrics and admissions policies.

# Understand Admissions: In Summary

pg 3 Programs have a certain number of seats open every year.

pg 3 Admissions Priorities determine the order that applicants are considered for those seats.

pg 6 Admissions Methods determine the way students are selected to be placed into high school, and vary by program.

pg 7 Screened, Screened: Language & Academics, and Audition programs use previous year academic information and may have additional requirements for admission.

# 2. Explore Your Options

Now that you understand the key vocabulary of High School Admissions, use available resources to explore all possible programs for your high school application. You can use a printed version of the High School Directory and flip through the pages looking for the schools that interest you, or you can use online apps (nyc.gov/schools/ChoicesEnrollment/High/Resources/AdmissionsApps) or school search functions (nyc.gov/schools/SchoolSearch) to create your list. To help get you started, answer the questions below and keep your answers handy as you research programs of interest.

## Important Questions to Consider When Looking for Programs

Consider and discuss the questions below with your family and guidance counselor in order to make informed decisions:

### Do I know what type of schools I am interested in?

- Does the school's mission and vision speak to me and my interests?
- Do I want a school where I have the option of focusing on career preparation?
- Am I interested in taking college classes or earning an Associate degree while in high school?
- Do I want particular size of school?
- Do I prefer a program that supports my language interests and needs?

### How far am I willing to travel for high school?

- How long will it take to travel to my program choices using public transportation?
- What time does school start at each of my program choices? What time do I need to leave to get there on time every day?
- Do I have before- or after-school responsibilities that would make traveling to and from school a problem?

### Which programs are a good fit for me?

- Am I eligible? What priority group am I in?
- Do I meet the selection criteria for Screened or Audition programs, if applicable?
- What are my chances of getting in? How many applicants per seat were there in the prior admissions year?
- Did I choose a variety of programs (for example, programs with different types of Admissions Methods)?

Use the following Sample School Page to understand how each section of the *High School Directory* page can help you answer these questions.

## Chambers Street High School • DBN 99S123

1

### Contact Information

**Address:** 123 City Lane
Bronx, NY 99999

**Phone:** 212-555-5555
55-5556
://schools.nyc.gov/schoolportals/99/S123

3

### Building Information

**Subway:** U, V, X to City Lane

**Bus:** B1, B2, B3

**Shared Space:** Hogsmeade Educational Campus

**Total Students in School:** 483

**Grade Span of School:** 6-12

### Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

2

### School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Student Summer Orientation
- Extended Day Program
- Weekend Program offered
- Community Service expected
- Internship expected
- Summer Internship Program offered

### Overview

Chambers Street High School is committed to academic excellence. We have an innovative program focusing on Science, Technology, Engineering and Mathematics (STEM), as well a performing arts program that offers extensive training in acting technique, voice, diction, and dramatic writing.

### Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Computer Technology; Graphic Design, Public Speaking, SAT/ACT Preparation

**Language Classes:** Spanish, French

**Advanced Placement Classes:** Biology, United States History

**Diploma Endorsements:** Arts

### Extracurricular Activities and Clubs

Art, Chess, Debate, Gay-Straight Alliance, Key Club, National Honor Society, Photography

**PSAL Sports – Boys:** Baseball, Basketball, Lacrosse, Soccer, Volleyball, Track

**PSAL Sports – Girls:** Basketball, Softball, Volleyball, Track

**School Sports:** Intramural Baseball, Cheerleading

### School Performance

| | What % of Students... | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **86%** | **65%** |
| 2012-2013 | 81% | 66% |
| Bronx Average | 72% | 63% |

| Quality Review (2013-2014) | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

4

## ssions Priorities and Programs

### Admissions Priorities

**Eligibility**: Open only to Bronx students or residents

1. Priority to continuing 8th graders
2. Then to Bronx students or residents

5

| Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| ce, Technology, Engineering and hematics | S34A | Business | Ed. Opt. | 9th | 80 | 324 | 4 per seat |
| | | | | 10th | 10 | 23 | 2 per seat |
| **Program Description:** Comprehensive CTE program. Multiple after-school and internship opportunities. | | | | | | | |
| Performing Arts | S34D | Performing Arts | Audition | 9 | 20 | 67 | 3 per seat |
| | | | | 10 | 5 | 24 | 5 per seat |
| **Audition Information:** Come prepared to perform a 5-minute solo. | | | | | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is not required | Saturday, November 7, 2015 | 9:00 AM |
| For questions, please visit our website. | | | |

## Do I know what type of schools I am interested in?

The first step in exploring different options is to understand the difference between **Schools** and **Programs**. Different school types have different requirements that impact your eligibility or graduation requirements. Not every school falls into one of the **Types of High Schools** below. While students apply directly to programs on the application; it is important to understand the different **Types of High Schools** when researching programs.

# 1 Types of High Schools

Check the top-right corner of the school pages to find the types of schools highlighted below. Use the icons to help you navigate.

### Career and Technical Education (CTE) Schools

Career and Technical Education programs and schools combine rigorous academic study with applied skills in a career context. CTE programs differ by industry, but all combine traditional academic coursework with technical skills. CTE students have the opportunity to earn Advanced Regents diplomas, pursue industry-recognized credentials and additional industry training, and/or receive support entering the workforce.

CTE programs also support progress into employment and/or postsecondary education by offering a final assessment that signifies to employers and educational institutions a mastery of related concepts and skills. Outside of the classroom, students can take part in internships, receive mentoring, and participate in job shadowing and other real-life experiences.

- **CTE Schools:** To find designated CTE schools where the entire curriculum focuses on CTE-related programs, look at the top-right corner of the school pages for the *CTE School* icon.
- **CTE Programs:** Many schools offer dedicated CTE programs. To determine if a school offers a CTE program, refer to the Program Highlights section of a school's page.
- **CTE Electives:** Schools may offer CTE electives, but may not share this information in the Directory. Upon enrolling in a school, students interested in CTE learning should contact their guidance counselor about their options.

Please visit nyc.gov/schools/ChoicesEnrollment/SpecialPrograms/CTE for a comprehensive list of CTE programs of study or ask schools directly whether they offer any CTE programs.

### NYC P-TECH 9-14 Schools

NYC P-TECH 9-14 schools are early college and career high schools spanning grades 9 through 14, which provide the equivalent of high school coursework and two years of college credit. Students receive a seamless experience combining high school, college, and career training to graduate with a high school diploma, an Associate degree from CUNY, and relevant industry certification. The program sequence takes up to six years and includes CTE pathway courses, tuition-free college classes, and workplace learning experiences through industry partners. Students graduating from NYC P-TECH 9-14 schools are prepared to go into the workforce or continue their postsecondary education with transferable credits.

### Performance Assessment Schools

Graduation requirements for these schools include the successful completion of performance assessments in major subject areas instead of passing certain Regents exams. Typically these assessments involve extensive research projects, presentations, and defense of students' work. Performance Assessment schools have a waiver from the New York State Education Department permitting them to award diplomas to students who earn the required course credits and complete the following assessments:

- Students at schools that are part of the New York Performance Standards Consortium are required to pass the English Language Arts Regents and complete performance assessments in science, social studies, and math.
- Students at other Performance Assessment schools are required to pass the English Language Arts and math Regents and complete performance assessments in science and social studies.

### Schools for New Arrivals

Before you apply to these schools, review the Admissions Priorities and Selection Criteria. These schools, including schools within the Internationals Network For Public Schools, serve students who are new to the country. All have requirements regarding home language, English proficiency, and/or the amount of time a student has lived in the United States. If your first language is English, or if you speak English fluently, you should *not* apply to a School for New Arrivals.

### Specialized High Schools

Specialized High Schools offer a broad liberal arts curriculum, in addition to courses in their area of specialization. Eight of the nine Specialized High Schools require that students take the Specialized High Schools Admissions Test (SHSAT) for admissions consideration; the other Specialized High School, Fiorello H. LaGuardia High School of Music & Art and Performing Arts (LaGuardia High School), requires that students audition instead of taking the SHSAT. LaGuardia High School also reviews prior school year academic and attendance information. The *Specialized High Schools Student Handbook* offers more information about each school and explains how to register for the SHSAT and LaGuardia High School auditions. It also describes LaGuardia High School audition requirements and contains a practice SHSAT. In September 2015, if you are interested in applying to any of the Specialized High Schools, tell your guidance counselor that you want to take the SHSAT and/or audition for LaGuardia High School. Your counselor should then sign you up and give you a test and/or audition ticket, which will indicate your test and/or audition date, time, and location.

**Do not list any of the Specialized High Schools on your high school application**. Speak to your guidance counselor to get a test ticket to take the SHSAT or an audition ticket if you want to audition for LaGuardia High School. If you apply to a Specialized High School and also submit a high school application, you may receive an offer to both a Specialized High School and one of your 12 choices.

## 2 School Life

Check the School Life section on the page for more information about unique qualities for the entire high school, such as dress code or community service requirements. You can also see if the school offers unique services, such as iZone or Community School services.

**The iZone** creates and accelerates opportunities that support schools and learners in attaining student achievement for the 21st century. These schools create innovative tools for students, families, and teachers, providing a culture of digital learning; engaging parents in ensuring their children are future-ready; and providing principals and teachers with opportunities to strengthen their practice as connected, innovative educators. Some of the iZone programs you will see highlighted in schools throughout this Directory include:

- **iLearnNYC:** iLearnNYC is a community of schools that are implementing blended and online learning. The online learning platform enables schools to engage students, offer more courses, and ensure students can move at their own pace.
- **Blended Learning Institute:** Teachers in this program are prepared to lead 21st century, technology-rich classrooms. In the Blended Learning Institute, teachers learn how to effectively integrate digital and online content with traditional teacher-led instruction, in order to provide students with more personalized learning opportunities. Teachers receive a certificate in Blended Learning from Pace University upon completion.
- **Blended Learning Institute - Computer Science Track:** Teachers in this program offer computer science coursework to students. The Blended Learning Institute's Computer Science track is an opportunity for teachers to develop core computer science skills while implementing high quality computer science curricula. Upon completion, participants receive a certificate in Blended Learning and Computer Science Instruction from Pace University.

**Community Schools** respond to the needs of students and families in innovative ways so that students are more able to attend class, focus on their studies, and graduate college and career-ready. Programming includes an integrated focus on academics with health and mental health services, social services, expanded learning opportunities (inclusive of afterschool and summer enrichment activities), positive youth development, and family and community supports. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the needs of individual students.

**Don't forget to review** program highlights and extracurricular activities to see academic and other offerings at the school. Check for courses you are interested in and remember to ask schools specific questions.

## 3 How far am I willing to travel to school?

Location is important for many students' choices for High School. Take a look at the information on each school's admission page to

- See the school's address and contact information at the top,
- Check the directions on how to reach the school by subway and bus.

To find the best route from home to school by subway or bus, go to **www.mta.com**. Type in your address and the school's address to see the route and how long your trip will take at different times of the day.

## 4 Which programs are a good fit for me?

Each school has at least one page of information that includes the program(s) offered at that school. Once you become familiar with the way the Directory lists information, you will be able to quickly determine if a school or program matches your needs, interests and eligibility.

- **Eligibility** – This is the first thing to look at when deciding whether to include a school/program on your list. "Eligibility" is the set of requirements you have to meet before a school can consider you. In the Directory, the eligibility requirements are located above the program information.

  For example, a school might say that eligibility is open only to Brooklyn residents, so if you live in Queens you will not be able to apply. Eligibility requirements are usually based on where you live. They can also be based on home language, English Language Learner status, or gender – some schools are only open to male or female students. Read eligibility requirements carefully!

- **Priorities** – Admissions priority information is also located above program information. If there is a program you really like at a school for which you are eligible, but don't have first priority, you may still put it on your list. Just remember that you will not be in the first group of students to be considered for admission. All students in the first priority group will be considered before you.

## 5 Program(s) Offered

Most importantly, to see the programs offered, look at the program grid:

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Science, Technology, Engineering and Mathematics** | **S34A** | Business | Ed. Opt. | 9th | 80 | 324 | 4 per seat |
| | | | | 10th | 10 | 23 | 2 per seat |
| **Program Description:** Comprehensive CTE program. Multiple after-school and internship opportunities. | | | | | | | |

The information includes:

- The **Program Name** and its **Interest Area**
- The 4–character **Code** that you will need to print (carefully and accurately) on your application
- The **Admissions Method** for the program
- The **Grade** levels for which you can apply to the program
- The **Seats** available, how many students applied last year, and how many **Applicants per Seat**
- The **Program Description** and **Selection Criteria** that the school uses to decide how you are ranked for the program, if applicable
    - Remember, Screened, Screened: Language & Academics, and Audition programs have rubrics they use to determine how to rank students. If you have questions about whether or not you meet the selection criteria, contact the school directly.
    - Make sure to attend any auditions, interviews, or other on-site assessments each program requires.

# Explore Programs: In Summary

pg 10 Explore the High School Directory to make a list of schools and programs that you're interested in.

pg 10 Different types of schools are listed at the top right hand corner of school pages. Make sure you understand the difference between the school types.

pg 11 School life section gives more information on different qualities and requirements for each High School.

pg 12 Check each school's location and eligibility requirements on their admissions page.

pg 13 Schools have one or more programs - check the admissions information, including priorities, methods, and selection criteria, to see which programs are a good fit for you.

Next Choose up to 12 programs for your High School Application - more than 9 choices will increase your chances of receiving an offer in Round 1!

# 3. Develop a Thoughtful Application

**Visit Schools**

Make time to visit schools! Contact schools directly to find out if they have special events, open houses, or student-guided tours. Talk to the principal, teachers, and current students and test the commute. Use our Enrollment Calendar (nyc.gov/schools/ChoicesEnrollment/Calendar) to see all school's Information Session or Open House dates.

**Attend the Citywide and Borough Fairs**

Attend the High School Fairs in the fall. At these events, you can meet with representatives from different schools on the same day, in the same place. Visit nyc.gov/schools/ChoicesEnrollment/High for the latest news on fair dates and locations.

**Make a Thoughtful List & Submit Application**

Applications are due to guidance counselors on December 1, 2015. Make sure you have carefully and correctly entered all program codes and that your parent or guardian signed the application. Round 1 results are distributed to schools in March. Remember to:

- Include a variety of admissions methods on your application
- Apply to schools in which you are in a higher priority group (e.g. Priority 1)
- Add more choices on your application; at least nine choices is recommended, but you can have twelve choices on the application

# Did You Know…

High School Admissions has two rounds. See the **Next Steps Checklist** on page 1 to better understand when the rounds occur. The table below helps you understand what the two-round process means for you.

**All eligible students *should* apply in Round 1**

| Choose up to 12 programs from all schools in the High School Directory. | Submit High School Application to your school in December and receive results in March. |
|---|---|

**All eligible students *can* apply in Round 2**

| Receive application and Round 2 program list from your guidance counselor in March. | Choose up to 12 programs from the Round 2 program list and submit a new application. |
|---|---|

**A Round 2 offer replaces a Round 1 Offer**

Students will not be able to choose between offers. All eligible students are placed by the end of Round 2.

# Get Ready For Your Auditions!

**High School Arts Programs with Common Audition Components**

A select group of schools have programs that offer common audition components, indicated by the ★ icon in each program grid. These programs all share the same audition components so if students prepare for one, they may be ready to audition at another participating program.

## Bronx

| School DBN | School Name | Participating Program(s) | |
|---|---|---|---|
| **10X225** | Theatre Arts Production Company School | Jazz Band/Piano (X20B)<br>Chorus (X20C)<br>Dance (X20R) | Drama (X20S)<br>Visual Arts & Technology (X20T) |
| **12X684** | Wings Academy | Dance (X93P) | |
| **10X442** | The Celia Cruz Bronx High School of Music | Concert Band/Piano (X33A) | Chorus (X33B); Strings (X33M) |

## Brooklyn

| School DBN | School Name | Participating Program(s) | |
|---|---|---|---|
| **21K525** | Edward R. Murrow High School | Vocal Music (K57J)<br>Fine and Visual Arts (K57K) | Instrumental Music (K57L)<br>Studio Theatre (K57P) |
| **15K656** | Brooklyn High School of the Arts | Art (K47J)<br>Instrumental Music (K47K) Dance (K47L) | Vocal Music (K47M)<br>Drama (K47R) |
| **14K071** | Juan Morel Campos Secondary School | Visual Art and Design (K11A)<br>Instrumental Music (K11B) | Theater Arts (K11E) |

## Manhattan

| School DBN | School Name | Participating Program(s) | |
|---|---|---|---|
| **02M374** | Gramercy Arts High School | Fine & Visual Arts (M66A) | Performing Arts (M66B) |
| **02M630** | Art and Design High School | Commercial Art and Design (M60P) | Film/Video Production (M60Q) |
| **02M600** | The High School of Fashion Industries | Art, Illustration and Graphics (M68A) | |
| **03M485** | Fiorello H. LaGuardia High School of Music & Art and Performing Arts | Fine Art<br>Dance<br>Instrumental Music | Vocal Music<br>Drama |

## Queens

| School DBN | School Name | Participating Program(s) | |
|---|---|---|---|
| **26Q495** | Bayside High School | Music: Performance & Production (Q12B) | |
| **28Q440** | Forest Hills High School | Drama Academy (Q19N) | Academy of Instrumental and Vocal Music (Q19P) |

The table below summarizes the common audition components for each type of arts program. Additional information may be found on each school's Directory page.

| Program | Common Audition Requirements |
|---|---|
| **Visual Arts** | Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination. |
| **Dance** | Participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes.<br>Refer to school's Directory page or website to see if a prepared solo is necessary. |
| **Instrumental Music** | You may audition on more than one instrument. Perform a prepared solo selection.<br>Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task). |
| **Vocal Music** | Perform a song without accompaniment. Audition includes on-site music tasks (e.g., sing back melodic patterns and tap back rhythmic patterns).<br>Check school websites for suggestions. |
| **Drama/Theater Arts**<br>**Performing Arts** | Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement. |
| **Film** | Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. Students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. |
| Programs may have different "tests" that they offer on-site, including an interview, or on-demand writing sample, which may impact your preparation. Please read each school's Directory page or school webpage, or contact the school directly for more details | |

# Student Supports

## Special Education Services

Students with disabilities may apply to any high school program listed in this Directory. These students should follow the same steps outlined in this Directory as their non-disabled peers in order to participate in High School Admissions. They may take the Specialized High Schools Admissions Test (SHSAT) and apply for all Screened and Audition programs. If you require testing accommodations, your accommodations will be provided during the SHSAT administration, school-based screening activities, and auditions.

Every high school participating in High School Admissions is expected to admit and provide services for students with disabilities. Once you are accepted to a high school, the school will implement your Individualized Education Program (IEP). The IEP team at the school will review the IEP to ensure that all needs are met. In some cases, the IEP team may meet to refine the IEP to better meet student needs. Each student will have individualized services in accordance with his/her IEP, and may have combinations of these services for all or part of the day, as appropriate. High school students receiving Integrated Co-Teaching (ICT) or Special Class (SC) services do not necessarily attend classes as a cohort Students with disabilities who have attended school in District 75 and are considering a high school outside of District 75 should work with their District 75 school to participate in High School Admissions. If a student's IEP currently recommends a specialized District 75 program, the student will be notified of his or her high school placement in May or June by the District 75 Placement Office. For more information, visit nyc.gov/schools/Academics/SpecialEducation.

# English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this Directory as all New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public high schools:

| Program | Definition |
|---|---|
| **English as a Second Language (ESL)** | Freestanding English as a Second Language programs provide all language arts and other subject area instruction in English through the use of specific instructional strategies focused upon developing English proficiency. ESL programs may vary; some schools may offer stand-alone ESL classes while others may incorporate ESL instruction into subject area classes. Support in the native language may also be available with these programs. |
| **Transitional Bilingual Education (TBE)** | Transitional Bilingual Education programs include language arts and subject matter instruction in the students' native language and English as well as intensive instruction in English as a Second Language. As the student develops English proficiency using the strengthened knowledge and academic skills acquired in the native language, instruction in English increases and native language instruction decreases. |
| **Dual Language (DL)** | Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. The goal of the Dual language program is to ensure that students graduate bilingual, biliterate, and bicultural. Ultimately, they graduate with a seal of biliteracy. |

### ELL Information in This Directory

This Directory indicates which ELL program models above are currently offered in each high school, based on school-reported data as of January 2015. These ELL supports are listed in the "Student Supports" section of each school's Directory page; schools that offer either TBE or DL programs will indicate the target language.

Some high schools offer bilingual programs to which students may directly apply through the High School Application. All of these programs have a Screened for Language (SL) admissions method, as the schools review student eligibility based upon applicants' English language proficiency, and in some cases, number of years in the United States, for admissions.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners, call 212-374-6072 or visit the Department of English Language Learners and Student Support (DELLSS) website: nyc.gov/schools/Academics/ELL

# Other High School Options

In addition to the types of high schools described here, there are a variety of other programs that help meet the needs and interests of every student. These programs, detailed below, have a separate application process.

### Charter Schools

Charter schools, which are founded by not-for-profit Boards of Trustees, are independent public schools that operate under a contract or "charter" of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Interested students or families should contact each charter school directly to receive specific information about the school's application process. For a list of charter schools, please refer to the back of this Directory. Visit nyc.gov/schools/community/planning/charters/Directory or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### Transfer Schools, Young Adult Borough Centers (YABCs), and High School Equivalency Programs

If you are 16 to 21 years old and have fallen behind in credits or left school for an extended period of time, there are options to get you back on track toward graduation. Some schools accept students who are 15 years old. To learn more about how to earn your high school diploma at a transfer school or Young Adult Borough Center, or for more information about earning a high school equivalency diploma, please see the Additional Ways to Graduate Directory online at goingforme.org.

# School Performance Information

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This Directory contains some of this information, which is listed on school pages and explained in more detail below. If you have any questions about this section, please speak to your school's guidance counselor or visit nyc.gov/schools/accountability, where you can find more detailed information on each school's performance in their School Quality Reports. All citywide and borough averages are for the 2013-2014 school year.

**What % of Students…**

**Graduate in 4 years?**

**The percentage of students who earned a diploma four years after entering ninth grade.**

**Graduate and then enroll in college or career programs?**

**The percentage of students who graduated from high school four years after they entered ninth grade and then enrolled in college, a vocational program, or a public service program within six months of graduation.**

**Quality Review**

**The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. The year of the school's most recent review is shown in parentheses.**

| | | | | |
|---|---|---|---|---|
| Well Developed | | | | |
| Proficient | | | | |
| Developing | | | | |
| Underdeveloped | | | | |

| This School's Performance in | What % of Students… Graduate in 4 years? | Graduate and then enroll in college or career programs? | Quality Review Indicator (2014) | | | | |
|---|---|---|---|---|---|---|---|
| | | | Curriculum | | | | |
| | | | Instruction | | | | |
| **2013-2014** | **65%** | **34%** | Assessing Student Learning | | | | |
| **2012-2013** | 66% | 47% | High Expectations | | | | |
| **Borough Average** | 63% | 42% | Teacher Collaboration | | | | |

The **Quality Review** is an evaluation of the school by an experienced educator based on a formal school visit. The educator observes classrooms and engages in conversations with parents, students, teachers and school leaders to assess schoolwide practices. The Quality Review report provides specific feedback to support the school's efforts. The Quality Review indicator ratings on each school page reflect the most recent year that a Quality Review was conducted at that particular school. Ratings are not available for schools that opened within the last two years, schools whose most recent review took place prior to August 2010, and schools whose ratings were not finalized at time of printing. For more information, please visit: schools.nyc.gov/Accountability/tools/review

- **Curriculum** – How interesting and challenging is the curriculum?
- **Instruction** – How effective is the teaching and learning?
- **Assessing Student Learning** – How well does the school assess what students are learning?
- **High Expectations** – How clearly are high expectations communicated to students and staff?
- **Teacher Collaboration** – How well do teachers work with each other?

# New York State Accountability

The New York State Education Department (NYSED) determines the accountability status of schools based on its own set of measures. For more information about New York State Accountability, visit the NYSED website: data.nysed.gov.

## Important Note

The information listed in this Directory is accurate at the time of publication but may be subject to change. For the most up-to-date information about academic programs, extracurricular activities, and other offerings, contact high schools directly.

## Have Questions? Need Help?

If you need help filling out your application or have any questions about High School Admissions, your school guidance counselor is your best resource. You also can call the Department of Education at 718-935-2399 or visit nyc.gov/schools/ChoicesEnrollment/High.

# Notes

# Bronx

Van Cortlandt Park
Mosholu Pkwy.
Woodlawn Cemetery
White Plains Rd.
Pelham Bay Park
Gun Hill Rd.
Bronx River Pkwy.
Boston Rd.
Pelham Bay Park
Henry Hudson Pkwy.
Major Deegan Expwy.
Bronx & Pelham Pkwy.
Hutchinson River Pkwy.
Throgs Neck Expwy.
Fordham Rd.
Bronx Park
Cross Bronx Expwy.
Grand Concourse
Tremont Ave.
Cross Bronx Expwy.
Crotona Park
Bruckner Expwy.
3rd Ave.
Webster Ave.
Bruckner Expwy.
Westchester Ave.
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# Bronx

Evander Childs Educational Campus
-Bronx Academy of Health Careers
-Bronx Aerospace High School
-Bronx High School for Writing and Communication Arts
-Bronx Lab School
-High School for Contemporary Arts
-High School of Computers and Technology
Harry S Truman Educational Campus
-Bronx Health Sciences High School
-Harry S Truman High School
DeWitt Clinton Educational Campus
-Bronx Collaborative High School
-DeWitt Clinton High School
-World View High School
-Academy for Scholarship and Entrepreneurship: A College Board School
-The Bronxwood Preparatory Academy
-New World High School
Van Cortlandt Park
The Bronx High School of Science
Mosholu Pkwy.
Pelham Bay Park
High School of American Studies at Lehman College
White Plains Rd.
Woodlawn Cemetery
Christopher Columbus Educational Campus
-Astor Collegiate Academy
-Bronxdale High School
-Collegiate Institute for Math and Science
-High School of Language and Innovation
-Pelham Preparatory Academy
Walton Educational Campus
-The Celia Cruz Bronx High School of Music
-Discovery High School
-High School for Teaching and the Professions
-International School for Liberal Arts
-Kingsbridge International High School
Gun Hill Rd.
Riverdale / Kingsbridge Academy (MS/HS 141)
IN-Tech Academy (MS/HS 368)
Bronx River Pkwy.
Boston Rd.
Pelham Bay Park
The Marie Curie School for Medicine, Nursing, and Health Professions
Henry Hudson Pkwy.
Pkwy.
Hutchinson River Pkwy.
Herbert H. Lehman Educational Campus
-Bronx River High School
-Herbert H. Lehman High School
-Pelham Lab High School
-Renaissance High School for Musical Theatre & Technology
-Schuylerville Preparatory High School
-Westchester Square Academy
John F. Kennedy Educational Campus
-Bronx Engineering and Technology Academy
-Bronx School of Law and Finance
-Bronx Theatre High School
-Marble Hill High School for International Studies
Major Deegan Ex
Bronx & Pelham
Throgs Neck Expwy.

Theodore Roosevelt Educational Campus
-Belmont Preparatory High School
-Bronx High School for Law and Community Service
-Fordham High School for the Arts
-Fordham Leadership Academy for Business and Technology
-Knowledge and Power Preparatory Academy International High School
-West Bronx Academy for the Future
Bronx Leadership Academy High School
William Howard Taft Educational Campus
-Bronx Collegiate Academy
-Bronx High School for Medical Science
-Bronx High School of Business
-Claremont International High School
-DreamYard Preparatory School
-New Directions Secondary School
DOE New Settlement Community Campus
-Comprehensive Model School Project (CMSP)
-Mott Hall Bronx High School
-The Urban Assembly School for Applied Math and Science
-Validus Preparatory Academy: An Expeditionary Learning School
Frederick Douglass Academy III
Morris Educational Campus
-Bronx International High School
-High School for Violin and Dance
-Morris Academy for Collaborative Studies
-School for Excellence
Jane Addams Educational Campus
-School for Tourism and Hospitality
Mott Haven Educational Campus
-Bronx Leadership Academy II High School
-New Explorers High School
-The Urban Assembly School for Careers in Sports
South Bronx Educational Campus
-Mott Haven Village Preparatory High School
-University Heights Secondary School
Hostos-Lincoln Academy of Science
-Community School for Social Justice
-Health Opportunities High School
The Urban Assembly Bronx Academy of Letters
Alfred E. Smith Educational Campus
-Alfred E. Smith Career and Technical Education High School
-Bronx Design and Construction Academy
International Community High School
-South Bronx Preparatory: A College Board School
-M.S. 223 The Laboratory School of Finance and Technology
Health, Education, and Research Occupations (H.E.R.O.) High School
Foreign Language Academy of Global Studies
-Bronx Center for Science and Mathematics
-Eximius College Preparatory Academy: A College Board School
-Banana Kelly High School
-Holcombe L. Rucker School of Community Research
Soundview Educational Campus
-The Felisa Rincón de Gautier Institute for Law and Public Policy
Bronx Studio School for Writers and Artists
-The Metropolitan High School
-Peace and Diversity Academy
Bronx School for Law, Government and Justice
Bronx Early College Academy for Teaching & Learning
Fannie Lou Hamer Freedom High School
-Bronx Career and College Preparatory High School
-Bronx Latin
James Monroe Educational Annex
-The Cinema School
-Mott Hall V
James Monroe Educational Campus
-High School of World Cultures
-The Metropolitan Soundview High School
-Monroe Academy for Visual Arts & Design
-Pan American International High School at Monroe
-Archimedes Academy for Math, Science and Technology Applications
-Women's Academy of Excellence
Herman Ridder Educational Campus
-Bronx Envision Academy
-Explorations Academy
East Bronx Academy for the Future
Adlai E. Stevenson Educational Campus
-Antonia Pantoja Preparatory Academy: A College Board School
-Bronx Bridges High Scool
-The Bronx Compass High School
-Bronx Guild
-Millennium Art Academy
-Pablo Neruda Academy for Architecture and World Studies
Wings Academy
Bronx High School for the Visual Arts
Grace Dodge Educational Campus
-Bronx Academy for Software Engineering (BASE)
-Crotona International High School
-High School for Energy and Technology
The Urban Assembly School for Wildlife Conservation
Theatre Arts Production Company School
Young Women's Leadership School, Bronx
Academy for Language and Technology
Eagle Academy for Young Men
Leadership Institute
Bronx Park
Crotona Park
Tremont Ave.
Cross Bronx Expwy.
Grand Concourse
Webster Ave.
3rd Ave.
Westchester Ave.
Bruckner Expwy.
Bruckner Expwy.
Cross Bronx Expwy.
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# Academy for Language and Technology • DBN 09X365

## Contact Information

**Address:** 1700 Macombs Road
Bronx, NY 10453
**Phone:** 718-731-0219
**Fax:** 718-731-2031
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/09/X365

## Building Information

**Subway:** B, D to 174th-175th Sts; 4 to 176th St
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4
**Shared Space:** Yes
**Total Students in School:** 322
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Solid, light blue collared button-down shirt/blouse, grey slacks, black dress shoes and a tie. In cold weather, black boots may be worn.

## Overview

The Academy for Language and Technology (ALT) nurtures inquiry learning, character development and community building. Our focus is to prepare students to compete in the global economy. Students connect technology to real-world experiences via internships and they develop literacy in both Spanish and English. Ninth graders enter one of our three technology-focused programs: media communications, computer networking, or computer technology. Our school environment - built on community, leadership, and social activism - encourages our students to grow into articulate, responsible citizens.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Media Communications or Computer Science; Other programs include: College and Career Planning Seminar, Ethics/Service Learning Seminar, College Planning begins in ninth grade
**Language Classes:** Spanish
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Adobe Photoshop, ALT Community Service Committee, ALT News, Dance Club, Executive Board, Excel, Fitness, Karate, Leadership, Microsoft Applications, National Honor Society, Ladies' Leadership Group, and Young Men's Leadership Group
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Softball, Volleyball
**School Sports:** Girls Softball, Girls Volleyball, Boys Baseball, and Boys Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **91%** | **60%** |
| 2012-2013 | 86% | 42% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to New York City residents who have lived in the United States four years or fewer, whose home language is Spanish and are of limited English proficiency

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **National Academy Foundation Media Communications** | **Y31B** | Communications | Screened: Language | 9 | 32 | 399 | 13 per seat |
| **Program Description:** Allows students to understand mass media opportunties through a hands-on approach and develop career skills in video production, journalism, media arts, technology, with internships in various media outlets. | | | | | | | |
| **National Academy Foundation Institute for Computer Technology** | **Y31C** | Computer Science & Technology | Screened: Language | 9 | 28 | 454 | 16 per seat |
| **Program Description:** Four year program provides students with computer literacy, maintenance and repair skills, knowledge of programming languages and the ability to solve technical problems. | | | | | | | |
| **National Academy Foundation Computer Networking** | **Y31D** | Computer Science & Technology | Screened: Language | 9 | 32 | 259 | 8 per seat |
| **Program Description:** Offers proficiency in Cisco to take the Cisco Certified Networking Associate Exam (CCNA); successful completion of this program prepares students to install computer connections, program routers and maintain computer networks. | | | | | | | |

# Academy for Scholarship and Entrepreneurship: A College Board School • DBN 11X270

## Contact Information

**Address:** 921 East 228th Street
Bronx, NY 10466
**Phone:** 718-696-3840
**Fax:** 718-696-3841
**Email:** zwhite2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X270

## Building Information

**Subway:** 2, 5 to 225th St
**Bus:** Bx31, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 371
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:55 AM – 2:11 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White button-down collared dress shirt, khaki dress pants/skirt, black dress shoes, burgundy sweater/vest, burgundy tie
- Internship Opportunities

## Overview

The Academy for Scholarship and Entrepreneurship is a small high school that combines a challenging academic curriculum with a demanding business education program. Our students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively and be open to a wide range of ideas and experiences. A welcoming environment is a hallmark of the school.

## Academic Opportunities

**Program Highlights:** Individualized College Advisement, Academic and Career Planning, A.V.I.D. Program Internships, Advisory, Business and Entrepreneurship Curriculum, Technology Classes, S.T.E.M. Program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History, World History

## Extracurricular Activities and Clubs

Dance, Music, National Honor Society, Student Government, Yearbook, and Track
**PSAL Sports - Boys:** Basketball, Lacrosse, Soccer
**PSAL Sports - Girls:** Basketball, Outdoor Track, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **68%** | **43%** |
| 2012-2013 | 74% | 34% |
| Bronx Average | 59% | 41% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **44%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **57%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy for Scholarship and Entrepreneurship** | **X02R** | Business | Limited Unscreened | 9 | 81 | 379 | 5 per seat |
| | | | | 10 | 10 | 45 | 5 per seat |

# Alfred E. Smith Career and Technical Education High School • DBN 07X600

## Contact Information

**Address:** 333 East 151 Street
Bronx, NY 10451
**Campus:** Alfred E. Smith Educational Campus
**Phone:** 718-993-5000
**Fax:** 718-292-1944
**Email:** N/A
**Website:** www.aesmithhs.org

## Building Information

**Subway:** 2, 5 to 149th St-3rd Ave; 4 to 149th St-Grand Concourse
**Bus:** Bx1, Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, BxM4
**Shared Space:** Yes
**Total Students in School:** 375
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:50 AM – 3:30 PM
- Uniform Required: School-issued collared shirt, black or tan pants
- Internship Opportunities
- **Open House Date(s):** Thursday, November 5, 2015: 5:00 PM - 7:00 PM; Saturday, November 7, 2015: 10:30 AM - 12:30 PM

## Overview

Students can earn both an academic Regents diploma as well as a State-approved technical endorsement in the automotive trades. The ninth grade program is specifically designed to transition students into high school by providing additional academic support in both English Language Arts and Math. Students immediately begin their career sequence in ninth grade with hands-on classes in their CTE program. Our College and Career Center counsels students as they develop their post-secondary plans by offering frequent college trips, career interest workshops, and mentoring and internship opportunities.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Automotive Technology, Automotive Auto Body Collision Repair, Computer Graphics Technology; Summer Internships. All programs end with state-approved certifications.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Academic tutorial programs, Film, Automotive Youth Educational System (AYES) Internships, Chess, Co-op Education, Competitive Citywide Robotic Team, Modern Dance, Break Dancing, Steel Drum Orchestra, PSAT and SAT Prep Skills, USA Wrestling
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Gymnastics, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **64%** | **19%** |
| 2012-2013 | 51% | 23% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For X69D only**: Open to students whose home language is Spanish

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **NATEF Automotive Technology** | **X69C** | Engineering | Ed. Opt. | 9 | 104 | 521 | 5 per seat |
| **Program Description:** Follows National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry. | | | | | | | |
| **Bilingual Spanish NATEF Automotive Technology** | **X69D** | Engineering | Screened: Language | 9 | 20 | 92 | 5 per seat |
| **Program Description:** Follows National Automotive Technicians Education Foundation program of instruction and leads to national certification in the automotive industry. This Bilingual program is taught in Spanish and English. | | | | | | | |
| **Graphic Arts** | **X69E** | Visual Art & Design | Screened | 9 | 28 | 306 | 11 per seat |
| **Program Description:** The graphic arts program provides students with the knowledge and skills needed for employment as a graphic designer. The program involves the use of specialized software and cultivates students' creativity and their design and problem solving skills so they become strong visual communicators. Students work in a brand new state-of-the-art graphic studio on both Apple and PC computers equipped with the latest graphic design software.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated Interest: school visit | | | | | | | |

# Antonia Pantoja Preparatory Academy: A College Board School • DBN 08X376

## Contact Information

**Address:** 1980 Lafayette Avenue
Bronx, NY 10473
**Campus:** Adlai E. Stevenson Educational Campus
**Phone:** 718-824-3152
**Fax:** 718-824-3543
**Email:** NDiaz2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/08/X376

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
**Shared Space:** Yes
**Total Students in School:** 450
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: White blouse/button-down shirt, APPA white mock turtleneck, APPA forest green tie, black pants/slacks/plaid skirt, forest green blazer, black or white stockings/black socks, black loafers
- Academic Portfolio required
- Saturday Academy
- Summer Session

## Overview

Antonia Pantoja Preparatory Academy (APPA) is a college preparatory school offering a continuum of instruction from middle school through high school, with a focus on preparing students to compete and succeed in a global workforce. Our program develops fully multilingual and biliterate students through an integration of social learning experiences. Students participate in programs designed to enhance their understanding of the real world in order to develop critical thinking and problem solving skills, so that they may become productive members of society.

## Academic Opportunities

**Program Highlights:** Individualized university/college advising, Academic and career planning, Advisory, College Tours, Service learning and social action projects with an emphasis on community service; Leadership Requirement
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English

## Extracurricular Activities and Clubs

Advisory, Chess, Community Service, Drama, Mentoring, Poetry Slam, Readings and Performances, Robotics, Screenwriting, Student Government, Student Newspaper, Yearbook, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball
**School Sports:** Baseball, Basketball, Capoeira, Rugby, Soccer, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **59%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Antonia Pantoja Preparatory Academy: A College Board School** | **Y34A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 189 | 2 per seat |

# Archimedes Academy for Math, Science and Technology Applications • DBN 08X367

## Contact Information

**Address:** 456 White Plains Road
Bronx, NY 10473
**Phone:** 718-617-5046
**Fax:** 718-617-7395
**Email:** archimedesacademy@gmail.com
**Website:** www.archimedesacademy.org

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5
**Shared Space:** Yes
**Total Students in School:** 637
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:10 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Appropriate clothing for school. Pants/skirts belted to waist, pants or shorts length to knees, no jeans, no revealing clothing, inapproriate language or graphics on clothing

## Overview

Our school provides a challenging and innovative education focused on math, science, and the integration of technology into all subject areas. Our classes feature inquiry- and project-based curricula and the use of remote response systems. Our non-traditional physical education classes expose students to new experiences that they otherwise might never have. Our students are grouped into four Houses which are divided into smaller single-gender advisory groups led by a faculty member. Although classes change, students remain with their House and advisor until graduation. Our students graduate with the knowledge of math, science, and technology applications they need in order to succeed in today's digital society.

## Academic Opportunities

**Program Highlights:** Integrated use of technology in all disciplines, College-level courses in grades eleven to twelve through Syracuse University Project Advance (SUPA), Monroe College Jumpstart Program, CUNY College Now and Physical Education classes (Ballroom Dancing, Latin Dancing, Fitness, Boxing). Full range of Apex online courses available.
**Language Classes:** Spanish
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

After-school Tutoring, Book Club, Hip-Hop Dance, Peer Mediation, Robotics , Saturday Academy, Science Olympiad, Student Council, Talent Show, Youth & Government
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Fencing
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Stunt, Volleyball
**PSAL Sports - Co-ed:** Stunt
**School Sports:** Boys: Baseball, JV Basketball; Girls: Softball, JV Volleyball; Co-ed: Cheer Stunt Team, Cross Country and Track. Currently, these teams participate in the Charter School League, Small Schools Athletic League, Brass League, Road Runners, and Mighty Milers.

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **53%** | **N/A** | |
| 2012-2013 | N/A | N/A | |
| Bronx Average | 59% | 41% | |

- **69%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **66%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Archimedes Academy for Math, Science and Technology** | **Y37A** | Science & Math | Limited Unscreened | 9 | 96 | 605 | 6 per seat |

# Astor Collegiate Academy • DBN 11X299

## Contact Information

**Address:** 925 Astor Avenue
Bronx, NY 10469
**Campus:** Christopher Columbus Educational Campus
**Phone:** 718-944-3418
**Fax:** 718-944-3638
**Email:** LCook3@schools.nyc.gov
**Website:** www.astorcollegiate.com

## Building Information

**Subway:** 2, 5 to Pelham Parkway
**Bus:** Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 476
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 3:53 PM
- Dress Code Required: Students are expected to wear physical education attire for their physical education classes
- Summer Orientation: Bridge Academy for incoming ninth graders (5 Weeks)
- June Orientation Day
- Internship Opportunities
- Saturday Regents Preparatory Program

## Overview

We are dedicated to supporting the growth of young adults through an emphasis on academic performance specifically in science, mathematics, and technology, achieved through our four-year study sequence. In partnership with Lehman College, we offer small classes and challenging electives. We provide our students with a well-rounded, diverse science and mathematics curriculum that instills a strong educational foundation, fostering and promoting post-secondary success. By forming real partnerships among students, teachers, and parents/guardians, we help our students become creative, inspirational individuals who value commitment and integrity.

## Academic Opportunities

**Program Highlights:** Anatomy, Calculus, Classical Civilizations, Environmental Science, Freshman Composition, Forensics, Global Issues, Microbiology, Nutrition, Robotics, Teaching Assistant Program, Zoology, SAT Preparation (TRiO); High school and college credits through Lehman College Programs (Summer Bridge to High School, Talent Search, Saturday Academy, CUNY College Now); CUNY College Now courses include: DNA Detectives, Contemporary Political Issues, Fundamentals of Sociology, General Psychology, Problems in Philosophy
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Spanish, Statistics, Studio Art, United States History
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Tutoring Program, 9th Grade Home Club, College Field Trips, Leadership, Jazz Band, Concert Band, Pep Band, National Honor Society, School Leadership Team, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **65%** | **49%** |
| 2012-2013 | 63% | 45% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **56%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Science & Technology** | **X17B** | Science & Math | Limited Unscreened | 9 | 108 | 1001 | 9 per seat |
| | | | | 10 | 5 | 56 | 11 per seat |
| **Program Description:** All students are expected to complete 4 years of science and mathematics studies. | | | | | | | |

# Banana Kelly High School • DBN 08X530

## Contact Information

**Address:** 965 Longwood Avenue
Bronx, NY 10459
**Phone:** 718-860-1242
**Fax:** 718-860-1934
**Email:** 08x530@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/08/X530

## Building Information

**Subway:** 2, 5 to Prospect Ave; 6 to Longwood Ave
**Bus:** Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 325
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:05 PM
- Uniform Required: Khaki slacks/cargo pants in tan, black or navy blue, uniform shirt with school logo (shirts are available for purchase), shoes/boots/sneakers.
- Extended Day Program: We expect our students to stay for tutoring and enrichment programs Monday – Friday
- Saturday Program
- We seek to empower families through their regular participation in the Parent-Teacher Association, School Leadership Team and/or Senior Committee

## Overview

We are a small high school in the Longwood section of the Bronx that focuses on building strong, positive relationships to support student growth and achievement. Individual experiences and different learning styles are valued in our school community. Our mission is to prepare all students to be successful in the 21st century through collaboration, community involvement and college and career readiness. We accomplish this by offering a rigorous Regents, Common Core, and College Preparatory curriculum to all students, using and building partnerships within the community and offering advanced coursework for students who are academically high performers.

## Academic Opportunities

**Program Highlights:** Honors classes in each grade; Advisory; Fitness, Percussion, Chorus, Introduction to Painting, Introduction to Drawing, Portfolio Art
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Economics, English, United States History

## Extracurricular Activities and Clubs

Art, BuildOn, Changing The Odds, Chess, Chorus, CUNY College Now, Conflict Mediation Program, Drum Line, Counseling In Schools, National Honors Society, Regents Preparation, SAT/ACT Preparation, Senior Committee, Sports and Arts, Student Ambassadors, Student Government, SWAG Male Mentorship, Video Gamers, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Softball
**School Sports:** Baseball, Girls Basketball, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **40%** | **22%** |
| 2012-2013 | 42% | 33% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Banana Kelly High School** | **X94A** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 108 | 410 | 4 per seat |
| | | | | 10 | 5 | 35 | 7 per seat |

# Belmont Preparatory High School • DBN 10X434

## Contact Information

**Address:** 500 East Fordham Road
Bronx, NY 10458
**Campus:** Theodore Roosevelt Educational Campus
**Phone:** 718-733-4559
**Fax:** 718-295-3655
**Email:** 74X434@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/10/X434/

## Building Information

**Subway:** B, D to Fordham Rd
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx41, Bx9, BxM4
**Shared Space:** Yes
**Total Students in School:** 416
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Belmont shirt with school logo or collared gray, white, black or purple shirt/blouse, black, gray or khaki pants/skirt
- Montefiore Medical Center on Campus
- Saturday Programs: STEP, Arts, and the Academy for Bilingual Enrichment
- Summer Bridge Program available
- Summer Regents Advancement for Mathematics

## Overview

Belmont Preparatory High School was founded in 2002 for academically talented students. The curriculum is based in the humanities and uses an interdisciplinary approach to infuse language arts throughout so that students are college and career-ready upon graduation.

## Academic Opportunities

**Program Highlights:** Early College Awareness: College Next Door, Local Tours, College Awareness Seminars, Guest Lectures, Town Hall Meetings, Just for Girls Seminars, Turn to Her, His Story, SAT Preparation, Saturday Academy for Bilingual Enrichment, Fordham University Science Technology Entry Program. Select students can earn up to 12 college credits in their junior and senior years in the CUNY College Now Program at Bronx Community College. Mentoring Latinas, College Bound @ Fordham University for English Language Learners, Work Study, Smith College Summer Program, The Science Barge, Forensic Science Program; Domestic and International Excursions and Trips, 15:1 Student/Teacher Ratio
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Belmont Players Drama, Community Service, Competitive Step Dance, Tutoring, Creative Writing, Film, Grade Level Advisors/Ombudsmen, Guitar, Hip-Hop Dance and Cheerleading Teams; Music Appreciation Society, Italian, Junior Reserve Officers Training Corps (JROTC), Just for Girls, Keyboarding, Literary Magazine, Modern Dance, MOUSE Squad (for Technical Support), Mural, New York Knicks' Poetry Jam, Peer Mediation, Peer Tutoring, Photography, Poetry Cafe, Poetry Slam, Principal's Advisory Committee, POSSE Foundation, Project LEAD with Lincoln Center, Newspaper, Small Group Tutoring, Student Government, The Leadership Program, Theater Development Fund (TDF) trips, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Swimming, Volleyball
**PSAL Sports - Girls:** Cross Country, Indoor Track, Softball, Volleyball
**School Sports:** Swimming, Weight Training, Girls Basketball, Flag Football; Intramural Basketball, Intramural Football, Soccer, Aerobics, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **70%** | **48%** |
| 2012-2013 | 65% | 34% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **College and University Transitional Seminar** | **X42A** | Humanities & Interdisciplinary | Screened | 9 | 108 | 1076 | 10 per seat |

**Program Description:** This early college awareness program helps students understand this transition at an early age and inform them of the academic, social, financial and personal rewards of college, addressing their areas of concern and building on their strengths.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance
- Demonstrated Interest: school visit

# Bronx Academy for Software Engineering (BASE) • DBN 10X264

## Contact Information

**Address:** 2474 Crotona Avenue
Bronx, NY 10458
**Campus:** Grace Dodge Educational Campus
**Phone:** 718-733-6024
**Fax:** 718-733-6429
**Email:** info@bronxsoftware.org
**Website:** www.bronxsoftware.org

## Building Information

**Subway:** N/A
**Bus:** Bx12, Bx15, Bx17, Bx19, Bx36, Bx9
**Shared Space:** Yes
**Total Students in School:** 226
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Uniform Required
- Internship Requirement
- Job Shadowing
- Senior Project Requirement
- Student and Parent Summer Orientation

## Overview

Bronx Academy for Software Engineering (BASE) is a CTE high school preparing students to work and play in the world of software design and programming. Classes such as Mobile App Design use the tools of software engineering to focus on real-world problem solving. Internships with industry leaders give students experience with cutting-edge technology. Seminar classes help students make connections across their academic classes, get to know each other, and develop postgraduation plans. BASE graduates are prepared to develop their skills in college, enter the software industry as programmers or website designers, and understand and help the communities they live in.

## Academic Opportunities

**Program Highlights:** Internships with industry partners; Advisory Class; Classes in software design, computer programming, and app development; Individual academic and career planning; Project-based learning; Project-based activities in Science and Math

## Extracurricular Activities and Clubs

After-school Program; Chess; Dance (competitive); Digital Documentaries; Drama; Girls Talk; Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP); Intensive instructional support; Multimedia Club; Student Government; Video Yearbook
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Academy for Software Engineering (BASE)** | **X18A** | Computer Science & Technology | Limited Unscreened | 9 | 108 | 1393 | 13 per seat |

# Bronx Academy of Health Careers • DBN 11X290

## Contact Information

**Address:** 800 East Gun Hill Road
Bronx, NY 10467
**Campus:** Evander Childs Educational Campus
**Phone:** 718-696-3340
**Fax:** 718-696-3380
**Email:** DSantiago3@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X290

## Building Information

**Subway:** 2, 5 to Gun Hill Rd
**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 465
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:15 PM
- Dress Code Required: Short or long-sleeved collared white shirt, black pants/skirt, black socks/tights, black shoes

## Overview

We prepare students for a variety of health professions including medicine, medical technology, nursing, pharmacology, and physical therapy. We familiarize our students with the habits, practices, and educational requirements needed to become a health professional and provide them with opportunities to volunteer and intern in local healthcare institutions. Students study four years of science and math and become well prepared to meet the challenges of a college education in healthcare. We collaborate with colleges to offer our students an opportunity to take college-level, credit-bearing courses at no cost. Our staff works with parents to ensure students receive the support they need to succeed.

## Academic Opportunities

**Program Highlights:** Strong Emphasis on Science; College Courses, including CUNY College Now, Cardio-Pulmonary Resuscitation (CPR), First Aid, Bronx Community College Medical Billing and Coding Certification, Extended Periods, Tutoring, Assemblies, Monthly Town Hall Meetings featuring Guest Speakers and Student Presentations; Annual Health Fair, Awards Ceremonies, Student Teaching Program
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Anime, Art, Book, Chess, Cooking, Dance, Robotics, Theatre; Global Girls, Attendance Achievers, RISE, CPR and First Aid Certification, Step Team, National Honor Society, Regents and SAT Preparation, Tutoring, Volunteering, Today's Students Tomorrow's Teachers, Talent Shows, Peer Mediation Program/Certification, Student Council
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
**School Sports:** Baseball, Basketball & JV Basketball, Cross Country, Football & JV Football, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **62%** |
| 2012-2013 | 66% | 67% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **61%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **68%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Academy of Health Careers** | **X22A** | Health Professions | Limited Unscreened | 9 | 108 | 847 | 8 per seat |
| | | | | 10 | 5 | 61 | 12 per seat |

# Bronx Aerospace High School • DBN 11X545

## Contact Information

**Address:** 800 East Gun Hill Road
Bronx, NY 10467
**Campus:** Evander Childs Educational Campus
**Phone:** 718-696-6010
**Fax:** 718-696-6030
**Email:** bkirkwe@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X545

## Building Information

**Subway:** 2, 5 to Gun Hill Rd
**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 431
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 5:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Standard pilot uniform - white shirt, black or navy pants/skirt, black tie, black shoes
- Students and parents are expected to attend monthly information sessions on the third Saturday of each month at 2:00 PM. Meetings begin in November and are held in the auditorium
- Summer orientation program

## Overview

We provide students with a unique blend of academics and aviation training. Our students are required to wear the standard pilot's uniform every day. Students choose between three focuses: Aviation Ground School, Flight Training, or Basic Air Traffic Control Training. All entering students are expected to attend a summer orientation program for two weeks in August. At the orientation, students pick their focus and work closely with upperclassmen to prepare for the transition to high school. Students may receive flight and air traffic control training in our state-of-the-art flight simulator.

## Academic Opportunities

**Program Highlights:** Aviation Ground School, Flight Training, Basic Air Traffic Control Training
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, Spanish

## Extracurricular Activities and Clubs

Culinary, ESL Homework Center, Gentlemens Club, Ladies Club, Leadership and College Readiness, LifeSkills Training, Peer Academic Teams, Reality Works Real Baby Program, Robotics, Safe Space, SAT/ACT Prep, Saturday Academy Credit Recovery
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
**School Sports:** Basketball, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **59%** | **36%** |
| 2012-2013 | 74% | 58% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **46%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **49%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For X30A only**:
   a. Priority to Bronx students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Bronx students or residents
   d. Then to New York City residents
2. **For X30B only**:
   a. Priority to students who have been in a Dual Language Spanish middle school program
   b. Then to students who have been in a Transitional Bilingual Education Spanish middle school program
   c. Then to Bronx students or residents
   d. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Aerospace High School** | **X30A** | Communications | Limited Unscreened | 9 | 74 | 478 | 7 per seat |
| | | | | 10 | 10 | 39 | 4 per seat |
| **Program Description:** Students will concentrate on one of three future plans. Flight and Air Traffic Control Simulators will be used for initial preparation. Flight training is conducted at Westchester County Airport. | | | | | | | |
| **Dual Language Spanish Program** | **X30B** | Communications | Screened: Language | 9 | 34 | New Program | |
| **Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area. | | | | | | | |

# Bronx Bridges High School • DBN 08X432

## Contact Information

**Address:** 1980 Lafayette Avenue
Bronx, NY 10473
**Campus:** Adlai E. Stevenson Educational Campus
**Phone:** 718-829-2984
**Fax:** 718-829-2987
**Email:** pvillavicencio@schools.nyc.gov
**Website:** www.bronxbridges.org

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
**Shared Space:** Yes
**Total Students in School:** 333
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Dress Code Required
- Extended Day Program and Saturday Academy Offered
- Summer Session for those students who need support in writing, reading and mathematics

## Overview

Our school is designed for English Language Learners, including students whose native language is Spanish, Bengali, Arabic, or French. At Bronx Bridges High School, all teachers and staff work closely with students to achieve their academic goals and explore their interests and passions. Our students' cultural and linguistic backgrounds are an integral part of their academic work. We are committed to assisting students in maintaining the richness of their personal histories and providing them with a sense of their place in the greater community. Our graduates are prepared to meet the challenging demands of a college education and ready to succeed in a 21st century workplace.

## Academic Opportunities

**Program Highlights:** Small advisory groups led by a faculty mentor; supportive classroom environments with a focus on language acquisition; academic and career planning starting in the ninth grade; career and college explorations including college visits; Available tutoring
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish, United States History, World History

## Extracurricular Activities and Clubs

African Dance, Art, Basketball, Community Justice, Community Volunteer Opportunities, Digital Art, MOUSE Squad, Poetry Slam, Salsa Dancers, School Newspaper, Student Government, Tutoring, Visual Art, Web Design
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball
**School Sports:** Baseball, Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents who are English Language Learners (ELLs)
1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Bridges High School** | **Y47A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 413 | 5 per seat |

# Bronx Career and College Preparatory High School • DBN 12X479

## Contact Information

**Address:** 800 Home Street
Bronx, NY 10456
**Phone:** 718-542-4011
**Fax:** 718-542-4377
**Email:** info@bccprep.com
**Website:** www.bccprep.com

## Building Information

**Subway:** 2, 5 to Intervale Ave
**Bus:** Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 333
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:15 PM
- Internship Opportunities

## Overview

Bronx Career and College Preparatory High School (BCC Prep) prepares students to be successful 21st century participants. We couple relevant internship experiences with rigorous academic learning experiences. As a result, students develop four standards of professionalism and learn to be prompt, prepared, positive and productive. Students at BCC Prep also strive to embody our core principles as they develop responsibility, teamwork, and the resiliency needed to enter college and to exceed academic and industry-based standards. We provide our students small class size, advisory, internships, and quality college and career readiness instruction and training to ensure that 100% of students graduate prepared for college and careers. There is a strong culture that mirrors college and employment where students respect teachers, work hard and arrive on time. We ensure that each student is cognitively engaged, fully valued, and fully heard.

## Academic Opportunities

**Program Highlights:** College and Career Program, Internships, CUNY College Now, Virtual Online Courses, Advisory Program
**Language Classes:** Italian, Spanish

## Extracurricular Activities and Clubs

Yoga, Dance, Glee, Mentoring, Music Production, Outdoors; Senior Leadership Association, Student Government, Visual Arts, Film
**School Sports:** Boys Intramural Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **46%** | **46%** |
| 2012-2013 | 60% | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Career and College Preparatory High School** | **Y43A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 324 | 4 per seat |
| | | | | 10 | 10 | 48 | 5 per seat |

# Bronx Center for Science and Mathematics • DBN 09X260

## Contact Information

**Address:** 1363 Fulton Avenue
Bronx, NY 10456
**Phone:** 718-992-7089
**Fax:** 718-590-1052
**Email:** etom2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X260

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx35, Bx41
**Shared Space:** Yes
**Total Students in School:** 457
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 3:25 PM
- Uniform Required: White dress shirt and tie, gray pants/slacks/skirt, navy blazer with logo, shoes
- Student and Parent Summer Orientation
- Summer Bridge Program for all grades
- Comprehensive After-school Program

## Overview

The Bronx Center for Science and Mathematics offers a challenging academic program with a concentration in science and mathematics supported by the study of humanities and the integration of technology across the curriculum. Our school meets the emotional, intellectual, and social needs of all students through a strategic support structure consisting of faculty, students, parents, and the community. We prepare our students for the world of work and/or college through collaboration with our partners. The foundation of our school rests on Seven Core Virtues that prepare our students for citizenship: Respect, Integrity, Honor, Excellence, Commitment, Perseverance, and Service.

## Academic Opportunities

**Program Highlights:** Advisory, Guidance and College Preparation, Mentoring, Leadership, PSAT and SAT Preparation, Evening School and Summer Institute for Credit Recovery, Summer Enrichment at universities and colleges
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, United States History, World History

## Extracurricular Activities and Clubs

buildOn, Costume Design, Drama, Dance, Set Design, Technology; Homework Help, Peer Tutoring, National Honor Society/Arista, School Leadership and School Spirit Teams, Science Tutoring, Soccer, Softball, Student Government, Yearbook, Yoga
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Contact Steve Greenwald, Athletic Director, at 718-992-7089 for information regarding additional sports offerings.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **88%** | **83%** |
| 2012-2013 | 92% | 78% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Center for Science and Mathematics** | **X05R** | Science & Math | Limited Unscreened | 9 | 108 | 2959 | 27 per seat |

# Bronx Collaborative High School • DBN 10X351

## Contact Information

**Address:** 100 West Mosholu Parkway South
Bronx, NY 10468
**Campus:** DeWitt Clinton Educational Campus
**Phone:** 718-543-1023
**Fax:** 718-543-1029
**Email:** bxchs@bxchs.org
**Website:** www.bxchs.org

## Building Information

**Subway:** 4 to Mosholu Parkway; B, D to Bedford Park Blvd
**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx34, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 223
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:47 AM – 3:14 PM
- Dress Code Required
- Holistic Discipline: Youth Peer Mediators and Restorative Justice Practices allow teachers, parents, students, and administration to support students developing positive, ethical values
- Community Involvement: Students are encouraged to take action on neighborhood and world events through class projects and clubs.
- Orientation: 2 spring events (all students), Summer Bridge program
- Performance Based Assessment Tasks (PBATs): All students complete extensive research papers in each subject and 'defend' their work before a committee in order to graduate
- Afterschool: Clubs, Tutoring, and Sports are available on campus from 3:15 PM – 6:15 PM daily
- Internship Opportunities

## Overview

Students of Bronx Collaborative High School are academic detectives, bringing New York City's unique resources and rich history into the classroom to investigate and solve real-world challenges. Our teachers connect students with community leaders, organizations, and professionals to collaborate on exciting projects. These real-world experiences of teamwork offer students feedback that prepares them for success in college and careers. Teachers and counselors know our families, recognize students' talents, and support their needs from the first day of school to graduation. We prepare students for success after high school with special attention to preparing for four-year colleges.

## Academic Opportunities

**Program Highlights:** Students are given a catalog of courses, in a college seminar format, to choose from each semester. For the first semester only, ninth grade students must take introductory pre-requisite courses. Students are in multi-grade classrooms based on course choice topic and challenge. Digital technology and social media are taught as real-world problem-solving tools for positive change. 9/10 CORE Foundation focuses on social and emotional learning skills using daily advisory, community trips/studies, and student leadership. 11/12 CORE College program focuses on college courses, college trips, SAT prep, community service, and executive internships. Eligible students can take free college classes through the CUNY College Now program at Lehman College.
**Language Classes:** Japanese, Spanish

## Extracurricular Activities and Clubs

Martial Arts, Step, Cheer, Debate Team, Young Women's Leadership, Young Men's Leadership, Gay-Straight Alliance, Online Newspaper, Chess, Literary Magazine, Outdoors, Student Government, Internet radio station/school video production, Theater/Chorus
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Stunt, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Stunt

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Collaborative High School** | **X19A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 575 | 5 per seat |
| | | | | 10 | 10 | 61 | 6 per seat |

# Bronx Collegiate Academy • DBN 09X227

## Contact Information

**Address:** 240 East 172nd Street
Bronx, NY 10457
**Campus:** William Howard Taft Educational Campus
**Phone:** 718-410-4077
**Fax:** 718-340-3659
**Email:** gadon@bxcollegiate.org
**Website:**
https://sites.google.com/site/bronxcollegiateacademy/

## Building Information

**Subway:** 4, B, D to 170th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4
**Shared Space:** Yes
**Total Students in School:** 382
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Uniform Required: Bronx Collegiate Academy polo shirt, long/short sleeve shirt, sweater, pants
- Summer Orientation: Bridge Program for 9th grade students
- Community Service Opportunities
- Saturday Academy offered

## Overview

The mission of Bronx Collegiate Academy (BCA) is to ensure that each student graduates prepared for the rigors of college. BCA is a small school that provides all students with the support and individual attention they need in order to achieve academic success.

## Academic Opportunities

**Program Highlights:** Honors Courses: English Language Arts, Chemistry, Government, Geometry, Algebra II & Trigonometry, Precalculus; Elective Courses: American Sign Language, Criminology, Forensics, SAT Prep, Art Technology, History through Film, Economics, Government, Nutrition, and others based on student interest; Annual Camping Trips, College Planning, College Trips, Perfect Attendance Trips and Prizes, Opportunity to earn up to fifteen college credits; Morning and after-school Tutoring, CUNY College Now, Winter Showcase, Spring Showcase; CASA (Community, Arts, Studies, Achievement); An after-school program for ESL students of all levels, which includes monthly cultural excursions and ESL support for guardians and family members; Eleventh grade Europe exchange program offered to select students
**Language Classes:** American Sign Language, Spanish
**Advanced Placement (AP) Courses:** English, European History, Spanish, Statistics

## Extracurricular Activities and Clubs

Art, Music Band, Culinary, Dance, National Honor Society, Step Team, Hip-Hop Saves Lives, Student Government, Video Game, Yearbook, House Ambassadors, Community Service (Soup Kitchen), Open Team, Toys for Tots, Book Drive, Tutoring; Tenth grade students have the opportunity to apply for Summer Search college readiness program
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Cheerleading, Fencing, Rock Climbing

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **55%** | **34%** |
| 2012-2013 | 57% | 34% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **93%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Collegiate Academy** | **X58X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 95 | 539 | 6 per seat |
| | | | | 10 | 10 | 57 | 6 per seat |
| **Program Description:** Develop character and community awareness through a college preparatory curriculum. | | | | | | | |

# Bronx Compass High School • DBN 08X561

## Contact Information

**Address:** 1980 Lafayette Avenue
Bronx, NY 10473
**Campus:** Adlai E. Stevenson Educational Campus
**Phone:** 718-828-1206
**Fax:** 718-828-3732
**Email:** ChaunitaOrellana@Bronxcompass.org
**Website:** www.bronxcompass.org

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
**Shared Space:** Yes
**Total Students in School:** 332
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation: For incoming 9th graders
- Internship Opportunities
- **Open House Date(s):** October 24, 2015: 10:00 AM; November 14, 2015: 10:00 AM

## Overview

Game Design. Art. Music Production/Sound Engineering. Software Engineering. We do school differently. We provide a personalized and technology-infused program that challenges students to design, create, and publish masterful work products using the latest technology. Beyond our college-readiness coursework, students have opportunities to learn from real world experts and award winning teachers. Whether you are an aspiring entertainer or you plan to be a software entrepreneur someday, you will enjoy working with your classmates to create original movies, graphic designs, albums, video games, and apps. Our graduates are masterful, insightful problem solvers ready to take on the world.

## Academic Opportunities

**Program Highlights:** 1:1 Student-to-Laptop Ratio, Technology-infused Coursework, Courses in Game Design, Garageband, Adobe Illustrator, Garage Robotics, Software Engineering; Personalized Pathway to Graduation, Filmmaking Studio, Recording Studio, Maker Lab, Compass Award Ceremony, Internships, CUNY College Now Courses in eleventh and twelfth grades; Science, Technology, Engineering, Art, and Mathemetics (STEAM) Connections and Hands-on Science Labs, Individual College and Career Counseling and Exploration, Advisory

## Extracurricular Activities and Clubs

STEP Team, Open Gym, Open Art Studios (Film, Tech Squad/Video Game Club), Recording studio, Vocal, Guitar, Garage Robotics, LEGO Robotics, Chess, Acting/Drama, Green Team, Weightroom
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball
**School Sports:** Intramural basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Bronx Compass High School** | **Y61A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 724 | 7 per seat |
| | | | | 10 | 10 | 69 | 7 per seat |

# Bronx Design and Construction Academy • DBN 07X522

## Contact Information

**Address:** 333 East 151st Street
Bronx, NY 10451
**Campus:** Alfred E. Smith Educational Campus
**Phone:** 718-402-7690
**Fax:** 718-402-4216
**Email:** dfrias@bxdca.org
**Website:** www.bxdca.org

## Building Information

**Subway:** 2, 5 to 149th St-3rd Ave; 4 to 149th St-Grand Concourse
**Bus:** Bx1, Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx4, Bx41, Bx41-SBS, Bx4A, BxM4
**Shared Space:** Yes
**Total Students in School:** 563
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 5:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Orientation: Incoming freshmen participate in a Summer Bridge Program (4 weeks)
- Saturday Academy offered
- Post-ninth grade, summer classes as needed
- Internship Opportunities

## Overview

The Bronx Design and Construction Academy (BDCA) is a CTE school that prepares students for direct entry into the design and construction field and entry to a four-year college without remediation. BDCA offers Carpentry, Plumbing, HVAC, Electric, and Architectural Drafting/Pre-engineering as CTE programs. Freshmen take a survey course to find which strand is the best fit for them and focus solely on that strand during for their sophomore, junior, and senior years. We provide a challenging and engaging CTE program that is rooted in the context of transportation and sustainability. All students at BDCA receive a rigorous four-year liberal arts education alongside their CTE training. We provide a challenging interdisciplinary program that ties academic skills and discipline with CTE coursework. By focusing on a skills-based approach, we help students make connections between their coursework and real-world problems so that they may find unique and tenable solutions to any problem they wish to solve.

## Academic Opportunities

**Program Highlights:** Transportation and Sustainable Energy Focus, Career and College Counseling, Interdisciplinary Curriculum, CUNY College Now
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** United States History

## Extracurricular Activities and Clubs

Football, Model UN, Soccer, Chess, Cross Country, After-school Tutoring, Bowling, International Construction, Basketball, Science, Gymnastics, Paint, Wrestling, Track, Baseball, Handball, Cycling Smarts, City Harvest, Skills USA
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Gymnastics, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Building Construction and Technology** | **Y51A** | Engineering | Limited Unscreened | 9 | 135 | 505 | 4 per seat |
| **Architecture and Design** | **Y51B** | Architecture | Limited Unscreened | 9 | 27 | 344 | 13 per seat |

# Bronx Early College Academy for Teaching & Learning • DBN 09X324

## Contact Information

**Address:** 250 East 164th Street
Bronx, NY 10456
**Phone:** 718-681-8287
**Fax:** 718-681-8650
**Email:** N/A
**Website:** www.bronxearlycollegeacademy.org

## Building Information

**Subway:** 4, B to 161st St-Yankee Stadium; B, D to 167th St
**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4
**Shared Space:** Yes
**Total Students in School:** 503
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Extended Day Program Requirement
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: School Shirt and khaki pants/skirt

## Overview

Bronx Early College Academy (BECA) is an International Baccalaureate (IB) school for the Diploma Programme. Our curriculum meets the needs of highly motivated students through thought-provoking instruction emphasizing international mindedness. In addition to academic coursework, students participate in a range of activities including community service, online learning, field trips, clubs, and the arts. Through full participation in our program, BECA students learn the necessary tools to negotiate the complexities of an ever-changing global economy and gain access to superior post-secondary opportunities.

## Academic Opportunities

**Program Highlights:** Four years of mathematics and foreign language; Community Action Service (CAS), Academic Advisory required; CUNY College Now program with Lehman College, course offerings include: Visual Arts, Film, Theory of Knowledge (TOK)
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

After-school Club Day, Bronx Arts Ensemble, Bronx Works, Chess, Creative Connections, Debate, Learning Leaders, MOUSE Squad, Peer Tutoring Program, Service, Student Government, Studio Arts, The Leadership Program
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Baseball, Basketball, Flag Football, Track and Field, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **88%** | **68%** |
| 2012-2013 | 94% | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Bronx Early College Academy | Y36A | Humanities & Interdisciplinary | Screened | 9 | 81 | 1054 | 13 per seat |
| | | | | 10 | 10 | 34 | 3 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance
- Interview
- Demonstrated Interest: school visit

# Bronx Engineering and Technology Academy • DBN 10X213

## Contact Information

**Address:** 99 Terrace View Avenue
Bronx, NY 10463
**Campus:** John F. Kennedy Educational Campus
**Phone:** 718-563-6678
**Fax:** 718-741-5263
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/10/X213

## Building Information

**Subway:** 1 to Marble Hill - 225th St
**Bus:** Bx1, Bx10, Bx20, Bx7, Bx9, BxM1, BxM2, M100
**Shared Space:** Yes
**Total Students in School:** 417
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:30 PM
- Dress Code Required: White collared shirt, black pants, black shoes/sneakers
- Summer orientation for incoming freshmen

## Overview

The mission of Bronx Engineering and Technology Academy (BETA) is to create a nurturing and challenging learning environment that stimulates and supports students' ability to think critically and creatively.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Engineering; Students are expected to complete four years of math, technology, and science; Day trips to Manhattan College campus; Advisory course; Saturday Academy featuring PSAT/SAT Prep; BETA offers College Summit college preparation as well as the opportunity to take college courses at Lehman College with the CUNY College Now program.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Boys 2 Men, Chess, Dance; Precious, Extraordinary, Exceptional, Articulate Lady Scholars (PEARLS); National Honor Society, National Society of Black Engineers, Pretty in Pink, Robotics, Society of Hispanic Engineers
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf, Stunt
**School Sports:** All students are eligible for John F. Kennedy Campus sports teams

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **60%** | **50%** |
| 2012-2013 | 74% | 44% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Engineering & Technology Academy (BETA)** | **X61X** | Engineering | Limited Unscreened | 9 | 108 | 1035 | 10 per seat |

# Bronx Envision Academy • DBN 12X511

## Contact Information

**Address:** 1619 Boston Road
Bronx, NY 10460
**Campus:** Herman Ridder Educational Campus
**Phone:** 718-589-1590
**Fax:** 718-589-1595
**Email:** info@bronxenvision.org
**Website:** www.BronxEnvision.org

## Building Information

**Subway:** 2, 5 to 174th St
**Bus:** Bx11, Bx17, Bx19, Bx21, Bx36
**Shared Space:** Yes
**Total Students in School:** 355
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Online grade books and assignment schedules allow students and their families to keep track of projects, assessments, and grades
- Our portfolio program includes roundtable reviews. Juniors and seniors present in-depth independent arts and research projects
- We offer help for students during lunch clubs and after school office hours.
- Community service opportunities
- Internship Opportunities
- **Open House Date(s):** Wednesdays, October 14, 2015 and November 18, 2015: 5:00 PM

## Overview

At Bronx Envision Academy (BEA), imagination is the key to success. BEA empowers students by emphasizing artistic and academic achievement. We promote student success in partnership with teaching artists, arts organizations, and local businesses. At BEA, the learning process in all academic disciplines mirrors the artistic process and we believe students learn best by doing. BEA is a college preparatory school, and we are proud of our partnership with College Bound Initiative. In addition to completing challenging course work, our students research colleges and tour colleges beginning in ninth grade. Dedicated to providing students with the resources necessary for their success, BEA enables students to graduate as creative and analytical thinkers ready for college and beyond.

## Academic Opportunities

**Program Highlights:** Small Group Advisory includes a strong independent reading program, Off-site and Project-based Learning, Portfolio Development, Career and College Counseling, Partnerships with Arts Institutions, PENCIL Partnership Business class, Arts electives include: Studio Art, Design, Dance, Theater, Music Production, Playwriting, Film, and Creative Writing. We offer sequences of arts courses. Juniors and seniors take CUNY College Now courses at Lehman College and Jump Start college credit at Monroe College. Dedicated students can earn an Arts Endorsed Regents Diploma.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology

## Extracurricular Activities and Clubs

Artist Residencies, 'Beyond the Mat' Wrestling Appreciation, Kaplan SAT prep courses, Dance Team, Digital Photography, Drumming, Rock and Roll Club, DJ and Music Production Team, Curatorial Program, Mural Painting, Japanese Culture and Anime, Fitness, Newspaper, Creative Writing, Restorative Justice Committee, Student Council, Student Ambassadors, Gay-Straight Alliance, Chorus, Visual Art, Yoga
**PSAL Sports - Boys:** Basketball, Soccer
**PSAL Sports - Girls:** Softball, Volleyball
**School Sports:** Baseball, Basketball, Soccer, Softball, Volleyball, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Envision** | **Y54A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 823 | 8 per seat |
| | | | | 10 | 5 | 63 | 13 per seat |

# Bronx Guild • DBN 08X452

## Contact Information

**Address:** 1980 Lafayette Avenue
Bronx, NY 10473
**Campus:** Adlai E. Stevenson Educational Campus
**Phone:** 718-597-1587
**Fax:** 718-597-1371
**Email:** SDecker@schools.nyc.gov
**Website:** www.bronxguild.org

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
**Shared Space:** Yes
**Total Students in School:** 326
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- Students work at their apprenticeships two or three days a week for 12–18 hours a week (usually from 9:00 AM - 3:00 PM on work days)
- Weekend Outward Bound Adventure for all new students (e.g., Overnight Camping trip)

## Overview

We are a community of learners engaged in meaningful work. Our mission is to capture the energy and interests of young people by providing apprenticeships. Students are required to participate in the apprenticeship program and give quarterly public presentations of their learning. Each student's curriculum is determined by his or her unique interests, background, and learning style. Each teacher is responsible for only fifteen children. Learning Through Apprenticeship (LTA) is the center of the Bronx Guild curriculum. At the worksites, students take on real-world tasks and projects under the supervision of a mentor. Back at school, the students work with their crew leaders building and reinforcing the skills and knowledge needed to complete those projects. Our very successful program has placed students in over 300 apprenticeships since opening our doors in 2002.

## Academic Opportunities

**Program Highlights:** Project-based Learning, Interdisciplinary courses, Extended class periods
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Student Government, School-based garden, EPIC Theater Ensemble
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **57%** | **32%** |
| 2012-2013 | 52% | 45% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **57%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Guild** | **X32A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 366 | 5 per seat |
| | | | | 10 | 10 | 58 | 6 per seat |

# Bronx Health Sciences High School • DBN 11X249

## Contact Information

**Address:** 750 Baychester Avenue
Bronx, NY 10475
**Campus:** Harry S Truman Educational Campus
**Phone:** 718-862-4406
**Fax:** 718-862-4410
**Email:** mrivas@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X249

## Building Information

**Subway:** 5 to Baychester Ave
**Bus:** Bx12, Bx23, Bx26, Bx28, Bx29, Bx30, BxM7, Q50
**Shared Space:** Yes
**Total Students in School:** 374
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:15 AM – 3:00 PM
- Uniform Required: School shirt, black or gray pants, black shoes
- Academic Portfolio required
- Exit interview
- Community Service Requirement: Health-related, at least 420 hours
- Health Related Externships/Internships

## Overview

Bronx Health Sciences High School is designed for students who are willing to engage in a challenging academic program and explore the health sciences and related health career opportunities. Our young adults are equipped with the necessary literacy and scientific problem solving skills that enable them to become life-long learners while gaining a sense of personal and community responsibility. We emphasize literacy, problem solving skills, character development, sensitivity, tolerance, leadership, and personal responsibility as crucial components. Through partnerships with Lehman College and Council for Unity, students are exposed to special programs and resources. Academic requirements include the completion of four years of science, math, health sciences, community service, internships, and a portfolio assessment.

## Academic Opportunities

**Program Highlights:** Health-related Research, Literacy, Externships; Problem-based and Project-based Interdisciplinary Learning and Research, Hospital Volunteer, Health Occupations Students of America (HOSA), Advisory
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

After-School/Saturday Tutoring Programs, Community Service, Council for Unity, National Honor Society, Newsletter, Science, Science and Health Fairs, Student Government, Student Leadership Team
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Stunt, Tennis, Volleyball
**PSAL Sports - Co-ed:** Stunt

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **97%** | **67%** |
| 2012-2013 | 98% | 67% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **35%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Health Sciences High School** | **X88X** | Health Professions | Limited Unscreened | 9 | 108 | 1018 | 9 per seat |

# Bronx High School for Law and Community Service • DBN 10X439

## Contact Information

**Address:** 500 East Fordham Road
Bronx, NY 10458
**Campus:** Theodore Roosevelt Educational Campus
**Phone:** 718-733-5274
**Fax:** 718-295-3631
**Email:** nlopez-alvear@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/10/X439

## Building Information

**Subway:** B, D to Fordham Rd
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx41, Bx9, BxM4
**Shared Space:** Yes
**Total Students in School:** 398
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:00 PM
- Dress Code Required
- Summer Bridge Program for incoming ninth Graders
- Internship Opportunities
- Community Service Opportunities

## Overview

Bronx High School for Law and Community Service is a small high school with a four-year college and career plan focused on law enforcement and service to those in need. It is our belief that all people, regardless of their socioeconomic status or ethnic background, can make meaningful contributions to humanity by serving others. With the help of our partners, students are offered meaningful experiences in their chosen area of interest.

## Academic Opportunities

**Program Highlights:** CUNY College Now Program, SAT preparation, Advanced Placement (AP) and Honors courses are included alongside forensic science, mock trial, moot court, criminology, and swimming; Partners and Programs include: Capital One Bank Internship, The Opportunity Network, Inc., Liberty Partnership, Futures and Options, Urban Ambassadors, Literacy Leaders, SEO Scholars, and Fordham University
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Spanish, United States History, World History

## Extracurricular Activities and Clubs

Art, Drama, Cooking, Yearbook, Women of Strength, Men of Strength, Mock Trial, Moot Court, Peer Mentor Program, Tutoring, Work-based Learning Opportunities
**PSAL Sports - Boys:** Baseball, Basketball, Swimming, Volleyball
**PSAL Sports - Girls:** Cross Country, Indoor Track, Softball, Volleyball
**School Sports:** Intramural Sports, Basketball, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **75%** | **41%** |
| 2012-2013 | 68% | 45% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For X53A only:**
   a. Priority to Bronx students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Bronx students or residents
   d. Then to New York City residents
2. **For X53B only:**
   a. Priority to Bronx students or residents
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Law Enforcement Academy** | **X53A** | Law & Government | Limited Unscreened | 9 | 54 | 898 | 17 per seat |
| **Program Description:** Comprehensive four-year program that prepares students for collegiate studies in criminal justice as well as careers in law enforcement and emergency response. Partnerships include Hogan-Lovells Law Firm, NYPD, FDNY, FBI and The Justice Resource Center. | | | | | | | |
| **Community Service Academy** | **X53B** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 54 | 269 | 5 per seat |
| **Program Description:** Comprehensive four-year program that prepares students for collegiate studies through service and includes Honors and AP courses. Partnerships include The New York Blood Center, Jewish Home Lifecare, and the Liberty Partnership Program. | | | | | | | |

# Bronx High School for Medical Science • DBN 09X413

## Contact Information

**Address:** 240 East 172nd Street
Bronx, NY 10457
**Campus:** William Howard Taft Educational Campus
**Phone:** 718-410-4040
**Fax:** 718-992-4129
**Email:** hsms@hsmedicalscience.org
**Website:** http://schools.nyc.gov/schoolportals/09/X413

## Building Information

**Subway:** 4, B, D to 170th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4
**Shared Space:** Yes
**Total Students in School:** 472
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:25 AM – 3:27 PM
- Uniform Required: The approved hunter green medical scrub uniform (without alterations)
- We follow a self-contained model for all grades: Students stay in the same classroom and teachers rotate to classes
- **Open House Date(s):** Saturday, November 14, 2015: 10:00 AM - 12:00 PM

## Overview

Our school offers a small academically challenging high school experience to students who wish to enter the fields of medical science and health. Science courses are embedded into all curricular areas. At our school, the first three years of study are devoted to the completion of all requirements for graduation, while the last year is devoted to CUNY College Now coursework. Over the course of their high school experience, students become 'resident experts' in a topic of their choice and are required to compile a variety of reports, experiments, and artifacts culminating in a senior year presentation to their peers.

## Academic Opportunities

**Program Highlights:** Students have the opportunity to shadow health care professionals during the school day, after school, on weekends and in the summer; students apply to a competitive program and conduct research under the supervision of trained personnel in various areas; CUNY College Now
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, CHAMPS, National Honor Society, School Newsletter, Senior Council, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **83%** | **69%** |
| 2012-2013 | 88% | 84% |
| Bronx Average | 59% | 41% |

**Quality Review (2010-2011)**

- **46%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Medical and Health Sciences** | **X56A** | Health Professions | Screened | 9 | 81 | 1413 | 17 per seat |
| | | | | 10 | 5 | 64 | 13 per seat |

**Program Description:** The following selection criteria components are used for all applicants: Attendance 25%; Punctuality 25%; Grades: Math 10%, Science 10%, ELA 5%, Social Studies 5%: NYS Test Scores: ELA 10%, and Math 10%. Ranking components are rated through a rubric, where each component is charted and assigned a point value.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (1.0 – 4.5), Math (1.0 – 4.5)
- Attendance and Punctuality

# Bronx High School for the Visual Arts • DBN 11X418

## Contact Information

**Address:** 2040 Antin Pl
Bronx, NY 10462
**Phone:** 718-319-5160
**Fax:** 718-319-5165
**Email:** GJones7@schools.nyc.gov
**Website:** www.bhsva418.com

## Building Information

**Subway:** 2, 5 to Bronx Park East
**Bus:** Bx12, Bx12-SBS, Bx21, Bx22, Bx39, BxM10, BxM11
**Shared Space:** Yes
**Total Students in School:** 483
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

We offer a challenging, sequential, four-year pre-professional art program and an interdisciplinary academic curriculum within a close-knit school community. We offer two visual arts programs: one focuses on developing general knowledge, while the other prepares students to become professional graphic designers. Both programs emphasize skill-building, student creativity, interests, and community contributions. Our cultural partners provide learning experiences and additional resources for students and their families. Our small class size and project-based, student-centered curriculum provide individualized attention and prepare students for college and careers in the arts.

## Academic Opportunities

**Program Highlights:** Studio Art, Portfolio, Digital Media, Photography, Museum Apprenticeships and Internships, CUNY College Now, Career Visions Institute, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science

## Extracurricular Activities and Clubs

Art and Career, Art and Literary Journal, Computer Graphics, Digital Media, Drama, Animation, Newspaper, Student Government, Visual Arts, Yearbook, Cheerleading, Fashion Design, Mix Martial Arts, Track and Field, Robotics, Ballroom and Latin Dance, Korean
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Intramural Seasonal Athletic Program; students participate in the Christopher Columbus PSAL Sports Teams

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **57%** | **34%** |
| 2012-2013 | 58% | 35% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Visual Art** | **X35A** | Visual Art & Design | Limited Unscreened | 9 | 54 | 730 | 14 per seat |
| | | | | 10 | 5 | 35 | 7 per seat |
| **Program Description:** A program of study focused on the visual arts, including art history, painting, drawing, photography, sculpture, and mixed media. This curriculum helps students become prepared for advanced study and work in the visual arts. | | | | | | | |
| **Graphic Design** | **X35B** | Visual Art & Design | Limited Unscreened | 9 | 54 | 343 | 6 per seat |
| | | | | 10 | 5 | 20 | 4 per seat |
| **Program Description:** A program of study focused on learning the elements, principles and process of design and developing digital media and business skills. Students participate in internships and are prepared for advanced study and work in the field of graphic design. | | | | | | | |

# Bronx High School for Writing and Communication Arts • DBN 11X253

## Contact Information

**Address:** 800 East Gun Hill Road
Bronx, NY 10467
**Campus:** Evander Childs Educational Campus
**Phone:** 718-944-5660
**Fax:** 718-944-5690
**Email:** JMason8@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X253

## Building Information

**Subway:** 2, 5 to Gun Hill Rd
**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 389
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Uniform Required: Khaki slacks/pants/skirt, purple or blue BHSWCA Logo polo shirt or t-shirt
- Internship Opportunities
- After-School Tutoring
- Saturday Program offered

## Overview

At Bronx High School for Writing and Communication Arts (BHSWCA) we value academics, college and career preparation, and participation in extracurricular activities. We expect all of our students to graduate on time and with a Regents or Advanced Regents diploma. To attain this goal we offer academic support such as lunch and learns, after school and Saturday tutoring. In addition, we have advisory periods where students engage in college and career exploration beginning in the ninth grade. We are a community of writers. Students compose poetry, drama, fiction, non-fiction, and songs. They write for school publications, participate in poetry slams, act in school plays, make films, and create artwork with professional writers, actors, and artists from our leading partners Epic Theatre Ensemble and Community-Word Project. We encourage all students to take part in extracurricular activities throughout their high school tenure.

## Academic Opportunities

**Program Highlights:** CUNY College Now Courses, Upward Bound, Community-Service, Internships, Theater, School Newsletter, Anthologies, Art-Projects
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, United States History, World History

## Extracurricular Activities and Clubs

Art Bookwriting, Dance, Drama, Theater, Journalism, Talent and Fashion, Literary Magazine, National Honor Society, Student Advisory Council
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball
**School Sports:** Intramural Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **62%** | **18%** |
| 2012-2013 | 54% | 27% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx High School for Writing & Communication Arts** | **X76X** | Communications | Limited Unscreened | 9 | 108 | 444 | 4 per seat |

# Bronx High School of Business • DBN 09X412

## Contact Information

**Address:** 240 East 172nd Street
Bronx, NY 10457
**Campus:** William Howard Taft Educational Campus
**Phone:** 718-410-4060
**Fax:** 718-992-5760
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/09/X412

## Building Information

**Subway:** 4, B, D to 170th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4
**Shared Space:** Yes
**Total Students in School:** 339
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 3:15 PM
- Internship Opportunities
- After-school and Weekend Programs

## Overview

Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. We are committed to building a community of learners and leaders.

## Academic Opportunities

**Program Highlights:** Job shadowing and internships with local businesses, non-profits, and organizations; Accelerated Credit Accumulation; College and Career Readiness; Developmental Guidance; College Counseling Services; Student Mentoring; Annual Trips and College Tours; Technology Focus; Computer Training; Computer-based remediation, enrichment, and online learning; Regents Prep, PSAT and SAT Prep Classes
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Talent Show, Anime, Art, Book, Chess, Dance, Debate Team, Drama, Literary Magazine, Math, National Foundation for Teaching Entrepreneurship (NFTE), Newspaper, Peer Tutoring, Photography, Student Government, Virtual Enterprise, Web Team, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Intramural Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **45%** | **23%** |
| 2012-2013 | 43% | 34% |
| Bronx Average | 59% | 41% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents
2. **For X55A only:**
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx High School of Business** | **X55A** | Business | Limited Unscreened | 9 | 108 | 419 | 4 per seat |
| | | | | 10 | 10 | 42 | 4 per seat |
| **Program Description:** Through a focus on business administration and entrepreneurship, students prepare for success at competitive colleges and universities. | | | | | | | |
| **Bilingual Education** | **X55B** | Business | Screened: Language | 9 | 25 | New Program | |
| **Program Description:** In addition to the stand alone ESL program, our school offers a Bilingual Education Program in Spanish. | | | | | | | |

# Bronx High School of Science • DBN 10X445

## Contact Information

**Address:** 75 West 205 Street
Bronx, NY 10468
**Phone:** 718-817-7700
**Fax:** 718-733-7951
**Email:** golanc@bxscience.edu
**Website:** www.bxscience.edu

## Building Information

**Subway:** 4 to Bedford Park Blvd - Lehman College; B, D to Bedford Park Blvd
**Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, BxM3, BxM4
**Shared Space:** No
**Total Students in School:** 3015
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM

## Overview

Our primary educational objective is to teach gifted students to think scientifically. We accomplish this goal by providing research opportunities in many disciplines, numerous Advanced Placement (AP) and post-AP courses, hands-on lab experiences and individualized attention in a warm, caring learning environment. We provide an enriched and diverse program to prepare students for leadership positions in science and society. Students enjoy a well-rounded education and the experience of a college-like atmosphere on an open campus.

## Academic Opportunities

**Program Highlights:** Intel Research Program, Post-AP Genetics, Post-AP Psychology Courses, Game Programming, Quantum Mechanics, Quantitative Analysis, Linear Algebra, Multivariable Calculus, Digital Music, Four Performing Musical Groups, Speech and Debate, Abnormal Behavior, Forensic Science, Electronics, Holocaust Studies, Animal Behavior with the Bronx Zoo, Astronomy (planetarium on-site), Computer Science Sequence, Digital Photography

**Language Classes:** Chinese (Mandarin), French, Greek, Italian, Japanese, Latin, Spanish

**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, Economics, English, French Language and Culture, Italian Language and Culture, Japanese Language and Culture, Latin, Music Theory, Physics, Spanish, Statistics, Studio Art, United States Government and Politics, United States History, World History

**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Over 80 clubs: Arista Honor Society, Big Sibs, Bridge Building, Biology, Math; Physical Science, English and Social Studies Journals, Envirothon, Euro Challenge, Fed Challenge, Mock Trial, Model United Nation, Math Team, S!NG, Musical and Dramatic Theater Productions, Oceanography, Robotics Teams, School Newspaper, Yearbook, Science Olympiad, Speech and Debate Teams; Students can start new clubs.

**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports - Co-ed:** Cricket, Golf

**School Sports:** Please visit the Bronx Science Homepage for a list of sports, coaches and achievements.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **100%** | **96%** |
| 2012-2013 | 100% | 100% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Bronx High School of Science** | **NO CODE** | Science & Math | Test | 9 | 750 | 19556 | 26 per seat |
| | | | | 10 | 5 | 1202 | 240 per seat |
| **Selection Criteria:** Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT. | | | | | | | |

# Bronx International High School • DBN 09X403

## Contact Information

**Address:** 1110 Boston Road
Bronx, NY 10456
**Campus:** Morris Educational Campus
**Phone:** 718-620-1053
**Fax:** 718-620-1056
**Email:** Jvega4@schools.nyc.gov
**Website:** www.BronxInternationalHS.com

## Building Information

**Subway:** 2, 5 to Intervale Ave
**Bus:** Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 409
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

The mission of the Bronx International High School is to empower our students to become active participants in today's interdependent and diverse world. We accomplish this by helping enhance our students' cultural awareness, English and native language proficiencies, and intellectual and collaborative abilities. We are dedicated to serving the academic and social needs of recently immigrated young people and their families. By critically analyzing and responding to complex world issues, students achieve academic, personal, and professional success as they become advocates for themselves and their communities.

## Academic Opportunities

**Program Highlights:** Language Development in all subject classes, Art and Music with the Bronx Art Ensemble, Cooperative Learning Groups, Interdisciplinary Curriculum, College Trips, College Prep Counseling, Small Group Advisories, Wireless Computer Network, CUNY College Now
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, French Language and Culture

## Extracurricular Activities and Clubs

Afro-Caribbean Drumming, Ballroom Dance, Capoeira (Brazilian Martial Arts), Chorus, Drama, Guitar, Homework Help, Latin Dance, Modern Dance, One-to-One Tutoring, Photography, SAT Prep, Violin, Visual Arts, Web Page Design
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **33%** |
| 2012-2013 | 50% | 45% |
| Bronx Average | 59% | 41% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx International High School** | **X36A** | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 634 | 6 per seat |
| | | | | 10 | 10 | 43 | 4 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Bronx International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# Bronx Lab School • DBN 11X265

## Contact Information

**Address:** 800 East Gun Hill Road
Bronx, NY 10467
**Campus:** Evander Childs Educational Campus
**Phone:** 718-696-3700
**Fax:** 718-696-3730
**Email:** sarah.marcy@bronxlabschool.org
**Website:** www.bronxlabschool.org

## Building Information

**Subway:** 2, 5 to Gun Hill Rd
**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 471
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- Internship Opportunities: Students work in semester-long internships with various New York City organizations
- Presentations of Learning at the conclusion of each grade is required.
- Summer Enrichment Opportunities

## Overview

Bronx Lab School, founded on the principles of the Coalition of Essential Schools, creates a small, personalized learning community in which teachers and students develop a climate of trust, decency and high expectations for all. As a progressive school, our courses are inquiry-based and require our students to develop critical thinking, research and analytical skills in pursuit of college and career readiness. Our four-year Advisory curriculum focuses on the academic development, skills, and knowledge necessary for college. In our Office of College Placement, students work with full-time college and career counselors to explore post-secondary goals and complete college and scholarship applications. Since 2008, our graduates have gone on to succeed in city, state, and private colleges and are pursuing careers in business, media, social work, education, and technical fields.

## Academic Opportunities

**Program Highlights:** With teachers serving as guides and coaches, our students create a portfolio of rich, personal work in four areas: Literature, Math, Social Studies, and Science, culminating in project-based assessments. All ninth graders are mentored by upperclassmen through Peer Group Connection; All students participate in Explore Week (three days of service learning projects) and Advisory Days; SAT Prep, CUNY College Now and College Trips; Partnerships with both the Hotchkiss School and the Mountain School where students can study and earn credit outside of New York City.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology

## Extracurricular Activities and Clubs

Instrumental and Vocal Music Program, Drama, Visual Arts, Academic Enrichment, Technology, Dance, Biking, Fitness, Swimming, Student Council, Yearbook, Gay-Straight Alliance, FEGS Work Readiness Program (WIA), Film, Cheer, Step
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **69%** | **41%** |
| 2012-2013 | 66% | 39% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **63%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Lab School** | **X64X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 125 | 778 | 6 per seat |
| | | | | 10 | 10 | 58 | 6 per seat |

# Bronx Latin • DBN 12X267

## Contact Information

**Address:** 800 Home Street
Bronx, NY 10456
**Phone:** 718-991-6349
**Fax:** 718-991-6627
**Email:** anelson@bronxlatin.com
**Website:** www.bronxlatin.com

## Building Information

**Subway:** 2, 5 to Intervale Ave
**Bus:** Bx11, Bx15, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 546
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- Dress Code Required: Black or white collared shirt, beige pants/skirt, shoes or sneakers. On cold days, a black sweater or sweatshirt with a hood may be worn.
- Saturday Academy offered

## Overview

Rooted in its commitment to the community and grounded in the love of learning, the Bronx Latin School is for students in grades six through twelve. We offer a challenging program of arts and sciences and encourage serious scholarship, independent thought, and clarity of expression. This college preparatory school offers a challenging curriculum that is highly student centered to meet the needs of the overall population. Bronx Latin seeks to ground its students in a contemporary, classical education as preparation for successful college studies, responsible and engaged citizenship, and a rewarding life. A culture of high expectations and "no excuses" permeates all classrooms, in all disciplines, across all grades.

## Academic Opportunities

**Program Highlights:** Advisory, Career and College Advisement, CUNY College Now Program through a partnership with Lehman College, CBI College Bound Initiative partnership, Kaplan SAT preparatory classes, After-school tutoring, Online Math Enrichment and Regents Prep Courses, College Visits, a2i Accessing Algebra Through Inquiry program (Algebra, Geometry, and Algebra II/Trigonometry)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish, Statistics, United States History
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

Art, Glee, Film, Electric Guitar, Keyboard; National Honor Society, Girls Volleyball, Indoor Soccer, Yearbook Committee, School Newspaper, Band, After-School and Peer Tutoring, Running, Peer Mediation Training Program, Flag Football, Dance/Cheer Team
**School Sports:** Boys Basketball (Small Schools Sports League), Volleyball, Baseball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **89%** | **43%** |
| 2012-2013 | 73% | 63% |
| Bronx Average | 59% | 41% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **91%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Latin** | **Y35A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 853 | 11 per seat |

# Bronx Leadership Academy High School • DBN 09X525

## Contact Information

**Address:** 1710 Webster Avenue
Bronx, NY 10457
**Phone:** 718-299-4274
**Fax:** 718-299-4707
**Email:** iyip@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X525

## Building Information

**Subway:** B, D to 174th-175th Sts
**Bus:** Bx1, Bx11, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4
**Shared Space:** No
**Total Students in School:** 686
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:51 AM – 3:41 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White button-down dress shirt, black or navy blue pants, solid black dress shoes; Young men must wear a tie, young women may wear a black or navy blue skirt that reaches no more than one inch above the knee. If a sweater is worn, it must be solid black or dark blue with no logos. No hoodies can be worn in the school building. No hats can be worn in the school building.
- Community Service Requirement: At least 100 hours
- Internship Opportunities

## Overview

The mission of Bronx Leadership Academy High School is to educate our students to be committed to personal excellence and to improve the quality of life within their communities and society as a whole. This is accomplished by providing a program emphasizing values, education, service to the Bronx and respect for individual differences and cultures.

## Academic Opportunities

**Program Highlights:** Introduction to Law, Torts (Civil) Law, Criminal Law, Constitutional Law, Mock Trial Team, Moot Court Team, Saturday Enrichment, Digital Photography, High School Law Institute at NYU Law School and Columbia University Law School, Bronx District Attorney's Youth Trial Advocacy Program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology

## Extracurricular Activities and Clubs

Band, buildOn, Cheerleading/Dance, Drama, Men's Club, Mock Trial Team, Moot Court Team, National Honor Society, Student Council, Women's Club
**PSAL Sports - Boys:** Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Volleyball
**School Sports:** Ultimate Frisbee; Flag football; Flag Rugby

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **61%** | **37%** |
| 2012-2013 | 57% | 48% |
| Bronx Average | 59% | 41% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Leadership Academy** | **X73A** | Law & Government | Ed. Opt. | 9 | 151 | 935 | 6 per seat |
| | | | | 10 | 15 | 66 | 4 per seat |

**Program Description:** The BLA Law Institute seeks to develop the critical-thinking skills of our students and expose them to issues involving ethics, justice and morality. We partner with the Justice Resource Center and law firms around the city to expand opportunities for our students to gain exposure to the legal profession (e.g., Moot Court competitions, Mock Trial competitions, law firm and court visits), and for scholarship opportunities.

# Bronx Leadership Academy II High School • DBN 07X527

## Contact Information

**Address:** 730 Concourse Village West
Bronx, NY 10451
**Campus:** Mott Haven Educational Campus
**Phone:** 718-292-7171
**Fax:** 718-292-2355
**Email:** kcallaghan@schools.nyc.gov
**Website:** www.BronxleadershipAcademy2.org

## Building Information

**Subway:** B, D to 161st St-Yankee Stadium; 2, 4, 5 to 149th St-Grand Concourse
**Bus:** Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-SBS, Bx6, BxM4
**Shared Space:** Yes
**Total Students in School:** 495
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Dress Code Required: Solid white button-down dress shirt, blue or black pants, blue or black belt, tie of choice , black, navy or brown shoes. Girls-same as above, tie optional and white or black tights
- Internship Opportunities

## Overview

Our school motto is: 'Engage Minds, Develop Leaders, Explore Possibilities.' Our goal is to meet students at their level and prepare them academically for career and college by graduation. We want our students to find a sense of purpose and place in the world, and to see the connection between school and the real world. We aim to build relationships that develop our students into leaders able to achieve their potential in college and careers. Note: In order to model the professionalism we believe essential for our students' success, all students at BLA II wear a school uniform.

## Academic Opportunities

**Program Highlights:** All students study four years of math and science; College & Career Seminar, English classes in which students complete at least one annual research paper, Honors courses for a number of core classes, Longer class periods to enable students to fully explore topics, WISE program (individualized study and internships for seniors), CUNY College Now
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Academic Tutoring, Acting, Activism, buildOn, Math, Mock Trial/Law, National Honor Society, Photography, Poetry, SAT Prep, School Newspaper, Step/Dance, Student Council, Sustainability, The Men's Club, Yearbook (Seniors), Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Golf, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **65%** | **55%** |
| 2012-2013 | 62% | 55% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Leadership Academy II High School** | **Y49A** | Science & Math | Limited Unscreened | 9 | 108 | 995 | 9 per seat |
| | | | | 10 | 10 | 69 | 7 per seat |

# Bronx River High School • DBN 08X349

## Contact Information

**Address:** 3000 East Tremont Avenue
Bronx, NY 10461
**Campus:** Herbert H. Lehman Educational Campus
**Phone:** 718-904-4210
**Fax:** 718-904-4209
**Email:** contact@bronxriverhighschool.org
**Website:** www.bronxriverhighschool.org

## Building Information

**Subway:** 6 to Westchester Sq - East Tremont Ave
**Bus:** Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
**Shared Space:** Yes
**Total Students in School:** 204
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:14 AM – 3:36 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Polo shirt with school logo, cardigan with school logo, Dickies/Dockers-type navy blue or black uniform pants (without cargo pockets), solid black shoes/sneakers/boots
- Extended Day: Monday - Thursday 8:14am - 3:36pm, Friday 8:14 AM - 12:20 PM; Early dismissal Fridays at 12:20 PM
- Community Service Requirement: 20 hours per year

## Overview

At Bronx River High School, you find a dedicated staff of highly qualified teachers that share a passion for creating an exceptional school. We have one focus: to ensure that our students are prepared for a college education, both academically and socially, once they graduate from our school. We stress the importance of a strong moral character with an emphasis on personal responsibility and community service. We have a strong advisory program, where each student keeps the same Teacher Advisor throughout their high school career in order to ensure that students meet and exceed their goals. We offer a highly developed college preparatory program that includes college partnerships, frequent college visits, SAT preparation, and family assistance throughout the college application process.

## Academic Opportunities

**Program Highlights:** Double block math, Strong emphasis on writing using the Hochman Writing Method and integration of Achieve3000 (an online Common Core reading program)
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Student Government, National Honor Society, Student of the Week Program, One-on-One Tutoring, School Newspaper, NYPD Law Enforcement Explorers, Salsa, Step Team, Flag Football, Drama, Choir, Video Production, Hiking, Running
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx River High School** | **X24A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 841 | 8 per seat |

# Bronx School for Law, Government and Justice • DBN 09X505

## Contact Information

**Address:** 244 East 163rd Street
Bronx, NY 10451
**Phone:** 718-410-3430
**Fax:** 718-410-3950
**Email:** N/A
**Website:** www.bronxlgj.org

## Building Information

**Subway:** 4, B, D to 161st St-Yankee Stadium
**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4
**Shared Space:** No
**Total Students in School:** 778
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- Dress Code Required: Blue shirt, black slacks, hard-soled black shoes
- Internship Opportunities

## Overview

The Bronx School for Law, Government and Justice (LGJ) is an educational community that believes learning is a product of thinking. Students are engaged in "hands-on, minds-on" learning in their core classes, as well as through the law curriculum, mentoring, internships, advisory, and extracurricular activities. LGJ is unique in that students have the opportunity to experience our stand-alone law curriculum while sharing a campus with the Bronx Court complex.

## Academic Opportunities

**Program Highlights:** Constitutional Law, Civil Law, Criminal Justice, Business Law, Forensic Science, Graphic Arts, Mentoring, Guest Speaker Series
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States Government and Politics

## Extracurricular Activities and Clubs

Capoeira, Chorus, Dance, Lincoln-Douglas Debate, Math, Mock Trial, New York Police Department (NYPD) Explorers, Newspaper, Policy Debate, Senior Committee, Spanish, Student Government, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Indoor Track
**PSAL Sports - Girls:** Outdoor Track, Softball, Volleyball
**School Sports:** Cheerleading, Fencing

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **77%** | **70%** |
| 2012-2013 | 84% | 66% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. **For X95A only**:
   a. Priority to Bronx students or residents
   b. Then to New York City residents
2. **For X95B only**: Only open to continuing 8th graders

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx School for Law, Government and Justice for New Students** | **X95A** | Law & Government | Ed. Opt. | 9 | 30 | 1520 | 51 per seat |
| | | | | 10 | 5 | 75 | 15 per seat |
| **Bronx School for Law, Government and Justice for Current Students** | **X95B** | Law & Government | For Continuing 8th Graders | 9 | 75 | 81 | 1 per seat |

# Bronx School of Law and Finance • DBN 10X284

## Contact Information

**Address:** 99 Terrace View Avenue
Bronx, NY 10463
**Campus:** John F. Kennedy Educational Campus
**Phone:** 718-561-0113
**Fax:** 718-561-0595
**Email:** aburgos2@schools.nyc.gov
**Website:** www.LawandFinance.org

## Building Information

**Subway:** 1 to Marble Hill - 225th St
**Bus:** Bx1, Bx10, Bx20, Bx7, Bx9, BxM1, BxM2, M100
**Shared Space:** Yes
**Total Students in School:** 426
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Collared shirt, slacks
- Internship Opportunities
- Community Service Opportunities

## Overview

The mission of our school is to provide students with the necessary skills and abilities to pursue employment and/or higher education through the introduction to careers in law and finance. Students are exposed to the world of finance and law through internships, mentoring, and fieldwork. Our curriculum is enriched under the leadership of our lead partner, the Barnard/Columbia Education program.

## Academic Opportunities

**Program Highlights:** Mentoring, Internships, Student Fieldwork, Federal Reserve Challenge, Academy of Finance, CUNY College Now, Block Programming; Field Trips to Wall Street, Law Firms and Universities
**Language Classes:** Latin, Spanish
**Advanced Placement (AP) Courses:** Calculus

## Extracurricular Activities and Clubs

Art, Bronx 12 Quiz Bowl, Chess, Investment, Latin, Mock Trial, Moot Court, Meditation, Spanish, Multicultural, Student Council, Tutoring
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf, Stunt

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **65%** | **47%** |
| 2012-2013 | 66% | 47% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx School of Law and Finance** | **X28A** | Law & Government | Limited Unscreened | 9 | 108 | 638 | 6 per seat |
| | | | | 10 | 10 | 58 | 6 per seat |
| **Program Description:** Students will be exposed to law and finance for their first two years. Students will select a major course of study for junior and senior years. | | | | | | | |

# Bronx Studio School for Writers and Artists • DBN 08X269

## Contact Information

**Address:** 928 Simpson Street
Bronx, NY 10459
**Phone:** 718-893-5158
**Fax:** 718-893-5982
**Email:** dvazque4@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/08/X269

## Building Information

**Subway:** 2, 5 to Intervale Ave; 6 to Hunts Point Ave
**Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 565
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:20 PM
- Dress Code Required: Short- or long-sleeved dark blue collared school polo shirt, khaki, blue or gray pants/slacks with belt, or khaki skirt (to the knee, when seated)

## Overview

Our mission is to provide students of all academic abilities with the intellectual and social tools to lead alert, literacy-rich lives. Our project-based curriculum is designed to prepare students to become globally-minded activists with a sophisticated understanding of the political, cultural, economic and social forces that have shaped their communities and the world around them. Our faculty and partners work tirelessly to ensure that our school is a learning environment open to all students, regardless of academic ability, and that every student is prepared for college and the world beyond. We value academic challenge, social justice, individualization, and high-quality teaching.

## Academic Opportunities

**Program Highlights:** Advisory, Leadership Classes; Electives in Literature, Creative Writing, Journalism, Theater, Art, Dance, Sports Nutrition, and Forensics; Academic requirements include a final student exit project and presentation in each subject; All students take writing and art classes and every ninth grader is expected to take a dance class.
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** Environmental Science, United States Government and Politics

## Extracurricular Activities and Clubs

Student Council, Student Mediators, Art, Dance, Afro-Latin Jazz Band, Japanese, Fitness, Yearbook, UNITAS
**PSAL Sports - Boys:** Rugby, Wrestling
**PSAL Sports - Girls:** Basketball, Rugby, Volleyball
**School Sports:** Boys Basketball Team and Intramural 3-on-3 Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **47%** |
| 2012-2013 | 70% | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Bronx Studio School for Writers and Artists** | **Y28A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 569 | 7 per seat |

# Bronx Theatre High School • DBN 10X546

## Contact Information

**Address:** 99 Terrace View Avenue
Bronx, NY 10463
**Campus:** John F. Kennedy Educational Campus
**Phone:** 718-329-2902
**Fax:** 718-329-0433
**Email:** Wdoyle@schools.nyc.gov
**Website:** www.bxtheatre.org

## Building Information

**Subway:** 1 to Marble Hill - 225th St
**Bus:** Bx1, Bx10, Bx20, Bx7, Bx9, BxM1, BxM2, M100
**Shared Space:** Yes
**Total Students in School:** 428
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:45 PM
- Internship Opportunities
- Extended Day Program
- Summer Program offered
- **Open House Date(s):** October 6, 13, and 20: 4:00 PM - 6:00 PM; November 3, 10, and 17: 4:00 PM - 6:00 PM; December 1, 8, and 15: 4:00 PM - 6:00 PM

## Overview

We offer students the opportunity to earn a Regents diploma with an Arts endorsement by adopting the model of a theatre company. Our students stage classic plays and their own original works to explore the universal themes of the human experience and acquire skills and knowledge to meet the Learning Standards outlined by the NY State Board of Regents. We utilize project-based learning and engage students as artists-at-work. Our program provides the college and career readiness skills for students to succeed in a post-secondary setting. Teaching artists work with teachers to create an ensemble for students to work together, learn together, and become strong contributors to society.

## Academic Opportunities

**Program Highlights:** All students are required to participate in Theatre Arts courses in grade nine and are encouraged to continue to participate in grades ten through twelve. Coursework includes Performance, Set Design, Costume Design, Theatre Business, Chorus, and Playwriting; CUNY College Now; Arts-related field trips; Math, Science and Humanities subjects enriched through the production of original and classic plays; Advisory; Academic support in PM School and Tutoring; Regents Prep, College Prep, SAT Prep, Career Development Internships
**Language Classes:** French, Italian, Spanish
**Advanced Placement (AP) Courses:** English, French Language and Culture, United States History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Academic Intervention Services, AIDS Awareness Day, Art, Blood Drive, Breast Cancer Walk, Canned Food Drive, Chorus, Dance Company, Enchanted Garden, English Language Arts (ELA) Enrichment Program, Fashion Show, Freshman Honors Theatre Ensemble, Guitar, Math, National Honor Society, Peer Mediation, Penny Harvest, PM School, Poetry Slam, Science, Senior Council, Stage Crew, Step Team, Student Government, Student Producers, Video Production Workshop, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf, Stunt

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **71%** | **54%** |
| 2012-2013 | 74% | 50% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **63%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Theatre Design and Technology** | **X38A** | Performing Arts | Limited Unscreened | 9 | 34 | 453 | 13 per seat |
| | | | | 10 | 10 | 48 | 5 per seat |
| **Program Description:** Set design, costume design and construction, sound and light design and technology | | | | | | | |
| **Performance and Production** | **X38B** | Performing Arts | Limited Unscreened | 9 | 74 | 504 | 7 per seat |
| | | | | 10 | 5 | 36 | 7 per seat |
| **Program Description:** Acting, stage movement, dance, improvisation, stage and production management, theatre administration | | | | | | | |

# Bronxdale High School • DBN 11X508

## Contact Information

**Address:** 925 Astor Avenue
Bronx, NY 10469
**Campus**: Christopher Columbus Educational Campus
**Phone:** 718-944-3655
**Fax:** 718-944-3662
**Email:** info@bronxdalehs.org
**Website:** www.bronxdalehs.org

## Building Information

**Subway:** 2, 5 to Pelham Parkway
**Bus:** Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 427
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:25 AM – 3:55 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

Bronxdale High School is dedicated to fostering a realistic, relevant and hands-on educational experience for all students. As an inquiry-based school, we use collaborative approaches that benefit students by teaching them skills they will need beyond high school, such as the ability to work in teams, solve multi-faceted problems and apply what they learn in various settings. Our class sizes are approximately twenty-two students per academic course and core courses are ninety minutes long on alternating days. We have planned an extended school day to provide structured time, individual attention, and other supports students may need to succeed. Bronxdale High School helps each child develop the critical thinking skills and habits of work necessary for post-secondary success.

## Academic Opportunities

**Program Highlights:** Advisory, Pre-College and Career Planning, Read 180, College Board's Springboard, Great Books, Technology in every classroom, Arts, Culinary Arts, College Visits, Artist-in-Residence for Drama, Inquiry-Based Learning, Partnerships with the Institute for Student Achievement, CUNY College Now, Vital Theater, Lincoln Center, Lehman College Art Gallery, Prep for Success, Jewish Guild for Family & Children Services, Center for Court Innovation, Tribeca Youth Screening Series
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Economics, English

## Extracurricular Activities and Clubs

Campus-wide Dance, STEP, Symphonic Band; Bronxdale-specific clubs include Student Government, Drama, Sports, Spoken Word, Youth Court, Journalism, Girls & Boys Empowerment Club, QSA, Gaming, Culinary Academy
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Boys Wrestling

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | Curriculum |
| | | | Instruction |
| **2013-2014** | **N/A** | **N/A** | Assessing Student Learning |
| 2012-2013 | N/A | N/A | High Expectations |
| Bronx Average | 59% | 41% | Teacher Collaboration |

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronxdale High School** | **Y53A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 1200 | 11 per seat |

# The Bronxwood Preparatory Academy • DBN 11X514

## Contact Information

**Address:** 921 East 228th Street
Bronx, NY 10466
**Phone:** 718-696-3820
**Fax:** 718-696-3821
**Email:** jgallar@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X514

## Building Information

**Subway:** 2, 5 to 225th St
**Bus:** Bx31, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 423
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: White school golf shirt with logo, black pants/skirt
- Saturday Program offered
- Extended Day Tutorials offered
- Students participate in several college visits throughout the school year

## Overview

We look to awaken in our students a passion for learning that continues throughout their lives. At our school, we believe in developing our students into young scholars prepared to meet the challenges of the world. Our small class size offers individualized attention to our students. We have a strong emphasis on reading and writing across the curriculum. Students work with state-of-the-art technology infused throughout the curriculum. At Bronxwood Preparatory Academy, we believe that with teamwork we become 'The Home of Achievers!'

## Academic Opportunities

**Program Highlights:** After-school Tutoring, Reading Excellence and Discovery (READ) Program, CUNY College Now, Guest Speakers, Trips, Fordham University Credit Recovery/Regents Preparation, Family Activities, Career and College Exploration, SAT/PSAT Test Preparation
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States History

## Extracurricular Activities and Clubs

Academic Committee for Excellence (ACE); Arista, Art, Basketball, Community Service, Dance, Drama, Enrichment, Extended Day tutoring, Fitness, Homework Help, National Honor Society, Olympics Honor Roll, Peer Mentoring, Peer Tutoring, PM School, Regents preparation, School Leadership Team, Soccer, Student Council; Tutoring in all subjects; Weightlifting, Yearbook
**PSAL Sports - Boys:** Basketball, Lacrosse, Soccer
**PSAL Sports - Girls:** Basketball, Outdoor Track, Volleyball
**School Sports:** Additional teams will be added

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **34%** |
| 2012-2013 | 57% | 24% |
| Bronx Average | 59% | 41% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Bronxwood Preparatory Academy** | **X85R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 409 | 4 per seat |

# The Celia Cruz Bronx High School of Music • DBN 10X442

## Contact Information

**Address:** 2780 Reservoir Avenue
Bronx, NY 10468
**Campus:** Walton Educational Campus
**Phone:** 718-329-8550
**Fax:** 718-329-8559
**Email:** yperez4@schools.nyc.gov
**Website:** www.ccbxhsm.org

## Building Information

**Subway:** 4, B, D to Kingsbridge Rd
**Bus:** Bx1, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx9, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 430
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Internship Opportunities
- Saturday Program offered
- **Open House Date(s):** Fridays, November 6, 2015 and November 13, 2015: 5:00 PM - 9:00 PM

## Overview

The Celia Cruz Bronx High School of Music is a small school for students seriously interested in continuing their music studies while pursuing a challenging academic course of study. In addition to music instruction, students are expected to complete course requirements that lead to an Advanced Regents Diploma, college acceptance, and career readiness. The school curriculum requires a commitment of four years of music instruction.

## Academic Opportunities

**Program Highlights:** Advanced Regents Diploma Program; Double periods of Ensemble and various music electives; Ensembles include various Bands: Jazz Band, Latin Band, String Orchestras, Full Orchestra, Piano and Choirs; Honors Courses; CUNY College Now; Students participate in a minimum of two major performances yearly, and are evaluated by New York State School Music Association (NYSSMA) as soloists and ensembles
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Economics, English, Spanish, United States History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

National Honor Society, Chamber Music, Brass Quintet, Campus Council, Chess, Clarinet Quartet, Conflict Resolution/Peer Mediation, Newsletter Team, Dance, Drama, Guitar Class, Gospel Choir, Latin Band, Men's Choir, Music Section Leaders, Musical Theatre, Percussion Ensemble, Philosophy, Prom Committee, Regents Preparation, Rock Band, Saxophone Quartet, School Leadership Team (SLT), several performances and competitions throughout the Tri-State Area, String Quartet, Student Council, Student Recital Series, Woodwind Quintet, Yearbook Committee, Yoga, Recycle-A-Bicycle, Teen Battle Chef, Disney's Magic Music Days, Six-Flags Music Showcase, Journalism, SAT Prep, College Tours; Flag Football, Basketball, Cheerleading, Summer Camps for Summer Band, Strings, and Choir
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **89%** | **62%** |
| 2012-2013 | 87% | 54% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Concert Band/Piano | X33A | Performing Arts | Audition ★ | 9 | 55 | 183 | 3 per seat |
| | | | | 10 | 5 | 10 | 2 per seat |
| **Program Description:** Small group instruction on band instruments; Participation in 3 concert bands and jazz band; Latin Band, Music Theory, Music History, Sight Singing, and Piano; Preparation for state competitions; Evaluations in solo and ensemble work. **Audition Information:** Bring your own instrument (except piano, tuba, double bass, percussion and amplifiers, which will be provided) and your mouthpieces. Perform a prepared selection of your choice. Sight-reading and scales will be required. | | | | | | | |
| Chorus | X33B | Performing Arts | Audition ★ | 9 | 60 | 326 | 5 per seat |
| | | | | 10 | 5 | 11 | 2 per seat |
| **Program Description:** Students perform in Chorale, Show Choir, Select Choir, and Women's Choir; Music Theory, Music History, Sight Singing, and Piano; Preparation for state competitions; Evaluations in solo and ensemble work. **Audition Information:** Come prepared to sing a song of your choice, without accompaniment. Rhythm, pitch-matching, and ability to sing in harmony with others will be evaluated. | | | | | | | |
| Strings | X33M | Performing Arts | Audition ★ | 9 | 15 | 40 | 3 per seat |
| | | | | 10 | 5 | 4 | 1 per seat |
| **Program Description:** Small group instruction on orchestral instruments; Participation in 3 String Orchestras and Full Orchestra; Electives in Music Theory, Music History, Sight Singing, and Piano; Preparation for state competitions; Evaluations in solo and ensemble work. **Audition Information:** Bring your own instrument (except bass, cello or amplifier, which will be provided). Perform a prepared selection of your choice. Sight-reading and scales will be required. | | | | | | | |

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| All Programs | Pre-registration is not required | Friday, November 20, 2015 | 5:00 PM |
| | | Friday, December 11, 2015 | 5:00 PM |
| | | Saturday, December 12, 2015 | 9:00 AM |

For questions, please visit ccbxhsm.org

# The Cinema School • DBN 12X478

## Contact Information

**Address:** 1551 East 172nd Street
Bronx, NY 10472
**Campus:** James Monroe Educational Campus
**Phone:** 718-620-2560
**Fax:** 718-620-2561
**Email:** pmonforte@tcs-nyc.org
**Website:** www.thecinemaschool.org

## Building Information

**Subway:** 6 to Elder Ave
**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A, Q44
**Shared Space:** Yes
**Total Students in School:** 338
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:25 AM – 2:45 PM

## Overview

The Cinema School offers a rich liberal arts education grounded in creative activity. Filmmaking serves as the core of a strong academic program that prepares students for a wide range of careers. All students take the required courses for an Advanced Regents Diploma which will prepare them for admissions to competitive four-year universities. Competitive colleges love our students! In addition to providing students with essential creative and technological skills; filmmaking also deepens learning by building confidence, responsibility, teamwork, and leadership. We offer a supportive small school community and individualized attention.

## Academic Opportunities

**Program Highlights:** Mid-year Animation & Movie Institute where students develop film projects, shoot on location, and work with prominent resident and guest artists; Four-year Cinema Studies curriculum in filmmaking, storytelling, and media criticism; Studio art class offered; Partnership with CUNY College Now at Lehman College
**Language Classes:** French
**Advanced Placement (AP) Courses:** Biology, English, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Art, Backgammon, Dance, Debate, French, Filmmaking, Fitness, Key; Film Screenings, Acting & Directing in Film, , Gay-Straight Alliance, , Community Service, SAT Preparation, Student Government, Senior Committee, Tutoring, Regents Preparation, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Swimming
**PSAL Sports - Girls**: Basketball, Softball
**School Sports:** Intramural basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **90%** | **68%** |
| 2012-2013 | 97% | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2011-2012)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| The Cinema School | Y42A | Film/Video | Screened | 9 | 81 | 1033 | 13 per seat |
| | | | | 10 | 8 | 52 | 7 per seat |

**Program Description:** The Cinema School offers a rigorous liberal arts college preparatory curriculum and a four-year curriculum in filmmaking.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

# Claremont International High School • DBN 09X564

## Contact Information

**Address:** 240 East 172nd Street
Bronx, NY 10457
**Campus:** William Howard Taft Educational Campus
**Phone:** 718-410-4001
**Fax:** 718-410-4038
**Email:** Edemchak@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X564

## Building Information

**Subway:** 4, B, D to 170th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4
**Shared Space:** Yes
**Total Students in School:** 257
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:00 PM
- Internship Opportunities

## Overview

The mission of Claremont International High School is to build upon the diverse linguistic and cultural backgrounds of English Language Learners (ELLs) in New York City to create an academically stimulating and nurturing learning community that prepares students for success in college and beyond. Our students cultivate intellectual curiosity, advance critical thinking skills, and develop empathy as global citizens through the integration of language and the arts in all classes. Students complete an internship during their junior year and have the opportunity to participate in CUNY College Now courses.

## Academic Opportunities

**Program Highlights:** Visual and Performing Arts Electives, Advisory, Service Learning, CUNY College Now Courses
**Language Classes:** French
**Advanced Placement (AP) Courses:** French Language and Culture

## Extracurricular Activities and Clubs

Homework Help, Math Tutoring, Visual Arts, Theatre, Dance, Community Service, French Language program, Culture Clubs, Student Government, Newsletter, Photography, Sing Club
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Soccer Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **93%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility**: Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Claremont International High School** | **Y64A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 437 | 5 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Claremont International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# Collegiate Institute for Math and Science • DBN 11X288

## Contact Information

**Address:** 925 Astor Avenue
Bronx, NY 10469
**Campus:** Christopher Columbus Educational Campus
**Phone:** 718-944-3635
**Fax:** 718-652-3525
**Email:** fnelson2@schools.nyc.gov
**Website:** www.cimsnyc.org

## Building Information

**Subway:** 2, 5 to Pelham Parkway
**Bus:** Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 687
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:24 AM – 3:04 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Early College Awareness begins in 9th grade
- Monthly parent meetings
- Internship opportunities
- Community Service Opportunities

## Overview

Our program is designed to focus on math and science education. Each student is required to study: four years of math, including Pre-Calculus and Advanced Placement (AP) Calculus, four years of science, AP Spanish, and four years of Social Studies and English including AP English Literature and Composition and U.S History. Students will be offered opportunities for off-site internships, and to earn college level credits. We strive to provide the best academic and extracurricular programs in accordance with higher education standards to develop high-performing, ambitious, and successful student leaders.

## Academic Opportunities

**Program Highlights:** University of Vermont and Vassar College Programs, College Bound Initiative, Chappaqua Summer Scholarship Program, READ Program for Tutoring Elementary School Students, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Prep 4 Success with NIDC, CUNY College Now Program at Lehman College, Einstein Enrichment Program, Expanded Success Initiative (ESI), College for Every Student, Lehman College Black Urban Male Initiative
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, English, Spanish, Studio Art, United States History

## Extracurricular Activities and Clubs

All academic and artistic extracurricular activities on the Christopher Columbus Campus are open to students including ASPIRA, Chess, Drama and Health clubs, Choirs and Dance activities, Ex Libris Chapter of National Honor Society, Theater class, campus bands (Pep, Jazz and Concert), National Spanish Honor Society, Anime club, Senior Council, Yearbook, Student Government Association, Young Men's and Young Women's Leadership programs
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **72%** |
| 2012-2013 | 89% | 81% |
| Bronx Average | 59% | 41% |

**Quality Review (2010-2011)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Collegiate Institute for Math and Science** | **X29J** | Science & Math | Limited Unscreened | 9 | 150 | 2385 | 16 per seat |
| | | | | 10 | 13 | 108 | 8 per seat |

# Community School for Social Justice • DBN 07X427

## Contact Information

**Address:** 350 Gerard Avenue
Bronx, NY 10451
**Phone:** 718-402-8481
**Fax:** 718-402-8650
**Email:** eileengonzalez@cssjbronx.org
**Website:** www.cssjbronx.org

## Building Information

**Subway:** 4, 5 to 138th St - Grand Concourse; 2 to 149th St-Grand Concourse; 6 to 138th St-3rd Ave; 3 to 145th St
**Bus:** Bx1, Bx13, Bx15, Bx19, Bx2, Bx32, Bx33, M1, M102, M7
**Shared Space:** Yes
**Total Students in School:** 324
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- After-school Homework Help
- Saturday Program offered (including preparation for Performance-based Assessment Tasks (PBATs))
- Summer Orientation: Bridge Program for incoming 9th graders and an Orientation program for parents/guardians

## Overview

Community School for Social Justice (CSSJ) is an active and caring learning community where young people create and develop the intellectual and social skills to become thoughtful and engaged community members. We honor our students' heritage and values. We embrace a climate of social activism in which students are confident about addressing issues that affect their lives. We provide the emotional and academic supports they need to graduate and succeed in life. Our students learn how to ask questions and examine real-life problems. We guide them toward a sense of power and personal discovery to make change for themselves, their futures, and the world in which they live.

## Academic Opportunities

**Program Highlights:** CSSJ is a Performance-based Assessment Task (PBAT) school in which students must complete, present and defend academic portfolios for graudation. PBATs replace the NYS Regents exam for Social Studies, Math, and Science. Our school also offers the following advanced programs: CUNY College Now classes at Hostos Community College, Law and Justice Class and Competition, Playwriting class with Manhattan Theatre Club; Honors English; Pre-Calculus and Statistics, Ninth grade double-block English classes, and a Social Action course. Our students spend four years with their Family Group improving leadership skills, building friendships, and preparing for college.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Changing the Odds (CTO), College Awareness, HIV/AIDS Peer Education Group, Mock Trial, SAT Prep, Saturday, School Leadership Team (SLT), Peer Mentoring, Student Council, Yearbook, Photography, Dance, Chess, Newspaper, Muy Thai, Judo, Prom Committee
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Soccer
**School Sports:** Boys: Baseball, Flag Football; Boys and Girls: Basketball, Soccer, New York Road Runners

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **63%** | **46%** |
| 2012-2013 | 69% | 53% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Social Action** | **X47A** | Law & Government | Limited Unscreened | 9 | 81 | 553 | 7 per seat |
| | | | | 10 | 10 | 40 | 4 per seat |
| **Program Description:** Components of the program include: social action club, work with activists who are involved with social justice issues, social action and community service internships, whole school examination of social justice issues | | | | | | | |

# Comprehensive Model School Project (CMSP) • DBN 09X327

## Contact Information

**Address:** 1501 Jerome Avenue
Bronx, NY 10452
**Phone:** 718-294-8111
**Fax:** 718-294-8109
**Email:** aricci2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X327

## Building Information

**Subway:** B, D to 170th St; 4 to Mt Eden Ave
**Bus:** Bx1, Bx11, Bx13, Bx18, Bx2, Bx3, Bx32, Bx35, Bx36, BxM4
**Shared Space:** Yes
**Total Students in School:** 628
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:00 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White or baby blue button-down collared shirt, black pants/skirt, black or brown shoes/boots. Boys wear a tie.
- Student Summer Orientation
- Community Service Requirement
- Extended Day

## Overview

At the Comprehensive Model School Project (CMSP), children are our first priority. We are an inclusive community comprised of students, parents and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community who understand the importance of self-respect and respect for others. The academic success of our students is a collaborative effort and is the result of our staff's expertise, planning and professionalism, extensive parent involvement, students' commitment to success, and an atmosphere of social equity in our school.

## Academic Opportunities

**Program Highlights:** After-school and Saturday Tutoring, Advisory, Career and College Counseling, Annual Talent Show, College Courses for College Credit in twelfth Grade
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology

## Extracurricular Activities and Clubs

Girls Club, Newspaper, Spanish, Debate Team, Peer Mentoring
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball
**School Sports:** As we expand, we plan to offer additional PSAL sports.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Comprehensive Model School Project (CMSP)** | **Y27A** | Science & Math | Limited Unscreened | 9 | 100 | 683 | 7 per seat |

# Crotona International High School • DBN 10X524

## Contact Information

**Address:** 2474 Crotona Avenue
Bronx, NY 10458
**Campus:** Grace Dodge Educational Campus
**Phone:** 718-561-8701
**Fax:** 718-561-8707
**Email:** crotona.ihs@gmail.com
**Website:** www.crotonainternationalhs.org

## Building Information

**Subway:** N/A
**Bus:** Bx12, Bx15, Bx17, Bx19, Bx36, Bx9
**Shared Space:** Yes
**Total Students in School:** 336
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:15 PM
- Internship Opportunities

## Overview

Our mission is to partner with families and local organizations to serve English Language Learners who have recently immigrated to the United States from countries around the globe. Our graduates are prepared for success both in college and in careers in Media & Communications. Our school and classes are small; every student is known and supported to achieve. Staff and students work and learn collaboratively in heterogeneous groups. Students develop English language literacy and critical thinking skills by engaging in classroom projects, service learning, and internship programs. They learn to advocate for themselves and their families and to become active leaders in their communities.

## Academic Opportunities

**Program Highlights:** CTE program sequences in Digital Media (Recording & Entertainment Technology); Small classes that integrate academic content and English language development; Cooperative learning groups, Interdisciplinary project-based curriculum, Portfolios, Service learning, Work-based internship opportunities, College trips, College and Career Counseling

## Extracurricular Activities and Clubs

Before- and After-school Tutoring, Peer Tutoring, Theater, Music, French, Peer Mediation, Regents Prep, Restorative Justice/Conflict Resolution, School Newsletter & Literary Magazine, Student Council, CIHS Tech Group, After-school Music Program, Cheerleader, Right Brain Club
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Softball, Volleyball
**School Sports:** Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Digital Media/Recording Entertainment Technology** | **Y56A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 289 | 4 per seat |
| Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Crotona International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world. | | | | | | | |

# DeWitt Clinton High School • DBN 10X440

## Contact Information

**Address:** 100 West Mosholu Parkway South
Bronx, NY 10468
**Campus:** DeWitt Clinton Educational Campus
**Phone:** 718-543-1000
**Fax:** 718-548-0036
**Email:** dewittclintonhs@gmail.com
**Website:** www.dwclintonhs.org

## Building Information

**Subway:** 4 to Mosholu Parkway; B, D to Bedford Park Blvd
**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx34, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 2109
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:46 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Program offered

## Overview

DeWitt Clinton High School has a rich history of educating students in the Bronx for over 100 years. This comprehensive high school offers a wide variety of programs to fit every student's needs. These programs are structured as small learning communities (SLCs) where students choose their program of interest. The SLCs offer a personalized, safe, nurturing environment for learning with its own Assistant Principal, guidance counselor, and support staff. Students benefit from the caring of a small school setting within a large school environment and from the range of instructional programs and activities that only a large school can offer. All students receive a core curriculum and begin their SLC specialty in the ninth grade.

## Academic Opportunities

**Program Highlights:** Peer Tutoring, Intergenerational, Speech and Debate, Playwriting, Air Force Junior Reserve Officers' Training Corps (AFJROTC), Virtual Enterprise
**Language Classes:** Latin, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, European History, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Arista, Art, ASPIRA Leadership, Broadcast Crew, Chess, Chorus, Christian Seekers, Clinton News, Conflict Mediation, Dance Team, Drama, ELL Big Brother/Big Sister, Environmental Affairs, First Ladies Club, Gentleman's Club, Health Occupations Students of America (HOSA), Henna Club, Hip-Hop/Poetry, Hope, Jazz Band, Key Club, Law, Literary Magazine 'Magpie', Marching Band, MAD Asian, Martial Arts, Model UN, Muslim Student Association, Pre-Medical Science, Peer Mediation, Reserve Officer Training Corps (ROTC), Tennis, Virtual Enterprise, Whiskers & Tails, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Stunt, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Stunt
**School Sports:** Cheerleading, Dance Team, Step Team, Kung Fu, Soccer and Swimming Clubs

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **45%** | **39%** |
| 2012-2013 | 55% | 34% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **58%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Medical Professions** | **X10A** | Science & Math | Ed. Opt. | 9 | 180 | 553 | 3 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Students explore the numerous career pathways available in the health professions. With rigorous courses and unique learning opportunities, students acquire background knowledge to continue their studies in health careers after high school. Some potential careers include medical technologists and assistants, nursing, patient care, medical billing and veterinary studies. | | | | | | | |
| **Newcomers'-Global Community** | **X10H** | Humanities & Interdisciplinary | Screened: Language | 9 | 84 | 68 | 1 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** This program is for students who have been in the country for less than three years and are English Language Learners. The curriculum is designed to develop the students' conversational language and writing skills using ESL strategies. After completing one full year of ELA instruction in the Newcomers' Global Community, students will transition into one of our theme-based SLCs. | | | | | | | |
| **Macy Honors Communities** | **X10J** | Science & Math | Screened | 9 | 120 | 307 | 3 per seat |
| | | | | 10 | 10 | 6 | 1 per seat |
| **Program Description:** Students are challenged to excel academically and encouraged to develop leadership qualities and take advantage of many internship programs, summer programs and partnership opportunities. Students take honors-level core subjects that emphasize Math and Science as well as AP and college courses. A strong academic foundation coupled with enrichment opportunities help to develop a well-rounded student who is prepared for higher education; a productive citizen able to continue our school's successful legacy.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| **STEM** | **X10K** | Science & Math | Ed. Opt. | 9 | 120 | 360 | 3 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** Students develop 21st century skills as they deepen their exploration in fields of science, technology, engineering and mathematics. Specifically, students will learn coding, computer programming and mechanical design and how they relate to areas such as robotics. In addition, students will learn about environmental engineering with a focus in agriculture and sustainability. | | | | | | | |
| **Humanities and the Arts** | **X10L** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 120 | 350 | 3 per seat |
| | | | | 10 | 10 | 9 | 1 per seat |
| **Program Description:** Students learn about the arts through hands-on experience, written work and art creation. Field trips take advantage of the rich cultural environment of New York City. Students visit art galleries and museums and attend dramatic productions both on and off Broadway. Students also learn the business end of promoting music, drama, creative writing and visual arts through direct involvement in hands-on projects taking place at concerts, art galleries, poetry slams and play productions. A rigorous course sequence includes the opportunity to take a college level humanities course. | | | | | | | |

# Discovery High School • DBN 10X549

## Contact Information

**Address:** 2780 Reservoir Avenue
Bronx, NY 10468
**Campus:** Walton Educational Campus
**Phone:** 718-733-3872
**Fax:** 718-733-3621
**Email:** ksanchez@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/10/X549

## Building Information

**Subway:** 4, B, D to Kingsbridge Rd
**Bus:** Bx1, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx9, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 530
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day
- Internship Opportunities

## Overview

At Discovery, students are prepared for college and life after high school. Students learn how to reflect upon their own thinking and acquire the skills they need to be successful in the world of tomorrow. At our school, every student discovers and explores his or her potential. In addition to the strong emphasis on academics and preparation for college, Discovery emphasizes the importance of developing family-like bonds, both between the teachers and their students, and between the students themselves. Discovery strives to create a nurturing culture in which students enjoy learning and can be creative while maintaining healthy social bonds and relationships.

## Academic Opportunities

**Program Highlights:** Advanced Regents Courses, Honors Classes, SAT Prep, CUNY College Now, Liberty Partnership Program, Town Hall Meetings, Museum, Gallery, Guest Artists
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Art, Cheerleading, Chemistry, Dance, Digital Video, Drama; Honors Math, Kids for College (KFC), Literary Magazine, Newsletter, Band (The Daredevils), Opening Act, Peer Mediation, Senior Committee, Spoken Word (Open Mic), Step Team, Student Government, Tutoring, Website, Welcome Committee, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **63%** | **29%** |
| 2012-2013 | 57% | 37% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **50%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- 74% of students feel safe in the doorways, bathrooms, locker rooms, and cafeteria

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Discovery High School** | **X39A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 842 | 8 per seat |
| | | | | 10 | 5 | 72 | 14 per seat |
| **Program Description:** Arts-integrated academic program with a concentration in the creative and technical arts | | | | | | | |

# DreamYard Preparatory School • DBN 09X329

## Contact Information

**Address:** 240 East 172nd Street
Bronx, NY 10457
**Campus:** William Howard Taft Educational Campus
**Phone:** 718-410-4242
**Fax:** 718-410-4312
**Email:** njimenez@dreamyard.com
**Website:** www.dyprep.org

## Building Information

**Subway:** 4, B, D to 170th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4
**Shared Space:** Yes
**Total Students in School:** 336
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:15 PM
- Uniform Required: Light or dark blue shirt and/or sweater with school logo

## Overview

The DreamYard Preparatory School (DY Prep) strives to meet students' individual needs in a supportive environment that prepares students for meaningful careers and admission into the colleges of their choice. We promote community-building among students, staff, and parents. As a school community, we practice Restorative Justice to address social-emotional challenges and use Circles to address conflict. All students are encouraged to pursue academic excellence and artistic achievement. Teaching artists, in collaboration with classroom teachers, develop arts-integrated projects throughout the year. We currently have an International Travel Program where students can travel to Amsterdam and Barcelona. Students have opportunities in their junior year to spend time on college campuses in the summer, and we conduct college visits starting in 9th grade. Our arts electives and majors include visual art, dance, digital media, choral music, theatre, and musical theatre.

## Academic Opportunities

**Program Highlights:** Honors Courses, SAT Preparation, Senior Seminar, Arts Integrated Classes, Advisory, Arts Electives in ninth and tenth grades, Arts Major in eleventh and twelfth grades, School-wide display of student artwork
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish, United States History

## Extracurricular Activities and Clubs

After-school Programs: Theater Company, Arts Studio, Dance Troupe, Literature Circle, Musical Theatre, National Honor Society, Portfolio Development, Sponsors for Educational Opportunities (SEO), Student Leadership Council, Summer Search, Cooper Hewitt Design Program, Culinary, CASA program for ESL students
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **44%** | **24%** |
| 2012-2013 | 33% | 37% |
| Bronx Average | 59% | 41% |

**Quality Review (2011-2012)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **DreamYard Preparatory School** | **Y21A** | Performing Arts | Limited Unscreened | 9 | 108 | 437 | 4 per seat |
| | | | | 10 | 10 | 39 | 4 per seat |

# Eagle Academy for Young Men • DBN 09X231

## Contact Information

**Address:** 4143 Third Avenue
Bronx, NY 10457
**Phone:** 718-466-8000
**Fax:** 718-466-8090
**Email:** admissions@eaglebronx.org
**Website:** www.eaglebronx.org

## Building Information

**Subway:** N/A
**Bus:** Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42
**Shared Space:** No
**Total Students in School:** 608
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- This is an all-boys school
- Uniform Required: Light blue shirt, Eagle Academy tie, gray slacks, black shoes, black belt
- Summer Orientation: Summer Bridge program for incoming students in July (3 weeks)

## Overview

The mission of The Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We are focused and committed to the school's guiding principles of: Academic Excellence, Mentoring, Leadership, Integrity, Character Development and Community Service. The Eagle Academy prepares its students to join the ranks of future leaders in society. Professionals from a wide array of careers act as mentors to provide scholarship and internship opportunities; they are successful male role models who partner with students in their development inside and outside of the classroom environment.

## Academic Opportunities

**Program Highlights:** Software Engineering Pilot, CUNY College Now, Mentoring in Medicine, Fordham STEP, Facing History
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Band, Global Glimpse, Culinary Arts, Student Government, Mock Trial, Moot Court, Large and Small Group Mentoring, Robotics
**PSAL Sports - Boys:** Basketball, Wrestling
**School Sports:** Baseball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **71%** | **51%** |
| 2012-2013 | 68% | 58% |
| Bronx Average | 59% | 41% |

**Quality Review (2011-2012)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to male students

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Eagle Academy for Young Men** | **X99X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 65 | 856 | 13 per seat |
| | | | | 10 | 5 | 63 | 13 per seat |

# East Bronx Academy for the Future • DBN 12X271

## Contact Information

**Address:** 1716 Southern Boulevard
Bronx, NY 10460
**Phone:** 718-861-8641
**Fax:** 718-861-8634
**Email:** information@eastbronxacademy.org
**Website:** www.eastbronxacademy.org

## Building Information

**Subway:** 2, 5 to 174th St
**Bus:** Bx11, Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9
**Shared Space:** Yes
**Total Students in School:** 618
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Optional Saturday courses offered
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

East Bronx Academy for the Future is a technology-based school for students in grades six through twelve. Our students learn the content and skills required by the New York State Board of Regents combined with project-based learning and a focus on using technology in the classroom. Students learn in small classes, using computers and completing hands-on projects. Accelerated students take college courses in partnership with Lehman College. East Bronx Academy students graduate from high school ready for college and the world of work. Our graduates are linked to careers that employ technology, such as journalism, the arts, engineering, architecture, and urban planning.

## Academic Opportunities

**Program Highlights:** Accelerated Regents Curriculum; Credit-bearing, after-school courses for acceleration; National Academy for Excellent Teaching, Middle Grades Initiative, JumpStart
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Chemistry, English, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Art, Band, Before- and After-school Tutoring, Boys Group, BRASS Athletic League, Chess, Dance/Theatre, Engineering and Robotics, Girls Group, Humanities, Music, Running/Track, School Leadership Team, Science, Senior Committee, Student Government, Technology Class, National Honor Society
**School Sports:** Boys Baseball, Soccer; Boys and Girls Basketball, Flag Football; Co-ed Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **80%** | **45%** |
| 2012-2013 | 70% | 46% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **70%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **East Bronx Academy for the Future** | **X83X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 780 | 10 per seat |

# Eximius College Preparatory Academy: A College Board School • DBN 09X250

## Contact Information

**Address:** 1363 Fulton Avenue
Bronx, NY 10456
**Phone:** 718-992-7154
**Fax:** 718-590-1081
**Email:** JDaly7@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X250

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx35, Bx41
**Shared Space:** Yes
**Total Students in School:** 449
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:22 PM
- Uniform Required: Short- or long-sleeved collared white button-down shirt with school logo, khaki pants/maroon plaid skirt or v-neck sweater with school logo, Eximius tie, black shoes. Boys wear black socks, girls wear maroon socks or stockings. All items may be purchased at Flynn and O'Hara or Kid's Place.

## Overview

Eximius College Preparatory Academy is dedicated to developing high-achieving students of good character who use academic, technological and social skills to inspire others and contribute to their community. Our values are academic excellence, community citizenship, self-determination, compassion, integrity, reflective living, and unity of being. Students must aspire to personal excellence to be successful and we help them master the challenges of a college preparatory curriculum, guide them through the college entrance process, and prepare them for success. Our coursework is designed to give students the knowledge, skills, and strategies to pass the Regents, excel on the SAT, and succeed in college and life.

## Academic Opportunities

**Program Highlights:** Hayden Foundation Summer Bridge Program for incoming ninth graders; At Home In College-CUNY Program; Partnership with College for Every Student (CFES) Foundation which provides Pathways to College, Mentoring and Leadership Through Service opportunities; Kaplan SAT Test Preparation Program; Participation in Lehman College's CUNY College Now program; Auxiliary partnerships with The University of Vermont, SUNY Albany, SUNY New Paltz, Sullivan County CC, Roger Williams University; Regents Preparation Academy
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Computer Science A, English, Spanish, United States History

## Extracurricular Activities and Clubs

National Honor Society / Spanish National Honor Society, Student Government, Peer Mentoring Program, School Leadership Team, Academic Enrichment Program, Small Group Tutoring, Test Preparation, Yearbook, Keyboard Music, Visual Arts, Theater Arts, Chorus, Dance, Cheerleading, Photography, Art, Technology, Glee, Drama/Theatre
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Basketball, Flag Football, Hip-Hop Dance, STEP, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **85%** | **68%** |
| 2012-2013 | 82% | 46% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Eximius College Preparatory Academy: A College Board School** | **X03R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 902 | 8 per seat |

# Explorations Academy • DBN 12X251

## Contact Information

**Address:** 1619 Boston Road
Bronx, NY 10460
**Campus:** Herman Ridder Educational Campus
**Phone:** 718-893-6173
**Fax:** 718-893-6439
**Email:** krodriguez10@schools.nyc.gov
**Website:** www.explorationsacademy.org

## Building Information

**Subway:** 2, 5 to 174th St
**Bus:** Bx11, Bx17, Bx19, Bx21, Bx36
**Shared Space:** Yes
**Total Students in School:** 358
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day program: Credit Recovery program/ Regents Prep
- Saturday Program
- Dress Code Required: Solid black or purple shirt, black or khaki pants

## Overview

Our school offers a unique program that involves the participation of experts in various fields who work with our students in project-based learning at cultural institutions and colleges. Beginning in grade ten, students take high school classes on college campuses. In grade eleven, students may become eligible to register for college courses.

## Academic Opportunities

**Program Highlights:** Advisory Class (monitors academic and social progress), CUNY College Now, NYU Excel Program (college seminar class), Peer Tutoring, Honors Classes, MOUSE Tech Team, Online credit recovery classes; Explorations Fridays for all ninith and tenth grade students
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Psychology, Spanish

## Extracurricular Activities and Clubs

Aerobics, Art History, College and Field Trips, College and Health Fairs, Computer Graphics, Dance, Drama, Field Day, Career, Playwriting, Step Team, Student Government, Technology, Travel
**PSAL Sports - Boys:** Basketball, Soccer
**PSAL Sports - Girls:** Softball, Volleyball
**School Sports:** Baseball, Basketball, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **65%** | **35%** |
| 2012-2013 | 55% | 41% |
| Bronx Average | 59% | 41% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Explorations Academy** | **X08R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 369 | 3 per seat |
| | | | | 10 | 5 | 50 | 10 per seat |

# Fannie Lou Hamer Freedom High School • DBN 12X682

## Contact Information

**Address:** 1021 Jennings Street
Bronx, NY 10460
**Phone:** 718-861-0521
**Fax:** 718-861-0619
**Email:** admissions@flhfhs.org
**Website:** www.flhfhs.org

## Building Information

**Subway:** 6 to Whitlock Ave; 2, 5 to Freeman St
**Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A
**Shared Space:** No
**Total Students in School:** 470
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 2:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Program offered for students and parents (including Parent ESL and Zumba)
- Our school requires an Academic Portfolio for graduation: all students must complete seven portfolios
- Internship Opportunities

## Overview

Fannie Lou Hamer Freedom High School students develop critical thinking, research, and analytical skills in pursuit of college and career readiness. Students and teachers work together to create a community of caring and concerned citizens. Technology is used to maximize individualization, independence and depth of learning. Our four-year Advisory curriculum focuses on the academic development, skills, and knowledge necessary for college. College classes, internships and digital courses provide a broad range of learning opportunities. At the Children's Aid Society Student Success Center (SSC), students work with a team of full-time college and career counselors to explore post-secondary goals and complete college and scholarship applications. Since 1994, our graduates have gone on to succeed in city, state, and private colleges and are pursuing careers in business, media, social work, education, and technical fields.

## Academic Opportunities

**Program Highlights:** With teachers serving as guides and coaches, our students create a portfolio of rich, personal work in seven areas: Literature, Math, Social Studies, Science, Social Issues, Art, and electives; Online courses are available for students wishing to register for courses not offered at the school; CUNY College Now and NYU Partnership college courses; Community Outreach program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Children's Aid Society programs include: Pre-college program, College Excel; Corporate Workplace (job training and paid internship); College Set (scholarship program); JPMorgan Live, MSG Classroom, NYU Preview2; CAS; Afterschool Clubs include: Digital Media and Game Design, Archery, Music, Art, Sports; Camp Interactive, STEM club
**PSAL Sports - Boys:** Baseball, Basketball, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Outdoor Track, Softball, Volleyball
**School Sports:** Intramural Sports, Saturday Sports, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **41%** |
| 2012-2013 | 66% | 44% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Fannie Lou Hamer Middle School students who attend an information session
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Fannie Lou Hamer Middle School students
5. Then to Bronx students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Fannie Lou Hamer Freedom High School** | **X91A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 110 | 573 | 5 per seat |
| | | | | 10 | 5 | 51 | 10 per seat |

# The Felisa Rincon de Gautier Institute for Law and Public Policy • DBN 08X519

## Contact Information

**Address:** 1440 Story Avenue
Bronx, NY 10473
**Phone:** 718-860-5110
**Fax:** 718-860-5081
**Email:** glaboy@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/08/X519

## Building Information

**Subway:** 6 to Whitlock Ave
**Bus:** Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 307
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Breakfast Program
- Community Service Program
- Extended Day Program
- Uniform Required: White button-down shirt, black pants/trousers or plaid skirt, school tie, black cardigan with school logo, black shoes/sneakers, sweats with school logo on P.E. days. Ties are ordered through the school.

## Overview

The Felisa Rincón de Gautier Institute for Law and Public Policy helps students explore careers in the legal and political fields while strengthening their reading, writing, and public speaking skills. Our academic program encourages depth of study and creates a learning environment committed to community and character development. We have a real-world and culturally relevant curriculum that sponsors collaborative partnerships for learning. Students have the opportunity to become involved in college level classes, mentoring, community service projects, and internships.

## Academic Opportunities

**Program Highlights:** Introduction to Law and Public Policy, Civil Law, Constitutional Law, Criminal Law, Urban Politics, The Sonia Sotomayor Honors Instructional Program (HIP), Computer Forensics, Forensic Science, Crime Scene Investigation, Journalism, College Courses (SUNY Hudson, CUNY Lehman College, Hostos Community College), Partnerships with The Justice Resource Center and Quinn Emanuel Urquhart & Sullivan, LLP; College and Career Fairs; Small Group Instruction
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Student Advisory and Leadership, Student Government, Moot Court and Mock Trial Teams, Negotiations Team, National Honor Society, Tutoring, Regents Preparation, Pageant Committee, Dance, Annual Turkey Bowl

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **42%** | **24%** |
| 2012-2013 | 43% | 32% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **41%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **W.E.B. Du Bois Writing Institute** | **X65A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 30 | 78 | 3 per seat |
| **Program Description:** The W.E.B. DuBois Writing Institute is an interdisciplinary program that applies the skills and content areas of the humanities. Instruction includes activities that require all students to think, problem solve, and defend their opinions. Students will be required to participate and lead school wide activities such as community service, peer tutoring and internships. They will complete college courses, pursue an Advanced Regents Diploma and complete three years of a foreign language. | | | | | | | |
| **The Felisa Rincón de Gautier Institute for Law and Public Policy** | **X65R** | Law & Government | Limited Unscreened | 9 | 108 | 191 | 2 per seat |
| | | | | 10 | 10 | 19 | 2 per seat |
| **Program Description:** This program helps students explore careers in the legal and political fields while strengthening their reading, writing and public speaking skills. Our Law Academy program creates a learning environment committed to community and character development. | | | | | | | |

# Fordham High School for the Arts • DBN 10X437

## Contact Information

**Address:** 500 East Fordham Road
Bronx, NY 10458
**Campus:** Theodore Roosevelt Educational Campus
**Phone:** 718-733-4656
**Fax:** 718-295-3605
**Email:** N/A
**Website:** www.fhsa.info

## Building Information

**Subway:** B, D to Fordham Rd
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx41, Bx9, BxM4
**Shared Space:** Yes
**Total Students in School:** 401
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students have been recipients of awards, honors and recognition from The New York State School Music Association (NYSSMA)
- LeAp OnStage (published playwrights)
- Shakespeare Festival
- August Wilson Monologue Competition
- **Open House Date (s):** Audition dates will serve as Open House. (See Audition Table below)

## Overview

Recognizing the needs of artistically talented students to attend a local high school, Fordham High School for the Arts (FHSA) was created to offer an instructional program in Instrumental Music, Vocal Music, Drama, the Visual Arts, and Dance. A partnership with practicing artists will afford students the opportunity to explore and develop their talents in various mediums of artistic expression.

## Academic Opportunities

**Program Highlights:** Project Student Opportunities for Academic Reinforcement (Project SOAR), Tutoring, Counseling, SAT Prep, CUNY College Now, STRIVE for College with the Dorothy Day Center for Service, and Justice at Fordham University
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Computer Science A, English, Environmental Science, Music Theory, Studio Art, United States History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Cheerleading, Chess, Dance, Dance Team, Dramatic Arts, Instrumental Music, Junior Reserve Officers' Training Corps (JROTC), Regents Academy, Small group tutoring, Student Government, National Honor Society, Visual Arts, Vocal Music
**PSAL Sports - Boys:** Baseball, Basketball, Swimming, Volleyball
**PSAL Sports - Girls:** Cross Country, Indoor Track, Softball, Volleyball
**School Sports:** Basketball, Swimming and Lifeguard Training, Weight Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **77%** | **44%** |
| 2012-2013 | 85% | 33% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Fordham High School for the Arts | X51A | Performing Arts | Audition | 9 | 108 | 1070 | 10 per seat |
| | | | | 10 | 10 | 40 | 4 per seat |

**Program Description:** Audition Start Time is 9:00. Students arriving past 9:20 will be asked to attend the following audition session. Audition End time is approximately 12:00. Please be prepared to stay later if necessary.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Standardized Test Scores: English Language Arts, Math
- Attendance

**Audition Information:** Dance: Come dressed in proper dance attire consisting of leotard, tights, and ballet shoes with hair placed in a bun (girls) or black jazz pants and white tee shirt (boys). Auditioning students will take a ballet barre led by the teacher. Auditioning students will have the opportunity to present a short one minute dance of your choice and bring your own music.

Drama: Prepare two contrasting memorized monologues from a play, movie or novel, each one minute long. You may be asked to participate in a group theater game.

Instrumental Music: This program offers a jazz curriculum for students who play band and rhythm section instruments. We do not have a string program. Students must bring their own instrument, sticks and music to the audition. Be prepared to play a scale and selection of music from a book or solo of your own choice, and sight-read. You will complete a questionnaire, interview, and take a simple test for musical aptitude.

Vocal Music: Perform a prepared song without CD/piano accompaniment from the following list: Amazing Grace, Simple Gifts, The National Anthem (Star Spangled Banner), My Favorite Things, God Bless America, Happy Birthday and Somewhere. Students should avoid Top 40 or Pop music when at all possible. Applicants will also be evaluated on tonal memory, rhythmic and aural skills and vocal technique through teacher-led vocal exercises.

Visual Art: Prepare and present a professional portfolio (work completed on drawing paper, canvas or photographed) of at least five pieces of original work drawn from real-life observations (including one self-portrait, one still-life and one landscape). The portfolio needs to show a range of style. Sketchbooks are welcomed as extra drawings. Auditioning students will be required to complete one detailed, shaded, and colored drawing from observation during the audition.

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All groups | Pre-registration is required | Saturday, October 10, 2015 | 9:00 AM |
| | | Saturday, October 24, 2015 | 9:00 AM |
| | | Saturday, November 14, 2015 | 9:00 AM |
| Deadline to register is October 3, 2015. For registration or questions please visit www.fhsa.info | | | |

# Fordham Leadership Academy for Business and Technology • DBN 10X438

## Contact Information

**Address:** 500 East Fordham Road
Bronx, NY 10458
**Campus:** Theodore Roosevelt Educational Campus
**Phone:** 718-733-5024
**Fax:** 718-295-3674
**Email:** MFigueroa2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/10/X438

## Building Information

**Subway:** B, D to Fordham Rd
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx41, Bx9, BxM4
**Shared Space:** Yes
**Total Students in School:** 438
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:00 PM
- Dress Code Required: Business casual dress - black, white or burgundy golf shirt, black or khaki slacks
- Academic achievement and personal presentation, including dress, are components of the application process for clubs, activities and elective coursework
- Internship Opportunities

## Overview

Our community captures the enthusiasm and energy of students by providing college and career learning in fields such as journalism, creative writing, medicine, and law. Our students are immersed in applications of theories learned in the classroom through experiential learning opportunities as well as job shadowing and mentoring. All students will be placed in an advisory within a learning community. Advisories will meet regularly to develop individual learning plans and ensure students are working toward meeting their goals. Our partnership with Fordham University provides additional avenues and resources to help students explore their college/career preferences.

## Academic Opportunities

**Program Highlights:** Extended Day School classes, After-school programs, Saturday Academy, Mentoring, Internships, SAT Prep, CUNY College Now
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Student Government, Teen Chef Battle, Career Vision, National Dance Institute, Cheerleading, Chess, Junior Reserve Officers' Training Corps (JROTC), Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Swimming, Volleyball
**PSAL Sports - Girls:** Cross Country, Indoor Track, Softball, Volleyball
**School Sports:** Volleyball, Bowling Team, Intramural Basketball, Swimming, Fencing

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **40%** | **22%** |
| 2012-2013 | 38% | 31% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Business and Technology** | **X52A** | Business | Ed. Opt. | 9 | 108 | 772 | 7 per seat |
| | | | | 10 | 10 | 46 | 5 per seat |

**Program Description:** A program to develop the skills necessary for positions in the growing information technology and business industries. Students assume corporate roles and gain practical experience by applying skills and techniques learned in real world situations.

# Foreign Language Academy of Global Studies • DBN 07X520

## Contact Information

**Address:** 470 Jackson Avenue
Bronx, NY 10455
**Phone:** 718-585-4024
**Fax:** 718-585-4239
**Email:** 07x520@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/07/X520

## Building Information

**Subway:** 2, 5 to Jackson Ave; 6 to East 143rd St-St Mary's St
**Bus:** Bx17, Bx19, Bx33, Bx4, Bx4A
**Shared Space:** Yes
**Total Students in School:** 145
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 3:00 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White button-down shirt/blouse, dress slacks/skirt, dress shoes. Boys wear a tie
- Summer Orientation Program in July for incoming ninth graders

## Overview

At Foreign Language Academy of Global Studies (FLAGS) we develop informed, responsible, and productive citizens. Students develop knowledge and skills to be able to compete in a global economy.

## Academic Opportunities

**Program Highlights:** CUNY College Now, Young American Writers Program, Project Read
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science

## Extracurricular Activities and Clubs

Bible, Leadership Programs, National Honor Society, Student Government, Talent Shows, Theater
**School Sports:** Please contact the school for more information

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **42%** | **41%** |
| 2012-2013 | 48% | 34% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **42%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **62%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Humanities** | **X70A** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 95 | 114 | 1 per seat |
| **Program Description:** Develop knowledge and skills to be able to compete in a global economy | | | | | | | |

# Frederick Douglass Academy III • DBN 09X517

## Contact Information

**Address:** 3630 Third Avenue
Bronx, NY 10456
**Phone:** 718-538-9726
**Fax:** 718-538-9796
**Email:** ramon@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X517

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41
**Shared Space:** Yes
**Total Students in School:** 427
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community Service Opportunities

## Overview

Frederick Douglass Academy III is built on Dr. Lorraine Monroe's vision of academic and personal excellence for all Scholars. The emphasis on college preparation is supported by a challenging academic program, social and emotional development and cultural enrichment. Through the Core Values – Respect, Education, Professionalism, and Community Awareness – Scholars evolve as they matriculate at Frederick Douglass Academy III. Our warm, supportive environment fosters the growth and development of our youngsters. Over the course of four years, Scholars graduate from our school prepared to enter the college or university of their choice.

## Academic Opportunities

**Program Highlights:** We are proud of our personalized approach to educating every Scholar. Through our partnerships with community-based organizations and our highly qualified caring staff, we are committed to our Scholars. All ninth grade Scholars participate in a bridge program which supports their transition to high school. We offer an international travel program, after-school offerings, parent support, college preparation and advising, advanced coursework, and student leadership opportunities.
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Psychology, Spanish

## Extracurricular Activities and Clubs

Athletics, Art, Book, Chess, Culinary Arts, Chorus, Dance, Debate, Drama, Film, Fitness, Homework Help, Music, National Honor Society, Media, Photography, Scholar Ambassadors, Senior Advisors, Student Government, Technology, Yearbook, Peer Mediation, Young Women's Leadership, Expanded Success Initiative (ESI) for young men; After-school opportunities are seasonal and based on Scholar interest.
**PSAL Sports - Boys:** Basketball, Soccer
**School Sports:** Cheerleading, Dance, Double Dutch, Extreme Fitness, Step, Flag Football, Track and Field, Tennis, Volley Ball and Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **32%** |
| 2012-2013 | 69% | 49% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Frederick Douglass Academy III Secondary School** | **X63X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 436 | 4 per seat |

# H.E.R.O. High (Health, Education, and Research Occupations High School) • DBN 07X259

## Contact Information

**Address:** 455 Southern Blvd
Bronx, NY 10455
**Phone:** 718-585-8013
**Fax:** 718-585-8019
**Email:** HEROhighadmissions@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/07/X259

## Building Information

**Subway:** 2, 5 to Jackson Ave; 6 to East 143rd St-St Mary's St
**Bus:** Bx17, Bx19, Bx33, Bx4
**Shared Space:** Yes
**Total Students in School:** 231
**Grade Span of School** (2016-2017)**:** 9-12
*School is expected to serve grades 9-14 in Fall 2018: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Uniform Required
- Summer Orientation
- Internship Opportunities

## Overview

At H.E.R.O. High, students learn how to save lives and serve their communities by preparing for a career as a registered nurse or community health worker. Students take college classes starting in tenth grade and can earn a two-year Associate Degree with help from a small school environment. Our academic program will prepare every student to succeed in college and their career through hands-on, real-world problem solving, advanced work in math and science, and challenging reading and writing tasks in every class. Start your technical training early through internships in clinical nursing and community health work. Sometimes even heroes need extra help , so we offer tutoring in every subject area.

## Academic Opportunities

**Program Highlights:** Free two-year Associate degree in Applied Science in Nursing or Community Health Work, Early college classes available at H.E.R.O. High or on the campus of our partner Hostos Community College, Internships in nursing and community health, Advisory, Tutoring in every subject; As we expand, we plan to offer Spanish Native Language Arts.

## Extracurricular Activities and Clubs

Tutoring, Student-led clubs
**PSAL Sports - Boys:** Baseball, Basketball, Indoor Track, Outdoor Track, Tennis
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **HERO High (Health, Education, and Research Occupations High School)** | **X37A** | Health Professions | Limited Unscreened | 9 | 108 | 992 | 9 per seat |
| | | | | 10 | 5 | 4 | 1 per seat |

# Harry S Truman High School • DBN 11X455

## Contact Information

**Address:** 750 Baychester Avenue
Bronx, NY 10475
**Campus:** Harry S Truman Educational Campus
**Phone:** 718-904-5400
**Fax:** 718-904-5502
**Email:** KAlfano@schools.nyc.gov
**Website:** www.bxtrumanhighschool.com

## Building Information

**Subway:** 5 to Baychester Ave
**Bus:** Bx12, Bx23, Bx26, Bx28, Bx29, Bx30, BxM7, Q50
**Shared Space:** Yes
**Total Students in School:** 2058
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

Harry S Truman High School is writing a new chapter in our history as the best-kept secret in the Bronx. Our current students and their parents will tell you that we have taken the 'small school feeling' of intimate classes, teachers who know you by name, and the time and personal attention needed to achieve success, and combined it with the variety of courses, diverse student body, and world-class facilities that you can only get in a large high school environment. We have received awards for our work in this rebuilding. Our students not only get their core academic courses, but can also commit to one of six career academies. With millions of dollars in scholarships earned by our seniors each year, internships for students starting freshman year and students moving on to prestigious universities like Fordham, NYU, St. John's, and Penn State, the question shouldn't be, 'Why should I attend Truman?' but rather, 'Why would I go anywhere else?' It is a leading education, close to home. If it sounds too good to be true, come and visit for yourself.

## Academic Opportunities

**Program Highlights:** Pre-Engineering, Law and Legal Studies/Law Enforcement Academy, Computer Technology, Culinary Arts, Multimedia Communication, Air Force Junior Reserve Officers' Training Corps (AFJROTC), Summer Internship, Sports and Arts, Changing The Odds, College courses through Mercy, Monroe, and Bronx Community Colleges
**Language Classes:** American Sign Language, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, Spanish, Statistics, Studio Art, United States History

## Extracurricular Activities and Clubs

Acapella Groups, After-school Tutoring, Architecture, Best Buddies, Chorus, Concert, Construction and Engineers Mentor Program for Future Engineers, Culinary Arts, Debate Team, Drill Team, Hip-Hop Dance, Jazz, Law Team, Media Arts, National Honor Society, National Honor Society/Arista, SAT Preparation, Robotics-FRC, FTC League, Student Council, Swimming Club, Visual Art, Website Design and Maintenance, Weight Training, Yearbook, buildOn
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer, Stunt, Tennis, Volleyball
**PSAL Sports - Co-ed:** Stunt
**School Sports:** Cheerleading, Dance Team, Step Team, Girls Flag Football, Spinning, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **66%** | **34%** |
| 2012-2013 | 58% | 34% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents
3. **For X25B and X25E only**:
   a. Priority to Bronx students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Bronx students or residents
   d. Then to New York City residents
4. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Law and Legal Studies/Law Enforcement Academy** | **X25B** | Law & Government | Limited Unscreened | 9 | 148 | 356 | 2 per seat |
| | | | | 10 | 10 | 42 | 4 per seat |
| **Program Description:** Experience law enforcement, mock trials, debates and internships in our state-of-the-art law library and courtroom; opportunities to network with law enforcement professionals. Affiliated with St. John's University; students may receive college credit. | | | | | | | |
| **Computer Technology** | **X25C** | Computer Science & Technology | Ed. Opt. | 9 | 207 | 497 | 2 per seat |
| | | | | 10 | 10 | 34 | 3 per seat |
| **Program Description:** Website design, Power Point, publishing, the Internet and word processing; customized learning that is individually paced to achieve mastery. | | | | | | | |
| **Culinary Arts** | **X25D** | Culinary Arts | Ed. Opt. | 9 | 130 | 494 | 4 per seat |
| | | | | 10 | 10 | 32 | 3 per seat |
| **Program Description:** Using professional equipment and trained by experts chefs, students receive intense instruction; students have opportunities to intern at high-profile restaurants throughout the New York area. Affiliated with C-CAP (Careers through Culinary Arts Program), inter high school competition at Monroe College. | | | | | | | |
| **Multimedia Communication and Production** | **X25E** | Communications | Limited Unscreened | 9 | 97 | 174 | 2 per seat |
| | | | | 10 | 10 | 26 | 3 per seat |
| **Program Description:** Media students learn about human communication in a digital world through hands-on experience with video, web and radio production. Internships and partnerships available with WABC-7 Eyewitness News, News 12, Fox 5, and BronxNET. | | | | | | | |
| **Air Force Junior ROTC** | **X25F** | JROTC | Screened | 9 | 60 | 171 | 3 per seat |
| | | | | 10 | 10 | 20 | 2 per seat |
| **Program Description:** Learn life skills with a military focus; discipline, respect, and service are the trademarks of our AFJROTC program<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance | | | | | | | |
| **Pre-Engineering and Applied Mathematics** | **X25H** | Engineering | Screened | 9 | 75 | 231 | 3 per seat |
| | | | | 10 | 10 | 19 | 2 per seat |
| **Program Description:** Focuses on mathematics and science to prepare students for careers in engineering and other technical fields. The curriculum is project-based and includes engineering design and poduction, energy applications, environmental friendly technology, and electricity. We have partnerships with the Architecture, Construction and Engineering Mentor Program.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance | | | | | | | |
| **Zoned** | **X25Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# Health Opportunities High School • DBN 07X670

## Contact Information

**Address:** 350 Gerard Avenue
Bronx, NY 10451
**Phone:** 718-401-1826
**Fax:** 718-401-1632
**Email:** jmchedlishvili@schools.nyc.gov
**Website:** www.hopschool.com

## Building Information

**Subway:** 4, 5 to 138th St - Grand Concourse; 2 to 149th St-Grand Concourse; 6 to 138th St-3rd Ave; 3 to 145th St
**Bus:** Bx1, Bx13, Bx15, Bx19, Bx2, Bx32, Bx33, M1, M102, M7
**Shared Space:** Yes
**Total Students in School:** 554
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:35 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Short- or long-sleeved shirt with school logo. In cold weather, students may wear the school sweatshirt or cardigan
- All students must complete a health-related internship of no less than 120 hours

## Overview

We are committed to preparing a diverse community of students to become life-long learners and providers of excellent health care. Our curriculum is embedded with health-related themes while focused on the sciences. Students may earn college credits through our partnerships with Hostos and Bronx Community Colleges. All students are required to complete 120 hours of fieldwork in one of our many health-related internships. Preparing students for college and the world of work is a necessity, so we employ a full-time College Bound counselor and various staff from community-based organizations to support us in reaching that goal.

## Academic Opportunities

**Program Highlights:** Internships in Health Careers, College Bound Initiative, Health-related programs and courses
**Language Classes:** Japanese, Spanish
**Advanced Placement (AP) Courses:** Biology, English, European History, Spanish

## Extracurricular Activities and Clubs

American Red Cross, buildOn, Changing the Odds, Digital Photography, Drama, National Honor Society/Arista, Urban Word, Student Government, The Men of Strength, The Pom Squad: School Spirit Squad; Yearbook, Young Men's Leadership, Young Women's Leadership, Japanese, Guitar Lessons, A cappella, Cheerleading, Introduction to Medical Careers, Creative Writing, Music Program
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Soccer
**School Sports:** Baseball, Basketball, Chess, Flag Football, Soccer, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **56%** | **47%** |
| 2012-2013 | 69% | 54% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **66%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Health Opportunities High School** | **X71A** | Health Professions | Ed. Opt. | 9 | 150 | 658 | 4 per seat |
| | | | | 10 | 5 | 48 | 10 per seat |

# Herbert H. Lehman High School • DBN 08X405

## Contact Information

**Address:** 3000 East Tremont Avenue
Bronx, NY 10461
**Campus:** Herbert H. Lehman Educational Campus
**Phone:** 718-904-4200
**Fax:** 718-904-4235
**Email:** fcabrej2@schools.nyc.gov
**Website:** www.LehmanHS.com

## Building Information

**Subway:** 6 to Westchester Sq - East Tremont Ave
**Bus:** Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
**Shared Space:** Yes
**Total Students in School:** 1535
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Dress Code Required
- Extended Day and Saturday Programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Program offered
- Summer Bridge Program

## Overview

Our school, in the Throggs Neck section of the Northeast Bronx, combines the curricular and extracurricular diversity of a large comprehensive high school with the supports and resources of smaller theme-based academies. Each of our students receives a personalized, nurturing educational experience within the theme-based academies, each of which heavily emphasizes both college and career readiness and social and emotional growth. Each academy has an assistant principal, teachers, guidance counselors, and support staff who are dedicated to improving student performance. Our current academies include the Technology Academy, Law and Public Service Academy, and the Anne Hutchinson Academy for Engineering (a screened program).

## Academic Opportunities

**Program Highlights:** A+ Certification, 2-year Cisco Program, Robotics, Microsoft Office (User) Specialist (MOUS/MOS) Certification, Tech Bridge, Virtual Enterprise, Video, Digital Media, College Readiness: SUNY Partnership for College Credit, Partnership with Children, CUNY College Now, SPARK, Peer Mediation, The Leadership Program, American Israel Friendship League, Upward Bound, Gateway Program for Health Careers, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Lunch and Learn
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Spanish, Statistics, United States Government and Politics, United States History, World History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Community Service, Speech & Debate, Arista, Band, Ceramics, Chamber Choir, Chess, Dance, Debate Team, Digital Media, Forensic Program, Law Team, Leadership Program, Mock Trial, Moot Court, MOUSE Squad, Musical Theater Productions, Newspaper, Painting, Robotics, Student Council, Tech Bridge, Cooking, Zumba, Martial Arts, Opening Act Theatrical Program
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **52%** | **37%** |
| 2012-2013 | 54% | 33% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **60%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to Bronx students or residents

1. **For Zoned Program only**: Priority to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy for Computer Technology** | **X16A** | Computer Science & Technology | Ed. Opt. | 9 | 90 | 906 | 10 per seat |
| | | | | 10 | 10 | 64 | 6 per seat |
| **Program Description:** A rich academic curriculum with concentrations in programming, computer applications, computer electronics, repair. | | | | | | | |
| **Anne Hutchinson Academy** | **X16B** | Engineering | Screened | 9 | 60 | 302 | 5 per seat |
| **Program Description:** Courses of study comprised of Honors and AP courses with an emphasis on intensive research, technology application and ethical considerations; students will be offered the opportunity to select areas of concentration<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance<br>• Interview and writing prompt: Applicants who meet the criteria for the screened program will be contacted to come in for an interview. Interviews are typically held after school and weekends. | | | | | | | |
| **Zoned** | **X16Z** | Zoned | Zoned Priority | 9 | Priority to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# High School for Contemporary Arts • DBN 11X544

## Contact Information

**Address:** 800 East Gun Hill Road
Bronx, NY 10467
**Campus:** Evander Childs Educational Campus
**Phone:** 718-944-5610
**Fax:** 718-944-5650
**Email:** FSanche@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/11/X544

## Building Information

**Subway:** 2, 5 to Gun Hill Rd
**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 493
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Internship Opportunities

## Overview

We are a collaborative learning community that combines a challenging curriculum consisting of study in humanities, science, and math with an intensive arts training program. We use state-of-the-art media technology. The Arts Studios bring together study in the traditional arts (dance, theatre, fine arts, and music) with contemporary arts (film, video/sound production, multimedia graphic design, and animation). Through our partnerships our students gain special residencies both within and outside the school. Our students have the opportunity to participate in special programs, performances, exhibitions, mentorships, and internships. The entire school is actively involved in the process of building a democratic, self-governing community. Our environment promotes self-directed learning and respects the individuality of each student.

## Academic Opportunities

**Program Highlights:** Visual, Audio, Media, and Performing Arts; Internships with colleges, museums, arts companies, and individual artists; Creative Writing
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Anime, Dance, Journalism, Spirit, Student Leadership Council, Video/Drama, Website Development, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **73%** | **31%** |
| 2012-2013 | 71% | 57% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **57%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **65%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Arts Lab Studio Creative Writing & Performing Arts** | **X48A** | Performing Arts | Limited Unscreened | 9 | 54 | 487 | 9 per seat |
| | | | | 10 | 10 | 39 | 4 per seat |
| **Program Description:** An intensive, collaborative and interactive program emphasizing creative writing, dance, acting (stage & film) and music (vocal & keyboard) | | | | | | | |
| **Arts Lab-Studio II Visual, Audio & Media Arts** | **X48B** | Visual Art & Design | Limited Unscreened | 9 | 54 | 488 | 9 per seat |
| | | | | 10 | 10 | 26 | 3 per seat |
| **Program Description:** An intensive, collaborative and interactive program with an emphasis on fine arts, multi-media, video/sound production and computer graphic/animation design | | | | | | | |

# High School for Energy and Technology • DBN 10X565

## Contact Information

**Address:** 2474 Crotona Avenue
Bronx, NY 10458
**Campus:** Grace Dodge Educational Campus
**Phone:** 718-733-3080
**Fax:** 718-733-3085
**Email:** hsenergytech@gmail.com
**Website:** www.hsenergytech.org

## Building Information

**Subway:** N/A
**Bus:** Bx12, Bx15, Bx17, Bx19, Bx36, Bx9
**Shared Space:** Yes
**Total Students in School:** 311
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Dress Code
- Community Service Requirement
- Internship Opportunities

## Overview

The High School for Energy and Technology is committed to fostering a safe and nurturing culture of learning in a practical program that prepares students for professional careers in engineering and building technology. Students are supported as they move through our college and career preparatory sequence. We balance our challenging academic program with hands-on project-based learning. Our graduates have both college and career options based on the values of sustainability. We offer local and national partnerships that provide students with the tools they need to succeed in the engineering and technical fields.

## Academic Opportunities

**Program Highlights:** CTE Program Sequences in Building Operations and Technology; Advisory, Cooperative Learning Groups, Project-based Learning, College Trips, College and Career Counseling; Academic program prepares students to enter college in fields of mechanical engineering, electrical engineering, or control engineering
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Rich after-school program to provide increased academic, artistic, and social support; Tutoring, Art, Music, Peer Mediation/Conflict Resolution, Regents Prep, Environmental, Acting, Photography, Student Senate, Guitar, Fitness, Skills USA
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Softball, Volleyball
**School Sports:** Boys: Baseball, Basketball, Bowling; Girls: Basketball, Bowling, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Building Operations and Technology** | **Y65A** | Engineering | Limited Unscreened | 9 | 108 | 690 | 6 per seat |

# High School for Teaching and the Professions • DBN 10X433

## Contact Information

**Address:** 2780 Reservoir Avenue
Bronx, NY 10468
**Campus:** Walton Educational Campus
**Phone:** 718-329-7380
**Fax:** 718-329-7381
**Email:** nrodriguez@hsforteaching.org
**Website:** www.hsforteaching.org

## Building Information

**Subway:** 4, B, D to Kingsbridge Rd
**Bus:** Bx1, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx9, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 486
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:24 AM – 2:38 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day Program
- Community Service Opportunities
- Weekend Program offered
- Students are encouraged to dress for success
- Internship Opportunities
- Summer Bridge Program for incoming ninth graders
- Summer School for current students

## Overview

Our school focuses on preparing students for careers in teaching and the computer industry as they are building a foundation to further their education in college, a post-secondary technical school, and/or careers. Our community school model provides students and families with a hub for academic and emotional support. Students enrolled in our school will have the opportunity to obtain certifications in specific fields.

## Academic Opportunities

**Program Highlights:** Advisory, Honors Classes, Regents Preparation, CUNY College Now, Pre-Teaching Academy, Conflict Resolution, Internships, Ninth Grade College Prep, Saturday Academies, Credit Recovery Programs, Career Visions Institute, Good Shepherd Services, Committee of Hispanic Children and Families, Virtual Enterprise, Explorers Professions Program, SMART Boards and laptop computers in every classroom
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish, United States History

## Extracurricular Activities and Clubs

Art, Swim, Dance, Video Game, Guitar; Opening Act, MOUSE Squad, Pre-Teacher Internships, Student Tutor Team, Student Government, Girl Talk, Boys to Men, National Honor Society
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** "Teach Da Teachers" (Staff/Student Competitions), Basketball, Cheerleading, Open Gym, Softball, Swimming/Life Saving, Volleyball, Weight Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **39%** |
| 2012-2013 | 68% | 30% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pre-Teaching and Virtual Enterprise** | **X34A** | Teaching | Limited Unscreened | 9 | 108 | 392 | 4 per seat |
| | | | | 10 | 10 | 27 | 3 per seat |
| **Program Description:** Students are exposed to the foundational aspects of business and teaching via their advisory class and are then placed in either the Education or the Business track. | | | | | | | |

# High School for Violin and Dance • DBN 09X543

## Contact Information

**Address:** 1110 Boston Road
Bronx, NY 10456
**Campus:** Morris Educational Campus
**Phone:** 718-842-0687
**Fax:** 718-589-9849
**Email:** mdones@schools.nyc.gov
**Website:** www.hsvd.org

## Building Information

**Subway:** 2, 5 to Intervale Ave
**Bus:** Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 384
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Saturday Program offered

## Overview

The High School for Violin and Dance (HSVD) is one of four schools on the Morris Educational Campus. HSVD offers every student classes in violin and modern dance. No prior experience is necessary, but students are expected to have a serious interest in the two performing arts and be ready to participate in intensive training in daily classes. With consistent practice, our students achieve competence, confidence, good citizenship, and maturity - qualities that are the foundation for success in high school. There are culminating violin and dance performances at the end of the school year.

## Academic Opportunities

**Program Highlights:** Our students take four years of violin and/or dance; CUNY College Now, National Academy for Excellent Teaching (NAFET), Leadership Program
**Language Classes:** French, German, Italian, Japanese, Spanish

## Extracurricular Activities and Clubs

Advancement via Individual Determination (AVID), buildOn, Character Education, Leadership Program, College Summit, Community Service, National Honor Society, PM School, Student Council, Study Jams; Clubs vary each year according to student interest
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Morris Educational Campus Basketball and Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **62%** | **30%** |
| 2012-2013 | 49% | 41% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Violin and Dance** | **X41A** | Performing Arts | Limited Unscreened | 9 | 108 | 425 | 4 per seat |
| **Program Description:** Students take 55-minute group lessons in violin and dance three to five times a week; in dance, students learn the fundamental positions and movements of classical and modern dance; in violin, students learn the foundations of music, theory, and technique. | | | | | | | |

# High School of American Studies at Lehman College • DBN 10X696

## Contact Information

**Address:** 2925 Goulden Avenue
Bronx, NY 10468
**Phone:** 718-329-2144
**Fax:** 718-329-0792
**Email:** atrebofiore@schools.nyc.gov
**Website:** www.hsas-lehman.org

## Building Information

**Subway:** B, D to Bedford Park Blvd; 4 to Bedford Park Blvd - Lehman College
**Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 376
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM

## Overview

Our school emphasizes the study of American history and offers a comprehensive and challenging academic program. Our goal is to prepare students for highly competitive colleges and for a wide range of careers. Students can access Lehman College campus library and athletic facilities as well as college classes and seminars. Our aim is to make all subjects come alive by using primary source documents, films, biographies, literature and creative teaching techniques. Supported by the Gilder Lehrman Institute, students gain first-hand knowledge of key events in American history through trips to sites of historic importance and participation in seminars with guest speakers. In all of our endeavors, we seek to encourage in our students a love for learning and an inquisitive spirit.

## Academic Opportunities

**Program Highlights:** Honors and Lehman College courses; required courses in American History and Research Methodology; electives in Constitutional and Criminal Law, Film, Foreign Policy, Intellectual History, Ethics, European History, Period Studies, East Asian History, Architectural History and Drafting, Journalism, American and British Literature, Poetry, Drama, Logic, Combinatorics, Number Theory, Diagnosing Disease, Psychobiology, Nutrition, Environmental Ethics, the Biosphere, Anatomy, and Forensic Science; Upperclassmen may take language courses at Lehman College; History Day Seminars, Junior Historians' Forums, History Trips; After school Tutorials and Peer Tutoring
**Language Classes:** French, Italian, Japanese, Russian, Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, English, Spanish, United States History, World History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Anime, Arts and Crafts, Asian Cultural Society, Astronomy, Band, Chess, Classic Film, Dance Team, Debate, Drama, Environmental, Food, Gay-Straight Alliance, Glee, Great Books, Journalism, Key Club, Literary Magazine, Math Team, Mock Trial, Model UN, Moot Court, Music, National Honor Society (Arista), Poetry, Running, School Newspaper, Spanish Honor Society, Speech, Student Government, World Cultures, Yearbook, Zumba
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Outdoor Track, Tennis
**PSAL Sports - Girls:** Basketball, Cross Country, Softball, Tennis
**School Sports:** Golf, Running, Soccer, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **100%** | **99%** |
| 2012-2013 | 100% | 99% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| | | | | | Seats | Applicants | Applicants per Seat |
| High School of American Studies at Lehman College | NO CODE | Humanities & Interdisciplinary | Test | 9 | 90 | 16771 | 186 per seat |
| | | | | 10 | 10 | 975 | 325 per seat |

**Selection Criteria:** Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# High School of Computers and Technology • DBN 11X275

## Contact Information

**Address:** 800 East Gun Hill Road
Bronx, NY 10467
**Campus:** Evander Childs Educational Campus
**Phone:** 718-696-3930
**Fax:** 718-696-3950
**Email:** hsofcomputers@aol.com
**Website:** www.hsctbronx.org

## Building Information

**Subway:** 2, 5 to Gun Hill Rd
**Bus:** Bx28, Bx30, Bx39, Bx41, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 567
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Dress Code Required: Light blue collared shirt, navy blue slacks
- Internship Opportunities

## Overview

The High School of Computers and Technology provides an environment where students prepare for a career in the computer industry as they are building a foundation to further their education in college or a post-secondary technical school. Mutual respect, understanding, value for community, and a quest for knowledge serve as guiding principles for our students and staff. All instruction is interdisciplinary and hands-on, with project-based learning. Students will be able to obtain certification(s) in specific fields while earning a Regents diploma.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Computer Technology; Internet and Computing Core Certification (IC3), A+ Computer Repair, Network +, Senior Internship
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Anime, Book, Bronx River Project, Chess, Geocaching, Internet, Journalism, Peer Mediation, Photography, Robotics, Student Council, Video Game, Web Design Team
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **85%** | **53%** |
| 2012-2013 | 85% | 67% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School of Computers and Technology** | **X01X** | Computer Science & Technology | Limited Unscreened | 9 | 135 | 1578 | 12 per seat |
| **Program Description:** All students will complete a four year sequence of computer repair and maintenance and will be required to complete exams in Microsoft Office, A+ Computer hardware and software and Network +. | | | | | | | |

# High School of Language and Innovation • DBN 11X509

## Contact Information

**Address:** 925 Astor Avenue
Bronx, NY 10469
**Campus:** Christopher Columbus Educational Campus
**Phone:** 718-944-3625
**Fax:** 718-944-3641
**Email:** jnariman@schools.nyc.gov
**Website:** languagehs.schoolwires.net

## Building Information

**Subway:** 2, 5 to Pelham Parkway
**Bus:** Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 354
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:54 PM
- Classes are 70 minutes

## Overview

High School of Language and Innovation seeks students who have big ideas, enjoy working in teams, and love learning languages. In fact, our school's student body speaks an array of languages including, but not limited to: Spanish, Arabic, Urdu, Bengali, French, Albanian, Russian, and Wolof. Students learn self-discipline, responsibility, and respect in every class. Students are encouraged to speak up, challenge each other, and research and study at a college level.

## Academic Opportunities

**Program Highlights:** Creative Friday Afternoons: Visual Arts, Fashion Design, Sculpture, Piano, Guitar, Chorus, African Dance, Hip-Hop, Yoga, Tae Kwon Do; Blended Learning courses are available to provide students with the opportunity to pursue independent study using technology with teacher guidance. HSLI uses the Learning Cultures® instructional model, which emphasizes collaborative learning and student choice. As part of the model, students participate in both Responsibility Teams and Cooperative Unison Reading groups in every class in order to further develop their leadership, cooperative problem solving, and written and verbal communication skills.
**Language Classes:** Arabic, Bengali, French, Italian, Korean, Russian, Spanish, Vietnamese

## Extracurricular Activities and Clubs

Student Council, School Leadership Team, Tae Kwon Do, PSAL sports teams, Yearbook Committee, Technology Club, Peer Mentoring, YUGA club, Movie Screenings, Korean Club, Office Hours held by teachers in all departments
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Cheerleading, Teams: Dance, Step

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to NYC residents who are of limited English proficiency and have lived in the United States fewer than four years
1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School of Language and Innovation** | **Y52A** | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 341 | 3 per seat |
| | | | | 10 | 10 | 31 | 3 per seat |

# High School of World Cultures • DBN 12X550

## Contact Information

**Address:** 1300 Boynton Avenue
Bronx, NY 10472
**Campus:** James Monroe Educational Campus
**Phone:** 718-860-8120
**Fax:** 718-893-7152
**Email:** N/A
**Website:** www.highschoolofworldcultures.org

## Building Information

**Subway:** 6 to Elder Ave
**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A, Q44
**Shared Space:** Yes
**Total Students in School:** 410
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Dual Language: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: HSWC uniform shirt, black slacks/skirt (no shorter than 2 inches above the knee), black shoes or boots (only for inclement weather)
- Extended Day offered
- Weekend program offered

## Overview

Our motto is "Children First – No Excuses – High Standards." High School of World Cultures (HSWC) places a strong emphasis on an enhanced standardized and interdisciplinary curriculum. It focuses on fostering high level communication skills across the content areas. The instructional program enriches students' life skills by building on their rich identities and cultural beliefs and preparing them to be successful and fluent in English. Students gain an appreciation for the diversity and similarities of globalization by acquiring innovative, challenging, age-appropriate academic skills, and knowledge that will prepare a bilingual citizen for college and life. Our mission is to create life-long learners who possess the confidence and knowledge to meet the challenges of our changing society. In addition, ESL courses are offered to parents of HSWC students.

## Academic Opportunities

**Program Highlights:** After-School programs, CUNY College Now
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Spanish, World History

## Extracurricular Activities and Clubs

Latin and African Dance
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Softball
**School Sports:** Baseball, Rugby

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **63%** | **25%** |
| 2012-2013 | 47% | 29% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents who have lived in the United States one year or less at the time of admission to high school and require an ELL program

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School of World Cultures** | **X09X** | Humanities & Interdisciplinary | Screened: Language | 9 | 95 | 210 | 2 per seat |
| **Program Description:** The High School of World Cultures consists of English Language Learners (ELLs). We offer a range of ELL programs, including Dual Language English-Spanish program as well as a traditional free standing ESL program. | | | | | | | |

# Holcombe L. Rucker School of Community Research • DBN 08X332

## Contact Information

**Address:** 965 Longwood Avenue
Bronx, NY 10459
**Phone:** 718-860-1053
**Fax:** 718-860-1321
**Email:** dcarthan@schools.nyc.gov
**Website:** www.holcombelrucker.org

## Building Information

**Subway:** 2, 5 to Prospect Ave; 6 to Longwood Ave
**Bus:** Bx17, Bx19, Bx4, Bx46, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 236
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Program
- Dress Code Required: Light blue buttoned dress shirt, light gray slacks/skirt, black shoes, tie

## Overview

The mission of Holcombe L. Rucker School of Community Research is to foster a collaborative community that produces confident young adults with a commitment to creative learning and academic excellence. We promote high expectations for students in all areas: academic, artistic, physical, health, citizenship, and service. We commit the resources necessary to establish and maintain a respectful and caring environment that offers student-centered instruction based on research and data-driven decision making. Our challenging curriculum emphasizes community research and collaboration with outside partners to enhance student learning.

## Academic Opportunities

**Program Highlights:** Street Law, School Service, Opening Act, CUNY College Now, Regents Prep, Changing the Odds, Jumpstart Program, SAT Prep, Psychology, Castle Learning, College Seminar, Math Support, English Language Arts Support, Coop Tech onsite
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Community Service, Cultural Enrichment, Dance, Fitness, Heritage, Chess Club, ALPHA FEM, Men of Majesty, Peer Tutoring, Mentor Program, Grade Committees, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Softball
**School Sports:** Track & Field, Boys Baseball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **46%** | **28%** |
| 2012-2013 | 51% | 27% |
| Bronx Average | 59% | 41% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Holcombe L. Rucker School of Community Research** | **Y22A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 95 | 180 | 2 per seat |
| | | | | 10 | 10 | 19 | 2 per seat |

# Hostos-Lincoln Academy of Science • DBN 07X500

## Contact Information

**Address:** 600 Saint Ann's Avenue
Bronx, NY 10455
**Phone:** 718-402-5640
**Fax:** 718-402-5645
**Email:** N/A
**Website:** www.hostoslincoln.org

## Building Information

**Subway:** 2, 5 to Jackson Ave; 6 to East 149th St - St Mary's St
**Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A
**Shared Space:** Yes
**Total Students in School:** 544
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Internship Opportunities
- Weeekend Program Offered

## Overview

We are an early college secondary school whose students attend college courses on the campus of Hostos Community College. Our school is a collaboration between the Department of Education and the City University of New York. Our students are expected to graduate with a Regents diploma granted by the Department of Education and an Associate Degree from Hostos Community College.

## Academic Opportunities

**Program Highlights:** College Classes at Hostos Community College, Liberty Partnership, After-school and Weekend Tutorials
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, Science Club (SMART Team), Dance, Drama, Guitar, Drums, Piano, Rock Band, Literary Magazine, National Honor Society, Newspaper, Peer Council, Student Government, Yearbook
**PSAL Sports - Girls:** Cross Country, Volleyball
**School Sports:** Boys and Girls Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **88%** | **64%** |
| 2012-2013 | 75% | 76% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **54%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Hostos-Lincoln Academy of Science | X14J | Health Professions | Screened | 9 | 81 | 1167 | 14 per seat |
| | | | | 10 | 10 | 28 | 3 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance

# IN-Tech Academy (MS / HS 368) • DBN 10X368

## Contact Information

**Address:** 2975 Tibbett Avenue
Bronx, NY 10463
**Phone:** 718-432-4300
**Fax:** 718-432-4310
**Email:** acastro3@schools.nyc.gov
**Website:** www.in-techacademy.org

## Building Information

**Subway:** 1 to Marble Hill - 225th St
**Bus:** Bx1, Bx10, Bx20, Bx7, Bx9, BxM1, BxM2
**Shared Space:** Yes
**Total Students in School:** 1022
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White button-down shirt, black dress pants/skirt, boys wear appropriate tie
- Extended Day Program offered weekdays
- Saturday Program offered
- Internship Opportunities
- After-school Academic Enrichment in Mathematics

## Overview

IN-Tech Academy is the magnet school for applied global technology serving a population of students in grades six through twelve. We strive to give our students the knowledge needed to become independent learners and original thinkers. We use technology to organize, compile, analyze, and create new information which will ensure success in our competitive technological world.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Cisco; Other programs include: Mac & PC Platforms, Computer Repair (A+), Cisco Academy/Networking, Microsoft Office Certification, Computer Graphics, Graphic Design/Video Production, Virtual Enterprise, Digital Photography, Dream Job, Web Page Design, Engineering, CollegeEd, Forensic Science, Regents Prep, Global Video Conferencing for CUNY College Now & JumpStart; Job Shadowing, SMART Boards & multimedia projectors, College Bound Initiative
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Spanish, Statistics, World History

## Extracurricular Activities and Clubs

Art, Band, Dance, Digital Media, Drama, Guitar, Literacy and Robotics, Media, Microsoft Summer Challenge, MOUSE Squad, Music Appreciation, Musical Productions, National Honor Society, Robotics, School Newspaper, Student Government, Tutoring, Vocal Music, Web Design, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Outdoor Track, Softball, Volleyball
**School Sports:** Intramural Baseball, Basketball, Cheerleading, Softball, Track, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **90%** | **58%** |
| 2012-2013 | 69% | 68% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 10 students or residents
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Information and Network Technology Academy** | **X78A** | Computer Science & Technology | Screened | 9 | 136 | 727 | 5 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Writing exercise: Please contact the school for more information.

# International Community High School • DBN 07X334

## Contact Information

**Address:** 345 Brook Avenue
Bronx, NY 10454
**Phone:** 718-665-4128
**Fax:** 718-665-4547
**Email:** enrollment@ichsbronx.org
**Website:** www.ichs.weebly.com

## Building Information

**Subway:** 6 to Brook Ave; 2, 5 to 149th St-3rd Ave
**Bus:** Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A
**Shared Space:** Yes
**Total Students in School:** 463
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students present and defend their work to committees twice a year through our portfolio roundtable presentations, Students must complete Performance-based Assessment Tasks (PBATs) such as a college-level history research paper and a student-designed science experiment as a replacement for the math, science and history Regents Exams
- Students do take the English Language Arts Regents Exam
- The state recognizes these PBATs as a replacement for the Regents Exams; our school requires an Academic Portfolio for graduation
- Internship Opportunities

## Overview

We are a community of English Language Learners from all parts of the world, learning and working together in teams. Our school and classes are small. Students receive personal attention from teachers and school staff. All classes are taught in English and students can use their native language skills to acquire more understanding and prepare assignments and projects. Everyone learns English while learning math, science, and social studies. Students are given a college preparatory experience, with internship opportunities in preparation for life after high school. We are part of a growing network of international schools with over 20 years of successful experiences working with recent immigrant youth and their families.

## Academic Opportunities

**Program Highlights:** Students receive support for language development in every class; Small academic classes that incorporate English and Native Languages, Advisory, CUNY College Now, Drama, Studio Art, College Summit, Senior Mentoring; Full-Time College Counselor
**Language Classes:** Arabic, French, Spanish
**Advanced Placement (AP) Courses:** French Language and Culture

## Extracurricular Activities and Clubs

Art, Ballroom Dance, Before- and After-school Tutoring, Capoeira, Drama, Hip-Hop Dance, Model UN, SAT Prep Classes, School Newspaper, Senior Committee, Snowboarding, Tae Kwon Do, Changing the Odds, Tagai Mentoring, Teen Health Council, Center for Urban Pedagogy (CUP), Civil Rights Club, Peer Mediation
**PSAL Sports - Girls:** Volleyball
**PSAL Sports - Co-ed:** Table Tennis
**School Sports:** Boys and Girls Baseball, Basketball, Soccer Club, Girls Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **40%** | **19%** |
| 2012-2013 | 31% | 28% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **International Community High School** | **Y23A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 222 | 3 per seat |
| | | | | 10 | 10 | 17 | 2 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, International Community High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# International School for Liberal Arts • DBN 10X342

## Contact Information

**Address:** 2780 Reservoir Avenue
Bronx, NY 10468
**Campus:** Walton Educational Campus
**Phone:** 718-329-8570
**Fax:** 718-329-8572
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/10/X342

## Building Information

**Subway:** 4, B, D to Kingsbridge Rd
**Bus:** Bx1, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx9, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 561
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Boys - White collared shirt, gray dress slacks (may be purchased from any store or Flynn & O'Hara), black shoes. Girls - White collared shirt, gray skirt (can only be purchased from Flynn & O'Hara), black shoes.
- Extended Day Program: For incoming ninth graders

## Overview

We nurture our students to become fully functional in both English and their home language, Spanish. They will graduate with the tools necessary to compete in the 21st century. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture, as well as the culture of others. The International School for Liberal Arts (ISLA) is designed to foster success for all students so that they graduate prepared for college and careers.

## Academic Opportunities

**Program Highlights:** Honors Mathematics, Accelerated Track
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Spanish, Studio Art

## Extracurricular Activities and Clubs

Chess, Council for Unity, Newsletter, Poetry
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Baseball, Football, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **61%** | **37%** |
| 2012-2013 | 65% | 38% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **91%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents whose home language is Spanish
1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **International School for Liberal Arts** | **Y24A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 433 | 5 per seat |

# Kingsbridge International High School • DBN 10X268

## Contact Information

**Address:** 2780 Reservoir Avenue
Bronx, NY 10468
**Campus:** Walton Educational Campus
**Phone:** 718-329-8580
**Fax:** 718-329-8582
**Email:** RNewlon@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/10/X268

## Building Information

**Subway:** 4, B, D to Kingsbridge Rd
**Bus:** Bx1, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx9, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 461
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 2:45 PM
- Performance-based Assessments (including Academic Portfolios)
- Extended Day Program
- Internship Opportunities

## Overview

Our mission is to serve recent immigrant English Language Learners and prepare them with the linguistic, academic and cultural skills needed for success in college and beyond. We integrate language development and content using cooperative learning strategies. Students work together in order to complete in-depth projects and develop their communication skills.

## Academic Opportunities

**Program Highlights:** School Health Program
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

After-school classes in English, Art, Math; Music, Paint Club, School Store, Science, Social Studies, Student Council, Video
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **57%** | **40%** |
| 2012-2013 | 48% | 47% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents who have lived in the United States four years or fewer at the time of admission to high school and whose home language is not English

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Kingsbridge International High School** | **X86R** | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 462 | 4 per seat |

# Knowledge and Power Preparatory Academy International High School • DBN 10X374

## Contact Information

**Address:** 500 East Fordham Road
Bronx, NY 10458
**Campus:** Theodore Roosevelt Educational Campus
**Phone:** 718-933-1247
**Fax:** 718-933-1568
**Email:** info@kappainternational.org
**Website:** www.kappainternational.org

## Building Information

**Subway:** B, D to Fordham Rd
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx41, Bx9, BxM4
**Shared Space:** Yes
**Total Students in School:** 487
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 3:05 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Boys - Navy blue polo shirt with KAPPA logo, black belt, khaki pants, black shoes. Girls - Baby blue polo shirt with KAPPA logo, black belt, khaki pants/skirt, black shoes.
- Extended Instructional Day
- Saturday Program
- Student Summer Orientation in August

## Overview

Knowledge and Power Preparatory Academy (KAPPA) International High School is an International Baccalaureate (IB) World School that offers the IB Diploma to all juniors and seniors. Scholars who earn the IB Diploma can receive up to two years of college credit. IB scholars are required to complete a minimum of 150 hours of community service and write a 4,000-word senior research paper on a topic of their choice. All scholars are required to participate in multiple experiential learning opportunities (ELOs), as well as an advisory program which provides support in social, emotional learning and college and career planning. KAPPA scholars, families, and teachers work together to maintain a community that is committed to a challenging program, an internationally-minded education, and mastery-based learning. To complement classroom learning, scholars are offered the opportunity to travel internationally every year.

## Academic Opportunities

**Program Highlights:** All students are encouraged to study four years of a foreign language (French or Spanish). In addition to this, students are offered the opportunity to participate in an arts curriculum that includes band, chorus, theatre, and visual art. Upperclassmen are offered the opportunity to participate in CUNY College Now programs to earn college credits.
**Language Classes:** French, Italian, Spanish

## Extracurricular Activities and Clubs

Mentoring and Medicine, NYU Mini-Meds, Debate Team, Capital One paid internships, Cooking Club, JROTC, Gay-Straight Alliance, Yoga Club, Film Club, Anime Club, Multicultural Club, Adventure Club, Student Magazine, Monthly Town Hall meetings
**PSAL Sports - Boys:** Baseball, Basketball, Swimming, Volleyball
**PSAL Sports - Girls:** Cross Country, Indoor Track, Softball, Volleyball
**School Sports:** Basketball, Cheerleading, Flag Football, Volleyball, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **83%** | **63%** |
| 2012-2013 | 85% | 61% |
| Bronx Average | 59% | 41% |

**Quality Review (2011-2012)**

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Knowledge and Power Preparatory Academy International High School** | **Y32A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 1173 | 11 per seat |
| | | | | 10 | 5 | 63 | 13 per seat |

# Leadership Institute • DBN 09X276

## Contact Information

**Address:** 1701 Fulton Avenue
Bronx, NY 10457
**Phone:** 718-299-7490
**Fax:** N/A
**Email:** leadership_institute@nwbccc.net
**Website:** http://schools.nyc.gov/schoolportals/09/X276

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx40, Bx41, Bx41-SBS, Bx42
**Shared Space:** Yes
**Total Students in School:** 207
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Community Action Projects required

## Overview

Leadership Institute is a small community-based high school founded by youth and educators at Sistas and Brothas United, the youth affiliate of the Northwest Bronx Community and Clergy Coalition. Through partnerships, the school trains youth to be leaders who take charge of their schools and communities. Yearly Community Action Projects give students the skills they need to take action in their communities. A focus on social justice helps students understand their rights in a fair, democratic society. We prepare students for the college and career of their choice through an excellent education.

## Academic Opportunities

**Program Highlights:** High School to College Preparation, Leadership/Advisory, Writer's Workshop Lab, Youth Leadership
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Spanish

## Extracurricular Activities and Clubs

Mentoring, Tutoring; Clubs will be offered based on student interest
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Flag Football, Soccer
**School Sports:** Will be based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **41%** | **25%** |
| 2012-2013 | 56% | 28% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **69%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Leadership Institute** | **X06R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 134 | 2 per seat |

# M.S. 223 The Laboratory School of Finance and Technology • DBN 07X223

## Contact Information

**Address:** 360 East 145 Street
Bronx, NY 10454
**Phone:** 718-585-8202
**Fax:** 718-292-7435
**Email:** info@ms223.org
**Website:** www.ms223.org

## Building Information

**Subway:** 4 to 138th St - Grand Concourse; 2, 5 to 149th St-3rd Ave; 6 to 138th St-3rd Ave
**Bus:** Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A
**Shared Space:** Yes
**Total Students in School:** 502
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Dual Language: Spanish

## School Life

- Typical 9th Grade Schedule: 7:50 AM – 3:00 PM
- Uniform Required: White collared shirt and tie, gray slacks/skirt, navy blue sweater (freshman/ sophomore year) or blazer (junior/senior year)
- Student Summer Orientation: College Bridge program required (5 weeks)
- Internship Opportunities

## Overview

The Laboratory School of Finance and Technology sets a high academic bar, challenging students to expand their visions of themselves both academically and personally. Through partnerships with outside organizations students learn experientially by connecting with professionals that help them put their textbook knowledge to work in the real world. Students pick an academic focus in either finance, technology, or language studies and graduate with a college and career ready skill set. We have a one-to-one Chromebook program, enabling all students to access technology in the classroom and at home. As a Consortium school, all courses place emphasis on research and writing, culminating in Performance Based Assessment Tasks. In addition, through a partnership with Blue Engine, all students receive individualized support in their ninth and tenth grade English and Math courses.

## Academic Opportunities

**Program Highlights:** Coursework in technology, language studies, and finance leading to professional certification and/or college credit including: CompTIA A+ certification and Financial Literary certification, college trips, internships, support for researching, applying for and paying for college; New auditorium, fitness center, and library on campus.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Art Academy, Chess, Debate Team, Drama, History, Math Team, MOUSE Squad, Peer Tutoring and Mediation, School Orchestra, School Yearbook, Student Council
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Soccer
**PSAL Sports - Girls:** Basketball, Outdoor Track, Volleyball
**School Sports:** Flag Football, Intramural Soccer, Intramural Basketball, Intramural Floor Hockey, Lacrosse

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For Y72A only**:
   a. Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs
   b. Priority to continuing 8th graders
   c. Then to Bronx students or residents
   d. Then to New York City residents
2. **For Y72B only**:
   a. Priority to continuing 8th graders
   b. Then to Bronx students or residents who attend an information session
   c. Then to New York City residents who attend an information session
   d. Then to Bronx students or residents
   e. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Dual Language Spanish Program** | **Y72A** | Computer Science & Technology | Screened: Language | 9 | 27 | 195 | 7 per seat |
| **The Laboratory School of Finance and Technology** | **Y72B** | Computer Science & Technology | Limited Unscreened | 9 | 54 | 511 | 10 per seat |

# Marble Hill High School for International Studies • DBN 10X477

## Contact Information

**Address:** 99 Terrace View Avenue
Bronx, NY 10463
**Campus:** John F. Kennedy Educational Campus
**Phone:** 718-561-0973
**Fax:** 718-561-5612
**Email:** lreyes@marblehillschool.org
**Website:** www.Marblehillschool.org

## Building Information

**Subway:** 1 to Marble Hill - 225th St
**Bus:** Bx1, Bx10, Bx20, Bx7, Bx9, BxM1, BxM2, M100
**Shared Space:** Yes
**Total Students in School:** 449
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:40 PM
- Dress Code Required: White collared top, khaki, black, navy or dark gray pants/skirt, black shoes, boys wear a tie and a belt
- Academic Portfolio-based Assessments
- Community Service Requirement: Grades 11-12, two hours weekly
- Extended Day Tutoring
- Saturday Program
- Senior Exit Project required
- Summer Orientation: Bridge Program for new students (July 7th to July 24th)
- **Open House Date(s):** Thursday, October 29, 2015: 4:00 PM - 6:00 PM; Monday, November 9, 2015: 4:00 PM - 6:00 PM; Saturday, November 14, 2015: 10:00 AM - 12:00 PM; Monday, November 23, 2015: 4:00 PM - 6:00 PM

## Overview

The curriculum of Marble Hill High School for International Studies focuses on international studies, global awareness, and world languages. Our goal is to promote understanding and knowledge of other cultures as we prepare students for the future. The school provides opportunities for international exchange programs to various countries for students in grades ten through twelve. We have an international community representing more than 49 countries. Over 40 different languages are spoken by our students. All ninth graders are matched with a mentor that will remain with them for four years through the iMentor Program.

## Academic Opportunities

**Program Highlights:** CUNY College Now; Ninth Grade Courses: Humanities, ESL and ELA, Integrated Algebra or Geometry (if Algebra Regents was passed in middle school with a grade of 85), Environmental Science, Japanese/Italian or ESL, Advisory, Art, PE; Tenth Grade Courses: Humanities, Geometry or Alg2/Trig, Living Environment, Chinese/Italian or ESL, ELA, Advisory, Art, Health, PE; Eleventh Grade Courses: U.S. History, Trigonometry, U.S. Literature and/or ESL, Chemistry, Foreign Language or ESL, ELA, Electives, SAT Prep, Advisory, Community Service, PE; Twelfth Grade Courses: Economics, Government, Alg2/Trig or Geometry, Chemistry or Physics, ELA and/or ESL, College Readiness, Electives, Community Service, PE, and/or AP Classes; 3-4 Years of Language Study; 4 years of Math and Science expected; Projects for every marking period are required in all grades
**Language Classes:** Chinese, Italian, Japanese, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, European History, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Chess, Dance, Drama, DreamYard Prep - Studio Art, Environmental, ESL Immersion Tutoring, Fashion, Filmmaking, Gay/Straight Alliance (GSA), Guitar, Health, Honor Society, IMentor Program, Lincoln Center Open Stage Program, Manga, Mentoring Programs through Minds Matter and Sponsors for Educational Opportunity (SEO), Model UN, buildOn, National Honor Society, Peer Mediation, Photography, Student Government, Study Hall, Theatre Development Residency Arts Project (RAP) Program, Yearbook Committee, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf, Stunt
**School Sports:** Basketball, Calisthenics, Cardio, Track and Field, Training, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **76%** |
| 2012-2013 | 90% | 74% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents
3. **For X43B only**: Open only to English Language Learner students living in the United States fewer than 4 years

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **International Studies** | **X43A** | Humanities & Interdisciplinary | Screened | 9 | 54 | 1089 | 20 per seat |
| | | | | 10 | 5 | 62 | 12 per seat |
| **Program Description:** Focuses on the study of international connections, cultural exchanges, world languages, world art and music, humanities studies and technology seminars.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Demonstrated interest : School visit<br>• Interview and short writing exercise at Open House | | | | | | | |
| **International Academy** | **X43B** | Humanities & Interdisciplinary | Screened: Language | 9 | 54 | 248 | 5 per seat |
| | | | | 10 | 5 | 16 | 3 per seat |
| **Program Description:** Focuses on international connections, cultural exchanges, world languages, world art and music, humanities. | | | | | | | |

# The Marie Curie School for Medicine, Nursing, and Health Professions • DBN 10X237

## Contact Information

**Address:** 120 West 231st Street
Bronx, NY 10463
**Phone:** 718-432-6491
**Fax:** 718-796-7051
**Email:** 10X237@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/10/X237

## Building Information

**Subway:** 1 to 231st St
**Bus:** Bx1, Bx10, Bx20, Bx22, Bx26, Bx3, Bx32, Bx7, Bx9, BxM1, BxM2, BxM3
**Shared Space:** Yes
**Total Students in School:** 583
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Uniform Required: Scrub tops - a different color for each grade
- Satuday Program offered: Saturday Math and Science Academy, Saturday Regents Prep Program
- Internship Opportunities

## Overview

Our goal is to inspire students to learn as much as they can about health to prepare them for life experiences and future careers in health-related professions. Students will master skills in literacy, technology, and community responsibility. Graduates will succeed as a result of advanced level courses in math, science, and our interdisciplinary health curriculum. Courses are infused with various themes, skills, and contemporary issues prominent in the field of health. Students receive classroom visits from health care professionals and may take trips to observe them in the workplace. Our partnerships provide students with academic support, mentoring, and extended learning opportunities.

## Academic Opportunities

**Program Highlights:** CUNY College Now, College Center, Internships, and Experiential Learning Opportunities in local Bronx hospitals and other health-related settings; Health Career Awareness, Mentoring In Medicine, Mini-Meds Program.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Statistics, United States History

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Big Siblings/Little Siblings, Brother's Group, Cheerleaders, Gay/Straight Alliance, Green, In School Youth Program, National Honor Society, SAT Prep Program, Sistah's Group, Step Team, Student Government Association, Summer Orientation, VERONICA Program, Yearbook, Yoga
**PSAL Sports - Boys:** Soccer
**PSAL Sports - Girls:** Cross Country, Flag Football, Indoor Track, Softball
**School Sports:** Small Schools Athletic League: Boys Basketball and Co-ed Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **53%** |
| 2012-2013 | 67% | 66% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **59%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Marie Curie High School for Nursing, Medicine, & Allied Health Professions** | **X62X** | Health Professions | Limited Unscreened | 9 | 135 | 912 | 7 per seat |

# The Metropolitan High School • DBN 12X248

## Contact Information

**Address:** 1180 Rev. J.A. Polite Ave.
Bronx, NY 10459
**Phone:** 718-991-4634
**Fax:** 718-542-7294
**Email:** mnarayanan@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/12/X248

## Building Information

**Subway:** 2, 5 to Simpson St
**Bus:** Bx11, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 326
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Polo shirt with school logo, sweater or sweatshirt with school logo, Dickies/Dockers type navy blue, black, khaki uniform pants (without cargo pockets), black shoes/boots or solid black sneakers
- After-school Enrichment and Tutoring program, including homework help every Monday-Thursday from 4:00 P.M.- 5:30 P.M.
- Community Service Requirement

## Overview

The Metropolitan High School is a replication of Chicago's Noble Street Charter High School which has a strong record of success in Chicago. Our mission is to educate and cultivate students who will excel academically, demonstrate a sense of civic responsibility and manifest respect for their community, their natural environment, and the people they encounter from all walks of life. By taking a first-rate academic curriculum and adding service to the community, engagement in present-day ecological challenges, a demanding physical fitness program, and a strict code of discipline, the school produces well-rounded young adults who have the capacity to function effectively as lifelong learners and productive citizens.

## Academic Opportunities

**Program Highlights:** Double literacy and mathematics classes, Collins Writing, Culture of Respect and Responsibility, Advisories
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Student Government, Art, Chess, Computer, Dance, Gay-Straight Alliance, Knitting, New York Cares, Student Council, Talent Show, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball
**School Sports:** Co-ed and Boys Soccer, New Small Schools Athletic League Baseball Champions for 2011-2012, Young Runners Track, Yoga, Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **63%** | **59%** |
| 2012-2013 | 71% | 42% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Metropolitan High School** | **X77R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 575 | 7 per seat |

# The Metropolitan Soundview High School • DBN 12X521

## Contact Information

**Address:** 1300 Boynton Avenue
Bronx, NY 10472
**Campus:** James Monroe Educational Campus
**Phone:** 718-860-8240
**Fax:** 718-860-8232
**Email:** mlanaghan@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/12/X521

## Building Information

**Subway:** 6 to Elder Ave
**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A, Q44
**Shared Space:** Yes
**Total Students in School:** 416
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community Service Requirement: 20 hours per year
- Uniform Required: Polo shirt with school logo, sweater or sweatshirt with school logo, Dickies/Dockers-type navy blue, black, uniform pants (without cargo pockets), solid black shoes/sneakers/boots
- On Fridays, school is from 8:30 AM to 12:30 PM

## Overview

The Metropolitan Soundview High School is a replication of The Metropolitan High School located in the South Bronx. Our mission is to educate and cultivate students who will excel academically, demonstrate a sense of civic responsibility and manifest respect for their community, their natural environment and the people they encounter from all walks of life. By taking a first-rate academic curriculum, adding community service and a demanding physical fitness program, the school nurtures well-rounded young adults. We will prepare our graduates to be lifelong learners and productive citizens.

## Academic Opportunities

**Program Highlights:** Double literacy and mathematics classes, Collins Writing, Culture of Respect and Responsibility, Advisories, Music, Art, College Prep Class, After-school Tutoring, CUNY College Now at Lehman College
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Calculus, English

## Extracurricular Activities and Clubs

Flag Football, Art, Drama, Chess, Hip-Hop Dance, Bachata Dance, Leadership, New York Cares Service Program, New York Commission on Human Rights Peer Mediator Program, Newsletter, Sponsors for Educational Opportunity
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Metropolitan Soundview High School** | **Y55A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 659 | 6 per seat |

# Millennium Art Academy • DBN 08X312

## Contact Information

**Address:** 1980 Lafayette Avenue
Bronx, NY 10473
**Campus:** Adlai E. Stevenson Educational Campus
**Phone:** 718-824-0978
**Fax:** 718-824-0963
**Email:** HGuy@schools.nyc.gov
**Website:** www.MillenniumArtAcademy.wix.com/millennium

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
**Shared Space:** Yes
**Total Students in School:** 487
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day Program
- Saturday Program and Summer School expected (based on students' academic needs)
- Internship Opportunities
- Community Service Opportunities

## Overview

The Millennium Art Academy is a small, award-winning art and intergenerational high school. The school's exceptional visual art and intergenerational programs with the elderly and blind help students to develop creatively, emotionally, and intellectually. Students learn by doing, exploring, discovering, connecting, creating, discussing, debating, writing, revising, and sharing. Faculty and visiting artists work together, along with our school's nurturing support team, to provide students with the tools needed to become confident, morally responsible adults. Emphasis is placed on teaching students to be accountable for their learning, choices, and actions. Our staff goes beyond the call of duty on a daily basis.

## Academic Opportunities

**Program Highlights:** Visual Arts: Drawing, Painting, Printmaking, Sculpture, Illustration, Mixed-Media, Graphic and Digital Design, Cartooning, Anime, Photography, Documentary Filmmaking; Intergenerational Programs: Intergenerational Work Study Program (IWSP) and Millennium Pearl Initiative (MPI), where students work with the elderly and blind to write, design, illustrate and publish books about their lives; CUNY College Now, Town Halls, PBIS Framework, Youth Empowerment Conferences
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English

## Extracurricular Activities and Clubs

Fashion and Modeling, Mural Painting, Required Math and English Language Arts After-school Tutoring, Saturday Regents Preparation, Dance, School Newspaper, Student Leadership, Student Government, Young Runner's Team, Intra-Mural League, Gardening, Crochet, Science Fair, Gaming, Drama, Songwriting, Cheerleading, Student Ambassadors, Peer Mediation, Model UN, National Honor Society
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball
**School Sports:** Basketball, Tennis

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **45%** |
| 2012-2013 | 66% | 34% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Millennium Art Academy** | **X72A** | Visual Art & Design | Limited Unscreened | 9 | 108 | 785 | 7 per seat |
| | | | | 10 | 5 | 47 | 9 per seat |
| **Program Description:** The school is designed for students who love to create art or who may achieve better academically in an artistically-geared learning environment. | | | | | | | |

# Monroe Academy for Visual Arts & Design • DBN 12X692

## Contact Information

**Address:** 1300 Boynton Avenue
Bronx, NY 10472
**Campus:** James Monroe Educational Campus
**Phone:** 718-860-8160
**Fax:** 718-860-8110
**Email:** 12X692@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/12/X692

## Building Information

**Subway:** 6 to Elder Ave
**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A, Q44
**Shared Space:** Yes
**Total Students in School:** 445
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- **Open House Date(s):** Saturday, November 14, 2015: 10:00 AM

## Overview

The Monroe Academy for Visual Arts & Design (MAVAD) is a comprehensive high school that enriches its curricula with an emphasis in the visual arts. Our goals are to provide students with the best educational opportunities in all major content areas and to help students develop their leadership potential. We offer a wide range of school and community activities.

## Academic Opportunities

**Program Highlights:** Stage Doors Program of Theater Development Fund (TDF), Play Rugby, PerScholas Computer Technician Training, iLuminate Dance/ Technology, SAT Prep Classes, Urban Health Medical Clinic
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

HIV/AIDS Peer Education Program, Citywide and National Writing and Art Contests, Trips, Internships, Kaplan SAT Prep Class, Montefiore Medical Center Project, Peer Leadership Class, Performing Arts, Poetry Slams, Readers are Leaders, School/Community Service Projects, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Softball
**School Sports:** Rugby, Ultimate Frisbee

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **44%** | **28%** |
| 2012-2013 | 45% | 27% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **52%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Monroe Academy of Visual Design** | **X75A** | Visual Art & Design | Ed. Opt. | 9 | 117 | 685 | 6 per seat |
| | | | | 10 | 10 | 43 | 4 per seat |
| **Program Description:** Four years of art in addition to high school graduation requirements | | | | | | | |

# Morris Academy for Collaborative Studies • DBN 09X297

## Contact Information

**Address:** 1110 Boston Road
Bronx, NY 10456
**Campus:** Morris Educational Campus
**Phone:** 718-542-3700
**Fax:** 718-893-7368
**Email:** COsewal@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/09/X297

## Building Information

**Subway:** 2, 5 to Intervale Ave
**Bus:** Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 471
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:30 PM
- Summer Orientation: Learning Bridge Program offered to incoming freshmen (3 weeks)
- Mentor Internship program
- Internship Opportunities

## Overview

Our mission at the Morris Academy for Collaborative Studies is to involve all of our students in their own learning process so that they become self-motivated, creative problem solvers who can meet the challenges of college and the job market. We believe that the most effective way to provide our students with a meaningful education is through project-based learning, in which students work in groups on projects that are important and relevant to their lives. Students will engage in learning experiences that will challenge them to think creatively, push them to behave independently and motivate them to grow socially. Technology and the humanities will be integrated across the curriculum.

## Academic Opportunities

**Program Highlights:** Roundtable Review of student projects, Advisory, CUNY College Now, Arts, Junior Reserve Officers' Training Corps (JROTC), Robotics
**Language Classes:** Japanese, Spanish

## Extracurricular Activities and Clubs

Anime, Art Residencies, Chess, Dance Productions, Dance Team, History, Japanese, Morris Academy Mentoring, Movies, Museum Trips, National Honor Society/Arista, Robotics, Saturday Workshops, School Newspaper, Science, Slam Poetry, Talent Shows, Theater, Theater/Performance Arts, Tutoring in Math
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Boys Baseball, Volleyball; Girls Softball; Girls and Boys Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **59%** | **39%** |
| 2012-2013 | 63% | 34% |
| Bronx Average | 59% | 41% |

**Quality Review (2010-2011)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Morris Academy for Collaborative Studies** | **X81X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 123 | 418 | 3 per seat |

# Mott Hall Bronx High School • DBN 09X252

## Contact Information

**Address:** 1595 Bathgate Avenue
Bronx, NY 10457
**Phone:** 718-466-6800
**Fax:** 718-466-6801
**Email:** gpeguero@schools.nyc.gov; info@mhbx.org
**Website:** http://schools.nyc.gov/schoolportals/09/X252

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx41
**Shared Space:** Yes
**Total Students in School:** 402
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Uniform Required: Blue button-down shirt, khaki pants/skirt (knee length), plain black belt, black shoes/sneakers. Boys wear a knotted traditional tie. Appropriate dress required during summer school.
- Saturday Academy, including Saturday School Regents Preparatory Classes

## Overview

Mott Hall Bronx High School offers open access to the prestigious International Baccalaureate (IB) Diploma. The IB Programme provides a demanding, internationally recognized high school curriculum that prepares students for college-level work. Students engage in learning experiences beyond the typical high school curriculum, including community service, an independent research project, and an introductory philosophy course that investigates ways of knowing. Students who earn certificates or the full diploma in the program can earn up to one year of college credit. The school provides a family-like atmosphere where students are challenged and enriched by activities that address their development.

## Academic Opportunities

**Program Highlights:** IB Programme, College 101-401 (targeted college readiness support courses), International travel opportunities through partnerships with buildOn and Summer Search; SAT Prep Classes, After-School Tutoring; College Planning beginning in Ninth Grade; Small group instruction in ninth and tenth grade Math and ELA classes through Blue Engine; College Bound Initiative (CBI)
**Language Classes:** French

## Extracurricular Activities and Clubs

Art, Chess, Drama, Glee, Ping-Pong, Homework Help, PSAT and SAT Preparatory Classes, Saturday School, School Newspaper, Student Council, Tutoring, Yearbook, buildOn
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Flag Football, Girls Basketball, Soccer, Tennis

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **69%** | **69%** |
| 2012-2013 | 85% | 65% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Mott Hall Bronx High School** | **X04R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 87 | 1547 | 18 per seat |

# Mott Hall V • DBN 12X242

## Contact Information

**Address:** 1551 East 172nd Street
Bronx, NY 10472
**Campus:** James Monroe Educational Campus
**Phone:** 718-620-8160
**Fax:** 718-620-8161
**Email:** poroszlany@motthallv.org
**Website:** www.MottHallV.org

## Building Information

**Subway:** 6 to Elder Ave
**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A, Q44
**Shared Space:** Yes
**Total Students in School:** 669
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: School shirt, khaki pants, solid black footwear
- Summer Orientation: Bridge Program for incoming ninth graders
- **Open House Date(s):** Saturday, November 21, 2015: 10:00 AM

## Overview

Mott Hall V is a science- math- and technology-based school, dedicated to the academic and personal development of students who will become tomorrow's leaders. Students are challenged to question, anticipate, solve problems, assume personal responsibility, and emerge as enthusiastic, lifelong learners. We provide a structured environment for grades six through twelve that includes a nurturing staff, a strong sense of family and community, and substantial support for students' academic and personal growth.

## Academic Opportunities

**Program Highlights:** Advisory, Regents Prep, CUNY College Now, College Bound Initiative, SAT Prep
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, United States History

## Extracurricular Activities and Clubs

Our annual activities fair determines extracurricular activities. Current offerings include the following clubs: Basketball, Dance, Step Team, JSA Debate Team, Community Service, Soccer
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Swimming
**PSAL Sports - Girls**: Basketball, Softball
**School Sports:** We offer intramural sports.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **80%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Mott Hall V High School** | **Y45A** | Science & Math | Limited Unscreened | 9 | 81 | 944 | 12 per seat |

# Mott Haven Village Preparatory High School • DBN 07X473

## Contact Information

**Address:** 701 St. Anns Avenue
Bronx, NY 10455
**Campus:** South Bronx Educational Campus
**Phone:** 718-402-0571
**Fax:** 718-665-2363
**Email:** principalwilliams@mhvpschool.com
**Website:** http://schools.nyc.gov/schoolportals/07/X473

## Building Information

**Subway:** 2, 5 to Jackson Ave
**Bus:** Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 364
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Long- or short-sleeved white polo shirt, black or khaki slacks/skirt (no shorter than 3 inches above the knee), black, brown or khaki colored shoes, optional tie for boys
- Internship Opportunities
- Community Service Opportunities
- Saturday Academy

## Overview

Mott Haven Village Prep provides students with opportunities for higher education and a bright future. Our caring school environment gives students immediate and appropriate attention that supports personal progress and advances academic achievement. A challenging academic curriculum inspires students to rise above expected goals and reach for excellence. A committed and energetic staff supports this embrace of distinction. Special programs in college readiness and cooperative learning, student-centered thematic units, community service, internships, and teacher-student advisories build a solid foundation for future endeavors.

## Academic Opportunities

**Program Highlights:** Peer Education, Educational Counseling, CUNY College Now, Internship Seminars, Day and Overnight College Trips, Small Group Advisories, Wireless Computer Network, Cooperative Learning Groups, Peer Mentoring, Project Discovery, Regents Preparation, I Challenge Myself (ICM) Bike and Health Program, Math & Science Program (MSP) in New York City, Summer Search, Working Playground, PSAT/SAT Prep
**Language Classes:** Italian
**Advanced Placement (AP) Courses:** English, United States History

## Extracurricular Activities and Clubs

Respect for All Program, Annual 'World's Fair' Exhibition, Book, Dance, Discussion Groups, DJ Mixing, Literature Appreciation Program, Museum, Newsletter, , Readers in Residence, Special Events Committee, Spoken Word, Student Government, Student Leadership Retreats, Visual and Performing Arts Appreciation Program, Writers, Spectrum
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Volleyball
**School Sports:** Intramural Sports, Physical Fitness Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **57%** | **27%** |
| 2012-2013 | 51% | 42% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Mott Haven Village Preparatory High School** | **X44X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 501 | 6 per seat |
| **Program Description:** A challenging college readiness program that prepares students for varied career choices | | | | | | | |

# New Directions Secondary School • DBN 09X350

## Contact Information

**Address:** 240 East 172 Street
Bronx, NY 10457
**Campus:** William Howard Taft Educational Campus
**Phone:** 718-410-4343
**Fax:** 718-410-4101
**Email:** FFigueroa2@schools.nyc.gov
**Website:** www.ndssonline.org

## Building Information

**Subway:** 4, B, D to 170th St
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, BxM4
**Shared Space:** Yes
**Total Students in School:** 149
**Grade Span of School** (2016-2017)**:** 6-11
*School is expected to serve grades 6-12 in Fall 2017*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Session Offered
- 1:1 Laptop blended learning school

## Overview

Students love the small classsize and individualized support they receive in every class. All students have the opportunity to accelerate their progress through middle school and high school classes through our online course access available through our school's learning portal. Classes feature daily 30-minute support sessions to help students understand course expectations, complete assignments and practice necessary academic skills. Talent development courses in the arts (Visual, Vocal, Dance, Theater) and athletics allow students to explore non-academic interests throughout the school day. Daily student advisory sessions, after-school activities and student internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun. Parents like the individualized attention all students receive and the social and emotional support provided by school staff and program partners.

## Academic Opportunities

**Program Highlights:** Mastery-based learning system allows students to progress at their own pace with the necessary academic and social supports; Students have the opportunity to accelerate their progress through middle and high school grades using our online learning portal; Visual and Performing arts classes for each grade level and after school.

## Extracurricular Activities and Clubs

Mentoring groups; Dance; Glee and other music clubs; Wellness Council sponsored activities
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Flag Football, Flag Rugby, Fitness Club (including weight room use), Friday Night Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City students who have a record of being held back one or more times in elementary and/or middle school.

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information sessions
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| New Directions Secondary School | X13A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 55 | 242 | 4 per seat |

# New Explorers High School • DBN 07X547

## Contact Information

**Address:** 730 Concourse Village West
Bronx, NY 10451
**Campus:** Mott Haven Educational Campus
**Phone:** 718-292-4150
**Fax:** 718-292-5887
**Email:** jhobson2@schools.nyc.gov
**Website:** www.myNEHS.info

## Building Information

**Subway:** B, D to 161st St-Yankee Stadium; 2, 4, 5 to 149th St-Grand Concourse
**Bus:** Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-SBS, Bx6, BxM4
**Shared Space:** Yes
**Total Students in School:** 475
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Weekend Program offered, including Regents intensive support classes

## Overview

In our state-of-the-art building, our students realize their potential in academics and creative expression through creative projects, hands-on activities, and our thriving visual art, dance, drama, and music programs. We offer individual attention, guidance, and tutorial assistance in the content areas and additional support for the Regents exams. We promote community involvement and activities, uniting staff, parents, and the community. We offer workshops for students and parents/guardians, as well as guidance and assistance with referrals to the agencies that serve their needs.

## Academic Opportunities

**Program Highlights:** Students major in one of our comprehensive arts programs; Students perform at least four times a year before a school-wide audience; Our Community-Based Organization (CBO), East Side House Settlement, offers attendance interventions and incentives, counseling and extra learning time; College Support: Online programs and classes in SAT Prep; Group and individualized college counseling through college advisors and college trips
**Language Classes:** French, Russian, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Psychology

## Extracurricular Activities and Clubs

Peer leadership programs; Newspaper, Service Learning, Student Government, Tutoring, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Golf, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Our athletes join with students from Mott Haven Educational Campus to compete in the Public Schools Athletic League (PSAL) program; Campus-wide Cheerleading Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **54%** | **28%** |
| 2012-2013 | 54% | 25% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Dance** | **X49B** | Performing Arts | Ed. Opt | 9 | 36 | 269 | 8 per seat |
| **Program Description:** Students who major in dance study and perform a variety of dance styles from classical ballet to modern dance. | | | | | | | |
| **Music** | **X49C** | Performing Arts | Ed. Opt | 9 | 24 | 153 | 6 per seat |
| | | | | 10 | 10 | New Program | |
| **Program Description:** Students who major in music have an opportunity learn how to play band instruments and/or participate in treble choir. Students gain an appreciation for music and how music impacts culture. | | | | | | | |
| **Visual Art** | **X49D** | Performing Arts/Visual Art & Design | Ed. Opt | 9 | 24 | 193 | 8 per seat |
| **Program Description:** Students who major in visual art learn how to work within a variety of mediums and styles. Students gain an appreciation for visual art and understand its cultural significance. | | | | | | | |
| **Drama** | **X49E** | Performing Arts | Ed. Opt | 9 | 24 | 140 | 6 per seat |
| **Program Description:** Students majoring in drama study acting techniques and have the opportunity to perform in schoolwide performances. | | | | | | | |

# New World High School • DBN 11X513

## Contact Information

**Address:** 921 East 228th Street
Bronx, NY 10466
**Phone:** 718-696-3800
**Fax:** 718-696-3801
**Email:** fsalazar@schools.nyc.gov
**Website:** www.newworldhighschool.com

## Building Information

**Subway:** 2, 5 to 225th St
**Bus:** Bx31, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 408
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:55 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Baby blue shirt/blouse, gray dress pants/skirt, navy blue sweater, black shoes

## Overview

New World High School is centered around the language acquisition needs of all students in all subjects. Our school engages all students in acquiring and developing the skills necessary for success by infusing English as a Second Language (ESL) into all content areas of instruction. Technology is also integrated throughout the curriculum to develop and reinforce concepts and skills. Our classes are small and our academic program is challenging, with the expectation that students have a successful, timely transition out of the ESL program and graduate in four years. Students share their native cultures and languages and learn to become active citizens in their new country as they adapt to and flourish in American culture and use the English language. Our staff works closely with students to ensure progress throughout the high school years and into higher education and the world of work.

## Academic Opportunities

**Program Highlights:** Advisory, Student Support Services, Career Interest and Self Assessment, College visits, SAT and Regents Preparation, Trips, Cultural Events, Internet After-school, Arts and Music Enrichment, Journalism; Opportunities to take college courses, Online courses, Scientific Webinars; Trips to cultural, historic, and recreational sites in and out of New York City; Extra classes required based on academic needs and post-secondary goals; Focus on learning English and preparedness for college
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Art, Vocal, Drama, Community Service, Computer/Technology, Dance, Electronic Publishing, Instrumental and Jazz Bands, Music, Student Government, Tutoring, Yearbook, Newsletter, Performances, Trips, Professional Field Connections, Online Exploration
**PSAL Sports - Boys:** Basketball, Lacrosse, Soccer
**PSAL Sports - Girls:** Basketball, Outdoor Track, Volleyball
**School Sports:** Basketball, Lacrosse, Rugby, Soccer, Table Tennis, Volleyball, Weight Training, Softball, Track, Baseball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **75%** | **72%** |
| 2012-2013 | 84% | 57% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents who have lived in the United States three years or fewer and are English Language Learners as per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **New World High School** | **X87R** | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 696 | 6 per seat |

# Pablo Neruda Academy for Architecture and World Studies • DBN 08X305

## Contact Information

**Address:** 1980 Lafayette Avenue
Bronx, NY 10473
**Campus:** Adlai E. Stevenson Educational Campus
**Phone:** 718-824-1682
**Fax:** 718-824-1663
**Email:** Ysantos22@schools.nyc.gov
**Website:** www.pablonerudaacademy.org

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5, BxM8
**Shared Space:** Yes
**Total Students in School:** 315
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- All students are individually programmed (based on academic needs)
- Summer Orientation for incoming ninth graders
- College preparation begins in ninth grade and continues through twelfth grade, including College Trips (in-state, out-of-state, trade schools), College Fairs, College Workshops
- Internship Opportunities

## Overview

Our mission is to engage, inspire, and educate our students so that they develop skills to succeed in college and beyond. Our students work in small groups, guided by skilled and caring teachers, to solve challenging problems. Each student is well-known by staff members, and is assigned an advisor who works closely with them each week to monitor their progress. We celebrate successes and students are recognized for their accomplishments.

## Academic Opportunities

**Program Highlights:** Electives courses including: Art & Design, Criminal Justice, Entrepreneurship, Careers & Internships, and Advanced Art; Student Learning Communities, Individualized Student Programming, After-school Enrichment Classes; CUNY College Now & JumpStart (Credit-bearing College Courses); All students are assigned to a small Student Learning Community that meets twice a week
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, English, Human Geography, United States Government and Politics

## Extracurricular Activities and Clubs

Youth Court, Student Government, Youth Service, Youth Service Leaders, Art, Graffiti Mural, Yearbook, Homework Help & Tutoring Services, Regents Prep, Saturday Academy, Senior Committee, Video Game, Yoga, Dance, Digital Media, Book, Chess, National Honor Society
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball
**School Sports:** Baseball, Basketball, Flag Football, Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **30%** |
| 2012-2013 | 61% | 27% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pablo Neruda Academy** | **X97A** | Architecture | Limited Unscreened | 9 | 108 | 264 | 2 per seat |
| | | | | 10 | 10 | 14 | 1 per seat |

# Pan American International High School at Monroe • DBN 12X388

## Contact Information

**Address:** 1300 Boynton Avenue
Bronx, NY 10472
**Campus:** James Monroe Educational Campus
**Phone:** 718-991-7238
**Fax:** 718-991-7872
**Email:** bbye@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/12/X388

## Building Information

**Subway:** 6 to Elder Ave
**Bus:** Bx11, Bx27, Bx36, Bx4, Bx4A, Q44
**Shared Space:** Yes
**Total Students in School:** 428
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 5:30 PM
- Student/Parent Summer Orientation
- Academic Portfolio required for graduation
- Internship Opportunities

## Overview

We are a small learning community of recently-immigrated English language learners. Our primary focus is on English language development, while providing opportunities to enrich Spanish language skills. Math, science, social studies, technology, arts, portfolio assessment, social service and internships are elements of the program that helps students develop their English language proficiency, gain real-world experiences and enrich their native language capabilities. Our students graduate with the skills necessary for success in college and beyond.

## Academic Opportunities

**Program Highlights:** Small Learning Clusters, Collaborative Group Work and Project-based Instruction, Internships, Advisory, Technology
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish

## Extracurricular Activities and Clubs

Homework Help, One-to-One Tutoring, Student Government, Drama, Cross Stitching, Reading, Saturday Academy
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **76%** | **39%** |
| 2012-2013 | 68% | 31% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging, or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pan American International High School at Monroe** | **Y26A** | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 258 | 2 per seat |

# Peace and Diversity Academy • DBN 12X278

## Contact Information

**Address:** 1180 Rev. J.A. Polite Ave.
Bronx, NY 10459
**Phone:** 718-991-1855
**Fax:** 718-991-2998
**Email:** ATuray@schools.nyc.gov
**Website:** www.peaceanddiversityacademy.com

## Building Information

**Subway:** 2, 5 to Simpson St
**Bus:** Bx11, Bx17, Bx19, Bx21, Bx27, Bx35, Bx4, Bx4A, Bx5, Bx6
**Shared Space:** Yes
**Total Students in School:** 170
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:15 PM
- Uniform Required
- Internship Opportunities

## Overview

Peace and Diversity Academy is a unique school which, in conjunction with the Anti-Defamation League, seeks to create leaders who have the requisite knowledge, skills, and attitudes to build an increasingly just and democratic global society. We do so by promoting excellence, developing critical thinkers, and modeling an inclusive and democratic community which engages all families, educators, and partners. Our school is committed to fostering anti-bias attitudes, inspiring social justice and peace activism, and building student and teacher skills in active communication, conflict resolution, mediation, diplomacy, and human rights leadership. Graduates of Peace and Diversity Academy will be leaders who build bridges of intercultural understanding across all levels of human diversity.

## Academic Opportunities

**Program Highlights:** Thematic Curriculum includes: Peace, Diversity, Cultural Identity, Cultural Awareness, Language and Communication, Bias, Anti-Bias, Discrimination, War, Human Rights, Prejudice, Anger Management, Conflict Resolution, Peer Leadership, Model UN, Community Assessment, Community Building, Social Action, Internships, SAT Prep, Debate Team, The Challenge
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Ceramic/Advanced Art, Chess, College, Dance, Drama, Fashion, Leadership, Mock Trial, Model City Council, Moot Court, National Peace Competition, New Visions Student Voice Team, New York Council for the Humanities, Peer Mediation, School Newsletter, Student Leadership Council, The Citizen and the Constitution, We the People
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **33%** | **17%** |
| 2012-2013 | 43% | 23% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **58%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Peace and Diversity Academy** | **X84X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 122 | 2 per seat |
| **Program Description:** This program helps young people gain the requisite knowledge, skills and attitudes to develop intercultural understanding that will lead to non-violent approaches to problem solving, conflict resolution and decision-making for a peaceful world. | | | | | | | |

# Pelham Lab High School • DBN 08X320

## Contact Information

**Address:** 3000 East Tremont Avenue
Bronx, NY 10461
**Campus:** Herbert H. Lehman Educational Campus
**Phone:** 718-904-5090
**Fax:** 718-904-5099
**Email:** pelhamlabschool@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/08/X320

## Building Information

**Subway:** 6 to Westchester Sq - East Tremont Ave
**Bus:** Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
**Shared Space:** Yes
**Total Students in School:** 211
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required
- Extended Day
- Summer Bridge Program

## Overview

At Pelham Lab High School, we encourage you to ask questions such as "What keeps an electron spinning?" and "How do we know the difference between right and wrong?" As a student of Pelham Lab, it is not enough to simply say that electrons travel around an atomic nucleus or that something is correct. Asking the right questions is equally important as knowing the right answers. We believe that by encouraging you to ask deep questions, by engaging you in creative experiences outside of the classroom, and by ensuring that your social, academic, and emotional needs are met, you will set and achieve challenging but worthwhile goals in your future life.

## Academic Opportunities

**Program Highlights:** Advisory, Career and College Counseling, Service Learning, College Preparatory Environment
**Language Classes:** French, Russian, Spanish

## Extracurricular Activities and Clubs

Drama, Science Research, Art, Service Learning
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **58%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pelham Lab High School** | **X26A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 669 | 6 per seat |
| | | | | 10 | 10 | 41 | 4 per seat |

# Pelham Preparatory Academy • DBN 11X542

## Contact Information

**Address:** 925 Astor Avenue
Bronx, NY 10469
**Campus:** Christopher Columbus Educational Campus
**Phone:** 718-944-3601
**Fax:** 718-944-3479
**Email:** CSantiago@schools.nyc.gov
**Website:** www.pelhamprepacademy.org

## Building Information

**Subway:** 2, 5 to Pelham Parkway
**Bus:** Bx12, Bx12-SBS, Bx26, Bx39, Bx8, BxM11
**Shared Space:** Yes
**Total Students in School:** 489
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Orientation: Bridge Program for incoming ninth graders

## Overview

High expectations for achievement, positive self-esteem, and strong values enable our students to progress towards adulthood and effective community participation. Our school is committed to a challenging academic program. The classes are small and the teachers and staff work closely with students and families. Our partner, the University of Vermont, begins working with ninth graders and the relationship continues through graduation.

## Academic Opportunities

**Program Highlights:** College Preparation Program sponsored by the University of Vermont, Lehman College and Monroe College; After-school enrichment classes and tutoring sponsored by Lehman College; Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), TRIO Programs; CUNY College Now, CUNY At Home-In College Program, JumpStart Program sponsored by Monroe College; College For Every Student (CFES) Service Learning Programs, including Peer Mentoring and Leadership Training, Students take four years of science, mathematics and a foreign language
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Spanish

## Extracurricular Activities and Clubs

The Challenge (academic competition); Art, ASPIRA, Beginner's Band, CFES Leadership Class, Chess, SAT Preparation, Computer, Dance, Drama, Drama Workshop, Introduction to Computers, National Honor Society, Panther Press Journalism, Peer Tutoring, Pep & Latin Jazz Band, Poetry, Spanish Honor Society, Student Council, Student Union, Web Design
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Step and Dance Teams, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **89%** | **79%** |
| 2012-2013 | 95% | 83% |
| Bronx Average | 59% | 41% |

**Quality Review (2010-2011)**

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pelham Preparatory Academy** | **X45A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 3332 | 31 per seat |
| | | | | 10 | 10 | 141 | 14 per seat |

# Renaissance High School for Musical Theater & Technology • DBN 08X293

## Contact Information

**Address:** 3000 East Tremont Avenue
Bronx, NY 10461
**Campus:** Herbert H. Lehman Educational Campus
**Phone:** 718-430-6390
**Fax:** 718-430-6308
**Email:** mherrer2@schools.nyc.gov
**Website:** www.Renaissancemtt.org

## Building Information

**Subway:** 6 to Westchester Sq - East Tremont Ave
**Bus:** Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
**Shared Space:** Yes
**Total Students in School:** 444
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

Our small school's familial atmosphere gives students the support and guidance necessary for success both in high school and as they plan for college and/or careers. Teachers and staff use a variety of resources and technology to address the varied learning needs of the student population to ensure that they have access to rigorous and engaging curriculum. In addition, students have access to Advanced Placement (AP) classes, the Advancement Via Individual Determination (AVID) program, student council, club activities (including Musical Theater, Dance, and Drama), and CUNY College Now at Lehman College program for enrollment in college-level courses.

## Academic Opportunities

**Program Highlights:** After-school and Saturday tutoring, CUNY College Now, Regents Prep, College credit-bearing courses in conjunction with Lehman College, Drama, Production Crew, Musical Performances, AVID program, online learning programs; student support via attendance outreach, tutoring, credit recovery programs, counseling, and mentoring services
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Psychology, United States Government and Politics, World History

## Extracurricular Activities and Clubs

Band, Choir, Drama, Graduation Committees, Mentoring, Musical Productions, Musical Theater, National Honor Society, Robotics, Stage Crew, Student Government, Talent Show, Tutoring, Family Activities
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **73%** | **54%** |
| 2012-2013 | 80% | 41% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Renaissance High School of Musical Theater & Technology** | **X98A** | Performing Arts | Limited Unscreened | 9 | 108 | 853 | 8 per seat |
| | | | | 10 | 10 | 46 | 5 per seat |

# Riverdale / Kingsbridge Academy (MS / HS 141) • DBN 10X141

## Contact Information

**Address:** 660 West 237th Street
Bronx, NY 10463
**Phone:** 718-796-8516
**Fax:** 718-796-8657
**Email:** jprince4@schools.nyc.gov
**Website:** www.rka141.org

## Building Information

**Subway:** N/A
**Bus:** Bx10, Bx20, Bx7, BxM1, BxM2
**Shared Space:** No
**Total Students in School:** 1381
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- Dress Code Required: Long- or short-sleeved shirt/blouse, pants or shorts/skirt (no shorter than 4 inches above the knee)
- After-school Tutoring: Tuesday - Thursday
- Internship Opportunities

## Overview

Riverdale/Kingsbridge Academy (RKA) is committed to providing a challenging academic curriculum in a community-based environment. We are a neighborhood grades 6 through 12 academy within a residential zone. Students, families, and the community come first!

## Academic Opportunities

**Program Highlights:** All high school students take Regents-level English, mathematics, social studies, science and language courses. They also take physical education, music, art and elective classes as needed to meet or exceed state standards for graduation. Qualified students are enrolled in honors or Advanced Placement (AP) courses
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Psychology, Spanish, Statistics, Studio Art
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Book, Dance, Minecraft, Anime, Foreign Film, Spanish, Glee; One World, Art, Video Editing, Math, Screenwriting, Science Olympiad, Model UN, Accreditation Committee, Band, Bronx Student Advisory Council, Chorus, Conflict Resolution, Dance and Activities Committees, Health Corps/Teen Action, Talent and Multicultural Shows, National Honor Society, Newspaper, Nutrition Committee, School Leadership Team, Student Literary Magazine, Regents Prep, RKA Idol, Spring Festival, Step, Student Council, Technology Interns, Teen Theater, Video Game, Winter Festival, Yearbook, Car Wash, Pep Rallies, School Carnival (RKArnival); Library Open Access for Circulation, Art, Poetry and Writing Competitions, Poetry Cafe, Quiz Bowl, Spelling Bees
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Outdoor Track, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Basketball, Cheerleading, Faculty-Student Games, High School Field Day, RKA Dancers, Running, Step, Tennis, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **83%** | **61%** |
| 2012-2013 | 78% | 67% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **70%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to Bronx students or residents

1. Priority to continuing 8th graders
2. Then to students residing in the geographical catchment area
3. Then to Bronx students or residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **RKA Humanities** | **X80A** | Humanities & Interdisciplinary | Screened | 9 | 160 | 881 | 6 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

# School for Excellence • DBN 09X404

## Contact Information

**Address:** 1110 Boston Road
Bronx, NY 10456
**Campus:** Morris Educational Campus
**Phone:** 718-860-1385
**Fax:** 718-860-4882
**Email:** 12x404@schools.nyc.gov
**Website:** www.sfe-morriscampus.org

## Building Information

**Subway:** 2, 5 to Intervale Ave
**Bus:** Bx13, Bx15, Bx17, Bx21, Bx35, Bx4, Bx41, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 421
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:45 PM
- Dress Code: Appropriate dress required
- Extended Day Program

## Overview

As a small school in the historical landmark building at Morris Educational Campus, School for Excellence has just celebrated its 10th year anniversary. We are dedicated to developing academic, social, and cultural experiences by exposing students to civic and interactive educational fieldwork. Our school has multicultural curricula that integrate the arts into academic classes. Our school features extended periods, small classes, computers, SMART Boards in all classrooms, advisory and an exciting extended day program. We use traditional as well as portfolio assessments in order to prepare students for Regents Examinations. We begin preparing students for college in the first year with special counseling and overnight trips to colleges. Some of the colleges that our students have graduated from are SUNY Albany, Columbia University, Binghamton University, Syracuse University, Stony Brook University, Hunter College, CUNY John Jay College, The City College of New York at CUNY, Marist College, CUNY Lehman College, Cornell University, and SUNY Geneseo. As you can see, our students are prepared for higher education and careers and are ready to assume their roles as citizens of our country and the world.

## Academic Opportunities

**Program Highlights:** Arts Integration theme in classess: Poetry, Drama, Photography, Painting and Drawing; Peer Mediation, Robotics Team, 12th Grade College Counseling Program
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Art, Music, Regents Tutoring, Peer Mentors, Drumming and Improvisation, Yoga, Junior Reserve Officer Training Corps (JROTC), Peer Mediation Training, Restorative Justice Program, Ants Plants & Us Program, Yearbook Committee, Martin Luther King Jr. Community Resource Center Art Program, Theater
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Intramural Basketball, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **50%** | **40%** |
| 2012-2013 | 62% | 27% |
| Bronx Average | 59% | 41% |

**Quality Review (2011-2012)**

- **54%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **School for Excellence** | **X46A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 538 | 5 per seat |
| | | | | 10 | 10 | 45 | 5 per seat |

# School for Tourism and Hospitality • DBN 08X559

## Contact Information

**Address:** 900 Tinton Avenue
Bronx, NY 10456
**Phone:** 718-401-4214
**Fax:** 718-401-4219
**Email:** dmartin14@schools.nyc.gov
**Website:** www.sthnewyork.com

## Building Information

**Subway:** 2, 5 to Prospect Ave; 6 to Longwood Ave
**Bus:** Bx13, Bx15, Bx17, Bx19, Bx21, Bx4, Bx46, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 240
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:45 PM
- Dress Code Required: Dress shirt and tie, dress slacks, blazer, dark-colored shoes
- Extended Day: For targeted students who need extra help
- Parent Orientation in August
- Summer Orientation: Retreat in mid-August
- Internship Opportunities

## Overview

If you think the tourism and hospitality industry is all about cleaning rooms, checking in guests, making flight reservations, and preparing meals, you may be surprised to find out the many choices available. Each hotel, resort, or restaurant functions as its own little city, with jobs ranging from van driver to accountant, and from security officer to retail manager. Students with an interest in leadership can find a wealth of opportunities in the industry! Our graduates are prepared for careers in management. Our hands-on classes are engaging and exciting – just like NYC and the industry itself.

## Academic Opportunities

**Program Highlights:** Advisory, College & Career Counseling, Specialized Tutoring, Job Shadowing/Internship Experiences, Technology-Driven Instruction/Blended Learning. As the school expands, we plan to offer Mandarin Chinese, French, and Advanced Placement (AP) English.
**Language Classes:** American Sign Language

## Extracurricular Activities and Clubs

Art, Chorus, Drama, National Honor Society, Principal's Advisory Council, Student Government, Web Design
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Baseball, Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **School for Tourism and Hospitality** | **Y59A** | Hospitality, Travel and Tourism | Limited Unscreened | 9 | 135 | 247 | 2 per seat |

# Schuylerville Preparatory High School • DBN 08X348

## Contact Information

**Address:** 3000 East Tremont Avenue
Bronx, NY 10461
**Campus:** Herbert H. Lehman Educational Campus
**Phone:** 718-904-4200
**Fax:** 718-935-4209
**Email:** schuylervilleprep@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/08/X348

## Building Information

**Subway:** 6 to Westchester Sq - East Tremont Ave
**Bus:** Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
**Shared Space:** Yes
**Total Students in School:** 177
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Black, navy blue or khaki pants, white long or short sleeved button down shirt with collar or school polo, red or blue tie (boys), black or brown dress shoes.
- Summer Orientation for incoming ninth graders in September (2-3 days)
- Our grading is aligned to the university 4.0 model
- Internship Opportunities

## Overview

At Schuylerville Preparatory High School, our aspiration is to graduate disciplined individuals with integrity. Our students leave school with the goal of continuing their education in the service of others and contributing to the common good. Our approach is to take our students through increasingly rigorous phases of learning. In addition to developing our students into college-ready thinkers, our Dream Real Advisory is dedicated to the development of students' professional interests. We assign students to Success Development Coaches who help to identify concrete steps that students must take to realize their goals. This personalized approach offers support to our students with mentorships, internships, and college-level courses.

## Academic Opportunities

**Program Highlights:** Classical Education Model, Classics-based Curriculum, Dream Real Advisory Program, Success Development Plans, Success Coaches, Projects-based Learning, Socratic Seminar, Etymology Study for SAT, College and Career Counseling, Youth Leadership and Character Development, Test Prep and Academic Support, Local, National and International Travel, Mentorships, Internships, Apprenticeships, Work-Study, Family Partnership Program
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

National Honor Society, Mock Trial, Debate, Chess, Book, Service Society, Health and Fitness, Model UN, Photography, Poetry /Spoken Word, Lyricist Lounge, Student Government, Students Helping Students, Yearbook; Siemens Society for Math, Science, and Technology
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Intramural Boys & Girls Basketball, Developmental Baseball, Developmental Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Schuylerville Preparatory High School** | **X57A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 442 | 4 per seat |

# South Bronx Preparatory: A College Board School • DBN 07X221

## Contact Information

**Address:** 360 East 145th Street
Bronx, NY 10454
**Phone:** 718-292-2211
**Fax:** 718-292-2172
**Email:** EFlanag2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/07/X221

## Building Information

**Subway:** 4 to 138th St - Grand Concourse; 2, 5 to 149th St-3rd Ave; 6 to 138th St-3rd Ave
**Bus:** Bx1, Bx15, Bx17, Bx19, Bx2, Bx21, Bx32, Bx33, Bx4, Bx41, Bx41-SBS, Bx4A
**Shared Space:** Yes
**Total Students in School:** 654
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: White or navy blue school shirt (polo, sweatshirt, hoodie or sweater vest), khaki pants, skirt/skort
- After-school Programs
- Get Schooled (Attendance Program)

## Overview

In collaboration with the College Board, our school is committed to assisting students in mastering a challenging curriculum, guiding them to college entrance, and preparing them for success. Through exposure to state-of-the-art instruction and support, in a respectful and welcoming environment, students are inspired to set the highest academic standards and career goals for themselves. Our students learn to think critically, communicate effectively, and be open to new experiences. They are trained to become lifelong learners who are receptive to a wide range of ideas and beliefs. In turn, a strong school community—families, teachers, and staff equally committed to these high ideals—supports our students and provides a solid foundation for their success.

## Academic Opportunities

**Program Highlights:** Knowledge for College, SAT Readiness through Pathways, Academic Support Services, School-wide Advisory, CUNY College Now, College Visits, Saturday Workshops at Lehman College, New York City Connected Learning, PENCIL (A Career Oriented Speaker Series), SUPA-Syracuse University Project Advancement (College credit bearing courses for advanced students), STEM (Science, Technology, Engineering, Mathematics) initiatives: Robotics, Hour of Code, Computers for Youth; Online Learning, Powerspeak, Achieve3000, Desire To Learn, CHAMPS Program (high school students work with middle school students)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Psychology, United States Government and Politics

## Extracurricular Activities and Clubs

Artist-in-Residence Program, Career Fair, Dance Club, Debate Club, Hip-Hop Workshop, Sci-fi/Horror Club, Mathletes, MOUSE Squad, Movies in History, National Honor Society, Newspaper, SBP Prep Players (Drama), Step Team, Student Advisory Board; Cougar Council (Student Government), Webcasting
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Soccer
**PSAL Sports - Girls:** Basketball, Outdoor Track, Volleyball
**School Sports:** Cheerleading, Weight Training (Co-ed)

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **87%** | **51%** |
| 2012-2013 | 86% | 63% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **South Bronx Preparatory: A College Board School** | **X11X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 92 | 1192 | 13 per seat |

# Theatre Arts Production Company School • DBN 10X225

## Contact Information

**Address:** 2225 Webster Avenue
Bronx, NY 10457
**Phone:** 718-584-0832
**Fax:** 718-584-5102
**Email:**rlink2@schools.nyc.gov; ldomenech@schools.nyc.gov
**Website:** www.tapconyc.org

## Building Information

**Subway:** 4 to 183rd St; B, D to 182nd-183rd Sts
**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4
**Shared Space:** Yes
**Total Students in School:** 632
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM

## Overview

Theatre Arts Production Company (TAPCo) is a public STEAM (Science, Technology, Engineering, Arts, Math) school in New York City. We offer students a unique educational experience in core academics, the performing arts, and visual arts through technology. TAPCo has two dedicated dance studios, a black box theater, a full-sized auditorium, a theater scene shop, a video sound stage, a radio station, two chorus rooms, and an art room for drawing, painting, and sculpture. We have strong partnerships with world-class arts organizations. Our students achieve college acceptance with over $1.5 million offered in scholarship and grants. We communicate with students and parents through our school website, daily morning announcements, and weekly student meetings with their staff agents. We also hold monthly town hall meetings and maintain an open door policy for all administration as well as an active parent association.

## Academic Opportunities

**Program Highlights:** Drama, Dance, Music, and Visual Studies are our primary art tracks.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Acting, Dance, Ragtime Piano, Shakespeare, Chorus, Vocal & Piano Jam, Roadrunners, Step Team, Weightlifting, School Website, Student Council, Insight 182 Online Magazine, Documentary, Radio Station, Technology Squad, Video Film & Editing, Theatre Tech Crew, Chess, Art Appreciation, TAPCo Prefect Community Associates, National Honor Society, ESL, Middle School Math and Literacy, NYSESLAT, Regents, SAT Prep
**School Sports:** Boys Basketball, Boys Soccer, Girls Soccer, Volleyball, Boys Baseball, Girls Softball.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **76%** | **72%** |
| 2012-2013 | 83% | 67% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Jazz Band/Piano** | **X20B** | Performing Arts | Audition ★ | 9 | 34 | New Program | |

**Program Description:** Small group instruction in traditional Band Instruments; Jazz Band; Latin Band, Music Theory, Music History, Improvisation, Sight Singing and Piano; On or offsite private lessons by audition.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Math exercise

**Audition Information:** You may audition on more than one instrument. Perform a prepared solo selection (memorized or with sheet music). Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task.

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Chorus** | **X20C** | Performing Arts | Audition ★ | 9 | 34 | New Program | |

**Program Description:** General Choir, Show Choir, Jazz Choir, and Women's Choir; Music Theory, Music History, Improvisation, Sight Singing and Piano; On or offsite private lessons by audition.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Math exercise

**Audition Information:** Perform a song without accompaniment. Audition includes on-site music tasks in which originality, pitch, ability to harmonize with other singers will be assessed. Check school websites for suggestions.

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Dance** | **X20R** | Performing Arts/Visual Art & Design | Audition ★ | 9 | 34 | 200 | 6 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |

**Program Description:** Students learn Modern Dance, Ballet, Composition Technology and Principles of Dance. Pedagogy is blended to help students develop their own unique voice and gain competitive skills needed to succeed after high school.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Math exercise

**Audition Information:** Participate in both a ballet class and a modern dance class. In addition to this common audition requirement, a prepared solo is also necessary. Female applicants must wear a leotard, footless or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes.

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Drama** | **X20S** | Performing Arts/Visual Art & Design | Audition ★ | 9 | 34 | 159 | 5 per seat |
| | | | | 10 | 5 | 7 | 1 per seat |

**Program Description:** Students learn acting technique, scene study, voice and diction, movement, singing, theatre history, audition preparation, digital resume building, script analysis, directing, lighting design, and stagecraft. Students perform in full stage and small studio classical, modern, and musical theatre productions.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Math exercise

**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Visual Arts & Technology** | **X20T** | Performing Arts/Visual Art & Design | Audition ★ | 9 | 34 | 175 | 5 per seat |
| | | | | 10 | 5 | 6 | 1 per seat |

**Program Description:** Non Moving Image: Students develop their artistic skills as they progress through classroom assignments using a variety of drawing, painting, and digital design media. Students have the opportunity to apply to the Fred Dolan Art Academy, a Saturday professional artist-led program that helps students develop their portfolios and secure scholarships for college. Moving Image: Students learn valuable artistic, literacy and technical skills in photography and video production as well as team-buil

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Math exercise

**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination.

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| All Programs | Pre-registration is not required; Doors close at 3:00 PM | Saturday, October 24, 2015 | 2:00 PM |
| | | Saturday, November 14, 2015 | 2:00 PM |
| | | Saturday, December 12, 2015 | 2:00 PM |

For questions please call (718) 584-0832

# University Heights Secondary School • DBN 07X495

## Contact Information

**Address:** 701 St. Anns Avenue
Bronx, NY 10455
**Campus:** South Bronx Educational Campus
**Phone:** 718-292-0578
**Fax:** 718-292-4276
**Email:** hjoseph4@schools.nyc.gov
**Website:** www.UniversityHeightsHighSchool.org

## Building Information

**Subway:** 2, 5 to Jackson Ave
**Bus:** Bx13, Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6
**Shared Space:** Yes
**Total Students in School:** 486
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White or purple polo with school logo/white or purple button-down shirt, black slacks/pants (no cargo pants), black shoes. Polo shirt can be ordered online or through the school.
- Academic Portfolio required for graduation
- Internship Opportunities

## Overview

University Heights Secondary School is a college preparatory high school whose mission is to be a high school that feels like a college. All students are required to take college courses through our partnership with CUNY. Students in the Honors and Early College program are required to take a minimum of two college classes per year. Additionally, upperclassmen can apply for an executive internship program in which they gain real-world experience in fields of medicine, business, law, culinary arts, architecture, education, and STEM (science, technology, engineering, and mathematics). We provide a culture of learning, respect, and responsibility. Our students benefit from our unique college-inspired schedule, technology in the classroom and project-based learning. Our community partners provide over 30 extracurricular activities, clubs, curricular programs and opportunities for our students. As part of our community outreach and to promote financial literacy, students are able to manage and cultivate our large organic urban SPIN farm located on school grounds.

## Academic Opportunities

**Program Highlights:** Technology Access, Early College, CUNY College Now, Honors Classes, Advisory, Blended learning opportunities, Project based learning, Power Writing, Narrative4, Classroom Connections, City College Grove School of Engineering STEM Program, Living For the Young Family through Education (LYFE) Center, Robotics, Computer Programming, Technical Drawing (drafting), Tech Leaders of Tomorrow, Peer Mentoring, Green Technology, Aiming High, Health Corps, Center for Educational Innovation Public Education Association Theater Program, Heights News Network (HNN), Upward Bound, Upward Bound STEM, Music Program
**Language Classes:** French, Italian
**Advanced Placement (AP) Courses:** Biology, Calculus, English

## Extracurricular Activities and Clubs

After-school Activities, Band, Conflict Resolution, Dance, Drama, HNN, Martial Arts, Network for Teaching Entrepreneurship (NFTE), Newspaper, Painting and Drawing, Part of the Solution (POTS), Photography, Poetry, Power Writers, Principal's Panel, Project Adventure, Service Learning, Steppers, Student Government, Student Leadership Group, Taconic Outdoor Science Center, Moth Project, Technology, Teen Battle Chef, UHHS Urban Spin Farm (with Project Eats), Video Editing, Yearbook Committee, Young Gentlemen's Group, Bridges After school Enrichment Program, I Challenge Myself Cycling Program, Debate; Opportunities from: Summer Search, Sponsors for Educational Opportunities (SEO), Women's Bond Club Scholarship, TRIO, Good Shepherd Services, Life Link, Fisher Rock Leadership Program, Bloomberg Executive Leadership Program, New Settlement College Access Center, Henkels & McCoy
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Volleyball
**School Sports:** Intramural Basketball, Flag Football, Track, Young Runners Program, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **94%** | **65%** |
| 2012-2013 | 85% | 69% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Humanities** | **X96A** | Humanities & Interdisciplinary | Screened | 9 | 60 | 607 | 10 per seat |
| | | | | 10 | 10 | 46 | 5 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Science (75-100). Review of Social Studies.
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview: Students are directly contacted by the school and will receive notification by mail and or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you. Please bring any work you wish to share.
- Writing sample: Please contact the school for more information.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **STEM (Science, Technology, Engineering and Mathematics)** | **X96B** | Science & Math | Screened | 9 | 62 | 1136 | 18 per seat |

**Program Description:** The STEM program is based on preparing students for college and careers in the fields of science, technology, engineering and math. Our STEM program provides rigorous and hands on courses in science technology and math, including robotics, media, history of engineering and inquiry, technology, calculus and more. Qualified students can do an executive internship in the STEM fields (including medicine) senior year.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Interview: Students are directly contacted by the school and will receive notification by mail and or by phone. It is important that the latest contact information listed for all applicants is correct so that we can contact you. Please bring any work you wish to share.
- Writing sample: Please contact the school for more information.

# The Urban Assembly Bronx Academy of Letters • DBN 07X551

## Contact Information

**Address:** 339 Morris Avenue
Bronx, NY 10451
**Phone:** 718-401-4891
**Fax:** 718-401-6626
**Email:** rcheney@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/07/X551/

## Building Information

**Subway:** 2 to 149th St-Grand Concourse; 4, 5 to 138th St - Grand Concourse; 6 to 138th St-3rd Ave
**Bus:** Bx1, Bx13, Bx15, Bx19, Bx2, Bx21, Bx32, Bx33, Bx41, Bx41-SBS
**Shared Space:** Yes
**Total Students in School:** 591
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:50 PM
- Uniform Required: Maroon shirt with school logo, black pants, any color shoes. Uniforms can be purchased from school contracted vendor.
- Academic Portfolio required
- Community Service required
- Student Summer Orientation
- Internship Opportunities
- Summer Enrichment offered

## Overview

The Urban Assembly Bronx Academy of Letters was founded the idea that students who can express themselves in writing can succeed in any path. In addition to the challenging academic work offered, we are committed to providing learning opportunities outside of the classroom. Our students participate in a rigorous inquiry-based college preparatory curriculum, regular field trips to arts institutions, overnight trips to universities, SAT prep, and enriching community-building activities. Our student services team connects students to jobs, internships and programs that allow them to travel all over the world. We celebrate hard work, curiosity, self-expression, and service. Our graduates are critical readers and writers, fully prepared to maximize their learning and growth.

## Academic Opportunities

**Program Highlights:** Writers In Residence Program, Writing electives, Writers Forum (speaker series), Honors classes, Overnight College Trips, Quarterly Cultural Field Trips, Interdisciplinary Courses, Regular Community Service Trips, College Exposure, College-level research projects, Student Exhibitions, Arts Programming in Dance and Visual Arts, Independent Study, Peer-Group Connection, House Council, College-Partnerships, Study Abroad Partnerships, Comprehensive Summer Programming, Advisory
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Spanish, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Extracurricular participation expected; After-school tutoring, Literary Magazine (One Pen), School Newspaper (The Raven), The Moth, Open Mics, Poetry Slams, Readings, Young Runners, Student Government, Yearbook, Art Club, Senior committee, Hip Hop club, Peer Mediation, Gender & Sexuality Alliance, School Choir, Peer Group Connections Dance, Drama, Brazilian Jiu-jitsu, Student and Teacher-Recruitment Committees, SAT Prep
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball
**School Sports:** Boys and Girls Basketball, Baseball, Girls Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **65%** | **58%** |
| 2012-2013 | 87% | 65% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bronx Academy of Letters** | **X27A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 556 | 7 per seat |
| | | | | 10 | 5 | 61 | 12 per seat |

# The Urban Assembly School for Applied Math and Science • DBN 09X241

## Contact Information

**Address:** 1595 Bathgate Avenue
Bronx, NY 10457
**Phone:** 718-466-7800
**Fax:** 718-466-7801
**Email:** jrivera71@schools.nyc.gov
**Website:** www.AMSbronx.org

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx41
**Shared Space:** Yes
**Total Students in School:** 619
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Uniform Required: Light blue blouse/shirt, navy blue slacks, black shoes. Boys wear a navy blue tie. Our high school will supply all new students with their first uniform free of charge.
- Internship Opportunities
- Community Service Opportunities

## Overview

The Urban Assembly School for Applied Math and Science strives to develop and prepare all of our students to become compassionate, critical thinkers capable of successful pursuits after high school. We expect that all of our students will be prepared for college-level study and will be equipped with the skills to make solid career choices. We operate on the premises that as critical thinkers attempt to make sense of the world around them, they tend naturally to engage deeply with mathematics, and that applied mathematics can be a powerful unifying force in the school experience. As a result, the mathematical sciences are celebrated at this school.

## Academic Opportunities

**Program Highlights:** CUNY College Now (Hostos Community College), Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP - a comprehensive 7-year College Readiness Program); SAT/ACT Test Preparation, College Counseling, Workplace Internships, Careers in the Mathematical Sciences, Mentoring, Advisory System
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Calculus
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

Art, Ceramics, Chess, Dance, Classical, Digital, Drama, Graphic, Hip-Hop, Japanese, Jazz, Literature Circles, Math League, Mock Trial, Music, Peer Counseling, Piano, Production, Robotics, Siemens Science Research Class, Step, Student Advisory, Student Government, Student Newspaper, Tutoring, Visual Arts, Vocal, Wilderness/Camping
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Boys: JV Basketball; Girls: JV and Varsity Basketball, Double Dutch, Volleyball; Co-ed: Tennis, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **76%** | **69%** |
| 2012-2013 | 89% | 92% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Urban Assembly School for Applied Math and Science** | **Y29A** | Science & Math | Limited Unscreened | 9 | 81 | 1598 | 20 per seat |

# Urban Assembly School for Careers in Sports • DBN 07X548

## Contact Information

**Address:** 730 Concourse Village West
Bronx, NY 10451
**Campus:** Mott Haven Educational Campus
**Phone:** 718-292-7110
**Fax:** 718-292-5565
**Email:** N/A
**Website:** www.urbanassemblyschool.net

## Building Information

**Subway:** B, D to 161st St-Yankee Stadium; 2, 4, 5 to 149th St-Grand Concourse
**Bus:** Bx1, Bx13, Bx19, Bx2, Bx32, Bx41, Bx41-SBS, Bx6, BxM4
**Shared Space:** Yes
**Total Students in School:** 587
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:25 AM – 3:18 PM
- Saturday Programs: Regents Prep, Credit Recovery

## Overview

The goal of the Urban Assembly School for Careers in Sports is for all of our students to be prepared for a successful future. We offer a rigorous, college-preparatory curriculum that includes opportunities to explore careers in sports-related fields. Our school is supported by a community-based, non-profit organization, The Urban Assembly, whose resources help us to provide a technology-based, text-rich learning environment. Interested students have the opportunity to become involved in extracurricular college-level classes, mentoring programs, clubs, community service projects, and internships.

## Academic Opportunities

**Program Highlights:** Career courses, Four years of math, Honors Classes; SAT Prep, iMentor Program, CUNY College Now, Advisory, Studio Art
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

After-school Homework Center, Gaming, Chess, Community Service Program, National Honor Society, Newspaper, Physical Fitness (Spring), PM School (Credit Recovery), Project Discovery, Student Government, Urban Dove, Debate, Yearbook, Aspira, Art Club
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Rugby, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Golf, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Annual Campus Olympics, Urban Assembly Boys Basketball League

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **74%** | **45%** |
| 2012-2013 | 68% | 48% |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Urban Assembly School for Careers in Sports** | **X31A** | Business | Limited Unscreened | 9 | 125 | 1509 | 12 per seat |
| | | | | 10 | 5 | 125 | 25 per seat |

# Urban Assembly School for Wildlife Conservation • DBN 12X372

## Contact Information

**Address:** 2024 Mohegan Avenue
Bronx, NY 10460
**Phone:** 718-823-4130
**Fax:** 718-823-4135
**Email:** Lhill@schools.nyc.gov
**Website:** www.uawildlifeschool.org

## Building Information

**Subway:** 2, 5 to East Tremont Ave-West Farms Sq
**Bus:** Bx17, Bx19, Bx21, Bx36, Bx40, Bx42, Bx9, Q44
**Shared Space:** Yes
**Total Students in School:** 571
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:00 PM
- Uniform Required: Crimson or white polo shirt/sweater with logo, khaki or black pants

## Overview

Our mission is to engage students in a challenging academic program centered on wildlife conservation, to expose them to the wonders of the natural sciences, and to help them to cultivate their life skills so that they are ready to succeed in college and become independent adults who act respectfully within their communities. We are committed to closing the achievement gap in order to prepare students for a challenging curriculum and an Advanced Regents Diploma. Through the development of habits of mind and heart our students make significant academic gains, are ready for college success, and develop a clear sense of personal purpose to affect positive change in the world.

## Academic Opportunities

**Program Highlights:** We offer an accelerated program. Students can graduate with an Advanced Regents Diploma. Qualifying students participate in CUNY College Now courses to earn college credit system. Advisory groups.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Studio Art

## Extracurricular Activities and Clubs

Phipps After-school Program - Dance, Step, Spoken Word, College Access; Boys Basketball, Flag Football, Girls Volleyball, Chess, Yearbook, Mentoring Program, Leadership Program, Fordham STEP Program, Bronx Zoo Future Leaders Program
**School Sports:** Boys: Basketball, Flag Football, Fitness, Martial Arts; Girls: Volleyball, Fitness, Martial Arts

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | Curriculum |
| | | | Instruction |
| **2013-2014** | **66%** | **N/A** | Assessing Student Learning |
| 2012-2013 | N/A | N/A | High Expectations |
| Bronx Average | 59% | 41% | Teacher Collaboration |

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Urban Assembly School for Wildlife Conservation** | **Y38A** | Science & Math | Limited Unscreened | 9 | 81 | 448 | 6 per seat |

# Validus Preparatory Academy: An Expeditionary Learning School • DBN 09X263

## Contact Information

**Address:** 1595 Bathgate Avenue
Bronx, NY 10457
**Phone:** 718-466-4000
**Fax:** 718-466-4001
**Email:** CHibber@schools.nyc.gov
**Website:** www.validusprep.org

## Building Information

**Subway:** N/A
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx41
**Shared Space:** Yes
**Total Students in School:** 375
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: One complimentary school shirt provided to all incoming 9th grade students. Additional school shirts are available for purchase. Students are also expected to wear black or khaki pants, and shoes or sneakers.
- During Student Led Conferences, students present Academic Portfolios
- Internship Opportunities

## Overview

Validus Preparatory Academy is a high school with an emphasis on health-related issues, daily physical exercise and hands-on, real-world learning. Through Outward Bound Expeditionary Learning, students experience a five-day Wilderness Challenge Course and ongoing learning expeditions that require the use of classroom skills and knowledge to solve real problems within the community. Each student maintains a portfolio of his/her work and presents it to an independent panel during Student-Led Conference held twice yearly. Student-Led Conferences allow students to display several pieces of work while reflect on their strengths and areas needing improvement. Validus scholars are taught to embody the character traits of responsibility, collaboration, compassion and commitment. This school year, 2015-2016, will commemorate Validus' 10th year educating and serving the community.

## Academic Opportunities

**Program Highlights:** Outward Bound Challenge Course, Health Electives and Internships, Crew Advisory, READ Alliance, CUNY College Now, Touro College, Project Rousseau, Rockin the Boat, BERMUN Model UN, Teen Action
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Drama, Technology Squad, Gay and Straight Alliance (GSA), buildOn, Intergenerational Workstudy Program (IWSP), Eat Wise, Hip Hop Dance Team, Student Crew Leader Assembly (SCLA), Sister 2 Sister, Teen Action, Summer Search
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Intramural Basketball, Dance, Double Dutch, Soccer, Step, Track, Volleyball, Weight Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **58%** | **49%** |
| 2012-2013 | 65% | 41% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Bronx students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Bronx students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Validus Preparatory Academy: An Expeditionary Learning School** | **X07R** | Health Professions | Limited Unscreened | 9 | 81 | 515 | 6 per seat |

# West Bronx Academy for the Future • DBN 10X243

## Contact Information

**Address:** 500 East Fordham Road
Bronx, NY 10458
**Campus:** Theodore Roosevelt Educational Campus
**Phone:** 718-563-7139
**Fax:** 718-563-7362
**Email:** info@bronxacademy.org
**Website:** http://schools.nyc.gov/schoolportals/10/X243

## Building Information

**Subway:** B, D to Fordham Rd
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx41, Bx9, BxM4
**Shared Space:** Yes
**Total Students in School:** 599
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Dress Code Required: Solid white collared polo/button-down shirt, belted black pants or skirt (length must reach student's finger tips when arms are down)

## Overview

The West Bronx Academy for the Future (WBA) is a high-tech school that prepares its graduates to participate fully in the social, civic and economic life of their city. Students learn in integrated classes and are supported by a guidance system featuring small numbers of students with long-term teacher involvement. Our program is enhanced by real-world project-based learning and the thorough integration of technology. Students are able to use two computer labs (MAC and HP) while working on integrated curriculum.

## Academic Opportunities

**Program Highlights:** Integrated curriculum; Technology is used to enhance teaching and learning; Access to computers equipped with software to enrich school-based curricula
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Studio Art, United States Government and Politics, World History

## Extracurricular Activities and Clubs

After-school Program; Chess; Dance (competitive); Digital Documentaries; Drama; Girls Talk; Granting Early Awareness and Readiness for Undergraduate Programs (GEAR UP); Intensive instructional support; Multimedia; Project-based activities in Science and Math; Student Government; Video Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Swimming, Volleyball
**PSAL Sports - Girls:** Cross Country, Indoor Track, Softball, Volleyball
**School Sports:** Basketball, Flag Football, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **65%** | **40%** |
| 2012-2013 | 74% | 38% |
| Bronx Average | 59% | 41% |

**Quality Review (2012-2013)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Bronx students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Bronx students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **West Bronx Academy for the Future** | **X59X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 690 | 9 per seat |

# Westchester Square Academy • DBN 08X558

## Contact Information

**Address:** 3000 East Tremont Avenue
Bronx, NY 10461
**Campus:** Herbert H. Lehman Educational Campus
**Phone:** 718-904-5050
**Fax:** 718-904-5055
**Email:** info@westchestersquare.org
**Website:** www.westchestersquare.org

## Building Information

**Subway:** 6 to Westchester Sq - East Tremont Ave
**Bus:** Bx21, Bx24, Bx31, Bx4, Bx40, Bx42, Bx4A, Bx8
**Shared Space:** Yes
**Total Students in School:** 396
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:20 PM
- Dress Code Required: Maroon or white polo or white dress shirt, black pants/skirt
- Extended Day and Office Hours Available
- International Travel Opportunities

## Overview

At Westchester Square Academy (WSA), our mission is to develop confident readers, writers and speakers who feel deeply connected to and supported by the school community. We prepare students for college with a liberal arts curriculum focused on writing, critical thinking, and peer discussion, giving them the opportunity to connect with their passions through elective coursework in the arts, sciences and humanities. An underpinning of the WSA model is a nurturing school culture that encourages reflection, collaboration, and experiential learning. If you like participating and learning from class discussions, and if you are looking for a small, supportive student culture, you will love WSA. Regardless of entry program, students have a common 9th grade experience and opt-in to honors coursework starting their sophomore year.

## Academic Opportunities

**Program Highlights:** Socratic Seminars, International Travel Opportunities, College Prep Course, Mentorship Program with 15:1 Student to Mentor Ratio, Freshman Orientation Trip. We currently offer pre-Advanced Placement (AP) classes to our sophomores. Math and ELA are two periods for freshmen, and we utilize a collaborative team teaching model.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Spanish, United States History

## Extracurricular Activities and Clubs

Dance, Drama, Visual Arts, GSA, Model UN
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Rugby, Running Club

## School Performance

| | What % of Students… | | Quality Review (2014-2015) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **N/A** | **N/A** | |
| 2012-2013 | N/A | N/A | |
| Bronx Average | 59% | 41% | |

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For Y58A only**:
   a. Priority to Bronx students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Bronx students or residents
   d. Then to New York City residents
2. **For Y58B only:**
   a. Priority to Bronx students or residents
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Westchester Square Academy** | **Y58A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 710 | 9 per seat |
| | | | | 10 | 7 | 46 | 7 per seat |
| **Westchester Square Academy Honors Program** | **Y58B** | Humanities & Interdisciplinary | Screened | 9 | 54 | 220 | 4 per seat |
| | | | | 10 | 7 | New Program | |

**Program Description:** Program offers accelerated coursework, including AP courses, starting in Sophomore year. Students will have the opportunity to take additional science courses including Physics and Environmental Studies.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview: Please contact the school for more information.

# Wings Academy • DBN 12X684

## Contact Information

**Address:** 1122 East 180 Street
Bronx, NY 10460
**Phone:** 718-597-1751
**Fax:** 718-931-8366
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/12/X684

## Building Information

**Subway:** 2, 5 to East 180th St
**Bus:** Bx21, Bx36, Bx40, Bx42, Bx9, BxM10, BxM6, Q44
**Shared Space:** No
**Total Students in School:** 501
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community Service Opportunities

## Overview

In September 1994, the New York City Department of Education, the Center for Collaborative Education, and the Coalition of Essential Schools sponsored the first systemic effort to redesign a large high school in the Bronx. Wings Academy was one of five pioneering small schools resulting from that effort, founded on the premise of helping young people use their minds well. Our primary goal is to develop students' "habits of mind," which will encourage respect for lifelong learning, purposefulness, and success.

## Academic Opportunities

**Program Highlights:** Double periods (90 minutes), Library, Art Studio, Dance Studio, Classes with our Partners, Senior Thesis, CUNY College Now, Jose Serrano Leadership Institute, Upward Bound
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** English, Spanish, Statistics, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Academic Excursions, Chess, College Trips, Debate, Explorers Program, Fit for Life, Journalism, Music, Photography/Art, Saturday School, School Newspaper, Step, Tutorials, Yearbook
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **62%** | **41%** |
| 2012-2013 | 65% | 38% |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **55%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Bronx students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Academy For Excellence | X93A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 100 | 712 | 7 per seat |
| **Program Description:** An accelerated Regents testing program that enables students to earn Advanced Regents Diplomas and become eligible to take AP tests and college level courses. | | | | | | | |
| Dance | X93P | Performing Arts | Audition ★ | 9 | 50 | 110 | 2 per seat |
| | | | | 10 | 15 | 19 | 1 per seat |
| **Program Description:** A co-ed dance program teaching various techniques in ballet, modern, jazz, tap, and choreography, culminating in college preparatory auditions.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance<br>**Audition Information:** Students must participate in both a ballet and modern dance class. Dress in appropriate attire - leotard and tights. Please contact the school for more audition information. | | | | | | | |

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| Dance | Pre-registration is not required | Wednesday, October 28, 2015 | 5:00 PM |
| | | Saturday, November 21, 2015 | 9:00 AM |
| | | Saturday, December 5, 2015 | 9:00 AM |

# Women's Academy of Excellence • DBN 08X282

## Contact Information

**Address:** 456 White Plains Road
Bronx, NY 10473
**Phone:** 718-542-0740
**Fax:** 718-542-0841
**Email:** sburns@schools.nyc.gov
**Website:** www.thewae.org

## Building Information

**Subway:** N/A
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5
**Shared Space:** Yes
**Total Students in School:** 345
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:54 PM
- Uniform Required: White shirt, khaki, white and navy plaid skirt, navy sweater, white or navy stockings, black shoes. In the winter, students are permitted to wear navy blue slacks. Contact the school for information about purchasing the school uniform.

## Overview

The Women's Academy of Excellence is an all-girls public high school, serving grades 9-12. Our mission is to create a community of lifelong learners, to nurture the intellectual curiosity and creativity of young women and to address their developmental needs. The school community cultivates dynamic, participatory learning, enabling students to achieve academic success at many levels, especially in the fields of math, science, and civic responsibility. Our future scholars are exposed to a challenging curriculum that encourages them to achieve their personal best.

## Academic Opportunities

**Program Highlights:** Health and Wellness Program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Statistics
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Academy of Health, Advisory, Ambassadors, Conflict Resolution Program-Effective Alternatives in Reconciliation Services (EARS), Peer Mediation, Peer Tutoring, Student Ambassadors, Student Council, Summer Bridge, Volleyball, Cheerleading
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Fencing
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Stunt, Volleyball
**PSAL Sports - Co-ed:** Stunt

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **51%** |
| 2012-2013 | 66% | 43% |
| Bronx Average | 59% | 41% |

**Quality Review (2013-2014)**

- **44%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **58%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to female students
1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Women's Academy of Excellence** | **Y01T** | Science & Math | Limited Unscreened | 9 | 108 | 350 | 3 per seat |

# World View High School • DBN 10X353

## Contact Information

**Address:** 100 West Mosholu Parkway South
Bronx, NY 10468
**Campus:** DeWitt Clinton Educational Campus
**Phone:** 718-601-0391
**Fax:** 718-601-0821
**Email:** info@worldviewhs.org
**Website:** www.worldviewhs.org

## Building Information

**Subway:** 4 to Mosholu Parkway; B, D to Bedford Park Blvd
**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx34, BxM3, BxM4
**Shared Space:** Yes
**Total Students in School:** 173
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:50 AM – 3:15 PM
- Uniform Required: School WVHS polo shirt, black slacks/skirt, Family Orientation,
- To support and encourage college and career readiness, World View High School organizes at least four college trips a year for each student. The college trips include a variety of different colleges and universities including public, private, two-year, four-year, both local and out of state. This exposure to a variety of collegiate settings encourages students to explore their interests and own requirements for college selection. The college trips also motivate students to succeed at the high school level.
- Internship Opportunities
- Community Service Opportunities: World View High Schools partners with New York Cares to provide community service opportunities for our students throughout the five boroughs

## Overview

World View High School (WVHS) is a rigorous college preparatory school with a primary focus on mathematics and the sciences. WVHS utilizes a project-based learning approach to prepare students for college and careers. As a member of the WVHS community students are expected to present their research projects in every discipline twice every school year and maintain a college and career ready profile. At WVHS, students build rigorous research and evidence based skills while fostering their social and emotional growth as a member of an increasingly global community. WVHS teachers guide students through our mentoring program and advisory classes to ensure academic and personal success on their path towards becoming leaders in the school community and world beyond.

## Academic Opportunities

**Program Highlights:** Environment, Chemistry, Physics; Mathematics: Algebra 1, Geometry, Algebra 2/Trigonometry, Pre-Calculus. Advanced Courses in eleventh and twelfth grade: CUNY College Now courses; Each student is assigned a mentor to ensure college and career reainess by keeping track of their academic progress. Students, upon completion of their graduation requirements, will be able to engage in career-oriented internships for elective credit. The goals of the Spanish Transitional Bilingual Education (TBE) program is to ensure students become fluent in English. Core classes are offered in both English and Spanish such that students gain and continue using their native language skills. By their junior year, all students in the TBE program are expected to take monolingual classes in the core content areas and score Advanced or Proficient on the NYSESLAT exam. La escuela World View ofrece un Programa Transicional Bilingue con la finalidad de que los estudiantes aprendan y adquieran una fluidez en el idioma Inglés. Durante los dos primeros años de bachiller las clases seran conducidas en ingles y español con la meta de que los estudiantes adquieran y continuen usando su primera lengua. A partir del tercer años escolar los estudiantes tomaran las clases principales en Inglés y tendran que optener un puntuaje proeficiente en el examen del estado (NYSESLAT).
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Extracurricular activities and clubs will be determined by students and their interests.
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Stunt, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Stunt

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

**Quality Review (2014-2015)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **60%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For X89A only:**
   a. Priority to Bronx students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Bronx students or residents
   d. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **World View High School** | **X89A** | Science & Math | Limited Unscreened | 9 | 108 | 522 | 5 per seat |
| | | | | 10 | 10 | 41 | 4 per seat |
| **Spanish Transitional Bilingual** | **X89B** | Science & Math | Screened: Language | 9 | 25 | New Program | |
| **Program Description:** World View High School's Spanish transitional bilingual program focuses on English acquisition with a special interest in math and science. The program is designed for Spanish speaking immigrant students who have less than four years in the United States. | | | | | | | |

# Young Women's Leadership School of the Bronx • DBN 09X568

## Contact Information

**Address:** 1865 Morris Avenue
Bronx, NY 10453
**Phone:** 718-731-2590
**Fax:** 718-731-2595
**Email:** info@tywlsbronx.org
**Website:** www.tywlsbronx.org

## Building Information

**Subway:** B to 174th-175th Sts; 4 to 176th St; D to Tremont Ave
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4
**Shared Space:** Yes
**Total Students in School:** 252
**Grade Span of School** (2016-2017)**:** 6-10
*School is expected to serve grades 6-12 in Fall 2018*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday program provides academic support and preparation for the Regents
- All ninth graders are strongly encouraged to participate in the summer orientation when entering the school for which they earn their first high school credit.

## Overview

The Young Women's Leadership School (TYWLS) of the Bronx has a mission to create a community of confident and compassionate young women and successfully prepare them for college and other post-secondary experiences. We specialize in the areas of mathematics, science and technology. Personal and academic growth is supported in a strong advisory program. We focus on female adolescent development, positive self-image, effective communication, leadership development, and college awareness. Learning is dynamic and small class-size enable students to experience great success on many levels. The TYWLS educational experience is enhanced only through strong partnerships with The Young Women's Network, the College Bound Initiative, and Los Padres Foundation. With their support, we are able to replicate the best practices of a private and independent girl's school and provide a quality education.

## Academic Opportunities

**Program Highlights:** Ninth graders participate in a mock college application process that includes: completing the Common Application, securing letters of recommendation, and writing an admissions essay. A College Bound counselor works exclusively with students and families to find the best college, as well as scholarships, for all students. Pupil Path, an on-line grading system, allows for easy parent communication.

## Extracurricular Activities and Clubs

Over 40 after school clubs including, but not limited to: Student Government, Girls Who Code, Hip Hop for Life, Mouse Squad, Rock Camp, Dance, TriBeCa Movie Making, Vision, Teen Thursdays, Girls Like Me(dia), Arts and Crafts, School Newspaper, Science of Beauty, Strong, Smart & Bold Movie Club, International Book Club, and more
**School Sports:** Basketball, Cheerleading, Soccer, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Bronx Average | 59% | 41% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to female students
1. Priority to continuing 8th graders
2. Then to Bronx students or residents
3. Then to New York city residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Young Womens Leadership School, Bronx** | **Y73A** | Science & Math | Screened | 9 | 81 | 109 | 1 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0 – 4.5), Math (2.0 – 4.5)
- Attendance and Punctuality
- Writing prompt and group interview at Open House

# Notes

# Brooklyn

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# Brooklyn

Harry Van Arsdale Educational Campus
-Brooklyn Preparatory High School
-Williamsburg High School for Architecture and Design
-Williamsburg Preparatory School
-Automotive High School
-Frances Perkins Academy
Juan Morel Campos Secondary School
-The Brooklyn Latin School
-Green School: An Academy for Environmental Careers
-Lyons Community School
Grand Street Educational Campus
-The High School for Enterprise, Business and Technology
-PROGRESS High School for Professional Careers
-School for Legal Studies
Bushwick Educational Campus
-Academy for Environmental Leadership
-Academy of Urban Planning
-Brooklyn School for Math and Research
-Bushwick School for Social Justice
Franklin K. Lane Educational Campus
-Academy of Innovative Technology
-Brooklyn Lab School
-Cypress Hills Collegiate Preparatory School
-Multicultural High School
-The Urban Assembly School for Collaborative Healthcare
BQE
Young Women's Leadership School of Brooklyn
El Puente Academy for Peace and Justice
Bushwick Leaders High School for Academic Excellence
Water's Edge Educational Campus
-Brooklyn International High School
-Science Skills Center High School for Science, Technology and the Creative Arts
-The Urban Assembly School of Music and Art
Dr. Susan S. McKinney Secondary School of the Arts
Foundations Academy
All City Leadership Secondary School
Brooklyn Academy of Global Finance
Brooklyn High School for Law and Technology
W. H. Maxwell Career and Technical Education High School
Brooklyn Technical High School
Myrtle Ave.
DeKalb Ave.
Frederick Douglass Academy IV Secondary School
Transit Tech Career and Technical Education High School
Benjamin Banneker Academy
EBC High School for Public Service-Bushwick
Broadway
-The Urban Assembly Institute of Math and Science for Young Women
-The Urban Assembly School for Law and Justice
Flatbush Ave.
-Boys and Girls High School
-Nelson Mandela School for Social Justice
Eagle Academy for Young Men II
School for Classics: An Academy of Thinkers, Writers and Performers
George Westinghouse Educational Campus
-City Polytechnic High School of Engineering, Architecture and Technology
-George Westinghouse Career and Technical Education High School
Brooklyn Frontiers High School
Brooklyn Community High School of Communication, Arts and Media
Fulton St.
Atlantic Ave.
Thomas Jefferson Educational Campus
-FDNY High School for Fire and Life Safety
-High School for Civil Rights
-Performing Arts and Technology High School
-World Academy for Total Community Health High School
Khalil Gibran International Academy
Brooklyn Collegiate: A College Board School
Paul Robeson Educational Campus
-Academy for Health Careers
-Pathways in Technology Early College High School (P-TECH)
Gotham Professional Arts Academy
-Brooklyn School for Global Studies
-School for International Studies
Brooklyn High School of the Arts
Bedford Academy High School
Cobble Hill School of American Studies
ACORN Community High School
-Frederick Douglass Academy VII High School
-Teachers Preparatory High School
Medgar Evers College Preparatory School
Brooklyn Secondary School for Collaborative Studies
Clara Barton High School
Samuel J. Tilden Educational Campus
-Cultural Academy for the Arts and Sciences
-It Takes A Village Academy
-Kurt Hahn Expeditionary Learning School
Rockaway Pkwy.
East New York Family Academy
John Jay Educational Campus
-Millennium Brooklyn
-Park Slope Collegiate
-Secondary School for Journalism
-Secondary School for Law
Prospect Heights Educational Campus
-Brooklyn Academy of Science and the Environment
-Brooklyn School for Music & Theatre
-The High School for Global Citizenship
-International High School at Prospect Heights
Bedford Ave.
Arts & Media Preparatory Academy
Spring Creek Educational Campus
-Academy for Young Writers
-Spring Creek Community School
Linden Blvd.

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# Abraham Lincoln High School • DBN 21K410

## Contact Information

**Address:** 2800 Ocean Parkway
Brooklyn, NY 11235
**Phone:** 718-333-7400
**Fax:** 718-946-5035
**Email:** 21K410@schools.nyc.gov
**Website:** www.AbrahamLincolnHS.net

## Building Information

**Subway:** F to Neptune Av-Van Siclen; Q to Ocean Parkway; B to Brighton Beach
**Bus:** B1, B36, B4, B68
**Shared Space:** Yes
**Total Students in School:** 2341
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:28 AM – 3:10 PM
- For Professional Photography (K24L), you may schedule an appointment for a tour of the program.
- We offer a state-of-the-art photography studio, two animal science labs, a vast library, multiple computer labs, spacious grounds, three gymnasiums, and a swimming pool.

## Overview

For nearly a century, Abraham Lincoln High School has been a leader in New York City education. Lincoln alumni have gone on to great success in every field. Abraham Lincoln High School community help one another pursue their potential. Through our partnership with Johns Hopkins University, we offer Small Learning Communities (SLC). Our ninth and tenth grade Academies feature a block schedule in which teams of teachers meet with guidance counselors to discuss and support each student's academic performance and socio-emotional development. The first two years at Lincoln are dedicated to meeting high school graduation requirements, while the eleventh and twelfth grades are devoted to college and career readiness in the sciences or humanities. Lincoln provides students with the individualized attention as well as the assets, resources, and facilities of a large comprehensive high school. Our extensive elective course offerings, including Advanced Placement (AP) and CUNY College Now classes, empower our academic achievers to complete up to a year of college credit during their secondary studies. Lincoln is a school where students have every opportunity to pursue their potential.

## Academic Opportunities

**Program Highlights:** The Institute for Professions in Science (IPS), The Gilder Lehrman Honors Institute for American Studies, Professional Photography, Pre-Veterinary Animal Science
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Human Geography, Psychology, World History

## Extracurricular Activities and Clubs

Acting Studio, Animal Care Squad, Anime, Arista National Honor Society, Cheerleading, Chess, Chinese, Conflict Negotiation and Mediation, Debate Team, ELL Acting Studio, Gay-Straight Alliance, Guitar, Hiking, History, Key Club, Landmark Yearbook, Library Squad, Lincoln Ambassadors, 'Lincoln Log' Newspaper, Marine Lab Squad, South Asian, Student Organization, Weightlifting
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **69%** | **52%** |
| 2012-2013 | 67% | 55% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility**: Open only to Brooklyn students or residents

1. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Veterinary Sciences And Animal Care** | **K24A** | Animal Science | Ed. Opt. | 9 | 100 | 809 | 8 per seat |
| | | | | 10 | 15 | 34 | 2 per seat |
| **Program Description:** Hands-on experience, career preparation, and technical knowledge gained by working with vertebrates and invertebrates in a laboratory setting. | | | | | | | |
| **Virtual Enterprise** | **K24B** | Business | Ed. Opt. | 9 | 50 | 691 | 14 per seat |
| **Program Description:** Virtual Enterprise (VE) is a simulated business that is set up and run by students with the guidance of a teacher/facilitator and a business partner. Students will understand how employees, work-group teams and departments interact with each other and work together for the goal of the company. | | | | | | | |
| **Institute for Professions in Science** | **K24J** | Science & Math | Screened | 9 | 150 | 493 | 3 per seat |
| | | | | 10 | 10 | 22 | 2 per seat |
| **Program Description:** Courses in science and math and access to modern equipment in specialized laboratories.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Professional Photography** | **K24L** | Visual Art & Design | Audition | 9 | 40 | 234 | 6 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** Techniques of black & white, color, digital studio, scientific, still and video imaging that prepare students for both college and professional careers.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** Students will prepare and submit the following, to Mr. Carlos Molina, Director of the Photography Program, via mail (to the school's address), or email (CMolina2@schools.nyc.gov), by December 2015: an informal portfolio of the student's work. The portfolio should consist of ten pieces in which the student displays his or her visual sensibility (sense of humor, design, taste). The portfolio can be drawings, paintings, and/or photography. | | | | | | | |
| **Honors Institute for American Studies – Gilder Lehrman** | **K24M** | Humanities & Interdisciplinary | Screened | 9 | 34 | 134 | 4 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |
| **Program Description:** A humanities-based program for gifted students, sponsored by the Gilder Lehrman Institute for American History; provides students with experiential learning and leadership opportunities.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (80-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Zoned** | **K24Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program. | | | | | | | |

# Academy for College Preparation and Career Exploration: A College Board School • DBN 17K382

## Contact Information

**Address:** 911 Flatbush Avenue
Brooklyn, NY 11226
**Campus:** Erasmus Hall Educational Campus
**Phone:** 718-564-2566
**Fax:** 718-564-2567
**Email:** DKorbeogo@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/K382

## Building Information

**Subway:** 2, 5, B, Q to Church Ave
**Bus:** B103, B12, B16, B35, B41, B44, B49
**Shared Space:** Yes
**Total Students in School:** 505
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- Uniform Required: White button-down shirt, maroon tie, black/gray slacks or maroon and gray plaid skirt with maroon tights, maroon blazer with school logo, black socks, black shoes.
- Academic portfolio for assessment
- Extended Day Program
- Internship Opportunities
- Community Service Opportunities

## Overview

Academy for College Preparation and Career Exploration: A College Board School is a small secondary school with an exciting program. Students are exposed to a wide range of internships, mentor programs, and extracurricular activities that help them discover their true talents. Students develop, with the help of their advisors, guidance counselors, parents and college/community-based mentors, the path best suited for their talents and potential. Our internships and mentor programs provide opportunities for students to work with professionals in the career field of their choice.

## Academic Opportunities

**Program Highlights:** Internships and Mentor Programs at local colleges, community-based organizations, and businesses; Summer Institutes for English, mathematics, and a third subject of the student's choice
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Statistics

## Extracurricular Activities and Clubs

Computer and Robotics, Debate, Journalism, National Honor Society, Science, Student Government; Clubs are added based upon student interest
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **63%** | **47%** |
| 2012-2013 | 71% | 53% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **59%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **61%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy for College Preparation and Career Exploration** | **L21A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 289 | 4 per seat |

# Academy for Conservation and the Environment • DBN 18K637

## Contact Information

**Address:** 6565 Flatlands Avenue
Brooklyn, NY 11236
**Campus:** South Shore Educational Campus
**Phone:** 718-968-4101
**Fax:** 718-968-4296
**Email:** emazzol@schools.nyc.gov
**Website:** www.acebrooklyn.org

## Building Information

**Subway:** N/A
**Bus:** B103, B47, B6, B82, BM1
**Shared Space:** Yes
**Total Students in School:** 308
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:05 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code: Students are expected to dress in an appropriate manner, as described in our student handbook
- Saturday Tutoring offered
- Internship Opportunities

## Overview

The Academy for Conservation and the Environment (ACE) is a small supportive school culture. We focus on preparing students with the knowledge, skills, confidence and motivation to become positive members of their community and environment. We prepare students for college by building skills through critical thinking, problem solving, student-to-student collaboration, and real world applications. Through our partnerships with Cornell University and Brooklyn College, ACE is dedicated to providing a rigorous curriculum emphasizing the sciences and the environment. We provide science internship opportunities, as well as numerous Advanced Placement (AP) courses. Our project-based classes, uniquely designed curriculum, internship program, and creative schedule give students many opportunities to develop the skills needed for college and career success. Through environmental field experiences, engaging course work, and a small supportive school culture our students are empowered to succeed in their future endeavors.

## Academic Opportunities

**Program Highlights:** Theme-based Science, History, English, Math and Environmental Courses, Visual Arts, Graphic Arts, Painting Classes, Health and Nutrition Courses, Electives such as Forensics, Environmental Chemistry, Pre-Calculus, History through Film, History and Sports; Environmental Internships and Fieldwork; Extensive Online Learning program
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, United States History

## Extracurricular Activities and Clubs

Student Organization, Teen Battle Chef, Caribbean Club, Cooking, Dance, Gamers, Fitness, Fashion, Hockey, Music, Sustainability, Peer Mediation, Senior Council, SAVE, Health Corps, ACE Garden
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball
**School Sports:** ACE Hornets Basketball Team, ACE Hornets Cheerleading Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **40%** |
| 2012-2013 | 61% | 41% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy for Conservation and the Environment** | **L44A** | Environmental Science | Limited Unscreened | 9 | 81 | 244 | 3 per seat |

# Academy for Environmental Leadership • DBN 32K403

## Contact Information

**Address:** 400 Irving Avenue
Brooklyn, NY 11237
**Campus:** Bushwick Educational Campus
**Phone:** 718-381-7100
**Fax:** 718-381-0223
**Email:** DHenry10@schools.nyc.gov
**Website:** www.aelnyc.org

## Building Information

**Subway:** L, M to Myrtle Ave-Wyckoff Ave
**Bus:** B13, B20, B26, B38, B52, B54, B60, Q55, Q58
**Shared Space:** Yes
**Total Students in School:** 340
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- Uniform Required: School shirt (may be purchased through the school), black pants/skirt
- Internship Opportunities

## Overview

We are a small, innovative learning community with a highly collaborative approach to teaching and learning that seeks to empower students to become responsible leaders. We strive to make students part of a global response to preserving and sustaining our environment. Every student is held to the highest standards and has consistent opportunities for intellectual engagement. All students are expected to be college- and career-ready prior to graduation. We welcome active parental involvement, which is essential to the success of our school. Our instructional focus is on reading and writing across all content areas. All students are expected to take a math and science course each semester. Our teachers use technology to engage our students and apply learning to the real world.

## Academic Opportunities

**Program Highlights:** We offer a Sustainable Urban Farming Class, using the fully operational organic farm on our campus. Students learn that practicing sustainable agriculture in an urban area can be a powerful tool in supporting the health of social, economic, ecological and environmental systems. Our students learn ways to grow, process, and distribute food within a whole-systems framework. We provide a foundation of knowledge and skills on a range of topics on sustainable urban farming. Students participate in the entire range of farming activities including preparation of soil, composting, producing seedlings in our greenhouse, and selling products to local merchants. Topics covered include plant taxonomy, plant structures and functions, nutritional values of plants, medicinal properties of plants, culinary uses of plants, vertical farming, and more. Students also learn to understand food injustice within larger social, economic, racial and political contexts and movements, and how to build self-sufficiency in our communities. Juniors and Seniors take SAT classes. We offer SAT classes on Saturdays through Brooklyn College Community Partnership (BCCP) and New York Cares. City Tech college classes and college credits available free of cost. Nature Conservancy (LEAF) provides paid summer internships opportunities.
**Language Classes:** American Sign Language, Chinese (Cantonese), Spanish
**Advanced Placement (AP) Courses:** Economics, English, Studio Art
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Art, Chess, Drama, Food Justice Policy Council, GSA (Gender-Sexuality Alliance), Literary Magazine, National Honor Society, Organic Urban Farming, Youth Food Policy Council, Two Summer Wilderness Expeditions; Global Potential-Six weeks of immersion in a rural village as a youth leader; Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Baseball, Basketball, Softball, Track and Field

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **62%** | **36%** |
| 2012-2013 | 75% | 37% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to New York residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy for Environmental Leadership** | **L23A** | Environmental Science | Limited Unscreened | 9 | 108 | 291 | 3 per seat |

# Academy for Health Careers • DBN 17K751

## Contact Information

**Address:** 150 Albany Avenue
Brooklyn, NY 11213
**Campus:** Paul Robeson Educational Campus
**Phone:** 718-773-0128
**Fax:** 718-773-0648
**Email:** dmartin8@schools.nyc.gov
**Website:** www.academyforhealthcareers.org

## Building Information

**Subway:** C to Kingston-Throop; 3 to Kingston Ave; A to Utica Ave
**Bus:** B15, B25, B26, B43, B44, B45, B46, B65
**Shared Space:** Yes
**Total Students in School:** 373
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:45 PM
- Dress Code Required: Light blue dress shirt/blouse, navy blue or black pants/skirt

## Overview

The mission of the Academy for Health Careers is to ensure that every student develops a strong foundation in health studies, science, leadership, communication, and other competencies that are essential for careers in the healthcare services industry. Our goal is to have students who will be college- and career-ready upon graduation, prepared to participate in the global marketplace as skilled problem-solvers, critical thinkers, and self-sustaining citizens.

## Academic Opportunities

**Program Highlights:** CTE Programs in Health Careers; Literacy Focus (Readers and Writers Seminar); College and Career Advisory; CUNY College Now courses in Health Science; APEX Learning (all subjects)
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

After-school Tutoring, Community Service, Creative Arts, Homework Center, Instrumental Music, Newspaper, Peer Mediation, Peer Tutoring, Performing Arts, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **71%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **70%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy for Health Careers | L64A | Health Professions | Limited Unscreened | 9 | 108 | 546 | 5 per seat |
| | | | | 10 | 10 | 25 | 3 per seat |

# Academy for Young Writers • DBN 19K404

## Contact Information

**Address:** 1065 Elton Street
Brooklyn, NY 11239
**Campus:** Spring Creek Educational Campus
**Phone:** 718-688-7230
**Fax:** 718-688-7236
**Email:** cwinkfield@schools.nyc.gov
**Website:** www.academyforyoungwriters.org

## Building Information

**Subway:** N/A
**Bus:** B100, B13, B20, B3, B41, B47, B6, B83, B84, BM1, BM5, Q8
**Shared Space:** Yes
**Total Students in School:** 547
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:05 AM – 3:30 PM
- Academic Portfolio for Assessment
- Community Service required
- Counseling and social support services
- Extended Day Program
- Parent Conferences twice a year
- Summer Orientation: Bridge Program
- Internship Opportunities

## Overview

We are a small learning community with the belief that excellent teaching, close relationships, and high expectations lead students to college and careers. We are dedicated to creating a calm, respectful learning environment for students and their families. We work closely with families to ensure that all students learn to be positive members of our school community. Classes are student-centered and project-based, with a heavy focus on building skills in the following areas of communication: writing, presentation, and self-expression through the arts. Participation in an Advisory program allows students to develop close relationships with peers and teachers, undergo personal growth, and embark on college trips starting in the ninth grade. We seek parents and students who are interested in belonging to and shaping a close-knit school community.

## Academic Opportunities

**Program Highlights:** Advisory with community service trips, Writing in each class, Partnership with Urban Word NYC (students write and publish a book yearly), Creative Writing, Journalism, Art Electives, Senior Internships, CUNY College Now, Partnership with East Brooklyn Congregations, Exhibition-based Academic program (grades primarily based on student exhibitions/projects), Career and College Exploration
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Board Games, Dance and Step Team, Digital Photography, Homework Center, Literary Journal, Peer Tutoring, Poetry Seminars, Poets' Cafe, Senior Buddy Program, Theatre, Writers' Posse, Yearbook Committee
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball
**School Sports:** Intramural Sports: Basketball, Flag Football, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **80%** | **49%** |
| 2012-2013 | 65% | 49% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy for Young Writers** | **L22A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 611 | 8 per seat |

# Academy of Hospitality and Tourism • DBN 17K408

## Contact Information

**Address:** 911 Flatbush Avenue
Brooklyn, NY 11226
**Campus:** Erasmus Hall Educational Campus
**Phone:** 718-564-2580
**Fax:** 718-564-2581
**Email:** abreier@schools.nyc.gov
**Website:** www.aohterasmushall.org

## Building Information

**Subway:** 2, 5, B, Q to Church Ave
**Bus:** B103, B12, B16, B35, B41, B44, B49
**Shared Space:** Yes
**Total Students in School:** 285
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Dress Code Required: Monday and Wednesday - Dress for Success (button-down shirt/blouse, slacks or business casual dress, shoes). Tuesday and Thursday - school shirt with logo, jeans, sneakers. Friday - Dress-down Day
- Internship Opportunities

## Overview

Students who attend the Academy of Hospitality and Tourism receive a comprehensive business education. Our business courses are enhanced by visits from leading industry executives and job shadowing events. We send students to our partnering corporations so that they may observe how business is conducted in the real world.

## Academic Opportunities

**Program Highlights:** Business Leader Job Shadowing, Hospitality and Tourism, College credits from New York City Technical College and Kingsborough Community College through CUNY College Now; Specialized coursework in Hospitality and Tourism; Summer Internship in the Hospitality and Tourism Industry
**Language Classes:** Spanish
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Creative Writing, Explorers, Stock Market Game, Toastmasters International, International Food Club, Student Government; Additional clubs offered based on student interest
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Ping Pong, Olympic Archery, Basketball and Soccer Tournaments

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **24%** |
| 2012-2013 | 46% | 42% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **57%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **53%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy of Hospitality and Tourism** | **L24A** | Hospitality, Travel and Tourism | Ed. Opt. | 9 | 108 | 196 | 2 per seat |
| | | | | 10 | 20 | New Program | |

# Academy of Innovative Technology • DBN 19K618

## Contact Information

**Address:** 999 Jamaica Avenue
Brooklyn, NY 11208
**Campus:** Franklin K. Lane Educational Campus
**Phone:** 718-827-2469
**Fax:** 718-827-4013
**Email:** aoiths@gmail.com
**Website:** www.aoiths.org

## Building Information

**Subway:** J, Z to Elderts Lane-75th St
**Bus:** B13, Q56
**Shared Space:** Yes
**Total Students in School:** 413
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Collared polo shirt with school logo in the assigned colors of black, blue, khaki or white, slacks/skirt in assigned colors, black or white sneakers
- Academic Portfolio for assessment
- Community Service program offered
- Extended Day Program offered
- Internship Requirement and Summer Internship program
- Student/Parent Summer Orientation and Bridge Program
- Saturday Tutorial and Academic Enrichment Programs

## Overview

We prepare all students to enter college and employment after four years of a multi-disciplinary curriculum that integrates challenging academics with state-of-the-art technology. Students acquire official certifications in several Information Technology (IT) applications, participate in internships and gain the experiences to become confident, skilled and productive citizens. We continue to support our students after they graduate through networking opportunities, alumni support groups and e-conferences.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in A+ Computer Repair and Web Design; Other programs: Application Programming & Game Design, a three-year sequence in learning the newest technology in gaming design; Web Design, a three-year sequence in Dreamweaver, Front Page and Photoshop; Courses in Java, Graphic design, C ++, and Objective-C, computer languages widely used in iPhone platforms and game design programming; Web page authoring and other supporting technologies; Adobe certifications in Flash and Dreamweaver Microsoft Office Specialists (MOS)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

A+ Computer Repair Program, Book Club, Chess, Computer Literacy for Families, Digital Filmmaking, Film, Junior Achievement, Leadership through Community Service, MOUSE Squad, Music, Open Act, Peer Mediation, Peer Tutoring, Robotics, Saturday Tutorials, Spoken Word, Stepping, Student Leadership Council, Youth Ambassadors Program
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **67%** | **48%** |
| 2012-2013 | 53% | 53% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy of Innovative Technology | L51A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 569 | 5 per seat |

# Academy of Urban Planning • DBN 32K552

## Contact Information

**Address:** 400 Irving Avenue
Brooklyn, NY 11237
**Campus:** Bushwick Educational Campus
**Phone:** 718-381-7100
**Fax:** 718-418-0314
**Email:** knorman3@schools.nyc.gov
**Website:** www.aupnyc.org

## Building Information

**Subway:** L, M to Myrtle Ave-Wyckoff Ave
**Bus:** B13, B20, B26, B38, B52, B54, B60, Q55, Q58
**Shared Space:** Yes
**Total Students in School:** 279
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Short or long-sleeved shirt/blouse, jeans/slacks/pants/skirt (no shorter than 4 inches above the knee), sneakers/shoes
- Summer Orientation: Bridge program (6 weeks) for ninth graders
- Internship Opportunities
- Community Service Opportunities

## Overview

The Academy of Urban Planning helps students use their leadership abilities to achieve academic success. We work to forge a lasting spirit of community where students, parents, and guardians are welcome, teachers and staff work collaboratively, and all are engaged as partners to provide an exemplary education for our students. We provide students with the academic and social tools they need to pursue goals by stimulating their interests in learning, discovery and self-expression. The urban planning, theme-based curriculum takes students out of the classroom and into their communities to develop skills that will move them toward higher education and careers, while at the same time tapping into their innate curiosity towards the world around them.

## Academic Opportunities

**Program Highlights:** As an iZone school, we implement innovative ideas in instruction and use technology to meet the needs of individual students; Through our New Tech Network partnership, we are a 1:1 school with computers available for every student in class. All ninth graders are programmed for periods 1 through 9.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, United States History

## Extracurricular Activities and Clubs

Advanced Art, African Dance, African Drumming, Annual "Day of Dialogue" Student-led Conference, Cheerleading, Community Service, Fine Arts, Hispanic Cultural Club, National Honor Society, Peer Mediation, Peer Tutoring, Student Government, Student Leadership Council, Student Newspaper, Video Game Club
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Baseball, Basketball, Flag Football, Volleyball, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **48%** | **31%** |
| 2012-2013 | 51% | 28% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Urban Planning and Design** | **K52A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 113 | 283 | 3 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |

**Program Description:** Students take urban studies theme-based electives and participate in urban planning projects in regular subject area classes that incorporate art, technology, community development, and civic engagement.

# ACORN Community High School • DBN 13K499

## Contact Information

**Address:** 561 Grand Avenue
Brooklyn, NY 11238
**Phone:** 718-789-2258
**Fax:** 718-789-2260
**Email:** 13K499@schools.nyc.gov
**Website:** www.acornchs.org

## Building Information

**Subway:** C to Franklin Ave; S to Park Place; 2, 3 to Eastern Parkway-Brooklyn Museum
**Bus:** B25, B26, B44, B45, B48, B49, B52, B65, B69
**Shared Space:** No
**Total Students in School:** 504
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required
- Portfolio-based Assessment
- Extended Day: Tutorial Program in core subjects (2:40 PM - 4:00 PM)
- Saturday Regents Prep (9:00 AM - 12:00 PM)

## Overview

ACORN Community High school is one of the few mid-size traditional high schools left in Brooklyn. Our goal as a school is to provide our students with a rich learning environment that will well prepare them for the 21st century. This includes preparing students for college and career choices in STEM (Science, Technology, Engineering & Math) fields and communication. We want our students to be ready for the demands of an increasingly technological workplace. In order to meet these demands, students must have a strong foundation in Math and Science. As part of this groundwork, we work to provide our students with rigorous coursework that promotes collaboration and project-based learning. We continue to support our graduates through alumni events and core college panels. As we empower the ACHS community to transform, "Success is the only Option."

## Academic Opportunities

**Program Highlights:** The AVID (Advancement Via Individual Determination) Program provides opportunities for college level preparatory coursework, organization, study skill support and college campus exposure; STEM: Students will have the opportunity to participate in courses that are designed to prepare them in Bio-Medical or Computer Science careers, We are also affiliated with the National Girls Coalition for STEM and National STEAM Girls Collaborative to support our young women in STEM; ESI/CREST – Specifically designed for young African American or Latino males to increase college enrollment and readiness.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Spanish, Studio Art, United States History, World History

## Extracurricular Activities and Clubs

Art, Big Brother & Big Sister, Chess, Chorus, Cultural Outings, Drama, Exploring New York, Leadership Team, National Honor Society, Peer Mediators, Photography, Student Council, Yearbook
**PSAL Sports - Boys:** Soccer
**School Sports:** Basketball, Bowling, Dance, Soccer, Step

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **67%** | **62%** |
| 2012-2013 | 71% | 43% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **43%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Law and Leadership Institute** | **K85A** | Law & Government | Ed. Opt. | 9 | 125 | 304 | 2 per seat |
| | | | | 10 | 15 | 12 | 1 per seat |
| **Program Description:** Students study the art of public speaking and persuasion, and take introductory courses in debate, law/ethics, and public policy. | | | | | | | |
| **Science and Health Institute** | **K85D** | Health Professions | Ed. Opt. | 9 | 125 | 294 | 2 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Students will take courses which will provide hands-on learning opportunities in the fields of medical science and health. | | | | | | | |

# All City Leadership Secondary School • DBN 32K554

## Contact Information

**Address:** 321 Palmetto Street
Brooklyn, NY 11237
**Phone:** 718-246-6500
**Fax:** 718-246-6509
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/32/K554

## Building Information

**Subway:** L, M to Myrtle Ave-Wyckoff Ave
**Bus:** B13, B26, B38, B52, B54, B60, Q55, Q58
**Shared Space:** No
**Total Students in School:** 358
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 2:30 PM
- Dress Code Required: White collared shirt and tie, gray pants, shoes

## Overview

We educate students from grades six to twelve. All students wear a school uniform and participate in the Leadership Cadet Program. Our school culture is built on respecting others and our mission is to challenge the minds of our students each day both in and out of class. We expect our students to develop career goals and to cultivate the leadership traits and principles that are taught during the Leadership Cadet Program on Friday evenings.

## Academic Opportunities

**Program Highlights:** Students participate in the Leadership-Cadet meetings on Friday evenings; We offer Robotics/Pre-Engineering, Computer Technology, Visual Arts (after-school program), Leadership Skill Development, Video/Photography: Digital Formatting (Saturday elective), and Introduction to Business and Financial Markets.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Statistics

## Extracurricular Activities and Clubs

Dance, School Newspaper, Marching Band, National Honor Society, Pre-Law/Debate; Students are expected to participate in the Memorial Day Parade as part of their leadership/service requirements in civic activities.
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Volleyball
**PSAL Sports - Girls:** Basketball, Handball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **94%** | **74%** |
| 2012-2013 | 97% | 84% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **99%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Districts 24, 30 and 32 students or residents who attend an information session
3. Then to Brooklyn students or residents who attend an information session
4. Then to New York City residents who attend an information session
5. Then to Districts 24, 30 and 32 students or residents
6. Then to Brooklyn students or residents
7. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pre-Med, Pre-Teaching, Pre-Engineering** | **K55C** | Science & Math | Limited Unscreened | 9 | 62 | 971 | 16 per seat |
| **Program Description:** Participation in AP classes will prepare students to enter college programs of medicine, teaching, engineering & technology. | | | | | | | |

# Arts & Media Preparatory Academy • DBN 18K589

## Contact Information

**Address:** 905 Winthrop Street
Brooklyn, NY 11203
**Phone:** 718-773-3908
**Fax:** 718-773-7274
**Email:** nevarez@artsmediaprep.org
**Website:** http://schools.nyc.gov/schoolportals/18/k589

## Building Information

**Subway:** N/A
**Bus:** B12, B15, B17, B35, B46, B47, B7
**Shared Space:** Yes
**Total Students in School:** 279
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:50 AM – 3:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

We are an innovative small high school that prepares students to be active citizens, lifelong independent learners, and confident, cooperative and creative thinkers. Our school is not just a place for visual artists, but for students who want to showcase their ideas to the world. Our focus on literacy, the arts, media, and research will help students to think critically about their world and prepare them for future life challenges. At our school students will learn the value of hard work and perseverance while figuring out new and innovative ways of making the world run more smoothly.

## Academic Opportunities

**Program Highlights:** Advisories, Group and Independent Projects, Online Access to Curriculum and Progress Reports, Service Learning, Advanced Art, Media courses, CUNY College Now, Asynchronous Learning with iZone, Technology embedded into all courses, Project Based Learning opportunities; Every incoming ninth grader takes art and works with computers to become more media literate; Enrichment and tutoring are offered during the school day
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Book Clubs, After-School Tutoring, Model UN, Media, College Prep, Community Service, Visual Arts, Art Portfolio, Drama, Dance, Track, Student Government
**PSAL Sports - Girls:** Basketball
**School Sports:** Intramural sports: Soccer, Flag Football, Cheerleading, and more

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **55%** | **21%** |
| 2012-2013 | 45% | 45% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **56%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Arts & Media Preparatory** | **L31A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 389 | 5 per seat |

# Automotive High School • DBN 14K610

## Contact Information

**Address:** 50 Bedford Avenue
Brooklyn, NY 11222
**Phone:** 718-218-9301
**Fax:** 718-599-4351
**Email:** vcoleymclaney@schools.nyc.gov
**Website:** www.automotivehs.org

## Building Information

**Subway:** G to Nassau Ave; L to Bedford Ave
**Bus:** B32, B43, B48, B62
**Shared Space:** Yes
**Total Students in School:** 383
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:50 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Summer Internship Program offered
- Weekend Program offered

## Overview

Our school strongly believes that student choice leads to student success. As such, students have an opportunity to choose from four pathways that lead to graduation: Engineering, Law Enforcement, Automotive Applied Science, or Business Entrepreneurship. Our motto, 'Experience teaches – so that we may fly by our own wings,' speaks to our dedication to empowering students in creating and following the academic and social paths that will lead them to success.

## Academic Opportunities

**Program Highlights:** Students are eligible for CTE endorsements in the Automotive Service Center Technician field; Students that complete the Automotive track are industry-ready upon graduation; Students in good academic standing are eligible for industry internships and Work Based Learning beginning in the eleventh grade; All students are eligible for Advanced Regents diplomas; We offer blended learning through our iZone affiliation; All students have access to Advanced Placement (AP) courses and electives, which will be selected from our Course Offerings Book (COB); International and domestic travel, cultural events, and post-secondary preparation are integral parts of our learning community
**Language Classes:** French, Italian, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Psychology, World History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Grand Master-Coached Chess Team, Robotics Team, Pit Crew, Troubleshooting Team, Track and Field Club, Junior Basketball Club, Rites of Passage, Young Women's Leadership Group, Cheerleading, Culinary Club, Gardening Crew, Peer Mediation, Student Government, National Technical Honor Society, Piston Pride Newspaper, Web Design Club, Gaming and Animation Club, History Club, Math Counts, Yearbook, SkillsUSA, Forensics Team, Bicycle Repair
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling
**School Sports:** Baseball, Basketball, Cheerleading, Football, Handball, Soccer, Track, Volleyball, Wrestling

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **49%** | **24%** |
| 2012-2013 | 45% | 38% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K60R and K60T only**:
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Automotive Service Center Specialist** | **K60J** | Engineering | Ed. Opt. | 9 | 60 | 267 | 5 per seat |
| | | | | 10 | 20 | 6 | - |
| **Program Description:** Students in our Automotive Service Center Specialist program are required to complete 1000 hours of work in the areas of engine performance, electronics, brakes, and transmissions. Students must successfully complete industry based assessments and the required hours to be eligible for Work Based Learning and internships. Successful completion of the program results in CTE Certification and ASE/NATEF entry level certifications. | | | | | | | |
| **Automotive Business Technology, Computer Repair & Electronics** | **K60L** | Engineering | Ed. Opt. | 9 | 30 | 177 | 6 per seat |
| | | | | 10 | 30 | 3 | - |
| **Program Description:** Students in our Business Technology program are required to take courses in Accounting, Marketing, Business Writing, and Virtual Enterprise. Incoming students will be eligible for internships and will participate in local and State competitions. | | | | | | | |
| **Engineering** | **K60R** | Engineering | Limited Unscreened | 9 | 60 | 186 | 3 per seat |
| | | | | 10 | 10 | 4 | - |
| **Program Description:** Comprehensive pre-engineering program with emphasis on manufacturing, design & robotics; rigorous curriculum includes computer-aided design, using Project Lead The Way (PLTW) curriculum & hands-on application culminating in prototype development. | | | | | | | |
| **Mechanical Engineering** | **K60S** | Engineering | Screened | 9 | 30 | 137 | 5 per seat |
| **Program Description:** Students in our Mechanical Engineering program complete a minimum of four math courses and a three-year engineering sequence by the time they graduate. Students will learn how to use technology such as AutoCAD to take their ideas from concept stage to the production stage. Extracurricular opportunities such as Robotics and SKILLS USA will afford students the opportunity to continue to develop their skills. Students who successfully complete the sequence will be eligible for internships, Work Based Learning, and a CTE Endorsement.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| **Law Enforcement Academy** | **K60T** | Law & Government | Limited Unscreened | 9 | 30 | 131 | 4 per seat |
| | | | | 10 | 10 | 1 | - |
| **Program Description:** Students in our Law Enforcement Academy will complete a series of courses ranging from the History of Crime through computer forensics. Students will participate in Moot Court, a variety of inter-state trips, and will be eligible for internships and Work Based Learning opportunities. | | | | | | | |

# Bedford Academy High School • DBN 13K595

## Contact Information

**Address:** 1119 Bedford Avenue
Brooklyn, NY 11216
**Phone:** 718-398-3061
**Fax:** 718-636-3819
**Email:** ptate@schools.nyc.gov
**Website:** www.bedfordacademyhs.org

## Building Information

**Subway:** A to Nostrand Ave; G to Bedford-Nostrand; C, S to Franklin Ave
**Bus:** B25, B26, B38, B43, B44, B48, B49, B52
**Shared Space:** No
**Total Students in School:** 364
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White or blue shirt, tan or blue khaki pants

## Overview

Bedford Academy High School's effective instruction, along with an environment conducive to learning, enables us to promote the development of citizens with strong values and technological skills. We prepare students for careers in medicine, engineering, and law. Enhancing each student's academic repertoire impacts on their individual challenges in life so that they may become positive role models in their communities. Bedford Academy's motto is 'Academic Empowerment is the Birthright of Every Child!'

## Academic Opportunities

**Program Highlights:** Health Professions, Engineering and Computer Technology, Law
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Music Theory, Statistics, United States History

## Extracurricular Activities and Clubs

Bedford Gazette School Newspaper, Art, Debate Team, Drama, National Honor Society, Speech and Debate, Student Government Council, YMCA Youth and Government, STEP Team, Male and Female Empowerment Class
**PSAL Sports - Boys:** Basketball, Outdoor Track
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Cross Country, Indoor Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **98%** | **79%** |
| 2012-2013 | 95% | 82% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to District 13 students or residents
2. Then to Brooklyn students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Technology** | **K95A** | Computer Science & Technology | Screened | 9 | 41 | 2298 | 56 per seat |
| **Program Description:** Courses in fundamental and advanced technology; opportunities for our students to work with and learn from school partners in education and specialists in the field.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Math/Writing assignment<br>• Portfolio of student work<br>• Group interview: Please contact the school for more information | | | | | | | |
| **Health Professions** | **K95B** | Health Professions | Screened | 9 | 40 | 1273 | 32 per seat |
| **Program Description:** Introduction to health professions; in addition to required and advanced courses, students have opportunities to work and learn in state-of-the-art labs and facilities.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Math/Writing assignment<br>• Portfolio of student work<br>• Group interview: Please contact the school for more information | | | | | | | |

# Benjamin Banneker Academy • DBN 13K670

## Contact Information

**Address:** 71-77 Clinton Avenue
Brooklyn, NY 11205
**Phone:** 718-797-3702
**Fax:** 718-797-3862
**Email:** N/A
**Website:** www.bbacd.org

## Building Information

**Subway:** N/A
**Bus:** B38, B48, B54, B57, B62, B67, B69
**Shared Space:** No
**Total Students in School:** 916
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Enrichment Program

## Overview

Our mission is to provide a comprehensive course of study that will actively engage students in acquiring the knowledge and skills necessary to adapt to a multicultural, scientific, and technological society. Students draw upon community resources in preparation for the world of higher education and work. Our graduates will be socially responsible, lifelong learners prepared to promote all aspects of community development as they meet the challenges of the future.

## Academic Opportunities

**Program Highlights:** Pre-Engineering, Pre-Medicine, Humanities, Media Communication, New York University (NYU) BEST Program
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Physics, Psychology, United States History

## Extracurricular Activities and Clubs

90's Club, Africa Tours, African Dance Team, African Drumming, After-school Tutoring, Architecture, Banneker Sisters United, Banneker Brothers United, Benjamin Banneker Musical Chorus Group, Book Club, Chess, Construction and Engineering (ACE) Program, Crocheting and Knitting, Debate Team, Doctors of Tomorrow, Katrina Relief and Recovery Project, Latino Dance Group, Literary Guild, LIU Charles Evans Innis Scholars Program and Work Hard/Play Hard, Manhood Training, Math Club, National Foundation for Teaching Entrepreneurship (NFTE), National Society of Black Engineers (NSBE) Jr., Nurange Dance Company, Peer Mediation and Conflict Resolution, Peer Tutoring, Savvy Mentoring, Sign Language, Sisters Inspiring Sisters to Success (SISTS) Mentoring Program, Step Team, Student Government, The After-school Corporation (TASC), Video Production (AV Squad), Vocational and Technical Education Act (VATEA) Engineering Program, Warrior Scholars, Young Men's Group, Young Poets Society, Zawadi Art Ensemble

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Fencing, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**School Sports:** Intramural Basketball, Equestrian Team, Flag Football, Martial Arts, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **95%** | **79%** |
| 2012-2013 | 95% | 76% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Districts 13, 14, 15 and 16 students or residents
2. Then to Brooklyn students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Humanities** | **K71B** | Humanities & Interdisciplinary | Screened | 9 | 60 | 896 | 15 per seat |
| | | | | 10 | 5 | 47 | 9 per seat |

**Program Description:** For students interested in all facets of learning; extensive literary, writing, and research courses to sample; interdisciplinary curriculum that includes technology, humanities, and social sciences.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Social Studies (80-100). Review of Math and Science.
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview: Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Media Communication** | **K71E** | Communications | Screened | 9 | 60 | 772 | 13 per seat |
| | | | | 10 | 5 | 24 | 5 per seat |

**Program Description:** A hands-on approach to understanding mass media; opportunities offered to develop career skills in video production, journalism, media arts, and technology, with internships in various media outlets.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Social Studies (80-100). Review of Math and Science.
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview: Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Pre-Engineering** | **K71J** | Engineering | Screened | 9 | 60 | 962 | 16 per seat |
| | | | | 10 | 5 | 32 | 6 per seat |

**Program Description:** Training related to the field of engineering; courses in math and science and the requirement of maintaining an 80 or above average in these areas.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: Math (80-100), Science (80-100). Review of English and Social Studies.
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview: Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Pre-Medicine** | **K71K** | Health Professions | Screened | 9 | 60 | 948 | 16 per seat |
| | | | | 10 | 5 | 43 | 9 per seat |

**Program Description:** An introduction to the health professions; intensive coursework in math and science and exposure to various opportunities in the medical field.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: Math (80-100), Science (80-100). Review of English and Social Studies.
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview: Students can schedule a school tour or interview during Open House dates. Speak with your guidance counselor to make an appointment.

# Boys and Girls High School • DBN 16K455

## Contact Information

**Address:** 1700 Fulton Street
Brooklyn, NY 11213
**Phone:** 718-467-1700
**Fax:** 718-221-0645
**Email:** Anothna@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/16/K455

## Building Information

**Subway:** A, C to Utica Ave
**Bus:** B15, B25, B26, B43, B46, B47, B65
**Shared Space:** Yes
**Total Students in School:** 648
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:15 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Students are required to dress in an appropriate manner
- Community Service Requirement
- Summer Orientation
- Internship Opportunities

## Overview

We are 'The Pride and Joy of Bed-Stuy!' With effective instruction, along with a welcoming learning environment, we are committed to developing young citizens who are prepared socially and academically for the 21st century. We are organized into four Small Learning Communities – Law, Business & Technology, Entertainment Arts, and Freshman Prep. Our Small Learning Communities are aligned with our belief that children enjoy learning with curricula that are relevant, differentiated and speak directly to their interests. A CARE Center was created to provide wrap-around services to meet our students' needs. Students are also provided with CTE opportunities.

## Academic Opportunities

**Program Highlights:** Smart Scholars Program through Long Island University, CUNY College Now, Work-study Internships, Naviance (college search and tracking system to research and apply online to college), Music Production, Art, Dance, Instrumental Music, Vocal Music, iCourse (online credit recovery program)
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Cheerleading, Chess, Committee for Girls, Dance Team, Debate Team, Drama, Drumline, Fashion Design, Graphic Design, Jazz Band, Jewelry-making, Library Squad, Math Team, National Honor Society, Poetry Slam, Red Berets, Robotics, Sophisticated Gents, Sound and Video Production, Speech and Debate, Student Government, Talent Show, Team-Pro, The Crown Jewel Steppers, Travel, Video Filmmaking, Voices of the High Choir, Yearbook, Young People's Project
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **42%** | **20%** |
| 2012-2013 | 44% | 19% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to Brooklyn students or residents

1. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn STEAM Center** | **K10A** | Engineering | Screened | 9 | 30 | New Program | |
| **Program Description:** The Brooklyn S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit, and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Smart Scholars Early College Program** | **K10E** | Science & Math | Screened | 9 | 50 | 254 | 5 per seat |
| **Program Description:** The Smart Scholars Early College Program is comprised of a rigorous curriculum which endeavors to prepare students for college level courses. During their tenure, scholars will fulfill the New York State high school requirements while obtaining 20 transferable college credits.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated special talent<br>• Demonstrated interest: school visit | | | | | | | |
| **Institute for Computer and Technology** | **K10S** | Computer Science & Technology | Screened | 9 | 300 | 278 | 1 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** Provides students with computer literacy, maintenance skills, knowledge of programming languages and the cognitive skills to solve problems through programming; four-year program includes courses in literacy, programming, maintenance, and repair.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated special talent<br>• Demonstrated interest: school visit | | | | | | | |
| **Zoned** | **K10Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program. | | | | | | | |

# The Brooklyn Academy of Global Finance • DBN 16K688

## Contact Information

**Address:** 125 Stuyvesant Avenue
Brooklyn, NY 11221
**Phone:** 718-574-3126
**Fax:** 718-574-3681
**Email:** info@bkagf.org
**Website:** www.bkagf.org

## Building Information

**Subway:** J to Kosciusko St; M, Z to Myrtle Ave
**Bus:** B15, B38, B43, B46, B47, B52, B54, Q24
**Shared Space:** Yes
**Total Students in School:** 152
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:12 PM
- Internship Opportunities

## Overview

The mission of The Brooklyn Academy of Global Finance (BAGF) is to prepare students for post-secondary education and to compete in the global economy through academic rigor, financial literacy, awareness of global economic and cultural diversity, and exposure to and experience in the corporate world. Students gain knowledge of the financial industry through field trips, job shadowing and internships. BAGF provides an academically challenging environment in which students experience real-world applications of their learning through internships and interactions with partners in business and financial services industries.

## Academic Opportunities

**Program Highlights:** National Academy of Finance (NAF) provides an industry-approved curriculum and includes job-shadowing, guest speakers, internships, and career planning; Deloitte Consulting provides a Career-Readiness Program for our Ninth Grade Class; Label X Educational Initiative led by music industry professionals introduces students to various aspects of and roles within the music industry and helps them create a viral marketing plan, a professionally mixed song, and a professionally edited music video
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Art, Career Exploring, Chess, Debate Team, Euro Challenge, Federal Reserve Challenge, Homework Center, Journalism, Lunch and Learn, Model UN, Stock Market Game, Student Government, Toastmasters
**PSAL Sports - Boys:** Basketball
**School Sports:** Team First Basketball Program

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **43%** | **26%** |
| 2012-2013 | 55% | N/A |
| Brooklyn Average | 68% | 50% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **45%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Academy of Global Finance** | **L57A** | Business | Limited Unscreened | 9 | 108 | 148 | 1 per seat |

# Brooklyn Academy of Science and the Environment • DBN 17K547

## Contact Information

**Address:** 883 Classon Avenue
Brooklyn, NY 11225
**Campus:** Prospect Heights Educational Campus
**Phone:** 718-230-6363
**Fax:** 718-230-6370
**Email:** jzelkow@schools.nyc.gov
**Website:** www.basehighschool.org

## Building Information

**Subway:** 2, 3, 4, 5 to Franklin Avenue; S to Botanic Garden; B, Q to Prospect Park
**Bus:** B16, B41, B43, B44-SBS, B45, B48, B49, B69
**Shared Space:** Yes
**Total Students in School:** 453
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:15 PM
- Uniform Required: White, black, or forest green collared polo or button-down shirt/blouse with school logo, black or tan pants/skirt. Optional forest green blazer, cardigan, vest or zippered hoodie with school logo. All items may be purchased at Ideal Uniform on Flatbush Ave.
- Internship Opportunities

## Overview

Brooklyn Academy of Science and the Environment (BASE) is a small Brooklyn New Century High School. Our mission is to create an active learning community that addresses the needs of young people while embracing environmental science, environmental justice, urban ecology, and science research. We use the resources of three campuses (Prospect Park, Brooklyn Botanic Garden, and the Prospect Heights Educational Campus) to create a school that is engaging, academically challenging, and personally meaningful to our students, their parents, faculty and administration, collaborating organizations, and the wider community.

## Academic Opportunities

**Program Highlights:** Field Studies and Project-based Learning, Humanities Curriculum, Science and Social Science Research, Advisories, Internships, CUNY College Now
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English

## Extracurricular Activities and Clubs

BASE After-school Learning Support Center, BASE Ambassadors, Chess, Dance, Drama, Food, Hair, Hiking, Junior Achievement, Learning Passport, Model UN, Movie, Music, Origami, Peer Leaders, Project Read, Recycling, Regents Prep Classes, Saturday Classes and Tutoring, Sports, Weight Training
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer
**PSAL Sports - Co-ed:** Cricket, Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **78%** | **48%** |
| 2012-2013 | 64% | 42% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Science Exploration Program | K41A | Science & Math | Limited Unscreened | 9 | 108 | 435 | 4 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Integrated and interdisciplinary curriculum that includes project-based learning and hands-on experiences; collaboration with Prospect Park and the Brooklyn Botanic Garden | | | | | | | |

# Brooklyn College Academy • DBN 22K555

## Contact Information

**Address:** 350 Coney Island Avenue
Brooklyn, NY 11218
**Phone:** 718-853-6184
**Fax:** 718-853-6356
**Email:** mmalone3@schools.nyc.gov
**Website:** www.brooklyncollegeacademy.com

## Building Information

**Subway:** B, Q to Church Ave; F, G to Fort Hamilton Parkway
**Bus:** B16, B35, B67, B68
**Shared Space:** No
**Total Students in School:** 605
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Dress Code Required: For 9th graders at main site: gray polo shirt; Boys: Tan khaki pants; Girls: Black khaki pants. For 10th graders at main site: purple polo shirt; boys: tan khaki pants, girls: black khaki pants. Dress code not required for 11th and 12th graders at other site.
- Community Service Requirement
- Student Summer Orientation

## Overview

As an Early College High School, our unique, successful collaboration with Brooklyn College enables highly motivated students with diverse backgrounds and interests to move from ninth to twelfth grade within a challenging academic atmosphere. We encourage our students to function independently in educational settings outside the school building and in a college campus environment. We are a collaborative community of leaders and learners whose learning environment is characterized by equity and excellence.

## Academic Opportunities

**Program Highlights:** Early College students in grades ten through twelve are actively enrolled in college credit-bearing classes offered through Brooklyn College which include Psychology, Philosophy, Sociology, Theater, Chemistry, Precalculus, Calculus, Spanish, and Speech; Pre-college course for all ninth graders in preparation for college work in tenth grade; Art, Music, Band, World Ensemble, and Stained Glass are also offered; We are a member of the Middle College National Consortium, a national organization of early college high schools housed on college campuses; We are a member of the National Network for Educational Renewal, which supports the collaboration of high schools and institutions of higher education; We received Early College High School status in 2007.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Cheerleading, Literary Magazine, Middle College National Consortium Student Leadership Conference, National Honor Society, National Junior Honor Society, SmHeart Girls, Yearbook
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **90%** |
| 2012-2013 | 97% | 92% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **37%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Brooklyn College Academy | K84X | Humanities & Interdisciplinary | Screened | 9 | 160 | 2010 | 13 per seat |
| | | | | 10 | 18 | 78 | 4 per seat |

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (80-100), Social Studies (80-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

# Brooklyn Collegiate: A College Board School • DBN 23K493

## Contact Information

**Address:** 2021 Bergen Street
Brooklyn, NY 11233
**Phone:** 718-922-1145
**Fax:** 718-922-2347
**Email:** Asias@schools.nyc.gov
**Website:** www.Brooklyncollegiate.net

## Building Information

**Subway:** C to Rockaway Ave; A to Broadway Junction
**Bus:** B12, B14, B25, B47, B60, B65, B7
**Shared Space:** Yes
**Total Students in School:** 353
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:55 AM – 2:20 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Uniform Required: Black or khaki slacks, no jeans/skirt, black shoes, no sneakers or athletic shoes, white school shirt
- Community Service Requirement: At least 200 hours
- Extended Day Program: To 5pm Monday through Thursday
- Internship Opportunities

## Overview

Brooklyn Collegiate (BC) is a community that consists of a diverse student and staff population. The staff is committed to helping our students on their own time during, before, and after school. We mentor students to success. Students have a voice at BC, and are trained to become lifelong learners who are receptive to a wide range of ideas and beliefs. A strong school community of families, teachers, and staff, equally committed to these high ideals, supports our students and provides a solid foundation for success. BC is committed to developing well-rounded individuals. We offer college courses and specialize in college tours; a typical BC student will have visited 12-15 colleges by senior year. We have an outstanding after-school program with varied activities including "AA" basketball programs for girls and boys. Many of our students have earned academic or athletic scholarships to college. BC is a place where friends are made for life where graduates know they are always welcomed back home. We are "The Home of Urban Scholars."

## Academic Opportunities

**Program Highlights:** Blended instruction and online courses available; emphasis on Mathematics; Reading and Writing across the curriculum; Interdisciplinary curriculum with English and Social Studies; Debate instruction; PSAT Test for ninth through eleventh graders; SAT Prep class; WEB Quest; Laptop access for all students; Parents certified as Learning Leaders, Career Internships, Anti-bias workshops; Many college tours; College representatives visit the school; CUNY College Now; Junior student teacher course; Typing course; Culinary Arts and Nutrition courses; ASVAB testing for career identification
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English

## Extracurricular Activities and Clubs

Advanced Art, Chess, Games, Music, Peer Educators, Peer Mediators, Student Ambassadors, Student Government, Tutoring, Cheerleading, Drum line, Drama, Chorus, CookingTrack Club, Lunch time touch football
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball
**School Sports:** Basketball Team for Boys and Girls, Award-Winning Step Team, Track Club, Volleyball Club for Girls and Boys.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **56%** | **40%** |
| 2012-2013 | 55% | 49% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Brooklyn Collegiate: A College Board School | K93X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 269 | 3 per seat |
| **Program Description:** Students will learn to read complex texts and write in all subject areas, including Math and PE. Students will use Microsoft Office programs to create and present information in a variety of forms. Students will learn how to create and edit videos. Students will learn how to write screen plays and scripts. Students will learn how to speak and present themselves to various audiences. | | | | | | | |

# Brooklyn Community High School of Communication, Arts and Media • DBN 13K412

## Contact Information

**Address:** 300 Willoughby Avenue
Brooklyn, NY 11205
**Phone:** 718-230-5748
**Fax:** 718-230-3050
**Email:** bcaminfo@bcamhs.org
**Website:** www.bcamhs.org

## Building Information

**Subway:** G to Classon Ave
**Bus:** B38, B44, B48, B52, B54, B57, B62
**Shared Space:** Yes
**Total Students in School:** 404
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Academic Portfolio for assessment
- Extended Day Program
- Counseling/Social Work Service
- Outdoor state-of-the-art track & field supports extensive Physical Education, Club and PSAL Athletics, State-of-the-art Chemistry/Physics laboratories support college-prep science inquiry

## Overview

Our motto is 'academic, creative, and professional preparation for the 21st Century.' We provide our students and families with a small, personalized high school experience. Student learning is applied to the real world through research, experimentation and project-oriented work. Their learning is then displayed in written, visual and oral exhibitions. Every student is also part of our Advisory-Family program, which investigates critical issues in teen lives and creates a strong peer community. In addition, our students receive intensive career and college preparation with an arts/media specialization via electives, trips and internships. Students also complete an individualized graduation portfolio. Our goal is to help our students reach their potential and nurture their development through student-centered learning approaches, multiple supports, and most importantly, strong relationships.

## Academic Opportunities

**Program Highlights:** Advisory-Family Program, Media Arts Specialization, College Preparatory Courses, CUNY College Now; After-school Tutoring and Academic Support
**Language Classes:** American Sign Language, French, Spanish
**Advanced Placement (AP) Courses:** English, Statistics, United States History

## Extracurricular Activities and Clubs

Academic Centers, Animation, Batik T-Shirt Printing, Fashion Design, Modeling, Filmmaking, Hip-Hop African Dance, Hip-Hop/Spoken Word Poetry, Internships, Journalism, Music Production, Peer Mentoring, Portfolio Development, Spirit Squad Dance Team, Student Government, Yearbook and School Newspaper, Theater, Weightlifting, Yoga
**PSAL Sports - Boys:** Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Flag Football, Stunt
**School Sports:** Basketball, Flag Football, Soccer, Track & Field, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **78%** | **46%** |
| 2012-2013 | 70% | 44% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Brooklyn Community High School of Communications, Arts and Media | L25A | Performing Arts/Visual Art & Design | Ed. Opt. | 9 | 108 | 793 | 7 per seat |
| | | | | 10 | 10 | 31 | 3 per seat |

# Brooklyn Frontiers High School • DBN 15K423

## Contact Information

**Address:** 112 Schermerhorn Street
Brooklyn, NY 11201
**Phone:** 718-722-4727
**Fax:** 718-722-7919
**Email:** info@brooklynfrontiers.org
**Website:** www.brooklynfrontiers.org

## Building Information

**Subway:** B, Q to DeKalb Ave; A, C, F, R to Jay St-MetroTech; G to Hoyt & Schermerhorn; 2, 3, 4, 5 to Borough Hall
**Bus:** B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67
**Shared Space:** No
**Total Students in School:** 186
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:09 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Orientation: For incoming students
- Internship Program

## Overview

Brooklyn Frontiers High School serves entering ninth grade students who have fallen behind their peers by two or more years. We offer a personalized educational experience for students, recognizing the unique strengths and needs of each individual. The academic program is designed to challenge each learner and is implemented in a supportive environment that emphasizes the value of critical thinking skills, personal relationships, and student self-advocacy. We are committed to ensuring that students stretch their goals beyond graduation and gain the skills and self-confidence to successfully transition to college and careers.

## Academic Opportunities

**Program Highlights:** Through our integrated partnership with Good Shepherd Services, we provide students with coaches who will help them create personalized academic plans and guide them through the process of achieving them; We take advantage of online courses and tools to address each student's academic needs and create opportunities for students to pursue their unique interests; Electives are project-based, allowing students to learn in real-world situations; All Brooklyn Frontiers students will participate in paid Learning to Work Internships that are designed to help them explore their interests and prepare for careers after high school graduation
**Language Classes:** American Sign Language, French, Spanish

## Extracurricular Activities and Clubs

After-school Academic Support, Cook for Life, Band, Gay-Straight Alliance, Crafts, Regents Prep, Yearbook, Theater, Student Leadership
**School Sports:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Frontiers High School** | **L69A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 65 | 193 | 3 per seat |
| **Selection Criteria:** Students must attend an Open House and personalized intake meeting. | | | | | | | |

# Brooklyn Generation School • DBN 18K566

## Contact Information

**Address:** 6565 Flatlands Avenue
Brooklyn, NY 11236
**Campus:** South Shore Educational Campus
**Phone:** 718-968-4200
**Fax:** 718-444-5419
**Email:** admissions@brooklyngeneration.org
**Website:** www.generationschools.org

## Building Information

**Subway:** N/A
**Bus:** B103, B47, B6, B82, BM1
**Shared Space:** Yes
**Total Students in School:** 286
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- Extended School Year: Begins in late-August

## Overview

Brooklyn Generation School invites students and families to a four-year conversation to ensure that students graduate with competence and confidence, prepared for life's responsibilities, challenges, and opportunities. Our students receive intensive, small group instruction on a daily basis and complete projects that connect learning to life. Brooklyn Generation School students benefit from our month-long College and Career Intensives, with dedicated time to focus on the college process and career exploration. Our teachers continually monitor and assess each student's progress and keep parents informed of their child's academic strengths and challenges. Our liberal arts curriculum provides students with the skills, knowledge, and experience needed to become active and productive members of their community.

## Academic Opportunities

**Program Highlights:** Foundation Courses prepare students for state-mandated Regents and success beyond high school; Studio Courses provide a range of academic, remedial and enrichment opportunities; College and Career Intensives provide opportunities for students to explore life beyond high school, meet professionals, visit schools and plan for college; Students prepare for college entrance exams with CUNY At Home in College Classes and earn college credit
**Language Classes:** French

## Extracurricular Activities and Clubs

Music Club, Student Government, Visual Arts, Tutoring, Yearbook and other school-wide publications; Other activities will be added based on student interest.
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **50%** | **36%** |
| 2012-2013 | 51% | 47% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Generation School** | **L32A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 291 | 4 per seat |
| | | | | 10 | 10 | 11 | 1 per seat |

# Brooklyn High School for Law and Technology • DBN 16K498

## Contact Information

**Address:** 1396 Broadway
Brooklyn, NY 11221
**Phone:** 718-919-1256
**Fax:** 718-852-4593
**Email:** mprayor@schools.nyc.gov
**Website:** www.bklawtech.com

## Building Information

**Subway:** J, Z to Gates Ave
**Bus:** B20, B26, B38, B46, B47, B52, B7, Q24
**Shared Space:** No
**Total Students in School:** 596
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- All incoming 9th graders attend our Young Scholars College Prep Program
- Internship Opportunities
- Community Service Opportunities

## Overview

The mission of Brooklyn High School for Law and Technology is to intellectually prepare, morally inspire, and socially motivate every student to become a leader in this vastly changing society. Our curriculum in Bio-medical Science, Engineering, Software Engineering, and Law are blueprints for all students to succeed in any competitive college program. At Brooklyn High School for Law and Technology, the overall goal is to cultivate exceptional leaders prepared to serve and lead globally.

## Academic Opportunities

**Program Highlights:** Access to Law and Technology Programs: Youth Court, Civil Rights and Patent Law; Technology Program provides experiences in Web Design, Computer Programming, iCareers, Online Courses; Volunteers mentor our scholars through Community Service Internships; Multicultural Literature, Conflict Resolution/Peer Mediation, Debate Team, College and Career Awareness, In-House Television/Music/Production Studio, CUNY College Now, Calculus
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish

## Extracurricular Activities and Clubs

Expanded Success Initiative (ESI), After-School Program, After-School Tutorials, STEM/Robotics, Chess, College and Career Fairs/Tours, Computer, Culinary Institute, Creative Writing, Dance, Debate Team, DJ, 'Give, Receive, Assistance, Confidence, and Excellence' (GRACE) Program, Green House, Homework Help, Math, Music, Music Production, Saturday Academy, School Newspaper, School Website Management, Science, Step, Student Government, Teacher Assistants (TAs), Television, Test Preparation, Tutoring, TV/Video Production, Video Game, Yearbook, YLGC - Employment (working in the school), Youth Court
**PSAL Sports - Boys:** Basketball, Outdoor Track
**PSAL Sports - Girls:** Basketball, Indoor Track, Softball, Volleyball
**School Sports:** Boys: Baseball, Intramural Basketball, Fitness Center, Flag Football, Soccer, Softball, Track, Volleyball; Girls: Intramural Basketball, Dance/Cheerleading, Double Dutch, Fitness Center, Karate, Softball, Step Team, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **79%** | **33%** |
| 2012-2013 | 59% | 41% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2010-2011)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Academy for Social Justice | K49B | Law & Government | Screened | 9 | 76 | 624 | 8 per seat |
| | | | | 10 | 10 | 23 | 2 per seat |
| **Program Description:** Study of Criminal, Civil, Family Law, Politics and Social Activism. Participation in Internships and Community Service.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Computer Technology | K49D | Computer Science & Technology | Ed. Opt. | 9 | 75 | 714 | 10 per seat |
| | | | | 10 | 10 | 17 | 2 per seat |
| **Program Description:** Introduction to computer science through the use of current technology to provide students with job readiness skills. | | | | | | | |

# Brooklyn High School of the Arts • DBN 15K656

## Contact Information

**Address:** 345 Dean Street
Brooklyn, NY 11217
**Phone:** 718-855-2412
**Fax:** 718-596-5027
**Email:** brooklynartshs@gmail.com
**Website:** www.brooklynhsarts.org

## Building Information

**Subway:** 2, 3, 4, 5, B, D, N, Q, R to Atlantic Ave - Barclays Center; A to Hoyt & Schermerhorn; C to Lafayette Ave; G to Fulton St
**Bus:** B103, B25, B37, B38, B41, B45, B52, B63, B65, B67
**Shared Space:** Yes
**Total Students in School:** 870
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:21 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

We are dedicated to providing talented Brooklyn students with a strong curriculum in Fine Arts, Drama, Dance, Vocal Music, Band, and Orchestral Music. Along with their major studies, students are prepared for high academic achievement. As an iZone 360 school, students are immersed in technology; we have multiple computer labs and allow students to learn in a way that suits them. Students are provided with daily studio classes in their talent area, designed to prepare them for top fine arts and performing arts colleges and help them develop the discipline to be well-rounded students and future professionals.

## Academic Opportunities

**Program Highlights:** Fine Arts: Drawing, Painting, Sculpture, Ceramics, College Portfolio Preparation, Art as elective; Dance: Ballet, Jazz and Modern Technique, Pointe, Dance History, Choreography; Drama: Play Production, Voice, Diction and Movement, Set and Costume Design, Creative Writing; Music: Wind Ensemble (audition), Jazz Band (audition), String Orchestra, Concert Band, Beginning Band, Concert Choir, Women's Choir, Beginning Choir, Performing Choir (audition), Music as elective, Solo Repertoire Workshop; Academic Programs: Comprehensive Math and Science Program, Advancement via Individual Determination (AVID) Program, Honors Courses, CUNY College Now
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** English, Human Geography, United States History, World History

## Extracurricular Activities and Clubs

National Honor Society, Anime, Ceramics, Debate Team, Gallery, Gospel Choir, Lamplighters Theater, Peer Tutoring, Physical Fitness, Poetry, School Leadership Team, Step Team, Student Council, Student Newspaper, Tri-M Music Honor Society, University Partnerships, Yearbook Committee, Cheerleading, Cosmetology
**School Sports:** Social Dance, Weight Training, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **79%** | **63%** |
| 2012-2013 | 83% | 59% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2010-2011)**

- **54%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Brooklyn High School of the Arts • DBN 15K656

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Art | K47J | Visual Art & Design | Audition ★ | 9 | 81 | 475 | 6 per seat |
| | | | | 10 | 5 | 11 | 2 per seat |
| **Program Description:** Visual Art classes, including Foundational Art, Advanced Drawing, Painting, Sculpture and Senior Portfolio Preparation class. **Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. | | | | | | | |
| Instrumental Music | K47K | Performing Arts | Audition ★ | 9 | 40 | 126 | 3 per seat |
| | | | | 10 | 10 | 0 | - |
| **Program Description:** Intensive program which will develop the student's technique, creativity and expression while teaching the musical literature of the classical and popular genres of Western culture. **Audition Information:** Beginners are welcome. You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task. | | | | | | | |
| Dance | K47L | Performing Arts | Audition ★ | 9 | 50 | 364 | 7 per seat |
| | | | | 10 | 16 | 18 | 1 per seat |
| **Program Description:** Technique classes in ballet, modern and jazz; two years of specialty classes in choreography, composition, and pointe. **Audition Information:** Participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. A brief exam will be given to determine their level of dance knowledge. | | | | | | | |
| Vocal Music | K47M | Performing Arts | Audition ★ | 9 | 38 | 322 | 9 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Intensive study of music theory, vocal production and performance; a repertoire that includes classical, jazz, gospel, and folk. **Audition Information:** Perform a song without accompaniment. Audition includes on-site music tasks (e.g., sing back melodic patterns and tap back rhythmic patterns). | | | | | | | |
| Drama | K47R | Performing Arts | Audition ★ | 9 | 45 | 219 | 5 per seat |
| | | | | 10 | 5 | 14 | 3 per seat |
| **Program Description:** Students will have the opportunity to explore a vast spectrum of theater work, including acting, voice and diction, movement, theater history, set design, directing and creating original work **Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement. | | | | | | | |

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| Brooklyn Residents | Pre-registration is not required | Wednesday, November 18, 2015 | 4:00 PM |
| | | Saturday, November 21, 2015 | 9:00 AM |
| City Wide Candidates | Pre-registration is not required | Wednesday, December 9, 2015 | 4:00 PM |
| | | Saturday, December 12, 2015 | 9:00 AM |

For questions please visit www.brooklynhsarts.org

# Brooklyn Institute for Liberal Arts • DBN 17K745

## Contact Information

**Address:** 600 Kingston Avenue
Brooklyn, NY 11203
**Campus:** George Wingate Educational Campus
**Phone:** 718-221-1097
**Fax:** 718-221-1794
**Email:** ahenrystephens@schools.nyc.gov
**Website:** www.bilanyc.net

## Building Information

**Subway:** 2, 5 to Winthrop St
**Bus:** B12, B17, B43, B44
**Shared Space:** Yes
**Total Students in School:** 253
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Yellow polo shirt with school logo, navy blue bottoms, school sweater
- Community Service Projects
- Extended Day Tutoring (3:00 PM – 5:00 PM)
- Saturday Academy
- Summer Orientation: Bridge Program for incoming ninth graders

## Overview

The Brooklyn Institute for Liberal Arts (BILA) is an ideal school for students who want the best academic foundation to prepare them for college. We have challenging interactive classes, online classes and the opportunity for students to succeed in a supportive, friendly, energetic community. Student voice is encouraged and celebrated; students are mentored or mentor others; student leaders are developed. Monthly trips are part of a curriculum that allows students to see, learn about and truly participate in this ever-changing world. Students with a love for technology will flourish in this Mac-based iZone school, with a variety of electives to suit individual student choice. At BILA, we "Believe, Inquire, Learn and Achieve" every day.

## Academic Opportunities

**Program Highlights:** Institute of Student Achievement School, College for Every Student (CFES) School, Global Kids, Technology, College Counseling, Small Group Advisory, Tutoring, Music, Art, Dance, Leadership, Theatre, Community Service, CUNY College Now
**Language Classes:** French
**Advanced Placement (AP) Courses:** Comparative Government and Politics, English

## Extracurricular Activities and Clubs

Choir, Dance, Honor Society, School Magazine, Speech/Debate, Student Government, Technology, Art, Music
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Institute for Liberal Arts** | **L17A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 362 | 3 per seat |

# Brooklyn International High School • DBN 13K439

## Contact Information

**Address:** 49 Flatbush Avenue Extension
Brooklyn, NY 11201
**Campus:** Waters Edge Educational Complex
**Phone:** 718-643-9315
**Fax:** 718-643-9516
**Email:** krucker@schools.nyc.gov
**Website:** www.mybihs.org

## Building Information

**Subway:** A, C to High St; F to York St; B, Q to DeKalb Ave; 2, 3, 4, 5 to Borough Hall; R to Jay St-MetroTech
**Bus:** B103, B25, B26, B38, B41, B54, B57, B61, B62, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 345
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:05 PM
- Our school requires an Academic Portfolio for graduation
- Internship Requirement
- Extended Day

## Overview

We help new learners of English develop the language and academic skills necessary for success in college and careers through content-based English as a Second Language. Students and teachers work collaboratively on experiential and interdisciplinary projects which they present to students, teachers, the larger school community, and outside visitors. All students complete a ten-week career internship in a field of interest during the spring of eleventh grade. We are an iZone 360 and Digital Ready school and take pride in incorporating technology into every class. The Brooklyn International High School is an Apple Distinguished Program, recognized by Apple for innovation, leadership, and educational excellence. We believe that our students' and families' native languages and cultures are an asset to our school and we are proud to learn from and about them.

## Academic Opportunities

**Program Highlights:** English and home language skill development; Computers available for every student; Extensive use of iPads; Authentic project-based learning; Career internships (courts, law firms, museums, wildlife centers, hospitals, schools, technology, newspapers, laboratories); Portfolio assessment; CUNY College Now; Project Advance through Syracuse University; St. Joseph's College Bridge Program
**Language Classes:** French

## Extracurricular Activities and Clubs

African, Arabic, Art, Bangladeshi, Book, Chinese, Claymation, College Access, Computer Technology Squad, Computer Video Game Design, Dance, Digital Storytelling, Drama, Environmental Awareness, Fashion Design, French for Native Speakers, Guitar, Haitian, International Arts Exhibition, Journalism, Latino, Model UN, National Honor Society, Peer Training, Photography, Robotics, Science Research, Student Government, Tibetan, UNICEF, Video Production, Yearbook, Youth About Business
**PSAL Sports - Boys:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Bowling, Handball, Soccer, Tennis
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Basketball, Intramural Sports, Ping-Pong Competition, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **89%** | **63%** |
| 2012-2013 | 85% | 64% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **94%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **97%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn International High School** | **K53A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 643 | 8 per seat |

**Program Description:** Thematic-based, interdisciplinary course structure.

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Brooklyn International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# Brooklyn Lab School • DBN 19K639

## Contact Information

**Address:** 999 Jamaica Avenue
Brooklyn, NY 11208
**Campus:** Franklin K. Lane Educational Campus
**Phone:** 718-235-3592
**Fax:** 718-235-4028
**Email:** Renel.Piton@brooklynlabschool.org
**Website:** www.brooklynlabschool.org

## Building Information

**Subway:** J, Z to Elderts Lane-75th St
**Bus:** B13, Q56
**Shared Space:** Yes
**Total Students in School:** 334
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:22 AM – 3:11 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day Program
- Weekend Program offered
- Student/Parent Summer Orientation
- Academic Portfolio for assessment
- Community Service Requirement

## Overview

We are a small learning community that believes all students can learn to design their lives, build the dreams that are within them, be passionate lifelong learners, and more positively affect the world around them. We are committed to designing and building meaningful, challenging classes and projects that are framed by small class size, close relationships, and high expectations. Our students will be well-known throughout their time in our school and supported by our advisory program. We believe that with the right supports, expectations and culture, all students can succeed.

## Academic Opportunities

**Program Highlights:** Blended Learning Model, Technology (SMART Boards, iPads, Mac Pros, Computer Labs), Presentations of Learning, Performance Tasks, Individualized Learning Goals, Single Sex College Readiness Courses, College Mentors for all students, CUNY College Now at Medgar Evers College
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Spanish, Statistics, Studio Art, United States History

## Extracurricular Activities and Clubs

Math Club, Culinary Club, Mural Painting Club, Step Team, National Honor Society, Gay-Straight- Bisexual Alliance, Women's Fitness Group, Women's Empowerment Group, Music Club, Opening Act (Theater), Piano Club
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **53%** | **27%** |
| 2012-2013 | 50% | 30% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Lab School** | **L46A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 328 | 3 per seat |
| | | | | 10 | 10 | 16 | 2 per seat |

# The Brooklyn Latin School • DBN 14K449

## Contact Information

**Address:** 223 Graham Avenue
Brooklyn, NY 11206
**Phone:** 718-366-0154
**Fax:** 718-381-3012
**Email:** parents@brooklynlatin.org
**Website:** www.brooklynlatin.org

## Building Information

**Subway:** G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St
**Bus:** B24, B43, B46, B48, B60, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 676
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Uniform Required: White oxford shirt, school tie, khaki pants/skirt, black belt, black shoes
- Community Service Requirement

## Overview

The Brooklyn Latin School (TBLS) offers a liberal arts curriculum with an emphasis on the Classics. Students complete four years of Latin, history, mathematics, English, science, and at least two years of a world language. Assessments include Socratic Seminars, declamation (public speaking exercises), labs, math expositions, and problem sets. The prestigious International Baccalaureate (IB) Diploma Programme is integral to the experience; in addition to challenging classwork, IB stresses independent thinking and community engagement. Students can expect a strong emphasis on structured writing and public speaking, as well as an overarching practice of the kind of analysis that will ensure that they are prepared for the challenges of college and careers.

## Academic Opportunities

**Program Highlights:** As a part of the IB Programme, all students complete an extended independent essay, on a subject of their choosing, the completion of which correlates closely to college-level research writing; In addition, students engage in a total of 150 hours of Creativity, Action, and Service (CAS), which may include volunteering or engaging meaningfully with the community outside of TBLS.
**Language Classes:** Latin, Spanish

## Extracurricular Activities and Clubs

The Latineer School Newspaper, Garden Club, Certamen (Latin Competition), Saltare (Dance), Drama, Global Awareness, Law Club, Legati, Math Team, Model UN, Moot Court, Muslim Student Association, National Honor Society, Outdoors Club, Peer Mediation, Photography, Public Declamation, Science Olympiad, Stoked Skateboarding, Student Senate, Studio Art, Viajeros, Yearbook
**PSAL Sports - Boys:** Wrestling
**PSAL Sports - Girls:** Cross Country
**School Sports:** Boys Basketball, Girls Basketball, Co-ed Cross-Country, Boys Flag Football, Girls Volleyball, Co-ed Soccer, Boys Wrestling, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **97%** |
| 2012-2013 | 100% | 87% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Brooklyn Latin | NO CODE | Humanities & Interdisciplinary | Test | 9 | 150 | 16723 | 111 per seat |
| | | | | 10 | 20 | 1067 | 53 per seat |

**Selection Criteria:** Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# Brooklyn Preparatory High School • DBN 14K488

## Contact Information

**Address:** 257 North 6th Street
Brooklyn, NY 11211
**Campus:** Harry Van Arsdale Educational Campus
**Phone:** 718-486-2550
**Fax:** 718-486-2505
**Email:** admin@brooklynprephs.org
**Website:** www.brooklynprephs.org

## Building Information

**Subway:** J, M, Z to Marcy Ave; G to Metropolitan Ave-Lorimer St; L to Bedford Ave
**Bus:** B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 494
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- Academic Portfolio for assessment
- Community Service program
- Internship Opportunities

## Overview

We are a small, college preparatory learning environment where academic rigor is accompanied by academic and affective support. Our mission is to ensure that all students develop the knowledge, skills, and Habits of Mind and Work to succeed in a challenging college program and a rewarding career. Our math and science classes focus on real-world themes and problems that expand students' understanding of the world around them; the English and social studies curriculum emphasizes articulating complex ideas and arguments in writing and speaking. Our arts program integrates traditional art practices with technology while connecting students to the artistic community in Williamsburg.

## Academic Opportunities

**Program Highlights:** Intensive college and career planning beginning in the ninth grade, including partnerships with external organizations; Small-group Advisories; CUNY College Now; Electives such as Psychology, Drama, Creative Writing, Web Design, 3-D Art, and SAT Prep. Students also prepare and present a portfolio each semester highlighting and reflecting on some of their best work; We build community and relationships through restorative justice practices, small class sizes, and various leadership opportunities.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, English, European History, Spanish, Studio Art, United States History

## Extracurricular Activities and Clubs

Student Government, Peer Mentoring, Social Justice Council, Student Ambassador Program, College Exploration, High School Heroes, Job Shadowing, Leadership Class, Peer Mediation, Peer Tutoring, Yearbook, Semi-Annual Student Talent Show, Young Lawyers Club, Cheerleading, Chess, Dance Performances, Film/Documentary Club, Music performances, Numerous art clubs with installations and presentations, Travel
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Volleyball
**School Sports:** Intramural Sports Tournaments

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **83%** | **54%** |
| 2012-2013 | 74% | 54% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Preparatory High School** | **K07X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 116 | 1066 | 9 per seat |
| | | | | 10 | 10 | 22 | 2 per seat |

# Brooklyn School for Global Studies • DBN 15K429

## Contact Information

**Address:** 284 Baltic Street
Brooklyn, NY 11201
**Phone:** 718-694-9741
**Fax:** 718-694-9745
**Email:** cfox7@schools.nyc.gov
**Website:** www.mybsgs.com

## Building Information

**Subway:** F, G to Bergen St; A, C to Hoyt & Schermerhorn
**Bus:** B45, B57, B61, B62, B63, B65, B67
**Shared Space:** Yes
**Total Students in School:** 250
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday School Test Prep
- Saturday School Opportunities
- Dedicated ninth grade After-School Program
- School-Based Health Center
- Community Service Program

## Overview

The Brooklyn School for Global Studies is a diverse and attentive school committed to developing students who are persistent, responsible and willing to understand themselves, the world, and how to effect change. As part of our mission, we provide students with a rigorous and challenging curriculum that will help them become lifelong learners and critical thinkers. Through our partnerships with the College Bound Initiative (CBI) and AVID (Advancement Via Individual Determination), all of our students graduate career and college ready. Students are offered opportunities to take courses in business and technology, music performance and production, visual art and design, and digital cinema production.

## Academic Opportunities

**Program Highlights:** CUNY College Now with City Tech, iMac Lab, NYC Advanced Placement(AP) Initiative, Palazzo Strozzi/NYU Study Abroad Program, National Math and Science Initiative (NMSI), Honors Classes, SAT Prep, Visual Arts, Digital Cinema, Music, Computer Science, Advisory, National and Junior National Honor Societies, Yearbook, Student Government, Early College Awareness
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, Calculus

## Extracurricular Activities and Clubs

Academic Enrichment, Co-ed Interschool Soccer Team, Step Team, Art Classes, Student Government, Digital Cinema, Yearbook, School Newspaper, Ninth Grade Afterschool Program, Community Service, Photography, School Leadership Team
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Volleyball
**School Sports:** NYISC Co-ed Soccer Team, Step Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **54%** | **57%** |
| 2012-2013 | 75% | 54% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **56%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Districts 13, 14, 15, and 16 students or residents
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Global Arts Institute** | **K79A** | Performing Arts/Visual Art & Design | Screened | 9 | 120 | 280 | 2 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |
| **Program Description:** A college preparatory program that provides a rigorous and challenging curriculum. In their sophomore year, students choose an area of concentration in one of the following: Digital Cinema Production, Visual Art and Design, Music Production and Performance, or Business and Technology. All students are eligible to apply to AVID and encouraged to take AP and CUNY College Now courses.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Digital Arts and Media** | **K79B** | Visual Art & Design | Screened | 9 | 60 | New Program | |
| **Program Description:** Preparation for art careers using digital technology; includes graphic design, computer programming, digital film and photography, web design, Photoshop and Final Cut Pro.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Business and Technology Institute** | **K79C** | Business | Screened | 9 | 40 | New Program | |
| **Program Description:** The Business and Technology Institute offers dedicated students a concentration in introductory business and computer science courses. This three year sequence includes project based explorations of business and management structures and an introduction to computer science. Included in this sequence are courses in web design, coding, programming and computer data analysis.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)<br>• Attendance and Punctuality | | | | | | | |

# The Brooklyn School for Math and Research • DBN 32K168

## Contact Information

**Address:** 400 Irving Avenue
Brooklyn, NY 11237
**Campus:** Bushwick Educational Campus
**Phone:** 718-381-7100
**Fax:** 718-381-9897
**Email:** DTorres28@schools.nyc.gov
**Website:** www.bsmartnow.com

## Building Information

**Subway:** L, M to Myrtle Ave-Wyckoff Ave
**Bus:** B13, B20, B26, B38, B52, B54, B60, Q55, Q58
**Shared Space:** Yes
**Total Students in School:** 247
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:45 PM
- Uniform Required: White collared shirt or white polo, khaki pants or khaki/navy skirt, navy blue cardigan, tie (may be purchased at school) and black shoes (sneakers prohibited)
- Class times are shortened by two periods every Wednesday for teachers to plan
- Extended Day courses offered on Tuesday and Thursday afternoons

## Overview

We use math to develop a framework for understanding the world around us and we use research to validate our theories about how the world works. Brooklyn School for Math and Research wants each of its graduates to make significant contributions to the world. To make that happen, we provide our students with the support and training they need to master mathematics and research. Every student develops competence, confidence, and critical thinking skills—tools that drive their success in college, university, and careers.

## Academic Opportunities

**Program Highlights:** First-year students are programmed for three periods of mathematics, as well as an Advisory course; In addition to comprehensive course work in mathematics, all students are expected to complete a final research paper by their senior year on a topic of their choice; This capstone project will be closely aligned to college-level research writing and supervised by the English Language Arts Department; Special programs include SAT prep courses, free college credit courses at CUNY City Tech through CUNY College Now, College Summit
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** Biology, Statistics

## Extracurricular Activities and Clubs

Swimming Club, National Honor Society, Robotics, Student Government, Peer Mediation, Peer Tutoring, Track Club, Dance Team, Cheerleading, Yearbook Committee and Gaming Club
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **58%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **64%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Mathematics & Humanities** | **L68A** | Science & Math | Limited Unscreened | 9 | 108 | 397 | 4 per seat |
| | | | | 10 | 10 | 9 | 1 per seat |

# Brooklyn School for Music & Theatre • DBN 17K548

## Contact Information

**Address:** 883 Classon Avenue
Brooklyn, NY 11225
**Campus:** Prospect Heights Educational Campus
**Phone:** 718-230-6250
**Fax:** 718-230-6262
**Email:** prandaz@schools.nyc.gov
**Website:** www.bkmusicntheatre.com

## Building Information

**Subway:** 2, 3, 4, 5 to Franklin Avenue; S to Botanic Garden; B, Q to Prospect Park
**Bus:** B16, B41, B43, B44-SBS, B45, B48, B49, B69
**Shared Space:** Yes
**Total Students in School:** 386
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- **Open House Date(s):** Wednesday, October 28, 2015: 7:00 PM

## Overview

Brooklyn School for Music & Theatre (BSMT) uses our academic program to accommodate the intellectual, social and emotional needs of creative high school students. Our vision is to provide a model professional environment where respect is mutual, ideas are shared, and learning is not limited to the classroom. We prepare students for higher education through our rigorous academic program while simultaneously allowing them to develop professional careers in the music and theatre industries.

## Academic Opportunities

**Program Highlights:** We offer highly competitive positions in our Drama, Chorus, and Dance Company classes, wherein students receive small group instruction focused on sharpening and furthering their skills while developing their professional portfolio for auditions in their chosen field.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Environmental Science, United States History

## Extracurricular Activities and Clubs

Chess, The Step Team, Fashion, Tech Team, Women's Group; Extensive arts after-school program: Tech, Dance, Drama, and Chorus Companies; Crew program that trains students in running the lights, sound, video, and all backstage and pit crew responsibilities; Saturday and after-school classes for Regents Preparation; School Leadership Team; Student Government; At least three annual major school-wide productions; Two annual talent shows
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer
**PSAL Sports - Co-ed:** Cricket, Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **72%** | **38%** |
| 2012-2013 | 68% | 40% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **64%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Performing and Visual Arts | K48A | Performing Arts | Audition | 9 | 108 | 421 | 4 per seat |
| | | | | 10 | 10 | 18 | 2 per seat |

**Program Description:** Provides arts instruction to all students and integrates the arts into the core curriculum.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** All auditioning students should be prepared to partake in a brief interview. Singers: Come prepared to sing a 1-2 minute song of your choice in any style that demonstrates your vocal range (Hip-Hop is not acceptable). Student should be prepared to perform a capella. Dancers: Come prepared to dance in proper attire (leotard and tights). Please bring a CD or MP3 with a prepared 1-2 minute solo (Hip-Hop is not acceptable). Instrumentalists: Be prepared to play a 1-2 minute solo selection or a solo excerpt from a concert or jazz band composition. Actors: Be prepared to recite a short 1-2 minute monologue from memory. You will be asked to do a cold reading with another drama student or evaluator. Visual Artists: Bring a portfolio of your work related to costume and set design; 3-dimensional models and actual costumes are acceptable.

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is required | Saturday, November 14, 2015 | 9:00 AM |
| For registration or questions please visit www.bkmusicntheatre.com | | | |

# Brooklyn Secondary School for Collaborative Studies • DBN 15K448

## Contact Information

**Address:** 610 Henry Street
Brooklyn, NY 11231
**Phone:** 718-923-4700
**Fax:** 718-923-4730
**Email:** scill@bcs448.org
**Website:** www.bcs448.org

## Building Information

**Subway:** F, G to Carroll St
**Bus:** B57, B61
**Shared Space:** Yes
**Total Students in School:** 685
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:05 PM
- Academic Portfolio required for graduation: Students must write and present four in-depth performance-based assessment papers
- Ninth graders take part in a 5-day Outward Bound leadership development camping trip that is physically and intellectually demanding
- We embrace restorative practices, including circles in crew and classes, mediation and collaborative negotiation, and restorative conferences between students and staff.
- BCS grading policy considers attendance, habits of work and learning, and academic assignments.

## Overview

Brooklyn School for Collaborative Studies is a diverse and respectful Expeditionary Learning School, committed to developing students and staff who are kind, open-minded, persistent, responsible, and courageous. With support from peers, staff, families, and school partners, students engage in challenging academic and social experiences that prepare them for college-level learning and full participation in civic life. Students learn to apply their intellect and effort to benefit themselves and their community.

## Academic Opportunities

**Program Highlights:** Presentations and Groupwork, Crew Advisory, Band, Theater, Student Government, School-wide Recycling and Composting, Service Learning; Electives include Music, Video, Film, Fitness, Latin Dance, Volleyball, SAT Prep, Philosophy, Visual Arts, Independent Studies, Slam! Poetry; CUNY College Now; Portfolio Work; Independent Studies based on student interest
**Language Classes:** American Sign Language, French, Spanish

## Extracurricular Activities and Clubs

Added Value, After-school Homework Help, After-school Computer Lab, Annual Arts Shows (school has own gallery space), Art Portfolio, Art Studio, Community Service, Dance, Digital Music, Digital Video, Gay-Straight Alliance, Graphic Design, Instrumental Music and Band, Peer Mediation, Peer Tutoring, Percussion, Photography (Dark Room and Digital), Service Learning, Spoken Word, Stoked Board Sports, Storytelling, Student Council, Student Mentors; Current clubs include Film, Theater, Track, and Volleyball; Students and teachers work cooperatively to develop clubs that meet student interests
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **90%** | **70%** |
| 2012-2013 | 87% | 74% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Brooklyn students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn School for Collaborative Studies** | **K03R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 90 | 538 | 6 per seat |
| | | | | 10 | 8 | 17 | 2 per seat |

# Brooklyn Studio Secondary School • DBN 21K690

## Contact Information

**Address:** 8310 21st Avenue
Brooklyn, NY 11214
**Phone:** 718-266-5032
**Fax:** 718-266-5093
**Email:** 21K690@schools.nyc.gov
**Website:** www.brooklynstudio.org

## Building Information

**Subway:** D to 20th Ave
**Bus:** B1, B4, B6, B64, B8, B82
**Shared Space:** Yes
**Total Students in School:** 901
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Extended Day Program: Tutoring on Tuesdays and Wednesdays (2:20 PM - 3:10 PM)
- Every Friday the school day is shortened for common planning time
- Classes meet four times a week and are 57 minutes long

## Overview

Brooklyn Studio Secondary School believes that all students are capable of being strategic learners. We believe in teaching students how to learn. Our school community works tirelessly to achieve this through a curriculum that is challenging and supportive of all our students through individualized learning. Although considered a small school, we pride ourselves on offering programs comparable to a large school. Our students have the opportunity to take numerous electives, including Advanced Placement (AP) courses and CUNY College Now. Additionally, students can participate in extracurricular activities including clubs, performance ensembles, and athletic teams.

## Academic Opportunities

**Program Highlights:** CTE program in Web Technology; Courses include Digital Film, Cartooning, and Web Design; Performance Music Sequence aligned to NYC Blueprint for the Arts and New York State School Music Association (NYSSMA); Students may receive tutoring during lunch.
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Music Theory, United States History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Animal Activism Club, Arista, Chess, Concert Band, Dance, Jewish Club, Student Government, Senior Committee, Yearbook, Road Runners
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Soccer
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Soccer, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **78%** | **55%** |
| 2012-2013 | 76% | 61% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **55%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For K90H and K90J only:**
   a. Priority to District 21 students or residents
   b. Then to Brooklyn students or residents
   c. Then to New York City residents
2. **For K90K only:** Open only to continuing 8th graders

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Instrumental Music for New Students** | **K90H** | Performing Arts | Ed. Opt. | 9 | 30 | 326 | 11 per seat |
| **Program Description:** Small group instruction on band instruments; Participation in concert bands; Electives in Music Theory, Music History, Sight-Singing; Preparation for State adjudications; Evaluations of solo and ensemble work. | | | | | | | |
| **Digital Communications and Media for New Students** | **K90J** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 70 | 649 | 9 per seat |
| **Program Description:** A career-based, interactive technology program with an emphasis on fine arts, computer graphics, digital photography, filmmaking, web-design and internships. | | | | | | | |
| **Brooklyn Studio Secondary School for Current Students** | **K90K** | Humanities & Interdisciplinary | For Continuing 8th Graders | 9 | 50 | 75 | 2 per seat |
| **Program Description:** Students will select either the Instrumental Music Program or the Digital Communications Program by the spring term of ninth grade. | | | | | | | |

# Brooklyn Technical High School • DBN 13K430

## Contact Information

**Address:** 29 Ft Greene Place
Brooklyn, NY 11217
**Phone:** 718-804-6400
**Fax:** 718-260-9245
**Email:** info@bths.edu
**Website:** www.bths.edu

## Building Information

**Subway:** C to Lafayette Ave; A to Hoyt & Schermerhorn; D, N to Atlantic Ave - Barclays Center; 2, 3, 4, 5 to Nevins St; G to Fulton St; B, Q, R to DeKalb Ave
**Bus:** B103, B25, B37, B38, B41, B45, B52, B54, B62, B63, B65, B67, B69
**Shared Space:** No
**Total Students in School:** 5447
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

The mission of Brooklyn Technical High School is to inspire and challenge our students to maximize their talents for the benefit of society. We educate students in pre-engineering, the technologies, the sciences, and mathematics with a significant emphasis on the humanities. With an ethical foundation throughout the curricula, we prepare our students to succeed at the most competitive colleges and universities. Relying heavily on an interdisciplinary curriculum, we prepare our graduates to become academic, business, and community leaders for the 21st century.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Civil Engineering, Architecture and General Technology, Computer Integrated Manufacturing, Media & Graphic Arts; Other programs include: Aerospace Engineering, Architecture, Bio-Medical Engineering, Biological Sciences, Chemical Engineering, Chemistry, College Prep, Electrical Engineering, Environmental Science, Gateway to Medicine, Industrial Design, Law & Society, Mathematics, Mechanical Engineering, Media, Physics, Social Science Research, Software Engineering, Internships, Project Lead The Way, Science Research
**Language Classes:** Chinese (Mandarin), French, Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, Economics, English, Environmental Science, French Language and Culture, Human Geography, Physics, Psychology, Statistics, Studio Art, United States Government and Politics, United States History, World History
**Diploma Endorsements:** CTE, Math, Science

## Extracurricular Activities and Clubs

Academic Decathalon, Amateur Radio, Animal Rights, Anime, Art, ASPIRA, Beta, BETA Honor Society, BTHSNEWS, Chess, Chinese Culture, Civil Air Patrol, CSI Team, Dance, Debate Team, DECA, Drama, Film, Find The Cure, Future Business Leaders of America, Gospel Choir, Habitat for Humanity, Horizons Literary Magazine, Jewish, Key Club, Korean Student Association, Lady Dragons & Organized Chaos Step Teams, Math Team, Mentoring, Mock Trial, Mu Alpha Theta, Mural Painting, Muslim Student Association, National Honor Society (Arista), Opera, Paleo, Progressive Student Awareness, Radish Satirical Newspaper, Robotics Team, Salsa, Save Darfur, School Newspaper, Science Bowl, Science Olympiad, Scrabble, Seekers, SING, Spring Musical, Straight & Gay Alliance, Student Government, Student Magazines, Survey School Newspaper, Tech Internet Radio Project, US FIRST (For Inspiration and Recognition of Science and Technology) Robotics, Web Design, Weight Training, World Summit, Yearbook, Young Entrepreneurs Association
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Stunt, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Cricket, Golf, Stunt
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **98%** | **91%** |
| 2012-2013 | 98% | 83% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Science Engineering | NO CODE | Science & Math | Test | 9 | 1400 | 23100 | 17 per seat |
| | | | | 10 | 34 | 1543 | 45 per seat |

**Selection Criteria:** Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admissions Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# Brooklyn Theatre Arts High School • DBN 18K567

## Contact Information

**Address:** 6565 Flatlands Avenue
Brooklyn, NY 11236
**Campus:** South Shore Educational Campus
**Phone:** 718-968-1072
**Fax:** 718-968-1065
**Email:** tcurcur@school.nyc.gov
**Website:** www.btahs.org

## Building Information

**Subway:** N/A
**Bus:** B103, B47, B6, B82, BM1
**Shared Space:** Yes
**Total Students in School:** 395
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:23 PM
- Our shows include a fall drama and spring musical
- Internship Opportunities

## Overview

The mission of Brooklyn Theatre Arts High School is to use the power and engagement of theatre arts to ensure that every student succeeds. We're committed to academic achievement and personal growth for all students. Our goal is to challenge and support our students to reach their potential. Students will graduate and become thinking, caring, and capable adults.

## Academic Opportunities

**Program Highlights:** College preparatory classes, Theatre Arts Endorsed Diploma, Vital Theatre Residency, Small group Advisory; Participation in a variety of activities including: August Wilson Monologue Competition, Theatre Development Fund (TDF) Stage Doors Residency, Impact Broadway, Theatre Arts electives
**Language Classes:** French
**Advanced Placement (AP) Courses:** Biology, Environmental Science, Statistics
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Sculpture, Art, Dance Team, Playwriting, Extended Day Tutoring, Field Trips to Broadway and Off-Broadway, Glee Club, Internships at Vital Theatre Company and other New York City theatre companies, Music, Poetry and Monologue, Small group tutoring in Math and Literacy, Student Government, Vital Theatre, Hip Hop Saves Lives
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **46%** |
| 2012-2013 | 63% | 45% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Brooklyn Theatre Arts High School** | **L33A** | Performing Arts | Limited Unscreened | 9 | 108 | 594 | 6 per seat |
| | | | | 10 | 10 | 24 | 2 per seat |

# Bushwick Leaders High School for Academic Excellence • DBN 32K556

## Contact Information

**Address:** 797 Bushwick Avenue
Brooklyn, NY 11221
**Phone:** 718-919-4212
**Fax:** 718-574-1103
**Email:** 32k556@schools.nyc.gov
**Website:** www.bushwickleaders.org

## Building Information

**Subway:** J to Kosciusko St; M to Central Ave; Z to Gates Ave
**Bus:** B38, B46, B47, B52, B54, B60, Q24
**Shared Space:** No
**Total Students in School:** 317
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Weekend Program offered
- Dress Code Required: Business casual

## Overview

Bushwick Leaders High School for Academic Excellence is a collaboration between East Brooklyn Congregations, the Department of Education, and community educators and leaders. Its mission is to provide a quality education to students in the Bushwick community by building relationships among parents, teachers, and students in a nurturing learning environment where students learn by doing. Students are offered an opportunity for career exploration through community service, college trips, a corporate mentoring program, and an integrated arts program. With a focus on a challenging academic curriculum, all students are prepared for work and college. As a result of our programming, students receive maximum instructional time as well as the opportunity for extra help in all subject areas.

## Academic Opportunities

**Program Highlights:** CUNY College Now, Rewarding Achievement (REACH), Advanced Placement (AP) Prep Classes
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish

## Extracurricular Activities and Clubs

After-School Tutorial, Band, Chess, Chorus, Dance, Drama, Evening Classes, Math, Model United Nations, Odyssey of The Mind, Robotics, Saturday Academy, Spanish, Step, Student Government, Tennis, Visual Arts
**School Sports:** Basketball, Baseball, Soccer, Volleyball, Handball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **38%** |
| 2012-2013 | 70% | 23% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 19 and 32 students or residents who attend an information session
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Districts 19 and 32 students or residents
5. Then to Brooklyn students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Bushwick Leaders High School for Academic Excellence** | **K36A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 100 | 380 | 4 per seat |

# Bushwick School for Social Justice • DBN 32K549

## Contact Information

**Address:** 400 Irving Avenue
Brooklyn, NY 11237
**Campus:** Bushwick Educational Campus
**Phone:** 718-381-7100
**Fax:** 718-418-0192
**Email:** jsierra2@schools.nyc.gov
**Website:** www.BSSJBrooklyn.com

## Building Information

**Subway:** L, M to Myrtle Ave-Wyckoff Ave
**Bus:** B13, B20, B26, B38, B52, B54, B60, Q55, Q58
**Shared Space:** Yes
**Total Students in School:** 405
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:10 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Weekend Program offered
- Saturday School and P.M. school is available for Regents prep and after-school grade-level tutoring.

## Overview

We are developing a community of young leaders who will demand the best from themselves today and work together for a more just tomorrow. We are committed to providing a challenging curriculum that empowers students to succeed and to be active in the social, cultural, and political lives of their communities and their world. We are committed to ensuring that every student has constant and consistent opportunities for intellectual engagement and becomes confident in facing the pressing issues of the day.

## Academic Opportunities

**Program Highlights:** Project and inquiry-based learning courses; CUNY College Now; Student Success Center offers electives through Brooklyn College; Advisory program provides guidance on health, social justice issues, SAT and ACT prep and job readiness. Ninth grade Social Justice Action Projects: students give presentations at the Citywide Social Justice Expo; Partnership with Make the Road New York, a Bushwick non-profit community organization, where students have traveled to Washington, DC and Albany, NY, and spoken at city council hearings, meetings with the Mayor of New York City and more; Innovative classes, including Social Justice Science, Calculus for the People and a Criminal Justice class that focus on young people's rights. Restorative Justice program as an alternative to suspension and other traditional disciplinary responses, including peer mediation and a Social Justice Council. Programs like Global Potential allow students to travel the world to develop their leadership skills and awareness

**Language Classes:** Spanish

**Advanced Placement (AP) Courses:** English, Environmental Science, Spanish, United States History

## Extracurricular Activities and Clubs

National Honor Society, Student magazine, Black Latino Alliance Tackling Issues Nurturing Ourselves (B.L.A.T.I.N.O.), Cheerleading, Chess, Drama, System of Freedom Human Rights, Knitting and Crochet, Dance, Leap for Girls, Queer-Straight Alliance, Social Justice and Community Organizing Campaigns, Student Government, Yearbook, Summer Search, Swimming club (certification in swim safety), Women's Empowerment, African Drumming & Percussion, Farm (working on a real farm), Film After-School Class, No Kidding Program

**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball

**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **69%** | **31%** |
| 2012-2013 | 55% | 34% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to District 32 students or residents who attend an information session
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to District 32 students or residents
5. Then to Brooklyn students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Humanities and Interdisciplinary** | **K54A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 115 | 388 | 3 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** A challenging program with emphasis on addressing social justice issues around community and nation. | | | | | | | |

# City Polytechnic High School of Engineering, Architecture, and Technology • DBN 13K674

## Contact Information

**Address:** 105 Tech Place
Brooklyn, NY 11201
**Campus:** George Westinghouse Educational Campus
**Phone:** 718-875-1473
**Fax:** 718-875-1947
**Email:** sanford@citypolyhs.org
**Website:** www.citypolyhs.org

## Building Information

**Subway:** B, Q to DeKalb Ave; A, C, F, R to Jay St-MetroTech; 2, 3, 4, 5 to Borough Hall; G to Hoyt & Schermerhorn
**Bus:** B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 458
**Grade Span of School** (2016-2017)**:** 9-12
*School is expected to serve grades 9-14 in Fall 2020: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:06 PM
- Uniform Required: Collared City Poly HS polo shirt with school logo, waist-high khakis/pants/slacks/skirt
- Summer Bridge Program
- Team Building and Leadership Retreats
- Internship Opportunities
- **Open House Date(s):** October 24, October 31, and November 7, 2015: 10:00 AM - 12:00 PM

## Overview

City Polytechnic High School of Engineering, Architecture, and Technology is committed to a school community where each member accepts responsibility for the learning, academic achievement, and social and cultural development of all students. We are a CTE Early College school under the 9 - 14 P-Tech model, centered on preparing our students for college and professional careers in Construction Management, Civil Engineering Technology, and Architectural Technology. Students take courses that are developed and co-taught by college professors at CUNY's New York City College of Technology (City Tech) and participate in numerous internship opportunities. After meeting college-ready benchmarks in English Language Arts and Math, our students are offered the unique opportunity to attend City Tech at no cost to earn an Associate Degree in Construction Management, Civil Engineering Technology, or Architectural Technology.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Pre-Engineering; National Academy Foundation's (NAF) Academy of Engineering and Academy of Information Technology, New York City College of Technology courses, paid industry internships
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Robotics, Scholars HOOP, Scholars SPEAK, Audio Engineering Club, City Poly Brothers United, Hip Hop 4 Life, Photography Club, Student Government Association, Academic Enrichment, Peer Tutoring, Yearbook Club, Cheerleading, ScriptEd Coding
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
**PSAL Sports - Girls:** Basketball, Handball, Softball, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Bridge Running Club, Scholars Hoop, Intramural Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **78%** | **42%** |
| 2012-2013 | 83% | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **City Polytechnic High School of Engineering, Architecture and Technology** | **L59A** | Engineering | Limited Unscreened | 9 | 108 | 1488 | 14 per seat |

# Clara Barton High School • DBN 17K600

## Contact Information

**Address:** 901 Classon Avenue
Brooklyn, NY 11225
**Phone:** 718-636-4900
**Fax:** 718-857-3688
**Email:** RForman@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/K600

## Building Information

**Subway:** 2, 3, 4, 5 to Franklin Avenue; S to Botanic Garden
**Bus:** B41, B43, B44-SBS, B45, B48, B49
**Shared Space:** Yes
**Total Students in School:** 1499
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Haitian-Creole

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:30 PM
- Dress Code/Uniform Required: Blue or yellow knit/dress shirt, navy blue, beige or khaki pants/skirt. Health Career Majors in grades 11 and 12 are required to wear uniform scrubs daily. When returning to school from external clinical facilities, students can 'dress for success' in a collared shirt and dress pants
- Our school is a multi-session school with classes that begin as early as 7:30 AM and end as late as 5:00 PM.
- Internship Opportunities

## Overview

The primary focus of Clara Barton High School is to prepare students with an interest in the health professions for college and/or entry-level positions in a health career. As a CTE School, we offer students many career opportunities through a variety of special programs and courses. We test all students for proper program and course placement.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Vision Technology; Gateway Honors for Pre-College Education, Health Professions Major (Practical Nursing, Medical Assistant, Nurse Assistant, Dental Assistant, Dental Laboratory, Vision Technology), Medical Technology, Work-based Learning Program, Business Computer Applications & Cooperative Education, Arts (Ceramics, Drawing, Painting, Graphic Design, Dance), Internship Opportunities, CUNY College Now, Medgar Evers Talent Search, Intergenerational Work Study, Upward Bound in collaboration with Brooklyn College, Pace University and Medgar Evers College, Health Professions Recruitment & Exposure Program, Medical Science, Science & Technology Entry Program, Arthur Ashe Downstate Program, S-PREP-Columbia College of Physicians and Surgeons

**Language Classes:** French, Haitian-Creole, Russian, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, English, European History, French Language and Culture, United States History, World History

**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Cheerleaders and Boosters, Christian Seekers, Dental Assist, Fashion, Health Occupations Students of America (HOSA), LGBT, Mentoring and Conflict Resolution, National Honor Society, Opening Act, Peer Tutoring, Practical Nursing, Salsa, Senior Council, SPARK, SAPIS, Student Government, Travel, Vision, Visual Arts (Ceramics, Drawing, Painting, Graphic Design), Muslim Student Association, Knitting Club, Change Makers, Yearbook, Clara Barton Ambassadors

**PSAL Sports - Boys:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track

**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **77%** | **58%** |
| 2012-2013 | 72% | 58% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **56%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K50B only**: Open only to students whose home language is Haitian Creole
3. **For K50C only**: Fifty percent (50%) of the incoming 9th graders for this program will be English proficient students and fifty percent (50%) Russian-speaking English Language Learners

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Health Career Professions** | **K50A** | Health Professions | Ed. Opt. | 9 | 300 | 1135 | 4 per seat |
| | | | | 10 | 5 | 30 | 6 per seat |
| **Program Description:** Preparation for entry-level positions in the health field, as well as admission to two- and four-year colleges. | | | | | | | |
| **Bilingual Haitian Creole Program** | **K50B** | Health Professions | Screened: Language | 9 | 27 | 48 | 2 per seat |
| | | | | 10 | 5 | 1 | - |
| **Program Description:** Same program as listed above. | | | | | | | |
| **Dual Language Russian Program** | **K50C** | Health Professions | Screened: Language | 9 | 27 | 2 | - |
| | | | | 10 | 10 | 1 | - |
| **Program Description:** Same program as listed above. | | | | | | | |
| **Gateway Honors Health Professions** | **K50J** | Science & Math | Screened | 9 | 100 | 251 | 3 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |

**Program Description:** A challenging program that prepares students for college and careers in medicine, dentistry, allied health professions, science and math.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Demonstrated interest: school visit

# Cobble Hill School of American Studies • DBN 15K519

## Contact Information

**Address:** 347 Baltic Street
Brooklyn, NY 11201
**Phone:** 718-403-9544
**Fax:** 718-403-9553
**Email:** mbruno2@schools.nyc.gov
**Website:** www.cobblehillhighschool.org

## Building Information

**Subway:** 2, 3 to Hoyt St; A, C to Hoyt & Schermerhorn; F, G to Bergen St
**Bus:** B37, B45, B57, B61, B62, B63, B65, B67
**Shared Space:** Yes
**Total Students in School:** 596
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Ninth grade Bridge Program

## Overview

At Cobble Hill, our vision is to know and empower our students as individuals so they will reach their maximum potential, make informed choices, and create meaningful lives. Through our programs and partnerships, students explore career options and areas of interest in a learning community that values achievement in character, culture, and academics.

## Academic Opportunities

**Program Highlights:** Gilder Lehrman Affiliate School; Four-year Pre-Law Institute: Family & Civil Law, Constitutional Rights, Financial Literacy, Criminal Law; Moot Court, Mock Trial, International Moot Court Team; Drama, CUNY College Now at City Tech and John Jay, College Writing, Visual Arts sequence, College Summit, Advancement via Individual Determination (AVID) college readiness elective in all grades, Classroom Inc., Castle Learning, SAT Prep, Counseling in Schools Stepping Stones Program, Brooklyn Historical Society after-school program, Art Classes at Cooper Union, CUNY Shakespeare Festival, Poetry elective and Urban Word poetry workshop, Four-year Honors Program for Advanced Students; Four-year sequence in science & math (Physics, Chemistry, Advanced Algebra and Trigonometry & Precalculus); Historical trips (day and overnight) to Gettysburg, Philadelphia, Washington D.C., Camp Becket in the Berkshires, Lancaster PA, Williamsburg Va, Boston, etc.
**Language Classes:** American Sign Language, Italian, Spanish
**Advanced Placement (AP) Courses:** English, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Tutorials, AVID Tutorials, Cheerleading, Step Team, Chess, Chorus, College Summit Peer Leaders, Crochet, Dance, Drama-Opening Act, Fashion, Fitness, Hispanic Scholarship Fund, Health Occupations Students of America (HOSA), Martial Arts, Knitting, Leadership Council, Literary Magazine, Mock Trial at New York Law School, National Honor Society, Peer Mediation, PM school, Saturday Programs: High School Law Institute at New York University and Columbia University, School Yearbook, Senior Committee, Spoken Word, 'The Stallions' School Newspaper, Student Court, Video, Yearbook, Explorer's Club
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Indoor Track
**School Sports:** Girls Track Club, Cheerleading Team, Step Team, Football Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **73%** | **48%** |
| 2012-2013 | 79% | 41% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **American Studies** | **K91A** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 100 | 360 | 4 per seat |
| | | | | 10 | 23 | 16 | 1 per seat |
| **Program Description:** Students have the opportunity to explore living history through the arts, the environment, literacy and technology. Partnerships with the Brooklyn Historical Society and Weeksville Heritage Center enhance these expeditionary learning experiences. | | | | | | | |
| **Pre-Law Institute** | **K91B** | Law & Government | Ed. Opt. | 9 | 150 | 441 | 3 per seat |
| | | | | 10 | 10 | 16 | 2 per seat |
| **Program Description:** Students are introduced to topics and professional opportunities in the fields of criminal, constitutional, family and civil law. Students engage in legal research as they study current legal issues. | | | | | | | |

# Cultural Academy for the Arts and Sciences • DBN 18K629

## Contact Information

**Address:** 5800 Tilden Avenue
Brooklyn, NY 11203
**Campus:** Samuel J. Tilden Educational Campus
**Phone:** 718-968-6630
**Fax:** 718-968-6635
**Email:** dvarano@schools.nyc.gov
**Website:** www.brooklyncaas.com

## Building Information

**Subway:** N/A
**Bus:** B17, B35, B46, B47, B7, B8
**Shared Space:** Yes
**Total Students in School:** 353
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Uniform Required: Burgundy or blue collared shirt/ T-shirt/hooded sweat-shirt with our school logo black, blue or tan pants/skirt/ neat blue jeans. The uniform shirts may be purchased at our school
- Student and Parent Summer Orientation
- Internship Opportunities

## Overview

We provide an academically challenging education that is proactive and responsive to all student needs. Your student will experience a personalized learning environment where the academic program and organizational structure promote positive and supportive relationships through data-driven planning and instruction. We provide international and pre-college learning opportunities that promote post-secondary success and build leadership for highly motivated students.

## Academic Opportunities

**Program Highlights:** Advisory, Computer Science, Aventa/Fuel Education Blended On-Line Learning Courses, Bright Promise Program, Brooklyn College Trio Program, CUNY College Now, College, Advocates & Mentors Program, Career Week, College Partnerships, Film Study, Innovation Magazine Publication, Microsoft Office, National Educator Program (NEP) Lab School, NEP National/International Ambassador Program, International Partnerships, New Opportunities Program, Music, Project New Hope Afghanistan, Robotics, Ballet, African, Tap and Modern Dance, Ultimate Athlete and Fitness, Visual Arts,
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry

## Extracurricular Activities and Clubs

AMIGO, Art Competitions, B.A.M. Educational Partnerships, Dance, Culinary Event Planning, Explorers Program, Film Club, Fitness, Go-Green Environmental, Innovation Magazine, Math Team, Instrumental Music Club, National Educator Program Events, Opening Act, Peer Counselors and Mentors, Poetry, Robotics, Student Exhibitions, Student Councils, Talent Show, CAAS Thanksgiving, Cultural Festival, Theater and Dance Performances, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**School Sports:** Campus Intramural Tournaments

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **61%** | **37%** |
| 2012-2013 | 65% | 39% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Culinary Arts** | **L45A** | Culinary Arts | Limited Unscreened | 9 | 54 | 285 | 5 per seat |
| **Program Description:** Students learn the basics of cooking, safety and ingredients used in kitchen preparation. Introductory training leads to studies in food history, culture and culinary methods. Students learn the nutritional elements of key ingredients used in many cultural diets and regions of the world. Advanced students learn to plan and coordinate school events as well as global events with visiting dignitaries. | | | | | | | |
| **Cultural Academy College Prep** | **L45B** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 54 | 85 | 2 per seat |
| **Program Description:** Advanced sequence of study to prepare students for post-secondary work and informed selection of majors. This cutting-edge national pilot program of curriculum, instruction and mentoring was designed in collaboration with our national college partners. | | | | | | | |

# Cypress Hills Collegiate Preparatory School • DBN 19K659

## Contact Information

**Address:** 999 Jamaica Avenue
Brooklyn, NY 11208
**Campus:** Franklin K. Lane Educational Campus
**Phone:** 718-647-1672
**Fax:** 718-647-6719
**Email:** eguy2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/19/K659

## Building Information

**Subway:** J, Z to Elderts Lane-75th St
**Bus:** B13, Q56
**Shared Space:** Yes
**Total Students in School:** 330
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 3:00 PM
- Summer Orientation: Bridge Program
- Community Service Opportunities

## Overview

Our school offers students an intellectually challenging curriculum focused on Latin American and Caribbean studies, college and career preparation, and community activism. Our classes emphasize college-level writing and analytical skills, as well as cultural awareness and celebration, which are integrated into the entire curriculum. We partner with Sarah Lawrence College to provide writing workshops. Our school was co-founded by Cypress Hills Local Development Corporation (CHLDC), a community-based organization. CHLDC provides opportunities for all students to be involved in the community and complete community service projects focused on critically analyzing impacting community issues.

## Academic Opportunities

**Program Highlights:** Community Activism, Service Activities, Advisory; College-level curriculum beginning in the ninth grade; College credit available from LaGuardia Community College; City University of New York (CUNY)
**Language Classes:** American Sign Language, Spanish
**Advanced Placement (AP) Courses:** English, Psychology, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

SAT Prep, Art, Dance, Graphic Design Elective, Yearbook, Student Government, Campus Youth Leadership Group, Swimming, Book, Anime, After-School Tutoring
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **50%** | **31%** |
| 2012-2013 | 47% | 34% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Cypress Hills Collegiate Preparatory School | L56A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 191 | 2 per seat |

# Dr. Susan S. McKinney Secondary School of the Arts • DBN 13K265

## Contact Information

**Address:** 101 Park Avenue
Brooklyn, NY 11205
**Phone:** 718-834-6760
**Fax:** 718-834-6776
**Email:** 13K265@schools.nyc.gov
**Website:** www.mckinneyssa.com

## Building Information

**Subway:** B, Q, R to DeKalb Ave
**Bus:** B38, B54, B57, B62, B67, B69
**Shared Space:** Yes
**Total Students in School:** 421
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Light blue or white polo with school emblem, khaki, navy blue or black pants/skirt (below the knee)
- Extended Day Program
- Summer Orientation: For incoming students during last two weeks of August (5 days)
- Saturday Academy

## Overview

Our school has a performing and visual arts program that serves a diverse population through a comprehensive range of academic and supportive curricula. We offer a nurturing and supportive academic learning environment. Dr. Susan S. McKinney Secondary School of the Arts is a part of the first cohort recognized in New York City as a Nationally Certified Advancement Via Individual Determination (AVID) school. To ensure that students are College and Career Ready, we have implemented ILearn courses to aid under-credited students in fulfilling their credit requirements.

## Academic Opportunities

**Program Highlights:** Visual Arts, Vocal and Instrumental Music, Dance, Drama; Marching, Concert and Jazz Bands; Technical Theatre, AVID, College Advisory, Junior Statesmen Summer School, McKinney After-school Academic Program (McK ASAP), CUNY College Now, Read to Achieve
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Cheerleading, Chess, Comedy Improv, Debate Team, Entrepreneurial Leadership, McK Marching Band, McK Steppers, McKinney Scribbers, MOUSE Squad, National Honor Society, National Junior Honor Society, Poetry and Writers Institute, Project Male, PSAT and Regents Preparation, AP Class Support, Robotics, SAT, Sister-to-Sister, Student Government, Think Quest NYC, Young 'Womyns' Leadership Group
**PSAL Sports - Boys:** Badminton, Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **66%** | **36%** |
| 2012-2013 | 63% | 44% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **56%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 13 students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Visual Arts** | **K42A** | Visual Art & Design | Audition | 9 | 23 | 133 | 6 per seat |
| | | | | 10 | 5 | 4 | 1 per seat |

**Program Description:** Painting, drawing, art of advertisement and design, dimensional design, art history, textile, photography, product promotion, cartoon design illustration, sculpture.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Performance/Arts course grades
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Students must present a portfolio of 10-20 pieces of original work including still life, human figure and imaginative drawing. Students must be able to discuss your portfolio, artistic interests and area of study. Students must take an in-person drawing test.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Vocal Music** | **K42B** | Performing Arts | Audition | 9 | 19 | 100 | 5 per seat |
| | | | | 10 | 5 | 3 | 1 per seat |

**Program Description:** Theory, history, ear and vocal training, performance and beginning keyboard, songwriting, Mass Chorus, Gospel Choir, Quartet Ensembles.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Performance/Arts course grades
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Students must perform a song (classical, popular, or gospel) a cappella. Rhythm and tonal memory, improvisational skills, intonation, accuracy of pitch, breath support and diction will be tested.Students must perform a song (classical, popular, or gospel) a cappella. Rhythm and tonal memory, improvisational skills, intonation, accuracy of pitch, breath support and diction will be tested.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Dance** | **K42C** | Performing Arts | Audition | 9 | 18 | 102 | 6 per seat |
| | | | | 10 | 5 | 1 | - |

**Program Description:** Foundations of ballet, jazz and modern dance techniques, dance history, choreography, costume design and African dance.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Performance/Arts course grades
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Students will take part in an abbreviated dance class, in which they will do barre work, exercises center floor, practice movement across the floor and learn a short combination. Students must also have a 2 minute dance solo prepared, reflective of modern, jazz, ballet, or ethnic dance techniques. Appropriate dance attire is required (leotard and tights for girls; black dance pants and white t-shirt for boys). Students must have their music on a CD or iPod.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Drama** | **K42D** | Performing Arts | Audition | 9 | 15 | 62 | 4 per seat |
| | | | | 10 | 5 | 2 | - |

**Program Description:** Acting, voice and diction, theatre history, dramatic literature, set design, improv.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Performance/Arts course grades
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Students must perform a memorized monologue and an impromptu reading. Attire that allows free movement is required.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Instrumental Music** | **K42E** | Performing Arts | Audition | 9 | 15 | 34 | 2 per seat |
| | | | | 10 | 5 | 1 | - |

**Program Description:** Music theory and history, techniques and performance; music composition, music analysis; conducting, Marching Band, Jazz Band, Concert Band, Small Ensembles.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Performance/Arts course grades
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Students must perform a prepared selection and two major scales. Sight reading, rhythm and tonal memory will be tested.

| **2015-2016 Audition Information** | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is not required | Wednesday, November 4, 2015 | 3:30 PM |
| | | Friday, November 6, 2015 | 3:30 PM |
| | | Saturday, November 14, 2015 | 10:00 AM |
| | | Wednesday, November 18, 2015 | 3:30 PM |
| | | Friday, November 20, 2015 | 3:30 PM |
| For questions please visit www.mckineyssa.com | | | |

# Eagle Academy for Young Men II • DBN 23K644

## Contact Information

**Address:** 1137 Herkimer Street
Brooklyn, NY 11233
**Phone:** 718-495-0863
**Fax:** 718-732-2129
**Email:** eagleoceanhill@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/23/K644

## Building Information

**Subway:** A to Broadway Junction; C to Rockaway Ave; J, Z to Chauncey St
**Bus:** B12, B20, B25, B47, B60, B65, B7, Q24
**Shared Space:** Yes
**Total Students in School:** 576
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:00 PM
- Uniform Required: Oxford blue collared button-down shirt, tie with school logo, gray pants, navy blue vest, black shoes/sneakers
- Community Service Required
- Saturday Academy (9:00 AM – 12:00 PM)

## Overview

Eagle Academy at Ocean Hill is a 6-12 school that develops our young men to be critical thinkers and active citizens for life-long success through the embodiment of our 5 Eagle Pillars: Commitment to Excellence, Resilience, Confidence, Leadership, and Effort. Our scholars follow individual schedules designed to ensure they are prepared for the college and/or career of their choice. We have a wide range of courses, extracurriculars, and extended learning opportunities to ensure our scholars develop passions in and out of the classroom. What truly sets Eagle apart from other schools is our unwavering commitment as Educators. Eagle Educators understand and embrace the challenges of teaching our unique population and take strategic risks grounded in research-based practices. Eagle is more than a school: we are a family dedicated to ensuring that all of our young men reach their full potential as globally conscious, globally competitive Eagle Scholars.

## Academic Opportunities

**Program Highlights:** Although we are a small school, we offer individualized programs to meet the needs of all our scholars. All our core classes are Regents-level, Common Core-aligned courses taught by devoted educators with a passion for their subject. Our wide variety of electives includes Creative Writing, Ethics, Psychology, Automotive Technology, Music Production, Graphic Design, Computer Technology, History of Athletics, Personal Finance, Public Speaking, Band, Anime, and Art History.
**Language Classes:** Chinese (Cantonese), French, Japanese, Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, Spanish, United States History

## Extracurricular Activities and Clubs

Anime, Creative Writing, Drama, Culinary Arts, Eagle Gives Back, Band
**PSAL Sports - Boys:** Basketball, Cross Country, Football, Lacrosse
**School Sports:** Basketball, Football, Lacrosse, Tennis, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to male students
1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Brooklyn students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Eagle Academy for Young Men II | L65A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 281 | 4 per seat |

# East New York Family Academy • DBN 19K409

## Contact Information

**Address:** 2057 Linden Boulevard
Brooklyn, NY 11207
**Phone:** 718-927-0012
**Fax:** 718-927-0411
**Email:** ayard3@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/19/K409

## Building Information

**Subway:** 3 to Van Siclen Ave
**Bus:** B15, B20, B6, B83, BM5
**Shared Space:** No
**Total Students in School:** 479
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Dress Code Required: Short or long-sleeved shirt/blouse, pants or slacks/skirt, sneakers or shoes
- Community Service required: 60 hours
- Senior exit research paper

## Overview

Our educational philosophy is based upon the growth of kindness, curiosity, and critical thinking, traits necessary for achievement in higher education, the professional world, and one's personal life. Ninety-minute periods, average class size of twenty one, and a dedicated group of teachers create a learning experience that motivates and challenges our students. We offer an accelerated Regents program that provides students the opportunity to complete all required Regents exams by the end of sophomore year. Many of our students choose to complete Advanced Regents diplomas, advanced coursework, and examinations that better prepare them for a college education upon graduation.

## Academic Opportunities

**Program Highlights:** Saturday Academy and PM School (provide students with test prep); Tutorial, Credit Recovery, Art, Instrumental Music, Chorus, Drama, CUNY College Now; Students have the opportunity to complete a foreign language sequence that will lead to an Advanced Regents diploma.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Statistics, United States History

## Extracurricular Activities and Clubs

Art, Boys' Discussion Group, Cheerleading, Drama, Fitness, Girls' Discussion Group, Instrumental Music, Intramural Sports, National Honor Society, Stepping Team, Student Leadership, Studio Art, Theater Trips, Vocal Music, Yearbook
**PSAL Sports - Boys:** Basketball, Volleyball
**PSAL Sports - Girls:** Basketball, Tennis, Volleyball
**School Sports:** Basketball, Fitness, Flag Football, Swimming, Soccer, Tennis, Volleyball, Weight Training; Intramural Student Tournaments, Student vs. Faculty Games

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **93%** | **62%** |
| 2012-2013 | 87% | 62% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **56%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **East New York Family Academy** | **K45A** | Humanities & Interdisciplinary | Screened | 9 | 75 | 475 | 6 per seat |

**Program Description:** Accelerated Regents Program and Diplomas; College-level equivalency placement exams in advanced mathematics. Coursework prepares students for four-year college programs.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

# EBC High School for Public Service - Bushwick • DBN 32K545

## Contact Information

**Address:** 1155 Dekalb Avenue
Brooklyn, NY 11221
**Phone:** 718-452-3440
**Fax:** 718-452-3603
**Email:** 32k545@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/32/K545

## Building Information

**Subway:** Z to Myrtle Ave; J to Kosciusko St; M to Central Ave
**Bus:** B15, B38, B46, B47, B52, B54, B60, Q24
**Shared Space:** No
**Total Students in School:** 514
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:45 PM
- Dress Code Required: Solid white or blue collared, button-down, shirt/blouse/school polo with logo, solid black, navy blue, gray or khaki slacks/skirt, shoes/construction boots

## Overview

EBC High School for Public Service-Bushwick is a small school focused on individual excellence, high academic standards, and service to the community. We have an educational culture that instills respect, self-discipline and strong intellectual values. At EBC, students are offered the opportunity to serve their community and are supported by our staff through an advisory program. Students, staff and parents/guardians thrive in a school that values personalization in education and prepares students for college and life after high school while nurturing and empowering students to serve as tomorrow's leaders, today!

## Academic Opportunities

**Program Highlights:** El Puente, CUNY College Now courses, Public Service Learning, Honors Classes, Drama, Arts
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

African Heritage Club, After-school Tutoring, Asset Labs, Drama, Mock Trial, Peer Tutoring, SAT Prep Course, Saturday School, Soccer, Spanish, Step Class
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **59%** | **53%** |
| 2012-2013 | 70% | 42% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 32 students or residents
2. Then to Districts 13, 19 and 23 students or residents
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Public Service | K73A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 126 | 566 | 5 per seat |
| | | | | 10 | 5 | 15 | 3 per seat |

# Edward R. Murrow High School • DBN 21K525

## Contact Information

**Address:** 1600 Avenue L
Brooklyn, NY 11230
**Phone:** 718-258-9283
**Fax:** 718-252-2611
**Email:** RDeInnocentiis@schools.nyc.gov
**Website:** www.ermurrowhs.org

## Building Information

**Subway:** B, Q to Ave M
**Bus:** B11, B49, B68, B9, BM1, BM3
**Shared Space:** Yes
**Total Students in School:** 3968
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 8:05 AM – 2:45 PM
- Extended Day Program

## Overview

Edward R. Murrow High School is a non-traditional educational environment. We take pride in preparing all students to be college, career, and life-ready. Designated a 'School of Excellence' by the United States Department of Education, Edward R. Murrow High School has a long tradition of offering a wide variety of courses that are enhanced by high-quailty instruction. Here at Murrow, we also offer a wide range of extracurricular activities in a learning environment that helps students discover their interests as they learn to make their way in the world.

## Academic Opportunities

**Program Highlights:** Science Research (MSTAR Program), Math Seminar, Murrow Med Program, Journalism, Film Review, Psychology and Literature, Shakespeare, Law, Holocaust/African/Latin Literature, Astronomy, Forensics, Marine Science, Statistics, Accounting, PowerPoint, Web Design, Business Law, Film Production, Photography, Digital Photography, Technical Theatre, Ceramics, Sculpture, Architectural Design, Fashion Design, Stage Construction and Design/Lighting/Costuming, Play Production; Jazz, Concert and Symphonic Bands; String and Chamber Orchestras; Guitar Ensemble; Women's Mixed, Gospel Chorus and Madrigal Choir; Piano, Guitar, Percussion, Virtual Enterprise, Part-time Co-op, CUNY College Now
**Language Classes:** Chinese (Mandarin), French, Italian, Russian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Economics, English, Environmental Science, French Language and Culture, Italian Language and Culture, Music Theory, Physics, Spanish, Statistics, United States Government and Politics, United States History
**Diploma Endorsements:** Arts, CTE, Math, Science

## Extracurricular Activities and Clubs

The Magnet Literary Magazine, 'The Network' Newspaper, Anime, ASPIRA, Big Brother Big Sister, Holiday Concert, Chess Team, Council for Unity, Debate Team, Directors' and Playwright's Workshop, Girls Learn International, Guitar Fest, Intel Science Talent Search, Italian-American Association, Key Club, Leadership Council, Math Team, Mecca, Mock Trial, Moot Court, Murrow Cares (Charity Drives), Murrow Speakers' Bureau, National Honor Society, Peer Mediation/Conflict Resolution, Photography and Digital Art, Poets' Corner, SING, Student Alliance, Technical Theatre (Stage Crew), Two Dramatic Productions, Two Musical Productions, Virtual Enterprise, Vocal Fest, Vocal Tech, We The People, Winter and Spring Concerts, Yearbook; Students can choose to join over 50 different clubs and organizations
**PSAL Sports - Boys:** Bowling, Volleyball, Wrestling
**PSAL Sports - Girls:** Cross Country, Volleyball, Wrestling
**School Sports:** We offer a variety of after-school recreational and athletic activities, e.g. Badminton, Basketball, Cricket, Soccer, Volleyball, Weight Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **81%** | **67%** |
| 2012-2013 | 78% | 76% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For Audition Programs only**: Open only to Brooklyn students or residents
2. **For K57A only**:
   a. Priority to residents in Brooklyn Area A (beginning at the intersection of Bedford Avenue and LIRR to Avenue P to Coney Island Avenue, to Avenue K, to East 16th Street, to Avenue J, to East 15th Street to LIRR, to point of origin)
   b. Then to residents in Brooklyn Area B
   c. Then to Brooklyn students or residents
3. **For K57B only**: Open only to students whose home language is Chinese (Mandarin)
4. **For K57C only**: Open only to students whose home language is Spanish

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Communication Arts** | **K57A** | Communications | Ed. Opt. | 9 | 690 | 5186 | 8 per seat |
| | | | | 10 | 34 | 365 | 11 per seat |
| **Program Description:** AP and research classes in all major curriculum areas in preparation for college and careers. | | | | | | | |
| **Bilingual Chinese (Mandarin) Communication Arts** | **K57B** | Communications | Screened: Language | 9 | 28 | 231 | 8 per seat |
| | | | | 10 | 5 | 39 | 8 per seat |
| **Program Description:** Same program as listed above but taught in Bilingual Chinese (Mandarin). | | | | | | | |
| **Bilingual Spanish Communication Arts** | **K57C** | Communications | Screened: Language | 9 | 34 | 223 | 7 per seat |
| | | | | 10 | 5 | 16 | 3 per seat |
| **Program Description:** Same program as listed above but taught in Bilingual Spanish. | | | | | | | |
| **Vocal Music** | **K57J** | Performing Arts | Audition ★ | 9 | 50 | 457 | 9 per seat |
| | | | | 10 | 5 | 40 | 8 per seat |
| **Program Description:** A discipline-based music education that includes large ensemble, small ensemble, solo performance and musicianship training.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>**Audition Information:** Perform a song without accompaniment. For guidance choosing a piece, go to www.ermurrowhs.org, and click on the music symbol for a list of recommended songs. Students may bring sheet music. At the audition, students will do a music aptitude assessment (such as matching pitches, singing scales, etc). | | | | | | | |
| **Fine and Visual Arts** | **K57K** | Visual Art & Design | Audition ★ | 9 | 60 | 600 | 10 per seat |
| | | | | 10 | 7 | 52 | 7 per seat |
| **Program Description:** A discipline-based visual art education which includes drawing, painting, sculpture, mixed media, digital media, fashion, art history and portfolio development.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Attendance and Punctuality<br>**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination. | | | | | | | |
| **Instrumental Music** | **K57L** | Performing Arts | Audition ★ | 9 | 58 | 338 | 6 per seat |
| | | | | 10 | 5 | 22 | 4 per seat |
| **Program Description:** A discipline-based music education that includes large ensemble, small ensemble, solo performance training and musicianship.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>**Audition Information:** You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). The student must bring a copy of the music they are performing for the adjudicating teacher. The copy will be returned to the student after the audition. Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory, or improvisation task). | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Studio Theatre | K57P | Performing Arts | Audition ★ | 9 | 32 | 403 | 13 per seat |

**Program Description:** A sequential course of study focusing on acting, scene study, dramatic literature, playwriting, and performance.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement.

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| Instrumental & Vocal Music and Studio Theatre; Last Name G-I | Pre-registration is required | Saturday, November 14, 2015 | 8:30 AM |
| Fine and Visual Arts; Last Name A-F | Pre-registration is required | Saturday, November 14, 2015 | 9:00 AM |
| Instrumental & Vocal Music and Studio Theatre; Last Name J-L | Pre-registration is required | Saturday, November 14, 2015 | 9:30 AM |
| Instrumental & Vocal Music and Studio Theatre; Last Name A-C | Pre-registration is required | Saturday, November 14, 2015 | 12:30 PM |
| Fine and Visual Arts; Last Name G-L | Pre-registration is required | Saturday, November 14, 2015 | 1:00 PM |
| Instrumental & Vocal Music and Studio Theatre; Last Name D-F | Pre-registration is required | Saturday, November 14, 2015 | 1:30 PM |
| Fine and Visual Arts; Last Name T-Z | Pre-registration is required | Sunday, November 22, 2015 | 1:00 PM |
| Instrumental & Vocal Music and Studio Theatre; Last Name T-U | Pre-registration is required | Sunday, November 22, 2015 | 8:30 AM |
| Fine and Visual Arts; Last Name M-S | Pre-registration is required | Sunday, November 22, 2015 | 9:00 AM |
| Instrumental & Vocal Music and Studio Theatre; Last Name V-Z | Pre-registration is required | Sunday, November 22, 2015 | 9:30 AM |
| Instrumental & Vocal Music and Studio Theatre; Last Name M-S | Pre-registration is required | Sunday, November 22, 2015 | 12:30 PM |

Register through your school's guidance counselor using the Audition Program Survey. Please visit our website for audition requirements www.ermurrowhs.org

# El Puente Academy for Peace and Justice • DBN 14K685

## Contact Information

**Address:** 250 Hooper Street
Brooklyn, NY 11211
**Phone:** 718-387-1125
**Fax:** 718-387-4229
**Email:** Wvazque3@schools.nyc.gov
**Website:** www.elpuente.us

## Building Information

**Subway:** Z to Marcy Ave; J, M to Hewes St; G to Broadway
**Bus:** B24, B32, B39, B44, B44-SBS, B46, B48, B57, B60, B62, Q54
**Shared Space:** No
**Total Students in School:** 245
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Academic Portfolio required for graduation
- Internship Opportunities

## Overview

We are a small, innovative learning community that promotes comprehensive academic excellence for all students while inspiring and nurturing leadership for peace and justice. Our state-of-the-art facility allows for a creative and intellectually challenging environment where every student thrives. Our project-based curriculum is designed to prepare students to be active citizens and independent thinkers who share a passion for transforming their communities and the world into a better place. Our trimester system allows students to complete most of their high school credits by the eleventh grade, opening opportunities for exciting internships and college courses during the school day in the twelfth grade.

## Academic Opportunities

**Program Highlights:** Accelerated credit accumulation (up to 18 credits per year), Year-long SAT preparatory course, Individualized college counseling, Early College Awareness & Preparatory Program, Visits to college campuses in NYC and outside NYC in partnership with the El Puente Leadership Center, Internships, Community-based Projects, Portfolio Assessment, Integrated-Arts Projects, Before- and After-school Tutoring; Elective courses include: Drama, Dance (Men's and Women's Groups), Debate Team partnership with Tufts University, Guitar, Filmmaking, Architecture, Glee
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

AM and PM Academic Support, B-Boy/B-Girl, Chorus, College and Vocational Counseling and Placement, College Prep, Community Development Project, Computers, Dance Level 1 and 2, Individual Drama; Education for Public Inquiry and International Citizenship (EPIIC), Film, Fine Arts, Liberation, Media, Men's and Women's Groups, Movement Theater Level 1, Movement Theater Level 2, Music, Music Production, Pre-Professional Training in Dance, PSAT/SAT Prep, Spoken Word, Student Council, Teatro El Puente, Visual Art
**School Sports:** Boys & Girls Basketball, Baseball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **64%** | **33%** |
| 2012-2013 | 78% | 34% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| El Puente Academy for Peace and Justice | K75A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 55 | 427 | 8 per seat |
| **Program Description:** Project-focused curriculum including leadership classes, integrated arts, SAT, college and Regents prep, portfolio assessment. | | | | | | | |

# Expeditionary Learning School for Community Leaders • DBN 21K572

## Contact Information

**Address:** 2630 Benson Avenue
Brooklyn, NY 11214
**Campus:** Lafayette Educational Campus
**Phone:** 718-333-7700
**Fax:** 718-333-7725
**Email:** dohara@leaders6-12.org
**Website:** www.leadersschool.net

## Building Information

**Subway:** N to Gravesend - 86th St; D to 25th Ave; N to Ave U
**Bus:** B1, B3, B4, B6, B64, B82, X28, X38
**Shared Space:** Yes
**Total Students in School:** 271
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:35 AM – 3:25 PM
- Dress Code Required: Collared navy shirt with the Leaders logo
- Crew Orientation: weeklong camping trip free to all ninth graders
- Community Service Opportunities
- Internship Opportunities
- Performance Based Assessment Tasks (PBATs) instead of standardized tests (except ELA Regents) as graduation requirements

## Overview

We are a small school that emphasizes creating effective leaders in our communities while providing a challenging academic program. Through hands-on learning in the classroom and throughout NYC's diverse neighborhoods, our students solve real-world problems. Our students have the unique opportunity to experience a five-day Outward Bound wilderness course and, as they become leaders, bring what they learn back to their families and their communities. Students demonstrate their college readiness through Performance Based Assessments (PBATs) in-depth research projects and written analyses that they defend before a panel. PBATs allow students to pursue knowledge in deep and meaningful ways.

## Academic Opportunities

**Program Highlights:** Crew advisory program of twelve-fifteen students who stay together for four years and work with a staff member to receive guidance, develop leadership, and build community; Twice a year weeklong elective courses that allow students to explore specific areas of interest such as The School to Prison Pipeline, Game Design, The Psychology of Fear, or Landmarks of NYC; Weeklong tenth grade college visits; CUNY College Now (Kingsborough Community College); STEM courses; Full-time college counselor and College Prep courses; Student-Led Conferences twice a year; Presentations of Learning (PoL) each spring where students present exemplary work at Borough Hall.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Physics

## Extracurricular Activities and Clubs

Art Studio, Boys Group, Chess Club, College Start, Computer/Technology Team, Girls Club, Peer Mediators, Peer Mentors, Photography, Poetry/Spoken Word, SAT Prep, Student Government, Theater, The Walking Dead Critique Club, Video Games, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Cross Country, Rock Climbing, Yoga; other clubs based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **81%** | **64%** |
| 2012-2013 | 75% | 56% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Expeditionary Learning School for Community Learners | L34A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 228 | 3 per seat |
| **Program Description:** Interdisciplinary college and career preparatory program using project-based learning to develop leadership and scholarship. | | | | | | | |

# FDNY High School for Fire and Life Safety • DBN 19K502

## Contact Information

**Address:** 400 Pennsylvania Avenue
Brooklyn, NY 11207
**Campus:** Thomas Jefferson Educational Campus
**Phone:** 718-922-0389
**Fax:** 718-922-0593
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/19/K502

## Building Information

**Subway:** 3 to Pennsylvania Ave; L to Livonia Ave; C to Van Siclen Ave
**Bus:** B14, B15, B20, B83
**Shared Space:** Yes
**Total Students in School:** 324
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Uniform Required: FDNY collared polo shirt, blue or black Dickies work pants
- Internship Opportunities

## Overview

FDNY High School works in collaboration with the New York City Fire Department to offer an exceptional educational institution while introducing the occupational benefits of the Fire and Emergency Medical Services (EMS). Upon passing the New York State EMS Certification Exam in the twelfth grade, our students may have the opportunity to roll into a full-time position with the FDNY. By doing so, they will also understand the benefits of a career in civil service. In addition, all students will be prepared to pursue a post-secondary education as they enter their young adult lives. Our students will study courses dealing with biology, life-saving skills, human anatomy, fire science, extinguishing agents and their chemical make-up, and official procedures for becoming a NYC firefighter. Our graduates go on to work as EMTs and firefighters for the FDNY.

## Academic Opportunities

**Program Highlights:** EMT Certificate, CUNY College Now, Collegiate Program, Firematics (chemistry-based course about fire science and fire safety), Firefighter 101, CPR/First Responder, Graphic Arts & Technology
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

EMT Explorers, Explorer Program, Graphic Arts, Internships within FDNY, School Newsletter, Student Council Activities and Events, Student Government, Technology, PSAL Activities
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **26%** |
| 2012-2013 | 65% | 15% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students who reside in the geographical catchment area who attend an information session
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to students who reside in the geographical catchment area
5. Then to Brooklyn students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| FDNY High School for Fire and Life Safety | K62X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 602 | 6 per seat |

# Fort Hamilton High School • DBN 20K490

## Contact Information

**Address:** 8301 Shore Road
Brooklyn, NY 11209
**Phone:** 718-748-1537
**Fax:** 718-836-3955
**Email:** FortHamiltonHS@fthamiltonhs.org
**Website:** http://schools.nyc.gov/schoolportals/20/K490

## Building Information

**Subway:** R to 86th Street
**Bus:** B16, B37, B4, B63, X27, X37
**Shared Space:** No
**Total Students in School:** 4372
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Arabic, Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day Program
- Summer Orientation: for freshmen
- Saturday Academy
- **Open House Date(s):** Monday, October 19, 2015: 7:00 PM

## Overview

Fort Hamilton High School, located in Bay Ridge, Brooklyn, is the largest comprehensive urban high school in a suburban setting and is referred to as the "jewel in the crown" of the Bay Ridge community. Based on the philosophy that all students can succeed, Fort Hamilton High School strives to set the standard for excellence and is a magnet program citywide for the performing arts. The school facility has experienced a renaissance: a science lab modernization and state-of-the-art dance room. The school is replete with state-of-the-art technology including SMART Boards in every classroom, Mobile Labs, and iPad Labs.

## Academic Opportunities

**Program Highlights:** Army Junior Reserve Officers' Training Corps (JROTC), Honors and Advanced Placement (AP) courses for eligible students, CUNY College Now, VA Hospital Progam, Dramatic Arts, Peer Mediation & Negotiation, Virtual Enterprise; Medical Science: Anatomy & Physiology, Astronomy, Astrobiology, Biological Medical Techniques and BioPsychology; Geology, Investigative Pathology/Forensics, Marine Science; Performing Arts: Brass/Woodwind/Percussion Training, Choral Training, Concert Band, Concert Chorus, Guitar, Jazz Band, Intermediate Band, Marching Band, Mixed Chorus, String Orchestra, Symphonic Band/Symphonic Orchestra

**Language Classes:** Arabic, Chinese (Mandarin), French, Greek, Italian, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, English, Environmental Science, Physics, Psychology, Spanish, Studio Art, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Peer Tutoring, After-school Tutoring, Saturday Academy, Student Leadership Program, Targeted Credit Recovery, The Anchor: Literary Art Magazine, Math Team, Mock Trial, Model UN, National Honor Society, The Pilot School Newspaper, Chamber Music, Guitar Ensemble, Yearbook, Theatrical Productions, Joffrey Ballet, Anime, Asian Club, Cheerleading, Chess, Hellenic, Italian, Key, Make A Difference, Medical Science, Muslim Student Alliance, Reach Out, Robotics, Step Team, Tech Squad

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Swimming, Tennis, Volleyball

**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball

**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **68%** | **58%** |
| 2012-2013 | 70% | 58% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Honors Academy** | **K17H** | Humanities & Interdisciplinary | Screened | 9 | 110 | 2415 | 22 per seat |
| | | | | 10 | 10 | 82 | 8 per seat |
| **Program Description:** A four-year academic program offering courses in humanities, mathematics and science that culminate in AP coursework. Students that complete the Honors Academy coursework are eligible for the Advanced Regents Diploma with Honors distinction.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5) | | | | | | | |
| **Joffrey Ballet Dance Academy** | **K17J** | Performing Arts | Audition | 9 | 22 | 156 | 7 per seat |
| **Program Description:** Students will be trained in the Joffrey Ballet School's technique in Classical Ballet, Contemporary Dance: Tap, Jazz, Improvisation, Dance History, Dance Composition and Pointe. Students eligible for Honors and AP classes will be programmed accordingly.<br>**Audition Information:** Students are expected to prepare a one-minute dance solo from any genre. Students are expected to prepare a one-minute dance solo from any genre. | | | | | | | |
| **Instrumental Music** | **K17R** | Performing Arts | Audition | 9 | 34 | 232 | 7 per seat |
| | | | | 10 | 10 | 9 | 1 per seat |
| **Program Description:** In addition to studying the required music courses, students will develop their ability to perform on a musical instrument, study music theory and enhance solo and ensemble techniques.<br>**Audition Information:** Instrumental students will be asked to demonstrate the ability to match pitch, tap rhythms and play various scales and/or exercises, as well as play a prepared selection of their choice. | | | | | | | |
| **Vocal Music** | **K17S** | Performing Arts | Audition | 9 | 34 | 210 | 6 per seat |
| | | | | 10 | 10 | 9 | 1 per seat |
| **Program Description:** In addition to studying the required music courses, students will develop their vocal techniques, study music theory and enhance sole and ensemble techniques.<br>**Audition Information:** Vocal students will be asked to demonstrate the ability to match pitch by singing short melodies which are played on the piano, tap rhythms back to demonstrate the ability to measure time and sing a prepared selection of their choice. | | | | | | | |
| **Zoned** | **K17Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program. | | | | | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Instrumental and Vocal | Pre-registration is required | Saturday, November 7, 2015 | 10:00 AM |
| Instrumental and Vocal | Pre-registration is required | Sunday, November 8, 2015 | 10:00 AM |
| Instrumental | Pre-registration is required | Saturday, November 14, 2015 | 10:00 AM |
| Dance, Students with last name A-M | Pre-registration is required | Saturday, November 14, 2015 | 10:00 AM |
| Dance, Students with last name N-Z | Pre-registration is required | Sunday, November 15, 2015 | 10:00 AM |
| Instrumental | Pre-registration is required | Sunday, November 15, 2015 | 10:00 AM |
| Register through your school's guidance counselor using the Audition Program Survey. For questions please call 718-748-1537 ext. 1120 | | | |

# Foundations Academy • DBN 14K322

## Contact Information

**Address:** 70 Tompkins Avenue
Brooklyn, NY 11206
**Phone:** 718-302-5092
**Fax:** 718-599-1369
**Email:** vmaldon2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/14/K322

## Building Information

**Subway:** J, M to Flushing Ave; G to Myrtle Ave-Willoughby Ave
**Bus:** B15, B38, B43, B44, B46, B47, B48, B54, B57
**Shared Space:** Yes
**Total Students in School:** 113
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:58 AM – 3:30 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Weekend Program offered: Saturday School
- Extended Day Program: Evening School
- **Open House Date(s):** Wednesday, November 4, 2015

## Overview

Our school's mission statement: As a collaborative community that values academic success and lifelong learning, we develop college-ready and career-focused citizens empowered to proudly contribute to our country; building foundations for excellence. Our vision statement: our graduates will be skilled communicators capable of challenging the status quo. Their empathy and positive values will drive their efforts to promote social justice. Our instructional focus: If teachers demonstrate high expectations for all learners as evidenced by their implementation of cognitively engaging and meaningful tasks aligned to the Common Core Learning Standards, then students will learn.

## Academic Opportunities

**Program Highlights:** Leadership, Service Learning, Social Justice, Advisory program, Girls Who Code, Dance/Yoga program, Modern labs, Smartboards, Laptops in each classroom, Blended online learning
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Debate Team, Math, Mock Trial Team, Model UN, National Honor Society, Newspaper, Science, Stock Market Game, Student Government Association (SGA), Advisory program, Art, Chess, State of the Art Playfield
**PSAL Sports - Boys:** Badminton, Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **20%** | **10%** |
| 2012-2013 | 20% | 6% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **43%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Foundations Academy** | **K18R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 77 | 1 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |

# Frances Perkins Academy • DBN 14K632

## Contact Information

**Address:** 50 Bedford Avenue
Brooklyn, NY 11222
**Phone:** 718-388-7721
**Fax:** 718-388-7793
**Email:** info@fpanyc.org
**Website:** http://schools.nyc.gov/schoolportals/14/K632

## Building Information

**Subway:** G to Nassau Ave; L to Bedford Ave
**Bus:** B32, B43, B48, B62
**Shared Space:** Yes
**Total Students in School:** 142
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internships available in eleventh and twelfth grades
- Extended School

## Overview

Frances Perkins Academy (FPA) offers a rich liberal arts curriculum motivated by the visual arts. With a low teacher to student ratio, students receive personalized guidance and support. The visual arts focus is interwoven into a strong academic program that prepares students for a wide range of careers. All students are offered the courses needed for the Advanced Regents Diploma and can receive college credits through CUNY College Now courses. FPA's skilled educators deepen learning by building grit, responsibility, creativity, and leadership skills among all of our students. Lastly, students participate in internship opportunities in a number of fields through artistic and academic partnerships.

## Academic Opportunities

**Program Highlights:** All students develop film or art projects with resident and guest artists showcased at an end-of-the-year celebration. Students participate in a three year sequence of courses that include filmmaking, storytelling, oil painting, carpentry, and computer aided design. We also offer work-based learning program, internships, independent study and CUNY College Now course at CUNY City Tech.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Drama and Theater, EPIC (Shakespeare), Sisterhood, Video, Chess, Creative Writing, Film; GenerationOn (Student Government); Step, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Handball, Soccer, Volleyball, Wrestling
**School Sports:** Intramural Basketball Tournaments

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **53%** | **27%** |
| 2012-2013 | 46% | 31% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **57%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Frances Perkins Academy** | **L47A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 130 | 2 per seat |
| | | | | 10 | 10 | 3 | - |
| **Program Description:** Students examine contemporary and historical topics in literature, philosophy, history, performance and the visual arts in world civilizations and cultures. Through class discussions and writing, students learn to interpret literary, historical, and philosophical texts while enhancing their ability to conduct independent critical assessment of documents and ideas. | | | | | | | |
| **Academy of Arts and Media** | **L47B** | Performing Arts/Visual Art & Design | Limited Unscreened | 9 | 30 | New Program | |
| | | | | 10 | 5 | | |
| **Program Description:** The Art program emphasizes drawing, painting, sculpture, printmaking and ceramics where students develop creative problem-solving and technical skills. The Media program is designed to develop innovators in image and sound through a foundation in the culture, techniques, and processes of filmmaking. Classes will take you through all modes of film and video allowing you to shape your own artistic vision. | | | | | | | |

# Franklin Delano Roosevelt High School • DBN 20K505

## Contact Information

**Address:** 5800 20th Avenue
Brooklyn, NY 11204
**Phone:** 718-621-8800
**Fax:** 718-232-9513
**Email:** N/A
**Website:** http://fdrhs.schoolwires.net

## Building Information

**Subway:** N to 20th Ave; F to Bay Parkway
**Bus:** B11, B6, B8, B9
**Shared Space:** No
**Total Students in School:** 3220
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 9:30 AM – 4:15 PM
- Our school utilizes Pupilpath to keep parents informed about attendance and grades.

## Overview

"Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education." —Franklin Delano Roosevelt. To this end, we at Franklin Delano Roosevelt High School provide our students with an extensive range of academic courses and extracurricular activities. The introduction of grade-level communities provides the benefit, focus, and intimacy of a small school while still maintaining the choices, options, and diversity of a large comprehensive high school.

## Academic Opportunities

**Program Highlights:** Academic Honors, Business Careers, CUNY College Now, Computer Repair, Entrepreneurship, Freshman Honors Academy, Interdisciplinary Studies, Math/Science Academy, Microsoft Office Specialist, Mentoring, Performing Arts

**Language Classes:** Chinese (Mandarin), French, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, English, European History, Statistics, United States History

**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Clubs: Art, Cheerleaders, Chess, Chinese Culture, Christian, Computer Service Squad, Debate Team, Drama, Environmentalist, FDR Theatre Guild, Film, Future Business Leaders of America, Hispanic, Anime, Intel, Jewish, Key, Math Team, Mock Trial, Multicultural, Muslim Student Association, My Generation, National Honor Society, Newspaper, Origami, Peer Mediation and Negotiation, Peer Tutoring, Robotics, Yearbook

**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Football, Handball, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Handball, Soccer, Softball, Table Tennis, Tennis, Volleyball

**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **58%** | **49%** |
| 2012-2013 | 60% | 49% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to Brooklyn students or residents

1. **For K16D only**:
   a. Priority to students who live in the zoned area who attend an information session
   b. Then to Brooklyn students or residents who attend an information session
   c. Then to students who live in the zoned area
   d. Then to Brooklyn students or residents
2. **For Zoned Program only**: Guaranteed offer to students who live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Business Careers/Computer Technology** | **K16A** | Business | Ed. Opt. | 9 | 150 | 982 | 7 per seat |
| | | | | 10 | 20 | 36 | 2 per seat |
| **Program Description:** Business courses including accounting, career and financial management, computer repair, entrepreneurship, and graphic arts | | | | | | | |
| **Math/Science Academy** | **K16C** | Science & Math | Ed. Opt. | 9 | 68 | 927 | 14 per seat |
| | | | | 10 | 5 | 18 | 4 per seat |
| **Program Description:** Extensive math and science courses including forensics, psychology, and robotics | | | | | | | |
| **Performing Arts** | **K16D** | Performing Arts | Limited Unscreened | 9 | 68 | 425 | 6 per seat |
| **Program Description:** Theatre and music preparation program with courses in acting, movement, music theory, technical theatre, and theatre history | | | | | | | |
| **Zoned** | **K16Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# Frederick Douglass Academy IV Secondary School • DBN 16K393

## Contact Information

**Address:** 1014 Lafayette Avenue
Brooklyn, NY 11221
**Phone:** 718-574-2820
**Fax:** 718-574-2821
**Email:** ecrespo@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/16/K393

## Building Information

**Subway:** J to Kosciusko St; M, Z to Myrtle Ave
**Bus:** B15, B38, B46, B47, B52, B54, Q24
**Shared Space:** Yes
**Total Students in School:** 92
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Dress Code Required: Solid white shirt/blouse, navy blue blazer, gray pants/skirt, navy blue tie/scarf, black dress shoes
- Summer Orientation: FDA IV Prep Institute for incoming students (2 days)
- Extended Day Program
- Saturday Program

## Overview

The Frederick Douglass Academy IV (FDA IV) Secondary School is a place of scholarship where students are considered scholars. We maintain an atmosphere of order, civility, maturity, and seriousness of purpose upheld by a set of core Twelve Non-Negotiable Rules. Our scholars are instilled with a Scholar's Creed, adapted from the Morehouse College Students' Creed, that reinforces the school's cohesive culture, underscores its high expectations and builds the scholars' sense of pride in their school and themselves.

## Academic Opportunities

**Program Highlights:** CUNY College Now with Medgar Evers College, Fresh Prep Core, Science, Technology, Engineering & Mathematics (STEM) Dance4Peace, Acceleration Via Individual Determination (AVID), Technology Education and Literacy in Schools (TEALS), National Academy Foundation (NAF)
**Language Classes:** French

## Extracurricular Activities and Clubs

After-school Programs, Art Studio Group, Book, Cheerleading Team, Chess, Dance, Dance Ensemble, Homework Help, Lunch and Learn, Peer Mediation, Music, PSAT/SAT Prep, Scholars Government Association (SGA), Step, Summer Institute, Achieving Change in our Neighborhood (Teen Action), Violin, String Instruments, CHAMPS, School Leadership Team, Financial Literacy, Yoga, Anti-Bullying, Violence Prevention, Yearbook
**School Sports:** Basketball Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **65%** | **43%** |
| 2012-2013 | 78% | 19% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **94%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **98%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Frederick Douglass Academy IV Secondary School** | **K33R** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 202 | 3 per seat |

# Frederick Douglass Academy VII High School • DBN 23K514

## Contact Information

**Address:** 226 Bristol Street
Brooklyn, NY 11212
**Phone:** 718-485-3789
**Fax:** 718-922-2761
**Email:** msarmstrong@fda7.org
**Website:** http://schools.nyc.gov/schoolportals/23/K514

## Building Information

**Subway:** 3 to Rockaway Ave
**Bus:** B12, B14, B15, B60, B7
**Shared Space:** Yes
**Total Students in School:** 319
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:22 AM – 3:38 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Collared white shirt or school polo with logo, black pants/skirt, burgundy or black vest/sweater, black shoes
- All teachers utilize Jupiter Grades, an online grade book, which students and parents can access any time for progress updates in every class. Every student and teacher are given an FDA VII HS Google account and email address to utilize to enhance instruction and communication.
- Internship Opportunities
- Extended day credit-bearing program

## Overview

Founded in 2004 and inspired by the life of Frederick Douglass, Frederick Douglass Academy VII (FDA VII) is located in the Brownsville area and built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The school mission involves the creation of a collaborative work environment which nurtures intellectual diversity, prepares scholars to attend an institution of higher learning and to become active citizens in their larger communities. FDA VII is accredited by the New York State Board of Regents, chartered by the National Honor Society, and is a in good standing of the College Board and the National Association of College Admissions Counseling.

## Academic Opportunities

**Program Highlights:** Full-time College Advisor, College-prep curriculum, Annual local and overnight college tours, Expanded Success Initiative (ESI), CUNY College Now with Brooklyn College, Baruch College STEP (Science and Technology Entry Program), Brownsville Youth Court, Sponsors for Educational Opportunity (SEO), School Construction Authority Summer Internships, International Travel, PENCIL Business School Partnership, Digital Ready, Girls ROCK, Summer Scholars, FDA VII HS/Grace Church Regents Prep and Life Skills, Gender Specific Enrichment Speaker Series, Driver's Education Program, Ninth Grade Advisory
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, English, Physics

## Extracurricular Activities and Clubs

Chess, Art, Women in Science, International Club, Yearbook, Computer, Wellness Committee, Annual Cultural Heritage Celebration, Student Government Organization, Annual Welcome Back BBQ, RROCS, Gentlemen Scholars, National Honor Society, Poetry Out Loud Competition, Student Ambassadors Program, Senior Committee, Arts Festival
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Flag Football, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Intramural Sports, Cheerleading, STEP, Weight Lifting

## School Performance

| | What % of Students... | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **53%** | **37%** |
| 2012-2013 | 59% | 46% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **48%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Frederick Douglass Academy VII High School** | **K80X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 232 | 2 per seat |
| | | | | 10 | 10 | 11 | 1 per seat |
| **Program Description:** Intensive academic program focused on English Language Arts, Communications, Mathematics, Journalism, Public Speaking, Dance, Art. College preparatory advisory in grade 10. | | | | | | | |

# George Westinghouse Career and Technical Education High School • DBN 13K605

## Contact Information

**Address:** 105 Tech Place
Brooklyn, NY 11201
**Campus:** George Westinghouse Educational Campus
**Phone:** 718-625-6130
**Fax:** 718-596-9434
**Email:** jkieran1@schools.nyc.gov
**Website:** www.facebook.com/867402573310559

## Building Information

**Subway:** B, Q to DeKalb Ave; A, C, F, R to Jay St-MetroTech; 2, 3, 4, 5 to Borough Hall; G to Hoyt & Schermerhorn
**Bus:** B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 634
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Appropriate dress is always required. Every Wednesday is Dress for Success Day and every Friday is School Spirit Day.
- Internship Opportunities

## Overview

Our school's goal is to encourage and enable every student to graduate on time with viable college and career options. Ninth grade students participate in a technology exploration program where they experience all four CTE programs: Computer Information Systems and Repair, Culinary, Electrical Installation and Practice, and Multimedia Internet Technology. Students begin their three-year program of study in one of these programs in tenth grade.

## Academic Opportunities

**Program Highlights:** Upon successful completion of the three-year sequence, students may receive a CTE-endorsed diploma in Electrical Installation, Culinary Arts, Computer Support Services or Multimedia/Web Design; Industry-recognized certifications include: NYC Department of Health Food Handlers Certificate, C-CAP, A+ Computer Repair, CCENT (Cisco), Adobe Creative Suite, OSHA (10 hour); CUNY College Now, Pace Upward Bound, Internships
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States History, World History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

FIRST Robotics, Ballroom Dancing, Chess Team, Girl Power Group, NYC Explorers Club, International Trip Club, MOUSE Squad, Martial Arts, Cheerleading Club, National Honor Society, Peer Mediation and Conflict Resolution, Poetry/Creative Writing Team, SkillsUSA, Student Government, Video Game Club, Job Readiness Workshops
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
**PSAL Sports - Girls:** Basketball, Handball, Softball, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Double Dutch, Fitness and Weight Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **79%** | **35%** |
| 2012-2013 | 67% | 33% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **65%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Multimedia Internet Technology | K70C | Visual Art & Design | Screened | 9 | 75 | 332 | 4 per seat |
| | | | | 10 | 25 | 16 | 1 per seat |
| **Program Description:** Students study HTML webpage programming, Javascript, image editing, motion graphics, visual design principles, advanced motion editing, mobile application development and website hosting. Industry certifications include Adobe Dreamweaver, Photoshop, and Flash.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Culinary Arts | K70D | Culinary Arts | Ed. Opt. | 9 | 50 | 383 | 8 per seat |
| **Program Description:** The NYC Department of Health and Mental Hygiene provides a free curriculum online. Students in Culinary programs take fifteen lessons in order to prepare for the exam which is given off site at a testing facility. If students complete the 15 hours of instruction the school will register the students for the exam. Students who take and pass the exam will earn the Food Protection certification. | | | | | | | |
| Electrical Installation and Practice | K70E | Engineering | Screened | 9 | 50 | 249 | 5 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** Students study residential and commercial wiring and application, solar energy and applications, energy auditing, fiber optic and network cabling, and motor controls. Industry certifications include C-TECH and OSHA.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Brooklyn STEAM Center | K70H | Engineering | Screened | 9 | 30 | New Program | |
| **Program Description:** The Brooklyn S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Computer Information Systems and Repair | K70I | Computer Science & Technology | Screened | 9 | 50 | 358 | 7 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |
| **Program Description:** Students develop skills in computer repair and maintenance, network design, and infrastructure support with a focus on supporting network security. Industry certifications include IC3, A+, and CISCO CCENT.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |

# Gotham Professional Arts Academy • DBN 16K594

## Contact Information

**Address:** 265 Ralph Avenue
Brooklyn, NY 11233
**Phone:** 718-455-0746
**Fax:** 718-574-3971
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/16/K594

## Building Information

**Subway:** A to Utica Ave; C to Ralph Ave; J to Halsey St
**Bus:** B25, B26, B46, B47, B65, B7
**Shared Space:** Yes
**Total Students in School:** 226
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:15 PM
- Extended Day Program
- Internship Requirement
- Academic Portfolio required for graduation.

## Overview

Gotham Professional Arts Academy is a small high school focused on the arts and arts-related professions. Students collaborate on creative projects like performances, art exhibits, poetry slams, and publications. Each semester begins with an interdisciplinary inquiry project. Gotham Professional Arts Academy uses the city as its classroom, taking frequent field work trips to museums, cultural and community-based organizations, and workplaces. The advisory system ensures that all students receive personalized support and academic guidance. Internships in the arts industries such as Music, Fashion, Design, and Performing Arts offer real-world experience and contacts. Graduation is based on an academic portfolio of student work, the creation of which helps our students succeed in their future endeavors.

## Academic Opportunities

**Program Highlights:** Emphasis on arts and arts-related careers throughout the curriculum; Classes designed around student discussion; Advisory program; Annual college and career fairs to expose students to post-graduate options; Weekly class trips to arts organizations and industries expose students to New York City's cultural resources
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Anime Club, Bailey's Cafe, Student Government, Open Art Studio, Dance, Portfolio Workshop; Tutoring services provided as needed, before, after school and on Saturdays

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **62%** | **37%** |
| 2012-2013 | 66% | 31% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Gotham Professional Arts Academy | L35A | Visual Art & Design | Limited Unscreened | 9 | 81 | 401 | 5 per seat |
| | | | | 10 | 8 | 8 | 1 per seat |
| **Program Description:** Comprehensive program of academic and artistic education. | | | | | | | |

# Green School: An Academy for Environmental Careers • DBN 14K454

## Contact Information

**Address:** 223 Graham Avenue
Brooklyn, NY 11206
**Phone:** 718-599-1207
**Fax:** 718-387-7945
**Email:** thegreenschool@gmail.com
**Website:** www.greenschoolbrooklyn.com

## Building Information

**Subway:** G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St
**Bus:** B24, B43, B46, B48, B60, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 276
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- Dress Code Required
- Internship Opportunities

## Overview

The Green School's focus is social justice and student voice. All learning is designed for our students to explore the world around them. Through real-world projects, field work, and early college courses, students graduate ready for success in college and beyond.

## Academic Opportunities

**Program Highlights:** College courses at CUNY New York City College of Technology available to Juniors and Seniors; Electives include: peer mediation and internships; Creative movement, dance, theatre, art
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, United States History

## Extracurricular Activities and Clubs

Step/Dance Team, Drama, Anime and Video Gaming, Peer Mediation, Science Honors, Student Government
**PSAL Sports - Boys:** Wrestling
**PSAL Sports - Girls:** Cross Country
**School Sports:** Basketball, Cheerleading, Runners Club, Soccer, Volleyball, Weight Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **51%** | **22%** |
| 2012-2013 | 49% | 30% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **61%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Green School: An Academy for Environmental Careers • DBN 14K454

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For L27A only:**
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Green School: An Academy for Environmental Careers** | **L27A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 66 | 185 | 3 per seat |
| | | | | 10 | 10 | 6 | 1 per seat |
| **Early College Initiative** | **L27B** | Humanities & Interdisciplinary | Screened | 9 | 30 | 68 | 2 per seat |
| **Program Description:** Ninth grade students take extra English classes in preparation to score above a 75 on the ELA Regents as freshmen, qualifying them to participate in the New York College of Technology's CUNY College Now program. From tenth through twelfth grade, students have the opportunity to complete up to 18 fully-funded college credits and internship placements off-campus while participating in AP courses on the Green School campus.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Transitional Bilingual** | **L27C** | Humanities & Interdisciplinary | Screened: Language | 9 | 20 | 38 | 2 per seat |
| **Program Description:** We simultaneously develop students' English and Spanish language skills through courses in Spanish literature, bilingual mathematics, English taught by native speakers, and through a project-based, interdisciplinary program emphasizing bilingual speaking and writing. | | | | | | | |

# High School for Civil Rights • DBN 19K504

## Contact Information

**Address:** 400 Pennsylvania Avenue
Brooklyn, NY 11207
**Campus:** Thomas Jefferson Educational Campus
**Phone:** 718-922-6289
**Fax:** 718-922-7253
**Email:** msteele2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/19/k504

## Building Information

**Subway:** 3 to Pennsylvania Ave; L to Livonia Ave; C to Van Siclen Ave
**Bus:** B14, B15, B20, B83
**Shared Space:** Yes
**Total Students in School:** 319
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Light blue or white top, navy blue bottoms
- Extended Day Program
- Saturday Academy
- Summer Bridge Leadership program for incoming ninth graders

## Overview

The High School for Civil Rights is a dynamic institution dedicated to providing high-quality educational programs, as well as an emphasis on college and career readiness and issues related to civil rights. Students develop and enhance skills in lyrical composition, writing, musical recording and producing in school recording studio. Students showcase musical talents at school functions including talent shows. Students travel to courthouses in New York and Washington DC, compete in Moot Court competitions, and serve as judges, attorneys, jurors, bailiffs, and clerks in the Academy's Youth Court. A courtroom is also available for mock trials and law-related classes. Whether your plans are to enroll in a four-year university or enroll in a law enforcement or legal training program, the High School for Civil Rights provides students with the academic background and workplace exposure needed for success.

## Academic Opportunities

**Program Highlights:** Constitutional Law, Immigration Law, Civil Rights Classes; Computer Technology Certification, Advisory, Career Law Explorers, Mock Trial, Tutoring, Youth and Government, Homework Enrichment, Castle Learning Software, Search Institute, Technology, Collegiate, Recording Studio, PRO-TV and Filmmaking, Study Hall, Student Mentorship, CUNY College Now. Forensic Science, Robotics.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Arista National Honor Society, Chess, Leadership, Moot Court, Studio Recording, Step Program, SAGA Mathematics
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**School Sports:** YMCA Collaborations offer Swimming Instruction, Junior Kicks

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **52%** | **25%** |
| 2012-2013 | 57% | 24% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2010-2011)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School for Civil Rights and Law** | **K63X** | Law & Government | Limited Unscreened | 9 | 108 | 284 | 3 per seat |
| | | | | 10 | 10 | 17 | 2 per seat |
| **Program Description:** Curriculum emphasizes issues relating to civil rights awareness and the American Constitution. | | | | | | | |

# The High School for Enterprise, Business and Technology • DBN 14K478

## Contact Information

**Address:** 850 Grand Street
Brooklyn, NY 11211
**Campus:** Grand Street Educational Campus
**Phone:** 718-387-2800
**Fax:** 718-387-2748
**Email:** 14K478@schools.nyc.gov
**Website:** www.ebtbrooklyn.com

## Building Information

**Subway:** L to Grand St
**Bus:** B24, B43, B48, B60, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 1001
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 3:45 PM
- Uniform Required: Burgundy knit polo shirt with logo, gray slacks/skirt, black belt with regular buckle, black shoes, black socks/tights.
- Community Service Opportunities
- Internship Opportunities

## Overview

We are located in Williamsburg. Our school's partnerships with colleges, corporations. and community organizations provide students with many opportunities to work in business settings. We prepare all students to participate fully in the complex world they will enter upon graduation. School service, community service projects, and internship requirements help our students hone the skills they need to achieve excellence. We utilize a project-oriented, student-centered approach, which focuses on helping students create and reach their own goals. Using a hands-on approach, students learn to analyze information, research issues and solve problems as productive members of society.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Hospitality and Tourism, CISCO; Students may also major in music; Performing arts department consists of concert bands, two jazz bands, two choral ensembles, two dance ensembles, and numerous chamber groups; No previous experience is necessary to join the performing arts department; The instrumental, choral, and dance programs draw from all three campus schools, allowing students to perform at their ability level regardless of age or experience; All musical ensembles compete annually at the New York State Music Association festival

**Language Classes:** American Sign Language, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, Music Theory, Physics, Statistics, United States History, World History

**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Amnesty International, ASPIRA, buildOn, Cinema, Coding, Culture, Dance, Debate Team, Drama, Environmental Awareness, Future Business Leaders of America (FBLA), International Students, Karate, Literary Magazine, Martial Arts, Model UN, MOUSE Squad, National Honor Society, National Technical Honor Society, New York State Business and Marketing Honor Society, Photography, Poetry, PSAT/SAT Prep Classes, Quill and Scroll Honor Society, Robotics, School Newspaper, Sign Language, Student Government, Talent, Travel and Tourism, Yearbook

**PSAL Sports - Boys:** Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Handball, Outdoor Track, Soccer, Softball, Tennis, Volleyball

**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **76%** | **71%** |
| 2012-2013 | 73% | 50% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# The High School for Enterprise, Business and Technology • DBN 14K478

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K88D only**:
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Computer Science/Networking** | **K88A** | Computer Science & Technology | Ed. Opt. | 9 | 80 | 748 | 9 per seat |
| | | | | 10 | 10 | 22 | 2 per seat |
| **Program Description:** Challenging program which integrates programming, Internet research, systems analysis and specialized Cisco Networks curriculum leading to the Certified Network Engineer Certification. | | | | | | | |
| **Business & Finance** | **K88B** | Business | Ed. Opt. | 9 | 80 | 511 | 6 per seat |
| | | | | 10 | 10 | 17 | 2 per seat |
| **Program Description:** College & career preparatory program for careers related to the business and finance sectors; curriculum developed by the National Academy Foundation (NAF); receives support from corporate partners. | | | | | | | |
| **Gateway: Mathematics and Science Institute for Pre-College Education** | **K88C** | Science & Math | Screened | 9 | 60 | 185 | 3 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** Challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP and CUNY College Now courses.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance<br>• Demonstrated interest: school visit | | | | | | | |
| **Music Major** | **K88D** | Performing Arts | Limited Unscreened | 9 | 25 | 137 | 6 per seat |
| **Program Description:** The High School for Enterprise, Business and Technology offers a music major, with a 10-credit sequence of courses, plus additional classes that meet in small groups. This sequence fulfills the requirements for the Advanced Regents Diploma. | | | | | | | |

# The High School for Global Citizenship • DBN 17K528

## Contact Information

**Address:** 883 Classon Avenue
Brooklyn, NY 11225
**Campus:** Prospect Heights Educational Campus
**Phone:** 718-230-6300
**Fax:** 718-230-6301
**Email:** mgordon11@schools.nyc.gov
**Website:** www.hs-gc.org

## Building Information

**Subway:** 2, 3, 4, 5 to Franklin Avenue; S to Botanic Garden; B, Q to Prospect Park
**Bus:** B16, B41, B43, B44-SBS, B45, B48, B49, B69
**Shared Space:** Yes
**Total Students in School:** 246
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Business Casual Dress Code Required: Black collared top, khaki bottoms
- Internship Opportunities

## Overview

We provide students with a rigorous college preparatory education that provides them with the skills and knowledge necessary to compete both academically and economically in a global society. We offer our students a challenging academic program in a personalized school environment with a relentless focus on college and career readiness.

## Academic Opportunities

**Program Highlights:** Engineering, Biomedical Science, Computer Science, College Summit, CUNY College Now, Kaplan SAT Prep, International and local travel experiences, Internships, Online courses, Annual Youth Conference, Theme Days, Guest Speaker Series, College & Career Programs, Student Support Programs, Orientation & Retreat
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science

## Extracurricular Activities and Clubs

After-School Tutoring, Dance Team, Elective Art Classes (Visual Arts, Drama, Photography), Financial Literacy, Global Kids Leadership, HSGC Ambassadors Student Leadership, Kaplan SAT Tutoring, Mock Trial, Newspaper, Peer Mediation, Penny Harvest Philanthropic, Photovoice, Radio Rookies, Regents Prep, Tutoring, School Leadership Team, Student Advisory Council, Student Government, Yearbook, Young Leaders on the Rise, Young Women and Men Health , Musical Theater, National Honor Society, Chorus
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer
**PSAL Sports - Co-ed:** Cricket, Double Dutch
**School Sports:** Badminton, Cheerleading, Swimming, Basketball, Indoor and Outdoor Track, Soccer, Double Dutch, Step Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **55%** | **33%** |
| 2012-2013 | 57% | 52% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Engineering | K32A | Science & Math | Unscreened | 9 | 54 | 138 | 3 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |
| **Program Description:** Our Engineering program is taught by certified Project Lead the Way teachers. Engineering students engage in open-ended problem solving, learn and apply the engineering design process, and use the same industry-leading technology and software as are used in the world's companies. Students are immersed in design as they investigate topics such as ethicists, sustainability, mechatronics, forces, structure, aerodynamics, digital electronics, and circuit design, manufacture, and the environment. | | | | | | | |
| Biomedical Science | K32B | Health Professions | Unscreened | 9 | 60 | New Program | |
| | | | | 10 | 10 | | |
| **Program Description:** From the moment students walk into the classroom, they are immersed in the mysterious death of Anna and asked to investigate, document, and analyze evidence to solve the case. Case-based scenarios like this one span all PLTW Biomedical Science courses. Students explore a range of careers in biomedical sciences as they learn content in the context of real-world, hands-on activities, projects, and problems. | | | | | | | |
| Computer Science | K32C | Computer Science & Technology | Unscreened | 9 | 60 | New Program | |
| | | | | 10 | 10 | | |
| **Program Description:** Our Computer Science program is designed to build student interest and engagement in computer science and prepare more students for great career opportunities that require computational thinking. The program comprises introductory, foundation, and specialty courses. | | | | | | | |
| Brooklyn STEAM Center | K32D | Engineering | Screened | 9 | 30 | New Program | |
| **Program Description:** The Brooklyn S.T.E.A.M. (Science, Technology, Engineering, Arts, and Math) Center provides a CTE focus on a range of courses in four industry areas: information technology, graphics, engineering, and architecture. The program includes innovative technical training leading to certification and opportunities to earn college credit and will also offer opportunities to complete work-based learning sequences (e.g. internships) to provide pathways to employment and/or post-secondary credentials.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)<br>• Attendance and Punctuality | | | | | | | |

# High School for Innovation in Advertising and Media • DBN 18K617

## Contact Information

**Address:** 1600 Rockaway Parkway
Brooklyn, NY 11236
**Campus:** Canarsie Educational Campus
**Phone:** 718-290-8760
**Fax:** 718-290-8766
**Email:** info@iam-hs.org
**Website:** www.iam-hs.org

## Building Information

**Subway:** L to Canarsie - Rockaway Pkwy
**Bus:** B103, B17, B42, B6, B60, B82, BM2
**Shared Space:** Yes
**Total Students in School:** 303
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Collared button-down/polo shirt, khakis/slacks (any color)/skirt (below the knee), belt, sneakers/shoes. In colder months, sweaters are permitted. On days above 85 degrees, long khaki shorts may be worn
- Academic Portfolio for assessment
- Community Service Requirement
- Extended Day Programs offered
- Internship Requirement
- Student/Parent Summer Orientation
- Summer Internship Program
- Weekend Program offered
- **Open House Date(s):** Tuesday, November 10, 2015: 5:30 PM - 7:00 PM; Saturday, November 14, 2015: 10:00 AM - 11:30 AM

## Overview

Through a unique partnership with the advertising industry, we provide a strong educational program that prepares students for college and careers. Mentorships, internships, and long-term advertising projects reflect real-world experience. Students may graduate with an Advanced Regents diploma and certifications in Microsoft Office and Adobe software. Those who complete the CTE sequence receive a certification in Communications and Advertising Design and are eligible for an IAM (Innovation in Advertising and Media) endorsement to pursue work in the industry or continue further study in college.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Computer Software and Media Applications; Advanced Regents Diploma, Microsoft Office Specialist Certifications, Adobe Certified Associate Program, Communications and Advertising Design Certification, Innovation in Advertising and Media (IAM) Endorsement, Industry Internships, Industry Mentor Program, Community Advertising Campaign Competition, CUNY College Now, College and Career Advisory Program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Advertising Competition, Advertising Industry Council, After-School Tutoring, Campus Student Building Council, Chess, IAM News, Music Production, Saturday Academy, School Leadership Team, Student Government, Student Video Productions, Theater
**PSAL Sports - Boys:** Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **51%** |
| 2012-2013 | 68% | 45% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School for Innovation in Advertising and Media** | **L48A** | Visual Art & Design | Limited Unscreened | 9 | 81 | 265 | 3 per seat |

# High School for Medical Professions • DBN 18K633

## Contact Information

**Address:** 1600 Rockaway Parkway
Brooklyn, NY 11236
**Campus:** Canarsie Educational Campus
**Phone:** 718-290-8700
**Fax:** 718-290-8705
**Email:** pobrien7@schools.nyc.gov
**Website:** www.hsmp.us

## Building Information

**Subway:** L to Canarsie - Rockaway Pkwy
**Bus:** B103, B17, B42, B6, B60, B82, BM2
**Shared Space:** Yes
**Total Students in School:** 432
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 2:30 PM
- Uniform Required: White polo with High School for Medical Professions (HSMP) logo, khaki or navy pants/skirt, navy blue sweater, solid black or white sneakers/shoes/boots. In winter months, long-sleeved solid shirt may be worn under the school polo. Uniforms are sold at Ideal Uniform.
- Academic Portfolio for assessment
- Community Service Requirement
- Extended Day Programs offered
- Internship Requirement
- Student/Parent Orientation offered
- Weekend Program offered

## Overview

Possibilities are endless for our students. Through individualized attention, students will have the opportunity to make lifelong friends, participate in after-school activities, pursue their dreams and reach their leadership potential. Our vision is to provide all students of various abilities access to our community for internships, field trips and hands-on learning experiences while exploring interests in health professions.

## Academic Opportunities

**Program Highlights:** Health Careers Explorations, College Planning and Access
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Psychology

## Extracurricular Activities and Clubs

Afterschool programs, Chess, Community Service, Dance, Debate, Drama, Homework Help, Peer Mentoring, Peer Tutoring, Regents Preparation, Tutoring, Youth Leadership
**PSAL Sports - Boys:** Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **90%** | **60%** |
| 2012-2013 | 93% | 68% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School for Medical Professions** | **L49A** | Health Professions | Limited Unscreened | 9 | 108 | 1164 | 11 per seat |
| | | | | 10 | 5 | 37 | 7 per seat |

# High School for Public Service: Heroes of Tomorrow • DBN 17K546

## Contact Information

**Address:** 600 Kingston Avenue
Brooklyn, NY 11203
**Campus:** George Wingate Educational Campus
**Phone:** 718-756-5325
**Fax:** 718-363-3206
**Email:** jpfeil@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/K546

## Building Information

**Subway:** 2, 5 to Winthrop St
**Bus:** B12, B17, B43, B44
**Shared Space:** Yes
**Total Students in School:** 454
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Uniform Required: White polo shirt with school logo, khaki bottoms, school sweater may be worn over the polo shirt during cold months. Uniform is available for purchase from parent coordinator, Eric Ferreira, EFerreira@schools.nyc.gov.
- Community Service required: At least 50 hours each year. Students who have attained 200 hours by the end of eleventh grade will be inducted into the Archon National Community Service Honor Society
- Internship Opportunities

## Overview

Our school enables students to develop academic and social skills necessary to be productive contributors to society. We offer a small and dynamic learning environment with many service learning opportunities, a major component of our school and student life. Our mission to perform community service is visible in our school and throughout the local neighborhoods. Students graduate with a resume of impressive credentials and experiences. They are encouraged to strive for excellence through challenging course work, medical and legal job internships, and hands-on community service experiences. We create the perfect recipe for success so that students are prepared for college and careers.

## Academic Opportunities

**Program Highlights:** Regents Prep, SAT Prep, CUNY College Now, Tutoring; Medical Science Courses: Public Health, Immunology & Disease, Parenting, Human Rights, Quality of Life; Journalism, Drama, Speech & Debate, Documentary Filmmaking, (DC-TV), buildOn, Community Action Now, Global Kids, New Yorkers Against Gun Violence (NYAGV), Explorer's, Law Mentorships, Summer Health and Law Internships, Latin-Hispanic Pre-Nursing, Red Hook Community Youth Court, Telluride Association, Opportunity Network (Op-Net), Sadie Nash Leadership, Posse Foundation, Coro Youth Leadership Institute, Talent Search
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History, World History

## Extracurricular Activities and Clubs

Academic Intervention Services (AIS), AP Prep, Archon National Community Service Honor Society, Arista National Academic Honor Society, Band, Benefit Concert Planning Committee, Chorus, Coro Leadership Training Program, Documentary Filmmaking Team, Downtown Community Television (DC-TV) Film & Media, Drama, Fitness, Gay-Straight Alliance (GSA), Keyboard Lab, Medical, Reaction, NY Cares Youth Service, Peer Mediation Team, Poetry, Regents Prep, Safe Harbor Peer Leadership, Literary Magazine, Newspaper, Student Government, Teaching Assistants, Travel, Wingate Generals Step Team
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **93%** | **76%** |
| 2012-2013 | 94% | 81% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Law Academy – HSPS** | **K64A** | Law & Government | Screened | 9 | 35 | 438 | 13 per seat |
| | | | | 10 | 5 | 12 | 2 per seat |
| **Program Description:** Criminal, civil & constitutional law, juvenile justice, corrections, criminology; explore education requirements of lawyers, paralegals, court reporters, judges, police officers, criminal psychologists, and criminal investigators; mentor assigned.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| **Medical Academy – HSPS** | **K64B** | Health Professions | Screened | 9 | 70 | 483 | 7 per seat |
| | | | | 10 | 10 | 18 | 2 per seat |
| **Program Description:** Explore healthcare career options, medical science curriculum with clinical applications; courses in Anatomy & Physiology, Immunology, Infectious Diseases & Public Health; hands-on experience at SUNY Downstate Medical Center & Kings County Hospital.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| **Public Service Academy: Social Action & Leadership** | **K64C** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 25 | 347 | 14 per seat |
| | | | | 10 | 5 | 10 | 2 per seat |
| **Program Description:** Service Learning, Social Action, Human Rights, Public Policy, Civic Engineering; Students engage in service and volunteer projects to influence social issues in the community and world leadership training; internships & scholarship-based competitions. | | | | | | | |

# High School for Service & Learning at Erasmus • DBN 17K539

## Contact Information

**Address:** 911 Flatbush Avenue
Brooklyn, NY 11226
**Campus:** Erasmus Hall Educational Campus
**Phone:** 718-564-2551
**Fax:** 718-564-2552
**Email:** pfabianski@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/K539

## Building Information

**Subway:** 2, 5, B, Q to Church Ave
**Bus:** B103, B12, B16, B35, B41, B44, B49
**Shared Space:** Yes
**Total Students in School:** 445
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:40 PM

## Overview

The High School for Service & Learning at Erasmus is a small New Century High School. Our mission is to provide educational experiences that meet the needs of our diverse student population. We build on the potential of our students, both as individuals and as valued members of our society, through a focus on culture, community, and civic engagement. With the help of peers, parents, partners, and teachers, students are empowered to become lifelong learners and agents of change, ready to make decisions and lead productive lives in a fast-paced, complex global environment.

## Academic Opportunities

**Program Highlights:** The Expanded Success Initiative (ESI), Science Genius, I Mentor, College Advisory & Preparation, CUNY College Now at Brooklyn College, Extended Day, Saturday Accreditation & Tutoring, Regents & SAT Preparation, Summer Enrichment, Leadership Class & Service Learning Projects, Youth Development with the Flatbush YMCA Teens Take the City
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Spanish

## Extracurricular Activities and Clubs

Art, Band, Brooklyn College Community Partnership, Chess, Chorus, Computer, Culture, Dance, Debate, Drama, History, Peer Tutoring, School Leadership Team, Service Learning Projects, STEP, Student Government, Video & TV Production, Yearbook, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Swimming, Cheerleading, Bowling, Handball Cheerleading, Handball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **75%** | **38%** |
| 2012-2013 | 71% | 38% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **High School for Service & Learning** | **K30X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 299 | 3 per seat |
| | | | | 10 | 10 | 18 | 2 per seat |

# High School for Youth and Community Development at Erasmus • DBN 17K537

## Contact Information

**Address:** 911 Flatbush Avenue
Brooklyn, NY 11226
**Campus:** Erasmus Hall Educational Campus
**Phone:** 718-564-2470
**Fax:** 718-564-2471
**Email:** ycdhs2004@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/17/K537

## Building Information

**Subway:** 2, 5, B, Q to Church Ave
**Bus:** B103, B12, B16, B35, B41, B44, B49
**Shared Space:** Yes
**Total Students in School:** 384
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Summer Orientation: for ninth graders
- Extended Day Program

## Overview

The High School for Youth and Community Development (YCD) at Erasmus is committed to providing arts and media-based programs with a focus on new media technologies. Our goal is to expand our college readiness programs so that more students have real-world opportunities. We support college readiness through partnerships with Brooklyn College, Medgar Evers, The Bottom Line, and Advanced Placement (AP) classes. YCD emphasizes performance- and project-based teaching and learning, which will result in a web-based portfolio for each student over the course of their high school experience.

## Academic Opportunities

**Program Highlights:** Performance-based Music Program, Chorus and Vocal Pedagogy, Music Production, Music/Video Workshop, Theater Production, Acting, Film Production, Digital Photography, Graphic Arts & Web Design, College Summit
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Band, Chess, Chorus, College Preparation, Culture, Dance, Debate, Drama, Guitar, Math, Music Production, Photography, SAT Preparation, Saturday School, Student Leadership Development, Video and TV Production, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Basketball, Bowling, Cheerleading, Double Dutch, Girls Lacrosse, Handball, Volleyball, Wrestling

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **71%** | **46%** |
| 2012-2013 | 68% | 51% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Arts** | **K06B** | Performing Arts/Visual Art & Design | Limited Unscreened | 9 | 54 | 252 | 5 per seat |
| **Program Description:** Students create a web-based portfolio in fine arts, performing arts, Spoken Word, playwriting, screenwriting, and photography. | | | | | | | |
| **Media** | **K06C** | Film/Video | Limited Unscreened | 9 | 54 | 176 | 3 per seat |
| **Program Description:** Students create a web-based portfolio in film/video production, web design, digital short films. Focus on web 2.0 media. | | | | | | | |

# High School of Sports Management • DBN 21K348

## Contact Information

**Address:** 2630 Benson Avenue
Brooklyn, NY 11214
**Campus:** Lafayette Educational Campus
**Phone:** 718-333-7650
**Fax:** 718-333-7675
**Email:** rpitts@schools.nyc.gov
**Website:** thehssm.com

## Building Information

**Subway:** N to Gravesend - 86th St; D to 25th Ave; N to Ave U
**Bus:** B1, B3, B4, B6, B64, B82, X28, X38
**Shared Space:** Yes
**Total Students in School:** 290
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: White button-down shirt/official school polo shirt, black pants/skirt, black shoes/boots
- Community Service required
- Extended Day Program
- Summer Orientation: For Incoming students (2 days)
- Saturday School Scholars Program for ninth grade students
- Weekend Program offered

## Overview

At the High School of Sports Management, students have an opportunity to engage in experiential learning opportunities, working with professionals in the areas of Sports Marketing, Sports Writing, Sports Media, Sports Medicine, and Sports Law. All students must adhere to a code of conduct spelled out in the "non-negotiables" and a strict uniform policy, both designed to continually reinforce the seriousness of purpose and mission of the school. Students are also required to participate in extensive after-school academic enrichment programs.

## Academic Opportunities

**Program Highlights:** Sports Management, Newspaper Squad
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Statistics

## Extracurricular Activities and Clubs

Advisory Council, Art, Chess, Cyclones Newspaper, Dance, Girls PowerPlay, International, Math Team, Music, Science, Student Government, Video, Photography, DJ Class, Yearbook, Math Challenge, Sport Management Seminar
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Flag Football, Intramural Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **83%** | **40%** |
| 2012-2013 | 74% | 57% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School of Sports Management | K97R | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 446 | 4 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |

# High School of Telecommunication Arts and Technology • DBN 20K485

## Contact Information

**Address:** 350 67th Street
Brooklyn, NY 11220
**Phone:** 718-759-3400
**Fax:** 718-759-3490
**Email:** xshepard@schools.nyc.gov
**Website:** www.hstat.org

## Building Information

**Subway:** N to 59th St; R to Bay Ridge Ave
**Bus:** B37, B4, B63, B64, B9, X27
**Shared Space:** Yes
**Total Students in School:** 1329
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our staff utilize the school's webpage www.pupilpath.com, open only to parents of students, to keep them informed about homework and projects
- Our building has a functioning wireless network that is regularly a part of the academic life of our students.

## Overview

Our school is truly a school for the 21st century, enhancing rigorous academics in the liberal arts tradition with the most advanced technologies. Our small and ethnically diverse student body and our outstanding faculty work together to explore and maximize each student's individual strengths. Through an incredibly rich array of programs, electives, teams, and clubs, we offer students the opportunity to find a niche and to develop into responsible and productive citizens. We are very proud that our graduates have demonstrated their ability to be successful in the finest universities in the nation. In addition to our challenging educational program, we are an exceptionally friendly school – one of the best-kept secrets in the city.

## Academic Opportunities

**Program Highlights:** Computer Software Engineering Program; Ninth and Tenth Grade Small Learning Communities with small class sizes; Tenth Grade Honors Academy, Honors Classes, CUNY College Now, Contemporary World Issues, Forensic Science, Play Production, PSAT/SAT Prep, Law, Science Fiction, Children's Literature, Criminal Justice, Psychology, Journalism, Anatomy, Film History, Yearbook, Chorus, Photography, Dance, Graphic Design, Java Script, Fashion, Advertising, School Newspaper, Research
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Physics, Statistics, United States History, World History

## Extracurricular Activities and Clubs

Arista National Honors Society, LINK, Model UN, Science League, Spirit Squad, Student Government, Animal Club, A/V, Blueprint Leadership, Book Club, Culinary, Dance/Step, Debate, Explore Your City, French, Knitting, Latin, Math, Red Cross
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Swimming, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **87%** | **70%** |
| 2012-2013 | 83% | 79% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Telecommunication Arts and Technology | K59A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 304 | 3304 | 11 per seat |
| | | | | 10 | 10 | 125 | 13 per seat |
| **Program Description:** A college preparatory institution offering a wide range of challenging academic courses; computers used as a tool to enhance the academic lives of our students. | | | | | | | |

# International High School at Lafayette • DBN 21K337

## Contact Information

**Address:** 2630 Benson Avenue
Brooklyn, NY 11214
**Campus:** Lafayette Educational Campus
**Phone:** 718-333-7860
**Fax:** 718-333-7861
**Email:** jharrim@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/21/K337

## Building Information

**Subway:** N to Gravesend - 86th St; D to 25th Ave; N to Ave U
**Bus:** B1, B3, B4, B6, B64, B82, X28, X38
**Shared Space:** Yes
**Total Students in School:** 358
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:15 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

We serve recent immigrant English Language Learners. Students learn English in all of their classes and have the chance to work in groups with students from more than 25 different countries. We are a small school where every student gets the attention and support he or she needs to be successful. Students will graduate from our school with the skills necessary for success in college and beyond.

## Academic Opportunities

**Program Highlights:** CUNY College Now, Career Internships, Integrated Arts Program, Advisory, Online Courses (Advanced Mathematics, Chemistry)
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Art, Chess, Dance, Digital Media, Film, Guitar, Literacy, Math Center, Photography, Regents Exam Preparation, SAT Preparation, Saturday Explorers, Service Learning, Student Government, Theater, Tutoring, Writing Center
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Basketball, Volleyball, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **61%** | **41%** |
| 2012-2013 | 50% | 41% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| International High School | K38R | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 216 | 2 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, International High School at Lafayette seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# International High School at Prospect Heights • DBN 17K524

## Contact Information

**Address:** 883 Classon Avenue
Brooklyn, NY 11225
**Campus:** Prospect Heights Educational Campus
**Phone:** 718-230-6333
**Fax:** 718-230-6322
**Email:** ndecastro@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/k524

## Building Information

**Subway:** 2, 3, 4, 5 to Franklin Avenue; S to Botanic Garden; B, Q to Prospect Park
**Bus:** B16, B41, B43, B44-SBS, B45, B48, B49, B69
**Shared Space:** Yes
**Total Students in School:** 414
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students are required to prepare and present Academic Portfolios every semester
- All students participate in community service at least once a year
- Internship Opportunities
- Community Service Opportunities

## Overview

We are a small school where teachers and other staff work in teams to help new immigrant students learn English and prepare for college and life after high school. We think highly of what our students bring to our school, especially their native language and culture. We help students learn what they need to learn — academically, socially and emotionally — no matter where they begin.

## Academic Opportunities

**Program Highlights:** Safe, supportive and nurturing environment where students learn English and prepare for college; All students complete an internship before they graduate; All students participate in a three-year mentoring program that lasts through their first year of college; All students receive intensive support from school staff, mentors and various community partnerships throughout the college application process; We also offer Integrated Arts, CUNY College Now, Peer Tutoring, Computers, Advisory, Travel Abroad, Local Trips, and French after-school program.

## Extracurricular Activities and Clubs

Chess, Dance, Drama, Guitar and Drumming, Dreamers, Science, Literacy and Numeracy, National Honor Society, Rock Band, Science, Student Government; Various Ethnic and Cultural Groups; Visits to Museums and other Cultural Institutions; Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer
**PSAL Sports - Co-ed:** Cricket, Double Dutch
**School Sports:** Strength Training, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **57%** | **39%** |
| 2012-2013 | 66% | 43% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| International High School at Prospect Heights | K98X | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 274 | 3 per seat |
| | | | | 10 | 5 | 10 | 2 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, International High School at Prospect Heights seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# It Takes a Village Academy • DBN 18K563

## Contact Information

**Address:** 5800 Tilden Avenue
Brooklyn, NY 11203
**Campus:** Samuel J. Tilden Educational Campus
**Phone:** 718-629-2307
**Fax:** 718-629-6162
**Email:** mvinits@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/18/K563

## Building Information

**Subway:** N/A
**Bus:** B17, B35, B46, B47, B7, B8
**Shared Space:** Yes
**Total Students in School:** 566
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Blue or white shirt/top, black or dark gray pants/skirt
- Internship Opportunities
- Community Service Opportunities

## Overview

It Takes a Village Academy's (ITAVA) mission is to help students gain academic skills and knowledge, promote an understanding of and respect for diverse cultures and languages, support active and responsible citizenship, and inspire in our students a lifelong love of learning and pursuit of excellence. In keeping with our three core values—communication, character and critical thinking—all students become proficient in a foreign language, participate in an advisory group focused on character development and community building, and participate in meaningful discussions and projects that engage their critical thinking and problem-solving skills.

## Academic Opportunities

**Program Highlights:** Multimedia Technology, Computer Information Systems, Math Internet Research, Robotics with NYU; Science Programs: Chemistry, Marine Biology, Physics, Geology, Biological Research, Health Exploration Classes; College Credits at ITAVA (Monroe College, Kingsborough Community College, Medgar Evers College, Bramsonort College); CUNY City Tech Saturday college credit-bearing classes; LIU Saturday SAT Prep; Online Courses and Publications, Art, Music, Regents and SAT Prep, CUNY College Now, Field Trips, Newspaper Forum, Advisory, Lifeguard Classes, Homework Center; Work Study
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Art, Chorus, Dance, G-12 Science Program with Brooklyn College, G-12 Technology Program with NYU, Local Community Service in Hospitals and Banks, Math Challenge, Model United Nations, Modern Dance Program, Multimedia, Music, 'Peace Corps Fellows' After-school Program, Peer Tutoring, Robotics, Theater
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**School Sports:** Basketball, Football, Soccer, Swimming, Tennis, Track and Field

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **77%** |
| 2012-2013 | 89% | 79% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **60%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For L36A only:**
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **It Takes A Village Academy** | **L36A** | Science & Math | Limited Unscreened | 9 | 108 | 993 | 9 per seat |
| | | | | 10 | 10 | 23 | 2 per seat |
| **Engineering Academy** | **L36B** | Computer Science & Technology | Ed. Opt. | 9 | 27 | New Program | |
| | | | | 10 | 15 | | |
| **Program Description:** Provides students with computer literacy, engineering design, maintenance skills, knowledge of programming languages and the ability to solve programs through programming; four-year program includes literacy, maintenance and repair. | | | | | | | |
| **Science Institute** | **L36C** | Health Professions | Ed. Opt. | 9 | 27 | New Program | |
| | | | | 10 | 15 | | |
| **Program Description:** This program prepares students for college and careers in medicine, dentistry, allied health professions, science, and math. | | | | | | | |

# James Madison High School • DBN 22K425

## Contact Information

**Address:** 3787 Bedford Avenue
Brooklyn, NY 11229
**Phone:** 718-758-7200
**Fax:** 718-758-7341
**Email:** 22K425@schools.nyc.gov
**Website:** www.MadisonHS.org

## Building Information

**Subway:** B, Q to Kings Highway
**Bus:** B100, B2, B31, B44, B49, B82, BM3, BM4
**Shared Space:** No
**Total Students in School:** 3088
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 2:48 PM

## Overview

James Madison High School is a learning community that embodies James Madison's philosophy that education is the true foundation of civil liberty. Our instructional program promotes high achievement through motivation, strong academics, appreciation of the strength of diversity, inquiry, scholarship, a celebration of originality, and the development of nobility of character.

## Academic Opportunities

**Program Highlights:** Academy of Information Technology, Bio-Med, Law, Liberal Arts Academy, Academy of Finance, Math Academy, International Academy, Madison Academy for Citizenship and Community Service (MACCS), Instructional Support Services, Extensive Music and Art Program including: Jazz, Orchestra, Marching Band, Fashion, Digital Photography, Ceramics

**Language Classes:** Chinese (Cantonese), French, Italian, Russian, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Computer Science A, Economics, English, Spanish, Statistics, United States Government and Politics, United States History, World History

**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Arista, Cheerleaders and Boosters, Euro Challenge, Fidelitas, First Aide Club, Flag Squad, Gay/Straight Alliance, Key Club, Law Journal, Letters to Heroes, Magic Club, Marching Band, Math Honor Society, Math Team, Mock Trial, Model UN, Multicultural, Science Honor Society, Senior Yearbook, SING, Spring Musical, Step Team, The Challenge, The Mouse Squad, Women's Empowerment, We the People

**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **76%** | **63%** |
| 2012-2013 | 75% | 60% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **70%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility**: Open only to Brooklyn students or residents

1. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Information Technology** | **K25B** | Computer Science & Technology | Screened | 9 | 90 | 2796 | 31 per seat |
| | | | | 10 | 10 | 182 | 18 per seat |
| **Program Description:** Explore the world of technology through a challenging and comprehensive sequence of courses. Course of study includes: Computer Applications, Web Design, Graphic Arts/Digital Photography, Digital Music, Multimedia, AP courses, Java and Animation.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Law Institute** | **K25D** | Law & Government | Screened | 9 | 160 | 1834 | 12 per seat |
| | | | | 10 | 10 | 115 | 12 per seat |
| **Program Description:** The Law Institute, a four-year Honors program, introduces students to legal concepts and terminology that include, but are not limited to, Constitutional Law, Criminology, International Law and Family Law.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Zoned** | **K25Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# John Dewey High School • DBN 21K540

## Contact Information

**Address:** 50 Avenue X
Brooklyn, NY 11223
**Phone:** 718-373-6400
**Fax:** 718-266-4385
**Email:** contact_jdhs@johndeweyhighschool.org
**Website:** www.johndeweyhighschool.org

## Building Information

**Subway:** F to Ave X; N to Gravesend - 86th St; D to Bay 50th St
**Bus:** B1, B4, B64, B82, X28
**Shared Space:** Yes
**Total Students in School:** 2006
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese

## School Life

- Typical 9th Grade Schedule: 8:13 AM – 3:05 PM
- Community Service Requirement

## Overview

We offer an innovative form of education that empowers students to make responsible decisions. Our small learning communities allow teachers to work with students for enrichment, remediation, and social engagement. Students receive the individualized attention found in a small school within the setting of a comprehensive high school. Our small learning communities prepare students for a variety of career pathways and college readiness programs in core subject areas including the arts, business, and technology. Our school is comprised of six small learning communities: International House, STEM (Science, Technology, Math, and Engineering), Health, Computer/Finance, Senior, and Arts House.

## Academic Opportunities

**Program Highlights:** Computer Science Institute, Medical & Health Professions, Pre-Med, Academy of Finance (NAF), FIRST Robotics, Pre-Engineering, Bilingual Chinese, Marine Science, Space Science Academy, HTML Web Design, Computer Graphic Design, Fashion Design, Performing Arts & Dance, Photography, Computer Graphics & Visual Arts, Ceramics, CUNY College Now, Culinary ACE Cafe, Saturday & After-school English Language Learners (ELL) Academy
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, Chinese Language and Culture, Economics, English, Physics, Psychology, Spanish, Statistics, United States History, World History

## Extracurricular Activities and Clubs

Anime, Asian-American, ASPIRA of New York Leadership Program, Book Worms, Ceramics, Cheerleading, Christian Culture, Classic Rock, Council For Unity, Fashion Show, Health Occupations Students of America (HOSA), MOUSE Squad, Space Science, Angelo Del Toro Puerto Rican/Hispanic Leadership Internship Program, Dance, Enviro-Horticulture, Fashion Design, Foreign Languages Honor Society, Hebrew Culture, Junior Achievement, Key Club, Marine Science, Math Team, Modeling, Multicultural Club, Honor Society, Peer Mediation & Conflict Resolution, Princeton Model Congress, Robotics, Spanish National Honor Society, Student Organization & Leadership, Student-Faculty Activities, Theater & Performing Arts, Theatre Development Fund (TDF) - Open Doors and Stage Doors, Visual & Studio Arts Exposition, Talent Show
**PSAL Sports - Boys:** Badminton, Basketball, Lacrosse, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**School Sports:** We also offer a variety of after-school sports such as Intramural Soccer, Flag Football, Volleyball, Basketball and Badminton, Boys and Girls Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **79%** | **56%** |
| 2012-2013 | 74% | 57% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents
3. **For K56B only**: Open only to students whose home language is Chinese

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| College Preparatory International Program | K56A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 68 | 475 | 7 per seat |
| | | | | 10 | 34 | 21 | 1 per seat |
| **Program Description:** Extended Day program with two semesters that provides students with a wide range of program selections. | | | | | | | |
| Bilingual Chinese (Mandarin) College Preparatory Program | K56B | Humanities & Interdisciplinary | Screened: Language | 9 | 45 | 59 | 1 per seat |
| | | | | 10 | 45 | 5 | - |
| **Program Description:** Extended Day program with two semesters that provides students with a wide range of program selections, taught in Bilingual Chinese (Mandarin). | | | | | | | |
| Health Careers Exploration Program | K56D | Health Professions | Ed. Opt. | 9 | 68 | 548 | 8 per seat |
| **Program Description:** Students are introduced to medical & health professions careers. Preparation for college through hands-on courses, laboratory experiences, hospital internships & portfolios. Participate in HOSA, national organization promoting careers in healthcare. | | | | | | | |
| Computer Science Institute | K56J | Computer Science & Technology | Screened | 9 | 68 | 453 | 7 per seat |
| | | | | 10 | 10 | 25 | 3 per seat |
| **Program Description:** Four-year course of study in Computer Science and Information Technology.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| Pre-Med and Health Careers | K56L | Health Professions | Screened | 9 | 100 | 541 | 5 per seat |
| **Program Description:** Four-year math-science foundation in preparation for college pre-med and health profession programs. Emphasis on clinical and laboratory-based experiences, hospital-based internships and portfolios. Students participate in state and national conferences with HOSA, a national organization promoting careers in health care.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| Visual and Media Arts | K56M | Visual Art & Design | Ed. Opt. | 9 | 68 | 616 | 9 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |
| **Program Description:** The Visual Arts course of study will include courses in Photography, Graphic Design, and Studio Art and will also feature hands-on courses in Painting and Ceramics with a requirement of portfolios and student displays and entries into a variety of competitions. Mass Media Arts selections will include courses in Journalism, Web Design, and online publication of the Dewey school newspaper/magazine. | | | | | | | |
| STEM – Robotics/Space Science | K56S | Science & Math | Ed. Opt. | 9 | 68 | 690 | 10 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |
| **Program Description:** Students will be exposed to and study the field of STEM for college and career readiness, using learning modules and hands-on coursework through Robotics, Computer Programming, Engineering Design (CAD) and NASA resources. Students will compete in the annual FIRST Robotics Competition and other Technology fairs and expositions. | | | | | | | |
| Theatre Arts and Dance | K56T | Performing Arts | Ed. Opt. | 9 | 68 | 520 | 8 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |
| **Program Description:** Students will experience an exciting program in Theatre Arts, which will include performance courses, such as Acting, Scene Study, and Playwriting. Technical courses include Costume Design, Stage Craft, and Set Design. The Dance component of this program will include courses in Traditional and Modern Dance, Jazz, Interpretive Dance, and Choreography. | | | | | | | |

# Juan Morel Campos Secondary School • DBN 14K071

## Contact Information

**Address:** 215 Heyward Street
Brooklyn, NY 11206
**Phone:** 718-302-7900
**Fax:** 718-302-7979
**Email:** 14K071@schools.nyc.gov
**Website:** www.juanmorelcampos.com

## Building Information

**Subway:** J, M to Hewes St; Z to Marcy Ave; G to Broadway
**Bus:** B24, B39, B43, B44, B44-SBS, B46, B48, B57, B60, B62, Q54
**Shared Space:** Yes
**Total Students in School:** 692
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:11 AM – 2:31 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Weekend Program offered

## Overview

Juan Morel Campos Secondary School works to balance experiences in the arts with college readiness activities for all students. Every student at Campos takes daily talent classes of their choice; students become musicians, singers, actors, and visual artists. Partnerships with major community arts organizations, CUNY's PERC program, and the College Bound Initiative (CBI) ensure that students also connect their learning to the real world and have the opportunity to teach and learn from one another. For example, students conduct gallery openings at professional galleries throughout the city, co-teach STEM classes with teachers in the PERC program, and begin visiting colleges as ninth graders. In addition, an in-house college counselor ensures that students are prepared for college acceptance and enrollment upon graduation. We are small enough to give every student the attention they deserve while being large enough to offer a wide variety of courses and activities during and after the school day. Beginning early in high school, students at Campos visit colleges, earn college credits through Advanced Placement (AP) and CUNY courses, play sports, take on leadership roles, participate in a wide variety of after-school activities, learn about careers in the arts, and are surrounded by teams of adults who offer all of the academic and social support they need to succeed in school. We are prepared to serve any student and value a diverse and richly talented school community.

## Academic Opportunities

**Program Highlights:** Daily talent (visual arts, band, chorus, dance, or theater) courses culminating in an Arts Endorsed Regents diploma; College readiness counseling provided by College Bound Initiative counselor; CUNY At Home In College English and math courses; Blended/online learning for credit through APEX/AVENTA; Mentoring with working professionals through iMentor, Art installations in local galleries through partnerships with BRIC Rotunda and NURTUREart; Technology courses
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish, United States History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

After-school tutoring and enrichment, Weekend and vacation tutoring, School culture committee, National Honor Society, Archon Society, PSAT/SAT Prep, MOUSE Squad, Student performances and gallery openings, Evening and Saturday academies for English Language Learners, Yearbook, Fitness, Newspaper, Robotics, History, Chess
**PSAL Sports - Boys:** Baseball, Basketball, Handball
**PSAL Sports - Girls:** Basketball, Cross Country, Softball
**School Sports:** Fitness, Running Club, Soccer, and Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **59%** | **35%** |
| 2012-2013 | 48% | 30% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Juan Morel Campos Secondary School • DBN 14K071

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents
3. **For K11X only**:
   a. Priority to District 14 students or residents who attend an information session
   b. Then to Brooklyn students or residents who attend an information session
   c. Then to New York City residents who attend an information session
   d. Then to District 14 students or residents
   e. Then to Brooklyn students or residents
   f. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Visual Art and Design | K11A | Visual Art & Design | Audition ★ | 9 | 25 | 73 | 3 per seat |
| **Program Description:** Fine Arts including painting, drawing, graphics and computer graphics.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. See school website for examples which may include: the human figure, and drawing from observation or imagination. | | | | | | | |
| Instrumental Music | K11B | Performing Arts | Audition ★ | 9 | 12 | 17 | 1 per seat |
| **Program Description:** Instrumental music, including participation in the Super Band.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** You may audition on more than one instrument. Perform a prepared solo selection. Bring your own instrument(s) (except piano, tuba, double bass, harp, percussion and guitar amplifiers, which are provided by the school). Audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task). | | | | | | | |
| Theater Arts | K11E | Performing Arts | Audition ★ | 9 | 25 | New Program | |
| **Program Description:** Provides students of all ability levels with foundational skills in theater. Through regular practice, assessments, and performance students develop the skills to become actors and actresses in a variety of genres.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement. | | | | | | | |
| Juan Morel Campos Secondary School | K11X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 68 | 154 | 2 per seat |
| | | | | 10 | 10 | 4 | - |

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| All Programs | Pre-registration is not required | Saturday, November 7, 2015 | 9:00 AM |
| | | Monday, November 9, 2015 | 4:00 PM |
| | | Saturday, November 21, 2015 | 9:00 AM |
| | | Monday, November 30, 2015 | 4:00 PM |

# Khalil Gibran International Academy • DBN 15K592

## Contact Information

**Address:** 362 Schermerhorn Street
Brooklyn, NY 11217
**Phone:** 718-237-2502
**Fax:** 718-488-1724
**Email:** nnicolas@schools.nyc.gov
**Website:** www.khalilgibranhs.org

## Building Information

**Subway:** C to Lafayette Ave; 2, 3, 4, 5 to Nevins St; B, D, N, Q, R to Atlantic Ave - Barclays Center; G to Fulton St; A to Hoyt & Schermerhorn
**Bus:** B103, B25, B37, B38, B41, B45, B52, B54, B63, B65, B67
**Shared Space:** Yes
**Total Students in School:** 174
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Uniform Required: White collared polo with school logo, black or khaki pants/skirt for grades 9 and 10. Royal Blue collared polo with school logo, black pants/skirt for grades 11 and 12.
- Internship Opportunities

## Overview

Khalil Gibran International Academy (KGIA) offers students the opportunity to study the Arabic language and explore careers that require bilingual and multicultural skills such as international business, diplomacy, linguistics, journalism and other related fields. In developing these skills, students will be well-prepared for college, careers, and positions as civic leaders in their community. Our students graduate with an understanding of different cultural perspectives, a love of learning, and a desire for excellence. We are committed to providing a challenging education where students can reach their full potential and become impactful leaders in the world.

## Academic Opportunities

**Program Highlights:** Internships for eleventh & twelfth graders; College and Career focus groups; CUNY College Now and Baruch College courses; 21st Century Skills and the Paideia Project (Socratic Seminar) used to develop students' critical thinking skills; Chess, Visual Arts, Dance.
**Language Classes:** Arabic

## Extracurricular Activities and Clubs

Basketball Team, Class Leadership Program, Creative Writing, Hip-Hop Dance, Drama and Theater, Homework Help, Afterschool Subject Tutoring, Science, Movie Club, Music, Playwriting, Student Council and Student Advisory, Regents Preparation, Yearbook, New York Runners, Baruch College, STEP, Saturday Academy
**School Sports:** Basketball, Soccer (SSAL and PAL League), Fitness

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Khalil Gibran International Academy** | **L61A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 189 | 2 per seat |
| | | | | 10 | 10 | 2 | - |

# Kingsborough Early College School • DBN 21K468

## Contact Information

**Address:** 2630 Benson Avenue
Brooklyn, NY 11214
**Campus:** Lafayette Educational Campus
**Phone:** 718-333-7850
**Fax:** 718-333-7875
**Email:** KHoffman3@schools.nyc.gov
**Website:** www.KECSS.info

## Building Information

**Subway:** N to Gravesend - 86th St; D to 25th Ave; N to Ave U
**Bus:** B1, B3, B4, B6, B64, B82, X28, X38
**Shared Space:** Yes
**Total Students in School:** 564
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Navy blue shirt with school logo (purchased at the school), pants/skirt
- Extended Day for college courses, twice weekly, until 4:00 PM
- Student Summer Orientation

## Overview

At Kingsborough Early College School (KECS), all students have the opportunity to earn a tuition-free Associate Degree from Kingsborough Community College (KCC) during their time in secondary school. We offer instructional supports, small class size, and access to the KCC campus as early as sixth grade. To promote higher order thinking, students learn through inquiry, enrichment, and a challenging academic program. Our focus on youth development fosters confidence and self advocacy resulting in students becoming successful adults, prepared to continue their studies.

## Academic Opportunities

**Program Highlights:** Associate Degree, Advisory, Enrichment Clusters, Greek/Latin Roots for Preliminary Scholastic Aptitude Test (PSAT), Curriculum Compacting
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

All Subject Tutoring/Regents Prep, Book, Broadcasting, Dance, Digital Photography, Drama, Guitar, Newspaper, Set Design, Stepping, Tae Kwon Do, Student Advisory Council
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Basketball, Flag Football, Flag Rugby, Lacrosse, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **93%** | **86%** |
| 2012-2013 | 91% | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2010-2011)**

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **68%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Kingsborough Early College | L55A | Humanities & Interdisciplinary | Screened | 9 | 90 | 1392 | 16 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview

# Kurt Hahn Expeditionary Learning School • DBN 18K569

## Contact Information

**Address:** 5800 Tilden Avenue
Brooklyn, NY 11203
**Campus:** Samuel J. Tilden Educational Campus
**Phone:** 718-629-1204
**Fax:** 718-629-1076
**Email:** ewaterman@kurthahnschool.org
**Website:** www.kurthahnschool.org

## Building Information

**Subway:** N/A
**Bus:** B17, B35, B46, B47, B7, B8
**Shared Space:** Yes
**Total Students in School:** 341
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Uniform Required: Kurt Hahn shirt with school logo. Shirts are available for purchase from our school store
- Performance Based Assessment Tasks (PBATs) required for graduation
- Community Service Requirement
- Extended Day Program

## Overview

The Kurt Hahn Expeditionary Learning School provides a challenging project-based academic curriculum in a supportive environment and prepares students to be our next generation of informed, skilled, and courageous leaders. Students engage in a wide range of real-world experiences through frequent out-of-school fieldwork opportunities in academic classes, public sharing of portfolio work, and Crew, a community-based leadership class. Intensive "Explore Week" courses throughout the year introduce students to college and career opportunities. Students, families, and staff are committed to academic achievement, leadership development, and public service.

## Academic Opportunities

**Program Highlights:** As a member of the New York Performance Standards Consortium, students are exempt from all but the ELA Regents exams and present four graduation level PBATs. Twice a year, students host student-led conferences to show their best work and set goals for personal growth. This hallmark of our school builds terrific public speaking skills and self-confidence. Ninth graders attend a five-day Adventure Course to build school culture and promote strong individual leadership development, a trip that alumni call 'life changing.' Families follow up-to-date academic progress using an online grading system. Students complete a senior thesis that teaches college-level research skills and promotes students taking action on local issues, which alumni call 'transformative.' College credit through CUNY College Now.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Sculpture, Painting, and Graphics Arts Program; Digital Video Production, Meditation, Digital Music and Animation Training, Girls Empowerment Group, Kurt Hahn 'Chronicle' (Newspaper), Kurt Hahn Radio and TV, Opening Act Drama, Outdoor Adventure, Peer Mediation, Peer Tutoring, Rock Climbing, Student Activities Committee, Brotherhood Young Men's Mentoring Program, Iron Chef Cooking, New York Cares Community Service, Student Activism, Poetry Slam, Gardening Program, Animal Rescue Group, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**School Sports:** Intramural Sports, Girls Flag Football, Cheerleading, Swimming, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **78%** | **47%** |
| 2012-2013 | 72% | 53% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Kurt Hahn Expeditionary Learning School** | **L37A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 405 | 5 per seat |
| | | | | 10 | 10 | 13 | 1 per seat |

# Leon M. Goldstein High School for the Sciences • DBN 22K535

## Contact Information

**Address:** 1830 Shore Boulevard
Brooklyn, NY 11235
**Phone:** 718-368-8500
**Fax:** 718-368-8555
**Email:** N/A
**Website:** www.lmghs.org

## Building Information

**Subway:** N/A
**Bus:** B1, B4, B44, B44-SBS, B49, BM3
**Shared Space:** Yes
**Total Students in School:** 1081
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:30 PM
- Every Wednesday, classes end earlier to accommodate student participation in clubs. Since our classes are longer than classes in traditional schools, there is no loss of instructional time.

## Overview

Our school is affiliated with Kingsborough Community College. All students study math and science every year and three years of Spanish or Italian as a high school student. Our school is committed to "academic excellence in a caring community."

## Academic Opportunities

**Program Highlights:** Forensic Science, Marine Biology, Astronomy, Advanced Photography, Chorus, Jazz Band, Orchestra, Painting, Ceramics, Film, Psychology, Oceanography, Drama, Quality of Life, Science Research, CUNY College Now for Seniors
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Economics, English, Physics, Spanish, Statistics, United States History, World History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

African American Club, Anime Club, Archon, Arista, B'nai B'rith, Center for Arts Education, CUNY Arts, Dances, Film, Gamers Club, Hispanic Club, Intel, Jewish Culture Club, Musical and Dramatic Plays, Musical Concerts, Project Hope, Scholastic Art Competition, Sci-Fi, SING, Volunteer Activities
**PSAL Sports - Boys:** Basketball, Bowling, Handball, Soccer, Swimming, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Soccer, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **96%** | **91%** |
| 2012-2013 | 96% | 87% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Leon M. Goldstein High School for the Sciences | K76A | Science & Math | Screened | 9 | 250 | 4862 | 19 per seat |
| | | | | 10 | 10 | 303 | 30 per seat |

**Program Description:** An enriched and challenging curriculum in the sciences and humanities that exceeds city and state requirements.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: Math (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Punctuality

# Life Academy High School for Film and Music • DBN 21K559

## Contact Information

**Address:** 2630 Benson Avenue
Brooklyn, NY 11214
**Campus:** Lafayette Educational Campus
**Phone:** 718-333-7750
**Fax:** 718-333-7775
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/21/K559

## Building Information

**Subway:** N to Gravesend - 86th St; D to 25th Ave; N to Ave U
**Bus:** B1, B3, B4, B6, B64, B82, X28, X38
**Shared Space:** Yes
**Total Students in School:** 271
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Academic Portfolio for assessment

## Overview

At Life Academy High School for Film and Music, we infuse the study of film, the art of filmmaking, audio production, and new media into student-centered, project-based courses. We focus on building communication skills in writing, presentation, and creativity. Our Advisory program helps each student develop personal relationships and positive citizenship. We seek students who want to learn in an exciting atmosphere of excellence and creative collaboration.

## Academic Opportunities

**Program Highlights:** CUNY College Now; Art and Film Production Courses including Film, Set Design, Audio Production, Cinematography, Animation, Storyboarding Art
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Film, Music, Talent Show, Holiday Concert, Student Council, After School Tutoring, iLEARN courses; and other programs of student interest based on grant funding
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **92%** | **40%** |
| 2012-2013 | 91% | 49% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Life Academy High School for Film and Music | L38A | Visual Art & Design | Limited Unscreened | 9 | 81 | 423 | 5 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |

# Lyons Community School • DBN 14K586

## Contact Information

**Address:** 223 Graham Avenue
Brooklyn, NY 11206
**Phone:** 718-782-0918
**Fax:** 718-782-5283
**Email:** lyons@lyonscommunityschool.org
**Website:** www.lyonscommunityschool.org

## Building Information

**Subway:** G to Metropolitan Ave-Lorimer St; J, M to Lorimer St; L to Grand St
**Bus:** B24, B43, B46, B48, B60, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 520
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Daily Advisory class to discuss life issues and receive academic support
- Before-school and after-school academic support

## Overview

Lyons Community School provides a broad, stimulating experience in the liberal arts, preparing students for college, healthy adulthood, and lifelong learning. Lyons is a member of the NYS Performance Standards Consortium. This means all students are exempt from taking Regents exams except for the ELA exam for graduation. Instead, students fulfill other graduation requirements by presenting final Performance Based Assessment Tasks (PBATs) throughout high school. In the ninth and tenth grades, PBATs take the form of roundtables: presentations in a small group of students in which students present a final piece of work to staff, families, and visitors. In eleventh and twelfth grades, they are semester-long projects that show a deep understanding of one aspect of a given content in history, science, English, or math. Students also meet with their faculty advisor regularly to discuss academic goals and progress. A wide array of elective classes allows students to pursue their individual academic interests and goals. Courses taught by visiting artists and a solid physical wellness program (including sports, fitness and dance) support our mission of every child achieving their goals and having a happy, healthy, balanced adulthood.

## Academic Opportunities

**Program Highlights:** Weekly Field Study Trips throughout New York City connected to the academic program, Elective Classes for grades ten through twelve, Arts, Dance
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, Community Service, Dance, Homework Help, Justice Panel, Library, Music, Peer Mediation, Peer Tutoring, Peer Mentorship, El Puente, Talent Shows, Theater, Yearbook, Fundraising Club
**PSAL Sports - Boys:** Wrestling
**PSAL Sports - Girls:** Cross Country
**School Sports:** NYSAA Flag Football, NYSAA Basketball, Cheerleading, Fitness

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **46%** | **32%** |
| 2012-2013 | 60% | 35% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Lyons Community School | L39A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 401 | 5 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |

# Medgar Evers College Preparatory School • DBN 17K590

## Contact Information

**Address:** 1186 Carroll Street
Brooklyn, NY 11225
**Phone:** 718-703-5400
**Fax:** 718-703-5600
**Email:** N/A
**Website:** www.mecps.org

## Building Information

**Subway:** 3 to Nostrand Ave; 4 to Franklin Avenue; S to Botanic Garden; 2, 5 to President St
**Bus:** B43, B44, B44-SBS, B45, B48, B49
**Shared Space:** No
**Total Students in School:** 1271
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:15 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: 9th graders – Burgundy polo or yellow oxford shirt, khaki slacks/skirt. 10th graders – Burgundy polo or white oxford shirt, black or khaki slacks, black skirt.

## Overview

MECPS students are immersed in an academically challenging course of study with requirements that include four years of English Language Arts (ELA), mathematics, science, and technology and three years of foreign language. Students complete at least one Advanced Placement (AP) course in each of the following disciplines: ELA, mathematics, science and the social sciences. Additionally, students are expected to sit for the College Board examinations related to each AP course taken. Enrollment in credit-bearing college courses and research internships at Medgar Evers College, City University of New York (CUNY) begins in the eleventh grade. Students may earn up to 15 college credits each semester beginning in the eleventh grade. Student creativity, character development, and social responsibility are cultivated through individualized guidance, college advisement, athletics, clubs, fine and performing arts events, community service, and mentorships.

## Academic Opportunities

**Program Highlights:** Technology, EXCEL/Honors, Science Research, Leadership Academy, Pre-Med Mentoring, CUNY College Now, Robotics, Early College Smart Scholars Program: Students have an opportunity to pursue an Associate Degree in Biological Science or Computer Science upon graduation from high school.
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, English, Environmental Science, Human Geography, Physics, Statistics, United States Government and Politics, United States History, World History
**Diploma Endorsements:** Arts, Math, Science

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Fine and Visual Arts (Ceramics, Drawing, Painting, Sculpture), Art History, Cheerleading, Vocal Music (Concert Choir, Chorus), Fine and Performing Arts (Dance, Drama), Journalism, Instrumental Music, Marching Band, Math, Mentor, Mock Trial, Music, National Honor Society, Photography, Poetry, SAT Prep, Saturday Academy, Science, Step Team, Student Government, Table Tennis, Tennis, Travel
**PSAL Sports - Boys:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **92%** | **72%** |
| 2012-2013 | 96% | 84% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Math and Technology** | **K77A** | Computer Science & Technology | Screened | 9 | 108 | 2118 | 20 per seat |
| | | | | 10 | 10 | 53 | 5 per seat |

**Program Description:** Three years of computer science or information technology leading to A+/and or Networking Certification; internships. Excel Program leads to Dual Enrollment at Medgar Evers College.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Course grade in Language other than English
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Demonstrated special talent

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Science and Research** | **K77B** | Science & Math | Screened | 9 | 125 | 1487 | 12 per seat |
| | | | | 10 | 5 | 54 | 11 per seat |

**Program Description:** Students must complete a research project for submission to a major science competition and take AP and/or undergraduate courses in science and research.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Course grade in Language other than English
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Demonstrated special talent

# Midwood High School • DBN 22K405

## Contact Information

**Address:** 2839 Bedford Avenue
Brooklyn, NY 11210
**Phone:** 718-724-8500
**Fax:** 718-724-8515
**Email:** N/A
**Website:** www.midwoodhighschool.org

## Building Information

**Subway:** 2, 5 to Brooklyn College - Flatbush Ave
**Bus:** B103, B11, B41, B44, B44-SBS, B49, B6, B8, BM1, BM2, BM3, Q35
**Shared Space:** No
**Total Students in School:** 3787
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:30 PM
- We are a multi-session school

## Overview

Midwood High School celebrates a long tradition of academic excellence. Our school consists of three institutes. Placement in our Medical Science and Humanities Institutes is highly competitive and dependent upon strong academic performance. The Liberal Arts & Science Institute serves students who reside in the geographical catchment area. Students are selected for one of three programs; LASI Honors Academy, College and Careers, or College Support. These programs provide students with rigorous college and career-based instruction.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Engineering, Media Arts and Law. Other programs include: Gifted and Talented Honors Program in Medical Science and Humanities, Research Program in the Natural and Social Sciences, Instrumental and Vocal Music, CUNY College Now, Advanced Placement (AP) Capstone Certificate and Diploma
**Language Classes:** French, Haitian-Creole, Latin, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Economics, English, Environmental Science, Human Geography, Physics, Psychology, Spanish, Statistics, United States Government and Politics, United States History, World History
**Diploma Endorsements:** CTE, Math, Science

## Extracurricular Activities and Clubs

Archon, Argus, Arista, Art, BioMed Society, Chorus, Concerts, Conflict Resolution, Dance, Drama, Fashion, Film, Gospel Choir, Historical Society, Japanese Animation, Knitting Circle, Marching Band, Model Congress, Patterns, Peer Tutoring and Mediation, Philosophy, Photography, Political Discussion, SING, Social and Emotional Learning, Step Team, Student Government, Writing, and Yearbook; Midwood currently has more than 50 clubs
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Aerobics, Basketball, Billiards, Bowling, Volleyball, Weightlifting, Yoga, Yoga Fusion

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **89%** | **74%** |
| 2012-2013 | 85% | 74% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **93%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K26H only**: Open only to students who reside in the geographical catchment area
3. **For K26L only**: Open only to students whose home language is Haitian Creole

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Liberal Arts and Science Institute** | **K26H** | Humanities & Interdisciplinary | Unscreened | 9 | 400 | 598 | 2 per seat |
| **Program Description:** Students in the LASI Honors Academy track take course work leading to an Advanced Regents Diploma. Students in the college and careers track are able to enroll in one of our CTE programs (pre-engineering, law and media arts). Our college support track provides the academic support for students so that they are "college-ready" by the time they graduate from high school. | | | | | | | |
| **Humanities Institute** | **K26J** | Humanities & Interdisciplinary | Screened | 9 | 242 | 4758 | 20 per seat |
| | | | | 10 | 20 | 359 | 18 per seat |
| **Program Description:** Creative Writing, American Classics, Journalism, Medieval Literature, Intel Social Science Research, Criminal Law, Law Internship, Latin<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5) | | | | | | | |
| **Medical Science Institute** | **K26K** | Science & Math | Screened | 9 | 408 | 4881 | 12 per seat |
| | | | | 10 | 30 | 383 | 13 per seat |
| **Program Description:** Biology, Chemistry, Physics, Calculus, Statistics, Medical Issues, Environmental Sciences, Intel Research.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5) | | | | | | | |
| **Bilingual Haitian Creole Institute** | **K26L** | Science & Math | Screened: Language & Academics | 9 | 10 | 75 | 8 per seat |
| **Program Description:** Biology, Chemistry, Physics, Calculus, Statistics, Medical Issues, Environmental Sciences, Intel Research; ninth grade core subjects taught in Bilingual Haitian Creole. Students then transition into our ESL program.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5) | | | | | | | |

# Millennium Brooklyn • DBN 15K684

## Contact Information

**Address:** 237 7th Avenue
Brooklyn, NY 11215
**Campus:** John Jay Educational Campus
**Phone:** 718-832-4333
**Fax:** 718-499-2126
**Email:**lgioe@schools.nyc.gov; lbaumgarten@schools.nyc.gov
**Website:** www.millenniumbrooklynhs.org

## Building Information

**Subway:** D, R to 4th Ave - 9th St; F, G to 7th Ave
**Bus:** B103, B61, B63, B67
**Shared Space:** Yes
**Total Students in School:** 566
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Internship Opportunities

## Overview

The mission of Millennium Brooklyn is to create a rigorous academic program based on literacy infusion, the development of critical thinking skills, and project-based learning. We aim to prepare graduates for a college of choice and post-secondary options, empowering students through the setting and reaching of goals. In addition to a strong course sequence, our school partnerships provide students with additional opportunities for academic challenge. Partners are involved in curriculum development, extended day program, and parent support and outreach. Partnership involvement facilitates a community-centered environment and provides a range of learning experiences.

## Academic Opportunities

**Program Highlights:** Advisory, Four-Year Research Curriculum, Executive Functioning, Internship Program, CUNY College Now, College Guidance, School-Wide Office Hours
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Psychology, United States History

## Extracurricular Activities and Clubs

Advisory, Art, Cooking, Culture, Craft, Creative Writing, Dance, Drama, Feminist, Film, Game, Jewish Culture, Community Service, Peer Leadership, Research Electives, Student Government, Black Student Alliance, Gay Straight Alliance
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Basketball, Ultimate Frisbee, Girls Soccer, Running Club, Swimming, Weight Training, Fencing, Cross Country, Track, Baseball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Millennium Brooklyn** | **L63A** | Humanities & Interdisciplinary | Screened | 9 | 170 | 2396 | 14 per seat |
| | | | | 10 | 5 | 75 | 15 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

# Multicultural High School • DBN 19K583

## Contact Information

**Address:** 999 Jamaica Avenue
Brooklyn, NY 11208
**Campus:** Franklin K. Lane Educational Campus
**Phone:** 718-827-2796
**Fax:** 718-827-3970
**Email:** Rquimis@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/19/K583

## Building Information

**Subway:** J, Z to Elderts Lane-75th St
**Bus:** B13, Q56
**Shared Space:** Yes
**Total Students in School:** 229
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:15 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Light blue shirt with school logo, black pants/skirt (no more than 2 inches above the knee), black shoes/sneakers
- Academic Portfolio for assessment
- Community Service Requirement
- Extended Day Program
- Summer Session

## Overview

Our school is dedicated to helping English Language Learners (ELLs) develop their English proficiency. We believe that mastery of the English language is essential for college and work. Students are offered additional training in English as a Second Language (ESL), technology, and other subjects during our extended day program and on Saturdays. Classes are designed to prepare students to meet graduation requirements and the challenges of college and career. Supportive teachers will assist students as they meet their academic potential and become well-rounded, productive members of society. Newcomers are welcome.

## Academic Opportunities

**Program Highlights:** Technology, Homework Center; After-School, Zero-Period, and Saturday Academy Remediation; Junior Reserve Officers' Training Corps (JROTC), CUNY College Now
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Human Geography, Spanish

## Extracurricular Activities and Clubs

Art, Chess, College Planning and Access, After-School Program, Guitar, Literature Circle, Open Lab, Peer Mentoring, Peer Tutoring, Student Council, Youth Leadership
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Baseball, Football, Outdoor Track and Field, Soccer, Softball, Swimming, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **44%** | **18%** |
| 2012-2013 | 29% | 25% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents who have lived in the United States three years or fewer, whose home language is Spanish, and are of limited English proficiency

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Multicultural High School** | **L40A** | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 63 | 1 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |

# Nelson Mandela School for Social Justice • DBN 16K765

## Contact Information

**Address:** 1700 Fulton Street
Brooklyn, NY 11213
**Phone:** 718-804-6805
**Fax:** 718-804-6808
**Email:** mandelaschoolforsocialjustice@gmail.com
**Website:** www.mandelaschoolnyc.org

## Building Information

**Subway:** A, C to Utica Ave
**Bus:** B15, B25, B26, B43, B46, B47, B65
**Shared Space:** Yes
**Total Students in School:** 124
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-12 in Fall 2017*

## Student Supports

**Site Accessibility:** N/A
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- Internship Opportunities
- Community Service Opportunities

## Overview

The mission of the Nelson Mandela School for Social Justice is to create life-long, socially conscious leaders who use education as a powerful tool to change the world. All work within our community is guided by our core values: service, perseverance, leadership, respect, and reflection. We explore social justice themes through a challenging and engaging academic curriculum as students develop critical thinking, analytic, and problem solving skills. Service learning, collaborative projects, travel abroad, and internships will prepare our students for the demands of college and careers, and define their purpose and responsibility as global citizens.

## Academic Opportunities

**Program Highlights:** Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources; Real-world problem-based learning; Student choice on elective courses; CORE advisory program focused on personal and social development; Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships; College-level courses in upper grades

## Extracurricular Activities and Clubs

Proposed extracurricular activities include: Social Justice, Dance, Debate Team, Drama, Internship and Service Learning Opportunities, Literary Journal, Open Mics, Photography/Film, Poetry Slams, Peer Mediation, Readings, School Newspaper, Student Council, Digital Media

**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Nelson Mandela School for Social Justice | K15A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 386 | 4 per seat |

# New Utrecht High School • DBN 20K445

## Contact Information

**Address:** 1601 80th Street
Brooklyn, NY 11214
**Phone:** 718-232-2500
**Fax:** 718-259-5526
**Email:** MGoldfa3@schools.nyc.gov
**Website:** www.NewUtrechthighschoolnyc.com

## Building Information

**Subway:** D to 79th St
**Bus:** B1, B4, B64, B8
**Shared Space:** Yes
**Total Students in School:** 3480
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Internship Opportunities

## Overview

New Utrecht High School is committed to educating its students to their maximum potential. To reach this end, we offer a full academic program designed to meet and exceed state standards. The main goal of our staff is to support our students in mastering the challenging curriculum and preparing for success. We offer an ever-expanding range of extracurricular activities and programs that enhance students' high school experience. We are a school steeped in tradition, where parents are welcomed and encouraged to be partners in their child's success.

## Academic Opportunities

**Program Highlights:** Academic Honors Academy, Medical & Health Careers, Business and Technology, Academy of Hospitality and Tourism, Academy of Legal Studies, Small Business Operations, CUNY College Now
**Language Classes:** Chinese (Mandarin), Italian, Russian, Spanish, Urdu
**Advanced Placement (AP) Courses:** Calculus, Chemistry, Economics, English, Physics, Psychology, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Archon Community Honor Society, Art Exhibits, Chinese New Year Show, Debate Team, Fashion Show, International Festival, Key Club, Mock Trial, Model UN, National Honor Society (Arista), Peer Mediation/Conflict Resolution, Peer Tutoring, Spring Musical, Talent Show, Theater Guild, Tri-Music Honor Society; We offer over 40 after-school clubs
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Soccer, Softball, Swimming, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **70%** | **54%** |
| 2012-2013 | 68% | 60% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K28B, K28C, K28D, and K28M only**:
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Medical & Health Careers** | **K28A** | Health Professions | Ed. Opt. | 9 | 150 | 1374 | 9 per seat |
| **Program Description:** Combines academics and hands-on experience to develop candidates interested in health career professions | | | | | | | |
| **Legal Studies Academy** | **K28B** | Law & Government | Limited Unscreened | 9 | 40 | 730 | 18 per seat |
| **Program Description:** Introduction to Legal Studies, Introduction to Public Speaking and Debate, Criminology I & II, AP Psychology I & II, Introduction to Legal Writing and Senior Internship. | | | | | | | |
| **Academy of Hospitality & Tourism** | **K28C** | Hospitality, Travel and Tourism | Limited Unscreened | 9 | 40 | 488 | 12 per seat |
| **Program Description:** Helps students chart career paths in one of the world's largest industries, from hotel management to sports entertainment and event management; includes the study of geography, economics and world cultures. | | | | | | | |
| **Academy of Art & Design** | **K28D** | Visual Art & Design | Limited Unscreened | 9 | 40 | 877 | 22 per seat |
| **Program Description:** A discipline-based art education that includes drawing, painting, fashion design, advanced art classes and portfolio development. | | | | | | | |
| **Honors Academy** | **K28H** | Humanities & Interdisciplinary | Screened | 9 | 40 | 1062 | 27 per seat |
| **Program Description:** The Honors Academy provides students of outstanding ability and potential with an enriched, challenging, college preparatory program that emphasizes humanities, mathematics, and science.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| **Academy of Business and Technology** | **K28M** | Business | Limited Unscreened | 9 | 40 | 846 | 21 per seat |
| **Program Description:** An interdisciplinary program combining business and technology courses with a real hands-on working experience. The curriculum includes courses directed towards completing professional and academic certifications. | | | | | | | |
| **Zoned** | **K28Z** | Zoned | Zoned Guarantee | 9<br>10 | Guaranteed offer to students who apply and live in the zoned area. | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# Origins High School • DBN 22K611

## Contact Information

**Address:** 3000 Avenue X
Brooklyn, NY 11235
**Campus:** Sheepshead Bay Educational Campus
**Phone:** 718-891-0037
**Fax:** 718-891-0047
**Email:** originshighschool@gmail.com
**Website:** www.originshighschool.org

## Building Information

**Subway:** N/A
**Bus:** B3, B31, B36, B4, B44, BM3, BM4
**Shared Space:** Yes
**Total Students in School:** 213
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:36 PM
- Academic Portfolio for assessment
- Community Service Requirement
- Summer Orientation for incoming students and families
- Internship Opportunities

## Overview

Origins High School prepares students for success in college by building on strengths and being attentive to individual needs. We make it a priority to know our students and their families through our advisory program. Our inquiry-based curriculum asks students to develop questions, conduct research, and prepare in-depth projects that exhibit their learning. Origins' challenging liberal arts education is grounded in small group work, reading analysis, and an emphasis on writing. Students present portfolios of work to panels of teachers and community members twice a year. At Origins, our students graduate as active, confident learners, and problem-solvers.

## Academic Opportunities

**Program Highlights:** Technology-Integrated Curriculum; Individualized College, Academic and Career Counseling; Internship Program; Advisory Program; Performance-Based Assessment Tasks (PBATs); Twice Yearly Portfolio & Exhibition Presentations; Digital Literacy, Research, and Writing Course; Media Arts Elective
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Student Government, Mock Trial, After-school Tutoring, and Peer Mediation are available year round; We also offer a variety of clubs and enrichment activities throughout the year, based on student interest, including: Gaming Club, Anime/Manga Club, Poetry, Digital Photography, Green Team, Culture Club, Russian Language and Culture, Muslim Student Association (MSA), and Sign Language
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Double Dutch, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Origins High School | K05A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 236 | 2 per seat |
| | | | | 10 | 10 | 13 | 1 per seat |

# Park Slope Collegiate • DBN 15K464

## Contact Information

**Address:** 237 7th Avenue
Brooklyn, NY 11215
**Campus:** John Jay Educational Campus
**Phone:** 718-832-4300
**Fax:** 718-788-8127
**Email:** jbloomb@schools.nyc.gov
**Website:** www.parkslopecollegiate.org

## Building Information

**Subway:** D, R to 4th Ave - 9th St; F, G to 7th Ave
**Bus:** B103, B61, B63, B67
**Shared Space:** Yes
**Total Students in School:** 423
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:25 AM – 3:20 PM
- We have an active PTA and welcome the input and leadership of parents in building an integrated academic and social culture at our school. Parents participate in our yearly professional development retreat and organize school and community events.

## Overview

At Park Slope Collegiate we are committed to creating and maintaining a diverse and integrated student body and faculty. We believe that students learn best in a heterogeneous environment where they can compare what they think with the knowledge of adult scholars as well as with that of their classmates. Students learn to read, write and think critically, to agree and to disagree and to develop new knowledge and ideas by engaging with others. We partner with the CUNY PERC program to prepare peer tutors to work alongside teachers in Algebra, Living Environment, and Chemistry classes. A unique partnership with the Atlantic Theater Company (ATC) allows students in every grade to work with their English teachers and ATC teaching artists to explore voice and perspective through a combination of writing and theater workshops. Social studies professional development through the Urban Memory Project enables teachers to engage students in projects and seminars culminating in our Senior Brooklyn History exhibit. Weekly Circles, consisting of 10-15 students and one faculty member, give students the community and camaraderie essential to a truly integrated school that serves a wide range of students.

## Academic Opportunities

**Program Highlights:** Four years of Science and Mathematics; Eleventh and twelfth grade course offerings include Physics, Chemistry, Computer Programming, Calculus, Brooklyn History, Guitar Ensemble, Studio Art, Spanish Film, College Advisory; Senior English and Brooklyn History have both received the DOE designation as college preparatory courses; full-time college counselor who guarantees that all students apply to a variety of colleges and receive support with financial aid applications
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Brooklyn Student Advisory Council, Dance, Debate Club, Digital Photography and Graphic Design, Mural Painting, Newspaper, Peer Tutoring, Poetry Slam, SAT Prep, Spelling Bee, Step, Student Government, Student Mentoring, Student Voice Collaborative, Yearbook
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Basketball, Soccer

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **61%** | **36%** | |
| 2012-2013 | 39% | 50% | |
| Brooklyn Average | 68% | 50% | |

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 15 students or residents
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| College Preparatory | K27A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 125 | 486 | 4 per seat |
| **Program Description:** Students research questions they want to answer. Using current technology, they consult expert sources and review their prior knowledge. Like all researchers, they use multimedia to present their findings to panels of their peers. | | | | | | | |

# Pathways in Technology Early College High School (P-TECH) • DBN 17K122

## Contact Information

**Address:** 150 Albany Avenue
Brooklyn, NY 11213
**Campus:** Paul Robeson Educational Campus
**Phone:** 718-221-1593
**Fax:** 718-221-1781
**Email:** ptechnyc@schools.nyc.gov
**Website:** www.ptechnyc.org

## Building Information

**Subway:** C to Kingston-Throop; 3 to Kingston Ave; A to Utica Ave
**Bus:** B15, B25, B26, B43, B44, B45, B46, B65
**Shared Space:** Yes
**Total Students in School:** 438
**Grade Span of School** (2016-2017)**:** 9-14: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Academy
- Extended Year Program
- Summer Orientation: for Incoming ninth graders
- Internship Opportunities

## Overview

At Pathways in Technology Early College High School (P-TECH), students drawn to future careers in information technology (IT), computers, engineering, math, and science receive individualized support in preparing for and securing an entry-level position in the highly competitive IT industry. As a founding partner of the school, IBM (and other corporations) will provide all students with internship and training opportunities, exposing them to real-world technology careers. In addition, P-TECH students are able to earn an Associate degree or up to two years of college credit from CUNY's New York City College of Technology – at no cost – while still in high school.

## Academic Opportunities

**Program Highlights:** Internships, Mentorship Program, Early College Experience, Courses in Computer Systems and Information Technology; Small advisory groups led by faculty mentor; Science, Technology, Engineering and Mathematics (STEM); Academic and Career Planning starting in the ninth grade; Saturday Academy featuring PSAT/SAT prep; Project-based STEM workshops; Tutoring offered
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

National Honor Society, National Society of Black Engineers, Society of Hispanic Professional Engineers
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track
**School Sports:** Cheerleading, Step Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Pathways in Technology Early College High School | L67A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 1197 | 11 per seat |

# Performing Arts and Technology High School • DBN 19K507

## Contact Information

**Address:** 400 Pennsylvania Avenue
Brooklyn, NY 11207
**Campus:** Thomas Jefferson Educational Campus
**Phone:** 718-922-0762
**Fax:** 718-922-0953
**Email:** ncirino@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/19/k507

## Building Information

**Subway:** 3 to Pennsylvania Ave; L to Livonia Ave; C to Van Siclen Ave
**Bus:** B14, B15, B20, B83
**Shared Space:** Yes
**Total Students in School:** 406
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:05 AM – 2:20 PM

## Overview

Our school provides a nurturing environment dedicated to supporting and developing the talents of our students in the performing arts. Our program includes Dance, Drama, Instrumental and Vocal Music. We also offer a technology program, specializing in graphic and webpage design, and CISCO Certification Training. Our students are provided with a comprehensive education that includes core classes, specialized tracks in the performing arts and technology, and college-level classes, including Advanced Placement (AP) courses. Our goal is to prepare our students for college and career success. We actively build partnerships with the professional performing arts community, institutions of higher learning and other organizations to provide opportunities for internships or college-level study. Partnerships include Brooklyn College, Medgar Ever College, Syracuse University. SAGA Innovations, the Step Up program, the Leadership Organization, and Hip Hop 4 Life. We value a culture of collaboration and strive to instill in our students essential life skills that will prepare them to become productive members of society. In addition to our program, our clubs and teams are dedicated to developing leadership capacity in all members of our school community.

## Academic Opportunities

**Program Highlights:** Introduction to the Performing Arts and Arts Technology; Students select a major in Dance, Drama, Instrumental Music, Vocal Music, Technology
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, Spanish

## Extracurricular Activities and Clubs

Arista, Band, Book, Chorus, Community Service, Dance and Music Productions, Dance Company, Drama, Journalism, Peer Mediation Team, Photography, Student Council, Student Executive Leadership Team, Theater Company, Yearbook, Step Team
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **71%** | **34%** |
| 2012-2013 | 70% | 37% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K61D and K61M only:**
   a. Priority to Brooklyn students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Brooklyn students or residents
   d. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Dance** | **K61D** | Performing Arts | Limited Unscreened | 9 | 25 | 294 | 12 per seat |
| | | | | 10 | 5 | 14 | 3 per seat |
| **Program Description:** Four years of technique classes in ballet, modern, jazz and tap; two years of advanced studio classes in choreography and composition. | | | | | | | |
| **Music** | **K61M** | Performing Arts | Limited Unscreened | 9 | 25 | 261 | 10 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** A four-year intensive program which will develop students' technique, creativity, and expression while learning music theory, notation and performance. Students will select a major in either vocal or instrumental music. | | | | | | | |
| **Technology** | **K61R** | Computer Science & Technology | Ed. Opt. | 9 | 25 | New Program | |
| | | | | 10 | 5 | | |
| **Program Description:** A two-year intensive program that includes graphic design, web design, and CISCO Certification Training. | | | | | | | |
| **Drama** | **K61T** | Performing Arts/Visual Art & Design | Ed. Opt. | 9 | 50 | 312 | 6 per seat |
| | | | | 10 | 5 | 9 | 2 per seat |
| **Program Description:** A four-year intensive program that includes a combination of activing, voice, diction and script analysis. | | | | | | | |

# PROGRESS High School for Professional Careers • DBN 14K474

## Contact Information

**Address:** 850 Grand Street
Brooklyn, NY 11211
**Campus:** Grand Street Educational Campus
**Phone:** 718-387-0228
**Fax:** 718-782-0911
**Email:** ecruz19@schools.nyc.gov
**Website:** www.progresshighschool.org

## Building Information

**Subway:** L to Grand St
**Bus:** B24, B43, B48, B60, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 1098
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code: Students are expected to dress appropriately for our academic setting
- All musical ensembles compete annually at the New York State Music Association festival where they have received multiple 'Gold' and 'Gold with Distinction' awards
- Internship Opportunities
- Saturday Academy

## Overview

PROGRESS High School for Professional Careers is a rich, multi-faceted academic gem, located at the Grand Street Educational Campus. This institution has left a mark on the city's educational history with a legacy of academic, athletic, and social excellence. This is where young men and women learn the art of succeeding in life and hone their leadership skills while experiencing the rewards of collaboration. Our program integrates the theme of college and careers into its curriculum in each grade level. Intensive guidance is provided to every child. Our mission is to educate the whole person for life through a curriculum rooted in a strong foundation. The mission is supported by an environment that nurtures a belief in the goodness of one another, community building, extracurricular programs, and a commitment to global justice through outreach and service to others in need. We focus on preparing our students for professional careers of the 21st century. Our entire school community shares an unshakable belief that all children can learn and an unwavering commitment to excellence.

## Academic Opportunities

**Program Highlights:** Pre-Med Certificate Program; Teaching Professions Institute Collaborative; Five Unit Music Sequence; Five Unit Visual Arts Sequence; Visiting Artists Program and All-City Marching Band; Regents, Pre-SAT, and SAT Prep courses; No previous music experience is necessary to join the performing arts; Program allows students to perform at their ability level regardless of age or experience; Beginning players perform in the Concert Band; Intermediate players perform in the Symphonic Band; Advanced players perform in the Wind Ensemble; The choral and dance programs offer similar options.

**Language Classes:** American Sign Language, Spanish

**Advanced Placement (AP) Courses:** Biology, English, Studio Art, United States History

## Extracurricular Activities and Clubs

National Honor Society, Peer Mediation, Student Government, Student Leadership Retreats; Science Fair and Science Research Program; Math and Technology Fair; Advanced Visual Arts Classes, Three full concert bands, two jazz bands, two choral ensembles, two dance ensembles; Chamber groups such as guitar ensemble, brass choir, and clarinet choir; Annual theater/musical theater performances by students; Presentations at City/State Conferences; School Spirit Activities

**PSAL Sports - Boys:** Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Handball, Outdoor Track, Soccer, Softball, Tennis, Volleyball

**PSAL Sports - Co-ed:** Golf

**School Sports:** Full program of school sports with the Grand Street Campus (GSC) Athletic Program. All activities are supported by the GSC Events Staff.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **59%** | **35%** |
| 2012-2013 | 59% | 44% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For K87A and K87G only**:
   a. Priority to Brooklyn students or residents
   b. Then to New York City residents
2. **For K87H and K87I only**:
   a. Priority to Brooklyn students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Brooklyn students or residents
   d. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Medical Professions** | **K87A** | Health Professions | Ed. Opt. | 9 | 119 | 598 | 5 per seat |
| | | | | 10 | 15 | 36 | 2 per seat |
| **Program Description:** Focuses on Science, Math and Technology; courses include Anatomy, Physiology, Laboratory Techniques, First Aid, Medical Billing and Coding. | | | | | | | |
| **Gateway: Mathematics and Science Institute** | **K87G** | Science & Math | Ed. Opt. | 9 | 60 | 276 | 5 per seat |
| **Program Description:** Challenging academic program that prepares students for majors in scientific studies at competitive universities; offers Honors, AP, and CUNY College Now courses. | | | | | | | |
| **Instrumental Music** | **K87H** | Performing Arts | Limited Unscreened | 9 | 34 | 121 | 4 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** Courses in three concert bands, two jazz bands, chamber groups, and music history. | | | | | | | |
| **Fine Art** | **K87I** | Visual Art & Design | Limited Unscreened | 9 | 34 | 209 | 6 per seat |
| | | | | 10 | 10 | 19 | 2 per seat |
| **Program Description:** Courses in art history, drawing, painting, graphic arts, sculpture, stage design, AP Studio Art (2-D & 3-D Design, Drawing). | | | | | | | |

# Rachel Carson High School for Coastal Studies • DBN 21K344

## Contact Information

**Address:** 521 West Avenue
Brooklyn, NY 11224
**Phone:** 718-265-0329
**Fax:** 718-372-2514
**Email:** ewilens@schools.nyc.gov
**Website:** www.RachelCarsonhs.org

## Building Information

**Subway:** Q to Ocean Parkway; F to Neptune Ave-Van Siclen
**Bus:** B1, B36, B4, B68
**Shared Space:** Yes
**Total Students in School:** 560
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Community Service Requirement
- Extended Day Program
- Internship requirement: at least two hours per week
- Saturday Academy
- Internship Opportunities

## Overview

Our mission is to provide a strong core academic curriculum with a concentration in marine sciences. Imagine an education being delivered along the shores of the Atlantic Ocean in the legendary community of Coney Island, surrounded by the New York Aquarium's collection of marine mammals, fish, and invertebrates. Our partnerships with the New York Aquarium and the Brooklyn Center for the Urban Environment offer students a world-class, challenging, standards-based education.

## Academic Opportunities

**Program Highlights:** Project-based learning; research and internship opportunities, Marine Science credit courses, Small group Advisories, Marine Advanced Technology Education (MATE), Robotics, First Robotics, and Sea Perch Robotics Programs and Competitions, SMART Board and computer technology in all classrooms, Intel Science Research Program, CUNY College Now with Kingsborough Community College
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Physics, Psychology, United States Government and Politics

## Extracurricular Activities and Clubs

After-school Program collaboratively developed by teachers and students, After-school Tutorials, Basketball, Cross-age Tutoring, Debate, Ecology, Environmental Science, Film and Video, Literary Journal, National Honor Society, New York Aquarium Internships, Odyssey Blended Learning, Rosetta Stone, Saturday School Tutorials, YWCA Program and Special Trips, Intel Research, Mouse Squad, Student Government, SAT Prep
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Volleyball
**School Sports:** Our school athletes join students from William E. Grady Career and Technical Education High School to compete in the PSAL program; Intramural Sports program

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **61%** |
| 2012-2013 | 78% | 52% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Rachel Carson High School for Coastal Studies** | **L01R** | Environmental Science | Limited Unscreened | 9 | 108 | 384 | 4 per seat |
| | | | | 10 | 12 | 18 | 2 per seat |
| **Program Description:** Marine and Environmental Sciences. | | | | | | | |

# The School for Classics: An Academy of Thinkers, Writers and Performers • DBN 19K683

## Contact Information

**Address:** 370 Fountain Avenue
Brooklyn, NY 11208
**Phone:** 718-277-1069
**Fax:** 718-277-1873
**Email:** schoolforclassics09@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/19/K683

## Building Information

**Subway:** A, C to Euclid Ave
**Bus:** B13, B14, B15, B20, BM5, Q8
**Shared Space:** Yes
**Total Students in School:** 308
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-school Tutoring offered

## Overview

The School for Classics presents a challenging academic curriculum that emphasizes college and career readiness through the study of classical literature, academic writing, technology, and self-expression through the performing arts. Our students have the opportunity to master all aspects of performing arts production, including acting, public speaking, stage production, costume design, set design, lighting, production management, and marketing. SMART Boards and student laptops are used in daily instruction. The bi-weekly advisory/college readiness program allows students to work collaboratively and develop strong communication skills. Students attend classes in our fully equipped, state-of-the-art science and computer labs, which they can also access after school.

## Academic Opportunities

**Program Highlights:** Performance major: Acting-movement and voice; Students explore theatrical literature and work on ensemble building and public speaking skills; Production major: Technical theater design and management; Dance major: Training, history, and techniques of dance culminating in a dance portfolio; Science Research, Music, Common Core English, Storytelling, Honors English, Honors History, Health, Survey of African-American Literature, Advisory. Students participate in theatrical productions throughout the school year.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Psychology, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

CUNY College Now, Drama, Choir/Music, Girls Leadership, Green Team, Dance Step Team, Math, Music, Open Gym, Peer Tutoring, School Leadership Team (SLT), Fitness Club, Student Government, Literary Magazine, Track, Culinary Arts, Common Grounds
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball
**School Sports:** Boys Basketball, Girls Basketball, Track, Girls Volleyball, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **84%** | **39%** |
| 2012-2013 | 83% | 48% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Performance** | **L53A** | Performing Arts | Limited Unscreened | 9 | 54 | 282 | 5 per seat |
| | | | | 10 | 5 | 10 | 2 per seat |
| **Program Description:** Acting: Students engage in portraying complex characters, scene work, monologues, and improvisation. Dance: Gain introduction to the language of dance, develop improvisational skills and basic choreographic devies, and learn the history and technique of major dance forms. Both of these studies culminate in performances that prepare students for college auditions and contribute to their portfolios. | | | | | | | |
| **Production** | **L53B** | Performing Arts | Limited Unscreened | 9 | 54 | 153 | 3 per seat |
| | | | | 10 | 5 | 1 | - |
| **Program Description:** Students gain artistic confidence by engaging in, and learning about, technical theatre, stagecraft, designing and creating scenery, costume design, lighting, make-up and special effects, as well as basic drafting skills. Students actively participate in preparing the school's main stage productions. | | | | | | | |

# School for Democracy and Leadership • DBN 17K533

## Contact Information

**Address:** 600 Kingston Avenue
Brooklyn, NY 11203
**Campus:** George Wingate Educational Campus
**Phone:** 718-771-4865
**Fax:** 718-771-5847
**Email:** jolearchik@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/K533

## Building Information

**Subway:** 2, 5 to Winthrop St
**Bus:** B12, B17, B43, B44
**Shared Space:** Yes
**Total Students in School:** 319
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:50 PM
- Uniform Required: Gray collared shirt with school logo, any pants, black sweatshirt with school logo
- Extended Day Program offered
- Weekend Program offered
- Internship Opportunities

## Overview

The School for Democracy and Leadership is a six through twelve grade school that cultivates strong leaders and learners in our world. Our students have opportunities for internships, mentorships, college exploration, and student governance, supported by various partnerships. We emphasize student choice, parent and community participation and the development of personal potential through student government. At Town Hall meetings and Change Projects, students work toward transforming a part of their community. Students take what they learn far beyond the school's halls – to college, their communities, the city, and their future careers. They will be a positive force in the world, capable of influencing change and contributing constructively to democracy in our society.

## Academic Opportunities

**Program Highlights:** Leading To College, Access To Careers, Adolescent Literacy; Honors: Government & Economics, ELA, Calculus & Trig; Kaplan SAT Prep, Drumming, Theater, Chorus, Robotics, Fashion Design, Music Production; CUNY College Now, College credit courses: Chemistry, Sociology, Health & Nutrition, Business & Personal Finance, Classics Vocabulary Building, Philosophy, Computer & Info. Science, Theater; Mentorships with college students, Advisory, After-school Programs, Opportunities to earn additional credits to accelerate
**Language Classes:** American Sign Language, Spanish

## Extracurricular Activities and Clubs

Visual Arts, Dance, Choir, Coro Leadership, Drama, Educational Activism, Human Rights, Mentoring, National Honor Society, Robotics, Student Government, Theater, Youth Court, Youth Legal Rights, Debate, Apex Online Learning
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Team Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **63%** | **30%** |
| 2012-2013 | 54% | 44% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **59%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Brooklyn students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Math/Science Leadership** | **K01J** | Science & Math | Limited Unscreened | 9 | 27 | 146 | 5 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |
| **Program Description:** Advanced math/science courses to prepare for careers in medicine, engineering, and science research, with science, math, medicine and research internships. | | | | | | | |
| **Humanities Institute** | **K01X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 54 | 105 | 2 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |
| **Program Description:** Students build extensive literary, writing, research and communication skills for college while working with partner organizations and pursuing internships, electives and travel opportunities. | | | | | | | |

# The School for Human Rights • DBN 17K531

## Contact Information

**Address:** 600 Kingston Avenue
Brooklyn, NY 11203
**Campus:** George Wingate Educational Campus
**Phone:** 718-771-4793
**Fax:** 718-771-4815
**Email:** malexan@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/17/K531

## Building Information

**Subway:** 2, 5 to Winthrop St
**Bus:** B12, B17, B43, B44
**Shared Space:** Yes
**Total Students in School:** 424
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Sky blue shirt with school name and emblem, navy blue or black pants/skirt (below the knee)

## Overview

The mission of The School for Human Rights is to develop the academic and social capacity of all students, regardless of identity and ability. A sixth through twelfth grade school, The School for Human Rights offers an integrated academic and social skills-based curriculum, challenging its students to become critically thinking, compassionate, and socially engaged young adults committed to the practice of equity, dignity, and social consciousness.

## Academic Opportunities

**Program Highlights:** Downstate Medical Program, Urban Advantage, Participation in Government, Introduction to Law, Science, Anatomy and Physiology, Big Brothers Big Sisters, CUNY College Now, Global Kids, buildOn
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

After-school Homework Help and Tutoring, Art, Before-and After-school Math and English Language Arts (ELA) Enrichment Classes, Chess, Comic Book, Computer Animation, Crochet, Dance, Debate, FYI, Introduction to Law, Math, Mural, Music Band, Music Camp, Parent Support Group, Peer Mediation, School Newspaper, Sewing, Step Team, Student Ambassadors, Yearbook Committee, Youth Leadership Conference
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Handball, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **48%** |
| 2012-2013 | 70% | 58% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Brooklyn students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The School for Human Rights | K04X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 252 | 3 per seat |

# School for International Studies • DBN 15K497

## Contact Information

**Address:** 284 Baltic Street
Brooklyn, NY 11201
**Phone:** 718-330-9390
**Fax:** 718-875-7522
**Email:** stu.chasabenis@k497.org
**Website:** www.K497.org

## Building Information

**Subway:** F, G to Bergen St; A, C to Hoyt & Schermerhorn
**Bus:** B45, B57, B61, B62, B63, B65, B67
**Shared Space:** Yes
**Total Students in School:** 466
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Wireless Internet access schoolwide and laptop computers available for student use
- Internship opportunities available through partnership with C-CAP
- AM & PM Study Hall and Test Prep available for all students
- Newly designed state of the art iMAC Lab available during lunch and afterschool
- Ninth Grade overnight retreats (focusing on Experiential Learning)
- Off-Campus lunch available for students that earn Honor Roll status

## Overview

The School for International Studies is a New York City public school that serves 500 students in grades six to twelve. With the implementation of the International Baccalaureate (IB) philosophy and framework, we aim to support learning for all students that is both engaging and relevant to real life and the global world. We are a community of enthusiastic educators with tight-knit grade level and department teaching teams. Our small class size (usually 22-25 students) helps students master their coursework. They graduate as socially conscious leaders, equipped with the intellectual tools and academic and critical thinking skills necessary to make meaningful change in today's dynamic, interdependent world. Our full-time college advisor and our guidance counselors assist all students in planning for college and the world of work.

## Academic Opportunities

**Program Highlights:** Honors Core Courses, CUNY College Now at City Tech, Senior Internships, National College Advising Corps at NYU, Culinary Arts Program, Visual Arts Program, Drama, Biology, Language & Literature, Language Acquisition, Constitutional Law, Film, SAT Prep for eleventh & twelfth graders, Saturday Scholars Regents Prep, Ninth Grade Interdisciplinary Film History Classes, Ninth Grade Interdisciplinary College Articulation, Career Exploration Classes
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Biology, Environmental Science, United States History, World History

## Extracurricular Activities and Clubs

Cheerleading, Culinary Arts, Drama, Gaming, Visual Arts, Handball, Hip-Hop Dance, Horticulture/Gardening, Instrumental Music, Chess, Ping-Pong, Dance, Photography, Film Appreciation, Literary Magazine, National Honor Society, Newspaper, Open Art Studio, Peer to Peer Tutoring, Principal's Book Club, Robotics, Test Prep, Study Hall, Student Council, Yearbook, Fitness
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Volleyball
**School Sports:** Our school athletes join with students from Brooklyn School for Global Studies to compete in the Public Schools Athletic League (PSAL). We also offer Flag Football, Handball, Soccer, Softball, Track.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **66%** | **41%** |
| 2012-2013 | 47% | 52% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **57%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 15 students or residents
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Advanced Placement Program** | **K21A** | Humanities & Interdisciplinary | Screened | 9 | 80 | 151 | 2 per seat |
| | | | | 10 | 30 | New Program | |
| **Program Description:** Within the International Baccalaureate framework, students will complete core and interdisciplinary classes as they prepare for AP courses in their tenth through twelfth grades. Our partnership with New York City Tech enables upperclassmen to earn college credits during their junior and senior years through the CUNY College Now Program.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit<br>• Interview and Writing exercise: Please contact Stu Chasabenis at Stu.Chasabenis@k497.org to schedule an interview. | | | | | | | |
| **International Culinary Institute** | **K21B** | Culinary Arts | Screened | 9 | 50 | 204 | 4 per seat |
| **Program Description:** The International Culinary Institute is a four-year, rigorous sequence of courses designed to train future chefs, small business entrepreneurs, and managers. Entering freshmen are programmed for introductory kitchen skills and entrepreneurship. Within the International Baccalaureate framework and our partnership with C-CAP, students complete internships working under local area restaurant chefs.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100), Social Studies (65-100), Science (65-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Interview and Writing exercise: Please contact Stu Chasabenis at Stu.Chasabenis@k497.org to schedule an interview. | | | | | | | |

# School for Legal Studies • DBN 14K477

## Contact Information

**Address:** 850 Grand Street
Brooklyn, NY 11211
**Campus:** Grand Street Educational Campus
**Phone:** 718-387-2800
**Fax:** 718-387-3281
**Email:** mail@thesls.net
**Website:** www.thesls.net

## Building Information

**Subway:** L to Grand St
**Bus:** B24, B43, B48, B60, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 598
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Gray top with school logo, dark blue pants/skirt
- The instrumental and choral programs draw from all three schools in the campus and allow students to perform at their ability level regardless of age or experience. All ensembles compete annually at the New York State Music Association festival where they have received multiple 'Gold' and 'Gold with Distinction' awards.
- Community Service Opportunities
- Internship Opportunities

## Overview

Our mission is to guide students to become critical thinkers, independent learners, and productive citizens. Founded in 1996, we are a school in which students' voices are heard, character is developed, excellence prevails, and parents are our partners! Using critical thinking skills, technology, and reading and writing skills, our students investigate and explore educational and career opportunities in the legal field. The families of our students are actively engaged in our culture and are encouraged to accompany our students on overnight and weekend trips such as college tours and historical sites of interest.

## Academic Opportunities

**Program Highlights:** Law Enforcement Academy: Students explore all aspect of law; Courses include Criminal Justice, Paralegal Studies, Corrections, Police Science, Criminology; Forensic Sciences: Students explore the application of science to criminal and civil laws; The Computer Forensic Program focuses on electronic evidence such as mobile devices, computers, and the Internet, while the Forensic Science Program focuses on the physical and natural sciences; Courses within the program include High Tech Crimes, Mobile Forensic, Anatomy, Organic Chemistry, and Forensic Investigations; CUNY College Now; Virtual Learning
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, English, United States History

## Extracurricular Activities and Clubs

Art, Big Siblings Program, Cheerleading, Chess, Community Service, Dance, Debate Team, Drama, Explorers, Leadership Classes, Math, Model UN, Moot Court, Mock Trial, Multicultural, Peer Mediators, Youth Court, Extended Learning Academy; Three full concert bands, two jazz bands, two choral ensembles; numerous chamber groups such as guitar ensemble, brass choir, and clarinet choir
**PSAL Sports - Boys:** Baseball, Basketball, Football, Handball, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Handball, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **54%** | **27%** |
| 2012-2013 | 43% | 45% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Legal Studies** | **K86A** | Law & Government | Ed. Opt. | 9 | 200 | 309 | 2 per seat |
| | | | | 10 | 10 | 16 | 2 per seat |
| **Program Description:** Study of criminal, civil, constitutional, business and family law, current legal issues, activist/politics and law. | | | | | | | |
| **Computer Forensics Program** | **K86B** | Law & Government | Ed. Opt. | 9 | 34 | 166 | 5 per seat |
| | | | | 10 | 10 | 4 | - |
| **Program Description:** Investigate simulated crime scenes using computers and technology to research and analyze data; onsite mock courtroom trials. | | | | | | | |

# Science Skills Center High School for Science, Technology and the Creative Arts • DBN 13K419

## Contact Information

**Address:** 49 Flatbush Avenue Extension
Brooklyn, NY 11201
**Campus:** Waters Edge Educational Complex
**Phone:** 718-243-9413
**Fax:** 718-243-1016
**Email:** 13K419@schools.nyc.gov
**Website:** www.scienceskillshs.org

## Building Information

**Subway:** A, C to High St; F to York St; B, Q to DeKalb Ave; 2, 3, 4, 5 to Borough Hall; R to Jay St-MetroTech
**Bus:** B103, B25, B26, B38, B41, B54, B57, B61, B62, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 528
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:07 AM – 3:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White, light yellow, or dark purple button down shirt/blouse. Black, tan, or khaki pants/slacks.

## Overview

Science Skills Center High School is a small early college learning community designed to empower students with the knowledge of science, engineering, mathematics, and humanities through the use of technology. There is a strong emphasis on academic excellence, college experiences, community service, and college and career planning before graduation. Our dedicated and dynamic staff are eager to prepare students for their futures.

## Academic Opportunities

**Program Highlights:** Digital Media, Networking, Web Design, Exploring Computer Science (Blended Learning); Introduction to Computers, Journalism, Yearbook Class, Science Research, Forensic Science, Robotics, Anatomy & Physiology, CUNY College Now, Law, Organic Chemistry, Psychology, Drama, Science Technology Entry Program (STEP)-Introduction to College Mathematics, Science & Society and Multimedia Journalism, Digital Electronics, Introduction to Engineering, Principles of Engineering, Civil Engineering & Architecture, Pre-Calculus, Calculus, Statistics, Introduction to College Life, SAT Prep Class
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Computer Science A, English, Environmental Science, Music Theory, Psychology, United States History

## Extracurricular Activities and Clubs

Construction and Engineering, Drumline (Spring), For Inspiration and Recognition of Science and Technology (FIRST) Robotics, Jow-Ile-Bailar Dance Company, Choral Music (Fall), Manhattan Theater, National Society of Black Engineers, Peer Mediation, Pre-Nursing, Step Team, Student Government, Technology, Theater Development Fund Program, National Honors Society, Yearbook, My Sister's Keeper (Young Women's Empowerment Group), Key Club, Anime, Science Research, Chess, Art Exploration, Dance, Literary Magazine, Technology, Journalism, Drama, Creative Writing
**PSAL Sports - Boys:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Bowling, Handball, Soccer, Table Tennis
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Cheerleading Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **71%** | **44%** |
| 2012-2013 | 69% | 51% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **33%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **54%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Science Skills Center** | **K78A** | Science & Math | Ed. Opt. | 9 | 88 | 343 | 4 per seat |
| | | | | 10 | 10 | 9 | 1 per seat |
| **Program Description:** Focuses on using hands-on and research techniques | | | | | | | |
| **Gateway Honors** | **K78B** | Science & Math | Screened | 9 | 68 | 102 | 2 per seat |
| **Program Description:** Challenging academic program that prepares students for majors in scientific studies at competitive universities<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (75-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Project Lead the Way** | **K78C** | Engineering | Screened | 9 | 68 | 148 | 2 per seat |
| | | | | 10 | 5 | 6 | 1 per seat |
| **Program Description:** Challenging courses in the field of engineering<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (75-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Humanities and the Arts** | **K78D** | Humanities & Interdisciplinary | Screened | 9 | 34 | 69 | 2 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |
| **Program Description:** Challenging courses in writing, research, social sciences, humanities and the arts<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (75-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Early College Pharmacology** | **K78F** | Health Professions | Ed. Opt. | 9 | 34 | New Program | |
| **Program Description:** Challenging courses in the field of pharmaceutical science and internship experience at a local pharmacy to prepare students to major in pharmaceutical science in college. | | | | | | | |
| **Computer Technology** | **K78G** | Computer Science & Technology | Screened | 9 | 34 | New Program | |
| **Program Description:** Introduction to the field of computer science and technology through exploration of engaging technology to help students to develop college and job ready skills in technology<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (75-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |

# Science, Technology and Research Early College High School at Erasmus • DBN 17K543

## Contact Information

**Address:** 911 Flatbush Avenue
Brooklyn, NY 11226
**Campus:** Erasmus Hall Educational Campus
**Phone:** 718-564-2540
**Fax:** 718-564-2541
**Email:** sgoulborne@starec.org
**Website:** www.starec.org

## Building Information

**Subway:** 2, 5, B, Q to Church Ave
**Bus:** B103, B12, B16, B35, B41, B44, B49
**Shared Space:** Yes
**Total Students in School:** 516
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Uniform Required: White polo shirt with STAR logo or white polo shirt/blouse, black or navy blue pants/slacks/skirt

## Overview

Science, Technology and Research Early College High School at Erasmus (STAR) is a small Early College Network school. Our dynamic team of high school teachers and Brooklyn College professors are eager to prepare students interested in science, mathematics, and technology for college and the world of work. With our partners, we offer a range of challenging academic courses that give students first-hand exposure to the demands of high school and college by using field-based and hands-on methods of instruction. Students use the rich resources on the Brooklyn College and other City University of New York (CUNY) campuses as their learning laboratories. In addition to their high school diploma, students may earn 30 or more college credits.

## Academic Opportunities

**Program Highlights:** Brooklyn College Community Partnership Program sponsored activities: Brooklyn College Saturday Courses, College Prep and Guidance Workshops, Computer, Conflict Resolution Training, Dance, Drama, Leadership Class, National Honor Society, Peer Mediation Center, Regents Prep, SAT Prep
**Language Classes:** Chinese (Cantonese), French, Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History

## Extracurricular Activities and Clubs

Video Production, Chess, Performance Art, School Yearbook, STEP, Student Government, Study Center, Technology, Teen Talk, Anime, Tutoring, Young Entrepreneurs
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **95%** | **89%** |
| 2012-2013 | 96% | 97% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Early College** | **K14A** | Science & Math | Screened | 9 | 75 | 1119 | 15 per seat |
| | | | | 10 | 5 | 39 | 8 per seat |

**Program Description:** Starting in the eleventh grade, students begin to take college courses at Brooklyn College and other CUNY colleges in pathways of science and non-science subjects. Students can earn 30 to 60 college credits related to core college pathways.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview and Writing exercise: Interviews will be scheduled during November and December 2015. Please call the school for more information.

# Secondary School for Journalism • DBN 15K463

## Contact Information

**Address:** 237 7th Avenue
Brooklyn, NY 11215
**Campus:** John Jay Educational Campus
**Phone:** 718-832-4201
**Fax:** 718-832-0273
**Email:** ecoppola5@schools.nyc.gov
**Website:** www.secondaryschoolforjournalism.com

## Building Information

**Subway:** D, R to 4th Ave - 9th St; F, G to 7th Ave
**Bus:** B103, B61, B63, B67
**Shared Space:** Yes
**Total Students in School:** 285
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:25 AM – 2:53 PM

## Overview

Students at Secondary School for Journalism (SSJ) recognize that 21st century learning must reflect the technological innovations of our time. We are striving, as critical consumers of media and technology, to generate thoughtful and responsible written communication on all digital platforms. Through productive dialogue, we engage in authentic problem-solving and project-based learning, utilizing reading, writing, and technology to build the skills and knowledge necessary to ensure a competitive edge as we apply to college, enter the work force, and become responsible members of our society.

## Academic Opportunities

**Program Highlights:** Advisory program; Four-year sequence Media/Journalism elective course work; CUNY College Now; iPad instruction; Digital Media Center; PERC Program; Instrumental Music; Drama; Health; College Readiness Advising including on site college trips; School Journalism Site
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

BRIC Digital Media, School Website/Digital Newspaper, National Honor Society, PRY, Soccer, Running, Student Government, Swimming, Yearbook, College Planning, Technology iClub, Music, Journalism Club, Regents Tutoring
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Baseball, Basketball, Soccer, Swimming, Volleyball, Zumba

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **61%** | **42%** | |
| 2012-2013 | 65% | 42% | |
| Brooklyn Average | 68% | 50% | |

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **39%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **62%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 15 students or residents
2. Then to Brooklyn students or residents
3. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Secondary School for Journalism | K29A | Communications | Screened | 9 | 125 | 226 | 2 per seat |
| | | | | 10 | 20 | 9 | 1 per seat |

**Program Description:** Real-world applications of publishing, audio and visual formats, multimedia productions, speaker series, field trips, as well as the history and moral and ethical responsibilities of those in the field of journalism.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (80-100), Social Studies (75-100), Science (75-100)
- Attendance and Punctuality
- Demonstrated interest: school visit

# Secondary School for Law • DBN 15K462

## Contact Information

**Address:** 237 7th Avenue
Brooklyn, NY 11215
**Campus:** John Jay Educational Campus
**Phone:** 718-832-4250
**Fax:** 718-499-3947
**Email:** 33K462@schools.nyc.gov
**Website:** www.LawHS.org

## Building Information

**Subway:** D, R to 4th Ave - 9th St; F, G to 7th Ave
**Bus:** B103, B61, B63, B67
**Shared Space:** Yes
**Total Students in School:** 351
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- Dress Code Required

## Overview

As a community of committed learners, Secondary School for Law cultivates a spirit of excellence in our students through rigorous academic and extracurricular activities, preparing them to engage in challenging post-secondary experiences. Through the integration of demanding support programming such as academic tutoring, personalized mentoring, and one-on-one college guidance, our goal is to help students develop their own voices by teaching them the ability to solve complex problems, think critically, and advocate persuasively for themselves and their communities.

## Academic Opportunities

**Program Highlights:** Paul Hastings Law Institute, Deloitte, Mock Trial, Debate, Introduction to Law, International Law, Criminal and Constitutional Law, Participation in Government, Studio Art, Modern Dance, Orchestra, Credit-Bearing Online Courses, CUNY College Now
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Spanish

## Extracurricular Activities and Clubs

After-school Sports and Dance, Arnhold New Dance Teacher Suppport Program, Arts Connection, Brooklyn Arts Council, Chess, Cooking, Debate Team, Mock Trial Team, Mural Art, National Honor Society, Peer Mediation, Project Reach Youth, SAT Preparation, SPARK, Student Government, Tutorials, Yearbook Design
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Boys Volleyball, Soccer, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **85%** | **56%** |
| 2012-2013 | 82% | 53% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 15 students or residents
2. Then to Brooklyn students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Secondary School for Law | K22A | Law & Government | Ed. Opt. | 9 | 125 | 500 | 4 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Program emphasizes the study of law; opportunities for mentoring, internships and mock trial/moot court. | | | | | | | |

# Spring Creek Community School • DBN 19K422

## Contact Information

**Address:** 1065 Elton Street
Brooklyn, NY 11239
**Campus:** Spring Creek Educational Campus
**Phone:** 718-688-7200
**Fax:** 718-688-7206
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/19/K422

## Building Information

**Subway:** N/A
**Bus:** B100, B13, B20, B3, B41, B47, B6, B83, B84, BM1, BM5, Q8
**Shared Space:** Yes
**Total Students in School:** 229
**Grade Span of School** (2016-2017)**:** 6-10
*School is expected to serve grades 6-12 in Fall 2018*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Uniform Required
- Academic Portfolio for assessment
- Community Service Required
- Brand-new, state-of-the-art building that benefits from a professional auditorium, cutting-edge science and computer labs, art and music rooms, and a full-scale gymnasium.

## Overview

Spring Creek Community School (SCCS) is a small six through twelve grade school focused on student excellence, where young people have the opportunity to focus seriously on their academic and creative work and engage in rigorous inquiry in a community-oriented environment. Our emphasis is on project-based learning that challenges students to question, discuss, collaborate, and solve problems—a curriculum that prepares students to be competitive scholars and citizens in the modern world. The arts, critical literacy, and technology are infused into all that we do, and students are challenged to be critical and creative thinkers, problem-solvers, and active participants and leaders in our community. Every classroom is equipped with Smartboards, Document Cameras, and multiple computers so our students are developing twenty-first century technology skills in every class. We believe that the key to achievement is to involve not only our students but also their families—parents appreciate our focus on collaboration and communication, and can expect regular contact with our school.

## Academic Opportunities

**Program Highlights:** Small Advisories; Enrichment Courses offered include: Documentary Filmmaking, Performing Arts, Creative Writing, Visual Arts, Lego Robotics, Technology & Coding, Hip Hop Culture, Beat Production & Studio Recording, Step Dancing, Weightlifting, Peer Mediation

## Extracurricular Activities and Clubs

Performing Arts (including a Fall Dramatic Production and Spring Musical), Track, Basketball, Yoga, Talent Show, Student Government, Odyssey of the Mind, Beat Production & Studio Recording, Step Team, Technology Team, Art, Saturday Academy, After-School Tutoring
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **91%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Spring Creek Community School | K31A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 81 | 470 | 6 per seat |

# Sunset Park High School • DBN 15K667

## Contact Information

**Address:** 153 35th Street
Brooklyn, NY 11232
**Phone:** 718-840-1900
**Fax:** 718-840-1925
**Email:** tnesbit-leslie@sunsetparkhighschool.org
**Website:** www.sunsetparkhighschool.org

## Building Information

**Subway:** D, N, R to 36th St
**Bus:** B35, B37, B63, B70
**Shared Space:** Yes
**Total Students in School:** 1333
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:30 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

Sunset Park High School is a diverse and inclusive school that prepares all students for post-secondary options and the challenging demands of a changing world. Our school is divided into three small learning communities that use teams of teachers to provide personal attention, including advisory, to each student. Daily instruction builds foundational skills while focusing on the habits of critical thinking necessary for success in college and beyond. Our school is committed to college readiness, parent engagement, and community involvement.

## Academic Opportunities

**Program Highlights:** Advisory, Drop Everything and Read, Service Learning, Environmental Science, Forensic Science, Physiology and Pathology, Applied Physics and Chemistry, Visual Art, Music, Dance and Media Studies, American Studies, Contemporary Global Issues, Writing Across the Curriculum; iZone; Blended learning and technology throughout the curriculum; College credit offered on and off site through CUNY College Now at Brooklyn College; Computer Science, Science Research Pathways, Universal Bar Code Project
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Spanish

## Extracurricular Activities and Clubs

Art, Clay Workshop, Creative Writing, Dance, Film, Homework Help, Internship Program, Knitting, National Honor Society, Photography, SAT Prep, Student Government, Theater, Tutoring, Vocal Troupe, Yearbook, Woodworking, Opportunity for more student-led clubs
**PSAL Sports - Boys:** Badminton, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Volleyball, Wrestling
**School Sports:** Baseball, Basketball, Cheerleading, Fitness, Flag Football, Handball, Soccer, Softball, Track, Volleyball, Wrestling

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **51%** |
| 2012-2013 | 71% | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 15 and 20 students or residents who attend an information session
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Districts 15 and 20 students or residents
5. Then to Brooklyn students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Sunset Park High School** | **L58A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 324 | 1081 | 3 per seat |

# Teachers Preparatory High School • DBN 23K697

## Contact Information

**Address:** 226 Bristol Street
Brooklyn, NY 11212
**Phone:** 718-498-2605
**Fax:** 718-345-8069
**Email:** N/A
**Website:** www.Teachersprep.org

## Building Information

**Subway:** 3 to Rockaway Ave
**Bus:** B12, B14, B15, B60, B7
**Shared Space:** Yes
**Total Students in School:** 390
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: White collared shirt, black or khaki pants/skirt
- PM School & Saturday Academy for Test Preparation
- **Open House Date(s):** Thursday, November 5, 2015: 6:00 PM - 7:30 PM; Saturday, December 5, 2015: 10:00 AM - 12:30 PM

## Overview

We provide a curriculum that encourages students to enter teaching and related professions. We offer two programs that begin in the tenth grade. Our Arts Centered Program is for students interested in the arts, including studio art, performance art, dance, and music. Our Teach for Tomorrow program is for students interested in careers in education. Teach for Tomorrow includes training at local elementary and middle schools.

## Academic Opportunities

**Program Highlights:** Teach for Tomorrow: FEA Induction, Chalk Walk, Early Childhood Education, Child Psychology, History of Education; Arts-Centered Program: Annual Play, Artfest, Gospelfest, Dance, Theater, Fine Art; Science: Science Fair, Frost Valley Field Trip
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Chemistry, English

## Extracurricular Activities and Clubs

Debate Club, After-School Band, Step Team, Art Club, Praise Dance Troupe, Double Dutch, Drama, Future Teachers of America, Girls' Leadership and Mentorship (GLAM), Boys' Leadership, Mentoring, Game Design Club, National Honor Society, Peer Mediation, Peer Tutoring, Yearbook, Newsletter, Cheerleading
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Flag Football, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Our student athletes join students from Frederick Douglass Academy VII High School to compete in the Public Schools Athletic League (PSAL).

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **67%** | **47%** |
| 2012-2013 | 73% | 55% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **51%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **55%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. **For K20A only**:
   a. Priority to Brooklyn students or residents
   b. Then to New York City residents
2. **For K20B only**: Open only to continuing 8th graders

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Teachers Preparatory High School for New Students** | **K20A** | Teaching | Ed. Opt. | 9 | 105 | 246 | 2 per seat |
| | | | | 10 | 5 | 9 | 2 per seat |
| **Program Description:** Comprehensive curriculum that prepares students for careers in teaching or the arts. | | | | | | | |
| **Teachers Preparatory High School for Current Students** | **K20B** | Teaching | For Continuing 8th Graders | 9 | 15 | 12 | 1 per seat |
| **Program Description:** Comprehensive curriculum that prepares students for careers in teaching or the arts. | | | | | | | |

# Transit Tech Career and Technical Education High School • DBN 19K615

## Contact Information

**Address:** 1 Wells Street
Brooklyn, NY 11208
**Phone:** 718-647-5204
**Fax:** 718-647-4458
**Email:** 19K615@schools.nyc.gov
**Website:** www.transittechhs.org

## Building Information

**Subway:** A, C to Euclid Ave; J, Z to Norwood Ave
**Bus:** B13, B14, Q24, Q8
**Shared Space:** No
**Total Students in School:** 1093
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

The vision that guides Transit Tech is to create, promote and foster a learning environment, which enables every student the opportunity to reach his/her full potential academically, socially, emotionally, and physically in an ever-changing global society. Transit Tech focuses on individual growth, enabling a student to develop a solid academic background required for post secondary education, as well as the background in career and technical skills essential to succeed. We provide the necessary resources for students to achieve these goals while remaining accountable to all constituents for excellent educational practice. We accomplish this by partnering with students, parents, community members, and staff into a binding educational contract which acknowledges a collaborative effort by all.

## Academic Opportunities

**Program Highlights:** All students are enrolled into our new Science Technology Engineering and Math (STEM) initiative where all ninth graders will be enrolled into our Introduction to Engineering and Design course along with other exploratory and rigorous Math and Science courses. At the completion of ninth grade, students have the option to enroll in any of the following CTE programs: Transit Industrial Electrical, Transit Industrial Electronic, Transit Technician and Computer Engineering; In addition, all tenth graders will receive STEM based Digital Electronics program where they have the opportunity to earn college credit. Students are also offered internships and career training through our industry partners: Metropolitan Transit Authority (MTA), Amtrak, Division of Instructional and Information Technology (DIIT), Scholars At Work, Work Based Learning Program and Success Via Apprenticeship Program. Our mission is to provide theoretical as well as hands-on training through practical application as we prepare our students for college and engineering careers. We partner with various post-secondary institutions that enable our students to earn college credits while completing course work at Transit Tech.

**Language Classes:** Spanish

**Advanced Placement (AP) Courses:** English, Physics, United States Government and Politics, United States History

**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Cheerleading, Chess, Chorus, Community Service, Conflict Resolution, Debate, Drama, Honor Society, National Technical Honor Society, Peer Mediation, SkillsUSA, Steppers, Student Council, Student Mentoring, Transit Yearbook Club, Career Exploration

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Volleyball

**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **64%** | **37%** |
| 2012-2013 | 67% | 42% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **53%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For K69R only**:
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Transit Industrial Electronics | K69K | Engineering | Screened | 9 | 75 | 208 | 3 per seat |
| | | | | 10 | 5 | 12 | 2 per seat |
| **Program Description:** Develop knowledge of computer circuitry, micro-technology, analog and digital electronics, basic electronics and circuit boards. Students learn about electricity basics, voltage and currents. Students also have the option to take a nationally recognized certification exam.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Transit Industrial Electrician | K69L | Engineering | Screened | 9 | 50 | 100 | 2 per seat |
| | | | | 10 | 5 | 9 | 2 per seat |
| **Program Description:** The program prepares students to install and repair industrial, commercial, and residential electrical circuitry. Students are provided with theoretical and practical knowledge, such as NYC Electrical Codes, to ensure they are prepared to meet up-to-date industry standards.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Transit Technician Technology | K69M | Engineering | Screened | 9 | 90 | 237 | 3 per seat |
| | | | | 10 | 5 | 11 | 2 per seat |
| **Program Description:** Sequence includes electrical and mechanical systems related to transportation and industrial and commercial wiring systems. Students are trained in state-of-the-art lab, utilizing tools and equipment that are aligned with the MTA's training facility.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Computer Networking | K69N | Computer Science & Technology | Screened | 9 | 70 | 188 | 3 per seat |
| | | | | 10 | 5 | 10 | 2 per seat |
| **Program Description:** Basic to advanced level network and cabling coursework. Students are trained on installation, repair and maintenance of wired and wireless network infrastructure. Students are also exposed to equipment such as coaxial cables, copper cables, fiber optic cables and network infrastructure, routers, switches, and access points. At the completion of the program, students are offered various industry certifications.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Computer Engineering | K69P | Computer Science & Technology | Ed. Opt. | 9 | 75 | 331 | 4 per seat |
| | | | | 10 | 10 | 14 | 1 per seat |
| **Program Description:** A+ Computer Repair technology. Students are trained on the basic concepts and functions of computers from an engineering perspective. Students acquire knowledge of motherboards, hard drives, RAM, CPU, GPU, computer peripherals and various operating systems. Additionally, students are trained on security, preventative maintenance and Microsoft Office. At the completion of the program, students are offered multiple nationally recognized certifications. | | | | | | | |
| Information Technology | K69R | Computer Science & Technology | Limited Unscreened | 9 | 90 | 257 | 3 per seat |
| | | | | 10 | 10 | 11 | 1 per seat |
| **Program Description:** Students are trained in digital literacy, which includes basic computer skills such as hardware and software, Microsoft Office, internet connectivity, and network setup. Students are prepared to obtain an entry level IT Helpdesk position at the completion of the course. At the completion of the program students are offered multiple industry-recognized certifications. | | | | | | | |

# Urban Action Academy • DBN 18K642

## Contact Information

**Address:** 1600 Rockaway Parkway
Brooklyn, NY 11236
**Campus:** Canarsie Educational Campus
**Phone:** 718-290-8720
**Fax:** 718-290-8721
**Email:** FPierre7@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/18/K642

## Building Information

**Subway:** L to Canarsie - Rockaway Pkwy
**Bus:** B103, B17, B42, B6, B60, B82, BM2
**Shared Space:** Yes
**Total Students in School:** 309
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

All students will graduate equipped with the knowledge, skills, and personal choices to pursue college and/or professional careers in public service. Our graduates serve as public ambassadors propelled with a renewed sense of urgency to take action on a civic calling within their community, city, and nation. Urban Action Acdemy (UAA) is a proud AVID school that extends student success beyond the classroom by offering a variety of college level classes beginning in ninth grade. Students at UAA enjoy and take full advantage of our industry partnerships with the Justice Resource Center (JRC); Momentum Teens, and several colleges, including Brooklyn College, John Jay College, and Medgar Evers College. Students in all grades attend CUNY College Now and Smart Scholars classes in these institutions after school and on weekends. In addition, students in all grades participate in moot court & mock trial via our Law Program associated with the JRC at Fordham University. Our goal is to extend these offerings to 80 to 110 students annually by 2017.

## Academic Opportunities

**Program Highlights:** Electives in Law, Business and Community Activism; Daily Advisory Classes; Weekly Town Hall Meetings; After-school tutoring; Ongoing College Counseling; Multiple Trips to New York City Colleges and Out-of-State Universities; College Courses
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Additional support available in core courses; Chess, Community Service, Creative Writing, Dance, Design and Illustration, Digital Photography, Journalism, Law, Leadership in Sports, Peer Mediation, School of Rock, Student Council, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Indoor Track, Outdoor Track, Rugby, Soccer, Softball, Tennis, Volleyball, Wrestling
**School Sports:** Baseball, Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **61%** | **46%** |
| 2012-2013 | 68% | 27% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Urban Action Academy** | **L50A** | Law & Government | Limited Unscreened | 9 | 108 | 232 | 2 per seat |

# Urban Assembly High School of Music and Art • DBN 13K350

## Contact Information

**Address:** 49 Flatbush Avenue Extension
Brooklyn, NY 11201
**Campus:** Waters Edge Educational Complex
**Phone:** 718-858-0249
**Fax:** 718-858-0492
**Email:** cfonseca@schools.nyc.gov
**Website:** www.uamusicandart.org

## Building Information

**Subway:** A, C to High St; F to York St; B, Q to DeKalb Ave; 2, 3, 4, 5 to Borough Hall; R to Jay St-MetroTech
**Bus:** B103, B25, B26, B38, B41, B54, B57, B61, B62, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 387
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:00 PM
- Art /Academic Portfolios for assessment
- Extended Day Program
- Saturday School Prep
- Ninth grade Summer Studio Workshop

## Overview

The Urban Assembly School of Music and Art prepares students for college and the world of work. Our program integrates literacy and the arts into all aspects of our instructional program. Students learn to be critical thinkers and creative communicators. They learn to process and analyze complex information, view information in context, connect it to prior learning and convey their ideas in a purposeful and convincing manner. Our program capitalizes upon our students' love of the arts and their desire to engage in self-expression. We create an environment where students understand the practical relevance of their learning to be able to fulfill their visions for the future.

## Academic Opportunities

**Program Highlights:** Artist-in-Residence, Visiting Artist Series, Technology-based Art Instruction in Reason, ProTools, Logic, Garage Band, Photoshop, Illustrator, Final Cuts, Arts-related Field Trips, Jazz Band, Iron Chef Culinary Classes, Fashion Design, Drama, Digital Portfolio
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Artists Society, Dance, Graphic Art Studio, Internships, Making Beats Music Studio Production, Mentoring with Visiting Artists, Spoken Word, Student Council
**PSAL Sports - Boys:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Bowling, Handball, Soccer, Table Tennis
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Intramural Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **60%** | **32%** |
| 2012-2013 | 49% | 47% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2011-2012)**

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Urban Assembly School of Music and Art** | **L02R** | Performing Arts/Visual Art & Design | Limited Unscreened | 9 | 108 | 509 | 5 per seat |
| | | | | 10 | 10 | 18 | 2 per seat |

# Urban Assembly Institute of Math and Science for Young Women • DBN 13K527

## Contact Information

**Address:** 283 Adams Street
Brooklyn, NY 11201
**Phone:** 718-260-2300
**Fax:** 718-260-2301
**Email:** uainstitute@gmail.com
**Website:** www.uainstitute.com

## Building Information

**Subway:** A, C, F, R to Jay St-MetroTech; 2, 3, 4, 5 to Borough Hall; G to Hoyt & Schermerhorn; B, Q to DeKalb Ave
**Bus:** B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 470
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- Internship Opportunities

## Overview

Our all-girls school is designed to encourage and foster the achievement of young women in math, science, and technology. Our challenging curriculum uses interdisciplinary, inquiry-based models of learning that actively engage all students in their academic classes. Through our partners, students can participate in a range of internships. Our partners also connect our students with role models and mentors who inspire them not only to challenge their self-perceptions but also the stereotypes that currently exist for women in math and science today. Additionally, our after-school programs provide unique opportunities for students to explore their interests in fields involving math and science. Our graduates posses the skills needed to be successful in future careers and college and to make choices that positively impact their lives.

## Academic Opportunities

**Program Highlights:** Pre-Calculus and Engineering courses at Polytechnic Institute of New York University; Carrera Treasure Academy provides: Academic Support, Business & Entrepreneurship classes, Power Group Counseling, Family Life, Medical/Dental Services and Summer Programs focusing on self-expression and sports; Internships with Triskeles-UA Sustainable Directions, Prospect Park Zoo and The School Construction Authority; CUNY College Now, Minds Matter, Sponsors for Educational Opportunity (SEO), ING Investment Challenge, College Day/Alumni Mentoring Program, Physics of Robotics, Science of Cooking, Math of Health, Forensics, MOUSE Squad, Chemistry of Beauty Products, Physics of Dance, Logic of Ancient Games, Advisory
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, Economics, English, Statistics

## Extracurricular Activities and Clubs

Girls Inc. of NYC Teen Program, Digital Design, ROOT STEM Gardening Summer Internship, LEGO League, Green Team, Future Cities Competition, Music Ensemble, College/Career Development Workshops & Seminars, TASC ExpandED - Lifeguarding & CPR/AED First Aid Certification; Student Government, Robotics, Web Wiz, Art Explorers, Theater Arts, Self-Defense, Media Mavens, Tech Gals, Recycling and Art, Step In School, Music, Yearbook, Girls Gazette, Dance Company, Young Women Filmmakers, DJ'ing 101, Debate Program, Girls Night Out, UAI Research Squad, Junior & Senior Committees, Peer Leadership Group, New York Science & Engineering Fair, Sonia Kovalevsky Day for Young Girls in Math
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Intramural Volleyball, Cheerleading, Power Play Team Sports, Soccer, Tennis, Track, Cross Country, Yoga, Sisters in Sports Science, Step, African Dance, Belly Dancing, Hip-Hop Dance

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **71%** |
| 2012-2013 | 78% | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **59%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to female students

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Urban Assembly Institute of Math and Science for Young Women** | **L54A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 271 | 3 per seat |
| | | | | 10 | 10 | New Program | |

# The Urban Assembly School for Collaborative Healthcare • DBN 19K764

## Contact Information

**Address:** 999 Jamaica Avenue
Brooklyn, NY 11208
**Campus:** Franklin K. Lane Educational Campus
**Phone:** 718-277-1572
**Fax:** 718-277-6041
**Email:** info@uasch.org
**Website:** www.uasch.org

## Building Information

**Subway:** J, Z to Elderts Lane-75th St
**Bus:** B13, Q56
**Shared Space:** Yes
**Total Students in School:** 62
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-12 in Fall 2017*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- Uniform Required: Blue, gold, or white polo shirts with the school logo, khaki pants, and black shoes. Optional blue and gold sweater with school logo. Students wear medical scrubs for special CTE days and pre-professional activities.
- Internship Opportunities

## Overview

The Urban Assembly School for Collaborative Healthcare (UASCH) recognizes that healthcare is changing with more healthcare professionals working in collaborative teams. As a CTE school, we prepare students for college and careers with a broad and deep focus on unique pathways. Coursework is as challenging as it is supportive, with a strong emphasis on cross-curricular and project-based learning, including community action projects focused on health issues in New York City. As a member of the highly successful Urban Assembly network of schools, UASCH. features strong partnerships with top-tier healthcare facilities that work closely with staff to bring timely healthcare topics into the classroom and expose students to modern healthcare facilities. Graduates will be ready to serve any number of critical roles in the increasingly collaborative field of healthcare.

## Academic Opportunities

**Program Highlights:** CTE healthcare focus with three career pathways: (1) Business of Healthcare, which is the administration and management of healthcare; (2) Clinical Healthcare, which is direct treatment of patients; and (3) Public Health, which focuses on proactive care, disease management and health outreach/education; Regents prep curricula; Rigorous project-based instruction; Internships and work-based learning; Academic advisement; Community action and service; Advisory

## Extracurricular Activities and Clubs

Student clubs and organizations will be connected to the health career pathways: Future Business Leaders of America, Future Health Professionals, HealthCorps; Interested students will also be able to participate in the campus JROTC program

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Softball, Tennis, Volleyball

**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| The Urban Assembly School for Collaborative Healthcare | K19A | Health Professions | Limited Unscreened | 9 | 81 | 230 | 3 per seat |
| | | | | 10 | 10 | New Program | |

# Urban Assembly School for Criminal Justice • DBN 20K609

## Contact Information

**Address:** 4200 16th Avenue
Brooklyn, NY 11204
**Phone:** 718-438-3893
**Fax:** 718-438-3527
**Email:** cbonet@uascriminaljustice.org
**Website:** www.uascriminaljustice.org

## Building Information

**Subway:** F to Ditmas Ave
**Bus:** B11, B16, B35, B67, B8
**Shared Space:** Yes
**Total Students in School:** 496
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:45 PM
- Uniform Required: Shirt with school logo, black or gray pants
- Community Service Requirement
- Internship Opportunities

## Overview

The Urban Assembly School for Criminal Justice (UASCJ) is an all-girls school that prepares students for college and the world of work, teaching them the content and skills necessary for future success. We help develop the work habits and study skills that promote academic achievement. Students are also encouraged to participate in the many after-school and extracurricular activities we offer as they are integral to future educational and work success. As an all-girls school, our students are part of a tight-knit, diverse community and they benefit greatly from our small size and unique personal attention.

## Academic Opportunities

**Program Highlights:** Accelerated Classes, Guest Speakers, Field Trips, Summer Programs, Internships, SAT Prep
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Advanced Art, Model UN, Double Dutch, Soccer, Basketball, Cheerleading, Peer Tutoring, Dance, Drama, Student Council, Iron Chef
**School Sports:** Double Dutch, Flag Football, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to female students
1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Brooklyn students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Urban Assembly School for Criminal Justice** | **L62A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 255 | 3 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |

# The Urban Assembly School for Law and Justice • DBN 13K483

## Contact Information

**Address:** 283 Adams Street
Brooklyn, NY 11201
**Phone:** 718-858-1160
**Fax:** 718-858-4733
**Email:** mharris@sljhs.org
**Website:** www.sljhs.org

## Building Information

**Subway:** A, C, F, R to Jay St-MetroTech; 2, 3, 4, 5 to Borough Hall; G to Hoyt & Schermerhorn; B, Q to DeKalb Ave
**Bus:** B103, B25, B26, B38, B41, B45, B54, B57, B61, B62, B63, B65, B67, B69
**Shared Space:** Yes
**Total Students in School:** 448
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Light blue button-down shirt/blouse/polo, black, navy or khaki slacks/skirt. Boys wear a tie with button-down shirt.

## Overview

The Urban Assembly School for Law and Justice (SLJ) prepares students for college and beyond through a challenging academic program with an emphasis on law and justice. Students are supported throughout their academic careers with dedicated teachers, a nationally recognized college and career readiness curriculum, and a vast array of student opportunities. SLJ graduates are strong readers and writers who think critically, work cooperatively, and question constantly. SLJ students participate in the democratic process through involvement in Student Council, Town Hall meetings and Youth Court. Through integrated partnerships, supportive relationships, and academically rigorous course-work, students will develop strong communication skills and an understanding of the role law plays in society. SLJ is committed to involving families and community members with an open door policy, frequent home contact, and monthly family events. Every student has an advisor who is the liaison between the family and the school.

## Academic Opportunities

**Program Highlights:** Interdisciplinary Law-focused Curriculum: Forensic Science, Constitutional Law, Global Issues; Research Writing; Technology; Advisory Program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science

## Extracurricular Activities and Clubs

AP Summer Camp, Cheerleading, Choir, Technology, Courtroom Drama, Dance, Film Editing, Gay/Straight Alliance, Graffiti Arts, Law Club, Martial Arts, Mentoring, Mock Trial, New York University High School Law Institute, Photography, Reading Excellence and Discovery (READ), SAT Prep, SLJ Youth Court, Spoken Word, Step, Student Council, Teens Take the City, Tutoring, Young Men's Association, Young Women's Association, Sports: Baseball, Volleyball, Track, Soccer
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Baseball, Flag Football, Track, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **88%** | **82%** |
| 2012-2013 | 89% | 82% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Urban Assembly School for Law and Justice** | **K08X** | Law & Government | Limited Unscreened | 9 | 108 | 1283 | 12 per seat |
| | | | | 10 | 10 | 40 | 4 per seat |

# Victory Collegiate High School • DBN 18K576

## Contact Information

**Address:** 6565 Flatlands Avenue
Brooklyn, NY 11236
**Campus:** South Shore Educational Campus
**Phone:** 718-968-1530
**Fax:** 718-968-1526
**Email:** welcometovictory@yahoo.com
**Website:** www.victorycollegiate.org

## Building Information

**Subway:** N/A
**Bus:** B103, B47, B6, B82, BM1
**Shared Space:** Yes
**Total Students in School:** 331
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Polo shirt with school logo, khaki pants/skirt (below the knee)
- Academic Portfolio for assessment
- Summer Session
- Extended Day Program
- Weekend Program
- Internship Requirement

## Overview

It is our goal to provide a challenging academic program in an environment that fosters self-awareness and strong work habits, producing graduates who are fully prepared for higher education and careers. We provide a rich canvas of opportunities for students to share ideas with each other, the staff, and the outside community. Our students participate in project-based learning in their classes and demonstrate mastery of the materials through academic portfolio assessment. The Advisory program is the heart and soul of our school, offering students an opportunity for personal development and academic growth while building close relationships within the school community. Our staff makes every effort to know each student and family well through small class sizes and a personalized approach to education which provides a structure for success.

## Academic Opportunities

**Program Highlights:** Advisory, Advancement via Individual Determination (AVID), SAT Prep, Regents Test Prep, Urban Arts, CUNY College Now with: Brooklyn College, John Jay College, Medgar Evers; Monroe College-JumpStart Program
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Statistics

## Extracurricular Activities and Clubs

Big Sibs/Little Sibs, Peer Mentoring, Academic Enrichment, Art, Chorus, College Prep Workshops, Dance Group, Fashion Design and Modeling, Homework Help, Knitting, Literary Magazine, National Honor Society, Newspaper, Student Government, Victory Scholars' Society, Chess, Fitness, Step, DJ, Drama, French, Spoken Word, Peer Mediation
**PSAL Sports - Girls:** Indoor Track
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **56%** |
| 2012-2013 | 87% | 54% |
| Brooklyn Average | 68% | 50% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Victory Collegiate High School | L41A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 499 | 6 per seat |
| | | | | 10 | 10 | 27 | 3 per seat |
| **Program Description:** Opportunity for academic growth and career exploration through technology and course material. | | | | | | | |

# W. H. Maxwell Career and Technical Education High School • DBN 19K660

## Contact Information

**Address:** 145 Pennsylvania Avenue
Brooklyn, NY 11207
**Phone:** 718-345-9100
**Fax:** 718-345-5470
**Email:** agarner@schools.nyc.gov
**Website:** www.maxwellhs.org

## Building Information

**Subway:** Z to Van Siclen Ave; J to Alabama Ave; C to Liberty Ave; L to Atlantic Ave
**Bus:** B12, B14, B20, B25, B83, Q24, Q56
**Shared Space:** No
**Total Students in School:** 506
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:07 PM
- Dress Code Required: White collared button-down shirt, khaki or brown trousers or brown multi-colored plaid skirt
- Student/Parent Summer Orientation for incoming students
- Internship Opportunities

## Overview

Maxwell's mission is to ensure that all students are college and career-ready, and prepared to become productive citizens in a competitive global economy. The school's vision is to promote our core values of Equity, Excellence, and High Expectations within a positive educational environment, thus creating a professional learning community in which dignity and respect truly reflect the value of each individual. We are a College Bound School.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Communications Media, Cosmetology and Vision Technology; Our themed/integrated curriculum and college preparatory courses can be sequenced with industry certification courses, post-secondary and career placement opportunities, internships, CUNY College Now; Students can take either the National Occupational Opportunity Competency Testing Certification Exam or the National Health Career Association Certification Exam. Students are expected to complete four years of mathematics and science, as well as a three-year sequence in CTE.
**Language Classes:** Spanish
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Leadership & Support: Skills, USA, Health Occupations Students of America (HOSA), Peer Mediation/Conflict Resolution, National Honor Society, National Technical Honor Society, National Thespian Society, Student Government Association, Teen Summit, Brooklyn Student Activity Council, Male & Female Mentoring, Young Men's Leadership, Young Women's Leadership, Teen Talk; Artistic: Photography, Advertising Design, Art, Music, Yearbook, Math, Martial Arts, Parenting, Cosmetology, Fashion
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **50%** | **26%** |
| 2012-2013 | 65% | 30% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2013-2014)**

| |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Design Technology** | **K68A** | Visual Art & Design | Ed. Opt. | 9 | 120 | 241 | 2 per seat |
| | | | | 10 | 20 | 7 | - |
| **Program Description:** Fashion Design Engineering and Graphic/Media Arts - come design your future at Maxwell! Choose fashion, graphic or broadcasting to explore your creativity and build your design concepts through the tools of the trade and technology. Build your very own portfolio of digital and video design projects. | | | | | | | |
| **Medical Careers** | **K68C** | Health Professions | Ed. Opt. | 9 | 120 | 213 | 2 per seat |
| | | | | 10 | 30 | 6 | - |
| **Program Description:** Students explore health career options and medical science curriculum. Students will learn basic concepts in optical skills, medical terminology, measuring vital signs, prevention treatments and rehabilitation of sports related injuries. | | | | | | | |
| **Beauty Science & Technology** | **K68J** | Cosmetology | Ed. Opt. | 9 | 65 | 201 | 3 per seat |
| | | | | 10 | 20 | 2 | - |
| **Program Description:** A comprehensive program that prepares students for college and the New York State licensing examination in cosmetology and nail technology. | | | | | | | |

# William E. Grady Career and Technical Education High School • DBN 21K620

## Contact Information

**Address:** 25 Brighton 4th Road
Brooklyn, NY 11235
**Phone:** 718-332-5000
**Fax:** 718-332-2544
**Email:** tmontalbano@schools.nyc.gov
**Website:** www.gradyhs.com

## Building Information

**Subway:** B, Q to Brighton Beach
**Bus:** B1, B36, B4, B49, B68
**Shared Space:** Yes
**Total Students in School:** 613
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

Our learning community is molded in the CTE tradition. Respectful of our students' self-worth, we dedicate ourselves to the development of a caring, sharing, and challenging atmosphere. Through a variety of educational offerings, social and cultural experiences, athletic programs, work opportunities, and services, we develop the whole student. We devote all of our resources to ensure that each student receives the education necessary to meet the challenges of a changing world.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Automotive Technician, A+ Computer Repair, Culinary Arts, Automotive Technology, Construction Technology (which includes the areas of electrical installation, plumbing, heating, air conditioning, and refrigeration), Health Professions; To receive an endorsed CTE Diploma, students at William E. Grady CTE High School are required to successfully complete a sequence of CTE classes, an internship, and pass an industry-based exam in the CTE field of their choice.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Art, C-CAP, Construction Skills, Creative Writing, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, MOUSE Squad, National Honor Society, Peer Mediation and Conflict Resolution, SkillsUSA, Student Government, Web Design, Women's Empowerment, Work-Based Learning, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Rugby, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **57%** | **27%** |
| 2012-2013 | 61% | 38% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2012-2013)**

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **74%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Culinary Arts** | **K67A** | Culinary Arts | Ed. Opt. | 9 | 56 | 199 | 4 per seat |
| | | | | 10 | 20 | 11 | 1 per seat |
| **Program Description:** State certified three-year sequence in the culinary arts. Internships available for eligible students. All students must take industry exams for certification. | | | | | | | |
| **Information Technology** | **K67E** | Computer Science & Technology | Ed. Opt. | 9 | 56 | 194 | 4 per seat |
| | | | | 10 | 20 | 9 | 1 per seat |
| **Program Description:** State certified program in A + Computer Repair and Networking. Students learn computer maintenance, operating systems and troubleshooting. Internships available for eligible students. All students take the IC3 and A+ exams for certification. Students are prepared for college and industry positions. | | | | | | | |
| **Health Career Profession** | **K67H** | Health Professions | Ed. Opt. | 9 | 60 | 142 | 2 per seat |
| **Program Description:** Preparation for entry level positions in the health field, as well as admissions to two- and four-year colleges. | | | | | | | |
| **Automotive Technology** | **K67N** | Engineering | Ed. Opt. | 9 | 56 | 160 | 3 per seat |
| | | | | 10 | 20 | 12 | 1 per seat |
| **Program Description:** Three-year NATEF & state certified sequence; work on live vehicles. Courses: Steering & Suspension, Brakes, Electricity/Electronics & Engine Performance. Must take industry exams for certification. Internships available for eligible students. | | | | | | | |
| **Construction Technology Academy** | **K67R** | Engineering | Ed. Opt. | 9 | 84 | 109 | 1 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** Students complete a state certified three-year sequence including electrical installation, plumbing and carpentry. Students must take industry exams for certification. Internships and union opportunities are available for eligible students. Students are prepared for college and industry positions. | | | | | | | |

# Williamsburg High School for Architecture and Design • DBN 14K558

## Contact Information

**Address:** 257 North 6th Street
Brooklyn, NY 11211
**Campus:** Harry Van Arsdale Educational Campus
**Phone:** 718-388-1260
**Fax:** 718-486-2580
**Email:** info@whsad.org
**Website:** www.WHSAD.org

## Building Information

**Subway:** J, M, Z to Marcy Ave; G to Metropolitan Ave-Lorimer St; L to Bedford Ave
**Bus:** B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 595
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:27 PM
- Classrooms equipped with Smartboards for more interactive and differentiated learning experiences. Our school has four architecture and design studios, one of which is a dedicated AutoCAD laboratory. Our studios are outfitted with 3D printers, color plotter printers, laser engravers, and laptops for students.
- Internship Opportunities

## Overview

At the heart of one of New York City's most culturally and artistically invigorating neighborhoods, the Williamsburg High School for Architecture and Design (WHSAD) offers a unique and engaging four-year course sequence with a focus on architectural drafting, computer-aided design (AutoCAD) and design principles. Our interdisciplinary and hands-on approach to architecture, design, and the visual arts integrates college prep, internship experiences, and skills training throughout core academic content areas, providing students with the well-rounded education needed to compete and succeed in the 21st century workplace. Students can earn a CTE endorsed diploma in Architectural Drafting and Architectural CAD/CADD Preservation and up to six college credits upon graduation.

## Academic Opportunities

**Program Highlights:** As part of our studio and portfolio requirement, students are challenged to create working prototypes of their designs. This course of study has made our students highly desirable for paid internship positions with industry partners. Opportunities to participate in ACE mentoring, SkillsUSA, and CUNY College Now.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Students organize to establish clubs that interest them, such as: Video game, Architecture, Photography, Peer tutoring, Skateboarding club. WHSAD invites honor roll students to free incentive field trips at the end of each academic term, including court-side seats to a Brooklyn Nets game, ice skating at Central Park, and Broadway plays and musicals
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Volleyball
**School Sports:** Cheerleading, Co-ed Soccer Club, Dance, Girls Flag Football, Step

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **52%** |
| 2012-2013 | 90% | 52% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **97%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **100%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Brooklyn students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Brooklyn students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Architecture and Design** | **K09X** | Architecture | Limited Unscreened | 9 | 150 | 969 | 7 per seat |
| **Program Description:** Introduction to architecture, design, engineering and historic architectural preservation; internships and college portfolio review. | | | | | | | |

# Williamsburg Preparatory School • DBN 14K561

## Contact Information

**Address:** 257 North 6th Street
Brooklyn, NY 11211
**Campus:** Harry Van Arsdale Educational Campus
**Phone:** 718-302-2306
**Fax:** 718-302-3726
**Email:** kwitkowski@williamsburgprep.org
**Website:** www.williamsburgprep.com

## Building Information

**Subway:** J, M, Z to Marcy Ave; G to Metropolitan Ave-Lorimer St; L to Bedford Ave
**Bus:** B24, B32, B39, B44, B44-SBS, B46, B48, B60, B62, Q54, Q59
**Shared Space:** Yes
**Total Students in School:** 682
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:15 PM

## Overview

Nestled at the hub of one of the country's most vital arts centers, we offer a challenging curriculum in a small school setting. We provide an education rich in math, science, technology, literature, world history, and current events. Students conduct original research, tour museums, and explore New York's cultural life. Each grade takes an annual, overnight trip — ninth graders participate in Living Environment labs in the wilderness of upstate New York and upperclassmen visit colleges. Hands-on learning, supportive relationships, small classes, individual attention, and regular tutoring are the underpinnings of a program focused on developing the skills required for success in college.

## Academic Opportunities

**Program Highlights:** Electives in Psychology, Drama, Advanced Studio Art, SAT Prep, Yearbook, Creative Writing, Weight Training, Yoga
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Spanish, United States History, World History

## Extracurricular Activities and Clubs

Art, Board Games, Cheerleading, Chess, Community Service, Cooking, Drama, Flag Football, Gardening, Greenpoint Youth Court, iMentor, Improv Comedy, International, Literary and Art Journal, National Honor Society, Readers are Leaders, Recruiting Ambassadors, Student Council, Technology, Urban Explorers, Video Gaming, Y Scholars program
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Volleyball
**School Sports:** Intramural Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **87%** | **66%** |
| 2012-2013 | 89% | 67% |
| Brooklyn Average | 68% | 50% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Williamsburg Preparatory School** | **K39X** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 152 | 1631 | 11 per seat |
| | | | | 10 | 5 | 38 | 8 per seat |

# World Academy for Total Community Health High School • DBN 19K510

## Contact Information

**Address:** 400 Pennsylvania Avenue
Brooklyn, NY 11207
**Campus:** Thomas Jefferson Educational Campus
**Phone:** 718-922-0650
**Fax:** 718-922-0709
**Email:** Pwhite11@watchnyc.org
**Website:** www.watchnyc.org

## Building Information

**Subway:** 3 to Pennsylvania Ave; L to Livonia Ave; C to Van Siclen Ave
**Bus:** B14, B15, B20, B83
**Shared Space:** Yes
**Total Students in School:** 284
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:05 AM – 2:20 PM
- Uniform Required: Royal blue/gray WATCH shirt, black or khaki pants/skirt. Shirt, medical scrubs, lab coats may be purchased at Ideal Uniforms.
- Community Service Requirement: 60 hours each year
- Internship Opportunities

## Overview

World Academy for Total Community Health High School (WATCH) prepares students for careers in the health industry through a challenging program leading to an Advanced Regents Diploma. WATCH creates a socially supportive learning environment that ensures student success through access to internships and community service opportunities within the health care industry. Students are not only prepared to enter institutions of higher education, but also learn how to make healthy choices in their lives and advocate for the total health of their families, community, nation, and world.

## Academic Opportunities

**Program Highlights:** Honors Psychology, Syracuse University Project Advanced English, Exercise Science, Forensic Science, United States History, Etymology, Chemistry, Community Health Advisor, Anatomy & Physiology, and Journalism; Three distinct programs of study: Medical Science: Honors program geared to support and prepare students for entry into the medical profession; Health Science: Health professions major including CNA (Certified Nursing Assistant) with Phlebotomy and EKG Technician; Community Health: Exposure to careers in public and community health through classroom instruction and internships; Students are expected to complete four years of Math and Science coursework.
**Language Classes:** American Sign Language, Spanish
**Advanced Placement (AP) Courses:** Biology
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Arista/National Honor Society, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **58%** | **48%** |
| 2012-2013 | 65% | 47% |
| Brooklyn Average | 68% | 50% |

**Quality Review (2014-2015)**

- **53%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **58%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students who reside in the geographical catchment area who attend an information session
2. Then to Brooklyn students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to students who reside in the geographical catchment area
5. Then to Brooklyn students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **CNA Certified Nursing Assistant Program with Phlebotomy and EKG Technician** | **K65A** | Science & Math | Limited Unscreened | 9 | 34 | 99 | 3 per seat |
| **Program Description:** CTE Curriculum prepares students to begin working as a Nursing Assistant upon graduation from High School with the ultimate goal of earning a college degree and advancing further in the nursing/medical profession. | | | | | | | |
| **Medical Science** | **K65X** | Health Professions | Limited Unscreened | 9 | 74 | 177 | 2 per seat |
| | | | | 10 | 10 | 4 | - |
| **Program Description:** Medical Careers Program; hospital internships available. | | | | | | | |

# Young Women's Leadership School of Brooklyn • DBN 14K614

## Contact Information

**Address:** 325 Bushwick Avenue
Brooklyn, NY 11206
**Phone:** 718-387-5641
**Fax:** N/A
**Email:** admissions@tywlsbrooklyn.org
**Website:** www.ywlnetwork.org

## Building Information

**Subway:** J, M to Flushing Ave; L to Montrose Ave
**Bus:** B15, B43, B46, B47, B48, B57, B60, Q54
**Shared Space:** Yes
**Total Students in School:** 380
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 2:45 PM
- Uniform Required: Full navy blue and gray uniform with school logo
- Summer Programs offered

## Overview

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the "whole girl" in order to maximize academic achievement, social and emotional well-being, and post-secondary success. TYWLS is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS of Brooklyn opened in 2008 as the fifth school in the network. TYWLS strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation.

## Academic Opportunities

**Program Highlights:** College Bound; Small interdisciplinary learning environment; Collaborative groupwork and project-based instruction; Advisory classes focusing on female adolescent development and positive self-image; Early college awareness
**Language Classes:** Latin, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Psychology

## Extracurricular Activities and Clubs

Community-Based Service Projects (Reading Buddy program at nearby elementary school), Debate Team, Digital Video Design, Math Team, Regents Preparation & Saturday Academy, Peer Mentoring, Peer Tutoring, Photography, Recycling Team, School Spirit Team, School Tour Guides & Student Recruitment Committee, Sculpture, Student Council
**School Sports:** Basketball, Soccer, Tennis; As we expand, we plan to offer additional sports.

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **N/A** | **N/A** | Curriculum |
| 2012-2013 | N/A | N/A | Instruction |
| Brooklyn Average | 68% | 50% | Assessing Student Learning |
| | | | High Expectations |
| | | | Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to female students
1. Priority to continuing 8th graders
2. Then to Brooklyn students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **The Young Women's Leadership School of Brooklyn** | **L66A** | Science & Math | Screened | 9 | 81 | 188 | 2 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.
- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Writing prompt and group interview at Open House

# Manhattan

George Washington Bridge
W. 168th St.
Broadway
W. 155th St.
W.145th St.
Henry Hudson Pkwy.
Amsterdam Ave.
Frederick Douglass Blvd.
Adam Clayton Powell Blvd.
Lenox Ave.
Harlem River Dr.
Fifth Ave.
E. 125th St.
Tri-Borough Bridge
Broadway
Columbus Ave.
Central Park W.
Fifth Ave.
Park Ave.
Third Ave.
W. 86th St.
Central Park
Madison Ave.
Lexington Ave.
2nd Ave.
1st Ave.
W. 79th St.
W. 72nd St.
FDR Dr.
W. 57th St.
E. 57th St.
Queensboro Bridge
Ave. of the Americas
Broadway
W.42nd St.
E. 42nd St.
Queens-Midtown Tunnel
Lincoln Tunnel
10th Ave.
9th Ave.
8th Ave.
E. 34th St.
1st Ave.
W. 14th St.
Ave. A
Ave. C
Bowery
Canal St.
Holland Tunnel
Manhattan Bridge
Brooklyn Bridge
Broadway
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# Manhattan

-High School for Excellence and Innovation
-Inwood Early College for Health and Information Technologies

City College Academy of the Arts

Inwood Early College for Health and Information Technologies

Washington Heights Expeditionary Learning School

Community Health Academy of the Heights

High School for Mathematics, Science and Engineering at City College

A. Philip Randolph Campus High School

-Academy for Social Action: A College Board School
-The Urban Assembly School for the Performing Arts

Columbia Secondary School

-Frederick Douglass Academy II Secondary School
-Wadleigh Secondary School for the Performing & Visual Arts

Young Women's Leadership School

**George Washington Educational Campus**
-The College Academy
-High School for Health Careers and Sciences
-High School for Law and Public Service
-High School for Media and Communications

Gregorio Luperon High School for Science and Mathematics

Frederick Douglass Academy

Mott Hall High School

Thurgood Marshall Academy for Learning and Social Change

The Urban Assembly School for Global Commerce

Coalition School for Social Change

Manhattan Center for Science and Mathematics

Central Park East High School

**Tito Puente Educational Complex**
-Esperanza Preparatory Academy

The Heritage School

Park East High School

**Louis D. Brandeis Educational Campus**
- -Frank McCourt High School
- -The Global Learning Collaborative
- -The Urban Assembly School for Green Careers

**Martin Luther King, Jr. Educational Campus**
- -High School for Arts, Imagination and Inquiry
- -High School for Law, Advocacy and Community Justice
- -High School of Arts and Technology
- -Manhattan/Hunter Science High School
- -Special Music School
- -The Urban Assembly School for Media Studies

Fiorello H. LaGuardia High School of Music & Art and Performing Arts

High School for Environmental Studies

**Park West Educational Campus**
- -The Facing History School
- -Food and Finance High School
- -High School of Hospitality Management
- -Manhattan Bridges High School
- -The Urban Assembly School of Design and Construction

**Graphics Educational Campus**
- -Business of Sports School
- -Stephen T. Mather Building Arts & Craftsmanship High School
- -The Urban Assembly Gateway School for Technology

Beacon High School

Professional Performing Arts High School

The High School of Fashion Industries

**Bayard Rustin Educational Campus**
- -Hudson High School of Learning Technologies
- -Humanities Preparatory Academy
- -Landmark High School
- -Manhattan Business Academy
- -Quest to Learn

-NYC Lab School for Collaborative Studies
-NYC Museum School

Manhattan Village Academy

Clinton School Writers & Artists

Harvest Collegiate High School

-Chelsea Career and Technical Education High School
-NYC iSchool

Marta Valle High School

Stuyvesant High School

**Murry Bergtraum Educational Campus**
- -Manhattan Early College School for Advertising
- -Murry Bergtraum High School for Business Careers
- -Urban Assembly Maker Academy
- -Urban Assembly School for Emergency Management

High School of Economics and Finance

Leadership and Public Service High School

Life Sciences Secondary School

Eleanor Roosevelt High School

**Julia Richman Educational Campus**
- -Manhattan International High School
- -Talent Unlimited High School
- -Vanguard High School

**Midtown East Campus**
- -Art and Design High School

Jacqueline Kennedy Onassis High School

Repertory Company High School for Theatre Arts

**Norman Thomas Educational Campus**
- -Manhattan Academy for Arts & Language
- -Murray Hill Academy
- -Unity Center for Urban Technologies

Baruch College Campus High School

"47" The American Sign Language and English Secondary School

School of the Future High School

**Washington Irving Educational Campus**
- -Academy for Software Engineering (AFSE)
- -Gramercy Arts High School
- -The High School for Language and Diplomacy
- -International High School at Union Square
- -Union Square Academy for Health Sciences

-High School for Health Professions and Human Services
-Institute for Collaborative Education

East Side Community School

Bard High School Early College

New Explorations into Science, Technology and Math High School

Henry Street School for International Studies

**Seward Park Educational Campus**
- -Essex Street Academy
- -High School for Dual Language and Asian Studies
- -Lower Manhattan Arts Academy
- -New Design High School
- -The Urban Assembly Academy of Government and Law

University Neighborhood High School

PACE High School

**Broadway Educational Campus**
- -Richard R. Green High School of Teaching
- -The Urban Assembly School of Business for Young Women

Millennium High School

Urban Assembly New York Harbor School (Governors Island)

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# MANHATTAN


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High School for Health Careers and Sciences....397
High School for Health Professions and Human Services....398
The High School for Language and Diplomacy....400
High School for Law and Public Service....401
High School for Law, Advocacy and Community Justice....402
High School for Mathematics, Science and Engineering at City College....404
High School for Media and Communications....406
High School of Arts and Technology....407
High School of Economics and Finance....409
The High School of Fashion Industries....410
High School of Hospitality Management....412
Hudson High School of Learning Technologies....413
Humanities Preparatory Academy....414
Institute for Collaborative Education....415
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# "47" The American Sign Language and English Secondary School • DBN 02M047

## Contact Information

**Address:** 223 East 23rd Street
Manhattan, NY 10010
**Phone:** 917-326-6668
**Fax:** 917-326-6688
**Email:** wshama@schools.nyc.gov
**Website:** www.47aslhs.org

## Building Information

**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave
**Bus:** BM1, BM3, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M9, QM21, X10, X14, X17, X2, X28, X37, X38, X42, X5, X68
**Shared Space:** Yes
**Total Students in School:** 169
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our student body is composed of deaf, hard-of-hearing, and hearing students
- Our students graduate with bilingual language proficiency (American Sign Language and English)
- ASL classes offered to parents and the community
- Internship Opportunities
- **Open House Date(s):** Wednesdays, 9:00 AM - 12:00 PM

## Overview

At "47", the American Sign Language and English High School, we believe that all students have the right to learn in an inclusive, academically rigorous environment. Our elective courses challenge our students' creativity and our graduates emerge proficient in American Sign Language (ASL). Our school community nurtures responsible citizens of the world, addressing all aspects of young adult development by providing the necessary individual supports for our students to be college and career ready.

## Academic Opportunities

**Program Highlights:** Small class sizes, Baruch CUNY College Now, Summer programs at various colleges, Partnerships with College Summit, College Board Advanced Placement (AP) classes, Intensive instruction in ASL, Collaboration with The School of Cooperative Technical Education for eleventh and twelfth grade students interested in more intensive technical or vocational courses, Community-based internships, Mindfulness practices
**Language Classes:** American Sign Language
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Academic Bowl, ASL Performance, ASL Poetry, After-school Tutoring, Archery, Arts and Crafts, Chorus: Signing and Singing, Coding, Computer Science, Creative Writing, Chess, Chorus, Dance, Drama, Drumming, Food & Nutrition, Forensics, Knitting, Peer Mediation, Regents Prep, SAT Prep School Newspaper (in print and video), Student Council, Video Production and Editing, Visits to ASL Interpreted Broadway shows, Weight Room, Yearbook
**School Sports:** Basketball, Cross Country, Track, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **69%** | **62%** |
| 2012-2013 | 71% | 42% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **50%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# “47” The American Sign Language and English Secondary School • DBN 02M047

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to “47” American Sign Language & English Lower School students
2. Then to New York City residents who know or are interested in learning American Sign Language

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| English/American Sign Language Dual Language Environment | M54A | Humanities & Interdisciplinary | Screened | 9 | 69 | 225 | 3 per seat |
| | | | | 10 | 8 | 6 | 1 per seat |

**Program Description:** Students partake in a 4 year ASL program graduating with a proficiency in the language.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Interview

| 2015-2016 Interview Information | | | |
|---|---|---|---|
| **Interview Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is required | Wednesday, October 28, 2015 | 2:00 PM |
| | | Wednesday, November 18, 2015 | 2:00 PM |
| | | Wednesday, December 2, 2015 | 2:00 PM |
| For registration or questions please email drmarti@schools.nyc.gov | | | |

# A. Philip Randolph Campus High School • DBN 06M540

## Contact Information

**Address:** 443 West 135th Street
Manhattan, NY 10031
**Phone:** 212-690-6800
**Fax:** 212-690-6805
**Email:** dfannin@schools.nyc.gov
**Website:** www.aprandolph.com

## Building Information

**Subway:** A, D to 125th St; B, C to 135th St; 1 to 137th St - City College
**Bus:** Bx15, Bx19, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5
**Shared Space:** No
**Total Students in School:** 1354
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Please see the school website for a complete calendar of school events and activities

## Overview

The mission of A. Philip Randolph Campus High School (APRCHS) is to provide the highest quality education to students in order to provide them with the skills and experiences necessary to prepare them to succeed in our nation's top competitive colleges and universities. APRCHS provides its students with the opportunity to pursue academic excellence by participating in advanced courses of study in our Medical, Engineering, and Humanities Academies. Students in the Academies are expected to complete rigorous coursework in their respective fields that will better prepare them for their collegiate experiences in these areas. Students who distinguish themselves in their coursework have the opportunity to enroll in free college courses through The City College of New York (CCNY) and Touro Colleges, participate in special programs such as the Gateway Pre-Med Honor Society, and apply for internships. APRCHS offers a wide range of extracurricular and athletic activities to broaden and engage our students outside of the classroom. Our after-school activities range from activities such as musical and arts productions to exciting Science, Technology, Engineering and Mathematics (STEM) activities, such as the FIRST Robotics Competition.

## Academic Opportunities

**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Economics, English, Psychology, Spanish, United States History, World History

## Extracurricular Activities and Clubs

National Honor Society, National Society for Black Engineers (NSBE), College for Every Student (CFES), College and Career Preparatory Institute (CCPI), Gateway to Medicine, Debate Team, Peer Mediation Program, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Lacrosse, Soccer, Softball, Swimming, Volleyball, Wrestling
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **76%** | **49%** |
| 2012-2013 | 73% | 65% |
| Manhattan Average | 70% | 53% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **93%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For M19L only:**
   a. Priority to students who have been in a Dual Language Spanish middle school program
   b. Then to students who have been in a Transitional Bilingual Education Spanish middle school program
   c. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academic Professions | M19B | Humanities & Interdisciplinary | Ed. Opt. | 9 | 82 | 936 | 11 per seat |
| **Program Description:** Liberal arts curriculum. Electives are offered in all subject areas, including technology. | | | | | | | |
| The Academy of the Humanities | M19C | Humanities & Interdisciplinary | Screened | 9 | 82 | 237 | 3 per seat |
| **Program Description:** The Academy of the Humanities offers students the opportunity to explore the liberal arts as they prepare for entry to a competitive college or university. Students take courses such as Introduction to the Humanities, Multicultural Studies, The Language of Argument, Reading and Writing New York, Dystopian Novels, AP US History, AP English Composition and AP English Literature.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| The Academy of Engineering | M19J | Engineering | Screened | 9 | 100 | 426 | 4 per seat |
| **Program Description:** The Academy of Engineering offers students the opportunity to explore careers in Engineering. Students take courses as part of the national Project Lead the Way (PLTW) curriculum which is taught at America's top secondary schools for engineering. More information about the PLTW program can be found at www.pltw.org.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| The Academy of Medicine | M19K | Health Professions | Screened | 9 | 160 | 428 | 3 per seat |
| **Program Description:** The Academy of Medicine allows students to explore careers in the health professions. Students take courses such as Introduction to Health Careers, Anatomy and Physiology, Sports Medicine, and Science Research. Students may also apply to the prestigious Gateway to Medicine honors program through CCNY which offers exclusive college prep and internship experiences. Students in the Gateway program are also offered enrichment opportunities with the Sophie Davis School of Medicine within CCNY.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Dual Language Spanish Program | M19L | Humanities & Interdisciplinary | Screened: Language | 9 | 34 | New Program | |
| **Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area. | | | | | | | |

# Academy for Social Action: A College Board School • DBN 05M367

## Contact Information

**Address:** 509 West 129th Street
Manhattan, NY 10027
**Phone:** 212-543-6301
**Fax:** 212-234-8597
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/05/M367

## Building Information

**Subway:** 1, A, B, C, D to 125th St
**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60-SBS
**Shared Space:** Yes
**Total Students in School:** 234
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:35 AM – 3:45 PM
- Uniform Required: School shirt with logo, gray pants/skirt
- Academic Portfolio for assessment
- Bi-weekly Saturday Academy
- Extended Day Program
- Student Summer Orientation

## Overview

The Academy for Social Action is committed to combining a challenging academic curriculum with a civic-minded educational program geared toward building leadership, scholarship and fellowship. Our students will learn to think critically, communicate effectively, and be open to new experiences and ideas as they prepare for future success in college and their careers. Students should be eager to bring change to their communities and the world.

## Academic Opportunities

**Program Highlights:** CTE courses in Digital Communication and Business and Entrepreneurship; Individualized college, academic, and career planning; advisory programs; College Bound initiative; All students participate in service learning projects with an emphasis on social justice, community coordination, and activism
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, English

## Extracurricular Activities and Clubs

Sports and Arts Foundation, Digital Video Production, Step Team, Book Club, Student Government
**PSAL Sports - Boys:** Basketball
**School Sports:** Boys Varsity Basketball, Girls Varsity Softball, Road Runners Club, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **45%** | **46%** |
| 2012-2013 | 59% | 23% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **49%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy for Social Action: A College Board School | M01A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 198 | 2 per seat |

# Academy for Software Engineering • DBN 02M546

## Contact Information

**Address:** 40 Irving Place
Manhattan, NY 10003
**Campus:** Washington Irving Educational Campus
**Phone:** 212-253-3299
**Fax:** 212-253-3289
**Email:** info@afsenyc.org
**Website:** www.afsenyc.org

## Building Information

**Subway:** 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave; 1, 2, 3, F, M to 14th St - 6th Ave
**Bus:** BM1, BxM10, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M5, M8, M9, QM21, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68
**Shared Space:** Yes
**Total Students in School:** 344
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:36 PM
- Student and Parent Summer Orientation
- Student recreation room with desktop and laptop access
- Internship Opportunities
- After-school and Saturday Tutoring

## Overview

Our CTE school prepares students to design and create the next generation of software and applications. Partnering directly with NYC's technology and entrepreneurial community, students learn advanced computing skills to foster innovations in the arts, sciences, and business. Academically challenging classes coupled with individualized academic support, problem-solving learning experiences and career mentoring ensure every student's personalized pathway to college, career, and life. Our students represent tomorrow's inquisitive problem-solvers, collaborative leaders and innovative entrepreneurs—the young people who dare to dream that anything is possible through software, design, technology, and the human spirit.

## Academic Opportunities

**Program Highlights:** Four-year Professional Mentorships, Industry Internships, Team Projects and Hackathons, Computer Science and Software Engineering Courses, Individualized Student Support, Advisory Program, Personalized Academic and Career Planning, Field Trips to Software Companies, Annual Class Overnight Trips, Academically Rigorous Program Focused on Problem Solving and Resilience
**Language Classes:** Chinese (Mandarin)
**Advanced Placement (AP) Courses:** Chemistry, English

## Extracurricular Activities and Clubs

Entrepreneur/Start-up Workshops, National Honor Society, Drama, Community Service, Gaming, Science Olympics, Programming and Software Development, Robotics, SAT Prep
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy for Software Engineering (AFSE) | A54A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 2403 | 22 per seat |

# Art and Design High School • DBN 02M630

## Contact Information

**Address:** 231-249 East 56th Street
Manhattan, NY 10019
**Campus:** Midtown East Campus
**Phone:** 212-752-4340
**Fax:** 212-752-4945
**Email:** 02m630@schools.nyc.gov
**Website:** www.artanddesignhs.org

## Building Information

**Subway:** F to Lexington Ave-63 St; 4, 5, 6, N, Q, R to Lexington Ave-59 St; 6, E, M to Lexington Ave-53 St
**Bus:** BM1, BM3, BxM1, BxM18, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M15, M15-SBS, M31, M50, M57, Q101, Q32, Q60, QM10, QM18, QM2, QM21, QM5, QM6, X10, X28, X31, X64, X68
**Shared Space:** Yes
**Total Students in School:** 1476
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:00 PM
- Art Studio time for an hour and a half every day throughout their four-year high school career.
- Internship Opportunities
- **Open House Date(s):** Fridays, October 2, October 23, and November 13, 2015: 5:00 PM - 6:30 PM

## Overview

For nearly eighty years, Art and Design High School has nurtured talented students to become accomplished professionals through its extensive art programs. Our state of the art facility enables students to excel in all digital media including animation, graphic design, digital photography, and film/video production and editing. Located in the heart of New York City's design center, we are a committed CTE high school. All licensed art teachers are professional artists and our industry partners collaborate to ensure that students are introduced to and taught required software programs for their field of study. Art and Design High School has a community of scholars dedicated to fostering the creative and academic talents of each of our students. We are nationally known for our design programs in architecture, fashion design, graphic design, illustration, digital photography, cartooning, animation, and film/video technology. Our graduates are well prepared to attend the college of their choice and become leaders in the arts and the community.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Film/Video Production, Commercial Photography, Cartooning and Animation; Program majors offered: Architectural Design, Commercial Photography, Film and Video Production, Cartooning and Animation, Fashion and Costume Design, Illustration and Graphic Design; Partnerships with: School of Visual Arts (students can earn up to four credits in art in eleventh and twelfth grade), The Metropolitan Museum of Art, MoMA, Frick Museum, Studio in a School, Tribeca (for film instruction), Exploring the Arts (for internships, apprenticeships and scholarships), and PENCIL; Internship program through Work-Based Learning (WBL), CAE, Apollo Theater; CUNY College Now, Portfolio Development
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, English, Spanish, United States History, World History
**Diploma Endorsements:** Arts, CTE

## Extracurricular Activities and Clubs

AIGA NYC (professional association for design) Mentoring, Animation, Film/Video, Drama, Exhibitions in Kenny Art Gallery, Fashion Design, Gay/Straight Alliance, Interior Design, Literary Arts Journal, Mock Trial, Museum Hopping, National Honor Society, New York Cares, Kaplan Saturday SAT Prep, Newspaper, Old Hat Illustration, Peer Tutoring, School Student Leaders, Silk Screening, Spring Arts Festival, Teen Tutoring, Saturday Art Directors, The Art Students League of New York, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Handball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Table Tennis, Volleyball
**School Sports:** Aerobic Training, Basketball, Intramural Sports, Nautilus Training, Spinning, Volleyball, Weight Training; Student-Faculty Games

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **81%** | **62%** |
| 2012-2013 | 84% | 82% |
| Manhattan Average | 70% | 53% |

| Quality Review (2010-2011) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Architectural Design | M60N | Architecture | Audition | 9 | 56 | 378 | 7 per seat |
| | | | | 10 | 5 | 13 | 3 per seat |

**Program Description:** Program includes study of structures, space, color, form, with a focus on hand drafting, architectural design, model making and sketching, and AutoCAD. Seniors complete city planning design project to address current zoning issues, visit museums and professional studios and hear from visiting professionals. Student projects are critiqued and reviewed by industry partners in order to provide students with specific, relevant industry feedback.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.5-4.5)
- Attendance

**Audition Information:** Portfolio with 8-12 pieces of original artwork created from observation and students' own imagination with a diversity of subject matter and use of media. Please include examples of line drawings as well as value studies of geometric shapes and forms. You should also include a drawing of your neighborhood and a plan of your bedroom or your apartment. Three-dimensional pieces can be photographed. You will be required to draw from observation and memory.

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Commercial Art and Design | M60P | Visual Art & Design | Audition ★ | 9 | 276 | 1348 | 5 per seat |
| | | | | 10 | 5 | 68 | 14 per seat |

**Program Description:** 9th grade: Design Foundations; 10th grade: select CTE major from Cartooning, Animation, Fashion/Costume Design, Illustration, Graphic Design, Digital Photography; gain introduction to Adobe Photoshop and Illustrator. Technical assessment required for CTE certification. Upper grade students can apply for AP courses in Illustration and Graphic Design. All portfolios are evaluated by professionals. Opportunities for museum visits, rotating student exhibitions, visiting artists.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance

**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination..

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Film/Video Production | M60Q | Film/Video | Audition ★ | 9 | 28 | 233 | 8 per seat |
| | | | | 10 | 10 | 16 | 2 per seat |

**Program Description:** Studio-based curriculum includes pre-production, production and post-production skills. Through hands-on filmmaking, students learn film theory, film analysis, scriptwriting and editing in Final Cut-Pro and gain industry-based technical and theoretical knowledge. Students have access to state-of-the-art equipment, participate in contests and film festivals and meet visiting artists and professionals.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.5-4.5)
- Attendance

**Audition Information:** Portfolio including two storyboards (each a minimum of ten frames each) depicting a scene from imagination and a 250-word essay describing your interest in filmmaking. At the audition, students will be given a visual representation and will be asked to develop a story that could be used as the basis for a film. Be prepared to address these questions: What is the story about? Who are the main characters? What are the conflicts? What type of film? How does it end? Materials are supplied at audition.

| 2015-2016 Audition Information<br>Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Manhattan, Bronx, Staten Island A-M (Not Film) | Pre-registration is required | Saturday, December 5, 2015 | 8:00 AM |
| Manhattan, Bronx, Staten Island N-Z (Not Film) | Pre-registration is required | Saturday, December 5, 2015 | 12:30 PM |
| Manhattan, Bronx, Statan Island A-M Conflict (Including Film - All Students) | Pre-registration is required | Sunday, December 6, 2015 | 9:00 AM |
| Manhattan, Bronx, Statan Island N-Z Conflict | Pre-registration is required | Sunday, December 6, 2015 | 1:00 PM |
| Film Applicants - All Boroughs A-M | Pre-registration is required | Wednesday, December 9, 2015 | 3:30 PM |
| Queens and Brooklyn A-M (Not Film) | Pre-registration is required | Saturday, December 12, 2015 | 8:00 AM |
| Queens and Brooklyn N-Z (Not Film) | Pre-registration is required | Saturday, December 12, 2015 | 12:30 PM |
| Queens and Brooklyn A-M Conflict (Including Film - ALL Students) | Pre-registration is required | Sunday, December 13, 2015 | 9:00 AM |
| Queens and Brooklyn N-Z Conflict | Pre-registration is required | Sunday, December 13, 2015 | 1:00 PM |
| Film Applicants - All Boroughs N-Z | Pre-registration is required | Wednesday, December 16, 2015 | 3:30 PM |
| For registration or questions please visit www.artanddesignhs.org | | | |

# Bard High School Early College • DBN 01M696

## Contact Information

**Address:** 525 East Houston Street
Manhattan, NY 10002
**Phone:** 212-995-8479
**Fax:** 212-777-4702
**Email:** apply@bhsec.bard.edu
**Website:** www.bard.edu/bhsec

## Building Information

**Subway:** F to Delancey St; J, M, Z to Essex St
**Bus:** M14A, M14D, M21, M22, M8, M9
**Shared Space:** No
**Total Students in School:** 545
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:50 PM

## Overview

Bard High School Early College Manhattan (BHSEC Manhattan) was founded on the belief that many students are ready to do serious college work at age sixteen. Bard College partnered with the NYC Department of Education to create an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college, earning a high school diploma, up to sixty college credits and an Associate of Arts (AA) degree upon graduation.

## Academic Opportunities

**Program Highlights:** In the first two years at BHSEC, students undertake a course of study designed to provide a grounding in mathematics, science, history, English, and a foreign language. They participate in a variety of arts classes and complete state requirements in Physical Education and Health. Students' work in the college program builds on their high school studies and BHSEC offers a variety of college courses, as well as independent study opportunities. Students must complete sixty college credits to receive the Bard College AA degree. Our curriculum is designed to enable students to transfer to colleges and universities with up to two years of college credit
**Language Classes:** Chinese (Mandarin), French, German, Greek, Latin, Russian, Spanish

## Extracurricular Activities and Clubs

Bard Bulletin online newspaper, Bardvark student newspaper, Art Magazine, Asian Culture, BHSEC Connect, BHSEC Literary Magazine, BHSEC Student Activist Network, BHSEC Student's Union, Book, Break Dance, CAFE performances, Chinese Language and Culture, Current Events, Debate, ECO, Film, Future Doctors and Scientists of America (FDSA), Karaoke, Literary Magazine, MAC (Making A Change), Mock Trial, Model UN, Muslim Students Association, Philosophy, Step Team, Swim, Table Tennis, Theater Production, Winter and Spring Concerts, Yearbook
**PSAL Sports - Boys:** Basketball, Soccer, Tennis
**PSAL Sports - Girls:** Basketball, Cross Country, Outdoor Track, Soccer, Tennis, Volleyball
**School Sports:** Co-ed Ultimate Frisbee

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **100%** | **93%** |
| 2012-2013 | 98% | 94% |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **98%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| | | | | | Seats | Applicants | Applicants per Seat |
| Early College | M51A | Humanities & Interdisciplinary | Screened | 9 | 160 | 3060 | 19 per seat |
| | | | | 10 | 10 | 152 | 15 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Attendance
- Math/Writing Assessment
- Interview: Please contact the school for more information.

**2015-2016 Assessment Information**

- To be considered for admission to BHSEC (and/or Queens Campus), student report cards should reflect a cumulative average of an 85 or above in English, Math, Science, and Social Studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (and/or Queens Campus) must register online via the school's website at www.bard.edu/bhsec. Registration for the assessment begins September 8, 2015.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming 9th grade class that is representative of the entire City of New York.

# Baruch College Campus High School • DBN 02M411

## Contact Information

**Address:** 55 East 25th Street
Manhattan, NY 10010
**Phone:** 212-683-7440
**Fax:** 212-683-7338
**Email:** bcchs@bcchsnyc.net
**Website:** www.bcchsnyc.net

## Building Information

**Subway:** 4, 5, L, Q to 14th St-Union Square; B, D to 34th St-Herald Square; 6, F, M, N, R to 23rd St
**Bus:** BM1, BM3, BM5, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M15, M15-SBS, M23, M34A-SBS, M4, M5, M9, QM21, QM6, X1, X10, X14, X17, X2, X28, X37, X38, X42, X5, X64, X68, X7
**Shared Space:** No
**Total Students in School:** 451
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Our students prepare for and lead family academic conferences twice a year
- Internship Opportunities

## Overview

Baruch College Campus High School (BCCHS) collaborates with Baruch College to create a challenging, interdisciplinary, liberal arts high school. This intensive four-year program asks students to explore the philosophical, ethical, and aesthetic dimensions of the human experience. We expect our students to become socially conscious, responsible leaders in our transforming world. BCCHS is committed to our Core Values for developing life-long learners: Rigor, Community, Real World Connections, and Global Citizenship.

## Academic Opportunities

**Program Highlights:** Four-year course of study in Science, Math, English, and History; Three years of Spanish; Two years of Writing Arts and Visual Art; Four-year Advisory: Students set and monitor their academic goals through advisory; Senior Institute (college applications support); Senior Exit Project (defended before a panel); All of our classes are taught at the Honors level; Internships; College Courses; Mentoring; Electives vary annually and have included Tech Team, Expository Writing, SAT prep, Computer Science, Art; up to six credits of Early College courses at Baruch College in eleventh and twelfth grades, including University-Level Calculus; Honors Art in eleventh and twelfth grades; Students read independent books and set their reading goal annually
**Language Classes:** Chinese (Cantonese), German, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Comparative Government and Politics, English, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

After-school Open Help Sessions (in all academic areas), Amnesty International, Art, Community Service, Debate, Drama, Film, Gay-Straight Alliance (GSA), International Exchange, Lorax (Environmental Club), Model UN, Music, National Honor Society (NHS), Peer Tutoring, Rap, Red Cross, School Newspaper, School Play, Dance, Photography, Coding club, InvenTeam, Tech Team, Senior Mentors, Student Government, UNICEF, Writing, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Fencing, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Wrestling
**School Sports:** Cheerleading, Running Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **100%** | **97%** |
| 2012-2013 | 99% | 96% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to District 2 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Baruch College | M87A | Humanities & Interdisciplinary | Screened | 9 | 111 | 5182 | 47 per seat |
| | | | | 10 | 5 | 370 | 74 per seat |

**Program Description:** Comprehensive interdisciplinary liberal arts program.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance
- Writing sample: should be submitted at www.bcchsnyc.net/admissions. Writing sample topic is detailed on the website.

# Beacon High School • DBN 03M479

## Contact Information

**Address:** 521 W 43rd Street
Manhattan, NY 10036
**Phone:** 212-245-2807
**Fax:** 212-245-2179
**Email:** admissions@beaconschool.org
**Website:** www.beaconschool.org

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** No
**Total Students in School:** 1285
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM

## Overview

Beacon High School offers an inquiry-based program with technology and arts infused throughout the curriculum. We emphasize a challenging, well-rounded liberal arts education based on the principle of shared exploration and problem-solving. In assessments for graduation, students present performance-based projects to panels of teachers. Beacon offers extensive opportunities to participate in clubs, sports, community service, and international travel.

## Academic Opportunities

**Program Highlights:** Free college classes at New York University, John Jay College, Hunter College, The City College of New York, Fordham University; Opportunity for travel includes India, Mozambique, Spain, France, Costa Rica, Russia and England; Advanced classes: Engineering, Robotics, Data Modeling and Forensics, Statistics; Special Arts Programs: Digital Animation, Music Theory, Drama, Arts & Theatre Arts Honors, Digital Film, Choreography, Guitar, Percussion and Recording Studio
**Language Classes:** Arabic, French, Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Physics, Spanish

## Extracurricular Activities and Clubs

Arts Magazine, Chess, Computer Programming, Dance, Debate, Digital Film, Drama, End of Tunnel Press, Gay/Straight Alliance, Math, Model UN, Musical Bands (Jazz, Blues Rock), Newspaper, Photography, Poets, Senior Committee, Student Leadership Team, Student Movement Against Cancer, Sustainability, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Indoor Track, Outdoor Track, Soccer, Softball, Tennis
**School Sports:** Boys Ultimate & JV Ultimate Frisbee, Girls Ultimate & JV Ultimate Frisbee

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **84%** |
| 2012-2013 | 99% | 84% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| The Beacon School | M71A | Humanities & Interdisciplinary | Screened | 9 | 320 | 5255 | 16 per seat |
| | | | | 10 | 5 | 299 | 60 per seat |

**Program Description:** Beacon High School offers an inquiry-based college preparatory program.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview and Portfolio: Applicants are required to compile a portfolio before being invited to interview. The portfolio must be delivered or mailed to Beacon School before November 6, 2015. For more information about the interview and portfolio, visit www.beaconschool.org/admissions.

# Business of Sports School • DBN 02M393

## Contact Information

**Address:** 439 West 49th Street
Manhattan, NY 10019
**Campus:** Graphics Educational Campus
**Phone:** 212-246-2183
**Fax:** 212-246-2913
**Email:** solomon@nycboss.org
**Website:** www.nycboss.org

## Building Information

**Subway:** A to 42nd St-Port Authority Bus Terminal; B, D to 59th St-Columbus Circle; B, D to 7th Ave; N, Q, R to 49th St; 1, C, E to 50th St
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X1, X14, X30
**Shared Space:** Yes
**Total Students in School:** 449
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Business Dress Code: On certain days, collared shirt, slacks/skirt, tie for boys and professional dress for girls
- Internship Requirement: Corporate internships in eleventh or twelfth grades
- **Open House Date(s):** Tuesdays, October 20, 2015 and November 17, 2015: 6:00 PM - 8:00 PM

## Overview

We are a small CTE high school. We expect our students to learn the fundamentals of business and entrepreneurship and to graduate prepared for college and careers as business analysts, marketers, entrepreneurs, and journalists. Students have many opportunities for real-world learning and building their own personal networks in the sports management industry through internships and other on-the-job activities. Our graduates may also earn industry certifications in Microsoft Office, Business Management, and Entrepreneurship.

## Academic Opportunities

**Program Highlights:** Students receive CTE endorsement in Business Management and Entrepreneurship; Journalism, Internships, Virtual Enterprise, Graphic Arts, Microsoft Office Specialist (MOS) Industry Certification, National Occupational Competency Testing Institute (NOCTI) Workplace Readiness Certification, CUNY College Now Courses in Business and Entrepreneurship, Business Communications, Entrepreneurship, Finance and Marketing, Writing Across the Curriculum, SAT preparation
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

College Guidance, Computer Tech, Dance, Future Business Leaders of America (FBLA), Drama Internships, Journalism, Navy JROTC, Photography, School Store, Student Government, Visual Art
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **48%** |
| 2012-2013 | 72% | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Business of Sports School | A14A | Business | Limited Unscreened | 9 | 124 | 1776 | 14 per seat |
| | | | | 10 | 5 | 69 | 14 per seat |

# Central Park East High School • DBN 04M555

## Contact Information

**Address:** 1573 Madison Avenue
Manhattan, NY 10029
**Phone:** 212-860-5929
**Fax:** 212-860-6043
**Email:** slisbon@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/04/M555

## Building Information

**Subway:** 2, 3 to Central Park North-110th St; 6 to 103rd St; 6 to 110th St
**Bus:** BxM11, M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M96, M98
**Shared Space:** Yes
**Total Students in School:** 466
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:05 AM – 3:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-school and Weekend Enrichment Programs
- Parents can access students' grades online anytime
- Internship Opportunities
- Community Service Opportunities

## Overview

Central Park East High School (CPEHS) embodies New York City, a cultural Mecca. Students come together during and after the school day in clubs like Poetry, Chemistry, Digi, Running, Improv, and many more. Students are encouraged to succeed, and academic excellence is deeply rooted in the culture of the school community; but students are also expected to give back. CPEHS offers many programs during and after school; all of which involve students in activities that support and enrich their lives academically and socially. Caring eleventh graders support ninth graders in the Peer Group Connections mentoring program. Perhaps the best feature of CPEHS is that our teachers, guidance counselors, and administrators really care. The faculty take time to get know students individually and personally. They are deeply committed to education and care about each student's social and emotional well being.

## Academic Opportunities

**Program Highlights:** Advanced Regents Honors Program, College Bound Initiative, CUNY College Now (eleventh and twelfth grades), Think CUNY College Now (ninth and tenth grades), Mount Sinai Hospital Internships and MedDocs Program, Seminar classes for grades nine through twelve, Computer Coding, Data Analytics, Expanded Success Initiative, APeX (Advanced Placement Expansion) Program, National Honor Society, Peer Health Exchange, Peer Tutoring, SAT Prep Classes, Adobe Digital Photography
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Statistics, United States History

## Extracurricular Activities and Clubs

College Access, Research & Action (CARA) Youth Leaders, Student Council, Step-Up Program, Peer Tutoring Program, National Honor Society, Young Audiences of NY Arts Program (Choir, Dance, Improv Theatre), The Madison Times School Newspaper, Community Service, Poetry, Science Lab Tech, Double Discovery, Minds Matter, Opportunity Network, Sponsors for Educational Opportunity Scholars, High School Law Institute, East Harlem Tutorial, The Brotherhood, Girls, Inc., Search and Care Community Service, International Travel, 3D Printing Club, Go Green
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
**School Sports:** Cheerleading Squad, Intramural Soccer, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **98%** | **77%** |
| 2012-2013 | 93% | 73% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| | | | | | Seats | Applicants | Applicants per Seat |
| Central Park East | M86A | Humanities & Interdisciplinary | Screened | 9 | 115 | 3801 | 33 per seat |
| | | | | 10 | 10 | 161 | 16 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (1.0-4.5), Math (1.0-4.5)
- Attendance and Punctuality

# Chelsea Career and Technical Education High School • DBN 02M615

## Contact Information

**Address:** 131 Avenue Of the Americas
Manhattan, NY 10013
**Phone:** 212-925-1080
**Fax:** 212-941-7934
**Email:** 02m615@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M615

## Building Information

**Subway:** 1, 6, A, J, N, Q, R, Z to Canal St; B, D, F, M to Broadway-Lafayette St; C, E to Spring St; N, R to Prince St
**Bus:** BxM18, M20, M21, M5, X1, X10, X10B, X28, X7
**Shared Space:** Yes
**Total Students in School:** 439
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunties

## Overview

Chelsea Career and Technical Education High School and its two small learning communities offer a strong academic program in addition to a challenging and cutting-edge CTE curriculum. The campus holds two Academies: SoHo Communication Arts and Chelsea Technical. Each of the programs has state-of-the-art computer labs.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Computer Installation and Repair, Computer Systems Networking, Graphic Design; Cisco Certification, Adobe Creative Suite, C-Tech Certification, A+ Certification, SMART Boards
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Psychology, United States Government and Politics, United States History
**Diploma Endorsements:** CTE, Math, Science

## Extracurricular Activities and Clubs

Chelsea SAT, Computer Repair, Dance, Drama, Electrical Engineers, Math, Mentoring, Music, National Honor Society, AP Prep, SAT Prep, Student Government, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track
**PSAL Sports - Girls:** Basketball, Bowling, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **85%** | **56%** |
| 2012-2013 | 80% | 41% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Chelsea Technical Academy/Cisco | M67B | Computer Science & Technology | Screened | 9 | 45 | 937 | 21 per seat |
| | | | | 10 | 6 | 51 | 9 per seat |
| **Program Description:** C-Tech (realistic hands-on training in systems and methods in the telecommunication fields); Cisco (centers on computer networking); and A+ certification (the design, development, support and management of computer systems).<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| SoHo Communication Arts Academy | M67E | Visual Art & Design | Ed. Opt. | 9 | 80 | 656 | 8 per seat |
| | | | | 10 | 6 | 37 | 6 per seat |
| **Program Description:** Commercial and Fine Arts, including Creative Design and Photoshop. | | | | | | | |

# City College Academy of the Arts • DBN 06M293

## Contact Information

**Address:** 4600 Broadway
Manhattan, NY 10040
**Phone:** 212-567-3164
**Fax:** 212-567-3958
**Email:** BDrysdale@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/06/M293

## Building Information

**Subway:** 1 to Dyckman St; A to 190th St
**Bus:** Bx7, M100, M101, M3, M4, M98
**Shared Space:** Yes
**Total Students in School:** 587
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:00 PM
- Dress Code Required: White or purple polo shirt, gray slacks/skirt
- Extended Day Program (Monday through Thursday) focused on the arts: Drama, music, dance, media art, web design, photography

## Overview

The City College Academy of the Arts (CCAA) is an early college school. CCAA focuses on providing academic support that will allow our students to begin taking college courses in the ninth grade so they can graduate high school with 60 college credits from The City College of New York (CCNY). Arts are used to support instruction across subject areas. Instruction is supported by tutors from CCNY and enriched by visits to a variety of cultural sites within New York City.

## Academic Opportunities

**Program Highlights:** College-level courses offered for credit in the ninth grade; Saturday and Holiday Academic Enrichment Academies
**Language Classes:** French, Italian, Japanese, Spanish
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

Anime, Art, Arts Exploration, Chess, Cooking, Dance, Drama, ELA and Math Tutorials, Exploring Da Heights, Fitness, Glee, Hip-Hop, Lang Science, Leadership, Music, Newspaper, Orchestra, Rock Band, Salsa, Newspaper, Singing, Skittles, Spirit Committee, Strings, Student Council, Students Against Destructive Decisions (SADD), Technology Art, Web Design
**PSAL Sports - Boys:** Basketball, Soccer
**PSAL Sports - Girls:** Softball
**School Sports:** We plan to offer sports based on student interest.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **97%** | **86%** |
| 2012-2013 | 88% | 95% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| City College Academy of the Arts | M06A | Humanities & Interdisciplinary | Screened | 9 | 81 | 2115 | 26 per seat |
| | | | | 10 | 5 | 67 | 13 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

# The Clinton School for Writers and Artists • DBN 02M260

## Contact Information

**Address:** 10 East 15th Street
Manhattan, NY 10003
**Phone:** 212-695-9114
**Fax:** 212-695-9611
**Email:** admissions@theclintonschool.net
**Website:** www.theclintonschool.net

## Building Information

**Subway:** 1, 2, 3, A, C, E to 34th St - Penn Station
**Bus:** BxM2, M104, M11, M12, M20, M23, M34A-SBS, M34-SBS, M4, M42, X17J, X30, X31
**Shared Space:** No
**Total Students in School:** 270
**Grade Span of School** (2016-2017)**:** 6-10
*School is expected to serve grades 6-12 in Fall 2018*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:03 AM - 3:23 PM
- The 2016 cohort will attend school in our new permanent home on E. 15th Street, allowing students from all parts of the city easy access by way of public transportation. Our building is a new construction; it contains: visual arts rooms, a music room with separate practice rooms, two science labs, a library and lounge designed to serve as a social media center and gathering space, a cafeteria with treeline views, 8,500 square foot gym, college guidance suite and classroom design that allows for maximum natural light.

## Overview

The Clinton School believes that students who are prepared for college must have an education that encourages them to take risks as they produce and perform. Our college preparatory curriculum relies on our expertise in developing writers and building a tight-knit community. As we evolve and grow, Clinton remains committed to developing students who can think analytically and write creatively in a wide range of genres. Our arts programming builds on our 25 years of experience in visual, performing arts and music on a middle school level. We are also deepening our existing partnerships with Theater for a New Audience and the Whitney, and taking advantage of our proximity to new cultural partners. We are a International Baccalaureate (IB) candidate school. The IB program is a good fit for for the creative, confident, thoughtful, and self-motivated learners that have always been successful at Clinton. Beyond the IB, we will offer opportunities to take college courses at neighboring universities.

## Academic Opportunities

**Program Highlights:** Free college courses at neighboring universities; International Travel, Special Arts Programs, Music, Internships, College Mentoring

## Extracurricular Activities and Clubs

CUNY College Now, Technology, Model UN, Student Government, School Leadership Team, Music, School Musical, National Honor Society, The Clinton Post (School Newspaper), Clinton Soup (Literary Magazine), GLSEN, Glee
**School Sports:** Cross Country, Track and Field, Soccer, Flag Football, Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Clinton School for Writers and Artists | M64A | Humanities & Interdisciplinary | Screened | 9 | 81 | 1073 | 13 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- On-site writing exercise – please see website for more information.

# Coalition School for Social Change • DBN 04M409

## Contact Information

**Address:** 2351 1st Avenue
Manhattan, NY 10035
**Phone:** 212-831-5153
**Fax:** 212-831-5951
**Email:** admissions@coalitionschool.org
**Website:** http://schools.nyc.gov/schoolportals/04/M409

## Building Information

**Subway:** 4, 5, 6 to 125th St; 6 to 116th St
**Bus:** Bx15, BxM7, BxM9, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98
**Shared Space:** Yes
**Total Students in School:** 283
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:30 PM
- Community Service Opportunities
- Internship Opportunities
- **Open House Date(s):** Tours by request on Tuesdays and Thursdays.

## Overview

Coalition School for Social Change utilizes a challenging curriculum and emphasizes college and career preparation. Hands-on learning, cutting-edge technology, and small-group learning are all important aspects of our curriculum. Through our many partnerships, online learning opportunities, and Advanced Placement (AP) Courses, students engage in challenging coursework and a variety of culturally enriching programs. Coalition School for Social Change is committed to helping students develop into leaders, independent thinkers, and life-long learners.

## Academic Opportunities

**Program Highlights:** Interdisciplinary curriculum with technology integration; Advisory; College Advisement; Regents and RCT examination skill support; CUNY College Now; Full range of electives including drama, architecture, and academic intervention services
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Statistics, United States History

## Extracurricular Activities and Clubs

Field trips to area museums and cultural institutions; Homework Help and Tutoring; Regents Examination and SAT Preparation; SPARK (Leadership Program), Student Government, Swimming, Yearbook, Drama, East Harlem Pride Sports Program, Improv Theater Group, Senior Siblings, and Internship Program; Students can form new clubs with a teacher sponsor
**PSAL Sports - Boys**: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls**: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
**School Sports:** East Harlem Pride Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **27%** | **30%** |
| 2012-2013 | 41% | 22% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan and Bronx students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Coalition School for Social Change | M90A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 120 | 291 | 2 per seat |
| | | | | 10 | 5 | 28 | 6 per seat |

# The College Academy • DBN 06M462

## Contact Information

**Address:** 549 Audubon Avenue
Manhattan, NY 10040
**Campus:** George Washington Educational Campus
**Phone:** 212-927-1841
**Fax:** 212-927-2388
**Email:** collegeacademy@collegeacademynyc.org
**Website:** http://schools.nyc.gov/schoolportals/06/M462

## Building Information

**Subway:** A to 190th St; 1 to 191st St
**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M98
**Shared Space:** Yes
**Total Students in School:** 491
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Optional Saturday School for Mathematics, English, Science and Social Studies
- After-school Tutoring and Saturday School Regents Prep Classes

## Overview

We provide a small learning environment that focuses on critical and evaluative skills, theme-based instruction and an academic curriculum that is geared to achieve optimum success on the New York State Regents Exams as well as the SAT. The goal of our school is to develop literate, self-reliant, high-achieving students who are able to transfer their knowledge and skills to real-life situations and are prepared to succeed in college and the world at large. All students must be respectful and adhere to a strict code of conduct.

## Academic Opportunities

**Program Highlights:** National Honor Society, Student Government, Peer Mediation, Psychology, Law, Honors Biology, Honors Algebra, Calculus, Film, Creative Writing, Forensics; NJROTC: Taught by retired Navy, Marine Corps and Coast Guard officers and enlisted personnel, the NJROTC-accredited curriculum emphasizes citizenship and leadership development, maritime heritage, the significance of sea power and naval topics such as the fundamentals of naval operations, seamanship, navigation and meteorology
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Environmental Science, United States History

## Extracurricular Activities and Clubs

Drill and orienteering competitions, Community service, Academic, Athletic, Field meets, Flights, Marksmanship sports training, Physical fitness training, Visits to naval or other activities; Electronic classroom equipment, Educational training aids, Travel allowances; The Future Project (provides students with guidance, support and decision making skills)
**PSAL Sports - Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling
**PSAL Sports - Girls:** Basketball, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**School Sports:** Baseball, Football, Soccer, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **55%** | **40%** |
| 2012-2013 | 64% | 42% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The College Academy | M32A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 108 | 737 | 7 per seat |
| | | | | 10 | 5 | 41 | 8 per seat |
| **Program Description:** Business simulation program that allows students to operate their own virtual business on a global scale. Internships and mentorships in firms throughout New York City. | | | | | | | |

# Columbia Secondary School • DBN 05M362

## Contact Information

**Address:** 425 West 123rd Street
Manhattan, NY 10027
**Phone:** 212-666-1278
**Fax:** 212-666-3805
**Email:** roxanabosch@columbiasecondary.org
**Website:** www.columbiasecondary.org

## Building Information

**Subway:** 1, A, B, C, D to 125th St
**Bus:** Bx15, M10, M100, M101, M104, M11, M116, M2, M3, M4, M5, M60-SBS, M7
**Shared Space:** Yes
**Total Students in School:** 659
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:20 PM
- Uniform Required: Dark blue shirt with CSS logo and blue jeans
- Extended Day Program

## Overview

Columbia Secondary School (CSS) is a six through twelve grade school serving academically talented students who have an interest in a selective and demanding program focusing on math, science, and engineering. CSS immerses students in science and math as a way of making sense of the world. Learning experiences focus on active exploration of major concepts, ideas, and theories that respond to life's big questions. Our students become aware of their responsibilities to their communities and to the world. At CSS, students engage in their own explorations so that they may experience the excitement of discovery.

## Academic Opportunities

**Program Highlights:** Students take Philosophy, Engineering, Spanish, Creative Arts and an Elective; Math, Science and Engineering program; Humanities sequence includes Philosophy coursework; Electives in the Sciences and Creative arts including Environmental Science, Genetics, Science Fiction Film, Current Events, Web Design; Focus on sustainability and community service; Students have access to Columbia University facilities and may participate in early college study on campus
**Language Classes:** Japanese, Latin, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Environmental Science, Physics, Spanish, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Model UN, Architecture, Architectural Design, Book Circles, Chess, Cooking, Robotics, Film, Gardening, Journalism, Musical Theater, Latin Dance, Math Bowl, Math Problem Solving, Moot Court, Multimedia Design, Neuroscience, Photography, Green Team, Urban Ecology, Contrariwise Philosophy Journal, Gay-Straight Student Alliance Student Government, Studio Art, Science Bowl, Webpage; Students serve on the Borough Advisory Council
**PSAL Sports - Boys:** Basketball, Rugby, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Rugby, Soccer, Volleyball
**School Sports:** Co-ed Fitness Program: Basketball, Biking, Capoeira, Hiking/Camping, Jogging, Yoga, and Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

**Quality Review (2011-2012)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Columbia Secondary School | A15A | Science & Math | Screened | 9 | 96 | 1846 | 19 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Interview: Columbia Secondary will contact qualified students for interviews between mid-November 2015 and mid January-2016.
- Writing sample

# Community Health Academy of the Heights • DBN 06M346

## Contact Information

**Address:** 504 West 158th Street
Manhattan, NY 10032
**Phone:** 212-342-6600
**Fax:** 212-342-6605
**Email:** mhouse@schools.nyc.gov
**Website:** www.mychah.org

## Building Information

**Subway:** 1 to 157th St; B, C, D to 155th St
**Bus:** Bx6, Bx7, M10, M100, M101, M2, M3, M4, M5
**Shared Space:** No
**Total Students in School:** 629
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- Dress Code Required: Burgundy shirt with collar, khaki dress slacks/skirt, black shoes
- Community Service Opportunities
- Internship Opportunities

## Overview

We provide a small school setting in which students learn about health-related issues facing our community. Our goal is that each student will understand and internalize the physical, emotional and academic qualities of health that are developmentally appropriate to his or her age. We prepare our graduates for careers in healthcare through our use of a health-themed curriculum and mentoring programs supported by community partnerships, with health professionals. These opportunities promote awareness of healthy lifestyles and ensure that our students become agents of change within the community.

## Academic Opportunities

**Program Highlights:** Advisory, Remediation, Enrichment in all Core Subjects and Spanish; Research Courses and Writing Electives with an Integrated Health Curriculum and Grade-Level Projects, Advancement Via Individual Determination (AVID), Problem-based Learning (PBL), College Awareness, Career Awareness, SAT Prep (eleventh grade), Intro to Community Health, Concepts in Wellness, Support Services, Community Health-Related Service Learning and Internship Opportunities, Tenth & Eleventh Grade Pre-Internship Hospital Mentoring Program at New York-Presbyterian Medical College and Hospital
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish, Studio Art

## Extracurricular Activities and Clubs

After-school Music and Art Groups, After-school Tutoring Program, Community Service Program, EATwise, Freshman Leadership Initiative, Student Government, Swimming Club
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Softball, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Baseball, Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **62%** | **48%** |
| 2012-2013 | 58% | 45% |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Community Health Academy of the Heights | M07A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 533 | 7 per seat |

# Eagle Academy for Young Men of Harlem • DBN 05M148

## Contact Information

**Address:** 6 Edgecombe Avenue
Manhattan, NY 10030
**Phone:** 212-694-6051
**Fax:** 212-694-6053
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/05/M148

## Building Information

**Subway:** 1 to 137th St - City College; A, D to 125th St; 2, 3, B, C to 135th St
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M104, M11, M2, M3, M4, M5, M7
**Shared Space:** Yes
**Total Students in School:** 140
**Grade Span of School** (2016-2017)**:** 6-9
*School is expected to serve grades 6-12 in Fall 2019*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM- 3:07 PM
- Dress Code Required: Scholars will wear blue Eagle button down shirt, dark grey pants, black shoes, belt and an Eagle tie.
- Community Service: Our school requires all scholars to complete 50 hours of community service
- Academic Portfolio for assessment
- Bi-weekly Saturday Academy
- Summer Student Orientation

## Overview

The Eagle Academy for Young Men was developed on the premise that 'Excellence, both in character and scholarship, opens doors and provides a bridge to equality.' Our scholars will complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving and questioning skills. In addition, our young men will be charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents and actively engaged mentors. We are focused and committed to the school's guiding principles of: Academic Excellence, Mentoring, Leadership, Integrity, Character Development and Community Service.

## Academic Opportunities

**Program Highlights:** Eagle Honors Program; Opportunities for semester and summer abroad programs; Rites of passage experiences; Latin language course; College and career counseling starting in 9th grade; Internships; College-level and Advanced Placement courses offered in upper grades

## Extracurricular Activities and Clubs

**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to male students
1. Priority to continuing 8th graders
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Manhattan students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Eagle Academy for Young Men of Harlem | Y41A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | New Program | |

# East Side Community School • DBN 01M450

## Contact Information

**Address:** 420 East 12th Street
Manhattan, NY 10009
**Phone:** 212-460-8467
**Fax:** 212-260-9657
**Email:** tomm@eschs.org
**Website:** www.eschs.org

## Building Information

**Subway:** 6 to Astor Place; L to 1st Ave
**Bus:** M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M8, M9
**Shared Space:** Yes
**Total Students in School:** 666
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Students present and defend their work to committees twice a year through our portfolio roundtable presentations
- Students complete Performance-based Assessment Tasks (PBATs) such as a college-level history research paper and a student-designed science experiment as a replacement for the math, science and history Regents Exams. Students do take the ELA Regents Exam. The state recognizes these PBATs as a replacement for the Regents Exams.
- Internship Opportunities

## Overview

We are a small secondary school that prepares all students for college and careers. We set high standards and work with all of our students to help them meet these standards. With no more than twenty-five students per class, teachers are able to provide personal attention in a respectful environment. Our staff makes sure that we know every student well. We assess our students by challenging them to use what they have learned in creative ways to complete interesting projects. Students, staff, families, and community members all see themselves as part of a team whose main goal is the success of every individual student.

## Academic Opportunities

**Program Highlights:** Our advisory system ensures that we can effectively address our students' and their families' needs; Through the College Bound Initiative, our full-time college counselor helps prepare students for the college application process; Advanced students take CUNY College Now at Hunter College; Electives include Visual Art, Rapping/Poetry & Beat Making, Choir, Digital Art and Photography, Skateboarding, Film Making, Chess, Dance, Bicycling, and Video Game Design
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

After-School Tutoring, Art Portfolio Classes, Chess Team, I Challenge Myself Bicycling Program, Dance, Environmental Committee, Gay/Straight Alliance, Hip-Hop Beat Making & Rhyming, Model UN, School Newspaper, Peer Tutoring, the Brotherhood and Girl's Group, Principal's Book Club, Yoga, Rock Band Program, SAT Prep Classes, Scholars Program, School Newspaper, Skateboarding PE Classes, Student Council, Cheerleading, Gardening Internships, Choir, Travel, Volleyball, Morgan Stanley Internship Program, Saturday Photography Program, Rock Climbing at Brooklyn Boulders, Golf, Video Game Design, Surfing and Snowboarding through Stoked
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Volleyball
**School Sports:** Basketball, Bicycling, Fitness, Indoor Soccer, Skateboarding, Softball, Volleyball, Rock Climbing, Snowboarding, Surfing

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **82%** | **69%** |
| 2012-2013 | 76% | 58% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| East Side Community | M58A | Humanities & Interdisciplinary | Screened | 9 | 90 | 1284 | 14 per seat |
| | | | | 10 | 10 | 74 | 7 per seat |

**Program Description:** Rigorous curriculum in all academic areas; students are challenged to apply what they have learned in creative ways to complete engaging projects. Outstanding art, photography, dance, choir, and music production classes.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Attendance and Punctuality
- Contact school for more information regarding additional criteria

# Eleanor Roosevelt High School • DBN 02M416

## Contact Information

**Address:** 411 East 76th Street
Manhattan, NY 10021
**Phone:** 212-772-1220
**Fax:** 212-772-1440
**Email:** info@erhsnyc.net
**Website:** www.erhsnyc.org

## Building Information

**Subway:** 6 to 77th St
**Bus:** BxM1, M101, M102, M15, M15-SBS, M31, M66, M72, M79, M86, M98, Q102
**Shared Space:** No
**Total Students in School:** 541
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM

## Overview

Eleanor Roosevelt High School provides a supportive and rigorous college preparatory environment that places emphasis on giving back to the community. All students take four years of all core subjects and work towards achieving an Advanced Regents diploma.

## Academic Opportunities

**Program Highlights:** Four years of Advisory, English, Math, Science, and Social Studies courses; Wide array of arts options in all grades includes offerings in visual arts, music, and media/technology; Underclassmen take Foundations of Math, Health, Computational Thinking, and Writing Seminar; Upperclassmen have electives available in every subject, including advanced and Advanced Placement (AP) courses.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, Comparative Government and Politics, Economics, English, Music Theory, Spanish, Statistics, Studio Art, United States History, World History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Autism Awareness, Canstruction, Chamber Music Society, Chess, Comedy, Dance, Drama, ElRo Ambassadors, ElRo Experiment Science Magazine, ElRo Sibs (Peer Mentoring), Film, Gay-Straight Alliance, Green Team, Investment & Finance, Jazz Ensemble, Law Team, Making a Difference, Math, Model UN, Multicultural Club, National Honor Society, 'Pawprint' Online Newspaper, Speech & Debate, Student Government, Student Movement Against Cancer (SMAC), Students for Sensible Gun Laws, Technology Volunteers, UNICEF, Women's Equality
**PSAL Sports - Boys:** Baseball, Basketball, Football, Outdoor Track, Soccer, Tennis
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Tennis, Volleyball
**School Sports:** Cross Country and Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **100%** | **89%** |
| 2012-2013 | 100% | 97% |
| Manhattan Average | 70% | 53% |

**Quality Review (2014-2015)**

- **94%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **98%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to District 2 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Eleanor Roosevelt High School | M21A | Humanities & Interdisciplinary | Screened | 9 | 125 | 5376 | 43 per seat |
| | | | | 10 | 12 | 334 | 28 per seat |

**Program Description:** A program incorporating the arts and technology as essential components of learning.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Course grade in Language other than English

# Esperanza Preparatory Academy • DBN 04M372

## Contact Information

**Address:** 240 East 109th Street
Manhattan, NY 10029
**Campus:** Tito Puente Educational Complex
**Phone:** 212-722-6507
**Fax:** 212-722-6717
**Email:** wmerced2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/04/M372

## Building Information

**Subway:** 6 to 110th St
**Bus:** M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98
**Shared Space:** Yes
**Total Students in School:** 507
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Dual Language: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required
- Summer School Orientation
- Community Service Requirement: 50 hours per Semester
- Internship Opportunities

## Overview

Esperanza Preparatory Academy (EPA) is a dual-language college preparation school. Students master Spanish as a native or second language, as well as academic, social, and communication skills. We offer students Spanish courses with the goal that they will be able to take college and Advanced Placement (AP) courses in Spanish Literature, and become proficient in both Spanish and English. We prepare students for college by providing them with internship opportunities and a mentor that will expose them to college life/academics. Students work collaboratively with their mentors to arrange college tours and develop college portfolios, and have the opportunity to take college courses.

## Academic Opportunities

**Program Highlights:** Dual Language program; Career and college counseling and advisory; CUNY College Now courses
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Spanish, United States Government and Politics

## Extracurricular Activities and Clubs

Art, Community Service, Dance, Music, Student Government, Theater, Electronic Music Production, Technology, Soccer, Basketball, Pencil Project
**School Sports:** Baseball, Basketball, Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to heritage Spanish speakers and students who attended Transitional Bilingual Education or Dual Language middle school programs
1. Priority to continuing 8th graders
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Esperanza Preparatory Academy | A37A | Science & Math | Screened: Language | 9 | 81 | 519 | 6 per seat |

# Essex Street Academy • DBN 02M294

## Contact Information

**Address:** 350 Grand Street
Manhattan, NY 10002
**Campus:** Seward Park Educational Campus
**Phone:** 212-475-4773
**Fax:** 212-674-2058
**Email:** meghan@essexStreetacademy.org
**Website:** www.essexStreetacademy.org

## Building Information

**Subway:** F, J, M, Z to Delancey St-Essex St; B, D to Grand St
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
**Shared Space:** Yes
**Total Students in School:** 358
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:25 AM – 4:10 PM
- Essex Street Academy (ESA) is a member of the Performance Standards Consortium
- To graduate, students complete challenging in-depth projects and present their findings to panels consisting of parents, teachers, students and invited guests who serve as outside evaluators.
- Tutoring in every subject provided by teachers five mornings a week
- Twelfth Grade Internship Program
- Additional Tutoring Provided on Saturdays
- **Open House Date(s):** Tuesdays, October 20, 2015 and November 17, 2015: 6:00 PM - 7:00 PM

## Overview

Essex Street Academy (ESA) prepares all students for success in college and careers by treating them as individuals with specific strengths and needs and appealing to their intellectual curiosity. We offer elective courses that challenge students to develop their own ideas and push them to learn by doing. Students design and conduct experiments, develop historical theses, analyze works of literature, and develop solutions and proofs for mathematical problems. Small class size makes a personalized approach to education possible, enabling teachers to develop an individual relationship with each student. At ESA, our students are active learners and graduate from our school confident in their ability to tackle any problem they encounter.

## Academic Opportunities

**Program Highlights:** Ninth and tenth grade courses: Ecology, Genetics, Human Impact, Response to Literature, Persuasive Writing, World War II, Studio Art, Music; Math sequence culminating in Calculus; Upper grade courses include: Year-long intensive courses in Theater and Studio Art, Physics, Neuroscience, Anatomy & Physiology, Chemistry, Personal Narrative, Constitutional Law, 19th Century Social Movements; Full-time college counselor, Overnight trips to colleges, SAT prep, College courses offered via New York University (NYU), The City University of New York (CUNY) and Monroe College; Advisory; Students complete three years of Foreign Language and Art.
**Language Classes:** American Sign Language, Chinese (Mandarin), French, German, Italian, Spanish
**Advanced Placement (AP) Courses:** Calculus, Spanish

## Extracurricular Activities and Clubs

Study Hall, Governor's Committee Mentoring Program, Global Kids, Peer Tutoring, Community Service, Student Newspaper, Big Sib Mentoring Program, Mock Trial, Step Team, Student Government, Theater, Yearbook, Yoga
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Boys Intramural Basketball Team, Cheerleading Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **71%** | **40%** |
| 2012-2013 | 65% | 49% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Essex Street Academy | M37X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 1341 | 17 per seat |
| | | | | 10 | 10 | 85 | 9 per seat |

# The Facing History School • DBN 02M303

## Contact Information

**Address:** 525 West 50th Street
Manhattan, NY 10019
**Campus:** Park West Educational Campus
**Phone:** 212-757-2680
**Fax:** 212-757-2156
**Email:** dana@facinghistoryschool.org
**Website:** www.facinghistoryschool.org

## Building Information

**Subway:** C, E to 50th St
**Bus:** M104, M11, M12, M31, M34A-SBS, M42, M50, M57, X14, X30
**Shared Space:** Yes
**Total Students in School:** 406
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:35 AM – 3:00 PM
- Dress Code Required: White/black/navy/brow collared shirt, shoes, sweater/sweatshirt when needed, black/brown/navy slacks
- Academic Portfolio required for graduation
- Extended Day Program offered: Includes tutoring and credit recovery classes, from 3:00 PM – 5:30 PM
- Incoming ninth grade students and parents are expected to attend an Orientation session
- Internship Opportunities

## Overview

At Facing History School (FHS), we graduate lifelong learners who are leaders in their communities. We are a small school with teachers who care deeply for our students and work their hardest to nurture them for the opportunities that await them after graduation. Since a college degree is an essential ingredient for success, we prepare our students academically, socially, and emotionally to meet the demands of the world through project based learning, art integration with studio classes, a College 101 course and a four-year advisory program. We foster a college-going culture and provide a great deal of support to our students for college and career readiness. In choosing FHS, you are choosing to join a dynamic learning community, to think deeply about yesterday, today and tomorrow, and to envision how to make a positive difference in the world.

## Academic Opportunities

**Program Highlights:** Performance Based Assessment School, Kaplan SAT Prep, After-School Tutoring, Bea Kovich College Scholarships (for selected graduating seniors); All students are members of an Advisory class that meets four times per week with an Advisor; This class supports students emotionally and academically throughout their time at FHS; 4 years of math and science offered
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

After-School Tutoring, Art Crew, Photography, Poetry, Visual Arts, Audio, Dance, Drumming; Cheerleading, Community Service, Conflict Resolution, Gay-Straight Alliance, HUSO, School Government, Tech Crew, Unity (Girls Club), Finance, Chess; Additional clubs are created based on student interest
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Activities to be formed based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **49%** |
| 2012-2013 | 62% | 52% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 3 students or residents who attend an information session
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to District 3 students or residents
5. Then to Manhattan students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Facing History School | M02R | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 488 | 5 per seat |

# Fiorello H. LaGuardia High School of Music & Art and Performing Arts • DBN 03M485

## Contact Information

**Address:** 100 Amsterdam Avenue
Manhattan, NY 10023
**Phone:** 212-496-0700
**Fax:** 212-724-5748
**Email:** admissions@laguardiahs.net
**Website:** www.laguardiahs.org

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** No
**Total Students in School:** 2635
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:00 PM

## Overview

We enjoy an international reputation as the first and foremost high school dedicated to nurturing students gifted in the arts. Our mission is to provide an opportunity for students to pursue both a rigorous conservatory-style training and a challenging academic program. Our building features world-class facilities including a concert hall; art, dance, music, recording and theater studios, science and computer labs, and an art gallery. Almost all of our graduates continue their studies, gaining admission to highly selective schools. Our graduates have distinguished themselves in virtually every field, including the arts and sciences, medicine, law, business, education, and public service.

## Academic Opportunities

**Program Highlights:** Students have a daily program that includes both a multi-period conservatory studio block and a full college preparatory academic course load. Each studio has a four-year sequence of courses and opportunities for students to participate in performances and exhibitions. Students completing the applicable NYC Studio Comprehensive exam receive a special endorsement on their diploma. Honors courses are offered in all academic areas starting in the freshman year, leading to a full complement of Advanced Placement (AP) courses.
**Language Classes:** French, Italian, Japanese, Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, English, Environmental Science, French Language and Culture, Italian Language and Culture, Japanese Language and Culture, Music Theory, Physics, Psychology, Spanish, Statistics, Studio Art, United States History, World History
**Diploma Endorsements:** Arts, Math, Science

## Extracurricular Activities and Clubs

Amnesty International, Anime, Annual Musical, Arista, Art Exhibits, ASPIRA, Black Student Union, Chinese Student Association, Claymazing, Comic Book, Cult Classics, Dance Programs, DaVinci Scholars Program, Debate Team, Disney VoluntEars, Drama Festivals, Environmental, Fashion, Film, Future Voters of America, Gay/Straight Alliance, Girls Learn International, Habitat for Humanity, Harry Potter, Independent Film, Jewish Union, Literary Magazine, Math Team, Mock Trial, Moot Court, Murals, National Honor Society, National Language Honors Society, Newspaper, Orchestral and Vocal Concerts, Random Acts of Kindness, Red Cross, Relay For Life, School Leadership Team (SLT), Science Outreach League, Shamisen, Social Action, Splashes of Hope, Student Government Organization, Ukulele For Good, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Fencing, Gymnastics, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **80%** |
| 2012-2013 | 98% | 86% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
   Admission is based on the outcome of a competitive audition and review of the student's record. Students must audition for each program (studio) to which they are applying. Students must speak to their guidance counselors to register for the audition(s)

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Fine Art | NO CODE | Visual Art & Design | Audition ★ | 9 | 211 | 2450 | 12 per seat |
| | | | | 10 | 5 | 198 | 40 per seat |

**Program Description:** Art history, drawing, painting, ceramics, printmaking, sculpture, 3-D design, mixed media, anatomy, architecture, digital media, illustration, interior design, photography and sculpture.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Applicants must bring a portfolio of 8-15 pieces of original artwork done in a variety of media. The artwork should be from observation, imagination, and memory, and labeled appropriately. Photographs—not originals—of three- dimensional (3D) works may be included. For the audition, applicants will be given three drawing assignments, including drawing the human figure from observation, drawing a still life from memory, and creating a drawing in color, based on imagination. All drawing materials for auditions will be supplied by the school at the audition.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Dance | NO CODE | Performing Arts | Audition ★ | 9 | 59 | 2050 | 35 per seat |
| | | | | 10 | 5 | 178 | 36 per seat |

**Program Description:** A challenging conservatory approach in ballet and modern dance. Supplementary courses include: dance history, choreography, theatre dance (tap and jazz), career management and survival skills.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Applicants participate in both a ballet class and a modern dance class. Female applicants must wear a leotard, footless or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings, fitted black sweatpants or black tights, and ballet shoes. Applicants are evaluated for their potential to succeed in the specific training offered.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Instrumental Music | NO CODE | Performing Arts | Audition ★ | 9 | 118 | 1458 | 12 per seat |
| | | | | 10 | 5 | 158 | 32 per seat |

**Program Description:** Participation in 2 symphony orchestras, 4 string ensembles, 3 concert bands, and 2 jazz bands; required courses in music theory, music history, sight singing and dictation; electives in chamber music, conducting, orchestration, electronic music and piano.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Applicants should prepare a solo selection to perform without accompaniment and bring one copy of the music they plan to perform. Applicants should bring their instruments to the audition, except those auditioning on piano, percussion, tuba, double bass, and harp. These instruments will be provided by the school at the audition. Amplifiers also will be provided at the audition for electric guitarists. Applicants will be tested for rhythm and tonal memory and will be asked to complete a sight-reading of a given selection.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Vocal Music | NO CODE | Performing Arts | Audition ★ | 9 | 181 | 3254 | 18 per seat |
| | | | | 10 | 5 | 278 | 56 per seat |

**Program Description:** A conservatory approach in classical music including training in Italian, German and French song, choral ensemble singing, music history, piano, theory and ear training. Electives include: opera, musical theatre, gospel, song writing and composition.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Applicants should prepare a song to sing without accompaniment for the audition. The musical selection can be classical or popular in style. In the audition applicants will be asked to sing back melodic patterns and tap back rhythmic patterns. LaGuardia High School has a suggested online song list (www.laguardiahs.org); applicants are not required to select from the song list.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Drama | NO CODE | Performing Arts | Audition ★ | 9 | 99 | 2638 | 27 per seat |
| | | | | 10 | 5 | 236 | 47 per seat |

**Program Description:** Theater preparation through courses in acting, voice and diction, physical techniques, theater history and script analysis.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Applicants should be prepared to perform two contrasting one-minute monologues. Applicants will be asked to do an impromptu reading and participate in an interview. Attire should allow free movement since applicants may be asked to demonstrate how well they move physically.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Technical Theatre | NO CODE | Performing Arts | Audition | 9 | 28 | 536 | 19 per seat |
| | | | | 10 | 5 | 121 | 24 per seat |

**Program Description:** Practical theatre training in lighting, scenic carpentry, costume construction, drafting, electronics, sound technology and stage management.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Applicants are expected to bring a prepared 3D design model for presentation. They will be asked to participate in a small-group, hands-on practical in one or more aspects of technical theatre.

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| Manhattan - Students auditioning for two or more studios or Technical Theater. Last Names A - Z | Pre-registration is required | Saturday, October 31, 2015 | 8:00 AM |
| Manhattan - Students auditioning for a single studo. Last Names A - L | Pre-registration is required | Sunday, November 1, 2015 | 8:00 AM |
| Manhattan - Students auditioning for a single studo. Last Names M - Z | Pre-registration is required | Sunday, November 1, 2015 | 11:30 AM |
| Brooklyn - Students auditioning for two or more studios or Technical Theater. Last Names A - Z | Pre-registration is required | Saturday, November 14, 2015 | 8:00 AM |
| Brooklyn - Students auditioning for a single studio except Technical Theatre. Last Names A - L | Pre-registration is required | Sunday, November 15, 2015 | 8:00 AM |
| Brooklyn - Students auditioning for a single studio except Technical Theatre. Last Names M - Z | Pre-registration is required | Sunday, November 15, 2015 | 11:30 AM |
| Queens/Staten Island - Students auditioning for single or multiple studios. Last Names A - Z | Pre-registration is required | Saturday, November 21, 2015 | 8:00 AM |
| Bronx - Students auditioning for single or multiple studios. Last Names A - Z | Pre-registration is required | Sunday, November 22, 2015 | 8:00 AM |

Register through your school's guidance counselor using the Audition Program Survey. Please visit our website for audition requirements www.laguardiahs.org

# Food and Finance High School • DBN 02M288

## Contact Information

**Address:** 525 West 50th Street
Manhattan, NY 10019
**Campus:** Park West Educational Campus
**Phone:** 212-586-2943
**Fax:** 212-586-4205
**Email:** cmercado4@schools.nyc.gov
**Website:** www.foodfinancehs.org

## Building Information

**Subway:** C, E to 50th St
**Bus:** M104, M11, M12, M31, M34A-SBS, M42, M50, M57, X14, X30
**Shared Space:** Yes
**Total Students in School:** 427
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:40 AM – 2:40 PM
- Uniform Required: Solid white or blue school polo shirt with logo, black or khaki pants, and a chef's uniform in all culinary classes; In cold weather: Black cardigan/sweater vest
- Additional Requirements: Year 1 and year 2 of the ProStart Exams, National Occupancy Competency Testing Institute (NOCTI) hands-on practical, complete at least 400 hours of paid work experience, pass the NYC Food Handlers Certificate and the national Serve Safe Exam
- In order to qualify for scholarships, students should participate in numerous highly competitive culinary competitions

## Overview

We offer an academically challenging CTE program focusing on the culinary arts and finance. Since we believe that food is fundamental to personal, social, economic, and ecological health, the themes of food and finance are integrated into our curriculum and school environment. Cornell University, our lead partner, brings expertise in science, sustainable food production, nutrition, and other topics. Students develop critical thinking skills while engaged in projects, portfolio development, internships, and entrepreneurial ventures. In addition to the state endorsed CTE diploma, students are expected to take a series of industry-recognized certification examinations.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Culinary Arts; Cooking, Baking, Food and Culture, Food-Related Financial Management, Computer Technology, Internships, ServSafe, New York City Food Handlers Certificate and ProStart Certification, Financial Literacy Certification, College level credit from CUNY College Now (Kingsborough College), Jumpstart (Monroe College), PSAT/SAT; Technology is integrated throughout the school curriculum; Science classes include hands-on use of latest technologies, such as growing fresh produce through classroom and science room hydroponics. Visiting Master Chef Program offers students the additional opportunity to interact with high profile industry professionals, chefs, bakers, entrepreneurs, and other food related professionals.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

4-H, Anime, Arts, Baking, Cornell Nutrition, Drama; Educated and Aware Teens Who Inspire Smart Eating (EATWISE), Entrepreneurship, Guitar Club, National Honor Society, Peer Mediation/Conflict Resolution, Poetry, ProStart, Saturday Academy, Scholarship, School Newsletter, SkillsUSA, Step Dance, Student Government, Technology, Weight Training, Yearbook, Youth Leadership, Youth-run Business
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **77%** | **49%** |
| 2012-2013 | 84% | 53% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Food and Finance High School | M34X | Culinary Arts | Limited Unscreened | 9 | 108 | 2510 | 23 per seat |
| | | | | 10 | 5 | 100 | 20 per seat |
| **Program Description:** Focuses on Culinary Arts in cooking, baking and the financial aspects related to the industry. | | | | | | | |

# Frank McCourt High School • DBN 03M417

## Contact Information

**Address:** 145 West 84th Street
Manhattan, NY 10024
**Campus:** Louis D. Brandeis Educational Complex
**Phone:** 212-362-2015
**Fax:** 212-362-5926
**Email:** info@fmhsnyc.org
**Website:** www.fmhsnyc.org

## Building Information

**Subway:** 2, 3 to 96th St; 1, B, C to 86th St
**Bus:** BxM2, M10, M104, M5, M7, M79, M86
**Shared Space:** Yes
**Total Students in School:** 387
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:00 PM
- Academic Portfolio for graduation including Internship-Related Action Research and Digital Portfolio
- Community Service Requirement
- Internship Requirement

## Overview

At Frank McCourt High School (FMHS), we prepare our students to be articulate and effective communicators in every medium. In particular, we will develop students' communication skills through their writing, presentations, classroom discussions, and peer dialogue. In developing these skills, students will also sharpen their critical and analytical thinking. Every student will graduate from FMHS armed with the curiosity and intellect of a true lifelong learner. We are committed to helping our students become engaged citizens and thoughtful civic leaders who can communicate their vision with clarity and eloquence.

## Academic Opportunities

**Program Highlights:** Advisory, Inquiry-based cooperative group work, CUNY College Now; Non-traditional assessments, in addition to Regents exams, are used to measure student progress; Our school uses 'problem-based learning' to develop students' higher level thinking skills; Projects, presentations and extensive writing are required for all courses
**Language Classes:** Chinese (Mandarin), French, Spanish
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Asian Cultures, Community Cares, Model UN, Newspaper, Outdoors, Peer Tutoring, Student Government, Dance, Music, Running, Film; Additional clubs based on interest
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
**School Sports:** We will offer intramural sports based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Frank McCourt High School | A21A | Humanities & Interdisciplinary | Screened | 9 | 108 | 1326 | 12 per seat |
| | | | | 10 | 6 | 70 | 12 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Online essay submission
- Interview: Students selected for an interview will be notified after online submission of a writing sample. Interviews are typically held at 4:00 PM on Tuesday, Wednesday and Thursday afternoons in November and December 2015.
- Writing exercise

# Frederick Douglass Academy • DBN 05M499

## Contact Information

**Address:** 2581 7th Avenue
Manhattan, NY 10039
**Phone:** 212-491-4107
**Fax:** 212-491-4414
**Email:** N/A
**Website:** www.fda1.org

## Building Information

**Subway:** 3 to Harlem - 148 St; A, B, C, D to 145th St
**Bus:** Bx13, Bx19, Bx6, M1, M10, M102, M2, M3, M7
**Shared Space:** Yes
**Total Students in School:** 1428
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:55 AM – 3:15 PM
- Uniform Required: Solid white collared button-down appropriate size dress shirt/blouse (one color, without stripes), solid navy blue pants/knee-length skirt, solid navy blue tie, solid navy blue or white sweater, solid navy blue or white socks/tights, solid black dress/ACG shoes, solid black belt. In the spring, students may wear a t-shirt with FDA logo.
- Student Summer Orientation: Entering students are expected to attend our 4-to-6 week Summer Academy from early July to mid-August
- Community Service Opportunities
- Jupiter Grade online progress report

## Overview

Our goal is to provide a curriculum that enables our students to enter a selective college or university of their choice. All students must abide by our Twelve Non-Negotiable Rules and Student Creed.

## Academic Opportunities

**Program Highlights:** CUNY College Now, Gilder Lehman Institute of American History, Science Research, Mentoring in Medicine (MIM), FIRST Robotics, Aviation, Newspaper, Samba Band, SAT Preparation, College visits, Achieve Now, Naviance online college search, and application tracking; After-school, weekend, and holiday academic enrichment

**Language Classes:** French, Japanese, Latin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Economics, English, European History, French Language and Culture, Latin, Physics, Spanish, Statistics, United States History

## Extracurricular Activities and Clubs

After-school, weekend & holiday academic and enrichment programs; Art, Dance, Music, Chorus, Drama, Chess, Gardening, Debate, Karate, Sports, Student Government, School Radio (WFDA), School Newspaper (The North Star); Mentoring, Tutoring & Mediation Programs; BOTA, NY Greenhouse, Hydroponic & Horticulture Programs; Maroon & Gold Beautification Team, White & Blue Sustainability Team; National Honor Society; Hayden Math & Science Programs; Schwartz Science Scholars, Albert Schweitzer's Leadership for Life Program; Domestic and international travels (e.g. Florida, Nashville, Canada, Brazil, Japan, China, Egypt, Ghana, Spain, France, Italy, Greece, Ireland)

**PSAL Sports - Boys:** Baseball, Basketball, Fencing, Football, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball

**PSAL Sports - Girls:** Basketball, Fencing, Lacrosse, Softball, Tennis, Volleyball

**PSAL Sports - Co-ed:** Double Dutch

**School Sports:** Basketball (JV), Capoeira, Cheerleading, Double Dutch, Indoor Soccer, Martial Arts, Step, Table Tennis, Wrestling

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **68%** | **78%** | |
| 2012-2013 | 80% | 76% | |
| Manhattan Average | 70% | 53% | |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **59%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Districts 3, 4 and 5 students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Frederick Douglass Academy for the Humanities (FDAH)** | **M75A** | Humanities & Interdisciplinary | Screened | 9 | 160 | 673 | 4 per seat |
| | | | | 10 | 5 | 50 | 10 per seat |
| **Program Description:** This Academy will prepare students for their choice of college studies and careers. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible which may include AP United States History, AP Microeconomics, AP European History, AP English, AP Spanish, AP French and AP Latin.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (80-100), Social Studies (85-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Interview at Open House | | | | | | | |
| **Science, Technology, Engineering, and Mathematics (STEM)** | **M75B** | Science & Math | Screened | 9 | 160 | 504 | 3 per seat |
| | | | | 10 | 5 | 20 | 4 per seat |
| **Program Description:** This Academy will prepare students for college studies and careers in Science, Technology, Engineering, Mathematics and Medicine. Students will have access to elective courses such as Robotics, Aeronautics/Aviation, Anatomy & Physiology and Forensic Science. Students are expected to take a minimum of two AP or CUNY College Now courses for which they are eligible and may include AP Calculus, AP Statistics, AP Biology, AP Chemistry and AP Physics.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (85-100), Social Studies (80-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5). Review of Math.<br>• Attendance and Punctuality<br>• Interview at Open House | | | | | | | |

# Frederick Douglass Academy II Secondary School • DBN 03M860

## Contact Information

**Address:** 215 West 114th Street
Manhattan, NY 10026
**Phone:** 212-865-9260
**Fax:** 212-865-9281
**Email:** N/A
**Website:** www.fda2.org

## Building Information

**Subway:** 2, 3, B, C to 116th St
**Bus:** M1, M10, M11, M116, M2, M3, M4, M7
**Shared Space:** Yes
**Total Students in School:** 411
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Uniform Required: Dress for Success
- Extended Day Program
- Summer Orientation (Bridge program)

## Overview

Frederick Douglass Academy (FDA) II Secondary School is built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. A set of core rules signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of conduct and dress, the Scholar's Creed, Twelve Non-Negotiable Rules.

## Academic Opportunities

**Program Highlights:** Pre-Calculus, English Literature, Journalism, Senior Seminar, Columbia Business Entrepreneurship Course, CUNY College Now at City College, Harlem Scholars, Young Harlem, Eleventh Grade Kaplan SAT Prep (NY Cares), Tenth Grade Sophomore Skills Program (NY Cares), Independent Reading Program, iMentor for incoming ninth grade scholars, US FIRST Robotics Program, CUNY At Home in College Program; FDA II Expanded Learning Opportunities: Tribeca Film Institute, Music Production, Peer Tutoring, Digital Media, Dance Theater of Harlem, Bridging Transitions
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Statistics, United States History

## Extracurricular Activities and Clubs

Art workshops led by community organizations; Lunch and After-School Tutorial, MOUSE Squad, Youth Historians (Columbia University), Young Harlem, Fordham LEAP, Peer Mediation, Peer Mentoring, PLATO Learning, Student Council; Others based on interest
**PSAL Sports - Boys**: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls**: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
**School Sports:** Boys: Football, Cross Country, Baseball, Outdoor Track; Girls: Flag Football, Golf, Soccer, Outdoor Track, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **73%** | **42%** |
| 2012-2013 | 65% | 59% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **68%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. **For M39A only**:
   a. Priority to Districts 3 and 5 students or residents
   b. Then to New York City residents
2. **For M39B only**:
   a. Open only to continuing 8th graders

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Frederick Douglass Academy II for New Students | M39A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 70 | 465 | 7 per seat |
| Frederick Douglass Academy II for Continuing Students | M39B | Humanities & Interdisciplinary | For Continuing 8th Graders | 9 | 26 | 14 | 1 per seat |

# The Global Learning Collaborative • DBN 03M403

## Contact Information

**Address:** 145 West 84th Street
Manhattan, NY 10024
**Campus:** Louis D. Brandeis Educational Complex
**Phone:** 212-877-1103
**Fax:** 212-877-1138
**Email:** casillas@theglcnyc.org
**Website:** www.theglcnyc.org

## Building Information

**Subway:** 2, 3 to 96th St; 1, B, C to 86th St
**Bus:** BxM2, M10, M104, M5, M7, M79, M86
**Shared Space:** Yes
**Total Students in School:** 496
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM

## Overview

At the Global Learning Collaborative, our goal is to place students on a path to college readiness and global competency. Weaving both ELA and History standards, our curriculum is infused with global themes. As such, all students are expected to complete a globally-focused research project in the spring semester. We are able to provide our students with a breadth of academic and extracurricular experiences such as Model UN, Mock Trial Team, International Study and Travel, and Dual Credit CUNY College Now.

## Academic Opportunities

**Program Highlights:** Small Group Advisories, Three-Tiered Recitation Program which includes Enrichment, Regents Prep, Credit Recovery; International Study and Travel, Dual Credit CUNY College Now at Hunter College, Science and Technology Entry Program at Fordham University's Lincoln Center, Free SAT Prep, Project Rousseau Mentorship program and Double Discovery at Columbia University
**Language Classes:** Arabic, Chinese (Mandarin), French, Italian, Spanish
**Advanced Placement (AP) Courses:** Calculus, English

## Extracurricular Activities and Clubs

Model UN, Mock Trial Team, Cooking, Student Government, Gay/Straight Alliance, Journalism, Drama, Chess, Community Service, Yearbook; Students are able to start clubs based on their own interests
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **75%** | **40%** |
| 2012-2013 | 53% | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Global Learning Collaborative | A17A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 603 | 6 per seat |

# Gramercy Arts High School • DBN 02M374

## Contact Information

**Address:** 40 Irving Place
Manhattan, NY 10003
**Campus:** Washington Irving Educational Campus
**Phone:** 212-253-7076
**Fax:** 212-253-8095
**Email:** sdicicco@schools.nyc.gov
**Website:** www.gramercyartshs.org

## Building Information

**Subway:** 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave; 1, 2, 3, F, M to 14th St - 6th Ave
**Bus:** BM1, BxM10, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M5, M8, M9, QM21, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68
**Shared Space:** Yes
**Total Students in School:** 530
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- **Open House Date(s):** Tuesday, October 27, 2015: 4:00 PM

## Overview

Gramercy Arts is an audition dual-mission high school that offers a balanced education experience that includes a rigorous challenging college preparatory program and four-year study in the arts. All incoming ninth grade students are programmed for Advancement Via Individual Determination (AVID) College Advisory course, with the opportunity to continue the program for the remaining three years. Our Studios include a four-year study in a variety of visual and performing arts.

## Academic Opportunities

**Program Highlights:** Saturday classes at Parsons School of Design, Cooper Union, and Fashion Institute of Technology, AMAS Theater Troop, AVID, Affliaton with 20 Arts Partnerships
**Language Classes:** Italian
**Advanced Placement (AP) Courses:** We plan to offer the following: English, Environmental Science, Geography, Psychology, United States History, World History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Union Square Partnership, Fitness, Debate, Model UN, National Honor Society, Vineyard Theatre, School Plays and Musicals, Arts Shows, Dance
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **74%** | **54%** |
| 2012-2013 | 77% | 50% |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **52%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Gramercy Arts High School • DBN 02M374

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Fine & Visual Arts | M66A | Visual Art & Design | Audition ★ | 9 | 64 | 441 | 7 per seat |
| | | | | 10 | 5 | 16 | 3 per seat |
| **Program Description:** Studio drawing and painting, mixed-media arts, photography, fashion design, art history, internships at NYC galleries<br>**Audition Information:** Prepare a portfolio of 8-15 pieces of original work. Include examples of observational drawings. Complete up to three drawing assignments at the audition. Check school's website for examples. They may include: the human figure, and drawing from observation or imagination. | | | | | | | |
| Performing Arts | M66B | Performing Arts | Audition ★ | 9 | 64 | 375 | 6 per seat |
| | | | | 10 | 5 | 20 | 4 per seat |
| **Program Description:** Includes drama, dance, technical theater, music and NYC internships in theaters<br>**Audition Information:** Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement. Perform two contrasting monologues (one minute each). Perform an on-demand dramatic or movement activity (e.g. impromptu reading from provided script or improvisation). Wear attire that allows free movement. | | | | | | | |
| Capstone Scholars | M66I | Humanities & Interdisciplinary | Screened | 9 | 32 | 101 | 3 per seat |
| **Program Description:** College readiness program that exposes students to AP Courses throughout their 4-year high school tenure. Students select courses in English, History, Math, and Science and complete AP exams to earn between 15-30 college credits. Scholars will complete a four-year study of Visual Arts or Performing Arts. In the twelfth grade, students have the opportunity to apply for a "capstone" or internship in the Arts Field.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• On-site Math exercise | | | | | | | |

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| All programs | Pre-registration is not required | Thursday, November 19, 2015 | 3:30 PM |
| | | Saturday, November 21, 2015 | 9:00 AM |
| | | Wednesday, December 2, 2015 | 3:30 PM |
| | | Wednesday, December 9, 2015 | 3:30 PM |

# Gregorio Luperon High School for Science and Mathematics • DBN 06M552

## Contact Information

**Address:** 501 West 165th Street
Manhattan, NY 10032
**Phone:** 212-928-1202
**Fax:** 212-928-1309
**Email:** jvillar@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/06/M552

## Building Information

**Subway:** 1, A, C to 168th St - Washington Hts
**Bus:** Bx6, Bx7, M100, M101, M2, M3, M4, M5
**Shared Space:** No
**Total Students in School:** 504
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: White shirt/blouse, navy blue pants/skirt, black shoes

## Overview

Our goal is to prepare newly arrived immigrant Latino students to achieve high standards of scholarship and equip them with the necessary skills to be successful in their college and professional careers. We provide a curriculum that enables students to explore the fields of science and mathematics in-depth and will lead them to pursue careers in the medical sciences and engineering.

## Academic Opportunities

**Program Highlights:** CUNY College Now; Pre-Calculus, Calculus; Robotics, Computer Science and Advanced Placement (AP) courses for students interested in Engineering and the medical field; Students with Interrupted Formal Education (SIFE) are encouraged to follow a six-day program inclusive of tutoring and mentoring. Saturday Academy/After-school Tutoring Program for Regents prep
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Computer Science A, Music Theory, Physics, Spanish

## Extracurricular Activities and Clubs

Chorus, Dance, Drama, Hiking, History Through Movies, Science, Technology, Yearbook, Student Government Organization, Senior and Junior Councils; Travel Abroad program: the Amsterdam Exchange Program; Students have the opportunity to travel to the Czech Republic, Spain, and Chile, among other destinations
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **56%** | **45%** |
| 2012-2013 | 64% | 56% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **94%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who have lived in the United States two years or fewer and whose home language is Spanish
2. Then to Bronx students or residents who have lived in the United States two years or fewer and whose home language is Spanish
3. Then to New York City residents who have lived in the United States two years or fewer and whose home language is Spanish

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Bilingual Spanish Science & Mathematics | M62A | Science & Math | Screened: Language & Academics | 9 | 108 | 352 | 3 per seat |

**Program Description:** Students take a four year sequence in mathematics and science.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Interview: Every Thursday (December through May) from 9:00 AM – 11:00 AM. Please contact Mrs. Pena, the guidance counselor.

# Harvest Collegiate High School • DBN 02M534

## Contact Information

**Address:** 34 West 14th Street
Manhattan, NY 10011
**Phone:** 212-242-3384
**Fax:** 212-242-4173
**Email:** info@harvestcollegiate.org
**Website:** www.harvestcollegiate.org

## Building Information

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; 1, 2, 3, F, L, M to 14th St - 6th Ave; A, B, C, D, E to West 4th St
**Bus:** BxM7, M1, M102, M12, M14A, M14D, M20, M23, M5, M7, M8, X10, X12, X17, X28, X42
**Shared Space:** Yes
**Total Students in School:** 333
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:22 PM
- Family Meeting
- Overnight Orientation
- Community Service Requirement
- Internship Requirement
- Internship Opportunities

## Overview

The Harvest Collegiate School offers a rich and challenging intellectual education that engages students in the natural process of experience, questioning, the pursuit of precision, and reflection – how people really learn. We believe in cultivating students' power to produce and reflect, rather than simply consume, as a fundamental way of being in the world. We aspire to being and contributing creatively to a 'sane society,' one of peace, growth and joy. We believe all young people flourish in conditions that challenge and support. We prepare students for success in college and for participatory leadership that promotes values of active responsibility for mankind and our world.

## Academic Opportunities

**Program Highlights:** Two-year Institutes (ninth/tenth and eleventh/twelfth grades) to develop our core habits of mind: curiosity, evidence, perspective, connection, and voice; Half-Day Harvest Experience: City Exploration in 9th grade, Service Learning in tenth grade, College Exploration in eleventh grade, Career Internship in twelfth grade; Dedicated Daily Reading Time; All students learn a musical instrument in partnership with Third Street Music School; Seed-to-plate experience with the Stone Barns Center for Agriculture; Advisory; Affirmative Whole School Morning Meeting starts each day; January Intensive for Travel or Immersion Learning; CUNY College Now
**Language Classes:** French, Portuguese, Spanish
**Advanced Placement (AP) Courses:** Statistics, United States History

## Extracurricular Activities and Clubs

Robotics, Sailing and Boatbuilding, Theater and Musical Theater, Ambassadors, Art, Chess, Cooking, Dance Team, Fairness, Jazz Band, Filmmaking, GSX, Girls' Group, Boys' Group, Math Team, Model UN, Outdoor Adventure, Peer Counselors, Photography, Principal's Book Club, SAT Prep, Step Team, Student Government, T'ai Chi, Writing Center, Workout, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer, Volleyball
**PSAL Sports - Girls**: Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Harvest Collegiate High School | A53A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 2139 | 20 per seat |
| | | | | 10 | 5 | New Program | |

# Henry Street School for International Studies • DBN 01M292

## Contact Information

**Address:** 220 Henry Street
Manhattan, NY 10002
**Phone:** 212-406-9411
**Fax:** 212-406-9417
**Email:** cloughl@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/01/M292

## Building Information

**Subway:** F to East Broadway; B, D to Grand St; J, M, Z to Delancey St-Essex St
**Bus:** B39, M14A, M14D, M15, M15-SBS, M21, M22, M9
**Shared Space:** Yes
**Total Students in School:** 255
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM

## Overview

Henry Street School for International Studies is a unique small school founded by the Asia Society. While in pursuit of knowledge about other world regions, including their histories, economies and world languages, students acquire the knowledge and skills needed to prepare for college and/or careers. Teachers and other adults who make up the learning community forge supportive relationships with students and parents while providing challenging and engaging learning experiences. Our school partners with various community, arts, and business organizations to help students achieve success. Our theme of international studies extends beyond the classroom, where students participate in ongoing 'Advisory Day Out' excursions where the multiculturalism of NYC becomes the classroom.

## Academic Opportunities

**Program Highlights:** Global/International Studies in core subjects; Literacy block schedule; Personalized instruction in small classes; Student Advisories; International travel opportunities; After-school program focused on youth leadership
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** Chinese Language and Culture, Psychology, United States History

## Extracurricular Activities and Clubs

Math through Card Play; Art, Poetry/Spoken Word, Drama, Book, STEP, Big Brothers/Big Sisters, Student Government/Leadership, Future Project
**PSAL Sports - Boys:** Basketball
**School Sports:** Boxing, Track, CHAMPS, Tennis, Flag Football, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **43%** | **41%** |
| 2012-2013 | 58% | 32% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Manhattan students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| International Studies | M46X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 170 | 2 per seat |

# The Heritage School • DBN 04M680

## Contact Information

**Address:** 1680 Lexington Avenue
Manhattan, NY 10029
**Phone:** 212-828-2858
**Fax:** 212-828-2861
**Email:** ARodriguez21@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/04/M680

## Building Information

**Subway:** 6 to 103rd St
**Bus:** BxM1, BxM11, M1, M101, M102, M106, M15, M15-SBS, M2, M3, M96, M98
**Shared Space:** No
**Total Students in School:** 322
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:39 PM
- Dress Code Required: navy blue polo shirt, khaki pants/skirt (no more than two inches above the knee)
- Extended Day Program

## Overview

The Heritage School, founded in 1996, is a partnership between the New York City Department of Education and Teachers College, Columbia University. We are a small learning community that fosters the development of respectful citizens and leaders who possess the academic and social skills as well as habits of mind to be successful in higher education and the world beyond. In addition to our comprehensive curriculum, The Heritage School is fortunate to be in a building and neighborhood that is immersed in culture, community, and pride.

## Academic Opportunities

**Program Highlights:** Four-year sequence in Math/Science, College Summit, Outward Bound Retreats, CUNY College Now at Hunter College, Peer Health Exchange, NYC Public Library Literacy Leaders, Princeton Review SAT Preparation, Urban Arts Partnerships (salsa, drumming, film)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Spanish, Studio Art, United States History

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Dance (Latin, Drumming Group, Hip-Hop), Literary Magazine, Math, Modeling, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
**School Sports**: PSAL offered through East Harlem Pride sport program

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **33%** |
| 2012-2013 | 61% | 36% |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Heritage School | M97A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 80 | 578 | 7 per seat |
| | | | | 10 | 10 | 35 | 4 per seat |
| **Program Description:** Work in several arts media to express significant ideas. | | | | | | | |

# High School for Arts, Imagination and Inquiry • DBN 03M299

## Contact Information

**Address:** 122 Amsterdam Avenue
Manhattan, NY 10023
**Campus:** Martin Luther King, Jr. Educational Campus
**Phone:** 212-799-4064
**Fax:** 212-799-4171
**Email:** snoonan@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/03/M299

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** Yes
**Total Students in School:** 447
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:26 PM
- Uniform Required: School shirt/sweatshirt with school logo
- After-school tutoring sessions offered Monday-Thursday in all content areas from 3:30 PM – 5:00 PM
- I-Connect Mentoring Program
- International and domestic travel opportunities
- Weekend Program Offered
- Internship Opportunities

## Overview

The High School for Arts, Imagination and Inquiry is a learning community in which deep engagement with works of art integrated across the curriculum enhances the intellectual rigor expected of all students. This work is based on the philosophy of Maxine Greene, Philosopher-in-Residence at Lincoln Center Education (LCE) and the exploration of the LCE Capacities for Imaginative Learning which comprise our academic language used to support student success. Through our Restorative Practices, we work to foster the sense of self-worth, empathy, and agency necessary for students to become participatory citizens who will create a more just, humane, and vibrant world.

## Academic Opportunities

**Program Highlights:** Arts and inquiry-based instruction is integrated across the curriculum; Instruction for the integrated arts units is collaboratively planned and taught with teaching artists from Lincoln Center; Upper grade students are eligible for internship opportunities at Lincoln Center; Tuition-free college courses are offered on-campus through CUNY College Now at John Jay College of Criminal Justice and The City University of New York
**Language Classes:** French
**Advanced Placement (AP) Courses:** United States Government and Politics, United States History

## Extracurricular Activities and Clubs

CARE Club (Community Activists Reaching Everyone), College Essay Writing Weekend Workshops; Cultural and Museum Partnerships including the Metropolitan Museum of Art and The Museum of Modern Art, Music Production, Photography, Visual Arts, Yoga, Drama, Guitar, Regents Review, SAT Prep, School Yearbook, Student Government
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Baseball, Basketball, Soccer, Volleyball, Wrestling

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **72%** | **44%** |
| 2012-2013 | 75% | 40% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School for Arts, Imagination and Inquiry | M11R | Humanities & Interdisciplinary | Limited Unscreened | 9 | 120 | 904 | 8 per seat |
| | | | | 10 | 15 | 62 | 4 per seat |

# High School for Dual Language and Asian Studies • DBN 02M545

## Contact Information

**Address:** 350 Grand Street
Manhattan, NY 10002
**Campus:** Seward Park Educational Campus
**Phone:** 212-475-4097
**Fax:** 212-674-1392
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/02/M545

## Building Information

**Subway:** F, J, M, Z to Delancey St-Essex St; B, D to Grand St
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
**Shared Space:** Yes
**Total Students in School:** 416
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:35 PM

## Overview

At the High School for Dual Language and Asian Studies, Chinese (Mandarin) speaking English Language Learners and English proficient students can learn both languages while preparing for college and careers. The school has a challenging curriculum that includes enriched math and science courses and opportunities to participate in a variety of Advanced Placement (AP) classes by eleventh grade. Asia-related topics are woven into the academic curriculum in all the subject areas. Dual Language students are expected to exceed city and state standards and demonstrate positive cross-cultural behavior while achieving skills that are needed for today's global market. English proficient and English Language Learners are integrated during instructional times and there is instruction in both languages. All students are expected to comprehend, speak, read, and write in English and Chinese by the time they graduate.

## Academic Opportunities

**Program Highlights:** Four-year Chinese Language Program, History, Music, Arts, Extended Day Program (Tutoring, Arts, Chinese), CUNY College Now
**Language Classes:** Chinese (Mandarin)
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, English, United States History

## Extracurricular Activities and Clubs

Academic Enrichment, Art, Bridge, Chess, Chinese Culture and Enrichment, College Prep, Gallery Exhibits, Kaplan SAT Prep, Lion Dance, Math Research, Math Team, Peer Tutoring, PM School, Saturday ESL Classes
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Badminton, Ping-Pong, Saturday Fitness, Swimming, Team Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **96%** | **83%** |
| 2012-2013 | 98% | 88% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **52%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School for Dual Language and Asian Studies | M59A | Humanities & Interdisciplinary | Screened: Language & Academics | 9 | 108 | 1045 | 10 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

# High School for Environmental Studies • DBN 02M400

## Contact Information

**Address:** 444 West 56th Street
Manhattan, NY 10019
**Phone:** 212-262-8113
**Fax:** 212-262-0702
**Email:** GGross@schools.nyc.gov
**Website:** www.envirostudies.org

## Building Information

**Subway:** 1, A, B, C, D to 59th St-Columbus Circle; E to 50th St; N, Q, R to 57th St
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M50, M57, M66, X1, X14, X30
**Shared Space:** Yes
**Total Students in School:** 1301
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Incoming Student Orientation and Placement Testing
- All ninth graders take the PSAT
- Student Center open 5 days a week for tutorial sessions
- Saturday tutorial sessions available 10:00 AM -2:00 PM
- Internship Opportunities
- Community Service Opportunities

## Overview

The mission of the High School for Environmental Studies (HSES) is to reach high standards of excellence by providing a unique, challenging curriculum. We combine environmentally-infused courses with applied-learning experiences and hands-on programs that incorporate the rich diversity of New York City. It is the further mission of our school for families, students, administration, and staff to collaborate to identify issues, define goals, formulate policies, and implement activities. Our Environmental Seminar provides all ninth graders with individualized attention and helps students to develop their skills in an environment that fosters risk-taking and independent growth. Everyone in the HSES community is committed to excel, as all learners are challenged, motivated. and provided with an open avenue of communication.

## Academic Opportunities

**Program Highlights:** Honors Academy, Environmental Internship/Career and College Advisory, CUNY College Now, Blue Star Financial Literacy, SAT Prep, Senior Thesis, SUNY College of Environmental Science and Forestry (SUNY-ESF) courses in Writing in the Environment & the Global Environment (students can gain up to 10 SUNY credits); Sponsors for Educational Opportunities (SEO), Writing Center, Science Research, Forensic Science, Chorus, Art and Ceramics, Yoga, Alvin Ailey American Dance Theater; Beginning and Advanced Instruments
**Language Classes:** French, Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Economics, English, Environmental Science, Human Geography, Physics, Spanish, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Art, Badminton, Board Games, Envirothon, Fantasy Science Fiction, Leadership Class, Literature, Marketing/Public Relations, Model UN, Multicultural Aspects,National Honor Society (Arista), Photography, Student Government, Weight Training, Yearbook, Youth Environmental Stewards (YES), Yoga, Salsa Dance, Marketing/Public Relations, Video games/Sci-Fi/Fantasy, Math Team, French
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Handball, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Handball, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **84%** | **70%** |
| 2012-2013 | 83% | 64% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Environmental Studies | M41C | Humanities & Interdisciplinary | Ed. Opt. | 9 | 270 | 2498 | 9 per seat |
| | | | | 10 | 20 | 163 | 8 per seat |
| **Program Description:** Interdisciplinary program emphasizing environmental studies: the natural environment, the urban environment and environmental ethics. Students are expected to engage in research, environmental projects and internships and complete a senior thesis. | | | | | | | |
| Honors Academy | M41D | Environmental Science | Screened | 9 | 30 | 953 | 32 per seat |
| | | | | 10 | 10 | 55 | 6 per seat |
| **Program Description:** Mathematics and science research, work in university laboratories.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |

# High School for Excellence and Innovation • DBN 06M423

## Contact Information

**Address:** 650 Academy Street
Manhattan, NY 10034
**Phone:** 212-569-1022
**Fax:** 212-569-1190
**Email:** hs.excellenceinnovation@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/06/M423

## Building Information

**Subway:** 1 to Dyckman St; A to Dyckman St-200th St
**Bus:** Bx12, Bx20, Bx7, BxM1, M100, M3, M4
**Shared Space:** Yes
**Total Students in School:** 229
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:10 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Uniform Required: Shirt with school logo
- Summer Programs offered
- Saturday Program offered

## Overview

At the High School for Excellence and Innovation, we empower our students by providing an abundance of opportunities for them to exercise student voice and choice during their high school experience. By building students' capacity to fully participate as community members of their school, we help them become agents of change who positively affect their homes, communities, and the world. Our belief is that regardless of previous challenges, every student can earn a high school diploma and be prepared to transition to post-secondary training or college to embark on their 21st century career paths.

## Academic Opportunities

**Program Highlights:** Saturday Academy and PM School provide students with test prep, tutoring, and online credit recovery; Programs in film production, band, art, intramural sports, Martial Arts, and Parent GED classes
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Arts and Cultural Trips, Photography Class, Community-based Service Projects, Wellness Program, Math Team, NYS Regents Preparation, Peer Tutoring, Saturday Academy, School Tour Guides, Science Explorers, Student Council, Student Peer Mediation Team, Student Ambassadors, Student-led Town Hall Assemblies, Music Band and Student & Staff Talent Show; Additionally, students have the opportunity to create their own clubs and activities
**School Sports:** Boys: Baseball, Basketball, Flag Football, Track, Volleyball; Girls: Basketball, Softball; Co-ed: Outdoor Track; Student vs. Faculty Games

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to 15-16-year-old New York City residents entering high school for the first time. Students must have a record of being held back two times in elementary and/or middle school and students must attend an Open House and personalized intake meeting.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School for Excellence and Innovation | A24A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 60 | 264 | 4 per seat |

# High School for Health Careers and Sciences • DBN 06M468

## Contact Information

**Address:** 549 Audubon Avenue
Manhattan, NY 10040
**Campus:** George Washington Educational Campus
**Phone:** 212-927-1841
**Fax:** 212-927-6129
**Email:** Jtrejo@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/06/M468

## Building Information

**Subway:** A to 190th St; 1 to 191st St
**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M98
**Shared Space:** Yes
**Total Students in School:** 605
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Weekend Program offered
- Dress Code Required: Long or short-sleeved shirt/blouse, pants (belted), shorts/skirt (no more than three inches above the knee)
- Internship Opportunities
- Community Service Opportunities

## Overview

We foster a sense of community in a small learning environment, helping students to develop self-esteem and respect for others. Through a diverse and challenging academic curriculum that focuses on the basic sciences and related experiences. We support our students academically and personally to develop their interests in various sciences and health professions. Our mission is to prepare our students for higher education or entrance into the work force.

## Academic Opportunities

**Program Highlights:** Honors Classes: Earth Science, English, Chemistry, Global History, United States History, Mathematics; Precalculus; Hydroponics, Aquaponics, Advisory; CUNY College Now, Health-related internships at New York-Presbyterian Hospital and The Isabella Geriatric Center
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish

## Extracurricular Activities and Clubs

Saturdays School Regents Prep tutoring and extra help. After-school homework help and tutoring. Naval Junior Reserve Officers Training Corps (NJROTC) and Drill Team, National Honor Society (Arista), Peer Tutoring, Recycling, College Club, Zumba Club, CUNY College Now, Tennis Club, Talent Club, Cooking Club, ESL Saturday Classes for parents, and other parent workshops are offered
**PSAL Sports - Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling
**PSAL Sports - Girls:** Basketball, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**School Sports:** Aerobics, Cardio-Fitness, Competitive Cycling, Dance, Fencing, Swimming, Weight Training, Yoga, Zumba

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **59%** | **35%** |
| 2012-2013 | 49% | 36% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Health Careers & Sciences | M33A | Science & Math | Ed. Opt. | 9 | 175 | 689 | 4 per seat |

# High School for Health Professions and Human Services • DBN 02M420

## Contact Information

**Address:** 345 East 15th Street
Manhattan, NY 10003
**Phone:** 212-780-9175
**Fax:** 212-979-7261
**Email:** RGentil@schools.nyc.gov
**Website:** www.hphsnyc.org

## Building Information

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
**Bus:** BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68
**Shared Space:** Yes
**Total Students in School:** 1664
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:45 PM
- Ninth Grade Academic Intervention for transition to high school for all ninth grade students
- Our students intern in more than 50 hospitals throughout the city
- We have a full-time college guidance counselor along with other full-time college advisors. Guidance counselors remain with their students throughout their four years.
- Weekend Enrichment Program
- **Open House Date(s):** Tuesday, October 20, 2015 and Thursday, November 19, 2015: 5:00 PM; Saturdays, November 7, 2015 and November 14, 2015: 11:00 AM

## Overview

Our school is dedicated to providing challenging academic standards in professional health career settings through our academic program which prepares our students to enter the world of health care with scientific knowledge, ethics, integrity, and compassion. Our students are provided with a well-rounded high school experience including extracurricular activities, opportunities to enter science-related competitions, and an extensive sports program. Advanced Placement (AP) courses, as well as an array of electives, offer enrichment in all subject areas. Students have the opportunity to complete a three-year internship program that exposes them to health careers and related services fields.

## Academic Opportunities

**Program Highlights:** State University of New York (SUNY) Albany Medical Science Research program offers students an opportunity to receive twelve college credits; Medical Laboratory & Assisting, Syracuse University Project Advance, Nutrition and Exercise Science, Forensic Science, Kinesiology and Sports Medicine, Medical Biology, Medical Ethics, Medical Illustrations, Fellows Program, S3 Science Program, CUNY College Now, Exploration of Health Occupations and Career Choices; Drama, Mentors, Ninth Grade Advisory
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, Spanish, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

After-school Tutoring, Art, Ballroom Dancing, Band, Big Brothers Big Sisters of NYC, Book, Cheerleading, Chess, Comprehensive Development Corporation (Naviance: Online College Tracking Tool), Computer, Creative Writing, Dance, Dancing Classrooms High School Rainbow Team Match Competition, Digital Photography, Festival of the Arts, Friends of Latin America (FOLA), Gay/Straight Alliance, Leadership Class, Multicultural Shows, National Honor Society, Nursing, Pace Liberty Partnership, Peer Tutoring, Poetry, Printmaking, REACH (Rewarding Achievement - Incentive program for AP courses), Recipe Writing/Cooking, Rise to College, SAT Prep, School Newspaper, Science Research, Senior Class Government, Sponsors for Educational Opportunity (SEO) Scholars Program, Student Government, Teen Talk, Trips to Theater Productions, Model UN, Webmasters, Weight Training, Word Game, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **90%** | **76%** |
| 2012-2013 | 86% | 77% |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**

| |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Medical Science & Research | M70A | Health Professions | Screened | 9 | 187 | 1634 | 9 per seat |
| | | | | 10 | 16 | 142 | 9 per seat |
| **Program Description:** A three year program, offered starting in tenth grade in partnership with SUNY Albany, focusing on Scientific Research under the mentorship of professionals at partner facilities, internships and preparation for Intel Expo; Students can earn up to 12 college credits.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Interview: We interview for our screened program at the fall Open Houses. | | | | | | | |
| Medical Technology and College Preparatory | M70B | Health Professions | Ed. Opt. | 9 | 255 | 2259 | 9 per seat |
| | | | | 10 | 34 | 143 | 4 per seat |
| **Program Description:** Emphasis on the basic sciences; hands-on laboratory work using state-of-the-art equipment and computer research in laboratory analyses in the diagnosis and treatment of disease and maintenance of health. | | | | | | | |

| 2015-2016 Interview Information | | | |
|---|---|---|---|
| **Interview Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Medical Science and Research | Pre-registration is not required | Tuesday, October 20, 2015 | 5:00 PM |
| | | Saturday, November 7, 2015 | 11:00 AM |
| | | Saturday, November 14, 2015 | 11:00 AM |
| | | Thursday, November 19, 2015 | 5:00 PM |
| For questions please call 212-780-9175 ext. 1184 | | | |

# The High School for Language and Diplomacy • DBN 02M399

## Contact Information

**Address:** 40 Irving Place
Manhattan, NY 10003
**Campus:** Washington Irving Educational Campus
**Phone:** 212-253-2480
**Fax:** 212-253-2539
**Email:** DSchindler@Schools.nyc.gov
**Website:** www.hsflad.org

## Building Information

**Subway:** 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave; 1, 2, 3, F, M to 14th St - 6th Ave
**Bus:** BM1, BxM10, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M5, M8, M9, QM21, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68
**Shared Space:** Yes
**Total Students in School:** 437
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM

## Overview

Through a challenging academic program that provides opportunities for public service and global awareness, our students learn the craft of international diplomacy while developing their technology and communication skills. Students also have the opportunity to achieve proficiency in Mandarin and French through an intensive, engaging program designed for students of all levels, including those who have never studied the language before.

## Academic Opportunities

**Program Highlights:** Intensive Chinese Language Program for all students, Honors and Advanced Placement (AP) Classes, Advisory, Interdisciplinary Support
**Language Classes:** American Sign Language, Arabic, Chinese (Mandarin), French, German, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, French Language and Culture

## Extracurricular Activities and Clubs

IRIS Literary Magazine, Chess, Japanese, Journalism, Model UN, Peer Mediation, Service, Student Government, MOUSE Squad, Tutoring, Yearbook, Girls Acapella
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** As we expand, we plan to offer Intramural Sports including Martial Arts.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **56%** | **51%** |
| 2012-2013 | 67% | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **55%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School for Language and Diplomacy | A11A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 134 | 334 | 3 per seat |
| | | | | 10 | 10 | 45 | 5 per seat |

# High School for Law and Public Service • DBN 06M467

## Contact Information

**Address:** 549 Audubon Avenue
Manhattan, NY 10040
**Campus:** George Washington Educational Campus
**Phone:** 212-342-6130
**Fax:** 212-781-9516
**Email:** rfleischman@06m467.com; sanderson@06m467.com
**Website:** www.hslps.net

## Building Information

**Subway:** A to 190th St; 1 to 191st St
**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M98
**Shared Space:** Yes
**Total Students in School:** 671
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Community Service Opportunities
- Saturday Regents Review Classes
- **Open House Date(s):** Tuesday, November 3, 2015

## Overview

We believe that education is not a solitary endeavor; students and teachers must be active learners. We strive for excellence through a challenging, innovative, student-centered curriculum where students develop analytical skills to become critical, independent thinkers and lifelong learners. Students gain knowledge about the public sector, law, and their ability to make positive changes in the community. Parents, caregivers, and staff work together to provide students with opportunities to become invested in their communities through service learning, internships, mentoring programs, and partnerships. Their experiences allow them to apply their academic knowledge to real-life settings.

## Academic Opportunities

**Program Highlights:** Common Core State Standards emphasized in all subject areas, Concentration in Law and Public Service, Financial Literacy, Major Art Sequence, Constitutional law, Leadership in a Changing World, Women and Leadership, Classes at John Jay College
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Psychology, Spanish, United States History, World History

## Extracurricular Activities and Clubs

After-school mentoring and tutoring, Cheerleading, College preparation, Conflict mediation, Legal professions job shadowing experiences at law firms and District Attorney's offices; Dance, Digital photography, Drama, Graphic Arts, Health and Fitness, Illustration, Mock Trial Competitions and Congressional Hearings, Mural, National Honor Society, Student Exchange Program, Theatre, Web Design
**PSAL Sports - Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling
**PSAL Sports - Girls:** Basketball, Outdoor Track, Soccer, Softball, Swimming, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **69%** | **50%** |
| 2012-2013 | 60% | 39% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Law and Public Service | M31A | Law & Government | Ed. Opt. | 9 | 181 | 898 | 5 per seat |

# High School for Law, Advocacy and Community Justice • DBN 03M492

## Contact Information

**Address:** 122 Amsterdam Avenue
Manhattan, NY 10023
**Campus:** Martin Luther King, Jr. Educational Campus
**Phone:** 212-501-1201
**Fax:** 212-501-1195
**Email:** mreyes@schools.nyc.gov
**Website:** www.lacjhs.org

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** Yes
**Total Students in School:** 510
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Internship Opportunities

## Overview

The mission of the Martin Luther King, Jr. High School for Law, Advocacy, and Community Justice is to create a climate that promotes excellence in learning. Our goal is that students will develop into persons who are intelligent, critical thinkers, and supportive members of their communities. This is accomplished by everyone working collaboratively to meet the needs of students within the confines of a smaller, more personal learning atmosphere. We develop a special culture from the onset that celebrates success with high expectations for students as well as adults. The students will be immersed in the study, inquiry, and advocacy of law, with required involvement in community service, thus enabling them to realize their individual potential throughout the greater community. Our hope is that students will view themselves as pioneers of the new millennium, and we expect them to be counted among the great success stories of tomorrow.

## Academic Opportunities

**Program Highlights:** CUNY College Now Programs at Baruch, John Jay, City College, Hunter, and BMCC for seniors and juniors; College Summit assistance with college selection and financial aid; Posse Foundation scholarship program for seniors with academic and leadership potential; National Black MBA Association provides financial support to students pursuing careers in business, and related professions; Columbia University Double Discovery; Columbia Youth for Debate Program; Thurgood Marshall Scholarship Fund scholarships and summer internships for students interested in Law; John Jay Talent Search Program SAT preparation and college readiness courses; Lincoln Center/New Victory Theater provides ELL students the opportunity to learn English through drama and art; PENCIL program partnership with Judge Richter from the NYS Appellate Court to provide academic and intership opportunities; Career/College Prep workshops led by lawyers from the Appellate Court are held monthly; TOMORROW'S BUSINESS LEADERS introduces our students to business topics as well as interviewing and resume writing skills; Harlem Educational Activities Fund provides rigorous year-round academic enrichment, social and cultural exposure and constant individual attention.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Psychology, Spanish, United States History, World History

## Extracurricular Activities and Clubs

Advocacy Class, Chess, Community Service, Dance, Drama, Homework Helpers, Leadership Class, Newspaper Club, PM School, Saturday School, Student Government, Tutoring, Math Team for NYC Interscholastic Math League, Girls' Club,Journalism, Cheerleading, Debate
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **72%** | **48%** |
| 2012-2013 | 74% | 41% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Law, Advocacy and Community Justice High School | M14A | Law & Government | Ed. Opt. | 9 | 140 | 1419 | 10 per seat |
| | | | | 10 | 10 | 63 | 6 per seat |
| **Program Description:** Students take law courses in their eleventh and twelfth grade years in addition to their social studies courses; a college preparatory focus is incorporated into the curriculum. | | | | | | | |

# High School for Mathematics, Science and Engineering at City College • DBN 05M692

## Contact Information

**Address:** 240 Convent Ave
Manhattan, NY 10031
**Phone:** 212-281-6490
**Fax:** 212-281-6918
**Email:** info@hsmse.org
**Website:** www.hsmse.org

## Building Information

**Subway:** 1 to 137th St - City College; B, C to 135th St; A, D to 145th St
**Bus:** Bx19, Bx33, M10, M100, M101, M11, M2, M3, M4, M5
**Shared Space:** No
**Total Students in School:** 470
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:35 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

High School for Mathematics, Science and Engineering at City College (HSMSE) is a specialized high school combining a rigorous program in science, technology, engineering, and mathematics with an ambitious humanities curriculum. Our goal is to teach social, technological, and analytic skills in order to facilitate the development of the next generation of leaders. Our collaborative approach to education fosters a supportive community which raises the performance level of each individual. In our labs and classrooms, students learn by doing. Skilled and committed faculty teach with rigor and passion for their subjects. Housed in a dedicated building on The City College of New York campus, HSMSE gives students an early taste of college life as they eat in the college cafeteria and study in the college library. Newly-built science and engineering labs offer up-to-date equipment, and all classrooms have internet access and computers or laptop carts. Students are drawn from all five boroughs of NYC and hail from diverse ethnic backgrounds. When students graduate, they are prepared for college and for life beyond by HSMSE's in-depth approach to learning.

## Academic Opportunities

**Program Highlights:** Project Lead The Way Pre-Engineering (a national preengineering program): Design & Drafting for Production, Digital Electronics, Principles of Engineering, Civil Engineering & Architecture; Mount Sinai Science Research Program (two-year research cycle in the afternoons at Mount Sinai Medical Center): Advanced laboratory experiences and research internships in cardiology, oncology, obstetrics or the autopsy suite; Math Concentration: two-year program in advanced mathematics; College credits available in Precalculus, Calculus 1, Advanced Physics, Economics, Political Science, Astronomy, Spanish
**Language Classes:** German, Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, Computer Science A, English, Environmental Science, German Language and Culture, World History

## Extracurricular Activities and Clubs

Art, Art History, Astronomy, Band, Cheerleading, Chorus, Creative Writing, Cross Country, Dance, Drama, Dr. Dragon, Math and Science Magazine, EAT NYC, Euro- Challenge, Fed-Challenge, Film, FIRST Tech Challenge, Flying Dragons Cross Country Running, Gastronomy, German, Glee, Gay Straight Alliance (GSA), Harlem IS (Dwyer Docents), Honor Society, Junior Statesman of America (JSA), Key Club, Mock Trial, Model UN, Modern Dance, MOUSE Squad, National Society of Black Engineers (NSBE), Peer and Teacher Tutoring, Photography, Poetry, Science Research, Spades/Chess, Student Government, Tennis, Varsity and JV Math Team, International League of Youth (ILY) Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Soccer, Softball
**School Sports:** Table Tennis

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **99%** | **95%** |
| 2012-2013 | 99% | 98% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Pre-Engineering | NO CODE | Engineering | Test | 9 | 110 | 19035 | 173 per seat |
| | | | | 10 | 3 | 1133 | 378 per seat |

**Selection Criteria:** Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# High School for Media and Communications • DBN 06M463

## Contact Information

**Address:** 549 Audubon Avenue
Manhattan, NY 10040
**Campus:** George Washington Educational Campus
**Phone:** 212-927-1841
**Fax:** 212-927-2326
**Email:** bgalvez@schools.nyc.gov
**Website:** www.hsmcnyc.org

## Building Information

**Subway:** A to 190th St; 1 to 191st St
**Bus:** Bx18, Bx40, Bx42, Bx7, M100, M101, M3, M98
**Shared Space:** Yes
**Total Students in School:** 479
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Community Service Opportunities

## Overview

The High School for Media and Communications is a small learning community whose mission is to provide a rigorous education that encourages and inspires inquiry, creativity, critical thinking, and free expression. Our responsibility is to provide a learning environment that is engaging and culturally and socially responsive in order to develop lifelong learners who will succeed in college and future careers, and become productive citizens.

## Academic Opportunities

**Program Highlights:** AVID Elective Program for College Success, Visual Arts Programs (Including Photoshop), Creative Writing, Theater Arts, Honors Programs in English and History, Writing for College, Introduction to Film, Introduction to Media Literacy Classes, Leadership Classes, The Reserve Officers' Training Corps (ROTC), and After School Academic Programs. We use state of the art technology to enrich our academic programs (iMacs, Macbook Pros, iPads, and SMART boards).
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States Government and Politics

## Extracurricular Activities and Clubs

National Honor Society, Double Discovery Center at Columbia University, Journalism/School Newspaper (The Legacy), Leadership Program, Dance, Cooking Club with Health Corps, Creative Writing, G.W. Campus Youth Theater Company with MCC, NY Peer Mediation, After School Academic Programs, SAT Preparation Program, Tribeca Film Program, Simon & Schuster Book Club, Media Green Team, Swimming Club, Anime/Manga Club, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Football, Soccer, Swimming, Wrestling
**PSAL Sports - Girls:** Basketball, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**School Sports:** Dance Club, Rowing Club; Cycling Club sponsored by iChallenge Myself. We also provide lifeguarding classes to students in our school pool.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **61%** | **33%** |
| 2012-2013 | 62% | 45% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 6 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Media and Communications Institute | M30A | Communications | Ed. Opt. | 9 | 150 | 439 | 3 per seat |

# High School of Arts and Technology • DBN 03M494

## Contact Information

**Address:** 122 Amsterdam Avenue
Manhattan, NY 10023
**Campus:** Martin Luther King, Jr. Educational Campus
**Phone:** 212-501-1198
**Fax:** 917-441-3693
**Email:** info@artsandtech.net
**Website:** http://schools.nyc.gov/schoolportals/03/M494

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** Yes
**Total Students in School:** 594
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: School shirt or sweatshirt embroidered with school logo

## Overview

Our mission is to provide students with the academic, interpersonal, and technological skills needed to achieve excellence in their chosen careers. We prepare all our students in a caring and nurturing environment and provide opportunities for students to work creatively in the fields of art and technology.

## Academic Opportunities

**Program Highlights:** Online Courses (foreign languages, creative writing, web design), Advancement via Individual Determination (AVID), CUNY College Now, Educational Talent Search (pre-college), Virtual Enterprise (VE), Advisory, Theater Arts; Arts and Technology Courses: Fine Arts, Painting, Graphic Technology
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Environmental Science, Psychology, United States History

## Extracurricular Activities and Clubs

Battle of the Grades' (schoolwide sports, activities and competitions), Anime, Annual overnight school trip for sophomores; Cartooning, Chess, Choir, Computer, Dance, Drama, Fashion Club and fashion shows, Filmmaking, Graphic Arts, Guitar, Karaoke, Jiu Jitsu, Knitting, Manga, MOUSE Squad, Mural Painting, Musical Instruments (Guitar), National Honor Society, PM School for credit accumulation, POSSE program, Robotics, Saturday programs, School dances, Step Dance, Student Council, Talent Shows, Video Game nights, Weightlifting
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Intramural Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **61%** | **39%** |
| 2012-2013 | 64% | 51% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **50%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For M12B only**:
   a. Priority to New York City residents who attend an information session
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Arts & Technology | M12A | Visual Art & Design | Ed. Opt. | 9 | 72 | 1454 | 20 per seat |
| | | | | 10 | 5 | 71 | 14 per seat |
| **Program Description:** Arts and Technology Infusion Program is an Interdisciplinary program with courses in visual arts (all media), computer literacy, graphic arts and media technology. | | | | | | | |
| Digital Media | M12B | Computer Science & Technology | Limited Unscreened | 9 | 68 | 830 | 12 per seat |
| **Program Description:** An interactive program to explore the world of technology through a sequence of challenging courses. Courses include Computer Applications, Web Design, Graphic Arts/Digital Photography, Digital Music Production, Cartooning and Animation. | | | | | | | |

# High School of Economics and Finance • DBN 02M489

## Contact Information

**Address:** 100 Trinity Place
Manhattan, NY 10006
**Phone:** 212-346-0708
**Fax:** 212-346-0712
**Email:** cbitar@schools.nyc.gov
**Website:** www.ecoandfin.org

## Building Information

**Subway:** 6 to Brooklyn Bridge - City Hall; R to Cortlandt St; 4, 5 to Wall St; 1 to Rector St; J, Z to Broad St; 2, 3, A, C to Fulton St-Broadway-Nassau; E to World Trade Center
**Bus:** BM1, BxM18, M15, M15-SBS, M20, M22, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X7, X8
**Shared Space:** No
**Total Students in School:** 796
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required every Wednesday: Business attire (dress slacks/skirt, shirt/blouse, tie, dress shoes)
- Full-time College Office
- Online Grading System

## Overview

We offer a challenging academic program with additional requirements, including a senior research thesis and a four-year program of coursework in economics and finance. Students also complete internships with major financial companies. Our diverse, welcoming community extends beyond our school doors to include corporate partners from the surrounding Wall Street area. A full-time college counseling staff coordinates the college admissions process. Students find enrichment in our various athletic, artistic, civic, and cultural programs and our state-of-the-art library and technology center.

## Academic Opportunities

**Program Highlights:** Exchange programs with Martha's Vineyard High School; Four-year research culminating in a Senior Research Thesis and Oral Presentation; Moodys Summer Experience: Four-week summer program for all incoming ninth graders; W!SE Institute Wednesday enrichment program with elective seminars
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Environmental Science, Spanish, United States History

## Extracurricular Activities and Clubs

Art, Music, Arts & Dance Festival and Talent Show, Big Brothers Big Sisters, Career Day, Chess, Drama, Euro Challenge, Fashion Show, Fed Challenge, Gay/Straight Alliance, Literary Magazine, National Honor Society, SPARK Youth Leadership, Student Government, Tutoring, Yearbook, Young Professionals Mentoring Program (YPMP), Model UN, Global Glimpse, Islands of Tolerance, Community Service Interest Club, Theater Arts, Stock Market Game
**PSAL Sports - Boys:** Basketball, Bowling, Cross Country, Handball
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Outdoor Track, Softball, Tennis
**School Sports:** Dance, Fitness, Soccer, Volleyball, Weightlifting, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **70%** |
| 2012-2013 | 75% | 77% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Economics and Finance | M79A | Business | Ed. Opt. | 9 | 200 | 1810 | 9 per seat |
| **Program Description:** In-depth coursework in Economics and Finance, AP and college courses, Weill Institute with financial industry professionals providing seminars and internships, after-school and Saturday academic and extracurricular opportunities. | | | | | | | |

# The High School of Fashion Industries • DBN 02M600

## Contact Information

**Address:** 225 West 24th Street
Manhattan, NY 10011
**Phone:** 212-255-1235
**Fax:** 212-255-4756
**Email:** dsilva3@schools.nyc.gov
**Website:** www.fashionhighschool.net

## Building Information

**Subway:** B, D, Q to 34th St-Herald Square; N, R to 28th St; 2, 3 to 34th St - Penn Station; 1, C, E, F, M to 23rd St; A, L to 14th St-8th Ave
**Bus:** BM1, BxM11, BxM2, M1, M11, M14D, M20, M23, M34A-SBS, M34-SBS, M4, M5, X1, X10, X14, X17J, X28, X31, X7
**Shared Space:** Yes
**Total Students in School:** 1770
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- **Open House Date(s):** Fridays, October 2, 2015 and November 6, 2015: 5:30 PM - 6:30 PM; School tours on Thursdays at 2:00 PM from October 8, 2015 to December 17, 2015.

## Overview

We offer a dynamic CTE program focusing on Business, Fashion Design, and Art. High School of Fashion Industries (HSFI) begins to prepare students for college they day they step foot in high school. We excel at guiding students through the college application process including classes during the school day devoted to learning about the college and financial aid, a full-time college counselor, youth leaders who are trained as college counselors, and bridge coaches who support students throughout their senior year into the summer before they enter college. Through our corporate Advisory Board and partnerships, HSFI provides students hands-on experience in the fashion, business, and cultural center of the world.

## Academic Opportunities

**Program Highlights:** Rigorous, college-level sixteen credit course sequence in Fashion Design, Business, and Art combined with an industry partnership program that provides students opportunities with prominent New York City companies; Full-service school-based Health Center providing physical exams, immunizations, sick visits, hearing/vision screenings, dental services, health and nutrition education, and insurance enrollment; four-year Math sequence ending in Calculus; CUNY College Now with The City College of New York and Hunter College; Partnership with International Center of Photography; Daily Homework Help-Writing Center; Additional Ninth Grade Common Core Math class; Fashion Dollar Incentive Program; Work-Based Learning; Regents Prep; Computers or SMART Boards in every classroom; Computer Labs; Charles Nolan Reading Room
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish, United States Government and Politics, United States History
**Diploma Endorsements:** Arts, CTE, Science

## Extracurricular Activities and Clubs

National Honor Society, Fashion Cares Community Service Organization, 'The Hanger' Literary Magazine, 'The Image' School Newspaper, iMag Fashion Magazine; Yoga, Royal Academy of Digital Arts, Accessories, Adopt-a-Student Mentorship, Anime, Cosmetology, Distributive Education Club of America (DECA), Drama, Fashion Institute of Technology Illustration, Fashion With A Purpose, Film & Design, Library Chit Chat, Math, Peer Leadership Advisories, Photography, Portfolio, Restorative Circles, Rif Raf Book Club, School Leadership Team, SkillsUSA, Student Government, Tailoring, Tutoring, Lincoln-Douglas Debate Team, Knitting, Styling, Charles Nolan Fashion Club, Fashion Forecasting, Korean Pop Culture, Animal Wellness, Autism Awareness, Crochet, Red Cross, Latin Groove Dance, Screen Printing, Display & Mannequin Styling Club, Modeling
**PSAL Sports - Boys:** Badminton, Basketball, Bowling, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball, Stunt, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Stunt
**School Sports:** Hip-Hop Reggae Dance Team, Step Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **92%** | **68%** |
| 2012-2013 | 91% | 66% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Fashion Design, Related Arts & Business Fields | M68A | Visual Art & Design | Audition ★ | 9 | 475 | 1641 | 4 per seat |
| | | | | 10 | 30 | 96 | 3 per seat |

**Program Description:** All students applying to the High School of Fashion Industries are required to audition for the school online at www.fashionhighschool.net or in person. The audition includes an admissions examination and submission of a portfolio for the program major(s) in which they are interested. Students may submit up to three portfolios (one for each program major of interest).

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Attendance and Punctuality

**Audition Information:** 1) Art, Illustration & Graphics: Submit 8-15 pieces of original art work; this art work can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the Audition dates listed. This is the only audition that follows common audition components. 2) Fashion Design: Submit 5 original fashion illustrations; these fashion illustrations can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the Audition dates listed. 3) Business and Visual Merchandising: Submit a 200-word essay describing a student's favorite store to shop and a visual advertisement for this store; this essay and advertisement can be submitted either online on the school's website (www.fashionhighschool.net) or in person at one of the Audition dates listed.

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| All Programs | All students can audition for the High School of Fashion Industries in 1 of 2 ways:<br>1) **Online:** Submit an online audition by visiting the school website at www.fashionhighschool.net.<br>2) **In Person:** Audition in person on the listed dates. No reservations are necessary. | Saturday, December 5, 2015 | 9:00 AM |
| | | Friday, December 11, 2015 | 4:00 PM |
| | | Saturday, January 9, 2016 | 9:00 AM |
| | | Friday, January 15, 2016 | 4:00 PM |

For online submission or questions please visit fashionhighschool.net. The school will be offering portfolio workshops for applicants.

# High School of Hospitality Management • DBN 02M296

## Contact Information

**Address:** 525 West 50th Street
Manhattan, NY 10019
**Campus:** Park West Educational Campus
**Phone:** 212-586-0963
**Fax:** 212-265-1307
**Email:** ymompoi@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M296

## Building Information

**Subway:** C, E to 50th St
**Bus:** M104, M11, M12, M31, M34A-SBS, M42, M50, M57, X14, X30
**Shared Space:** Yes
**Total Students in School:** 424
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Navy blue or burgundy collared shirt, gray or black pants
- Sophomores take the New York City Food Handlers Certification Exam for the Health Department certificate necessary for managers in the food industry
- Internships in the Hospitality Industry
- Saturday Regents Program
- Community Service Required

## Overview

The High School of Hospitality Management (HSHM) is located in the heart of the resurgent Clinton area, where there is the highest concentration of hotel and hospitality establishments in New York City. Through an interdisciplinary approach, students will develop problem-solving skills that prepare them for exciting careers in hospitality management and post-secondary education. This challenging, student-centered school combines a curriculum that provides CTE courses as well as traditional academic studies. Our lead partner, the National Academy Foundation, provides resources and expertise to provide students with a range of experiences. Students have the opportunity to graduate with a Regents diploma and receive national industry-recognized certifications. Our professional staff, along with parents and students, are equal stakeholders in the creation of an invigorating and supportive learning environment.

## Academic Opportunities

**Program Highlights:** College Preparatory workshops, Academic Support and Enrichment Programs, Health/Advisory Program, Honors Course Offerings, Technology integrated throughout School Curriculum, Project and Inquiry-based Learning, SAT Prep Courses, Digital Learning, Industry Certification Opportunities, CUNY College Now, Specialization in Culinary Arts and Business Management, Hunter College Teaching Assistant Program
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** English, Studio Art

## Extracurricular Activities and Clubs

Book, Chess, Culinary Arts, Digital Learning, Drama, Event Planning, Field Trips to Colleges, Fitness Training, Pilates, Running, Graphic Arts, Guitar, Hydroponics Program; Junior Advisor Mentors, School Newspaper, Student Government, Explorers Program, Movie Night, Studio Art, Talent and Fashion Show, Yearbook, National Honor Society
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Intramural Basketball, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **73%** | **47%** |
| 2012-2013 | 66% | 52% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School of Hospitality Management | M36X | Hospitality, Travel and Tourism | Limited Unscreened | 9 | 108 | 792 | 7 per seat |
| **Program Description:** Regents-based courses and a 12-unit sequence in hospitality management in which students earn 5 industry certifications. | | | | | | | |

# Hudson High School of Learning Technologies • DBN 02M437

## Contact Information

**Address:** 351 West 18th Street
Manhattan, NY 10011
**Campus:** Bayard Rustin Educational Campus
**Phone:** 212-488-3330
**Fax:** 212-488-3335
**Email:** info@hudsonhs.com
**Website:** www.hudsonhs.com

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, X28
**Shared Space:** Yes
**Total Students in School:** 483
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Before and after-school program offered
- Saturday program offered

## Overview

Hudson High School of Learning Technologies (Hudson HSLT) is a designated New York City Department of Education Innovation Zone (iZone) High School and a Google Apps for Education school. We are partnered with Institute for Student Achievement (ISA). Hudson HSLT is a 1:1 laptop environment which sustains our blended learning model, which we define as a hybrid of evidenced, inquiry-based, and face-to-face practices that are student-centered, personalized, and supported by school-wide access to information and communication sources. Our school resources are digital and always accessible to students and parents. Our school offers an academically challenging learning environment that helps students develop college-level and workplace-level skills with academic, social, and emotional support from our team of teachers, counselors and administrators.

## Academic Opportunities

**Program Highlights:** Core classes are scheduled in rotating blocks; Students can access personalized online digital course work as an extension of their classwork, for remediation or to earn additional credit; Advisory; Drop Everything & Read (DEAR); CUNY College Now allows qualified eleventh and twelfth graders to obtain up to twelve college credits while in high school
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Art, Music, Dance, Singing, Photography, Knitting, Museum, Science, French, Comic Book, Daily Peer Tutoring, Student Government, MOUSE Squad, Theater, Cheerleading, Swimming, Life Guard Training, Coding, Computer Programming, Chess Club
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Hudson High School of Learning Technologies | A18A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 120 | 942 | 8 per seat |
| | | | | 10 | 10 | 60 | 6 per seat |

# Humanities Preparatory Academy • DBN 02M605

## Contact Information

**Address:** 351 West 18th Street
Manhattan, NY 10011
**Campus:** Bayard Rustin Educational Campus
**Phone:** 212-929-4433
**Fax:** 212-929-4445
**Email:** Hilda@humanitiesprep.org
**Website:** www.humanitiesprep.org

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, X28
**Shared Space:** Yes
**Total Students in School:** 209
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:15 PM
- As a consortium school, our school requires Performance-based Assessments (PBATs) for graduation in lieu of Regents examinations, except for the English Language Arts (ELA) Regents which is required of all students
- Internship Opportunities

## Overview

We provide a diverse student body with a personalized education that emphasizes participatory democracy, inquiry-based learning, performance-based assessment, and community service. As part of our mission and commitment to diversity, we accept transfer students who are seeking an alternative, more individualized educational setting.

## Academic Opportunities

**Program Highlights:** Innovative courses with multi-age grouping and themes including Science and Society, Violence and Peace, the History of Math, Poetry Coffeehouse; College courses, College prep workshops, SAT Prep, Community Action Internships, Outward Bound activities, Special initiatives of the New York Performance Standards Consortium, The New York City Writing Project; Interest-based community action trips to cities including Montreal, New Orleans, and Washington, D.C.
**Language Classes:** Italian, Spanish
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Consensus-based decision-making, Critical Friends groups, Faculty and Staff Hiring Committee, Fairness Committee, HealthWise, HumaniTube, Mediation, Musical Groups, NYC Outward Bound Adventure, Choir, Musicals, PrepCorps, Restorative Justice, Robotics, Sailing, Shakespeare Society, Staff Inquiry Groups, Student Activities Committee, Student Government, The Great Saunter, The Great Sweep, Visual and Performing Arts, Yoga, Nia Dance
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Table Tennis (Ping Pong)

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2010-2011) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **94%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Humanities Preparatory Academy | M99A | Humanities & Interdisciplinary | Screened | 9 | 35 | 632 | 18 per seat |

**Program Description:** Develop intellectual and civic leadership through self-discovery and challenge, with an emphasis on writing, public speaking, the arts, technology and community action.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Demonstrated interest: school visit.

# Institute for Collaborative Education • DBN 02M407

## Contact Information

**Address:** 345 East 15th Street
Manhattan, NY 10003
**Phone:** 212-475-7972
**Fax:** 212-475-0459
**Email:** ICEadmissions@gmail.com
**Website:** www.iceschool.net

## Building Information

**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave
**Bus:** BM1, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M34A-SBS, M8, M9, X10, X12, X14, X28, X37, X38, X68
**Shared Space:** Yes
**Total Students in School:** 482
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Our school does not use number or letter grades
- Assessment is based on academic projects and portfolios

## Overview

The Institute for Collaborative Education (ICE) is founded on the principles of the Coalition of Essential Schools and is a member of the New York State Performance Standards Consortium. As a progressive school, our courses and units of study are inquiry-based and designed to develop students' critical thinking skills. Students engage in academically challenging performance-based assessment tasks (PBATs) that demonstrate their understanding of course material. ICE provides students advanced learning opportunities through our collaborations and partnerships with local universities, colleges, and community-based organizations.

## Academic Opportunities

**Program Highlights:** Academic program that culminates in PBAT Graduation Requirements in all core subject areas: History, Literature, Math, Science, and Spanish; Senior Circle Electives have included: Multimedia Technology, Songwriting/Poetry, Studio; Digital & Performing Arts, Photography, Intro to Psychology/Philosophy; Math Magic, Health and Nutrition Awareness, Computer Game Programming; Music; Studio Art; HS Jazz Band and multiple ensembles; Neuroscience program; Collaboration with The City University of New York (CUNY) and New York University (NYU) Neuroscience Labs
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Big Sibs/Little Sibs Peer Mentoring, Advisory System, Chemistry, Chess, College Bound, Craftmatics, Dance, Japanese Appreciation, Leadership, Literary Magazine, Mathletes, Music, NeuroScience Brain Bee, New York Urban Debate League, Ethnomusicology, Film Studies, Outdoors Experience, Performance Perspectives, Photography, Songwriting, Studio Art, Technology, Think CUNY College Now, Youth Media
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
**School Sports:** Basketball, Baseball, Flag Football, Soccer, Softball, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **90%** | **84%** |
| 2012-2013 | 94% | 58% |
| Manhattan Average | 70% | 53% |

**Quality Review (2012-2013)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Institute for Collaborative Education | M82A | Humanities & Interdisciplinary | Screened | 9 | 54 | 1168 | 22 per seat |

**Program Description:** Humanities (History & Literature), Mathematics, Applied Sciences, Spanish, Arts & Electives.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Interview
- Writing sample

# International High School at Union Square • DBN 02M438

## Contact Information

**Address:** 40 Irving Place
Manhattan, NY 10003
**Campus:** Washington Irving Educational Complex
**Phone:** 212-533-2560
**Fax:** 212-228-2946
**Email:** DWalsh2@schools.nyc.gov
**Website:** www.ihs-us.org

## Building Information

**Subway:** 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave; 1, 2, 3, F, M to 14th St - 6th Ave
**Bus:** BM1, BxM10, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M5, M8, M9, QM21, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68
**Shared Space:** Yes
**Total Students in School:** 353
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:05 PM
- Internship Opportunities

## Overview

The mission of International High School at Union Square is to prepare our multicultural student population of recent immigrants to embark on individualized pathways towards skill development, graduation, college, and careers. Our students are immersed in experiential, interdisciplinary projects and English language instruction in all content areas to facilitate their language development and increase content knowledge within a supportive, personalized atmosphere. Drawing upon diversity as a driving force, we empower our students to collaborate, advocate for themselves and others, and identify as global citizens.

## Academic Opportunities

**Program Highlights:** English and home language skill development through group project work; All students take computer science, visual art, media arts and drama in addition to required core courses; Team Seminar course with advisory and service learning focus in all years; College Seminar course in years three and four; Internship course in year three with sites at law firms, museums, wildlife centers, hospitals, technology, newspapers and laboratories; Annual and graduation portfolio assessments

## Extracurricular Activities and Clubs

Before- and After-school Tutoring, Film, Student Government, Youth Service, Knitting, Dance, MOUSE Squad, School Magazine
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** New York Road Runners Team, Biking Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **36%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| International High School at Union Square | Y46A | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 432 | 4 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, International High School at Union Square seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# Inwood Early College for Health and Information Technologies • DBN 06M211

## Contact Information

**Address:** 650 Academy Street
Manhattan, NY 10034
**Phone:** 212-567-1394
**Fax:** 212-567-1825
**Email:** inwoodearlycollege@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/06/M211

## Building Information

**Subway:** 1 to Dyckman St; A to Dyckman St-200th St
**Bus:** Bx12, Bx20, Bx7, BxM1, M100, M3, M4
**Shared Space:** Yes
**Total Students in School:** 87
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- Summer Session Offered
- Internship Opportunities

## Overview

Inwood Early College for Health and Information Technologies is an early college and career technical education school developed in partnership with Microsoft, NY Presbyterian Hospital and Guttman Community College. Through the school's project-based instructional program, students earn a CTE high school diploma with technical certifications, an applied Associate of science (AAS) degree – at no cost – and work-based experience that prepares them for careers in information technology, including software and hardware installation, networking, and support, as well as health information technology and management. Students have up to six years to earn their AAS degrees before deciding if they will move directly into the world of work or continue their college education through the Bachelor's Degree level and beyond.

## Academic Opportunities

**Program Highlights:** Advisory, Student-Led Town Hall Meetings, Mentoring, Internships, Apprenticeships, Individualized Academic Planning and Career Counseling, Microsoft Office Suite (MOS) and Microsoft Technology Associate (MTA) Certifications, A.M. and P.M. Faculty Office Hours for Enrichment, Individual and Small-group Tutoring

## Extracurricular Activities and Clubs

National Honor Society, SkillsUSA, Health Occupations Student Association, Theater, Marching Band, Chorus, Web Design, Robotics, Dance, Soccer, Poetry, Student Government

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Inwood Early College for Health & Information Technologies** | **A16A** | Computer Science & Technology | Limited Unscreened | 9 | 81 | 854 | 11 per seat |
| | | | | 10 | 8 | 7 | 1 per seat |

# Jacqueline Kennedy Onassis High School • DBN 02M529

## Contact Information

**Address:** 120 West 46th Street
Manhattan, NY 10036
**Phone:** 212-391-0041
**Fax:** 212-391-1293
**Email:** edemeo@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M529

## Building Information

**Subway:** N, Q, R to 49th St; A, C, E to 42nd St-Port Authority Bus Terminal; B, D, F, M to 47-50th Sts Rockefeller Center; 1, 2, 3, S to Times Square-42nd St; 4, 5, 6 to Grand Central - 42nd St; 7 to 42nd St-Bryant Park
**Bus:** BM1, BxM11, BxM2, BxM4, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M34A-SBS, M42, M5, M50, QM10, QM17, QM18, QM2, QM21, QM3, QM5, QM6, X1, X10, X14, X17, X28, X30, X31, X38, X64, X68
**Shared Space:** No
**Total Students in School:** 676
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:15 PM
- Many of our students are trained lighting technicians and ushers for off Broadway productions that utilize our theater

## Overview

At Jacqueline Kennedy Onassis High School (JKO), students actively participate in the curriculum and school activities. Students are programmed based on their needs and interests. JKO is a school of International Business Studies, where all students complete eight credits in Business. Virtual Enterprise (VE), Hospitality & Tourism and Accounting are the core areas of study. We have developed strong relationships with our partners and various theatrical and dance organizations. Additionally, we require two years of Spanish, four years of mathematics, and four years of science for a JKO endorsed diploma.

## Academic Opportunities

**Program Highlights:** Business and Computer Models, Accounting, Virtual Enterprise, Hospitality and Tourism, Journalism, CUNY College Now, Peer Mentoring, Big Brothers Big Sisters, Writing Classes, Read 180, Mathematics Lab support classes, PLATO Learning, Kaplan, Junior Achievement, Math Peer Tutoring, Exploration, Upward Bound; TOPs: This program, run by the Department of Education, gives special education students job shadowing practice to develop job skills and provide career and study options; Cents Ability: Each spring, this organization provides workshops on financial literacy, including managing checking and savings accounts, financing for college, creating a budget, and investing in the stock market.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish, United States History

## Extracurricular Activities and Clubs

Student Government, Smash Arts Productions, Dance, Debate, Teen Choice Peer Leaders, JKO Leaders Club, ELL Club, Step Team, Film Club, Morgan Stanley Mentoring Program, Big Brother/Big Sisters, Peer Tutors, Ping Pong Club, P3 Peer Mentoring Program, and National Honor Society.
**PSAL Sports - Boys:** Basketball, Table Tennis
**School Sports:** Boys Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **61%** | **45%** |
| 2012-2013 | 66% | 43% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Int'l Marketing, Computer Applications, Foreign Trade & Virtual Enterprise | M45A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 154 | 549 | 4 per seat |
| | | | | 10 | 5 | 44 | 9 per seat |
| **Program Description:** Analysis of business structures such as International Marketing, Computer Applications, Foreign Trade and Virtual Enterprise. | | | | | | | |

# Landmark High School • DBN 02M419

## Contact Information

**Address:** 351 West 18th Street
Manhattan, NY 10011
**Campus:** Bayard Rustin Educational Campus
**Phone:** 212-647-7410
**Fax:** 212-647-7416
**Email:** N/A
**Website:** www.landmarkhs.org

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, X28
**Shared Space:** Yes
**Total Students in School:** 355
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:20 PM
- Academic Portfolio Required
- Saturday and Summer Programs offered

## Overview

We are a small high school that offers a challenging academic curriculum with a strong emphasis on writing, research, and project-based inquiry learning across subjects. Students are expected to be highly motivated, active learners with strong communication and research skills. Students and teachers work together to create a learning community that fosters critical thinking and analytical skills in preparation for college and beyond. Students present and defend six portfolios before a committee in order to graduate. Our Advisory ensures that all students have strong relationships with adults that support a positive learning culture.

## Academic Opportunities

**Program Highlights:** College Opportunities: CUNY College Now, Upward Bound, College Trips, Full-time College Advisor; Partnerships with Baruch College, New York University (NYU), and John Jay College; Special programs include: Art for Progress, Music classes through the Midori Foundation, Jazz Ensemble, Choral Music, Drama Program with Stage Doors and Youth Theater Initiative; SAT Prep; After-school clubs and activities
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

After-school Homework Help, Culinary Arts, Salsa, College Preparatory Workshops, Music, Visual Arts, Step Team, Student Council, Yearbook, Skateboarding, Chess, Dance, Fitness
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Co-ed Intramural Softball, Flag Football, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **35%** |
| 2012-2013 | 50% | 41% |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Landmark High School | M91A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 100 | 682 | 7 per seat |
| | | | | 10 | 10 | 44 | 4 per seat |
| **Program Description:** Academic Portfolio-based Assessment. | | | | | | | |

# Leadership and Public Service High School • DBN 02M425

## Contact Information

**Address:** 90 Trinity Place
Manhattan, NY 10006
**Phone:** 212-346-0007
**Fax:** 212-346-0612
**Email:** vcasey@schools.nyc.gov
**Website:** www.leadershipnyc.org

## Building Information

**Subway:** 2, 3, A, C to Fulton St-Broadway-Nassau; 4, 5 to Wall St; E to World Trade Center; 1, R to Rector St; 6 to Brooklyn Bridge - City Hall; J, Z to Broad St
**Bus:** BM1, BxM18, M15, M15-SBS, M20, M22, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X7, X8
**Shared Space:** No
**Total Students in School:** 699
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community Service Opportunities

## Overview

At Leadership and Public Service High School, we believe that education is a portal to developing tomorrow's leaders. It is the school's mission to have families, students, administration, and staff collaborate to identify issues, define goals, and reach academic success. Our curriculum includes athletic, civic, and social programs, and connects learning to life beyond the classroom. We offer a strong Leadership (advisory) course that allows our students to form close relationships with our faculty members. Our students learn through innovative teaching practices, which help them develop a deeper understanding of themselves, others, and our world.

## Academic Opportunities

**Program Highlights:** Four-year core courses in Math, Science, English, and History; Syracuse University Project Advance: Opportunity to earn Syracuse University credits in grades eleven and twelve; CUNY College Now courses; Touro College courses in grades eleven and twelve; Leadership (Advisory) Program; Art, Chorus, Theater; NASDAQ: Business Plan Competition; Sponsor for Educational Opportunity (SEO)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, English, Environmental Science, Spanish, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Clubs: Art, Percussion, Anime, Video Game, French, Dance, Soccer; SUMMA, Theater, National Honor Society, Participation in lower Manhattan activities, SAT Preparation Student Government, Yearbook, Sponsor for Educational Opportunity (SEO)
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **64%** | **41%** |
| 2012-2013 | 68% | 43% |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Leadership and Public Service | M76A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 198 | 688 | 4 per seat |
| | | | | 10 | 10 | New Program | |
| **Program Description:** Students complete a sequence of courses and activities in Law, Leadership and Public Policy; Syracuse University Summer College and Syracuse University Project Advance. | | | | | | | |
| Business and Entrepreneurship | M76B | Business | Ed. Opt. | 9 | 78 | New Program | |
| | | | | 10 | 10 | New Program | |
| **Program Description:** This is a four year program designed to develop our students' ability to compete in today's business market as professional, global, 21st century leaders. Our curriculum includes partnerships with Edelman, Zurich and NASDAQ that focus on competing in business programs, shadowing professionals and participating in workshops focused on professional skills development, all supported by courses focused on business, economics and entrepreneurship. | | | | | | | |

# Life Sciences Secondary School • DBN 02M655

## Contact Information

**Address:** 320 East 96th Street
Manhattan, NY 10128
**Phone:** 212-348-1694
**Fax:** 212-348-4293
**Email:** 02M655@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M655

## Building Information

**Subway:** 6 to 96th St
**Bus:** BxM1, BxM10, BxM7, M101, M102, M106, M15, M15-SBS, M31, M86, M96
**Shared Space:** No
**Total Students in School:** 697
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:00 PM
- Uniform Required: Shirt/blouse with school logo, solid blue, black or tan pants/skirt
- Community Service required

## Overview

Our mission is to provide a challenging and innovative science and mathematics academic curriculum based on the development of critical thinking skills and project-based learning in all subject areas. Our students are provided with opportunities to participate in internships at renowned hospitals/institutions. Our educational commitment to every student is to prepare them for successful careers and/or post-secondary opportunities and to support them in fulfilling their dreams.

## Academic Opportunities

**Program Highlights:** DNA Technology and Forensic Sciences through a Vocational and Technical Education Act (V-TEA) state grant; Lectures, Demonstrations, Clinical Seminars, Tutorials, Mentoring, Research and Clinical Electives through 'Center For Excellence in Youth Education' at Mount Sinai School of Medicine; CUNY College Now, Interactive Classroom for the Gifted; Four years of science and mathematics offered
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, United States Government and Politics, World History

## Extracurricular Activities and Clubs

Arista, Art, Cheerleading, Chess, Chorus, Computer, Craft, Dance, Digital Creations, Fitness, Forensic Science, Gardening, Peer Tutoring, Instrumental Music, Kaplan College Prep, Library Squad, Macy's, Model UN, Painting, Photography, Newspaper, Sculpture, Step, Student Government, Tennis, 3-D Productions, Web Design, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **76%** | **43%** |
| 2012-2013 | 64% | 40% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. **For M40A only**:
   a. Priority to Manhattan students or residents
   b. Then to New York City residents
2. **For M40B only**: Open only to continuing 8th graders

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Life Sciences for New Students | M40A | Health Professions | Ed. Opt. | 9 | 135 | 750 | 6 per seat |
| | | | | 10 | 10 | 43 | 4 per seat |
| **Program Description:** Focus on the Health Sciences with internship, mentoring, and research opportunities with Mount Sinai School of Medicine. | | | | | | | |
| Life Sciences for Current Students | M40B | Health Professions | For Continuing 8th Graders | 9 | 20 | 12 | 1 per seat |
| **Program Description:** See above description. | | | | | | | |

# Lower Manhattan Arts Academy • DBN 02M308

## Contact Information

**Address:** 350 Grand Street
Manhattan, NY 10002
**Campus:** Seward Park Educational Campus
**Phone:** 212-505-0143
**Fax:** 212-674-8021
**Email:** lcordero@schools.nyc.gov
**Website:** www.lomanyc.net

## Building Information

**Subway:** F, J, M, Z to Delancey St-Essex St; B, D to Grand St
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
**Shared Space:** Yes
**Total Students in School:** 383
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM
- Our Open House is currently scheduled for November 18 at 6:30 p.m. Call for confirmation. Due to the large number of applicants, we do not offer tours.
- Extended Day Program
- Internship Opportunities

## Overview

The Lower Manhattan Arts Academy (LoMA) is a small, multicultural school where the focus is on academic excellence through the arts. Every aspect of LoMA's design, structure and practice supports each student's intellectual, emotional and cultural growth with the ultimate goal of success in a four-year college or career. To this end, LoMA students take additional math, science, reading, internship and arts classes, and extracurricular activities. As an arts school, LoMA integrates visual and performance elements into all of our students' days. Students have the opportunity to work with artists during academic classes to create high quality, standards-based performances of learning. Our school has partnerships with many Lower East Side arts organizations so that every student takes part in an Extended Day Program at least twice a week. To support our students' success at meeting these higher standards, we maintain an intimate, nurturing community with a large number of adults watching over and taking care of our students.

## Academic Opportunities

**Program Highlights:** Internships for all seniors; artists-in-residence; project-based learning in academic classes; daily advisory; daily reading period; college classes at New York University (NYU) and John Jay College; extensive daily after-school tutoring; and about 40 school trips a year to museums and performances. After completing a ninth grade rotation of all of the arts, students select a major in art, music, dance or drama; priority in selection is given based on attendance and punctuality.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

LoMA students are required to participate in two days of extracurricular activities or tutoring a week: Chorus, Swimming, Chimera Concept Dance Team, LoMA Theatre Ensemble, LoMA Cares Volunteer Group, Student Government, After School of Rock, Studio Art, Yearbook, Cheerleading, Chess, Ultimate Frisbee, Photography, Theatre Tech, Yoga, Weight Room and others
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Intramural Sports: Basketball, Soccer, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **72%** | **61%** |
| 2012-2013 | 75% | 52% |
| Manhattan Average | 70% | 53% |

**Quality Review (2014-2015)**

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Districts 1 and 2 students or residents who attend an information session
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Districts 1 and 2 students or residents
5. Then to Manhattan students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Lower Manhattan Arts Academy | M05R | Performing Arts/Visual Art & Design | Limited Unscreened | 9 | 88 | 1201 | 14 per seat |
| | | | | 10 | 5 | 71 | 14 per seat |

# Manhattan Academy For Arts & Language • DBN 02M427

## Contact Information

**Address:** 111 East 33rd Street
Manhattan, NY 10016
**Campus:** Norman Thomas Educational Campus
**Phone:** 212-576-0502
**Fax:** 212-576-0518
**Email:** sbolets@schools.nyc.gov
**Website:** www.maalnyc.org

## Building Information

**Subway:** B, D, F, M, N, Q, R to 34th St-Herald Square; 6 to 33rd St; 4, 5, 7, S to Grand Central - 42nd St
**Bus:** BM1, BM3, BM5, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M15, M15-SBS, M34A-SBS, M34-SBS, M4, M42, M5, M9, QM10, QM18, QM2, QM21, QM3, QM5, QM6, X1, X10, X14, X17, X28, X30, X5, X64, X68, X7
**Shared Space:** Yes
**Total Students in School:** 334
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:49 AM – 3:40 PM
- Dress Code Required: Black polo shirt, beige/tan trousers/knee-length skirt or knee-length shorts, black cardigan/sweater/zip-up sweatshirt

## Overview

Our mission is to provide a high-quality and rigorous academic experience for all levels of English Language Learners (ELLs) while preparing them for post-secondary education. We believe in providing students with skills needed to become successful in a global and multicultural society. We strive to expand our students' cultural horizons through the fine and performing arts while maintaining an intensive academic curriculum.

## Academic Opportunities

**Program Highlights:** Freestanding ESL, Transitional Bilingual Education (TBE)
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Strings Program, Leadership, Student Government, Tutoring, Urban Arts Program: Photography, Documentary & Filmmaking
**PSAL Sports - Boys:** Baseball, Basketball, Bowling
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **49%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents who are English Language Learners (ELL)

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Manhattan Academy for Arts & Language | A22A | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 371 | 3 per seat |
| | | | | 10 | 5 | 16 | 3 per seat |

# Manhattan Bridges High School • DBN 02M542

## Contact Information

**Address:** 525 West 50th Street
Manhattan, NY 10019
**Campus:** Park West Educational Campus
**Phone:** 212-757-5274
**Fax:** 212-757-5411
**Email:** MSMedina@ManhattanBridgesHS.org
**Website:** http://schools.nyc.gov/schoolportals/02/M542

## Building Information

**Subway:** C, E to 50th St
**Bus:** M104, M11, M12, M31, M34A-SBS, M42, M50, M57, X14, X30
**Shared Space:** Yes
**Total Students in School:** 529
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Dual Language: Spanish, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:45 PM
- Dress Code Required: White shirt/blouse, black or khaki pants/skirt, black shoes
- Internship Opportunities
- Community Service Opportunities
- Morning and After-school Tutoring
- Extended Day (Academic Intervention Services)
- **Open House Date(s):** September 28, 2015: 6:00 PM - 7:30 PM; Fridays, October 2, 2015 to January 8, 2016: 10:00 AM

## Overview

We are a college prep school founded on the belief that mastery of communication skills in both English and students' native language is key to realizing a student's potential in a multicultural society. We are committed to assisting students in maintaining the richness of their native language and culture and celebrating their individual differences, while providing them with a sense of place in their community and society as a whole. Our mission is to ensure that students develop the bilingual speaking, reading, writing, and listening skills designed to prepare them for higher education and/or the work force.

## Academic Opportunities

**Program Highlights:** CUNY College Now, National Academy Foundation (NAF), Academies of Information Technology and Engineering, Project Lead the Way Engineering, Gateway to Engineering Summer Program, Work-based Learning and College Readiness, Cornell University Hydroponics Program & Internship, Professional Mentors through iMentor, Job-shadowing, Financial Literacy, Learning Leaders, College Planning, Volunteer Program, Academic Excellence, Student-centered Curriculum, Peer mentoring and tutoring, Homework and Writing Center
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Economics, English, Environmental Science, Spanish

## Extracurricular Activities and Clubs

Art, Book, Chess, Creative Writing, Dance, Digital Video, Harmony in the Halls, Hydroponics and Aquaponics Internships, International Center for Photography, Junior Achievement of New York, Mentoring, MOUSE Squad, Music, NYPD Explorer Program, Raices Latinas, Revolution SAT Prep, Robotics, School Newspaper, Spoken Word, Student Government, The Cooper Union Saturday Program, Theater Arts, Yearbook, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Running Club, Workout Club, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **85%** | **58%** |
| 2012-2013 | 82% | 70% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents whose home language is Spanish

1. **For M57B and M57C only**: Open only to New York City residents whose home language is Spanish, are of limited English proficiency and have lived in the United States fewer than three years
2. **For M57D and M57E only**: Open only to New York City residents whose home language is Spanish and are proficient in English

# Manhattan Bridges High School • DBN 02M542

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| **Bilingual Spanish Information Technology and Computer Science** | **M57B** | Computer Science & Technology | Screened: Language & Academics | 9 | 60 | 397 | 7 per seat |
| | | | | 10 | 5 | New Program | |

**Program Description:** This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and web design. Successful completion of program could lead to IC3 and Adobe Photoshop certifications. Students participate in internships, AP and credit-bearing college courses.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (70-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Attendance and Punctuality
- Interview and writing exercise: Please contact the school for more information.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Bilingual Spanish Pre-Engineering** | **M57C** | Engineering | Screened: Language & Academics | 9 | 30 | 255 | 9 per seat |

**Program Description:** This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math & science, training in the field of engineering, senior internships and possible opportunities to take Advanced Placement (AP) and credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor certification and college credits.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview and writing exercise: Please contact the school for more information.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Dual Language Spanish Pre-Engineering** | **M57D** | Engineering | Screened: Language & Academics | 9 | 20 | 170 | 9 per seat |

**Program Description:** This NAF academy uses the Project Leads the Way (PLTW) curriculum, and offers a strong foundation in math & science, training in the field of engineering, senior internships and possible opportunities to take AP credit-bearing college courses. Successful completion of program could lead to Autodesk Inventor certification and college credits.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview and writing exercise: Please contact the school for more information.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Dual Language Spanish Information Technology and Computer Science** | **M57E** | Computer Science & Technology | Screened: Language & Academics | 9 | 25 | 212 | 9 per seat |

**Program Description:** This NAF academy uses a technology-based program involving the design, development, support and management of hardware, software and web design. Successful completion of program could lead to IC3 and Adobe Photoshop certifications. Students participate in internships, AP and credit-bearing college courses.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview and writing exercise: Please contact the school for more information.

| 2015-2016 Interview Information | | | |
|---|---|---|---|
| **Interview Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is not required | Thursday, January 14, 2016 | 5:00 PM |
| | | Friday, January 15, 2016 | 5:00 PM |
| | | Saturday, January 16, 2016 | 10:00 AM |
| For questions please email admissions@manhattanbridgeshs.org | | | |

# Manhattan Business Academy • DBN 02M392

## Contact Information

**Address:** 351 West 18th Street
Manhattan, NY 10011
**Campus:** Bayard Rustin Educational Campus
**Phone:** 212-647-1983
**Fax:** 212-647-1989
**Email:** kpolson@manhattanbusinessacademy.org
**Website:** www.manhattanbusinessacademy.org

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, X28
**Shared Space:** Yes
**Total Students in School:** 438
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:15 PM

## Overview

We are a small learning community committed to preparing students for college and career success through varied academic course offerings and a comprehensive Work-based Learning Program. Our school boasts a comprehensive business program as well as a strong advisory program that allows students to form close relationships with our faculty members. Students demonstrate their understanding of subject material through writing portfolios and presentations at the end of unit. After four years of academic instruction, Advisory and work-based learning experiences, our students graduate well-prepared to succeed in college and in their career paths.

## Academic Opportunities

**Program Highlights:** Four years of core courses in math, science, English, and history; Honors courses; Interdisciplinary Support for English Language Learners; Advisory, Virtual Enterprise CTE Program, Work-based Learning, Sociology; CUNY College Now at Baruch, BMCC, BCC, and John Jay College; After-school tutoring, PSAT and SAT and Regents Prep
**Language Classes:** French, Spanish
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Burton Chill Programs: Snowboarding (Winter) and Surfing (Summer), Hudson Sailing, Student Ambassadors, Student Council, Dance Team, Hula Hoop, Business Club, Chemistry, Anime, Art, Drama, and Guitar clubs; Internship opportunities through partnerships with Futures & Options and Pencil Fellows Programs, Sponsors for Educational Opportunities (SEO), Minds Matter
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Intramural Basketball, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **84%** | **64%** |
| 2012-2013 | 86% | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Manhattan Business Academy** | **A12A** | Business | Limited Unscreened | 9 | 108 | 1527 | 14 per seat |
| | | | | 10 | 8 | New Program | |

# Manhattan Center for Science and Mathematics • DBN 04M435

## Contact Information

**Address:** 260 Pleasant Avenue
Manhattan, NY 10029
**Phone:** 212-876-4639
**Fax:** 212-996-5946
**Email:** info@mcsm.net
**Website:** www.mcsm.net

## Building Information

**Subway:** N/A
**Bus:** BxM7, M101, M102, M106, M116, M15, M15-SBS, M35, M98
**Shared Space:** Yes
**Total Students in School:** 1603
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:40 PM

## Overview

Manhattan Center for Science and Mathematics is a traditional, college preparatory high school. Our school is proud to provide students with challenging curricula in a close-knit environment. Course offerings and high standards enable students to competitively apply to the nation's most selective colleges and universities. Our teachers know our students individually, providing each one with personalized attention and guidance. Student programs focus on four years of science and math with a broad base of liberal arts. Most students take Advanced Placement (AP) courses beginning in tenth grade. Many students take college courses though the CUNY College Now program while in high school. In collaboration with major universities, we provide our students with the opportunity to study abroad in Singapore, Vietnam, the Netherlands, and China. In school and abroad, our students participate in scientific research with university mentors, some of which research has resulted in publication.

## Academic Opportunities

**Program Highlights:** International Student and Teacher Exchange Program (ISTEP), Advanced Science Research, Forensics, Meteorology, Physiology and Anatomy, Astronomy, Horticulture, Psychology, Financial Algebra, Java Programming, Constitutional Law, Business Law, DECA, Robotics, CUNY College Now, Project Boost (college tour program), Comprehensive After-school program for tutoring and clubs, SAT Tutoring, SEO Scholars, Columbia University Double Discovery Program
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, English, Physics, Spanish, Statistics, United States History, World History

## Extracurricular Activities and Clubs

ACE2, ASPIRA, Astronomy, buildOn, Cheerleaders, Chinese Culture, Crochet, Dance Group, Drama, Double Dutch, Drama, Female Fitness, Futsal, Gay/Straight Alliance, Greenhouse, Group Fitness, Math Team, MCSM Improv, Model UN, Music, Muslim Student Association, Oppa Noona, Principal's Advisory Council, National Honor Society, Red Cross, Robotics, Salsa, Spanish, Spartans Tae Kwan-Do, Sport, Student Government, Yearbook, Yu-Gi-Oh
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **94%** | **77%** |
| 2012-2013 | 90% | 77% |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students attending Isaac Newton Middle School for Math & Science
2. Then to District 4 students or residents
3. Then to New York City residents
4. **For M16K only**: Open only to students whose home language is Spanish

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Science & Mathematics Research | M16J | Science & Math | Screened | 9 | 378 | 3392 | 9 per seat |
| | | | | 10 | 10 | 202 | 20 per seat |
| **Program Description:** All students take a 4-year sequence in mathematics and science while attending Manhattan Center.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (85-100), Social Studies (80-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Bilingual Spanish Science & Mathematics | M16K | Science & Math | Screened: Language & Academics | 9 | 34 | 179 | 5 per seat |
| | | | | 10 | 34 | 11 | - |
| **Program Description:** This program is taught in Bilingual Spanish: all students take a 4-year sequence in mathematics and science while attending Manhattan Center.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (85-100), Social Studies (80-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |

# Manhattan Early College School for Advertising • DBN 02M280

## Contact Information

**Address:** 411 Pearl Street
Manhattan, NY 10038
**Campus**: Murry Bergtraum Educational Campus
**Phone:** 212-225-0880
**Fax:** 212-225-0882
**Email:** Info@meca-nyc.org
**Website:** www.meca-nyc.org

## Building Information

**Subway:** 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; E to Park Place; R to City Hall; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; N, Q to Canal St
**Bus:** BM1, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM7, X1, X10, X11, X12, X14, X15, X17, X17A, X19, X27, X28, X4, X8
**Shared Space:** Yes
**Total Students in School:** 97
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:50 PM
- Afterschool Tutoring
- Internship Opportunities

## Overview

Through close partnerships with the Borough of Manhattan Community College (BMCC) and with the advertising and media industry, Manhattan Early College School for Advertising (MECA) provides all students with a strong education that prepares them for college and careers. Students have the option to remain at MECA for up to six years and can earn an Associate Degree – at no cost – in addition to their CTE-endorsed high school Regents diploma. In the first four years, students participate in a range of work-based learning experiences including job shadowing, field trips, special training seminars, and summer internships. At MECA, we hold all community members accountable for our five pillars: Scholarship, Creativity, Character, Responsibility, and Empathy. We take pride in our nurturing environment where all students are respected and supported as they develop intellectually, socially, and emotionally. Students are held to high standards and expected to participate in the development of our community. Graduates will be prepared to succeed in four-year colleges or go directly into competitive careers.

## Academic Opportunities

**Program Highlights:** We offer an Early College experience leading to a free Associate Degree from BMCC in Multimedia Arts, Multimedia Programming, or Business; Professional mentor program; Small advisory groups led by faculty mentors; Microsoft Office Specialist Certifications; Adobe Certified Associate Program; Communications and Advertising Design Certification; College and career trips

## Extracurricular Activities and Clubs

Advertising Competition, Advertising Industry Council, Art, Chess, Dance, Drama, Film Making, MECA-Zine, Saturday Academy, Student Government, Technology
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Manhattan Early College School for Advertising | M73A | Communications | Limited Unscreened | 9 | 81 | 724 | 9 per seat |
| | | | | 10 | 5 | 5 | 1 per seat |

# Manhattan / Hunter Science High School • DBN 03M541

## Contact Information

**Address:** 122 Amsterdam Avenue
Manhattan, NY 10023
**Campus:** Martin Luther King, Jr. Educational Campus
**Phone:** 212-501-1235
**Fax:** 212-501-1171
**Email:** SCarr3@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/03/M541

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** Yes
**Total Students in School:** 451
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Dress Code Required: School uniform shirt or sweatshirt, solid black pants/skirt
- **Open House Date(s):** Tours on Tuesdays, Wednesdays, and Thursdays at 9 AM through October and November.

## Overview

The Manhattan/Hunter Science High School is an early college high school partnership between Hunter College and the New York City Department of Education. Our program provides students the tools, guidance, and support they need to become successful college students, as well as leaders in scientific fields and careers. Students who graduate from our program will have completed several college courses, a cumulative research program, a community service project and the requirements for a New York State Regents Diploma with advanced designation.

## Academic Opportunities

**Program Highlights:** Students will have access to Hunter College library and classes; Other offerings include: Senior Year Program at Hunter College, Research courses with a focus on understanding research methodology, Spotlight on Success
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Robotics, Anatomy, Theater, National Honor Society, Newspaper, Hunter College Nursing Program, Peer Tutoring, Physics, School Chorus, Hunter College Scientific Research Program, Robotics, Student Government, Yearbook, Yoga, Culinary, Dance, Debate, Mural, Multicultural, Rock Band, French, Chess, Environmental and various Science Clubs
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **98%** | **89%** |
| 2012-2013 | 91% | 89% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Manhattan/Hunter Science High School | M55A | Science & Math | Screened | 9 | 108 | 4408 | 41 per seat |
| | | | | 10 | 5 | 268 | 54 per seat |

**Program Description:** Early College program that accelerates students to complete college credits upon graduation.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

# Manhattan International High School • DBN 02M459

## Contact Information

**Address:** 317 East 67th Street
Manhattan, NY 10065
**Campus:** Julia Richman Educational Campus
**Phone:** 212-517-6728
**Fax:** 212-517-7147
**Email:** GRodriguez2@schools.nyc.gov
**Website:** http://mihs.nycdoe.org

## Building Information

**Subway:** F to Lexington Ave-63 St; 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Ave-59 St
**Bus:** BxM1, BxM11, BxM9, M1, M101, M102, M15, M15-SBS, M31, M57, M66, M72, M98, Q101, Q32, Q60
**Shared Space:** Yes
**Total Students in School:** 343
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:05 PM
- Extended Day Program
- Saturday Academy (Literacy, Math and Biology)
- Summer Orientation Program for new students

## Overview

We serve recent immigrant students who are new learners of English. Our staff creates challenging academic curricula designed to teach our students English and provide them with the academic skills and knowledge necessary for success in careers and higher education. Our small community of learners works collaboratively on a wide variety of hands-on projects in all content areas in order to support one another's linguistic and academic growth.

## Academic Opportunities

**Program Highlights:** Small learning clusters; Collaborative group work and project-based instruction; Performance-based Assessment including portfolios; Wide array of elective course offerings; Technology, College courses, Mentoring
**Advanced Placement (AP) Courses:** Calculus, United States Government and Politics

## Extracurricular Activities and Clubs

Before- and After-school Tutoring, Computer, Dance, Digital Imaging, Editing, Guitar, Human Rights, Instrumental Music (lessons), Kaplan SAT Prep, Regents Prep, SAT Prep, School Newspaper, Stock Market, Student Government, Video Production, Yearbook
**PSAL Sports - Boys:** Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Soccer, Volleyball
**School Sports:** Intramural Sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **71%** | **52%** |
| 2012-2013 | 56% | 55% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Humanities and Interdisciplinary | M93A | Humanities & Interdisciplinary | Screened: Language | 9 | 85 | 423 | 5 per seat |

**Program Description:** New learners of English develop linguistic, cognitive and cultural skills. The school's classes facilitate the development of English language proficiency and the acquisition of academic skills needed for advanced study in college or the world of work.

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Manhattan International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# Manhattan Village Academy • DBN 02M439

## Contact Information

**Address:** 43 West 22nd Street
Manhattan, NY 10010
**Phone:** 212-242-8752
**Fax:** 212-242-7630
**Email:** hgeager@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M439

## Building Information

**Subway:** 4, 5, Q to 14th St-Union Square; 1, 6, C, E, F, M, N, R to 23rd St; A to 14th St-8th Ave; 2, 3, L to 14th St - 6th Ave; B, D to 34th St-Herald Square
**Bus:** BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M20, M23, M4, M5, M7, QM21, X1, X10, X14, X17, X2, X28, X37, X38, X42, X5, X64, X68, X7
**Shared Space:** No
**Total Students in School:** 415
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:20 PM
- Uniform Required: Solid oxford white shirt/blouse or polo shirt with school logo, solid gray dress pants/slacks/skirt, navy blue long-sleeved sweater/school hoodie, solid black leather shoes. Boys wear plain black leather belt, girls wear solid white, navy blue, or black stockings. Uniform must be purchased from Flynn & O'Hara.
- Summer Enrichment Bridge Program for all incoming students: Four weeks in July

## Overview

Our mission is to prepare our students to have access to the best colleges, universities and careers in the country through a disciplined education in the liberal arts, math, and sciences. All incoming ninth graders and tenth grade transfer students are invited to attend the Enrichment Bridge Program.

## Academic Opportunities

**Program Highlights:** Five performance-based Portfolio Assessments; Four years of lab-based science; Honors classes; Four-year College Guidance Plan; New York University (NYU) Preview; CUNY College Now, Opportunity Network, Sponsors for Educational Opportunity (SEO), Let's Get Ready, SAT Prep, Saturday Academy, PM School, College Trips for tenth and eleventh graders; College-level Globalization course; Instrumental Music; Nine Regents Exams required for graduation
**Language Classes:** Latin, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Economics, English, European History, Psychology, United States History, World History

## Extracurricular Activities and Clubs

Art, Book, Chess, Conflict Resolution and Mediation, Creative Writing and Journalism, Delta Club, Instrumental Music, Manhattan Village Academy (MVA) Spirit Week, Mole Day, Music Composition, Pi Day, Science Fair, Student Council, Tour Guide
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **85%** |
| 2012-2013 | 97% | 83% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **34%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Manhattan Village Academy | M94A | Humanities & Interdisciplinary | Screened | 9 | 100 | 3282 | 33 per seat |
| | | | | 10 | 6 | 145 | 24 per seat |

**Program Description:** Rigorous core curriculum based on four years of Math, Science, English and History.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Demonstrated interest: school visit

# Marta Valle High School • DBN 01M509

## Contact Information

**Address:** 145 Stanton Street
Manhattan, NY 10002
**Phone:** 212-473-8152
**Fax:** 212-475-7588
**Email:** jbailey2@schools.nyc.gov
**Website:** www.martavalle.org

## Building Information

**Subway:** B, D to Grand St; F, J, M, Z to Delancey St-Essex St
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M8, M9
**Shared Space:** Yes
**Total Students in School:** 363
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students Dress for Success
- Summer Bridge to Success Program for incoming students in July offering HS credits
- Saturday Success Academy Regents Prep
- On-site Placement and Referral Office for Summer Youth Employment Program
- Parent Resource Room
- College Trips & Tours and Free Application for Federal Student Aid (FAFSA) Application Workshops

## Overview

Marta Valle High School (MVHS) offers a strong program of academic and character development in the tradition of our namesake Marta Valle, a social worker, youth advocate, and community organizer. Our Core Values – Respect, Leadership, Integrity, Diligence, and Service – are woven throughout everything we do. Our academics are supplemented by electives in the arts. Our students can earn college credit at the City University of New York (CUNY). MVHS is a place where 'Educating Hearts and Minds for the 21st Century' is a reality.

## Academic Opportunities

**Program Highlights:** Advanced Regents Diploma; CUNY College Now; Mastery-based Grading System; Advisory program; College Placement Office and College Advisor; Statistics, Culinary Arts, Video and Music Production, Piano, Visual Art, Drama, Dance, Advisory, Fitness and Weight Training Studio, Technology Integration through Blended Online Instructional Model; Media, Living Environment, and Chemistry Science Labs
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Model Peer Leadership Program, 'The Vine' Student Newsletter, After-school Program, Student Ambassadors, Animation, College and Career Fair, Family Night, Art, Audio Recording, Camping, Cheerleading, Chorus, Dance, Film, Gallatin Great Works Project (NYU), Kaplan SAT Prep, Monthly Family Resource Fairs, MOUSE Squad, National Honor Society, Painting, Peer Mediation and Conflict Resolution, Princeton Center for Leadership, Recycling, Fashion Show, Songwriting, Step, Student Advisory Council, Sarah Lawrence College Student Interns, Lunchtime Cafe Clubs, Theater, Voice, Young Entrepreneurs
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Badminton
**PSAL Sports - Co-ed:** Table Tennis
**School Sports:** Volleyball, Zumba

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **48%** | **26%** |
| 2012-2013 | 36% | 38% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **28%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 1 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Marta Valle High School | M27A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 120 | 229 | 2 per seat |
| | | | | 10 | 10 | New Program | |
| **Program Description:** Includes course offerings in Digital Photography, Web Design; Visual, Performing and Culinary Arts, Video, Music Engineering. | | | | | | | |

# Millennium High School • DBN 02M418

## Contact Information

**Address:** 75 Broad Street
Manhattan, NY 10004
**Phone:** 212-825-9008
**Fax:** 212-825-9095
**Email:** admissions@millenniumhs.org
**Website:** www.millenniumhs.org

## Building Information

**Subway:** 2, 3 to Wall St; 1, R to Whitehall St-South Ferry; 4, 5 to Bowling Green; A, C to Fulton St-Broadway-Nassau; E to World Trade Center; J, Z to Broad St
**Bus:** BM1, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X8
**Shared Space:** Yes
**Total Students in School:** 659
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:00 PM

## Overview

The mission of this school is to provide a challenging academic program. Students take a core curriculum in grades nine and ten, and choose courses in grades eleven and twelve. The core curriculum includes a two-year sequence of Biology and Chemistry, as well as English, Math, and Global Studies. Every entering ninth grader is assigned an advisor and an advisory group of fifteen to twenty students for all four years. Millennium High School offers a comprehensive college counseling program, which includes direct instruction and individualized support in the college application process from our college counselors. An eighteen-week college process curriculum, spanning eleventh and twelfth grades, is delivered to advisory groups during dedicated sessions throughout the school day.

## Academic Opportunities

**Program Highlights:** Art: Graphic Design, Mixed Media, Photography; Electives: Psychology, Yearbook; English: American Literature, British Literature, Contemporary Modern Literature, Dramatic Literature; History: Economics, Government, United States History; Mathematics: Algebra II, Applied Math, Precalculus; Science: Advanced Biology, Advanced Chemistry, Advanced Physics, Anatomy and Physiology, Physics
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Studio Art, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

American Sign Language, Animal Protection, Art Therapy, Best Buddies, Chess, Cooking, Dance Team, Drama, Greek Culture, Green Team, Fitness, Foreign Exchange Program (two or more yearly trips), Gay-Straight Alliance, Knitting, Latin, Literary Magazine, Model UN, Newspaper, Photography, School of Rock (after-school music program), Senior Officers, Shakespeare Monologue Competition, Student Government & Ethics (SGE), Trinity Choristers, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Fencing, Soccer, Table Tennis
**PSAL Sports - Girls:** Basketball, Swimming, Table Tennis, Volleyball
**School Sports:** Running/Track, Soccer, Table Tennis, Ultimate Frisbee, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **99%** | **88%** |
| 2012-2013 | 99% | 86% |
| Manhattan Average | 70% | 53% |

**Quality Review (2014-2015)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **69%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **97%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students who live or attend school south of East Houston or West Houston Street
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Millennium High School | M25A | Humanities & Interdisciplinary | Screened | 9 | 150 | 4323 | 29 per seat |
| | | | | 10 | 10 | 326 | 33 per seat |

**Program Description:** Comprehensive interdisciplinary liberal arts program with many opportunities for honors and AP courses. Thesis papers in grades 10, 11 and 12.

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (3.0 – 4.5), Math (3.0 – 4.5)
- Foreign language course grade
- Attendance and Punctuality
- Writing exercise: Please contact the school for more information

# Mott Hall High School • DBN 05M304

## Contact Information

**Address:** 6 Edgecombe Avenue
Manhattan, NY 10030
**Phone:** 212-694-6020
**Fax:** 212-690-5047
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/05/M304

## Building Information

**Subway:** 1 to 137th St - City College; A, D to 125th St; 2, 3, B, C to 135th St
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M104, M11, M2, M3, M4, M5, M7
**Shared Space:** Yes
**Total Students in School:** 428
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Hunter green polo shirt with Mott Hall logo, khaki pants, black footwear

## Overview

Our school was founded in September 2004 with the help of Replications, Inc., a nonprofit organization dedicated to the creation of new, small, successful schools. Our school is based on the same concepts of the nationally renowned Mott Hall Middle Schools. Utilizing a challenging curriculum, we focus on academics, college, and career preparation. Students use laptops and engage in cutting edge technology in the classroom as active participants, sharing their learning and education. Experiential, hands-on learning is an important part of the school's curriculum. We are committed to helping students develop into leaders, independent thinkers, and enthusiastic lifelong learners.

## Academic Opportunities

**Program Highlights:** Online grading system for parents and students; Before- and after-school tutoring; Saturday Academy, Tutoring with City College, CUNY College Now, College for Every Student (CFES), College Prep with Columbia University, Regents Prep Program, iZone, Credit Recovery Electives
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Knitting & Crochet, Community Service (Helping-Hands), Song/Writing Guitar, Yoga, Drama, College and Scholarship, Ballroom Dancing, Music Band
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **47%** |
| 2012-2013 | 69% | 45% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Mott Hall, Mott Hall II and Mott Hall III Middle School students who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Mott Hall, Mott Hall II and Mott Hall III Middle School students
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Mott Hall High School | M49X | Science & Math | Limited Unscreened | 9 | 108 | 624 | 6 per seat |
| **Program Description:** Experiential hands-on learning is an important part of the school's curriculum. | | | | | | | |

# Murray Hill Academy • DBN 02M432

## Contact Information

**Address:** 111 East 33rd Street
Manhattan, NY 10016
**Campus:** Norman Thomas Educational Campus
**Phone:** 212-696-0195
**Fax:** 212-696-2498
**Email:** Amannin3@schools.nyc.gov
**Website:** www.mhacademy.net

## Building Information

**Subway:** B, D, F, M, N, Q, R to 34th St-Herald Square; 6 to 33rd St; 4, 5, 7, S to Grand Central - 42nd St
**Bus:** BM1, BM3, BM5, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M15, M15-SBS, M34A-SBS, M34-SBS, M4, M42, M5, M9, QM10, QM18, QM2, QM21, QM3, QM5, QM6, X1, X10, X14, X17, X28, X30, X5, X64, X68, X7
**Shared Space:** Yes
**Total Students in School:** 283
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:58 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities
- Community Service Opportunities

## Overview

Murray Hill Academy has a unique admissions model: 80% of the students are admitted through the high school admissions process and 20% are admitted as transfer students throughout the year. Our school offers students a challenging curriculum with blended learning. We learn inside and outside the traditional classroom, including online courses with in-school mentors and internships. We are committed to academic progress, as well as the social and emotional growth of our students. Our goal is to have our students graduate prepared for college and careers and ready to become successful and productive citizens. Every child can fulfill his/her potential, one successful step at a time.

## Academic Opportunities

**Program Highlights:** Personalized Learning; Internships (i.e. Parsons the New School of Design), and Job Shadowing; Blended Learning Environment; Online courses with in-school mentors; iZone360 school with a Computer Science Track, CUNY College Now at Baruch College, Medgar Evers College, and Borough of Manhattan Community College, Co-Op Tech for professional certifications; Regents and SAT Preparation; Individual College and Career Counseling; Youth Development Program with One on One Advisory support; Arts program with Theater and Mixed Media; Youth Leadership collaboration with Chris Canty Foundation; Partnerships: Good Shepherd Services, NYC Mentoring Program, High Schools That Work, Big Brothers and Big Sisters, Eskolta, reDesign, Cents' Ability, Gilder Lehrman Institute, PENCIL; International collaboration with a high school in Finland and Free State University in South Africa
**Language Classes:** American Sign Language, Spanish

## Extracurricular Activities and Clubs

After-School Support and Enrichment for Students: Tutoring and Regents Preparation (STARS), Saturday Tutoring, BEATS Music and Poetry, Visual Arts, Community Service, Film, Green Team, Mentoring with various organizations, Year Book, MOUSE Squad/Tech Squad, National Honor Society, NYPD Youth Explorers, Peer Mediation, School Newspaper 'Paw Print', Student Government, Student Voice Collaborative, Student Activities (COSA), GSA, Students Against Destructive Decisions, Public Speaking, International trips
**PSAL Sports - Boys:** Baseball, Basketball, Bowling
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** In our Physical Education classes all students get introduced to Badminton, Basketball, Fitness Center (Strength and Conditioning), Floor Hockey, Handball, Scooter Ball, Volleyball, Whiffleball. After school Sports Club provides students sports opportunities based on interest.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Murray Hill Academy | A19A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 90 | 519 | 6 per seat |
| | | | | 10 | 30 | New Program | |

**Program Description:** 80% of students are admitted through the high school admissions process as 8th graders, and another 20% of students are admitted as transfer students who are 15-16 years of age, have fewer than 8 credits at the time of admission and have attended another high school for only one year. We also welcome and admit on grade level 10th grade students to our Murray Hill Academy learning community.

# Murry Bergtraum High School for Business Careers • DBN 02M520

## Contact Information

**Address:** 411 Pearl Street
Manhattan, NY 10038
**Campus:** Murry Bergtraum Educational Campus
**Phone:** 212-964-9610
**Fax:** 212-732-6622
**Email:** 02M520@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M520

## Building Information

**Subway:** 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; E to Park Place; R to City Hall; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; N, Q to Canal St
**Bus:** BM1, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM7, X1, X10, X11, X12, X14, X15, X17, X17A, X19, X27, X28, X4, X8
**Shared Space:** Yes
**Total Students in School:** 971
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Business casual attire
- Completion of coursework results in a Business Certification Seal
- Performance-based Assessments
- Internship Opportunities

## Overview

The mission of Murry Bergtraum (MBHS) is to equip our students with the skills and knowledge to enter and suceed in post-secondary institutions. The Ninth Grade Academy provides the academic support, skills, and resources in a small nurturing environment needed for students to graduate in four years. As students progress, internships and mentoring opportunities support our academic goals with real-world experiences. The Blazer Early College Preparatory Academy, a STEM program, emphasizes analytical and critical thinking skills through an early reinforcement of college learning across a rigorous curriculum. Relationships established with our corporate and academic partners are at the foundation of our program.

## Academic Opportunities

**Program Highlights:** Blazers Early College Preparatory Academy students have the opportunity to participate in educational science programs at the American Museum of Natural History and the Financial Women's Association, and students take Syracuse University courses beginning in the eleventh grade. Our students work directly with their guidance counselors to obtain applications and scholarships for summer programs with major universities, including Syracuse University, to enhance college readiness. Other highlights include CUNY College Now, Sponsors for Educational Opportunity (SEO) and Virtual Enterprise. On-site Syracuse University courses for college credit; College counseling, Tutoring, Mentoring; Saturday and after-school academic programs.
**Language Classes:** American Sign Language, Chinese (Mandarin), Latin, Spanish
**Advanced Placement (AP) Courses:** Calculus, Chinese Language and Culture, English, Spanish

## Extracurricular Activities and Clubs

Student Government, Alumni Mentoring Program, Gay Straight Alliance, Mock Trial, Moot Court, Robotics, Virtual Enterprise Competition
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **51%** | **36%** |
| 2012-2013 | 51% | 43% |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **63%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Ninth Grade Academy | M50B | Humanities & Interdisciplinary | Ed. Opt. | 9 | 150 | 294 | 2 per seat |
| | | | | 10 | 10 | New Program | |
| **Program Description:** Well-rounded liberal arts curriculum and opportunity to move into one of the small learning communities in the tenth grade. | | | | | | | |
| The Blazer Early College Preparatory Academy | M50C | Science & Math | Screened | 9 | 90 | 97 | 1 per seat |
| **Program Description:** Students will focus on math and science, and will work with university faculty. Opportunities for summer college programs at several universities and to earn college credits while in high school.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance | | | | | | | |

# NYC iSchool • DBN 02M376

## Contact Information

**Address:** 131 Avenue Of the Americas
Manhattan, NY 10013
**Phone:** 917-237-7300
**Fax:** 212-219-0743
**Email:** admissions@mail.nycischool.org
**Website:** www.nycischool.org

## Building Information

**Subway:** 1, 6, A, J, N, Q, R, Z to Canal St; B, D, F, M to Broadway-Lafayette St; C, E to Spring St; N, R to Prince St
**Bus:** BxM18, M20, M21, M5, X1, X10, X10B, X28, X7
**Shared Space:** Yes
**Total Students in School:** 442
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

NYC iSchool is dedicated to equipping students with the skills necessary for success and leadership in the 21st century. The iSchool program is designed to offer students opportunities to engage in meaningful work that has relevance to them and the world, with the choice and responsibility to determine their high school experience, and unique structures to support their development.

## Academic Opportunities

**Program Highlights:** Real-world Problem-based Learning, Advisory, Online Courses, Senior Projects, Teaching Assistant Program, Field Experience; Individualized schedules based on student choice
**Language Classes:** Chinese (Mandarin), French, German, Latin, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, World History

## Extracurricular Activities and Clubs

Yearbook, iCare Community Service, Debate Team, Rock Band, Jazz Band, iNews, Green Roof Team, Model UN, Creative Writing, Black Student Union, Coding Club, Cheerleading, Finance Club, Crochet Club; Additional clubs will be formed based on student interest
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Softball
**PSAL Sports - Co-ed:** Bowling, Cross Country, Handball, Indoor Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **96%** | **78%** |
| 2012-2013 | 94% | 86% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| NYC iSchool | M52A | Humanities & Interdisciplinary | Screened | 9 | 118 | 3002 | 25 per seat |
| | | | | 10 | 5 | 107 | 21 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Online admissions activity: Please visit www.nycischool.org for the activity.

# NYC Lab School for Collaborative Studies • DBN 02M412

## Contact Information

**Address:** 333 West 17th Street
Manhattan, NY 10011
**Phone:** 212-691-6119
**Fax:** 212-691-2147
**Email:** N/A
**Website:** www.nyclabschool.org

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, M7, X28
**Shared Space:** Yes
**Total Students in School:** 587
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

Collaboration is the key element for all of our academic work. Students are expected to work in groups, be reflective of their own and of others' work, take responsibility for advocating for their own needs and the needs of others, and support the school community through seriousness of purpose, ongoing engagement, and respect for all.

## Academic Opportunities

**Program Highlights:** All classes value and teach skills of social and emotional learning; CUNY College Now, Methods of Inquiry Qualitative Research, Human Rights Studies; Twelfth grade culminates in interdisciplinary Keystone Project; Peer Advisory, Advisory
**Language Classes:** Latin, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Psychology, Spanish, Statistics, United States Government and Politics, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Asian Culture, Black Alliance, Chorus, Classic Literature, Dance, Feminist Focus, GSA, Girls Learn International, Graphic Arts, Group Green, Instrumental Music, Jewish Culture, Lab Theater Company, NY Learn Japanese, Literary Magazines, Middle East Studies, Model UN, Newspaper and Publications, Art Workshops, Photography, Stand Up to Bullying, Social Action, Student Ambassadors, Student Government, Tech, Improv, Hiking, 3D printing
**PSAL Sports - Boys:** Baseball, Basketball, Indoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Bowling, Weight Training, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **96%** | **79%** |
| 2012-2013 | 95% | 73% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 2 students or residents
2. Then to Manhattan students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| College Prep | M74A | Humanities & Interdisciplinary | Screened | 9 | 130 | 2889 | 22 per seat |

**Program Description:** Collaborative work and interdisciplinary projects; all courses are Honors or AP.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (2.25-4.5), Math (2.25-4.5)
- Attendance and Punctuality

# NYC Museum School • DBN 02M414

## Contact Information

**Address:** 333 West 17th Street
Manhattan, NY 10011
**Phone:** 212-675-6206
**Fax:** 212-675-6524
**Email:** 02M414@schools.nyc.gov
**Website:** www.nycmuseumschool.org

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, M7, X28
**Shared Space:** Yes
**Total Students in School:** 471
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:45 PM

## Overview

We offer a unique program that uses the city's museums to enrich the curriculum. We currently partner with the Metropolitan Museum of Art, the Museum of the City of New York, Japan Society, the Rubin Museum of Art, and Museum of the Moving Image, who each become extensions of our classrooms, affording the hands-on experience needed to make learning deep, challenging, and engaging. By studying in class, museums, and other institutions, students learn to emulate the work of scholars in the fields of science, history, technology and the arts. Classroom instruction draws upon learning that takes place in the field, and deepens it with content that compels questioning, reflection, and insight.

## Academic Opportunities

**Program Highlights:** Museum-based study (modules projects) culminates in student presentations in the study of World Religions, Evolution, Imperialism, Geology, Urban Structures, Forensics, US History & Cultures, and others; College-preparatory experiences, including a College Institute seminar and CUNY College Now program at Baruch College
**Language Classes:** French, Japanese, Spanish
**Advanced Placement (AP) Courses:** Biology, Environmental Science, United States History

## Extracurricular Activities and Clubs

Chess, Drama, Environmental, Find Your Voice acting and playwriting workshops, Glamour Gals, Hudson Sailing program, Music, Night of Excellence semi-annual presentations, Photography, Student Government and Activities Council, Yearbook design
**PSAL Sports - Boys:** Baseball, Basketball, Indoor Track, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Golf, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Dance Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **97%** | **81%** |
| 2012-2013 | 98% | 91% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **32%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 2 students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| NYC Museum School | M85A | Humanities & Interdisciplinary | Screened | 9 | 124 | 2515 | 20 per seat |
| | | | | 10 | 5 | 166 | 33 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

# New Design High School • DBN 02M543

## Contact Information

**Address:** 350 Grand Street
Manhattan, NY 10002
**Campus:** Seward Park Educational Campus
**Phone:** 212-475-4148
**Fax:** 212-674-2128
**Email:** info@newdesignhigh.com
**Website:** www.newdesignhigh.com

## Building Information

**Subway:** F, J, M, Z to Delancey St-Essex St; B, D to Grand St
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
**Shared Space:** Yes
**Total Students in School:** 441
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 2:56 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

New Design High School (NDHS) is a small school with a focus on design, located on the Lower East Side of Manhattan. NDHS uses the concept of design to help meet the academic, intellectual, social, emotional, and artistic needs of adolescents. Our school integrates the idea, concept, and process of design into a progressive, academic high school curriculum, thereby offering an innovative education in a nurturing environment. The school community believes that the design process allows students to participate in a more experiential form of inquiry-based education that is focused on understanding real-world contexts, self-expression, and problem solving.

## Academic Opportunities

**Program Highlights:** NDHS uses design as a basis for learning; Students are exposed to the fields of fine art fundamentals of design, fashion and merchandising, product design, invention and entrepreneurship; Teaching artists through Urban Arts Partnership, the school's main cultural partner, augment the existing curriculum through the fields of media and communications, graphic design, sound design, and film & motion graphics; CUNY College Now
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, United States History

## Extracurricular Activities and Clubs

Academic Support, Animation, Community Service, Dance, Filmmaking, Governor's Committee on Scholastic Achievement (GCSA), SAT Prep, Internship Center for Urban Pedagogy (CUP), Poets and Playwrights, Urban Arts Peapod Academy, Yearbook, Youth Empowerment Leadership for Boys and Girls; Partnership programs in art, media, music production, theater, playwriting, poetry, and photography
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **47%** |
| 2012-2013 | 85% | 58% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **69%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to District 1 students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| New Design High School | M53A | Visual Art & Design | Ed. Opt. | 9 | 108 | 1635 | 15 per seat |

# New Explorations into Science, Technology and Math High School • DBN 01M539

## Contact Information

**Address:** 111 Columbia Street
Manhattan, NY 10002
**Phone:** 212-677-5190
**Fax:** 212-260-8124
**Email:** Sglasgall@schools.nyc.gov
**Website:** www.nestmk12.net

## Building Information

**Subway:** F to Delancey St; J, M, Z to Essex St
**Bus:** B39, M14A, M14D, M21, M22, M8, M9
**Shared Space:** No
**Total Students in School:** 1735
**Grade Span of School** (2016-2017)**:** K-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Business Casual - shirt/blouse, khaki, corduroy or dark denim (navy, black, brown, dark gray) pants, dress slacks/skirt/dress. On Assembly Days, students wear job interview clothing (Boys - shirt and tie, optional blazer)
- Community Service Requirement - All Upper School students are required to complete 60 hours of Community Service
- Ninth grade math and science are single gender classes.

## Overview

New Explorations into Science, Technology and Math High School (NEST+m) is a K-12 school that is committed to providing an exemplary accelerated education for students of diverse backgrounds who have the ability and promise to meet the demands of an academically challenging curriculum. The Upper School (grades 9-12) engages students to think abstractly and critically, and encourages them to formulate questions that guide their learning experience via discussions and research. Multiple opportunities exist for students to have internships at local universities in the sciences and the arts.

## Academic Opportunities

**Program Highlights:** First Level Science Sequence: Ninth grade Regents Physics with a Recitation/Applications course; Tenth grade Regents Chemistry and one term of Computer Science with the option of an Student Research class; Eleventh grade Living Environment; Twelfth grade options include science electives and Advanced Placement (AP) courses; Second level science sequence is for accelerated students who have demonstrated aptitude for the sciences and mathematics; can begin AP courses in ninth, tenth, and eleventh grades.

**Language Classes:** Chinese (Mandarin), French, Italian, Latin, Spanish

**Advanced Placement (AP) Courses:** Calculus, Chemistry, Chinese Language and Culture, Computer Science A, Economics, English, European History, Human Geography, Latin, Physics, Spanish, United States History, World History

**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

After-School Jazz Band, Annual Coffee House Concert, Annual Gallery Walk Art Exhibitions, Borough Advisory Student Council, Community Service Learning, Competitive Ballroom Dancing, Creative Writing, Debate Committee, Debate Team, Educational Field Trips, Green Club, Gay-Straight Alliance (GSA), Handball, Heart to Heart Charity, Kangaroo International Competition, Mandarin, Math Team, Model UN, National and Local Chess Championships, National Honor Society, Annual Talent Show, New York Math League Competition, Peer Leaders, Red Cross, Robotics, Scholastic Arts Competition, School Leadership Team (SLT), Social Justice, Student Government, Chorus, The Gauss Contest, The Purple Meet, Ultimate Frisbee, Winter and Spring School Plays, World Science Festival

**PSAL Sports - Boys:** Basketball, Fencing, Indoor Track, Soccer

**PSAL Sports - Girls:** Basketball, Fencing, Soccer, Softball, Volleyball

**School Sports:** Badminton, Baseball, Cross-Country, Dance, Outdoor Track, Soccer, Softball, Table Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **89%** |
| 2012-2013 | 98% | 84% |
| Manhattan Average | 70% | 53% |

**Quality Review (2010-2011)**

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# New Explorations into Science, Technology and Math High School • DBN 01M539

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Science, Technology and Math Institute | M29A | Science & Math | Screened | 9 | 160 | 2995 | 19 per seat |
| | | | | 10 | 10 | 162 | 16 per seat |

**Program Description:** Technology woven throughout the curriculum and school infrastructure; use of technological tools to collaborate, conduct research and explore mathematical and scientific phenomena.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- On-site test: See website for dates and registration

# Pace High School • DBN 02M298

## Contact Information

**Address:** 100 Hester Street
Manhattan, NY 10002
**Phone:** 212-334-4663
**Fax:** 212-334-4919
**Email:** msowiski@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M298

## Building Information

**Subway:** 6, N, Q, R to Canal St; F to East Broadway; B, D to Grand St; J, Z to Bowery; M to Delancey St-Essex St
**Bus:** B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X28
**Shared Space:** Yes
**Total Students in School:** 423
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:20 PM
- Academic Portfolio required
- All incoming ninth grade students participate in our 'First Summer' program, a three-day program at the Pace University Campus, from August 10-12, 2016
- Pace University offers 5 full scholarships every year to graduating Seniors
- Senior Social Action Project, Paper, and Presentation required
- Community Service Required: 180 hours
- **Open House Date(s):** Daytime group tours by appointment only on Tuesdays, Thursdays, and Fridays at 10:00 AM from October through November.

## Overview

The PACE High School creates a college-oriented, student-centered environment with high expectations for every student. Students create a résumé of quality educational experiences that will prepare them for success in college and beyond. Students are known well through our advisory program and are appreciated for their unique talents and contributions to our learning community. Our curriculum and practices are tailored to the individual needs of our students, enabling them to reach their ambitious goals. Working in close collaboration with Pace University, our school shares the extensive resources of the university, with access to classes, libraries, computer labs, and recreational facilities.

## Academic Opportunities

**Program Highlights:** Advisory Program, Advanced Regents classes, Tiers of educationally enriching experiences during and after school, including Saturdays and over the summer; Students who have passed five Regents exams with an 85 average by eleventh grade are eligible to take free courses at Pace University; Honors classes offered in ninth and tenth grades; Advanced Placement (AP) classes in eleventh and twelfth grades
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Environmental Science, United States History

## Extracurricular Activities and Clubs

Academic Tutorials, Advisory Debates, Homework Help, Amnesty International, Bridge Running, Cheerleading, Caribbean Dance, Drama, Gay Straight Alliance, Hip-Hop, Literary Magazine, Mentorships, Choir, Latin Dance, National Honor Society, Poetry Out Loud, Science, Envirothon, Chess, Bollywood Dance, Spanish National Honor Society, Step, Student Expositions, Math Zone, Student Government, Student-designed Publications, Technology, Anime/Video Game, Wellness Center, Yearbook, YMCA: Youth Leadership, Dance, Martial Arts, Swimming; Girls Who Code, SAT Prep, Art in NYC
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball, Cross Country, Outdoor Track, Softball, Volleyball
**School Sports:** Independent Soccer League, Basketball, Bridge Running, Flag Football, Handball, Badminton

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **94%** | **68%** |
| 2012-2013 | 89% | 69% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| PACE High School | M38X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 150 | 4614 | 31 per seat |
| **Program Description:** Core curricular subjects in Math, Science, English, Spanish and Social Studies meet 300 minutes a week; Project-based units. | | | | | | | |

# Park East High School • DBN 04M495

## Contact Information

**Address:** 230 East 105th Street
Manhattan, NY 10029
**Phone:** 212-831-1517
**Fax:** 212-348-6097
**Email:** Kmccart6@schools.nyc.gov
**Website:** www.parkeasths.org

## Building Information

**Subway:** 6 to 103rd St
**Bus:** BxM1, BxM11, M1, M101, M102, M106, M15, M15-SBS, M2, M96, M98
**Shared Space:** No
**Total Students in School:** 413
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:15 PM
- Uniform Required: White/Navy Park East Logo Shirt/Sweater/Sweatshirt and Navy/Khaki/Black pants or skirt
- Community Service Requirement
- Parents can access academic progress online at all times
- Student Summer Orientation
- State-of-the-art Library and Computer Lab accessible from 8:00 AM - 5:00 PM daily
- Weekend enrichment programs
- Internship Opportunities

## Overview

The mission of Park East is to educate all students to be critical thinkers by conducting research, solving complex problems, clearly expressing ideas through writing, providing evidence to support arguments, and reading challenging texts. By completing a rigorous curriculum, our students graduate prepared for the challenges of college. Through our classes and a highly structured four-year advisory system, we help students develop individual and social responsibility by setting the highest personal and academic standards. Athletics, school-wide activities, and traditions at Park East reflect our commitment to being an inclusive, fun-loving, and respectful community. Park East students acquire a set of values and a sense of kinship that allows them to realize and reach ambitious goals.

## Academic Opportunities

**Program Highlights:** National Honor Society; Full-time college counselor; Full-time librarian; Academic support; Small class size of 19; CUNY College Now, SAT Prep, Student Council, Electives: Service and Leadership, Music, Anatomy, Statistics, Exercise Physiology, Forensics, Art History, Art Portfolio, Advanced Poetry, Applied Technology, Drama
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Spanish, United States History, World History

## Extracurricular Activities and Clubs

Art Club and Exhibition, Dance Team, Green Team, Finer Things, Fitness, Honors Book, Harlem DNA Lab, My Way Girls Group, Theatre Program, Travel, Yearbook, Yoga; After School tutoring, Teacher Office Hours before school, College/Cultural trips to Washington, DC and CUNY/SU, NY Career Day, Honors Breakfast, Welcome Week, Thanksgiving Feast, Intraschool Advisory team-building and competitions, Mediation
**PSAL Sports - Boys**: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls**: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
**School Sports:** Basketball, Cheerleading, Running, Swimming, Volleyball, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **93%** | **55%** |
| 2012-2013 | 76% | 51% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Manhattan students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Park East High School | M17J | Humanities & Interdisciplinary | Screened | 9 | 100 | 1333 | 13 per seat |
| | | | | 10 | 5 | 65 | 13 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Demonstrated interest: school visit

# Professional Performing Arts High School • DBN 02M408

## Contact Information

**Address:** 328 West 48th Street
Manhattan, NY 10036
**Phone:** 212-247-8652
**Fax:** 212-247-7514
**Email:** admissions@ppasshare.org
**Website:** www.ppasnyc.org

## Building Information

**Subway:** F, M to 47-50th Sts Rockefeller Center; 1, C, E to 50th St; N, Q, R to 49th St; 2, 3, 7, S to Times Square-42nd St; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, QM10, QM17, QM18, QM2, QM6, X1, X14
**Shared Space:** Yes
**Total Students in School:** 536
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:30 PM

## Overview

Located in the heart of Manhattan's theater district, this small, personalized school partners with top-rated New York City Arts organizations to provide professional-level training in the performing arts and a competitive academic program. Recognized for our unique arts instruction, we attract master performers and industry players that help guide our students toward the most competitive colleges and conservatories. Our special relationships with local organizations provide access to some of the most modern training facilities in New York City. Our alumni have gone on to prestigious conservatories and appeared in many Broadway productions, box office films, and hit television shows.

## Academic Opportunities

**Program Highlights:** College courses in grade eleven and twelve at New York University (NYU), John Jay College and Hunter College; Professional work in the arts through partnership with On Location Education; Master classes and workshops with theatre professionals; Theater and Tap Dance, Ballet, Song Preparation, Private and Group Vocal Technique, Music Theory, Theater Exploration, Musical Theater Scene Study and Acting Technique; Electives: Improvisation, Choreography, College Audition Preparation, and Songwriting
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

School Newpaper, AIDS Walk, Assembly Committee, Audition Coaching, Black Box Theatre Productions, Chess, College Tutoring, Community Service, Drama, Film/TV, Full-scale Musical Production, Gay/Straight Alliance (GSA), Learning Center Activities, Peer Mentoring, Peer Tutoring, Photography, SAT Preparation, Science Lab Internships, Social Action Committee, Student Council, Yearbook, Debate Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **94%** | **66%** |
| 2012-2013 | 96% | 66% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **58%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Musical Theatre** | **M81H** | Performing Arts | Audition | 9 | 20 | 282 | 14 per seat |
| | | | | 10 | 5 | 18 | 4 per seat |

**Program Description:** Students receive pre-conservatory training in vocal music, dance and acting. All first and second year students participate in an annual musical theater concert. All third and fourth year students perform in an end-of-year main-stage musical production.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Each applicant will be required to act, sing and dance at this audition. Please prepare the following: Acting: Present a one-minute memorized monologue (comedic or dramatic) from a published play. Singing: Present 32 bars of a memorized Broadway song (age-appropriate) - an accompanist will be provided, so bring sheet music in the appropriate key. Dancing: Be prepared to learn a short theater dance combination - please wear clothing that allows for freedom of movement, as well as jazz shoes or sneakers.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Drama** | **M81J** | Performing Arts | Audition | 9 | 22 | 474 | 22 per seat |
| | | | | 10 | 5 | 54 | 11 per seat |

**Program Description:** Built around the core values: excellence, engagement and empathy. Students take two hours of conservatory-style class daily in acting, movement/devising, voice & speech and theater studies. Each grade also participates in supplementary performance projects including classics, new play commissions and student-created work. Goal is to develop exemplary artists who are equally engaged citizens.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Prepare two contrasting monologues (one minute each), for example: dramatic/comedic, classical/contemporary, published/original, or theater/film. Choose characters close to your age or life experience, decide who your characters are talking to and why, and completely memorize both pieces.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Classical Vocal Music** | **M81K** | Performing Arts | Audition | 9 | 25 | 369 | 15 per seat |
| | | | | 10 | 5 | 35 | 7 per seat |

**Program Description:** Classical Vocal Music students attend conservatory classes in vocal technique, sight reading, musicianship, ear training and ensemble singing. Students study an extensive vocal repertory, music history, theory, performance technique and movement for singers. Students participate in ensemble and solo performances throughout the year.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Present a memorized classical music selection. The song must demonstrate vocal skills and ability. Classical selections can be found in either “Twenty-Four Italian Songs and Arias” or “The Art Song Anthology.” Do not present rock, pop, gospel, country, musical theater, Disney or contemporary music. You must bring sheet music for your song to the audition; an accompanist will be provided. Vocal musicianship (the ability to sing scales, sing a cappella, etc.) will be tested at the audition.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Dance | M81N | Performing Arts | Audition | 9 | 35 | 511 | 15 per seat |
| | | | | 10 | 5 | 47 | 9 per seat |

**Program Description:** In partnership with The Ailey School, students follow a course of study with a foundation in ballet and classes in Horton technique, modern (Graham-based), jazz and West African dance.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Participate in an Ailey School master class that includes ballet, modern and jazz techniques. Female applicants must wear a leotard, footless or convertible tights and ballet shoes. Males should wear a fitted t-shirt, black leggings or black tights, a dance belt and ballet shoes. No prepared solo is necessary.

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Brooklyn & Queens: Drama, Classical Vocal Music: Last Name A-L | Pre-registration is not required | Saturday, November 7, 2015 | 8:00 AM |
| Brooklyn & Queens: Drama, Classical Vocal Music: Last Name M-Z | Pre-registration is not required | Saturday, November 7, 2015 | 12:00 PM |
| Brooklyn & Queens: Dance, Musical Theater: Last Name A-L | Pre-registration is not required | Sunday, November 8, 2015 | 8:00 AM |
| Brooklyn & Queens: Dance, Musical Theater: Last Name M-Z | Pre-registration is not required | Sunday, November 8, 2015 | 12:00 PM |
| Manhattan, Bronx & SI: Drama, Classical Vocal Music: Last name A-L | Pre-registration is not required | Saturday, November 14, 2015 | 8:00 AM |
| Manhattan, Bronx & SI: Drama, Classical Vocal Music: Last name M-Z | Pre-registration is not required | Saturday, November 14, 2015 | 12:00 PM |
| Manhattan, Bronx & SI: Dance, Musical Theater: Last Name A-L | Pre-registration is not required | Sunday, November 15, 2015 | 8:00 AM |
| Manhattan, Bronx & SI: Dance, Musical Theater: Last Name M-Z | Pre-registration is not required | Sunday, November 15, 2015 | 12:00 PM |
| Please note: Not all auditions are at PPAS. For all audition locations, please visit website ppasnyc.org and click on 'Apply to PPAS' | | | |

# Quest to Learn • DBN 02M422

## Contact Information

**Address:** 351 West 18th Street
Manhattan, NY 10011
**Campus:** Bayard Rustin Educational Campus
**Phone:** 212-488-3645
**Fax:** N/A
**Email:** Q2LUpperSchool@Q2L.org
**Website:** http://schools.nyc.gov/schoolportals/02/M422

## Building Information

**Subway:** 1 to 18th St; 2, 3, F, M to 14th St; A, C, E, L to 14th St-8th Ave
**Bus:** M11, M12, M14A, M14D, M20, M23, M5, X28
**Shared Space:** Yes
**Total Students in School:** 564
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:50 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

At Quest to Learn, teaching, learning, and student life connect academic content and skills with 21st century literacies: systems thinking, teamwork, collaborative problem solving, digital citizenship, empathy, and design for innovation. Our goal is to create opportunities for students to develop habits of mind in the contexts of different content areas and become lifelong learners who are caring, reflective, creative, independent thinkers and successful in college and careers.

## Academic Opportunities

**Program Highlights:** Advisory, Game Design & Media Arts, Internships, Real-World Problem-Based Learning, Electives, Integrated technology, Social Action projects, Senior Digital Portfolio, Wellness program, PSAT/SAT Prep, Launchpad Early College Program at The New School; newly renovated Chemistry labs
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, English

## Extracurricular Activities and Clubs

Creative Coding for Girls, Visual Arts, Yoga, Swimming, Dance, Drama, Music (drums, guitar), Media Arts, Tae Kwon Do, Peer Mediation, Q2L Ambassadors, Robotics, Student Government, Technology, Parkour, PSAL Sports
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** Campus Cheerleading Squad, Swimming, Fencing, Parkour, Soccer, Ping Pong

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 2 students or residents who attend an information session
3. Then to Manhattan students or residents who attend an information session
4. Then to New York City residents who attend an information session
5. Then to District 2 students or residents
6. Then to Manhattan students or residents
7. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Quest to Learn Upper School | A25A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 100 | 994 | 10 per seat |

# Repertory Company High School for Theatre Arts • DBN 02M531

## Contact Information

**Address:** 123 West 43th Street
Manhattan, NY 10036
**Phone:** 212-382-1875
**Fax:** 212-382-2306
**Email:** murena4@schools.nyc.gov
**Website:** www.repertorycompanyhs.org

## Building Information

**Subway:** 1, 2, 3, N, Q, R, S to Times Square-42nd St; A, C, E to 42nd St-Port Authority Bus Terminal; 4, 5, 6 to Grand Central - 42nd St; 7, B, D, F, M to 42nd St-Bryant Park

**Bus:** BM1, BxM10, BxM11, BxM2, BxM4, BxM7, BxM8, BxM9, M1, M104, M11, M2, M20, M34A-SBS, M34-SBS, M42, M5, M50, QM10, QM17, QM18, QM2, QM21, QM3, QM5, QM6, X1, X10, X14, X17, X28, X30, X31, X38, X64, X68

**Shared Space:** No

**Total Students in School:** 246

**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required

## Overview

Repertory Company High School for Theatre Arts offers a college preparatory academic program and New York City's only comprehensive three part theatre arts sequence, where students hone their skills in music, dance, and acting. Students completing our program will graduate with an Advanced Regents diploma with Arts Endorsement in Theatre. Our location, in the heart of Times Square, supports our school's focus. Our small size offers students an intimate environment in which to explore all aspects of theatre from production to performance. Students can participate in the many student productions, including comedy or classical drama, student-written works, and a school-wide musical production each year. Our students maintain high academic standards and possess the willingness to explore all the imagination and creativity of theatre arts.

## Academic Opportunities

**Program Highlights:** Advisory, Mentoring, College Awareness Program; Theater Introduction, Beginning, Intermediate and Advanced Acting, Playwriting, Stage Management and Production, Dance and Movement for Actors, Musical and Classical Theatre, Senior Production Lab, Stagecraft Workshop, National Honor Society, Advanced Research, Honors Courses, PSAT & SAT Prep, CUNY College Now (Hunter College), Learning Through Expanded Arts Playwriting program (LeAp), August Wilson Monologue Competition, Young People's Chorus of New York City, Roundabout Theatre Company (Playwriting, IATSE Career Days, Student Production Workshop), Shakespeare Society Competition

**Language Classes:** Chinese (Cantonese), French, German, Italian, Japanese, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, English, Music Theory, United States History, World History

**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Annual Fall Musical Production, Career Development, Chorus, Creative Writing, Advanced Dance, Repertory Ensemble, Spring Play Production, Student Council, Penguin Report, Theatre Ensemble, Yearbook, National Honor Society, NYPD Explorers

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **98%** | **71%** |
| 2012-2013 | 96% | 61% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **53%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Repertory Company High School for Theatre Arts • DBN 02M531

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Theatre Arts | M20X | Performing Arts | Audition | 9 | 60 | 482 | 8 per seat |
| | | | | 10 | 10 | 28 | 3 per seat |

**Program Description:** Comprehensive study of theatre arts (acting, music and dance, as well as production and stagecraft)

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Monologue from The Fantasticks, or monologues solely written for monologue books. Dance: students should be prepared to demonstrate a modern dance combination prepared by the dance faculty. Please bring clothes appropriate for dance. Vocal: students should be prepared to sing 16 bars of a song, preferably from a musical. Please bring sheet music with you for an accompanist.

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Boroughs - Regular Three-Part Audition | Pre-registration is required | Saturday, October 24, 2015 | 9:30 AM |
| | | Saturday, November 7, 2015 | 9:30 AM |
| | | Saturday, November 14, 2015 | 9:30 AM |
| | | Saturday, November 21, 2015 | 9:30 AM |
| All Boroughs - Make Up Three-Part Audition (if necessary) | Pre-registration is required | Saturday, December 5, 2015 | 9:30 AM |
| For regular three-part audition registration, please visit www.repertorycompanyhs.org. Please email mfram@schools.nyc.gov for make-up request. | | | |

# Richard R. Green High School of Teaching • DBN 02M580

## Contact Information

**Address:** 26 Broadway
Manhattan, NY 10004
**Campus:** Broadway Educational Campus
**Phone:** 646-826-8174
**Fax:** 646-826-8175
**Email:** npugh@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M580

## Building Information

**Subway:** E to World Trade Center; 2, 3 to Wall St; 4, 5 to Bowling Green; J, Z to Broad St; 1, R to Rector St; 1, R to Whitehall St-South Ferry; A, C to Fulton St-Broadway-Nassau
**Bus:** BM1, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X8
**Shared Space:** Yes
**Total Students in School:** 566
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Incoming students are expected to attend an Orientation in June.
- Afterschool Program: Additional academic supports
- Internship Opportunities

## Overview

Richard R. Green High School is located in a historic building overlooking Bowling Green, Battery Park, and New York Harbor. Students have a choice to enroll in either the Teaching Academy or the Liberal Arts Academy. Our Teaching Academy is designed to develop a lasting commitment to education and students have the opportunity to participate in off-site internships. The Liberal Arts Academy provides students with opportunities to develop as mentors, and offers a range of engaging electives that build transferrable skills. The school has a rich array of college preparatory programs.

## Academic Opportunities

**Program Highlights:** The Teaching Academy offers Teaching Internships & Seminar; The Liberal Arts Program offers mentoring, internships, after-school workshops & a career fair; Advisory/ DEAR program (all grades); Advancement Via Individual Determination (AVID): Four-year college readiness program; College for Every Student (CFES): Four-year program for underserved youth preparing them to gain access to and succeed in college; CUNY College Now at Hunter College; The Future Project: Students and coaches design and build individual future projects around their personal aspirations; Paraprofessional Training Program: Certifies students with disabilities as substitute paraprofessionals; Vibrant joint theater program with Leman, a private school
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Art, Bank of America Future Leaders, Book, College for Every Student (CFES), College Mentoring for Access and Persistence (MAP), The Future Project, New York Cares, Peer Tutoring, Peer Mediation Center, Senior Activities, Student Government Organization, The Dream Team, Yearbook, Anti-Defamation League Peer Leaders (ADL), Sports Blogging/ Webcasting
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **71%** | **59%** |
| 2012-2013 | 72% | 55% |
| Manhattan Average | 70% | 53% |

**Quality Review (2014-2015)**

- **55%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Teaching Academy | M23A | Teaching | Ed. Opt. | 9 | 80 | 399 | 5 per seat |
| | | | | 10 | 10 | 27 | 3 per seat |
| **Program Description:** Participation in a teaching program including elective courses and field experiences supporting careers in education. Internship is an off-site field experience; students leave the building to work directly with elementary school children and teachers. | | | | | | | |
| Liberal Arts Academy | M23B | Humanities & Interdisciplinary | Ed. Opt. | 9 | 80 | 268 | 3 per seat |
| | | | | 10 | 5 | 14 | 3 per seat |
| **Program Description:** Participation in a general elective program that provides a series of elective classes, career exploration, internships and externships for students. | | | | | | | |

# School of the Future High School • DBN 02M413

## Contact Information

**Address:** 127 East 22nd Street
Manhattan, NY 10010
**Phone:** 212-475-8086
**Fax:** 212-475-9273
**Email:** 02M413@schools.nyc.gov
**Website:** www.sof.edu

## Building Information

**Subway:** 6, F, M, N, R to 23rd St; 4, 5, L, Q to 14th St-Union Square
**Bus:** BM1, BM3, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M14A, M14D, M15, M15-SBS, M23, M34A-SBS, M5, M9, QM21, X1, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68, X7
**Shared Space:** Yes
**Total Students in School:** 713
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:35 AM – 3:10 PM
- Completion of four exhibitions and two internships required
- Internship Opportunities

## Overview

The School of the Future is a student-centered and challenging school with the goal of preparing all graduates to enter the college or profession of their choice. Our students learn to think critically and solve problems in a supportive environment. We challenge our students to exceed the expectations set by the New York State Board of Regents by preparing them for research-based exhibition presentations in order to graduate.

## Academic Opportunities

**Program Highlights:** Four years of Math and Science; Technology and Laptop Project; Annual school trips, past trips include Paris, Costa Rica, Egypt, and China; Free college classes; Honors Classes; Electives in documentary film making, BEATs music production, Pre-Med class, Theater and Set design; SAT Prep; Computer Science; Studio Art
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Extended Day Program: Arts, Technology, and Academic Enrichment, After-school Tutoring, Rooftop Garden, Studio Art, Band, Dance, Theater; Clubs: Debate Team, Chorus, Drama, Yearbook, Gay-Straight Alliance, Student Senate, Ski & Snowboard, School Newspaper, Photography, Science Club, The MOTH storytellers
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Handball, Soccer, Softball, Volleyball
**School Sports:** Girl's Handball, WORK IT OUT - students workout at the local NYSC.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **78%** |
| 2012-2013 | 85% | 77% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 2 students or residents
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| School of the Future | M83A | Humanities & Interdisciplinary | Screened | 9 | 108 | 1518 | 14 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Interview with review of student portfolio: Visit www.sof.edu, select Admissions, Entering 9th Grade; download the interview request form and follow the instructions.

# Special Music School • DBN 03M859

## Contact Information

**Address:** 129 West 67th Street
Manhattan, NY 10023
**Campus:** Martin Luther King, Jr. Educational Campus
**Phone:** 212-501-3318
**Fax:** 212-501-3339
**Email:** hsadmissions@specialmusicschool.org
**Website:** www.kaufmanmusiccenter.org/sms

## Building Information

**Subway:** A, D to 59th St-Columbus Circle; 2, 3, B, C to 72nd St; 1 to 66th St - Lincoln Center
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72
**Shared Space:** No
**Total Students in School:** 231
**Grade Span of School** (2016-2017)**:** K-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Extended Day
- Community Service Requirement
- **Open House Date(s):** October 20, 22, and 28, 2015

## Overview

Our mission is to develop students who have the skills, competencies and knowledge necessary for successful 21st century music careers. The 21st century musician can analyze, compose, and perform music at the highest level, has a strong sense of his/her own artistic 'voice,' and is fluent in current music technologies. He/she possesses strong academic knowledge, skills, and habits, and is also community-minded, inventive, and resourceful. Our school provides private music instruction, accelerated academics, courses in music technology, and opportunities to perform.

## Academic Opportunities

**Program Highlights:** Students major in Instrumental Music, Voice, or Composition; Two-year sequence in music technology; Participation in collaborative ensembles and solo and ensemble performing opportunities; Interaction with professional musicians and composers through residencies; Graduating seniors create collaborative interdisciplinary projects to present in the community.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Face the Music, Academic Homework Lab, Composer Craft, Student Government, School Leadership Team (SLT), Theory Tutoring, Yearbook, Young Artist Program, Model UN, Comic Book, A capella, Lyricism, Chess, Student Bands, Sustainability
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Voice, Instrument, and Composition | A85A | Performing Arts | Audition | 9 | 40 | 263 | 7 per seat |
| | | | | 10 | 5 | 18 | 4 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is required | Monday, November 16, 2015 | 4:00 PM |
| | | Tuesday, November 17, 2015 | 4:00 PM |
| | | Wednesday, November 18, 2015 | 4:00 PM |
| | | Thursday, November 19, 2015 | 4:00 PM |
| | | Friday, November 20, 2015 | 4:00 PM |
| | | Monday, November 23, 2015 | 4:00 PM |
| | | Tuesday, November 24, 2015 | 4:00 PM |
| For audition requirements, registration or questions please visit www.kaufmanmusiccenter.org/sms | | | |

# Stephen T. Mather Building Arts & Craftsmanship High School • DBN 02M139

## Contact Information

**Address:** 439 West 49th Street
Manhattan, NY 10019
**Campus:** Graphics Educational Campus
**Phone:** 212-399-3520
**Fax:** 212-245-4669
**Email:** info@MatherHSNYC.org
**Website:** www.MatherHSNYC.org

## Building Information

**Subway:** N/A
**Bus:** N/A
**Shared Space:** Yes
**Total Students in School:** 193
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:55 AM – 3:30 PM
- Uniform Required: Mather-branded shirt, lanyard, and ID tag visible at all times
- Safety equipment at school and on worksites is needed
- Tutoring available
- Internship Opportunities
- Community Service Opportunities

## Overview

Are you hoping four years of high school will lead you to a good college, a challenging career, or both? Do you like projects, working with your hands and learning by doing? How do you feel about field trips and being outdoors in all kinds of weather in all of the seasons? Are you creative, inquisitive, action-oriented, responsible, a positive risk-taker, collaborative, and conscientious? At Stephen T. Mather Building Arts & Craftsmanship High School (Mather HS), you will prepare for college and beyond through hands-on learning and skills training. With the National Park Service (NPS), our school offers CTE pathways in the specialized building arts or landscape management, all through the lens of historic preservation. You will build a strong academic foundation and learn solid trade skills, opening doors to a successful future.

## Academic Opportunities

**Program Highlights:** All ninth graders take an Introduction to Historic Preservation course with six field trips, and a survey of architecture, carpentry, masonry, decorative finishing, and landscape management. At the end of tenth grade, students choose one of the CTE pathways in either the Building Arts [Carpentry (woodworking), Masonry (stone/brick/plastering); Decorative Finishing (art/painting/ornamental work)] or Landscape Management. Both programs conclude with an internship and job shadowing with NPS or one of our other industry partners. All students experience field trips to partner sites such as Ellis Island, Governors Island and the Statue of Liberty. We have a school-wide advisory program that emphasizes our core values.

## Extracurricular Activities and Clubs

Student Government, Yearbook, Naval JROTC, National Honor Society, Peer Mediation, Tutoring/Peer Tutoring, Gay/Straight Alliance, Performing Arts Club, Art/Film Club
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Volleyball
**School Sports:** Soccer, Intramural Basketball, Flag Football, Weightlifting, Aerobic Training

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Building Arts & Historic Preservation | M18A | Architecture | Limited Unscreened | 9 | 108 | 516 | 5 per seat |
| | | | | 10 | 5 | 26 | 5 per seat |

# Stuyvesant High School • DBN 02M475

## Contact Information

**Address:** 345 Chambers Street
Manhattan, NY 10282
**Phone:** 212-312-4800
**Fax:** 212-587-3874
**Email:** 02M475@schools.nyc.gov
**Website:** www.stuy.edu

## Building Information

**Subway:** 1, 2, 3, A, C, E to Chambers St; R to City Hall
**Bus:** BM1, BxM18, M20, M22, M5, M9, QM7, X1, X10, X10B, X11, X15, X17, X17A, X28, X4, X7, X8
**Shared Space:** Yes
**Total Students in School:** 3296
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:35 PM

## Overview

Our goal is to provide students with a rigorous curriculum that nurtures and rewards their intellectual curiosity. Although Stuyvesant is historically known as a Math, Science, and Technology school, we have a dynamic and diverse Humanities program, and offer unique educational opportunities outside the classroom as well.

## Academic Opportunities

**Program Highlights:** Advanced courses in every discipline, such as Multivariate Calculus, Differential Equations, Software Development, Vertebrate Zoology, Organic Chemistry, Existentialism, Science Fiction, Wall Street, Modern China, Research, and Music; Participation in competitions such as Speech and Debate, Mathematics, Scholastic Writing, Science Olympiad, Robotics, Siemens, and Intel Science Talent Search
**Language Classes:** Chinese (Mandarin), French, German, Italian, Japanese, Latin, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Comparative Government and Politics, Computer Science A, Economics, English, Environmental Science, French Language and Culture, Japanese Language and Culture, Latin, Music Theory, Physics, Psychology, Spanish, Statistics, United States Government and Politics, United States History, World History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Student Union, Math Team, Robotics, Speech and Debate, Chess, Model UN, JSA, Science Olympiad, Annual Concerts, Dramas, Musicals, Theater Productions, Dances, ARISTA Honors Society, Big Sibs; as well as over 200 student-run clubs and publications
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **99%** | **97%** |
| 2012-2013 | 98% | 99% |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Stuyvesant | NO CODE | Science & Math | Test | 9 | 814 | 22662 | 28 per seat |
| | | | | 10 | 10 | 1392 | 139 per seat |

**Selection Criteria**: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# Talent Unlimited High School • DBN 02M519

## Contact Information

**Address:** 317 East 67 Street
Manhattan, NY 10065
**Campus:** Julia Richman Educational Campus
**Phone:** 212-737-1530
**Fax:** 212-737-2863
**Email:** lhamil2@schools.nyc.gov
**Website:** www.tuhsnyc.com

## Building Information

**Subway:** F to Lexington Ave-63 St; 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Ave-59 St
**Bus:** BxM1, BxM11, BxM9, M1, M101, M102, M15, M15-SBS, M31, M57, M66, M72, M98, Q101, Q32, Q60
**Shared Space:** Yes
**Total Students in School:** 506
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 3:20 PM
- Arts Internship Opportunities
- Extended day tutoring is available for all subject areas on Monday, Tuesday, and Thursday
- **Open House Date(s):** Saturday, October 24, 2015: 10:00 AM; Wednesday, October 28, 2015: 6:00 PM

## Overview

Talent Unlimited High School (TU) is a small, screened audition-based school which comprises 500 students from culturally diverse backgrounds and all five boroughs. We are a caring, tight-knit New York City school community located on Manhattan's Upper East Side. Students must audition to demonstrate exceptional talent in the performing arts and be prepared to meet high academic standards. We offer a student-centered, interdisciplinary approach to instruction. The vision of TU is to cultivate and nurture a community of compassionate, college-ready citizen artists dedicated to lifelong learning and creative collaboration. The mission of TU: To empower our collective school community to achieve artistic and academic excellence through arts integration, while actively contributing to a creative and caring learning ensemble.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Drama; Through our partnership with Hunter 'CUNY College Now', many students receive college credit by taking free college courses; College-ready certified courses include: Robotics, SAT Math, Precalculus, Physics, Chemistry, Engineering, Algebra II/Trig; Other programs include: Work-based Career Performing Arts, specialized courses in Dance, Drama, Vocal & Instrumental Music, Musical Theatre, Honors classes in Arts & Academics, Professional Training at Martha Graham Dance Center, Exploring the Arts partnerships, TDF Open Doors & Stage Doors, American Folk Art & Metropolitan Museum of Art programs, HD Met Opera program, ISO, All-City Jazz Band program site, Western Wind Vocal Ensemble, Union Settlement-college program; TU student mentors from our ARISTA National Honor Society and TU's own Rising Star Honor Society provide peer tutoring to students in need; Students in Musical Theatre engage in Tap Classes and individual Vocal Training through our partnership with Circle in the Square at TU
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** English, United States History
**Diploma Endorsements:** Arts, CTE

## Extracurricular Activities and Clubs

Arista, Citywide performances in Vocal Music, Community Service Outreach, Dance, Drama, Extended Day Tutoring, Film, Gospel Choir, Hip-Hop, Improv Comedy, Mentoring, Musical Theatre & Instrumental Music, SAT Prep, Saturday School, School Newspaper, Step Team, Student Government, Weight Room, Yearbook
**PSAL Sports - Boys:** Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **76%** |
| 2012-2013 | 96% | 81% |
| Manhattan Average | 70% | 53% |

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Talent Unlimited High School • DBN 02M519

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Musical Theatre | M42J | Performing Arts | Audition | 9 | 20 | 183 | 9 per seat |
| | | | | 10 | 2 | 11 | 6 per seat |

**Program Description:** Students are transformed into "triple threat" performers who learn to sing, dance and act in a variety of venues; emphasis on vocal technique, scene study, movement, ensemble and solo performance.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Interview

**Audition Information:** Come prepared with a memorized song and monologue from a Broadway show. An accompanist will be provided, but be prepared to sing a cappella. The applicant's ability to match pitches and take direction will be strongly considered. Applicants will also be asked to demonstrate their dance skills.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Vocal Music | M42K | Performing Arts | Audition | 9 | 27 | 561 | 21 per seat |
| | | | | 10 | 2 | 45 | 23 per seat |

**Program Description:** Students study music theory, vocal technique, and music history; opportunity to perform in a variety of vocal ensembles.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Interview

**Audition Information:** In a medium key, from memory. An accompanist will be provided. Applicants will also be asked to repeat vocal phrases demonstrated by the teacher in order to test rhythm, tonal memory and basic vocal technique.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Dance | M42L | Performing Arts | Audition | 9 | 25 | 513 | 21 per seat |
| | | | | 10 | 2 | 56 | 28 per seat |

**Program Description:** Students study modern and ballet technique, choreography, repertory, pointe, pilates, anatomy and dance history; comprehensive program that includes junior and senior internships and performances at all grade levels.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Interview

**Audition Information:** Come prepared to participate in ballet warm-ups and a modern dance combination. Your potential to succeed in the dance program will be evaluated based on alignment, the ability to follow directions, musicality, strength and stretch. Applicants are expected to wear dance clothes (leotards, footless tights and ballet shoes).

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Drama | M42N | Performing Arts | Audition | 9 | 28 | 321 | 12 per seat |
| | | | | 10 | 2 | 40 | 20 per seat |

**Program Description:** Students study movement for actors, voice and speech, theatre history, scene and monologue study, communication skills, stage production and performance repertory; opportunity to perform in a variety of venues.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Interview

**Audition Information:** Come prepared to present two memorized monologues (one minute each) taken from published, recognized playwrights. Characters chosen should be age-appropriate. Applicants may be asked to do an improvisation and a reading of material provided at the audition.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Instrumental Music | M42P | Performing Arts | Audition | 9 | 20 | 180 | 9 per seat |
| | | | | 10 | 2 | 8 | 4 per seat |

**Program Description:** Students study music theory and history and have the opportunity to perform in a variety of ensembles, including concert band, string ensemble, jazz band and orchestra.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.5-4.5), Math (2.5-4.5)
- Attendance and Punctuality
- Interview

**Audition Information:** Come prepared to demonstrate competence and agility on your instrument by playing a prepared selection of your choice. Applicants should bring their instruments to the audition (percussion, piano, baritone sax, guitar amplifier, baritone horn, tuba and double bass will be provided) and the music needed to perform. In addition, sight reading ability will be tested and students will be asked to play two scales from memory. See the TU website at www.tuhsnyc.com for details.

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Manhattan, Bronx, Staten Island- All Programs | Pre-registration is not required | Sunday, November 8, 2015 | 8:00 AM |
| Brooklyn - All Programs | Pre-registration is not required | Saturday, November 14, 2015 | 8:00 AM |
| Manhattan- All Programs | Pre-registration is required | Wednesday, November 18, 2015 | 2:00 PM |
| Queens- All | Pre-registration is not required | Saturday, November 21, 2015 | 8:00 AM |
| Make Up for All Boroughs- All Programs | Pre-registration is required | Wednesday, December 2, 2015 | 2:00 PM |
| For registration please contact TUHSAuditions@gmail.com. Please visit website for Audition Requirements: www.tuhsnyc.com. | | | |

# Thurgood Marshall Academy for Learning and Social Change • DBN 05M670

## Contact Information

**Address:** 200-214 West 135th Street
Manhattan, NY 10030
**Phone:** 212-283-8055
**Fax:** 212-283-8109
**Email:** lmcdouglad@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/05/M670

## Building Information

**Subway:** A, D to 125th St; 2, 3, B, C to 135th St
**Bus:** Bx33, M1, M10, M100, M101, M104, M11, M2, M3, M7
**Shared Space:** No
**Total Students in School:** 561
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- Uniform Required: White shirt, black pants/skirt, black shoes, red/black school sweater with school logo. Sweater available for purchase at the school
- Community Service Opportunities

## Overview

We offer our students and their families comprehensive educational and support programs that provide them with the experience and knowledge needed to meet the challenges of colleges, universities, and the workforce in the 21st century.

## Academic Opportunities

**Program Highlights:** Mentoring, StreetSquash (Youth Enrichment Progam), Future Giants, Robotics, Dance, Vocal, Instrumental, Technology, Brotherhood/Sister Sol, Kaplan SAT
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English

## Extracurricular Activities and Clubs

Advisory, Choral Ensemble, Dance, Debate Team, International, Mentoring, Moot Court, Music, Poetry, Squash Book
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **84%** | **78%** |
| 2012-2013 | 94% | 63% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **68%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 5 students or residents
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Social Change and Community Service | M47A | Humanities & Interdisciplinary | Screened | 9 | 108 | 564 | 5 per seat |
| | | | | 10 | 5 | 36 | 7 per seat |

**Program Description:** College preparatory program that prepares students to be lifelong learners and good citizens while gaining cultural awareness and leading social change.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

# Union Square Academy for Health Sciences • DBN 02M533

## Contact Information

**Address:** 40 Irving Place
Manhattan, NY 10003
**Campus:** Washington Irving Educational Campus
**Phone:** 212-253-3110
**Fax:** 212-253-3108
**Email:** BAscona@schools.nyc.gov
**Website:** www.unionsquareacademy.org

## Building Information

**Subway:** 4, 5, 6, L, N, Q, R to 14th St-Union Square; L to 3rd Ave; 1, 2, 3, F, M to 14th St - 6th Ave
**Bus:** BM1, BxM10, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M23, M3, M5, M8, M9, QM21, X10, X12, X14, X17, X2, X28, X37, X38, X42, X5, X68
**Shared Space:** Yes
**Total Students in School:** 319
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:49 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Lab Coat (for in-class use)
- Saturday Academy
- Summer Orientation for incoming ninth graders
- Trimester Schedule
- Internship Opportunities

## Overview

This is a small CTE high school with big dreams of helping students prepare for health careers in not only in pharmacy and dentistry, but also in many other Science, Technology, Engineering and Math (STEM) areas. The focus on STEM helps students market their skills in the growing job industries. Our unique project-based instructional approach uses activities that engage students' interest and motivation as they solve problems using an inquiry approach. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.

## Academic Opportunities

**Program Highlights:** Project-based Assessments, Elective Advisory Course called Rounds using Peer Group Connection curricula for ninth graders transitioning to high school; Community Internships (grades eleven and twelve); SAT Saturday Academy in grades eleven and twelve; Senior Internships for dental and pharmacy students; college trips; Naviance to track steps in preparation for college and careers; assemblies by grades; Awards ceremonies each trimester; dances; school spirit weeks; New York City Mentorship program
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

More than twenty campus clubs offered, including Cooking, Gaming, and Basketball
**PSAL Sports - Boys:** Baseball, Basketball, Handball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Baseball, Basketball, Soccer, Softball, Step Team, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **54%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **64%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Pharmacy Technician | A33A | Health Professions | Limited Unscreened | 9 | 54 | 513 | 10 per seat |
| Dental Assistant | A33B | Health Professions | Limited Unscreened | 9 | 54 | 310 | 6 per seat |

# Unity Center for Urban Technologies • DBN 02M500

## Contact Information

**Address:** 111 East 33rd Street
Manhattan, NY 10016
**Campus:** Norman Thomas Educational Campus
**Phone:** 212-576-0530
**Fax:** 212-576-0562
**Email:** fdelarosa@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/02/M500

## Building Information

**Subway:** B, D, F, M, N, Q, R to 34th St-Herald Square; 6 to 33rd St; 4, 5, 7, S to Grand Central - 42nd St
**Bus:** BM1, BM3, BM5, BxM1, BxM10, BxM11, BxM4, BxM7, BxM8, BxM9, M1, M101, M102, M15, M15-SBS, M34A-SBS, M34-SBS, M4, M42, M5, M9, QM10, QM18, QM2, QM21, QM3, QM5, QM6, X1, X10, X14, X17, X28, X30, X5, X64, X68, X7
**Shared Space:** Yes
**Total Students in School:** 284
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:00 PM

## Overview

Unity Center for Urban Technologies is a small community of learners. We take pride in our nurturing environment where all students can reach their fullest potential. We stress the importance of a student-teacher connection as the most effective way to provide guidance and support to all of our students. We strongly believe that our young people can develop and enhance their skills at their own pace, in a supportive setting. At Unity, students are engaged in a challenging Common Core Learning Standards-aligned academic program that enables our students to successfully enter higher education programs and achieve their career goals. Unity's teachers and administrators examine all assessment data in order to develop alternative academic programs to strengthen student performance. We utilize differentiated instruction and technology to deliver a diversified curriculum, as well as offer enrichment programs that promote creativity and student engagement.

## Academic Opportunities

**Program Highlights:** College and Career Readiness (beginning in the ninth grade); CUNY College Now partnership, Journalism, Criminology, Forensics, Advanced Placement courses, Classroom, Inc.
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

After-school Tutorial Sessions, Chess, Film, Homework Help, Photography, Saturday Academy, Student Council, School newspaper, Robotics, Student Council, Sports and Arts School Foundation (SASF)
**PSAL Sports - Boys:** Baseball, Basketball, Bowling
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Baseball, Basketball, Fitness, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **28%** |
| 2012-2013 | 68% | 40% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Unity Center for Urban Technologies | M84A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 60 | 385 | 6 per seat |
| | | | | 10 | 10 | 24 | 2 per seat |

# University Neighborhood High School • DBN 01M448

## Contact Information

**Address:** 200 Monroe Street
Manhattan, NY 10002
**Phone:** 212-962-4341
**Fax:** 212-267-5611
**Email:** ransonunhs@gmail.com
**Website:** www.universityneighborhoodhs.org

## Building Information

**Subway:** J, M, Z to Delancey St-Essex St; F to East Broadway
**Bus:** M14A, M14D, M15, M21, M22, M9
**Shared Space:** No
**Total Students in School:** 304
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Incoming students are expected to attend school orientation in June
- Internships are encouraged and supported
- Extra academic support is available daily for all students in all subjects.

## Overview

University Neighborhood High School (UNHS) is the first collaborative partnership school between New York University and the New York City Department of Education. We are proud to provide all kinds of learners with a challenging curriculum in a supportive environment so that they can successfully participate in higher education opportunities and the workforce.

## Academic Opportunities

**Program Highlights:** UNHS students can earn up to 24 tuition-free college credits by taking CUNY College Now classes at the Baruch College Campus or at UNHS during the regular school day in addition to taking courses at LaGuardia College, BMCC or St. John's University; courses include Business, Speech Communication, Psychology, and Personal Finance. Variety of innovative technology courses such as Microsoft Office Suite, Computer Programming, Computer Coding, Gaming, Web Design, Adobe Suite, and Film Production. Two Sigma, one of our technology partnerships, is currently open to ninth and tenth graders to develop in-depth computer technology skills. Other academic opportunities include College Summit, Kaplan SAT prep review classes, Saturday Regents Prep, Saturday ESL classes at St. John's University, an Advanced Regents Diploma honors program, and the Deloitte Academy mentoring program.
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** Calculus, Chinese Language and Culture, English, Spanish, Studio Art, United States Government and Politics, World History
**Diploma Endorsements:** Science

## Extracurricular Activities and Clubs

Basketball, Badminton, Handball, Glee, Dance (in our state-of-the-art dance studio), Weight Training (in our newly-renovated gym), Ping Pong, Tennis, Step Team, After-School Tutoring, Peer Tutoring, Lunchtime Tutoring, Saturday SAT Prep, Saturday Regents Prep, ESL Saturday Academy, Regents Prep, National Honor Society, Council for Unity, Young Women's Empowerment, Student Assistance Services, Aviation, Book, Chess, Robotics, Computer, Spanish, Student Government, Art, Audio (at a live radio station), Music, Digital Art Studio, Guitar and Piano, Literary Magazine, Murals and School Beautification, Video and Cooking. At UNHS, we will also help any student develop any club that has 10 or more students interested in joining.
**PSAL Sports - Boys:** Basketball, Bowling, Handball
**PSAL Sports - Girls:** Bowling, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **80%** | **52%** |
| 2012-2013 | 78% | 55% |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For M35B only**: Open only to students whose home language is Chinese (Mandarin)

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| University Neighborhood High School | M35A | Science & Math | Ed. Opt. | 9 | 80 | 353 | 4 per seat |
| | | | | 10 | 10 | 38 | 4 per seat |
| **Program Description:** An interdisciplinary, project-based program, with advisories, art and music electives, community service requirements and learning centers. | | | | | | | |
| Bilingual Mandarin | M35B | Business | Screened: Language | 9 | 20 | 17 | 1 per seat |
| | | | | 10 | 20 | 2 | - |
| **Program Description:** Students with limited English are taught by bilingual Mandarin speaking teachers in all core subjects and get extra support during Academic Intervention Services (AIS). | | | | | | | |
| University Neighborhood Early College | M35C | Business | Screened | 9 | 25 | 126 | 5 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |

**Program Description:** University Neighborhood Early College (UNEC) is designed for students interested in pursuing a career in business. UNEC provides rigorous curriculum with individualized academic supports, enabling students to earn a High School diploma and up to 24 college credits through City University of New York (CUNY) Baruch College within 4 years.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Interview including writing and problem-solving exercise

# The Urban Assembly Academy of Government and Law • DBN 02M305

## Contact Information

**Address:** 350 Grand Street
Manhattan, NY 10002
**Campus:** Seward Park Educational Campus
**Phone:** 212-505-0745
**Fax:** 212-674-8021
**Email:** contact@uaagl.org
**Website:** www.uaagl.org

## Building Information

**Subway:** F, J, M, Z to Delancey St-Essex St; B, D to Grand St
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M9
**Shared Space:** Yes
**Total Students in School:** 329
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:32 AM – 3:45 PM
- Uniform Required: Blue polo shirt with school logo, khaki or gray pants. Uniforms are available for sale at the school.
- Accepted students are expected to attend a New Student Orientation session in June
- Extended Day Program: Students are expected to participate in Extracurricular Activities and Regents Prep/Tutoring
- All ninth grade students attend a Bridge To High School Program that is an extension of the regular school day and is offered three days a week. The program includes academic support, academic advisement, and extracurricular clubs.

## Overview

At The Urban Assembly Academy of Government and Law (AGL), we are preparing students to be successful in life beyond high school. As a college and career readiness high school, and a school that promotes social justice, we are committed to ensuring that all students are matched with a post graduation opportunity. Through our law and government theme, we provide students with real-life and hands-on experiences that equip them with the academic and social skills needed for their next step in life. At AGL, we are planting the seeds for future success.

## Academic Opportunities

**Program Highlights:** Our students take courses such as Law & Ethics, Forensics, and Public Speaking in addition to courses that prepare them for a Regents or Advanced Regents Diploma. Our eleventh grade students participate in free SAT Prep courses during the school day. Advanced students can take Advanced Placement (AP) courses and CUNY College Now courses to earn college credit
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Economics, English, Spanish

## Extracurricular Activities and Clubs

Student Government, Art, Basketball, Cheerleading, Soccer, Music, Weight Room, Law Team, Freaks and Geeks, Senior Committee, Mentoring, Soccer, Tutoring
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Handball, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Softball, Tennis, Volleyball
**School Sports:** AGL Intramural Basketball, Soccer, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **87%** | **69%** |
| 2012-2013 | 83% | 60% |
| Manhattan Average | 70% | 53% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 1 and 2 students or residents who attend an information session
2. Then to Manhattan students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Districts 1 and 2 students or residents
5. Then to Manhattan students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Urban Assembly Academy of Government and Law | M65R | Law & Government | Limited Unscreened | 9 | 81 | 644 | 8 per seat |
| | | | | 10 | 7 | 25 | 4 per seat |

# Urban Assembly Gateway School for Technology • DBN 02M507

## Contact Information

**Address:** 439 West 49th Street
Manhattan, NY 10019
**Campus:** Graphics Educational Campus
**Phone:** 212-246-1041
**Fax:** 212-246-2654
**Email:** UAGateway@gmail.com
**Website:** www.uagateway.org

## Building Information

**Subway:** A to 42nd St-Port Authority Bus Terminal; B, D to 59th St-Columbus Circle; B, D to 7th Ave; N, Q, R to 49th St; 1, C, E to 50th St
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M50, M57, X1, X14, X30
**Shared Space:** Yes
**Total Students in School:** 472
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Home visits scheduled for all incoming ninth graders
- Incoming ninth graders are assessed in reading and math in the late summer prior to the school year
- Summer Bridge Program offered to incoming ninth graders
- Summer Overnight Orientation for ninth graders in Rhinebeck, NY
- Internship Opportunities

## Overview

Our mission is to engage students through inventive problem-solving that integrates exciting technology with preparation for the future. Our graduates will be innovative thinkers who are able to use and apply cutting-edge technology. Graduates will be both college and career-ready, prepared in Digital Animation and Design, Information Technology & Systems, or Software Engineering. Students will engage in other fun and innovative technologies, including filmmaking and editing, audio production, engineering, gaming, software design, and robotics. Creative and connected teaching and learning with our award-winning staff takes place in a technology-rich environment with fully operational technology labs, and laptops available during and after school. Our campus also has a new Media Center/Library that includes additional technology resources.

## Academic Opportunities

**Program Highlights:** Digital Design & Animation, Information Technology & Systems, Software Engineering, Interdisciplinary Technology Projects, ePortfolios, College Visits, Partner Site Visits/Project Days, College & Career Project-based Advisories, CUNY College Now with BMCC, Baruch & Hunter Colleges, National Honors Society, Work-based learning partnerships including Channel Thirteen, Polytechnic Institute of New York University, Hospital for Special Surgery, NYPL, TEALS, and the Software Engineering Pilot; Career Days, Fall Enrichment and Club Fair, Summer Opportunities Fair, Mentoring with American Express and Deutsche Bank, SkillsUSA and other technology-based competitions; Well-staffed enrichment and college offices with over 20 years of experience placing students in pre-college programs; Individualized academic advisement through a full-service guidance office for all grades.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, Physics, Statistics, United States History

## Extracurricular Activities and Clubs

Anime Club, Amnesty International, Book Club, Corporate work-based learning mentoring with Big Brothers Big Sisters (American Express) and GCSA (Deutsche Bank); CoderDojo, Cooking, Drama, eSports, Media Production, Gamer Haven, Gay Straight Alliance (GSA); Girls Empowerment Club, Homework Help, Intramural Sports, Chess Club, Media Crew, Men of Strength, Moth StorySlam, Movie Club, MOUSE Squad, Peer Mediation Club, Regents Preparation, Robotics, JROTC, Skateboarding with Stoked, Student Government, Tennis Club, Technovation Challenge (App-Design for Girls), Yearbook, Senior Committee
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Volleyball
**School Sports:** Flag Football, Running, Skateboarding, Weight Training, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

**Quality Review (2013-2014)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| UA Gateway | A23A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 1390 | 13 per seat |

# Urban Assembly Maker Academy • DBN 02M282

## Contact Information

**Address:** 411 Pearl Street
Manhattan, NY 10038
**Campus:** Murry Bergtraum Educational Campus
**Phone:** 718-935-3442
**Fax:** N/A
**Email:** info@uamaker.org
**Website:** www.uamaker.nyc

## Building Information

**Subway:** 1 to Chambers St; 2, 3, A, C to Fulton St-Broadway-Nassau; E to Park Place; R to City Hall; 4, 5, 6, J, Z to Brooklyn Bridge - City Hall; N, Q to Canal St
**Bus:** BM1, BxM18, M103, M15, M15-SBS, M22, M5, M9, QM11, QM7, X1, X10, X11, X12, X14, X15, X17, X17A, X19, X27, X28, X4, X8
**Shared Space:** Yes
**Total Students in School:** 103
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-12 in Fall 2017*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Session Offered

## Overview

The Urban Assembly Maker Academy (UA Maker) prepares students for college and careers by focusing on industries that creatively use technology to solve problems. Students will use technology every day in a highly personalized environment that engages professionals at the top of their fields to guide project-based learning. Our school features new kinds of classroom experiences that recreate what the workplace looks and feels like for tech professionals. We support and empower students to become the next generation of designers and inventors. In challenge-based courses, students tackle real world problems and develop the skills, tools, and habits of inquiry to be tomorrow's "makers," contributing to the internationally booming "Maker Movement."

## Academic Opportunities

**Program Highlights:** Regents prep curricula; Academic coaching; Small group advisory; Courses in coding, digital fabrication, design thinking, and web applications; PSAT/SAT Prep; College and career counseling beginning in students' first year; Work site visits; Personalized and blended learning; Personalized pathway to graduation; Digital badges and portfolios

## Extracurricular Activities and Clubs

Student Advisory Council, Peer Tutoring, Peer Mediation, PM and Saturday School, Maker Club, Coders Club, National Honor Society, Robotics, Design Competitions: Startup Weekend EDU Teens
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Urban Assembly Maker Academy | M61A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 437 | 4 per seat |
| | | | | 10 | 5 | 2 | - |

# Urban Assembly New York Harbor School • DBN 02M551

## Contact Information

**Address:** 10 South Street, Slip 7
Manhattan, NY 10004
**Phone:** 212-458-0800
**Fax:** 212-458-0801
**Email:** info@newyorkharborschool.org
**Website:** www.newyorkharborschool.org

## Building Information

**Subway:** N/A
**Bus:** N/A
**Shared Space:** No
**Total Students in School:** 447
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 4:00 PM
- Uniform Required: Navy blue Harbor School uniform shirt/polo/t-shirt
- Many courses are taught in locations throughout New York Harbor
- Internship Opportunities
- Incoming students attend a weeklong summer orientation program on Governors Island

## Overview

Urban Assembly New York Harbor School focuses on Marine Science, Marine Technology, and Marine Policy. We believe in learning by doing. Students should expect to spend time outdoors in sites all over New York Harbor in all seasons. With our partners, we work to develop authentic activities on, around, and related to the water that create a sense of responsibility to New York Harbor and develop a new generation of maritime advocates, enthusiasts, workers, and decision-makers. New York Harbor School's location on Governors Island is easily accessible from Lower Manhattan, Brooklyn, and Staten Island.

## Academic Opportunities

**Program Highlights**. All ninth graders take a yearlong field class called Introduction to New York Harbor. At the end of ninth grade, each student chooses a CTE program of study in marine science and marine technology. Each program of study concludes with a senior internship at a relevant maritime or marine-related business in the New York City area.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Maritime: Aquabotics, Fishing, Boat Building, Marine Systems Technology, Vessel Operations; Sustainability: Composting, Garden, Harbor Corps, Harbor Seals; Other: National Honor Society (NHS), National Park Service, Newspaper, Student Advisors Instilling Leadership (SAIL), Yearbook
**School Sports:** Fishing, Rowing, Sailing, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **76%** | **51%** |
| 2012-2013 | 71% | 71% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Marine Science | K51A | Science & Math | Limited Unscreened | 9 | 108 | 700 | 7 per seat |
| | | | | 10 | 10 | 33 | 3 per seat |
| **Program Description:** Students choose from one of the following programs: Aquaculture, Marine Biology Research, or Ocean Engineering. Students may receive corresponding certifications for each program, such as Geographic Information System certification or US Safe Boaters License. | | | | | | | |
| Marine Technology | K51B | Science & Math | Limited Unscreened | 9 | 54 | New Program | |
| | | | | 10 | 5 | New Program | |
| **Program Description:** Students choose from one of the following programs: Marine Systems Technology, Vessel Operations, or Professional SCUBA diving. Students may receive corresponding certifications for each program, such as Open Water Diver or US Power boating certification. | | | | | | | |

# The Urban Assembly School for Emergency Management • DBN 02M135

## Contact Information

**Address:** 411 Pearl Street
Manhattan, NY 10038
**Campus:** Murry Bergtraum Educational Campus
**Phone:** 212-225-0998
**Fax:** 212-225-0996
**Email:** info@uasem.org
**Website:** www.uasem.org

## Building Information

**Subway:** N/A
**Bus:** N/A
**Shared Space:** Yes
**Total Students in School:** 193
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:41 AM – 3:31 PM
- Internship Program Offered
- Ninth grade Summer Orientation at the American Red Cross headquarters
- Home visits scheduled for all incoming ninth graders
- Incoming ninth graders are assessed in reading and math in the late summer prior to the school year

## Overview

The Urban Assembly School for Emergency Management (UASEM) provides students with real-world learning opportunities. Students at UASEM have the unique opportunity to participate in career-related courses, internships, and emergency simulations with our partners Federal Emergency Management Agency (FEMA), American Red Cross, Department of Homeland Security, and more. With our partners, we develop curricula and activities in Emergency Management that create a sense of personal responsibility and empowerment among our students, parents, and staff. Students will develop leadership skills, learn how to use mapping and emergency response software as well as CPR, and learn how to recognize and respond to hazardous materials, among other abilities.

## Academic Opportunities

**Program Highlights:** Courses in our three Emergency Management (EM) Career Pathways are: Emergency Management, Response and Recovery and Emergency Technology and Communications; Students choose a pathway in eleventh and twelfth grade; Students participate in at least one major emergency simulation; Students who successfully complete their residency will receive a special industry certification and/or college-approved credentials on their high school diploma;
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Peer Mediation, Peer Tutoring, Student Council, National Honor Society, Yearbook, PSAT and SAT Preparation, Step, Dance; Clubs: Drama, Art and Photography, Chess
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Softball, Tennis, Volleyball
**School Sports:** Intramural Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Urban Assembly School for Emergency Management | M28A | Law & Government | Limited Unscreened | 9 | 108 | 278 | 3 per seat |

# The Urban Assembly School for Global Commerce • DBN 05M157

## Contact Information

**Address:** 2005 Madison Avenue
Manhattan, NY 10035
**Phone:** 212-831-5201
**Fax:** 212-831-5206
**Email:** info@uaglobalcommerce.org
**Website:** www.uaglobalcommerce.org

## Building Information

**Subway:** 2, 3, 4, 5, 6 to 125th St
**Bus:** Bx15, Bx33, BxM4, BxM7, BxM9, M1, M100, M101, M103, M15, M15-SBS, M2, M35, M60-SBS, M7, M98
**Shared Space:** Yes
**Total Students in School:** 164
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 3:15 PM
- Uniform Requirement: Students wear navy, gold, or white polo shirt with school logo, khaki pants and closed-toed shoes. Optional navy and gold cardigan with school logo
- All students participate in summer learning experiences
- Extended Day Program
- All students participate in internships or college coursework

## Overview

The Urban Assembly School for Global Commerce (UASGC) provides students with a career-focused, college preparatory education in the business of global commerce. Our small size ensures that all students are known well and strongly supported by their teachers both in and out of the classroom. Through frequent field trips and authentic career courses, students learn how to buy, sell, and manage the shipment of goods around the world via planes, trains, ships, and trucks, completing a full-time apprenticeship in their senior year. At UASGC, all students gain the knowledge, skills, and industry certification to graduate with a Regents diploma, enter a two or four-year college degree program, or begin a lucrative career in the rapidly growing field of global commerce.

## Academic Opportunities

**Program Highlights:** The Urban Assembly School for Global Commerce (UASGC) provides students with a career-focused, college preparatory education in the business of global commerce. Our small size ensures that all students are known well and strongly supported by their teachers both in and out of the classroom. Through frequent field trips and authentic career courses, students learn how to buy, sell, and manage the shipment of goods around the world via planes, trains, ships, and trucks, completing a full-time apprenticeship in their senior year. Work-Based Learning Program Freshman Year, involving frequent field trips to industry sites. At UASGC, all students gain the knowledge, skills, and industry certification to graduate with a Regents diploma, enter a college degree program, or begin a career in the rapidly growing field of global commerce.

## Extracurricular Activities and Clubs

Peer Mentoring, Young Women's Leadership Club, Young Men's Leadership Club, Industry/Business Mentors, Student Advisory Council, Skills USA, Future Business Leaders of America, National Honor Society, Key Club, Peer Tutoring, PM, Saturday School; As the school grows, we expect to offer JROTC programs for interested students
**School Sports:** Intramural Boys Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Urban Assembly School for Global Commerce | M48A | Business | Limited Unscreened | 9 | 81 | 221 | 3 per seat |

# The Urban Assembly School for Green Careers • DBN 03M402

## Contact Information

**Address:** 145 West 84th Street
Manhattan, NY 10024
**Campus:** Louis D. Brandeis Educational Campus
**Phone:** 212-787-1189
**Fax:** 212-787-1455
**Email:** N/A
**Website:** www.uagreencareers.org

## Building Information

**Subway:** 2, 3 to 96th St; 1, B, C to 86th St
**Bus:** BxM2, M10, M104, M5, M7, M79, M86
**Shared Space:** Yes
**Total Students in School:** 353
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- Academic Portfolio for assessment
- All students participate in summer learning experiences
- Participation in an internship or college coursework is required
- Internships with external partners (Friends of Roosevelt Park, NYC Parks Department, AMNH, Grow NYC)

## Overview

The Urban Assembly School for Green Careers (UAGC) focuses on Environmental Engineering, Horticulture, Energy-efficient Building Design, and Energy Management. We seek students who are highly motivated, active learners. Students are expected to be inquisitive, innovative, and enjoy working in teams to pose and solve problems in all content areas. Through our challenging curricular model, Learning Cultures, students will participate in both Responsibility Groups and Unison Reading in every class to further develop their leadership, cooperative problem-solving, and written and verbal communication skills.

## Academic Opportunities

**Program Highlights:** All students must choose a CTE program of study in either the Green Buildings or Green Spaces program. Both programs prepare students for college, apprenticeship programs and careers in such fields as Green Design, Energy-efficient Building and Retrofitting for Increased Performance, Energy and Facilities Performance Management, Renewable Electric Power, Horticulture, Urban Agriculture and Landscape Architecture. Programs include work-based learning and internship opportunities. Program completion yields industry credential and certifications. Our college office provides career-related internships, career-placement, summer learning opportunities, internships, college prep opportunities, and support; CUNY College Now
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Gardening, Green Team, After-school Tutoring, Central Park Sports, Latin Dance, Gay-Straight Alliance, Student Government, Video Game, Theatre Arts, Poetry Writing and Performance, Running and Fitness, Weightlifting
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Soccer, Softball, Tennis, Volleyball
**School Sports:** Intramural Basketball, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **49%** | **29%** |
| 2012-2013 | 40% | N/A |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Urban Assembly School for Green Careers | A13A | Environmental Science | Limited Unscreened | 9 | 108 | 267 | 3 per seat |
| | | | | 10 | 10 | 30 | 3 per seat |

# The Urban Assembly School for Media Studies • DBN 03M307

## Contact Information

**Address:** 122 Amsterdam Avenue
Manhattan, NY 10023
**Campus:** Martin Luther King, Jr. Educational Campus
**Phone:** 212-501-1110
**Fax:** 212-580-0156
**Email:** N/A
**Website:** www.uamhighschool.org

## Building Information

**Subway:** 1 to 66th St - Lincoln Center; 2, 3 to 72nd St; A, B, C, D to 59th St-Columbus Circle
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M5, M57, M66, M7, M72, X14, X30
**Shared Space:** Yes
**Total Students in School:** 412
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:15 PM

## Overview

Our school uses media as an entry-point to our challenging academic program which empowers students to critique and become producers of media. We infuse media into every strand of our Regents- and inquiry-based academic program in order to help our students develop the reflective practices they need to become creative, proactive participants in their communities and the world.

## Academic Opportunities

**Program Highlights:** Various media classes such as: Drama, Visual Thinking, Printmaking, Photo Journalism; Partnerships with The Urban Assembly, New York University, Peer Health Exchange, Carnegie Hall, Manhattan Neighborhood Network, Studio in a School, The Museum of Modern Art, Human Rights Watch, The Art Students League of New York, Materials for the Arts
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English

## Extracurricular Activities and Clubs

After-school tutoring for academic courses, After-school Regents preparatory classes, Book, Community Service Projects, Dance, Award-Winning Drama Club, Debate Team, Internships through our various partnerships, Peer Mentoring, Student Government, Fundraising Committee, Yearbook Committee
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Handball, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Flag Football, Handball, Indoor Track, Soccer, Softball, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** After-school Basketball, Weightlifting and Conditioning

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **67%** | **41%** |
| 2012-2013 | 61% | 40% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **67%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Urban Assembly School for Media Studies | M22X | Communications | Limited Unscreened | 9 | 108 | 370 | 3 per seat |
| | | | | 10 | 10 | 47 | 5 per seat |

# Urban Assembly School for the Performing Arts • DBN 05M369

## Contact Information

**Address:** 509 West 129th Street
Manhattan, NY 10027
**Phone:** 212-543-4460
**Fax:** 212-234-4975
**Email:** mmcmahon3@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/05/M369

## Building Information

**Subway:** 1, A, B, C, D to 125th St
**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60-SBS
**Shared Space:** Yes
**Total Students in School:** 358
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:15 PM
- Uniform Required: Official three-button polo shirt with school logo (must be purchased from our school), khaki pants, black shoes

## Overview

The Urban Assembly School for the Performing Arts (UASPA) engages students in college-preparatory curricula that infuses the performing arts into all aspects of the academic experience. By using the arts as a teaching tool and providing students with means to express themselves, UASPA breathes creativity into all subjects and builds confidence in all students. At UASPA, we believe that all students deserve access to a rigorous academic and artistic high school experience; we do not audition our students and we attract students from all five boroughs who may not have had previous access to artistic study. We have partnerships with key organizations, such as Tony Bennett Foundation/Exploring the Arts, Martha Graham Dance Company, EPIC Theatre Ensemble, and The Collegiate Chorale that support our teachers with improving instruction by integrating the arts into their classrooms and providing students with exceptional art and career-based learning experiences. At UASPA, we believe that "education equals options," meaning that students' education and knowledge will provide them with the skills necessary to pursue the post-secondary path of their choice, whether that be in the arts or in another field.

## Academic Opportunities

**Program Highlights:** A full performing arts conservatory education with college preparatory course work in English, Social Studies, Math, Science. After introducing ninth grade students to dance, vocal music, and theatre programs, students audition for a major of their choosing in the second term of ninth grade. At the end of their four years of study, students take the Arts Exit Exam allowing them to earn an Arts Endorsed Diploma.
**Language Classes:** Spanish
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

After-school Tutoring, Band, Gospel Choir, Dance Company, Jam Sessions, Performing Arts Major Showcase, Poetry Out Loud, Gay Straight Alliance, Spring Showcase, Student Government Association, Theatre Arts, Winter Showcase, Yearbook Committee, Young Men's Club, Hip Hop Club, EPIC Theatre Shakespeare Remix
**PSAL Sports - Boys:** Basketball
**School Sports:** Cheerleading, Step Team, Basketball, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **77%** | **49%** |
| 2012-2013 | 68% | 60% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **40%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **68%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Urban Assembly School for the Performing Arts | M04A | Performing Arts | Limited Unscreened | 9 | 108 | 749 | 7 per seat |
| | | | | 10 | 10 | 41 | 4 per seat |

# The Urban Assembly School of Business for Young Women • DBN 02M316

## Contact Information

**Address:** 26 Broadway
Manhattan, NY 10004
**Campus:** Broadway Educational Campus
**Phone:** 212-668-0169
**Fax:** 212-668-0635
**Email:** pminaya@uasbyw.org
**Website:** www.uasbyw.org

## Building Information

**Subway:** E to World Trade Center; 2, 3 to Wall St; 4, 5 to Bowling Green; J, Z to Broad St; 1, R to Rector St; 1, R to Whitehall St-South Ferry; A, C to Fulton St-Broadway-Nassau
**Bus:** BM1, BxM18, M15, M15-SBS, M20, M5, M9, QM11, QM7, X1, X10, X10B, X12, X14, X15, X17, X19, X27, X28, X4, X8
**Shared Space:** Yes
**Total Students in School:** 405
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:35 AM – 3:30 PM
- Uniform Required: White short/long-sleeved oxford/polo shirt with the school emblem, gray slacks/skirt (no shorter than one inch above the knee), white, black or gray tights/socks, solid black shoes, solid burgundy sweater with the school emblem (Flynn & O'Hara pink skirt permitted only during spring term)
- Extended Day Program
- Internship Opportunities

## Overview

We provide a high-quality education to young women with an interest in business. We offer a Regents-based and business-themed curriculum in a supportive small school environment. We foster the development of socially conscious young women who will think independently and embrace diversity. Our students are exposed to all areas of business and career options through our Career Exploration classes and Partnership programs, such as the Power Luncheon Series, Career Days, and Mentoring. We prepare our young women to become future business leaders and to succeed in a diverse and ever-changing business environment.

## Academic Opportunities

**Program Highlights:** College Preparatory Courses, Advisory Program, College Connections, Career Planning Seminar, Internships, After-school sessions, Tutoring, Regents Preparation
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** United States History

## Extracurricular Activities and Clubs

Business Trips, Community Service, Dance, Digital Photography, Power Luncheons, PSAT and SAT Preparation, Step Team, Student Government, The Urban Assembly School of Business for Young Women (UASBYW) Mentoring Program, Travel, Yearbook, Yoga, Etiquette
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Softball, Volleyball
**School Sports:** Basketball, Golf, Track, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **77%** | **62%** |
| 2012-2013 | 75% | 48% |
| Manhattan Average | 70% | 53% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to female students
1. Priority to Manhattan students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Manhattan students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Urban Assembly School of Business for Young Women | M63R | Business | Limited Unscreened | 9 | 108 | 369 | 3 per seat |
| | | | | 10 | 10 | 25 | 3 per seat |

# The Urban Assembly School of Design and Construction • DBN 02M300

## Contact Information

**Address:** 525 West 50th Street
Manhattan, NY 10019
**Campus:** Park West Educational Campus
**Phone:** 212-586-0981
**Fax:** 212-586-1731
**Email:** Matt.Willoughby@uasdc.org
**Website:** http://schools.nyc.gov/schoolportals/02/M300

## Building Information

**Subway:** C, E to 50th St
**Bus:** M104, M11, M12, M31, M34A-SBS, M42, M50, M57, X14, X30
**Shared Space:** Yes
**Total Students in School:** 414
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:15 PM
- Dress Code Required: Boys - button-down dress shirt, dress pants, belt, dress shoes, full-length sweater. Girls - button-down shirt, dress slacks/skirt (one inch below the knee), black stockings, flat dress shoes, full-length sweater
- Our program emphasizes design and architecture, not construction trades
- Internship Opportunities

## Overview

The Urban Assembly School of Design and Construction (SDC) prepares students for college and beyond through a challenging academic program with an emphasis on Architecture, Engineering, and Design. Students take a biweekly Design Seminar and visit architectural sites throughout New York City. SDC is committed to involving students and families along the path to college through a challenging academic program, frequent communication, college advisory, and extracurricular activities. These elements, in addition to our design program, create a supportive and challenging educational environment.

## Academic Opportunities

**Program Highlights:** Four years of English, math, science and social studies; Minimum study of two years of Design Studio, which includes Introduction to Concepts of Architecture, Design, and Engineering; Electives such as Music, Drama, Creative Writing and College Writing; Internships at firms in the Architecture, Engineering and Construction Management fields; Participation in the Sponsors for Educational Opportunity (SEO) Program and Architecture, Construction and Engineering (ACE) Mentor Program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

After-School Field Trips and Office Tours, After-School and Summer Design programs, Community Service, Chess, Drama, Fashion, Anime, International Travel Opportunities, Peer Tutoring, Photo and Media, SAT Preparation, Student Government Association, Weight Training, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Volleyball
**School Sports:** Boys Basketball, Girls Softball, Girls Soccer, Running, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **65%** | **43%** |
| 2012-2013 | 55% | 55% |
| Manhattan Average | 70% | 53% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **66%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Urban Assembly School of Design and Construction | M44X | Architecture | Limited Unscreened | 9 | 108 | 421 | 4 per seat |

# Vanguard High School • DBN 02M449

## Contact Information

**Address:** 317 East 67th Street
Manhattan, NY 10065
**Campus:** Julia Richman Educational Campus
**Phone:** 212-517-5175
**Fax:** 212-517-5334
**Email:** WKlann@schools.nyc.gov
**Website:** www.vanguardnyc.net

## Building Information

**Subway:** F to Lexington Ave-63 St; 6 to 68th St - Hunter College; 4, 5, N, Q, R to Lexington Ave-59 St
**Bus:** BxM1, BxM11, BxM9, M1, M101, M102, M15, M15-SBS, M31, M57, M66, M72, M98, Q101, Q32, Q60
**Shared Space:** Yes
**Total Students in School:** 486
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Performance-based Assessment presentations required
- Extended Day Program
- Internship Opportunities

## Overview

Our school community is committed to helping our students become articulate, analytical, reflective, and empathetic citizens. Respect for self and others is central to achieving our goals. Our advisory system maintains close ties with our students and their families. As a member of the Coalition of Essential Schools, we adhere to the principles of: small class sizes, longer block scheduling, shared planning and instruction, cooperative learning, project-based curriculum and portfolio-based assessment in classes and graduation. Class discussions and assignments adhere to the Coalition Habits of Mind: using evidence, investigating points of view, making connections, and seeking relevance.

## Academic Opportunities

**Program Highlights:** English/Social Sciences-integrated Humanities in ninth and tenth grades; History and Literature classes in eleventh and twelfth grades; Four-year Science curriculum with Robotics, Living Environment, Chemistry, Physics, Epidemiology, Biopsychology; Four-year Mathematics curriculum culminating in Advanced Placement (AP) Calculus; Studio Visual Arts featuring Painting, Digital Photography, Philosophy of Art, Furniture Making, Portfolio Preparation for art colleges; College exploration beginning in the ninth grade; Two-year Reading and Writing Workshop Literacy Program; CUNY College Now, Creative Writing, Yoga, Weight Training, Internships
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus

## Extracurricular Activities and Clubs

Student Voice Collaborative, City Explorers, Fit and Fly at New York Sports Club, Leadership, Athletic and Tutoring Programs at Vanderbilt YMCA, Radio Rootz, Tutoring in major subject areas, Vanguard Movement, Vanguard Student Government, WNYC Radio Rookies, Drama, Fashion
**PSAL Sports - Boys:** Basketball, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **75%** | **47%** |
| 2012-2013 | 75% | 59% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| College Preparatory | M95A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 110 | 1353 | 12 per seat |
| **Program Description:** Students' growth in understanding and thinking is assessed by researching, writing, presenting, and defending portfolios in math, science, humanities and literary analysis. Students also complete an autobiography portfolio, using oral and visual components. | | | | | | | |

# Wadleigh Secondary School for the Performing & Visual Arts • DBN 03M415

## Contact Information

**Address:** 215 West 114th Street
Manhattan, NY 10026
**Phone:** 212-749-5800
**Fax:** 212-749-6463
**Email:** tchin2@schools.nyc.gov
**Website:** www.wadleigharts.org

## Building Information

**Subway:** 2, 3, B, C to 116th St
**Bus:** M1, M10, M11, M116, M2, M3, M4, M7
**Shared Space:** Yes
**Total Students in School:** 445
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:45 PM
- Dress Code Required: White shirt, black pants/skirt, black shoes
- After-school academic support and arts instruction
- Saturday Academy for academic support
- **Open House Date(s):** Monday, November 2, 2015: 6:00 PM - 8:00 PM

## Overview

Wadleigh Secondary School for the Performing and Visual Arts is composed of six art studios and one academic program: Dance, Drama, Vocal music, Instrumental Music, Visual Arts, and Wadleigh Secondary. All visual and performing arts students wishing to attend Wadleigh must audition for one of these studios. Students may be programmed for an Extended Day, as necessary, to fulfill both their academic and studio requirements. Our studios provide opportunities for our students to develop their talents in the arts as they pursue academic excellence. They will graduate from Wadleigh with a New York State Advanced Regents diploma.

## Academic Opportunities

**Program Highlights:** Advancement Via Individual Determination (AVID), College For Every Student (CFES), CUNY College Now, Saturday Academy, Financial Literacy, Literary Media Program, Homework Help, Mission Society, Apollo, 21st Century Leadership, Fresh Prep, Children's Aid Society; The last period class for our ninth grade students is an arts class of their choice
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, World History

## Extracurricular Activities and Clubs

American Social Democracy Professional Development, Culinary Arts, Dance Company, Geriatric Program, Hip-Hop Dance, Mentoring in Medicine: Science and Exploration Program, Mock Trial, Modeling and Fashion, Neighborhood Defender Service of Harlem (NDS), Photography, Play Production, Poetry, Spoken Word, Student Government, The Carmel Hill Fund (Accelerated Reading), Yearbook
**PSAL Sports - Boys:** Basketball
**PSAL Sports - Girls:** Basketball
**School Sports:** Cheerleading, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **50%** | **23%** |
| 2012-2013 | 44% | 31% |
| Manhattan Average | 70% | 53% |

**Quality Review (2014-2015)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **63%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Wadleigh Secondary School for the Performing & Visual Arts • DBN 03M415

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Districts 3, 5 and 6 students or residents
3. Then to New York City residents
4. **For M26W only**:
   a. Priority to Districts 3, 5, and 6 students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Districts 3, 5, and 6 students or residents
   d. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Drama | M26A | Performing Arts | Audition | 9 | 32 | 27 | 1 per seat |
| | | | | 10 | 5 | 2 | - |

**Program Description:** Acting, Voice and Diction, Dramatic Literature.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Perform two memorized monologues, one dramatic and one humorous, one-minute each.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Dance | M26D | Performing Arts | Audition | 9 | 32 | 41 | 1 per seat |
| | | | | 10 | 5 | 1 | - |

**Program Description:** Modern Dance, Jazz, African and Tap.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Participate in a Dance class. Prepare and perform a two-minute dance. Applicants must bring dance clothes (leotards, footless tights and ballet shoes) and a CD with music.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Visual Arts | M26J | Visual Art & Design | Audition | 9 | 32 | 86 | 3 per seat |
| | | | | 10 | 5 | 1 | - |

**Program Description:** Drawing, watercolor, painting, ceramics, multi-arts, sculpture and computer graphics.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Present a portfolio of 5-8 pieces of original artwork, including at least two sketches.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Instrumental Music | M26M | Performing Arts | Audition | 9 | 20 | 13 | 1 per seat |
| | | | | 10 | 5 | 1 | - |

**Program Description:** Music Electives such as Violin, Band, Orchestra, and Woodwinds.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Perform a 2-3 minute instrumental piece of music. The style of music can be jazz, gospel, contemporary or classical. Applicants should bring their musical instrument to the audition and the sheet music needed for their performance.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Vocal Music | M26R | Performing Arts | Audition | 9 | 32 | 34 | 1 per seat |
| | | | | 10 | 5 | 0 | - |

**Program Description:** Performance in Musical Theatre, Solo Voice, Music History and Chorus.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Perform a gospel and a classical selection (a capella).

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Wadleigh Secondary | M26W | Humanities & Interdisciplinary | Limited Unscreened | 9 | 32 | 49 | 2 per seat |
| | | | | 10 | 5 | 11 | 2 per seat |
| **Program Description:** Students will be prepared to pass the five required NYS Regents. Students will also earn an Advanced Regents diploma. A college-level equivalency course in precalculus will be offered to help prepare students for entry into a four-year college program. | | | | | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is not required | Saturday, November 7, 2015 | 11:30 AM |
| | | Thursday, November 12, 2015 | 4:00 PM |
| | | Saturday, November 14, 2015 | 11:30 AM |
| | | | |

# Washington Heights Expeditionary Learning School • DBN 06M348

## Contact Information

**Address:** 511 West 182nd Street
Manhattan, NY 10033
**Phone:** 212-781-0524
**Fax:** 212-781-0742
**Email:** a.glynn@wheelsnyc.org
**Website:** http://schools.nyc.gov/schoolportals/06/M348

## Building Information

**Subway:** 1, A to 181st St
**Bus:** Bx11, Bx13, Bx18, Bx3, Bx35, Bx7, M100, M101, M3, M4, M5, M98
**Shared Space:** Yes
**Total Students in School:** 705
**Grade Span of School** (2016-2017)**:** PK-2, 6-12
*School is expected to serve grades PK-12 in Fall 2019*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: School shirt (available for purchase at school store), pants/khakis/blue jeans/skirt
- Academic Portfolio for assessment
- Summer Enrichment Program
- Internship Opportunities
- Community Service Opportunities

## Overview

We provide a small, nurturing environment for adolescents, a place where high expectations, excellent academic practices, and dedicated faculty provide differentiated instruction to students. Our mission is to work with families to prepare each student academically, emotionally, intellectually, and socially to succeed in college and beyond. Our unique internship program allows students to take advantage of partnerships with New York City organizations and businesses. Consider our school if you strive to become a skilled problem-solver and effective communicator, adventurous and willing to take intellectual risks, and an active and positive contributor to the school and local community.

## Academic Opportunities

**Program Highlights:** Expeditionary Learning Curriculum, Work-study Internships, Crew Advisory (12-15 students work with a staff member to receive leadership development, college prep, and community building); Intensive mini-courses to explore student's area of interest; Internship participation encouraged
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Spanish, Statistics

## Extracurricular Activities and Clubs

Academic Tutoring, Aerobics, Band, College Trips, Drama, Homework Help, School Newspaper, Student Government and Planning Committee, Yearbook; Club offerings will expand based on school growth and student interest
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Soccer
**PSAL Sports - Girls:** Cross Country, Flag Football, Indoor Track, Outdoor Track, Soccer
**School Sports:** Baseball, Basketball, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **78%** | **58%** |
| 2012-2013 | 66% | 58% |
| Manhattan Average | 70% | 53% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 6 students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to District 6 students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Washington Heights Expeditionary Learning School | M88A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 614 | 8 per seat |
| **Program Description:** Students participate in interdisciplinary learning across all subject areas. | | | | | | | |

# Young Women's Leadership School • DBN 04M610

## Contact Information

**Address:** 105 East 106th Street
Manhattan, NY 10029
**Phone:** 212-289-7593
**Fax:** 212-289-7728
**Email:** admissions@tywls.org
**Website:** www.tywls.org

## Building Information

**Subway:** 2, 3 to Central Park North-110th St; 6 to 103rd St
**Bus:** BxM11, M1, M101, M102, M106, M116, M15, M15-SBS, M2, M3, M98
**Shared Space:** No
**Total Students in School:** 480
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:15 PM
- Uniform Required
- After-school tutoring is offered for all classes
- Parents are expected to participate in early college activities and the college application process
- Community Service Required: 120 hours

## Overview

The Young Women's Leadership School of East Harlem (TYWLS) opened in 1996 as the first school in a national network of excellent all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the 'whole girl' in order to maximize academic achievement, social emotional well-being, and post-secondary success. We have a very supportive school culture that includes daily advisory, after-school academic tutoring, and regular contact with parents. Our students have opportunities for challenging work through organizational partnerships. The Young Women's Leadership Network supports TYWLS with a wide range of programs to help prepare our students for leadership in their communities. TYWLS is also supported by the CollegeBound Initiative (CBI), which promotes college access and financial aid options for every student. We have a full-time CBI college counselor on staff who guides students and parents through the process of visiting and choosing colleges, applying to college, and applying for financial aid.

## Academic Opportunities

**Program Highlights:** All students at TYWLS engage in an academically rigorous college prep course of study. A daily advisory period focuses on helping students take responsibility for their achievement in school, balance the many demands of high school, engage in community service, and build social awareness. Students have the opportunity to participate in a scientific fieldwork program with Columbia University and Lamont-Doherty Observatory. Our ELA classes partner with the Open Doors, Stage Doors, and Manhattan Theater Club programs to bring students to numerous theatrical performances each year. A film class taught in partnership with Metropolis Studios is offered as an elective.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Spanish, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Orchestra, Art, Chorus, Girls Who Code, Community Improvement, Ecology, Photography, Model UN, Publishing Club, READ Foundation Internships, Robotics, SAT Prep, Science Research opportunities with Columbia University, Social Justice Club, International Club, Student Council, Step-Up Women's Network Leadership program, Step Up Pathways to Professions, Guitar Club
**PSAL Sports - Boys**: Baseball, Basketball, Bowling, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls**: Basketball, Flag Football, Golf, Outdoor Track, Soccer, Softball, Volleyball
**School Sports:** Volleyball, Running Club, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **100%** | **97%** |
| 2012-2013 | 100% | 91% |
| Manhattan Average | 70% | 53% |

| Quality Review (2010-2011) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **62%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to female students

1. Priority to continuing 8th graders
2. Then to District 4 students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Young Women's Leadership School | M96A | Humanities & Interdisciplinary | Screened | 9 | 81 | 1249 | 15 per seat |
| | | | | 10 | 4 | 52 | 13 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts, Math
- Writing prompt and group interview at Open House

# Notes

# Notes

# Notes

# Queens

Cross Island Pkwy.
Cross Island Pkwy.
Clearview Expwy.
Grand Central Pkwy.
Northern Blvd.
Van Wyck Expwy.
Utopia Pkwy.
Long Island Expwy.
Grand Central Pkwy.
Queens Blvd.
Main St.
Long Island Expwy.
Metropolitan Ave.
Hillside Ave.
Jamaica Ave.
Francis Lewis Blvd.
Springfield Blvd.
Van Wyck Expwy.
Rockaway Blvd.
Southern Pkwy.
Rockaway Blvd.
Cross Bay Blvd.
Rockaway Beach Blvd.
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# Queens

The Young Women's Leadership School, Astoria
-Academy of Finance and Enterprise
-Bard High School Early College Queens
-High School of Applied Communication
World Journalism Preparatory: A College Board School
Cross Island Pkwy.
Bayside High School
Flushing Educational Campus
-Flushing High School
-Queens High School for Language Studies
-Veritas Academy
Long Island City High School
William Cullen Bryant High School
Grand Central Pkwy.
Newtown Educational Campus
-International High School for Health Sciences
-Newtown High School
Clearview Expwy.
Cross Island Pkwy.
Energy Tech High School
Flushing International High School
Queens High School of Teaching, Liberal Arts and the Sciences
Academy of American Studies
Frank Sinatra School of the Arts High School
Northern Blvd.
Elmhurst Educational Campus
-Civic Leadership Academy
-Pan American International High School
East-West School of International Studies
Benjamin N. Cardozo High School
Long Island Expwy.
Van Wyck Expwy.
Utopia Pkwy.
Newcomers High School
Baccalaureate School for Global Education
John Bowne High School
Aviation Career and Technical Education High School
High School for Arts and Business
Francis Lewis High School
Business Technology Early College High School
Grand Central Pkwy.
Queens Blvd.
Townsend Harris High School
The Queens School of Inquiry
Information Technology High School
Queens Vocational and Technical High School
Maspeth High School
Forest Hills High School
Main St.
Robert F. Kennedy Community High School
Martin Van Buren High School
Pathways College Preparatory School: A College Board School
Hunters Point Campus
-Academy for Careers in Television and Film
Long Island Expwy.
Middle College Campus
-International High School at LaGuardia Community College
-Middle College High School at LaGuardia Community College
Queens Gateway to Health Sciences Secondary School
Thomas A. Edison Career and Technical Education High School
Metropolitan Educational Campus
-Metropolitan Expeditionary Learning School
-Queens Metropolitan High School
Francis Lewis Blvd.
Campus Magnet Educational Campus
-Benjamin Franklin High School for Finance & Information Technology
-Humanities & Arts Magnet High School
-Institute for Health Professions at Cambria Heights
-Mathematics, Science Research and Technology Magnet High School
Cambria Heights Academy
Hillside Ave.
Jamaica Ave.
Metropolitan Ave.
Robert F. Wagner, Jr. Secondary School for Arts and Technology
Grover Cleveland High School
The Young Women's Leadership School, Queens
Hillcrest High School
Jamaica Educational Campus
-High School for Community Leadership
-Hillside Arts & Letters Academy
-Jamaica Gateway to the Sciences
-Queens Collegiate: A College Board School
Epic High School North
Richmond Hill High School
High School for Construction Trades, Engineering and Architecture
Queens High School for the Sciences at York College
Springfield Blvd.
Springfield Gardens Educational Campus
-Excelsior Preparatory High School
-George Washington Carver High School for the Sciences
-Preparatory Academy for Writers: A College Board School
-Queens Preparatory Academy
John Adams High School
Eagle Academy for Young Men III
Van Wyck Expwy.
Epic High School South
Rockaway Blvd.
High School for Law Enforcement and Public Safety

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# QUEENS


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Academy of Finance and Enterprise ..... 496
Academy of Medical Technology:
A College Board School ..... 497
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Bayside High School ..... 506
Benjamin Franklin High School for Finance &
Information Technology ..... 509
Benjamin N. Cardozo High School ..... 510
Business Technology Early College High School ..... 512
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Channel View School for Research ..... 514
Civic Leadership Academy ..... 516
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Grover Cleveland High School ..... 535
High School for Arts and Business ..... 537
High School for Community Leadership ..... 539
High School for Construction Trades,
Engineering and Architecture ..... 540
High School for Law Enforcement and Public Safety ..... 542
High School of Applied Communication ..... 543
Hillcrest High School ..... 544
Hillside Arts & Letters Academy ..... 547
Humanities & Arts Magnet High School ..... 548
Information Technology High School ..... 550
Institute for Health Professions at Cambria Heights ..... 551
International High School at
LaGuardia Community College ..... 552
International High School for Health Sciences ..... 554
Jamaica Gateway to the Sciences ..... 555
John Adams High School ..... 556
John Bowne High School ..... 558
Long Island City High School ..... 560
Martin Van Buren High School ..... 562
Maspeth High School ..... 564
Mathematics, Science Research
and Technology Magnet High School ..... 566
Metropolitan Expeditionary Learning School ..... 567
Middle College High School at
LaGuardia Community College ..... 568
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# Academy for Careers in Television and Film • DBN 30Q301

## Contact Information

**Address:** 1-50 51st Avenue
Long Island City, NY 11101
**Phone:** 718-609-3330
**Fax:** 718-609-3339
**Email:** info@actvf.org
**Website:** www.actvf.org

## Building Information

**Subway:** 7 to Vernon Blvd-Jackson Ave; G to 21st St
**Bus:** B32, B43, B62, Q103, Q99
**Shared Space:** Yes
**Total Students in School:** 515
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:30 PM
- Internship Opportunities
- **Open House Date(s):** Wednesday, October 21, 2015 and Thursday, November 12, 2015: 6:00 PM - 8:00 PM

## Overview

Our school prepares students for careers in movie and television production. As a small school, we provide individualized academic support and extensive career mentoring. Students learn by working alongside industry professionals with state-of-the-art equipment. Our career programs are complemented by academic classes which prepare students for competitive colleges and careers. Teachers use films in classes to enhance lessons, and our school is a leader in using technology in innovative ways to support learning.

## Academic Opportunities

**Program Highlights:** CTE endorsement in Film/Video; comprehensive sequence of production courses; opportunity to select area of production specialization in eleventh grade; work based learning and industry internship opportunities; extracurricular production activities; Advanced Placement (AP) course selections in eleventh and twelfth grade; CUNY College Now partnership with LaGuardia Community College; Four-year advisory system; College Advisement; SAT prep; National Honor Society
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Psychology, United States History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Academic Tutoring, City Harvest, Creative Writing, Drama, Gay/Straight Alliance, Movie Screenings, Next Step Pictures, Prom Committee, Step Team, Yearbook, Cosplay, Woodshop
**PSAL Sports - Boys:** Baseball, Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Flag Football, Softball, Volleyball
**School Sports:** Soccer Club, Fitness Center

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **96%** | **76%** |
| 2012-2013 | 97% | 80% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Priority to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy for Careers in Television and Film | Q01A | Film/Video | Limited Unscreened | 9 | 135 | 1645 | 12 per seat |

# Academy of American Studies • DBN 30Q575

## Contact Information

**Address:** 28-04 41 Avenue
Long Island City, NY 11101
**Phone:** 718-361-8786
**Fax:** 718-361-8832
**Email:** academyinfo@schools.nyc.gov
**Website:** www.academyofamericanstudies.com

## Building Information

**Subway:** 7, N, Q to Queensboro Plaza; G to Court Square; F to 21st St - Queensbridge; E, M, R to Queens Plaza
**Bus:** Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, Q99
**Shared Space:** Yes
**Total Students in School:** 874
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:50 AM – 4:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

Our college preparatory school focuses on American history and its interdisciplinary connections. Students learn in a supportive environment, allowing them to grow socially, emotionally, and academically. As the flagship high school of the Gilder Lehrman Institute of American History, our mission is to provide rich insights into America's history through a rigorous curriculum, including additional study in art, music (with a focus on opera), theatre, and journalism. Our Advanced Placement (AP) program and partnership with CUNY LaGuardia Community College and St. John's University allow students to earn college credits. Our curriculum is enriched with trips to historical sites, the theatre, and the opera, as well as community service, sports and additional activities.

## Academic Opportunities

**Program Highlights:** Additional courses in American History and Law, Senior Thesis, Trips to historic sites, CUNY College Now at LaGuardia Community College, College Advantage through St. John's University: Human Biology, Digital Media, Painting, Journalism, Playwriting, Acting, Global Voices Through Film; Linkages with the Metropolitan Opera, The Noguchi Museum, 92nd Street Y, The Museum of Modern Art, Theatre for a New Audience, The Judith Shakespeare Company, New York State Theatre Education Association, Center for Arts Education, The Gilder Lehrman Institute of American History
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Economics, English, Environmental Science, Human Geography, Spanish, United States Government and Politics, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Academy Gazette Newspaper, Literary Magazine, Big Sib, College Discovery, Debate Team, Eagles in the Afternoon Radio Show, Ecology and Environmental Concerns, History, Improvisational Theatre, International Thespian Society, Knitting, Model UN, Multicultural, National Honor Society, SADD (Students Against Destructive Decisions), Senior Committee, Spirit Squad (Cheerleaders), Student Government, Blood Donation Drives, Charity Walks
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Volleyball
**School Sports:** Baseball Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **89%** | **91%** |
| 2012-2013 | 92% | 87% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy of American Studies** | **Q71A** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 102 | 2224 | 22 per seat |
| | | | | 10 | 10 | 139 | 14 per seat |
| **Program Description:** A challenging program focusing on American History throughout all four grades. | | | | | | | |
| **Intensive Academic Humanities** | **Q71B** | Humanities & Interdisciplinary | Screened | 9 | 102 | 1182 | 12 per seat |
| | | | | 10 | 10 | 92 | 9 per seat |

**Program Description:** Integrates literature, history and art with a focus on writing.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance
- Demonstrated interest: school visit, written contact

# Academy of Finance and Enterprise • DBN 24Q264

## Contact Information

**Address:** 30-20 Thomson Avenue
Long Island City, NY 11101
**Phone:** 718-389-3623
**Fax:** 718-389-3724
**Email:** N/A
**Website:** www.aofehs.org

## Building Information

**Subway:** G to Court Square; 7 to Rawson St-33rd St; E, M, R to Queens Plaza; N, Q to Queensboro Plaza
**Bus:** B62, Q100, Q101, Q32, Q39, Q60, Q66, Q67, Q69, Q99
**Shared Space:** Yes
**Total Students in School:** 478
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- Business Dress Code Required: Boys - gray pants, powder blue shirt, tie, navy blue blazer, dress shoes. Girls - gray pants/skirt, powder blue blouse, navy blue vest, dress shoes
- Portfolio-based Assessments
- Community Service learning activities required
- Saturday Program: Enrichment, Regents Prep
- **Open House Date(s):** (Evenings) Mondays, September 21 & 28, October 19 & 26, November 9 & 23, and December 7: 5:00 PM - 7:00 PM; (Mornings) Saturdays, September 12 & 26, October 10 & 24, November 7 & 21, and December 12: 9:00 AM - 1:00 PM

## Overview

The mission of the Academy of Finance and Enterprise is to provide students with a challenging, student-centered, project-based, academic, business/financial and technology program. Students are exposed to the world of global business and are inspired to become respectful and successful members of a continually evolving community. Students participate in mentoring, job shadowing, community service, and paid internships.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Accounting and Finance, Entrepreneurship; Other programs include: Financial Services, Banking, Securities, Accounting, Computer Applications, Banking and Credit, Financial Planning, College Accounting, College Finance; CUNY College Now courses through Baruch College, Borough of Manhattan Community College (BMCC), New York City College of Technology, LaGuardia Community College; Other college courses offered at Monroe College and New York University (NYU)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, English, Spanish, Statistics, United States Government and Politics, United States History, World History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

AP Prep, After-school Tutoring, Art, Computer, Cooking, Dance, Drama, Entrepreneurship, Environmental, Filipino American Human Services Inc. (FAHSI), Guitar, Honor Society, Journalism, Kaplan SAT Program for Juniors and Sophomores, Leadership, Music, New York Cares, Rewarding Achievement (REACH), Student Government, Visual Arts, Yoga
**PSAL Sports - Boys:** Basketball, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Volleyball
**School Sports:** Baseball, Soccer, Track, Wrestling, Boys Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **73%** |
| 2012-2013 | 90% | 83% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy of Finance and Enterprise | Q08R | Business | Limited Unscreened | 9 | 124 | 1411 | 11 per seat |
| | | | | 10 | 15 | New Program | |

# Academy of Medical Technology: A College Board School • DBN 27Q309

## Contact Information

**Address:** 8-21 Bay 25 Street
Far Rockaway, NY 11691
**Campus:** Far Rockaway Educational Campus
**Phone:** 718-471-3571
**Fax:** 718-471-0314
**Email:** BFigueroa4@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/27/Q309

## Building Information

**Subway:** A to Beach 25th St-Wavecrest
**Bus:** Q114, Q22, QM17
**Shared Space:** Yes
**Total Students in School:** 637
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 2:40 PM
- Uniform Required: Black collared shirt with sewn-on school patch, tan/khaki pants, black belt, black dress shoes
- Extended Day Program offered
- Internship Opportunities

## Overview

We are dedicated to creating exciting opportunities for students to gain the knowledge and skills they need to become members of the health care community. Our school provides students with clinical experiences and understanding of the health care profession. They will have opportunities to explore health care careers and interact with qualified health care professionals. Our school community of staff and parents will support all students and provide a solid foundation for their success in college and beyond.

## Academic Opportunities

**Program Highlights:** Medical Lab Assisting, CollegeEd (College Board Program), Advisory, Visual Arts
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English

## Extracurricular Activities and Clubs

Chess, Chorus, Clinical Research, Dance, Digital Media, Health Occupations Students of America (HOSA), Karate, Math, Mentoring, Science Olympiad, Service Learning Internship Program
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Swimming, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **59%** | **55%** |
| 2012-2013 | 65% | 67% |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **71%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy of Medical Technology: A College Board School | Q11A | Health Professions | Limited Unscreened | 9 | 81 | 438 | 5 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |

# August Martin High School • DBN 27Q400

## Contact Information

**Address:** 156-10 Baisley Boulevard
Jamaica, NY 11434
**Phone:** 718-528-2920
**Fax:** 718-276-1846
**Email:** gsmith@augustmartinhs.com
**Website:** www.augustmartinhs.com

## Building Information

**Subway:** N/A
**Bus:** Q111, Q114, Q6, Q7
**Shared Space:** Yes
**Total Students in School:** 679
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- Dress Code Required: White collared shirt, black, dark blue or khaki pants
- Summer Orientation: Bridge Program for incoming ninth graders
- Internship Opportunities

## Overview

It is our mission to graduate lifelong learners who will be change agents within their community, profession, and world. We believe that performance-based assessment with an interdisciplinary focus allows our students to be college, career, and life-ready. We offer a college preparatory program focusing on skills necessary to be successful in college and careers with the understanding that all knowledge is interrelated. Our partnerships allow us to engage the community in students' educational journeys and our relationships support families, allowing the school to truly serve its community. Our dress code provides a culture of professionalism. Advisors serve as student advocates and family liaisons, encourages students to take responsibility for their own academic and personal growth.

## Academic Opportunities

**Program Highlights:** We offer advanced courses in aviation that allow students to sit for the Federal Aviation Administration (FAA) written examinations toward the Private Pilot License. The Law Scholars Academy offers partnerships with various law firms across the city, Lincoln-Douglas Debates, Mock Trials, and Moot Court. Our Communication Arts Academy offers Career Development and Arts Administration Workshops, as well as Work-Based Learning/Peer Instructed Internships and Cyber-Mentored Summer College Bridge Program. All of our programs offer hands-on training from licensed professionals. We also have partnerships with Vaughn and York Colleges, which allow our students to take college-level courses.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Statistics

## Extracurricular Activities and Clubs

August Martin High School considers athletics to be an extension of the classroom and to be an important part of the high school experience. This holds true, whether you are a student athlete or a member of our community rooting for the various teams. Historically, our athletic teams have competed on the highest levels and teams have earned city, state and national exposure. We boast championships in Football, Soccer, Boys Basketball program and the Girls Basketball program which holds 11 PSAL Championships and 4 NYS Championships. It is expected that each student-athlete demonstrates their own leadership through team captain-ships and individual actions to improve their team's success. Our students become a part of a dynamic family th0at pursues excellence every day! So, if your goal is to "cheer" our team victory or to compete against the city's best then August Martin is the school for you
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Outdoor Track, Softball
**School Sports:** Baseball, Basketball, Tennis, Track, Football, Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **40%** | **24%** |
| 2012-2013 | 39% | 24% |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **59%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **57%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Q50H only**:
   a. Priority to Queens students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Queens students or residents
   d. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Aerospace and Technology Academy | Q50A | Engineering | Ed. Opt. | 9 | 100 | 175 | 2 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |
| **Program Description:** Students will have the opportunity to train in FAA flight and ground certification. Technical Certification is also offered for A+, C-Tech and MOUSE Certification. The program helps prepare students for careers in aviation. | | | | | | | |
| Communication Arts Academy | Q50B | Communications | Ed. Opt. | 9 | 75 | 104 | 1 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** An in-depth experiential media program that prepares students for a career in the TV/Radio/Film Industry. Students gain hands-on instruction in movie-making, video, audio and editing production. | | | | | | | |
| Law Scholars Academy | Q50C | Law & Government | Ed. Opt. | 9 | 100 | 129 | 1 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** This program offers advanced courses in law including legal research, civil and criminal law. We offer internships through our partnerships with various law firms. Students also participate in Lincoln-Douglas Debates, Mock Trials, and Moot Court competitions. | | | | | | | |
| Culinary Arts Academy | Q50H | Culinary Arts | Limited Unscreened | 9 | 100 | 140 | 1 per seat |
| | | | | 10 | 6 | 8 | 1 per seat |
| **Program Description:** Our Culinary Arts Academy, with a state-of-the-art culinary lab, provides a three-year sequence in culinary training which satisfies requirements for CTE certification. | | | | | | | |

# Aviation Career & Technical Education High School • DBN 24Q610

## Contact Information

**Address:** 45-30 36 Street
Long Island City, NY 11101
**Phone:** 718-361-2032
**Fax:** 718-784-8654
**Email:** 24q610@schools.nyc.gov
**Website:** www.aviationhs.net

## Building Information

**Subway:** 7 to Rawson St-33rd St
**Bus:** B24, Q39, Q60, Q67
**Shared Space:** No
**Total Students in School:** 2168
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:15 PM
- Internship Opportunities

## Overview

Our mission is to provide a challenging yet supportive educational environment for every student, from every background. Out state-endorsed CTE program provides a world-class education. This unique curriculum prepares students for success in college as well as allowing them to earn Federal Aviation Administration (FAA) certification as Aircraft Maintenance Technicians, leading to exciting and lucrative careers in the aerospace industry. All members of our school community work to create a culture that instills respect and self-discipline to meet the demands of today's colleges, universities, and work force. Our world-renowned reputation for excellence reflects our tradition, mission, and commitment to our students' futures and the future of the aerospace industry.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Aviation Maintenance Technology; Students can earn a FAA license/certification in Airframe and Powerplant certification with optional 5th Year Honors Program; Annex Internship and Program at John F. Kennedy (JFK) International Airport; Aerospace Pre-Engineering Program, Air Force Junior Reserve Officers' Training Corps (JROTC), CUNY College Now, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, AutoCAD; Internships with national airlines; College visitation tours; All students take Aviation Maintenance courses which are multiple periods in length, in addition to their math, science, English, social studies, physical education, and art/music classes
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, United States Government and Politics, United States History, World History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Air Force Junior Reserve Officers' Training Corps (AFJROTC), Air Traffic Control Club, Aircraft Structural Repair, Anime, Asian Club, Chess, Christian, Drama, Journalism, Key Club, Outdoors, Muslim Club, Aviation High School Band/Music, FIRST Robotics Team, Gay Straight Alliance (GSA), Math Leaders, Mock Trial and Moot Court, National Honor Society, NYPD Explorers, Pegasus Technical Honor Society, Presidents'/Captains' Association, Science Leadership Institute, Sister Circle, SkillsUSA, Student Government, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Indoor Track, Outdoor Track, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **94%** | **82%** |
| 2012-2013 | 88% | 80% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Aerospace Engineering Technology | Q60A | Engineering | Screened | 9 | 190 | 1640 | 9 per seat |
| **Program Description:** Designed for students who excel in math and science. This challenging academic and technical program will prepare students for engineering colleges and FAA maintenance certification. Students not meeting this criteria are encouraged to apply to Q60Q.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Aviation Maintenance Technology | Q60Q | Computer Science & Technology | Screened | 9 | 294 | 2080 | 7 per seat |
| | | | | 10 | 15 | 244 | 16 per seat |
| **Program Description:** A challenging academic and career-oriented program leading to a New York State Advanced Regents diploma and FAA certification as an Aircraft Maintenance Technician. Students in this program have every opportunity to take higher level and AP courses.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |

# Baccalaureate School for Global Education • DBN 30Q580

## Contact Information

**Address:** 34-12 36th Avenue
Astoria, NY 11106
**Phone:** 718-361-5275
**Fax:** 718-361-5395
**Email:** bsgeadmissions@gmail.com
**Website:** www.bsge.org

## Building Information

**Subway:** N, Q to 36 Ave-Washington Ave; M, R to 36th St
**Bus:** Q101, Q102, Q104, Q66
**Shared Space:** No
**Total Students in School:** 478
**Grade Span of School** (2016-2017)**:** 7-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Community Service Requirement

## Overview

Baccalaureate School for Global Education (BSGE) is authorized by the International Baccalaureate (IB) Organization to offer the Diploma Programme, a challenging college preparatory course of study that meets the needs of highly motivated students. We expect all students who complete our course of study to be candidates for the IB Diploma. Our student body is comprised of an ethnically diverse and economically varied population. BSGE students learn in an environment that encourages inquiry and intellectual and social development. Our school community is committed to fostering learning opportunities enriched with global understanding and a sense of social responsibility.

## Academic Opportunities

**Program Highlights:** Pre-IB Diploma Programme, IB Diploma Programme, Personal Project, Extended Essay, Theory of Knowledge; Academic Advisory: Metacognitive Reading Program required; IB Diploma examinations in Experimental Sciences, Mathematics, Foreign Language, World Literature, History, Art; Four-years of foreign language
**Language Classes:** Chinese (Mandarin), French, Spanish
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

After-School Fitness, Basketball, Chess, Creative Writing, Dance, Debate, Girls Softball, Global Action Project, Instrumental Music, Student Councils, Library and Laptop Access for Research and Homework, Math, Musical Theater, Newspaper, Peer Tutoring, Robotics, Subject Tutoring, Table Tennis, Visual Art, Vocal and Instruments, Yearbook, Yoga
**PSAL Sports - Boys:** Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Softball
**School Sports:** Varies yearly based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **98%** | **98%** |
| 2012-2013 | 98% | 92% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **54%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| International Baccalaureate Program | Q41A | Humanities & Interdisciplinary | Screened | 9 | 81 | 1931 | 24 per seat |

**Program Description:** Middle Years Programme and Diploma Programme for achievement in Math, Science, Technology, Humanities, Arts, Foreign Language and Community Service requirement.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance

# Bard High School Early College Queens • DBN 24Q299

## Contact Information

**Address:** 30-20 Thomson Avenue
Long Island City, NY 11101
**Phone:** 718-361-3133
**Fax:** 718-361-6742
**Email:** ocarmona@bhsec.bard.edu
**Website:** www.bard.edu/bhsec

## Building Information

**Subway:** G to Court Square; 7 to Rawson St-33rd St; E, M, R to Queens Plaza; N, Q to Queensboro Plaza
**Bus:** B62, Q100, Q101, Q32, Q39, Q60, Q66, Q67, Q69, Q99
**Shared Space:** Yes
**Total Students in School:** 623
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:20 PM

## Overview

Bard High School Early College Queens (BHSEC Queens) was founded on the belief that many students are ready to do serious college work at age sixteen. Bard College partnered with the New York City Department of Education to create an innovative program that enables high school students to move, in four years, from ninth grade through the first two years of college, earning a high school diploma, up to 60 college credits, and an Associate of Arts (AA) degree upon graduation.

## Academic Opportunities

**Program Highlights:** In their first two years at BHSEC Queens, students receive a solid foundation in mathematics, science, history, English, a foreign language, and the arts. In the final two years, the college program balances core requirements in critical reading and analysis, mathematics, science, language & culture, and the arts, with opportunities for students to pursue their individual interests. We offer a variety of college courses and opportunities for students to engage in independent studies of their own design. Students completing 60 college credits receive the Bard College AA degree. Students may then transfer to colleges and universities with up to two years of college credit.
**Language Classes:** Arabic, Chinese (Mandarin), Greek, Hebrew, Japanese, Latin, Spanish

## Extracurricular Activities and Clubs

Anime, Art, Ballroom Dancing, BHSEC Cares, Book, Community Council, Computers, Technology, Dance, Debate, Film, Gardening, Habitat for Humanity, Knitting, Math Team, Medical, Model UN, Mock Trial, Movie, Mural, Music, Music Camp, Literary Magazine ('HYPE'), Newspaper ('B.Q. Broadside'), Outing, Peer Counselors, Peer Mentors, Peer Tutors, Ping-Pong, The Alliance, Seekers, Step Team, Student Ambassadors, Student Government
**PSAL Sports - Boys:** Basketball, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Volleyball
**School Sports:** Basketball, Cross Country, Fencing, Flag Football, Track and Field, Ultimate Frisbee, Weightlifting; Girls: Soccer, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **99%** | **86%** |
| 2012-2013 | 96% | 99% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **98%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Bard High School Early College Queens | Q74B | Humanities & Interdisciplinary | Screened | 9 | 160 | 2537 | 16 per seat |
| | | | | 10 | 5 | 149 | 30 per seat |

**Program Description:** Inquiry and critical thinking promoted across all subject areas.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Attendance and Punctuality
- Math and Writing assessment
- Interview

**2015-2016 Assessment Information**

- To be considered for admission to BHSEC (and/or Manhattan Campus), student report cards should reflect a cumulative average of an 85 or above in English, Math, Science, and Social Studies.
- Students may apply to both schools. They must, however, indicate each one as a separate choice on the Department of Education High School Application.
- Students only need to take one assessment in order to apply to either or both schools. The assessment may be taken in either our Manhattan or Queens location.
- All students wishing to be considered for admission to BHSEC (Queens and/or Manhattan Campus) must register online via the school's website at www.bard.edu/bhsec. Registration for the assessment begins September 8, 2015.
- Students who demonstrate strong abilities in their grades and the assessment will be invited to an interview at BHSEC. Students receive an email invitation for an interview.
- When evaluating applicants, BHSEC seeks to build an incoming 9th grade class that is representative of the entire City of New York.

# Bayside High School • DBN 26Q495

## Contact Information

**Address:** 32-24 Corporal Kennedy Street
Bayside, NY 11361
**Phone:** 718-229-7600
**Fax:** 718-423-9566
**Email:** info@baysidehighschool.org
**Website:** www.baysidehighschool.org

## Building Information

**Subway:** N/A
**Bus:** Q13, Q28, Q31, Q76, QM20
**Shared Space:** Yes
**Total Students in School:** 3336
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- For eight decades, Bayside has been a school of choice as well as a vibrant community.
- **Open House Date(s):** Tuesday, October 20, 2015 and Thursday, November 12, 2015: 7:00 PM; Saturday, November 14, 2015: 12:00 PM - 3:00 PM

## Overview

Your education at Bayside combines challenging, college-focused academics; learning through authentic professional experiences and internships; a wide selection of engaging clubs, teams, and events along with personalized guidance support – all designed to ensure your success in college and beyond. Our consistent focus on postsecondary achievement begins at freshmen orientation and continues beyond graduation through our alumni network. Since 1936, Bayside has strived to ensure that all of its students have access to a high-quality education that prepares them for the rigors of college and the workforce.

## Academic Opportunities

**Program Highlights:** Specialized programs in Music Performance & Production, Digital Art & Design, Environmental Engineering & Technology, Computer Programming & Web Design, Non-Profit Management & Humanities, Sports Medicine & Management.
**Language Classes:** Chinese (Mandarin), French, Japanese, Korean, Latin, Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, Chinese Language and Culture, Computer Science A, Economics, English, Environmental Science, Latin, Physics, Spanish, Statistics, Studio Art, World History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

American Red Cross, Anime, Archon, Arista, Art, Astronomy, Badminton / Ping Pong, B-Boys, Bowling, Bridge to Medicine, Chess, Chinese Yo-Yo, Citadel, Criminology, CrossFit, CTE, Dance, Drama, Food, Garden, Green, Handball, Key Club International, K-POP, Latin, Math Team, Model UN, Multicultural Clubs, Muslim Student Association, New York City Experience, Newspaper, Poetry Read Aloud, RAFA, Robotics, Seekers, Sikh Student Association, Smiles for Miles, Senior, Junior, Sophomore and Freshman Councils, Soundings Literary Magazine, Sports Medicine, Student Ambassadors, Study, Tae Kwon Do, Winter and Spring Concerts, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Intramurals, Sports Club, Badminton, Ping Pong, Handball, Bowling, Golf, Cheerleading, Cross Fit

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **79%** |
| 2012-2013 | 92% | 77% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to Queens students or residents
1. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Digital Art & Design | Q12A | Visual Art & Design | Audition | 9 | 70 | 967 | 14 per seat |
| **Program Description:** Preparation for art careers using digital technology – a blend of art, computers and journalism; includes drawing, Photoshop, graphic design, web design, animation and video/audio editing. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-accredited courses.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** Students will complete a still drawing and design exercise. All students will be interviewed and should bring a portfolio. | | | | | | | |
| Music: Performance & Production | Q12B | Performing Arts | Audition ★ | 9 | 70 | 645 | 9 per seat |
| **Program Description:** Learn to perform on guitar, piano, bass, drums and vocals, write songs, record and produce in our Music Production Studio. Preparation for careers in vocal and instrumental performance, as well as music production and studio recording. Beginners and experienced musicians are encouraged to apply and audition.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** Students may audition for the program by playing ANY instrument and/or singing a prepared musical selection in any style. Instrumentalists should also prepare three scales of their choice. Beginning students are encouraged to attend the audition for a musical aptitude test, as well as an interview. | | | | | | | |
| Environmental Engineering & Technology | Q12C | Environmental Science | Screened | 9 | 68 | 1949 | 29 per seat |
| **Program Description:** Preparation for a career in environmental science and research in making meaningful contributions to sustainability issues; students will develop analytical and process skills to be well positioned to work in emerging "green" industries.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: Math (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Humanities & Non-Profit Management | Q12D | Humanities & Interdisciplinary | Screened | 9 | 68 | 1609 | 24 per seat |
| **Program Description:** Students learn about project management and the Humanities while simultaneously gaining insight about the structure, financing, and marketing of successful non-profit organizations. Students develop necessary skills to be successful in this challenging field.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Social Studies (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Computer Programming & Web Design | Q12E | Computer Science & Technology | Ed. Opt. | 9 | 130 | 3186 | 25 per seat |
| **Program Description:** Students explore the exciting world of computer programming, web design and video game development; students have the opportunity to prepare for computer certifications. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses. | | | | | | | |
| Sports Medicine & Management | Q12G | Health Professions | Ed. Opt. | 9 | 130 | 2648 | 20 per seat |
| **Program Description:** A focus on skills, knowledge and work experience to pursue sports-related careers, inclusive of physical rehabilitation and therapy, as well as coaching, management and media. Numerous college-credit courses included. Visit www.baysidehighschool.org for more information about college-credit courses. | | | | | | | |
| Zoned | Q12Z | Zoned | Zoned Guarantee | 9<br>10 | Guaranteed offer to students who apply and live in the zoned area. | | |

| 2015-2016 Audition Information<br>Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details. Students auditioning for both Digital Art & Design and Music should arrive on all dates by 9:30 AM. | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Digital Art & Design and Music Performance & Production, Applicant's Last Name A-L | Pre-registration is not required | Saturday, November 21, 2015 | 9:30 AM |
| Digital Art & Design and Music Performance & Production, Applicant's Last Name M-Z | Pre-registration is not required | Saturday, November 21, 2015 | 11:30 AM |
| Digital Art & Design and Music Performance & Production, Applicant's Last Name M-Z | Pre-registration is not required | Sunday, December 13, 2015 | 9:30 AM |
| Digital Art & Design and Music Performance & Production, Applicant's Last Name A-L | Pre-registration is not required | Sunday, December 13, 2015 | 11:30 AM |
| Digital Art & Design and Music Performance & Production, Applicant's Last Name A-L | Pre-registration is not required | Saturday, January 9, 2016 | 9:30 AM |
| Digital Art & Design and Music Performance & Production, Applicant's Last Name M-Z | Pre-registration is not required | Saturday, January 9, 2016 | 11:30 AM |
| Please visit website for Audition Requirements: www.baysidehighschool.org | | | |

# Benjamin Franklin High School for Finance & Information Technology • DBN 29Q313

## Contact Information

**Address:** 207- 01 116th Avenue
Cambria Heights, NY 11411
**Campus:** Campus Magnet Educational Campus
**Phone:** 718-276-0150
**Fax:** 718-276-4725
**Email:** benfranklinfit@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/29/Q313

## Building Information

**Subway:** N/A
**Bus:** Q27, Q4, Q77, Q83, Q84
**Shared Space:** Yes
**Total Students in School:** 113
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-12 in Fall 2017*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required
- Community Service Required
- Extended Day Offered
- Summer Session Offered

## Overview

At the Benjamin Franklin School for Finance & Information Technology (Franklin IT) our mission is to provide young men and women with the foundations for success in college and for careers in information technology (IT) and finance. As a CTE school, we nurture and support our students while providing rich, industry-approved coursework and recognized certification in the fields of IT and finance. Our curriculum focuses on communication skills, critical thinking, and personal and academic planning. Franklin IT students will work on project-based and hands-on learning activities that develop college-readiness skills and offer them an edge in their future careers.

## Academic Opportunities

**Program Highlights:** Certified CTE Program, Advisory, College Counseling, Industry recognized IT certifications

## Extracurricular Activities and Clubs

Student Council, Art, School Newspaper, Chess
**PSAL Sports - Boys:** Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Benjamin Franklin High School for Finance & Information Technology | Q73A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 369 | 3 per seat |

# Benjamin N. Cardozo High School • DBN 26Q415

## Contact Information

**Address:** 57-00 223rd Street
Oakland Gardens, NY 11364
**Phone:** 718-279-6500
**Fax:** 718-631-7880
**Email:** gmartor@schools.nyc.gov
**Website:** www.cardozohigh.com

## Building Information

**Subway:** N/A
**Bus:** Q27, Q30, QM5
**Shared Space:** Yes
**Total Students in School:** 3505
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

We are a school of excellence and a school with a heart. College and career preparation for all students is our goal. We offer intensive writing instruction, many advanced and specialty courses and extensive athletic, arts, and extracurricular programs.

## Academic Opportunities

**Program Highlights:** DaVinci Science and Math Institute, Mentor Law and Humanities Institute, Journalism and Media Studies, Performing Dance, Science Olympiad and Envirothon Competition, Physical Science Research, Math Team for New York State Math League, Math Research, Debate Team, Mock Trial, Senior Thesis, Creative Writing, Play Production, Media Studies, Band, Orchestra, Chorus, Guitar, CUNY College Now at Queens College and Queensborough Community College, St. John's College Advantage
**Language Classes:** Chinese (Mandarin), French, German, Korean, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Economics, English, Environmental Science, Physics, Psychology, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Arista, Leaders, Yearbook, The Verdict, American Red Cross, International Key Club, Future Business Leaders of America, Bumblebee, Health Occupation Students, Chamber Orchestra, Jazz Band, Science Olympiad, Science Newsletter, Badminton, Black Student Union, Chess, Chinese Club, Christian Seekers, Community Service, Debate, Drama, Fitness, French Club, Gateway, Gay-Straight Alliance, Jewish Student Union, Korean Club, Mock Trial, Muslim Students Association, South Asian Culture, Stage Crew, Balloon Twisting, Table Tennis, Model UN, Anime, A'Cappella, Ukulele, Autism Speaks, Teens Against Bullying, Praise Dance, Rock
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Fencing, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **84%** | **76%** |
| 2012-2013 | 87% | 73% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligiblity**: Open only to Queens students or residents

1. **For Q16B only**:
   a. Priority to students who live in the zoned area who attend an information session
   b. Then to Queens students or residents who attend an information session
   c. Then to students who live in the zoned area
   d. Then to Queens students or residents
2. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Mentor Law and Humanities Institute | Q16A | Law & Government | Ed. Opt. | 9 | 150 | 3319 | 22 per seat |
| | | | | 10 | 20 | 253 | 13 per seat |
| **Program Description:** Program dedicated to fostering interest in the legal field. Open to wide range of academic performance levels. Students will engage in a sequence of history courses in topics including civil, criminal and constitutional law. They will also participate in activities such as mock trial and law internships. | | | | | | | |
| School of Journalism and Media Studies | Q16B | Communications | Limited Unscreened | 9 | 110 | 1503 | 14 per seat |
| DaVinci Science/Math Research Institute | Q16J | Science & Math | Screened | 9 | 120 | 3194 | 27 per seat |
| | | | | 10 | 5 | 195 | 39 per seat |
| **Program Description:** The DaVinci Program offers four years of Honors level and AP Math and Science courses along with research opportunities and competitions.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: Math (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Performing Dance | Q16K | Performing Arts | Audition | 9 | 60 | 314 | 5 per seat |
| | | | | 10 | 10 | 22 | 2 per seat |
| **Program Description:** Students study ballet, modern and jazz techniques along with choreography. Students also have the opportunity to explore additional forms of dance by attending live performances and participating in school productions.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: Math, Science<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance<br>**Audition Information:** Students will be taken through a series of ballet, modern and jazz dance combinations which they must perform in small groups. Students must also perform a dance solo prepared in advance of the dance audition. | | | | | | | |
| Zoned | Q16Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Dance, Last name A-E | Pre-registration is not required | Thursday, November 12, 2015 | 4:00 PM |
| Dance, Last name F- J | Pre-registration is not required | Friday, November 13, 2015 | 4:00 PM |
| Dance, Last name K-O | Pre-registration is not required | Monday, November 16, 2015 | 4:00 PM |
| Dance, Last name P-T | Pre-registration is not required | Tuesday, November 17, 2015 | 4:00 PM |
| Dance, Last name U- Z | Pre-registration is not required | Wednesday, November 18, 2015 | 4:00 PM |
| For questions please visit www.cardozohigh.com | | | |

# Business Technology Early College High School • DBN 26Q315

## Contact Information

**Address:** 230-17 Hillside Avenue
Queens Village, NY 11427
**Phone:** 718-217-3613
**Fax:** 718-217-3616
**Email:** info@btechnyc.org
**Website:** http://schools.nyc.gov/schoolportals/26/Q315

## Building Information

**Subway:** N/A
**Bus:** Q1, Q27, Q43, Q46, QM6, X68
**Shared Space:** Yes
**Total Students in School:** 112
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-14 in Fall 2019: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.*

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Year Offered
- Summer Session Offered
- Internship Opportunities

## Overview

Students attending Business Technology Early College High School (B-TECH) use technology to solve everyday problems. Our students become expert readers, writers, and critical thinkers with the technical skills to be successful in our modern, information-based global economy. Students have up to six years to earn a high school diploma and an Associate degree – free of cost – from Queensborough Community College. Students also receive hands-on job training and apprenticeship with SAP (an international enterprise software development company). Upon graduation, our students have the knowledge, skills, CTE certifications, and work experience to make them highly competitive for employment and/or four-year colleges.

## Academic Opportunities

**Program Highlights:** Associate degree - at least two years of college course work in business, computer science, and Internet technology; College classes as early as the ninth grade; College and Career Advisement; Mentoring and Peer-Tutoring programs; Internships, Apprenticeships, Student-led conferences, Students' e-portfolios; Collaborative group project-based learning.

## Extracurricular Activities and Clubs

Robotics, MOUSE Squad, Gamer's Republic, Guitar Club, Talent Pop Club, Student Government, Network for Teaching Entrepreneurship (NFTE), Virtual Enterprise; and other student-organized clubs of interest
**PSAL Sports - Boys:** Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **N/A** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **N/A** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Business Technology Early College High School | Q58A | Computer Science & Technology | Limited Unscreened | 9 | 108 | 594 | 6 per seat |
| | | | | 10 | 5 | 4 | 1 per seat |

# Cambria Heights Academy • DBN 29Q326

## Contact Information

**Address:** 188-04 91st Avenue
Hollis, NY 11423
**Phone:** 718-776-2815
**Fax:** 718-776-2818
**Email:** Ms.Medina@nycacademy.org
**Website:** www.nycacademy.org

## Building Information

**Subway:** N/A
**Bus:** Q110, Q17, Q2, Q3, Q76, Q77, X64
**Shared Space:** No
**Total Students in School:** 372
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Solid-colored collared shirt, black, blue or khaki dress pants/skirt, black or brown belt, solid black shoes/sneakers/boots
- Saturday School offered
- Internship Opportunities

## Overview

At Cambria Heights Academy, we believe that students need to build confidence and expertise in cutting-edge technologies and new media in order to achieve success in the twenty-first century. Thus, we utilize technology as a learning tool and provide individualized academic plans for all students. Our graduating seniors will be creative thinkers who can comfortably navigate the ever-changing world of technology.

## Academic Opportunities

**Program Highlights:** Software Engineering Program (SEP), Robotics, Graphic Design, Digital Textiles, Junior/Senior Internships, CUNY College Now, Media and Study Center, Structured Lunch, Office Hours, Advisory, Enrichment, PupilPath (Online Gradebook); Freshmen/Sophomore Arts Immersion Experience (Chorus, Dance, Graffiti Art & Cartooning, Music Production, Theatre, Voice)
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** World History

## Extracurricular Activities and Clubs

Art, Basketball, Bowling, Chorus, Dance, Environmental, New Media, Digital Music, Regents Prep, Robotics, Music Production, Step Team, Student Government, Theatre, Track, Yearbook
**PSAL Sports - Boys:** Basketball, Bowling
**PSAL Sports - Girls:** Basketball, Bowling, Indoor Track
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Basketball, Bowling, Flag Football, Soccer, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **80%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **63%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Cambria Heights Academy | Q44A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 537 | 7 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |

# Channel View School for Research • DBN 27Q262

## Contact Information

**Address:** 100-00 Beach Channel Drive
Rockaway Park, NY 11694
**Campus:** Beach Channel Educational Campus
**Phone:** 718-634-1970
**Fax:** 718-734-3296
**Email:** Dharper22@schools.nyc.gov
**Website:** www.cvsr.info

## Building Information

**Subway:** A, S to Beach 98th St-Playland
**Bus:** Q22, Q52, Q53, QM17
**Shared Space:** Yes
**Total Students in School:** 683
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:04 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Light blue or white collared shirt, Channel View logo shirt, navy blue or khaki pants/skirt/skort/Bermuda length shorts, dark-colored dress shoes/walking shoes/boots
- Summer Orientation: Overnight crew program for all 9th graders (4-5 days)
- Community Service Opportunities
- **Open House Date(s):** Saturday, November 14, 2015: 10:00 AM

## Overview

As an Expeditionary Learning school, our approach to curriculum connects learning to real-world issues. Our Learning Expeditions and field visits get students out of the classroom and into the practice of investigating solutions to real-world problems. Our Expeditionary Learning emphasis invests students in their community, teaches them the value of leadership and service, and establishes a solid academic base from which students can launch careers in fields such as science, government, medicine, law, and education. Character development is the pillar of our foundation; students' habits of work and learning are 'Service,' 'Trust,' 'Accountability,' and 'Respect' (STAR).

## Academic Opportunities

**Program Highlights:** College Preparation that includes: Advanced Placement (AP) Classes, CUNY College Now, Kaplan SAT Prep, ACT Prep, Pre-law, Forensics, Environmental Science; Fine Arts Program: Visual Arts Three-Year Sequence, Vocal and Instrumental Music, Jazz and Steel Band; Web Design & Development, Film and Mass Media, Spanish Cultural Dance, Community Service, Crew (Advisory), Student Led-Conferences, Gallery, Monthly presentations of learning and crew award assemblies
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, Environmental Science, Psychology, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Art and Design, Chess, Chorus, Computer, International Youth Leadership Institute, Jazz Band, Marching Band, Media, National Honor Society, Nature Photography, NYC Outward Bound, Peace, Recycling, Steel Drum Band, Step, Student Government Organization
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball
**School Sports:** Basketball, Floor Hockey, Archery, New York City Road Runners Track Club

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **97%** | **66%** |
| 2012-2013 | 86% | 61% |
| Queens Average | 71% | 56% |

**Quality Review (2011-2012)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to District 27 students or residents who attend an information session
3. Then to Queens students or residents who attend an information session
4. Then to New York City residents who attend an information session
5. Then to District 27 students or residents
6. Then to Queens students or residents
7. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Channel View School for Research | Q97X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 558 | 5 per seat |

# Civic Leadership Academy • DBN 24Q293

## Contact Information

**Address:** 45-10 94th Street
Elmhurst, NY 11373
**Campus:** Elmhurst Educational Campus
**Phone:** 718-271-1487
**Fax:** 718-271-3408
**Email:** info@CLAnyc.org
**Website:** www.CLANYC.org

## Building Information

**Subway:** 7 to Junction Blvd
**Bus:** Q29, Q38, Q53, Q58, Q72
**Shared Space:** Yes
**Total Students in School:** 479
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 2:50 PM
- Gym Uniform Required: Civic Leadership Academy shirt (purchased at the school), Athletic Shorts or Pants
- **Open House Date(s):** Thursdays, November 5, 2015 and November 12, 2015: 5:30 PM - 7:00 PM

## Overview

Civic Leadership Academy is a small school offering a challenging academic program with the goal of every student going to college. Our high expectations and focus on strong work habits, combined with an emphasis on critical reading, writing, and thinking skills, promote college and career readiness. The learning environment is highly personalized and supported by a dedicated and caring staff. Our curriculum is enhanced by a focus on community service, which gives students opportunities to discover their place in the world and their capacity to make a difference in their communities. We encourage parents to take an active role in helping us reach the goal of every student going to college.

## Academic Opportunities

**Program Highlights:** CUNY College Now at Queens College; Science Technology Entry Program (STEP) Academy at Baruch College, New York University, and St. John's University; The Opportunity Network, Weill Cornell Youth Scholars Program, Kaplan SAT Prep, Regents Prep, Peer Tutoring, College Awareness, College Tours, Lunch Tutoring, National Honor Society (NHS); Music, Art, and Dance Programs; New York State School Music Association (NYSSMA) Competition, National Association for Music Education Tri-M Music Honor Society, Saturday ESL program for students and parents; After-School programs: Out-of-School Time (OST), The After-School Corporation (TASC)
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** English, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

¡Cuidate! (Youth Development Program), Work Initiative Act (WIA) Youth Program, The New York Hall of Science, After-school Tutoring, Art, Chorus, College Preparatory, Community Service, Culinary, Latin and Modern Dance, Drama, Homework Help, Music, Yearbook, Senior Committee, Chat and Chew, Debate, Chess, Sports' Conditioning; Our clubs are based on our students' interests and are subject to expansion
**PSAL Sports - Boys:** Basketball, Rugby, Table Tennis
**PSAL Sports - Girls:** Rugby, Table Tennis
**PSAL Sports - Co-ed:** Softball, Table Tennis
**School Sports:** Flag Rugby, Fencing, Table Tennis

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **80%** | **81%** |
| 2012-2013 | 85% | 59% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **97%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Civic Leadership Academy | Q76A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 976 | 9 per seat |
| | | | | 10 | 10 | 44 | 4 per seat |

# Eagle Academy for Young Men III • DBN 29Q327

## Contact Information

**Address:** 171-10 Linden Boulevard
Jamaica, NY 11434
**Phone:** 718-480-2600
**Fax:** 718-480-2610
**Email:** eagleacademy3@gmail.com
**Website:** http://schools.nyc.gov/schoolportals/29/Q327

## Building Information

**Subway:** N/A
**Bus:** Q111, Q114, Q4, Q42, Q5, X63
**Shared Space:** No
**Total Students in School:** 428
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 4:45 PM
- Dress Code Required: Monday – Thursday: Light blue oxford short or long-sleeved shirt, blue and yellow tie, cardigan blue sweater, gray slacks, black belt, black footwear. Friday: Navy blue polo shirt, khaki pants, black belt, black footwear
- Community Service Requirement
- Extended Day Program
- Friday schedule: 8:30 AM – 3:15 PM
- Weekend Program

## Overview

Eagle Academy III is an all-male college preparatory school (grades 6-12) that educates and develops young men into future leaders. This is done through strategic partnerships between our scholars, administrators, teachers, parents, mentors, and community supporters. Through Eagle Academy's mission to cultivate integrity, students learn team-building and engage in community service while working in a nurturing and academically rigorous environment. Eagle Academy's young men develop core values of academic excellence, leadership and character, supported by the following initiatives: Mentoring, Saturday Institute, Summer Programs, Community Service, Parental Engagement and Extended Learning Opportunities.

## Academic Opportunities

**Program Highlights:** Saturday Academy, Chess, Debate, Drumline, Homework Assistance, Academic Intervention Service (AIS), Robotics, Guitar, Violin
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, Debate, Drumline, Guitar, Homework Assistance, Robotics, Violin
**PSAL Sports - Boys:** Basketball, Wrestling
**School Sports:** Intramural Basketball, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **58%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **63%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to male students
1. Priority to continuing 8th graders
2. Then to Queens students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Queens students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Eagle Academy for Young Men III | Q92A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 75 | 254 | 3 per seat |
| | | | | 10 | 10 | 3 | - |

# East-West School of International Studies • DBN 25Q281

## Contact Information

**Address:** 46-21 Colden Street
Flushing, NY 11355
**Phone:** 718-353-0009
**Fax:** 718-353-3772
**Email:** admissions@ewsis.org
**Website:** www.ewsis.org

## Building Information

**Subway:** N/A
**Bus:** Q20A, Q25, Q27, Q34, Q65
**Shared Space:** Yes
**Total Students in School:** 666
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:50 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Collared shirt with East-West logo, khaki pants/dress pants/skirt (right above the knee)
- Community Service Opportunities

## Overview

Located a block away from the Queens Botanical Garden, East-West is focused on preparing students for college and career. In a supportive environment upheld by our four pillars of Honor, Excellence, Curiosity and Celebration, students engage in a rigorous academic program of Regents, Advanced Placement (AP), and CUNY College Now courses. Our students can become highly proficient in Chinese, Korean or Japanese. In addition to a college-bound academic program, we offer a robust after-school club culture supported by an active student government. We promote a positive environment by encouraging acts of kindness through a nationwide anti-bullying program. We cultivate parent partnerships through monthly PTA meetings on evenings or weekends. Grades, transcripts, and progress reports are readily available to parents online through PupilPath. All seniors attend daily college preparatory courses, and can take onsite Kaplan SAT prep courses.

## Academic Opportunities

**Program Highlights:** College Bound Initiative with a dedicated full-time college counselor; CUNY College Now courses are offered for free college credits after school and on-campus and Queens College and LaGuardia Community College; Pre-Calculus; TEALS Computer Science classes; Regents in: Chemistry, Physics; Queens College Literacy Lab; Opportunities for semester and summer abroad; Mighty Milers; Dance, Drama
**Language Classes:** Chinese (Mandarin), Japanese, Korean
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, Psychology

## Extracurricular Activities and Clubs

Advisory, All School Yearbook, Anime, Art, Can You 24?, Chinese Erhu, College Trips, Cultural Studies in China, Dance Show, Dance Team, Drama, Gay/Straight Alliance, Hispanic Club, Judo, Junior NAACP Club, Key Club, Korean Painting, Korean POP Dance, Leadership Trip to Korea, Literacy Lab, Martial Arts, Model UN, Multicultural Night, National Honor Society, NYPD Explorers Program, OST Homework Help, Peer Mediation, Photography, Pre-Med, Robotics, Student Government, Summer in Japan, School Musical, School Newspaper, Talent Show; Other clubs by student request
**PSAL Sports - Boys:** Baseball, Basketball
**School Sports:** Judo, Martial Arts, Morning Sports Program, Team Basketball, Team Soccer

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **92%** | **80%** |
| 2012-2013 | 92% | 75% |
| Queens Average | 71% | 56% |

**Quality Review (2011-2012)**

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| East-West School of International Studies | Q82A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 81 | 578 | 7 per seat |
| | | | | 10 | 8 | 33 | 4 per seat |

# Energy Tech High School • DBN 30Q258

## Contact Information

**Address:** 36-41 28th Street
Astoria, NY 11106
**Phone:** 718-472-0536
**Fax:** 718-472-0490
**Email:** energytechhs@gmail.com
**Website:** www.energytechschool.org

## Building Information

**Subway:** E to Queens Plaza; M, R to 36th St; F to 21st St - Queensbridge; N, Q to 36 Ave-Washington Ave
**Bus:** Q101, Q102, Q104, Q66, Q69
**Shared Space:** Yes
**Total Students in School:** 227
**Grade Span of School** (2016-2017)**:** 9-12
*School is expected to serve grades 9-14 in Fall 2018: Students may take up to six years to complete their high school program which includes earning an Associate degree (or up to two years of college credit) and participating in internships.*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:35 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended School Year
- Saturday Academy
- Community Service Opportunities
- Internship Opportunities

## Overview

At Energy Tech, students interested in engineering, science, math, and technology follow a unique pathway to high-demand careers in a fast-growing industry. To prepare for these competitive engineering careers, we provide extensive academic support and mentoring. Our students learn through hands-on problem solving in and out of the classroom through partnerships with LaGuardia Community College, Con Edison, and National Grid. Students can remain at our school for up to six years, earning a high school diploma and an associate degree – free of cost – while participating in training and internships. Students leave ready to go directly into careers or as strong candidates for four-year colleges.

## Academic Opportunities

**Program Highlights:** Associate Degree - up to two years of college coursework in engineering; College classes as early as tenth grade; Internships and apprenticeships in later years of the program; Off-site technical training; Energy-focused projects through Solar One; Mentoring Program, College and career trips, Small-group supports; Daily advisory groups and team-building activities; FRC FIRST robotics, Monthly Town Hall meetings, Student e-portfolios, Opportunities for collaborative and problem-based learning; Tutoring and office hours available

## Extracurricular Activities and Clubs

Wide variey of afterschool programs: Robotics, Computer Programming/Gaming, Urban Explorers, Arts and Crafts, Film, Peer Mediation, Student Government/Advisory Council, Class Ambassadors, Math Team, Young Women's Group; Other Student-proposed clubs and activities
**School Sports:** Basketball, Flag Football, Track, Cheerleading, and Soccer - as well as student-proposed clubs and intramural sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**
Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **69%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Energy Tech High School | Q61A | Engineering | Limited Unscreened | 9 | 108 | 1136 | 11 per seat |

# Epic High School - North • DBN 27Q334

## Contact Information

**Address:** 94-25 117th Street
South Richmond Hill, NY 11419
**Phone:** 718-570-8230
**Fax:** 718-570-8231
**Email:** info@epicschools.nyc.org
**Website:** www.epicschoolsnyc.org

## Building Information

**Subway:** J to 111th St; A to Ozone Park - Lefferts Blvd
**Bus:** Q10, Q112, Q24, Q37, Q41, Q56, Q8, QM18
**Shared Space:** Yes
**Total Students in School:** 93
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-12 in Fall 2017*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- Internship Opportunities
- Community Service Opportunities

## Overview

Epic High School (Epic) – North, an outgrowth of the New York City Expanded Success Initiative (ESI), provides a rigorous, culturally relevant, academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

## Academic Opportunities

**Program Highlights:** Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources; Real-world problem-based learning; Student choice on elective courses; CORE advisory program focused on personal and social development; Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships, College-level courses in upper grades

## Extracurricular Activities and Clubs

Based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Epic High School - North | Q65A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 424 | 5 per seat |

# Epic High School - South • DBN 27Q314

## Contact Information

**Address:** 121-10 Rockaway Boulevard
South Ozone Park, NY 11420
**Phone:** 718-845-1290
**Fax:** 718-843-2072
**Email:** info@epicschoolsnyc.org
**Website:** www.epicschoolsnyc.org

## Building Information

**Subway:** N/A
**Bus:** Q10, Q37, Q7, Q9, QM18
**Shared Space:** Yes
**Total Students in School:** 87
**Grade Span of School** (2016-2017)**:** 9-11
*School is expected to serve grades 9-12 in Fall 2017*

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 4:00 PM
- Internship Opportunities
- Community Service Opportunities

## Overview

Epic High School – South, an outgrowth of the NYC Expanded Success Initiative (ESI), provides a rigorous, culturally relevant, academic program that prepares students for the demands of college and careers. Epic's personalized approach to instruction challenges students to dream big and design their futures. It engages students in solving real-world problems and supports their individual progress and growth. Epic students graduate confident in their ability to transform the world around them.

## Academic Opportunities

**Program Highlights:** Culturally relevant practices; Blended instruction with both teacher-led classes and use of digital resources; Real-world problem-based learning, Student choice on elective courses; CORE advisory program focused on personal and social development; Mentoring; Rites of passage experiences; College and career counseling starting in ninth grade; Internships; College-level courses in upper grades

## Extracurricular Activities and Clubs

Based on student interest

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Epic High School - South | Q66A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 319 | 4 per seat |

# Excelsior Preparatory High School • DBN 29Q265

## Contact Information

**Address:** 143-10 Springfield Boulevard
Springfield Gardens, NY 11413
**Campus:** Springfield Gardens Educational Campus
**Phone:** 718-525-6507
**Fax:** 718-525-6276
**Email:** llucas2@schools.nyc.gov
**Website:** www.excelsiorprephs.com

## Building Information

**Subway:** N/A
**Bus:** Q3, Q77, Q85
**Shared Space:** Yes
**Total Students in School:** 491
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 3:07 PM
- Extended Day Program required (three days a week)
- Internship Opportunities

## Overview

Excelsior Preparatory High School, a collaborative, college preparatory learning community, offers a challenging academic and multicultural program. We are a small high school that was created in partnership with the Institute for Student Achievement (ISA). All students are expected to take four years of math, English, and science in order to be college-ready. We are one of the few small schools affiliated with the Gateway Institute for Pre-College Education program and pride ourselves on being a diverse school community

## Academic Opportunities

**Program Highlights:** Extended Day Enrichment classes in Digital Photography, Debate, Drama, African American Literature, Culinary Arts, Advanced Art & Creative Writing; Credit-earning CUNY College Now classes including Aviation Business, Fine Arts, Genetics, Environmental Biology, Medical Technology, Pre-Calculus, Sociology & Psychology; Advisory classes, Saturday Academy, On-site health clinic, DMV certification, SAT & Regents prep, STEM research internships, Queens College lab research in Chemistry, Biology & Physics, Annual Science Symposium with Queens College, The Urban Barcode project
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

After-School Enrichment Classes, Ambassador's Clubs, Brain Bee, Brothers and Sisters Groups, Men of Distinction, Cheerleading, College Fairs and Trips, Conflict Resolution, Digital Photography, Exemplary Women, Gateway Institute, Math, Mayor's Youth Leadership Council, National Honor Society, Peer Tutoring, Student Advisory Council, Studio Art, Portfolio Planning
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **85%** | **49%** |
| 2012-2013 | 83% | 46% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Excelsior Preparatory High School | Q42X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 458 | 4 per seat |

# Flushing High School • DBN 25Q460

## Contact Information

**Address:** 35-01 Union Street
Flushing, NY 11354
**Campus:** Flushing Educational Campus
**Phone:** 718-888-7500
**Fax:** 718-886-4255
**Email:** MVacarr@schools.nyc.gov
**Website:** www.flushinghighschool.org

## Building Information

**Subway:** 7 to Flushing - Main St
**Bus:** Q12, Q13, Q15, Q16, Q17, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q48, Q50, Q65, Q66, QM2, QM20, QM3
**Shared Space:** Yes
**Total Students in School:** 2186
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:27 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required
- Summer Orientation: For 9th graders in June

## Overview

Flushing High School is a vibrant, international community of students, educators, families, and community leaders working together to develop active, independent learners and productive global citizens. Our mission is to prepare students to graduate with the skills required for post-secondary and career success, and a well-developed concept of individual and civic responsibility. Our programs provide a rigorous standards-based education built on the premise that all students have the ability to meet the academic, career and societal demands of the 21st century. Graduates of Flushing High School will demonstrate college and career readiness, critical problem-solving abilities, a collaborative spirit and a commitment to civic duty. All adult stakeholders, including school administrators, teachers, and support staff, accept responsibility for creating a nurturing learning environment for students. Adult stakeholders also provide leadership and serve as role models for the young people we serve.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Virtual Enterprise, Marketing/Business, and Microsoft Suite certification. Ninth grade Platform Academy, Thurgood Marshall Law Academy, Health & Science Academy, and Business & Entrepreneurial Academy, including Virtual Enterprises Studies. We also offer Mock Trials, Moot Court, Debate Teams, Advanced Studies Program,Open Stages, After-school tutoring events sponsored through AT&T, Aspire Grant, Sports and Arts Foundation, CUNY College Now/College Focus courses, Saturday Academy Regents Prep, Title III ESL Classes & Tutorials, Extended Day Classes, and APEX Blended Learning.
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Economics, English, Environmental Science, Physics, Spanish, United States History
**Diploma Endorsements:** CTE, Math, Science

## Extracurricular Activities and Clubs

Arts, Math Team, Glamour Gals, Arista, ASPIRA, Attendance Intervention Program, Beginning Vocal,Chinese Club, Concert Band, Debate Team, Honors Chorus, Journalism,Law Team, Leadership, Leo's Club, Multicultural, Peer Mediation, Play Production, Set Design, Sports and Arts High School Today Program, Student Government
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
**School Sports:** Basketball,Softball, Table Tennis, Volleyball, Weight Training, Wrestling,

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **57%** | **39%** |
| 2012-2013 | 54% | 41% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

| |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Zoned Program only**: Priority to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Thurgood Marshall Law Academy** | **Q18A** | Law & Government | Ed. Opt. | 9 | 150 | 599 | 4 per seat |
| | | | | 10 | 10 | 25 | 3 per seat |
| **Program Description:** Students can choose one area of study from Legal Studies or Law Enforcement. Courses include Introduction to Law, Criminology and Juvenile Justice, Practical Law, Constitutional Law, Civil Rights Law, Trial Techniques and Advanced Topics in Law Enforcement. | | | | | | | |
| **Academy of Health Sciences** | **Q18B** | Health Professions | Ed. Opt. | 9 | 130 | 601 | 5 per seat |
| | | | | 10 | 30 | 33 | 1 per seat |
| **Program Description:** The vision is for all of our students to enter and succeed in a wide variety of college level academic programs. The Health Sciences provide a lens through which we can plan rigorous curriculum and engage students through relevant interdisciplinary learning. This includes field trips, guest speakers, job shadowing, the use of information technology and volunteer/internship opportunities in the health care field. | | | | | | | |
| **Academy of Business Entrepreneurship** | **Q18C** | Business | Ed. Opt. | 9 | 90 | 435 | 5 per seat |
| | | | | 10 | 20 | 25 | 1 per seat |
| **Program Description:** As a registered testing center for Microsoft programs, students taking business courses with participation in the Virtual Enterprise Program are eligible for Microsoft MOUSE certification. Students may also pursue CTE Business certification. LEGO-based Engineering program for incoming 9th grade students with strong mathematics skills who are considering careers in engineering, computer programming or other fields of science. | | | | | | | |
| **Zoned** | **Q18Z** | Zoned | Zoned Priority | 9 | Priority to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# Flushing International High School • DBN 25Q263

## Contact Information

**Address:** 144-80 Barclay Avenue
Flushing, NY 11355
**Phone:** 718-463-2348
**Fax:** 718-463-3514
**Email:** levange@schools.nyc.gov
**Website:** www.flushinginternational.org

## Building Information

**Subway:** 7 to Flushing - Main St
**Bus:** Q12, Q13, Q15, Q16, Q17, Q26, Q27, Q28, Q34, Q65, QM3
**Shared Space:** Yes
**Total Students in School:** 437
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:40 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Academic Portfolio required
- Internship Opportunities

## Overview

We serve recent immigrants who are both new to the United States and new learners of English. Teachers and students work in teams and teachers know their students well. Teams of teachers integrate interdisciplinary curriculum in which students work on projects that connect ideas from different classes. Both native language and English language development are supported across content areas. Students present graduation-level portfolio tasks as a requirement for graduation. Our program is designed to help immigrant students succeed in college and the world of work.

## Academic Opportunities

**Program Highlights:** Collaborative group work and interdisciplinary study; Small group advisories; Elective courses in academic subjects, arts, and technology; Internships in technology, arts and community-based organizations, as well as at local businesses; CUNY College Now
**Language Classes:** Japanese

## Extracurricular Activities and Clubs

Before- and after-school academic support; Book, Chess, Drama, Digital Video/Photography, IT; Green Team, Korean Fan Dancing, MultiSquad (Multicultural Student Group); Regents Prep, SAT Prep, Science Challenge, Creative Writing, Guitar, Dream Team, Student Government
**PSAL Sports - Boys:** Badminton, Basketball, Soccer
**PSAL Sports - Girls:** Badminton, Handball, Volleyball
**School Sports:** Boys Soccer, Co-ed Soccer, Boys Baseball, Volleyball

## School Performance

| | What % of Students… | | Quality Review (2011-2012) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | Curriculum |
| | | | Instruction |
| **2013-2014** | **69%** | **58%** | Assessing Student Learning |
| 2012-2013 | 70% | 51% | High Expectations |
| Queens Average | 71% | 56% | Teacher Collaboration |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Flushing International High School | Q25X | Humanities & Interdisciplinary | Screened: Language | 9 | 90 | 276 | 3 per seat |

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, Flushing International High School seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# Forest Hills High School • DBN 28Q440

## Contact Information

**Address:** 67-01 110 Street
Forest Hills, NY 11375
**Phone:** 718-268-3137
**Fax:** 718-793-7850
**Email:** http://foresthillshs.org/apps/contact/
**Website:** www.foresthillshs.org

## Building Information

**Subway:** M, R to 67th Ave
**Bus:** Q23, Q38, Q60, Q64, QM10, QM11, QM12, QM4
**Shared Space:** No
**Total Students in School:** 3840
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

Our Blue Ribbon School of Excellence is committed to academic excellence and preparation for college. Equal in importance is the focus on developing among our student a sense of community and citizenship skills for a multicultural society.

## Academic Opportunities

**Program Highlights:** Carl Sagan Science/Math Honors Academy, Richard A. Brown Honors Law Institute, Science and Social Science Research, Health Professions and Hospital Science, Business Academy, Flags Academy - Foreign Language Academy for a Global Society (focused on the use of foreign language in the international business community), Drama Academy, Instructional and Voice Performing Academy, CUNY College Now, Public Service Academy
**Language Classes:** American Sign Language, Chinese (Mandarin), French, Hebrew, Italian, Latin, Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chinese Language and Culture, Economics, English, Environmental Science, French Language and Culture, Human Geography, Physics, Psychology, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

4H, Animal Rights, Anime, Book, Chess, Chinese/Korean/Japanese, Christian Seekers, Comic Book/Graphic Novel, Creative Arts, Dance, Engineering, Forest Hills Law Association, Forest Hills Running, Gay/Straight Alliance, Girl Up Club, Glamour Gals, Health/Nutrition, Judaica, Key Club, Model UN, Muslim Students Association, Origami, Philosophy, Photography, Poetry, Political Awareness, Programming (JAVA), Red Cross, Salsa, SAT, SAYA, National Honor Society, English Honor Society, Spanish Honor Society, French Honor Society, National History Honor Society, Accents (Foreign Language Magazine), Forester (Yearbook), Medicus Journal
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**School Sports:** Scholar Athlete: In addition to PSAL eligibility requirements and regulations, Forest Hills High School, with a vision of strong academic expectations, requires all student athletes to maintain a minimum overall Grade Point Average of 75

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **84%** | **72%** |
| 2012-2013 | 86% | 69% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Forest Hills High School • DBN 28Q440

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Q19J only**: Open only to Queens students or residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Carl Sagan Science/Math Honors Academy | Q19J | Science & Math | Screened | 9 | 204 | 3778 | 19 per seat |
| | | | | 10 | 29 | 366 | 13 per seat |
| **Program Description:** This program, only open to Queens students or residents, offers honors-level courses in authentic science and math research and seminars in advanced mathematics and statistics.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Law & Humanities Institute | Q19M | Law & Government | Ed. Opt. | 9 | 136 | 4520 | 33 per seat |
| | | | | 10 | 29 | 381 | 13 per seat |
| **Program Description:** Offers opportunities to study civil, criminal and constitutional law and English electives. | | | | | | | |
| Drama Academy | Q19N | Performing Arts | Audition ★ | 9 | 30 | 311 | 10 per seat |
| **Program Description:** One-year multimedia class with opportunity to take a three-year advanced sequence of all aspects of theater.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Attendance<br>**Audition Information:** Perform two contrasting monologues (one minute each). Further details about audition on school website. Wear attire that allows free movement. | | | | | | | |
| Academy of Instrumental and Vocal Music | Q19P | Performing Arts | Audition ★ | 9 | 68 | 419 | 6 per seat |
| **Program Description:** Instruction on all vocal, band and orchestra instruments, beginner and intermediate band, jazz band, orchestra and percussion; study in acting and theater communication<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Attendance and Punctuality<br>**Audition Information:** Vocal Music: Perform a prepared vocal selection. Please provide sheet music for pianist. Instrumental Music: Perform a prepared solo selection and a scale. Bring your own instrument (except piano, double bass, tuba, percussion and guitar amplifiers, which will be provided). For both art forms, the audition includes on-site music tasks (may include singing back melodic patterns, tapping back rhythmic patterns, play selected scales, or completing a sight reading, music theory or improvisation task. | | | | | | | |
| Zoned | Q19Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

**2015-2016 Audition Information**

Please note that one or more programs at this school allow students to utilize common audition components. Please refer to the program information above for more details.

| Audition Groups | Registration Information | Date | Arrival Time |
|---|---|---|---|
| Academy of Instrumental and Vocal Music, Last name A-L | Pre-registration is not required | Thursday, November 5, 2015 | 4:00 PM |
| Drama Academy, Last name A-L | Pre-registration is not required | Thursday, November 5, 2015 | 4:00 PM |
| Drama Academy, Make-up | Pre-registration is not required | Tuesday, November 10, 2015 | 4:00 PM |
| Academy o f Music and Performing Arts, Last name M-Z | Pre-registration is not required | Monday, November 9, 2015 | 4:00 PM |
| Drama Academy, Last name M-Z | Pre-registration is not required | Monday, November 9, 2015 | 4:00 PM |
| Academy o f Music and Performing Arts, Make-up | Pre-registration is not required | Tuesday, November 10, 2015 | 4:00 PM |

For questions please visit www.foresthillshs.org

# Francis Lewis High School • DBN 26Q430

## Contact Information

**Address:** 58-20 Utopia Parkway
Fresh Meadows, NY 11365
**Phone:** 718-281-8200
**Fax:** 718-746-2017
**Email:** CMiaoulis@schools.nyc.gov
**Website:** www.francislewishs.org

## Building Information

**Subway:** N/A
**Bus:** Q17, Q30, Q31, Q88, QM1
**Shared Space:** Yes
**Total Students in School:** 4172
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

Our mission is to prepare every student for success in college, career, and life. Through a strong sense of community, students are encouraged and supported to reach their full potential. Our unique guidance approach ensures personalized attention to address students' individualized needs. Our state-of-the-art data systems monitor student progress and achievement. As a result, our students are academically prepared and challenged for the future. In our college-bound culture, students thrive in a nurturing and secure learning environment which focuses on developing 21st century leaders.

## Academic Opportunities

**Program Highlights:** A wide variety of specialized programs: Science Research, Math Research and Robotics, University Scholars, Jacob Javits Law Academy, Gateway for the Sciences, Sports and Heath Sciences, Forensic Science Academy, Journalism Academy, Engineering Academy, Virtual Enterprise, International Studies, Art, Drama, Dance, Instrumental and Choral Music Ensembles

**Language Classes:** American Sign Language, Arabic, Chinese (Mandarin), French, Greek, Hebrew, Italian, Japanese, Korean, Latin, Spanish

**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, Economics, English, French Language and Culture, Japanese Language and Culture, Physics, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Junior Reserve Officers' Training Corp (JROTC), Conflict Resolution, Peer Mediation & Negotiation, Principal's Consultative Council, National Honor Society, Student Organization, Publications, Math Team, Authentic Science Research, Mock Trial, Debate Team, Moot Court, Yearbook, Winter & Spring Concerts, School Play, SING, Holiday Spectacular, Computer Programming, Newspaper, Drama, Performing Arts, Dance, Marching Band, Concert Choir, Mixed Chorus, Jazz Band, Honors Orchestra, Robotics, Anime, Art, ASPIRA, Bridge to Medicine, Career, Caribbean, Cheerleading, Chinese, Chinese Drama, Comparative Literature, Dance, Desi, Filipino, Food, Future Educators of America, Girls Who Code, Glee Club, Healthy Heart, Hearts on a String, Hebrew, Hellenic, History, Horticulture, Humans of Francis Lewis, Improv, Italian, Japanese, Key Club, Korean, Music, Media Production, Model UN, Muslim, Nu Gamma Psi, Pre-Med, SAT, Science Explorers, Science Olympiad, Seekers Christian Fellowship, Share an Umbrella, Solitaire-Anti-Bullying, Step Squad, Tech Crew, TVB Cantonese

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling

**School Sports:** Full program of intramural school sports

## School Performance

| | What % of Students… | | Quality Review (2011-2012) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **86%** | **74%** | |
| 2012-2013 | 86% | 77% | |
| Queens Average | 71% | 56% | |

- **95%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Jacob K. Javits Law Institute | Q20A | Law & Government | Ed. Opt. | 9 | 100 | 4274 | 43 per seat |
| | | | | 10 | 21 | 362 | 17 per seat |
| **Program Description:** This program distinguishes itself with recognition in Mock Trial and Moot Court competitions. A small learning community which offers law-related courses including: You and The Law, Constitutional & Business Law, Mock Trial, Debate Team and Bioethics. | | | | | | | |
| Math Research and Robotics | Q20H | Science & Math | Screened | 9 | 75 | 2999 | 40 per seat |
| | | | | 10 | 20 | 216 | 11 per seat |
| **Program Description:** Students are programmed for honors courses and will take courses in Math Research or Robotic Engineering. Students will prepare for a variety of high level regional and national competitions.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| University Scholars | Q20J | Humanities & Interdisciplinary | Screened | 9 | 100 | 2099 | 21 per seat |
| | | | | 10 | 20 | 245 | 12 per seat |
| **Program Description:** This program provides an honors-level sequence of courses which engages students in a rigorous scholastic experience in the Liberal Arts & Humanities. Each term students are programmed for a second language or an additional English/Humanities course.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Science Research Institute | Q20K | Science & Math | Screened | 9 | 75 | 3183 | 42 per seat |
| | | | | 10 | 20 | 362 | 18 per seat |
| **Program Description:** Our award-winning Science Research Institute has received high Honors in the National Siemens Competition, Intel, and NYSCEF. Students are programmed for advanced honors courses and courses in authentic science research.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Zoned | Q20Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# Frank Sinatra School of the Arts High School • DBN 30Q501

## Contact Information

**Address:** 35-12 35th Avenue
Astoria, NY 11106
**Phone:** 718-361-9920
**Fax:** 718-361-9995
**Email:** N/A
**Website:** www.FrankSinatraSchoolOfTheArts.org

## Building Information

**Subway:** N, Q to 36 Ave-Washington Ave; M, R to Steinway St
**Bus:** Q101, Q102, Q104, Q66
**Shared Space:** Yes
**Total Students in School:** 808
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 3:15 PM
- Internship and Apprenticeship Opportunities
- Community Service Opportunities

## Overview

It is the policy of Frank Sinatra School of the Arts (FSSA) High School that every student receives the most challenging academic and arts program possible. We offer every student the opportunity to take four years of science and math, in addition to four years of English and social studies. The studio arts program provides students an intensive sequential study of an art form that includes the chance to explore the history, cultural significance and aesthetics of their selected art form. Students will be introduced to all of the disciplines offered at FSSA through a curriculum that enables students to make connections with all art forms, fostering a true artistic community.

## Academic Opportunities

**Program Highlights:** Extended Day program (90-120 minute classes per day in major), Enrichment programs, Internships with arts agencies, Apprenticeships with artists, Projects with cultural institutions, Community service through the arts, CUNY College Now
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, United States History
**Diploma Endorsements:** Arts, CTE, Math, Science

## Extracurricular Activities and Clubs

After-School and Saturday Tutoring, Chamber Music, Community Mural Painting, Community Service through the Arts, Dance for Non-Dance Students, Fundraising Committees, Gay-Straight Alliance, Greek, Helping Hands, Improvisation, Preparatory Jazz Band, Literary Magazine, Music Composition, National Chorale, National Honor Society, Photojournalism, Prom, School Newspaper, Step Dancing, Student Government, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **98%** | **80%** |
| 2012-2013 | 94% | 85% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Film and Media Arts | Q40F | Film/Video | Audition | 9 | 28 | 273 | 10 per seat |
| | | | | 10 | 5 | 28 | 6 per seat |

**Program Description:** Study includes text analysis, film as a cultural and historical document, analysis of artist work; courses in video production, film theory and history, industry practices and legal issues. Students have access to state-of-the-art digital technology.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** During the audition, students will submit for review 10 original drawings or photographs on 18" x 24" poster board that tells a sequential story without words. Images should demonstrate the applicant's knowledge of visual composition and storytelling. Students will be shown four images and asked to develop an original story that could be the basis for a film. Three questions should be considered while writing: Who are the characters? What problems do they face? What do they do to resolve them?

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Fine Arts | Q40J | Visual Art & Design | Audition | 9 | 56 | 581 | 10 per seat |
| | | | | 10 | 5 | 40 | 8 per seat |

**Program Description:** Intensive study of art (theory, production, history, assessment); museum and gallery visits, student exhibitions, visiting artists. Courses – Foundation, 2-D and 3-D Design, Painting, Sculpture, Communication Arts, Print-making, Portfolio, Digital Photography.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Present a portfolio with 10-15 pieces of original work created from observation and from student's own imagination, with a diversity of subject matter and use of media, including examples of line, value and color. Student work should be unframed and need not be matted. Three-dimensional work can be shown in photographs. You will also be required to draw from observation and memory, using pencil.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Instrumental Music | Q40K | Performing Arts | Audition | 9 | 32 | 309 | 10 per seat |
| | | | | 10 | 5 | 34 | 7 per seat |

**Program Description:** Small group instruction on orchestral and band instruments; jazz and concert bands, advanced wind ensemble, string and symphonic orchestras, chamber music of all instrument families, theory, ear training, music history and keyboard harmony.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Perform at least one solo selection and three major scales. Take a sight-reading test and a rhythmic comprehension test in which you are required to tap back rhythmic patterns. Bring your own instrument (except piano, tuba, double bass, percussion instruments, guitar amplifiers); bring 2 copies of audition music.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Vocal Music | Q40L | Performing Arts | Audition | 9 | 32 | 621 | 19 per seat |

**Program Description:** Students perform in the Concert Choir, Chorale, Chamber Singers, musical theatre, Great American Songbook ensemble, opera workshop and participate in cabaret; curriculum includes voice training, music theory, keyboard, sight singing, diction and audition preparation.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Perform the "Star Spangled Banner" (accompaniment will be provided) and one minute of a classical or a standard musical theatre piece. Bring sheet music in your key.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Dance** | **Q40M** | Performing Arts | Audition | 9 | 25 | 486 | 19 per seat |
| | | | | 10 | 5 | 50 | 10 per seat |

**Program Description:** Ballet, modern dance, dance history, choreography and dance criticism courses; Jazz, tap, ballroom dancing, kinesiology, anatomy, career management and dance production classes; students attend live performances and take part in school productions.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Students will take an abbreviated ballet class followed by modern and jazz dance combinations. Participants are to audition in appropriate dance attire: leotard, tights and ballet shoes.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Drama** | **Q40N** | Performing Arts | Audition | 9 | 25 | 456 | 18 per seat |
| | | | | 10 | 5 | 62 | 12 per seat |

**Program Description:** A four-year course of study that includes acting technique, scene study, speech for actors, dramatic writing and course work in performing Shakespeare; the Drama Studio creates mainstage productions each year.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English, Math, Social Studies, Science
- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality

**Audition Information:** Present two memorized, contrasting, one-minute monologues that must be from published plays – no Internet or original material will be accepted; do a cold reading from selected scenes.

| **2015-2016 Audition Information** | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Queens; Last Name A-M | Pre-registration is required | Saturday, November 7, 2015 | 7:30 AM |
| Queens; Last Name N-Z | Pre-registration is required | Sunday, November 8, 2015 | 7:30 AM |
| Manhattan, Bronx, Brooklyn, Staten Island; Last Name A-M | Pre-registration is required | Saturday, November 21, 2015 | 7:30 AM |
| Manhattan, Bronx, Brooklyn, Staten Island; Last Name N-Z | Pre-registration is required | Sunday, November 22, 2015 | 7:30 AM |
| Make Up | Pre-registration is required | Saturday, December 5, 2015 | 7:30 AM |
| | | Sunday, December 6, 2015 | 7:30 AM |
| Register through your school's guidance counselor using the Audition Program Survey | | | |

# Frederick Douglass Academy VI High School • DBN 27Q260

## Contact Information

**Address:** 8-21 Bay 25th Street
Far Rockaway, NY 11691
**Campus:** Far Rockaway Educational Campus
**Phone:** 718-471-2154
**Fax:** 718-471-2890
**Email:** cogundi@schools.nyc.gov
**Website:** FDAVI.connectwithkids.com

## Building Information

**Subway:** A to Beach 25th St-Wavecrest
**Bus:** Q114, Q22, QM17
**Shared Space:** Yes
**Total Students in School:** 409
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 2:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Plain white collared shirt, black pants/skirt, FDA tie/FDA scarf, black shoes
- Afterschool Program
- Saturday Program
- Summer Institute Offered

## Overview

Frederick Douglass Academy (FDA) VI High School is a high school built on Dr. Lorraine Monroe's vision of academic and personal excellence for all students. The emphasis on college preparation is supported by a challenging academic program and cultural enrichment. A set of core rules visible at every Frederick Douglass Academy signals the seriousness of purpose for the school, its students, and teachers. All students must adhere to a code of student conduct, the Scholar's Creed and a strict uniform code. Students are also required to participate in extensive after-school academic enrichment programs.

## Academic Opportunities

**Program Highlights:** Advisory (through Queens District Attorney's Office, Kings of Kings Foundation); Graphic/Media Arts Design; In-Service Youth Program (through Rockaway Development Revitalization Organization); College tours: Citywide for freshmen, statewide for sophomores, and out-of-state for juniors; National and international educational trips; Opportunity to work with Sports and Arts in Schools Foundation (SASF); Opportunity to engage in sustainable development and community building with Rockaway Waterfront Alliance; College and Career development
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Book, Writing, Poetry, Video, Tech, Robotics, Computer Graphics; F.A.M.E. (Females Acquiring Meaningful Experiences), Homework Help, Honor Society, Journalism, Lunch & Learn, PSAT and SAT Prep, Student Government, Cheerleading, Yoga, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Swimming, Tennis, Volleyball
**School Sports:** Football, Basketball, Step Team, Modern Dance, Hip Hop Dance

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **59%** | **38%** |
| 2012-2013 | 52% | 40% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **55%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Frederick Douglass Academy VI High School | Q75X | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 246 | 2 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |
| **Program Description:** Advanced academic course studies | | | | | | | |

# George Washington Carver High School for the Sciences • DBN 29Q272

## Contact Information

**Address:** 143-10 Springfield Boulevard
Springfield Gardens, NY 11413
**Campus:** Springfield Gardens Educational Campus
**Phone:** 718-525-6439
**Fax:** 718-525-6482
**Email:** jsutton2@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/29/Q272

## Building Information

**Subway:** N/A
**Bus:** Q3, Q77, Q85
**Shared Space:** Yes
**Total Students in School:** 509
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Black or orange polo/dress shirt/blouse, black pants/skirt
- Internship Opportunities

## Overview

The mission of our school is to provide students with an in-depth, well-rounded education that emphasizes science and mathematics. Classroom teaching and learning are complemented with authentic, inquiry-based research experiences. The combination of research and teaching experience prepare students to become critical thinkers and problem solvers to pursue careers in biological sciences, physical sciences, mathematics, engineering and veterinary sciences. The physical, emotional and social well-being of our student body is nurtured through advisories, community service, and a small and personalized learning community.

## Academic Opportunities

**Program Highlights:** Honor Classes, Gateway Institute for Pre-College Education (Ninth & Tenth Grade): Honors program in partnership with the City College of New York (CCNY), participation in competitive research, academic enrichment programs, internships; Science Research, Animal Husbandry, Genetics, Parasitology, Anatomy, Physiology, Advanced Laboratory Techniques and Applications
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Economics, English, Environmental Science, Statistics

## Extracurricular Activities and Clubs

Carver Student Council, Culture, Extended Day, National Honor Society, Newspaper, Peer Mentorship Program, Peer Tutoring, PM School, Science, Senior Council, Young Men's Leadership Program, Young Women's Leadership Program
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **84%** | **56%** |
| 2012-2013 | 80% | 50% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **54%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **66%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Veterinary Science Institute | Q45A | Animal Science | Limited Unscreened | 9 | 54 | 272 | 5 per seat |
| Carver Research Institute | Q45C | Science & Math | Limited Unscreened | 9 | 54 | 227 | 4 per seat |

# Grover Cleveland High School • DBN 24Q485

## Contact Information

**Address:** 21-27 Himrod Street
Ridgewood, NY 11385
**Phone:** 718-381-9600
**Fax:** 718-417-8457
**Email:** 24Q485@schools.nyc.gov
**Website:** www.gchs.info

## Building Information

**Subway:** N/A
**Bus:** B13, B38, B57, Q38, Q39, Q54, Q58, Q67, QM24
**Shared Space:** No
**Total Students in School:** 1828
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Institute

## Overview

We provide a nurturing learning environment that enables all students to achieve their college and career readiness goals.

## Academic Opportunities

**Program Highlights:** Tiger Academy (ninth graders only); Academy of Business, Hospitality and Tourism (Hospitality and Tourism and Virtual Enterprise programs); Academy of Arts and Humanities (Music, Fine Arts, Theater); Academy of Applied Health and Athletic Sciences (Lifeguarding, Personal Training and EMT); STEM (Science, Technology, Engineering, Mathematics) Academy; Math/Science Institute; Academy of Information Technology (Oracle Database Certification, App Design, CAD, Robotics). Academic College Preparation and career-readiness programs. Concentration of course study begins in 10th grade for all programs.
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, European History, Spanish, Statistics, United States History

## Extracurricular Activities and Clubs

Arista, Computer Graphics/Art, Envirothon, International Bridge Building, Key Club,Math Team, Musical and Play Productions, Science Olympiad, SkillsUSA, Virtual Enterprise, Web Design/Internet, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
**School Sports:** Girls: Wrestling, Intramural Tournaments

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **58%** | **38%** |
| 2012-2013 | 60% | 37% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **76%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Academy of Information Technology (AoIT)** | **Q23A** | Computer Science & Technology | Ed. Opt. | 9 | 100 | 286 | 3 per seat |
| | | | | 10 | 25 | 11 | - |
| **Program Description:** Offers in-depth study in the field of information technology; courses include web design, computer repair and maintenance, digital media, computer graphics, and industry certification in Oracle Database management; opportunity for internships. | | | | | | | |
| **Academy of Business, Hospitality & Tourism** | **Q23B** | Hospitality, Travel and Tourism | Ed. Opt. | 9 | 50 | 172 | 3 per seat |
| | | | | 10 | 50 | 2 | - |
| **Program Description:** Students will complement their core academic studies with a focus on career paths in one of the world's largest industries. Coursework includes management of hotels, sports events and event planning and the study of geography, economics and world cultures; Virtual Enterprise program. Grover Cleveland is affiliated with the National Academy Foundations Academy of Hospitality and Tourism. | | | | | | | |
| **Academy of Arts and Humanities** | **Q23H** | Performing Arts/Visual Art & Design | Ed. Opt. | 9 | 50 | 272 | 5 per seat |
| | | | | 10 | 50 | 12 | - |
| **Program Description:** Students will take all required Regents preparatory courses and additional major courses in art, music, theater, language, history and English. | | | | | | | |
| **Math/Science Institute** | **Q23J** | Science & Math | Ed. Opt. | 9 | 50 | 174 | 4 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |
| **Program Description:** Advanced courses including AP Calculus and Statistics, Honors Biology, Chemistry and Physics, and Science Research. | | | | | | | |
| **Academy of Allied Health and Athletic Sciences** | **Q23S** | Health Professions | Ed. Opt. | 9 | 50 | 207 | 4 per seat |
| | | | | 10 | 50 | 7 | - |
| **Program Description:** Boasting over 25 athletic teams and extensive sports facilities, this program offers students rigorous Regents preparatory courses and a major in health, nutrition, fitness and safety. Students will be able to receive lifeguard, EMT and First Aid/AED /CPR certifications. | | | | | | | |
| **Zoned** | **Q23Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the area. | | |
| | | | | 10 | | | |

# High School for Arts and Business • DBN 24Q550

## Contact Information

**Address:** 105-25 Horace Harding Expy N
Corona, NY 11368
**Phone:** 718-271-8383
**Fax:** 718-271-7196
**Email:** azambra@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/24/Q550

## Building Information

**Subway:** N/A
**Bus:** Q23, Q38, Q58, Q88, QM10, QM12
**Shared Space:** No
**Total Students in School:** 870
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 4:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Orientation: 9th Grade Orientation (June)
- Internship Opportunities
- In-house Parent Center
- **Open House Date(s):** October 24, 2015; November 14, 2015

## Overview

The High School for Arts and Business is committed to providing opportunities for our students to achieve excellence in academic, career, and technical pursuits. Our individualized programming helps students earn an Advanced Regents diploma and continue on to the college or career path of their choice. Through broad-based educational experiences, our students develop technological and artistic literacy using an interactive approach. Our culturally diverse school community features partnerships that support personal growth and emphasize global understanding, leadership, and integrity.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Entrepreneurship/Virtual Enterprise; 6-10 Credit Program in the Visual & Performing Arts, Career Pathways, CUNY College Now, Journalism, Playwriting, Criminal Justice Unit, Business Law, Media Studies & Research, Critical Thinking Seminars, Honors Math, Calculus, Science Research, Final-Cut Pro Certification, Microsoft Office Specialist (MOS) Certification, Center for Arts Education Internships, Rewarding Achievement (REACH), Computer Science
**Language Classes:** French, Italian, Spanish
**Advanced Placement (AP) Courses:** Art History, English, Psychology, Spanish, United States History, World History
**Diploma Endorsements:** Arts, CTE

## Extracurricular Activities and Clubs

Action Team, Ad Council, Advertising Futures Campaign, AP History Team, Arista/National Honor Society, Art, Art Exhibits, Art Therapy, Career Cruising, Carnegie Hall Concerts and In-School Workshops, Cheerleading, Chess, Consultative Council, Cooking, DA Richard A. Brown Student Leadership Program, Dance Performances, Debate Team, Foreign Film, Fundraising Committee, Future Leaders of America (FBLA), Guitar, Job Readiness Workshops, Job Shadowing, Law Team, Leadership Class, Math Challenge, Math Team, Mathematica, Multicultural Performances, Music, Peer Tutoring, Photography, Piano, Poem in Your Pocket, Pre-Med, Principal's Consultative Student Council, Public Speaking, Robotics, Senior Planning Committee, Service, Shakespeare Oratory Competition, School Newspaper, Spring Vocal and Instrumental Concert, Story Corps, Student Center, Student Government, Wellness Team, Winter Arts Festival, Yearbook
**PSAL Sports - Boys:** Baseball, Cross Country, Handball, Soccer
**PSAL Sports - Girls:** Cross Country, Handball, Soccer
**School Sports:** Dance, Fitness Team, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **85%** | **58%** |
| 2012-2013 | 83% | 63% |
| Queens Average | 71% | 56% |

**Quality Review (2010-2011)**

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **91%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Arts and Business | Q99A | Visual Art & Design | Ed. Opt. | 9 | 191 | 2075 | 11 per seat |
| | | | | 10 | 10 | 94 | 9 per seat |

# High School for Community Leadership • DBN 28Q328

## Contact Information

**Address:** 167-01 Gothic Drive
Jamaica, NY 11432
**Campus**: Jamaica Educational Campus
**Phone:** 718-558-9801
**Fax:** 718-558-9807
**Email:** Cborrero@schools.nyc.gov
**Website:** www.nychscl.org

## Building Information

**Subway:** F to 169th St
**Bus:** Q1, Q17, Q2, Q3, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68
**Shared Space:** Yes
**Total Students in School:** 418
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:45 PM
- Dress Code Required: White collared button-down shirt/blouse, navy blue pants/skirt, black shoes. Boys wear a tie
- Internship Opportunities

## Overview

High School for Community Leadership (HSCL) encourages the development of well-rounded individuals who are prepared for university success and capable of exercising leadership in the global community.

## Academic Opportunities

**Program Highlights:** HSCL features a unique early college experience through classes (e.g. Research Writing) taught in collaboration with the faculty of St. John's University (SJU) at the Queens Campus for qualifying students; Additional elective classes include CAD Design and 3D Printing in conjunction with Parsons/The New School for Design, Chess and Comparative Anatomy & Physiology; Innovative Music program includes Latin Jazz, Rock and String Ensembles; Internships are available with the Queens Library, Chapin Home for the Aged, Grace Episcopal Church's Food Pantry as well as other community-based organizations; Advisory and peer support system; Kaplan K-12 SAT prep classes and a four-year sequence of college trips and college counseling services built into the academic program.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, Chemistry, English
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Student Government, Latin American and Caribbean Student Union (LACSU), Student Youth Fellowship Association (SYFA), Rock and Latin Jazz Bands, String Ensemble, Step & Dance Team, Computer Coding (C++, JavaScript, Python), Chess club and class, 3D modeling with 3D Printers and Laser Cutting, Service Learning
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School for Community Leadership | Q33A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 266 | 3 per seat |

# High School for Construction Trades, Engineering and Architecture • DBN 27Q650

## Contact Information

**Address:** 94-06 104th Street
Ozone Park, NY 11416
**Phone:** 718-846-6280
**Fax:** 718-846-6283
**Email:** Dcorrag@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/27/Q650

## Building Information

**Subway:** J, Z to 104th St-102nd St
**Bus:** Q11, Q24, Q37, Q53, Q56, Q8
**Shared Space:** Yes
**Total Students in School:** 959
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Uniform Required: Short or long-sleeved black/red polo shirt or sweatshirt with school logo, dark/khaki slacks/pants/skirt or capris below the knee
- Extended Day program
- Summer Orientation: Bridge Program for incoming freshmen
- Internship Opportunities
- Community Service Opportunities

## Overview

High School for Construction Trades, Engineering and Architecture (CTEA) is a CTE high school preparing students for college, technical school and/or apprenticeships in the fields of construction trades, engineering and architecture. The instructional program is supported by state-of-the art facilities that house specialized laboratories for computer-aided design, mechanical drafting, technical drawing, model building and construction technology, as well as electrical installation, digital electronics and engineering. We are partnered with many of New York City's finest construction, architecture and engineering companies, as well as non-profit organizations that support the overall work of our school and the unique experiences of students and teachers. Our school is committed to providing young men and women of diverse cultural, ethnic, and socio-economic backgrounds with a sense of belonging. This approach is conducted in an educational environment that allows students to explore their talents and interests while receiving a solid academic foundation that prepares them for post-secondary education, as well as their careers of choice. Our learning environment is specifically designed to promote academic achievement through the integration of the student's career interests, allowing them to make connections between their learning and the world in which they live.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Construction Technology, Architecture, Academy of Engineering; Themed/integrated curriculum and courses geared for college preparation, career opportunities, internships, mentoring, industry certification, postsecondary apprenticeship opportunities; Advisory Board; ACE Mentor Program; Skills USA; Honors courses that offer opportunities for Advanced Placement (AP) classes in the eleventh or twelfth grade and/or CUNY College Now (Psychology, Biology, Calculus, English, Statistics); Studio Art; Non-fiction writing
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Statistics, United States History, World History
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Anime Manga, Architecture, Art, Chess, SkillsUSA, Construction Challenge, Field Trips, Job Shadowing, Mentors, Music, National Honor Society, Philosophy, Science, Portfolio Development, Robotics, Student Government, Yearbook, Theater Arts Program (TAP)
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track
**PSAL Sports - Girls:** Basketball, Cross Country, Outdoor Track, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Intramural Basketball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **74%** |
| 2012-2013 | 98% | 82% |
| Queens Average | 71% | 56% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Construction Trades & Management | Q83A | Engineering | Screened | 9 | 75 | 987 | 13 per seat |
| | | | | 10 | 2 | 103 | 52 per seat |
| **Program Description:** New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents diploma. Students are prepared for entry-level positions in construction trades. Interdisciplinary project-based curriculum includes electrical installation, carpentry and mechanical construction.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| Architectural Design | Q83B | Architecture | Screened | 9 | 75 | 1073 | 14 per seat |
| | | | | 10 | 2 | 97 | 49 per seat |
| **Program Description:** New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes concepts such as architectural form, space, order and design and construction of residential structures, as well as skills of hand crafting, advanced AutoCAD and 3-Dimensional modeling using AutoDesk Revit.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| Academy of Engineering | Q83C | Engineering | Screened | 9 | 75 | 1461 | 20 per seat |
| **Program Description:** New York State approved CTE Program that leads to national certification aligned with industry standards and a CTE-endorsed Regents Diploma. Interdisciplinary project-based curriculum includes coursework in Introduction to Engineering & Design, Digital Electronics, Principles of Engineering, Engineering Design & Development.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |

# High School for Law Enforcement and Public Safety • DBN 28Q690

## Contact Information

**Address:** 116-25 Guy R. Brewer Boulevard
Jamaica, NY 11434
**Phone:** 718-977-4800
**Fax:** 718-977-4802
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/28/Q690

## Building Information

**Subway:** N/A
**Bus:** Q111, Q114, Q4, Q5, Q6, X63
**Shared Space:** Yes
**Total Students in School:** 604
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Dress Code Required: White shirt, red, white and blue tie, navy pants/skirt, dark colored shoes or sneakers (blue/black), physical education uniform
- Summer Orientation: for incoming ninth grader students

## Overview

We provide our students with a state-of-the-art facility. We work in collaboration with the New York City Police Department and Police Athletic League. Our school offers a challenging academic program with an introduction to careers in law enforcement and public safety. By fully integrating the themes of law and public safety throughout the educational program, students come to understand how all areas of study are interrelated and how their educational experience supports their career choice.

## Academic Opportunities

**Program Highlights:** Introduction to Law Enforcement, Introduction to Science and Public Safety, Introduction to Forensic Science, Forensics and Anatomy; Syracuse University Project Advance: Advanced Forensic Science (four college credits), Psychology (three college credits), Criminology, Constitutional Law, Annualization, Police Athletic League (PAL) Center, Mentoring, Courtroom, Forensic Laboratory, Fitness Center, Rooftop Track, Television Production Studio
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Student Government, New York Police Department (NYPD) Explorers, National Organization of Black Law Enforcement Executives (NOBLE) Mentoring Program, National Honor Society, Music Production/Songwriting, Drama, Expanded Success Initiative (ESI) program, Cheerleading, Hip Hop 4 Life, ELITE, Art, Yearbook, Television Production Studio, Volleyball
**PSAL Sports - Boys:** Basketball, Cross Country, Indoor Track
**PSAL Sports - Girls:** Basketball, Outdoor Track
**PSAL Sports - Co-ed:** Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **74%** | **50%** |
| 2012-2013 | 76% | 58% |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **65%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Law Enforcement and Public Safety | Q21A | Law & Government | Screened | 9 | 160 | 597 | 4 per seat |

**Program Description:** Challenging standards-driven academic program. In collaboration with the school community and various partners, students will be introduced to careers in law enforcement and public safety.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality
- Group interview and writing exercise at Open House

# High School of Applied Communication • DBN 24Q267

## Contact Information

**Address:** 30-20 Thomson Avenue
Long Island City, NY 11101
**Phone:** 718-389-3163
**Fax:** 718-389-3427
**Email:** 24Q267@schools.nyc.gov
**Website:** www.hsacny.com

## Building Information

**Subway:** G to Court Square; 7 to Rawson St-33rd St; E, M, R to Queens Plaza; N, Q to Queensboro Plaza
**Bus:** B62, Q100, Q101, Q32, Q39, Q60, Q66, Q67, Q69, Q99
**Shared Space:** Yes
**Total Students in School:** 421
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:30 PM
- **Open House Date(s):** Tuesday, October 27, 2015 and Monday, November 9, 2015: 5:00 PM - 7:30 PM

## Overview

The High School of Applied Communication is committed to developing a productive learning environment that fosters meaningful and respectful collaboration among students, staff, parents and guardians, and the community in order to achieve common goals. With a strong focus on promoting literacy and communication skills across the curriculum, instruction is delivered through an individualized, standards-based and authentic learning program. Routines, active engagement and opportunities to apply new knowledge characterize all the classes, supporting a culture of responsibility, citizenship and self-directed, lifelong learning.

## Academic Opportunities

**Program Highlights:** Technology, Microsoft Office and Adobe Certification, Coding, Graphic Design, Advisory, College and Career Counseling, Drama, Electronic Media, Ceramics, Art, Urban History, Advanced Writer's Workshop, Contemporary Fiction, Calculus, Physics
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Human Geography, United States History

## Extracurricular Activities and Clubs

After-School Tutoring, Art Club, Museum Studies, Book Club, Technology Team, Consultative Council, Dance Team, Rocketry Club, Multicultural Club, National Honor Society, Peer Mediation, Peer Tutoring, Regents Review, Saturday Academy, Senior Council, Student Government, Yearbook
**PSAL Sports - Boys:** Basketball, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Rugby, Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **52%** |
| 2012-2013 | 80% | 60% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **48%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **83%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| High School of Applied Communication | Q07R | Humanities & Interdisciplinary | Limited Unscreened | 9 | 90 | 659 | 7 per seat |

# Hillcrest High School • DBN 28Q505

## Contact Information

**Address:** 160-05 Highland Avenue
Jamaica, NY 11432
**Phone:** 718-658-5407
**Fax:** 718-739-5137
**Email:** dmorris4@schools.nyc.gov
**Website:** www.Hillcrestweb.com

## Building Information

**Subway:** F to Parsons Blvd; E, J, Z to Jamaica Center - Parsons / Archer
**Bus:** Q1, Q110, Q111, Q112, Q114, Q17, Q2, Q20A, Q20B, Q24, Q3, Q31, Q34, Q36, Q40, Q41, Q43, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q9, X68
**Shared Space:** No
**Total Students in School:** 3286
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Saturday Program offered

## Overview

Hillcrest High School is a high school of over 3,000 students. Every one of Hillcrest's students chooses to be part of one of our seven Small Learning Communities (SLC's). Each SLC has fewer than 500 students and has its own theme, course offerings, teachers and guidance counselors. Each of our seven four-year SLC's is linked to career themes and has connections to the professional world. Hillcrest proudly focuses on learning and excellence. Hillcrest is organized to provide each of our students a safe, nurturing, and supportive environment which makes learning purposeful and enjoyable.

## Academic Opportunities

**Program Highlights:** An individualized mini-school program for each student, Honors Courses, CUNY College Now, Cisco Certification Center, Pre-Teaching Institute, Pre-Med Institute, Project Arts, Tech Prep, iZone
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, English, Environmental Science, French Language and Culture, Spanish, United States History, World History
**Diploma Endorsements:** Arts, Math, Science

## Extracurricular Activities and Clubs

Arista, Art, Christian, Computer/Cisco, Dance, Future Business Leaders of America (FBLA), Health Occupations Students of America (HOSA), Music, Muslim and Jewish Culture, PM School, Pre-Med, Pre-Teachers, Newspaper, Thespians; More than twenty-five additional clubs
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **74%** | **60%** |
| 2012-2013 | 72% | 56% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **95%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Health Sciences Institute | Q24A | Health Professions | Ed. Opt. | 9 | 100 | 922 | 9 per seat |
| | | | | 10 | 24 | 41 | 2 per seat |
| **Program Description:** Certified Nursing Assistant Program includes supervised clinical rotations. Students receive training from experienced health professionals and can participate in HOSA-Future Health Professionals, paid and unpaid internships, volunteer experience. | | | | | | | |
| Teachers of Tomorrow | Q24B | Teaching | Ed. Opt. | 9 | 60 | 326 | 5 per seat |
| | | | | 10 | 10 | 17 | 2 per seat |
| **Program Description:** Through the partnership with CUNY, the PERC/TAS Program allows students to lead lessons and mentor struggling students. Our Junior Achievement Program allows students to become a "teacher for a day" and visit local elementary schools. We offer a Teacher Assistant Program through our Foundations of Education course as well as the opportunity for students to participate in job shadowing programs through Turner Broadcasting, American Express and NBC Studios. | | | | | | | |
| The Academy of Media, Arts and Music | Q24H | Humanities & Interdisciplinary | Screened | 9 | 68 | 343 | 5 per seat |
| | | | | 10 | 10 | 23 | 2 per seat |
| **Program Description:** An Honors College Preparatory Program offering scholars 4-year tracks in Media, Art or Music. Media provides writing and publishing classes in Journalism, Model UN, Film and Creative Writing with options for AP and CUNY College Now English. Art includes Painting, Drawing, Sculpture, Design, Photoshop, and Printmaking with options for AP Studio Art and AP Art History. Musicians perform and compose with multiple opportunities in Band, Chorus, Drum line, and String ensemble.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Pre-Med Program | Q24J | Health Professions | Screened | 9 | 102 | 379 | 4 per seat |
| | | | | 10 | 30 | 36 | 1 per seat |
| **Program Description:** Classes offered leading towards medical careers: Earth Science, Living Environment, Chemistry, Anatomy, Physics, AP Biology, AP Environmental Science, DNA Forensics, Genetics, Health Professions and Medical Anthropology.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Theatre Arts | Q24L | Performing Arts | Audition | 9 | 68 | 168 | 3 per seat |
| | | | | 10 | 10 | 12 | 1 per seat |
| **Program Description:** Interpretation of dramatic literature, acting, directing, playwriting, improvisation, scenic design, filmmaking and career counseling in the arts.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Attendance<br>**Audition Information:** Select, study, memorize and perform a 1-3 minute monologue of drama or comedy. Applicants will also be interviewed and asked for a writing sample. | | | | | | | |
| Academy of Public Service and Law | Q24P | Law & Government | Ed. Opt. | 9 | 68 | 571 | 8 per seat |
| | | | | 10 | 10 | 42 | 4 per seat |
| **Program Description:** CTE Law Academy courses include Forensics, Criminal Justice, Criminology, Constitutional Law and Legal Studies. Preparation for public and community careers in legal, federal/state/local government agencies. College credit for selected courses: Saturday law classes at Columbia University and NYU: Participation in Mock Trials, Moot Court, and Police Explorers: Paid internship opportunities. | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Biz/Tech** | **Q24T** | Business | Ed. Opt. | 9 | 68 | 786 | 12 per seat |
| | | | | 10 | 10 | 49 | 5 per seat |
| **Program Description:** Courses in business, technology, computer science, and software engineering (programming, mobile computing, robotics, embedded electronics, e-textiles, digital fabrication, animation, and web design & development). Experiences in Virtual Enterprise, engineering projects, animation, simulation, Computer Aided Design (CAD) and Computer Aided Manufacture (CAM) internships, cooperative learning, senior projects; course sequence leading to technical certification in Cisco Networking. | | | | | | | |
| **Zoned** | **Q24Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

| 2014-2015 Audition & Interview Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Citywide Candidates | Pre-registration is not required | Monday, January 25, 2016 | 9:00 AM |
| | | Tuesday, January 26, 2016 | 9:00 AM |
| | | Wednesday, January 27, 2016 | 9:00 AM |
| | | Thursday, January 28, 2016 | 9:00 AM |
| For questions please email kmeichsner@schools.nyc.gov | | | |

# Hillside Arts & Letters Academy • DBN 28Q325

## Contact Information

**Address:** 167-01 Gothic Drive
Jamaica, NY 11432
**Campus**: Jamaica Educational Campus
**Phone:** 718-658-1249
**Fax:** 718-658-1613
**Email:** Mritter1@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/28/Q325

## Building Information

**Subway:** F to 169th St
**Bus:** Q1, Q17, Q2, Q3, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68
**Shared Space:** Yes
**Total Students in School:** 464
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

The mission of Hillside Arts & Letters Academy is to offer students a challenging curriculum with a special emphasis on visual arts, music, and writing. Students at our school become self-directed and resourceful learners with a deep appreciation for the arts. We prepare students to graduate as independent thinkers who are academically well-rounded, creative, and especially well-prepared to innovate and collaborate. Our school ensures student success by providing support through Advisory classes, youth development programs, and a deep commitment to our students.

## Academic Opportunities

**Program Highlights:** Art, Music, Writing, Pre-Calculus Honors, Small Advisory Classes, Project-based Curriculum, College and Career Counseling, Kaplan SAT Prep, CUNY College Now Classes, Regents Prep Courses
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, English, Statistics
**Diploma Endorsements:** Arts

## Extracurricular Activities and Clubs

Music, Student Government, Studio Art, Drama, Math Honors Society, Athletes Helping Athletes, National Honor Society, Literary Magazine, Yearbook, COSA, PM School and After-School Tutoring
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Cheerleading, Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **83%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Hillside Arts & Letters Academy | Q46A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 461 | 4 per seat |

# Humanities & Arts Magnet High School • DBN 29Q498

## Contact Information

**Address:** 207- 01 116th Avenue
Cambria Heights, NY 11411
**Campus:** Campus Magnet Educational Campus
**Phone:** 718-978-2135
**Fax:** 718-978-2309
**Email:** N/A
**Website:** www.humanitiesandthearts.org

## Building Information

**Subway:** N/A
**Bus:** Q27, Q4, Q77, Q83, Q84
**Shared Space:** Yes
**Total Students in School:** 525
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- After-school Credit Recovery Program

## Overview

Humanities & the Arts challenges students to dream big and accomplish even more. Our strong academic focus is coupled with an equally strong sequence in the Visual Arts that culminates in AP Studio Art. We infuse the Arts through STEAM (Science, Technology, Engineering, Arts and Math). Our college-going culture includes a continuing partnership with Queensborough Community College with the Pathways to Nursing Program, Connect to College Program, Project Prize, and 21st Century Grant program, where students can earn as many as 21 credits towards an Associate degree free of cost beginning in 9th grade. CUNY College Now classes are also available at Queens College. To strengthen preparation for college, all seniors attend College Summit classes, Advanced Placement (AP) classes, college tours and workshops. Students also have the opportunity to experience the art of ballet, jazz, and hip hop. They learn to read and write music, study and create art, and act in the yearly theater productions, while attending college courses in the afternoons for college credit.

## Academic Opportunities

**Program Highlights:** Advanced Regents sequence in Visual Arts, Introduction to Computer Science, and Digital Art Design and Technology; Art Regents diploma; SAT prep classes, Saturday Academy; Participate in Teens on Broadway; Classes in set design, theater production, and acting; Audition for The Transitional Dance Ensemble; Learn classical and modern dance; Perform in the jazz band, and orchestra; Work with visiting artists; Young Audiences program; Experience the Julliard Repertory Dance performance, Yearly College Summit summer leadership program at prestigious universities; A&E Networks Television Mentor Program. Students can accrue college credit through partnership with Queensborough Community College 21st Century Grant, and Connect to College program, Offering juniors and seniors dual credit in Digital Art and Design and Internet/New Media Technology, and credit towards the degree in Applied Sciences.
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Robotics, Game Design, Words from Within Poetry, Urban Word, Project Prize Queensborough Community College (QCC) Liberty Partnership, Arista, Band, Dance Ensemble, French, Glee, Gospel Choir, Opportunity to audition for HAI Theater Company, Jazz Band, Student Government, Television Production and Editing, Theater Arts, Tutoring, Web Design, Yearbook
**PSAL Sports - Boys:** Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **78%** | **49%** |
| 2012-2013 | 74% | 51% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **70%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For Q53A only**:
   a. Priority to Queens students or residents who attend an information session
   b. Then to New York City residents who attend an information session
   c. Then to Queens students or residents
   d. Then to New York City residents
2. **For Q53J only:**
   a. Priority to Queens students or residents
   b. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Institute of the Performing & Media Arts** | **Q53A** | Performing Arts | Limited Unscreened | 9 | 120 | 288 | 2 per seat |
| | | | | 10 | 10 | 17 | 2 per seat |
| **Program Description:** Students explore and have the opportunity to focus on Performing Arts (instrumental and vocal music, theater, dance, acting) or Television Media (set design, lighting, graphic arts). | | | | | | | |
| **Institute of Visual Arts** | **Q53J** | Visual Art & Design | Audition | 9 | 30 | 79 | 3 per seat |
| | | | | 10 | 14 | 5 | - |
| **Program Description:** Curriculum includes, foundation of art, illustration, fashion, art history, figure drawing, mixed media, painting, calligraphy, computer graphics, drawing and commercial art.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>**Audition Information:** A portfolio review of 5 to 10 samples of work using a diversity of media and including use of line, value and color. Interested students will be required to take a written/performance and visual art aptitude test and to draw from observation and memory. | | | | | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Visual Arts | Pre-registration is required | Thursday, November 12, 2015 | 6:00 PM |
| For registration or questions please visit http://humanitiesandthearts.org | | | |

# Information Technology High School • DBN 30Q502

## Contact Information

**Address:** 21-16 44th Road
Long Island City, NY 11101
**Phone:** 718-937-4270
**Fax:** 718-937-5236
**Email:** msolomon@schools.nyc.gov
**Website:** www.ithsnyc.org

## Building Information

**Subway:** E, G, M to Ely Ave-23rd St; R to Queens Plaza; N, Q to Queensboro Plaza; 7 to 45 Rd-Court House Sq; F to 21st St - Queensbridge
**Bus:** B32, B62, Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, Q99
**Shared Space:** Yes
**Total Students in School:** 970
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:15 AM – 2:05 PM
- Dual credit agreement with Queensborough Community College for our CTE students
- ITHS has a College and Career Exploration Center that is open during student lunch periods. The CCEC is staffed by the school's College Advisor and a guidance counselor who provide students assistance in completing college applications, scholarship applications, and financial aid applications. The CCEC is a place where students begin preparing for college by engaging in personal interests survey, career search, and finally the college admission process. This includes the use of a SAT/ACT test prep software called Method Test Prep (MTP). Tutoring is also provided in the CCEC by students and staff members.

## Overview

Information Technology High School (ITHS) is a state-of-the-art high school dedicated to preparing students to meet the demands of the 21st century. Technology is our chief focus and is offered as a specialty area of learning. Our goal is to ensure that all our graduates will be college-ready with the skills necessary to succeed in tomorrow's world of work.

## Academic Opportunities

**Program Highlights:** Technology Academies include: State certified CTE Web Design, Video Production, and Apple Service and Support. Certifications presently offered: Adobe Certified Expert (ACE), Apple Certified Macintosh Technician (ACMT). We also offer Junior and Senior Band. ITHS Band students compete in NYSSMA Band Competition, as well as NYSSMA Solo and Ensemble Competition. The ITHS Robotics Team received the Excellence Award (VRC/VEXU) at the VCAT-VRC-QUALIFIER and competed in the 2015 US Open Robotics Championship-VEX High School Division.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English

## Extracurricular Activities and Clubs

Drama, Tropical Fish, Art, Climbing, Creative Writing, Weightlifting, Meditation/Yoga; Robotics Team, National Honor Society, Senior Committee, Student Government, Band/NYSSMA Prep, Yearbook, Peer Tutoring, Best Buddies
**PSAL Sports - Boys:** Baseball, Basketball, Fencing, Football, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Indoor Track, Soccer, Softball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **68%** | **49%** |
| 2012-2013 | 67% | 57% |
| Queens Average | 71% | 56% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **73%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to Queens students or residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Information Technology | Q22A | Computer Science & Technology | Ed. Opt. | 9 | 230 | 1508 | 7 per seat |
| | | | | 10 | 30 | 76 | 3 per seat |

# Institute for Health Professions at Cambria Heights • DBN 29Q243

## Contact Information

**Address:** 207- 01 116th Avenue
Cambria Heights, NY 11411
**Campus:** Campus Magnet Educational Campus
**Phone:** 718-723-7301
**Fax:** 718-723-7306
**Email:** information@ihpch.org
**Website:** www.ihpch.org

## Building Information

**Subway:** N/A
**Bus:** Q27, Q4, Q77, Q83, Q84
**Shared Space:** Yes
**Total Students in School:** 199
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:35 AM – 3:32 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Navy pants, grey polo shirt and black shoes

## Overview

The Institute for Health Professions at Cambria Heights prepares students for college and careers in medicine. The school strives to meet individual learning needs by creating goals for all members of its community. Students will take their learning beyond the classroom by collaboratively solving problems, completing labs based on the realities of emergency medicine and hospital care, and attending Health Occupation Students of America (HOSA) conferences. Students will participate in training exercises at North Shore Long Island Jewish (LIJ) Center for Learning and Innovation, complete rotations on an ambulance or in a hospital, and earn CTE certification in either Emergency Medical Services or Nurse Assisting.

## Academic Opportunities

**Program Highlights:** Leadership Development Program in Advisory, Focus on literacy in all subjects, Career and Technical Education programs in Emergency Medical Services and Nurse Assisting, College Counseling. Students in EMT and Nurse Assisting programs are required to meet the standards for New York State certification in those areas, EMT students must complete supervised practicum hours in an ambulance, Nurse Assisting students must complete supervised practicum hours in a hospital or long-term care facility

## Extracurricular Activities and Clubs

Health Occupations Students of America, Student Government, Mentoring, Fairness Committee, Student Ambassadors, Dance, Step Team, Art, Service Learning Program
**PSAL Sports - Boys:** Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

| |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **90%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Institute for Health Professions at Cambria Heights | Q59A | Health Professions | Limited Unscreened | 9 | 108 | 323 | 3 per seat |

# International High School at LaGuardia Community College • DBN 24Q530

## Contact Information

**Address:** 45-35 Van Dam Street
Long Island City, NY 11101
**Campus:** Middle College Educational Campus
**Phone:** 718-392-3433
**Fax:** 718-392-3443
**Email:** ijaquez@ihsnyc.org; jvalane@ihsnyc.org
**Website:** www.ihsnyc.org

## Building Information

**Subway:** 7 to Rawson St-33rd St; E, M, R to Queens Plaza
**Bus:** B24, Q100, Q101, Q39, Q60, Q67, Q99
**Shared Space:** Yes
**Total Students in School:** 509
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- Internship Opportunities
- Saturday Program offered

## Overview

We are a small, multicultural high school on the campus of LaGuardia Community College. All of our students are new to the country within four years of application. We focus on English language development in all of our content classes and teachers work collaboratively on interdisciplinary teams. Our mission is to prepare English Language Learners for success in college and careers. Students develop their academic and English skills by completing individual and group projects in all classes. Students present portfolios as part of their graduation requirements and are able to stay for a free year of college as part of our Early College Program after they complete their high school graduation requirements within four years. While in the Early College Program, we provide students with academic support classes to ensure their success in college.

## Academic Opportunities

**Program Highlights:** English instruction in all content classes with native language support; students grouped in small interdisciplinary learning communities; personalized small group instruction; Early College Program option to remain a 5th year and complete a free Associate degree from LaGuardia Community College; Tuition-free college courses including Math, Science, English, History, Psychology, Sociology, Art, Music, native language classes and more; Internship program in the eleventh and twelfth grades
**Language Classes:** Arabic, Bengali, Chinese (Mandarin), French, Hindi, Japanese, Korean, Polish, Portuguese, Punjabi, Spanish, Tibetan, Urdu

## Extracurricular Activities and Clubs

LaGuardia Community College classes and gym facilities, YMCA for after-school sports (badminton, volleyball, soccer, basketball), After-School tutoring, Art, Chorus, Computer Lab, Garden Club, Music club, Knitting, Student Government, Saturday Literacy Explorers Program, Cultural clubs, International food festival, Theater program, Newspaper, Liberty Partnership, SAT, Dance, Photography Classes
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Golf, Soccer, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Golf
**School Sports:** International High School athletes join with students from Robert F. Wagner, Jr. Secondary School for Arts and Technology and Middle College High School at La Guardia Community College as the Panthers, to compete in the Public Schools Athletic League (PSAL).

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **64%** |
| 2012-2013 | 70% | 60% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# International High School at LaGuardia Community College • DBN 24Q530

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **International High School at LaGuardia Community College** | **Q27J** | Humanities & Interdisciplinary | Screened: Language | 9 | 110 | 546 | 5 per seat |
| | | | | 10 | 14 | 32 | 2 per seat |

**Program Description:** English taught in all classes, interdisciplinary instruction, reduced class size (25 students), access to college classes and facilities

Please note: Due to the educational program, consideration is given to encouraging cultural and linguistic diversity. When evaluating applicants, International High School at LaGuardia Community College seeks to build an incoming 9th grade class that is representative of students from all parts of the world.

# International High School for Health Sciences • DBN 24Q236

## Contact Information

**Address:** 48-01 90 Street
Elmhurst, NY 11373
**Campus:** Newtown Educational Campus
**Phone:** 718-595-8600
**Fax:** 718-595-8605
**Email:** cfinney2@schools.nyc.gov
**Website:** www.ihshealthsciences.org

## Building Information

**Subway:** M, R to Grand Ave - Newtown
**Bus:** Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88
**Shared Space:** Yes
**Total Students in School:** 159
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Gym Uniform Required
- 60-Minute/Extended Periods
- Internship Opportunities

## Overview

The International High School for Health Sciences offers limited-English speaking students who are new to the country an opportunity to develop skills necessary to pursue college and careers in medicine. Classes focus learning on reading, writing, and communicating fluently in English while also providing opportunities to maintain students' native languages. We use real-world learning by giving our students experiences in local healthcare settings before they graduate. Students gain practical skills including CPR and first aid, explore careers through eleventh grade internships at local medical centers, and take early college coursework with our university partners. These hands-on opportunities both provide a context for language acquisition and allow students to use their native language as an asset in their service to the community.

## Academic Opportunities

**Program Highlights:** Extended class periods, Small class sizes, Project-based instruction, Emphasis on collaborative coursework, Medical career focus, Team setting, Advisory courses, Internships, Early College programs

## Extracurricular Activities and Clubs

DNA Research Team, Astronomy, Anime
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer who are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

1. Priority to Queens students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| International High School for Health Sciences | Q63A | Health Professions | Screened: Language | 9 | 81 | 371 | 5 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |

# Jamaica Gateway to the Sciences • DBN 28Q350

## Contact Information

**Address:** 167-01 Gothic Drive
Jamaica, NY 11432
**Campus**: Jamaica Educational Campus
**Phone:** 718-480-2689
**Fax:** 718-480-2697
**Email:** cbirchw@schools.nyc.gov
**Website:** www.jamaicagateway.org

## Building Information

**Subway:** F to 169th St
**Bus:** Q1, Q17, Q2, Q3, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68
**Shared Space:** Yes
**Total Students in School:** 516
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- Summer enrichment opportunities
- Community Service Requirement
- Internship Opportunities

## Overview

Jamaica Gateway to the Sciences focuses on students interested in the pursuit of science and health-related careers. The school is affiliated with the Gateway Institute for Pre-College Education at City College. Our Mission is to encourage the consistently high achievement of, and provide advanced academic preparation for, high school students financially disadvantaged and historically underrepresented in higher education institutions. Students will graduate prepared academically, socially, and emotionally for rigorous college coursework and the pursuit of health and science related careers.

## Academic Opportunities

**Program Highlights:** PSAT/SAT Prep, CUNY College Now, Weekly Advisories, Before/After school tutoring, Peer-tutoring; Internships and volunteering at local programs; College advisories and guidance workshops; Saturday test prep and college-readiness courses available; Summer Regents preparation
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, United States History

## Extracurricular Activities and Clubs

Arista Honor Society, Seniors' Club, Skillbuilder's Club, Model UN, Law team, Graphic Novel & Animation, Band, Medical Club, Robotics and Engineering, Yearbook Committee, Book Club, Dance, Slam Poetry
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Cheerleading, Weightlifting

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **78%** |
| 2012-2013 | 95% | 80% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Jamaica Gateway to the Sciences | Q26G | Science & Math | Ed. Opt. | 9 | 108 | 1263 | 12 per seat |

# John Adams High School • DBN 27Q480

## Contact Information

**Address:** 101-01 Rockaway Boulevard
Ozone Park, NY 11417
**Phone:** 718-322-0500
**Fax:** 718-738-9077
**Email:** MPanindranauth@schools.nyc.gov
**Website:** www.johnadamsnyc.org

## Building Information

**Subway:** A to 104th St-Oxford Ave
**Bus:** Q11, Q112, Q37, Q41, Q53, Q7
**Shared Space:** Yes
**Total Students in School:** 2634
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Bengali, Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:45 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Weekend Program offered

## Overview

John Adams High School combines the best of what both large and small schools have to offer. As a large school, students get to choose from a broad array of Advanced Placement (AP) and CUNY College Now classes, as well as numerous electives in expanding technology, science, writing, art, and music programs. We offer more than thirty athletic teams, clubs, and extracurricular activities. Individualized attention and a sense of community are developed in each of our eight Small Learning Communities, each with its own area of focus, led by directors and guidance counselors who work with the same group of students during their four years of high school. We are supported in our mission to prepare all students for college and career by partners such as CEI-PEA (a recognized leader in promoting student success), York College and New York City College of Technology. We also have upcoming partnerships with SUNY Albany and are a candidate school for the International Baccalaureate Program. John Adams High School has adopted a PBIS Framework to promote a positive school culture and has been recognized as a lab site for NYCDOE, as well as a nationally known presenter of PBIS.

## Academic Opportunities

**Program Highlights:** Each Small Learning Community has roughly 300 students, with its own director and guidance counselor team. Special programs include: STEM, Screened Fine Arts, Business, Law, Health Careers, Environmental/Science, Media and Newcomers.
**Language Classes:** American Sign Language, Bengali, Hindi, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Environmental Science, Spanish, United States Government and Politics, United States History

## Extracurricular Activities and Clubs

Drama Productions sponsored by Laguardia Community College, Mock Trial, Police Athletic League (PAL) Neighborhood Cleanup, Yearbook, Robotics, Afro-American, Archon, Arista, Artsonia, Asian, Callandra, Newspaper, College Summit, Debate, Explorers, Film, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, Foreign Language, Google CS First, HS Science Research Pathways, Health Occupations Students of America (HOSA), Key, LBGTQ, Liberty Partnership, Math Team, Mock Trial, Model Congress, Model UN, Moot Court, Multicultural, National Honor Society, PBIS Ambassadors, Peer Tutoring, Photography, SAT Prep, Saturday Literacy Center, SAYA!, School Leadership Team, Student Government
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Golf, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Intramural Sports Soccer Tournament, Chess, Badminton Tournament.

## School Performance

| | What % of Students… | | Quality Review (2014-2015) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **55%** | **34%** | |
| 2012-2013 | 52% | 40% | |
| Queens Average | 71% | 56% | |

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **76%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **70%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Environmental and Science Investigative Institute** | **Q10A** | Environmental Science | Ed. Opt. | 9 | 68 | 322 | 5 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Prepares students for careers in engineering, science research and the environment. Students can take courses in science research, environmental science and anatomy. | | | | | | | |
| **Law and International Studies Institute** | **Q10B** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 102 | 227 | 2 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |
| **Program Description:** Prepares students for careers in social sciences, law and international relations. Students will participate in Model UN, Moot Court and Mock Trial. | | | | | | | |
| **Medical and Fitness Careers** | **Q10C** | Health Professions | Ed. Opt. | 9 | 102 | 417 | 4 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |
| **Program Description:** Includes approved curricula in Medical Laboratory Assisting and a new curricula in Sports Medicine. | | | | | | | |
| **Media & Communication Arts Institute** | **Q10D** | Communications | Ed. Opt. | 9 | 102 | 234 | 2 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |
| **Program Description:** Prepares students for careers in journalism, video production, studio recording, writing, theater, fine arts. Students will participate in the school paper, yearbook, play productions and the literary magazine. | | | | | | | |
| **Business Institute** | **Q10E** | Business | Ed. Opt. | 9 | 102 | 238 | 2 per seat |
| | | | | 10 | 10 | 10 | 1 per seat |
| **Program Description:** Prepares students for careers in business and computer science. Students will participate in Virtual Enterprise, Co-Op Tech and internships. | | | | | | | |
| **S.T.E.M. Academy** | **Q10F** | Computer Science & Technology | Screened | 9 | 30 | 207 | 7 per seat |
| | | | | 10 | 20 | New Program | |
| **Program Description:** Students have the opportunity to learn a diverse set of computer, engineering, robotics and research skills. Students participate in competitions throughout the year and are prepared to take a proficiency exam for industry certification.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Art History & Fine Arts** | **Q10G** | Performing Arts | Screened | 9 | 30 | 159 | 5 per seat |
| | | | | 10 | 15 | New Program | |
| **Program Description:** There are three tracks to the fine arts program: art history (includes visual arts), theater and technical music. Students take the three-year Art Regents exam. Music students also have the opportunity to participate in New York State School Music Association (NYSSMA) activities while developing their instrumental and vocal skills.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: Math (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance | | | | | | | |
| **Zoned** | **Q10Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# John Bowne High School • DBN 25Q425

## Contact Information

**Address:** 63-25 Main Street
Flushing, NY 11367
**Phone:** 718-263-1919
**Fax:** 718-575-4069
**Email:** ICastillo@schools.nyc.gov
**Website:** www.johnbowne.org

## Building Information

**Subway:** N/A
**Bus:** Q20A, Q20B, Q34, Q88
**Shared Space:** No
**Total Students in School:** 3667
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 9:08 AM – 3:47 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Sessions for our Introduction to Agriculture Program

## Overview

All of John Bowne students will be challenged to meet high academic standards and will graduate as literate, committed, inquisitive learners for life. We provide all students with a challenging learning community so that they can be prepared for collegiate and professional environments. We seek to strengthen our community so that parents are involved in our academic vision. It is our goal to develop strategies which engage in rigorous academics, enhance relations and improve communication among students of different backgrounds, foster positive attitudes towards school and learning, strengthen community feeling, and propel students into their future aspirations. Each student is motivated to meet the Common Core Learning Standards, to respect and appreciate individuals of different cultures, and to be a contributing citizen to their community.

## Academic Opportunities

**Program Highlights:** Bowne offers creative and innovative programs in Science, Technology, Engineering, and Math (STEM), Agriculture, Academy for Creative Artists, and JROTC. Our school has the only New York State approved Agriculture program in New York City where students may receive CTE endorsement in Plant and Animal Science. We afford our students the opportunity to work on our own four-acre farm and summers on actual working sites throughout New York State. Our students are exposed to an array of post secondary opportunities through several partnerships with universities, industries, and organizations.

**Language Classes:** Chinese (Mandarin), French, Italian, Latin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, Economics, English, Physics, Spanish, United States Government and Politics, United States History

**Diploma Endorsements:** CTE, Math, Science

## Extracurricular Activities and Clubs

African, Agriculture Publication, Agriculture Sales Team, Anime, Anti-Bullying Alliance, Arista, Art, Aspire, Blood Drive, Book, Cheerleading, Chemistry Olympiad, Chess, Chinese, CUNY College Now, College Visitations, Conflict Resolution, Dance Team, Debate Team, Desi Club, Drama, Educate for Peace and Progress, Envirothon Team, Duelist Club, Equine Team, Euro Challenge, Fashion, Film, Floriculture, Foreign Language, Freshman Year Initiative, Future Farmers of America (FFA), Glee, Green Team, In-House Plant Science, Indo-Pak, Japanese, Journalism, Junior Air Force ROTC Drill Team, K-Pop, Key, Latin, Leadership Program, Literary Magazines, Livestock Judging Team, Mock Trial, Moot Court, Muslim Students Association, N.Y.C.S.E.F, Intel, S.I.S., Peer Mediation, Robotics, Civil Engineering, School Dance, School Newspaper, Science Olympiad, Small Animal Care, Student Ambassador, Student Animal Science/Plant Science Competitions, Student Union, Talent Show, Winter Carnival, Wrestling, Yearbook

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Stunt, Tennis, Volleyball

**PSAL Sports - Co-ed:** Cricket, Golf, Stunt

**School Sports:** Equestrian Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **66%** | **51%** |
| 2012-2013 | 66% | 47% |
| Queens Average | 71% | 56% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy for Creative Artists | Q14A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 100 | 893 | 9 per seat |
| | | | | 10 | 50 | 53 | 1 per seat |
| **Program Description:** Academy for Creative Artists (A.C.A.) is a vibrant community of young artists and their teachers. A.C.A. offers talented writers and actors opportunities to explore their gifts through creative and academic writing courses, workshops, literary experiences, drama and performance. | | | | | | | |
| Introduction to Agriculture | Q14B | Animal Science | Ed. Opt. | 9 | 200 | 1069 | 5 per seat |
| | | | | 10 | 25 | 42 | 2 per seat |
| **Program Description:** Plant and animal sciences, small animal care, veterinary technology, horticulture and landscaping. | | | | | | | |
| Science Technology Engineering and Math (STEM) Research Program | Q14H | Science & Math | Screened | 9 | 120 | 752 | 6 per seat |
| | | | | 10 | 12 | 37 | 3 per seat |
| **Program Description:** 4-year Honors STEM Academy with hands-on competitive scientific research program; college and career preparation in math, science, medicine, technology; internships in medical facilities, colleges/universities; scholarships.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Zoned | Q14Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# Long Island City High School • DBN 30Q450

## Contact Information

**Address:** 14-30 Broadway
Astoria, NY 11106
**Phone:** 718-545-7095
**Fax:** 718-545-2980
**Email:** licinfo@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/30/Q450

## Building Information

**Subway:** N, Q to Broadway
**Bus:** Q102, Q103, Q104, Q18, Q19, Q66, Q69
**Shared Space:** Yes
**Total Students in School:** 2123
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:29 AM – 3:50 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation

## Overview

Our academically and aesthetically enriched programs offer superb preparation for college, career and life, in a nurturing environment. Students benefit from the personalization of a small high school while also taking advantage of the wealth of offerings that a large high school can provide. Every ninth grade student is enrolled in an additional English class that focuses on argumentative writing and non-fiction readings.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in Culinary Arts; Eight Smaller Learning Communities: Culinary; Restaurant & Hotel Management; Future Educators; Sports Medicine; Broadway Productions; Community & Culture; Languages; Hospitality and Tourism; Media Arts & Technology; Advancement via Individual Determination (AVID), Leadership, Swimming and Physical Education Selections, Humanities and the Arts Education: Art, Music, Computers, Theater, Technology; CUNY College Now through LaGuardia Community College, College Board Advancement Program, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Global Kids, Robotics, Viacom Mentorship Program

**Language Classes:** Chinese (Mandarin), French, Greek, Italian, Spanish

**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, Chinese Language and Culture, Computer Science A, English, Environmental Science, French Language and Culture, Psychology, Spanish, Statistics, Studio Art, United States Government and Politics, United States History, World History

**Diploma Endorsements:** CTE, Math

## Extracurricular Activities and Clubs

Junior Reserve Officers' Training Corps (JROTC), ASPIRA, Dance, Fall and Spring Drama and Musical Productions, Mu Alpha Theta, Multicultural Festival, National Honor Society, SING, Spirit Squad, Digital Media Program, Winter and Spring Concerts; More than twenty Multicultural and Interdisciplinary Clubs

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Lacrosse, Soccer, Swimming, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Fencing, Golf, Gymnastics, Handball, Lacrosse, Soccer, Softball, Swimming, Tennis, Volleyball

**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **63%** | **43%** |
| 2012-2013 | 59% | 40% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents
2. **For Q29R only**: Priority given to New York City residents who are English Language Learners
3. **For Q29S only**:
   a. Priority to students whose have been in a Dual Language Spanish middle school program
   b. Then to students who have been in a Transitional Bilingual Education Spanish middle school program
   c. Then to New York City residents
4. **For Zoned Program only**: Guaranteed to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Culinary Institute** | **Q29J** | Culinary Arts | Screened | 9 | 150 | 447 | 3 per seat |
| | | | | 10 | 15 | 22 | 2 per seat |
| **Program Description:** Offers a four-year sequence in culinary training. Students will learn food preparation and production skills in a full-service commercial kitchen. The coursework culminates in an exam which satisfies the CTE requirements for certification.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Standardized Test Scores: Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| **Academy of Restaurant and Hotel Management** | **Q29M** | Hospitality, Travel and Tourism | Screened | 9 | 102 | 146 | 1 per seat |
| | | | | 10 | 20 | 6 | - |
| **Program Description:** In partnership with the National Academy Foundation, students are prepared to apply skills in supervisory and managerial positions in hotels and restaurants. Students will have senior year internships and take the NOCTI exam for CTE requirements.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Standardized Test Scores: Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| **Sports Medicine & Health Sciences** | **Q29N** | Health Professions | Ed. Opt. | 9 | 102 | 595 | 6 per seat |
| | | | | 10 | 20 | 16 | 1 per seat |
| **Program Description:** Students in this program complete sequenced coursework, with a focus on sports medicine and health professions. Rigorous instruction in Regents and AP Science courses is at the core of our program. Utilizing our extensive physical education and health clinic facility, including our Olympic-size pool and athletic field, students will have the opportunity to prepare for certifications in lifeguarding, first aid, and CPR. | | | | | | | |
| **Community & Culture** | **Q29P** | Law & Government | Ed. Opt. | 9 | 68 | 416 | 6 per seat |
| | | | | 10 | 20 | 16 | 1 per seat |
| **Program Description:** Students explore ethical, moral, cultural and legal factors affecting societies past and present. This program also supports LIC's AVID program which focuses on college readiness skills. Through frequent field trips to major cultural institutions of New York City, this program prepares well-rounded individuals who have skills to serve their community. | | | | | | | |
| **Broadway Productions** | **Q29Q** | Performing Arts/Visual Art & Design | Ed. Opt. | 9 | 50 | 326 | 7 per seat |
| | | | | 10 | 20 | 15 | 1 per seat |
| **Program Description:** Students interested in being a part of Orchestra Academy or Opera Institute are provided with an opportunity to earn Chancellor's Endorsed Diploma in the Arts. Students will also write, direct and perform in musicals and plays. Open to all who want to perform, learn an instrument, sing, create sets and learn to run productions. | | | | | | | |
| **Global Languages Academy** | **Q29R** | Hospitality, Travel and Tourism | Ed. Opt. | 9 | 50 | 187 | 4 per seat |
| | | | | 10 | 20 | 4 | - |
| **Program Description:** Students develop skills for careers in international hotel and tourism fields. Along with the core curriculum, students will research and investigate other countries and cultures to be a force in the global society and economy. LICHS is a member of the National Academy Foundation's Academy of Hospitality & Tourism. | | | | | | | |
| **Dual Language Spanish Program** | **Q29S** | Humanities & Interdisciplinary | Screened: Language | 9 | 34 | New Program | |
| **Program Description:** Dual Language programs are designed to integrate English Language Learners with English-proficient students to receive content instruction in English and a target language. This program is open to all students regardless of interest area. | | | | | | | |
| **Zoned** | **Q29Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# Martin Van Buren High School • DBN 26Q435

## Contact Information

**Address:** 230-17 Hillside Avenue
Queens Village, NY 11427
**Phone:** 718-776-4728
**Fax:** 718-217-6287
**Email:** ssochet@schools.nyc.gov; rchatto@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/26/Q435

## Building Information

**Subway:** N/A
**Bus:** Q1, Q27, Q43, Q46, QM6, X68
**Shared Space:** Yes
**Total Students in School:** 1742
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:14 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Saturday School offered
- **Open House Date(s):** November 5, 2015: 5:30 PM

## Overview

Welcome to Martin Van Buren High School, where we meet the demands of cutting-edge technology featuring our programs in Pre-Med/Pre-Nursing, Engineering/Robotics/Design, and Pre-Law/Leadership. Parents, students, and faculty are the key components of our school's future. Together we will create the path to your child's success.

## Academic Opportunities

**Program Highlights:** Pre-Med/Pre-Nursing Program, Engineering-Robotics-Design Program, Pre-Law/Leadership Program, Scholar's Institute, Honors Program, CUNY College Now, Targeted PM School, SAT Prep, Syracuse University Project Advance (SUPA)
**Language Classes:** American Sign Language, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish, Studio Art, United States History, World History

## Extracurricular Activities and Clubs

ACE Program, Anime, Arista Chapter, Art, Baking, Book, Boys Football, Career Week, Cartooning, Cheerleaders, College Fair, Dance Team, Desi/International, Drama, Drum Line, Efficacy Institute, Fashion Show, Fitness Team, French, Haitian Club, Futura Yearbook, Humane Society, International Festival, Jobs/College Readiness, Leaders Organization, Lincoln-Douglas Debate Team, Math Olympiad, Mock Trial and Moot Court Law Competition Teams, Mu Alpha Theta Math Honor Society, Murals, MVB Voices/Musical Theater, Piano, Poetry, Robotics Team, Scholars, Senior Executive Board, Spring and Winter Festival for the Performing Arts, Step Team, Student Organization, Student Consultative Council, Tri-M Music Society Chapter, World Wrestling Entertainment (WWE)
**PSAL Sports - Boys:** Baseball, Basketball, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **54%** | **45%** |
| 2012-2013 | 53% | 40% |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **70%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **55%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Priority to students who apply and live in the zoned area.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Pre-Med/Pre-Nursing Program** | **Q38K** | Health Professions | Screened | 9 | 68 | 238 | 4 per seat |
| | | | | 10 | 10 | 14 | 1 per seat |
| **Program Description:** Exploring careers in the field of medicine: Pre-Med, Nursing, physical therapy, and Emergency Medical Technician (EMT). Internships at Long Island Jewish Medical Center offer medical hands-on-training. College-credit courses offered through CUNY Queensborough Community College and York College.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Engineering/Robotics and Design Program** | **Q38L** | Engineering | Ed. Opt. | 9 | 136 | New Program | |
| | | | | 10 | 20 | New Program | |
| **Program Description:** Courses prepare students for careers in engineering through instruction in advanced technology in the field of robotics and computer programming, or audio engineering, web design, and computer animation. Students participate in the NYC FIRST Robotics Competition which includes workshops and a number of college-accredited courses at Polytechnic Institute of New York University (NYU-Poly). | | | | | | | |
| **Pre-Law and Leadership Program** | **Q38M** | Law & Government | Ed. Opt. | 9 | 100 | 397 | 4 per seat |
| | | | | 10 | 10 | 21 | 2 per seat |
| **Program Description:** Classes in civil, criminal and constitutional law. Students are prepared for careers in criminology, forensics, law and toxicology. Partnership with CUNY John Jay College of Criminal Justice. | | | | | | | |
| **Zoned** | **Q38Z** | Zoned | Zoned Priority | 9 | Priority to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |
| **Program Description:** Zoned students will have opportunities in comprehensive core academic courses offering an extensive menu in the Arts with sequences in Animation, Computer-Aided Design, Visual Arts and Music. | | | | | | | |

# Maspeth High School • DBN 24Q585

## Contact Information

**Address:** 54-40 74th Street
Elmhurst, NY 11373
**Phone:** 718-803-7100
**Fax:** 718-803-7105
**Email:** info@maspethhighschool.org
**Website:** www.maspethhighschool.org

## Building Information

**Subway:** N/A
**Bus:** Q18, Q38, Q47, Q58, Q67
**Shared Space:** Yes
**Total Students in School:** 973
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- Dress Code Required: Boys: Collared shirt, khaki pants or dress pants. Girls: Collared shirt or blouse, khaki pants, dress pants or appropriate length skirt
- Community Service Requirement: 50 hours

## Overview

Maspeth High School was founded in September 2011. We operate under the classical philosophy that all knowledge is interrelated. We expect all of our students to graduate with an Arts Endorsed, Advanced Regents Diploma in four years and attend top four-year colleges and universities. A graduate of Maspeth High School will have taken four years of Classical Language, Latin, and be fully prepared for college, career, and productive citizenship.

## Academic Opportunities

**Program Highlights:** Classical liberal arts curriculum. Students are required to read and write on a daily basis using technical speech, active listening techniques, and critical thinking skills. Four years of History, Mathematics, Science, English, and Latin are required. Maspeth also offers an extensive fully-integrated fine arts program featuring Visual Arts, Orchestra, Dance, Theater, and Choir. Students are strongly encouraged to take four years of one art form in order to graduate with an Arts Endorsement.
**Language Classes:** Greek, Latin
**Advanced Placement (AP) Courses:** Biology, Calculus, Economics, English, Latin, Physics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Chess Team, Classics, Debate Team, Art Exhibitions, Green Club, International Thespian Society, Key Club, Math Team, Mock Trial Team, Model UN, Moot Court Team, National Honor Society, Robotics, Science, Student Government, Yearbook, Future Doctors, Fitness, buildOn, 4H Club, Junior State of America, Science Olympiad, Philosophy, Maspeth Aeronautics and Space Association (MASA), Literary Magazine, Homeric Society, Gilder Lehrman, String Ensemble, MHS Choir, Dance Company, Cheerleading, Speech Team, Unity, Red Cross, Judo
**PSAL Sports - Boys:** Baseball, Basketball, Lacrosse, Rugby, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** Golf, Soccer, Fencing, Football, Tennis, Track & Field, Flag Football

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **84%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to District 24 students or residents who attend an information session
2. Then to Queens students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to District 24 students or residents
5. Then to Queens students or residents
6. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Maspeth High School | Q47A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 250 | 2795 | 11 per seat |

# Mathematics, Science Research and Technology Magnet High School • DBN 29Q492

## Contact Information

**Address:** 207- 01 116th Avenue
Cambria Heights, NY 11411
**Campus:** Campus Magnet Educational Campus
**Phone:** 718-978-1837
**Fax:** 718-978-2063
**Email:** jcruz3@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/29/Q492

## Building Information

**Subway:** N/A
**Bus:** Q27, Q4, Q77, Q83, Q84
**Shared Space:** Yes
**Total Students in School:** 433
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:25 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

Students that come to our school are interested in math and science. Students learn how to conduct scientific research and receive the opportunity to earn college credit through our affiliation with City University of New York (CUNY) Queens College,CUNY College Now through Queensborough Community College, State University of New York (SUNY) University at Albany, SUNY College of Environmental Science and Forestry (SUNY-ESF) University in the High School programs. Students graduate from our school prepared with the necessary skills to succeed in college and the world of work.

## Academic Opportunities

**Program Highlights:** NYU School of Medicine STEP High School Fellows Program, Urban DNA Bar Code Project (Museum of Natural History), State of NY College of Environmental Science & Forestry (SUNY-ESF), University in the High School (SUNY @ Albany), American Historical Society, Department of Education FitnessGram Program, Forensic Science
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, English, United States History

## Extracurricular Activities and Clubs

ARISTA National Honor Society, American Historical Society, Queensborough Community College, WISE Financial Literacy Program, Christian Students, Yearbook, UFO International (Talent Show), Student Government & Senior Council, Young Men's Alliance, Project Prize, Urban DNA Bar Code Project, Cheerleading, FDNY Explorers, Girls Cheerleading Squad, SAT Prep, Regents Prep, CUNY College Now, Haitian Club
**PSAL Sports - Boys:** Basketball, Football, Indoor Track, Outdoor Track, Soccer, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**School Sports:** Battle Week Intramurals

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **50%** |
| 2012-2013 | 69% | 55% |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **71%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **68%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Science Research | Q55A | Science & Math | Ed. Opt. | 9 | 150 | 389 | 3 per seat |
| | | | | 10 | 25 | 15 | 1 per seat |
| **Program Description:** Focuses on academic excellence, meeting all standards via the integration of scientific and technological instruction | | | | | | | |

# Metropolitan Expeditionary Learning School • DBN 28Q167

## Contact Information

**Address:** 91-30 Metropolitan Avenue
Forest Hills, NY 11375
**Campus:** Metropolitan Educational Campus
**Phone:** 718-286-3500
**Fax:** 718-286-3501
**Email:** metropolitanels@gmail.com
**Website:** www.metropolitanels.com

## Building Information

**Subway:** N/A
**Bus:** Q11, Q23, Q53, Q54, Q55, QM12
**Shared Space:** Yes
**Total Students in School:** 722
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:20 PM
- Uniform Required: Metropolitan Expeditionary Learning School (MELS) shirt, brown pants, black or brown shoes
- Extended Day Program
- Shortened school day Wednesdays, 8:30 AM – 2:15 PM
- Summer Orientation

## Overview

We follow the Expeditionary Learning model, in which students engage in learning expeditions and have multiple opportunities for hands-on learning. Students participate in fieldwork experiences with civic leaders, industry figures, and environmental scientists who take them outside of the classroom and give them a chance to experience the concepts they are learning. Students receive a strong background in science, technology, and sustainability and have many opportunities to apply the ideas learned in class to real-world after school projects.

## Academic Opportunities

**Program Highlights:** Four-day wilderness/backpacking adventure, Crew (small Advisory groups), Project-based learning, multiple opportunities for fieldwork; Travel Abroad/Cultural Exchange Program.
**Language Classes:** French, Spanish

## Extracurricular Activities and Clubs

Crew, Academic Support, Music, Yearbook, Outdoor Expeditions, Robotics, Speech and Debate, Student Government, Theatre, Visual Arts, Boatworks, Green Team, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**School Sports:** Soccer, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **85%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Queens students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Queens students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Metropolitan Expeditionary Learning School | Q49A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 1807 | 17 per seat |

# Middle College High School at LaGuardia Community College • DBN 24Q520

## Contact Information

**Address:** 45-35 Van Dam Street
Long Island City, NY 11101
**Campus:** Middle College Educational Campus
**Phone:** 718-392-3330
**Fax:** 718-392-3315
**Email:** jgonzalez10@schools.nyc.gov
**Website:** www.mchslic.com

## Building Information

**Subway:** 7 to Rawson St-33rd St; E, M, R to Queens Plaza
**Bus:** B24, Q100, Q101, Q39, Q60, Q67, Q99
**Shared Space:** Yes
**Total Students in School:** 514
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 1:55 PM
- Performance/Portfolio-based assessment required in sophomore and senior years
- Internship opportunities available

## Overview

Our mission is to offer students opportunities to achieve success by providing a small personalized environment on a college campus. We provide tangible experiences that help students connect to the next stages of their academic and social lives as well as their careers. They have open access to the campus of LaGuardia Community College and may enroll in college classes as part of their high school instructional program.

## Academic Opportunities

**Program Highlights:** The focus in grades nine and ten (lower division) is academic and literacy skill development to prepare students for college course work. Starting in the tenth grade, students become eligible to apply for college courses. During their senior year, students can apply to remain a fifth year to receive their Associate Degree or earn college credits from LaGuardia Community College. All students enroll in college classes and receive extra support through seminar classes.
**Language Classes:** American Sign Language, French, Italian, Korean, Spanish

## Extracurricular Activities and Clubs

Conflict Resolution, Early College Program, Middle College National Consortium, National Honor Society, Peer Counseling, Yearbook, Senior Council Committee, Beginner Guitar, Chess, Community Service Project, Digital Storytelling, Robotics
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Golf, Soccer, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **70%** | **50%** |
| 2012-2013 | 74% | 69% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **88%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 24 and 30 students or residents
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Middle College High School at LaGuardia Community College | Q30J | Humanities & Interdisciplinary | Screened | 9 | 97 | 1615 | 17 per seat |
| | | | | 10 | 10 | 121 | 12 per seat |

**Program Description:** Portfolio-based assessment and out-of-school internships.
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (65-100), Math (65-100), Social Studies (65-100), Science (65-100)
- Standardized Test Scores: English Language Arts (1.0-4.5), Math (1.0-4.5)
- Attendance and Punctuality

# Newcomers High School • DBN 30Q555

## Contact Information

**Address:** 28-01 41 Avenue
Long Island City, NY 11101
**Phone:** 718-937-6005
**Fax:** 718-937-6316
**Email:** 30Q555@schools.nyc.gov
**Website:** http://newcomershs.schoolwires.net

## Building Information

**Subway:** F to 21st St - Queensbridge; 7, N, Q to Queensboro Plaza; E, M, R to Queens Plaza; G to Court Square
**Bus:** Q100, Q101, Q102, Q103, Q32, Q39, Q60, Q66, Q67, Q69, Q99
**Shared Space:** Yes
**Total Students in School:** 993
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- After-school availability of library and computer rooms
- Community Service Requirement
- After-school Tutoring daily
- Weekend Program offered

## Overview

Newcomers is internationally recognized for the exceptional quality of teaching, learning and support services for English Language Learners offered at the school. The outstanding educational program provides a pathway for new immigrants to pursue their academic dreams. Recognizing that students initially face challenges when transitioning to a new educational, social, linguistic and cultural setting, one essential component of the school is an orientation program that begins on the first day. The program eases the transition to a new school and assists students in acquiring necessary survival skills, from learning about the subway system to adopting key phrases to help them function in their daily lives.

## Academic Opportunities

**Program Highlights:** Intensive ESL and bilingual programs, Digital Design, Math Team, Orchestra, Chorus, Advanced visual art program, Photography, Big Brothers Big Sisters, Junior Achievement Partnership, 21st Century Grant Programs, Arts Achieve, CUNY College Now Program in partnership with LaGuardia Community College, South Asian Youth Action (SAYA), Make the Road (GSA Program), Reportorio Espanol
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Calculus, Chinese Language and Culture, Spanish, United States Government and Politics

## Extracurricular Activities and Clubs

After-School Tutorial, Annual Winter Concert/Spring Concert, Chess, Chorus, Conflict Resolution, Current Events through Media, Global Careers and Education, Hip-Hop Dance, Human Rights, International Food Festival, Math Peer Tutoring, Math Team, Media Team/Digital Movie, Mediation-Negotiation, Model UN, Multicultural Show, National Honor Society, New Student Orientation, Orchestra, Peer Mediation, Photography, Saturday Academic Program, Science Research Club, Senior Council, Stage Production, Student Government, Theater, Video/Media Team, Virtual Enterprise, Yearbook, Young Women's Leadership
**PSAL Sports - Boys:** Basketball, Handball, Soccer, Swimming, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **62%** | **51%** |
| 2012-2013 | 70% | 45% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to Queens students or residents who have lived in the United States one year or less at the time of admission to high school and require English as a Second Language (ESL) or Bilingual instruction

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Newcomers High School | Q98A | Humanities & Interdisciplinary | Screened: Language | 9 | 81 | 242 | 3 per seat |

# Newtown High School • DBN 24Q455

## Contact Information

**Address:** 48-01 90 Street
Elmhurst, NY 11373
**Campus:** Newtown Educational Campus
**Phone:** 718-595-8400
**Fax:** 718-699-8584
**Email:** 77Q455@schools.nyc.gov
**Website:** www.newtownhighschool.org

## Building Information

**Subway:** M, R to Grand Ave - Newtown
**Bus:** Q29, Q38, Q53, Q58, Q59, Q60, Q72, Q88
**Shared Space:** Yes
**Total Students in School:** 1921
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese, Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- Queens Community House provides after-school opportunities to earn credits and to support student success

## Overview

We are devoted to building a community of critical thinkers. We embrace diversity as an aid to learning and to the development of strong community spirit. We strive to produce graduates with a solid intellectual and ethical foundation. Our proud history of serving the community and our student body provides a school tradition that inspires and cultivates hard work and success. We are a Small Learning Communities school with communities in Business, Arts and Media, Engineering, Forensics, International, and a Freshmen Success Academy.

## Academic Opportunities

**Program Highlights:** New York State-approved CTE Education programs in New Media/E-Commerce and Architecture; Pre-Engineering; A+ Certification; Computer Repair; Microsoft Office Specialist (Access, Excel, PowerPoint and Word); Adobe Web Certification, Flash and Dreamweaver; IT Technology; Network Cabling; Robotics; Journalism; Guitar Classes; Piano Keyboard; Spanish Drama; Spanish Heritage; Chinese Heritage; City Year members provide both in-class and after-school academic support; they also provide extracurricular activities such as break-dancing, journalism, and more.
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chinese Language and Culture, English, Spanish
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Arista, Art Portfolio, Art Shows, Bengali Club, Chess, Chinese, Concerts, Dance, Foreign Language, History, Key Club, Leadership Class, Literary Magazines, Math and Language Magazines, Mediation and Negotiation, Mu Alpha Theta (Math Honor Society), Multicultural Show, Photography, Poetry, Robotics, School Play, Science Fair, Spanish, SPARK Peer Helpers, Student Organization, The Tower School Newspaper, Yearbook, Debate, Cheerleading, Investment
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Baskeball, Bowling, Handball, Soccer, Tennis, Volleyball, Wrestling, Girls Softball, Track, Baseball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **65%** | **40%** |
| 2012-2013 | 61% | 49% |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **Eligibility:** Open only to Queens students or residents
2. **For Zoned program only**: Priority to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Business Institute | Q34A | Business | Ed. Opt. | 9 | 135 | 475 | 4 per seat |
| | | | | 10 | 15 | 30 | 2 per seat |
| **Program Description:** Accounting, Electronic Information Processing, Desktop Publishing, Web Page Design, e-commerce, Microsoft Office certification training. | | | | | | | |
| Pre-Engineering & Computer Technology | Q34J | Engineering | Screened | 9 | 108 | 327 | 3 per seat |
| | | | | 10 | 24 | 13 | 1 per seat |
| **Program Description:** Drafting, Engineering, Architecture, Computer Assisted Drawing, A+ certification (computer repair), Network Cabling (telecommunication), Digital Electronics, Computer Applications.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality<br>• Preference to districts in closer proximity to school | | | | | | | |
| Major Art | Q34K | Visual Art & Design | Audition | 9 | 30 | 98 | 3 per seat |
| | | | | 10 | 15 | 7 | 1 per seat |
| **Program Description:** Art, Commercial Art, Fashion Design and Illustration, Drawing, Painting, 3-D Design, Computer Art, Printmaking.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English, Math, Social Studies, Science<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Preference to districts in closer proximity to school<br>**Audition Information:** Prepare a portfolio of 8-10 pieces of original work (no cartoons). There will be a test that includes drawing from still life and six drawings from imagination. | | | | | | | |
| Zoned | Q34Z | Zoned | Zoned Priority | 9 | Priority to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| Major Art | Pre-registration is not required | Tuesday, November 3, 2015 | 10:00 AM |
| | | Tuesday, November 3, 2015 | 1:00 PM |
| | | Wednesday, November 4, 2015 | 2:00 PM |
| | | Thursday, November 5, 2015 | 2:00 PM |
| | | Friday, November 6, 2015 | 2:00 PM |

# Pan American International High School • DBN 24Q296

## Contact Information

**Address:** 45-10 94th Street
Elmhurst, NY 11373
**Campus:** Elmhurst Educational Campus
**Phone:** 718-271-3602
**Fax:** 718-271-4041
**Email:** mgarg@panamericanihs.org
**Website:** www.panamericanihs.org

## Building Information

**Subway:** 7 to Junction Blvd
**Bus:** Q29, Q38, Q53, Q58, Q72
**Shared Space:** Yes
**Total Students in School:** 378
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:15 PM
- Internship Opportunities
- Saturday Program offered

## Overview

The Pan American International High School is a diverse learning community of recently-immigrated English Language Learners (ELLs). Our primary focus is English language development; at the same time, we provide opportunities to enrich students' Spanish language skills. Students learn about Latin American themes and topics which are integrated into both classroom learning and community service projects. The Puentes Program, a partnership with the Latin American Integration Center, cultivates the leadership skills of students in their communities through service learning projects and internships. We are committed to creating an environment that values students' cultures, native languages, and individual differences, while preparing them for success as they navigate a changing world.

## Academic Opportunities

**Program Highlights:** Electives, After-school Activities, Internships, Involvement with community organizations, Make the Road New York, College Prep
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Leadership Project, Peer Tutoring, Advanced English, Art Design and Exhibition, Baile Folklorico, Campaña Verde, Comics, Crochet, Dance, Drama Class, Family Festivals, Guitar, History Regents Prep, Latino Youth for Higher Education Program (LYHEP), Math Regents Prep, Music, Newspaper, Photography, Saturday Explorers, Science Regents Prep, Social Action Projects and Campaigns, Sports, Student Congress, Talent Show, Voice
**PSAL Sports - Boys:** Basketball, Rugby, Table Tennis
**PSAL Sports - Girls:** Rugby, Table Tennis
**PSAL Sports - Co-ed:** Softball, Table Tennis
**School Sports:** Badminton, Baseball, Fitness, Floor Hockey, Football, Soccer, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **50%** | **27%** |
| 2012-2013 | 42% | 33% |
| Queens Average | 71% | 56% |

| Quality Review (2014-2015) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **87%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to New York City residents living in the United States four years or fewer whose home language is Spanish and are English Language Learners per New York City Department of Education guidelines scoring at the Entering, Emerging or Transitioning levels on the NYSESLAT, NYSITELL, or LAB-R.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Pan American International High School | Q03A | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 145 | 1 per seat |

# Pathways College Preparatory School: A College Board School • DBN 29Q259

## Contact Information

**Address:** 109-89 204 Street
Saint Albans, NY 11412
**Phone:** 718-454-4957
**Fax:** 718-454-4892
**Email:** info@pathwaysprep.org
**Website:** www.pathwaysprep.org

## Building Information

**Subway:** N/A
**Bus:** Q2, Q4, Q77, Q83
**Shared Space:** Yes
**Total Students in School:** 599
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: White Pathways College Preparatory School oxford shirt, Pathways blazer, khaki or navy pants/skirt, black shoes

## Overview

Pathways College Preparatory School (PCPS) is a community that educates the mind, body and soul of each of our students in preparation for entrance into and success in college and careers. Through our partnerships with families and community organizations, graduates from PCPS use their experiences to think critically about personal, political and professional responsibility and the impact of their choices on their lives, their communities, and the world at large.

## Academic Opportunities

**Program Highlights:** CollegeEd (College Board Program), College Summit, Service Learning After-school Program, Advisory, IVY Keys SAT Prep, Advancement Via Individual Determination (AVID) Program, Joseph's Dream Mentoring Program, Positive Behavioral Interventions and Support (PBIS), College Courses in Black Studies, Greek Mythology and Writing through our partnership with Adelphi University; Eleventh graders can take college courses at our school; Twelfth graders can take college courses in their area of interest at Adelphi University; Students have the opportunity to graduate with a maximum of 20 tuition-free college credits; Software Engineering program
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Economics, English

## Extracurricular Activities and Clubs

Band, Chess, Choir, Dance, Health & Nutrition, National Honor Society, Peer Mediation, Recycling, Robotics, Spirit, Student Government/Ambassador Program, Theater, Spanish
**PSAL Sports - Boys:** Basketball, Soccer
**PSAL Sports - Girls:** Basketball, Cross Country, Volleyball
**PSAL Sports - Co-ed:** Double Dutch
**School Sports:** Boys Varsity Basketball, Girls Varsity Basketball, Girls Volleyball, Double Dutch, Cheerleading, Track, Soccer, Swimming

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **81%** | **59%** |
| 2012-2013 | 75% | 51% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **75%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **67%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Queens students or residents who attend an information session
3. Then to New York City residents who attend an information session
4. Then to Queens students or residents
5. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Pathways College Preparatory School: A College Board School | Q09R | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 248 | 3 per seat |

# Preparatory Academy for Writers: A College Board School • DBN 29Q283

## Contact Information

**Address:** 143-10 Springfield Boulevard
Springfield Gardens, NY 11413
**Campus:** Springfield Gardens Educational Campus
**Phone:** 718-949-8405
**Fax:** 718-525-8495
**Email:** MSingh8@schools.nyc.gov
**Website:** www.preparatoryacademyforwriters.com

## Building Information

**Subway:** N/A
**Bus:** Q3, Q77, Q85
**Shared Space:** Yes
**Total Students in School:** 552
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:05 PM
- Dress Code Required: White or forest green shirt, khaki or black pants/skirt/shorts
- Community Service Program

## Overview

Preparatory Academy for Writers: A College Board School is a small school committed to combining a challenging curriculum with a focus on writing and publishing. Students learn to think critically, communicate effectively, and be open to a wide range of ideas and experiences. Students in all programs will write for publication, both in print and online forums.

## Academic Opportunities

**Program Highlights:** Individualized College, Academic and Career Planning; Advisory, Focus on developing strong writing skills
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Biology, English, Environmental Science, United States History
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

Journalism, Dance, Drama, Intramural Athletics, Literary Magazine, Student Government, Student Leadership
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **81%** | **54%** |
| 2012-2013 | 80% | 62% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **88%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Preparatory Academy for Writers | Q84A | Communications | Limited Unscreened | 9 | 81 | 354 | 4 per seat |
| | | | | 10 | 8 | 15 | 2 per seat |

# Queens Metropolitan High School • DBN 28Q686

## Contact Information

**Address:** 91-30 Metropolitan Avenue
Forest Hills, NY 11375
**Campus:** Metropolitan Educational Campus
**Phone:** 718-286-3600
**Fax:** 718-286-3601
**Email:** Kramazan@queensmetro.org
**Website:** http://schools.nyc.gov/schoolportals/28/Q686

## Building Information

**Subway:** N/A
**Bus:** Q11, Q23, Q53, Q54, Q55, QM12
**Shared Space:** Yes
**Total Students in School:** 1035
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:50 PM

## Overview

Queens Metropolitan High School is a college preparatory school with a mission to have all its students to attend and graduate from a college of their choice. In order to prepare for college, students are required to push their thinking in all content areas. They are frequently asked to write, defend their answers and apply what they are learning to new situations. In addition to coursework, students take college trips and research college options to determine the college of their dreams.

## Academic Opportunities

**Program Highlights:** Dance, Theatre, Visual Arts, Chorus, Guitar, College 101
**Language Classes:** French, Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish, United States Government and Politics, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Cheerleading, Drama, Glee, Law, Multicultural, Photography, Rock & Recording, School Newspaper, Science, Step Team, Student Government, Tutoring, Visual Arts
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**School Sports:** Triathlon Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **89%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to students who apply and live in the zoned area
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Zoned** | **Q39Z** | Zoned | Zoned Priority | 9 | Priority to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# Queens Collegiate: A College Board School • DBN 28Q310

## Contact Information

**Address:** 167-01 Gothic Drive
Jamaica, NY 11432
**Campus**: Jamaica Educational Campus
**Phone:** 718-658-4016
**Fax:** 718-658-5149
**Email:** MrErskine@queenscollegiate.org
**Website:** www.queenscollegiate.wordpress.com

## Building Information

**Subway:** F to 169th St
**Bus:** Q1, Q17, Q2, Q3, Q31, Q34, Q36, Q43, Q6, Q65, Q76, Q77, Q8, X68
**Shared Space:** Yes
**Total Students in School:** 661
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Solid white, navy or royal blue collared button-down shirt, polo shirt, sweater, or sweatshirt with Queens Collegiate (QC) crest, navy or khaki pants/skirt. Jeans are allowed on Fridays
- Academic Portfolio required
- Community Service Requirement
- Extended Day program offered
- Student/Parent Summer Orientation
- Online gradebook for student and parent access

## Overview

Queens Collegiate: A College Board School is a small school committed to international affairs and providing our students with the tools for strong communication. Students are inspired to set the highest academic standards and career goals for themselves. They learn to think critically, communicate effectively, and remain open to a wide range of experiences. Student empowerment and work ethic are hallmarks of Queens Collegiate.

## Academic Opportunities

**Program Highlights:** College Board programs, Advisory, College and university trips, SAT Prep, Laptops and online courses to personalize education; Technology including laptops; ActivBoards in every classroom; Completion of two Advanced Placement (AP) courses expected; Students are expected to pursue an Advanced Regents diploma
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Psychology, United States History
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

After-School Academic Support, Art, Chorus, Community Service Clubs, Drama (students produce an annual musical and a play), National Honor Society, Peer Mediation and Conflict Resolution, Peer Tutoring, Step Team, Student Council, QC Dance Company, LGBTQ Club, Black History Production; Culture Night including fashion shows, dancing, and singing
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Football, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **80%** | **68%** |
| 2012-2013 | 80% | 63% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **69%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **81%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Queens Collegiate: A College Board School | Q05A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 81 | 503 | 6 per seat |

# Queens Gateway to Health Sciences Secondary School • DBN 28Q680

## Contact Information

**Address:** 160-20 Goethals Avenue
Jamaica, NY 11432
**Phone:** 718-969-3155
**Fax:** 718-969-3552
**Email:** N/A
**Website:** www.queensgateway.com

## Building Information

**Subway:** N/A
**Bus:** Q25, Q34, Q46, Q65, QM1, QM6
**Shared Space:** Yes
**Total Students in School:** 779
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- Internship Opportunities

## Overview

Queens Gateway to Health Sciences Secondary School (Gateway), 'The Public School with a Private Flair,' is committed to discipline and hard work. We are proud of the high academic achievement of our students, who are currently recognized for their performance in mathematics. Our focus is on Health Careers and students are required to participate in the Hospital Experience Program at Queens Hospital Center. Our nurturing school environment includes staff, parents and supportive partners. Together, we hold high expectations for the success of all students.

## Academic Opportunities

**Program Highlights:** PSAT/SAT Prep (grades nine through eleven must take the PSAT each October), Extended Day tutorials, CUNY College Now, hospital internships and volunteering, Medical Distinguished Speaker Series, Pharmacy program, Emergency Medical Services program, Separate medical mentoring for boys and girls, Pre-Nursing program, College advisories, Guidance advisories, Double-period science and mathematics classes
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Chemistry, English, Physics, Psychology, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Academic Intervention Services, After-school Debate, Annual Blood Drive, Arista, Band, Basketball, Breast Cancer Awareness Program, City Harvest, College Prep Workshops, Debate, Disaster Relief Initiatives, Double Dutch, FED Challenge, Feed the Hungry Campaign, Guidance Workshops, Haitian Relief Fund, Health and Wellness, Health Science, Independent Study, Leadership Class, Mock Trial, Physics, PM School, Regents Tutoring, Santa's Helpers Toy Drive, Saturday Academy and Journalism Class, Social Wellness, St. Jude Children's Research Hospital, Step Team, Student Government, Teacher Assistant Program (TAP), Theatre Guild, Yearbook
**PSAL Sports - Boys:** Basketball, Rugby
**PSAL Sports - Girls:** Basketball, Cross Country, Indoor Track, Outdoor Track, Rugby, Volleyball
**School Sports:** Boys Basketball, Boys and Girls Soccer, Floor Hockey, Table Tennis

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **95%** | **91%** |
| 2012-2013 | 97% | 83% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **31%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Districts 28 and 29 students or residents
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Queens Gateway to Health Sciences | Q57A | Health Professions | Screened | 9 | 108 | 1584 | 15 per seat |
| | | | | 10 | 5 | 109 | 22 per seat |

**Program Description:** Provides ongoing exposure to health science careers. All students take four years of mathematics and science.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Demonstrated interest: school visit

# Queens High School for Information, Research, and Technology • DBN 27Q302

## Contact Information

**Address:** 8-21 Bay 25 Street
Far Rockaway, NY 11691
**Campus:** Far Rockaway Educational Campus
**Phone:** 718-868-2978
**Fax:** 718-868-1653
**Email:** N/A
**Website:** http://schools.nyc.gov/schoolportals/27/Q302

## Building Information

**Subway:** A to Beach 25th St-Wavecrest
**Bus:** Q114, Q22, QM17
**Shared Space:** Yes
**Total Students in School:** 381
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 4:10 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Navy blue shirt with school logo, khaki pants/skirt
- After School Enrichment Program Offered
- Extended day program offered
- Saturday Success Academy
- Community Service Opportunities

## Overview

Queens High School for Information Research and Technology (QIRT) provides a challenging academic program to students of diverse backgrounds, achievement levels, and interests in a small, student-centered learning community. As a Community School, we partner with community-based organizations to help our students become physically, mentally and academically well-rounded. We challenge our students to expand their intellect and talents through scientific research, field-based learning, web-based communication, and problem-solving projects. We help each child become college-ready through rigorous coursework, Advanced Placement (AP) classes, and CUNY College Now courses. Our goal is for each student to acquire the ability to access, interpret and use information and technology to communicate effectively, and prepare to meet the challenges in this ever-changing world.

## Academic Opportunities

**Program Highlights:** Certification in IC3, preparation for Cisco Certification exam, programs in C++, Adobe, Cloud Applications, Life Application Research Project (LAP). Online courses offered, STEM (Science, Technology, Engineering and Math) focused areas of study
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English

## Extracurricular Activities and Clubs

Male Empowerment Group/Student Organization for Unified Leadership (SOUL), Student Government, FIRST Tech Robotics Team 2895, Peer Tutoring, Arts and Crafts, Cheerleading, Music Club, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Football, Indoor Track, Outdoor Track, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Swimming, Tennis, Volleyball
**School Sports:** Campus-wide sports

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **72%** | **28%** |
| 2012-2013 | 61% | 46% |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Gateway to Engineering – Information Technology** | **Q06B** | Computer Science & Technology | Limited Unscreened | 9 | 54 | 280 | 5 per seat |
| | | | | 10 | 5 | 7 | 1 per seat |
| **Program Description:** This program introduces and builds on fundamental networking concepts and technologies. Students are taught skills necessary to plan, implement, manage, and troubleshoot computer-based networks across a range of applications. Students will also learn how to set up and secure wireless networks using Linksys routers and equipment. Upon completion of the program, students will qualify to take the Cisco Certified Network Associate (CCNA) industry recognized certification exam and IC3 certification. | | | | | | | |
| **Gateway to Engineering – Pre-Engineering** | **Q06C** | Engineering | Limited Unscreened | 9 | 54 | 179 | 3 per seat |
| | | | | 10 | 5 | 4 | 1 per seat |
| **Program Description:** Program emphasis is on Math and Science, using computer applications associated with inspection, repair, assembly, and troubleshooting. Student will receive training in IC3, Adobe, C++ and various multi-media programs. | | | | | | | |

# Queens High School for Language Studies • DBN 25Q241

## Contact Information

**Address:** 35-01 Union Street
Flushing, NY 11354
**Campus:** Flushing Educational Campus
**Phone:** 718-888-7530
**Fax:** 718-888-7526
**Email:** info@qhsls.org
**Website:** www.qhsls.org

## Building Information

**Subway:** 7 to Flushing - Main St
**Bus:** Q12, Q13, Q15, Q16, Q17, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q48, Q50, Q65, Q66, QM2, QM20, QM3
**Shared Space:** Yes
**Total Students in School:** 205
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Chinese

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:37 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: School shirt with logo and appropriately fitted jeans, khakis, pants or skirt of the student's choice
- Summer Orientation: For ninth graders at the end of August
- Community Service Opportunities
- Internship Opportunities

## Overview

At Queens High School for Language Studies, all students graduate ready for success in college, proficient in both Mandarin Chinese and English. Students receive a well-rounded curriculum, taking a variety of advanced math and science classes, arts classes, and CUNY College Now courses in higher grades. English proficient students commit to four years of Mandarin Chinese study. Native Chinese-speaking English Language Learner students take intensive English as a Second Language classes. All students graduate having communicated actively in both Mandarin Chinese and English. Our teachers strive to develop critical thinking skills and spark intellectual curiosity in a caring, small-school environment. Our entire community works to embody QHSLS PRIDE: persistence, responsibility, inquiry, determination, and empathy. By meeting the academic, emotional, and language needs of our students, we challenge and encourage our graduates to achieve their best potential, not just in one language but in two.

## Academic Opportunities

**Program Highlights:** Our program is designed for students to work towards an Advanced Regents Diploma. Four-year Chinese language program with extended day for language, arts and enrichment classes (advisory, theater, statistics, and film studies). SAT Prep, college admissions counseling, and internship opportunities in eleventh and twelfth grade.
**Language Classes:** Chinese (Mandarin)

## Extracurricular Activities and Clubs

Music, Anime, Chess, Community Arts, Drama, Math, Computer Programming, Student Government, Daily Tutoring; We plan to offer Language Lab, Dance, Newspaper, Yearbook, and others proposed by students, and PM or Saturday school as needed; Taekwondo and Korean traditional dance classes through partnerships with community organizations.
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
**School Sports:** Intramural: Basketball, Badminton, Volleyball; Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Fifty percent (50%) of the incoming 9th graders will be English Proficient students and fifty percent (50%) Chinese (Mandarin)-speaking English Language Learners as per New York City Department of Education guidelines

1. Priority to Queens students or residents
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Queens High School for Language Studies | Q62A | Humanities & Interdisciplinary | Screened: Language | 9 | 108 | 150 | 1 per seat |
| | | | | 10 | 10 | 15 | 2 per seat |

# Queens High School for the Sciences at York College • DBN 28Q687

## Contact Information

**Address:** 94-50 159 Street
Jamaica, NY 11433
**Phone:** 718-657-3181
**Fax:** 718-657-2579
**Email:** LGibson4@qhss.org
**Website:** www.qhss.org

## Building Information

**Subway:** E, J, Z to Jamaica Center - Parsons / Archer
**Bus:** Q110, Q111, Q112, Q114, Q17, Q20A, Q20B, Q24, Q3, Q31, Q34, Q36, Q4, Q41, Q42, Q5, Q56, Q6, Q60, Q65, Q76, Q8, Q83, Q84, Q85, Q9, X64
**Shared Space:** No
**Total Students in School:** 426
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:18 PM

## Overview

Our school is dedicated to providing a challenging curriculum emphasizing the sciences, in collaboration with York College/The City University of New York (CUNY). Founded in September 2002, the school is one of the eight Specialized High Schools where admission is based on the score attained on the Specialized High Schools Admissions Test. The philosophy of the school is that students are more successful in life when nurtured in a small learning community. For this reason, our school has approximately one hundred students in each entering class and maintains an average class size of twenty-seven students.

## Academic Opportunities

**Program Highlights:** We have a strong curriculum, including many Advanced Placement (AP) courses and electives, especially in math and science; Students have the opportunity to enter science, mathematics, and technology competitions at the city, state, and national levels; CUNY College Now; Course offerings vary each year based on student interest.
**Language Classes:** Chinese (Mandarin), French, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Chinese Language and Culture, Economics, English, Environmental Science, Physics, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Amnesty International, Arista Honor Society, Art History, Art Portfolio Preparation, Biology, Board Game, Book, Chemistry and Physics Olympiads, Chess, Chorus, Christian Fellowship, Dance, Digital Photography, Drawing, Film, Intel Science Talent Search, Jazz Ensemble, Key Club, Knitting, Leadership Class, Literary Magazine, Math Competitions, Math Team, Model UN, Music, Music Appreciation, Newspaper, Peer Tutoring, Polar Bear Club, Radio Drama, Science, Siemens Science Competition, Sigma Sorority, Student Government, Volleyball, Environmental
**PSAL Sports - Boys:** Handball, Swimming, Tennis
**PSAL Sports - Girls:** Bowling, Swimming
**School Sports:** Bowling, Dance, Handball, Swimming, Tennis

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **100%** | **89%** |
| 2012-2013 | 99% | 84% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **56%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **95%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents who take the Specialized High Schools Admissions Test (SHSAT)

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Queens High School for the Sciences at York College | NO CODE | Science & Math | Test | 9 | 104 | 16648 | 160 per seat |
| | | | | 10 | 10 | 1015 | 102 per seat |

**Selection Criteria**: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# Queens High School of Teaching, Liberal Arts and the Sciences • DBN 26Q566

## Contact Information

**Address:** 74-20 Commonwealth Blvd
Bellerose, NY 11426
**Phone:** 718-736-7100
**Fax:** 718-736-7117
**Email:** ecorrado@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/26/Q566

## Building Information

**Subway:** N/A
**Bus:** Q46, QM6
**Shared Space:** Yes
**Total Students in School:** 1120
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- All ninth graders are assigned to a Small Learning Community for four years
- State-of-the-art facility with contemporary instructional technology, science labs, theater and an athletic complex
- Three time schedules which are rotated yearly - 7:30 AM - 2:20 PM, 8:30 AM - 3:20 PM, 9:30 AM - 4:20 PM
- Summer Program: Interdisciplinary program in July (2 weeks)
- Internship Opportunities

## Overview

Queens High School of Teaching, Liberal Arts and the Sciences is an ideal place for students who seek the skills to be college and career-ready. Our students are programmed into one of three small learning communities where they are known well by peers and teachers. We offer college level classes, a daily literacy program with an emphasis on self-selected reading, a student advisory program, and a Teaching Institute (see program description). We also have extensive community partnerships that enrich our school program.

## Academic Opportunities

**Program Highlights:** Full-Time College Advising, Exploration of Teaching and education professions, Internships through the Teaching Institute; WISE Individualized Senior Experience program, and Museum Art Internships; CUNY College Now, St. John's University College Advantage Program, College level courses at Queens College and Queensborough Community College, Advisory, Drop Everything and Read (DEAR).
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Statistics, United States History

## Extracurricular Activities and Clubs

International Trips, After-school Samuel Field Y Recreation Program, Ambassadors Program, ARISTA National Honors Society, Art, Asian American, Book, Books and Bagels, Cheerleading, Strategy/Gaming, Choir, Dance, Drama, Glamour Girls, Fashion, Film, Gardening, Habitat for Humanity, Mentoring, Music, Robotics, Save Our Society, STEM Club, STEP, Theater Group, Writing Center, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Indoor Track, Outdoor Track, Rugby, Soccer, Swimming
**PSAL Sports - Girls:** Basketball, Cross Country, Fencing, Flag Football, Golf, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Fencing

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **90%** | **74%** |
| 2012-2013 | 90% | 74% |
| Queens Average | 71% | 56% |

**Quality Review (2012-2013)**

- **65%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **77%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to students attending PS/IS 266Q and PS/MS 208Q
2. Then to Districts 26 and 29 students or residents
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Teaching Institute | Q32A | Teaching | Ed. Opt. | 9 | 280 | 996 | 4 per seat |
| | | | | 10 | 10 | New Program | |

**Program Description:** Students engage in teaching methods in all classes. Students can apply to a voluntary one-year internship in teaching in eleventh or twelth grade. Students are part of grade level cohorts and participate in interdisciplinary units and projects.

# Queens Preparatory Academy • DBN 29Q248

## Contact Information

**Address:** 143-10 Springfield Boulevard
Springfield Gardens, NY 11413
**Campus:** Springfield Gardens Educational Campus
**Phone:** 718-712-2304
**Fax:** 718-712-3273
**Email:** N/A
**Website:** www.qpacademy.org

## Building Information

**Subway:** N/A
**Bus:** Q3, Q77, Q85
**Shared Space:** Yes
**Total Students in School:** 492
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:15 AM – 2:35 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- July Summer Bridge Program for entering ninth graders
- Extended Day: For ninth graders, 1 day per week Leadership Training, 2 days per week mathematics enrichment
- College Tours
- Community Service Required: Ninth grade project
- Internship Opportunities

## Overview

Queens Preparatory Academy (QPA) offers its students a challenging curriculum that emphasizes math and science achievement. Our scholars engage in inquiry-based and project-based learning to develop their critical thinking and problem solving skills as they tackle real-world problems in math, science, and the humanities. Our advisory program assists students in developing the academic, social, and emotional skills that promote academic success.

## Academic Opportunities

**Program Highlights:** College Advisory, College Tours, CUNY College Now, Humanities, Financial Literacy, Pre-engineering, Robotics, Instructional Technology, MOUSE Squad, Digital Photography, Leadership & Mentorship Programs, Peer Mediation, Conflict Resolution, Extended Day, Science, Technology, Engineering, and Mathematics (STEM) Enrichment Courses, Summer Enrichment Placements, Three-year Talent Block: Visual Arts, School Band, Improv, Senior Internship, Ninth Grade Leadership Development, Career and College Planning
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, United States History, World History

## Extracurricular Activities and Clubs

Brotherhood and Sisterhood Leadership Groups, MOUSE Squad, Peer Tutors, Peer Mediators, Community Service, Student Advisory Board, Improv Group, QPA School Band, QPA Cafe Expressions, Chess, Video Editing Club, DJ Club
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Outdoor Track, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Flag Football, Indoor Track, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket
**School Sports:** QPA Fit For Life Intramural Program

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **66%** | **32%** |
| 2012-2013 | 67% | 36% |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

| |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **72%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Queens Preparatory Academy | Q04R | Science & Math | Limited Unscreened | 9 | 108 | 306 | 3 per seat |
| **Program Description:** Pre-Engineering: Basic training in the challenging courses related to the field of engineering; four years of math and science; exposure to the various opportunities in the engineering field and other math/science related fields. | | | | | | | |

# The Queens School of Inquiry • DBN 25Q252

## Contact Information

**Address:** 158-40 76th Road
Fresh Meadows, NY 11366
**Phone:** 718-380-6929
**Fax:** 718-380-6809
**Email:** Minbal@schools.nyc.gov
**Website:** www.queensinquiry.com

## Building Information

**Subway:** N/A
**Bus:** Q25, Q34, Q46, Q64, Q65, QM1, QM6
**Shared Space:** Yes
**Total Students in School:** 557
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:38 AM – 2:57 PM
- College classes may be scheduled outside of the regular school day
- Students may be required to report at 8:00 AM and/or remain at school up to 3:45 PM
- Extended Day Program (Monday through Thursday)

## Overview

The Queens School of Inquiry is an early college school designed to prepare students to succeed in college. Our students have the opportunity to earn up to 62 tuition-free Queens College credits while still in high school. We help students develop academic skills in an environment that promotes inquiry-based learning and self-management. A close collaboration with Queens College, CUNY, and the Bill & Melinda Gates Foundation, along with a dedicated faculty, enables us to promote college readiness and career awareness. We are a neighborhood school that emphasizes real-life applications of academic content in our effort to educate caring and ethical citizens.

## Academic Opportunities

**Program Highlights:** Students begin taking dual credit courses in the ninth grade through Queens College; By eleventh and twelfth grades, the majority of students have the opportunity to take college classes on the Queens College campus.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Psychology

## Extracurricular Activities and Clubs

Anime, Drama, Early Morning Tutoring, Ivy Society, Math Tutorial, Mathletes, National Honor Society, Peer Mediation, Photography, Robotics, Senior Committee, Silver Chord, Spirit Squad, String Ensemble, Student Government, Studio Art, Yearbook; Students are encouraged to initiate clubs pertaining to their individual interests
**PSAL Sports - Boys:** Basketball
**School Sports:** Boys Varsity Basketball, Girls Volleyball. Students are encouraged to initiate sports based on their interests.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **93%** | **86%** |
| 2012-2013 | 92% | 90% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **60%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Queens School of Inquiry | Q77A | Humanities & Interdisciplinary | Screened | 9 | 90 | 1135 | 13 per seat |

**Program Description:** Interdisciplinary program with a strong, comprehensive focus on math and science
**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

# Queens Vocational and Technical High School • DBN 24Q600

## Contact Information

**Address:** 37-02 47th Avenue
Long Island City, NY 11101
**Phone:** 718-937-3010
**Fax:** 718-392-8397
**Email:** admin@queensvoc.org
**Website:** www.queensvoc.org

## Building Information

**Subway:** 7 to Lowery St-40th St
**Bus:** B24, Q32, Q39, Q60, Q67
**Shared Space:** No
**Total Students in School:** 1553
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 4:30 PM
- Academic Portfolio required
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Students at Queens Vocational and Technical High School are required to complete a 3-year course sequence, technical assesment and an internship in their Career and Technical Education (CTE) field of study

## Overview

"QV is a family. The teachers are always eager to help at a moment's notice and are very kindhearted and professional. I felt safe and at home when I was there as a student. With all of the trades available, the possibilities are endless. After the best four years of my life, with the help of all of my wonderful teachers, I became a skilled, outspoken, confident individual and a leader. QV made me into a hardworking young man, ready for whatever life throws at me." – Khiran Samsundar, Class of 2013

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in a variety of areas; Students belong to one of the Small Learning Communities: School of Exploration & Discovery, School of Entrepreneurial Studies, School of Computer & Electronic Engineering Technologies or the School of Skilled Building Trades; CUNY College Now, College Connection Collaborations, College credits from LaGuardia Community College (LGCC), Tech Prep Program, Virtual Enterprises, and Robotics
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, Physics, Psychology
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Chess, Creative Arts Group, Future Business Leaders of America (FBLA), Gay-Straight Alliance (GSA), Leadership, Lincoln-Douglas Debate Team, Literary Magazine, Mock Trial Team, MOUSE Squad, Peer Mediation/Conflict Resolution, PM School, Poetry, Presidential Honor Society, Robotics, SAT Prep, SkillsUSA, SPARK, Student Government, Vocational Voice School Newspaper, Yearbook Committee
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Softball, Volleyball
**School Sports:** After-school Fitness Club

## School Performance

| | What % of Students… | | Quality Review (2011-2012) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **80%** | **62%** | |
| 2012-2013 | 80% | 55% | |
| Queens Average | 71% | 56% | |

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Careers in Business | Q68A | Business | Screened | 10 | 28 | 66 | 2 per seat |

**Program Description:** Three-year 18 credit sequence includes courses in MOS Computer Applications, Accounting, Entrepreneurship, Digital Marketing, Business Ethics, Finance/Taxation/Business Law; includes internships, job shadowing, college credits from LGCC, BMCC and Career Pathways with Queensborough CC. Industry Certifications include Microsoft Office, Quickbooks, NOCTI Accounting, Virtual Enterprise, W!se Financial Literacy

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Graphic Arts | Q68B | Visual Art & Design | Audition | 9 | 28 | 195 | 7 per seat |

**Program Description:** Program focuses on basic theories and concepts through hands-on experience with the Adobe Creative Suite (Illustrator, Photoshop and InDesign). Students sit for the ACA certification exam in Photoshop, receive dual enrollment college courses and complete an internship. Graphic arts program graduates receive a CTE endorsed diploma.

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Standardized Test Scores: English Language Arts, Math
- Attendance and Punctuality
- Art course grade, Computer course grade

**Audition Information:** Students will complete a still life drawing and advertisement design exercise. All students will be interviewed and portfolios are optional. Beginning students are encouraged to attend the audition. Please contact the school for additional information.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| School of Skilled Building Trades | Q68C | Engineering | Screened | 10 | 32 | 38 | 1 per seat |

**Program Description:** Prepares students for Construction 2000, union opportunities leading to licensing exam eligibility. Students choose between Electrical Installation or Plumbing Design and Technology majors. These programs provide practical skills needed in industry.

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Pre-Engineering Electronic Technology | Q68L | Engineering | Screened | 10 | 10 | 55 | 6 per seat |

**Program Description:** Prepares students with entry-level knowledge of Engineering, offering Dual College Enrollment Courses (8 credits). Certifications: OSHA, Copper-Based, Fiber-Based Networking Systems, Smart Home Technology and Electronics Technician Association (DC, AC & Digital Electronics). Students participate in US First Robotics Club.

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Exploratory: Introduction to Occupations | Q68M | Engineering | Ed. Opt. | 9 | 210 | 1752 | 8 per seat |

**Program Description:** The 9th Grade School of Exploration & Discovery (SED), through six 6-week rotations, provides students with experience in: Introduction to Business, Electrical Installation, Plumbing, Graphic Arts, Cosmetology and Electronics.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Computer Technology and Information Systems | Q68N | Computer Science & Technology | Screened | 9 | 56 | 780 | 14 per seat |
| | | | | 10 | 10 | 44 | 4 per seat |

**Program Description:** Focus on preparing students to become career and college ready, with the opportunity to achieve certifications in: A+ Computer Repairs and Maintenance, CISCO Networking, Mobile App Writing, Internet and Computing Core Certification (IC3).

**Selection Criteria** - Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Cosmetology** | **Q68O** | Cosmetology | Screened | 9 | 56 | 556 | 10 per seat |
| | | | | 10 | 10 | 35 | 4 per seat |

**Program Description:** Cosmetology/Salon Management program provides students with marketable skills to become licensed Cosmetologists. Students prepare for State licensure (NOCTI Certification) with opportunities for internships, in-house and advanced industry training. College credits earned through LGCC and Bryant & Stratton College.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Boroughs, Graphic Arts | Pre-registration is required | Saturday, December 12, 2015 | 9:00 AM |
| Sabbath Observers & Conflict, Graphic Arts | Pre-registration is required | By Request | |
| Please visit queensvoc.org to register. Conflicts rescheduled by request; please email cgarcia17@schools.nyc.gov. | | | |

# Richmond Hill High School • DBN 27Q475

## Contact Information

**Address:** 89-30 114 Street
Richmond Hill, NY 11418
**Phone:** 718-846-3335
**Fax:** 718-847-0980
**Email:** contact@richmondhillhs.org
**Website:** www.richmondhillhs.org

## Building Information

**Subway:** Z to 121st St; J to 111th St
**Bus:** Q10, Q24, Q37, Q55, Q56, Q8, QM18
**Shared Space:** No
**Total Students in School:** 2175
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:36 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Designated 'No Place For Hate' school by the Anti-Defamation League six years in a row
- ESL/Bilingual parent/student workshops and translation services provided to accommodate all students and their families
- Internship Opportunities

## Overview

Through a college preparatory curriculum, our school focuses on the crucial life skills of problem-solving, critical thinking, and literacy. Our school meets all students' educational needs, beginning with the Ninth Grade Academy and continuing with focused Small Learning Communities. All our programs foster high expectations and academic achievement in a positive and supportive learning environment. The Small Learning Community pathways include themed programs for college and career readiness. We welcome our students and parents to join us in cultivating a professional learning community.

## Academic Opportunities

**Program Highlights:** Students are provided the opportunity to explore and gain insight into their interests in a variety of career-related fields. Offerings include courses in Law, Engineering, Forensics and Health Sciences, Business and Finance, Travel and Tourism, and Virtual Enterprise. Additional courses include Achieve 3000 for Intermediate ESL/Bilingual students, Rosetta Stone for Beginner ESL/Bilingual students and APEX Virtual Learning School. CUNY College Now courses for college credit include: World History, Psychology, Genetics, and Teaching with Multimedia Computer Applications. Students have access to college application workshops and internships with local businesses.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish, United States Government and Politics

## Extracurricular Activities and Clubs

Law, Anime, Art, Conflict Resolution, Instructional Technology, Key Club, Leadership Program, Mural Painting, National Honor Society (ARISTA), Peer Mediation through the Anti-Defamation League, South Asian Youth Action (SAYA!), Sports and Arts Foundation (SASF), Student Government, Travel and Tourism, Cheerleading, Art/Music Fair, After-school Tutoring and Regents Preparation, Mock Trial, Yearbook, Fashion/Talent Show, Beautification Club, Sports Night, Breast Cancer Walk, March of Dimes Walk, Blood Drives, Clothing Drive, Holy Child Food Pantry (Food Drive), Pep Rallies, Health Occupations Students of America (HOSA)
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Bowling, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Cricket, Golf
**School Sports:** Flag Football through the SAYA! after-school program

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **52%** | **36%** |
| 2012-2013 | 58% | 39% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **80%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Priority to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Ninth Grade Academy | Q35B | Humanities & Interdisciplinary | Ed. Opt. | 9 | 160 | 589 | 4 per seat |
| **Program Description:** Incoming ninth graders will participate in our Ninth Grade Academy, which will allow for a positive transition to a high school setting. At the end of their 9th grade year, students will choose from six career pathways for exploration. | | | | | | | |
| Criminology and Forensics Institute (CFI) | Q35P | Law & Government | Screened | 9 | 80 | 352 | 4 per seat |
| **Program Description:** This hybrid-program allows students to study key principles of the legal field and the scientific aspects of forensics. Students engage in learning the scientific technology and lab skills related to the field of Medical Forensics and how this scientific evidence can be utilized by the court system to reinforce the foundations of the American legal system. The curriculum also emphasizes scientific, mathematical, technological and legal research.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: Math (75-100), Science (75-100)<br>• Standardized Test Scores: Math (2.0-4.5)<br>• Attendance | | | | | | | |
| Zoned | Q35Z | Zoned | Zoned Priority | 9<br>10 | Priority to students who apply and live in the zoned area. | | |
| **Program Description:** Upon the completion of the Ninth Grade Academy, students can explore career pathways in one of the following areas: Law, Business and Finance, Forensics and Health Sciences and Engineering. | | | | | | | |

# Robert F. Kennedy Community High School • DBN 25Q670

## Contact Information

**Address:** 75-40 Parsons Boulevard
Fresh Meadows, NY 11366
**Phone:** 718-969-5510
**Fax:** 718-969-5524
**Email:** babdell@schools.nyc.gov
**Website:** www.rfkschools.org

## Building Information

**Subway:** N/A
**Bus:** Q20A, Q25, Q34, Q46, Q64, Q65, QM1, QM4, QM6
**Shared Space:** No
**Total Students in School:** 701
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community Service Requirement

## Overview

Robert F. Kennedy Community High School (RFK) is a small, college preparatory high school offering Honors, Advanced Placement (AP), and ICT classes. Our College Head Start Program enables students to earn 10-15 college credits a year in eleventh and twelfth grades. Students are supported through our challenging academic curriculum, Smartboard interactive technology, multiple classroom and mobile computer labs, comprehensive student activities, and personalized counseling program. RFK provides students with an extensive array of Academic Intervention Services, including: Extended Day Instruction, Saturday Academy, Free SAT Prep Courses, Saturday ELL Academy, Saturday and After School College Advisement, and Saturday and After School Regents Preparation. Students of Robert F. Kennedy Community High School are required to complete 50 hours of community service.

## Academic Opportunities

**Program Highlights:** St. John's College Advantage Program, CUNY College Now at Queens College Campus, University in the High School-Farmingdale State College, CUNY College Now at RFK Campus-Queensborough Community College, Advanced Art, Digital Photography, Computer Applications, Web Design, Video Production, Leadership, Conflict Resolution, Journalism, Yearbook Publication
**Language Classes:** Chinese (Mandarin), Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Spanish

## Extracurricular Activities and Clubs

Student Government Organization Activities: RFK Carnival, Feastivus, Peace Day, Alley Pond Park Adventure Course, Theater Development Fund Trips, Talent Show, Student Lounge, Freshman Orientation and Welcome Activities, Deck the Doors; National Honor Society, School Newspaper, Student Government Organization, Yearbook, Track, Garden, Handball, Jewish Student Union, Key Club, International Trip, Senior Ski Trip, Mural Projects
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Fencing, Soccer, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Soccer, Softball, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Handball, Track

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **82%** | **65%** |
| 2012-2013 | 81% | 75% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **74%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **90%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to District 25 students or residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| College Head-Start | Q70A | Humanities & Interdisciplinary | Ed. Opt. | 9 | 175 | 376 | 2 per seat |
| | | | | 10 | 15 | 22 | 2 per seat |

# Robert F. Wagner, Jr. Secondary School for Arts and Technology • DBN 24Q560

## Contact Information

**Address:** 47-07 30th Place
Long Island City, NY 11101
**Phone:** 718-472-5671
**Fax:** 718-472-9117
**Email:** svu@schools.nyc.gov
**Website:** www.rfwagner.org

## Building Information

**Subway:** 7 to Rawson St-33rd St; E, M, R to Queens Plaza; G to Court Square
**Bus:** B24, Q100, Q101, Q39, Q60, Q67, Q69, Q99
**Shared Space:** No
**Total Students in School:** 610
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:30 AM – 3:05 PM
- Internship Requirement

## Overview

Our school is known for being academic, artistic, athletic while providing a warm and welcoming community. Our teachers meet weekly to create rich, meaningful curricula. All students have an adviser responsible for monitoring their progress. Our college and career readiness curriculum helps our students become competitive candidates for college and prepares them for life beyond high school. Come to a place where people know you well and are dedicated to supporting your future goals. Many of our staff members have been here for more than ten years and our graduates often come back and visit. Once you are part of the Wagner family, you will always be a part of the Wagner family!

## Academic Opportunities

**Program Highlights:** Year-long introductory courses in Arts and Technology for ninth graders; Student Government Association, National Honors Society, Piano, music composition, visual arts, advanced drawing and painting, theater, advanced theater; CUNY College Now; other Early College opportunities; Middle College National Consortium student leadership conference, monthly town hall meetings featuring student talent shows, APEX Learning (online curriculum)
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** United States History

## Extracurricular Activities and Clubs

Art Club, Chess Team (nationally ranked), Computer (IT) Club; Robotics; Yoga Club, Student Government, SAT Preparation, College Readiness, EatWise, Full piano lab with 30 keyboards, Garden Club at Long Island City Roots Community Garden, Chinese Calligraphy, Foreign Film, Tech Team, Comic Book, Anime; Multiple field trips to museums and galleries; Music Composition Lab, National Honor Society/Arista, Portfolio development for students interested in applying to art school; School Leadership Team, Student Talent Showcases; Theater program with professional-level productions; Tutoring in all academic content areas; United Student Organization (USO), Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Soccer, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Golf, Soccer, Softball, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Golf
**School Sports:** We are small, but we boast the athletic team offerings of a big school! We have teams for boys and girls that compete every season. Our athletes join International High School and Middle College High School at LaGuardia Community College.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **82%** | **73%** |
| 2012-2013 | 86% | 68% |
| Queens Average | 71% | 56% |

**Quality Review (2012-2013)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **93%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. **For Q31J only**:
   a. Priority to Districts 24, 30 and 32 students or residents
   b. Then to New York City residents
2. **For Q31K only**: For continuing 8th graders only

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Arts and Technology for New Students | Q31J | Humanities & Interdisciplinary | Ed. Opt. | 9 | 96 | 1188 | 12 per seat |
| | | | | 10 | 5 | 53 | 11 per seat |
| **Program Description:** Opportunities in the arts, career education, athletics, college classes, trips and conferences. | | | | | | | |
| Arts and Technology for Current Students | Q31K | Humanities & Interdisciplinary | For Continuing 8th Graders | 9 | 24 | 54 | 2 per seat |
| **Program Description:** See above description. | | | | | | | |

# Robert H. Goddard High School of Communication Arts and Technology • DBN 27Q308

## Contact Information

**Address:** 138-30 Lafayette Street
Ozone Park, NY 11417
**Phone:** 718-848-8357
**Fax:** 718-848-8579
**Email:** N/A
**Website:** www.goddardhs308.org

## Building Information

**Subway:** N/A
**Bus:** Q11, Q21, Q7, QM15
**Shared Space:** Yes
**Total Students in School:** 602
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:25 AM – 2:15 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community Service offered
- Student/Parent Summer Orientation

## Overview

The Robert H. Goddard High School provides students with a challenging and enriching academic program that will prepare them to be successful in high school and college. Given the dynamic size of our school community, the teachers and staff have the opportunity to work collaboratively with all students. Our emphasis on the mastery of reading, writing, critical thinking, and creative artistic expression gives our students the skills they need to achieve their future goals. Classrooms are equipped with a variety of dynamic technology (MacBook Pros, Photoshop, Digital Elmo Projectors, Digital Assessment Clickers, and Online Classes) to fully immerse and engage students in the content they are learning. Our digital art studio and STEM Science Lab also allows students to generate powerfully expressive and compelling projects. Along with our rich academic programs we also offer students numerous opportunities to grow socially by participating in the following events: Talent Show, Art Gallery Exhibits, School Theater Productions, Multi-Cultural Expos, College Panel Discussions, Fall Festival, College Trips, Visits to Washington D.C., the United Nations and participation in School Spirit Week, and Field Day.

## Academic Opportunities

**Program Highlights:** Art Portfolio, Studio Art, Digital Art, Journalism, Drama, Dance, Creative Writing, Critical Reading, Advanced Public Speaking, History and Film, Music Theory, Marine Biology, Forensics, Greek Mythology, World Languages, Yearbook
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Chemistry, English, Environmental Science, Psychology, Spanish, United States History, World History

## Extracurricular Activities and Clubs

Art Club, Business Art, Robotics, Creative Writing, Drama, Yearbook, Debate, ECO Club, National Honor Society, New York Academy of Medicine, Cheerleading, Student Government, Latin American Student Organization, Soccer, Baseball, Volleyball, Handball, Chess Club
**PSAL Sports - Boys:** Baseball, Basketball
**PSAL Sports - Girls:** Soccer, Softball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **72%** |
| 2012-2013 | 90% | 65% |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **77%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to New York City residents who attend an information session
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Robert H. Goddard High School of Communication | Q02A | Communications | Limited Unscreened | 9 | 140 | 880 | 6 per seat |
| | | | | 10 | 5 | 55 | 11 per seat |

# Rockaway Collegiate High School • DBN 27Q351

## Contact Information

**Address:** 100-00 Beach Channel Drive
Rockaway Park, NY 11694
**Campus**: Beach Channel Educational Campus
**Phone:** 718-734-3290
**Fax:** 718-734-3276
**Email:** nfennel@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/27/Q351

## Building Information

**Subway:** A, S to Beach 98th St-Playland
**Bus:** Q22, Q52, Q53, QM17
**Shared Space:** Yes
**Total Students in School:** 397
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Academic Portfolio required
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs. Partner organization: Partnership with Children
- Uniform Required: RCHS uniform shirt, black or khaki pants (uniform shirt should be purchased at Land's End)
- Summer Success Academy (3 weeks)
- Community Service Opportunities
- Internship Opportunities

## Overview

Rockaway Collegiate High School (RCHS) provides an enriched college preparatory program. We offer a collaborative educational experience in which talented students are challenged to expand their intellect and develop the habits of inquiry, expression, critical thinking, problem solving, research, and presentation. We ensure this with the development of consistent structures, additional time and support when needed. Personalization is valued at RCHS where each student is known well by at least one adult through an individualized student success plan which outlines the steps each student needs to take, informed by precise data, to be academically successful. Every student is expected to complete portfolios and pass Regents exams.

## Academic Opportunities

**Program Highlights:** Academic Program: College Preparatory Classes, Early College Access – CUNY College Now Program through Kingsborough Community College and York College, Job Training/Certification - COOP Tech Program, STEM Program - Project Lead the Way, Sign Language, Career and Financial Management, Career Readiness, Saturday School, PM School, Regents Prep Courses, Dance, Drama, Music, Chorus, Art, Weight Club, Advisory Program, Mentoring
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Statistics

## Extracurricular Activities and Clubs

Chess, STEM Club, Drama, Internships, Music, Chorus, National Honor Society, Percussion, Step/Dance Team, Student Government, Visual Arts
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2013-2014) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **57%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **50%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Rockaway Collegiate High School | Q48A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 227 | 2 per seat |

# Rockaway Park High School for Environmental Sustainability • DBN 27Q324

## Contact Information

**Address:** 100-00 Beach Channel Drive
Rockaway Park, NY 11694
**Campus:** Beach Channel Educational Campus
**Phone:** 718-734-3280
**Fax:** 718-734-3286
**Email:** Ddefreitas2@schools.nyc.gov
**Website:** www.RockawayParkHS.com

## Building Information

**Subway:** A, S to Beach 98th St-Playland
**Bus:** Q22, Q52, Q53, QM17
**Shared Space:** Yes
**Total Students in School:** 368
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:30 PM
- Dress Code Required: Boys - solid gray, pink or hunter green polo shirt/sweater vest and a white button-down shirt, khaki or gray dress pants, solid black sneakers. Girls - solid gray, pink or hunter green polo shirt, sweater vest, or sweater and a white button-down blouse, khaki or gray dress pants/knee-length skirt, solid black sneakers. Uniforms can be purchased at Ideal Department Store in Brooklyn or Elmont
- Community Service Required
- Internship Opportunities
- Summer Bridges Program

## Overview

The mission of Rockaway Park High School is to prepare students for college and careers through a curriculum centered on environmental sustainability. We believe learning is most dynamic when students are given hands-on experiences through an interdisciplinary curriculum that reaches a wide range of learning styles. Rockaway Park High School is a highly personalized environment in which each student is known well by the school community. Students graduate with the critical thinking skills necessary to pursue their scholarly passions and interests after high school.

## Academic Opportunities

**Program Highlights:** Learning Voyages: in-depth investigations of themes or topics crossing multiple academic subjects through authentic projects and/or field work; Collaboration with community partners to develop leadership; Extra tutoring for students before and after school; Specialized carpentry program that includes building boats and other exciting projects; Kaplan SAT prep classes and a four-year sequence of college trips provided.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** English, Environmental Science, Psychology, United States History

## Extracurricular Activities and Clubs

After-School and Saturday classes provide extra support and preparation for the NYS Regents Exams; AP Preparation, Accelerated Classes, Art, Dance, Fitness, Green Team, Nova Net (online classes), Student Government, Mentoring, Theatre, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Football, Indoor Track, Soccer, Tennis, Volleyball
**PSAL Sports - Girls:** Basketball, Lacrosse, Soccer, Softball, Tennis, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **57%** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2012-2013) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **58%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **63%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Rockaway Park High School for Environmental Sustainability** | **Q36A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 54 | 158 | 3 per seat |
| **The Green Carpentry Program** | **Q36G** | Engineering | Limited Unscreened | 9 | 54 | 108 | 2 per seat |
| | | | | 10 | 10 | 9 | 1 per seat |
| **Program Description:** The carpentry course of study is designed to create an appreciation of the industry and to develop entry-level skills within the carpentry trade. Students will develop skills that ensure a successful transition from high school to post-secondary institutions. | | | | | | | |

# Scholars' Academy • DBN 27Q323

## Contact Information

**Address:** 320 Beach 104th Street
Rockaway Park, NY 11694
**Phone:** 718-474-6918
**Fax:** 718-945-8958
**Email:** fwilliams@scholarsnyc.com
**Website:** www.scholarsnyc.com

## Building Information

**Subway:** A, S to Beach 105th St-Seaside
**Bus:** Q22, Q52, Q53
**Shared Space:** No
**Total Students in School:** 1302
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:35 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Dress Code Required: Non-Scholars' sweatshirts and coats may not be worn in the school building. Students may only wear Scholars' sweatshirts and sweat pants on fitness class days (PE). On Non-PE days, the standard uniform is required: navy blue Scholars' Academy polo shirt with school logo, tan khaki pants, closed-back shoes or non high heel shoes that securely adhere to ones feet. Loose or large jewelry items, such as large hoop earrings, are not permitted.
- Lockers are not available
- Internship Opportunities

## Overview

Scholars' Academy is an academically accelerated high school that prepares students for the challenges of college learning. Comprised of multi-talented students, our diverse student body is challenged by an ambitious curriculum in English, Math, Science, Social Studies, Language and the Arts. All classes are honors or Advanced Placement (AP) and students have the opportunity to earn college credit in their junior and senior years. Teachers work closely with students on an individual basis within a school-wide cooperative group structure to ensure their success. High school students follow a strict dress policy and students are expected to perform at a high level academically. Students participate in events such as March to College, Spirit Week, and a Talent Show.

## Academic Opportunities

**Program Highlights:** Students complete most graduation requirements by the end of grade 10; All students take AP courses in eleventh and twelth grades; Many apply for internships; College credit at St. Francis College; Elective courses in media, visual arts, drama, technology, and music; Advanced courses in visual arts; Online courses offered in twelth grade.
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Art History, Biology, Calculus, Chemistry, English, Physics, Psychology, Spanish, Statistics, United States History, World History
**Diploma Endorsements:** Arts, Math, Science

## Extracurricular Activities and Clubs

Metropolitan Museum of Art High School Tour Program, Scholars' Shadow Internships, Guitar, The World of Art; Carnegie Hall Program, Art & Design, Band, Chorus, Dance, Digital Photography, Drama, Drawing, Film Production, Independent Art Studio Morning Program, Journalism, Key Club, LEGO Robotics, Mathletes, Mentoring Program, Multicultural, Painting, Peer Tutoring, Percussion, SAT Prep, Sculpture, Shakespeare, Spanish Culture, Stage Crew, Student Government, Summer Jobs Program, Video Editing, Video Yearbook, Yearbook, Knitting & Crocheting, PBIS, Peer Mentoring, Stock Market Game
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Swimming
**PSAL Sports - Girls:** Basketball, Soccer, Softball, Stunt, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf, Stunt
**School Sports:** Co-ed: Archery, Cheerleading, Fitness, Step

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **100%** | **98%** |
| 2012-2013 | 100% | 94% |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **91%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **98%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Scholars' Academy | Q72A | Humanities & Interdisciplinary | Screened | 9 | 170 | 1319 | 8 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance and Punctuality

# Thomas A. Edison Career and Technical Education High School • DBN 28Q620

## Contact Information

**Address:** 165-65 84 Avenue
Jamaica, NY 11432
**Phone:** 718-297-6580
**Fax:** 718-658-0365
**Email:** 28Q620@schools.nyc.gov
**Website:** www.thomasedisonhs.org

## Building Information

**Subway:** F to 169th St
**Bus:** Q17, Q3, Q31, Q34, Q36, Q43, Q46, Q65, Q76, QM1, QM6, X68
**Shared Space:** Yes
**Total Students in School:** 2098
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

The focus of our school is to develop the leaders of tomorrow by preparing all students to meet the academic, technical, civic, and workforce challenges of the 21st century.

## Academic Opportunities

**Program Highlights:** Students may receive a CTE endorsement in the following areas: Automotive Mechanics Technician, Automotive Body Repair, A+ Computer Repair, Cisco Networking, Drafting/Design, Robotics; Advanced Placement (AP) courses, CUNY College Now courses, College-Level CTE courses, Kaplan PSAT and SAT Prep, Science Research, School to Work, Construction Skills, MOUSE Squad Internships; Annual CTE Competitions
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Psychology, Statistics, Studio Art, United States Government and Politics, United States History, World History
**Diploma Endorsements:** CTE, Math, Science

## Extracurricular Activities and Clubs

Asian Culture, Automotive Troubleshooting Team, Cheerleading, Chess, Chorus, Computer, Dance, Debate, Debate Team, Driver Education, Edison Spirit, Environmental, Fitness, Glamor Gals, Global Outreach, Guitar, Hispanic Culture, Karate, Leadership, Magazine, Math Team, National Honor Society, New York State Science Honor Society, Leadership Council, Newspaper, Peer Tutoring, Peer Helpers, Peer Mediation and Negotiation, Physics, Robotics Team, SkillsUSA, Sound and Stage Crew, Step, Student Council, Teens at Service, Urban Poetry, Video and Film, Women in Technology, Yearbook, Yoga
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Indoor Track, Outdoor Track, Soccer, Softball, Volleyball
**PSAL Sports - Co-ed:** Cricket, Double Dutch

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **88%** | **67%** |
| 2012-2013 | 84% | 71% |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

| |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **83%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Visual Arts | Q67I | Visual Art & Design | Screened | 9 | 90 | 908 | 10 per seat |
| | | | | 10 | 12 | 86 | 7 per seat |
| **Program Description:** Prepares students for careers in one of the following areas: Graphic Arts, Commercial Art, or Web Design. Training in use of Adobe design software which allows students to pursue digital media, drawing, painting, digital photography or web design as an area of focus.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Information Technologies | Q67K | Computer Science & Technology | Screened | 9 | 140 | 974 | 7 per seat |
| | | | | 10 | 12 | 139 | 12 per seat |
| **Program Description:** Prepares students for careers in CISCO Networking, focused on building and securing wired and wireless networks. Information Technology Specialist program focuses on building, maintaining, and troubleshooting computers, mobile devices and printers. Computer Forensics focuses on concepts of computers and transitions into security awareness, hacking, and mobile device and advanced computer forensics.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality | | | | | | | |
| Computer Aided Design (CAD) | Q67M | Engineering | Screened | 9 | 50 | 667 | 13 per seat |
| | | | | 10 | 10 | 97 | 10 per seat |
| **Program Description:** This program prepares students to enter the field of architecture, construction and engineering (ACE). Students learn drafting fundamental and advanced features of AutoCAD and 3-D modeling using Revit Architecture software.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Electrical Installation Technologies | Q67N | Engineering | Ed. Opt. | 9 | 28 | 872 | 31 per seat |
| | | | | 10 | 7 | 98 | 14 per seat |
| **Program Description:** Focuses on low voltage systems, residential wiring, motors, and motor controls. Students are also OSHA (Occupation Safety and Health Administration) certified. | | | | | | | |
| Automotive Technologies | Q67P | Engineering | Screened | 9 | 100 | 873 | 9 per seat |
| | | | | 10 | 10 | 121 | 12 per seat |
| **Program Description:** Focuses on National Automotive Technicians Education Foundation (NATEF) in the approved areas of Automotive and Collision/Refinishing. Automotive: Auto Electric, Brakes, Engine Performance, Steering and Suspension. Collision/Refinishing: painting and refinishing, Non-Structural Damage Analysis, Repair Standards and Competencies.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Math (70-100). Review of Social Studies, Science.<br>• Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Robotics/STEM | Q67S | Engineering | Screened | 9 | 28 | 757 | 27 per seat |
| **Program Description:** Focus is centered on students first learning basic robot building instructions, programming and movement then working with sensors and more complex robot behaviors. Projects incorporate STEM concepts.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Medical Careers | Q67V | Health Professions | Screened | 9 | 50 | 883 | 18 per seat |
| **Program Description:** Prepares students for careers in the Medical Assisting and Biotechnology professions. Medical Assisting focuses on the administrative duties and clinical skills required in a health care center. Biotechnology prepares students to work in a laboratory through simulation and lab settings.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Science (85-100). Review of Social Studies.<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |

# Townsend Harris High School • DBN 25Q525

## Contact Information

**Address:** 149-11 Melbourne Avenue
Flushing, NY 11367
**Phone:** 718-575-5580
**Fax:** 718-575-1366
**Email:** admissions@thhs.qc.edu
**Website:** www.thhs.qc.edu

## Building Information

**Subway:** N/A
**Bus:** Q17, Q20A, Q20B, Q34, Q64, Q88
**Shared Space:** Yes
**Total Students in School:** 1132
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:20 AM – 3:05 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Townsend Harris students take 8 academic subjects each semester, one more than the usual high school program
- **Open House Date(s):** Monday, November 2, 2015: 5:00 PM - 7:00 PM

## Overview

Townsend Harris is an academically selective high school that is recognized nationally as a model of secondary education. The culturally diverse student body is comprised of approximately 1,100 individuals who have demonstrated evidence of high academic motivation and achievement. Our program emphasizes mastery in the Humanities, Math and Science, with an emphasis on Classics, and requires of our students the leadership skills, discipline, and work ethic expected by the most demanding colleges and careers.

## Academic Opportunities

**Program Highlights:** CTE Education opportunities include the following courses: Robotics, Bio-Medical Technology, Law Academy, and New Media. All classes are Honors, Advanced Placement (AP), or college-level; Advanced elective courses are offered in all subjects, including Social Science and Science Research programs. Our Humanities-focused curriculum includes two additional ninth grade English classes: Writing Process I & II. All seniors take twelve tuition-free college credits at Queens College, including two electives and a Humanities Seminar co-taught by a professor from the college and a teacher from our school. We offer Concert Band, Chamber Music, Jazz Ensemble, and Music Theory. All students study two years of Classical Greek or Latin, in addition to a modern language (Spanish, French or Japanese). Juniors may take CUNY College Now classes at Queens College.

**Language Classes:** French, Greek, Japanese, Latin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Economics, English, Environmental Science, Human Geography, Japanese Language and Culture, Latin, Music Theory, Physics, Psychology, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

American Classic League Honor Awards Society, Archon Student Service Honor Society, Arista National Honor Society, Art Shows, Brain Bee, The Classic School Newspaper, Consultative Council, Crimson and Gold Yearbook, Festival of Nations, Freshman Grade Leaders, The Journal of Science Research, Junior Grade Leaders, Math Team, Mock Trial, Model United Nations, Moot Court; Mu Alpha Theta Honor Society, New York City Science & Engineering Fair and Junior Science & Humanities Symposium, NYC & NYS History Day, NYS Science Honor Society, Quantum Cat Literary/Science Magazine, The Phoenix Literary/art magazine, School Play, Science Olympiad Team, Senior Council, SING, Sophomore Grade Leaders, Spring Concert, Student Government; More than 25 clubs including: Amnesty International, Anime, Chess, Creative Writers' Workshop, Drama, Free the Children, Glamour Gals, Glee Club, Jewish Culture, Key Club, Knitting, Latin Dance, Muslim Student Association, Photography, Red Cross, Seekers, GSA, Robotics, PAWS, Society for the Preservation of the Earth

**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**School Sports:** Co-ed Baseball, Soccer and Swim Clubs (off-season)

## School Performance

| | What % of Students… | | Quality Review (2014-2015) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | Curriculum |
| | | | Instruction |
| **2013-2014** | **100%** | **100%** | Assessing Student Learning |
| 2012-2013 | 100% | 100% | High Expectations |
| Queens Average | 71% | 56% | Teacher Collaboration |

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **97%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| | | | | | Seats | Applicants | Applicants per Seat |
| Intensive Academic Humanities | Q37J | Humanities & Interdisciplinary | Screened | 9 | 306 | 5540 | 18 per seat |
| | | | | 10 | 20 | 359 | 18 per seat |

**Program Description:** A humanities-based approach to excellence in all subject areas, achieved through extensive literature and writing courses, advanced courses and electives in English, Social Studies, Modern and Classical Languages, Math, Science, Social Science and Science Research, and a required Queens College Humanities Seminar.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)
- Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)
- Attendance
- Please note: Townsend Harris is open to New York City residents from all five boroughs. When evaluating Queens applicants, Townsend Harris seeks to build an incoming 9th grade class that is representative of the entire borough.

# Veritas Academy • DBN 25Q240

## Contact Information

**Address:** 35-01 Union Street
Flushing, NY 11354
**Campus:** Flushing Educational Campus
**Phone:** 718-888-7520
**Fax:** 718-888-7524
**Email:** cquatrano@schools.nyc.gov
**Website:** www.theveritasacademy.com

## Building Information

**Subway:** 7 to Flushing - Main St
**Bus:** Q12, Q13, Q15, Q16, Q17, Q20A, Q20B, Q25, Q26, Q27, Q28, Q34, Q48, Q50, Q65, Q66, QM2, QM20, QM3
**Shared Space:** Yes
**Total Students in School:** 275
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:50 AM – 2:40 PM
- Uniform Requirement
- Community Service Requirement
- Internship Requirement
- Summer Orientation

## Overview

At Veritas Academy, you will learn about the values of truth, dignity, and humanity. Dedicated staff members will help you reach your full potential by learning about your individual aspirations and strengths. Through disciplined study, you will collaborate with teachers to make connections between what you learn in the classroom and the real world. By participating in advanced-level learning opportunities, internships, and volunteer work, you will use your individuality and creativity to help others. At Veritas, we will work together so you can bring justice, respect, and equity to the human race.

## Academic Opportunities

**Program Highlights:** The Renzulli Schoolwide Enrichment Program includes an interdisciplinary curriculum and project-based enrichment electives with residencies and internship opportunities in the following areas: Athletics, Business and Entrepreneurship, Cultural Studies, Environmental Studies, Graphic Arts, Humanities, Photography, Music, Journalism, Law, Literary Arts, Media Studies, Medicine and Health Professions, Technological Sciences, and Visual and Performing Arts. As the school expands, we plan to offer Advisory/Independent Studies, AP, honors and accelerated courses, CUNY College Now, Korean Bilingual Program and Cultural Studies, After school programs, SAT/ACT prep classes, and Latin and Greek Word Study. Assistance with college and career portfolios, college applications, and college visits. Research-based thesis expected.
**Language Classes:** American Sign Language, French, Spanish

## Extracurricular Activities and Clubs

Arista, Dance, Chorus, Community Service, Concert and Jazz Bands, Graphic Arts, Fashion Design, Visual Art, Math Society, Prom Committee, Student Government, Youth Development Program, Yearbook, Fitness and Sports Program
**PSAL Sports - Boys:** Badminton, Baseball, Basketball, Bowling, Football, Handball, Soccer, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Badminton, Basketball, Handball, Indoor Track, Soccer, Softball, Table Tennis, Volleyball, Wrestling
**School Sports:** Our school will participate in the sports offered by our campus which include Intramural Badminton and Ping-Pong.

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **N/A** | **N/A** |
| 2012-2013 | N/A | N/A |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Queens students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Veritas Academy** | **Q51A** | Humanities & Interdisciplinary | Limited Unscreened | 9 | 130 | 331 | 3 per seat |
| | | | | 10 | 15 | New Program | |

# William Cullen Bryant High School • DBN 30Q445

## Contact Information

**Address:** 48-10 31st Avenue
Astoria, NY 11103
**Phone:** 718-721-5404
**Fax:** 718-728-3478
**Email:** jnarvaez@schools.nyc.gov
**Website:** www.wcbryanths.org

## Building Information

**Subway:** M, R to 46th St
**Bus:** Q101, Q104, Q18, Q66
**Shared Space:** No
**Total Students in School:** 2496
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible

**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.

**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 8:50 AM – 3:29 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities
- Saturday Academy offered

## Overview

Our school is dedicated to ensuring that all students reach their full potential. Using interest-based, small learning communities and a strong honors program, each student is empowered to reach his/her highest academic potential in a nurturing environment. We provide students with real-world experience while fostering and promoting postsecondary readiness. Students are exposed to a plethora of co-curricular, extracurricular, and athletic activities to help them become well-rounded global citizens.

## Academic Opportunities

**Program Highlights:** Accounting, Entrepreneurship and Marketing Program, Art Exhibitions, Astronomy, Career Exploration, Chorus, CUNY College Now, Drama, EMT, Environmental Science, Executive Internship, Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), Honors Classes, Intel Math/Science Research, Jazz Band, Law & Enforcement, Law & Forensics, Orchestra, Performing Arts, Piano, Robotics,Theatre Company, Upward Bound, Vocational Training Center

**Language Classes:** French, Greek, Italian, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, French Language and Culture, Physics, Spanish, Statistics, United States Government and Politics, United States History, World History

## Extracurricular Activities and Clubs

Arista – National Honor Society, Afro-Cuban Hand Drumming, Art, Badminton, Brilliant Cheer Pack, Alumni Crew, Clipper, Theatre Company, Debate Club, Generation Citizen, Greek, Group Piano Lessons, Key, Mediterranean, Model United Nations, Muslim Students Association, Nepali, Tibetan, Writing/Progressions, Filipino, Multicultural, Dance Company, Indoor Soccer, Science Trekkies, Fashion/Modeling, Media, Photography, Cooking and Marital Arts Clubs, Mock Trial, Student Government

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Tennis, Volleyball

**PSAL Sports - Co-ed:** Cricket, Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **69%** | **46%** |
| 2012-2013 | 66% | 44% |
| Queens Average | 71% | 56% |

**Quality Review (2012-2013)**

- **78%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **73%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Queens students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| **Forensic Science and Law Academy** | **Q15A** | Law & Government | Screened | 9 | 100 | 569 | 6 per seat |
| **Program Description:** Students are introduced to forensic and legal processes of criminalistics, and study cases of crimes and law enforcement. Courses begin in the ninth grade and continue with exposure to the newest techniques in forensics, ballistics, handwriting analysis, applied law and technology.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (70-100), Social Studies (70-100), Review of Math and Science.<br>• Standardized Test Scores: English Language Arts (2.0–4.5), Math (2.0–4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Business and Technology Institute** | **Q15B** | Business | Ed. Opt. | 9 | 50 | New Program | |
| **Program Description:** Students will graduate with the life skills necessary to succeed in both academic and social settings. They will apply their business and technology experiences in the ever-changing 21st century. | | | | | | | |
| **Arts and Humanities Institute** | **Q15C** | Humanities & Interdisciplinary | Ed. Opt. | 9 | 50 | New Program | |
| **Program Description:** We firmly believe that knowledge of what was, joined with the imagination of what could be, and examined through the context of today, will lead to constructive change in the world and to personal growth in each of our students as they explore the essential question: "What does it mean to be a person of commitment and clarity?" as understood by the great philosophers, leaders, writers, mathematicians, scientists and artists of the past and the present. | | | | | | | |
| **Math and Science Academy** | **Q15J** | Science & Math | Screened | 9 | 100 | 334 | 3 per seat |
| | | | | 10 | 20 | 32 | 2 per seat |
| **Program Description:** Focuses on students' development of math and science research techniques, along with critical & analytical thinking skills. Students engage in individual projects, competitions and trips to colleges and university research seminars.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Science (85-100), Review of Social Studies.<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| **Zoned** | **Q15Z** | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area. | | |
| | | | | 10 | | | |

# World Journalism Preparatory: A College Board School • DBN 25Q285

## Contact Information

**Address:** 34-65 192nd Street
Flushing, NY 11358
**Phone:** 718-461-2219
**Fax:** 718-461-2633
**Email:** CSchneider2@schools.nyc.gov
**Website:** www.wjps.org

## Building Information

**Subway:** N/A
**Bus:** Q13, Q16, Q28, Q31, Q76, QM3
**Shared Space:** Yes
**Total Students in School:** 610
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Khaki, gray, navy or black slacks/skirt, white long/short-sleeved button-down shirt/blouse or white, navy or black long/short-sleeved polo, navy blazer/cardigan sweater/hooded sweatshirt. All uniform items have a school logo
- Wednesday dismissal at 12:45 PM for related fieldwork and creative projects.
- Internship Opportunities

## Overview

At World Journalism Preparatory, journalism is a tool used to share learning and practice the habits of critical thinking regarding citizenship and democracy. Student publications include a school newspaper, magazines, television programs, podcasts, websites, blogs, and wikis. Opportunities to immerse in journalism exist through fieldwork, creative projects, performances, interviews, and readings set in the community. The school has writing labs for parents as well as students. Students visit television networks, newspapers, publishers, colleges and other post-secondary schools.

## Academic Opportunities

**Program Highlights:** Writing and Research Intensives, Workshops, Studio Time, SAT Prep, CollegeEd, Internships and Job Shadowing, Work-Study, Journalism Camp, College Summit, Advisory Small Group Support, Individualized College Planning, Publications Work
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Economics, English, United States History, World History

## Extracurricular Activities and Clubs

Broadcast, Competitive Speech and Debate, Drama, Election Connection, Environmental, Greek, Friday Jam, Literary Magazine, Model UN, Newspaper, Photography, Principal's Advisory, Publications, Readings and Performances, Screenwriting, Spanish, Student Government, Student Newspaper, Town Hall, Videography, Web Design, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
**School Sports:** Intramural Sports program; PSAL with Francis Lewis High School

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **95%** | **80%** |
| 2012-2013 | 91% | 76% |
| Queens Average | 71% | 56% |

**Quality Review (2014-2015)**

Curriculum
Instruction
Assessing Student Learning
High Expectations
Teacher Collaboration

- **36%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **84%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to New York City residents who attend an information session
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| World Journalism Preparatory | Q85A | Communications | Limited Unscreened | 9 | 54 | 512 | 10 per seat |
| Franklin Center Science and Technology | Q85F | Science & Math | Limited Unscreened | 9 | 27 | 309 | 11 per seat |

**Program Description:** Honors-level sequence of courses in science, technology, engineering and math. This challenging scholastic experience includes preparation for authentic science research and writing in signature national science competitions (Intel, Westinghouse, Siemens). Students will publish a science journal (non-print) of original science research under the mentorship of leading science teachers, scientists and publishers.

# York Early College Academy • DBN 28Q284

## Contact Information

**Address:** 108-35 167th Street
Jamaica, NY 11433
**Phone:** 718-262-8547
**Fax:** 718-558-4257
**Email:** 28Q284@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/28/Q284

## Building Information

**Subway:** N/A
**Bus:** Q111, Q112, Q114, Q42, Q5, Q60
**Shared Space:** Yes
**Total Students in School:** 611
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Dress Code Required: White polo shirt, blue jeans

## Overview

The mission of York Early College Academy is to develop the skills needed for success in college and careers. College preparation is continually communicated to our students. This goal is expressed by teachers, parents, and the surrounding, supportive community. In addition to a challenging advanced academic curriculum, we are pleased to offer students the opportunity to graduate from our school with approximately 40-60 college credits. Our students have the full support of York College, the Early College Initiative, and the Department of Education. York Early College Academy is an open road to college.

## Academic Opportunities

**Program Highlights:** Early College
**Language Classes:** Spanish

## Extracurricular Activities and Clubs

Chess, Art, Culture, Dance, Debate Team, Drama, Journalism, Math, Peer Tutors, Student Government
**PSAL Sports - Boys:** Basketball
**School Sports:** Girls Step Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **96%** | **86%** |
| 2012-2013 | 94% | N/A |
| Queens Average | 71% | 56% |

| Quality Review (2011-2012) |
|---|
| Curriculum |
| Instruction |
| Assessing Student Learning |
| High Expectations |
| Teacher Collaboration |

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **86%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to continuing 8th graders
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| York Early College Academy | Q43A | Humanities & Interdisciplinary | Screened | 9 | 81 | 1089 | 13 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (70-100), Math (70-100), Social Studies (70-100), Science (70-100)
- Standardized Test Scores: English Language Arts (2.0-4.5), Math (2.0-4.5)
- Attendance and Punctuality
- Writing exercise and interview at Open House

# Young Women's Leadership School, Astoria • DBN 30Q286

## Contact Information

**Address:** 23-15 Newtown Avenue
Astoria, NY 11102
**Phone:** 718-267-2839
**Fax:** 718-728-0218
**Email:** 30Q286@schools.nyc.gov
**Website:** www.tywls-astoria.org

## Building Information

**Subway:** N, Q to 30 Ave-Grand Ave
**Bus:** M60-SBS, Q102, Q18, Q19, Q69
**Shared Space:** No
**Total Students in School:** 572
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:45 AM – 3:00 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: Official school uniform available for purchase only at Flynn & O'Hara
- Community Service Opportunities

## Overview

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the 'whole girl' in order to maximize academic achievement, social emotional well-being, and postsecondary success. TYWLS of Astoria is supported by The Young Women's Leadership Network (YWLN) and its CollegeBound Initiative in order to replicate the best practices of private and independent girls' schools. TYWLS of Astoria opened in 2006 as the 4th school in the YWLN. The school approaches learning in a dynamic, participatory fashion, encouraging students to take responsibility for their own learning. TYWLS of Astoria strives to instill in students a sense of self-efficacy and community responsibility, characteristics which will support them as they become the leaders of the next generation. The school uses technology in nearly every class every day to create a meaningful, cutting-edge, 21st century learning environment. Young women are provided with rigorous STEM, humanities, and arts opportunities as they prepare for college and become future leaders.

## Academic Opportunities

**Program Highlights:** CollegeBound Initiative, Small interdisciplinary learning environment, Technology infused courses, Mid-Year Intensive Courses that provide real-world learning and application, collaborative group work, and project-based instruction; Advisory classes focusing on female adolescent development, positive self-image, and early college awareness; CUNY College Now and other college courses.
**Language Classes:** Japanese, Spanish
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

After-School Tutoring, Peer Tutoring, College Discovery Day, Cool Women Hot Jobs, Step Up, International Travel, Intensives, College Visits, Student Government, Technology: Girls Who Code, Tech Crew, Tech Ambassadors, Robotics, 3-D Printing, Globaloria, A-Synchronization Learning Pilot; Chorus, Creative Writing, Dance, Drama, Eco-Friendly Fashion Show, Guitar, Screen Printing, Talent Show, Piano, Violin, Dance My Culture, Art, Film Making; TYWLS Explorers, Multicultural, Yoga, Girls Inc., Muslim Student Association, Gay Straight Alliance, Fitness Challenge Community; Gardening, Girls Inc., She's the First, TYWLS Volunteers, Hydroponic Gardening, Open House, Breast Cancer Walk
**PSAL Sports - Girls:** Basketball, Outdoor Track
**School Sports:** Basketball, RowNYC, Track and Field, Volleyball, and Badminton.

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **94%** | **90%** |
| 2012-2013 | 95% | N/A |
| Queens Average | 71% | 56% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **81%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **96%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to female students

1. Priority to continuing 8th graders
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Young Women's Leadership School, Astoria | Q56A | Humanities & Interdisciplinary | Screened | 9 | 81 | 415 | 5 per seat |
| | | | | 10 | 5 | 2 | - |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0–4.5), Math (2.0–4.5)
- Writing prompt and group interview at Open House

# Young Women's Leadership School, Queens • DBN 28Q896

## Contact Information

**Address:** 150-91 87th Road
Jamaica, NY 11432
**Phone:** 718-725-0402
**Fax:** 718-725-0390
**Email:** lharding@tywlsqueens.org
**Website:** www.ywln.org

## Building Information

**Subway:** F to Parsons Blvd; E, J, Z to Jamaica Center - Parsons / Archer
**Bus:** Q1, Q110, Q111, Q112, Q114, Q17, Q2, Q20A, Q20B, Q3, Q31, Q34, Q36, Q4, Q40, Q41, Q42, Q43, Q5, Q56, Q6, Q65, Q76, Q77, Q8, Q83, Q84, Q85, Q9, X68
**Shared Space:** No
**Total Students in School:** 557
**Grade Span of School** (2016-2017)**:** 6-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:57 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Uniform Required: School uniform available for purchase only at Flynn & O'Hara
- PupilPath used for regular communication with students' families

## Overview

The Young Women's Leadership Schools (TYWLS) were established to nurture the intellectual curiosity and creativity of young women by supporting the 'whole girl' in order to maximize academic achievement, social emotional well-being, and postsecondary success. TYWLS, Queens is supported by Young Women's Leadership Network and its CollegeBound Initiative in order to replicate the best practices of private and independent girls schools. TYWLS, Queens opened in 2005 as the third school in the network. TYWLS, Queens strives to instill in students a sense of self-efficacy and community responsibility, characteristics that will support them as they become the leaders of the next generation. TYWLS, Queens expects families to play an active role in their daughters' education.

## Academic Opportunities

**Program Highlights:** All ninth graders participate in a character-building trip out of New York City to strengthen interpersonal skills; Free Saturday tutoring programs six weeks prior to Regents examinations; Advisory program anchored in 'Respect 360'; Accelerated STEM Courses; Music, Art, Performing Arts, CUNY College Now; Electives focus predominantly on social justice and equality
**Language Classes:** French, Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, United States History
**Diploma Endorsements:** Math

## Extracurricular Activities and Clubs

Model UN, Student Government, Math, Anime, Book, Innovative Voices Writing, Computer, Photography, Debate, and Tutoring
**PSAL Sports - Girls:** Cross Country, Indoor Track, Outdoor Track
**School Sports:** Basketball, Cheerleading, Double Dutch, Volleyball, and Track & Field

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **85%** | **79%** |
| 2012-2013 | 87% | 93% |
| Queens Average | 71% | 56% |

**Quality Review (2013-2014)**

- **58%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **82%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

**Eligibility:** Open only to female students

1. Priority to continuing 8th graders
2. Then to Queens students or residents
3. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Young Women's Leadership School, Queens | Q89A | Humanities & Interdisciplinary | Screened | 9 | 81 | 413 | 5 per seat |

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)
- Standardized Test Scores: English Language Arts (2.0–4.5), Math (2.0–4.5)
- Writing prompt and group interview at Open House

# Staten Island

# STATEN ISLAND

CSI High School for International Studies ..... 616
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# CSI High School for International Studies • DBN 31R047

## Contact Information

**Address:** 100 Essex Drive
Staten Island, NY 10314
**Campus:** Jerome Parker Educational Campus
**Phone:** 718-370-6900
**Fax:** 718-370-6915
**Email:** 31r047@schools.nyc.gov
**Website:** www.csihighschool.org

## Building Information

**Subway:** N/A
**Bus:** S44, S55, S61, S79-SBS, S89, X17
**Shared Space:** Yes
**Total Students in School:** 520
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:30 AM – 3:45 PM
- In each grade, students complete an end-of-year Academic Portfolio Project and Interdisciplinary Summer Project
- All students must participate in all school day trips
- Parents and students participate in Student-Led Conferences twice a year
- Internship Required: 120 hours
- Community Service Required: 120 hours
- Summer Freshman Academy recommended
- Internship Opportunities
- **Open House Date(s):** Tuesday, October 20, 2015 (for students whose last name begins with A - L) and Monday, October 26, 2015 (for students whose last name begins with M - Z)

## Overview

Our challenging and academically demanding program is designed around college preparedness and aligned with Common Core Learning Standards. High standards and global themes are infused throughout content areas. Students present comprehensive portfolio and summer projects. Teachers work collaboratively to challenge students' thinking and prepare them for college. Students have opportunities to travel and participate in foreign exchanges, fostering cross-cultural learning.

## Academic Opportunities

**Program Highlights:** Advisory for all students to enrich communication skills, social proficiency, and global awareness, College courses with CUNY College of Staten Island; International Journalism, UNICEF, CUNY College Now, Global Art, Digital Photography, Dual Credit Program, CSI Tuition Waivers, Forensics, International Travel, Exchange and Language Immersion Programs, Four years of a world language expected
**Language Classes:** Chinese (Mandarin), Japanese, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, Comparative Government and Politics, English, Studio Art, United States History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Book, Cheerleading, Chess, Computer & Tech, Debate, Digital Photography, Dragon Dance Team, Drama, Forensics, Guitar Ensemble, International, It Gets Better, Japanese Culture and Language, Journalism, Key Club, Literary Magazine, Model UN, National Honor Society, Peer Leaders and Tutoring, Percussion Ensemble, Photography, SAT Prep, Senior Council, Senior Instructional Leadership Core , SING, Taiko Drumming and Ukulele Ensemble, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
**School Sports:** Baseball Independent League, Dance, Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **90%** | **88%** |
| 2012-2013 | 97% | 95% |
| Staten Island Average | 78% | 60% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **64%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **92%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Districts 20, 21 and 31 students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Districts 20, 21 and 31 students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| CSI High School for International Studies | R01R | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 1216 | 11 per seat |
| | | | | 10 | 5 | 30 | 6 per seat |

# Curtis High School • DBN 31R450

## Contact Information

**Address:** 105 Hamilton Avenue
Staten Island, NY 10301
**Phone:** 718-390-1800
**Fax:** 718-556-4800
**Email:** 76R450@schools.nyc.gov
**Website:** www.curtishs.org

## Building Information

**Subway:** SIR to St George
**Bus:** S40, S44, S46, S48, S51, S52, S61, S62, S66, S74, S76, S78
**Shared Space:** Yes
**Total Students in School:** 2499
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL, Transitional Bilingual Education: Spanish

## School Life

- Typical 9th Grade Schedule: 9:00 AM – 3:30 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Student Summer Orientation
- Dress Code Required: Long or short-sleeved shirt, pants/jeans/skirt/shorts/dress/skort/capris (of appropriate length), shoes may be open-toed/sandals/flip-flops/sneakers

## Overview

Curtis High School consists of small learning communities, called "houses." All students pursue curricula that prepare them for college and careers after high school.

## Academic Opportunities

**Program Highlights:** CUNY College Now and St. John's University courses; Students may receive CTE endorsement: Nurse Assistant, Practical Nursing, New Media; Other programs include: International Baccalaureate (IB) Scholarship, School for International Services, Advancement Via Individual Determination (AVID), Performing Arts, Visual Arts, Naval Junior Reserve Officers' Training Corps (NJROTC), Journalism, Computer Technology, Business Cooperative Education (Co-Op), Legal Studies, and Law Enforcement
**Language Classes:** French, Italian, Spanish
**Advanced Placement (AP) Courses:** Art History, Calculus, English, Italian Language and Culture, Spanish, Statistics, Studio Art, United States History
**Diploma Endorsements:** Arts, CTE, Math, Science

## Extracurricular Activities and Clubs

Arista, Art, Awareness (Animal, Christian, Jewish, Islamic, Women's, Black, Hispanic, AIDS), Anime, Asian Culture and Dance, Astronomy Research, Black Ink Book, Book, Chess, Conflict Resolution, Dance, Dreamers, Engineering, Food Justice, Foreign Exchange, Gay-Straight Alliance, Global Kids, Guitar Ensemble, Health Ambassadors, Jazz Band, Journalism/Yearbook, Jr. Statesmen of America, Key Club, Law, Literary Magazine, Mathematics, Mock Trial and Debate Teams, Model UN, Moot Court, MSA, NJROTC Drill Team, Newspaper, Nursing, Orchestra, Peer Mediation, Robotics, Strategy Card Games, Student Government, Symphonic and Concert Bands, Teen Health Educators, Theatre Arts, Video, Vocal Ensembles
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Rugby, Soccer, Softball, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Co-ed:** Double Dutch, Golf
**School Sports:** Cheerleading, Dynasty Step Team

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | |
| **2013-2014** | **80%** | **56%** | |
| 2012-2013 | 79% | 51% | |
| Staten Island Average | 78% | 60% | |

- **86%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **69%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Staten Island students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Applicants | Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Computer Business Institute | R19A | Computer Science & Technology | Unscreened | 9 | 85 | 295 | 4 per seat |
| **Program Description:** E-Commerce & Web Design or Co-Op Education. Courses lead to Microsoft Office Specialist (MOS) certification in Word, Excel, PowerPoint & Access. Web Design students take Dreamweaver and courses that lead to Web certification. | | | | | | | |
| Legal Studies & Law Enforcement | R19B | Law & Government | Unscreened | 9 | 85 | 291 | 3 per seat |
| **Program Description:** Provides a basic understanding of law and our role as citizens in the justice system. Students interact with speakers from the legal world, including district attorneys, judges and special legal services like the FBI. | | | | | | | |
| International Baccalaureate/ Scholarship Honors Program | R19C | Humanities & Interdisciplinary | Screened | 9 | 102 | 301 | 3 per seat |
| | | | | 10 | 10 | 5 | 1 per seat |
| **Program Description:** Program offers a challenging curriculum in the Arts and Sciences. All students are expected to take a minimum of four AP classes during high school and six IB exams.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• On-site Math and ELA assessment | | | | | | | |
| Journalism Institute | R19D | Communications | Unscreened | 9 | 68 | 200 | 3 per seat |
| **Program Description:** Program offers students opportunities to explore the following: writing, layout, photojournalism, documentary film, broadcasting & print production; annually publishes 10 newspapers, a yearbook and literary magazine; partnerships with local media. | | | | | | | |
| Naval Junior Reserve Officers' Training Corps | R19E | JROTC | Ed. Opt. | 9 | 60 | 150 | 3 per seat |
| **Program Description:** Navy Junior ROTC is a leadership and citizenship training program co-sponsored by the Department of Education and the United States Navy. The curriculum is divided into three areas: academic, military skills and physical fitness. | | | | | | | |
| Practical Nursing/Nursing Assistant/ Medical Technology | R19F | Health Professions | Screened | 9 | 68 | 396 | 6 per seat |
| | | | | 10 | 10 | 3 | - |
| **Program Description:** 1,514 hours of clinical and classroom studies prepare students for NYS Certification as Licensed Practical Nurse (LPN). Nursing Assistant (NA) program prepares students to take national performance/written exams for NYS Public Health Department Certification.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Review of Math, Social Studies, Science.<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Performing Arts | R19G | Performing Arts | Unscreened | 9 | 68 | 234 | 3 per seat |
| **Program Description:** Program provides the opportunity for study in Music, Theatre & Dance. Courses: Acting, Tech Theater & Stage Management, Dance, IB Music Theory, IB Theatre. Music ensembles: Orchestra, Symphonic, Concert and Jazz Bands, Guitar and Chorus. | | | | | | | |
| School for International Services | R19H | Humanities & Interdisciplinary | Screened | 9 | 85 | 142 | 2 per seat |
| **Program Description:** This program offers study towards a Regents diploma (Advanced Designation), while taking advantage of foreign exchange/foreign study to broaden awareness of global issues. At least 2 AP courses required. Study of 2 foreign languages recommended.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality | | | | | | | |
| Visual Arts | R19J | Visual Art & Design | Unscreened | 9 | 68 | 254 | 4 per seat |
| **Program Description:** Students will develop their creative and intellectual potential through sequential offerings that provide instruction ranging from fine arts to graphic arts. Courses: Painting, Drawing, Ceramics, Graphic Design, Photography, AP & IB Art | | | | | | | |
| Zoned | R19Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# Gaynor McCown Expeditionary Learning School • DBN 31R064

## Contact Information

**Address:** 100 Essex Drive
Staten Island, NY 10314
**Campus:** Jerome Parker Educational Campus
**Phone:** 718-370-6950
**Fax:** 718-370-6960
**Email:** tfrey@schools.nyc.gov
**Website:** www.gaynormccownels.org

## Building Information

**Subway:** N/A
**Bus:** S44, S55, S61, S79-SBS, S89, X17
**Shared Space:** Yes
**Total Students in School:** 479
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM
- Uniform Required: school polo shirt black or tan dress pants
- Student/Parent Orientation
- Student-led Conferences held twice a year

## Overview

Our school provides a small, academically challenging learning community that prepares students for college success and beyond. Our community is supported by problem-solving strategies to develop our students' character and respect for excellence in scholarship and to energize their creativity. It's all about attitude – wanting to excel, striving to meet potential, overcoming challenges and looking to make a difference.

## Academic Opportunities

**Program Highlights:** Expeditionary Learning: In-depth investigations of academic curricula that incorporate real-world connections, project-based learning, and character development, utilizing outside experts; Crew: Advisory group of 12-15 students who work with one staff member to receive guidance, develop leadership, support academics, and build character
**Language Classes:** Spanish
**Advanced Placement (AP) Courses:** Calculus, English, Environmental Science, United States History, World History

## Extracurricular Activities and Clubs

Cheerleading, Chess, Close Up, Club 360, Culinary, Debate Team, Gay-Straight Alliance (GSA), Guitar, International, Key Club, Knitting/Crocheting, Martial Arts, Music, Peer Mediators, School Newspaper, SING!, Sci Fi/Horror, Student Government, Theatre Arts
**PSAL Sports - Boys:** Baseball, Basketball, Cross Country, Fencing, Indoor Track, Soccer, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Cross Country, Flag Football, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling
**School Sports:** Basketball, Volleyball

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **62%** |
| 2012-2013 | 80% | 68% |
| Staten Island Average | 78% | 60% |

**Quality Review (2013-2014)**

- **52%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **89%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Priority to Staten Island students or residents who attend an information session
2. Then to New York City residents who attend an information session
3. Then to Staten Island students or residents
4. Then to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Gaynor McCown Expeditionary Learning School | R55A | Humanities & Interdisciplinary | Limited Unscreened | 9 | 108 | 626 | 6 per seat |
| | | | | 10 | 5 | 22 | 4 per seat |

# The Michael J. Petrides School • DBN 31R080

## Contact Information

**Address:** 715 Ocean Terrace
Staten Island, NY 10301
**Phone:** 718-815-0186
**Fax:** 718-815-9638
**Email:** ATabbit@schools.nyc.gov
**Website:** www.petridesschool.com

## Building Information

**Subway:** N/A
**Bus:** S53, S61, S62, S66
**Shared Space:** Yes
**Total Students in School:** 1327
**Grade Span of School** (2016-2017)**:** PK-12

## Student Supports

**Site Accessibility:** Not Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:20 PM

## Overview

We are a comprehensive college preparatory school that offers a wide array of academic opportunities. Our students are challenged to their maximum potential and are encouraged to meet and exceed the standards in all subject areas. What separates Petrides is not only its level of academic excellence, but its strong sense of community and family. Our small intimate setting allows students to grow both academically and socially.

## Academic Opportunities

**Program Highlights:** Laptop distribution program providing wireless Internet access for students; Special Arts Program with courses in Instrumental, Orchestral and Vocal Music, Fine Arts, Sculpture, Graphic Design; Opportunities for International travel
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Human Geography, Psychology, Statistics, United States History, World History

## Extracurricular Activities and Clubs

Conflict Resolution/Peer Mediation, Dance Company, Family Arts Nights, High School Musical Review, International Thespian Honor Society, Italian, Key Club, Literary Magazine, National Honor Society, Peer Teaching, Peer Tutoring, Petrides Against Cancer Society, Petrides Chapter of Habitat for Humanity, School Newspaper, SING Competition, Spring Musical Production, Student Government, Teen Talk, Yearbook
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Tennis, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Golf, Lacrosse, Soccer, Softball, Swimming, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **91%** | **79%** |
| 2012-2013 | 92% | 79% |
| Staten Island Average | 78% | 60% |

**Quality Review (2012-2013)**

- **87%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **85%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

**Eligibility:** Open only to Staten Island students or residents.
1. **For R15K only**: Open only to continuing 8th graders

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Comprehensive Academic for New Students | R15J | Humanities & Interdisciplinary | Ed. Opt. | 9 | 42 | 665 | 16 per seat |
| **Program Description:** Comprehensive academic curriculum with an emphasis on performing arts and technology | | | | | | | |
| Comprehensive Academic for Current Students | R15K | Humanities & Interdisciplinary | For Continuing 8th Graders | 9 | 90 | 90 | 1 per seat |
| **Program Description:** Comprehensive academic curriculum with an emphasis on performing arts and technology | | | | | | | |

# New Dorp High School • DBN 31R440

## Contact Information

**Address:** 465 New Dorp Lane
Staten Island, NY 10306
**Phone:** 718-667-8686
**Fax:** 718-987-4889
**Email:** cgannon@schools.nyc.gov
**Website:** www.newdorphs.org

## Building Information

**Subway:** N/A
**Bus:** S57, S74, S76, S78, S79-SBS, X1, X9
**Shared Space:** Yes
**Total Students in School:** 2791
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:05 AM – 2:20 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

New Dorp High School is a comprehensive high school that provides a small, personalized setting for each student. Our challenging learning environment, rich in instructional techniques and support services, prepares students for college and careers. Students are exposed to a challenging course curriculum, a variety of theme-based electives, many Advanced Placement (AP) classes, and a wide range of extracurricular activities, helping them to become true lifelong learners.

## Academic Opportunities

**Program Highlights:** Mathematics and Science Institute, Law Institute & AFJROTC, Corporate Center for Virtual Enterprise and Software Engineering, Future Teachers Academy, Academy of Communication & Media Arts, Institute of Forensic Science, Academy of Fine and Dramatic Arts, Institute of Health Sciences; College Courses: Anatomy and Physiology, Spanish, Italian, Art History, Child Development and Teaching Methodology, Business Communication, Humanities, Issues in Science, Precalculus. Other: CUNY College Now, Culinary Program, After-school and Saturday Academic Support Programs, Air Force JROTC (AFJROTC)

**Language Classes:** Italian, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Computer Science A, English, United States History, World History

**Diploma Endorsements:** CTE, Math

## Extracurricular Activities and Clubs

Baruch/Merrill Lynch Initial Public Offering (IPO) Challenge, Careers through Culinary Arts Program (C-CAP), Community Service Projects, Conflict Resolution Team, Creative Writing, Dance Team, Chorus, Environmental Awareness, Federal Challenge, First Aid/CPR, Fitness Training, Forensics, Gay-Straight Alliance, Graphic Design, Ice Hockey, INTERACT Service, International, Italian and Spanish Honor Societies, Leadership Team, Link Employment and Responsibility Now (LEARN), Marching Band, Color Guard, Math Team, Moot Court, Musical Performances, National Honor Society, Peer Tutoring, Performing Arts, Ping-Pong, PM/Saturday School, Online Newspaper, News Channel, SING, Small Learning Community-based Activities, Social Obstacles, Stage Design, Stock Market Challenge, Student Government, Yearbook, Virtual Enterprise, Anti-Bullying, Eatwise, Grade Councils, Glee, Green, Culture Clubs (Jewish, Christian, Muslim), Photography, Robotics, City Outreach, Hip-Hop Crew, Dream Team (Dream Act), Debate, Self Defense, Video Editing, Shakespeare

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Tennis, Volleyball, Wrestling

**PSAL Sports - Co-ed:** Golf

**School Sports:** Adaptive Physical Education, Cheerleading, Dance, Hoops for Harmony, Pilates, Self-Defense, Weight Training, Yoga

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **78%** | **54%** |
| 2012-2013 | 73% | 51% |
| Staten Island Average | 78% | 60% |

**Quality Review (2011-2012)**

- **79%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **75%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Staten Island students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Future Teachers' Academy | R20A | Teaching | Ed. Opt. | 9 | 68 | 316 | 5 per seat |
| | | | | 10 | 10 | 7 | 1 per seat |
| **Program Description:** A teacher preparatory program which includes Child Development, Psychology, Children's Literature, and Teaching Methodology, as well as college credited education courses. A student teaching component is required. | | | | | | | |
| Law Institute & AFJROTC | R20C | Law & Government | Ed. Opt. | 9 | 68 | 449 | 7 per seat |
| | | | | 10 | 10 | 13 | 1 per seat |
| **Program Description:** Sponsored by the Gilder Lehrman Institute of American History, the program concentrates on electives in law and history. It includes Moot Court and Mock Trial teams, use of the school's courtroom, and internship opportunities in the legal field. The AFJROTC program focuses on Air Force values such as community service, physical fitness and knowledge of space exploration, aerospace and flight. The program includes opportunities for flight training and certification, rocketry and drone piloting. | | | | | | | |
| Corporate Center for Software Engineering & Virtual Enterprise | R20E | Business | Ed. Opt. | 9 | 68 | 498 | 7 per seat |
| **Program Description:** Challenging program that allows students to select one of two strands: the software engineering program, which exposes students to various topics including computer programming, robotics, and web design; or the Virtual Enterprise program, which is a NYS-Approved CTE sequence that includes in-depth study of business and computer applications, coupled with simulated corporate experience. | | | | | | | |
| Institute of Health Sciences | R20F | Health Professions | Ed. Opt. | 9 | 68 | 580 | 9 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** An academically rigorous program that will prepare students for college, as well as careers in the health care professions. Career focus includes physicians, nurses, athletic trainers, physical therapists, occupational therapists, medical technologists, and medical assistants. Individual mentoring and internships are the core of this program. Students will be able to choose a major sequence in Health Sciences/Pre-Physical Therapy. | | | | | | | |
| Academy of Communication and Media Arts | R20M | Communications | Ed. Opt. | 9 | 68 | 432 | 6 per seat |
| **Program Description:** In this Digital Media approved CTE program, students explore and utilize various forms of media such as graphic illustration, video production, journalism and web design. With a major focus on hands-on instruction, this program prepares students for relevant college majors with exposure to careers in all areas of Media. Students have opportunities to participate in internships in the media industry. | | | | | | | |
| Academy of Fine and Dramatic Arts | R20P | Performing Arts/Visual Art & Design | Ed. Opt. | 9 | 68 | 415 | 6 per seat |
| **Program Description:** A four-year academic program with a strong emphasis on the arts. Students explore fine arts, performing and dramatic arts, instrumental music, vocal music and dance early in their high school career and move towards a major focus following their sophomore year. | | | | | | | |
| Math & Science Institute | R20S | Science & Math | Screened | 9 | 68 | 518 | 8 per seat |
| **Program Description:** As a Science, Technology, Engineering, and Mathematics (STEM) program, students are prepared for majors that lead to careers in medicine or engineering. Students participate in internships, regional and national competitions, professional conferences, and field trips. AP, CUNY College Now, College Extension and SAT preparation courses, as well as medical and engineering electives, are offered.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Science (85-100). Review of Social Studies.<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Institute of Forensic Science | R20T | Science & Math | Ed. Opt. | 9 | 68 | 605 | 9 per seat |
| **Program Description:** This program exposes students to real-world applications of Forensic Science through hands-on instruction, while incorporating this theme in all subject areas. Top level Forensics specialists share their experiences on-site and through field study. | | | | | | | |
| Zoned | R20Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# Port Richmond High School • DBN 31R445

## Contact Information

**Address:** 85 St Josephs Avenue
Staten Island, NY 10302
**Phone:** 718-420-2100
**Fax:** 718-981-6203
**Email:** 31R445@schools.nyc.gov
**Website:** http://schools.nyc.gov/schoolportals/31/R445

## Building Information

**Subway:** N/A
**Bus:** S40, S44, S46, S53, S57, S59, X10
**Shared Space:** Yes
**Total Students in School:** 1628
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 3:00 PM
- Community School: Offers personalized learning opportunities during and after school, social services, and family engagement programs
- Community Service Requirement
- Extended Day Program
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Summer Internship Program offered

## Overview

Port Richmond High School is a comprehensive Community School that empowers students to reach their highest academic potential while providing a nurturing environment. Small, interest-based learning communities and a rigorous honors program are open to all students, and offer a wide variety of services to our students and families, through our new Port Richmond High School Health and Wellness Center. All ninth graders participate in the Freshman Academy. During the students' first year, this Academy provides a culture of high standards, advanced courses, and academic supports that address individual students' needs. Students are exposed to a wide array of extracurricular and athletic activities in combination with a challenging academic program that prepares them for college and the world of work.

## Academic Opportunities

**Program Highlights:** Medical Technology, Virtual Enterprise Travel and Tourism, CUNY College Now, Microsoft Office Specialist (MOS) Certification, Culinary Arts, Communications and Television Media, Army Junior Reserve Officers' Training Corps (JROTC) Program, Wagner College Partnership Program, Ninth Grade Success Program
**Language Classes:** Italian, Spanish
**Advanced Placement (AP) Courses:** Biology, Calculus, English, Environmental Science, Physics, Psychology, Statistics, United States Government and Politics, United States History, World History
**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

TV Production of Good Morning Port Richmond, Careers through Culinary Arts Program (C-Cap), ARISTA-National Honor Society, Student Government, Chess, Ping Pong, Chorus, Crow's Nest Newspaper, Theater Club, Winter and Spring Concerts, Small Learning Community-based Activities and Trips, Council for Unity, Dance, Drama Club, Fashionville, Guitar Ensemble, Marching Band, Jazz Band, Smphonic Band, Concert Band, H2O Dance, International Club, Junior Reserve Officers' Training Corps (JROTC) Drill Team, Literary Magazine, Mock Trial, Musical Performances, Newspaper, Peer Mediation/Conflict Resolution, Play It Smart, PM School, Poetry, Gay-Straight Alliance, Seamers, SING, Steppers Dance, Student Government, Yearbook, Anti-Bullying Presentations, Culture Clubs
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Gymnastics, Indoor Track, Outdoor Track, Soccer, Softball, Stunt, Swimming, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf
**School Sports:** Cheerleading

## School Performance

| | What % of Students… | | Quality Review (2013-2014) |
|---|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? | Curriculum |
| | | | Instruction |
| **2013-2014** | **67%** | **43%** | Assessing Student Learning |
| 2012-2013 | 61% | 42% | High Expectations |
| Staten Island Average | 78% | 60% | Teacher Collaboration |

- **82%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **79%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Staten Island students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| The Gateway Scholars Program | R10A | Science & Math | Screened | 9 | 68 | 169 | 3 per seat |
| | | | | 10 | 10 | 3 | - |
| **Program Description:** A competitive honors program that prepares students for college study in applied mathematics, sciences and related professions. Students complete college-level courses in science and research opportunities, internships and SAT/ACT prep.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| Culinary Arts | R10C | Culinary Arts | Ed. Opt. | 9 | 124 | 255 | 2 per seat |
| **Program Description:** Prepares students for career opportunities in the Catering and Food Services Industry | | | | | | | |
| Junior Reserve Officers' Training Corps | R10D | JROTC | Ed. Opt. | 9 | 34 | 85 | 3 per seat |
| **Program Description:** Provides students with the tools, training and experiences required for today's leadership roles; Drill classes provide the opportunity for students to participate in the National Drill Competition | | | | | | | |
| Institute of Business Technology, Hospitality & Entrepreneurship | R10K | Business | Ed. Opt. | 9 | 68 | 114 | 2 per seat |
| | | | | 10 | 10 | 1 | - |
| **Program Description:** A challenging program that immerses students in a CTE instructional model preparing them for business, economics, finance and career education through the Virtual Enterprise Program and the Hospitality and Tourism Program | | | | | | | |
| The Academy of Television, Visual and Performing Arts | R10L | Communications | Ed. Opt. | 9 | 34 | 215 | 6 per seat |
| | | | | 10 | 10 | 1 | - |
| **Program Description:** Students study various forms of the arts, including television, film, radio, journalism, band, orchestra, guitar, chorus, drawing and painting. Students are prepared for college majors and careers in all areas of the television, visual and performing arts through a strong academic foundation and hands-on experience. | | | | | | | |
| Medical Technology | R10M | Health Professions | Ed. Opt. | 9 | 68 | 171 | 3 per seat |
| **Program Description:** Medical Technology introduces students to the multitude of occupations and careers available in the medical and health professions; the hands-on program prepares students for college-level courses through lab experience and internships. | | | | | | | |
| Collegiate Academy Honors Program | R10R | Humanities & Interdisciplinary | Screened | 9 | 34 | 124 | 4 per seat |
| | | | | 10 | 10 | 0 | - |
| **Program Description:** A challenging four-year honors program designed for students with outstanding academic ability; this program provides multiple opportunities for college-level courses, AP courses and inquiry-based learning.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (85-100), Math (85-100), Social Studies (85-100), Science (85-100)<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance and Punctuality<br>• Demonstrated interest: school visit | | | | | | | |
| Zoned | R10Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area | | |
| | | | | 10 | | | |

# Ralph R. McKee Career and Technical Education High School • DBN 31R600

## Contact Information

**Address:** 290 St Marks Place
Staten Island, NY 10301
**Phone:** 718-420-2600
**Fax:** 718-981-8776
**Email:** SHenry2@schools.nyc.gov
**Website:** www.mckeecths.org

## Building Information

**Subway:** SIR to St George
**Bus:** S40, S44, S46, S48, S51, S52, S61, S62, S66, S74, S76, S78
**Shared Space:** Yes
**Total Students in School:** 624
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 2:35 PM
- Internship Opportunities

## Overview

McKee prepares you for college, career and life. Here, you learn more, whether your dream is to design the most iconic building in New York City or join the Local 20. At McKee, we have small classes, committed faculty, secure grounds, and sophisticated technology. We provide you with the knowledge, study habits, resources, and guidance to not only attend college, but to shine once you do. We equip you with the skills and certifications to immediately start your career in fields like construction, drafting, electrical engineering, graphic arts and software engineering. We teach you to think for yourself, so that you graduate ready to make your mark on the world. We know you – your name, where you are from, how you learn, where you struggle – and you will never be just a number...ever. Remember – McKee: College, Career, and Life.

## Academic Opportunities

**Program Highlights:** Students may receive CTE endorsement in the following areas: Automotive, Graphic Design, Construction Technology – Carpentry; Scholars Institute: Honors Courses; Advancement Via Individual Determination (AVID), Project Lead The Way, Work-based Learning, State & Industry Certifications, McKee Advertising Design Enterprise (MADE), Italian, Art, Precalculus, Calculus, CUNY College Now, After-school Tutoring
**Language Classes:** Italian
**Advanced Placement (AP) Courses:** English
**Diploma Endorsements:** CTE

## Extracurricular Activities and Clubs

Community Service Projects, Black Box Theater, Conflict Resolution, Link Employment and Responsibility Now (LEARN), PM/Saturday School, SAT Prep, Dance/Step, Computer Graphic Arts, National Honor Society, National Technical Honor Society, Peer Mediation, Robo-Wizards (Robotics), Student Government, SkillsUSA, Yearbook Committee, Young Men's Alliance, Young Women's Alliance
**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling
**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball
**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **75%** | **42%** |
| 2012-2013 | 60% | 44% |
| Staten Island Average | 78% | 60% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **72%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **78%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

# Admissions Priorities and Programs

## Admissions Priorities

1. Open to New York City residents

# Ralph R. McKee Career and Technical Education High School • DBN 31R600

| Program Name | Code | Interest Area | Admissions Method | Grade | Prior Year Admissions: Seats | Prior Year Admissions: Applicants | Prior Year Admissions: Applicants per Seat |
|---|---|---|---|---|---|---|---|
| Electrical Engineering and Installation Program | R60A | Engineering | Screened | 9 | 34 | 171 | 5 per seat |
| | | | | 10 | 10 | 3 | - |

**Program Description:** The Electrical Engineering and Installation Program prepares students in AC/DC circuit analysis, soldering, wiring of various circuits, residential wiring, commercial wiring and motor controls.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0 – 4.5), Math (2.0 – 4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Software Engineering | R60B | Computer Science & Technology | Screened | 9 | 34 | New Program | |

**Program Description:** The Software Engineering program (SEP) will give students training and experience in coding. The SEP core topics are Python, Scratch, HTML, CSS, processing, and JAVA. Additional programming electronics and robotics skills are learned with Arduino, and LEGO robotics. Within robotics, students learn LEGO Mindstorms, EV3, and digital fabrication. Within 3-D printing using Makerbot, students learn Flash, animation, and Action Script.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0 – 4.5), Math (2.0 – 4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| CISCO Networking Academy | R60H | Computer Science & Technology | Screened | 9 | 28 | 128 | 5 per seat |
| | | | | 10 | 10 | 2 | - |

**Program Description:** Students become proficient in Cisco and take the Cisco Certified Networking Associate Exam (CCNA); Successful completion of this program prepares students for computer repair and maintenance, network design and infrastructure support to install computer connections, program routers and maintain computer networks.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0 – 4.5), Math (2.0 – 4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Graphic Design | R60I | Visual Art & Design | Screened | 9 | 34 | 247 | 7 per seat |
| | | | | 10 | 10 | 1 | - |

**Program Description:** Preparation for art and media design careers using digital technology – courses blend art, computers and journalism; Students will learn the Adobe Creative Suite (Photoshop, Illustrator, InDesign, etc.), animation, and video/audio editing. Students participate in internships and are prepared for advanced study and work in the field of graphic design.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0 – 4.5), Math (2.0 – 4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Architectural Drafting | R60K | Engineering | Screened | 9 | 30 | 128 | 4 per seat |
| | | | | 10 | 10 | 0 | - |

**Program Description:** Study includes structures, space, color & form. Focus on hand drafting, architectural design, model making and sketching. Students will learn industry standard software (AutoCAD & Revit); Seniors complete projects culminating in portfolios for college entrance.

**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.

- Course Grades: English (75-100), Math (75-100), Social Studies (75-100), Science (75-100)
- Standardized Test Scores: English Language Arts (2.0 – 4.5), Math (2.0 – 4.5)
- Attendance and Punctuality

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Automotive Technology | R60P | Computer Science & Technology | Ed. Opt. | 9 | 30 | 147 | 5 per seat |
| | | | | 10 | 10 | 2 | - |

**Program Description:** Students use an industry standard curriculum (NATEF) that covers all facets of automotive repair. Students will learn steering and suspension, brakes and electricity/electronics, and engine performance. Students must take industry exams for certification.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Construction/Carpentry | R60R | Architecture | Ed. Opt. | 9 | 28 | 139 | 5 per seat |
| | | | | 10 | 10 | 2 | - |

**Program Description:** Integrated program that leads to industry-based certification. Students are prepared for entry-level positions in construction trades. Curriculum includes Carpentry, Mechanical Construction, CNC Router, and MasterCam production. Students are prepared for college and industry positions.

# Staten Island Technical High School • DBN 31R605

## Contact Information

**Address:** 485 Clawson Street
Staten Island, NY 10306
**Phone:** 718-667-3222
**Fax:** 718-987-5872
**Email:** http://www.siths.org/apps/contact/
**Website:** www.siths.org

## Building Information

**Subway:** SIR to New Dorp
**Bus:** S57, S74, S76, S78, S79-SBS, X1, X9
**Shared Space:** No
**Total Students in School:** 1247
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 7:45 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Internship Opportunities

## Overview

Staten Island Technical High School's college preparatory curriculum provides a robust and challenging experience through courses in Science, Technology, Engineering, Arts and Mathematics (STEAM), a cutting edge Career and Technical Education (CTE) program, courses in liberal arts, health, and physical education, and extensive extracurricular and PSAL opportunities for the scholar-athlete. All ninth grade students receive an iPad to use in school and to take home for four years via a 1:1 Digital Education Initiative. The CTE program features Pre-Engineering (FIRST Robotics, TV Studio Engineering, AutoCAD, Digital-Analog Electronics, and Computer Science) and an extensive Work Based Learning - College and Career Exploration sequence featuring career talks, job shadowing, career & college fairs as well as internships, supported by strategic partnerships with the Staten Island Chamber of Commerce and Economic Development Corporation. All students have the opportunity to graduate with at least three Advanced Placement (AP) Social Studies courses starting in the freshman year. Students take three years of the Russian language, culminating in the Languages other than English Regents (LOTE) exam and College Russian course, with an optional fourth-year of a second language via a blended learning program offering.

## Academic Opportunities

**Program Highlights:** Programs include: Technical courses in LEGO Robotics, For Inspiration and Recognition of Science and Technology (FIRST) Robotics, Electronics, AutoCAD, Technical Writing, TV Studio Production, Computer Science; Career Development Center (Work Based Learning Opportunities - Career Talks, Job Shadowing, Internships); Electives: Science Engineering Research Program (SERP)-Intel, New York City Science & Engineering Fair (NYCSEF) and International Science & Engineering Fair (ISEF) competitions, Forensic Science, Psychology, Film, Pre-Law, Speech, College Creative Writing, College Russian, Performing Arts, Band (Wind Ensemble, Jazz, Symphonic), Dance, Yoga, CUNY College Now, Russian Exchange Program, SAT Prep

**Language Classes:** Russian

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, Economics, English, Physics, Psychology, Statistics, Studio Art, United States History, World History

**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Dance, Drama, Literary Magazine (Trope), Ensembles, National Honor Society, Orchestra, Parent Leadership Academy, Peer Mediation and Conflict Resolution, Publication (Tech Times), Showcase, SING, Spring Musical, Student Government, Symphonic Band; More than 90 clubs, activities, and special events

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Handball, Indoor Track, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Fencing, Golf, Handball, Indoor Track, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

**PSAL Sports - Co-ed:** Golf

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **100%** | **99%** |
| 2012-2013 | 100% | 100% |
| Staten Island Average | 78% | 60% |

**Quality Review (2014-2015)**

- **92%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **99%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Open to New York City residents

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Engineering | NO CODE | Engineering | Test | 9 | 300 | 15209 | 51 per seat |
| | | | | 10 | 5 | 887 | 177 per seat |

**Selection Criteria**: Admission to this Specialized High School is based solely on the score obtained on the Specialized High Schools Admission Test (SHSAT). Students should speak to their guidance counselors in the Fall to register for the SHSAT.

# Susan E. Wagner High School • DBN 31R460

## Contact Information

**Address:** 1200 Manor Road
Staten Island, NY 10314
**Phone:** 718-698-4200
**Fax:** 718-698-5213
**Email:** drabinowitz@schools.nyc.gov
**Website:** www.wagnerhigh.net

## Building Information

**Subway:** N/A
**Bus:** S54, S57, S61
**Shared Space:** Yes
**Total Students in School:** 3363
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:10 AM – 2:30 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning
- Extended Day Program
- Internship Opportunities
- Community Service Requirement
- Senior Class College/Career Readiness Project
- Tutoring Opportunities

## Overview

Susan E. Wagner High School offers students sixteen unique courses of study called Learning Centers. Each Learning Center has an assigned coordinator, guidance counselor, and assistant principal, all of whom work together to provide a nurturing environment and a wide range of academic support services. In addition to our academic programs, our many extracurricular and co-curricular activities help to develop well-rounded, socially conscious, and respectful citizens who are prepared to enter college and the work force.

## Academic Opportunities

**Program Highlights:** Scholars' Academy, Law & Politics Institute, Academy of Finance, Air Force Junior ROTC (AFJROTC), Entrepreneurs Academy, Performing Arts (Music), Institute for Theatrical Arts, Visual Arts Academy, Media Arts, Sports Management, Leadership Academy, Academy of the Sciences, Academy of Medicine and Health Care Services, Academy of Language and Culture, Exploration Academy, Vocational Preparatory. University at Susan E. Wagner: Advanced Placement, St. John's University and CUNY College Now courses: Italian Grammar, Italian Culture, French in Action, French Culture, Spanish Grammar I, Spanish Grammar II, Opera, Accounting, Digital Photography, Drawing and Illustration, Pre-Calculus, Calculus, Statistics, Advanced Acting, World Geography. College Now: Behavioral and Social Sciences, Business, Communications, English, Humanities, Mathematics, Science. State-of-the-Art Technology

**Language Classes:** French, Italian, Latin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, English, French Language and Culture, Human Geography, Spanish, Statistics, United States Government and Politics, United States History, World History

**Diploma Endorsements:** Math, Science

## Extracurricular Activities and Clubs

Clubs: African Culture, Albanian, Anime, Art, Asian Dance, Astronomy, Baking, Ballroom, Belly Dance, Bengali, Celtic Society, Christian, Creative Writing, Egyptian, Explorers, French, Future Engineers of America, Gay-Straight Alliance, Girl Up, Horticultural, Indian Dance, Italian, IUVO, Karaoke, Key Club, Korean Fan and Pop, Latino, Loving Bones, Mural, Muslim, Polish, Rotary, Russia, Show Choir, Soca, Spanish, Sri Lankan; Activities: Debate Team, Federal Reserve Challenge, Financial Literacy Certification, Stock Market Challenge, Dramatic Performances, Music Concerts, Shakespeare Monologue Contest, SING, Spring Musical, Art Shows, International Trips, Library Media Center, Marching Band , Math Team, Mock Trial, National Honor Society, Student Government, Student Newspaper, Yearbook

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Football, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Basketball, Bowling, Cross Country, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Stunt, Swimming, Tennis, Volleyball

**PSAL Sports - Co-ed:** Golf, Stunt

**School Sports:** Cheerleading, Dance Company, Steppers, Twirlers

## School Performance

| | What % of Students… | |
|---|---|---|
| | Graduate in 4 years? | Graduate and then enroll in college or career programs? |
| **2013-2014** | **84%** | **70%** |
| 2012-2013 | 81% | 69% |
| Staten Island Average | 78% | 60% |

| Quality Review Not Available | | | | |
|---|---|---|---|---|
| Curriculum | | | | |
| Instruction | | | | |
| Assessing Student Learning | | | | |
| High Expectations | | | | |
| Teacher Collaboration | | | | |

- **89%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Staten Island students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Academy of Finance | R17A | Business | Screened | 9 | 27 | 730 | 27 per seat |
| **Program Description:** The Academy of Finance is an interdisciplinary program that combines economic and business courses with hands-on work experience.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Math (80-100), Social Studies (80-100), Science (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Air Force Junior Reserve Officers' Training Corps | R17C | JROTC | Ed. Opt. | 9 | 30 | 354 | 12 per seat |
| **Program Description:** The AFJROTC program fosters a sense of leadership and self-discipline in students. | | | | | | | |
| Law & Politics Institute | R17D | Law & Government | Screened | 9 | 34 | 870 | 26 per seat |
| **Program Description:** The Institute uses the study of law as a thematic base for developing skills.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (80-100), Social Studies (80-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Scholars' Academy | R17F | Humanities & Interdisciplinary | Screened | 9 | 114 | 941 | 8 per seat |
| **Program Description:** The goal of the Scholars' Academy is to provide students of outstanding ability and potential with an enriched program that emphasizes inquiry, critical thinking and research skills.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance | | | | | | | |
| Music | R17G | Performing Arts | Audition | 9 | 31 | 357 | 12 per seat |
| **Program Description:** Instrumental courses for beginning and experienced students including: symphonic, jazz, concert, intermediate and beginning marching bands; beginning and advanced guitar, and beginning piano. All students of all levels canperform in the chorus, SING, and spring musical.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance<br>**Audition Information:** Music students must present a current portfolio and perform a brief instrumental or vocal piece. | | | | | | | |
| Visual Arts | R17H | Visual Art & Design | Audition | 9 | 15 | 480 | 32 per seat |
| **Program Description:** Encourages students to reach their potential through the creation of original work and offers basic and major courses as well as special fashion design, computer graphic design, photography, and portfolio creation.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance<br>**Audition Information:** Art students must present a current portfolio. | | | | | | | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Theater** | **R17J** | Performing Arts | Audition | 9 | 28 | 380 | 14 per seat |
| **Program Description:** A comprehensive theater program that includes all aspects of theater. Courses include: acting, stage design, musical theater, directing and playwriting courses. In addition to the annual spring musical, students may showcase their talents in SING, holiday and spring shows, and dramatic theater productions.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Standardized Test Scores: English Language Arts, Math<br>• Attendance<br>**Audition Information:** Theater students must demonstrate interest in the program. | | | | | | | |
| **Zoned** | **R17Z** | Zoned | Zoned Guarantee | 9<br>10 | Guaranteed offer to students who apply and live in the zoned area. | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

| 2015-2016 Audition Information | | | |
|---|---|---|---|
| **Audition Groups** | **Registration Information** | **Date** | **Arrival Time** |
| All Programs | Pre-registration is not required | Friday, December 11, 2015 | 2:45 PM |
| | | Monday, December 14, 2015 | 2:45 PM |
| | | Tuesday, December 15, 2015 | 2:45 PM |
| For questions please visit www.wagnerhigh.net | | | |

# Tottenville High School • DBN 31R455

## Contact Information

**Address:** 100 Luten Avenue
Staten Island, NY 10312
**Phone:** 718-668-8800
**Fax:** 718-317-0962
**Email:** 31R455@schools.nyc.gov
**Website:** www.tottenvillehs.net

## Building Information

**Subway:** SIR to Huguenot
**Bus:** S55, S56, S59, S78, X17
**Shared Space:** Yes
**Total Students in School:** 3982
**Grade Span of School** (2016-2017)**:** 9-12

## Student Supports

**Site Accessibility:** Functionally Accessible
**Special Education Services:** This school will provide students with disabilities the supports and services indicated on their IEPs.
**English Language Learner Programs:** ESL

## School Life

- Typical 9th Grade Schedule: 8:00 AM – 2:40 PM
- iLearnNYC: Program for expanded online coursework and self-paced learning

## Overview

Tottenville High School has been long recognized as a school of academic excellence. We pride ourselves in providing a safe and secure environment for our students, offering a host of exciting and academically challenging programs, and an extensive array of extra-curricular activities. Our dedicated faculty is committed to setting high expectations that allow students to flourish. Our programs emphasize college and career preparedness and are aligned with Common Core Learning Standards. All ninth grade students are part of our Ninth Grade Academy where all faculty work collaboratively to develop students' excellence in scholarship and character. We have created a positive, healthy, and harmonious environment where every student has the opportunity to succeed and grow intellectually, emotionally, and socially.

## Academic Opportunities

**Program Highlights:** CTE Programs: Academy of Finance, Advertising and Design Academy, Automotive Technology, Cisco Networking Academy, Culinary Arts, Dental Office Careers, Dental Technology, Law & Justice Academy, Medical Laboratory and Assisting. Visual and Performing Arts Programs: Architecture & Design, Choir & Vocal Training, Concert Band Jazz Ensemble, Fashion & Textile Design, Fine Arts, Marching Band, Orchestra, Photography, Portfolio Design, Symphonic Band. TV Production Institute Programs: Science, Classics/Humanities. CUNY College Now, Honors Program, St. John's University Extension

**Language Classes:** Italian, Latin, Spanish

**Advanced Placement (AP) Courses:** Biology, Calculus, Chemistry, English, Physics, Psychology, United States Government and Politics, United States History

**Diploma Endorsements:** Arts, CTE, Math, Science

## Extracurricular Activities and Clubs

Clubs: Animal Rights & Vegetarian, Anime, Art, Asian American Association, Auto, Book, Broadway, Chess, Chinese Culture, Christian Seekers, Classic Film, Classic Rock, Comic Book, Coptic, DIY (Do It Yourself), Drama, Gay Straight Alliance, Global Outreach, Green Tech, Hard Rock & Heavy Metal, Independent Film, Self-Improvement, Italian American Culture, Russian Heritage, Key Club, Knit for Kids, Video Game, Latin American Students, Polaroid. Lincoln Douglas Debate Team, Math, Medical Technology, Mock Trial, Model Congress, Muslim Youth Council, National Honor Society, National Junior Classics League (Latin Club), Marching Band, Passport, Newspaper, Respect For All, Robotics, SADD, SING, Yearbook

**PSAL Sports - Boys:** Baseball, Basketball, Bowling, Cross Country, Fencing, Football, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Swimming, Table Tennis, Tennis, Volleyball, Wrestling

**PSAL Sports - Girls:** Badminton, Basketball, Bowling, Cross Country, Fencing, Flag Football, Golf, Gymnastics, Handball, Indoor Track, Lacrosse, Outdoor Track, Soccer, Softball, Swimming, Table Tennis, Tennis, Volleyball

**PSAL Sports - Co-ed:** Golf

**School Sports:** Cheerleading, Dance Team

## School Performance

| | What % of Students… | |
|---|---|---|
| | **Graduate in 4 years?** | **Graduate and then enroll in college or career programs?** |
| **2013-2014** | **85%** | **66%** |
| 2012-2013 | 83% | 66% |
| Staten Island Average | 78% | 60% |

**Quality Review (2011-2012)**

- **91%** of students feel that their school offers enough variety of programs, classes, and activities to keep them interested in school.
- **80%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria.

## Admissions Priorities and Programs

### Admissions Priorities

1. Priority to Staten Island students or residents
2. Then to New York City residents
3. **For Zoned Program only**: Guaranteed offer to students who apply and live in the zoned area.

| | | | | | Prior Year Admissions | | |
|---|---|---|---|---|---|---|---|
| **Program Name** | **Code** | **Interest Area** | **Admissions Method** | **Grade** | **Seats** | **Applicants** | **Applicants per Seat** |
| Marine Corps Junior Reserve Officers' Training Corps | R30B | JROTC | Ed. Opt. | 9 | 68 | 264 | 4 per seat |
| | | | | 10 | 10 | 8 | 1 per seat |
| **Program Description:** The Marine Corps Junior Reserve Officers' Training Corps (JROTC) program is co-sponsored by the Department of Education and the US Marine Corps. The curriculum is divided into three areas: academic, military and physical fitness and is designed to provide students with a sense of leadership and self-discipline. | | | | | | | |
| Classics Institute | R30C | Humanities & Interdisciplinary | Screened | 9 | 68 | 709 | 10 per seat |
| **Program Description:** This program is designed to challenge those students who are not only strong in the humanities and language areas, but also interested in pursuing careers in these or related areas.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Course grade in Language other than English, if available | | | | | | | |
| Science Institute | R30S | Science & Math | Screened | 9 | 68 | 884 | 13 per seat |
| **Program Description:** This program is designed to challenge students who are strong in math and science and also interested in pursuing careers in these or related areas. The program is rigorous and requires a serious commitment. In addition to fulfilling all high school requirements, students take a minimum of two college-level science classes and one year of college-level math. Hands-on and computer research in science is required, leading to opportunities for both supervised and independent research.<br>**Selection Criteria -** Programs may adjust their selection criteria ranges based on the applicant pool. See p. 7 for more information.<br>• Course Grades: English (90-100), Math (90-100), Social Studies (90-100), Science (90-100)<br>• Standardized Test Scores: English Language Arts (3.0-4.5), Math (3.0-4.5)<br>• Attendance and Punctuality<br>• Course grade in Language other than English, if available | | | | | | | |
| Zoned | R30Z | Zoned | Zoned Guarantee | 9 | Guaranteed offer to students who apply and live in the zoned area | | |
| | | | | 10 | | | |
| **Program Description:** Academic Comprehensive Program | | | | | | | |

# Charter High Schools

This is a list of New York City charter schools that are projected to serve at least one high school grade (grades 9-12) during the 2016-2017 school year. For the most up-to-date admissions information, please contact each school directly.

Every charter school is monitored and evaluated by its authorizer to ensure it is meeting appropriate performance goals, delivering its proposed educational program, and is in compliance with all applicable laws. Each authorizer produces reports with performance information for its charter schools. Performance reports for each of the following schools can be found on the authorizer's website.

- NYC DOE Chancellor Authorized Charter Schools (DOE): http://schools.nyc.gov/community/planning/charters/Schools/Performance+Reports.htm
- State University of New York - Trustees Authorized Charter Schools (SUNY): http://www.newyorkcharters.org/progress/school-performance-reports/
- New York State Education Department (SED): http://www.p12.nysed.gov/psc/csdirectory/CSLaunchPage.html

# Bronx

| | |
|---|---|
| **Bronx Lighthouse Charter School**<br>DBN: 84X185<br>Projected Grades Served (2016-2017): K-12<br>Borough: X<br>Geographic District: 12<br>Authorizer: DOE | School Leader: Dianne Hardcastle<br>1005 Intervale Avenue, Bronx, NY 10459<br>Phone: 646-915-0030<br>Fax: 718-893-0917<br>Email: infolha@lighthouse-academies.org<br>Website: www.lighthouse-academies.org |
| **Bronx Preparatory Charter School**<br>DBN: 84X703<br>Projected Grades Served (2016-2017): 5-12<br>Borough: X<br>Geographic District: 9<br>Authorizer: SUNY | School Leader: Lourdes Flores<br>3872 3rd Avenue, Bronx, NY 10457<br>Phone: 718-294-0841<br>Fax: 718-294-2381<br>Email: info@bronxprep.org<br>Website: www.bronxprep.org |
| **Charter High School for Law and Social Justice**<br>DBN: 84XTBD<br>Projected Grades Served (2016-2017): 9-10<br>Borough: X<br>Geographic District: 11<br>Authorizer: SED | School Leader: Samantha Pugh<br>Address: This school is projected to open in the 2015-2016 school year.<br>Phone: 646-450-2240<br>Fax: N/A<br>Email: N/A<br>Website: www.chslawandsocialjustice.org |
| **Dr. Richard Izquierdo Health and Science Charter School**<br>DBN: 84X482<br>Projected Grades Served (2016-2017): 6-12<br>Borough: X<br>Geographic District: 12<br>Authorizer: DOE | School Leader: Richard Burke<br>800 Home Street, Bronx, NY 10456<br>Phone: 718-378-0490<br>Fax: 718-378-0492<br>Email: mzapata@healthscienceschool.org<br>Website: www.healthscienceschool.org |
| **Equality Charter School**<br>DBN: 84X488<br>Projected Grades Served (2016-2017): 6-11<br>Borough: X<br>Geographic District: 8<br>Authorizer: DOE | School Leader: Favrol Philemy<br>2141 Seward Ave, Bronx, NY 10473<br>Phone: 718-459-9597<br>Fax: 718-320-7721<br>Email: info@equalitycharterschool.org<br>Website: www.equalitycharterschool.org |
| **Hyde Leadership Charter School**<br>DBN: 84X345<br>Projected Grades Served (2016-2017): K-12<br>Borough: X<br>Geographic District: 8<br>Authorizer: DOE | School Leader: Celia Sosa<br>830 Hunts Point Avenue, Bronx, NY 10474<br>Phone: 718-991-5500<br>Fax: 718-842-8617<br>Email: info@hydebronxny.org<br>Website: www.hydebronxny.org |
| **International Leadership Charter High School**<br>DBN: 84X347<br>Projected Grades Served (2016-2017): 9-12<br>Borough: X<br>Geographic District: 10<br>Authorizer: DOE | School Leader: Dr. Elaine Ruiz-López<br>2900 Exterior Street, Bronx, NY 10463<br>Phone: 718-562-2300<br>Fax: 718-562-2235<br>Email: parents@ilchs.org<br>Website: www.ilchs.org |

# Bronx (continued)

**John V. Lindsay Wildcat Academy Charter School**
DBN: 84M707
Projected Grades Served (2016-2017): Transfer HS (9-12)
Borough: X
Geographic District: 8
Authorizer: DOE

School Leader: Hanifah Mitchell and Ronald Tabano
1231 Lafayette Avenue, Bronx, NY 10474
Phone: 212-209-6006
Fax: 212-635-3874
Email: rtabano@jvlwildcat.org
Website: www.jvlwildcat.org

**KIPP Academy Charter School**
DBN: 84X704
Projected Grades Served (2016-2017): K-12
Borough: X
Geographic District: 7
Authorizer: DOE

School Leader: Natalie Webb
201 East 144th Street, Bronx, NY 10451
Phone: 212-991-2626
Fax: 347-862-9679
Email: wcardenas@kippnyc.org
Website: www.kippnyc.org

**KIPP AMP Charter School**
DBN: 84K357
Projected Grades Served (2016-2017): K-3, 5-12
Borough: X
Geographic District: 7
Authorizer: DOE

School Leader: Natalie Webb
201 East 144th Street, Bronx, NY 10451
Phone: 212-991-2626
Fax: 347-862-9679
Email: ecarroll@kippnyc.org
Website: www.kippnyc.org

**KIPP Infinity Charter School**
DBN: 84M336
Projected Grades Served (2016-2017): K-12
Borough: X
Geographic District: 7
Authorizer: DOE

School Leader: Natalie Webb
201 East 144th Street, Bronx, NY 10451
Phone: 212-991-2626
Fax: 347-862-9679
Email: kies@kippnyc.org
Website: www.kippnyc.org

**KIPP STAR College Prep Charter School**
DBN: 84M726
Projected Grades Served (2016-2017): K-2, 5-12
Borough: X
Geographic District: 7
Authorizer: SED

School Leader: Natalie Webb
201 East 144th Street, Bronx, NY 10451
Phone: 212-991-2626
Fax: 347-862-9679
Email: Dwessler@kippnyc.org
Website: www.kippnyc.org

**KIPP Washington Heights Academy Charter School**
DBN: 84M068
Projected Grades Served (2016-2017): K-9
Borough: X
Geographic District: 7
Authorizer: SED

School Leader: Natalie Webb
99 Terrace View Avenue, Bronx, NY 10463
Phone: 212-991-2626
Fax: 347-862-9679
Email: KSES@kippnyc.org
Website: www.kippnyc.org

**New Visions Charter High School for Advanced Math and Science**
DBN: 84X539
Projected Grades Served (2016-2017): 9-12
Borough: X
Geographic District: 10
Authorizer: SUNY

School Leader: Julia Chun
99 Terrace View Avenue, Bronx, NY 10463
Phone: 718-817-7683
Fax: 718-817-7685
Email: cbeato17@charter.newvisions.org
Website: www.newvisions.org/schools/entry/ams

**New Visions Charter High School for Advanced Math and Science II**
DBN: 84X202
Projected Grades Served (2016-2017): 9-12
Borough: X
Geographic District: 8
Authorizer: SED

School Leader: Stacey King
900 Tinton Avenue, Bronx, NY 10456
Phone: 718-665-3671
Fax: 718-665-3674
Email: Sjohn20@charter.newvisions.org
Website: www.newvisions.org/schools/entry/amsii

**New Visions Charter High School for the Humanities**
DBN: 84X553
Projected Grades Served (2016-2017): 9-12
Borough: X
Geographic District: 10
Authorizer: SUNY

School Leader: Magaly I. Hicks
99 Terrace View Avenue, Bronx, NY 10463
Phone: 718-817-7686
Fax: 718-817-7688
Email: N/A
Website: www.newvisions.org

# Bronx (continued)

**New Visions Charter High School for the Humanities II**
DBN: 84X208
Projected Grades Served (2016-2017): 9-12
Borough: X
Geographic District: 7
Authorizer: SED

School Leader: Richard Gonzalez
455 Southern Boulevard, Bronx, NY 10455
Phone: 718-665-5380
Fax: 718-665-5383
Email: hum2@charter.newvisions.org
Website: www.newvisions.org/schools/entry/HUMII

**NYC Charter High School for Architecture, Engineering and Construction Industries (AECI)**
DBN: 84X395
Projected Grades Served (2016-2017): 9-12
Borough: X
Geographic District: 7
Authorizer: DOE

School Leader: Charles Gallo
838 Brook Avenue, Bronx, NY 10451
Phone: 646-400-5566
Fax: 718-585-4780
Email: N/A
Website: www.aecicharterhs.com

**ROADS Charter School II**
DBN: 84X200
Projected Grades Served (2016-2017): Transfer HS (9-12)
Borough: X
Geographic District: 12
Authorizer: SUNY

School Leader: Seth Litt
1010 Rev. J. A. Polite Avenue, Bronx, NY 10459
Phone: 718-861-7515
Fax: 718-861-7518
Email: roadsbronx@roadsschools.org
Website: www.roadsschools.org

**University Prep Charter High School**
DBN: 84X393
Projected Grades Served (2016-2017): 9-12
Borough: X
Geographic District: 7
Authorizer: SUNY

School Leader: Leticia Pineiro
600 Saint Ann's Avenue, Bronx, NY 10455
Phone: 718-585-0560
Fax: 718-585-0563
Email: N/A
Website: www.upchs.org

# Brooklyn

**Achievement First Brownsville Charter School**
DBN: 8K626
Projected Grades Served (2016-2017): K-9
Borough: K
Geographic District: 23
Authorizer: SUNY

School Leader: Keith Brooks
2021 Bergen Street, Brooklyn, NY 11233
Phone: 347-471-2600
Fax: 347-402-2900
Email: AFBrownsville@achievementfirst.org
Website: www.achievementfirst.org

**Achievement First Bushwick Charter School**
DBN: 84K538
Projected Grades Served (2016-2017): K-12
Borough: K
Geographic District: 17
Authorizer: SUNY

School Leader: Claire Shin
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-363-2270
Fax: 347-402-1166
Email: AFBushwick@achievementfirst.org
Website: www.achievementfirst.org

**Achievement First Crown Heights Charter School**
DBN: 84K356
Projected Grades Served (2016-2017): K-12
Borough: K
Geographic District: 17
Authorizer: DOE

School Leader: Paul Adler
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-363-2260
Fax: 718-363-2262
Email: AFCrownHeights@achievementfirst.org
Website: www.achievementfirst.org

**Achievement First East New York Charter School**
DBN: 84K358
Projected Grades Served (2016-2017): K-12
Borough: K
Geographic District: 17
Authorizer: DOE

School Leader: Claire Shin
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-363-2270
Fax: 347-402-1166
Email: AFEastNewYork@achievementfirst.org
Website: www.achievementfirst.org

**Achievement First Endeavor Charter School**
DBN: 84K508
Projected Grades Served (2016-2017): K-12
Borough: K
Geographic District: 17
Authorizer: DOE

School Leader: Paul Adler
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-622-5994
Fax: 718-622-5999
Email: AFEndeavor@achievementfirst.org
Website: www.achievementfirst.org

# Brooklyn (continued)

**Bedford Stuyvesant Collegiate Charter School**
DBN: 84K648
Projected Grades Served (2016-2017): 5-12
Borough: K
Geographic District: 13
Authorizer: SUNY

School Leader: Jesse Corburn
832 Marcy Avenue, Brooklyn, NY 11216
Phone: 347-390-0300
Fax: 212-881-9611
Email: dbryson@bedstuycollegiate.org
Website: http://bedstuycollegiate.uncommonschools.org

**Brooklyn Ascend Charter School**
DBN: 84K652
Projected Grades Served (2016-2017): K-10
Borough: K
Geographic District: 17
Authorizer: DOE

School Leader: Janna Genzlinger
123 East 98 Street, Brooklyn, NY 11212
Phone: 347-289-9000
Fax: 718-773-7681
Email: janna.genzlinger@ascendlearning.org
Website: www.ascendlearning.org/schools/brooklyn-ascend-lower

**Brooklyn East Collegiate Charter School**
DBN: 84K780
Projected Grades Served (2016-2017): 5-11
Borough: K
Geographic District: 18
Authorizer: SUNY

School Leader: Christine Algozo
6565 Flatlands Avenue, Brooklyn, NY 11236
Phone: 718-307-5077
Fax: 718-766-2021
Email: aedwards@brooklyneastcollegiate.org
Website: www.brooklyneastcollegiate.org

**Brooklyn Prospect Charter School**
DBN: 84K707
Projected Grades Served (2016-2017): K-3, 6-12
Borough: K
Geographic District: 15
Authorizer: SUNY

School Leader: Ingrid Wong
3002 Fort Hamilton Parkway, Brooklyn, NY 11218
Phone: 347-889-7041
Fax: 347-889-7041
Email: info@brooklynprospect.org
Website: www.brooklynprospect.org

**Brownsville Collegiate Charter School**
DBN: 84K710
Projected Grades Served (2016-2017): 5-12
Borough: K
Geographic District: 13
Authorizer: SUNY

School Leader: Jesse Corburn
832 Marcy Avenue, Brooklyn, NY 11216
Phone: 347-390-0300
Fax: 212-881-9611
Email: mblake@brownsvillecollegiate.org
Website: brownsvillecollegiate.uncommonschools.org

**Coney Island Preparatory Public Charter School**
DBN: 84K744
Projected Grades Served (2016-2017): K-3, 5-12
Borough: K
Geographic District: 21
Authorizer: DOE

School Leader: Alexis Johnson
294 Avenue T, Brooklyn, NY 11223
Phone: 718-676-1063
Fax: 718-266-2928
Email: info@coneyislandprep.org
Website: www.coneyislandprep.org

**Excellence Boys Charter School**
DBN: 84K593
Projected Grades Served (2016-2017): K-12
Borough: K
Geographic District: 17
Authorizer: SUNY

School Leader: Maya Roth-Bisignano
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-638-1868
Fax: 347-296-8322
Email: fli@excellencecharter.org
Website: excellenceboys.uncommonschools.org

**Kings Collegiate Charter School**
DBN: 84K608
Projected Grades Served (2016-2017): 5-12
Borough: K
Geographic District: 17
Authorizer: SUNY

School Leader: Maya Roth-Bisignano
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-638-1868
Fax: 347-296-8322
Email: cchow@kingscollegiate.org
Website: http://kingscollegiate.uncommonschools.org

**Launch Expeditionary Learning Charter School**
DBN: 84K360
Projected Grades Served (2016-2017): 6-9
Borough: K
Geographic District: 16
Authorizer: SED

School Leader: Evan Kilgore
1580 Dean Street, Brooklyn, NY 11213
Phone: 718-604-6910
Fax: 718-604-6915
Email: info@launchschool.org
Website: www.launchschool.net

# Brooklyn (continued)

| | |
|---|---|
| **Leadership Prep Bedford Stuyvesant Charter School**<br>DBN: 84K517<br>Projected Grades Served (2016-2017): K-10<br>Borough: K<br>Geographic District: 18<br>Authorizer: SUNY | School Leader: Christine Algozo<br>6565 Flatlands Avenue, Brooklyn, NY 11236<br>Phone: 718-307-5077<br>Fax: 718-766-2021<br>Email: kbanks@leadershipprep.org<br>Website: www.leadershipprepbedstuy.uncommonschools.org |
| **Math Engineering and Science Academy (MESA) Charter High School**<br>DBN: 84K733<br>Projected Grades Served (2016-2017): 9-12<br>Borough: K<br>Geographic District: 32<br>Authorizer: SED | School Leader: Pagee Cheung<br>231 Palmetto Street, Brooklyn, NY 11221<br>Phone: 718-282-7426<br>Fax: 718-919-1749<br>Email: info@mesacharter.org<br>Website: www.mesacharter.org |
| **New Dawn Charter High School**<br>DBN: 84K486<br>Projected Grades Served (2016-2017): Transfer HS (9-12)<br>Borough: K<br>Geographic District: 15<br>Authorizer: SED | School Leader: Lisa DiGaudio<br>242 Hoyt Street, Brooklyn, NY 11217<br>Phone: 347-505-9101<br>Fax: 347-505-2516<br>Email: info@ndchsbrooklyn.org<br>Website: www.ndchsbrooklyn.org |
| **New Visions Charter High School for Advanced Math and Science III**<br>DBN: 84K738<br>Projected Grades Served (2016-2017): 9-12<br>Borough: K<br>Geographic District: 22<br>Authorizer: SED | School Leader: Nissi Jonathan<br>3000 Avenue X, Brooklyn, NY 11235<br>Phone: 718-934-9240<br>Fax: 718-934-9171<br>Email: ams3info@charter.newvisions.org<br>Website: www.newvisions.org/schools/entry/ams3 |
| **New Visions Charter High School for the Humanities III**<br>DBN: 84K739<br>Projected Grades Served (2016-2017): 9-12<br>Borough: K<br>Geographic District: 22<br>Authorizer: SED | School Leader: Ivan Cohen<br>3000 Avenue X, Brooklyn, NY 11235<br>Phone: 718-368-4145<br>Fax: 718-368-4148<br>Email: icohen25@charter.newvisions.org<br>Website: www.newvisions.org/schools/entry/hum3 |
| **Northside Charter High School**<br>DBN: 84K693<br>Projected Grades Served (2016-2017): 9-12<br>Borough: K<br>Geographic District: 14<br>Authorizer: SED | School Leader: Suzanne Curran<br>424 Leonard Street, Brooklyn, NY 11222<br>Phone: 347-390-1273<br>Fax: 347-390-1274<br>Email: Rbrown@northsidechs.org<br>Website: www.northsidechs.org |
| **Ocean Hill Collegiate Charter School**<br>DBN: 84K777<br>Projected Grades Served (2016-2017): 5-11<br>Borough: K<br>Geographic District: 18<br>Authorizer: SUNY | School Leader: Christine Algozo<br>6565 Flatlands Avenue, Brooklyn, NY 11236<br>Phone: 718-307-5077<br>Fax: 718-766-2021<br>Email: kross@oceanhillcollegiate.org<br>Website: www.oceanhillcollegiate.uncommonschools.org |
| **ROADS Charter School I**<br>DBN: 84K395<br>Projected Grades Served (2016-2017): Transfer HS (9-12)<br>Borough: K<br>Geographic District: 23<br>Authorizer: SUNY | School Leader: Abeku Hayes<br>1495 Herkimer Street, Brooklyn, NY 11233<br>Phone: 718-280-9819<br>Fax: 718-498-0604<br>Email: enroll@roadsschools.org<br>Website: www.roadsschools.org |
| **Summit Academy Charter School**<br>DBN: 84K730<br>Projected Grades Served (2016-2017): 6-12<br>Borough: K<br>Geographic District: 15<br>Authorizer: DOE | School Leader: Natasha Campbell<br>27 Huntington Street, Brooklyn, NY 11231<br>Phone: 718-875-1403<br>Fax: 718-875-1891<br>Email: ncampbell@sacsny.org<br>Website: www.sacsny.org |

# Brooklyn (continued)

**UFT Charter School**
DBN: 84K539
Projected Grades Served (2016-2017): K-12
Borough: K
Geographic District: 19
Authorizer: SUNY

School Leader: Michael Frank
800 Van Siclen Avenue, Brooklyn, NY 11207
Phone: 718-927-5540
Fax: 718-922-0543
Email: nquinones@uftecs.org
Website: www.uftcharterschool.net

**Unity Prep Charter School**
DBN: 84K757
Projected Grades Served (2016-2017): 6-9
Borough: K
Geographic District: 13
Authorizer: SED

School Leader: Josh Beauregard
432 Monroe Street, Brooklyn, NY 11221
Phone: 718-455-5046
Fax: 718-455-5049
Email: info@unityprep.org
Website: www.unityprep.org

**Urban Dove Team Charter School**
DBN: 84K417
Projected Grades Served (2016-2017): Transfer HS (9-12)
Borough: K
Geographic District: 13
Authorizer: SED

School Leader: Amit Bahl
600 Lafayette Avenue, Brooklyn, NY 11216
Phone: 718-783-8232
Fax: 718-783-8239
Email: info@udteam.org
Website: www.udteam.org

**Williamsburg Charter High School**
DBN: 84K473
Projected Grades Served (2016-2017): 9-12
Borough: K
Geographic District: 14
Authorizer: DOE

School Leader: Kathleen Gaffney
198 Varet Street, Brooklyn, NY 11206
Phone: 718-782-9830
Fax: 718-782-9834
Email: contact@thewcs.org
Website: www.thewcs.org

**Williamsburg Cbollegiate Charter School**
DBN: 84K355
Projected Grades Served (2016-2017): 5-12
Borough: K
Geographic District: 17
Authorizer: DOE

School Leader: Maya Roth-Bisignano
1485 Pacific Street, Brooklyn, NY 11216
Phone: 718-638-1868
Fax: 347-296-8322
Email: rhall@collegiatecs.org
Website: williamsburgcollegiate.uncommonschools.org

# Manhattan

**Broome Street Academy Charter School**
DBN: 84M522
Projected Grades Served (2016-2017): 9-12
Borough: M
Geographic District: 2
Authorizer: SUNY

School Leader: Dr. Barbara McKeon
121 Avenue Of The Americas, Manhattan, NY 10013
Phone: 212-453-0295
Fax: 212-966-7253
Email: info@broomestreetacademy.org
Website: www.broomestreetacademy.org

**Democracy Prep Charter School**
DBN: 84M350
Projected Grades Served (2016-2017): 6-12
Borough: M
Geographic District: 5
Authorizer: DOE

School Leader: Natasha Trivers
222 West 134th Street, Manhattan, NY 10030
Phone: 212-281-3061
Fax: 212-281-3064
Email: amaggin@democracyprep.org; cmojica@democracyprep.org
Website: www.democracyprep.org

**Democracy Prep Harlem Charter School**
DBN: 84M481
Projected Grades Served (2016-2017): K-3, 6-12
Borough:M
Geographic District: 3
Authorizer: DOE

School Leader: Steven Popper
212 West 120th Street, Manhattan, NY 10027
Phone: 212-281-1248
Fax: 212-283-4202
Email: amaggin@democracyprep.org
Website: www.democracyprep.org

**Great Oaks Charter School**
DBN: 84M202
Projected Grades Served (2016-2017): 6-9
Borough: M
Geographic District: 2
Authorizer: SED

School Leader: Kia Childs
1 Monroe Street, Manhattan, NY 10002
Phone: 212-233-5152
Fax: N/A
Email: nycinfo@greatoakscharter.org
Website: www.greatoakscharter.org

# Manhattan (continued)

| | |
|---|---|
| **Harlem Children's Zone Promise Academy I Charter School**<br>DBN: 84M284<br>Projected Grades Served (2016-2017): K-12<br>Borough: M<br>Geographic District: 5<br>Authorizer: DOE | School Leader: Marquitta Speller<br>245 West 129th Street, Manhattan, NY 10027<br>Phone: 646-556-6275<br>Fax: 212-281-0804<br>Email: info@hcz.org<br>Website: www.hczpromise.org |
| **Harlem Children's Zone Promise Academy II Charter School**<br>DBN: 84M341<br>Projected Grades Served (2016-2017): K-12<br>Borough: M<br>Geographic District: 5<br>Authorizer: DOE | School Leader: Asif Padela<br>35 East 125th Street, Manhattan, NY 10035<br>Phone: 646-437-1484<br>Fax: 212-289-0661<br>Email: info@hcz.org<br>Website: www.hczpromise.org |
| **Harlem Village Academy Charter School**<br>DBN: 84M709<br>Projected Grades Served (2016-2017): K-12<br>Borough: M<br>Geographic District: 5<br>Authorizer: SUNY | School Leader: Cari Winterich and Chanika Perry<br>35 West 124th Street, Manhattan, NY 10027<br>Phone: 646-812-9200<br>Fax: 212-369-8667<br>Email: lrobinson@harlemvillage.org<br>Website: www.harlemvillageacademies.org |
| **Harlem Village Academy Leadership Charter School**<br>DBN: 84M335<br>Projected Grades Served (2016-2017): K-12<br>Borough: M<br>Geographic District: 5<br>Authorizer: SUNY | School Leader: Cari Winterich and Chanika Perry<br>35 West 124th Street, Manhattan, NY 10027<br>Phone: 646-812-9200<br>Fax: 212-369-8667<br>Email: lrobinson@harlemvillage.org<br>Website: www.harlemvillageacademies.org |
| **Inwood Academy for Leadership Charter School**<br>DBN: 84M478<br>Projected Grades Served (2016-2017): 5-11<br>Borough: M<br>Geographic District: 6<br>Authorizer: DOE | School Leader: Christina Reyes<br>108 Cooper Street, Manhattan, NY 10034<br>Phone: 212-304-0103<br>Fax: 212-304-0370<br>Email: info@inwoodacademy.org<br>Website: www.inwoodacademy.org |
| **John V. Lindsay Wildcat Academy Charter School**<br>DBN: 84M707<br>Projected Grades Served (2016-2017): Transfer HS (9-12)<br>Borough: M<br>Geographic District: 2<br>Authorizer: DOE | School Leader: Hanifah Mitchell and Ronald Tabano<br>17 Battery Place, Manhattan, NY 10004<br>Phone: 212-209-6006<br>Fax: 212-635-3874<br>Email: rtabano@jvlwildcat.org<br>Website: www.jvlwildcat.org |
| **New Heights Academy Charter School**<br>DBN: 84M353<br>Projected Grades Served (2016-2017): 5-12<br>Borough: M<br>Geographic District: 6<br>Authorizer: DOE | School Leader: Christopher Barfield<br>1818 Amsterdam Avenue, Manhattan, NY 10031<br>Phone: 212-283-5400<br>Fax: 917-507-9314<br>Email: info@newheightsacademy.org<br>Website: www.newheightsacademy.org |
| **New York Center for Autism Charter School**<br>DBN: 84M337<br>Projected Grades Served (2016-2017): Ungraded Aged 5-19<br>Borough: M<br>Geographic District: 4<br>Authorizer: DOE | School Leader: Julie Fisher<br>433 East 100 Street, Manhattan, NY 10029<br>Phone: 212-860-2580<br>Fax: 212-860-2960<br>Email: ysoriano@nycacharterschool.org<br>Website: www.nycacharterschool.org |
| **Opportunity Charter School**<br>DBN: 84M279<br>Projected Grades Served (2016-2017): 6-12<br>Borough: M<br>Geographic District: 3<br>Authorizer: DOE | School Leader: Asya Johnson<br>240 West 113th Street, Manhattan, NY 10026<br>Phone: 212-866-6137<br>Fax: 212-665-7436<br>Email: information@opportunitycharter.org<br>Website: www.opportunitycharter.org |

# Manhattan (continued)

**Renaissance Charter High School for Innovation**
DBN: 84M433
Projected Grades Served (2016-2017): 9-12
Borough: M
Geographic District: 4
Authorizer: DOE

School Leader: Terence Joseph
410 East 100th Street, Manhattan, NY 10029
Phone: 212-722-5871
Fax: 646-430-8555
Email: info@innovationhs.org
Website: www.innovationhighschool.org

**Success Academy Charter School - Harlem 1**
DBN: 84M351
Projected Grades Served (2016-2017): K-11
Borough: M
Geographic District: 2
Authorizer: SUNY

School Leader: Marc Meyer
111 East 33rd Street, Manhattan, NY 10016
Phone: 646-558-0056
Fax: N/A
Email: Stefanie.Coyle@successacademies.org
Website: www.successacademies.org

**Success Academy Charter School - Harlem 2**
DBN: 84M384
Projected Grades Served (2016-2017): K-9
Borough: M
Geographic District: 5
Authorizer: SUNY

School Leader: Lauren Jonas
509 West 129 Street, Manhattan, NY 10027
Phone: 646-558-0093
Fax: N/A
Email: Stefanie.Coyle@successacademies.org
Website: www.successacademies.org

**Success Academy Charter School - Harlem 3**
DBN: 84M385
Projected Grades Served (2016-2017): K-9
Borough: M
Geographic District: 4
Authorizer: SUNY

School Leader: David Noah
141 East 111 Street, Manhattan, NY 10029
Phone: 646-747-6700
Fax: N/A
Email: Stefanie.Coyle@successacademies.org
Website: www.successacademies.org

**Success Academy Charter School - Harlem 4**
DBN: 84M386
Projected Grades Served (2016-2017): K-9
Borough: M
Geographic District: 5
Authorizer: SUNY

School Leader: Andrew Malone
461 West 131 Street, Manhattan, NY 10027
Phone: 646-569-5900
Fax: N/A
Email: Stefanie.Coyle@successacademies.org
Website: www.successacademies.org

# Queens

**New Visions Charter High School for Advanced Math and Science IV**
DBN: 84QTBD
Projected Grades Served (2016-2017): 9-10
Borough: Q
Geographic District: 27
Authorizer: SED

School Leader: N/A
Address: 156-10 Baisley Boulevard, Queens, NY 11434
Phone: 212-645-5110
Fax: N/A
Email: N/A
Website: N/A

**New Visions Charter High School for the Humanities IV**
DBN: 84QTBD
Projected Grades Served (2016-2017): 9
Borough: Q
Geographic District: 27
Authorizer: SED

School Leader: N/A
Address: This school is projected to open in the 2016-2017 school year.
Phone: 212-645-5110
Fax: N/A
Email: N/A
Website: N/A

**Renaissance Charter School**
DBN: 84Q705
Projected Grades Served (2016-2017): K-12
Borough: Q
Geographic District: 30
Authorizer: DOE

School Leader: Stacey Gauthier
35-59 81st Street, Queens, NY 11372
Phone: 718-803-0060, ext. 115
Fax: 718-803-3785
Email: renschool@yahoo.com
Website: www.renaissancecharter.org

# Staten Island

| | |
|---|---|
| **John W. Lavelle Charter School**<br>DBN: 84R067<br>Projected Grades Served (2016-2017): 6-12<br>Borough: R<br>Geographic District: 31<br>Authorizer: DOE | School Leader: Christopher Zilinski<br>1 Teleport Drive, Staten Island, NY 10311<br>Phone: 347-855-2238<br>Fax: 718-709-7680<br>Email: helpdesk@lavelleprep.org<br>Website: www.lavelleprep.org |
| **New Ventures Charter School**<br>DBN: 84RTBD<br>Projected Grades Served (2016-2017): Transfer HS (9-12)<br>Borough: R<br>Geographic District: 31<br>Authorizer: SED | School Leader: Kenneth Byalin<br>Address: This school is projected to open in the 2015-2016 school year.<br>Phone: 347-855-2238<br>Fax: 718-709-7680<br>Email: N/A<br>Website: www.nvcssi.org |

# Graduation Requirements

For students entering 9th grade in 2015 and thereafter

As of April 2015

| Credit Requirements[1] | Regents Diploma | Advanced Regents Diploma |
|---|---|---|
| | Minimum Requirement | |
| **English Language Arts (ELA)** | 8 Credits | 8 Credits |
| **Math**<br>Including at least 2 credits of advanced math (e.g., Geometry or Algebra II) | 6 Credits | 6 Credits |
| **Social Studies**<br>Distributed as follows:<br>Global History (4)<br>U.S. History (2)<br>Participation in Government (1)<br>Economics (1) | 8 Credits | 8 Credits |
| **Science** (including labs)<br>Distributed as follows:<br>Life Science (2)<br>Physical Science (2)<br>Life or Physical Science (2) | 6 Credits | 6 Credits |
| **Languages Other Than English (LOTE)** | 2 Credits | 6 Credits[2] |
| **Visual Art, Music, Dance, and/or Theater** | 2 Credits | 2 Credits |
| **Physical Education**<br>(Every year, distributed in specific patterns) | 4 Credits | 4 Credits |
| **Health** | 1 Credit | 1 Credit |
| **Electives** | 7 Credits | 3 Credits |
| **Total** | 44 Credits | 44 Credits |

## Towards College and Career Readiness

Students must earn the credits listed to the left in order to receive a Regents or Advanced Regents diploma. However, completing the additional courses listed below can support students in successfully transitioning to college or the workplace.

### Courses That Support College and Career Readiness

- Subject-specific course sequences
  - Science: 8 Regents-level credits, including a sequence that consists of at least three of the following:
    - Living Environment
    - Chemistry
    - Physics
    - AP Science
  - Math: 8 Regents-level credits, including a sequence that consists of at least the following:
    - Algebra I,
    - Geometry, AND
    - Algebra II
- Advanced courses
  - Advanced Placement (AP) Courses
  - International Baccalaureate (IB) Courses
  - Courses for college credit such as College Now or CUNY Early College

[1] The number of credits required for state-approved Career and Technical Education (CTE) sequences varies depending on the specific program of study. Students may therefore be required to earn more than 44 total credits in order to graduate with technical endorsement. Students in CTE programs should talk to their schools about these requirements.

[2] Students completing arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE. See reverse for more information about

# Graduation Requirements

For students entering 9th grade in 2015

As of April 2015

| Exam Requirements | Regents Diploma | Advanced Regents Diploma |
|---|---|---|
| | Minimum Requirement | |
| English Language Arts (ELA) | 65+ | 65+ |
| Math | 65+ on one math exam:<br>• Algebra I,<br>• Geometry, OR<br>• Algebra II | 65+ on three math exams:<br>• Algebra I,<br>• Geometry, AND<br>• Algebra II |
| Social Studies | 65+ on one social studies exam:<br>• US History, OR<br>• Global History & Geography | 65+ on one social studies exam:<br>• US History, OR<br>• Global History & Geography |
| Science | 65+ on one science exam:<br>• Living Environment,<br>• Earth Science,<br>• Chemistry, OR<br>• Physics | 65+ on two science exams:<br>Living Environment AND one of the following:<br>• Earth Science,<br>• Chemistry, OR<br>• Physics |
| Languages Other Than English (LOTE) | Not Required | 65+ on one NYC LOTE[2] exam |
| +1 Option | 65+ on any additional Regents exam or State approved +1 assessment[1] | 65+ on any additional Regents exam or State approved +1 assessment[1] |

[1]Other assessments approved by the New York State Education Department may fulfill the +1 exam option. Students should speak to their schools about which of these assessment options are available to them.

[2]Students completing Arts or CTE endorsements to the Advanced Regents diploma are not required to take the LOTE exam.

**NOTE**: Students with disabilities have additional options for fulfilling exam requirements. Students should talk to their schools about whether these options apply to them.

## Toward College and Career Readiness

Students must earn passing scores on the exams listed to the left in order to receive a Regents or Advanced Regents diploma. However, earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace.

### Achievements That Support College and Career Readiness

- Earn scores to enter a four-year CUNY college and/or avoid remediation at CUNY Community Colleges:
  - Reading and writing
    - English Regents exam score of 75 or higher
    - SAT Critical Reading score of 480 or higher
    - ACT English score of 20 or higher
  - Math
    - Math Regents exam score of 80 or higher
    - Math SAT score of 500 or higher
    - ACT Math score of 21 or higher
    - Pass Algebra II Regents exam
- Earn 3 or higher on an Advanced Placement (AP) exam
- Earn 4 or higher on any International Baccalaureate (IB ) exam
- Pass a course that earns college credit with a “C” or higher
- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass industry-recognized technical assessment for licensure and/or certification
- Earn an arts diploma endorsement

## Diploma Endorsements

Students may earn diploma endorsements recognizing the successful completion of additional courses and exams.

| Arts Endorsement | CTE Endorsement | Honors Designation | Mastery in Math | Mastery in Science | Service Endorsement |
|---|---|---|---|---|---|
| Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. | Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. | Students must earn an average of 90 or higher on the required Regents exams for the diploma they are earning. | Students must score 85 or higher on each of the three math Regents exams and complete the requirements for the Advanced Regents diploma. | Students must score 85 or higher on each of three science Regents exams and complete the requirements for the Advanced Regents diploma. | Students must complete 100 hours of community service in high school, either independently, through service-learning, or as part of a school-led service program. |

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