Determining the Severity and Prevalence of Cybersickness in Virtual Reality Simulations in Psychiatry





Amanda Ng¹, Mai Inagaki¹, Rachel Antinucci², Petal Abdool^{1,2}, Sanjeev Sockalingam^{1,2} ¹University of Toronto, Toronto, Canada ²Centre for Addiction and Mental Health, Toronto, Canada

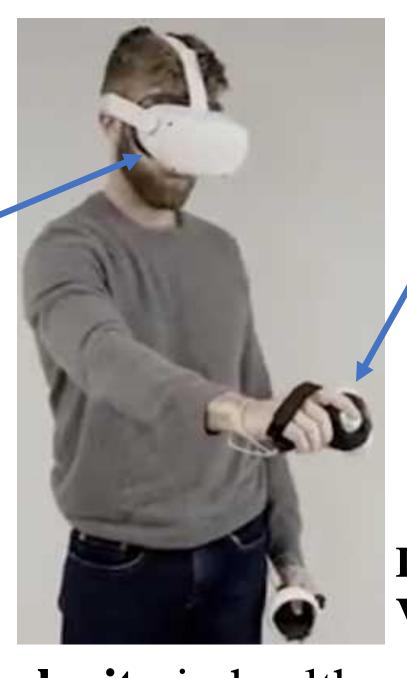






Introduction

Head-mounted display (HMD) → To present a 3D virtual environment



Handheld controllers → To perform tasks in simulations

Fig 1. Immersive Virtual Reality (VR)

- Increased popularity in healthcare education
- Practice skills in a safe and authentic environment
- Cybersickness experienced by 20 95% users



Movement

Mismatch

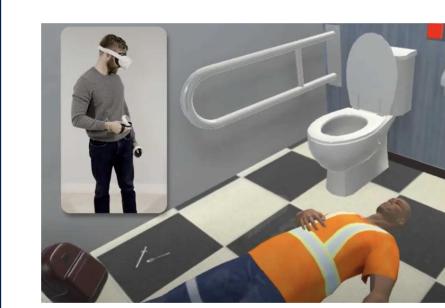


Fig 2. Sensory Conflict Theory

- Past studies: standing or sitting, the role of head movements, visual system, and time of VR exposure versus cybersickness
- Nausea symptoms > Oculomotor disturbance (Ciazynska et al., 2022)

Objective Degree of Physical Cybersickness

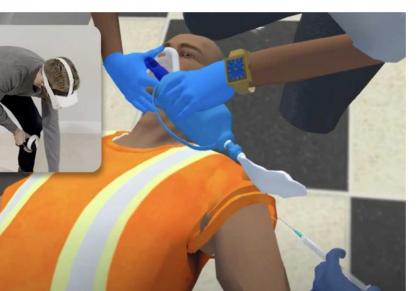
Methods



. Assess the situation



2. Check for signs of overdose

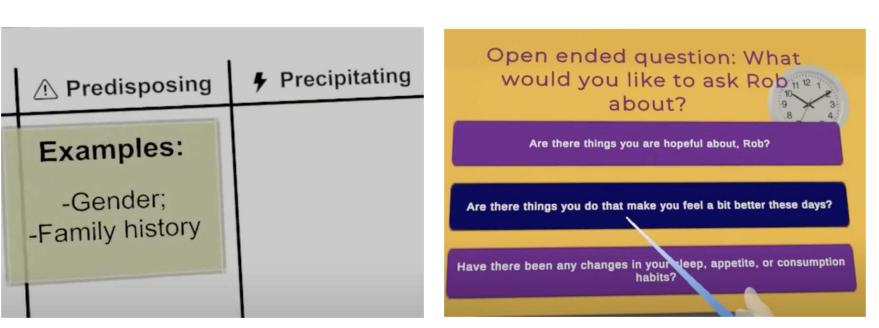


3. Administer treatment



- 4. Provide support
- High level of mobilization **Standing Position**

Opioid Overdose Response Training (OO) Suicide Risk Assessment Training (SRA)



. Learn core concepts in prebriefing

2. Perform interactive assessment



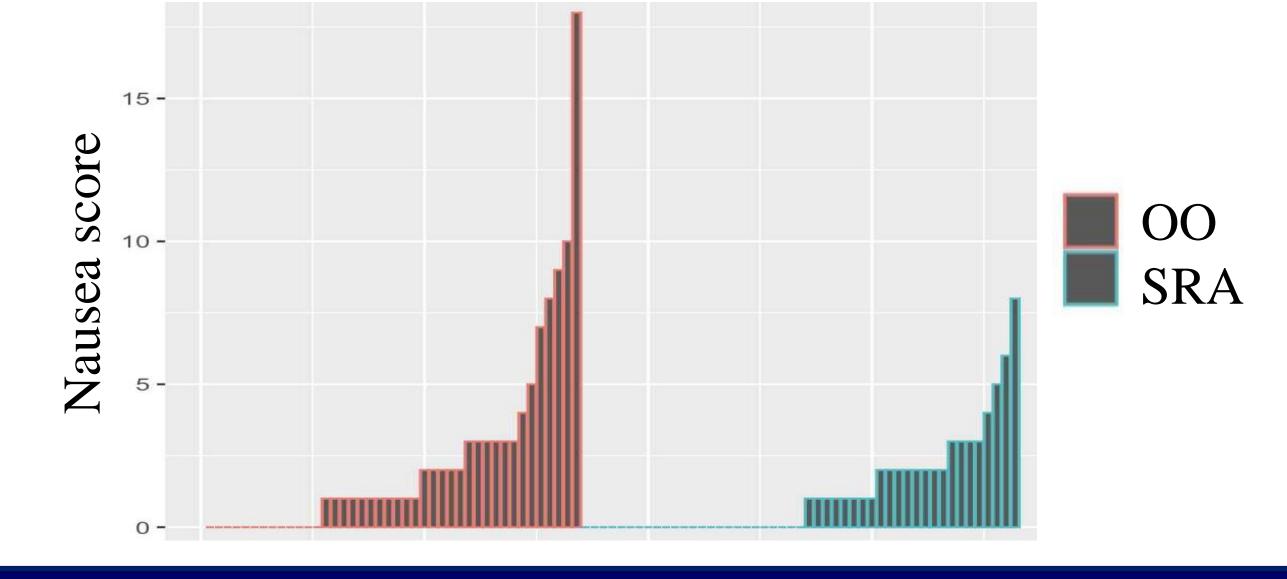
- 3. De-brief with mentor
- Moderate level of mobilization
- **Seated/ Standing Position**

Results

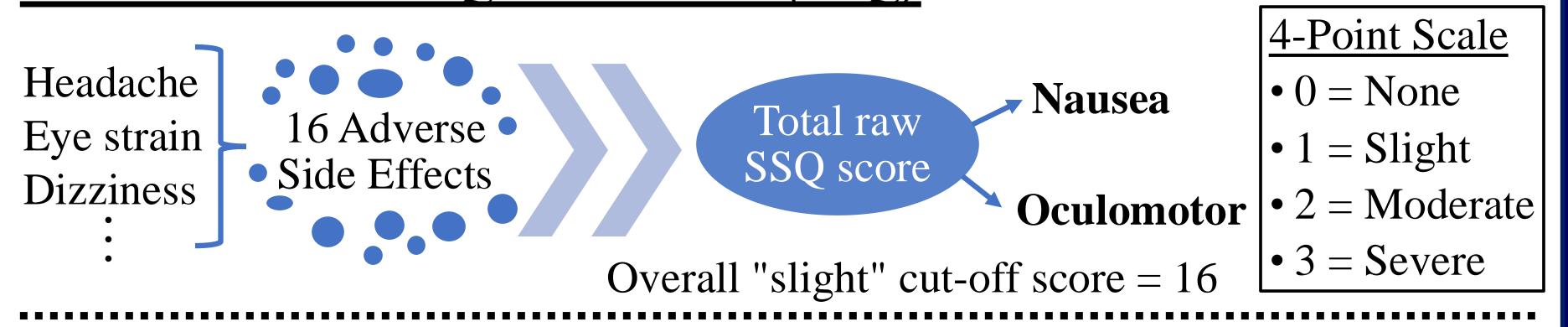
Fig 3. Table of summary statistics and ANOVA tests results

Training	OO(N = 42)	SRA (N = 49)	ANOVA P-values
Mean SSQ			
Total	4.59 (SD = 5.81)	3.10 (SD = 3.48)	0.134
Nausea	2.38 (SD = 3.51)	1.20 (SD = 1.74)	0.0415*
Oculomotor	2.21 (SD = 2.82)	1.90 (SD = 2.11)	0.543

Fig 4. Bar plot of Nausea score for each participant in OO and SRA



Simulator Sickness Questionnaire (SSQ)



Pre-training survey

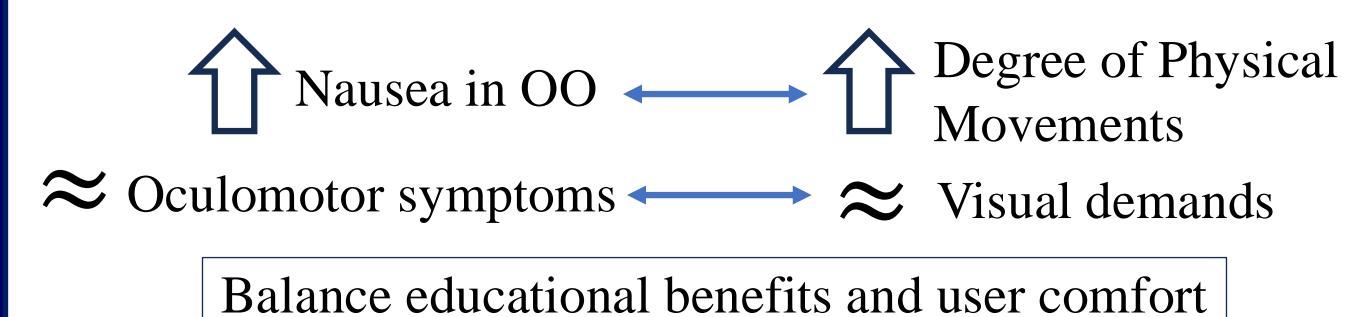
Training

Post-training survey

- Reported "moderate" or "severe" on any of the 16 SSQ items => Exclude
- Pre-existing medical conditions
 - Meals consumed on training day

- OO • SRA
- Evaluate effects due to VR simulations

Conclusion



Future directions

Explore long-term learner engagement and skill retention

References

Ciazynska J, Janowski M, Maciaszek J. Effects of a Modern Virtual Reality 3D Head-Mounted Display Exergame on Simulator Sickness and Immersion Under Specific Conditions in Young Women and Men: Experimental Study. JMIR Serious Games. 2022;10(4):e41234