

# AMANDA KELLY

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## EDUCATION

<b>TUFTS UNIVERSITY SCHOOL OF MEDICINE, BOSTON, MA</b>	<b>2019-2021</b>
Master of Medical Science - Physician Assistant Program	Expected January 2021
Honors and Activities: GPA: 4.0   Massachusetts Association of PAs Student Representative	
<b>NORTHEASTERN UNIVERSITY, BOSTON, MA</b>	<b>2013-2017</b>
Bachelor of Science in Biology with Minor in Psychology	December 2017

## PA STUDENT CLINICAL ROTATIONS

Experience assessing and managing diverse patient populations in ambulatory, inpatient, and operative settings. Includes ordering and interpreting appropriate laboratory and diagnostic testing, developing plans of care and follow-up, and counseling/educating patients. EMR experience that includes Epic, Athena, Allscripts, Cerner, and Meditech.

<b>Family Medicine</b> ..... Cambridge Health Alliance (Cambridge, MA)	<b>Primary Care</b> ..... Cambridge Health Alliance (Malden, MA)
<b>Inpatient Internal Medicine</b> .. Lowell General Hospital (Lowell, MA)	<b>Pediatrics</b> ..... Weymouth Pediatrics (Weymouth, MA)
<b>Emergency Medicine</b> ..... Lahey Medical Center (Burlington, MA)	<b>Urgent Care (future)</b> ..... PhysicianOne (Waltham, MA)
<b>Obstetrics and Gynecology</b> · South Shore Hospital (Weymouth, MA)	<b>Critical Care (future)</b> ..... Lahey Medical Center (Burlington, MA)
<b>Orthopedics</b> ..... MetroWest Medical Center (Framingham, MA)	<b>Surgery</b> ..... St. Elizabeth's Medical Center (Brighton, MA)
<b>Behavioral Medicine</b> ..... Tufts Medical Center (Boston, MA)	

## CERTIFICATIONS/ADDITIONAL TRAINING

ACLS, American Heart Association	November 2019 - November 2021
BLS, American Heart Association	December 2018 - December 2020
Medication Assisted Treatment 24-hour training, SAMHSA	Waiver eligible upon DEA licensure approval

## EXPERIENCE

### BRIGHAM AND WOMEN'S HOSPITAL; BOSTON, MA

FISH CENTER FOR WOMEN'S HEALTH MEDICAL ASSISTANT..... NOVEMBER 2017- NOVEMBER 2018

- Supported primary care providers by performing electrocardiograms, vision/hearing/fall/cognitive screenings, ear irrigations, specimen collection, and finger sticks for blood glucose monitoring.
- Obtained vital signs and histories (chief complaint, social history, allergies, and medications), and appropriately documented in Epic EHR systems.
- Participated in team-based model for care and patient education, reinforced patient instruction as directed by provider, and promoted inclusive environment for diverse patient population.

CENTER FOR CLINICAL INVESTIGATION RESEARCH CO-OP..... JUNE 2015 - NOVEMBER 2018

- Obtained vital signs, educated patients on experimental procedures and protocol, reinforced patient instruction per RN/MD, applied EKG/EEG/EMG/EOG electrodes for human research participants who have volunteered for inpatient circadian rhythm studies.
- Assisted nurses and physicians with IV insertions, glucose clamp procedures, and fat biopsies.

### NORTHEASTERN UNIVERSITY; BOSTON, MA

STUDENT PART-TIME LECTURER ..... JANUARY 2017-DECEMBER 2017

- Prepared and facilitated weekly pre-lab lecture and practical examinations for General Biology 2. Demonstrated and performed dissections on vertebrates and invertebrates to evaluate anatomy.
- Maintained instructional and evaluation continuity between two lab sections. Held office hours, enforced safety regulations, and maintained an orderly lab environment.

### MASSHEALTH PCA PROGRAM; NORFOLK, MA

PERSONAL CARE ATTENDANT ..... APRIL 2014-JANUARY 2017

- Assisted child with disabilities/global developmental delay with activities of daily living, which included augmentative communication, toileting, mobility, bathing, feeding, performing exercises, and administering medications.