# UTSA CS 4593: CS-CURE

Course-based Undergraduate Research Experience in CS

## Research Presentations

### Schedule

- Posters due April 20th!
  - Instructor will print & bring them to your session. Don't be late!!
- On your presentation date you must present your poster. On the other date, you will have a worksheet to complete (at the poster session).
- We will invite faculty & students.

Questions/concerns?

#### **UTSA Computer Science**

## CS-CURE Research Showcase



#### Tuesday April 30th 11:30am - 12:45pm

- Cybersecurity
- Data Science
- Quantum
- Algorithms

#### Thursday May 2nd 11:30am - 12:45pm

- Al Ethics & Fairness
- Al Applications
- Computer Vision
- Systems

**CS-CURE** 



#### **NPB 2nd floor**

#### FREE SNACKS!

"CS-CURE" is a course-based undergraduate research experience in computer science this Spring 2024 - learn more about it here:







# Poll: Next Week (Week 15)

What do you want to see?

- "Next steps" in the research process (beyond this course)
- Grad school, URE/REUs
- My research (deep learning, explainability, computer vision, & applications in nuclear materials)

# Week 14: Communication & Technical Presentations

## UTSA CS-CURE

#### Week 14

- Objectives:
  - Learn techniques for effectively presenting technical research
  - Design a scientific poster for research in a field of computer science

- Deliverables:
  - Research Presentation (poster) due 4/20
  - Activity 9: Technical Presentations (in-class on Thursday)

## Communicating Technical Research

Effective presentations

Summarize interesting research

Share your enthusiasm

Get feedback

# Communicating Technical Research

Effective presentations

## For any type of presentation...

- Follow the same format as a paper introduce, give background, etc.
- Be enthusiastic if you don't care, why should they?
- Know your audience

# Technical Communication: Scientific Posters

#### Technical Communication

Goal: concisely share your research

NOT to outline your entire research journey (we don't care!)

Poster sessions are an opportunity to share research at various stages:

- Work in progress
- Published paper

### Technical Communication

## Common mistakes:

- "Wall of text" no one wants to read the paper in poster form!
- Poster isn't "stand alone" requires your explanation, without it the poster is nonsense
- Color used to emphasize irrelevant info
  - And/or the **Design** is distracting from the topic/point of your research.
- Contents fall off the template not printed!
- Flow unclear what section(s) to read next
- Presenting without an elevator pitch.

### Technical Communication

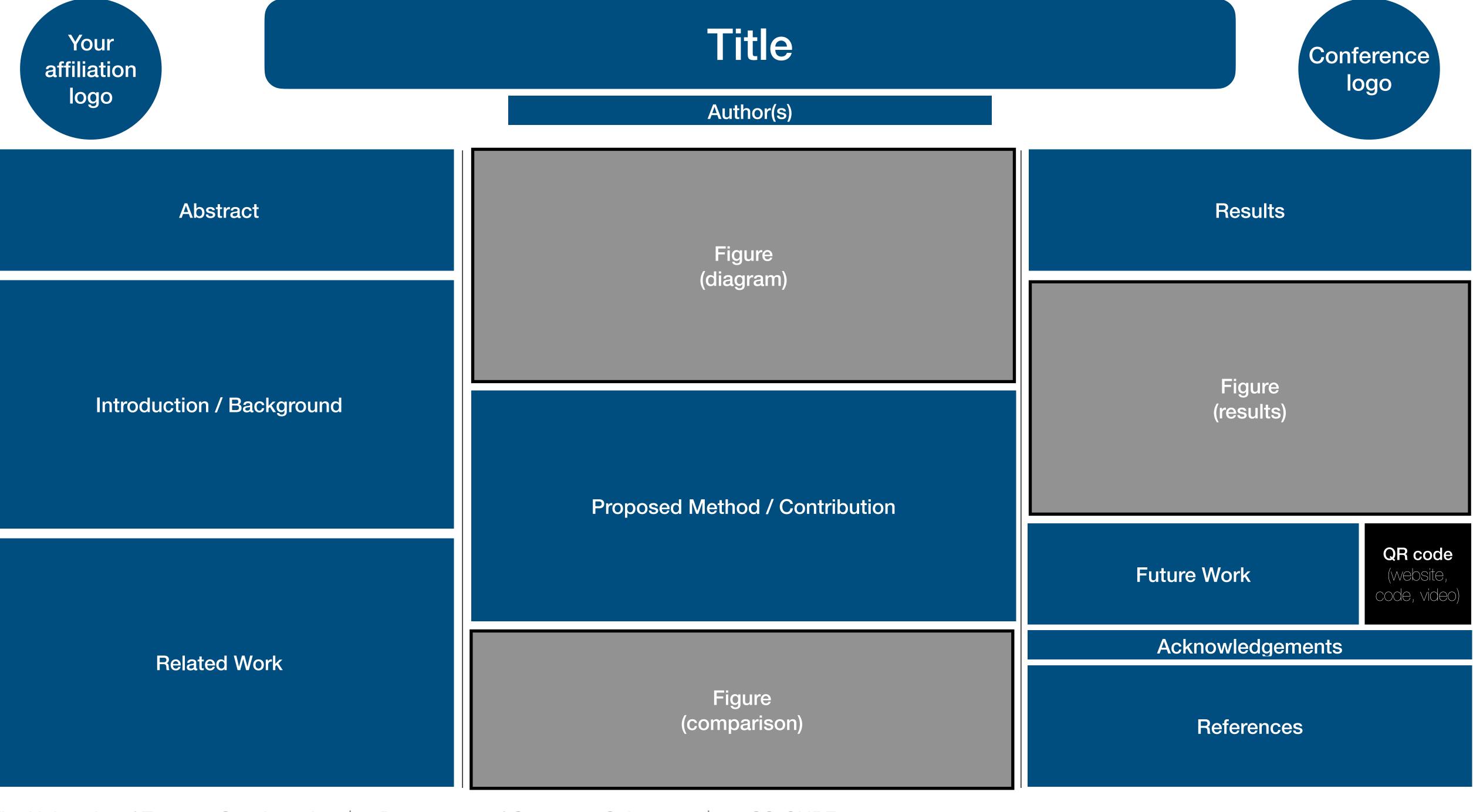
## The Worst\* Posters:

- Printing the paper and hanging it up.
- Font sizes not visible more than 4ft away.
- Posters not matching the size of others in the session. (e.g. 8.5x11in at a 36x48in venue)
- Language does not reflect the conference requirement.

### Technical Communication

## Where to start

- Get the template & recommendations from your conference.
  - This dictate what is allowed, sizes, provide guidelines/requirements for design, etc.
  - Some communities prefer more visuals, others want the whole paper reproduced...
- Draft your elevator pitch and use it to organize the outline.
- Focus on figures.
- Tip: Zoom out what is most visible?



### Technical Communication

#### Resources:

- YouTube video on good & bad examples
- IEEE webinar on presenting a "winning poster"
- Guidelines from the CRA
- https://guides.nyu.edu/posters
- https://mitcommlab.mit.edu/eecs/commkit/poster/
- Creating posters in LaTeX: <a href="https://www.overleaf.com/gallery/tagged/poster">https://www.overleaf.com/gallery/tagged/poster</a>

### Technical Communication

## **Need it printed?**

- UTSA has free printing for students!
  - Ask your department first
  - G.R.A.D. Space <a href="https://graduateschool.utsa.edu/current-students/grad-space/">https://graduateschool.utsa.edu/current-students/grad-space/</a>
  - Downtown Print Shop <a href="https://ceid.utsa.edu/dtmakerspace/print-shop/">https://ceid.utsa.edu/dtmakerspace/print-shop/</a>
- UPS Store, FedEx, etc.
- spoonflower.com prints on fabric (~\$20)!

*Tip*: Printing **always** takes time! Plan ahead, you'll need at least 5-7 business days!!

# Technical Communication: The Elevator Pitch

## The Elevator Pitch

### Technical Communication

- 1. Concisely introduce yourself & your research/interests
- 2. Follow up by listening to your new colleague and connecting with them





What solutions are there, typically?



What is the problem, & why is it important?

(Provide short relevant background)

What is something interesting?

(about the problem, solutions, or anything you've found in the research)

## The Elevator Pitch

### Technical Communication

## Try writing it out!

- 1 sentence maximum for each (combine if possible!):
  - Who are you?
  - What have you been researching, & why is it important?
  - What solutions are there?
  - What is something interesting you have found/learned in your research?

# Technical Communication: Technical Talks

## Technical Talks

## Communicating Your Research

Goal: get them interested in your research!

NOT to outline your entire research journey (we don't care!)

#### Where to start:

- What is the length of the talk? (Includes Q&A?)
- Who is your audience?

## Technical Talks

## Communicating Your Research

#### **Outline:**

- Introduce yourself, your research team
- Outline the talk (a high level sentence about your research)
- Background & related work
- Methods
- Experiments & results, if applicable
- Conclusions & discussion
- Q&A

## Technical Talks

## Communicating Your Research

## Common mistakes:

- Outline slide is too generic (e.g. states "Introduction", "Related work", etc)
- "Wall of text" too much to read means they are not listening to you.
- Irrelevant visuals on the slides (distract from the message)
- Talking:
  - Too fast or slow
  - Without a microphone (some audience may be online or watching the recording)

# Technical Communication: Collaborative Research

# Communicating with a Research Team

Sharing technical research

- Learn lab dynamics and follow them
  - Use the same communication methods (e.g. email, Teams, in-person, ..)
  - Regular meetings for updates
  - Seek help when you need it (don't wait for a meeting)
- Active listening (even if you aren't on someone's project)
- Communicate updates concisely
  - Document what you did, and evaluate it with standard evaluation metrics.

# Communicating with a Research Advisor/PI

Sharing technical research

## Prepare for meetings

- Proactively problem solve research potential solutions
- Plan for 10-30 minutes, be on time, bring necessary materials.

#### Clear & concise communication

- Concisely state what happened, evaluation of experiments, identify roadblocks.
- Create a shared resource overleaf for notes, drive for documents, etc.
- Do not expect a code review

# Communicating with External Peer Researchers

Sharing technical research

- Be professional and concise.
- State your purpose clearly.

#### Don't:

- Ask for anything you can get online (e.g. a paper that can be found on IEEE).
- Expect a response between spam filters and busy schedules, you may not hear back. It is ok to follow up after 1 week, but explore other options.

# Wrap-Up

## Tuesday

- Learn techniques for effectively presenting technical research
- Design a scientific poster for research in a field of computer science

#### To Do:

- Research Presentation (poster) due 4/20
- Activity 9: Technical Presentations (in-class on Thursday)

### See you Thursday!

# Activity 9: Effective Presentations

## Activity 9: Effective Presentations

Communicating your research

#### The Elevator Pitch

Concisely & effectively introducing yourself and your research/interests.

#### Scientific Posters

Visually conveying an interesting research idea.

# Wrap-Up

## Thursday

- Learn techniques for effectively presenting technical research
- Design a scientific poster for research in a field of computer science

#### • <u>To Do:</u>

- Research Presentation (poster) due 4/20
- Activity 9: Technical Presentations (in-class on Thursday)

## See you next week!