Amanda Pogue

Department of Brain & Cognitive Sciences, University of Rochester
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EDUCATION

PhD, Brain & Cognitive Sciences, expected 2018
University of Rochester, Rochester, NY
Advisors: Michael K. Tanenhaus, Chigusa Kurumada

MA, Brain & Cognitive Sciences, 2016
University of Rochester, Rochester, NY
Committee: Michael K. Tanenhaus, Chigusa Kurumada, T. Florian Jaeger

MA, Developmental Psychology, 2013
University of Waterloo, Waterloo, ON
Advisor: Mathieu Le Corre
Thesis: What makes a few more than a lot: a study of context-dependent quantifiers

Hon. BSc, Psychology, Cognitive Science, Philosophy, 2009
University of Toronto, Toronto, ON

PUBLICATIONS

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (in prep). The role of uncertainty and feedback in learning to generalize to talker-specific utterances based on informativity.

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (in prep). The role of causal attribution in the generalization of pragmatic informativity assumptions.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2016). Talker-specific generalization of pragmatic inferences based on under- and over-informative prenominal adjective use. *Frontiers in Psychology, 6:2035*.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J. (2015). Love is hard to understand: The relationship between causativity and transitivity in the acquisition of emotion verbs. *Journal of Child Language, 42*, 467-504.

Vouloumanos, A., Onishi, K., & **Pogue, A.** (2012). Twelve-month-old infants recognize that speech can communicate unobservable intentions. *Proceedings of the National Academy of Sciences, 109*, 12933-12937.

Brooks, N., **Pogue, A.**, & Barner, D. (2011). Piecing together numerical language: Children's use of default units in early counting and quantification. *Developmental Science, 14*, 44-57.

CONFERENCE PROCEEDINGS

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific generalization of pragmatic inferences based on prenominal adjectives. In Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society (pp. 1889-1894)*. Austin, TX: Cognitive Science Society.

Pogue, A., Jalabi, A., & Le Corre, M. (2012). Why is a few sometimes a lot? In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society (pp. 2192-2197)*. Austin, TX: Cognitive Science Society.

Brooks, N., **Pogue, A.**, & Barner, D. (2010). Piecing together numerical language: Children's use of default units in early counting and quantification. In K. Franich, K. M. Iserman, & L. L. Keil (Eds.) *Proceedings of the 34th Annual Boston University*

Conference on Language Development. Somerville, MA: Cascadilla Press.

Pogue, A., Hartshorne, J.K., & Snedeker, J., (2009). Developmental Evidence for a Canonical Syntax-Semantics Mapping for Verbs of Psychological State [Abstract]. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31st Annual Conference of the Cognitive Science Society (p. 972)*. Austin, TX: Cognitive Science Society.

Melgoza, V., **Pogue, A.**, & Barner, D. (2008). A Broken Fork in the Hand is Worth Two in the Grammar: Evidence for a Discrete Physical Object Bias in Quantifiers and Plural Nouns. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society (pp. 1580-1585)*. Austin, TX: Cognitive Science Society.

POSTERS & PRESENTATIONS

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (submitted). Causal attributions in the adaptation of pragmatic informativity assumptions. CUNY Conference on Sentence Processing.

Orth, W., **Pogue, A.**, & Kurumada, C. The role of context and information in the interpretation of scalar adjectives. CUNY Conference on Sentence Processing.

Orth, W., **Pogue, A.**, & Kurumada, C. (submitted). Contextual Factors In Child Adjective Interpretation. National Conference on Undergraduate Research.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2017). Preschoolers' pragmatic generalization based on scalar adjective use. Poster to be presented at the CSLI workshop: Bridging Computational and Psycholinguistic Approaches to the Study of Meaning. Stanford, CA.

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (2017). The role of causal attribution in the generalization of pragmatic informativity assumptions. Poster to be presented at the CSLI workshop: Bridging Computational and Psycholinguistic Approaches to the Study of Meaning. Stanford, CA.

Kurumada, C., & **Pogue, A.** (2016). Running psycholinguistic experiments online: Using survey websites to conduct comprehension studies. Tutorial at The Workshop on Experimental Approaches to East Asian Linguistics. Manoa, HI.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-based generalization of quantity implicature in preschoolers. Presentation given at the 40th Annual Boston University Conference on Language Development. Boston, MA.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific generalization of pragmatic inferences based on prenominal adjectives. Presentation at the 37th Annual Conference of the Cognitive Science Society. Pasadena, CA.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific pragmatic generalizations based on under- vs. over-informative utterances. Presentation at Experimental Pragmatics 2015. Chicago, IL.

Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Exploring expectations based on speaker-specific variation in informativity. Presentation at Formal and experimental pragmatics: methodological issues of a nascent liaison. Berlin, Germany.

Pogue, A., Jalabi, A., & Le Corre, M. (2012). Why is a few sometimes a lot? Poster at the 34th Annual Conference of the Cognitive Science Society. Sapporo, Japan.

Pogue, A., Jalabi, A., & Le Corre, M. (2012). Learning the order of things: How children develop an adult-like quantifier scale. Poster at the 42nd Annual Meeting of the Jean Piaget Society. Toronto, ON.

Pogue, A., Jalabi, A., & Le Corre, M. (2011). When is "a lot" more than "a few"?

Poster at the Seventh Biennial Meeting of the Cognitive Development Society. Philadelphia, PA.

Brooks, N., **Pogue, A.**, & Barner, D. (2009). Piecing together numerical language: Children's use of default units in early counting and quantification. Presentation given at the 34th Annual Boston University Conference on Language Development. Boston, MA.

Pogue, A., Hartshorne, J.K., & Snedeker, J., (2009). Developmental Evidence for a Canonical Syntax-Semantics Mapping for Verbs of Psychological State. Poster at the 31st Annual Conference of the Cognitive Science Society. Amsterdam, Netherlands.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J. (2009). Fear and Loathing in Discourse Coherence: Children use the argument structure of psychological predicates in interclausal pronoun interpretation. Poster presented at the 3rd Annual Experimental Pragmatics Conference. Lyons, France.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J (2009). Who is she and why is she so scary? Psych verbs and the mapping from semantics to syntax. Poster at the 2009 Society for Research in Child Development Biennial Meeting, Denver, CO.

Melgoza, V., **Pogue, A.**, & Barner, D. (2008). A Broken Fork in the Hand is Worth Two in the Grammar: Evidence for a Discrete Physical Object Bias in Quantifiers and Plural Nouns. Poster at the 30th Annual Conference of the Cognitive Science Society. Washington, DC.

Melgoza, V., & **Pogue, A.** (2008). A Spatio-Temporal Bias in Children's Interpretation of Quantifiers and Plural Nouns. Presentation given at the Toronto Undergraduate Linguistics Conference 2008, Toronto, ON.

AWARDS	URochester Graduate Student Association Conference Travel Funding	2015
	Robert J. Glushko and Pamela Samuelson Foundation Student Travel Grant	2015
	National Science and Engineering Research Council Post-Graduate Scholarship D2	2013 - 2015
	Ontario Graduate Scholarship	2012 - 2013
	University of Waterloo President's Graduate Scholarship	2012 - 2013
	University of Waterloo Travel Scholarship	2011 - 2013
	University of Waterloo Arts Graduate Scholarship	2010 - 2012
	Linguistic Society of America Fellowship	2011
	University College C.L. Burton Open Scholarship	2009
	University College Merit Award	2009
	New College Student Council Grant	2008
	James McAdams Perron Scholarship	2008

REVIEWING	Cognitive Science Society
	Cognition

TEACHING	**Teaching Assistant**, Foundations of Cognitive Science	Spring 2017
	Guest Lecturer, Language Development	Spring 2016
	Guest Lecturer, Intro to Pragmatics	Spring 2016
	Teaching Assistant, Language Development	Spring 2016
	Guest Lecturer, Language Development	Spring 2015
	Guest Lecturer, Intro to Pragmatics	Spring 2015
	Teaching Assistant, Language Development	Spring 2015
	Teaching Assistant, Introduction to Developmental Psychology	Fall 2012

	Teaching Assistant, Cognitive Development	Winter 2012
	Teaching Assistant, Research in Developmental Psychology	Fall 2011
	Teaching Assistant, Introduction to Developmental Psychology	Winter 2011
	Teaching Assistant, Language Development	Fall 2010
SUPERVISATION	**Ashley Andino**, Research Assistant	2016 - present
	Wesley Orth, Independent Study Student	2016 - present
	Sahed Martinez, Research Assistant	2016 - present
	Crystal Lee, Research Assistant	2016 - present
	Stephen Powell, Research Assistant	2014 - present
	Valerie Langois, Independent Study Student	2015 - 2016
	Rocco Porcellio, Research Assistant	2014 - 2016
	Teigan Ruster, Research Assistant	2014 - 2015
	Rachel Oliver, Research Assistant	2011 - 2013
	Adel Jalabi, Research Assistant	2010 - 2013
PROFESSIONAL ASSOCIATIONS	American Psychological Association	2016 - present
	University of Rochester Center for Language Sciences	2013 - present
	Cognitive Science Society	2008 - present
	Society for Research in Child Development	2009 - 2013
	Cognitive Development Society	2011 - 2013
	Linguistic Society of America	2011-2013
VOLUNTEERING	Student Science Educator, Rochester Museum of Science	2016 - present
	GSA Travel Award Reviewer, UR Graduate Student Association	2016 - present
	Organizer, Experimental Semantics and Pragmatics Reading Group	2014 - present
	Social Attache, Center for Language Sciences	2014 - present
	Volunteer Educator, Sweet Beez - Bee Education and Conservation	2015 - present
	Volunteer, Queen Street Commons The Working Centre	2012 - 2013
	Volunteer, Grow The Working Centre	2012 - 2013
	University College Alumni Mentor	2011 - 2013
	President, Graduate Association of Students in Psychology (GASP)	2012 - 2013
	Secretary, Graduate Association of Students in Psychology (GASP)	2011 - 2012
	Co-founder, UW Graduate Cognitive Science Society	2011 - 2012
	Student Organizer, Graduate Student Research Conference	2010 - 2011
	UCOC Mentor Deputy, University College Literary and Athletic Society	2007 - 2008
	Services Deputy, University College Literary and Athletic Society	2006 - 2007