# The discourse particle la in Dagaare

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#### Introduction

Increasing interest in how African languages manifest categories related to information structure

Broad set of grammatical strategies to signal information structure:

- intonation
- syntactic movement
- discourse particles

Many languages use a synthesis of these strategies

 often in ways that challenge theoretical suppositions from the information structure literature developed (primarily) on European languages, viz. English

#### Introduction

This talk examines the use of the discourse particle la in Dagaare

the exact function(s) of these particles can be difficult to pin down

**Method:** Beginning from clues in the grammatical descriptions of Dagaare, will proceed to examine a wide range of elicited and naturally-occurring data, and develop a general meaning

# Dagaare

#### Basic Language Facts:

- Classifictation: Member of Gur language family, Niger-Congo branch
- Region: Spoken in northwest corner of Ghana, western part of Upper West Region
- Population: 700,000 (1,000,000 including Northern Dagara in Burkina Faso) (2003 figures)

#### Based on data obtained in field trip in 2011

- would not be possible without Mark Ali (College of Education, Winneba, Ghana)
- currently completing a Dagaare-English dictionary together

# Dagaare

#### Basic word order:

SVOX

#### Multiple dialects:

- all data is from Central dialect
- differs substantially from what is spoken around Wa or Ndole or further North in Burkina Faso

### Data and Sources

#### The data comes from multiple sources:

- elicitations based on the "Questionnaire on Information Structure" (Skopeteas et al. 2006)
- a portion of a novel (1500 clauses) written in Dagaare by Mark Ali
- various short texts elicited in the field (folk tales, folk definitions)
- examples sentences from the forthcoming Dagaare-English dictionary

### Previous Literature: la

Bodomo 1997 provides an early discussion of *la* in Dagaare, who terms it a post-verbal particle, and notes a variant *-ŋ*.

- (1) n ge-re la 1.SG go-IMP PART 'I am going'
- (2) n ge-re-ŋ
  1.SG go-IMP-PART
  'I am going'

### Previous Literature: la

### Bodomo (1997) considers la to have two functions:

- First, as a marker of an affirmative statement, or of factivity:
  - "One can then say that the factive aspect of every Dagaare declarative or interrogative sentence is signaled or even affirmed by la"
- Second, as a marker of emphasis (focus)
- (3) Badɛre la kpi Spider PART died 'Spider died'
- (4) Badere kpi la Spider died PART 'Spider *died*'

#### Previous Literature: la

This position is echoed by Kropp-Dakubu (2005), who conflates Predicate Focus and an "affirmation" function Also indicates that *la* contributes an exhaustive reading

Support for viewing the contribution of la as having to do with factivity or affirmation comes for a contrast with negative sentences where the particle ba occurs preverbally (exs from Bodomo 2000 p.37)

- (5) te da gaa la daa 1.PL PST go PART market 'We went to the market.'
- (6) te da ba gaa daa 1.PL PST NEG go market 'We did not go to the market.'
- (7) \*te da ba gaa la daa 1.PL PST NEG go PART market 'We did not go to the market.'

la may appear with interrogatives:

(8) A woo n la be?

DET bag inside PART exist
Is it in the bag? (Ali 0074)

la does not appear in imperative or hortative sentences.

- (9) Nyu! 'Drink!'
- (10) Vεŋ ka saa mi ansaŋ ka fo bore a kamaana.

Let it rain before you sow the maize. (Ali and Grimm)

### Preverbal la: In-situ Subject Focus

Translation tasks confirm that subject focus would appear to be marked in-situ by preverbal use of *la*.

- (11) Aŋ la ɔɔ a bɛŋɛ? who PART eat DET beans 'Who ate the beans?'
- (12) Poge la 33 a bεŋε. woman PART eat DET beans 'A woman ate the beans'

### Ex-Situ Focus

Focus on elements other than the subject requires movement

- (13) Bon la ka a poge di? What PART COMP DET woman eat 'What did the woman eat?'
- (14) Bene la ka a poge di Beans PART COMP DET woman eat 'The woman ate beans'

### Ex-Situ Focus

Practically any element can move to this focus position: Time Adverbials:

- (15) Bon san ka a poge da di?
  What time PART COMP DET woman PAST eat
  'When did the woman eat?'
- (16) Zaameŋ la ka a poge da di Yesterday PART COMP DET woman PAST eat 'The woman ate yesterday'

### Ex-Situ Focus

#### Instruments:

- (17) Bon ka a poge di ne? What PART COMP DET woman eat 'With what did the woman eat?'
- (18) Suree la ka a poge di ne Spoon PART COMP DET woman eat PREP 'She woman ate beans'

#### Manner Adverbials:

- (19) Wola ka a poge di?

  How PART COMP DET woman eat
  'How did the woman eat?'
- (20) Gboragbora la ka a poge di greedily PART COMP DET woman eat 'The woman ate greedily'

# Question and Answer Congruity

Note that Dagaare has a particularly clear relation between questioned elements and focus elements in the answers.

- (21) Who ate the beans?  $\underline{\text{John}_F}$  ate the beans.
- (22) What did John eat? John ate the beans<sub>F</sub>.

# Question and Answer Congruity

- (23) Aŋ la ɔɔ a bɛŋɛ? who PART eat DET beans 'Who ate the beans?'
- (24) Poge la 22 a bene. woman PART eat DET beans 'A woman ate the beans'
- (25) Bon la ka a poge di?

  What PART COMP DET woman eat
  'What did the woman eat?'
- (26) <u>Bεηε la ka</u> a poge di <u>Beans</u> PART COMP DET woman eat 'The woman ate beans'

### Interim

#### Picture from the literature:

- S V Ia (O) (X)  $\Rightarrow$  Broad/Predicate Focus
- S la V (O) (X)  $\Rightarrow$  Subject Focus
- lacksquare X Ia ka S V (O) (X)  $\Rightarrow$  Argument Focus

#### Interim

Clearly *la* is involved in how focus is coded in Dagaare Yet, data from various textual sources indicate a more nuanced story than reported in the literature.

- *la* is less obligatory than proposed by Bodomo (1997)
- not necessarily exhaustive
- not necessarily "factive" or "assertive" in and of itself

More generally, *la* shows sensitivity to the question-under-discussion (QUD)

### Conjunction

Sentences made up of conjoined clauses only have *la* in the first conjunct:

(27) O poge daa la a doo ane o faŋa zaa ka o te le.

'The woman pushed the man with all her strength and he fell over.'

(28) A peroo dɔgεε la kyε mere bare ka a bilii kpi.

'The sheep littered but deserted the lambs and they died.'

If *la* is a factive or affirmative marker attached at the predicate level (Dakubu), unclear what the status of the further conjuncts are (are they affirmed?)



# Disjunction

Disjunctive sentences may contain more than one *la*:

(29) Ba die la bee ba ba di la a deɛne?

Did he win or lose (lit. not win) the game?

(30) Ba koora la a baa bee ba koɛ la?

Are they killing the dog or did they kill it?

Neither of the conjuncts is being affirmed (nor is a fact), so odd to consider that the contribution of *la* is that of an affirmative/factive.

# **Complex Sentences**

Similar to conjunctions, complex sentences contain only one *la When* clause:

(31) O ma naŋ da kpi o deε kono la nen- taŋ maaa.

When her mother died, she was shedding tears uncontrolably.

Because clause:

(32) N naŋ pãã nyu dabiltuuri lɛɛ ka n nyaga zaa te zɛle ŋa
- - - - - - - - - - - - - kyeɛ toɔre kyɛ ka baa ba wuoli a poɔ.

'Because I have taken bitter herbs and my intestines have become as bitter as that of a ground squirrel but without results.' (Ali 0023)

#### Embedded clauses

la may occur within an embedded clause:

(33) Maa teere ka a pɔge-ba laŋ boɛ
1.PL.STRONG think COMP DET woman-PL gather plan
la beri ayi ŋa ŋ.
PART day-pl two 3.DEM inside
I think the women have planned of late.

Yet, this is variable.

### Embedded clauses

- (34) Yε baŋ ka n ma yi-deme,
  2.PL know COMP 1POSS.SING mother house-owner.pl
  Sawɔlεɛŋ, bore kyerre wuli no-ba?
  Sawoleen plant archie-pl show person-pl
  Do you know that it is my mother's family from Sawoleen
  that have taught people how to plant archie trees? (Ali
  0052)
- (35) Yε baŋ ka a dɔɔ sereŋ yi *la* tammo? 2pl know COMP det man really go-out PART bow Do you know the man is really on the rampage?

**Relevant contrast**: whether the complement is presupposed by the speaker.

Opposite of what one would expect from an affirmative marker: the proposition which is known for certain by the speaker does not contain la

### la and "factivity"

There is a strong speaker intuition, as witnessed by the grammatical descriptions, that *la* indicates that the speaker is affirming the content of a sentence:

- seems clear for the simple cases
- runs aground on more complicated data

We will see that even if it is too strong to say that *la* asserts affirmation, this arises through *la*'s contribution

# la and exhaustivity

Bodomo (2000) and Dakubu (2005) indicate the preverbal *la* gives rise to exhaustive interpretations:

(36) A bie la tu a zie
The child (and nobody else) dug up the place (Dakubu 2005, p. 18)

Under this view, preverbal *la* is interpretationally equivalent to clefting in English

This would appear to strong, as many utterances appear more neutral than clefting

#### Preverbal *la*

Further, the preverbal use of *la* sometimes also occurred in all-new environments in elicitation

- (37) Bon la e? Neɛ-kaŋ la age-kyinni koɔ what PART be? person-INDEF PART jump-land water poɔ.
  PREP
  'What happened? Somebody jumped into water'
- (38) Bon la e? Poge la oo a bene. what PART be? woman PART eat DET beans 'What happened? A woman ate the beans'

Implies that preverbal *la* does not always align with subject focus in a straightforward manner.



#### Frame Adverbials

Other uses of erstwhile argument focus structures occur with frame adverbials:

(39) Sokoore sokyara poo kyerpon kana pare road intersection in archie-big SPECIFIC under la ka saandoo kana da zen.

PART COMP strange-man SPECIFIC PST sit
Under a big archie tree by an intersection of a road sat a strange man. (Ali 0001)

Fronting + la has a wider range of uses.

Proposal: *la* serves to bind the focus of a sentence, inducing alternatives.

Discourse coherence ensures that the focus alternatives induced by *la* corresponds to a Question Under Discussion (QUD) (Roberts 1996, Buering 2003)

this QUD may often be implicit

Connecting to the literature on information structure on English and other well-studied languages,

• la differs from well-known focus sensitive particles, such as only, in that there is no secondary meaning beyond indicating certain alternatives are in play.

(40) Badere la kpi Spider PART died 'Spider died'

Ordinary meaning: DIED(SPIDER) Focus-induced alternatives:  $\{DIED(x) \mid x \in ENTITY \}$ 

(41) Badɛre kpi la Spider died PART 'Spider *died*'

Ordinary meaning: DIED(SPIDER) Focus-induced alternatives:  $\{p \mid p \in Q\}$  Parallel analysis for the negative marker ba

Congruence condition: use of *la* presupposes that focus alternatives correspond to an active QUD.

#### Return to the data

This clearly covers the basic cases show for question-answer congruence:

- (42) Aŋ la ɔɔ a bɛŋɛ? who PART eat DET beans 'Who ate the beans?'
- (43) Poge la 22 a bene. woman PART eat DET beans 'A woman ate the beans'

The focus alternatives induced by *la* in the declarative sentence correspond to the meaning of the question which it answers.

#### Return to the data

The fact that *la* only appears once in multiple clauses does not pose a problem

- scope of this discourse-based analysis of la is on speaker contributions, not a particular syntactic construct
- (44) O poge daa la a doo ane o faŋa zaa ka o te le.

'The woman pushed the man with all her strength and he fell over.'

Interrogatives with disjunctions query two distinct propositions and thus have two distinct QUDs  $\Rightarrow$  two occurrences of Ia

#### Return to the data

When or because clauses contain backgrounded information, la does not need to appear since it does not address an active QUD.

(45) O ma naŋ da kpi o deε kono la nen- taŋ maaa.

When her mother died, she was shedding tears uncontrollably.

### Consequences

Exhaustive interpretations are not hard-wired, but arise by pragmatic reasoning

- (46) A bie la tu a zie The child (and nobody else) dug up the place (Dakubu 2005, p. 18)
  - Hearer assumes that speaker is being informative and relevant and would have mentioned if others were involved in digging up the place

### Consequences

Affirmative quality also need not be hard-wired, but can be derived simply by noting that contibutions with *la* provide an answer to a question under discussion which is not negative.

### Conclusion and future work

- Textual data allowed us to see a range of additional uses and functions of la
- Able to give a simpler account of *la*, which fits in with broad views of discourse structure

#### Future work

- Compositional account
  - requires a better understanding of the syntax of Dagaare
- Interaction with phonology
  - requires a better understanding of intonational structure in Dagaare
  - may be less relevant for languages with particles devoted to discourse structure (see Schwartz XXXX on other Gur languages)

Much to do!