

# Amanda Pogue

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## EDUCATION

**PhD, Brain & Cognitive Sciences**, expected 2018  
University of Rochester, Rochester, NY  
Advisors: Michael K. Tanenhaus, Chigusa Kurumada

**MA, Developmental Psychology**, 2013  
University of Waterloo, Waterloo, ON  
Advisor: Mathieu Le Corre  
Thesis: What makes a few more than a lot: a study of context-dependent quantifiers

**Hon. BSc, Psychology, Cognitive Science, Philosophy**, 2009  
University of Toronto, Toronto, ON

## PUBLICATIONS

**Pogue, A.**, Kurumada, C., & Tanenhaus, M.K. (2016). Talker-specific generalization of pragmatic inferences based on under- and over-informative prenominal adjective use. *Frontiers in Psychology*, 6:2035.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J. (2015). Love is hard to understand: The relationship between causativity and transitivity in the acquisition of emotion verbs. *Journal of Child Language*, 42, 467-504.

Vouloumanos, A., Onishi, K., & **Pogue, A.** (2012). Twelve-month-old infants recognize that speech can communicate unobservable intentions. *Proceedings of the National Academy of Sciences*, 109, 12933-12937.

Brooks, N., **Pogue, A.**, & Barner, D. (2011). Piecing together numerical language: Children's use of default units in early counting and quantification. *Developmental Science*, 14, 44-57.

## CONFERENCE PROCEEDINGS

**Pogue, A.**, Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific generalization of pragmatic inferences based on prenominal adjectives. In Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.), *Proceedings of the 37th Annual Conference of the Cognitive Science Society* (pp. 1889-1894). Austin, TX: Cognitive Science Society.

**Pogue, A.**, Jalabi, A., & Le Corre, M. (2012). Why is a few sometimes a lot? In N. Miyake, D. Peebles, & R. P. Cooper (Eds.), *Proceedings of the 34th Annual Conference of the Cognitive Science Society* (pp. 2192-2197). Austin, TX: Cognitive Science Society.

Brooks, N., **Pogue, A.**, & Barner, D. (2010). Piecing together numerical language: Children's use of default units in early counting and quantification. In K. Franich, K. M. Iserman, & L. L. Keil (Eds.) *Proceedings of the 34th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.

**Pogue, A.**, Hartshorne, J.K., & Snedeker, J., (2009). Developmental Evidence for a Canonical Syntax-Semantics Mapping for Verbs of Psychological State [Abstract]. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31st Annual Conference of the Cognitive Science Society* (p. 972). Austin, TX: Cognitive Science Society.

Melgoza, V., **Pogue, A.**, & Barner, D. (2008). A Broken Fork in the Hand is Worth Two in the Grammar: Evidence for a Discrete Physical Object Bias in Quantifiers and

Plural Nouns. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), *Proceedings of the 30th Annual Conference of the Cognitive Science Society* (pp. 1580-1585). Austin, TX: Cognitive Science Society.

## POSTERS & PRESENTATIONS

**Pogue, A.**, Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-based generalization of quantity implicature in preschoolers. Presentation given at the 40th Annual Boston University Conference on Language Development. Boston, MA.

**Pogue, A.**, Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific generalization of pragmatic inferences based on prenominal adjectives. Presentation at the 37th Annual Conference of the Cognitive Science Society. Pasadena, CA.

**Pogue, A.**, Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific pragmatic generalizations based on under- vs. over-informative utterances. Presentation at Experimental Pragmatics 2015. Chicago, IL.

**Pogue, A.**, Kurumada, C., & Tanenhaus, M.K. (2015). Exploring expectations based on speaker-specific variation in informativity. Presentation at Formal and experimental pragmatics: methodological issues of a nascent liaison. Berlin, Germany.

**Pogue, A.**, Jalabi, A., & Le Corre, M. (2012). Why is a few sometimes a lot? Poster at the 34th Annual Conference of the Cognitive Science Society. Sapporo, Japan.

**Pogue, A.**, Jalabi, A., & Le Corre, M. (2012). Learning the order of things: How children develop an adult-like quantifier scale. Poster at the 42nd Annual Meeting of the Jean Piaget Society. Toronto, ON.

**Pogue, A.**, Jalabi, A., & Le Corre, M. (2011). When is “a lot” more than “a few”? Poster at the Seventh Biennial Meeting of the Cognitive Development Society. Philadelphia, PA.

Brooks, N., **Pogue, A.**, & Barner, D. (2009). Piecing together numerical language: Children’s use of default units in early counting and quantification. Presentation given at the 34th Annual Boston University Conference on Language Development. Boston, MA.

**Pogue, A.**, Hartshorne, J.K., & Snedeker, J., (2009). Developmental Evidence for a Canonical Syntax-Semantics Mapping for Verbs of Psychological State. Poster at the 31st Annual Conference of the Cognitive Science Society. Amsterdam, Netherlands.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J. (2009). Fear and Loathing in Discourse Coherence: Children use the argument structure of psychological predicates in interclausal pronoun interpretation. Poster presented at the 3rd Annual Experimental Pragmatics Conference. Lyons, France.

Hartshorne, J.K., **Pogue, A.**, & Snedeker, J. (2009). Who is she and why is she so scary? Psych verbs and the mapping from semantics to syntax. Poster at the 2009 Society for Research in Child Development Biennial Meeting, Denver, CO.

Melgoza, V., **Pogue, A.**, & Barner, D. (2008). A Broken Fork in the Hand is Worth Two in the Grammar: Evidence for a Discrete Physical Object Bias in Quantifiers and Plural Nouns. Poster at the 30th Annual Conference of the Cognitive Science Society. Washington, DC.

Melgoza, V., & **Pogue, A.** (2008). A Spatio-Temporal Bias in Children’s Interpretation of Quantifiers and Plural Nouns. Presentation given at the Toronto Undergraduate Linguistics Conference 2008, Toronto, ON.

<b>AWARDS</b>	Robert J. Glushko and Pamela Samuelson Foundation Student Travel Grant	2015
	National Science and Engineering Research Council Post-Graduate Scholarship D2	2013 - 2015
	Ontario Graduate Scholarship	2012 - 2013
	University of Waterloo President's Graduate Scholarship	2012 - 2013
	University of Waterloo Travel Scholarship	2011 - 2013
	University of Waterloo Arts Graduate Scholarship	2010 - 2012
	Linguistic Society of America Fellowship	2011
	University College C.L. Burton Open Scholarship	2009
	University College Merit Award	2009
	New College Student Council Grant	2008
	James McAdams Perron Scholarship	2008
<b>TEACHING</b>	<b>Teaching Assistant</b> , Language Development	Spring 2016
	<b>Guest Lecturer</b> , Language Development	Spring 2015
	<b>Guest Lecturer</b> , Intro to Pragmatics	Spring 2015
	<b>Teaching Assistant</b> , Language Development	Spring 2015
	<b>Teaching Assistant</b> , Introduction to Developmental Psychology	Fall 2012
	<b>Teaching Assistant</b> , Cognitive Development	Winter 2012
	<b>Teaching Assistant</b> , Research in Developmental Psychology	Fall 2011
	<b>Teaching Assistant</b> , Introduction to Developmental Psychology	Winter 2011
	<b>Teaching Assistant</b> , Language Development	Fall 2010
<b>SUPERVISION</b>	<b>Valerie Langois</b> , Independent Study Student	2015 - present
	<b>Rocco Porcellio</b> , Research Assistant	2014 - present
	<b>Stephen Powell</b> , Research Assistant	2014 - present
	<b>Teigan Ruster</b> , Research Assistant	2014 - 2015
	<b>Rachel Oliver</b> , Research Assistant	2011 - 2013
	<b>Adel Jalabi</b> , Research Assistant	2010 - 2013
<b>PROFESSIONAL ASSOCIATIONS</b>	University of Rochester Center for Language Sciences	2013 - present
	Cognitive Science Society	2008 - present
	Society for Research in Child Development	2009 - 2013
	Cognitive Development Society	2011 - 2013
	Linguistic Society of America	2011-2013
<b>VOLUNTEERING</b>	Organizer, Experimental Semantics and Pragmatics Reading Group	2014 - present
	Social Attache, Center for Language Sciences	2014 - present
	Volunteer Educator, Sweet Beez - Bee Education and Conservation	2015 - present
	Volunteer, Queen Street Commons The Working Centre	2012 - 2013
	Volunteer, Grow The Working Centre	2012 - 2013
	University College Alumni Mentor	2011 - 2013
	President, Graduate Association of Students in Psychology (GASP)	2012 - 2013
	Secretary, Graduate Association of Students in Psychology (GASP)	2011 - 2012
	Co-founder, UW Graduate Cognitive Science Society	2011 - 2012
	Student Organizer, Graduate Student Research Conference	2010 - 2011
	UCOC Mentor Deputy, University College Literary and Athletic Society	2007 - 2008
	Services Deputy, University College Literary and Athletic Society	2006 - 2007