

# Evaluation of Student-Written Test Suites

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# Problem & Motivation

- Recent CS graduates have insufficient testing skills [1]
- Findings from Edwards & Shams [1]
  - Student tests had low bug detection
  - Likely to only test valid inputs
- Identify the weaknesses of student-written test suites

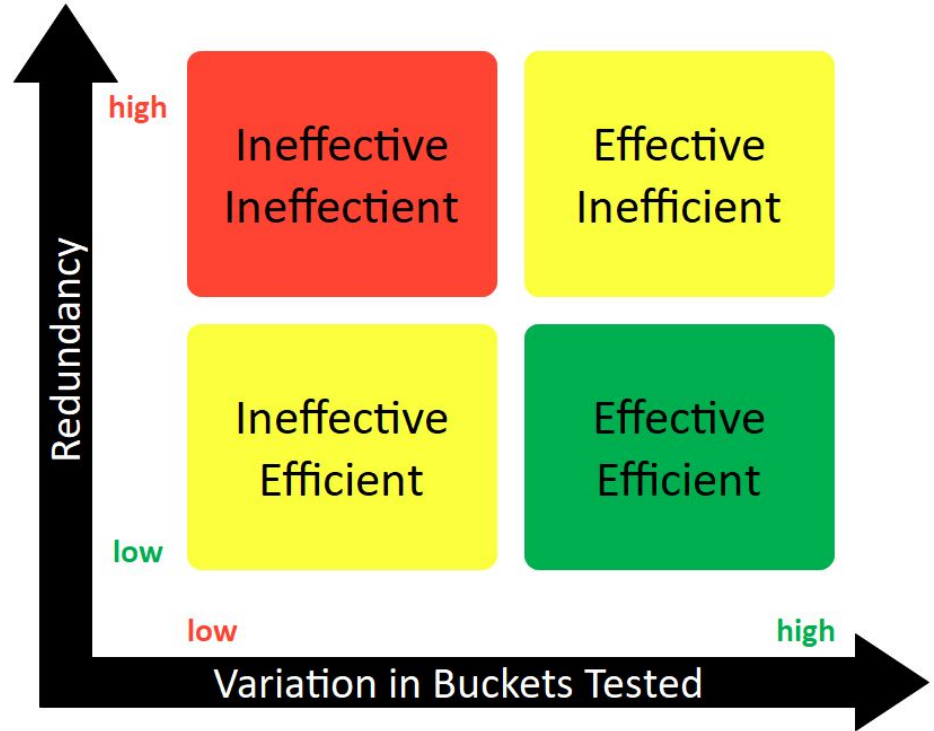
[1] Stephen H Edwards and Zalia Shams. Do student programmers all tend to write the same software tests? In Proceedings of the 2014 conference on Innovation & technology in computer science education, pages 171–176. ACM, 2014.

# Contributions

- Insights valuable for instructors to address knowledge gaps
- System to categorize student input files

# Test Suite Effectiveness and Efficiency

- Test Bucket
  - Group of related test cases for a specific requirement
- Ineffectiveness
  - Low variation in buckets tested
- Inefficiency
  - High test redundancy



# Test Type

## 1. Requirement Type

- Explicit: Maximum Deposit is \$1000
- Implicit: Deposit cannot be negative

## 2. Input Type

- Happy Path:  $\$0 < \text{Deposit} \leq \$1000$
- Invalid Inputs:  $\text{Deposit} > \$1000$

### ATM Bank Deposit System

#### Requirement:

- A maximum of \$1000.00 can be deposited to an account at a time.

# Research Questions

- What types of tests do students test **inefficiently**?
- What types of tests do students test **ineffectively**?

# SQA Course Project

- Students develop system and test suite based on program specifications
- Test suites are GitHub repositories from the CSCI 3060 SQA project

```
Welcome to the Online Auction Sales Service!

Please enter login to Login.
login - Login
login

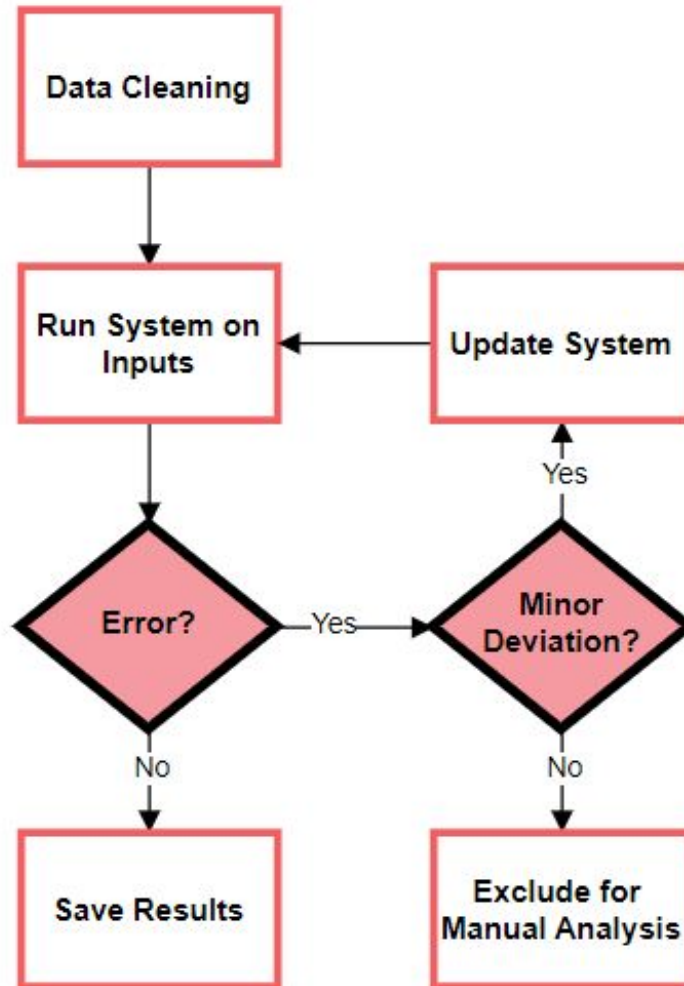
***LOGIN***
Enter Username: testFSUser

Enter Password: password

Welcome Full-Standard User: testFSUser!

***MENU***
logout - Logout
advertise - Put up item for Auction
bid - Make a bid on an available item
addcredit - Add Credit
accounts - Display all active accounts
listitems - List Items Up For Auction
logout
```

# System





# Data Exclusion Criteria

- Group's test suite deviated too much from expected format
- Test bucket was missed by the class
- Test bucket is only tested by 1 group

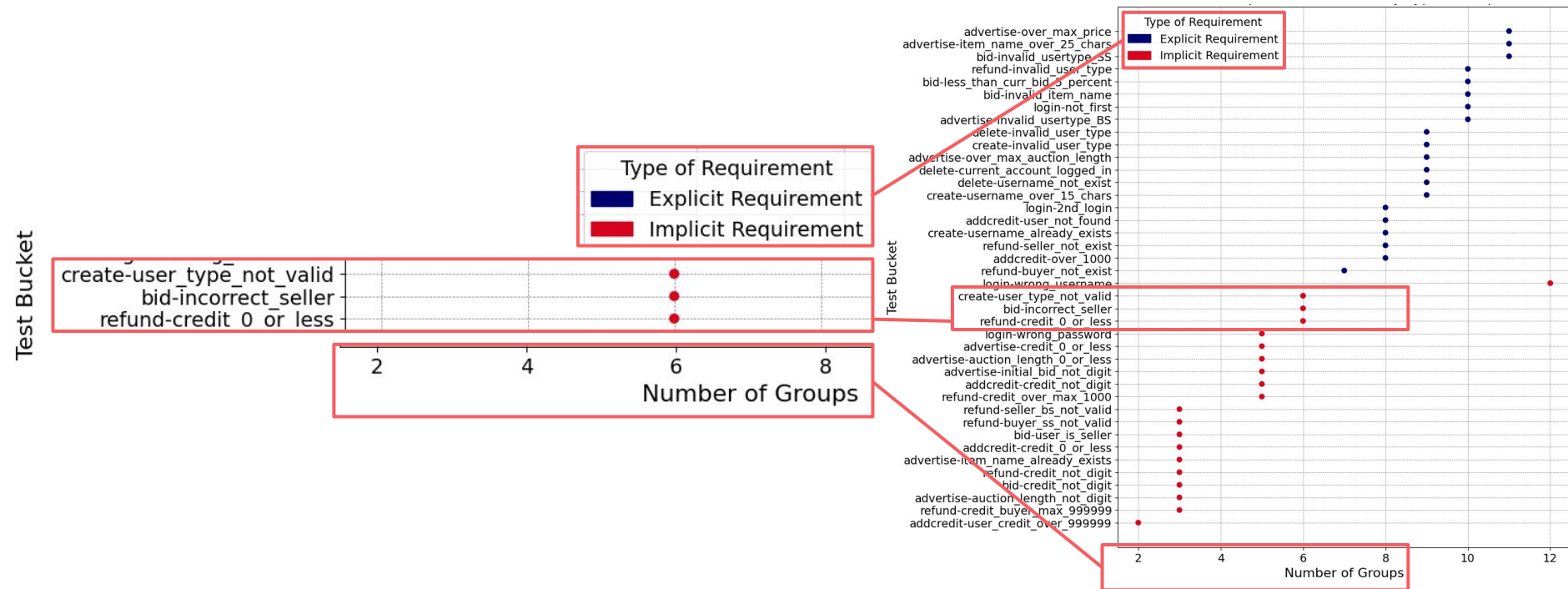
# Results

Winter 2023	Winter 2024
<p>Auction Bidding System</p> <ul style="list-style-type: none"><li>● 12/17 test suites</li><li>● 49 test buckets</li><li>● 1014 tests</li></ul>	<p>Steam Game Engine System</p> <ul style="list-style-type: none"><li>● 6/15 test suites</li><li>● 36 test buckets</li><li>● 381 tests</li></ul>

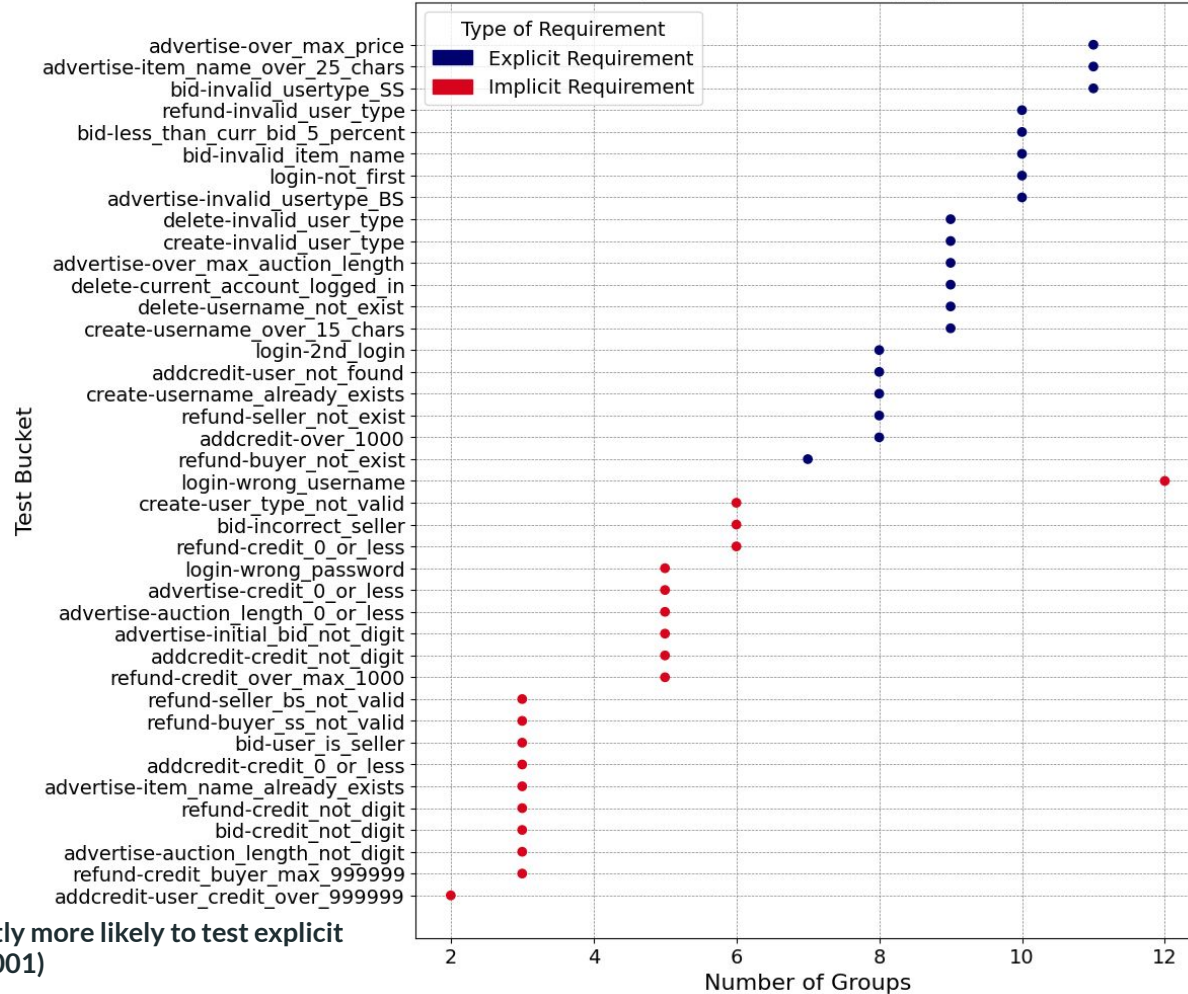
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# Number of Groups vs. Test Bucket by Type of Requirement

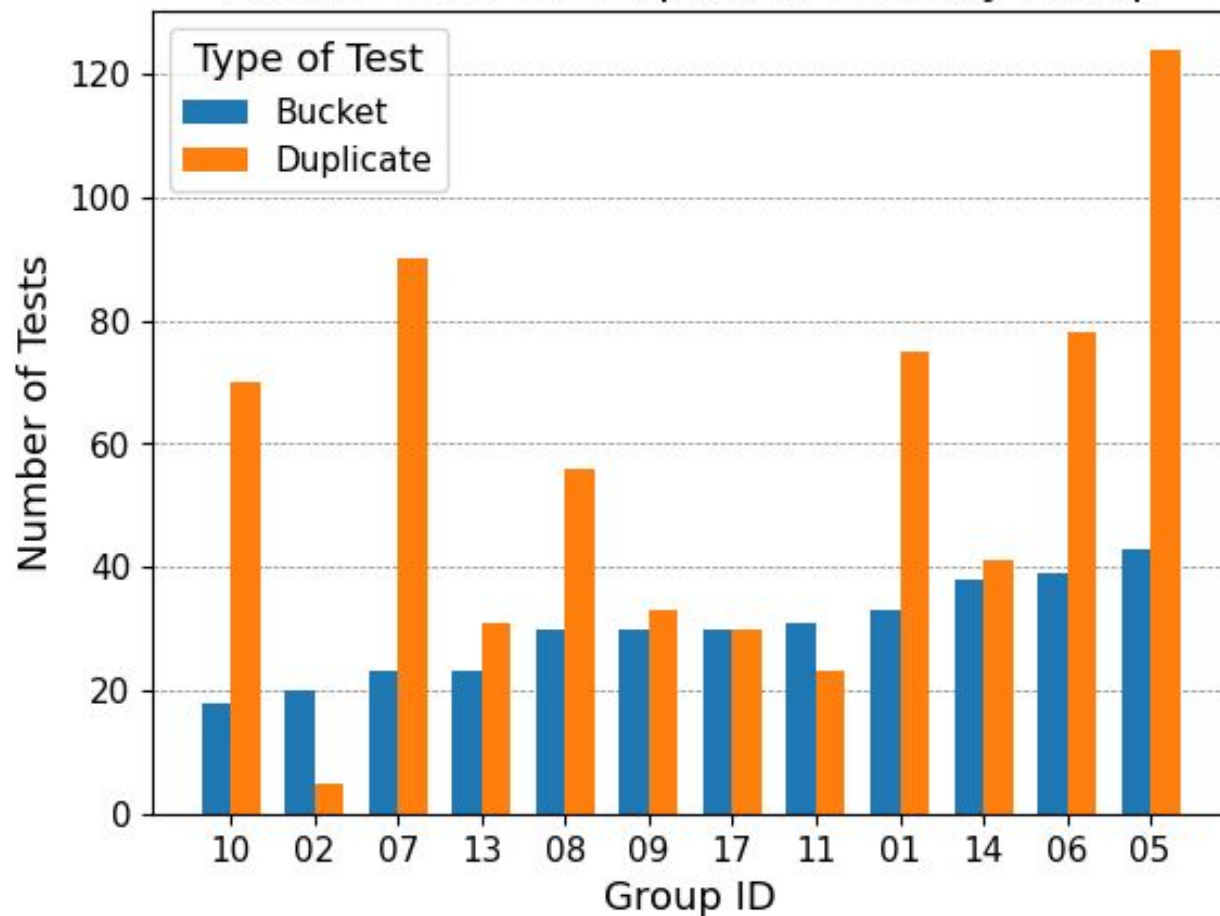


Number of Groups vs. Test Bucket by Type of Requirement

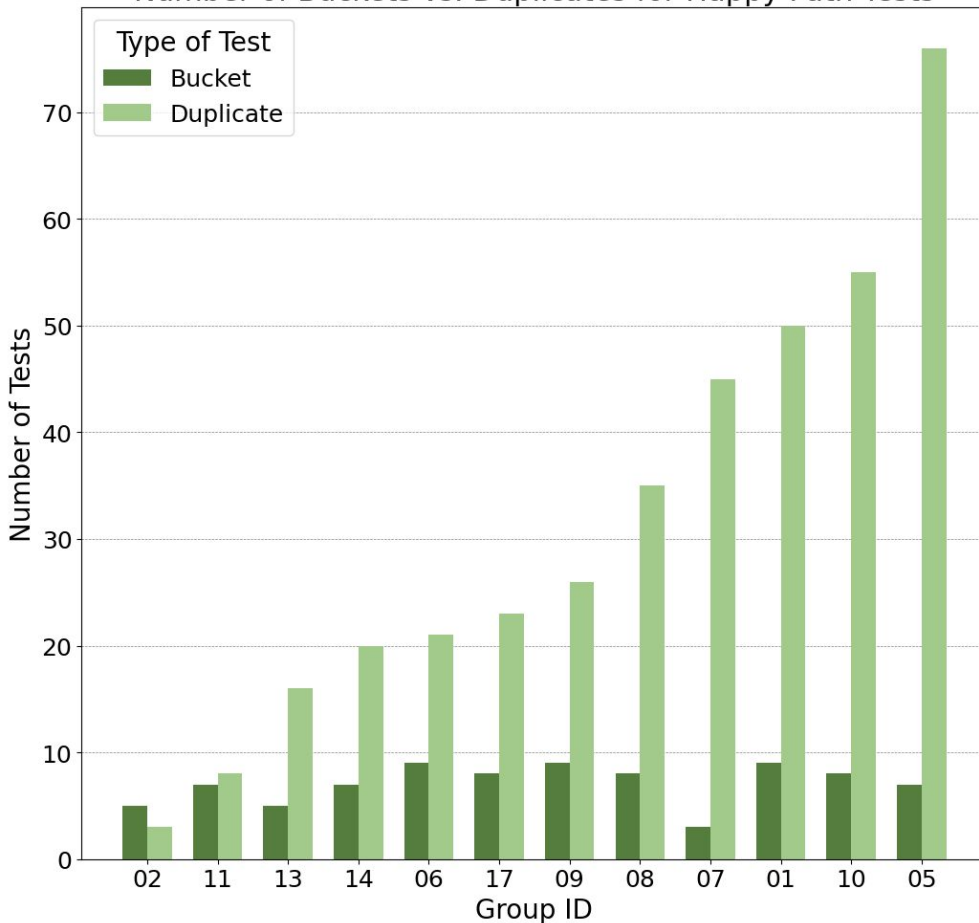


\*\*\*Students significantly more likely to test explicit requirements ( $P = 0.0001$ )

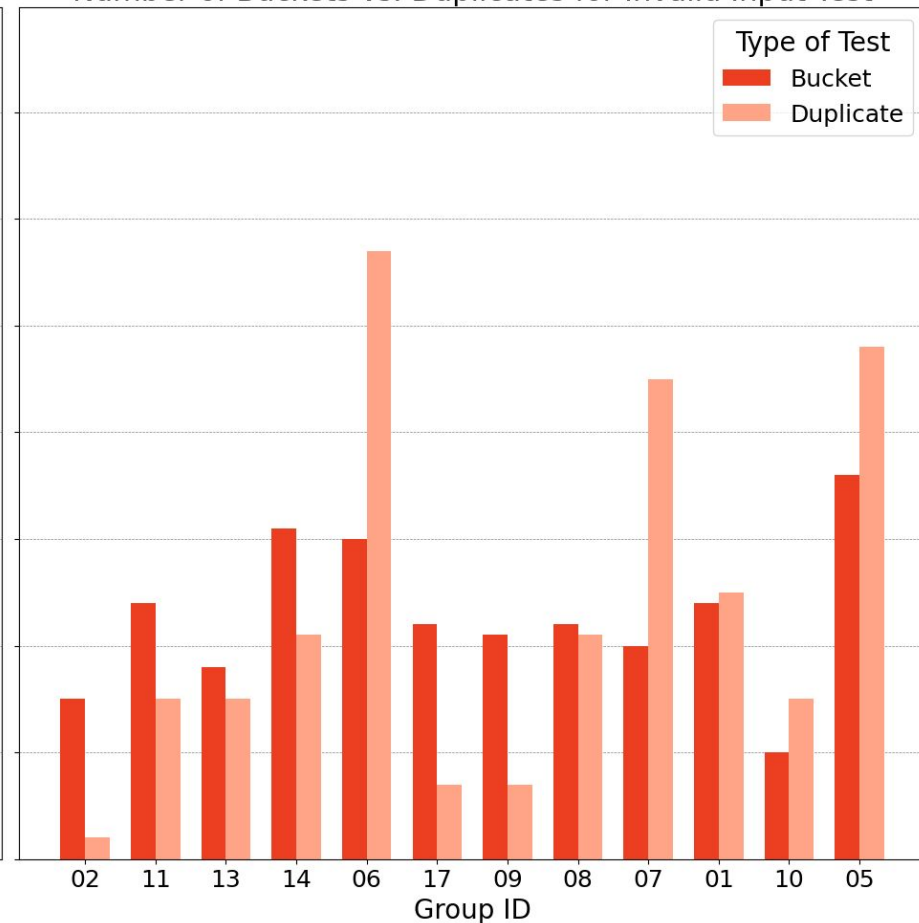
# Bucket Tests vs. Duplicate Tests by Group



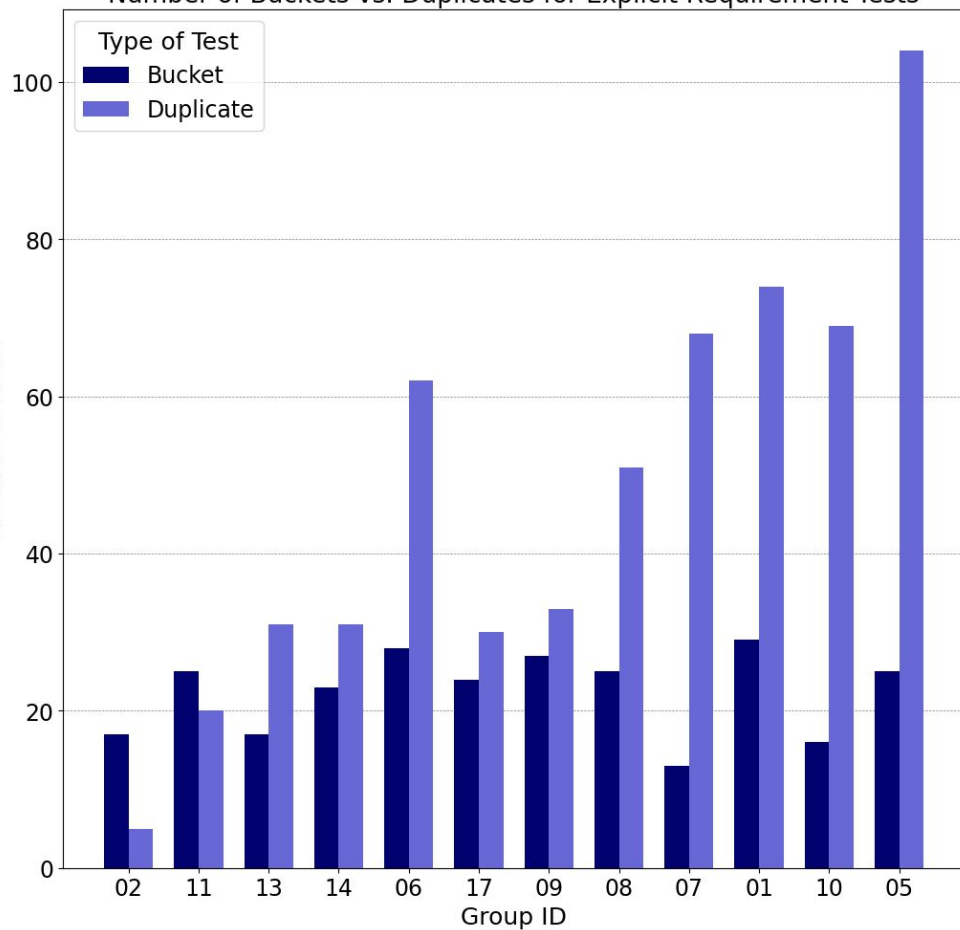
### Number of Buckets vs. Duplicates for Happy Path Tests



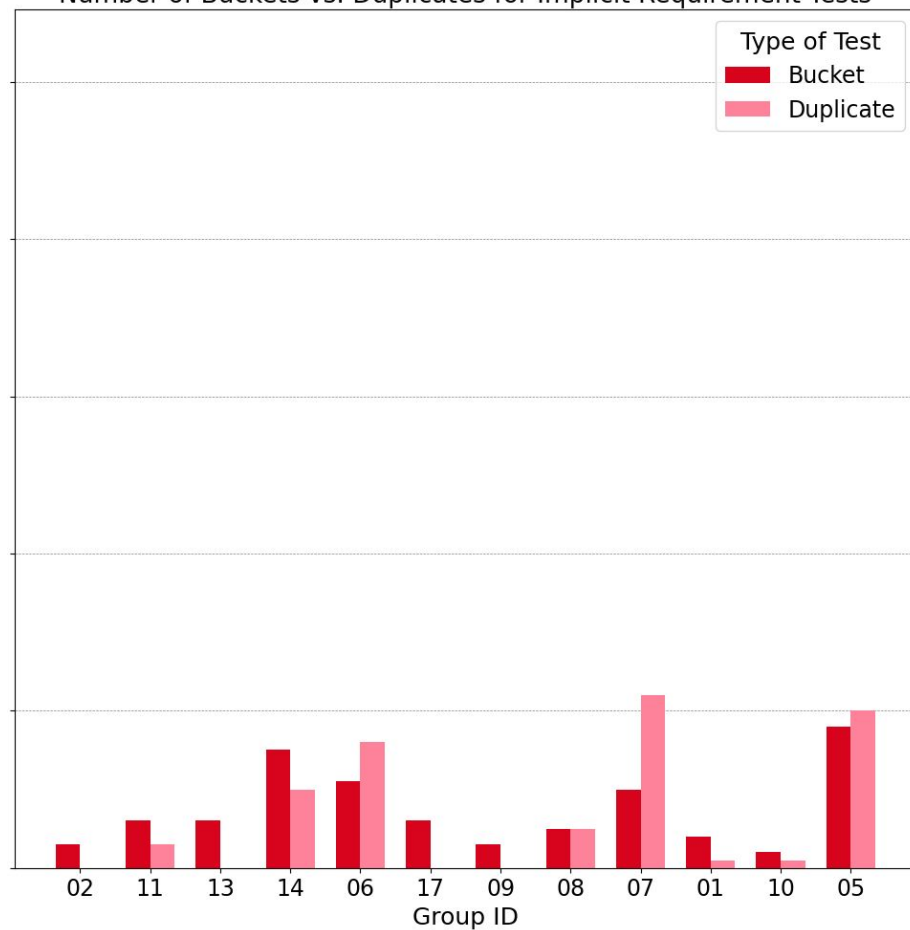
### Number of Buckets vs. Duplicates for Invalid Input Test



Number of Buckets vs. Duplicates for Explicit Requirement Tests



Number of Buckets vs. Duplicates for Implicit Requirement Tests





# Discussion

What types of tests do students test **inefficiently**?

- Happy path tests
- Invalid input tests
- Explicit requirement tests
- Implicit requirement tests

What types of tests do students test **ineffectively**?

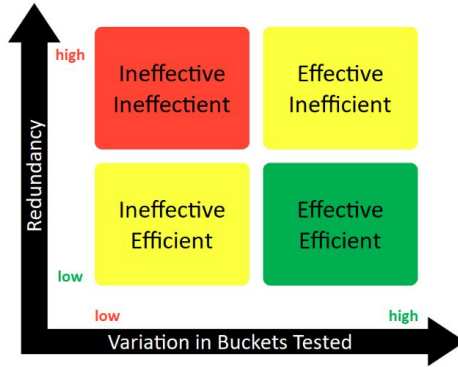
- Implicit requirement tests

# Future Work

- Evaluating the excluded test suites manually
- Provide feedback to students using the system
- Investigate test suite bug detection

## Test Suite Effectiveness and Efficiency

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  - Group of related test cases for a specific requirement
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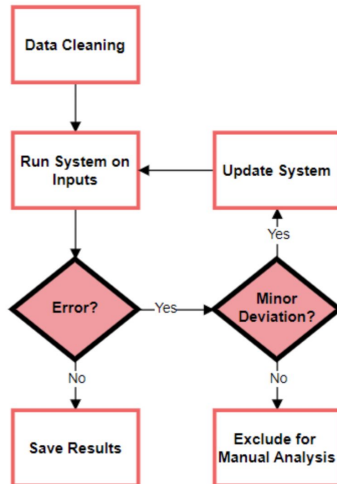
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## Research Questions

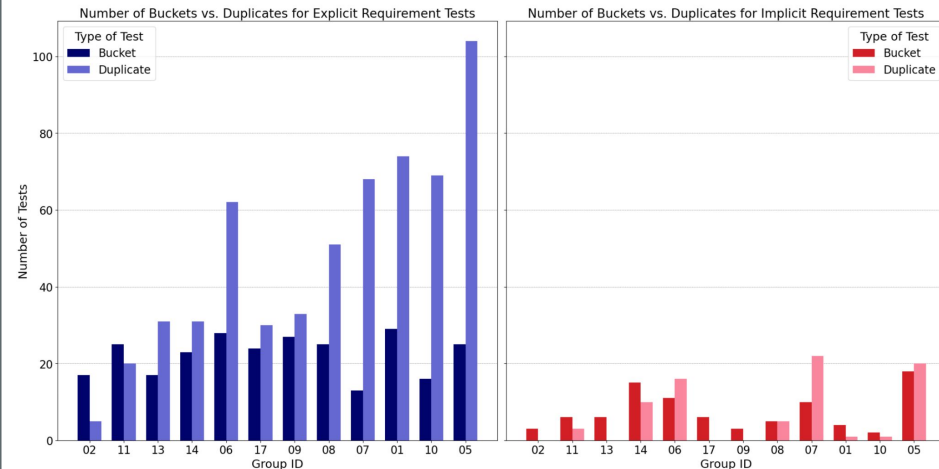
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## System



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