

PERFECTION

Editorial - 8am  
Perfection - 11am

Mixed Questions  
↑

L (Mains)

Direction (1-5): Below are two individuals, Ranveer and Ranvijay, engaged in a discussion on a specific topic. Throughout their conversation, there are four options with the correct combination of words that should replace each other in order to make the sentence grammatically and contextually correct. Find the correct combination of words that replace each other. If the sentence is correct as it is, select 'E', 'the sentence is correct' as your option.

RS  
Vocab  
Grammar  
Day 1  
Pre  
Mains  
Pre + Mains

**(i) Ranveer:** Good evening, Ranvijay. I was recently reading about leadership, and one term that particularly **(A) flounder** me was emotional intelligence. I believe it's a **(B) paramount** trait for any effective leader. What's your take on it?

**Ranvijay:** Ah, Ranveer! I couldn't agree more. A leader devoid of emotional intelligence is like a ship without a rudder—destined to **(C) intrigued**. It's not merely about intellect or strategic prowess; the ability to discern, empathize, and regulate emotions is **(D) quintessential**.

**(ii) Ranveer:** Precisely! A leader who lacks self-awareness and impulse control often makes **(A) capricious** decisions, which can be detrimental to an organization. When leaders master emotional intelligence, they foster a harmonious and **(B) galvanize** work environment.

**Ranvijay:** Absolutely! Moreover, leaders who exhibit empathy and **(C) astute** social skills can **(D) synergistic** their teams even in the face of adversity. They don't merely delegate tasks; they cultivate a culture of mutual respect and trust.

(iii) **Ranveer:** That's a **(A) meticulously** observation. I've also noticed that emotionally intelligent leaders are **(B) crumble** at handling conflicts. Instead of resorting to draconian measures, they diffuse tensions with finesse and diplomacy.

**Ranvijay:** Exactly! And let's not forget the role of resilience. Leaders with high emotional intelligence don't **(C) adept** under pressure; they **(D) profound** assess situations and respond with equanimity. This quality not only enhances their credibility but also invigorates their team's morale.

(iv) **Ranveer:** Well articulated, Ranvijay! It's **(A) evident** that emotional intelligence is not just a complementary skill but a cardinal one. Without it, even the most technically **(B) proficient** leaders can flounder in their endeavors.

**Ranvijay:** Couldn't have said it better myself, Ranveer! A leader who masters emotional **(C) intelligence** doesn't just command respect—they earn it. That, in my opinion, is the **(D) hallmark** of

true leadership.

**(v) Ranveer:** Profound insight! Let's continue this discourse over coffee

sometime. I'd love to **(A) delve** deeper into the **(B) discourse** of leadership.

**Ranvijay:** Sounds like a plan! After all, intellectual **(C) nuances** is the **(D) cornerstone** of growth.

**(i) Ranveer:** Good evening, Ranvijay. I was recently reading about leadership, and one term that particularly **(A) flounder** me was emotional intelligence. I believe it's a **(B) paramount** trait for any effective leader. What's your take on it?

**Ranvijay:** Ah, Ranveer! I couldn't agree more. A leader devoid of emotional intelligence is like a ship without a rudder—destined to **(C) intrigued**. It's not merely about intellect or strategic prowess; the ability to discern, empathize, and regulate emotions is **(D) quintessential**.

Question 1:

Which of the following options is correctly arranged for (i) ?

- (a) Only A-C
- ✓ (b) Both A-C and B-D
- ~~(c) Only B-D~~
- ~~(d) Both A-B and C-D~~
- ~~(e) The sentence is correct~~

(b)

(ii) **Ranveer**: Precisely! A leader who lacks self-awareness and impulse control often makes **(A) capricious** decisions, which can be detrimental to an organization. When leaders master emotional intelligence, they foster a harmonious and **(B) galvanize** work environment.

**Ranvijay**: Absolutely! Moreover, leaders who exhibit empathy and **(C) astute** social skills can **(D) synergistic** their teams even in the face of adversity. They don't merely delegate tasks; they cultivate a culture of mutual respect and trust.

**Question 2:**

Which of the following options is correctly arranged for (ii) ?

~~(a) Only A-B~~

~~(b) Both A-B and C-D~~

~~(c) Both A-C and B-D~~

✓ (d) Only B-D.

~~(e) The sentence is correct~~

astute  
deft  
adroit  
dextrous  
ingenious  
skilled  
adept

volatile, changeable

1+2 > 2 - synergy

(iii) **Ranveer:** That's a **(A) meticulously** observation.  
I've also noticed that emotionally intelligent leaders **are**  
**(B) crumble** at handling conflicts. Instead of **resorting**  
to draconian measures, they **diffuse** tensions with  
finesse and diplomacy.

**Ranvijay:** Exactly! And **let's** not **forget** the role of  
resilience. Leaders with high emotional intelligence  
don't **(C) adept** under pressure; they **(D) profound**  
assess situations and **respond** with **equanimity**. This  
quality **not only** **enhances** their **credibility** but also  
**invigorates** their **team's** morale.

**Question 3:**

Which of the following options is correctly arranged for  
(iii) ?

~~(a) Only C-D~~

✓ ~~(b) Both A-D and B-C~~

① ~~(c) Only A-C~~

~~(d) Both A-C and B-D~~

~~(e) The sentence is correct~~

carefully

② B-C

③ E+P

④ V

⑤ R

↑ Practice

do/does/did + (V<sup>1</sup>)

{introductory}

(iv) **Ranveer:** Well articulated, Ranvijay! It's (A) <sup>clear</sup> evident that emotional intelligence is not just a complementary skill but a cardinal one. Without it, even the most technically (B) proficient leaders can flounder in their endeavors. <sup>Adv - efficient/skilled</sup>

**Ranvijay:** Couldn't have said it better myself, Ranveer! A leader who masters emotional (C) intelligence doesn't just command respect—they earn it. That, in my opinion, is the (D) hallmark of true leadership. <sup>symbol</sup>

#### Question 4:

Which of the following options is correctly arranged for (iv) ?

- (a) Only A-D
- (b) Both A-C and B-D
- (c) Only A-B
- (d) Both A-B and C-D
- ✓ ~~(e)~~ The sentence is correct

e



<sup>Deep knowledge</sup>  
(v) **Ranveer**: Profound insight! Let's continue this <sup>discussion</sup> discourse over coffee sometime. I'd <sup>I would</sup> love to **(A) delve** deeper into the **(B) discourse** of leadership.

**Ranvijay**: Sounds like a plan! After all, intellectual **(C) nuances** is the **(D) cornerstone** of growth.

**Question 5:**

Which of the following options is correctly arranged for (v) ?

~~(a) Both A-C and B-D~~

~~(b) Only A-C~~

✓ (c) Only B-C

~~(d) Both A-B and C-D~~

~~(e) The sentence is correct~~

Grammar  
Vocabulary  
Reading

**Direction (6-7): A small passage is divided into five parts in the following questions. All the divided parts of the passage are given in coherent sequence. Only one part of the passage is missing. You have to mark that part of the passage that will complete the passage without altering its meaning.**

10 minutes

### Question 6:

A. The impact of climate change has become increasingly evident, with rising global temperatures, extreme weather events, and melting glaciers.

B. \_\_\_\_

C. Scientists have warned that if carbon emissions continue to rise unchecked, the world could face catastrophic consequences.

D. Governments across the globe are working on policies to mitigate climate change, but progress has been slow due to economic and political constraints.

E. Sustainable development and the adoption of renewable energy sources have become essential to combat this global crisis.

What would be the second part of the passage?

a) One of the most significant contributors to climate change is the burning of fossil fuels, which releases greenhouse gases into the atmosphere.

b) Recent reports suggest that the ozone layer depletion is accelerating due to human activities.

c) While deforestation is often cited as a reason for climate change, its impact remains debatable.

(a) Only a

(b) Only b

(c) Only c

(d) Both a and b

(e) Both b and c

(-ve) tone

⑤

suggestion

fight

Tone  
Context

### Question 7:

A. Reading is an essential activity that enhances knowledge, critical thinking, and creativity. (+ve)

B. \_\_\_\_ (+ve)

C. Additionally, research suggests that regular reading improves cognitive function and reduces stress levels. (+ve)

D. In an era dominated by digital distractions, cultivating the habit of reading is more important than ever.

E. Schools and educators play a vital role in promoting a reading culture among young learners.

What would be the second part of the passage?

a) Many people struggle to find time for reading due to their busy schedules.

b) The publishing industry has seen a shift from print to digital books in recent years. (Fact) (Neutral) ✗

c) It exposes individuals to different perspectives and helps them develop empathy. (+ve)

(a) Only a

(b) Both b and c

✓ (c) Only c (C)

(d) Both a and b

(e) Only b  
Context  
Tone

(CN) a/b/c

-(ve) ✗ (TM) - c

**Direction (8-10): A statement in the questions below includes four highlighted words that may or may not be in their right locations. One blank is also there; you must complete it with the relevant word/idiom/phrasal verb and arrange the highlighted words to form a contextually and grammatically accurate sentence.**

## Question 8:

Logistics development not only **(P)** infrastructure on physical **(Q)** various but also emphasises the importance of digital platforms and systems that **(R)** facilitate real-time communication and \_\_\_\_\_ among **(S)** focuses elements of the supply chain.

W A + Filler

not only  
but also

SO - -

~~(a) SQPR, restrict~~

~~(b) PQSR, decrepit~~

~~(c) PRQS, fallacy~~

✓ (d) SPRQ, coordination

~~(e) RPQS, disperse~~

### Question 9:

Cybersecurity experts <sup>S</sup> (P) developing a crucial role in (Q) defending against online threats, constantly (R) adapting to new attack vectors and (S) play innovative strategies to \_\_\_\_\_ digital assets.

in  $+v^2_{\text{ring}}$

to  $< v^2_{\text{ring}}$

~~(a) SRPQ, conquer~~

✓ ~~(b) SQRP, protect~~

~~(c) PQSR, prompt~~

~~(d) SQPR, shrink~~

~~(e) RSPQ, assume~~

## Question 10:

Investing in education is a/an (P) <sup>Noun</sup> sustainable <sup>Adv</sup> in the future, as it (Q) <sup>V<sup>2</sup> + s/es</sup> creating generations to address challenges, <sup>embrace</sup> embrace <sup>verb</sup> diversity, and <sup>prep</sup> work towards (R) empowers <sup>verb</sup> a more equitable and (S) investment world. <sup>Q</sup>

S R - -

- ✓ (a) SRQP, embrace
- ~~(b) QSPR, mitigate~~
- ~~(c) SPRQ, stringent~~
- ~~(d) PRQS, splurge~~
- ~~(e) RSPQ, approve~~



**Direction (11-12): In each of the following questions a sentence is given with a word given in bold. Corresponding to each question three sentences are given with the use of the same word. From the options choose the sentence/ sentences which has/have used the word correctly.**

—



### Question 11:

In times of uncertainty, her sagacious counsel provided clarity and guidance to those seeking direction.

- a. The sagacious elder in the village was known for offering insightful wisdom that transcended generations.
- b. The sagacious professor effortlessly connected complex ideas, making the subject matter more accessible to his students.
- c. He considered it sagacious to confront the angry customer directly without first seeking a manager's assistance.

- (a) Only a  
(b) Both b and c  
(c) Both a and b  
(d) Only c  
(e) ~~None of a, b and c~~

All

## Question 12:

Every scientific paper should include a **preamble**, outlining the research question and the significance of the study.

- a. The **preamble** of the speech set a tone of unity and cooperation, emphasising the importance of working together for a common cause.
- b. As the final chapter concluded, the author penned a heartfelt **preamble**, reflecting on the inspiration behind the story and expressing gratitude to readers.
- c. As we reach the **preamble** of this project, it's evident that teamwork and dedication were crucial in achieving our goals.

(a) Only a

(b) Both b and c

(c) Only c

(d) Both a and c

(e) None of a, b and c

Ⓐ

**Direction (1-5): In the following questions, a sentence is given with two blanks in it followed by two columns. From column I, pick the most appropriate alternative/s that fit/s correctly in the first blank and from column II pick the most appropriate alternative/s that fit/s correctly in the second blank. Choose the correct combination of words using the given options. If none of the combinations is correct, choose option E as your answer.**

## Question 1:

The scientist's groundbreaking discovery could  
v<sup>2</sup> - (8) decades of research in the search  
for an Ad<sup>2</sup> cure.

Column I	Column II
P. nudge - <u>push</u>	S. elusive - <u>Ad<sup>2</sup></u>
Q. upend - <u>overturn drastically change</u>	T. acrimonious - <u>Ad<sup>2</sup></u>
R. revamp	U. <u>soothe</u> - <u>v<sup>2</sup></u>

↓  
improve  
repair

↓  
relax

impossible to achieve  
↑  
(-ve)

(-ve)  
Ad<sup>2</sup> Noun  
a red bag  
an orange bag.

- (a) Both Q-T and R-U
- (b) ~~Only P-U~~
- (c) ~~Both P-T and Q-U~~
- (d) Only Q-S
- (e) ~~Only P-S~~

Question 2:

The teacher's unexpected silence started to arouse curiosity among students, who realized she was stalling before announcing the test results.

Column I	Column II
P. spark - ✓	S. <u>stalling</u> ✓
Q. comforted ✓ <sub>2/3</sub>	T. <u>hesitating</u> ✓
R. <u>arouse</u>	U. <u>expediting</u> - ✗

stalling Noun

Preposition  
(P.V)  
She stalled

- ~~(a) Both P-U and Q-T~~
- ~~(b) Only P-S~~
- ~~(c) Only R-S~~
- ~~(d) Both Q-T and R-U~~
- ✓ (e) Both P-T and R-S

e

### Question 3:

The dictator's Ady (Q/R) pursuit of power led to widespread fear and T/U Noun of opposing voices. -ve -ve

Column I	Column II
P. weaken	S. ratification
Q. fanatical	T. suppression
R. obsessive	U. oppression

(a) ~~Only R-T~~

(b) ~~Both Q-U and P-S~~

(c) ~~Both Q-T and R-U~~

(d) ~~Only Q-S~~

(e) ~~Only P-U~~

#### Question 4:

The (P) Noun of handwritten letters in the digital age proves that some traditions never truly (-ve)

Column I	Column II
<u>P. resurgence</u>	<u>S. disappear</u>
<u>Q. depletion</u>	<u>T. restrain</u>
<u>R. reinstituted</u>	<u>U. fade away</u>

~~(a) Only R-U~~

~~(b) Only P-U~~

~~(c) Both P-S and Q-T~~

~~(d) Only R-T~~

~~(e) Both P-T and R-S~~

6



### Question 5:

The Adm P/R Noun psychologist T/U  
the belief that childhood experiences shape adult  
personality.

Column I	Column II
P. renowned	S. mitigated — ✗
Q. imminent	T. espoused
R. eminent	U. advocated

popular about to happen

supported  
Light

- ~~(a) Only Q-U~~
- ~~(b) Both P-S and Q-T~~
- ~~(c) Only R-T~~
- ✓ (d) Both P-T and R-U
- ~~(e) Only Q-S~~