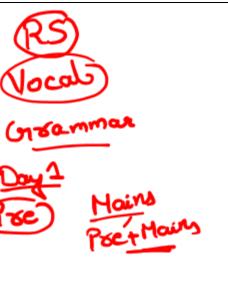
## **PERFECTION**

Editorial - Ban Perfection - 11 am

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Direction (1-5): Below are two individuals, Ranveer and Ranvijay, engaged in a discussion on a specific topic. Throughout their conversation, there are four options with the correct combination of words that should replace each other in order to make the sentence grammatically and contextually correct. Find the correct combination of words that replace each other. If the sentence is correct as it is, select 'E', 'the sentence is correct' as your option.



(i) Ranveer: Good evening, Ranvijay. I was recently reading	Ranvijay: Absolutely!
about leadership, and one term that particularly (A) flounder	Moreover, leaders who
me was emotional intelligence. I believe it's a <b>(B) paramount</b>	exhibit empathy and (C)
trait for any effective leader. What's your take on it?	astute social skills can (
Ranvijay: Ah, Ranveer! I couldn't agree more. A leader	synergistic their teams
devoid of emotional intelligence is like a ship without a	even in the face of
rudder—destined to <b>(C) intrigued</b> . It's not merely about	adversity. They don't me
intellect or strategic prowess; the ability to discern,	delegate tasks; they
empathize, and regulate emotions is (D) quintessential.	cultivate a culture of mut
(ii) Ranveer: Precisely! A leader who lacks self-awareness	respect and trust.
and impulse control often makes (A) capricious decisions,	
which can be detrimental to an organization. When leaders	
master emotional intelligence, they foster a harmonious and	
(B) galvanize work environment.	

hibit empathy and (C) tute social skills can (D) nergistic their teams en in the face of versity. They don't merely legate tasks; they ltivate a culture of mutual

(iii) Ranveer: That's a (A) meticulously observation. I've also noticed that emotionally intelligent leaders are (B) crumble at handling conflicts. Instead of resorting to draconian measures, they diffuse tensions with finesse and diplomacy.  Ranvijay: Exactly! And let's not forget the role of resilience.  Leaders with high emotional intelligence don't (C) adept under pressure; they (D) profound assess situations and respond with equanimity. This quality not only enhances their credibility but also invigorates their team's morale.  (iv) Ranveer: Well articulated, Ranvijay! It's (A) evident that emotional intelligence is not just a complementary skill but a cardinal one. Without it, even the most technically (B) proficient leaders can flounder in their endeavors.  Ranvijay: Couldn't have said it better myself, Ranveer! A leader who masters emotional (C) intelligence doesn't just	true leadership.  (v) Ranveer: Profound insight! Let's continue this discourse over coffee sometime. I'd love to (A) delve deeper into the (B) discourse of leadership. Ranvijay: Sounds like a plan! After all, intellectual (C) nuances is the (D) cornerstone of growth.
leader who masters emotional <b>(C) intelligence</b> doesn't just command respect—they earn it. That, in my opinion, is the <b>(D)</b>	
hallmark of	

- (i) Ranveer: Good evening, Ranvijay. I was recently reading about leadership, and one term that particularly (A) flounder me was emotional intelligence. I believe it's a (B) paramount trait for any effective leader. What's your take on it? Ranvijay: Ah, Ranveer! I couldn't agree more. A leader devoid of emotional intelligence is like a ship without a rudder—destined to **(C)** intrigued. It's not merely about intellect or strategic prowess) the ability to discern, empathize, and regulate emotions is (D) quintessential. - Ad Question 1: Which of the following options is correctly arranged for (i)?
  - (b) Both A-C and B-D
    (c) Only B-D
    (d) Both A-B and C-D

(a) Only A-C

(e) The sentence is correct

(ii) Ranveer: Precisely! A leader who lacks self-(a) Only A-B awareness and impulse control often makes (A) (b) Both A-B and C-D capricious decisions, which can be detrimental to an organization. When leaders master emotional intelligence, they foster a harmonious and (B) galvanize work environment. ട്യയ (44e) (A6A) Ranvijay: Absolutely! Moreover, leaders who exhibit empathy and (C) astute social skills can (D) synergistic their teams even in the face of adversity. They don't merely delegate tasks; they cultivate a culture of mutual respect and trust. volatile, changeable **Question 2:** Which of the following options is correctly arranged for (ii) ?

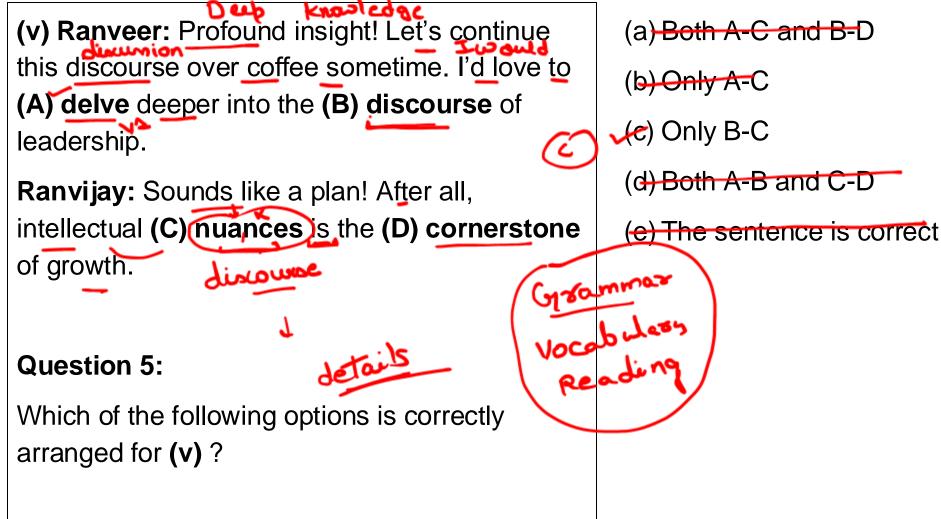
(c) Both A-C and B-D **√**(d) Only B-D• (e) The sentence is correct astute dextrous

(iii) Ranveer: That's a (A) meticulously observation. (a) Only C-D I've also noticed that emotionally intelligent leaders are (B) crumble at handling conflicts. Instead of resorting to draconian measures, they diffuse tensions with Ady+ly-Adv finesse and diplomacy. Ranvijay: Exactly! And let's not forget the role of resilience. Leaders with high emotional intelligence don't (C) adept under pressure; they (D) profound assess situations and respond with equanimity. This colmoner quality not only enhances their credibility but also invigorates their team's morale. Toldousldid + (V2 Question 3: Which of the following options is correctly arranged for (iii) ? (iii) ?

(b) Both A-D and B-C (<del>c) Only A-C</del> (d) Both A-C and B-D (e) The sentence is correct (iv) Ranveer: Well articulated, Ranvijay! It's (A) (a) Only A-D evident that emotional intelligence is not just a (b) Both A-C and B-D complementary skill but a cardinal one. Without it, even (c) Only A-B the most technically (B) proficient leaders can flounder in their endeavors. Ranvijay: Couldn't have said it better myself, Ranveer! A leader who masters emotional (C) intelligence doesn't just command respect—they earn it. That, in my opinion, is the (D) hallmark of true leadership. Question 4: Which of the following options is correctly arranged for (iv)?

(d) Both A-B and C-D

The sentence is correct



Direction (6-7): A small passage is divided	
into five parts in the following questions.	
All the divided parts of the passage are	
given in coherent sequence. Only one part	
of the passage is missing. You have to	
mark that part of the passage that will	
complete the passage without altering its	
meaning.	

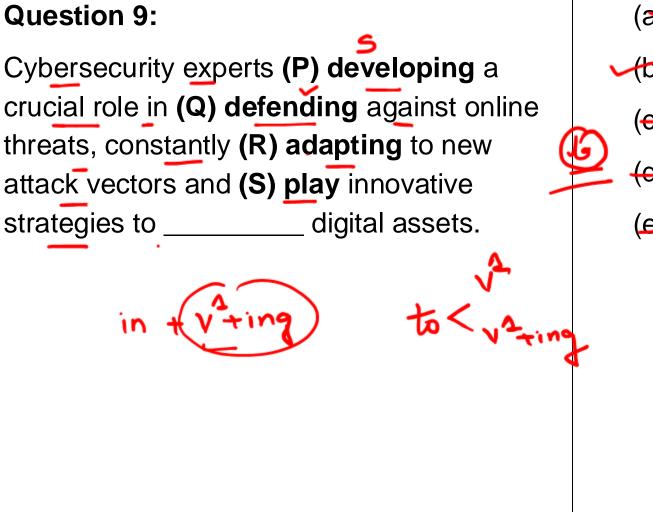
b) Recent reports suggest Question 6: A. The impact of climate change has become increasingly that the ozone layer depletion is accelerating evident, with rising global temperatures, extreme weather events, and melting glaciers. due to human activities. c) While deforestation is often cited as a reason for C. Scientists have warned that if carbon emissions continue to climate change Lits impact rise unchecked, the world could face catastrophic consequences. remains debatable. X D. Governments across the globe are working on policies to mitigate climate change, but progress has been slow due to (a) Only a economic and political constraints. (b) Only b E. Sustainable development and the adoption of renewable (c) Only c √d) Both a and b energy sources have become essential to combat this global crisis. (e) Both b and c What would be the second part of the passage? a) One of the most significant contributors to climate change is the burning of fossil fuels, which releases greenhouse gases into the atmosphere.

(a) Only a Question 7: (b) Both b and c A. Reading is an essential activity that enhances knowledge, critical thinking, (tre) Ver Only c and creativity. B. \_\_\_\_ (+ve) (d) Both a and b C. Additionally, research suggests that regular reading improves cognitive function and reduces stress levels. (e) Only b Context D. In an era dominated by digital distractions, cultivating the habit of reading Tone is more important than ever. E. Schools and educators play a vital role in promoting a reading culture among young learners. What would be the second part of the passage? a) Many people struggle to find time for reading due to their busy schedules. b) The publishing industry has seen a shift from print to digital books in (Foot) [Neutral) K recent years. c) It exposes individuals to different perspectives and helps them develop empathy.

Direction (8-10): A statement in the	
questions below includes four highlighted	
words that may or may not be in their right	
locations. One blank is also there; you	
must complete it with the relevant	
word/idiom/phrasal verb and arrange the	
highlighted words to form a contextually	
and grammatically accurate sentence.	

**Question 8:** Logistics development not only (P) infrastructure on physical (Q) various but also emphasises the importance of digital platforms and systems that (R) facilitate (3) real-time communication and among (S) focuses elements of the supply chain. WA+ Filler

(a) SQPR, restrict
(b) PQSR, decrepit
(c) PRQS, fallacy
(d) SPRQ, coordination
(e) RPQS, disperse



(b) SQRP, protect (c) PQSR, prompt

Question 10: Investing in education is a/an (P) sustainable in the future, as it (Q) creating generations to address challenges, diversity, and work towards (R) empowers a more equitable and (S) investment world.

(b) QSPR, mitigate
(c) SPRQ, stringent
(d) PRQS, splurge
(e) RSPQ, approve

(a) SRQP, embrace

Direction (11-12): In each of the following questions a sentence is given with a word given in bold. Corresponding to each question three sentences are given with the use of the same word. From the options choose the sentence/ sentences

which has/have used the word correctly.

Question 11:	besspicacion	(a) Only a
In times of uncertainty, her		(b) Both b and c
provided clarity and guidan	nce to those seeking	(c) Both a and b
direction. کما ہے		(d) Only c
a. The <b>sagacious</b> elder i	in the village was known fo	or (a) Only o
offering insightful wisd	om that transcended	(e) None of a, b a
generations.		<u> </u>
b. The <b>sagacious</b> profes	sor effortlessly connected	
complex ideas, making	g the subject matter more	
accessible to his stude	ents. 🚧 🥢	
c. (He considered it saga	cious to confront the angr	ry
customer directly withou	out first seeking a	
manager's assistance.		
<i>-</i>		

oth a and b nly c one of a, b and c

prologue disoduction Every scientific paper should include a **preamble**, (b) Roth be outlining the research question study. The **preamble** of the speech set a tone of unity and cooperation, emphasising the importance of working together for a common cause. b. As the final chapter concluded, the author penned a heartfelt **preamble**, reflecting on the inspiration behind the story and expressing gratitude to readers. c. As we reach the **preamble** of this project, it's evident that teamwork and dedication were crucial in achieving our goals.

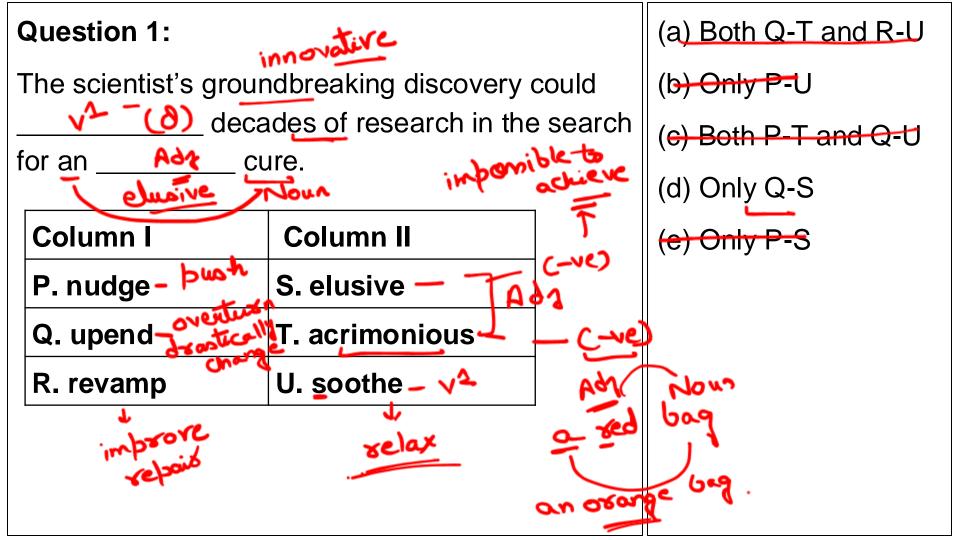
(b) Both b and c

(c) Only c

(d) Both a and c

(e) None of a, b and c

Direction (1-5): In the following questions, a sentence is given with two blanks in it followed by two columns. From column I, pick the most appropriate alternative/s that fit/s correctly in the first blank and from column II pick the most appropriate alternative/s that fit/s correctly in the second blank. Choose the correct combination of words using the given options. If none of the combinations is correct, choose option E as your answer.



Question 2:			(a <del>) Both P-U and Q-</del> T
The teacher's unexpected silence started to curiosity among students, who			(b) Only P-S
realized she was	(c) Only R-S		
announcing the tes	<b>s/T</b> before t results.	<b>(FV)</b>	(d) Both Q-T and R-U
Column I	Column II	She	(e) Both P-T and R-S
P. spark – V	S. stalling 🗸	319	<b>E</b>
Q. comforted	T. hesitating 🗸		
R. arouse	U. expediting -		
	stalling Noun		

