

PERFECTION

**Direction:** The given paragraph contains errors, either grammatical or contextual, **in more than three parts**. Your task is to select the range in which the number of errors falls within the given paragraph. **(For example, if the paragraph contains 7 errors, the answer should be 7-9).**

**Question 1:** Climate change can encouraged unprecedented weather, precipitating natural disasters of magnitudes that may surprise local responders. The calamitous landslides in Wayanad district in Kerala on July 30 is not necessarily such disasters. Parts of Kerala have been bearing the brunt of heavy rains during the southwest monsoon and landslides are a yearly affair. But deadly landslides are new. This week, heavy rains triggered multiple landslides that have killed 200 people and laid waste to a few villages. The region is a tourist destination and incentivises infrastructure development to maximise revenue potential. The Chaliyar river here springs from an altitude of around 2 km and flow in a sheer path down towards Vellarmala, bringing fast waters that also sweep relatively more sediment downstream. The rains this year farther increased the river's volume and force, which swept up debris and deposited it in the villages settled on less steep land where much of the deaths have been reported. But the tragedy is compounded by the fact that heavy rains here on 2020 had caused the Chaliyar to strip swaths of its upstream areas of plant cover, leaving more rocks and humus vulnerable to being displaced. The geographical peculiarities of landslide-prone Idukki, Kottayam, Malappuram, and Wayanad have been evident for years; they also feature prominently on landslide risk maps. Blame for the landslides' deadly recurrence must thus be shared by climate change and a State that has been repeated caught off-guard. A recurring issue is an abject lack of advance warning and emergency preparedness. Landslides are more common in ecologically fragile areas. The monsoons have been producing more short bursts of intense rain, resulting in some soil types becoming easier to dislodge while quarrying; linear infrastructure development, construction activities, and monocropping have compromised ecosystems' ability to cope with changing natural conditions. For these reasons,

- patterns of land use must not change and the State must restore denuded flora and rehabilitate people in these areas to insure they have other opportunities for their welfare. As recommended by the Western Ghats Ecology Expert Panel, Kerala must also decline engineering projects in ecologically sensitive areas and its surroundings, and constitute, equip, staff, and empower expert committees that deliberate the feasibility of other projects here. Indeed, the panel's recommendations were designed to tame the affects of unpredictable weather without also denting economic growth, but Kerala today is sliding past the point of having an option to balance development needs with environmental concerns.
- (a) 4-6

(b) 7-9

(c) 10-12

(d) 13-15

(e) None of the above

**Question 1:** Climate change can encourage unprecedented weather, precipitating natural disasters of magnitudes that may surprise local responders. The calamitous landslides in Wayanad district in Kerala on July 30 are not necessarily such disasters. Parts of Kerala have been bearing the brunt of heavy rains during the southwest monsoon and landslides are a yearly affair. But deadly landslides are new. This week, heavy rains triggered multiple landslides that have killed 200 people and laid waste to a few villages. The region is a tourist destination and incentivises infrastructure development to maximise revenue potential. The Chaliyar river here springs from an altitude of around 2 km and flows in a sheer path down towards Vellarmala, bringing fast waters that also sweep relatively more sediment downstream. The rains this year farther increased the river's volume and force, which swept up debris and deposited it in the villages settled on less steep land where much of the deaths have been reported.

many - faster relatively + CAK - SAK -

But the tragedy is compounded by the fact that heavy rains here in 2020 had caused the Chaliyar to strip swaths of its upstream areas of plant cover, leaving more rocks and humus vulnerable to being displaced. The geographical peculiarities of landslide-prone Idukki, Kottayam, Malappuram, and Wayanad have been evident for years; they also feature prominently on landslide risk maps.

1 + 1 + 1 + 1 + 1 + 1  
water + 1 <  
bodies Adg  
more beautiful  
most beautiful

Blame for the landslides' deadly recurrence must thus be shared by climate change and a State that has been repeated caught off-guard. A recurring issue is an abject lack of advance warning and emergency preparedness. Landslides are more common in ecologically fragile areas. The monsoons have been producing more short bursts of intense rain, resulting in some soil types becoming easier to dislodge while quarrying; linear infrastructure development, construction activities, and monocropping have compromised ecosystems' ability to cope with changing natural conditions. For these reasons, patterns of land use must not change and the State must restore denuded flora and rehabilitate people in these areas to insure they have other opportunities for their welfare. As recommended by the Western Ghats Ecology Expert Panel, Kerala must also decline engineering projects in ecologically sensitive areas and its surroundings, and constitute, equip, staff, and empower expert committees that deliberate the feasibility of other projects here.

Indeed, the panel's recommendations were designed to tame the effects of unpredictable weather without also denting economic growth, but Kerala today is sliding past the point of having an option to balance development needs with environmental concerns.

- (a) 4-6
- (b) 7-9
- (c) 10-12
- (d) 13-15
- (e) None of the above

8 + 1 + 1

**Direction (2-8): Twelve statements are given in jumbled form. Arrange them in the correct order to create a coherent paragraph. Afterwards, answer the questions based on the paragraph by reading them carefully:**

**R is fixed at the Nineth place.**

**M.** It was clear they were already aware of their poor—or nonexistent—cleaning habits. The data later confirmed their suspicions, revealing that the bottles were teeming with bacteria.

**N.** The towels, initially white, emerged discolored, and the slippery feeling inside the bottle wasn't due to its material but rather a buildup of bacteria.

SPWM

**O.** However, they only become dangerous when they acquire certain traits that turn them pathogenic, making people sick.

**P.** in a corridor at Purdue, asking if **(a)**/ he and his colleagues approached people **(b)**/ research to assess their cleanliness **(c)**/ they would be willing to **(d)**/ lend their water bottles for **(e)**

**Q.** To find out, he placed some paper towels inside and wiped the interior. What he discovered was shocking.

**R.** Bacteria are all around us—in the soil, air, and even on our bodies—but it's important to remember that most of them are harmless or even beneficial.

UONSPWMIRYX-Q

**S.** Determined to investigate further, Behnke designed a study.

**T.** This raises an important question: How can the bacteria found in reusable water bottles impact our health?

Question UONSPWM

**U.** Carl Behnke had always been curious about how clean his reusable water bottle actually was.

**V.** While water contaminated with bacteria like E. coli can sometimes lead to diarrhea and vomiting, this isn't always the case.

**W.** One striking observation from the study, Behnke recalls, was the number of people who preferred not to know their results.

**X.** E. coli consists of a large group of bacteria that naturally exist in the environment and are also common residents of the human gut.

## Question 2:

Rearrange the parts of the sentence to make the sentence coherent.

P. in a corridor at Purdue, asking if **(a)**/ he and his colleagues approached people **(b)**/ research to assess their cleanliness **(c)**/ they would be willing to **(d)**/ lend their water bottles for **(e)**

ba de  
ec

~~(a) bcade~~

~~(b) ecdba~~

✓ ~~(c) badec~~

~~(d) ecabd~~

(e) None of the above



### Question 3:

Which of the following is/ are the **TRUE** statement (s) based on the given paragraph?

I. The slippery texture inside Behnke's bottle was due to the material of the bottle itself. ~~X~~ False

II. Behnke's study involved cleaning the water bottles for participants after testing them. ~~X~~

III. E. coli is naturally present in the human gut and environment but only becomes dangerous when it acquires specific pathogenic traits. ✓

(a) Only I

(b) Both I and II

(c) Both II and III

✓ ~~(d) Only III~~ (d)

(e) None of the above

#### Question 4:

What should be the best concluding statement after the paragraph is coherently arranged?

- (a) People often overlook how quickly bacteria can accumulate inside reusable water bottles, especially when they are not cleaned regularly.
- (b) Proper cleaning methods, such as washing with soap and hot water or using a diluted vinegar solution, can significantly reduce bacterial contamination.
- ☒ (c) While most bacteria in reusable water bottles may be harmless, maintaining proper hygiene is crucial to prevent potential health risks from harmful strains.

Ans ✓  
Suggestions  
(solution)

- (d) Researchers are continuously exploring how everyday habits contribute to bacterial growth on personal items and what steps can be taken to improve hygiene.
- (e) None of the above

Ⓒ

### Question 5:

Which of the following sentence can come between the **Third** and **Fifth** sentences after the rearrangement?

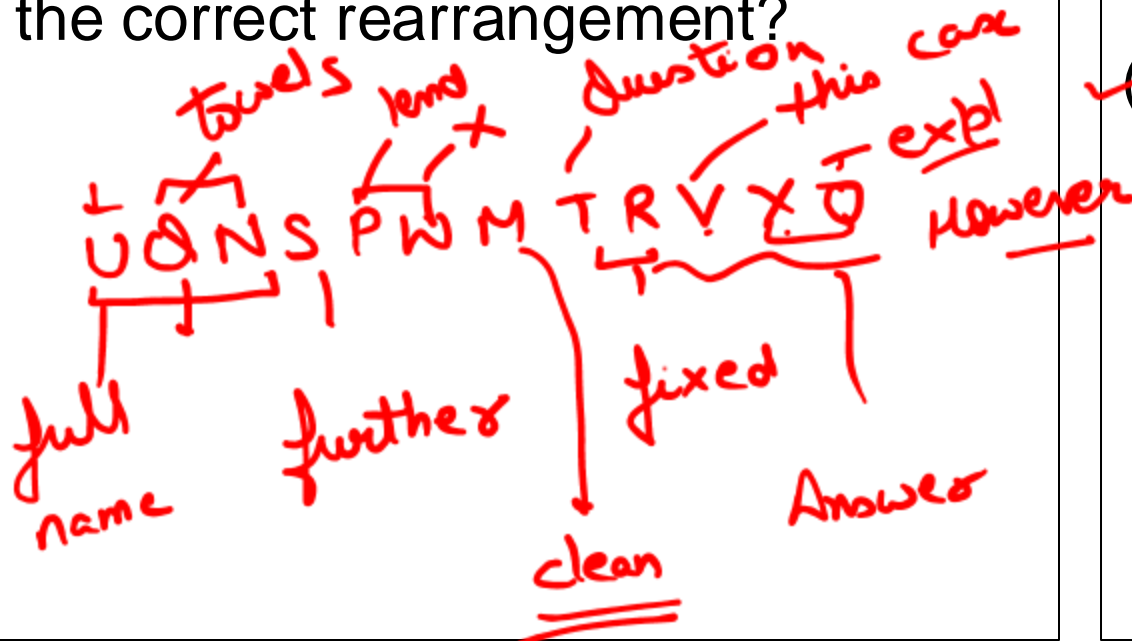
- (a) To find out, he placed some paper towels inside and wiped the interior. What he discovered was shocking.
- (b) The towels, initially white, emerged discolored, and the slippery feeling inside the bottle wasn't due to its material but rather a buildup of bacteria.
- (c) E. coli consists of a large group of bacteria that naturally exist in the environment and are also common residents of the human gut.

(d) Carl Behnke had always been curious about how clean his reusable water bottle actually was.

☒ (e) None of the above

## Question 6:

Which of the following options is the pair of the **INTRODUCTORY** statement and the **TERMINAL** statement, respectively, after the correct rearrangement?



- (a) MS
- (b) QP
- (c) NX
- (d) TS
- ✓ (e) None of the above

### Question 7:

Which of the following options is the pair of the **ANTEPENULTIMATE** statement and the **PENULTIMATE** statement, respectively, after the correct rearrangement?

(a) TP

(b) NQ

☒ (c) VX

(d) QU

(e) None of the above

### Question 8:

Which of the following combinations is the combination of **THREE CONSECUTIVE statements** after the correct rearrangement?

(a) RPS

(b) SQO

(c) TVS

 (d) MTR

(e) None of the above

### **Error + Match- New Pattern**

**Direction (9-12):** A small paragraph is given below and divided into seven parts. The paragraph contains three errors. The first part that contains an error should be placed in blank (m). The second part that contains an error should be placed in blank (n). Similarly, the third part with an error will be placed in blank (o) in the next question.

**Note:**

**[For example: .....(a)/ .....(b)/.....(c)/.....(d). If parts (b) and (d) contain errors, then the entire phrase in part (b) will be placed in blank (m).**

**Likewise, if the second error is in (d), then the entire phrase in part (d) will be placed in blank (n).]**

### Question 9:

Learning a new language can be an exciting yet demanding journey. (a) While expanding vocabulary and understanding grammar are essential, (b) one of the challenge<sup>s</sup> that many learners face is gaining confidence in speaking. (c) The fear of making mistakes or mispronouncing words often<sup>sing</sup> holds them back from practicing in real conversations. (d) Additionally, mastering cultural nuances and idiomatic expressions can add another layer of difficulty. (e) However, with consistent practice, exposure to native speakers, and a willingness to learn from errors, (f) these challenges can be overcome, making the process both enriching or rewarding. (g)

Which parts do not contain an error?

~~(a) bdeg~~

~~(b) adfg~~

✓ (c) abef

~~(d) abeg~~

(e) None of the above

often

and  
3 errors



| Column I   | Column II   | Column III  |
|--|---|---|
| <b>a)</b> <sup>+ve</sup> With the right strategies and consistent effort,                        | <b>m)</b> <sup>C-ve</sup> _____<br>↑<br>challenge | <b>g)</b> ultimately boosting confidence and proficiency. <sup>(+ve)</sup>                  |
| <b>b)</b> <sup>Contrast</sup> Despite having strong reading and writing skills, <sup>(+ve)</sup> | <b>n)</b> _____<br>↑<br>fear<br>C-ve              | <b>h)</b> many language programs now focus on interactive and immersive speaking exercises. |
| <b>c)</b> To address the issue where   | <b>o)</b> _____<br>↑                              | <b>i)</b> as they struggle with pronunciation, fluency, and the fear of public speaking.    |

### Question 10:

- (a) ~~A O-H, B-N-G and C-M-I~~  
 (b) ~~A M-G, B-O-I and C-N-H~~  
 (c) ~~A-N-H, B-M-I and C-O-G~~  
 ✓ (d) ~~A-O-G, B-M-I and C-N-H~~  
 (e) None of the above



**Question 11:**

Plural <sup>v2</sup> play

[ Small businesses plays an integral role in economic growth by driving innovation, creating jobs, and fostering competition ]

(a)/ These enterprises are often the backbone of local economies, providing employment opportunities (b)/ that help ~~x~~ to reduce poverty and stimulate economic activity. (c)/ By generating income for owners and employees, small businesses contribute to higher levels of consumer spending, (d)/ which in turn drives demand for goods and services. (e)/ But, <sup>Additionally</sup> small businesses often cater to niche markets and offer unique products, (f)/ thereby enhancing market diversity and encouraging consumer choice. (g)

**Which parts do not contain an error?**

~~(a) abcd~~



~~(b) defg~~

~~(c) adef~~

~~(d) bdeg~~

(e) None of the above

d

| Column I  | Column II  | Column III  |
|---|--|---|
| a) The entrepreneurial efforts of individuals and startups demonstrate that <span style="color: purple;">(+ve)</span> | m) _____<br><span style="color: purple;">(+ve)</span><br><span style="color: purple;">(+ve)</span>   | g) ultimately benefiting both local and national economies. <span style="color: purple;">(+ve)</span>   |
| b) The retail industry is highly competitive; <span style="color: purple;">(-ve)</span>                               | n) _____   | h) leading to long-term financial stability.  |
| c) Government-funded initiatives focused on skill development and entrepreneurship create sustainable income sources  | o) _____<br><span style="color: purple;">But</span><br><span style="color: purple;">(+ve)</span><br><span style="color: purple;">→ nimishaa1710@gmail.com</span> | i) allowing them to establish a loyal customer base.<br> <span style="color: purple;">↓</span>  |

### Question 12:

- (a) A-O-H, B-N-G and C-M-I
- ✓ (b) ✓ A-M-G, ✓ B-O-I and ✓ C-N-H
- (c) A-N-H, B-M-I and C-O-G
- (d) A-O-G, B-M-I and C-N-H
- (e) None of the above

Pre -

6

Quiz

**Direction (13-18):** In the following question two statements are given. Each sentence is divided into four parts and they're jumbled. Also, in the sentences, certain words are in bold and numbered from a to f, which are the possible pairs to be interchanged. Choose the pair(s) of the words that need(s) to be interchanged and after rearranging the words, arrange the parts to make the sentences grammatically correct.

I

(i) although he had prepared a/an **(a) endorse** speech, **(P)/** a **(b) concerned** and heartfelt message **(Q)/** he found himself going off-script, delivering **(R)/** that **(c) resonated** deeply with everyone in the audience **(S)**

(ii) while many people were eager to **(d) structured** the proposal **(T)/** for a new public park, others were **(U)/** impact, leading to a **(e) heated** debate within the community **(V)/** **(f) spontaneous** about the costs and potential environmental **(W)**

**Question 13:**

Which of the following pairs can be interchanged to make both the sentences grammatically and contextually correct for I?

- (a) All a-f, b-d and c-e.
- (b) Both a-d and b-f
- (c) All a-d, b-e and c-f
- (d) Only a-d
- (e) None of the above

I

(i) although he had prepared a/an **(a) endorse** speech, **(P)/** a **(b) concerned** and heartfelt message **(Q)/** he found himself going off-script, delivering **(R)/** that **(c) resonated** deeply with everyone in the audience **(S)**

(ii) while many people were eager to **(d) structured** the proposal **(T)/** for a new public park, others were **(U)/** impact, leading to a **(e) heated** debate within the community **(V)/** **(f) spontaneous** about the costs and potential environmental **(W)**

### Question 14:

Which of the correct orders of the parts will make both the sentences coherent for I?

- (a) PQSR and UTWV
- (b) SQRP and VWUT
- (c) PRQS and TUWV
- (d) SRQP and WVUT
- (e) None of the above

|  |   |
|--|---|
| <p><b>II.</b></p> <p><b>(i)</b> multiple projects that he had <b>(a) build</b> for weeks <b>(P)/</b> with deadlines, struggling to complete <b>(Q)/</b> up with him when he found himself <b>(b) organized</b> <b>(R)/</b> his chronic <b>(c) foster</b> had finally caught <b>(S)</b></p> <p><b>(ii)</b> gather, share ideas, and <b>(d) put off</b> stronger relationships with one another <b>(T)/</b> monthly events where residents could <b>(U)/</b> neighborhood association <b>(e) overwhelmed</b> <b>(V)/</b> in an effort to <b>(f) procrastination</b> a sense of community, the <b>(W)</b></p> <p><b>Question 15:</b></p> <p>Which of the following pairs can be interchanged to make both the sentences grammatically and contextually correct for <b>II</b>?</p> | <p>(a) All a-f, b-d and c-e.</p> <p>(b) Both a-d and b-f</p> <p>(c) All a-d, b-e and c-f</p> <p>(d) Both b-d and c-f</p> <p>(e) None of the above</p> |
|--|---|

II.

(i) multiple projects that he had **(a) build** for weeks **(P)/** with deadlines, struggling to complete **(Q)/** up with him when he found himself **(b) organized (R)/** his chronic **(c) foster** had finally caught **(S)**

(ii) gather, share ideas, and **(d) put off** stronger relationships with one another **(T)/** monthly events where residents could **(U)/** neighborhood association **(e) overwhelmed (V)/** in an effort to **(f) procrastination** a sense of community, the **(W)**

**Question 16:**

Which of the correct orders of the parts will make both the sentences coherent for **II**?

(a) PQSR and UTWV

(b) SQRP and VWUT

(c) PRQS and UTVW

(d) SRQP and WVUT

(e) None of the above



**III**

**(i)** an inspiring speech to **(a) reignite** their fighting spirit **(P)/** soldiers' morale **(b) chase** after weeks of **(Q)/ (c) challenges** battles, prompting him to deliver **(R)/** the general's concern grew as he noticed the **(S)**

**(ii)** dreams despite the **(d) exhausting** they might face **(T)/** the audience, encouraging them to **(e) waning** their **(U)/** the motivational speaker aimed to **(f) impart** a **(V)/** sense of confidence and determination to **(W)**

**Question 17:**

Which of the following pairs can be interchanged to make both the sentences grammatically and contextually correct for **III**?

- (a) All a-f, b-d and c-e.
- (b) Both a-d and b-f
- (c) All a-d, b-e and c-f
- (d) Both b-e and c-d
- (e) None of the above

**III**

(i) an inspiring speech to **(a) reignite** their fighting spirit **(P)**/ soldiers' morale **(b) chase** after weeks of **(Q)**/ **(c) challenges** battles, prompting him to deliver **(R)**/ the general's concern grew as he noticed the **(S)**

(ii) dreams despite the **(d) exhausting** they might face **(T)**/ the audience, encouraging them to **(e) waning** their **(U)**/ the motivational speaker aimed to **(f) impart** a **(V)**/ sense of confidence and determination to **(W)**

**Question 18:**

Which of the correct orders of the parts will make both the sentences coherent for **III**?

- (a) PQSR and UTWV
- (b) SQRP and VWUT
- (c) PRQS and TUWV
- (d) SRQP and WVUT
- (e) None of the above

**Direction (19-24): A paragraph is given below with six blanks. Below six different phrases are also given, which will fill these blanks and make a coherent passage. You are required to find the correct place for these phrases and fill in the blanks.**

In its trade negotiations with the US, India will do well to draw lessons from Japan's rise and decline in semiconductors to maintain its trajectory in electronics manufacturing. India stands at **\_\_(m)\_\_,** and strategic relations with the US. President Donald Trump's key demand is **\_\_(n)\_\_,** maintained that India charges US massive tariffs, due to which the latter can't sell anything here. Over the weekend he claimed that India has **\_\_(o)\_\_,** because he has exposed it. Trump is not known for diplomatic niceties. He made these comments when Commerce and Industry Minister Piyush Goyal was in the US to **\_\_(p)\_\_,** His statement also came at a time when US Commerce Secretary Howard Lutnick sought a "grand deal" with India on a broad scale and not product by product. While it's true that dealing with Trump is no picnic, India needs to be **\_\_(q)\_\_,** the recent gains it has made in a sector like electronics where it aims to become a part of the global value chain (GVC). With Trump announcing tariffs on China, Vietnam is already positioning itself as **\_\_(r)\_\_,** in electronics. And average tariffs there are nearly half of India's. If India seizes the opportunity, it could be transformative, akin to the liberalisation of 1991. The challenge, however, will be to navigate Trump's diplomatic bluntness which may complicate the optics at home. Whatever may be the compulsions, can India afford to risk the opportunities in electronics at this

stage? International historian Chris Miller's masterly book, Chip War, provides some insights, particularly with respect to Japan's rise as a semiconductor power aided by the US and subsequent decline.

- 1. the reduction in tariffs, and he has consistently**
- 2. an alternative manufacturing hub, particularly**
- 3. agreed to cut its tariffs way down now**
- 4. a crucial juncture in its economic, trade**
- 5. work out the contours of a bilateral deal**
- 6. mindful of the fact that it cannot risk**

India stands at \_\_\_\_(m)\_\_\_\_, and strategic relations with the US.

**Question 19:**

Which of the following phrases can contextually and grammatically fill the **place m**?

(a) 6

(b) 1

(c) 2

(d) 4

(e) None of the above

President Donald Trump's key demand is  
\_\_\_(n)\_\_\_ maintained that India charges US  
massive tariffs, due to which the latter can't sell  
anything here.

**Question 20:**

Which of the following phrases can  
contextually and grammatically fill the **place n**?

- (a) 5
- (b) 3
- (c) 6
- (d) 4
- (e) None of the above

Over the weekend he claimed that India has  
\_\_\_(o)\_\_\_ because he has exposed it.

**Question 21:**

Which of the following phrases can  
contextually and grammatically fill the **place o**?

- (a) 4
- (b) 3
- (c) 6
- (d) 2
- (e) None of the above

He made these comments when Commerce and Industry Minister Piyush Goyal was in the US to \_\_\_\_(p)\_\_. His statement also came at a time when US Commerce Secretary Howard Lutnick sought a “grand deal” with India on a broad scale and not product by product.

**Question 22:**

Which of the following phrases can contextually and grammatically fill the **place p**?

- (a) 4
- (b) 2
- (c) 5
- (d) 3
- (e) None of the above



While it's true that dealing with Trump is no picnic, India needs to be \_\_\_(q)\_\_\_ the recent gains it has made in a sector like electronics where it aims to become a part of the global value chain (GVC).

**Question 23:**

Which of the following phrases can contextually and grammatically fill the **place q**?

- (a) 1
- (b) 2
- (c) 6
- (d) 5
- (e) None of the above

With Trump announcing tariffs on China, Vietnam is already positioning itself as \_\_\_\_**(r)**\_\_\_\_ in electronics.

**Question 24:**

Which of the following phrases can contextually and grammatically fill the **place r**?

- (a) 1
- (b) 6
- (c) 3
- (d) 5
- (e) None of the above