VIJETA CHECKLIST MAINS

CHECKLIST 129

NIMISHA BANSAL

Direction (1-6): In the following question two statements are given. Each sentence is divided into four parts and they're jumbled. Also, in the sentences, certain words are in bold and numbered from a to f, which are the possible pairs to be interchanged. Choose the pair(s) of the words that need(s) to be interchanged and after rearranging the words, arrange the parts to make the sentences grammatically correct.

Question 1:

(i) the researchers were *(a)postponed* to revise **(P)/** a more *(b)evaluation* and accurate conclusion **(Q)/** because the data *(c)acknowledged* their initial assumptions, **(R)/** their hypothesis, ultimately crafting **(S)**

(ii) they *(d)forced* the final decision **(T)/** even though the committee *(e)contradicted* the urgency of the issue, **(U)/** and a more thorough *(f)nuanced* of the alternatives **(V)/** to allow for further consultation **(W)/**

Which of the following pairs can be interchanged to make both the sentences grammatically and contextually correct?

    (a) All a-f, b-d and c-e.

    (b) Both a-d and b-f

    (c) All a-d, b-f and c-e

    (d) Only a-d

    (e) No rearrangement is required.

Question 2:

(i) the researchers were *(a)postponed* to revise **(P)/** a more *(b)evaluation* and accurate conclusion **(Q)/** because the data *(c)acknowledged* their initial assumptions, **(R)/** their hypothesis, ultimately crafting **(S)**

(ii) they *(d)forced* the final decision **(T)/** even though the committee *(e)contradicted* the urgency of the issue, **(U)/** and a more thorough *(f)nuanced* of the alternatives **(V)/** to allow for further consultation **(W)/**

Which of the correct orders of the parts will make both the sentences coherent?

    (a) PQSR and UTWV

    (b) SQRP and VWUT

    (c) PRQS and TUWV

    (d) RPSQ and UTWV

(e) No rearrangement is required.

Question 3:

(i) the department's *(a)ability* to function **(P)/** the unexpected budget cuts had severely *(b)launched* **(Q)/** only the most *(c)urgent* tasks and projects **(R)/** efficiently, forcing staff to prioritize **(S)**

(ii) educate residents and *(d)reduce* waste in the community **(T)** to encourage environmental awareness, the **(U)/** a recycling *(e)initiative* that aimed to **(V)/** local council *(f)impacted* **(W)/**

Which of the following pairs can be interchanged to make both the sentences grammatically and contextually correct?

    (a) All a-f, b-d and c-e.

    (b) Both a-d and b-f

    (c) All a-d, b-e and c-f

    (d) Only b-f

    (e) No rearrangement is required.

Question 4:

(i) the department's *(a)ability* to function **(P)/** the unexpected budget cuts had severely *(b)launched* **(Q)/** only the most *(c)urgent* tasks and projects **(R)/** efficiently, forcing staff to prioritize **(S)**

(ii) educate residents and *(d)reduce* waste in the community **(T)** to encourage environmental awareness, the **(U)/** a recycling *(e)initiative* that aimed to **(V)/** local council *(f)impacted* **(W)/**

Which of the correct orders of the parts will make both the sentences coherent?

    (a) PQSR and UTWV

    (b) QPSR and UWTV

    (c) PRQS and TUWV

    (d) SRQP and WVUT

    (e) No rearrangement is required.

Question 5:

(i) compromised sensitive data, leading to a *(a)review* of **(P)/** the company's (B) *(b)confidence* and **(Q)/** the recent cyberattack had significantly *(c)introduced* **(R)/** its entire security framework **(S)**

(ii) a community-based training program that aimed to **(T)/** the non-profit organization *(d)disrupted* **(U)/** teach basic skills and build *(e)operations* in using technology **(V)/** to improve *(f)digital* literacy among seniors, **(W)**

Which of the following pairs can be interchanged to make both the sentences grammatically and contextually correct?

(a) All a-f, b-d and c-e.

(b) Both b-e and c-d

(c) All a-d, b-f and c-e

(d) Only a-d

(e) No rearrangement is required.

Question 6:

(i) compromised sensitive data, leading to a *(a)review* of **(P)/** the company's (B) *(b)confidence* and **(Q)/** the recent cyberattack had significantly *(c)introduced* **(R)/** its entire security framework **(S)**

(ii) a community-based training program that aimed to **(T)/** the non-profit organization *(d)disrupted* **(U)/** teach basic skills and build *(e)operations* in using technology **(V)/** to improve *(f)digital* literacy among seniors, **(W)**

Which of the correct orders of the parts will make both the sentences coherent?

(a) PQSR and UTWV

(b) SQRP and VWUT

(c) PRQS and TUWV

(d) RQPS and WUTV

(e) No rearrangement is required.

Direction (7-10): In the following questions, a sentence is given with two blanks in it followed by two columns. From Column I, pick the most appropriate alternative(s) that fit(s) correctly in the first blank and from Column II pick the most appropriate alternative(s) that fit(s) correctly in the second blank. Choose the correct combination of words using the given options. If none of the combinations is correct, choose option (E) as your answer.

Question 7:

Despite the compelling arguments presented by the panel, the committee chose to _____ the proposal, citing concerns over its potential to _____ established institutional norms.

Column I	Column II
P. endorse	**S.** fortify
Q. shelve	**T.** undermine
R. acclaim	**U.** perpetuate

(a) Both Q-T and R-U

(b) Only P-U

(c) Both P-T and Q-U

(d) Only Q-T

(e) Only P-S

Question 8:

The alarming rise in marine pollution continues to _____ delicate ocean ecosystems, while efforts to _____ its primary causes have largely been inconsistent and underfunded.

Column I	Column II
P. jeopardize	**S.** combat
Q. stimulate	**T.** remediate
R. imperil	**U.** theorize

(a) Both P-U and Q-T

(b) Only P-S

(c) Only R-S

(d) Both Q-T and R-U

(e) Both P-T and R-S

Question 9:

The increasing popularity of cosmetic surgeries reflects a _____ obsession with appearance, often ignoring the deeper psychological factors that _____ such decisions.

Column I	Column II
P. narcissistic	**S. underlie**
Q. superficial	**T. contradict**
R. frivolous	**U. dictate**

(a) Only R-T

(b) Both Q-U and P-S

(c) Both Q-T and R-U

(d) Only Q-S

(e) All P-T, Q-U and R-S

Question 10:

The persistent class divide in India serves as a stark _____ of socio-economic inequality, where systemic barriers often _____ upward mobility for large sections of the population.

Column I	Column II
P. reminder	**S.** impede
Q. manifestation	**T.** thwart
R. testament	**U.** deter

(a) Only R-U

(b) Only P-U

(c) Both P-S and Q-T

(d) Only R-T

(e) All P-T, Q-U and R-S

ANSWER

1. Ans: c

Explanation:

(i) the researchers were *(a)forced* to revise **(P)/** a more *(b)nuanced* and accurate conclusion **(Q)/** because the data *(c)contradicted* their initial assumptions, **(R)/** their hypothesis, ultimately crafting **(S)**

(ii) they *(d)postponed* the final decision **(T)/** even though the committee *(e)acknowledged* the urgency of the issue, **(U)/** and a more thorough *(f)evaluation* of the alternatives **(V)/** to allow for further consultation **(W)/**

2. Ans: d

Explanation:

(i) because the data *contradicted* their initial assumptions, **(R)/** the researchers were *forced* to revise **(P)/** their hypothesis, ultimately crafting **(S)/** a more *nuanced* and accurate conclusion **(Q)**

(ii) even though the committee *acknowledged* the urgency of the issue, **(U)/** they *postponed* the final decision **(T)/** to allow for further consultation **(W)** / and a more thorough *evaluation* of the alternatives **(V)**

3. Ans: d

Explanation:

(i) the department's *(a)ability* to function **(P)/** the unexpected budget cuts had severely *(b)impacted* **(Q)/** only the most *(c)urgent* tasks and projects **(R)/** efficiently, forcing staff to prioritize **(S)**

(ii) educate residents and *(d)reduce* waste in the community **(T)** to encourage environmental awareness, the **(U)/** a recycling *(e)initiative* that aimed to **(V)/** local council *(f)launched* **(W)/**

4. Ans: b

Explanation:

(i) the unexpected budget cuts had severely *impacted* **(P)/** the department's *ability* to function **(Q)/** efficiently, forcing staff to prioritize **(R)/** only the most *urgent* tasks and projects **(S)**

(ii) to encourage environmental awareness, the **(T)/** local council *launched* **(U)/** a recycling *initiative* that aimed to **(V)/** educate residents and *reduce* waste in the community **(W)**

5. Ans: b

Explanation:

(i) compromised sensitive data, leading to a *(a)review* of **(P)/** the company's (B) *(b)operations* and **(Q)/** the recent cyberattack had significantly *(c)disrupted* **(R)/** its entire security framework **(S)**

(ii) a community-based training program that aimed to **(T)/** the non-profit organization *(d)introduced* **(U)/** teach basic skills and build *(e)confidence* in using technology **(V)/** to improve *(f)digital* literacy among seniors, **(W)**

6. Ans: d

Explanation:

(i) The recent cyberattack had significantly *disrupted* **(R)/** the company's (B) *operations* and **(Q)/** compromised sensitive data, leading to a *review* of **(P)/** its entire security framework **(S)**.

(ii) To improve *digital* literacy among seniors, **(W)/** the non-profit organization *introduced* **(U)/** a community-based training program that aimed to **(T)/** teach basic skills and build *confidence* in using technology **(V)**.

7. Ans: d

Explanation:

Column I (First Blank): We need a verb that describes what the committee did to the proposal—most likely a rejection or postponement due to concerns.

P. endorse – to support or approve (does not fit since the committee rejected).
Q. shelve – to postpone or put aside for future consideration (fits well).
R. acclaim – to praise enthusiastically (does not fit).

Column II (Second Blank): We need a verb that shows what the proposal might do to established norms — most likely harm or weaken them.

S. fortify – to strengthen (opposite of the intended meaning).
T. undermine – to weaken or damage (fits perfectly).
U. perpetuate – to continue or prolong (does not fit the concern of damaging norms).

So, the correct answer is: Q-T.

8. Ans: e

Explanation:

Column I (First Blank): We need a verb that describes the **harmful effect** of marine pollution.

P. jeopardize – means to put something at risk or in danger. This fits well.
Q. stimulate – means to encourage or trigger activity. This doesn't fit the negative context.
R. imperil – means to endanger or threaten. This also fits well.
So, suitable options from Column I: P and R

Column II (Second Blank): We need a verb that expresses **dealing with, reducing, or addressing causes** of pollution.

S. combat – means to fight against. This fits well in the context of reducing or addressing causes.
T. remediate – means to fix or correct something harmful, especially in environmental science. This also fits well.
U. theorize – means to speculate or form a theory. This does not involve actual action, so it doesn't fit.
So, suitable options from Column II: S and T

9. Ans: b

Explanation:

Column I (First Blank): We need a word that describes the **nature of the obsession** with appearance—likely shallow, vain, or lacking in seriousness.

P. narcissistic – means self-obsessed or excessively focused on oneself, especially appearance. This fits well.
Q. superficial – means shallow or only concerned with outward appearance. Also fits well.
R. frivolous – means not serious or lacking in purpose. This also can work in the context of superficial pursuits.
So, P, Q, and R are all plausible in the first blank, but P and Q are strongest.

Column II (Second Blank): We need a verb that fits with **"psychological factors"**—implying they influence, cause, or explain the decisions.

S. underlie – means to form the basis or foundation of. Perfect fit.
T. contradict – means to be in conflict with. Psychological factors don't contradict decisions—they typically explain or influence them. Doesn't fit.
U. dictate – means to control or determine. This also fits, since psychological factors can dictate decisions.
So, S and U are appropriate; T is not.

10. Ans: e

Explanation:

Column I (First Blank): We need a noun that highlights or signifies socio-economic inequality.

P. reminder – something that causes someone to remember; fits well as a sign or indication.
Q. manifestation – an indication or display of something; also fits perfectly.
R. testament – proof or evidence of something; also appropriate here.

Column II (Second Blank): We need verbs that express **blocking or hindering** upward mobility.

S. impede – to slow down or block progress. Fits well.
T. thwart – to prevent someone from accomplishing something. Fits well.
U. deter – to discourage or prevent. Also fits well.

All three pairs correctly express the intended meaning.

_____

★ TELEGRAM

1. ENGLISH WITH NIMISHA BANSAL https://t.me/NimishaMam
2. CONTENT NIMISHA BANSAL   https://t.me/mamnimisha

★ Only English Classes - https://learn.yesofficer.com/quick-pay/10/80?code=NIMISHA

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★ YOUTUBE CHANNEL

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