

# VIJETA CHECKLIST MAINS



**CHECKLIST 133**

**NIMISHA BANSAL**

**Match the column + Connectors**

**Directions (1-5)** Each question consists of two columns, A and B. Column A and Column B each contain three phrases, which can be connected using the connectors provided below this table to form a contextually and grammatically correct sentence (s). You must select the pairs that result in meaningful phrases.

**Question 1:**

Column A	Column B
P) The new environmental policy reduced industrial pollution in the region;	S) many readers found the plot too slow-paced to stay engaged.
Q) The startup's concept was groundbreaking,	T) it encouraged companies to adopt sustainable practices.
R) The novel was rich in symbolism and language,	U) it struggled to attract investors due to lack of a clear revenue model.

1. **nevertheless**

2. **yet**

3. **moreover**

(a) P2U, Q1S and R3T

(b) P3T, Q2S and R1U

(c) P2S, Q3U and R1T

(d) P3T, Q2U and R1S

(e) None of the above

**Question 2:**

Column A	Column B
P) The researchers published their findings in a leading journal,	S) their work sparked new discussions across the scientific community
Q) The company expanded into new markets successfully,	T) they faced multiple setbacks during the testing phase.
R) The engineers completed the prototype ahead of schedule,	U) ts leadership anticipated industry trends and adapted early.

1. **although**

2. **and**

3. **since**

(a) P3S, Q2U and R1T

(b) P1T, Q2S and R3U

(c) P2S, Q3U and R1T

(d) P3T, Q2U and R1S

(e) None of the above

**Question 3:**

Column A	Column B
P) The organization faced logistical challenges during the rollout;	S) the nationwide launch was met with enthusiasm and strong engagement.
Q) The fellowship provides access to cutting-edge research facilities;	T) it managed to meet its delivery targets through efficient coordination.
R) The pilot project received positive feedback from both users and analysts;	U) it connects scholars with a global network of professionals.

1. **furthermore**

2. **similarly**

3. **nonetheless**

(a) P3U, Q1T and R2S

(b) P3T, Q1U and R2S

(c) P2S, Q3U and R1T

(d) P3T, Q2U and R1S

(e) None of the above

**Question 4:**

Column A	Column B
P) The hospital introduced AI-based diagnostic tools to improve accuracy and speed;	S) facing resistance from influential lobby groups and limited public awareness.
Q) She continued to advocate for environmental reforms,	T) clinics in rural areas began adopting telemedicine to bridge healthcare gaps.
R) The rescue operation was delayed due to limited visibility,	U) the rugged terrain that made access nearly impossible.

1. **besides**

2. **despite**

3. **in the same way**

(a) P2U, Q1S and R3T

(b) P3T, Q2S and R1U

- (c) P2S, Q3U and R1T
- (d) P3T, Q2U and R1S
- (e) None of the above

**Question 5:**

Column A	Column B
P) The investigation continued for several weeks;	S) graduates would be better equipped for industry demands.
Q) The research was widely cited in academic circles	T) the media speculated about potential cover-ups and political interference.
R) The curriculum was updated with practical modules	U) it introduced a novel methodology that addressed longstanding gaps in the field.

- 1. **so that**
- 2. **because**
- 3. **meanwhile**

- (a) P2U, Q1S and R3T
- (b) P1T, Q2S and R3U
- (c) P2S, Q3U and R1T
- (d) P3T, Q2U and R1S
- (e) None of the above

**Parajumble**

**Direction (6-10):** Below are some statements, given in a random order. When these statements are sequenced properly, they'll form a coherent and meaningful paragraph. After completing the passage, read the given passage carefully and answer the questions that follow.

**P.** Moving forward, the challenge lies in designing AI systems that are not only technologically advanced but also ethically grounded—ensuring that innovation in education enhances equity, empowers educators, and supports meaningful, long-term learning outcomes.

**Q.** He noted that while wealthier institutions deploy sophisticated adaptive learning systems, many public schools lack the resources to implement even basic AI-driven platforms, exacerbating existing educational disparities.

**R.** *one that protects pedagogical integrity while still (p)/ faced with these mounting concerns, (q)/ leveraging the benefits of automation (r)/ education ministries and ed-tech companies are (s)/ being urged to adopt a more balanced approach, (t)*

**S.** *His comments resonated widely with educators and policy analysts, (a)/ many of who argue that unchecked AI adoption risks (b)/ turning education into a commodified, one-size-fits-all system (c)/ that prioritises efficiency over human connection.(d)*

**T.** In recent years, the growing influence of artificial intelligence in education has sparked both enthusiasm and concern, as schools and universities increasingly adopt AI tools to personalise learning and streamline administrative tasks.

**U.** The debate intensified last month when Dr. Rajiv Menon, Director of the Centre for Digital Pedagogy, warned during a public lecture that AI integration, if left unchecked, could lead to the erosion of teacher autonomy and widen the digital divide among students.

**Question 6:**

*His comments resonated widely with educators and policy analysts, (a)/ many of who argue that unchecked AI adoption risks (b)/ turning education into a commodified, one-size-fits-all system (c)/ that prioritises efficiency over human connection.(d)*

Which of the following parts contains an error?

- (a) b
- (b) c
- (c) d
- (d) a
- (e) No Error

**Question 7:**

Rearrange the phrases in an order so that the sentence becomes grammatically correct. If no rearrangement is needed, mark option 'E' i.e. 'No rearrangement required' as your answer.

one that protects pedagogical integrity while still **(p)**/ faced with these mounting concerns, **(q)**/ leveraging the benefits of automation **(r)**/ education ministries and ed-tech companies are **(s)**/ being urged to adopt a more balanced approach, **(t)**

- (a) ptqrs
- (b) qstrp
- (c) qrstp
- (d) qstpr
- (e) No rearrangement required

**Question 8:**

Which of the following options is the pair of the **PENULTIMATE** statement and the **ANTEPENULTIMATE** statement, respectively, after the correct rearrangement?

- (a) SU
- (b) SR
- (c) QS
- (d) RS
- (e) PR

**Question 9:**

Which of the following is the **FOURTH** statement after the correct rearrangement?

- (a) S
- (b) T
- (c) P
- (d) R
- (e) U

**Question 10:**

Which of the following options is the pair of the **INTRODUCTORY** statement and the **TERMINAL** statement, respectively, after the correct rearrangement?

- (a) UR
- (b) TP
- (c) TS
- (d) UP
- (e) QP



**ANSWER**

**1.Ans: (d)**

**Explanation:**

**P3T:** The new environmental policy reduced industrial pollution in the region; **moreover**, it encouraged companies to adopt sustainable practices.

**Q2U:** The startup's concept was groundbreaking, **yet** it struggled to attract investors due to lack of a clear revenue model.

**R1S:** The novel was rich in symbolism and language, **nevertheless**, many readers found the plot too slow-paced to stay engaged.

**2.Ans: (c)**

**Explanation:**

**P2S:** The researchers published their findings in a leading journal, **and** their work sparked new discussions across the scientific community.

**Q3U:** The company expanded into new markets successfully, **since** its leadership anticipated industry trends and adapted early.

**R1T:** The engineers completed the prototype ahead of schedule, **although** they faced multiple setbacks during the testing phase.

**3.Ans: (b)**

**Explanation:**

**P3T:** The organization faced logistical challenges during the rollout; **nonetheless**, it managed to meet its delivery targets through efficient coordination.

**Q1U:** The fellowship provides access to cutting-edge research facilities; **furthermore**, it connects scholars with a global network of professionals.

**R2S:** The pilot project received positive feedback from both users and analysts; **similarly**, the nationwide launch was met with enthusiasm and strong engagement.

**4.Ans: (b)**

**Explanation:**

**P3T:** The hospital introduced AI-based diagnostic tools to improve accuracy and speed; **in the same way**, clinics in rural areas began adopting telemedicine to bridge healthcare gaps.

**Q2S:** She continued to advocate for environmental reforms, **despite** facing resistance from influential lobby groups and limited public awareness.

**R1U:** The rescue operation was delayed due to limited visibility, **besides** the rugged terrain that made access nearly impossible.

**5.Ans: (d)**

**Explanation:**

**P3T:** The investigation continued for several weeks; **meanwhile**, the media speculated about potential cover-ups and political interference.

**Q2U:** The research was widely cited in academic circles **because** it introduced a novel methodology that addressed longstanding gaps in the field.

**R1S:** The curriculum was updated with practical modules **so that** graduates would be better equipped for industry demands.

**6.Ans: (a)**

**Explanation:** **Part (b)** contains a grammatical error in the phrase “**many of who**”. The correct phrase should be: “**many of whom**”, because “**whom**” is the correct relative pronoun to refer to the object of the verb “argue” in this context.

**7.Ans: (d)**

**Explanation:** “Faced with these mounting concerns, education ministries and ed-tech companies are being urged to adopt a more balanced approach, one that protects pedagogical integrity while still leveraging the benefits of automation.”

**8.Ans: (d)**

**Explanation:** The correct sequence after rearrangement is: TUQSRP

**T** introduces the topic by highlighting the rising influence of AI in educational settings and the resulting mixed reactions. **UQS is a consecutive sequence. U follows T** by presenting a specific recent development—Dr. Rajiv Menon's warning. **Q** builds on **U** by elaborating on the disparities Menon pointed out, contrasting the capabilities of wealthier institutions with the struggles of public schools. **This leads into S**, which captures the broader reaction from educators and analysts, reinforcing the concerns mentioned in the previous sentences. **R** offers a transition from concern to action, explaining how stakeholders are being urged to find a balanced approach. **P concludes** the argument by outlining the future challenge: ensuring AI is implemented in an ethically sound and educationally beneficial manner.

**Statements after the correct rearrangement:**

**T.** In recent years, the growing influence of artificial intelligence in education has sparked both enthusiasm and concern, as schools and universities increasingly adopt AI tools to personalise learning and streamline administrative tasks.

**U.** The debate intensified last month when Dr. Rajiv Menon, Director of the Centre for Digital Pedagogy, warned during a public lecture that AI integration, if left unchecked, could lead to the erosion of teacher autonomy and widen the digital divide among students.

**Q.** He noted that while wealthier institutions deploy sophisticated adaptive learning systems, many public schools lack the resources to implement even basic AI-driven platforms, exacerbating existing educational disparities.

**S.** His comments resonated widely with educators and policy analysts, many of **whom** argue that unchecked AI adoption risks turning education into a commodified, one-size-fits-all system that prioritises efficiency over human connection.

**R.** *Faced with these mounting concerns, education ministries and ed-tech companies are being urged to adopt a more balanced approach, one that protects pedagogical integrity while still leveraging the benefits of automation.*

**P.** Moving forward, the challenge lies in designing AI systems that are not only technologically advanced but also ethically grounded—ensuring that innovation in education enhances equity, empowers educators, and supports meaningful, long-term learning outcomes.

**9.Ans: (a)**

**Explanation:** The correct sequence after rearrangement is: TUQSRP

**10. Ans: (b)**

**Explanation:** The correct sequence after rearrangement is: TUQSRP

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