

### Peer Evaluation Form for Group Work

Your name \_\_\_\_Amara Auguste\_\_\_\_

Write the name of each of your group members *including yourself* in a separate column. For each person, indicate the extent to which you agree with the statement on the left, using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree). Total the numbers in each column.

Evaluation Criteria	Group member: ALAN YAU	Group member: HERCULES LAMBRINOUDIS	Group member: DANNY GONG	Group member: OSCAR SU	Group member: AMARA AUGUSTE
Attends group meetings regularly and arrives on time.	4	4	4	4	4
Contributes meaningfully to group discussions.	4	4	4	4	4
Completes group assignments on time.	4	4	4	4	4
Prepares work in a quality manner.	4	4	4	4	4
Demonstrates a cooperative and supportive attitude.	4	4	4	4	4
Contributes significantly to the success of the project.	4	4	4	4	4

TOTALS	24	24	24	24	24
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Feedback on team dynamics:

1. How effectively did your group work?

I believe that our group worked very effectively, we had collaborative discussions, built upon each other's work. We each contributed ideas, evaluated, and tested them out. We discussed as a group, the best way to approach the assignment and answer the questions, etc.

2. Were the behaviors of any of your team members particularly valuable or detrimental to the team? Explain.

Quick responses/communication, and individuals taking initiative to start on the project without being asked were all valuable to the team. By starting early, we were able to manage our time effectively so we all have enough time to accomplish our goals and receive feedback in time to make proper adjustments.

3. What did you learn about working in a group from this project that you will carry into your next group experience?

I learned how collaborating and bouncing ideas off one another is an efficient and effective way to narrow down ideas. Conversing and exchanging ideas within the group was a great way to solve our problems, rather than just acting on all our own ideas, which is a concept that I will carry into my next group experience.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)