# Assignment: Interpretability and Explainability in Machine Learning Concrete data

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#### Concrete Dataset

UC Irvine Machine Learning Repository, Concrete Dataset.

**Abstract:** Concrete is the most important material in civil engineering. The concrete compressive strength is a highly nonlinear function of age and ingredients. These ingredients include cement, blast furnace slag, fly ash, water, superplasticizer, coarse aggregate, and fine aggregate.

**Data Characteristics:** The actual concrete compressive strength (MPa) for a given mixture under a specific age (concretes) was determined from laboratory. Data is in raw form (not scaled).

#### **Summary Statistics:**

- Number of instances (observations): 1030
- Number of Attributes: 9
- Attribute breakdown: 8 quantitative input variables, and 1 quantitative output variable
- Missing Attribute Values: None

Variable Information: Given is the variable name, variable type, the measurement unit and a brief description.

Input Variables:

- Cement (component 1) quantitative kg in a m3 mixture Blast Furnace Slag (component 2) quantitative kg in a m3 mixture
- Fly Ash (component 3) quantitative kg in a m3 mixture Water (component 4) quantitative kg in a m3 mixture Superplasticizer (component 5) quantitative kg in a m3 mixture
- Coarse Aggregate (component 6) quantitative kg in a m3 mixture
- Fine Aggregate (component 7) quantitative kg in a m3 mixture
- Age quantitative concrete (1~365)

Response variable: - Concrete compressive strength - quantitative - MPa - Output Variable

```
library(readxl)
concrete <- as.data.frame(read_excel("Concrete_Data.xls"))
DescVars <- names(concrete)
names(concrete) <- c("Cement", "Slag", "FlyAsh", "Water", "Superplast",
"CoarseAggr", "FineAggr", "Age", "Strength")</pre>
```

## Data processing: Creating training and test sets

Create a training sample choosing 700 data at random. The non-chosen data will be the test set.

#### 1. Fit a Random Forest

- a. Compute the *Variable Importance* by the reduction of the **impurity** at the splits defined by each variable.
- b. Compute the Variable Importance by out-of-bag random permutations.
- c. Do a graphical representation of both Variable Importance measures.
- d. Compute the Variable Importance of each variable by Shapley Values.

# 2. Fit a linear model and a gam model.

- a. Summarize, numerically and graphically, the fitted models.
- b. Compute the Variable Importance by Shappley values in the linear and GM fitted models. Compare your results with what you have learned before.

### 3. Relevance by Ghost Variables

Compute the relevance by ghots variables in the three fitted modls.

## 4. Global Importance Measures and Plots using the library DALEX

- a. Compute Variable Importance by Random Permutations
- b. Do the Partial Dependence Plot for each explanatory variable.
- c. Do the Local (or Conditional) Dependence Plot for each explanatory variable.
- d. Do the Accumulated Local Effects for each explanatory variable.

# 5. Local explainers with library DALEX

Choose two instances in the test set, the prediction for which we want to explain:

- The data with the lowest value in Strength.
- The data with the largest value in Strength.

For these two instances, do thefollowing tasks for the fitted random forest.

- a. Explain the predictions using SHAP.
- b. Explain the predictions using Break-down plots.
- c. Explain the predictions using LIME.
- d. Do the Individual conditional expectation (ICE) plot, or ceteris paribus plot
- e. Plot in one graphic the Individual conditional expectation (ICE) plot for variable **Age** for each case in the test sample. Add the global Partial Depedence Plot.