ASTR 2910 Exit Survey

Now that you've completed ASTR 2910, we want to hear from you about what went well and what should be changed or improved in future iterations!

This form is completely anonymous, and most questions are optional. However, the more feedback we have, the better we can make the course, so please fill out as much of the survey as you can. Bullet points and incomplete sentences are fine and encouraged.

,	survey as you can. Bullet points and incomplete sentences are line and encouraged.			
	Thanks! Alex, Aware, and David			
* Indicates required question				
1.	How many class sessions were you able to attend? *			
	Mark only one oval.			
	Only a few			
	About half			
	Almost all			
	All			
2.	Do you feel that this class was at an appropriate level for you? *			
	Mark only one oval.			
	Yes			
	No (too hard)			
	No (too easy)			

3.	If you answered "No" to the previous question, please elaborate. What specifically did you find too easy or too difficult?							
C	ourse content							
O	ourse content							
	ease refer to the course calendar (pages 7-8 of the <u>syllabus</u>) if you need help remembering hat content was covered in each week.							
4.	What parts of the course content were the most valuable? Please name specific topics/sessions if applicable.							
5.	What parts of the course content were the least valuable OR most confusing? Should they be removed or improved? If improved, how? Please name specific topics/sessions if applicable.							

6.	Were there any topics/skills that you think the course should have covered, but didn't?						
7.	Did the organization of the content feel appropriate? Should the ordering of certain sessions be changed?						

ark only one ova	al per row.			
	Not confident	A little confident	Pretty confident	Very confident
ind stronomy apers				
lead and nderstand stronomy apers				
ind and etrieve stronomical ata				

Assignments

and make plots

formats

Describe the steps needed to pursue a career in astronomy research

Communicate astronomy concepts in written/spoken

9.	How would you rate the overall workload of the course?
	Mark only one oval.
	Just right
	Too light
	Too heavy
10.	Outside of our Friday meetings, how many hours per week did you spend on this course?
11.	How would you rate the difficulty of the semester-long project?
	Mark only one oval.
	Just right
	Too easy
	Too hard
12.	Were the semester-long project milestones appropriately spaced and supported by what you learned in class?
	Mark only one oval.
	Yes
	Somewhat
	No

		Not at	Not			
		all helpful	very helpful	Somewhat helpful	Very helpful	
Milest (litera	ture					-
Milest (data	one 2 analysis)					-
-	one 3 en/oral nunication)					-
urse str	ucture and	environm	ient			

16.	Did you feel comfortable asking for help (during class, in office hours, or via Slack)	?
	Mark only one oval.	
	Always	
	Sometimes	
	Rarely	
	Never	
17.	If you didn't always feel comfortable, what would have made it easier?	
		_
		_
Lo	oking ahead	
18.	After taking this class, how do you feel about your understanding of astronomy research as a whole?	*
	Mark only one oval.	
	I feel that I know what astronomy research entails	
	I don't feel that I know what astronomy research entails, but this class was helpful	
	I don't feel that I know what astronomy research entails, and this class did not help much	

19.	participate in astronomy research?					
	Mark only one oval.					
	1 2 3 4 5					
	Not O O Very confident					
20.	After taking this class, your interest in astronomy research was: *					
	Mark only one oval.					
	Increased					
	Satisfied					
	Diminished					
21.	Are you planning to do research this summer? *					
	Mark only one oval.					
	Yes, and I have a position already					
	Yes, and I'm still looking for a position					
	No					
22.	Elaborate on any of your answers above, if needed.					

Finishing up

23.	Would you recommend this class to a future first or second year who is interested * in research?
	Mark only one oval.
	Yes
	No
	Maybe
24.	Catch-all comment box: Please share any other feedback about any aspect of the course.

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