



ICT-Start - Session 01

Module 2: Creating static web pages using HTML5 and CSS3

H) CSS: Semantic structuring

December 2022









Semantic structuring

- A web page usually consists of several parts with different meanings:
 - Header (logo, headline, banner, ...)
 - Navigation bar (links to other pages)
 - The main content
 - Footer (legal and contact information)
- In order to structure an HTML document semantically, i.e. to group the content according to related elements and to give these groups their meaning, special HTML5- elements are applied.
- Not directly to CSS related but with CSS we can visualize the different parts of the website!

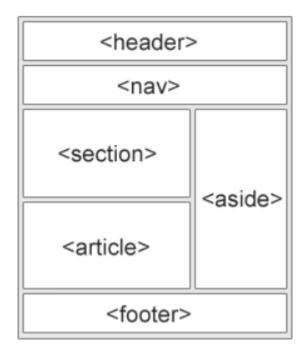






Semantic structuring

- <header> ... </header>
 - Container for introductory content (<h1>-<h6>, logo/icon, etc.)
- <nav> ... </nav>
 - Place to put set of navigation links
- <main> ... </main>
 - Specifies the main content of the document
- <section> ... </section>
 - "A section is a thematic grouping of content, typically with a heading."
 - From the W3C's HTML documentation
- <article> ... </article>
 - Place to put independent contents in
 - (form posts, user comments, newspaper articles)
- <aside> ... </aside>
 - Place to put sidebars
- <footer> ... </footer>
 - Place to put sitemap, authorship, copyright and contact information
- <div> ... </div>
 - Non-semantic division: any sort of content





CSS Examples

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- Link1
- Link2
- Link3

Main content

First section

Some introduction.

First article

Some aside information...

Second section

Some other introduction.

Second article

Some aside information...

Coded by DLH.

CSS Examples

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eative tech Coded by DLH.

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Exercice

- <header> ... </header>
- <nav> ... </nav>
- <main> ... </main>
- <section> ... </section>
- <article> ... </article>
- <aside> ... </aside>
- <footer> ... </footer>
- <div> ... </div>

CSS Examples

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7	<body></body>
8	<header></header>
9	<h1>CSS Examples</h1>
10	>Lorem ipsum dolor sit amet, consectetu
11	
12	<nav></nav>
13	
14	Link1
15	Link2
16	Link3
17	
18	
19	<main></main>
20	<h2>Main content</h2>
21	<section></section>
22	<h3>First section</h3>
23	Some introduction.
24	<article></article>
25	<h4>First article</h4>
26	
27	<aside></aside>
28	Some aside information
29	
30	
31	<section></section>
32	<h3>Second section</h3>
33	Some other introduction.
34	<article></article>
35	<h4>Second article</h4>
36	
37	<aside></aside>
38	Some aside information
39	
40	
41	
42	<footer>Coded by DLH.</footer>
/E 43	



Exercice

 Try to apply the necessary CSS styles to achieve the same output as shown in the screenshot.

CSS Examples

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Make IT real

Solution



CSS Examples

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Main content

First section

Some introduction.

First article

Some aside information...

Second section

Some other introduction.

Second article

Some aside information...

dlh.lu

DIGITAL
LEARNING
Coded by DLH.

```
header, nav, main, footer, article, aside, section{
             border: 2px solid;
           header{
             border-color: green;
           nav{
             border-color: yellow;
       9
           main{
             border-color: red;
           footer{
             border-color: pink;
           section{
             border-color: orange;
           article{
             border-color: blue;
           aside{
             border-color: gray;
and fast <sup>23</sup>
 for cre
```





Non-semantic structuring using <div>

- Sometimes we want to group elements within a container such that we can apply effects on the whole group
- We can achieve this by using the <div> element
- The <div> element is an invisible container occupying the whole width of the window
- The <div> is also used to apply some CSS effects on an element that has no predefined style







• A first example:

Item A	Item B	Item C	Item D
Some content	Some content	Some content	Some content

```
<meta charset="utf-8">
 <title></title>
 <style>
    .wrapper{
        border: 1px solid black;
        text-align: center;
       height: 200px;
    .roundedRect {
      background: linear-gradient(gray, white);
      width: 200px;
      height: 200px;
      border-radius: 20px;
      border: 1px solid black;
      float:left;
    .roundedRect-header{
      font-size: 40px;
      border-bottom: 1px dashed black;
    .roundedRect-content{
      font-size: 20px;
 </style>
</head>
<body>
 <div class="wrapper">
    <div class="roundedRect">
      <div class="roundedRect-header">
       Item A
      </div>
        <div class="roundedRect-content">
          Some content
        </div>
   </div>
    <div class="roundedRect">
      <div class="roundedRect-header">
       Item B
      </div>
```









A second example:



```
<style>
    .wrapper{
      width: 50%;
      height: 300px;
    .flag-part{
      width:100%;
      height: 33%;
    .black{background-color: black}
    .red{background-color: red}
    .yellow{background-color: yellow}
  </style>
</head>
<body>
    <div class="wrapper">
      <div class="flag-part black"></div>
      <div class="flag-part red"></div>
      <div class="flag-part yellow"></div>
    </div>
</body>
```









Non-semantic element

- div comes with the side-effect that it occupies the whole width since it's a block element
- Sometimes we want to apply some CSS effects on inline elements, such as part of a text
- That's where comes in place







Non-semantic element

The Source Code

The Digital Learning Hub (DLH) was created in the context of continuous vocational training within the *Ministry of National Education, Children and Youth*. The DLH is a learning structure that offers short and hands-on training courses in the fields of *computer science* for professionals to further educate themselves, improve their skills or switch careers.

```
<style>
    .dlh{
     font-weight: bold;
     color: greenyellow;
    .italic{
     font-style: italic;
    .underline{
     text-decoration: underline;
 </style>
</head>
<body>
   <h1>The Source Code</h1>
    The Digital Learning Hub (<span class="dlh">DLH
   span>) was created in the context of continuous
   vocational training within the <span
   class="italic">Ministry of National Education,
   Children and Youth</span>.
   The <span class="dlh">DLH</span> is a learning
   structure that offers short and hands-on training
   courses in the fields of <span class="italic
   underline">computer science</span> for professionals
   to further educate themselves, improve their skills
   or switch careers.
```





Exercices

