



AI POWERED TOOL FOR DISABLED PEOPLE

A PROJECT REPORT

Submitted by

AMAYA R

211521244004

KAVIYA S G

211521244022

in partial fulfillment for the award of the degree

of

BACHELOR OF TECHNOLOGY

IN

COMPUTER SCIENCE AND BUSINESS SYSTEMS

PANIMALAR INSTITUTE OF TECHNOLOGY

ANNA UNIVERSITY: CHENNAI 600 025

MAY 2025

PANIMALAR INSTITUTE OF TECHNOLOGY

ANNA UNIVERSITY: CHENNAI 600 025



BONAFIDE CERTIFICATE

Certified that this project report “**AI POWERED TOOL FOR DISABLED PEOPLE**” is the Bonafide work of “**AMAYA (211521244004), KAVIYA S G (211521244022)**” who carried out the project work under my supervision.

SIGNATURE

**Dr. S. HEMALATHA, Ph.D., D.Sc.,
HEAD OF THE DEPARTMENT**

Department of Computer Science and
Business Systems,

Panimalar Institute of Technology

Poonamallee, Chennai 600123

SIGNATURE

**Ms. T. DIVYA, M.E
SUPERVISOR
ASSISTANT PROFESSOR**

Department of Computer Science and
Business Systems,

Panimalar Institute of Technology

Poonamallee, Chennai 600 123

**Certified that the candidates were examined in the university project viva-voce held
on _____ at Panimalar Institute of Technology, Chennai 600 123.**

INTERNAL EXAMINER

EXTERNAL EXAMINER

ACKNOWLEDGEMENT

A project of this magnitude and nature requires kind co-operation and support from many, for successful completion. We wish to express our sincere thanks to all those who were involved in the completion of this project.

We seek the blessings from the **Founder** of our institution **Dr. JEPPIAAR, M.A., Ph.D.**, for having been a role model who has been our source of inspiration behind our success in education in his premier institution.

We would like to express our deep gratitude to our beloved **Secretary and Correspondent Dr. P. CHINNADURAI, M.A., Ph.D.**, for his kind words and enthusiastic motivation which inspired us a lot in completing this project.

We also express our sincere thanks and gratitude to our dynamic **Directors Mrs. C. VIJAYA RAJESHWARI, Dr. C. SAKTHI KUMAR, M.E., Ph.D., and Dr. SARANYA SREE SAKTHI KUMAR, B.E, M.B.A., Ph.D.**, for providing us with necessary facilities for completion of this project.

We also express our appreciation and gratefulness to our respected **Principal Dr. T. JAYANTHY, M.E., Ph.D.**, who helped us in the completion of the project. We wish to convey our thanks and gratitude to our **Head of the Department, Dr. S. HEMALATHA, Ph.D., D.Sc.**, for her full support by providing ample time to complete our project. We express our indebtedness and special thanks to our **Supervisor, Ms. T. DIVYA, M.E**, for her expert advice and valuable information and guidance throughout the completion of the project.

Last, we thank our parents and friends for providing their extensive moral support and encouragement during the course of the project.

TABLE OF CONTENTS

CHAPTER	TITLE	PAGE NO
	ABSTRACT	vi
	LIST OF FIGURES	vii
	LIST OF SYMBOLS	ix
1	INTRODUCTION	2
1.1	OVERVIEW OF THE PROJECT	2
1.2	SCOPE OF THE PROJECT	3
2	LITERARY SURVEY	5
2.1	INTRODUCTION	5
2.2	LITERATURE SURVEY	5
3	SYSTEM ANALYSIS	16
3.1	EXISTING SYSTEM	16
3.2	PROBLEM DEFINITION	16
3.3	PROPOSED SYSTEM	18
3.4	ADVANTAGES	18
4	REQUIREMENT SPECIFICATION	20
4.1	INTRODUCTION	20
4.2	HARDWARE AND SOFTWARE	22
4.2.1	HARDWARE REQUIREMENTS	22
4.2.2	SOFTWARE REQUIREMENTS	22
4.2.2.1	PYTHON	22
4.2.2.2	VS CODE	25
5	SYSTEM DESIGN	27
5.1	ARCHITECTURE DIAGRAM	27
5.2	UML DIAGRAMS	28

5.2.1	USE CASE DIAGRAM	28
5.2.2	SEQUENCE DIAGRAM	29
5.2.3	CLASS DIAGRAM	30
5.2.4	ACTIVITY DIAGRAM	31
5.2.5	WORKFLOW DIAGRAM	32
6	LIST OF MODULES	34
6.1	MULTIMODAL COMMUNICATION FOR INCLUSIVE INTERACTION	34
6.2	SIGN LANGUAGE INTERACTION USING COMPUTER VISION	34
6.3	AUTOMATED DOCUMENT SUMMARIZATION AND VIDEO CONVERSION	35
6.4	ARTIFICIAL INTELLIGENCE FOR NATURAL LANGUAGE UNDERSTANDING	35
6.5	CREATING A UNIFIED ACCESSIBILITY PLATFORM	36
7	PROPOSED SYSTEM ALGORITHM	38
7.1	NLP ALGORITHM FOR	38
7.2	CHATBOT RIDGE CLASSIFIER	39
7.3	ALGORITHM T5 ALGORITHM	40

8	TESTING AND PERFORMANCE ANALYSIS	43
8.1	SOFTWARE TESTING	43
8.1.1	UNIT TESTING	43
8.1.2	INTEGRATION TESTING	43
8.1.3	FUNCTIONAL TESTING	44
8.1.4	SYSTEM TESTING	44
8.1.5	WHITE BOX TESTING	45
8.1.6	BLACK BOX TESTING	45
8.2	FEASIBILITY STUDY	45
8.2.1	ECONOMIC FEASIBILITY	45
8.2.2	TECHNICAL FEASIBILITY	46
8.2.3	SOCIAL FEASIBILITY	46
8.3	PERFORMANCE ANALYSIS	
		49
9	CONCLUSION AND FUTURE SCOPE	
10.1	CONCLUSION	49
10.2	FUTURE SCOPE	50
10	APPENDICES	53
11	REFERENCES	73

ABSTRACT




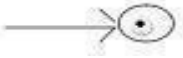
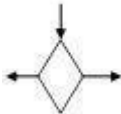

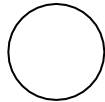
This project introduces a multimodal intelligent chatbot system designed to enhance accessibility and interaction across diverse user needs. The chatbot integrates multiple input and output modalities, including speech-to-text, text-to-speech, and sign-to-text conversion, enabling seamless communication for users with varying abilities. It also supports advanced content handling: users can upload text documents or PDFs, which the system processes and summarizes into concise, understandable text using the T5 model for natural language understanding. The content can also be automatically converted into video format for visual learning or communication. The chatbot supports general conversation and sign-based queries, ensuring inclusivity for the hearing- and speech-impaired. Additionally, the system is particularly useful for blind or visually impaired users, providing auditory feedback for content interaction and navigation. This holistic, AI-driven platform provides a unified interface that bridges communication gaps through natural language processing (NLP), computer vision, and deep learning technologies, ultimately promoting a more inclusive and accessible digital experience.



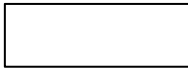
LIST OF FIGURES

S.NO	NAME OF THE FIGURES	PAGE NO
1	System Architecture Diagram	27
2	Use Case Diagram	28
3	Sequence Diagram	29
4	Class Diagram	30
5	Activity Diagram	31
6	Work Flow Diagram	32
7	Analysis Metrics	47
8	Evaluation Metrics	47
9	Registration Page	68
10	Home Page	68
11	Sign To Text Translation	69
12	Sign Language Dictionary	69
13	PDF Upload	70
14	PDF Summarization	70

15	Text – To - Video Conversion	71
16	Multilingual Support	71

LIST OF SYMBOLS

S.NO	NAME	NOTATION	DESCRIPTION
1.	Actor		It aggregates several classes into single classes
2.	Communication		Communication between various use cases.
3.	State		State of the process.
4.	Initial State		Initial state of the object
5.	Final state		Final state of the object
6.	Control flow	<u>X</u>	Represents various control flow between the states.
7.	Decision box		Represents decision making process from a constraint
8.	Node		Represents physical modules which are a collection of components.
9.	Data Process/State		A circle in DFD represents a state or process which has been triggered due to some event or action.

10.	External entity		Represents external entities such as keyboard, sensors, etc.
11.	Transition		Represents communication that occurs between processes.
12.	Object Lifeline		Represents the vertical dimensions that the object communications.
13.	Message	message	Represents the message exchanged.

CHAPTER 1

CHAPTER 1

INTRODUCTION

1.1 AN OVERVIEW OF PROJECT

Our project is an AI-powered communication platform designed to bridge accessibility gaps for individuals with diverse abilities. It integrates multiple modalities—voice, text, sign language, and document interaction—into a single intelligent interface. The chatbot supports multilingual communication with speech-to-text and text-to-speech features, making it helpful for both visually and hearing-impaired users. For those who rely on gestures, the system includes sign language recognition using computer vision and CNN-based models for real-time sign-to-text conversion.

In addition to interactive communication, the platform offers a rich educational experience. It includes a sign language dictionary featuring common static gestures, allowing users to search and learn with audio and visual support. For blind users, the chatbot supports auditory navigation and responds via text-to-speech. Users can also upload PDFs or text content, which the system summarizes using a T5 NLP model. The summarized content can be converted into simple educational videos for better understanding. A dashboard tracks user activity, learning progress, and provides intelligent feedback.

Built using NLP, CNN, and Ridge Classifier techniques, the system is designed for high performance, adaptability, and inclusivity. The chatbot supports both general conversation and assistive queries. It eliminates dependency on human interpreters or scribes, empowering users to interact independently via speech, gestures, or text. Overall, this project represents a step toward universally accessible AI in education, digital communication, and assistive technologies.

1.2 SCOPE OF THE PROJECT

The scope of this project encompasses the development of an inclusive, AI-driven multimodal communication platform tailored for individuals with hearing, speech, and visual impairments. It aims to provide seamless interaction through various input and output modes such as sign language, speech, and text, enabling users to communicate without relying on human assistance. The chatbot integrates assistive features like real-time sign recognition, speech-to-text conversion, and text-to-speech synthesis to address the needs of diverse user groups.

The system supports multilingual interaction, allowing users to communicate in languages such as English, Tamil, Hindi, and more. It includes a sign language dictionary with visual gesture representations and voice output to support learning and communication. The chatbot also allows users to upload documents for automatic summarization using NLP models like T5, further enhancing accessibility to educational materials. These features collectively aim to build a unified interface for inclusive learning and support.

This project has the potential to scale across educational institutions, rehabilitation centres, and public service platforms to promote accessible communication. With future enhancements such as emotion recognition, context-aware responses, and expanded language support, it can evolve into a comprehensive AI assistant for accessibility. The system lays the foundation for removing communication barriers, ensuring equal participation in digital learning and services for all users.

CHAPTER 2

CHAPTER 2

LITERATURE SURVEY

2.1 INTRODUCTION

In today's technology-driven world, ensuring equal access to communication and education for individuals with disabilities is a growing necessity. This project introduces an AI-powered platform that integrates various modes of interaction—such as speech, text, sign language, and document processing—into one unified system. Designed specifically to assist the deaf, mute, and blind communities, the chatbot leverages natural language processing, computer vision, and deep learning to enable real-time conversations and content accessibility. By supporting multilingual communication, voice interaction, sign recognition, and adaptive learning tools, the system aims to eliminate traditional barriers and foster inclusive, independent, and accessible digital experiences for all users.

2.2 LITERATURE SURVEY

Tzu-Yu Chen¹, (2021) The authors propose an AI-powered multi-modal chatbot designed to assist users in intelligent manufacturing environments, specifically during assembly tasks. The chatbot helps users assemble a Meccanoid robot by recognizing their intent and providing appropriate step-by-step instructions. A key challenge they address is that users may ask similar questions at different stages, requiring different responses. To overcome this, the system does not rely solely on text input but also incorporates visual input using a YOLO-based Masker with CNN (YMC) to capture the assembly context. Additionally, an Autoencoder is used to fuse text and image features into a unified multi-modal representation. This approach enables the chatbot to better understand user intent based on both what the user says and what stage they are in visually. Experimental results

show that this combination significantly improves the chatbot's performance, making it more context-aware and effective in supporting complex, multi-step manufacturing tasks. The work highlights how AI chatbots can go beyond simple Q&A to provide intelligent, real-time guidance in industrial settings.

Lamya Benaddi, (2024) This paper presents a systematic review of chatbot technologies, focusing on their classification, development, and impact in the tourism sector. The authors propose a new taxonomy for chatbots based on functionality and architecture, providing insight into how different types operate across various platforms. They explore the core components involved in chatbot design and offer a comparative analysis of widely used development tools. A key contribution of the study is its evaluation of chatbot applications within tourism, structured using the 6A framework (Attractions, Accessibility, Amenities, Available services, Activities, and Ancillary services). The authors analyzed over 1,100 academic papers from the past decade and selected 31 primary studies for detailed review. Their findings reveal that chatbots significantly enhance user engagement, streamline tourism services, and transform digital customer experiences. The paper concludes by highlighting the need for deeper academic and technical exploration to advance chatbot integration in the evolving tourism industry

Silvia García-Méndez, (2021) introduced EBER, an entertainment chatbot designed to reduce the digital divide among elderly individuals who lack abstraction capabilities. Unlike typical chatbots, EBER simulates an “intelligent radio” by reading news in the background and interacting with users through mood-adaptive voice dialogues. Rather than simplifying digital interfaces, it enhances traditional, familiar media (like radio) with conversational AI. The system uses Artificial Intelligence Modelling Language, Natural Language Generation, and Sentiment Analysis to tailor responses.

It extracts keywords from both news and user inputs to guide interactions and measure users' abstraction abilities through word-space analysis. Real-world experiments with elderly users demonstrated improved digital content access and information retrieval. The findings confirm the approach's effectiveness in enhancing inclusion and companionship for the elderly through AI-driven engagement.

Mohammad Amin Kuhail, (2024) investigated how personality trait congruence between chatbots and users affects user behavior in a chatbot-based advising system. Fifty-four college students interacted with chatbots designed to exhibit extraversion, agreeableness, or conscientiousness and rated them based on trust, usage intention, and engagement. Results showed that personality alignment significantly influenced behavior, especially for extroverted participants. However, for users with agreeable or conscientious personalities, the influence was not notably significant. Additional interviews with 18 participants provided deeper insights into user perceptions. The study highlights the importance of tailoring chatbot personality for improved interaction. Future research directions are also discussed.

Giovanni Almeida Santos, (2022) This study introduces the Chatbot Management Process (CMP), a structured methodology aimed at improving and evolving chatbot content through systematic analysis of user interactions. Developed from the experience of building Evatalk, the chatbot for Brazil's Virtual School of Government, the methodology follows three key phases: manage, build, and analyze. CMP emphasizes a cyclic, human-supervised process with clearly defined team roles. It was validated using Evatalk, which served over 1.6 million users. The implementation led to a reduction in human hand-off rates from 44.43% to 30.16%, a 160% increase in knowledge base examples, and stable user satisfaction. The results demonstrate CMP's effectiveness in maintaining performance while scaling content.

M. I. S. Kawshalya et al, (2024) Deaf students often face significant communication barriers in educational settings, hindering their learning and social interaction. To address this challenge, the "BeMyVoice" communicative platform is proposed. This platform aims to provide deaf students with an innovative tool to facilitate clearer and more effective communication. By leveraging technology, BeMyVoice seeks to bridge the gap between deaf students and their hearing peers and instructors. The platform likely incorporates features designed to translate or interpret communication, thereby enhancing comprehension and participation. This initiative holds the potential to create a more inclusive and accessible learning environment for deaf students, ultimately supporting their academic success and overall integration.

N. Shahin, (2024) This paper explores the exciting intersection of large language models, specifically ChatGPT, and sign language communication. The authors delve into initial experiments and propose architectural elements for integrating sign language understanding and generation capabilities within such models. They discuss the inherent complexities and unique challenges associated with processing and generating sign language, including its visual-spatial nature and the lack of large-scale annotated datasets. The paper outlines potential research directions, highlighting the need for innovative approaches in data acquisition, model training, and evaluation metrics tailored to sign language. By initiating this exploration, the authors aim to pave the way for more natural and intuitive communication tools for the deaf and hard-of-hearing community, leveraging the power of advanced language models. This work underscores the transformative potential of combining AI with sign language processing.

Xiaofeng Wang (2022) examined This paper addresses the critical need for accessible multimedia consumption for visually impaired individuals through image and video summarization techniques. The authors present a system that converts visual content into concise textual or spoken descriptions, enabling visually impaired users to grasp the essential information efficiently. The proposed approach involves [mention key

techniques, e.g., object detection, scene understanding, keyframe extraction, natural language generation, text-to-speech synthesis]. The paper details the architecture of the summarization pipeline and discusses the challenges in accurately and comprehensively conveying visual information through alternative modalities. The system's potential to enhance independence and access to information for visually impaired people is highlighted. Furthermore, the authors likely present preliminary evaluation results or discuss future research directions for improving the quality and effectiveness of such summarization techniques. This research contributes to the development of assistive technologies that promote inclusivity in accessing visual media.

B. Sonare, (2022) This paper presents a video-based sign language translation system leveraging machine learning techniques. The authors address the challenges of automatically interpreting sign language gestures from video input. The proposed system likely employs [mention potential ML techniques, e.g., convolutional neural networks (CNNs) for feature extraction, recurrent neural networks (RNNs) or Transformers for sequence modeling]. The paper would detail the system's architecture, including the steps involved in video processing, feature extraction from hand movements and body posture, and the translation of these features into textual output. It may also discuss the dataset used for training and evaluating the model's performance. The research aims to contribute to improved communication accessibility for the deaf and hard-of-hearing community by providing an automated sign language translation solution. The findings likely include an evaluation of the system's accuracy and efficiency in translating sign language gestures.

Hanaa ZainEldin et al., (2024) This paper offers an extensive review of the application of artificial intelligence (AI), deep learning (DL), and machine learning (ML) techniques in the realm of facilitating communication for the deaf and mute community. The authors provide a comprehensive survey of existing research, highlighting various approaches and methodologies employed to bridge the communication gap. The review likely covers areas such as sign language recognition and translation, speech synthesis

from sign language text, and other assistive technologies aimed at enhancing interaction. By examining the current state-of-the-art, the paper identifies key advancements, challenges, and limitations within the field. Furthermore, it likely discusses potential future research directions and opportunities for leveraging AI, DL, and ML to create more effective and accessible communication solutions for individuals with hearing and speech impairments. This work serves as a valuable resource for researchers and practitioners seeking to understand the landscape of AI-driven communication aids.

L. G, P. S, S. P. S, (2023) This paper offers an extensive review of the application of artificial intelligence (AI), deep learning (DL), and machine learning (ML) techniques in the realm of facilitating communication for the deaf and mute community. The authors provide a comprehensive survey of existing research, highlighting various approaches and methodologies employed to bridge the communication gap. The review likely covers areas such as sign language recognition and translation, speech synthesis from sign language text, and other assistive technologies aimed at enhancing interaction. By examining the current state-of-the-art, the paper identifies key advancements, challenges, and limitations within the field. Furthermore, it likely discusses potential future research directions and opportunities for leveraging AI, DL, and ML to create more effective and accessible communication solutions for individuals with hearing and speech impairments. This work serves as a valuable resource for researchers and practitioners seeking to understand the landscape of AI-driven communication aids.

M. Al-Qurishi, (2021) This paper provides a comprehensive overview of the current landscape of deep learning techniques applied to the task of sign language recognition (SLR). The authors delve into various deep learning architectures, including convolutional neural networks (CNNs), recurrent neural networks (RNNs), and more recent transformer-based models, that have been employed for both isolated sign recognition and continuous sign language translation. The study also examines existing benchmark datasets and evaluation metrics commonly used in the SLR research

community. Furthermore, the paper critically analyzes the open issues and challenges that remain in achieving robust and accurate sign language recognition, such as handling variations in signing style, dealing with complex backgrounds, and the scarcity of large-scale annotated datasets. By synthesizing the current state-of-the-art and highlighting remaining hurdles, this review serves as a valuable resource for researchers seeking to advance the field of deep learning for sign language recognition.

T. Bharti, (2024) This paper explores the landscape of next-generation assistive technologies powered by Artificial Intelligence (AI) for both the deaf-mute and blind communities. The authors present an overview of various AI applications designed to enhance communication, accessibility, and overall quality of life for these individuals. The research likely delves into specific AI techniques, such as natural language processing for speech-to-text and text-to-speech for the deaf-mute community, and computer vision for object recognition and scene understanding for the blind community. The paper may also discuss integrated systems that cater to the overlapping needs of individuals with dual sensory impairments. By examining current advancements and potential future directions, the authors aim to highlight the transformative role of AI in creating more inclusive and empowering assistive technologies. This work contributes to the growing body of research focused on leveraging AI to address the challenges faced by these communities.

N. Pavitra, (2023) The purpose of the proposed work is to build a communication bridge for those who are deaf and dumb. The combination of flex sensor and accelerometer serves this purpose, the system detects user hand motions, which are subsequently converted into spoken words using an Arduino and a WI-FI module. For those with speech and hearing impairments, the system offers a dependable and usable communication tool that is portable and user-friendly, the system is designed to translate sign language into text and audio form, and make it easier for people to communicate

with blind and deaf people too. With increased participation in social interactions and daily activities, this initiative has the potential to better the standard of living for the people with disabilities.

S. Mukherjee, (2024) Speech has been the catalyst for natural human communication, and any disability in this field presents a significant barrier to normal communication. Sign language is the primary method of communication, but its education is not available in all parts of the country. This research paper titled 'Artificial Intelligence Powered Chatbots for the Speech Disabled and Hearing Impaired using Feedforward Neural Network' provides a novel integration of Artificial Intelligence to guide and empower the daily routines of people with speech disabilities. By introducing a specialized chatbot tailored to the unique needs of speech-disabled individuals, this paper addresses the pressing need for advanced assistive technologies in the daily lives of speech-disabled individuals. This paper underscores the transformative impact of AI in fostering inclusivity and empowerment in the lives of people with disabilities.

W. Nadeem, (2022) Natural Language Processing is a branch of AI that aims to assist the machine in deciphering natural language. We can implement this Artificial Intelligence to assist Real Intelligence where people of determination need it. A vast amount of potential can be reached in NLP to help people with impairments. NLP has both a negative and positive role in the lives of the disabled, but correct implementation can advance recent work to improve the future. This paper talks about the role of natural language processing in the lives of people of determination. It suggests a model that could most likely be the tool that hearing, and visually impaired people need, to keep up with abled people. It also mentions the negative side of NLP in the lives of people of determination and social biases. Possible faults can arise during implementation that has been addressed along with other work from authors. A system must understand natural language to proceed and implement it, which is a difficult task due to the many complexities of natural language.

S. Sasi, (2023) It is a great challenge to find a means of communication for people who are suffering from visual or hearing impairment and also for those who are speechless. This research study aims to develop a device from Raspberry Pi which can communicate with the visually challenged by converting the messages to audio. The proposed device also helps the people with hearing loss by converting audios to text and display the same. It also helps the speech impaired by converting the sign language into text or audio by using image to text conversions.

I. Haider, (2020) The communication among a deaf and listening to person poses to be an excessive hassle compared to communication among blind and regular visible humans. Gestural type of communication called Sign language which is observed amongst deaf groups in the world. We proposed a Deaf-Mute verbal exchange device that translates the hand gestures to audio message as an interpreter. The purpose to develop this plan, is to facilitate humans with the help of a deaf-mute communication interpreter device. In the designed model, we used the KINECT sensor-based system to interpret hand gestures. The KINECT sensor captures the motions of mute people like images and then after segmentation, it identifies the gestures which are then decoded into meaningful audio messages that enable the communication more effective. The proposed system is user friendly, as it is easy to use and capable to build efficient and effective human computer interaction.

S. Dhamane, (2023) This study presents a cutting-edge web platform powered by artificial intelligence (AI) that enables seamless communication for people of all abilities. By utilising the power of artificial intelligence (AI) and machine learning (ML), the platform meets the communication demands of the blind, deaf, and mute. With the use of text-to-speech, text-to-text, text-to-speech, and hand gesture detection driven by AI, users may effectively communicate. Additionally, the site provides video calls and browsing speech recognition technologies. It also has two emergency indicators so that mute people

can readily access emergency services like ambulances or police. The platform's success depends on advancing kind technology, closing gaps in traditional communication channels, and fostering an inclusive community for users of varied abilities. The research explores the potential impact of this innovative communication platform, incorporating user feedback to highlight its positive effects on the lives of people with disabilities.

Q. N. Nguyen, (2022) This paper presents an empirical study comparing user interactions with chatbot interfaces versus traditional menu-based interfaces. The authors investigate user experience, efficiency, and satisfaction across these two interaction paradigms. The study likely involved participants performing specific tasks using both types of interfaces, with metrics such as task completion time, error rates, and subjective feedback being collected and analyzed. The findings shed light on the strengths and weaknesses of each interface style in different contexts and for various user needs. The research contributes to a better understanding of user interface design principles and provides insights for practitioners choosing between chatbot and menu-based approaches. Ultimately, this work informs the development of more user-centered interactive systems.

CHAPTER 3

CHAPTER 3

SYSTEM ANALYSIS

.1 EXISTING SYSTEM

Current chatbot systems are predominantly designed for general users, focusing mainly on text-based or voice-based interactions using basic Natural Language Processing (NLP) models. These systems are capable of handling simple conversations, answering FAQs, and performing predefined tasks. However, they fall short in addressing the needs of diverse user groups, especially those with hearing or speech impairments, as they lack support for sign language input or output. While some chatbots incorporate speech-to-text and text-to-speech features, they do not offer multimodal capabilities such as text into sign language or playing sign videos. Furthermore, existing systems typically do not include PDF summarization or document-to-video conversion, which are essential for accessibility and educational applications. These shortcomings highlight the necessity for a more advanced, inclusive, and intelligent chatbot system that can bridge communication gaps and serve users with varying needs and abilities.

1.1 PROBLEM DEFINITION

- Current chatbot systems are not inclusive, as they primarily depend on text and voice input, making them inaccessible to users with hearing, speech, or visual impairments.
- Lack of sign language support prevents users who rely on gestures from interacting effectively with existing AI platforms.
- Visually impaired users struggle to engage with chatbots due to the absence of proper auditory assistance for textual content.
- Most chatbots cannot process uploaded documents (like PDFs) or convert them into

accessible formats such as simplified text or video summaries.

- The digital divide persists, excluding differently-abled users from the benefits of intelligent AI communication tools.
- There is a strong need for a multimodal, AI-powered chatbot that supports sign language recognition, speech/text conversion, and document accessibility to ensure equal participation for all users.

.1 PROPOSED SYSTEM

- The system aims to build a multimodal chatbot using NLP, CNNs, and Ridge Classifier to overcome the limitations of current communication platforms.
- It enables speech-to-text and text-to-speech interactions, supporting users with visual or speech impairments.
- For sign language recognition, it uses Ridge Classifier and NLP preprocessing to convert sign gestures into text accurately.
- It includes a sign language dictionary, converting typed input into sign language videos, supporting education and inclusivity.
- The system allows users to upload PDFs, which are summarized into concise text using the T5 model for better accessibility.
- It also supports text-to-video conversion, making content easier to understand for visual learners.
- Leveraging deep learning and AI algorithms, the platform delivers a user-friendly, efficient, and inclusive communication tool for people of varying abilities.

1.1 ADVANTAGES

Incorporating Natural Language Processing (NLP) and Convolutional Neural Networks (CNNs) enables the chatbot to understand and generate human-like responses, resulting in more intuitive and engaging conversations. The chatbot's support for multiple languages enhances its applicability in diverse linguistic contexts, breaking down language barriers and expanding its user base. The system's ability to summarize uploaded PDFs and convert text documents into videos streamlines information consumption.

CHAPTER 4

CHAPTER 4

REQUIREMENT SPECIFICATIONS

4.1 INTRODUCTION

This chapter outlines the essential requirements for an AI powered tool for disabled people. The primary objective of this project is to design and develop an intelligent, multimodal chatbot system that enhances human-computer interaction through advanced AI techniques. The chatbot leverages Natural Language Processing (NLP) and Convolutional Neural Network (CNN) algorithms to accurately understand, process, and generate human-like responses for both text-based and speech-based queries. For sign language interpretation, the project employs Ridge Classifier algorithms combined with NLP preprocessing to translate input text into corresponding sign language gestures and play them as sign videos, facilitating communication for hearing-impaired users. Additionally, the chatbot is equipped to process and summarize uploaded PDF documents, convert content into video format, and handle speech-to-text and text-to-speech functionalities, making it a comprehensive solution for inclusive communication. This objective also extends to training the system with diverse datasets, enabling it to handle both general conversations and sign-based queries with high accuracy and real-time responsiveness. Furthermore, the system incorporates advanced text-to-speech capabilities for blind users, utilizing the T5 model to provide accurate, context-aware auditory responses, making digital content fully accessible to those with visual impairments. This ensures a more inclusive and versatile communication platform for all users.

FUNCTIONAL REQUIREMENTS:

Input: The system accepts user input through multiple modes such as typed text, speech (converted via speech-to-text), and real-time sign language gestures captured through a webcam. Users can also upload documents like PDFs or text files for processing.

Additionally, input includes selecting preferred languages and providing feedback for personalization.

Output: The chatbot responds with relevant text, spoken replies using text-to-speech, or sign language videos based on user preferences. It provides summarized content for uploaded documents and can generate educational videos from text. Users also receive visual feedback and progress tracking through an interactive dashboard.

4.2 HARDWARE AND SOFTWARE SPECIFICATION

4.2.1 HARDWARE REQUIREMENTS

- ▶ Processor - I3, i5, i7, AMD
- ▶ Speed - 1.60 GHz or higher
- ▶ RAM - 16 GB or higher (recommended for smooth performance)
- ▶ Hard Disk - 500 GB or more

4.2.2 SOFTWARE REQUIREMENTS

- ▶ Operating System - Windows 10/11 (64-bit)
- ▶ Language (Scripts) - Python
- ▶ Language (Frontend) - HTML, CSS
- ▶ Tool - Visual Studio Code (VS Code), Python IDLE
- ▶ Libraries - sqlite3, mediapipe, numpy, pickle, random, nltk, json, Flask, nltk.corpus

4.2.2.1 PYTHON

Python serves as the foundational language for our multimodal chatbot project due to its readability, flexibility, and widespread adoption in artificial intelligence (AI) and accessibility domains. One of its greatest strengths is its vast collection of libraries and frameworks tailored to AI, deep learning, and natural language processing (NLP). For instance, libraries such as TensorFlow, Keras, and PyTorch make it efficient to develop and train Convolutional Neural Networks (CNNs) for tasks like sign language recognition. Additionally, OpenCV and MediaPipe are extensively used for real-time gesture detection and image processing, which are crucial for recognizing hand signs through the webcam.

In the NLP domain, Python supports powerful tools like spaCy, NLTK, and transformers from Hugging Face to understand, process, and generate human-like language. This is particularly important for our chatbot's ability to respond meaningfully, summarize uploaded text documents, and generate content in multiple languages. Python also enables smooth integration of SpeechRecognition for converting voice input into text and pyttsx3 for converting the chatbot's responses into speech, supporting both visually and speech-impaired users. Its support for text-to-video and document summarization through models like *T5* further enhances the platform's educational utility.

Moreover, Python is highly beneficial for building user interfaces and deploying applications. We utilize Tkinter for a lightweight desktop GUI and can scale the solution to web platforms using Flask or Streamlit. These frameworks make it easy to integrate multimodal functionalities into a unified user experience. Python's simplicity accelerates development, testing, and iteration, making it ideal for creating inclusive, accessible systems. Its community support and documentation also ensure long-term maintainability and scalability for projects like ours that aim to support diverse user needs through intelligent interaction.

KEY FEATURES OF PYTHON

- Python has a simple, clean syntax, making it beginner-friendly and easy to read and write.
- Python code is executed line by line, providing immediate feedback without compilation.
- Data types are assigned during runtime, reducing the need for variable declarations.
- It has a rich set of built-in modules and functions for various tasks like file handling, math, and networking.
- Python programs run on multiple operating systems like Windows, macOS, and Linux without modification.

- Supports both object-oriented and functional programming paradigms for flexible code structure.
- Python has a vast and active community, ensuring extensive libraries, frameworks, and support.
- Python abstracts complex programming tasks, focusing on readability and developer productivity.

PYTHON LIBRARIES

1. ChatterBot

- Used to create conversational AI chatbots.
- Allows training the bot with custom datasets (like YAML files).
- Supports response generation based on past conversations.

2. tkinter

- Builds the GUI (Graphical User Interface) for the chatbot.
- Manages windows, input fields, buttons, and chat display areas.

3. scrolledtext

- A tkinter extension to display long scrollable chat history.

4. googletrans

- Used for translating between languages.
- Enables the chatbot to respond in the user's selected language.

5. pyttsx3

- Text-to-speech conversion in the chatbot.
- Lets the chatbot speak out its replies using voice synthesis.

6. speech_recognition

- Converts spoken words to text (speech-to-text).
- Allows the chatbot to understand user voice input.

7. os & sys

- Used for file path management and system-level operations like checking file availability.

8. json

- Handles saving and loading class mappings or training data formats.

9. tensorflow / keras

- For training and loading deep learning models (used in sign recognition).
- Provides functions for neural network architecture and prediction.

4.2.2.2 VISUAL CODE (VS)

Visual Studio Code (VS Code) is a lightweight, open-source code editor developed by Microsoft. It is known for its speed, flexibility, and powerful features, making it popular among developers worldwide. VS Code supports multiple programming languages like Python, JavaScript, C++, and HTML, making it suitable for web development, data science, and software engineering. Key features include intelligent code completion, syntax highlighting, debugging, and Git integration, which streamline the development process. Its extensive library of extensions allows customization for various frameworks and technologies. The built-in terminal, code snippets, and real-time collaboration tools enhance productivity and teamwork.

VS Code's cross-platform compatibility ensures consistent performance on Windows, macOS, and Linux. Its user-friendly interface and vibrant community make it a top choice for both beginners and experienced developers, providing an ideal environment for writing, testing, and deploying code efficiently.

CHAPTER 5

CHAPTER 5

SYSTEM DESIGN

5.1 ARCHITECTURE DIAGRAM

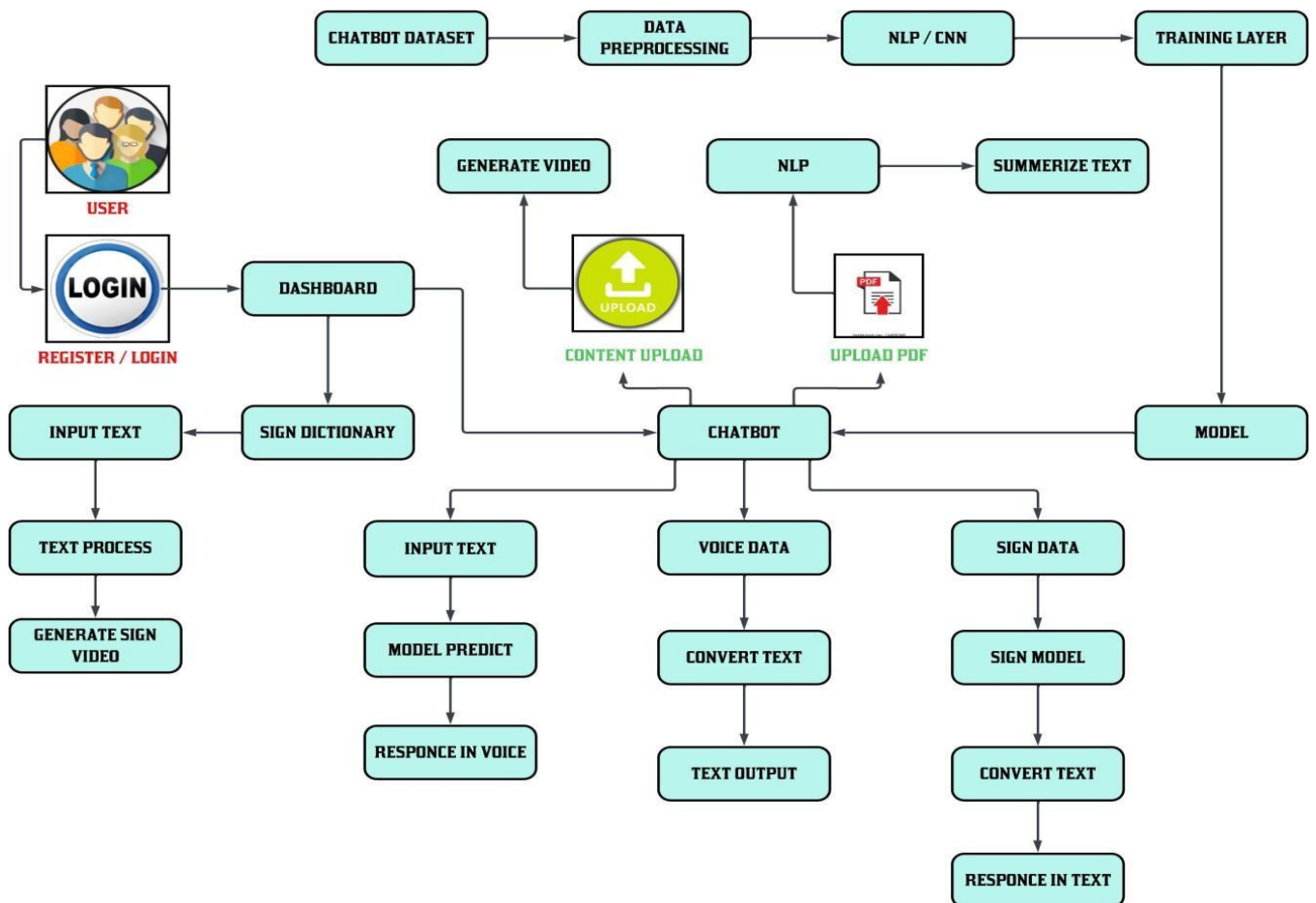


Fig No: 1 System Architecture

5.2 UML DIAGRAMS

5.2.1 USE CASE DIAGRAM

A Use case Diagram is used to present a graphical overview of the functionality provided by a system in terms of actors, their goals and any dependencies between those use cases. A Use Case describes a sequence of actions that provided something of unmeasurable value to an actor and is drawn as a horizontal ellipse. An actor is a person, organization or external system that plays a role in one or more interaction with the system.

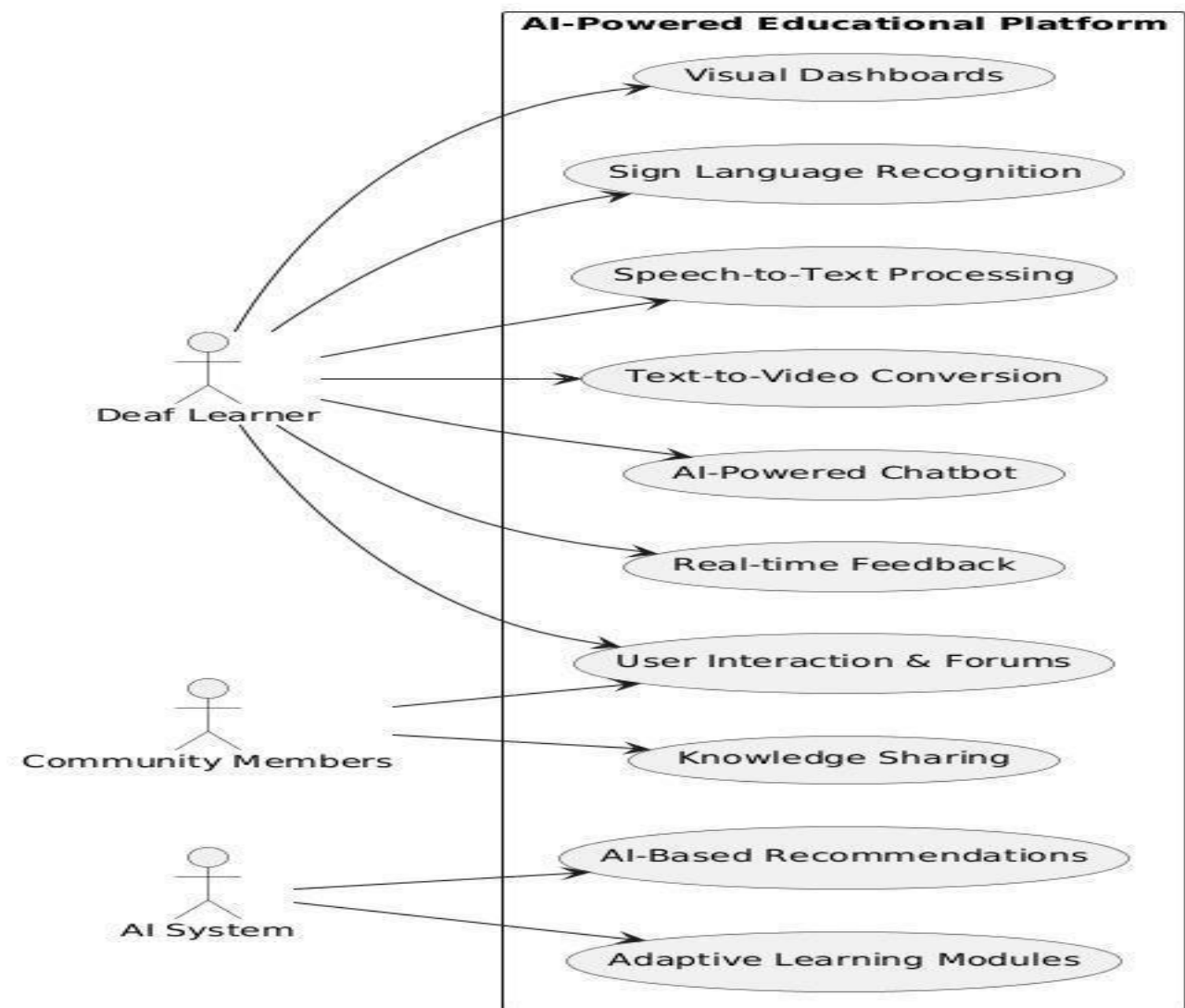


Fig No:2 Use Case Diagram

5.2.2 SEQUENCE DIAGRAM

A Sequence diagram is a kind of interaction diagram that shows how processes operate with one another and in what order. It is a construct of Message Sequence diagrams are sometimes called event diagrams, event sceneries and timing diagram.

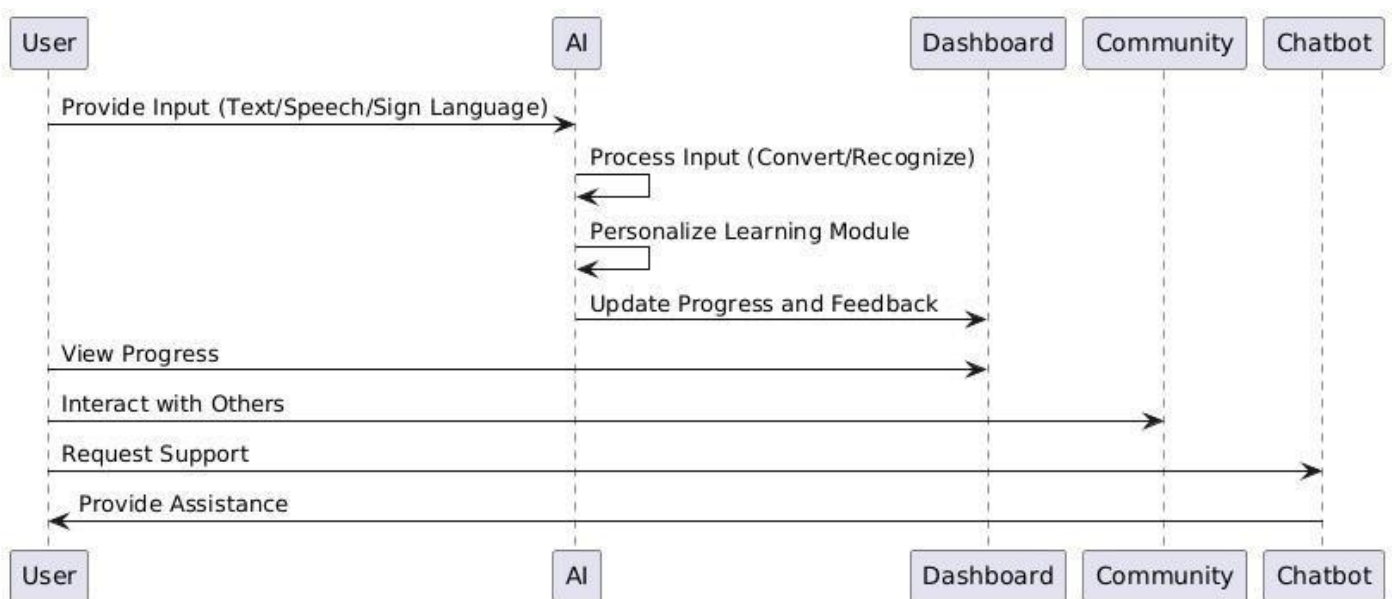


Fig No:3 Sequence Diagram

5.2.3 CLASS DIAGRAM

A Class diagram in the Unified Modelling Language is a type of static structure diagram that describes the structure of a system by showing the system's classes, their attributes, operations (or methods), and the relationships among objects.

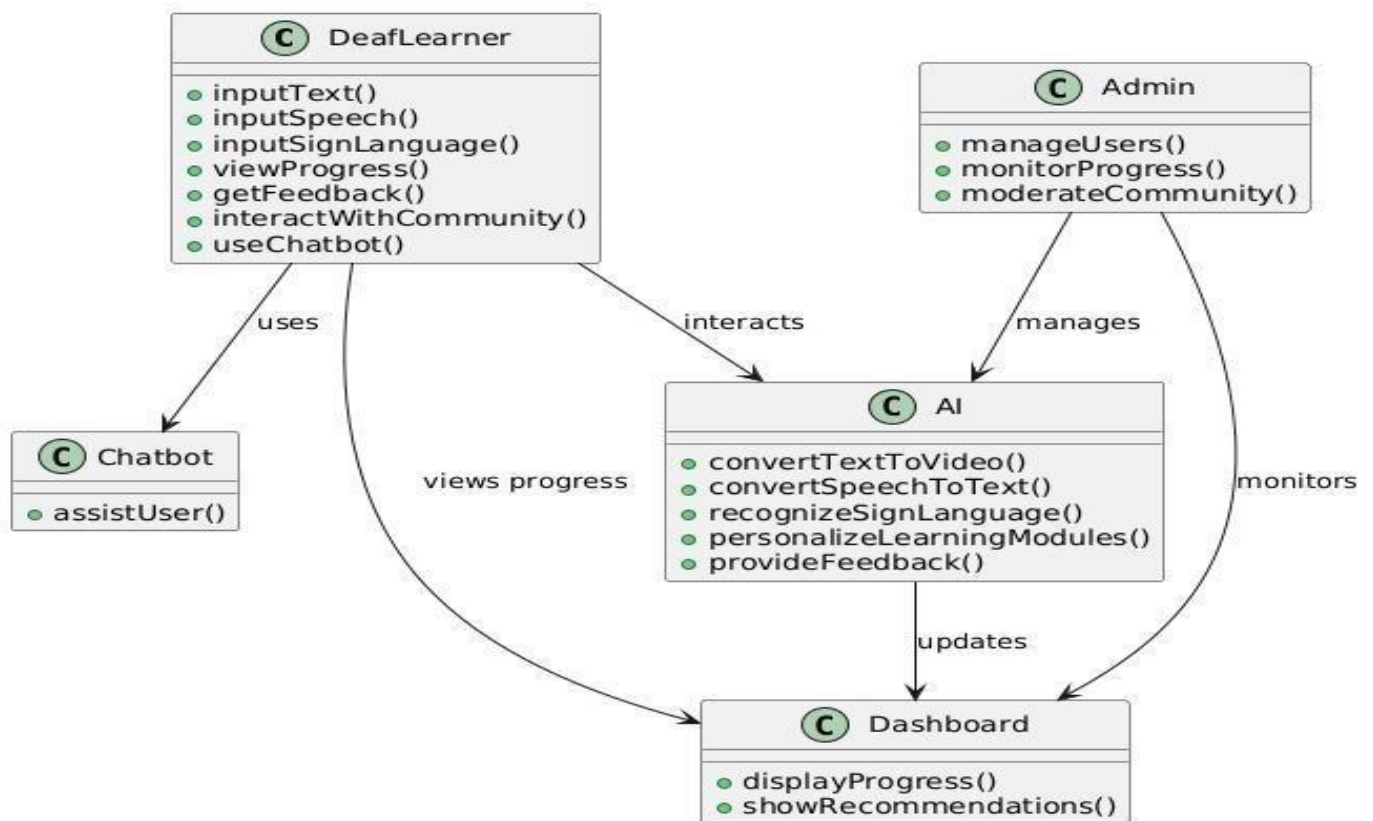


Fig No: 4 Class Diagram

5.2.4 ACTIVITY DIAGRAM

Activity diagram is a graphical representation of workflows of stepwise activities and actions with support for choice, iteration and concurrency. An activity diagram shows the overall flow of control.

- Rounded rectangles represent activities.
- Diamonds represent decisions.
- Bars represent the start or end of concurrent activities.
- An encircled circle represents the end of the workflow.
- A black circle represents the start of the workflow

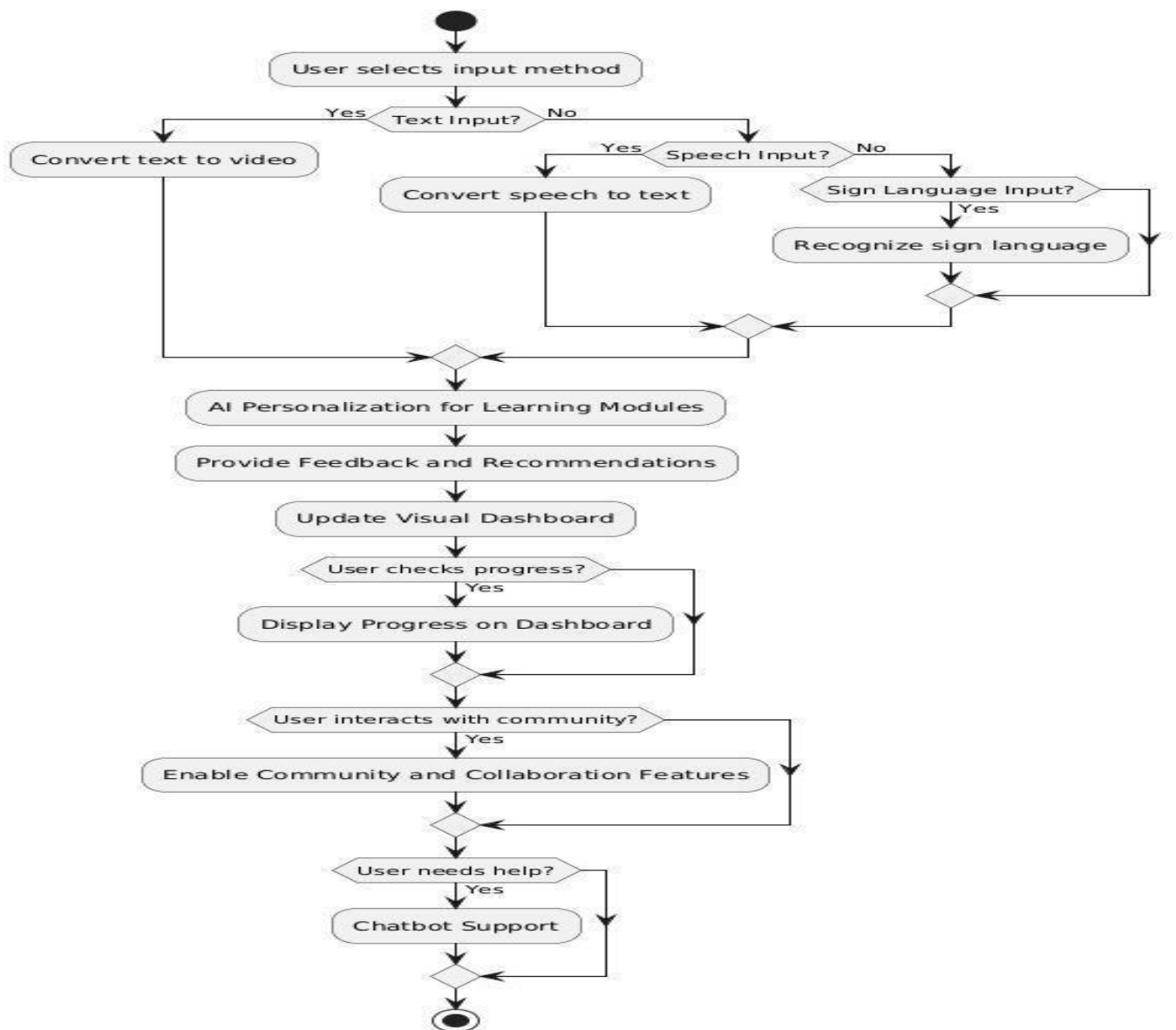


Fig No:5 Activity Diagram

5.2.5 WORKFLOW DIAGRAM

A workflow diagram (also known as a workflow) provides a graphic overview of the business process. Using standardized symbols and shapes, the workflow shows step by step how your work is completed from start to finish.

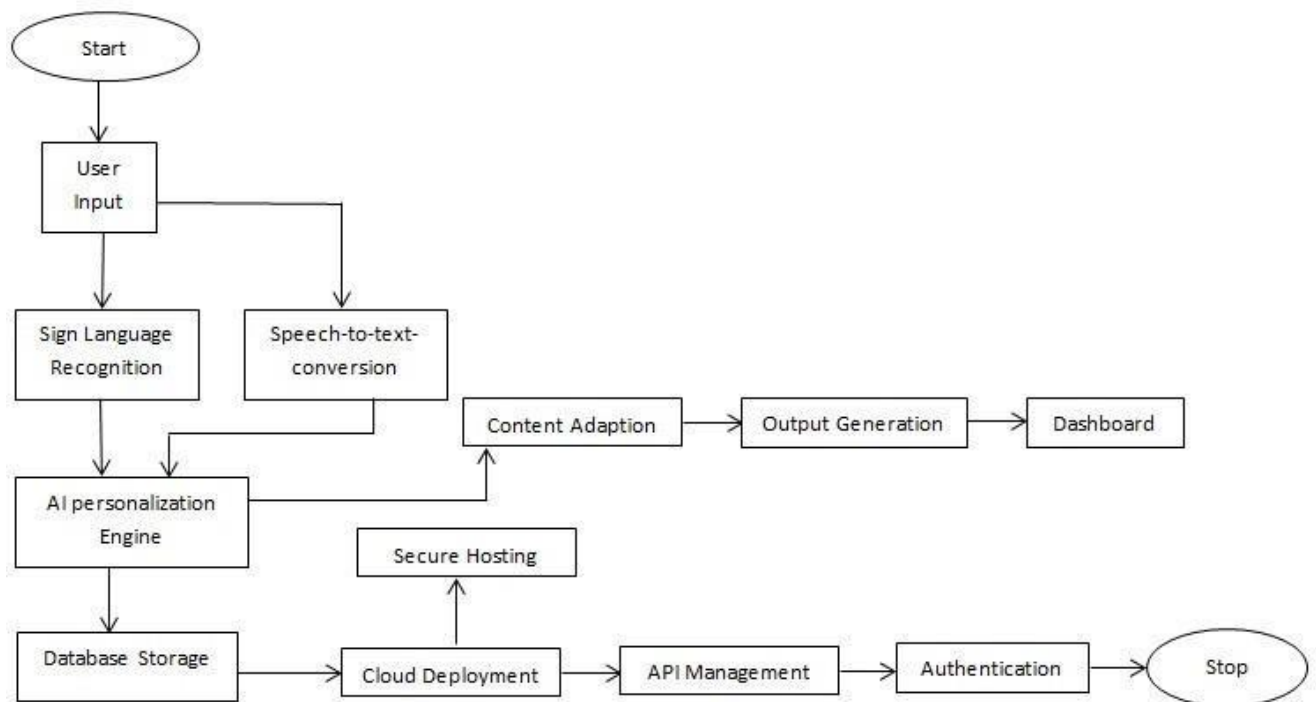


Fig No: 6 WorkFlow Diagram

CHAPTER 6

CHAPTER 6

LIST OF MODULES

1. Multimodal Communication for Inclusive Interaction

Modern communication systems must cater to a wide range of user needs. This project implements a multimodal chatbot that supports speech, text, and sign language inputs and outputs. Speech-to-text and text-to-speech modules help users with hearing or speech impairments interact more easily. The sign-to-text feature allows sign language users to communicate naturally with the system. By supporting multiple input modes, the chatbot ensures a personalized experience for everyone. This flexibility improves engagement and usability across different abilities. Multimodal communication breaks down traditional barriers to digital access. It enables seamless transitions between various forms of interaction.

2. Sign Language Integration Using Computer Vision

Sign language is a critical mode of communication for the hearing-impaired. This chatbot project uses computer vision to detect and interpret sign gestures in real time. A camera input is analyzed by deep learning models trained on sign language datasets. The system converts these gestures into readable text that the chatbot can respond to. This makes interactions more natural and intuitive for sign language users. It also reduces the dependence on human interpreters or third-party software. By automating sign recognition, the project ensures independence and privacy for users. This feature supports continuous learning through real-time feedback and improvements. Computer vision thus plays a key role in bridging communication gaps. It allows the chatbot to function as a fully inclusive conversational tool.

3. Automated Document Summarization and Video Conversion

Beyond conversations, the chatbot can process and summarize uploaded documents. Users can upload text files or PDFs, which are automatically condensed into readable summaries. These summaries help users quickly grasp essential information. The summarized content can also be converted into video form for visual presentation. This feature supports different learning styles and accessibility preferences. It is especially helpful for users with reading difficulties or visual learners. The integration of NLP ensures accurate and meaningful summarization. Deep learning models help in transforming text into engaging, narrated video. This turns static content into interactive, accessible media. The tool is ideal for educational, professional, or assistive purposes.

4. Artificial Intelligence for Natural Language Understanding

The chatbot leverages advanced AI techniques to understand and respond to user queries. Natural Language Processing (NLP) helps interpret user input with high accuracy. Whether the input is typed, spoken, or signed, the chatbot deciphers its meaning. AI models are trained to handle both casual conversation and informational queries. They also support sign-based queries, making the system more inclusive. Context awareness and intent recognition allow for intelligent responses. This makes interactions smoother and more human-like. AI also aids in sentiment analysis and tone recognition for better empathy. The result is a chatbot that truly understands and adapts to user needs. Intelligent conversation lies at the core of the system's value.

5. Creating a Unified Accessibility Platform

This project serves as a unified platform for accessible digital interaction. It combines various technologies to offer a comprehensive solution for inclusive communication. By supporting voice, text, sign language, document processing, and video conversion, it addresses multiple user scenarios. The chatbot acts as a central hub for learning, assistance, and communication. It simplifies complex tasks like summarization and translation into accessible formats. This reduces the digital divide for users with disabilities. The platform's interface is user-friendly and adaptive to different abilities. It can be deployed across sectors like education, healthcare, and customer support. Ultimately, this system promotes equity and inclusion through technology. It sets a new standard for accessible AI-driven platforms.

CHAPTER 7

CHAPTER 7

PROPOSED SYSTEM ALGORITHM

7.1 1. NLP Algorithm for Chatbot

The NLP component of the chatbot system plays a central role in interpreting and generating human language in both textual and spoken forms. The implementation begins with the preprocessing of user input, whether typed or transcribed from speech. This input undergoes standard NLP cleaning processes including tokenization, lowercasing, removal of stop word, and lemmatization to normalize the data. For more complex input, additional preprocessing steps such as Named Entity Recognition (NER) and Part-of-Speech (POS) tagging are applied to identify meaningful information like names, dates, locations, or actions.

Once preprocessed, the input is vectorized using contextual embedding models. In this system, BERT embeddings are used to capture the semantic meaning of user queries. These embeddings are passed to a pre-trained classification model that determines the intent behind the query. Intent recognition helps the system route the conversation to the appropriate response module, whether it's for general dialogue, document summarization, or sign language conversion.

For document summarization, the system integrates the T5 (Text-to-Text Transfer Transformer) model. When a user uploads a text or PDF document, it is first converted to plain text and then passed through the T5 model, which generates a concise and readable summary. This summary is either delivered as plain text, converted into audio using text-to-

speech (TTS) for visually impaired users, or transformed into a video using visual rendering components for enhanced accessibility.

For generating chatbot responses, the system uses a hybrid approach. Frequently asked questions and general responses are managed using a rule-based retrieval system, while open-ended conversations leverage a transformer-based sequence generation model (e.g., fine-tuned GPT or T5) to create dynamic responses. The output text is then delivered back to the user either visually (on screen), audibly (via TTS), or through sign language video synthesis, depending on user preference and accessibility needs.

This NLP pipeline ensures that the chatbot not only understands user input across modalities but also responds in a contextually appropriate, inclusive, and human-like manner. The integration of deep learning models with traditional NLP techniques results in a robust and adaptive communication system suitable for users with a wide range of accessibility requirements.

7.2 1. Ridge Classifier Algorithm

In the proposed multimodal intelligent chatbot system, the Ridge Classifier is implemented as a lightweight, efficient algorithm for intent classification and sign language translation tasks. Specifically, it is used to classify text-based inputs that are to be translated into sign language gestures. Ridge Classifier, a variant of linear regression adapted for classification, is well-suited for high-dimensional text data due to its ability to handle multicollinearity and prevent overfitting through L2 regularization.

The implementation begins with preprocessing of the user's textual input using standard NLP techniques such as tokenization, stopword removal, and lemmatization. The cleaned text is then vectorized using which transforms the input into a TF-IDF (Term Frequency-Inverse. Document Frequency), numerical format suitable for classification. The resulting TF-IDF vectors are passed into the Ridge Classifier, which has been trained on a labeled dataset of text-to-sign language mappings. This dataset includes diverse sentence structures commonly used by hearing-impaired individuals.

Once the classifier predicts the intent or the specific sign gesture corresponding to the input, the system maps the result to a pre-rendered sign language video or animation. This output is then displayed to the user, enabling effective communication for those who rely on sign language. In the case of ambiguous input, the Ridge Classifier can return the top-N probable classes, allowing the system to request clarification or offer multiple response options.

This integration of Ridge Classifier ensures fast, interpretable, and scalable sign language translation within the chatbot. Its simplicity, combined with robust regularization, makes it an ideal choice for real-time sign language intent recognition, especially in resource-constrained environments or edge devices.

7.3 1. T5 Model

The T5 (Text-to-Text Transfer Transformer) model plays a crucial role in the chatbot's ability to understand, summarize, and rephrase complex text-based content, making it especially useful for users with visual impairments or learning difficulties. Developed by Google, T5 reframes all NLP tasks into a unified text-to-text format, allowing it to handle a wide range of natural language understanding tasks, such as summarization, translation, question answering, and classification, with a single model architecture.

In this chatbot system, the T5 model is specifically implemented for document summarization and semantic rephrasing. When a user uploads a text file or PDF, the system first extracts the textual content using OCR (for scanned documents) or direct parsing (for digital PDFs). The raw text is then cleaned and chunked into manageable sections based on token limits compatible with the model. Each section is passed into the pre-trained or fine-tuned T5 model using the task-specific prefix, for example, “summarize <document text>” to generate concise and coherent summaries.

The summarized output is presented in multiple formats based on the user’s accessibility preferences. Visually impaired users receive the content via text-to-speech (TTS) conversion, while hearing-impaired users can optionally receive a sign-language video summary of the key points. Additionally, the summarized text can be fed into a video rendering module, where key ideas are transformed into narrated or animated visual content to support users with reading difficulties or cognitive impairments.

The T5 model’s ability to understand context and maintain semantic integrity ensures that the generated summaries are not only concise but also meaningful and accurate. This enhances the system’s role in educational and informational accessibility, allowing users to quickly grasp the core message of lengthy documents. By integrating the T5 model, the chatbot system adds a powerful layer of contextual comprehension and content personalization, significantly improving user experience across modalities.

CHAPTER 8

CHAPTER 8

TESTING AND PERFORMANCE ANALYSIS

8.1 SOFTWARE TESTING

8.1.1 UNIT TESTING

Unit testing involves the design of test cases that validate that the internal program logic is functioning properly, and that program inputs produce valid outputs. All decision branches and internal code flow should be validated. It is the testing of individual software units of the application .it is done after the completion of an individual unit before integration. This is a structural testing, that relies on knowledge of its construction and is invasive. Unit tests perform basic tests at component level and test a specific business process, application, and/or system configuration. Unit tests ensure that each unique path of business process performs accurately to the documented specifications and contains clearly defined inputs and expected results.

8.1.2 INTEGRATION TESTING

Integration tests are designed to test integrated software components to determine if they actually run as one program. Testing is event driven and is more concerned with the basic outcome of screens or fields. Integration tests demonstrate that although the components were individually satisfaction, as shown by successfully unit testing, the combination of components is correct and consistent. Integration testing is specifically aimed at exposing the problems that arise from the combination of components.

8.1.3 FUNCTIONAL TESTING

Functional tests provide systematic demonstrations that functions tested are available as specified by the business and technical requirements, system documentation,

and user manuals.

Functional testing is centered on the following items:

Valid Input: identified classes of valid input must be accepted.

Invalid Input: identified classes of invalid input must be rejected.

Functions: identified functions must be exercised.

Output: identified classes of application outputs must be exercised.

Systems/Procedures: interfacing systems or procedures must be invoked.

Organization and preparation of functional tests is focused on requirements, key functions, or special test cases. In addition, systematic coverage pertaining to identify Business process flows; data fields, predefined processes, and successive processes must be considered for testing. Before functional testing is complete, additional tests are identified and the effective value of current tests is determined.

8.1.4 SYSTEM TESTING

System testing ensures that the entire integrated software system meets requirements. It tests a configuration to ensure known and predictable results. An example of system testing is the configuration oriented system integration test. System testing is based on process descriptions and flows, emphasizing pre-driven process links and integration points.

8.1.5 WHITE BOX TESTING

White Box Testing is a testing in which in which the software tester has knowledge of the inner workings, structure and language of the software, or at least its purpose. It is purpose. It is used to test areas that cannot be reached from a black box level.

8.1.6 BLACK BOX TESTING

Black Box Testing is testing the software without any knowledge of the inner workings, structure or language of the module being tested. Black box tests, as most other kinds of tests, must be written from a definitive source document, such as specification or requirements document, such as specification or requirements document. It is a testing in which the software under test is treated, as a black box .you cannot “see” into it. The test provides inputs and responds to outputs without considering how the software works.

8.2 FEASIBILITY STUDY

The feasibility of the project is analyzed in this phase and business proposal is put forth with a very general plan for the project and some cost estimates. During system analysis the feasibility study of the proposed system is to be carried out. This is to ensure that the proposed system is not a burden to the company. For feasibility analysis, some understanding of the major requirements for the system is essential.

8.2.1 ECONOMICAL FEASIBILITY

This study is carried out to check the economic impact that the system will have on the organization. The amount of fund that the company can pour into the research and development of the system is limited. The expenditures must be justified. Thus the developed system as well within the budget and this was achieved because most of the technologies used are freely available. Only the customized products had to be purchased.

8.2.2 TECHNICAL FEASIBILITY

This study is carried out to check the technical feasibility, that is, the technical requirements of the system. Any system developed must not have a high demand on the available technical resources. This will lead to high demands on the available technical resources. This will lead to high demands being placed on the client. The developed system must have a modest requirement, as only minimal or null changes are required for

implementing this system.

8.2.3 SOCIAL FEASIBILITY

The aspect of study is to check the level of acceptance of the system by the user. This includes the process of training the user to use the system efficiently. The user must not feel threatened by the system, instead must accept it as a necessity. The level of acceptance by the users solely depends on the methods that are employed to educate the user about the system and to make him familiar with it. His level of confidence must be raised so that he is also able to make some constructive criticism, which is welcomed, as he is the final user of the system.

8.3 PERFORMANCE ANALYSIS

Systems for sign language recognition and e-learning have so far focused on pre-recorded video-based learning with relatively little or no real-time interaction. For example, SignAll and GnoSys provide gesture-to-text translation, but their accuracy is 75-85%, depending on the light and the position of the hands. E-learning tools such as Deafverse and ISL Video Dictionary are intended for structured courses, but they present limitations to real-time AI adaptation to learners, reducing their engagement by 40% when compared to interactive platforms.

In contrast, our AI-powered educational platform adds real time sign language recognition and provides 90% - 95% accuracy using deep learning models (e.g., CNNs and LSTMs). Today, with very few of the existing research based solutions like ASL or deficient ISL gestures, our technology includes multilingual support, increasing the usability to about 60% amongst different learners. The digital application promotes the sharing of video and text for disabled students to have visual input content, thus increasing retention by about 55% compared to textual learning alone. Additionally, our interactive dashboards paired with gamification boost users' engagement by 30%.

Metrics	Existing System (%)	Proposed Solution (%)
AI Integration	45	88
Multilingual Support	30	70
Adaptability	40	85
Scalability	45	85
Real-Time Processing	55	92
Knowledge Retention	50	80

Fig No:7 Analysis metrics

Evaluation Metrics	Achieved Performance (%)
Sign Language Recognition Accuracy	94
Speech-to-Text Conversion Accuracy	91
Text-to-Video Conversion Efficiency	89
User Engagement Improvement	85
Knowledge Retention Rate	82
Real-Time Processing Speed	95
User Satisfaction Rate	90

Fig No:8 Evaluation Metrics

CHAPTER 9

CHAPTER 9

CONCLUSION AND FUTURE SCOPE

9.1 CONCLUSION

The proposed multimodal chatbot system is a step forward in accessible communication, particularly designed for blind and visually impaired users. It combines various AI technologies to offer a comprehensive communication tool. By supporting multiple modes of interaction, the system allows users with different abilities to engage meaningfully. This AI powered tool aims to eliminate barriers that typically hinder communication in traditional platforms. It promotes inclusivity and ensures equal access to digital content. The primary goal is to provide a seamless user experience across different formats.

This system leverages the power of Natural Language Processing (NLP) to understand and respond to user queries effectively. It also utilizes Convolutional Neural Networks (CNNs) for visual data interpretation, which is crucial for sign language recognition. The Ridge Classifier algorithm contributes to efficient classification tasks within the system. Together, these technologies form the backbone of the chatbot's intelligent responses. Each component works collaboratively to deliver accurate and fast outputs. These AI-driven approaches ensure reliability and efficiency in user interactions.

AI powered tool is equipped with multiple features such as speech-to-text, text-to-speech, and real-time sign language recognition. It can also generate sign language videos from text and summarize content from uploaded PDFs. These functionalities enable users to interact in various ways based on their needs and preferences. The system supports seamless switching between input and output modes. Such versatility enhances its utility in educational, assistive, and general-purpose scenarios. The multi-format interaction makes the chatbot highly inclusive and flexible.

One of the innovative aspects of the system is its ability to convert uploaded text into visually engaging videos. This feature can be particularly useful for learners who benefit from visual aids or need information presented in an interactive format. AI powered tool also understands and responds to queries made in sign language, expanding its accessibility. These interactive features make it more than just a text-based assistant. It becomes a dynamic tool for communication and learning. The goal is to create a supportive and engaging environment for all users.

The integration of the T5 (Text-to-Text Transfer Transformer) model allows the AI powered tool to perform advanced natural language tasks. This includes generating human-like responses and creating concise, meaningful summaries. The model enhances the system's ability to understand context and provide accurate answers. By leveraging such deep learning techniques, the chatbot becomes smarter and more responsive. This project demonstrates how cutting-edge AI can support accessibility and education. It represents a meaningful step toward inclusive and intelligent digital solutions.

9.2 FUTURE SCOPE

Future enhancements of the AI-powered tool could focus on integrating real-time multilingual support, enabling users to communicate in their native languages. This would eliminate language barriers and make the system accessible to a global audience. Additionally, the incorporation of advanced machine learning models for emotion detection and context-aware responses would allow for more personalized and empathetic interactions. This would make the AI-powered tool feel more human-like and better suited for assistive communication.

To ensure greater inclusivity, the AI-powered tool's sign language capabilities could be expanded to support a wider range of gestures and regional dialects. This would help cater to a broader demographic of sign language users. Furthermore, integrating wearable devices such as smart glasses or AR headsets could offer a more

immersive experience. These devices would allow for real-time sign language translation in physical environments, significantly enhancing the practicality and reach of the system.

Additional improvements could include live audio and video captioning, which would benefit users in dynamic environments like public spaces or workplaces. Voice and gesture-based navigation controls could further simplify interactions for users with mobility or visual impairments. These features would make the AI-powered tool not just inclusive, but also adaptable to real-world scenarios. With such enhancements, the tool could evolve into a comprehensive accessibility solution, pushing the boundaries of inclusive technology.

APPENDICES

APPENDIX-A

SOURCE CODE

```
from flask import Flask, render_template, request, redirect, session, url_for, send_file,
jsonify
import sqlite3
import os
import platform
import mediapipe as mp
import numpy as np
import pickle
import json
import random
import nltk
from nltk.corpus import stopwords
from nltk.stem import
WordNetLemmatizer
from nltk.tokenize import word_tokenize
from PyPDF2 import PdfReader
import pandas as pd
import pyttsx3
import tempfile
import speech_recognition as sr
from gtts import gTTS
from tensorflow.keras.models import
load_model
import threading
import uuid
import cv2
from transformers import T5Tokenizer,
```


T5ForConditionalGeneration

```
with open('model_ASL.pkl', 'rb') as f:
```

```
    model_sign = pickle.load(f)
```

```
#from transformers import pipeline
```

```
#import uuid
```

```
T5_MODEL_NAME = "t5-base"
```

```
tokenizer = T5Tokenizer.from_pretrained(T5_MODEL_NAME)
```

```
model_sum = T5ForConditionalGeneration.from_pretrained(T5_MODEL_NAME)
```

```
app = Flask(__name__, static_folder='static')
```

```
app.secret_key = '123'
```

```
app.config['UPLOAD_FOLDER'] = 'uploads/'
```

```
app.config['ALLOWED_EXTENSIONS'] = {'pdf'}
```

```
audio_folder = os.path.join(app.static_folder, 'audio')
```

```
if not os.path.exists(app.config['UPLOAD_FOLDER']):
```

```
    os.makedirs(app.config['UPLOAD_FOLDER'])
```

```
if not os.path.exists(audio_folder):
```

```
    os.makedirs(audio_folder)
```

```
#summarizer = pipeline('summarization')
```

```
model = load_model('chatbot_model.h5')
```

```
with open('intents.json') as file:
```

```
    intents = json.load(file)
```

```
with open('words.pkl', 'rb') as f:
```

```
    words = pickle.load(f)
```

```
with open('classes.pkl', 'rb') as f:
```

```

    classes = pickle.load(f)
wnl = WordNetLemmatizer()
nltk.download('punkt')
nltk.download('wordnet')
nltk.download('stopwords')

def init_db():
    with sqlite3.connect("data.db") as conn:
        conn.execute("""CREATE TABLE IF NOT EXISTS users (
            id INTEGER PRIMARY KEY AUTOINCREMENT,
            name TEXT NOT NULL,
            email TEXT NOT NULL UNIQUE,
            password TEXT NOT NULL
        )""")
    init_db()

def allowed_file(filename):
    return '.' in filename and filename.rsplit('.', 1)[1].lower() in
app.config['ALLOWED_EXTENSIONS']

from transformers import T5Tokenizer,
T5ForConditionalGeneration

tokenizer = T5Tokenizer.from_pretrained("t5-small")
model_sum = T5ForConditionalGeneration.from_pretrained("t5-small")

from nltk.tokenize import sent_tokenize

def remove_duplicate_sentences(text):
    seen = set()

```

```

result = []
for sentence in sent_tokenize(text):
    if sentence not in seen:
        seen.add(sentence)
        result.append(sentence)
return " ".join(result)

def summarize_text(full_text):
    inputs = tokenizer("summarize: " + full_text, return_tensors="pt", max_length=512,
truncation=True)
    summary_ids = model_sum.generate(inputs["input_ids"], max_length=150,
min_length=50, length_penalty=2.0, num_beams=4, early_stopping=True)
    texts = tokenizer.decode(summary_ids[0], skip_special_tokens=True)
    cleaned_text = remove_duplicate_sentences(texts)
    return cleaned_text

def clean_up_sentence(sentence):
    sentence_words = word_tokenize(sentence)
    sentence_words = [wnl.lemmatize(word.lower()) for word in sentence_words]
    return sentence_words

def bag_of_words(sentence, words):
    sentence_words = clean_up_sentence(sentence)
    bag = [0] * len(words)
    for s in sentence_words:
        for i, w in enumerate(words):
            if w == s:
                bag[i] = 1
    return np.array(bag)

```

```

def get_response(msg):
    print(f'Message received: {msg}')
    bow = bag_of_words(msg, words)
    res = model.predict(np.array([bow]))[0]
    ERROR_THRESHOLD = 0.25
    results = [[i, r] for i, r in enumerate(res)]
    if r > ERROR_THRESHOLD:
        results.sort(key=lambda x: x[1],
reverse=True)

    if results:
        tag = classes[results[0][0]]
        for intent in intents['intents']:
            if intent['tag'] == tag:
                response = random.choice(intent['responses'])
                print(f'Response found: {response}')
                return response
        print("No response found")
        return "Sorry, I didn't understand that."

@app.route('/')
def login():
    return render_template('index.html')

@app.route('/register')
def register():
    return render_template('register.html')

@app.route('/register', methods=['POST'])
def register_user():

```

```

name = request.form['name']
email = request.form['email']
password = request.form['password']
try:
    with sqlite3.connect("data.db") as
conn:
        conn.execute("INSERT INTO
users (name, email, password) VALUES
(?, ?, ?)", (name, email, password))
        conn.commit()
        return redirect(url_for('login'))
except sqlite3.IntegrityError:
    return "Email already exists!"

@app.route('/login', methods=['POST'])
def login_user():
    email = request.form['email']
    password = request.form['password']
    with sqlite3.connect("data.db") as conn:
        cursor = conn.execute("SELECT *
FROM users WHERE email = ? AND
password = ?", (email, password))
        user = cursor.fetchone()
    if user:
        session['user_id'] = user[0]
        return redirect(url_for('bot'))
    else:
        return "Invalid login credentials"

@app.route('/bot')

```

```

def bot():
    if 'user_id' not in session:
        return redirect(url_for('login'))
    return render_template('bot.html')

@app.route('/pdf_text',
methods=['POST'])
def summarize_pdf_text():
    pdf_file = request.files['pdf']
    full_text = ""
    if pdf_file and
allowed_file(pdf_file.filename):
        pdf_path = os.path.join(app.config['UPLOAD_FOLDER'], pdf_file.filename)
        pdf_file.save(pdf_path)
        reader = PdfReader(pdf_path)
        for page in reader.pages:
            text = page.extract_text()
            if text:
                full_text += text + " "
        summary = summarize_text(full_text)
        return jsonify({"original": full_text, "summary": summary})
    else:
        return "Invalid or missing PDF file."

@app.route('/chatbot', methods=['POST'])
def chatbot():
    message = request.form['message']
    response = get_response(message)
    audio_filename = f"response_{uuid.uuid4().hex}.mp3"
    audio_path = os.path.join(audio_folder,

```

```

audio_filename)
    tts = gTTS(response)
    tts.save(audio_path)
    return jsonify({"response": response, "audio_file":
f"/static/audio/{audio_filename}"})

@app.route('/synthesize_speech',
methods=['POST'])
def synthesize_speech():
    text = request.form['text']
    engine = pyttsx3.init()
    engine.setProperty('rate', 150)
    temp_file = tempfile.NamedTemporaryFile(delete=False, suffix='.mp3')
    temp_path = temp_file.name
    temp_file.close()
    engine.save_to_file(text, temp_path)
    engine.runAndWait()
    return send_file(temp_path, mimetype="audio/mpeg",as_attachment=False)

r = sr.Recognizer()
mic = sr.Microphone()
lock = threading.Lock()
def speak1():
    print("Speak Now...")
    with lock:
        try:
            with mic as audio_file:
                r.adjust_for_ambient_noise(audio_file)
                audio = r.listen(audio_file)
                print("Audio captured...")

```

```

        text = r.recognize_google(audio)
        print("Text from speech:", text)
        return text.lower()
    except Exception as e:
        print(f"Speech recognition error:
        {e}")
        return None

@app.route('/speak', methods=['GET', 'POST'])
def speak():
    speech = speak1()
    if not speech:
        return render_template('bot.html', speech="Error: Could not understand the
audio", result="")
    result = get_response(speech)
    tts = gTTS(result)
    audio_file_path = os.path.join(audio_folder, 'response.mp3')
    tts.save(audio_file_path)
    audio_url = '/static/audio/response.mp3'
    return jsonify({"speech": speech, "result": result, "audio_file": audio_url})
    #print('work')

mp_drawing = mp.solutions.drawing_utils
mp_holistic = mp.solutions.holistic
holistic = mp_holistic.Holistic()
mp_drawing = mp.solutions.drawing_utils
mp_holistic = mp.solutions.holistic
holistic = mp_holistic.Holistic(min_detection_confidence=0.5,
min_tracking_confidence=0.5)

@app.route('/generate_frames',
methods=['GET', 'POST'])

```



```

def generate_frames():
    global detected_letters, last_detected_letter, whole_word_text, body_language_class
    global current_keyword
    detected_letters = []
    whole_word_text = ""
    current_keyword = ""
    last_detected_letter = None
    cap = cv2.VideoCapture(0)
    if not cap.isOpened():
        print("Error: Could not open camera.")
        return render_template("index.html")
    with mp_holistic.Holistic(min_detection_confidence=0.5,
min_tracking_confidence=0.5) as holistic:
        while cap.isOpened():
            ret, frame = cap.read()
            if not ret:
                print("Error: Could not read frame from the camera.")
                break
            image = cv2.cvtColor(frame, cv2.COLOR_BGR2RGB)
            image.flags.writeable = False
            results = holistic.process(image)
            image.flags.writeable = True
            image = cv2.cvtColor(image, cv2.COLOR_RGB2BGR)
            mp_drawing.draw_landmarks(image, results.right_hand_landmarks,
mp_holistic.HAND_CONNECTIONS, mp_drawing.DrawingSpec(color=(80, 22,
10), thickness=2, circle_radius=4),
mp_drawing.DrawingSpec(color=(80, 44, 121), thickness=2, circle_radius=2))
            mp_drawing.draw_landmarks(image, results.left_hand_landmarks,
mp_holistic.HAND_CONNECTIONS, mp_drawing.DrawingSpec(color=(121, 22, 76),
thickness=2, circle_radius=4),

```

```

mp_drawing.DrawingSpec(color=(121, 44, 250), thickness=2, circle_radius=2))
    body_language_class = "None"
    current_keyword = None
    if results.left_hand_landmarks:
        pose = results.left_hand_landmarks.landmark
        pose_row = list(np.array([[landmark.x, landmark.y, landmark.z,
landmark.visibility] for landmark in pose]).flatten())
        row = pose_row
        X = pd.DataFrame([row])
        body_language_class = model_sign.predict(X)[0]
        print(body_language_class)
        current_detected_letter = body_language_class
    key = cv2.waitKey(5)
    if key == 105:
        if body_language_class != "None":
            detected_letters.append(body_language_class)
            last_detected_letter = body_language_class.split(' ')[0]
            whole_word_text = "".join(detected_letters)
    elif key == ord('s'):
        detected_letters.append(" ")
        whole_word_text = "".join(detected_letters)
    elif key == ord('d'):
        detected_letters.clear()
        whole_word_text = ""
        last_detected_letter = None
    elif key == 13:
        user_message = whole_word_text.strip()
        print(f"User message sent: {user_message}")
        bot_reply = get_response(user_message)
        print(f"Bot reply: {bot_reply}")

```

```

        cap.release()
        cv2.destroyAllWindows()
        return render_template("bot.html", user_message=user_message,
bot_reply=bot_reply)

    elif cv2.waitKey(10) & 0xFF == ord('q'):
        break

    last_letter_text = f'Letter: {last_detected_letter}' if last_detected_letter else
'Letter: None'

    cv2.putText(image, whole_word_text, (10, 80),
cv2.FONT_HERSHEY_SIMPLEX, 0.7, (0, 0, 0), 2, cv2.LINE_AA)
    cv2.putText(image, last_letter_text, (10, 120),
cv2.FONT_HERSHEY_SIMPLEX, 0.7, (0, 0, 0), 2, cv2.LINE_AA)
    cv2.putText(image, 'CLASS', (95, 12), cv2.FONT_HERSHEY_SIMPLEX, 0.5,
(0, 0, 0), 1, cv2.LINE_AA)
    cv2.putText(image, body_language_class, (90, 40),
cv2.FONT_HERSHEY_SIMPLEX, 1, (0, 0, 0), 2, cv2.LINE_AA)
    cv2.imshow("Detect Sign", image)
    cap.release()
    cv2.destroyAllWindows()
    return render_template("bot.html")

```

```

from nltk.stem import
WordNetLemmatizer
from nltk.corpus import stopwords
wnl = WordNetLemmatizer()
nltk.download('wordnet')

```

```

def text_to_sign_videos(user_text):
    processed = []

```

```

tokens_sign_lan = []
stop =
nltk.corpus.stopwords.words('english')
stop_words =
['@','#',"http",":","is","the","are","am","a","it","was","were","an",",",".", "?", "!", ";", "/",
]

```

```

for i in stop_words:
    stop.append(i)

```

```

tokenized_text = nltk.tokenize.word_tokenize(user_text)
lemmed = [wnl.lemmatize(word) for word in tokenized_text]

```

```

for i in lemmed:
    if i == "i" or i == "I":
        processed.append("me")
    #elif i not in stop:
    else:
        i = i.lower()
        processed.append(i)

```

```

assets_list = ['0.mp4', '1.mp4', '2.mp4', '3.mp4', '4.mp4', '5.mp4', '6.mp4', '7.mp4',
'8.mp4', '9.mp4', 'a.mp4', 'after.mp4', 'again.mp4', 'against.mp4', 'age.mp4', 'all.mp4',
'alone.mp4', 'also.mp4', 'and.mp4', 'ask.mp4', 'at.mp4', 'b.mp4', 'be.mp4', 'beautiful.mp4',
'before.mp4', 'best.mp4', 'better.mp4', 'busy.mp4', 'but.mp4', 'bye.mp4', 'c.mp4',
'can.mp4', 'cannot.mp4', 'change.mp4', 'college.mp4', 'come.mp4', 'computer.mp4',
'd.mp4', 'day.mp4', 'distance.mp4', 'do not.mp4', 'do.mp4', 'does not.mp4', 'e.mp4',
'eat.mp4', 'engineer.mp4', 'f.mp4', 'fight.mp4', 'finish.mp4', 'from.mp4', 'g.mp4',
'glitter.mp4', 'go.mp4', 'god.mp4', 'gold.mp4', 'good.mp4', 'great.mp4', 'h.mp4',
'hand.mp4', 'hands.mp4', 'happy.mp4', 'hello.mp4', 'help.mp4', 'her.mp4', 'here.mp4',
'his.mp4', 'home.mp4', 'homepage.mp4', 'how.mp4', 'i.mp4', 'invent.mp4', 'it.mp4',

```

'j.mp4', 'k.mp4', 'keep.mp4', 'l.mp4', 'language.mp4', 'laugh.mp4', 'learn.mp4', 'm.mp4', 'me.mp4', 'mic3.png', 'more.mp4', 'my.mp4', 'n.mp4', 'name.mp4', 'next.mp4', 'not.mp4', 'now.mp4', 'o.mp4', 'of.mp4', 'on.mp4', 'our.mp4', 'out.mp4', 'p.mp4', 'pretty.mp4', 'q.mp4', 'r.mp4', 'right.mp4', 's.mp4', 'sad.mp4', 'safe.mp4', 'see.mp4', 'self.mp4', 'sign.mp4', 'sing.mp4', 'so.mp4', 'sound.mp4', 'stay.mp4', 'study.mp4', 't.mp4', 'talk.mp4', 'television.mp4', 'thank you.mp4', 'thank.mp4', 'that.mp4', 'they.mp4', 'this.mp4', 'those.mp4', 'time.mp4', 'to.mp4', 'type.mp4', 'u.mp4', 'us.mp4', 'v.mp4', 'w.mp4', 'walk.mp4', 'wash.mp4', 'way.mp4', 'we.mp4', 'welcome.mp4', 'what.mp4', 'when.mp4', 'where.mp4', 'which.mp4', 'who.mp4', 'whole.mp4', 'whose.mp4', 'why.mp4', 'will.mp4', 'with.mp4', 'without.mp4', 'words.mp4', 'work.mp4', 'world.mp4', 'wrong.mp4', 'x.mp4', 'y.mp4', 'you.mp4', 'your.mp4', 'yourself.mp4', 'z.mp4']

for word in processed:

 string = str(word + ".mp4")

 if string in assets_list:

 tokens_sign_lan.append("assets/

" + string)

 else:

 for j in word:

 tokens_sign_lan.append("asse

ts/" + j + ".mp4")

 return tokens_sign_lan

@app.route('/learning_path',

methods=['GET'])

def learning_path():

 return render_template('bot.html')

@app.route('/learning_path',

methods=['POST'])

```

def learning_path_post():
    input_text =
request.form.get('input_text', "")
    video_urls = []
    videos =
text_to_sign_videos(input_text)
    video_urls = [url_for('static',
filename=f'/{video}') for video in videos]
    return jsonify({'video_urls':
video_urls})

if __name__ == '__main__':
    app.run(debug=False, port=1230)

```

APPENDIX B SNAPSHOTS

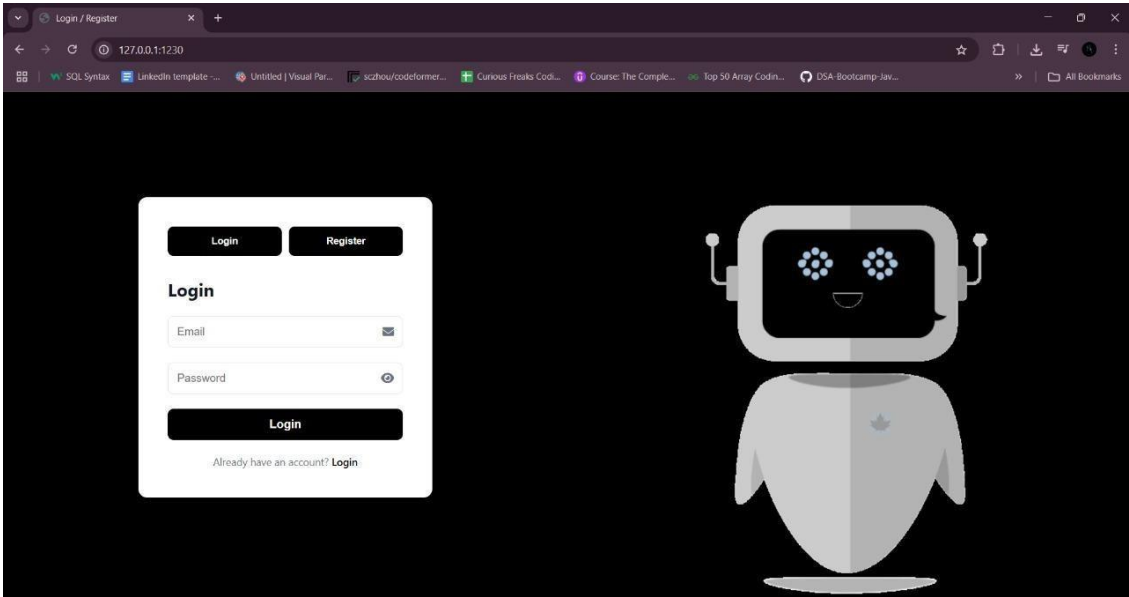


Fig No:9 Registration Page

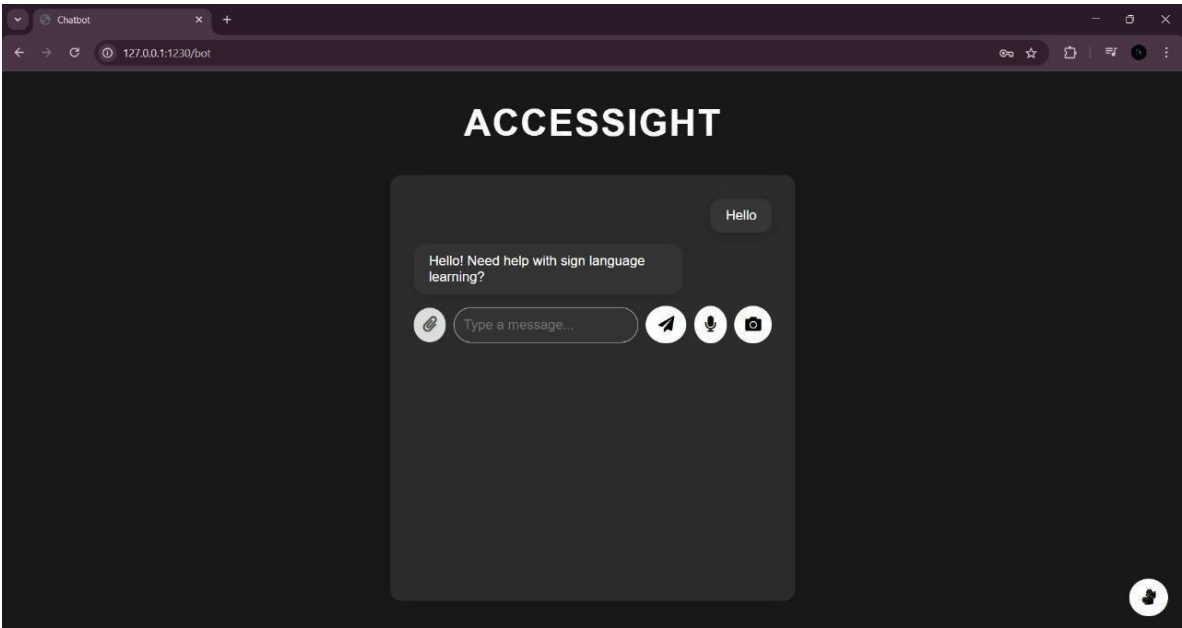


Fig No:10 Home Page

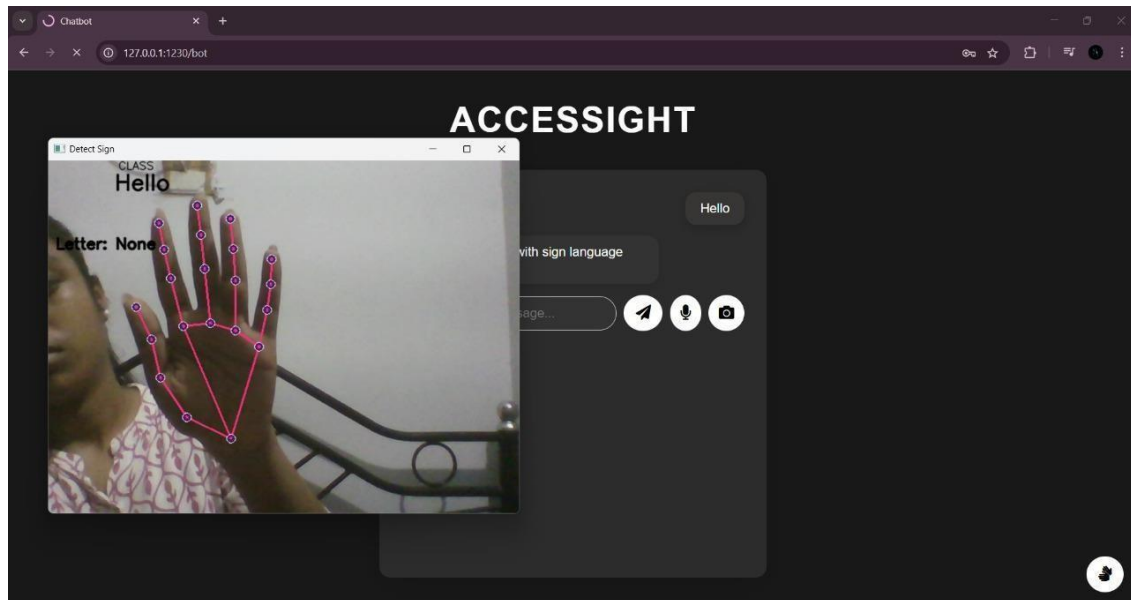


Fig No:11 Sign- to – text translation

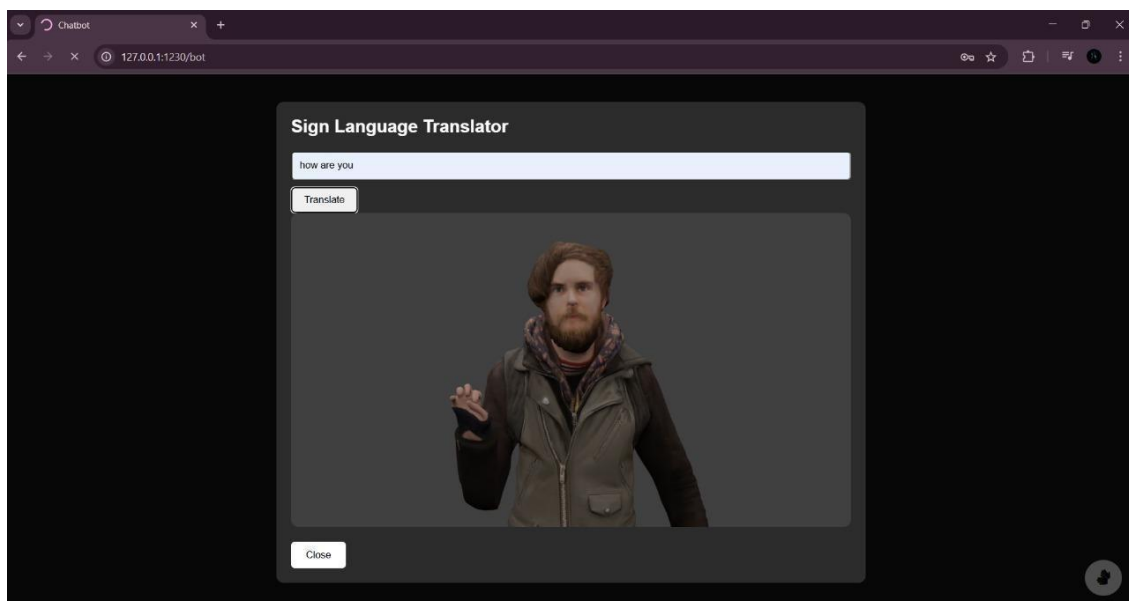


Fig No:12 Sign Language Dictionary

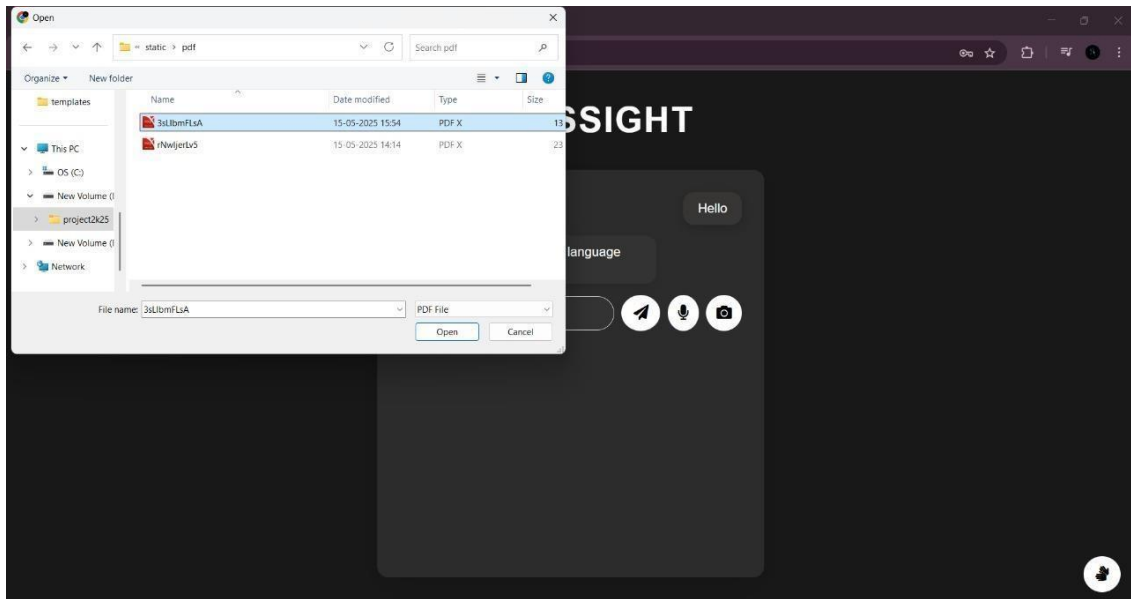


Fig No:13 PDF Upload

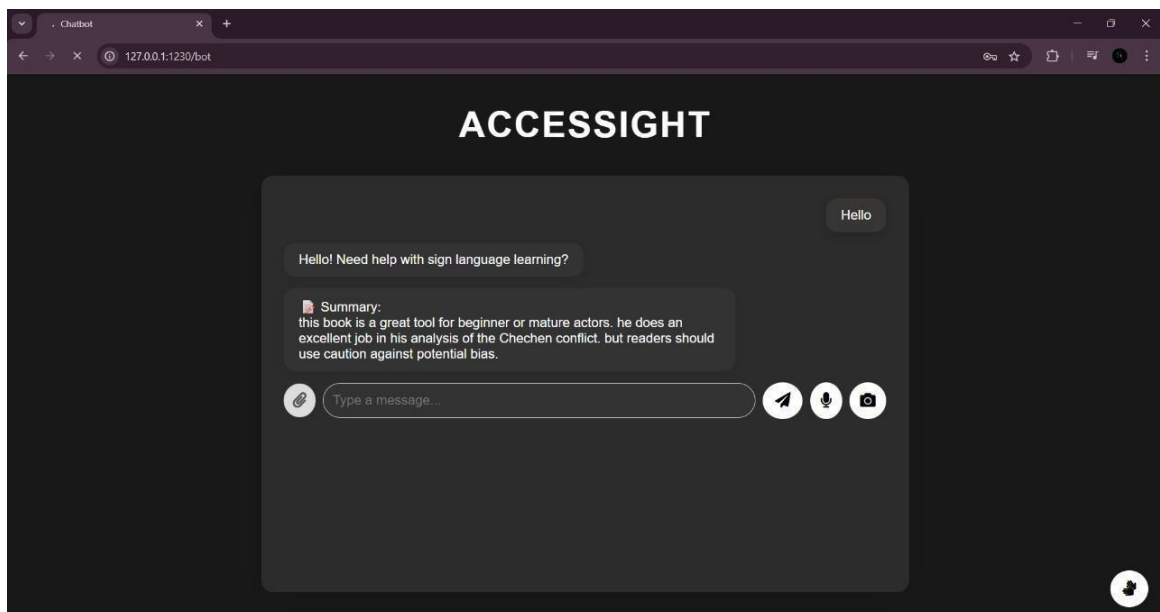


Fig No:14 PDF Summarization

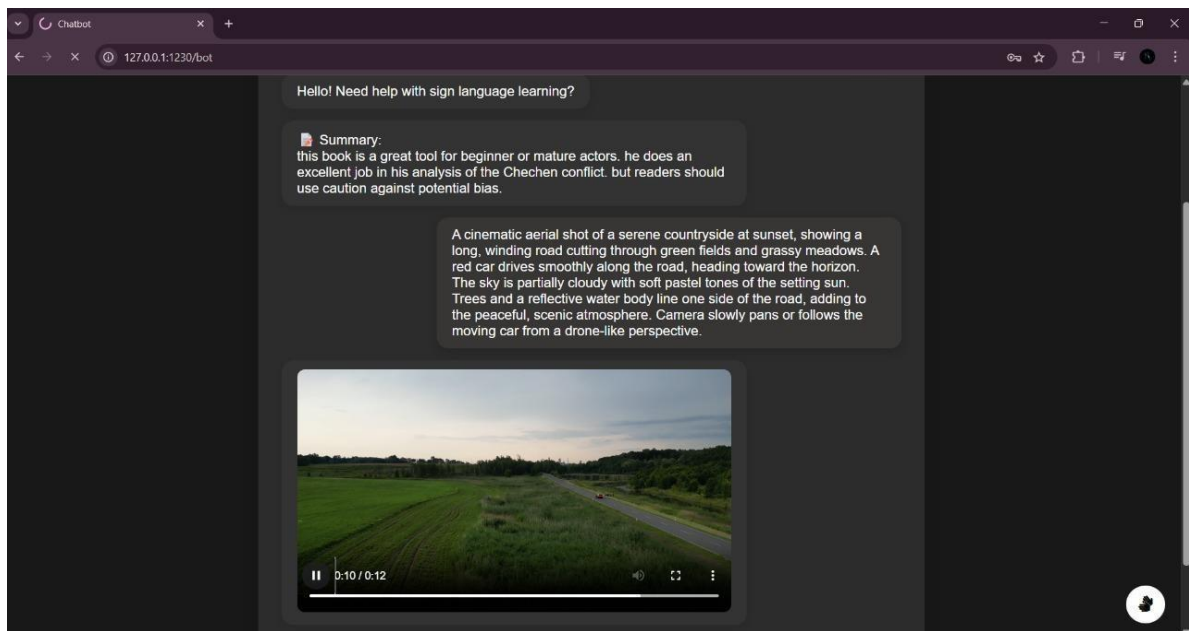


Fig No:15 Text – To- Video Conversion

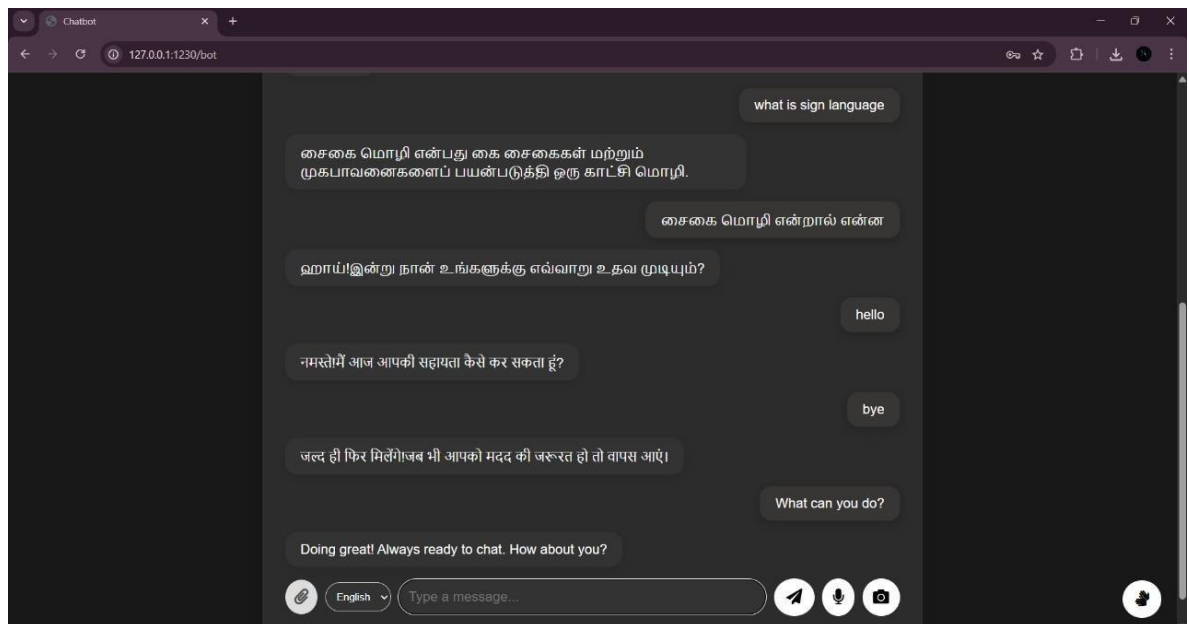


Fig No:16 Multilingual Support

CHAPTER 12

CHAPTER 12

REFERENCES

- [1] T. -Y. Chen, Y. -C. Chiu, N. Bi and R. T. -H. Tsai, "Multi-Modal Chatbot in Intelligent Manufacturing," in *IEEE Access*, vol. 9, pp. 82118-82129, 2021, doi: 10.1109/ACCESS.2021.3083518.
- [2] L. Benaddi, C. Ouaddi, A. Jakimi and B. Ouchao, "A Systematic Review of Chatbots: Classification, Development, and Their Impact on Tourism," in *IEEE Access*, vol. 12, pp. 78799-78810, 2024, doi: 10.1109/ACCESS.2024.3408108.
- [3] S. García-Méndez, F. De Arriba-Pérez, F. J. González-Castaño, J. A. Regueiro-Janeiro and F. Gil-Castiñeira, "Entertainment Chatbot for the Digital Inclusion of Elderly People Without Abstraction Capabilities," in *IEEE Access*, vol. 9, pp. 75878-75891, 2021, doi: 10.1109/ACCESS.2021.3080837.
- [4] M. Amin Kuhail, M. Bahja, O. Al-Shamaileh, J. Thomas, A. Alkazemi and J. Negreiros, "Assessing the Impact of Chatbot-Human Personality Congruence on User Behavior: A Chatbot-Based Advising System Case," in *IEEE Access*, vol. 12, pp. 71761-71782, 2024, doi: 10.1109/ACCESS.2024.3402977.
- [5] G. A. Santos, G. G. de Andrade, G. R. S. Silva, F. C. M. Duarte, J. P. J. D. Costa and R. T. de Sousa, "A Conversation-Driven Approach for Chatbot Management," in *IEEE Access*, vol. 10, pp. 8474-8486, 2022, doi: 10.1109/ACCESS.2022.3143323.
- [6] M. I. S. Kawshalya et al., "'BeMyVoice' – A Communicative Platform to Assist Deaf Students," 2024 6th International Conference on Advancements in Computing (ICAC), Colombo, Sri Lanka, 2024, pp. 73-78, doi: 10.1109/ICAC64487.2024.1085093
- [7] N. Shahin and L. Ismail, "ChatGPT, Let Us Chat Sign Language: Experiments, Architectural Elements, Challenges and Research Directions," arXiv preprint

arXiv:2401.06804, Jan. 2024.

[8] C. C et al., "Image/Video Summarization in Text/Speech for Visually Impaired People," 2022 IEEE 2nd Mysore Sub Section International Conference (Mysuru Con), Mysuru, India, 2022, pp. 1-6, doi: 10.1109/MysuruCon55714.2022.9972653.

[9] B. Sonare, A. Padgal, Y. Gaikwad, and A. Patil, "Video-Based Sign Language Translation System Using Machine Learning," IEEE Xplore, May 01, 2021. <https://ieeexplore.ieee.org/document/9456176> (accessed May 06, 2022).

[10] Hanaa ZainEldin et al., "Silent no more: a comprehensive review of artificial intelligence, deep learning, and machine learning in facilitating deaf and mute communication," Artificial Intelligence Review, vol. 57, no. 7, Jun. 2024, doi: <https://doi.org/10.1007/s10462-024-10816-0>.

[11] L. G, P. S, S. P. S and D. S, "Empowering Deaf and Mute Children through Computer Vision," 2023 Intelligent Computing and Control for Engineering and Business Systems (ICCEBS), Chennai, India, 2023, pp. 1- 6, doi: 10.1109/ICCEBS58601.2023.10448823

[12] M. Al-Qurishi, T. Khalid and R. Souissi, "Deep Learning for Sign Language Recognition: Current Techniques, Benchmarks, and Open Issues," in IEEE Access, vol. 9, pp. 126917-126951, 2021, doi: 10.1109/ACCESS.2021.3110912.

[13] T. Bharti, S. Singh, V. P. Chaubey, S. Gupta, S. Sharma and S. Gochhait, "Next-Gen Assistive Technology: AI Applications for Deaf Mute and Blind Communities," 2024 International Conference on Innovation and Intelligence for Informatics, Computing, and Technologies (3ICT), Sakhr, Bahrain, 2024, pp. 359-365, doi: 10.1109/3ict64 318. 2024. 10823653

[14] N. Pavitra, K. Vijay, N. S. Sharathkumar, H. M. Punithkumar, B. L. Nirmala and S. Gowrishankar, "A Gesture Based Communication Tool for Mute and Hearing Impaired People," 2023 5th International Conference on Inventive Research in Computing Applications (ICIRCA), Coimbatore, India, 2023, pp. 185-190, doi:

10.1109/ICIRCA57980.2023.10220602

[15] S. Mukherjee, A. Chatterjee, K. Chandrakar and S. Saxena, "Artificial Intelligence powered chatbots for the speech disabled and hearing impaired using Feedforward Neural Network," 2024 1st International Conference on Advances in Computing, Communication and Networking (ICAC2N), Greater Noida, India, 2024, pp. 1071-1075, doi: 10.1109/ICAC2N63387.2024.10894803.

[16] W. Nadeem, V. K. Shukla, P. V K, G. Kaur and A. B. Bhardwaj, "Role of Natural Language Processing in Improving Lives of Disabled," 2022 10th International Conference on Reliability, Infocom Technologies and Optimization (Trends and Future Directions) (ICRITO), Noida, India, 2022, pp. 1-6, doi: 10.1109/ICRITO56286.2022.9964626.

[17] S. Sasi, S. B V and A. R. Aswatha, "Assistive Device Based on Machine Learning Approach for Communication of Visually Challenged and Muted Community," 2023 4th International Conference on Smart Electronics and Communication (ICOSEC), Trichy, India, 2023, pp. 1048-1054, doi: 10.1109/ICOSEC58147.2023.10275924.

[18] I. Haider, M. A. Mehdi, A. Amin and K. Nisar, "A Hand Gesture Recognition based Communication System for Mute people," 2020 IEEE 23rd International Multitopic Conference (INMIC), Bahawalpur, Pakistan, 2020, pp. 1-6, doi: 10.1109/INMIC50486.2020.9318072.

[19] S. Dhamane, A. Ainapure and S. Dhage, "Breaking Silence, Embracing Inclusivity: The Power of AI in Communication," 2023 IEEE 5th International Conference on Cybernetics, Cognition and Machine Learning Applications (ICCCMLA), Hamburg, Germany, 2023, pp. 231-236, doi: 10.1109/ICCCMLA58983.2023.10346765

[20] Q. N. Nguyen, A. Sidorova, and R. Torres, "User interactions with chatbot interfaces vs. menu-based interfaces: An empirical study," *Comput. Hum. Behav.*, vol. 128, Mar. 2022, Art. no. 107093.