

THE CONCORDIENSIS.

VOL. I.

SCHENECTADY, N. Y., APRIL, 1878.

No. 6.

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THE CONCORDIENSIS.

VOL. I.

SCHENECTADY, N. Y., APRIL, 1878.

No. 6.

BURGOYNE'S LAST MARCH.

A POEM.—For the Celebration of the Hundredth Year of Bemis Heights (Saratoga), September 19th, 1877. By ROBERT T. LOWELL.

One must admit that Union is at present anything but poetical. We do not much regret, to be sure, that our work is so definite and practical; but we think that many of the older students feel the lack of aesthetic sentiment in the college, and are accordingly in sympathy with whoever promotes it, whether Professor or student. At least, we know this to be the attitude of a few. And before commenting upon the poem whose title heads this article, we would assure Doctor Lowell that his efforts to foster a literary spirit in his classes are not altogether unappreciated nor in vain. So much by way of preface.

The poem is the one delivered at the Saratoga Centennial Anniversary, and now comes to us in a tasteful and intelligently-executed form. As it now appears, with its Prelude and After-breath, it is a complete and beautiful work. It opens with a simile between the "folding mists of Past" and "some restful, wide-shored bay, all hid in fog," which we suspect the Professor must have drawn from last summer's meditations up in Maine. From this comparison the conclusion of the Prelude is made,

"Still may the stronger eye, the finer ear,
Find, through the floating clouds about them east,
The men that did their work and left it here.
The past that lived is but a little far
Within this self-same life wherein we are."

We may remark, by the way, as characteristic of the author's love of Saxon and of the perfection of his compositions, that this prelude contains but one Latin word, and that "voices."

The poem proper sets before us with a few bold strokes the opening scene of the campaign—the sunny June morning, at Saint John's fort, when

"Burgoyne's good host went by,
The gleaming bayonets flashed pride in every eye."

Graphically and with true American loyalty is the situation then described. We do not propose to follow it in detail. The famous story is told in most simple but thrilling language. No prose account could surpass this even in historical accuracy. Of its many merits we would count this one of the greatest that where dramatic effect might have been so easily obtained, the actual facts have been arranged with perfect fidelity and justice, and withal poetic appreciation. The poem is not grand, because the theme fairly considered was only indirectly of great importance. But it is noble, beautiful and thoroughly patriotic. Joseph Cook exclaimed recently that since John Milton no more patriotic poet has breathed than James Russell Lowell. And with this production lying before us, it cannot be improper to infer that passionate love of country is, with them, a family trait. We cannot do better than close this notice with the concluding sentiment of the After-breath:

* * * * * Our part

To lay ourselves, as very sod or stone
Of trench, when called, to keep our land her own.

CHARACTER.

When an infant seeks to hide away by covering its eyes, innocence makes the action beautiful. When an ostrich relies on the same means for its security pity is elicited. When a man adopts a similar device there should be contempt.

Is it possible that men ever thus trifle? Rather ask, who does not? Civilization is a great masquerade ball, at which the masks are seldom laid aside before retiring. To be sure, nearly every one has a knot of confidential friends to whom he discloses himself, (wretched, indeed, is he who has not,) but only a very few dare stand in their true character before the crowd. They are the great men. Every one perceives every other's domino, but thinks his own so natural as to escape detection. If all could see that none are thoroughly deceived except themselves, would they not be truer? Let us say, then, that so it is. Character is perfectly visible and legible. When Hawthorne set old Roger Chillingworth to determine the father of Pearl by mere analysis of the different men's hearts, it was not an altogether fanciful task. It was feasible, as he shows, and so can every other secret of the human heart be discovered, and more or less certainly always is discovered. No doubt some are deceived, but it would startle many to learn how generally the truth is suspected. Certain thoughts, desires, purposes exist within, and therefore must appear without. We form at least half of our judgments of men on observations of this kind, and they are rarely wrong. Behind the intellect which deals with definite propositions, is a quicker and more unerring mind which combines finer and more numerous phenomena. Within each of the public's myriad eyes is another still keener, penetrating even into the soul itself. Yet, before this searching gaze we almost innocently don the most palpable disguises, and treat the world as though it was deceived. Such as-

sumptions are insults; and some people resent them, universally and openly, but most people only partially and silently.

To those who believe in the efficacy of such disguises let the voice of Socrates speak: "There is no better way to fair repute than that by which one really becomes good in what he would even appear." The practice of this principle affords one of the most delightful features of college life. We doubt if anywhere men get to living more naturally than in college. Removed from many conventional restraints, and placed in relations of nearly primitive simplicity, students soon learn to be themselves. Intercourse with such honest natures has an unrivalled charm. Whether the character be good or bad, if it is unaffected it is fascinating and powerful. The unsubstantial essence which, under these conditions, is approached so closely, and which we call character, determines the whole man. Its influence is the greatest that he wields.

How shall we develop this ultimate man? From the heart are the issues of life. The stream itself is action. Purity and energy are the two requisites—purity, the essential quality, energy, its necessary consequent. As for the sources of purity, let each person trace them back alone.

THE LITERATURE OF PHILOSOPHY.

The words of the poet, the historian, and the orator of the past are to-day the tools of the educator for cultivating and developing the intellect. The imaginative genius of Homer, the eloquence of Cicero, form, indeed, a flood of light under which the beauties of the budding intellect may expand to perfection, but under the influence of light alone the blossom will never fulfil the end for which it was created; its sustenance must be drawn from the rugged soil: philosophy is the source of strength and power. The educator, like the architect, must aim not only at beauty but also at strength and utility.

Literature may be studied either for the knowledge it may communicate, or as an index of the power and skill of its author. It is with the latter motive that the classics are read; the effort necessary to gain an insight into the spirit which moved and inspired the writer creates in us a similar feeling, and the ethical element in our nature is awakened to new sensibilities. The effect is rendered evident in every thought and expression of the student, as well as in an increased appreciation of all literature. How can we attempt to produce a similar effect upon the reason? Have we no literature to offer the student of science? In its greatest productions is there nothing to claim his attention beyond the facts conveyed?

To become an artisan, or a skilful athlete, rules and directions are of incalculable value, but to acquire true skill we must closely watch every motion of an adept. In the intellectual world this privilege is denied, great minds work in secret, and their actions can be studied only in their productions; as the nature and attributes of God are displayed in his universe, so are the methods of each writer stamped upon his works. The analytical mind of Aristotle, the ardent, active mind of Leibnitz, the strong and comprehensive mind of Newton, have all impressed themselves upon their immortal productions, bequeathing to the world not only a vast store of knowledge, but an invaluable experience in their own lives. Why then from this vast fountain may not the educator draw for the needs of the tyro? If there be mental discipline in the contemplation of an intellect like Homer's, is there none in that of an Aristotle? Can the mind return unstrengthened from an effort to analyze his methods and system?

In studying poetry or oratory the mind is passive; once brought to an appreciative state no more effort is required; on the contrary in philosophy before we can study the mind of the author we must grasp his ideas, and not

only grasp them but master and view them as he viewed them. Painful effort is required, there are no attractions of brilliant figures to hold the imagination spell-bound, they must be sought within the mind itself or in the laws governing the universe. The ascent is steep, the road rugged, but the summit is high, and from it man may view all that God has revealed, but let him not seek so to do till he gain the light of classic beauty to illuminate the scene.

W. E. J.

FAULT-FINDING.

FAULT-FINDING, we suppose, is a characteristic of College students. At least they get the credit of it. Most Professors seem to expect it, while some even court it, if we are to judge from occasional demonstrations. Not to disappoint anybody we have a word to offer. A class in this College was recently "treated" to an examination so unreasonable in its demands that we have been led to the following conclusion (among others which we will not mention): First, that all questions in examinations should be so clearly put as to prevent any misunderstanding as to what or how much is required. In the second place, that in order to insure comparative justice to all, no more should be required than the average writer, who thoroughly understands his subject, can write in the time allotted, and do it respectably. Because a man is supposed to know the contents of a book is no reason why he should be asked to write the whole or half of it in the space of three hours. We feel sure that in the examination referred to *justice was not done*. Some time ago, Charles Francis Adams denounced the examinations at Harvard as disgraceful to the College and those who had charge of them. Let this not be said of us, but let reason control in all things, including examinations.

THE CONCORDIENSIS.

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BY THE STUDENTS OF

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EDITORIAL.

WE ARE glad to note that Dr. H. Coppee, ex-President of Lehigh University, has accepted the invitation to join the Faculty of Union College for the summer term of each year. Dr. Coppee's reputation as an author and lecturer is wide-spread and we need not here make any comment on his abilities. He is already well known to our students and is sure of that popularity among them which his rare attainments so richly deserve. His de-

partment will be that of English Literature. The University is to be congratulated on this accession to its corps of instructors.

WE ARE glad to see so much activity on the base ball field. Let it be increased. None of our athletic games require more skill, less expense, or is more enjoyable, both by spectator and participant, than that of base ball. But we need not urge the good qualities of the game. One of the strongest elements of success in base ball lies in thorough training. We hope our players will fully realize this and act accordingly. We have material with which, by proper handling, we can build a good record. Last summer we had a series of games with Hamilton, Troy Polytechnic Institute and Cornell, in all of which we won victories, excepting a game with Cornell. Let us have more of this. The Freshmen have an exceptionally strong nine. If they will play with more system they may accomplish that of which they may be proud. Union boys, wake up!

JUST now a fruitful topic of conversation is that of the standing for the past term; and the various degrees of importance which different individuals attach to their marks, furnish a criterion by which to estimate the man. The fellow who only hopes for a sustaining mark, and is willing to do a fair amount of work, evinces the least anxiety. He is the one that seldom complains of the rank assigned him. If so unfortunate as to miss that very desirable 6, he makes up his mind there is fraud somewhere and isn't usually slow in assigning it; but he also generally buckles down to his work with more zeal the next term. Those men, however, who are pulling shoulder to shoulder, no one allowing another to get far in advance of him, are the ones who need a word of caution. Too often this ambition to excel by a fraction in the graduation at the term's end causes the student to

lose sight of far more important ends. After a lesson is understood, time given to it in order to make a brilliant recitation or "shout it" is time wasted. What does it matter, fellow poller, if our standing is 9.5 instead of 10; provided we are conscious of having given the topic honest study and have now a good understanding of it? Time is too short, and there are too many helps here of which we should avail ourselves to be spending precious time on a lesson after it is once learned. When the time comes that mental development is the chief desideratum and class rank is disregarded we shall hear less complaints about the injustice of professors, and college life will lose one exceedingly boyish phrase.

REFORM IN SPELING.

Amung the meny revolushuns of the past century, boasting much of its grand reforms, it seems strange that a tyranny so oppressive as that which English orthografy haz bin allowed to exercise over its subjects should hitherto have met with no literary Cromwell to call it to account for its outrages. Perhaps Lord Lytton put it somewhat strong when he sed "A more lying, roundabout, puzzle-headed delusion than our accursed system of spelling, was never concocted by the father of falsehoods," yet we confes this iz about the wa it strikes us. The child, and those in more advanced life as wel, who desire to be fashunabl in this respect, waste a great amount of time, in poring over the spelling book or dicshunary, that mite be far more profitably spent in other persutes.

What we want, what reform in this direcshun aims at, iz not merely change, not the elaborashun of a nu system, but uniformity and simplicity. When we find the sound *e* expressed by *ei*, *ie*, *ee*, *ea*, and by *e* followed by a consonant with *e* repeted, we becum disgusted with such bold-faced lawlesnes, and our il felings are not calmed when we find

the other vowels and meny consonants joining in this same licenshusnes. Agen, the number of letters and combinashuns of letters that hold sinecures in our words are, to sa the least, extremely exasperating. A respectabl mishunary stashun amung the hethen mite be supported by the time and muny thrown awa in printing silent letters. We se the hole jeneral tendency of civilizashun and increase of nowledge to be towards the simplificashun of things; an investigashun into the progres of government, political economy, relijun and dres, discloses a far greater simplicity in the present than in the past. And yet orthografy haz not bin entirely neglected, for wese a vast improvement in the speling of to-da over Chaucer's times, and even lately sum fu changes for the better have bin made, but the time is ripe for a more jeneral reformashun.

We are fre to confes at the outset that this iz not an esy work; for, immediately on taking the matter in hand, debatabl questions arise that will probably receive oposite ansers; the sacrednes attached to the existing forms by long use, the kinship of tongues, are considerashuns that will wa much with certain clases; but we are convinced that the increased facility of lerning the language, and thereby the decreased illiteracy, and the making strate the wa thru which the English tongue shall march on to becum the educated language of the hole world, are issues that sink the balance.

We take pleasure in announcing what we judge may be news to most of our readers, that an associashun haz alredy bin organized for the furtherance of this work, whose officers are az folows: President, F. A. March, LL. D., Lafayette College; Vice Presidents, S. S. Haldeman, LL. D., University of Pennsylvania; W. D. Whitney, LL. D., Yale College; W. F. Harris, LL. D., St. Louis; C. K. Nelson, D. D., Annapolis, Md.; E. Jones, B. A., Liverpool, Eng.; Eliza B. Burns, New York; Secretary, Melvil Dewey, Boston, Mass; Treas-

urer and Corresponding Secretary, Prof. E. H. Barlow, Easton, Pa.

More than to hundred School Boards in England have petitioned Parliament to render aid in this work. We sa, Let it go on.

CORRESPONDENCE.

[A reasonable space will be devoted to this department, contributions to which are solicited. The Editors are not responsible for any sentiment herein expressed. All contributions must be accompanied by the name of the author.]

Messrs. Editors of the Concordiensis:

One view of the subject of military drill has been pretty thoroughly given in the columns of your paper. This seems to include all the unpleasant phases and objectionable features connected with it, but there has been no intimation that there is a possible benefit to be derived from an institution so unlovely and unsatisfying as drill. Lest your liberal sheet be thought radical on this one point, let me say a word on the "pro" side of the question.

Here are nearly two hundred young men following a course of life which necessitates hardly any exercise whatever. The walk to and from the boarding places cannot really be called exercise, and that is all that half of the men here would take if the matter was optional with them. But few of those who most need physical recreation ever take any regular gymnastic practice. If their health remains good it is simply because they have sufficient vitality in store from which to draw. An hour each day, or at least three hours per week, should be devoted to outdoor exercise by every one whose life is sedentary. Gymnasium practice is apt to be too violent, and tear down rather than build up the physical system. In no way can all the muscles be brought into play more completely than by going through the manual of

arms and performing the usual marches and countermarches.

One of the chief designs in education is discipline. But if this is confined to the intellect the education is defective in an important respect. Human power is doubled when body and mind are both under perfect subjection to the will. Military training is calculated to cultivate and develop the physical nature as mathematics, language and other departments of study strengthen and perfect the mental. Neither can reach its highest usefulness without the education of the other. Dr. Jackson, whose memory is revered by us all, felt that a thorough course of physical culture was necessary to a liberal education; and for years regular military instruction was a cherished plan of his. No one can witness the unity displayed by the companies in going through the manual of arms, and the promptness with which they respond to orders, without acknowledging an unusually marked improvement in this department of our curriculum since it has been placed under its present instructor. Lieut. Best has won the regard of the fellows, and they are taking more interest and pride in drill than they have before in years. It should be taken hold of with enthusiasm and, so long as it is a part of our college work, be made a success and something that will reflect credit upon the institution.

* *

Editors Concordiensis:

We noticed in the last issue of THE CONCORDIENSIS a communication on compulsory chapel attendance, evidently from one who is of those that say to their souls, "Yet a little sleep, a little slumber, a little folding of the hands to sleep." If we might be allowed to make a passing criticism on the author, we would suggest the possibility of his being a little egotistic in asserting that "no good reason can be offered" for the maintenance of an institution that the College Faculty—

whose judgment quite likely is as mature as his—deems prudent.

But we believe that there are reasons that are well-grounded; chapel exercises are a regular order of the College course, and, as such, are governed by the same regulations that obtain in the recitation room. Your correspondent might be disposed to plead for the same freedom there, but, for our part, we do not think such an arrangement would be beneficial.

However, the question may arise, why is this an order of the College? It seems that in an institution designed to develop that part of man that is most god-like, it is eminently proper that some notice be taken of that divine Exemplar. An institution claiming to elucidate the principles of all branches of knowledge, and yet omitting the very mention of the greatest of all knowledge, is at least defective in its curriculum.

Yet we think these services can be made much more interesting, and heartily endorse a late article in the editorial column relative to the introduction of music in chapel. *

LOCAL.

Fresh. with a cane.

Singing on the terrace.

The Seniors have just been having a two weeks extra vacation.

Has there ever been such "damp weather" as since the Juniors began the study of Electricity?

Easter vacation from Wednesday afternoon, April 17th, to Wednesday morning, April 24th.

Patronize Simon H. Veeder and get your money's worth. See advertisement on another page.

Rumor says that one of our esteemed Profs. is seriously contemplating marriage. Will there be a general bolt?

A Freshman says that as soon as he gets out of College he is going to write a book entitled, "*Four Years in the Saddle*."

The cadets who do not procure full uniforms will be formed into a separate company, known as the *Bare-foot* Company.

At a meeting of the Philomathean Society, April 13th, Wm. D. Maxon was elected Valdictorian, and E. L. Hutchinson Respondent.

Rev. T. DeWitt Talmadge lectured on "Big Blunders" in the First Reformed Church, April 2nd. Big attendance and big speech.

The Freshman who told the Prof. that the word "equinox" was derived from "nox, night, and *equus*, a horse," must have lately recovered from a *nightmare*.

Some ill-disposed persons recently broke into the armory at night, and taking out a large number of Springfield rifles, threw them around the campus. How indicative of *weak heads*!

If Tutors desire any popularity among the students wouldn't it be a good idea for them to show some degree of respect for the students? Possibly this is questionable, but we don't think so.

We trust that the idea of having Spring vacation two weeks after the opening of the term will hereafter be gently laid aside. Men need rest when they have worked the hardest—at the close of the term.

Professor—"What is Physical Science?" Prominent Scientific—"Physical Science is a *phenomena*." The same man, when asked what specific gravity is, informed the Prof. that it was a "*mere conventional term*."

Our Prof. of Chemistry "squelched" his man by saying: "Oh, no, you can't make two equal to eight. I've tried it many a time, but it won't work." Now, really, Prof. was it in cases of bills *payable* or bills *receivable*?

The Mohawk Rowing Club, of this city, have challenged the Sophomore Club to a six-oared race to occur May 30th. The Sophomores, we believe, are going to accept.

They are practicing on the river nearly every day.

A promising chapel orator opened vigorously, the other morning, by saying that "Edgar Allen Poe was born in 1811," and closed solemnly with the statement that the above named poet "died in *eighteen hundred and eleven*."

It is up-hill work to look your Prof. in the eye and watch your "pony" at the same time. We by no means affirm the truth of the statement, but we have been told that a certain student, who is cross-eyed, became so by the above named practice.

It blew here one day. Our profoundest pity was excited, when, going down town one afternoon, we espied a Sophomore on the canal bottom, ankle deep in the slush, diligently seeking his hat with a ten foot pole. Oh, the indignity! And a Fresh laughing at him from the bridge.

Nothing so mars the celebrated beauty of our College grounds as the ugly old fence extending from South College to Blue Gate. We hope that before another commencement comes it will be removed and replaced by something more respectable in appearance. No fence at all would be a vast improvement.

At a meeting of the Adelpic Society, April 13th, the following officers were elected: President and Respondent at the coming Anniversary, E. P. White; Vice-President, Fred. VanDusen; Secretary, W. J. Gibson; Treasurer, E. C. Hoyt; Engrossing Clerk, G. E. Marks; Advocate, G. S. Gregory. In place of Lewis Cass, resigned, W. E. Johnson was elected Valedictorian.

In the afternoon Dr. Coppee will deliver lectures, open to the public, on the Philosophy of History, and before the Senior class on American History. Before the college he will lecture on the following among other topics: Health subjectively considered with reference to students; The Misuse of the English Language; On Reading Prose; On Reading Poetry; Dramatic Readings. He

teaches English Literature to the Juniors throughout the term.

Prof. Webster's lecture on Evolution was recently delivered before the Jackson Scientific Association. The Prof. in his characteristic style gave a very clear account of the theories of Evolution, and all who heard him were highly interested and profited. The Prof. endeavored to overthrow the idea which exists in the minds of some well-meaning persons that there is anything in the doctrine of Evolution that need at all conflict with the belief in a Supreme Ruler.

Quite a large number of the Junior class evince their taste for Latin Literature by taking an advanced course with Dr. Lowell this term. This speaks well for the Dr.'s labors in pointing out the beauties and strength of the Latin language, and shows an appreciation, on the part of the men, of his abilities as an instructor. Some credit also is due to the men themselves, as this is extra work. By the way, isn't the regular assigned work about all that is compatible with Spring weather?

Honorable Schuyler Colfax delivered his celebrated lecture on "The Life and Services of Abraham Lincoln," in this city, April 6th. Mr. Colfax is an able speaker and handled his great subject well. Notwithstanding the very low price of admission, the hall was little more than half filled. Now, bring on a third-rate minstrel show, or an unheard-of speaker on an unheard-of topic; then, O antiquated Schenectady, of red-headed police and crooked streets, thy *intelligent* denizens will come forth from their burrows and *dot will pe shust von crate efent*.

A general College meeting was held Monday, April 8th, to consider the advisability of sending delegates to the convention of the Inter-collegiate Athletic Association, to take place at Fifth Avenue Hotel, New York, April 20th. Mr. C. M. Culver was called to the chair. All were unanimously in favor of joining the Association, and elected, as dele-

gates, Messrs. J. E. Bold and W. J. McNulty. Now that the initial step has been taken in this matter we hope there will be no backward movement. If Union be represented in the coming contests we believe she will make a good record. Let us have earnest support. But we will say more of this when we shall have heard the proceedings of the convention and learned all the arrangements.

The Cremation of Algebra which was perpetrated by the class of '81 at midnight, Mar. 28-29, was done up in true Roman style and was generally a success. The officers were: *Dominus Funeris*, E. T. E. Lansing; *Orator*, J. P. Lyon; *Poeta*, W. R. Winans; *Pontifex (non Maximus)*, W. P. Williams; Mourners, —pity saves their names. The exercises, held in College grove, were well conducted, *i. e.*, to all appearances. Conflicting sounds prevented our hearing the oration and invocation which, without doubt, were excellent. The Freshmen all say so. The poem, which was printed, was very fair, rhymed well, and abounded in good hits. Only one or two things occurred to mar the pleasantness of the occasion. We denounce the act of throwing stones and other missiles at the procession as mean and cowardly.

EXCHANGES.

— When a paper like the *Vassar Miscellany* finds nothing "remarkable" in THE CONCORDIENSIS, we begin to feel encouraged. While we do not claim or aspire to be remarkable, we naturally expected something remarkable in the *Miscellany*. We were not disappointed. Their first literary article is so remarkably long and so remarkably little is said in the first two columns that we give it up. Ah! here we have it, an editorial on "rodent quadrupeds," *i. e.*, mice. (Undoubtedly they have *rodent bipeds* there.) But their salvation has appeared in the "cat," that terror of the

"*Musus musiculus*." The description of "our friend the cat" is so vivid, so intensely, so *remarkably* poetical that we cannot presume to tell it. Here it is: "She walks the corridors with easy grace and tail erect, looking neither to right nor left. She is, moreover, a creature of nice discriminations. Her promenades in the chapel aisle are marked with a stately dignity worthy the imitation of our students." That's right, stick to your cats. The time may come when

The only friend that's left you
Is that little cat of yours.

Just think of that cruel Zoology class offering up a fine "tortoise-shell" cat on the altar of nonsense—we mean science. Not being "remarkable" we would like to know what is meant by "*Musus musiculus*." Neither our limited knowledge of Zoology nor of Latin helps us to interpret this phrase. Never mind, sister,

"Where e'er we wander on this earthly ball

We always *will* say you're a gay old gal."—VIRGIL.

— We are in doubt whether to notice the *Madisonensis* again, or to let it go on its way deluded. It is altogether improbable that anything originating on earth can ever prick their vanity, encased as it is in the triple brass of their self-satisfaction. None the less, however, is it our duty to denunciate them. Although they must be aware that their privileges are very limited, nevertheless in a vulgar and evidently natural manner do they assume superiority over us. This, of course, concerns us very little, but it is truly lamentable that any should so deceive themselves. Let us assure them that in our judgment their productions are those of immature minds, and unless their quality is thoroughly changed maturity is undesirable. A recent saying of the Boston Lecturer about expresses our opinion of their style. It is "quadruped." Their bray is unmistakable even before we open the paper, the swish of an asinine tail can be heard on turning each page, the long, pointed ears stick through each paragraph

and flap vigorously, and all the while the animal wears a look of bland innocence and perfect contentment. Of course our estimate may be wrong, but we kindly submit it to them for humble meditation—a thistle for quiet mastication.

—Prominent among the articles in the *Tripod* is the prize essay on "Hernando Cortez," which is the gem of the paper. The poem on "War" is well written. The paper pleases us well; its columns are interesting and show considerable labor and care on the part of its editors.

—The *Ariel* is welcome to our table. The first copy we have had the pleasure of looking over affords us but little opportunity for criticism. We heartily wish it success.

—Rochester *Campus* comes to us "glowing" with the usual college paper brilliancy. The editorials are few, but what they lack in number is made up in length. The literary columns are well stocked. The article on John Wiclif is ably written.

—We are willing to place in our exchange list the name of any paper representative of student interest, and require no such broad, uncalled for epistola as accompanied the "*Napa Classic*," which, in its blunt way, informed us "that if we cannot afford to exchange with them to send on our terms and they promise to remit." It may be customary among the people of the western coast to show this sort of independence, but it sounds to us too much like "put up or shut up," and carries with it an insinuation that our generosity is governed by our treasury. The *Napa Classic* is a paper of eight pages, published by the faculty, we infer from the advertisement. If it were published by the students we would offer some criticisms.

—The latest visitor in the form of college publications is the *University Quarterly*, representative of the University of the City of New York. It is a pamphlet of forty pages stocked with choice literature. Editorials terse, clippings select, and criticisms liberal.

In all respects it is a welcome comer, and is entitled to recognition. We wish it long life and success. The undertaking is perhaps rather hazardous owing to the unsettled condition of the college itself.

—We acknowledge the receipt of the following: *Amherst Student*, *Oberlin Review*, *Advocate*, *Tripod*, *Olio*, *Trinity Tablet*, *Besom*, *Chronicle*, *Hamilton Literary Monthly*, *Archangel*, *Dickinsonian*, *Madisonensis*, *Vidette*, *Tuft's Collegian*, *Vassar Miscellany*, *Maryland Collegian*, *N. Y. World*, *Greylock Monthly*, *Oracle*, *Ariel*, *Student Life*, *Packer Quarterly*, *Rochester Campus*, *Napa Classic*, *University Quarterly*, *Star of 80*, *LaFayette College Journal*, *Atheneum*.

PERSONALS.

[Alumni and all interested in the interests of "Old Union" are invited and urged to contribute to this department, that it may be one of the most interesting columns of THE CONCORDIENSIS.—ED.]

'20. Laurens P. Hickok, D. D., formerly President of Union College, and now residing at Amherst, Mass., has recently written an article in that remarkable journal, the *Princeton Review*, entitled "Evolution from Mechanical Force." This article is profound and scholarly, and has received much favorable comment from the contemporary press. Dr. Hickok has been one of the most eminent metaphysicians of his day.

'33. Joseph Mullin, LL. D., is Judge of the Supreme Court in the 5th District of New York State.

'40. David Thayer is a Professor in the School of Medicine in Boston University.

'41. James H. Cook, Canajoharie, N. Y., is ex-Judge of the County Court.

'42. Hon. Abraham B. Gardiner is Lieut. Gov. of Vermont.

'42. Rev. Stephen Mattoon, D. D., is President of Biddle Memorial Institute.

'43. Rev. Silas S. Harmon is President of Washington College, Washington, Cal.

'46. Rev. Hiram N. Gates is State Superintendent of Home Missions in Omaha, Neb.

'47. Geo. C. Hazleton is member of Congress from the 3d District of Wisconsin.

'49. Rev. Robert Cruikshank, D. D., is President of Highland University, Highland, Kansas.

'50. Rev. Rabbi J. W. Buckland, D. D., is Professor in Rochester Theological Seminary, Rochester, N. Y.

'51. J. H. McClure is in the Albany Card and Paper Co.

'52. Geo. H. Hardin is Judge of Supreme Court in the 5th Judicial District in this State.

'56. Seaman A. Knapp is President of State Institute for Blind at Vinton, Iowa.

'57. Hon. John B. Emmes is Judge of County Court at Carthage, N. Y.

'58. Rev. Henry A. Butts, D. D., is Professor of Greek at Drew Seminary, Madison, N. J.

'58. Henry L. Carter is Professor of Languages in the State Normal School, Shiloh, N. J.

'62. Hon. John S. Smart is Editor of Washington County Post, Cambridge, N. Y.

'66. Edward Wemple is member of Assembly from Montgomery County.

'74. H. Clifford Wilcox has been taking a post-graduate course in Chemistry.

'75. Louis Oppenheim is Professor in the Orphan Asylum, New York City.

'76. A recent dispatch informs us that V. B. Brockleman was murdered and robbed on the 23rd of March, near Adobe Walls, a locality in the Pan Handle of Texas. Brockleman went to California last fall with a view to entering the cattle business, and settled on a ranch in Bent County. Some weeks since he visited the Adobe Walls, purchased a horse and some provisions and in so doing displayed a very large amount of money. There were a number of men present, and when he remarked that he would like company as far as the railroad (probably no great distance), one of them volunteered to accompany him. They set out just at night and encamped under a cottonwood about a thousand yards from the store. Five days after two cattle men discovered a body lying beneath the tree covered with a blanket. On examination it proved to be Brockleman. His hands were tied behind and his skull beaten in apparently by his own gun, which lay beside him. His money, pocket pistols, coat and horse were gone, the provisions and blanket alone remaining. Brockleman will

be remembered by our students and citizens as a young man of about twenty-six, of fine appearance, with the blond hair and light eyes seldom met outside of Germany. While in college he took a lively interest in all matters pertaining to University life, and made many warm friends. His relatives, on whom this blow will fall most heavily, reside in Germany.

'77. J. P. Race is Pastor of the M. E. Church at Harvard, N. Y.

'79. McGuire left us some time since on account of poor health. We sincerely hope that he will soon recover and return to Union where he has many friends.

'81. R. A. Wood is out of college this term but will return next fall.

EXTRANEAE.

—A nation without women might be called a stag-nation.

—Harvard expends \$15,000 this year in purchasing books for the library.

—The latest improvement at Girard is the erecting of a marble chapel, with a seating capacity of 2,500.

—President Anderson, of Rochester University, has served longer in office than any other College President in this country.

—A new fire-proof library building was recently dedicated at Brown. It now contains 100,000 volumes, and has room for 50,000 more.

—The University of California has thirty-two professors and instructors and three hundred and twenty students.

—An interesting pamphlet on "Latin and Greek at Sight," by Assistant Professor Jno. W. White, of Harvard, has lately been published.

—We hear that Franklin and Marshal College at Lancaster, Pa., has received an endowment of \$120,000.

—Prof. to Junior—"Mr. C——, is this essay original?" Junior—"Why—yes—most of it." Prof.—"I thought perhaps in

several places you had forgotten to put in the quotation marks."

—Fond father—"Well, my son, how do you like college? Alma Mater has turned out some great men." Young hopeful (just expelled)—"Yes, sir, she has just turned me out."

—The latest case of absence of mind is that of a Senior, at Madison, who, when about to retire, left his lamp burning and made a desperate effort to blow out the fire. It is said that Butler effected him.

—The relative proportion of professors and students in the following colleges is, Amherst, 1 : 14; Hamilton, 1 : 10; Lafayette, 1 : 9.8; Rutgers, 1 : 12; College of City of New York, 1 : 10; Yale, 1 : 12.

—Mr. McCormick, of Chicago, owns the third largest telescope in the world, and he offered it some time since to the University at Charlottesville, Va., on condition that a \$30,000 observatory should be erected. However, the finances of Virginia are in such a state that she has been forced to decline the generous offer. It is now rumored that the big spyglass will be tendered to Princeton College. A "fresh" quarrel might result in that beautiful instrument being smashed in pieces.—*Albany Argus.*

—A statistic hunter has supplied the following table, showing what education the Presidents of the United States received, and where received: Washington, good English education, but never studied ancient languages; Adams, Harvard; Jefferson, William and Mary; Madison, Princeton; Monroe, William and Mary; Adams, J. Q., Harvard; Jackson, limited education; Van Buren, academic education; Harrison, Hampden Sidney College; Tyler, William and Mary; Polk, University of North Carolina; Taylor, slightest rudiments; Fillmore, not liberally educated; Pierce, Bowdoin; Buchanan, Dickinson; Lincoln, education very limited; Johnson, self educated; Grant, West Point; Hayes, Kenyon.—*Ex.*

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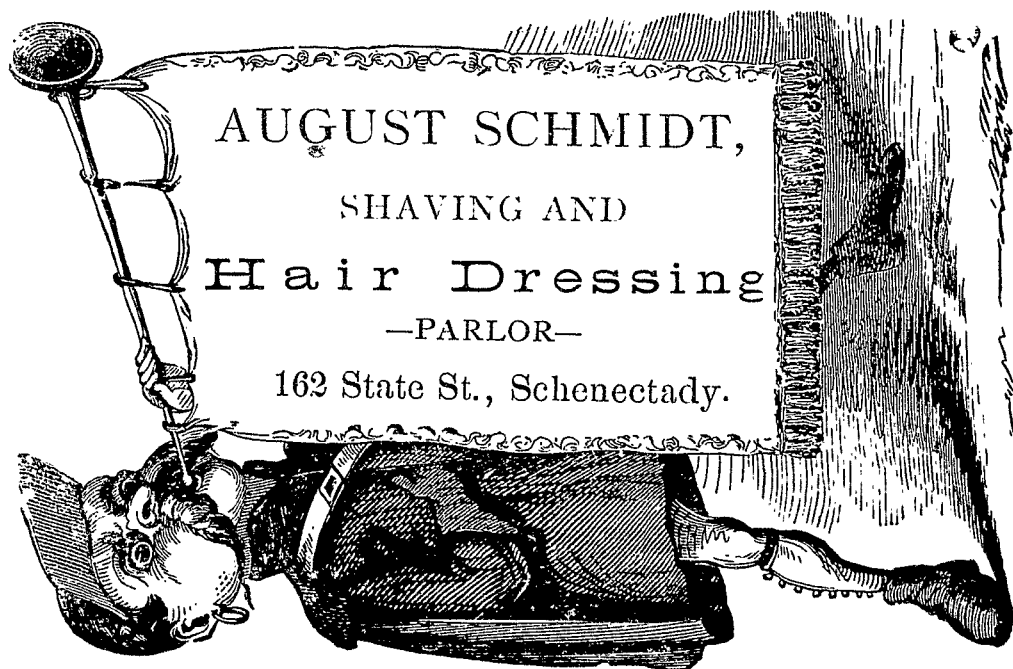
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