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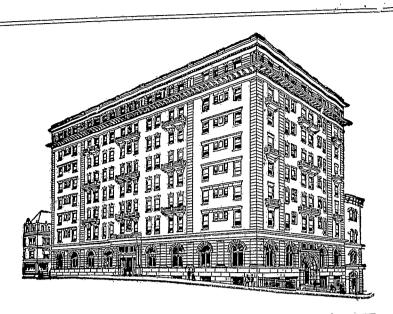
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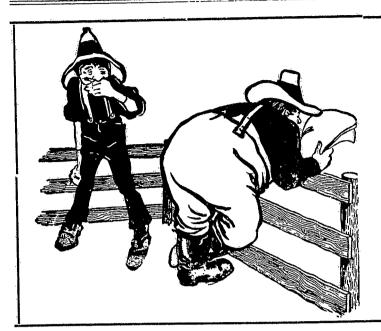
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THE CONCORDIENSIS

VOL. XXXI. UNION COLLEGE, DECEMBER 18, 1907.

No. 9

A PIECE OF MIDDLE AGE WISDOM.

By Edward Everett Hale, Jr.

There were certain peculiarities about the medieval universities that seem to us wise modern people very strange. One was that at first, at least, the students managed the university, indeed were the university. They made the rules and regulations themselves, and themselves guided the university work. Thus they decreed that professors should not absent themselves from lectures. that they should not stop lectures till the close of the hour, that they should not omit any part of the subject in hand, and so on. The rector of the university, the representative figure and administrative offices, was at first a student.

This was student government to an extent that we can hardly imagine. It seems to us absurd. I remember a poem of my early days called "Lilliput Levee," in which

"The children had the upper hand:

That was the way in Lilliput Land."

The poem tells what strange things the children did in managing affairs. I remember only one, "They sawed off the legs of the parlor chairs." This I have always considered an act of vandalism. but as I now think of it, the thing was probably done because the children did not like to sit with their feet sticking straight out, or hanging down six inches from the floor. It was a good thing to do.

Of course we think that if the students managed the colleges they would do foolish things. The Seniors, for instance, would extend Senior vacation and have moving up last a week instead of an hour. The Juniors would have a Junior month. The Sephemores would arrange to have their work optional. The Freshmen, naturally, would not be allowed any more freedom than at present.

Into such modern absurdities we easily turn the medieval usage. Yet that usage was not in itself absurd. It had its clear reason, very natural and very easy to understand. The early universities were not institutions like our own, founded by the State or by private beneficence, as a part of a definite educational system. They were originally gatherings of students at one or another city, to attend the teaching of some professor who under-

stood certain matters so well that it was worth while to make a journey to learn of him. Thus Irnerius taught Civil Law at Bologna, and he understood the matter so well that people flocked to learn of him from all over Italy. Bologna was full of strangers, studying Civil Law. Now the medieval mind conceived of strangers or outside the rights and privileges of a place. The citizens of a city were free of its privileges, but strangers were not. The result was that these strangers in Bologna, and later in the other university towns, had no especial relation to the law and no protection under it. But as they were a valuable asset in a town's prosperity they naturally began soon to ask and receive privileges, grants, charters, legal status. The professor asked for no legal status, because as a citizen of the city he already belonged to the municipality. In the medieval mind a man had to belong somewhere. The students in a strange city wanted to belong somewhere, So they associated towanted definite rights. gether and asked for charters. The word universities in those days had nothing to do with the idea of teaching every man everything he could learn. It meant no more than corporation. You might have a university of artisans or tradesmen, as well as of students. Indeed, the early universities were not unlike the guilds, and still preserve many guild absurdities, which the more practical tradespeople have given up.

Not to be too long over the matter, the students constituted the university and managed it, because they were the persons directly interested. They wanted to learn and they came to a place for that purpose, and they were therefore likely to know what they wanted to learn and to devise fairly good rules for getting what they wanted. They were the responsible persons. If they made poor laws, they were the losers. If they did not obey the laws they made, they were again the losers.

Of course this Golden Age did not last very long. The plan was good so long as the students were people who gathered at a given place to learn something. But soon an institution arose and with the institution, of course, arose (with various better things) conventionality and pretence. It then became possible for a student by being at the

institution to gain some of the advantages that had previously come from studying there. At first he knew Civil Law; afterward he had been at Bologna and had received a degree there. It then became possible for a man who could never have got a single student to come across the street to hear him to get a title at the university and so to be an official representative of learning. These evils arose very soon, but they were never more apparent than in the English universities in the eighteenth century. Gibbon went to Oxford and found that the only important thing was that he ·should be there. "I spent fourteen months at Magdalen College," says he, "They proved the fourteen months the most idle and unprofitable of my whole life." Gray for a long time desired to be Professor of History at Cambridge. He was finally elected, but never delivered a single lecture nor made the slightest pretence of teaching. Gibbon and Gray were men of individuality of character. They might not at best have fitted into any general plan of education. But for all that their experiences show the way an institution tends to become an end to itself.

There have been many changes since that day. But we have not got back to the original simplicity of the old medieval university. Perhaps we cannot expect to do so. But until students come expressly to learn and professors are such because they can teach, we are likely to have the immense muddle of conflicting interests and ideas that characterizes the educational world to-day. Professors are apt to be dissatisfied with their teaching to-day and students with their studies. Sincerity clears things up. It simplifies matters. When a man really wants something, he is apt to work to get it. But when he does not know what he wants, or when he really wants one thing and affects to want another, or when he does not want anything, but somebody else wants him to want something, then nobody knows just where he stands, and all is in confusion.

What is a student to do to-day? He cannot seize the reins of government and manage his college or university, although many seem to think it well to try to do so. I believe his best course is to forget the institution, as such, as much as he can. Suppose he should resolve to learn something, to educate himself, to develop his powers, and to be and to be known to be himself rather than a member of any university, college, class, fraternity, association or anything else. Then we might see whether our colleges or universities could give him what he wants. Then they would really be tested, and so would he.

AN ALUMNUS AT OXFORD.

The Rev. Harvey C. Clements Writes of His Experiences at This Famous Institution.

Through the courtesy of Dr. James B. Trux of this city, we are able to publish a most interesting letter written by the Rev. Harvey C. Clements, a recent graduate, and prominent alumnus of the college who is at present persuing a special course of instruction at Balliol College, Oxford.

The letter, in part, is as follows:

My Dear Dr. Truax:

As soon as I arrived, after a most tempestuous voyage, I was made a resident member of Balliol, and was assigned a suite of rooms, the windows of which look out on the gardens of Trinity, and as the foliage here has been particularly fine this fall, every time I look out my eyes meet the perfectly gorgeous coloring on Trinity's lovely chapel.

You are familiar with the social customs of college life in Oxford, and so will understand how greatly I have enjoyed the unique way of living, and as both tutors and students have been extramely kind to me, I find that my social life has been no small part of my experiences. Adding to my social life has been the rowing experience I am having. Soon after coming I was asked and urged to "go in" for rowing and my reluctance was finally overcome and I launched on a rowing career. You know how much is made of that sport here, and I have succeeded in acquiring sufficient ability to be one of sixteen out of forty-five who have stood the tests, and now we four "fours" are trying for first place in order to represent Balliol in the races known as "Morrisons." I do not mention this through any sense of glory attaching thereby to me, but simply that you may understand how thoroughly I have been able to find a place for myself on the inside of things.

You will probably be most interested in what I have been able to do intellectually, and especially along your line. I am having a delightful time with Prof. Raleigh. I hope you may know him some time, for he is splendid in every way. He is lecturing three times a week on "The Augustan Age," and he is most instructive and interesting. Then he has a seminan, which meets once a week in his rooms at Magdalen. There are only twelve of us in this. At the first meeting he read a list

of forty subjects and asked each of us to choose one for a paper. When this was done he appointed times for them to be read. For the first two weeks he gave papers himself. The subjects were all among the lesser writers of the Augustan age, or about that time. I am writing on Richard Savage.

Besides this work with Raleigh, I am attending Prof. Napier's lectures, three per week, on English Historical Grammar. He is very thorough and I like him, but I can't say that I enjoy his subject. Then I am reading Old English with Mr. Belfour twice a week. This you see is simply a brushing up of which I did with you in college.

Prof. de Selincourt is lecturing once a week on Shakespeare, but it is not nearly as interesting as our old class used to be in Union. Prof. Mackail is giving a course of three lectures on Spenser, and a Mr. Carlyle is lecturing on the English novel. I am hearing all of these, and I think that is the sum of the course here this term. Besides these lectures in the department of English I am going to some of the theological lectures. Prof. Sanday, at Christ Church, is lecturing on the Lynoptic problem. At the same place Drives is lecturing on Jeremiah. Then old Dr. Cheyne has a class at his home on Messianic prophecy, and I have gone into that. He is very feeble, but his mind is clear, and I enjoy knowing him.

Besides all these there are occasional lectures on Arts and Music, so there is quite enough to occupy one's time.

I feel well satisfied with things, and I know I am getting some invaluable experiences.

Sincerely yours,

HARVEY CLEMENTS.

Nov. 12, 1907.

WASHINGTON ALUMNI.

The Washington Alumni Association held their annual banquet on Monday, January 13, at Wash ington, D. C. Dean Ripton was present and spoke upon the present condition of the college. Among the other speakers were William H. Burr, General Timothy E. Wilcox, Dr. Thomas R. Featherstonhaugh, Congressman Ransdell, Rev. J. Van Schoick, jr., Congressman W. S. Bennet and James H. Davidson.

A noticeable feature of the banquet was the association's hearty endorsement of Dean Ripton for the presidency of the college.

THE PARKER-ADELPHIC DEBATE.

The Adelphic Excel in the Presentation of Facts and Win the Debate.

In a skillfully contested debate, replete at times with brilliant repartee and eloquence the Adelphic Literary Society of the college defeated the Parker Debating Society of the Albany Law School in a joint debate, held in Jermain Hall, Albany, on Friday evening. The Adelphic Society clearly outpointed their opponents in the logical presentation of their argument, and the co-ordination of each individual argument to the question at issue. In the citations from authority and in the presentation of facts the Adelphics were exceptionally strong. The Parker Debating Society, on the other hand, was decidedly superior in the elegance of their expression and in their style of delivery.

The subject of debate was:

Resolved. That municipal ownership and operation of local public utilities is for the best interests of the public. The Parker Debating Society, represented by H. M. Nellis, '08, H. D. Brockett, '09, and J. O. Bates, '09, with F. M. Wilcox as alternate, upheld the affirmative side of the proposition, while the Adelphics, consisting of E. L. LaCrosse, '08, A. E. Davies, '08, and M. Wleyrauch, '08, with E. K. Mould, as alternate, upheld the negative. Davies was substituted for A. B. King, '08, who was unable to appear.

Nellis, the first speaker for the affirmative, argued that the private monopoly of public utilities has resulted in a maximum of profit to the owner with a minimum of benefits to the public, and that in exacting excessive rates, the owner of a public utility is virtually exercising the power of taxation. LaCrosse, for the negative, in defining the question, placed particular emphasis on the fact that it was limited to past and present experiences and this point was strongly reiterated by his colleagues throughout the debate proving a formidable argument in excluding many of their opponents' arguments from the debate. He then showed the economic disadvantages of municipal ownership, and substantiated his arguments by frequent citations from authority, skillfully turning many of his opponents' arguments in his favor.

Brockett, who followed for the negative, pointed

out that private monopoly jeopardizes the interest of the people in disregarding their rights, and destroys free government. Davies, for the affirmative, declared that municipal ownership is ethically disadvantageous inasmuch as it checks invention, destroys individuality, and results in an inequality of taxation.

Bates, the third speaker of the affirmative, in a vigorous and forceful manner, attempted to prove that municipal ownership does away with the antagonism of interests and thus eradicates many of the evils of private ownership. Weyrauch, for the negative, strongly contended that municipal ownership is politically disadvantageous inasmuch as it is a strong incentive to graft, and he corroborated his argument by citing the experience of cities in various parts of the world where corruption and municipal ownership has been inseparable.

The Adelphics were especially strong in rebuttal, and skillfully took advantage of all the weak points in the arguments of their opponents.

The judges, consisting of Verplank Colvin, Albert J. Danaher and Dr. John H. Skillcorn, rendered a unanimous decision in favor of the Adelphic Society. The Hon. William P. Rudd presided.

The concert given by the Glee Club was a decided success. The various selections were well rendered and evoked frequent applause. The complete program follows:

(a) Alma Mater, (b) Terrace Song. Ludlow, '56 Glee Club.

Jolly Blacksmiths Geibel Glee Club.

Corbin, '08.

Quartette.

Winter Song Bullard Glee Club.

REVISION OF MARK ANTHONY'S CRATICN.

(With apologies to Shakespeare.)

(Scene: A Freshman class meeting. Place: College chapel. Time: Day after final examinations.)

Speaker: You who have tears, prepare to shed them now. You all do know this examination paper. I remember the first time ever the student upon it wrote:

'Twas on a December's afternoon in Washburn Hall,

That day he struggled with the profs and tutes.

Look, in this place ran Ashey's blue pencil through.

See what a mark the envious Garry made.

Through this the well-beloved Johnny B. his pencil drew

And as he plucked the pen away,

dent loved him!

Mark how the flow of curses followed it.

Now Ashey, as you know, was the student's angel. Judge, O ye Freshman's god, how dearly the stu-

This was the most unkindest mark of all.

For when the noble student saw him draw the mark,

Ingratitude, more strong than prof's blue pencils.

Quite vanquished him. Then burst his mighty
brain

And, in his coat sleeve muffling up his face Even at the foot of Ashey's desk, the mighty student fell.

First Student: O, piteous spectacle!
Second Student: O, noble classmate!

Fourth Student: O, most horrid sight!

Speaker:

Good students, sweet students, let me not stir you up

To such a sudden flood of mutiny.

They that have done this deed are honorable,

For all the faculty are honorable men.

What private griefs they have, alas! I know not,

That made them do it; they are wise and honorable,

And will, no doubt, with reasons answer you.

I come not, friends, to steal away your hearts.

I am no orator, as Micky Ann is.

But ,as you all know me, a plain, blunt, student,

That loves my classmate, and that the faculty know full well. EXEUNT.

Wriefs

This edition of the "Concordy" was edited by Ralph J. Ury, '09.

The "1909 Garnet" will appear in the early part of March.

Attend the basket ball games, and exercise your lungs.

The Civic Club will begin its winter activities next week.

Manager La Roche of the baseball team is now arranging the baseball schedule for the coming season.

Lent, '10, and Hunter, '11, tried the West Point competitive examinations, which were held at New Rochelle on Tuesday, January 14.

The Rev. George Alexander will conduct the chapel exercises to be held on Thursday, the day of prayer for colleges.

The measure passed by the student body awarding the college "U" to intercollegiate debaters was rescinded at the chapel meeting held last week.

Gorman, '11, has been obliged to give up work at college on account of trouble with his eyes. R. A. Paul, '10, has failed to make recitations for several days owing to an attack of the grip.

Grant, '08, who was badly injured a few weeks ago by being burned by a furnace, is improving rapidly, but still unable to resume college work.

Mr. Frederick Edwards is the latest addition to the Faculty. He will instruct the Freshmen in mechanical drawing. Mr. Edwards was formerly professor of engineering mathematics here.

Arthur L. Maxon of Schenectady High School has joined the ranks of the classical division of the Freshman class. Mr. Maxon was at Colgate University during the fall term.

The Y. M. C. A. has made arrangements for a college theater party at the Mohawk on the first of February, for the benefit of the Children's Home in this city. Tickets are now on sale at the theater office.

The question for discussion in the Allison-Foote Debate to be held on February 15, is as follows: Resolved, That a central bank of issue, as advo-

cated by Comptroller Ridgley in his recent report, should be established in the United States.

The annual banquet of the Chi Psi Alumni banquet of Northern and Eastern New York was held in the Hotel Ten Eyck, Albany, on Friday evening. Undergraduates from Union, Hamilton, Cornell, Williams, Amherst, Rutgers, Wesleyan and Middlebury colleges were present.

Mr. Frank W. Smith of the modern language department has taken the initiative in organizing a class, which meest at 2 o'clock on Thursdays for the purpose of gaining proficiency in speaking the French language.

The treasurer of the Freshman class recently received a bill for \$383.95 from H. T. James, proprietor of the Touraine Hotel of Johnstown, for damages to the hotel as a result of the Freshman banquet held there on December 11.

Prof. Olin H. Landreth has recently returned from Chicago, where he attended the convention of "The American Association for the Advancement of Science." Prof. Landreth acter as presiding officer at the various meetings.

The Senior class has received an addition in the person of Shiv Narayan of the State of Kasmir, Hindustan. Mr. Narayan is a graduate of the University of Lahore, and has been sent to this country by the Hindu government to learn modern engineering.

According to a canvass of the Senior class of Schenectady High School, twenty-six fellows will enter Union Collage next fall. This is a far greater number of S. H. S. alumni than have entered Union in any previous year.

Pharmacy Potes

Dr. Willis G. Tucker, Professor of Chemistry, has been abroad and is expected to return about the fifteenth of this month.

Mr. Leon Limes, '08, spent a few days with Henry Wildhack, '08, at Utica.

Henry Brown, '08, visited friends in Matteawan during Christmas vacation.

All the marks for the mid-winter examinations have been posted on the bulletin board.

The class pins for the Senior class arrived on the sixth.

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Editorial

The recent resignation of Charles B. Pond, who has Charles B. acted as assistant treasurer Pond. of the college for the last six

years, is to be regretted. Mr. Pond's administration of the financial affairs of the college has been eminently successful. With his characteristic vigor and scund business acumen he has succeeded in bringing his department to a high standard of efficiency and has materially aided in placing the college on a strong financial basis. In his new field of endeavor we extend to Mr. Pond our best wishes for his —[T. SHCCCSS.

To his successor, Frederick A.Buttreck, we extend Frederick A. a most cordial welcome. Buttreck.Mr. Buttreck is a gradu-

ate of Pratt Institute, of the class of 1903, and has been employed in the Product Department of the General Electric Works for the last four years and has thus had ample opportunity to make himself intimately acquainted with local college affairs. Particularly qualified for the position, we may be well assured that Mr. Buttreck will carry on the work of his department in the high standard of excellence and efficiency hitherto maintained. -U.

Logical persuasion and argumentation, which is of such Debating. vital importance in business and professional life, has been unfortunately sadly neglected by the majority of the students of the college, who either fail to realize the resultant benefits from an intelligent appreciation of the art of debate, or desire, more particularly, to use their muscles in preference to the more difficult method of using their brains. Moreover, the few students who have vigorously entered into this line of college activity have emphatically not received the support and encouragement as is consistent with the importance of their work.

We are loyal to our football team, and other spheres of athletic endeavor, we heartily support dances, banquets and other college activities, while debating, which has just as much claim upon your interest and support as athletics and secial functions is sadly neglected. Is this leyalty? Does it show the proper spirit to support one branch of college activity and not another? Manifestly our sympathies ought to be broad enough to embrace all spheres of college activity.

—**₹**

The famous old Nott elm, spreading under whose The Old graduating the Nott Elm. branches class and the alumni of the college have gathered annually for the last seventy years, is fast decaying, and unless some steps are soon taken to preserve it, the life of the tree will be extinct in twenty years' time. Such, at least, is the expert opinion of Dr. W. T. Hornaday, director of the New York City Zoological Park, who recently made a thorough examination of the elm, and whose authority in such matters is generally recognized.

Dr. Hornaday declared that the large limb on the east side of the tree is in a bad state of decay which would result in a gradual atrophy of the trunk, ultimately bringing about its complete destruction. However, the life of the elm could be prolonged at least twenty and even forty years providing the present decay was immediately retarded, and the limb receive the proper treatment usually accorded under such conditions.

The old Nott elm which was planted in Jackson's Garden over ninety years ago by the venerable Dr. Eliphalet Nott has been a peculiar object of veneration, and a valuable source of our college tradition for many years. The annual Grove Exercises of the Senior Class are held beneath its branches, and the older alumni on their return to their alma mater take an especial delight in walking beneath its shade. The fact that this stately tree is in a state of decay will consequently cause deep apprehension not only among the undergraduates, but more particularly among the alumni, and doubtless some steps will be immediately taken to bring about its preservation. In fact some progress in this direction has already been made.

At a meeting of the Junior Class it was unanimously decided to bring the condition of the elm before the college authorities, and, if necessary, bear the expense incurred in its treatment. The prompt action of the Junior Class will doubtless meet with universal approval, and it may be taken for granted that the life of this famous old elm, so intimately associated with much of the lore and tradition of the college will be preserved and perpetuated as long as human skill and ingenuity can devise.

—U.

The basketball season has Basketball begun under unfavorable auspices, primarily because basketball is comparatively a new sport at Union, and thus sufficient time has not elapsed to allow, what we may call, the "basketball spirit" to fully mature, but more especially, we believe, through lack of a coach. The first of these reasons time can alone remedy, but the second

reason can, and should be speedily reme-

died. The policy of sending out an ath-

the hands of strong teams whose only superiority lies in the fact that they have had the benefit of expert coaching and diligent practice certainly does not rebound to the credit of the college. However the basketball team has unquestionably the support of the entire student body. The season has just begun and it is earnestly hoped that with the experience of an expert coach to guide them, and with diligent practice, the team will gain a string of victories which will bring credit and glory to Old Union.

Athletic

BASKETBALL.

R. P. I., 72; UNION, 9.

Troy Conference Association, 30; Union
2nd Team, 16.

Last Saturday the Garnet basketball team traveled to Troy and was badly defeated by R. P. I. At times Union played hard, consistent basketball, but for the most part her playing was almost listless. For Union Leon was at his best, allowing his man only one basket. While for R. P. I. Inglis and Wise easily excelled.

For the first five minutes the play was close and exciting, each side scoring a basket, although Union had many tries, but on account of the very strange style of basket was unable to connect. After this R. P. I. forged ahead and Union was never again really near enough to be dangerous.

In the second half Clowe took Anderson's place at center while Scrafford took Stone's place for R. P. I. This half was practically a repetition of the first half, Union playing well for the first part and then going to pieces. The final score was 72 to 9.

Next week we play Rutgers here, and during the week it is hoped that Hardman will act as coach. With his assistance and the help of a good fast scrub we should be able to start our victories by defeating Rutgers.

The	line-up:	
Unic	on. Position.	R. P. I.
Buck		Walters
	R. F.	·
Starbu	ek (Capt.)	Inglis
	L. F.	
Anders	son, Clowe	Steinmetz
	С.	
Leon	9, e	Wise
	R. G.	
Brown		. Wayne, Scrafford
	L. G.	

Referee—Searle, R. P. I. Umpire—King, Union, '08. Timekeeper—Clark, Union, '09. Baskets — For Union, Buck 1, Starbuck 1, Brown 1. Fouls—Starbuck 2, Burk 1. For R. P. I., Wise 10, Inglis 10, Walton 1, Stone 1, Scrafford 2, Steinmetz 8. Fouls—Wise 8.

The Second basketball team went to Poultney, Vt., last Saturday and were defeated there by the Troy Conference Association by the score of 30 to 16.

The line-up for Union consisted of Streibert and Bergen, forwards; Petit and Charest, guards; Micks, centre.

HOCKEY.

The college Hockey team met defeat at the hands of the Mohawk Golf Club on the latter's rink on Saturday, January 9, the score being 1 to 0. The team, however, being but recently organized, has had but few opportunities for practice. Manager Fuller is now making up a schedule of games for the season, and if the weather permits, some interesting contests will no doubt be witnessed.

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Union, 9; Mohawk Golf Club, 1.

The College Hockey Club severely defeated the Mohawk Golf Club team Saturday, the 18th of January, by the score of 9 to 1. The game was fast and well played by both sides, the Union team excelling very much in stick work and shooting.

The first half started off well for Union, with three goals in quick succession. Then after two more goals had been shot for Union the half ended with the score 5-0 against the Golf Club team.

At the very beginning of the second half Summerhayes shot a goal for the Golf Club, the only score against Union during the game. The college team showed great improvement in team work and general handling of the puck.

The line-up:

25 minutes.

1110 11110	cr.To .	
Union.	Position.	$Golf\ Club$
Burleigh		Clarke
	Left Wing.	
Dillingham.		Summerhaye
Tompkins,	McCormick, Kriegsman.	Nelson
_	Left Centre.	
Hildreth .		Waite
	Right Centre.	
Walser, Br	iggs	Parker
	Cover Point.	
Brainard .		Gardner
	Point.	
Fuller	· · · · · · · · · · · · · · · · · · ·	A. Paige
	Goal.	

THE WESTERN TRIP.

Dillingham (3), Summerhaye (1). Halves, 20 and

Goals, Hildreth (3), Walser (3),

On the 9th and 10th the basket ball team visited Hamilton College and Rochester. In the Hamilton game the outcome was never in doubt. At times the 'Varsity attained most machine-like team work, but the basket throwing was of poor order. Another handicap that the 'Varsity encountered here was the slippery condition of the floor, which is used for dances all the time, and our boys slid around in a rather fatal manner. The final score was 44-15.

At Rochester the Garnet made a better showing, though the score does not indicate it. During the first half Rochester obtained a good lead, though only after the hardest kind of playing. The opening of the second half looked propitious for Union, but with all their fine team work the bas-

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kets evaded the ball and seemed to welcome Rochester's shots. This game was fast and interesting at all points and if only the Garnet boys could have found the baskets there would have been a much different tale told by Cartain Starbuck on his return. The score of this game was: Rochester 32, Union 8.

Hamilton.	Union.
L. F.	
Allen S	tarbuck (capt), Clowe
R. F.	
Wise	Buck
C.	
Sherwin	Hequembourg
R. G.	
Rourke	Brown, Leon
L. G.	
Bates	Anderson
Baskets—Allen, 6; Sherw	in, 5; Rourke, 5; Wise,
2; Bates; Starbuck, 4; He	
son; Brown. Fouls-Allen,	6; Starbuck, 1.
Deckerhon	Union.
Rochester.	
L. F	
Cassidy	Starbuck (capt.)
R. F	
Harmon	Buck
$\mathrm{C}.$	

White, The College Photographer.

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- · ·
B. Rameker Hequembourg
R. G.
G. Rameker Brown
I G.
Grant Anderson
Baskets—Cassidy; Harmon, 6; B. Rameker, 4;
Brown; Anderson. Fouls—Harmon, 10; Star-
buck, 4.

CHRISTIAN ASSOCIATION.

At the first Sunday evening meeting after the Christmas vacation Dr. Ellery addressed the students on the subject, "The Rise of Christianity," speaking very ably on the work of the early disciples and of the obstacles that confronted them, when they set out on their mission.

At the first regular prayer evening Faust, '09, spoke, and suggested thoughts and resolves for the New Year.

At the vesper services on Sunday, the twelfth, Dr. Hale was the speaker. His theme was "Our Attitude Toward Religion." He deplored the tendency of substituting morality for deep religious convictions and emphasized the need of a personal devotion to a crucified Savior.

Raymond, '08, was the leader of last Tuesday evening's meeting and discussed ways in which the Christian should be a help to others in the college.

Following out the plan of having one of the Faculty deliver a lecture at the vesper service, Prof. McKean will speak next Sunday on "Language and Index." Chaffee, '10, will lead the prayer meeting at 7 p. m. next Tuesday.

The Association aims to make the services of the winter term of unusual help and interest. Outside of the regular meetings, group Bible classes are being organized in different fraternities. The Dean's class in Bible study will continue to meet. Tuesday evening after the usual prayer meeting.

A class for the study of missions in Japan is also to be organized, and it is earnestly desired tha this will have the hearty support of the students. The first meeting is to be held next Sunday at 4:45 p. m., just before the vesper service.

ART AND ARCHITECTURE.

Dr. Cady Supplements His Interesting Lecture on This Subject by Many Fine Views of Egypt.

Last Friday afternoon the third lecture of the series on archaeology was given by Rev. Putman Cady. The specific topic of the lecture being "Egyptian Art and Architecture." Dr. Cady illustrated his remarks with many fine views of Egypt. He dealt principally with the pyramids, and pointed out the relation of these massive stone structures to art and architecture, declaring that they plainly show the wonderful engineering abilities of the ancient Egyptians, being built not for beauty's sake, but for eternity. Dr. Cady also gave a graphic description of the temples of Luxor and Karmak and of many of the old Egyptian obelisks.

These lectures are becoming very popular, as shown by the fact that more come each week. They certainly are very interesting and instructive, and they inspire in one a great desire to visit this land of past richness and power.

This same topic will be the subject of Dr. Cady's lecture next Friday afternoon, at 4:30 o'clock.

To increase the good fellowship between the underclassmen, the Sophomores of Lehigh recently gave a smoker to the Freshmen. It was held in the gym, and included wrestling, boxing and speeches.

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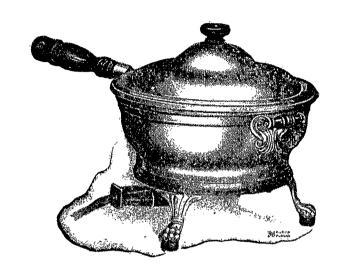
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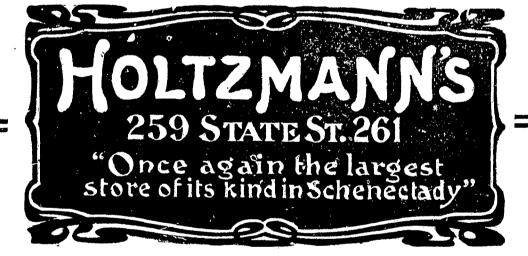
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