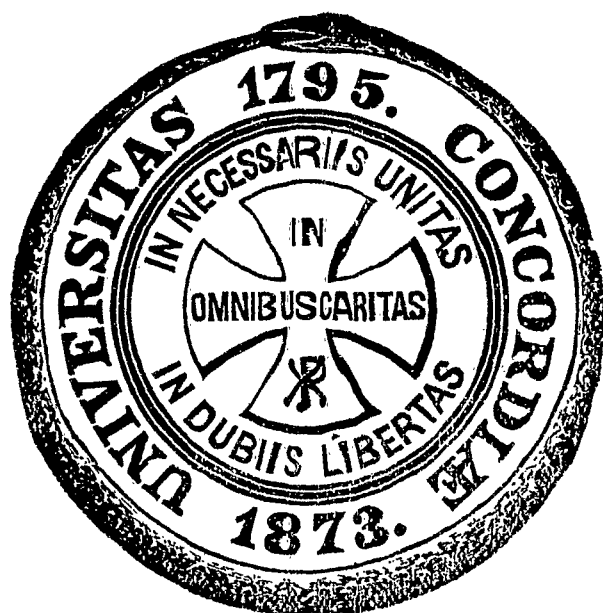


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**CONCORDIENSIS**

VOLUME XXXI

NUMBER 12



FEBRUARY 4, 1908

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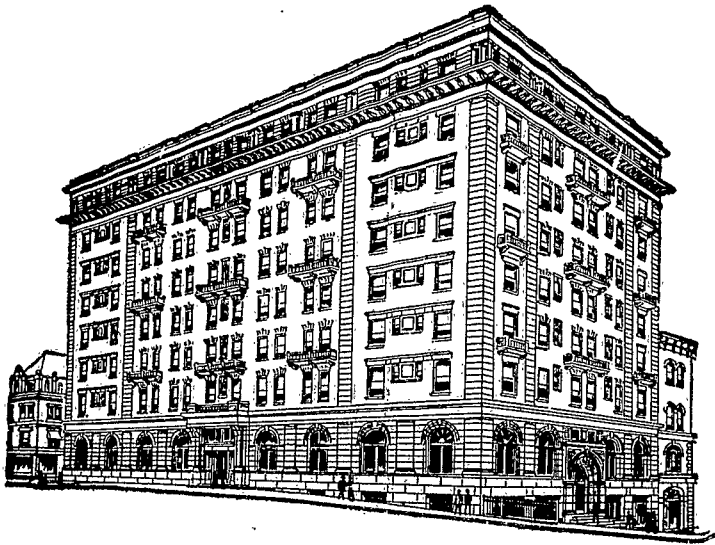
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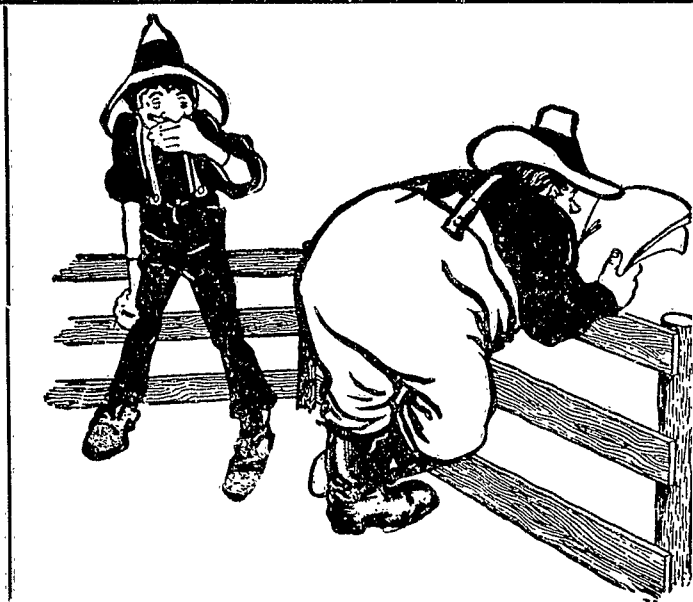
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# THE CONCORDIENSIS

VOL. XXXI.

UNION COLLEGE, FEBRUARY 4, 1908

No. 12

## WHY STUDY GREEK?

Prof. John I. Bennett

"What is the use of studying Greek?" This is a question that every professor of Greek is asked more than once in the course of a lifetime. At least one member of the guild always answers, "None;" for the question thus put is not for information; it is rhetorical and means, "There is no use in studying Greek." And what is the use of arguing with a man who has made up his mind past budging before the argument begins? None. But an apter reply, perhaps, would be the retort interrogative. What is the use of taking a bath? Comparatively few, take the race by and large, ever do. What is the use of combing your hair? Many do not and, in the last analysis, it is a vain and ornate affectation. What is the use of wearing clothes? Adam didn't. What is the use of knives and forks? Fingers were made before both. What is the use of building houses? Holes in the ground would serve, and have served. What is the use of poetry? "Words, words, words." What is the use of music? Mere sound. What is the use of statues and paintings? Figures of the imagination expressed in pigments and marble. What is the use of religion? You can't eat it, you can't drink it, you can't buy it, you can't sell it, you can't wear it—except inside. In brief, what is the use of anything that is very much worth while? Why, if you will have it so, none.

But never since the primal adorning in Paradise has man been willing to lead the unadorned life. He has come to prefer the life beautiful in the very widest sense of the term. He has grown into his clothes and houses, and up to his knives and forks and baths and poetry and music and statues and pictures and religion; and, to tell the truth, he rather likes them all. He finds that they make life not merely tolerable, but a very fine thing—quite the finest that he knows

anything about; so fine, in fact, that he fondly hopes it will last forever. He therefore likes everything that makes life fuller and richer and, having found any such thing, he cannot willingly let it go.

"Why study Greek? Why not? The Greeks were beyond question the most gifted race the world has ever seen, the greatest adorners and enrichers of life, artists in all the arts and artists in living. They were the first to look fearlessly straight out at the world and ask what it was, what it had to say for itself. They were the first to look straight into man and ask him what he was, what account he could give of himself. They arrived at a fundamental conclusion that the world is a cosmos, an orderly creation; and that man is a cosmos, too, or as their proverb put it, "a little cosmos in the great cosmos." They therefore believed that whatever exists, either in the great cosmos or in the little one, must be accounted for. No partial views of the universe would have contented them—much less of man; man was an aggregate of many parts; none of them could be ignored; right life was the right blending and expression of all these parts. This was sane. Arriving at this premise, the Greeks grappled with every problem of human life—many of the specific problems of science and many of those incident to an industrial civilization had not as yet come to their first statement—and they progressed far toward a solution of most of them. Their solutions were often too concrete but always intelligible, seldom superficial, and usually surprisingly brilliant. They asked and answered, as best they could in the light of what knowledge they had gathered, the great questions of the here and the hereafter. They stated and answered the problems of politics and government and the answers were profound enough to interest men of all subsequent times. They stated and answered with equal brilliancy the problems of ethics, and their answers, though tentative, were in the right direction;



they were based upon an analysis of nature and human nature. And they gave beautiful expression to their view of life, not only in their institutions but also in their works of art. Without models—at least without any that permanently or even considerably influenced them—they created an architecture the most perfect that the world has seen in chaste and temperate beauty; this architecture as a whole and in its details is a final contribution to the rich inheritance of mankind, “a possession forever.” With no models to which they long adhered they created a sculpture which is still the synonym of perfection in the sculptor’s art. Who that has gone through any of the great museums of Europe has not felt the sweet repose of coming from the whimsical or often brilliant individualities of the modern sculptor into the calm and masterful self-possession of the Greek room, where eccentricity is cast aside for the perfect type. “These men,” the traveler says, “knew what they wanted; and they found it.” Quite without models—and this no other race ever did—they created a great literature, complete in all its forms, in many of them unsurpassed, in some of them still unequalled. Beyond all question no race can exhibit so complete a catalogue of writers of the first rank in poetry and belles-lettres as the Greeks; and the great Greek books are still as direct and fresh and vigorous as they ever were; they came from life and they have life eternal. To turn from the ingenuities and vapidities of a great part of modern verse and the femininity of the bulk of modern fiction to the virile, elemental narratives of Homer is like stepping from a hothouse into the fresh air. A hothouse is a pretty place, but not to live in, and the cyclamen flower is better on a Greek mountainside than it is in an earthen pot. As a final count in a brief and inadequate summary, it is worth remembering that the Christian religion was diffused largely through the Greek world, the Greek mind and the Greek language.

“Why study Greek?” Because it is eminently worth while, and for no other reason. Greek like music and art and Shakespeare and the Bible, is one of those useless things that are more useful than anything that is useful because they give life and give it more abundantly. And Greek ranks high among these treasures incorruptible,

for the Greeks, in a greater degree perhaps than any other race, had a distinct and vigorous racial genius; they were a “peculiar people.” The applications of this racial genius are especially illuminating because the genius was applied to a simpler world than ours. In consequence, the best work of the Greeks, whether in their institutions or in the arts, has a remarkable clearness of outline; in its sum total it is a very distinct and affirmative contribution to the progressive search for truth. And by virtue of its simplicity and its clearness of outline it makes a strong appeal to our intelligence. For the Greeks were on the right road. Their method was inquiry, their aim to understand and express. In a marked degree they were skilful in their method; their aim, in the arts at least, was true and they hit the mark. Furthermore, the solutions of the future will be worked out along the lines laid down by the Greeks and not by departing from them. We have strayed too long and too far. The world is turning back in its modes of thought and is nearer the view of the Greeks than it ever has been since their time. With far greater knowledge than they possessed, especially in science, we have taken up their method, inquiry, and their aim, to understand and express; and we shall succeed in both far better than they did. We are no longer, as Newton thought he was, like children gathering pebbles on the beach while the great ocean of truth lies before us; we are actually sailing that ocean with chart and compass and we are beginning to know our ports. When we get the whole ocean mapped out we shall still reverence the Greeks as the pioneer voyagers.

“But can I not,” you will ask, “learn to understand the Greeks through histories and treatises and translations?” To a considerable extent. The histories and treatises are good; but a good translation is about as rare as the Phoenix. Translation is an exacting art and few attain to great excellence in it. Most translations are bald and unidiomatic, leaving the impression that the Greeks wrote very bad Greek or at least provoked very bad English; others are artificial and scholastic like the Lang translations of Homer; these are remarkable as tours de force of scholars and literary men, but they are not Homer and they are not English. Only now and then does

a translation come to be counted among English classics, like Jowett's translation of Plato; for "many bear the fennel-rod, but few are real votaries." "But in any case," you will say, "are not the translations better than I can make?" Very likely, but anybody that has ever seriously studied any other language than his own knows that he begins to be on better terms with a people as soon as he learns their alphabet; at all events, the language of any race that has achieved great things will continue to be studied so long as the achievements of that race are valued.

"Shall I not forget all my Greek if I do it?" You will forget your mother if you do not get well enough acquainted with her to remember her. Few students get a strong enough grip on any study to hold fast to a very considerable residuum of exact knowledge; few that do get a fair grip keep it. A constant quantity of knowledge in Greek or any thing else means a frequent renewal of study or practice. But most persons that have forgotten their Greek never really knew any. Show me the man who says that he has forgotten his Greek more completely than I have my analytical geometry and I will show him that he has not. I never knew any; I just took it. I suspect, however, that no student, having once become moderately well acquainted with Homer, has quite forgotten what Homer's poetry is like; and I am further of the opinion that this knowledge is worth acquiring and retaining.

As regards the somewhat extraneous motives for studying Greek—such as the training of the mind, the enrichment of our resources in the use of our own language, and so forth—I have little to say. Greek will or will not do these things according to the way in which it is taught and studied; for it is a nice instrument and must be nicely handled. Besides, the plaintiff—or as I should prefer to call him, the defendant—can make out a good case here. Other studies afford a complete training for the mind. The proper study of English is English; if we became familiar in our youth with some of the great books of our language as the Greeks did with some of the great books of theirs, our English would very well take care of itself; nor have I ever noticed that a knowledge of Greek necessarily implies a peculiar felicity in the use of English. But if the plaintiff proposes to bring forward any study that

has the precise virtues of Greek and all of them, he can no more do that than he can bring forward any one poet that shall take the place of Shakespeare. Greek is Greek; there is no Greek but Greek and Greek is its prophet. I am not, however, in favor of anybody's being compelled to study it. I think it regrettable that some study it who have no aptitude for it. I think it more regrettable that many who have an aptitude for it and would profit by it do not study it. If you do not care for it, gentle reader, that is your affair; but you are probably no better qualified to call my vocation useless than I yours. "In brief, sir, study what you most affect." But remember: "The best is the best, though a hundred judges have declared it so."

### DR. CADY'S FIFTH LECTURE

Last Friday Rev. Putnam Cady gave the fifth of his popular lectures on archaeological discoveries. His theme was "Portrait Sculpture and Tomb Decoration."

An item that was of particular interest was the fact that Dr. Cady had with him an embalmed crow which he had found in some Egyptian ruins. It was a good example of the wonderful skill in embalming, which the early Egyptians possessed.

The lecture was so impressive and portrayed the marvels of Egypt so well that the whole audience was inclined to believe with Dr. Cady the saying of Herodotus, "Egypt possesses more wonders than all the rest of the world together."

The large attendance both of students and of outside friends was encouraging. The whole series of lectures is proving to be very helpful and interesting, and one which the student body can ill afford to miss.

Fifty per cent. of Harvard's students are from Massachusetts, a decrease of one-half per cent. from last year. The representation from New York State is fourteen per cent. of the total registration.

The number of foreign students at Columbia last year was 4.27 per cent. of the whole registration, as compared with 1.56 per cent. in 1901-02. Great Britain continues to send the largest number from Europe, while Japan contributes the largest contingent of Asiatic students.

## Alumni Notes

1860—Warner Miller, once prominent in Republican politics, the successor of Roscoe Conkling in the United States Senate and a Republican candidate for Governor, made a general assignment on January 28 for the benefit of his creditors. The assignment followed the failure a few days ago of the Sierra Consolidated Gold Mining Company, of which Mr. Miller was president. The bulk of his fortune, rapidly depleted in recent years by mining ventures and other unsuccessful enterprises, was invested in this concern.

The former senator executed the assignment in the offices of the mining company at No. 100 Broadway, New York, cramped quarters which contrasted strangely with the commodious and handsomely fitted offices occupied by him in the long time of his affluence. When signed he was in poor condition physically. He seemed to be a victim of nervous breakdown, and told the assignee, Ernest L. Conant of No. 34 Nassau Street, that it was absolutely necessary for him to take a rest before he could acquaint the assignee with the state of his business affairs.

Mr. Miller's home is in Herkimer, where he has a costly residence. This property is said to be in the name of his wife. He puts up at the Union League Club while in New York. He is now in his 70th year.

Mr. Miller is a graduate of the class of '60, Union College, which conferred upon him the degree of LL. D. He has always taken an active interest in the affairs of the college and received the honorary degree in 1886.

1863—Bishop Potter filled the pulpit of St. James' Episcopal Church of New York on Sunday morning, January 19, in place of the Rev. Frederick Courtney, who was ill. Bishop Potter preached on Modernisms and declared that the scriptural texts must be looked upon in the light of the present day.

The Bishop said in part:

"Modern meanings must be given to Scriptural texts." "There is a feeling that there are certain things which are most sacred in life, and modernisms, a figure of speech about which now we are hearing a good deal from the Pope, are distrusted."

"We have all sorts of institutions for dispensing charity, but it is the right spirit in giving that is needed. The Son of God did not give a million piastres, or whatever the coin current may have been then, to mankind. No; He gave Himself. He gave what every one here can give—himself.

"The social problems that rise on every hand and face us are not to be solved without brotherliness. We know as much about the poor of this city as we do about the population of Benares. Our shadows never cross their doors. How are we to know how they live, what they are doing? Verily, brethren, the call is for a gift without price, and that gift is yourselves.

"In the strife and turmoil of this great city, in the strain of getting ahead, in the struggle to keep clean hands in the administration of trust, and then a clean soul, he who has shown mercy with dignity has achieved the thought of Jesus Christ."

Bishop Potter was born in North College, and received from Union the degree of A. M. in 1863; D. D. in 1865 and LL. D. in 1878.

1876—"American Education," on its publisher's page of the February number, makes the following statement in regard to a series of articles by James R. Truax, Ph. D., of this city:

"We take great pleasure in announcing at this time a series of articles by James R. Truax, Ph. D., formerly professor of English Literature in Union College, Schenectady, N. Y. The first article, "The Elements of Poetry," will appear in February. This will be followed by "The Appreciation of Poetry," "Ballad Poetry," "The Elizabethan Choir and the Transition to Milton," and one other, the subject of which will be announced later. Professor Truax is a teacher of much magnetism and his writing is filled with the same enthusiasm and inspiration that he brings to the classroom.

Dr. Truax was Professor of English at Union from 1885 to 1903. He received from his alma mater the degree of A. M. in 1879 and Ph. D. in 1894.

1882—Congressman Ransdell of Texas recently introduced amendments to the codification bill in the House, forbidding judges and congressmen from accepting franks from corporations, and making it a felony for senators or representatives to serve trusts or public service corporations. The



amendments were defeated by the Republicans on a strict party vote.

Congressman Ransdell graduated from Union with honors in the class of '82. He is now Honorary Chancellor of Union University.

1884—Professor James H. Stoller has been installed as an elder at the First Reformed Church.

Dr. Stoller graduated from Union in the class of 1884, and received the A. M. degree in 1887. In 1898 Leipsic conferred upon him the Ph. D. degree. Dr. Stoller has been professor of Biology and Geology since 1891.

1893—Attorney Frank Copper is back from a business trip to New York city. While there Mr. Cooper attended the convention of the New York State Bar Association.

1886—State Senator Wemple has been elected vice-president of the Schenectady County Bar Association.

1903—The engagement of Guy Brown Griswold to Miss Janet Doan of Coatesville, Pa., has been announced.

### CHRISTIAN ASSOCIATION

Last Tuesday H. W. Bell, '08, led the college prayer meeting. His topic was "Concerning Questions." Mr. Bell laid special stress upon the fact that Christians should be always prepared and willing to answer questions upon religious subjects. His talk was very much to the point.

On Sunday Dr. Hoffman gave the first of a series of three lectures on the Old Testament. His subject on Sunday was "The Eclipse of the Old Testament." Dr. Hoffman is a very interesting and instructive speaker and certainly kept the attention of the fellows in this address.

On Tuesday, February 4, Knight, '08, will lead the prayer meeting.

On Sunday, February 9, Dr. Hoffman will give his second talk on the "Rediscovery of the Old Testament."

President Hadley of Yale University, who lectures on the Roosevelt course at the University of Berlin, is proving a popular lecturer among German students.

Junior week is only three weeks off so every fellow should get busy with the fair sex.

### AN ELOGIUM

Yes, fellow student C. B. has departed from our midst. Our beloved assistant treasurer is no more. But a few days since and in these halls, his voice was wont to echo and reverberate; within our glorious library it was wont to create an uproar and disturb the readers; but now it is gone. No longer shall we behold him tenderly receiving our grateful offerings at registration day. No longer will he out of the fullness of his heart benevolently assimilate a two dollar bill for the privilege of flunking a conditional exam. That office made safe by his presence knows him no more. He is gone, and gone forever.

No longer will we see him strutting over the campus with a Pittsburg stogey thrust between his patient lips. Alas! who now will see that the steam pipes do not leak? Who will see that lovely cinders strewn along our marble walks prevent our little feet from slipping and spilling the contents of our crania. Who? Alas, the wind a-sighing through the treeless leaves sadly puckers up its lips and solemnly says: "No-body."

And to think that a cruel mayor snatched him from our loving presence! And to think that the wish for municipal power should tempt that noble breast. We who revered him more than tongue can tell or the Dean would permit expression of, have lost him. And forever. And what a brain he had! What fines he could impose. Verily, we are not sure but that he would have tapped us for the air we breathed and made us pay pew rent for chapel attendance had he remained. For such was his devotion to his ideal of swelling the treasury that no one could attend the college and yet be burdened with cash.

But though he is with us no more in body, he is ever with us in spirit. He includes us in his prayers at night. Ever his pious heart is praying for the college, the burden of whose affairs rested so heavily on him, and whose love was manifested in a certain yellow house. We will not dwell too long upon the virtues of this man. Men of his stamp require the descriptive powers of a Vergil or a Dante. Enough it is to say that his kindly, quiet, unassuming, "taking" ways have left a deep impression upon our minds and pocketbooks, and among the costliest memories of our college life, will be treasured those sacred moments when we were permitted to live and learn of him.

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Publication Office, Schenectady Evening Star.



The invitation of the Law School for the college to participate in their celebration of McKinley's birthday, is a long step towards bringing us into closer fellowship with our Albany departments. It was shown last fall, during the football season, how we need the assistance of our Albany friends in athletics. Another great stride is the fact that all our departments will be represented at the Junior Prom. more than ever before. Really, it seems only right that instead of having separate schools we should join hands in everything and put Union University to the front, not some particular department in which each one belongs. We all look forward with pleasure to University Day, when steps should be taken by which we can join forces to fight our way to the front rank with all universities.

A few weeks ago the trustees of Swarthmore refused to accept the bequest made them on condition of giving up intercollegiate athletics. This puts a new strength into such relations when we consider that a body of business men,—men of the world,—consider that intercollegiate athletics are of greater value to a college than any amount of money. How many men go to a college because it is rich in money? Few, if any. But when we consider the number that attend because their college has been prominent in athletics, we would have a difficult task to enumerate them. We congratulate Swarthmore on the action of her board of trustees and know that the men she draws will more than compensate the great gift which she has refused.

Last Tuesday the Board of Trustees of the University met in Albany. Contrary to expectation they did not elect a President. George Alexander, president *ad interim*, will act until the June meeting of the Board. The same committee will still be in charge to select a man for the office. The President's report was read, showing an increase in the number of students over last year. Judge Alonzo P. Strong of this city was elected a permanent trustee to fill the vacancy caused by the death of Hon. John A. DeRemer. An appropriation was made for the preservation of the Nott Elm, provided the Junior class bring a specialist to find out how this is to be remedied. Other improvements will be made in the spring around the grounds.

At the meeting of the student body, held last Monday, resolutions were passed that a committee be appointed to draw up suitable resolutions of sympathy and to send them to Prof. Garis. Prof. Garis was called home on account of the death of his brother and the serious illness of his mother. Watson, Vogt and Kline were appointed on the committee.

We would call the attention of our readers to the first article in this "Concordy," by Prof. Bennett, on "Why We Should Study Greek." It is a well written article and contains excellent ideas for scientific men as well as classics. Everyone would do well to read it.

The board of trustees of Cornell have recently extended the required engi-

neering courses to five years. These courses will include two years work in the Arts Department.

It is gratifying indeed to see how promptly the Board of Trustees acted on the suggestion of the Junior class to preserve the Nott Elm. The Junior class would willingly have stood all the expense but it will not be hard for them to find some other channel in which to use their money to advantage.

#### DONT'S FOR TEACHERS.

1. Don't forget that you would not have been called here if a better teacher than you could have been found for the money.
2. Don't smoke during class hours or swear at the failure of students to applaud.
3. Don't work by the hour. A few minutes off of either end will not displease the students. Brevity is the soul of wit.
4. Don't question students. It hurts their feelings, so let the students question you.
5. Don't force your opinion upon a student. Opinions are a student's long suit and he will resent your interference.
6. Don't believe a student is ever educated because he does the thing you want done in the way you want. Imitation is not education.
7. Don't read to students. Let them read to you. They know best what will interest them.
8. Don't mark student's lessons. You can guess at his standing at the end of the semester. If you are in doubt, he will help you.
9. Don't examine or test students. They need every minute they can spare from social functions to prepare for the next.
10. Don't suspend a student or send a note or report home. It hurts the student's feelings and might cause his parents embarrassment.
11. Don't do any crazy thing. Leave that to the student.
12. Don't reprimand a student for being behind in his studies. He has to be in order to pursue them.

—Daily Nebraskan.

### McKINLEY DAY

Services in commemoration of President McKinley were held in Odd Fellows' Hall, Albany, on the evening of Wednesday, January 28, this being the date of the anniversary of his birth.

The celebration was observed under the auspices of the Law Department of Union University, from which Mr. McKinley graduated in 1867. No effort was spared to make the occasion a great success. A pressing invitation was extended to the college to attend, and three special cars were chartered to provide free transportation. Over a hundred from the academic department attended, but the number was not as large as expected or as the affair deserved.

Hon. Amasa J. Parker, LL. D., president of the Board of Trustees of the Law School, presided over the meeting. On the platform were seated many of the faculty of the Law Department and of the college. Our faculty was represented by Dean Ripton and Professors Barnes, Hoffman, Hale and McKean. All the ushers and those who occupied seats on the stage wore carnations, President McKinley's favorite flower.

The exercises opened with prayer by Rev. Edgar H. Brown, D. D., Beecher C. Burton, Albany Law School, class '09, sang two solos, "Lead, Kindly Light" and "Nearer My God to Thee," the martyr President's favorite hymns.

Dr. Parker introduced Hon. Andrew S. Draper, Commissioner of Education of New York State, as the orator of the evening. Dr. Draper delivered a splendid and forceful commemorative address. He gave a review of President McKinley's life and paid fitting tribute to his great personality, speaking feelingly of the institution which had sent so many noble men into life's battle, and referring to Mr. McKinley as the greatest son of Albany Law School.

In speaking of the beloved President Dr. Draper said: "The highest responsibility and the severest trial proved the mettle of which the man was made. There was no taint of uncleanness in him. He was a member of the Methodist Episcopal Church and his administration never discredited his profession. He had no faults which did not melt away in the sunshine of his manly life. And in closing: "It is well for us to ponder over such a life, and fitting that the law school of McKinley, on the anniversary of his birth, should call the attention of its members

and of the friends of the University to his eminent career."

Great enthusiasm was displayed throughout the meeting. The name of McKinley was greeted with hearty cheers, and Dr. Draper's speech was followed by prolonged applause.

### LECTURE BY PROF. GIDDINGS

Last Tuesday evening Prof. Franklin H. Giddings lectured to a large audience in the Y. M. C. A. Dr. Giddings is a Union graduate, class of '76, and is now head of the department of sociology at Columbia College.

His topic was "Quantitative Sociology," and during the discussion he showed the methods used in quantitative sociology and how they are of practical use to people in everyday life. The three principal methods that he described were: Probability curve, index numbers and index of choice, and he gave practical results of the employment of these three methods.

In the course of the lecture he made a statement to the effect that the only way that we can have and retain a republican form of government is to restrict immigration, and that if we try to assimilate all the people that are coming to our shores, we will in a short time, have a government that may be rightly termed a Roman Empire.

In regard to the recent financial distress he said that the men who studied scientifically the money system were not caught unawares, but instead were able to see it long beforehand.

In closing he desired to emphasize the point that many of the evils in social life could be changed through the scientific study of social problems by these different methods.

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## DEBATING SCHEDULE

### Council Meets and Ratifies Date for the Hamilton Contest — Allison-Foote Postponed

#### Allison-Foote Postponed.

The newly organized Debating Council held its first regular meeting since organization on Thursday afternoon, January 23.

At this time the agreement with Hamilton College was approved. This agreement is to extend over two years; this year Hamilton College coming here to debate and next year Union sending her team to Clinton. By the terms of the agreement Hamilton is to submit the question this year and Union to choose the side. The reverse order is to hold for next year.

The tentative date for the debate has been set for March 11th. It is expected that Hamilton will submit the question by the 25th of the month.

At the same meeting the corresponding secretary reported that preliminary negotiations were going on with Rutgers relative to the annual debate with them. According to the agreement signed some years ago, Union sends her team to New Brunswick this year. This debate will take place some time during the first part of May. Rutgers submits the question and Union chooses the side she will defend.

The question of changing the scheduled date for the Allison-Foote Debate was discussed. By agreement the representatives of the Philomathean and Adelpic societies recommended to the committee having the matter in charge, that the Allison-Foote debate be postponed until some time in April. The committee consisting of the President of the College, the Dean and the Professor of Rhetoric will meet soon and schedule the dates.

The corresponding secretary reported that there were several other colleges wishing to arrange debates with Union for this year. The council thought, however, that since the number of available men for teams is somewhat limited, it would not be wise to schedule more than two intercollegiate contests for this year. It is hoped

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that next year a debate can be scheduled with either Williams or Colgate, to take place during the fall term.

Before adjournment the committee having the framing of a constitution in charge reported and the constitution was formally adopted.

The first year debating is especially strong at Cornell this year. The freshmen have already won two of the sophomore-freshmen debate series. Seventy-five is the regular number of men in attendance.

During the year 1906-07, the board of appointments at Columbia University secured 1,452 positions for students, as compared with 1,085 in the previous year.

The Harvard catalogue shows a registration of 6,138.

Junior week is only three weeks off so every fellow should get busy with the fair sex.

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### Briefs

Prof. C. F. Garis was called from his college duties last week to attend the funeral of his brother.

The first meeting of the Civic Club for the present term is scheduled for Friday night in Silliman Hall.

Bryant, '08, who left college last term, has been appointed assistant postmaster of the Le Roy, N. Y., postoffice.

Edward P. White, '79, Secretary of the Board of Trustees, and founder, and first editor of the "Concordy," was on the hill yesterday.

Clowe, '11, was operated on for appendicitis last week. His loss will be keenly felt by the basketball team. At present he is doing well.

The Christian Association recently distributed small folders containing a schedule of the basketball season, and the remainder of the meetings of the Y. M. C. A.

Wilbur, ex-'10, who left college last term on account of illness, is attending Arizona University at Tucson, Ariz., where he is taking a course in assaying and mining engineering.

At a recent meeting of the Albany High School Club the following officers were elected: President, H. W. Bell, '08; treasurer, H. S. Parsons, '09; secretary, J. J. McManus, '10.

Weyrauch, '08, has been in Liberty where he testified before the Grand Jury. During Christmas vacation Weyrauch, '08, caught a chicken thief and is going to testify against him.

Owing to the celebration of "McKinley Day" at Albany on Wednesday evening, neither the Adelphics nor the Philomatheans held the regular weekly meeting scheduled for that evening.

Prof. Frank B. Williams, who was connected with the mathematical department of the college until last year, is reported to be seriously ill with pleuro-pneumonia at Vanderbilt University.

Hoyt, '11, who went to his home in New York on account of illness, several weeks ago, is rapidly improving, and it is expected that he will be able to return to college within a few weeks.

Mr. A. H. Sabin of Flushing addressed the local section of the American Chemical Association in the Chemical Laboratory on Friday night, his subject being "Paints and Varnishes." At the same meeting of the section Dr. Willis G. Tucker of the Albany Medical College was chosen to be the local representative at the General Societies' annual meeting.

### THEATRE PARTY.

Last week has been regarded as "Children's Home Week" at the Mohawk Theatre. Different organizations attended during the week and Saturday night was "Union Night." About 200 of the students attended and sat in a body in the first few rows. Vandergrift, '08, lead the cheers and Kline, '08, the singing. The fellows cheered and applauded those acts which especially struck their fancy. During the intermission several songs were sung, including "Come Now to the Campus," "Let the Grecian Dream," "The Medley" and the "Nott Elm Tree." These songs made quite a hit and everyone seems to be well pleased with the evening thus spent.

Illinois University women have a dean of their "very own."

Junior week is only three weeks off so every fellow should get busy with the fair sex.

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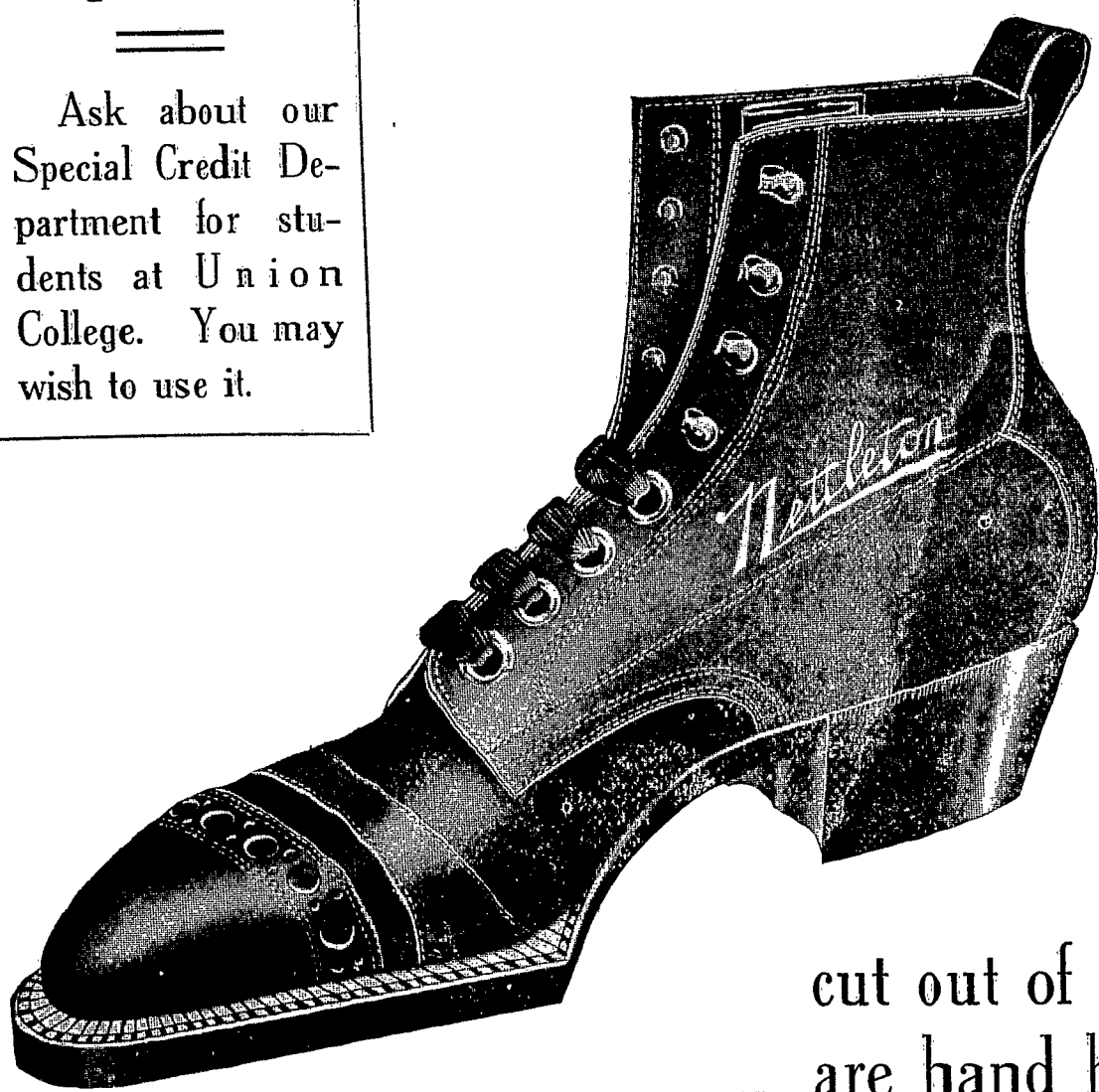
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## WEEK OF FEB. 3.

TUESDAY—"The Isle of Spice."

WEDNESDAY—Joseph Hortiz  
in "Our Friend Fritz."

THURSDAY—Lillian Russell in  
"Wildfire."

FRIDAY—Mme. Nordica and  
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SATURDAY—Thomas Jefferson  
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