

# Austin Amadou MBaye

 [mbaye.au@northeastern.edu](mailto:mbaye.au@northeastern.edu)  [LinkedIn](#)  [GitHub](#)

Research Interests: Topological Data Analysis, Time Series Analysis, Mathematical Biology

## EDUCATION

<b>Northeastern University</b> – Boston, MA Ph.D. in Mathematics	<b>Aug 2024 – Present</b>
<b>Vassar College</b> – Poughkeepsie, NY B.A. in Mathematics + Minor in Education    GPA: 3.82/4.0 Honors: Sigma Xi, Mathematics Departmental Honors	<b>Aug 2020 – May 2024</b>

## EXPERIENCE

<b>Graduate Research Assistant, Perea Lab</b> – Northeastern University, Boston, MA	<b>Sep 2024 – Sep 2025</b>
<ul style="list-style-type: none"><li>Conduct research in Topological Data Analysis applied to biological and behavioral time series in Autism Spectrum Disorder.</li><li>Develop Python pipelines for persistent homology and sliding-window embeddings on physiological and motion datasets.</li></ul>	
<b>Undergraduate Researcher, MSRI-UP</b> – MSRI, Berkeley, CA	<b>Jun – Jul 2023</b>
<ul style="list-style-type: none"><li>Selected as one of 18 students nationwide for a competitive REU.</li><li>Co-developed a Python algorithm using persistent cohomology and cup products to detect quasiperiodicity in time series.</li><li>Presented findings at MSRI and co-authored a technical report.</li></ul>	
<b>Education Department Intern</b> – Vassar College, Poughkeepsie, NY	<b>Sep 2023 – May 2024</b>
<ul style="list-style-type: none"><li>Advised students on academic pathways in education and teacher certification.</li><li>Designed departmental outreach materials and coordinated events.</li></ul>	

## TEACHING EXPERIENCE

<b>Graduate Teaching Assistant</b> – Northeastern University, Boston, MA	<b>Sep 2025 – Present</b>
<ul style="list-style-type: none"><li>MATH1215 - Mathematical Thinking (Fall 2025)</li></ul>	
<b>High School Tutor</b> – Self-Employed	<b>Sep 2024 – Present</b>
<ul style="list-style-type: none"><li>Algebra 1 (Sep 2024- Jun 2025)</li><li>Geometry 1 (Sep 2025 - Present)</li></ul>	
<b>Teaching Practica (Grades 3–11)</b> – Various Schools, NY	<b>Jan – Mar 2023</b>
<ul style="list-style-type: none"><li>Delivered and co-taught math lessons at elementary, middle, and high school levels, including IB curriculum.</li><li>Schools: Van Wyck Junior High, Poughkeepsie High, Warring Elementary, Baccalaureate School for Global Education.</li></ul>	

## PUBLICATIONS

- Automated Quantification of Stereotypical Motor Movements in Autism Using Persistent Homology*. In preparation, 2025.

## RESEARCH PRESENTATIONS

- [MSRI-UP Final Presentation](#), Berkeley, CA (Jul 2023): *Using Persistent Cup Products for Dissonance Detection*.
- SACNAS 2023, Portland, OR (Oct 2023) – Poster: *Using Persistent Cup Products for Dissonance Detection*.
- [Joint Math Meetings 2024](#), San Francisco, CA (Jan 2024) – *Using Persistent Cup Products for Dissonance Detection*.
- [Invited Vassar College Colloquium](#), Poughkeepsie, NY (Jan 2024) – *Uncovering Motor and Physiological Patterns in Stereotypical Motor Movements with TDA*.
- [AMS 2025 Spring Eastern Sectional Meeting](#), Hartford, CT (Apr 2025) – *Integrating SW1PerS with Video Data for Automated Quantification of SMM*.
- [5th International Conference on Neuroscience and Psychiatry](#), Paris, France (Nov 2025) – Scheduled presentation: *From pose to persistence: A topological approach to measuring stereotypical motor behavior in Autism*.

## ADDITIONAL INFORMATION

- Certifications:** [CITI SBE](#), [CITI RCR](#)
- Technical Skills:** Python,  $\LaTeX$ , Git, HTML, CSS
- Teaching:** 200+ hours classroom experience across grades 3–11