

# Amber N. Warren, PhD

## *Curriculum Vitae*

Assistant Professor  
University of Nevada, Reno  
College of Education &  
Human Development/ MS 0299  
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### EDUCATION

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- 2016      Indiana University, Bloomington IN  
Literacy, Culture and Language Education, Ph.D.  
Minor: Inquiry Methodology
- 2008      University of Tennessee, Knoxville TN  
Theory and Practice in Teacher Education, M.S.  
Concentration: FL/ESL Education
- 2002      Shenandoah University, Winchester VA  
English, B.A.

### PROFESSIONAL APPOINTMENTS

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- 2016 – present      University of Nevada, Reno  
Assistant Professor, Educational Studies (Equity, Diversity, and  
Language Education)

### LICENSURE

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- 2008 – present      Tennessee State Professional Licensure in ESL (K-12)

### PUBLICATIONS

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\* Denotes a student co-author

#### Books

1. Pawan, F., Wiechart, K., **Warren, A.**, & Park, J. (2016). *Pedagogy and practice for online English language teacher education*. Alexandria, VA: TESOL.

#### Journal Articles (Refereed)

19. **Warren, A. N.** & Ward, N. A. (*forthcoming*). Negotiating the limits of teacher agency: Constructed constraints versus capacity to act in preservice teachers' discussions of teaching emergent bilingual learners. *Critical Discourse Studies*. Special issue: The interplay of identity, voice and resistance: Emancipatory discourses in action.

18. **Warren, A. N.** (2021). Toward an inclination to advocate: A discursive study of teachers' stance toward linguistically-responsive pedagogy in online language teacher education. *Language and Education*, 35(1) 60-77.  
<https://doi.org/10.1080/09500782.2020.1801716>
17. **Warren, A. N.** (2020). Language teachers' narratives of professional experience in online class discussions. *Text & Talk*, 40(3), 399-419. doi:10.1515/text-2020-2063
16. **Warren, A. N.** & Lester, J. N. (2020). How teachers deliberate policy: Taking a stance on third grade reading legislation in online language teacher education. *Linguistics and Education*, 57, Article 100813. <https://doi.org/10.1016/j.linged.2020.100813>
15. **Warren, A. N.,** & Ward, N. A. (2020). "How do you get the courage to stand up?" Teachers' constructions of activism in response to education policy reform. *Discourse: Studies in the Cultural Politics of Education*.  
<http://dx.doi.org/10.1080/01596306.2020.1716689>
14. **Warren, A. N.** & Paulus, T. M. (2020). Postgraduate students' accomplishment of epistemic positioning through personal experience in online discussion forums. *Classroom Discourse*, 11(1), 21-40. doi:10.1080/19463014.2018.1562357
13. Karam, F. J., **Warren, A. N.,** Kibler, A. K., & \*Shweiry, Z. (2020). Beirut linguistic landscape: An analysis of private store fronts. *International Journal of Multilingualism* 17(2) 196-214. <https://doi.org/10.1080/14790718.2018.1529178>
12. Ward, N. A., & **Warren, A. N.** (2019). "In search of peace": Refugee experiences in children's literature. *Reading Teacher*, 73(4), 405-413.  
<https://doi.org/10.1002/trtr.1849>
11. **Warren, A. N.** & Ward, N. A. (2019). "It didn't make me a better teacher": Inservice teacher constructions of dilemmas in high-stakes teacher evaluation. *School Effectiveness and School Improvement*, 30(4), 531-548.  
<https://doi.org/10.1080/09243453.2019.1619185>
10. Karam, F. J., Parrish, S. K., **Warren, A. N.,** & Kibler, A. K. (2019). Representations of Sudanese/South Sudanese refugee-background characters in young adult literature. *Journal of Children's Literature*, 45(2), 32-42.
9. **Warren, A. N.** & Ward, N. A. (2019). Equitable education for English learners through a pedagogy of multiliteracies. *Kappa Delta Pi Record*, 55(2), 89-94.  
<https://doi.org/10.1080/00228958.2019.1580989>
8. **Warren, A. N.** (2019). The social functions of teachers' beliefs in an online class. *Teaching Education*, 30(1), 69-85. <http://dx.doi.org/10.1080/10476210.2018.1445217>

7. Oikonomidou, E., Salas, R. E., Karam, F. J., **Warren, A. N.**, & \*Steinmann, T. (2019). Locating 'newcomer' students in US educational research: A review of the literature from 2000-2017. *Pedagogy, Culture, & Society*, 27(4), 575-594.  
<https://doi.org/10.1080/14681366.2018.1542539>
6. **Warren, A. N.** (2018). Navigating assigned roles for asynchronous online discussions: Examining participants' orientation using conversation analysis. *Online Learning Journal* 22(4), 27-45. [Special Conference Issue: AERA Online Teaching & Learning SIG]. doi:10.24059/olj.v22i4.1512
5. Paulus, T. M., **Warren, A. N.**, & Lester, J. N. (2018). Using conversation analysis to understand how agreements, personal experiences, and cognition verbs function in online discussions. *Language@Internet*, 15, Article 1.  
<http://www.languageatinternet.org/articles/2018/paulus>
4. **Warren, A. N.** (2018). Exploring experienced teachers' constructions of culturally and linguistically diverse students in an online class. *International Journal of Multicultural Education*, 20(2), 58-80. doi:10.18251/ijme.v20i2.1586
3. **Warren, A. N.** & Ward, N. A. (2018). "This is my new normal": Teachers' accounts of evaluation policy at local school board meetings. *Journal of Education Policy*, 33(6), 840-860. <http://dx.doi.org/10.1080/02680939.2017.1390164>
2. Paulus, T. M., **Warren, A. N.**, & Lester, J. N. (2016). A conversation analytic approach to online talk: A literature review. *Discourse, Context & Media*, 12, 1-10.  
<http://dx.doi.org/10.1016/j.dcm.2016.04.001>
1. **Warren, A. N.** & Ward, N. A. (2014). Back to basics: Rethinking thematic reading instruction for English language learners. *Tennessee Reading Teacher*, 40(2), 24-42.

### **Articles Under Review**

Ward, N. A., **Warren, A. N.**, & Gabriel, R. (revising to resubmit). Conceptual review of research on using read-alouds in schools. *Reading Research Quarterly*.

**Warren, A. N.** & Ward, N. A. (revising to resubmit). Rethinking equity sticks: Engaging emergent bilinguals in discussing texts. *The Reading Teacher*.

**Warren, A. N.**, Karam, F. J., & Ward, N. A. (under review). Refugee students and the institutional responsibility of schools: A narrative discourse analysis of US education news media. *Discourse: Studies in the Cultural Politics of Education*.

**Warren, A. N.** & Parrish, S. K. (under review). Developing as a literacy teacher: Sense-making and ownership in an online master's course. *Teaching Education*.

Ward, N. A., Moran, R. R., & **Warren, A. N.** (under review). Globalizing literacy teacher education: Preparing teachers to prepare students for the world. *Teachers and Teaching*.

### **Book Chapters/Contributions to Edited Volumes (Refereed)**

9. **Warren, A. N.** & Ward, N. A. (*forthcoming*). Negotiating equitable language teaching practices: Membership and epistemic stance in asynchronous online discussions. In H. Kayi-Aydar, & J. Reinhardt (Eds.), *Contemporary perspectives on language teacher development in digital contexts*. John Benjamins.
8. Ward, N. A., & **Warren, A. N.** (2020). Exploring places and spaces of migration and immigration using Google Earth: A multiliteracies approach for English learners. In J. K. Shin & P. Vinogradova (Eds.), *Contemporary foundations for teaching English as an additional language*. (pp. 177-182). Routledge.
7. Karam, F. J., **Warren, A. N.**, Kersten-Parrish, S., Lucas, J., & Talso, M. (2020). Practicums in online language teacher education. In H. S. Kang, D. S. Shin, & T. Cimasko (Eds.). *Online education for teachers of English as a global language*. (pp. 39-59). Routledge.
6. **Warren, A. N.**, & Ward, N. A. (2020). Using case methods in online teacher education to develop culturally sustaining educators. In R. Karchmer-Klein & K. Pytash (Eds.). *Effective practices in online teacher preparation for literacy educators*. (pp. 128-149). IGI Global.
5. **Warren, A. N.** (2019). Language teacher agency and high-stakes teacher evaluation: A positioning analysis. In H. Kayi-Aydar, X. Gao, E. Miller, M. Varghese, & G. Vitanova (Eds.), *Theorizing and analyzing language teacher agency*. (pp. 63-81). Multilingual Matters.
4. **Warren, A. N.**, & Park, J. (2018). "Legitimate" concerns: A duoethnography of becoming ELT professionals. In N. Rudolph & B. Yazan (Eds.), *Criticality, teacher identity, and (in)equity in ELT: Issues and implications*. (pp. 199-218). Springer.
3. **Warren, A. N.** (2016). Dialectical learning: Synchronous meetings in an online research class. In F. Pawan, K. Wiechart, A. N. Warren, & J. Park (Eds.), *Pedagogy and practice for online English language teacher education*. (pp. 79-95). TESOL.
2. Park, J., **Warren, A. N.**, Wiechart, K. A. & Pawan, F. (2016). Using the online platform as a third space for exploring cultures and contexts in ESL/EFL teacher education. In F. Pawan, K. Wiechart, A. N. Warren, & J. Park (Eds.), *Pedagogy and practice for online English language teacher education*. (pp. 107-118). TESOL.

1. Lee, D. S. & **Warren, A. N.** (2014). Best practices in technology use in language programs. In J. Friedenburg, D. Kennedy, A. Lomperis, W. Martin, & K. Westerfield (Eds.), *Effective Practices in Workplace Language*. (pp. 79-85). TESOL. [Book section.]

### **Conference Proceedings (Refereed)**

6. **Warren, A. N.** (2017). Exploring the use of assigned roles in online class discussions. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 313-318). Chesapeake, VA: AACE.
5. **Warren, A. N.** (2014). Synchronous web-conferencing in online language teacher education. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 501-506). Chesapeake, VA: AACE.
4. **Warren, A. N.** & Wiechart, K. A. (2014). Perspectives on flexible distance education: Using Adobe Connect in a hybrid virtual/local classroom. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 495-500). Chesapeake, VA: AACE.
3. **Warren, A. N.** & Lee, D. S. (2012). A novice's guide to research using open access resources. *Proceedings of the 5<sup>th</sup> Annual ELTA Conference*, Tirana, Albania 17-19 May 2012.
2. Lee, D., **Warren, A. N.**, Cummins, J. & Canfield, D. (2011). Research approaches in computer-assisted language learning journals: Gender as a prism. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1332-1335). Chesapeake, VA: AACE.
1. **Warren, A. N.** (2010). Teaching reading thematically. *Proceedings of the 4<sup>th</sup> Annual ELTA Conference*, Tirana, Albania 21-23 May 2010.

### **Other Publications (Refereed)**

3. Ward, N. A., & **Warren, A. N.** (June 2016). ELL accommodations in changing times. *Teachers College Record*. <http://www.tcrecord.org> ID Number: 21087
2. **Warren, A. N.** (2013). South Korea. In J. Ainsworth & G. J. Golson (Eds.), *Sociology of education: An A-to-Z guide*. (pp. 379-380). Thousand Oaks, CA: Sage. doi:10.4135/9781452276151.n382 [Encyclopedia entry].
1. Ward, N. A. & **Warren, A. N.** (August 2013). Auto-/biographies in the 21st century: Digital storytelling and multilingual learners. *BEIS/TEDS Bilingual Basics*. [Newsletter].

### Invited Publications (Refereed)

6. **Warren, A. N.** (2021). Using CAQDAS to support the writing process. In T. M. Paulus & J. N. Lester (Eds.). *Doing qualitative research in a digital world*. Thousand Oaks: Sage. [Vignette].
5. Ward, N. A., & **Warren, A. N.** (2019). Review of Yenika-Agbaw, V., Hudock, L. A., & Lowery, R. M., *Does nonfiction equate truth? Rethinking disciplinary boundaries through critical literacy*. In Teachers College Record. <http://www.tcrecord.org> ID Number: 22623
4. **Warren, A. N.** (2018). An interview with Dr. Amber Warren. In J. N. Lester & M. O'Reilly (Eds.). *Applied conversation analysis: Social interaction in institutional settings*. Thousand Oaks: Sage. [Interview].
3. **Warren, A. N.** (2011). Review of Dong, Y. R., *Unlocking the power of academic vocabulary with secondary English language learners*. In NCTE ESL Assembly News.
2. **Warren, A. N.** (2009). Measuring up: Thematic unit lesson plan. *The Special Job Training Center Handbook (II)*. (pp. 1-22). Busan, South Korea: Busan Metropolitan City Office of Education.
1. **Warren, A. N.** (2009). Teaching reading in a thematic unit. *The Special Job Training Center Handbook (II)*. (pp. 49-77). Busan, South Korea: Busan Metropolitan City Office of Education.

### AWARDS & HONORS

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2020 Recipient, Rising Researcher Award, College of Education & Human Development

2020 Nominee, Judith S. Bible Teaching Excellence in Education Award

### GRANTS & FUNDING

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#### Grants Awarded

April 2020 Linguistic landscape of resistance: Reclaiming public space in Beirut, Lebanon. Ozmen Institute for Global Studies. (Sponsor). Karam, F. J., PI & **Warren, A. N.**, Co-PI. \$3,000.

June 2018 Developing Earth & space science curricular units to ameliorate problems of teaching practice and support student learning. Nevada NASA Space Grant Consortium. (Sponsor). Guy-Gaytán, C., PI, de los Santos, E. X., Feil-Safer, D., Kirn, A., **Warren, A. N.**, & Scoggin, S. Co-PIs. \$48,656.

June 2018 Building capacity for district improvement in K-12 science and engineering education. New scholarly endeavor grant. University of Nevada, Reno, Office of the Vice Provost for Research and Innovation (Sponsor). Guy-Gaytán, C., PI., de los Santos, E. X., **Warren, A. N.**, Feil-Safer, D., Kirn, A., & Scoggin, S. Co-PIs. \$10,416.

### Funding Received

2020	UNR College of Education Scholarly Activity Funding	\$500
2020	UNR Office of Research & Innovation Travel Grant	\$750
2018	UNR Office of Research & Innovation Travel Grant	\$750
2017	UNR Office of Research & Innovation Travel Grant	\$1000
2017	UNR College of Education Scholarly Activity Funding	\$900
2011-2015	Indiana University Graduate School of Education Fellowship	\$19000/year
2014	Travel Grant, LCLE Department Indiana University	\$300
2013	US State Department Funding for Teacher Training in Albania	\$3000
2010	Travel Grant, Knox County ESL Department	\$500
2008	Graduate Travel Award, University of Tennessee	\$600

### PROFESSIONAL EXPERIENCE

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#### Professional Positions

2011–2016 Associate Instructor  
*Literacy, Culture Language Education, Indiana University, Bloomington IN*  
 Instructor of record for graduate and undergraduate courses taught on-site and online in literacy methods and language pedagogy.

2013–2014 Graduate Assistant, CAEP/TESOL Program Accreditation  
*Literacy, Culture & Language Education, Indiana University, Bloomington IN*  
 Worked with language education faculty members to develop portfolio for program accreditation review, including data selection and report writing.

2012-2014 Coordinator, Peace Corps & EFL/ESL Masters International Program  
*Literacy, Culture & Language Education, Indiana University Bloomington IN*  
 Collaborated with faculty director and co-coordinator to develop marketing and recruitment for program and served as point of contact for students in the field.

2008–2011 ESL Teacher  
*Knox County Schools, Knoxville TN*  
 Provided differentiated instruction in both inclusion and pull-out environments. Served on the ESL department leadership committee, ELSA review committee, common assessments development committee, and as department testing coordinator.

2006–2007 Online EFL Instructor

*Topia English Academy, Seoul, South Korea*

Communicated with students through online courseware, providing asynchronous feedback for reading comprehension and writing.

2005–2007 EFL Teacher

*Topia English Academy, Seoul, South Korea*

Planned and executed content-based lessons for elementary-aged students at all levels. Collaboratively developed preparatory coursework for TOEFL preparation.

2005 Assistant Teacher Trainer

*TEFL on SAMUI, Koh Samui, Thailand*

Taught demonstration lessons to trainees on TEFL certificate course. Observed trainee practice lessons and provided oral and written feedback.

2004–2005 Volunteer English Teacher

*TEFL on SAMUI, Koh Samui, Thailand*

Initiated visiting foreign teacher position and provided English-language instruction for elementary students at two primary schools. Coordinated and led Summer English camps.

### **Short Term / Consulting**

2018 Visiting Assistant Professor

*University Study Abroad Consortium, Reggio Emilia, Italy*

Developed and taught month-long course on Education in Global Contexts for university consortium study abroad program.

2013–2015 Curriculum Consultant

*Intercultural Institute of California, San Francisco CA*

Conducted responsive evaluation, designed integrated six-level curricula and assessments aligned to CEFR, and consulted on CEA accreditation for private language institute.

2013 Teacher Training Consultant

*Tirana, Albania & Regional*

Delivered workshops on issues related to academic writing for master's students and academic writing and publication for PhD students and English language faculty at five universities throughout Albania and at the American Corner during the month of May. [Funded by US State Department]

2011–2012 Online Writing Tutor

*Smarthinking Inc.*

Provided written feedback with attention to both higher order and lower order concerns for secondary and tertiary student writing.



2009 Visiting Teacher Trainer

*Busan, South Korea*

Developed and delivered professional development on teaching thematically in the content areas for Busan Metropolitan Office of Education for Korean subject-area teachers.

2007 E-Teacher

*English for Law, Nashville TN*

Provided language-related feedback for students enrolled in an online legal English course. Taught discussion-based online course for one month.

2005 English Instructor

*Hyundai English Program, Gyeonggi-do, South Korea*

Designed and taught interactive lessons for adult students enrolled in 1-month intensive English programs over the course of 3 months.

2005 Business English Teacher

*CJ (Cheil Jedang) Corporation, Seoul, South Korea*

Created task-based lessons regarding American business culture and language, taught over six months.

## CONFERENCE PRESENTATIONS

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### Invited Addresses

**Warren, A. N.** (March 2021). *Examining online language teacher preparation using conversation analysis*. In Research trends in online language teaching and teacher education panel. Teaching English to Speakers of Other Languages International Convention. [Teacher Educator Intersection academic session panelist]

**Warren, A. N.** (May 2017). *Framing research around acts of activism and resistance using a CA-informed analytic approach*. Working Conference on Discourse Analysis in Education Research, Indiana University, Bloomington, IN. [Ignite panel speaker]

Pawan, F., Wiechart, K. A., **Warren, A. N.**, & Park, J. (March 2017). *Pedagogy and practice for online English language teacher education*. Teaching English to Speakers of Other Languages International Convention, Seattle, WA. [Spotlight session]

Paulus, T. M., Lester, J. L., & **Warren, A. N.** (July 2014). *A critical review of CA and DP applications in CMC contexts: Methodological implications*. 2<sup>nd</sup> International Symposium: Microanalysis of Online Data, York, England. [Plenary presented by T. Paulus & J. Lester]

**Warren, A. N.** (May 2013). *Using open access resources for research and teaching*. 6<sup>th</sup> Annual English Language Teachers Association Conference, Tirana, Albania. [Keynote address]

**Warren, A. N.** (May 2013). *Research and professional development using open and free resources*. English Department Faculty Conference, Tirana, Albania.

**Warren, A. N.** (September 2012). *What can we learn from literacy-based teaching?* Southeast Teaching English to Speakers of Other Languages Conference. Knoxville, TN. [Featured speaker]

Lee, D. S. & **Warren, A. N.** (May 2012). *Academia in the 21<sup>st</sup> century: Open access resources*. 5<sup>th</sup> Annual English Language Teachers Association Conference, Tirana, Albania. [Plenary]

**Warren, A. N.** (June 2010). *Improving ELL writing through rubrics*. Stokely Writing Conference at the University of Tennessee, Knoxville, TN.

### National and International Conference Presentations

\* Denotes a student co-presenter

**Warren, A. N.**, Karam, F. J., & Ward, N. A. (March 2021). *A narrative-discursive examination of refugee background students in contemporary education reporting in the U.S.* Paper presented at the American Association of Applied Linguistics.

Ward, N. A., **Warren, A. N.**, & Yang, S. (December 2020). *"To know our students and their stories": Using case methods in online literacy courses*. Paper presented as part of the "We sustain what we love": Culturally sustaining pedagogy at work in literacy teacher education coursework panel. Literacy Research Association.

Ward, N. A., & Moran, R. R., Keith, K., & **Warren, A. N.** (December 2020). *Culturally sustaining pedagogy and global meaning-making: When the words and worlds collide*. Paper presented as part of the "We sustain what we love": Culturally sustaining pedagogy at work in literacy teacher education coursework panel. Literacy Research Association.

**Warren, A. N.** & Parrish, S. K. (April 2020). *A discursive investigation of using synchronous video-conferencing to support literacy teachers' reflection*. Paper presented at the American Education Research Association, San Francisco, CA. (Conference canceled)

**Warren, A. N.** & Lester, J. N. (April 2020). *Exploring how teachers of multilingual learners manage disagreements in asynchronous online discussions*. Paper presented at the American Education Research Association, San Francisco, CA. (Conference canceled)

Karam, F. J. & **Warren, A. N.** (March 2020). *Practicums in online language teacher education: Instructors' perceptions of using video as a key practice*. Paper presented as part of the Online education for teachers of English as a global language panel at the Teaching English to Speakers of Other Languages International Convention, Denver, CO. (Conference canceled)

**Warren, A. N.** & Ward, N. A. (December 2019). *Promoting culturally and linguistically sustaining teaching through online discussion of case studies*. Paper presented as part of the Qualitative examinations of collaborative reflection opportunities in online literacy courses symposium at the Literacy Research Association Annual Conference, Tampa, FL.

Ward, N. A., **Warren, A. N.**, & Gabriel, R. (December 2019). *A systematic narrative literature review of existing research on reading aloud in the classroom*. Paper presented at the Literacy Research Association, Tampa, FL.

Gabriel, R., **Warren, A. N.**, Panos, A. M., & Ward, N. A. (April 2019). *The observation tools we have and those we need: Contrasts in read-aloud practices from classrooms rated highly effective by different rubrics*. Paper presented at the American Education Research Association, Toronto, Canada.

Guy-Gaytán, C., de los Santos, E. X., Kirn, A., **Warren, A. N.**, & Feil-Seifer, D. (April 2019). *New faculty perspectives: Negotiating and navigating challenges in an emerging research-practice partnership*. Paper presented at the American Education Research Association, Toronto, Canada.

\*Dias, M., Ward, N. A., **Warren, A. N.**, & \*Rountree, A. (March 2019). *Analyzing science read-aloud texts for cultural and linguistic diversity*. Paper presented at the Teaching English to Speakers of Other Languages International Convention, Atlanta, GA.

**Warren, A. N.** & Ward, N. A. (December 2018). *The place of advocacy in culturally and linguistically sustaining pedagogy: Preservice teacher perspectives*. Paper presented at the Literacy Research Association Annual Conference, Indian Wells, CA.

Ward, N. A., **Warren, A. N.**, & \*Rountree, A. (December 2018). *Whose read-aloud is it? Analyzing model unit starter texts for cultural relevance*. Paper presented at the Literacy Research Association Annual Conference, Indian Wells, CA.

Karam, F., Parrish, S. K., **Warren, A. N.**, & Kibler, A. K. (December 2018). *Examining portrayals of immigrant youth in YA novels*. Paper presented as part of the Disrupting silence with young adult literature symposium at the Literacy Research Association Annual Conference, Indian Wells, CA.

**Warren, A. N.** (April 2018). *Exploring the interactional construction of teachers' beliefs using conversation and discourse analysis*. Paper presented at the American Education Research Association, New York, NY.

**Warren, A. N.** (April 2018). *"My devil's advocate question is...": Participant orientation to assigned roles in asynchronous online discussions*. Paper presented at the American Education Research Association, New York, NY.

Ward, N. A. & **Warren, A. N.** (December 2017). *How responsive is RTI to the needs of emergent bilinguals? Painting portraits to illustrate policy.* Paper presented at the Literacy Research Association Annual Conference, Tampa, FL.

**Warren, A. N.** & Paulus, T. M. (July 2017). *Storytelling in formal online learning environments.* Paper presented as part of the Microanalysis of Online Discourse panel at the International Pragmatics Association Conference, Belfast, N. Ireland.

**Warren, A. N.** (May 2017). *The discursive management of knowledge about issues in Latinx education.* Working Conference on Discourse Analysis in Education Research, Indiana University, Bloomington, IN. [By invitation].

**Warren, A. N.** & Ward, N. A. (April 2017). *"I don't want to just stand up here spouting frustrations": Teacher accounts of policy reform.* Paper presented at the American Education Research Association, San Antonio, TX.

**Warren, A. N.** (March 2017). *Exploring the use of assigned roles in online class discussions.* Paper presented at the Society for Information Technology and Teacher Education Conference, Austin, TX.

**Warren, A. N.** (March 2017). *Storytelling and language teachers' beliefs: Insights from the online teacher education classroom.* Paper presented at the American Association of Applied Linguistics Conference, Portland, OR.

Ward, N. A., & **Warren, A. N.** (March 2017). *Teachers' accounts of changing evaluation practices at public school board meetings.* Paper presented at the American Association of Applied Linguistics Conference, Portland, OR.

**Warren, A. N.** (February 2017). *The interactional accomplishment of belief construction in an online language teacher education course.* Paper presented at the 10<sup>th</sup> International Conference on Language Teacher Education, Los Angeles, CA.

**Warren, A. N.** (May 2016). *Studying the production of ESL teachers' beliefs in an online teacher education classroom.* Paper presented at the 12<sup>th</sup> International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

**Warren, A. N.**, & Pfaffman, J. A. (May 2016). *Changing CMC into data: What comes before QDAS?* Paper presented at the 12<sup>th</sup> International Congress of Qualitative Inquiry, Champaign-Urbana, IL.

**Warren, A. N.** (April 2016). *Exploring teachers' beliefs about teaching ESL: A discursive psychology approach.* Paper presented at the American Education Research Association, Washington, DC.

**Warren, A. N.** & Pfaffman, J. A. (April 2016). *Documenting the undocumented trail: The hidden process of changing CMC into data*. Paper presented at the American Education Research Association, Washington, DC.

**Warren, A. N.** & Ward, N. A. (December 2015). *In transition: A self-study of evolving epistemologies while becoming literacy teacher educators*. Paper presented at the Literacy Research Association Annual Conference, Carlsbad, CA.

Paulus, T., **Warren, A. N.**, & Lester, J. N. (November 2015). *Applying conversation analysis methods to digital discourse: A review of the literature*. Paper presented at the 1<sup>st</sup> International Conference: Approaches to Digital Discourse Analysis, Valencia, Spain.

Paulus, T., Lester, J. N. & **Warren, A. N.** (July 2015). *The use of conversation analysis methods in studies of computer-mediated communication: A literature review*. Paper presented at the 3<sup>rd</sup> International Symposium: Microanalysis of Online Data, Zurich, Switzerland.

Paulus, T., Lester, J. N. & **Warren, A. N.** (May 2015). *Conversation analysis methods for understanding online talk*. Paper presented at the 11<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.

Park, J., Pawan, F., **Warren, A. N.**, \*Howell, C. & \*Ding, A. (March 2015). *Oz behind the curtain: Pedagogically-driven online activities for professional development*. Workshop presented at the Teaching English to Speakers of Other Languages Convention, Toronto, Canada.

**Warren, A. N.**, & Ward, N. A. (February 2015). *Telling stories and crunching numbers: "Doing resistance" in school board meetings*. Paper presented at the Ethnographic & Qualitative Research Conference, Las Vegas, NV.

**Warren, A. N.** (December 2014). *Who are multilingual writers? The varied definitions and descriptions of experienced teachers in one online class*. Paper presented at the Literacy Research Association Annual Conference, Marco Island, FL.

**Warren, A. N.** & Samuelson, B. L. (April 2014). *Reflective journals in preservice language teacher education: A discursive psychology approach to analysis*. Paper presented at the American Education Research Association, Philadelphia, PA.

**Warren, A. N.** (March 2014). *Synchronous web-conferencing in online language teacher education*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

**Warren, A. N.** & Wiechart, K. A. (March 2014). *Perspectives on flexible distance education: Using Adobe Connect in a hybrid virtual/local classroom*. Paper presented at the Society for Information Technology and Teacher Education International Conference, Jacksonville, FL.

**Warren, A. N.** (May 2013). *Teaching EFL to young learners*. 6<sup>th</sup> Annual English Language Teachers Association Conference, Tirana, Albania.

Leksi, Y., Stroka, O., **Warren, A. N.**, & Lee, D. S. (March 2013). *Research and professional development for educators with limited resources*. Teaching English to Speakers of Other Languages International Convention, Dallas, TX.

Ward, N. A., & **Warren, A. N.** (March 2013). *Auto-/biographies in the 21<sup>st</sup> century: Digital storytelling and multilingual learners*. Teaching English to Speakers of Other Languages International Convention, Dallas, TX.

**Warren, A. N.** (May 2012). *Adopting a multiliteracies approach in foreign language teaching*. 5<sup>th</sup> Annual English Language Teachers Association Conference, Tirana, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Education in the next decade: A technology potpourri*. 5<sup>th</sup> Annual English Language Teachers Association Conference, Tirana, Albania.

**Warren, A. N.** & Ward, N. A. (March 2011). *Creating dynamic elementary classroom projects with Web 2.0*. Teaching English to Speakers of Other Languages International Convention, New Orleans, LA.

Ward, N. A., **Warren, A. N.** & Lee, D. S. (March 2011). *Bringing learning to life: Teaching with Google Earth*. Teaching English to Speakers of Other Languages International Convention, New Orleans, LA.

Lee, D. S., **Warren, A. N.**, Cummins, J. & Canfield, D. (March 2011). *Research approaches in computer-assisted language learning journals: Gender as a prism*. Poster presented at the Society for Information Technology and Teacher Education International Conference, Nashville, TN.

**Warren, A. N.** (May 2010). *Teaching reading thematically*. 4<sup>th</sup> Annual English Language Teachers Association Conference, Tirana, Albania.

**Warren, A. N.** & Ward, N. A. (March 2010). *Making thematic narrow reading work in an elementary ESL context*. Teaching English to Speakers of Other Languages International Convention, Boston, MA.

### State and Regional Conference Presentations

Case, R. E., & **Warren, A. N.** (October 2018). *Reflective writing among preservice teachers*. Paper presented at the Northern Rocky Mountain Educational Research Association, Salt Lake City, UT.

**Warren, A. N.** (November 2015). *Experienced teachers' belief claims about teaching ELLs: New insights from the online classroom*. Paper presented at the Mid-South Educational Research Association, Lafayette, LA.

Coronel-Molina, S., Kelley, T., Medina, C., Samuelson, B. L., & **Warren, A. N.** (October 2012). *Bridging local and global literacies: New ways of reading, writing & participating in the 21st century*. ARC 2012! Attention. Reflection. Connection: Who's Responsible for the Future? A Roundtable Forum on Collaborative Futures across Generations, Indiana University, Bloomington, IN.

Patti, C., Ward, N. A., & **Warren, A. N.** (March 2012). *Using VoiceThread in an ESL classroom*. Tennessee Teaching English to Speakers of Other Languages Conference, Nashville, TN.

**Warren, A. N.** & Ward, N. A. (November 2011). *Web-based tools for enhancing ESL instruction*. Indiana Teaching English to Speakers of Other Languages Conference, Indianapolis, IN.

**Warren, A. N.** & Ward, N. A. (March 2011). *Integrating technology: Using web 2.0 tools in school*. Tennessee Teaching English to Speakers of Other Language Conference, Murfreesboro, TN.

Ward, N. A. & **Warren, A. N.** (September 2010). *Using Google Earth*. Southeast Regional Teaching English to Speakers of Other Languages Conference, Miami, FL.

**Warren, A. N.** & Ward, N. A. (March 2010). *Using Google Earth in project-based learning*. Tennessee Teaching English to Speakers of Other Languages Conference, Chattanooga, TN.

Lee, D. S. & **Warren, A. N.** (December 2009). *Project-based learning with Google Earth*. Tennessee Educational Technology Conference, Nashville, TN.

**Warren, A. N.** & Ward, N. A. (November 2009). *Helping ELLs navigate academic content through thematic narrow reading*. International Reading Association Southeast Regional Conference, New Orleans, LA.

**Warren, A. N.** & Ward, N. A. (March 2009). *"It's all Greek to me": Helping ELLs make sense of expository texts*. Tennessee Teaching English to Speakers of Other Languages Conference, Franklin, TN.

**Warren, A. N.** & Street, C. V. (March 2008). *Improving SLA: Infusing music in thematic unit lesson plans*. Tennessee Teaching English to Speakers of Other Languages Conference, Memphis, TN.

## TEACHING EXPERIENCE

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### Courses Taught at University of Nevada, Reno Department of Educational Studies

#### Graduate/Doctoral-level Courses

- Qualitative Methods in Education
- Culturally & Linguistically Sustaining Mentoring & Practice

#### Undergraduate/Graduate (Mixed-level) Courses

- Theory and Practice of Academic English Language Development
- Assessment and Evaluation of English Learners
- Methods for Elementary English Learners
- Examining Curriculum for Latino/a Learners in U.S. Schools
- Policies, Principles, & Best Practices for English Learners & Practicum

### Professional Development

**Warren, A. N.** & Ward, N. A. (anticipated June 2021). *Beyond 'turn and talk': Planning productive conversations for learning and instruction in ELT*. American English Live: Teacher Development Series 11. [webinar].

**Warren, A. N.** (April 2019). *Young adult literature about the refugee experience*. Literacy Association of Tennessee. [webinar].

Lee, D. S., **Warren, A. N.**, & Stroka, O. (November 2011). *Wikis in EFL teaching*. Southeastern European Teachers' Association. [2-week online workshop].

### Invited Talks & Workshops (outside University of Nevada, Reno)

**Warren, A. N.** (February 2019). *Using a discursive psychology approach to discourse analysis*. In Introduction to Discourse Methods. Indiana University, Bloomington, IN.

**Warren, A. N.** (September 2018). *Exploring educator activism using DP/CA*. In Discourse Theory and Analysis. Indiana University, Bloomington, IN.

**Warren, A. N.** (February 2018). *Portrayals of refugees in young adult literature*. In Young Adult Literature. Clemson University, Clemson, SC.

**Warren, A. N.** (October 2017). *Conversation analysis methods for computer-mediated communication*. In Conversation Analysis Methods. Indiana University, Bloomington, IN.



**Warren, A. N.** (October 2016). *Using discursive psychology in your dissertation: Methods and tactics*. In Discursive Psychology Approaches to Discourse Analysis. Indiana University, Bloomington, IN.

**Warren, A. N.** (August 2014). *Authentic assessment & differentiated instruction in mixed-ability adult language classes*. Intercultural Institute of California, San Francisco, CA.

**Warren, A. N.** (October 2013). *"Search literacy": What to know before you write*. In Principles & Approaches to Written Academic Communication. American University, Washington, DC.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources: A thesis-writing workshop for MA students*. University of Tirana, Tirana, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources for writing and teaching*. Luigj Gurakuqi University of Shkodra, Shkodra, Albania.

Lee, D. S. & **Warren, A. N.** (May 2012). *Open access resources for writing and teaching*. Aleksander Xhuvani University, Elbasan, Albania.

## **SERVICE**

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### **Service to the Professional Community**

#### National Committee Service

AAAL Standing Committee for Online Education and Outreach, 2020-present

TESOL Teacher Education Interest Section

Community & Social Media Manager, 2021-present

TESOL Standards Professional Council (SPC), 2017-present

Incoming Chair, TESOL Standards Professional Council, 2020-2021

Member, TESOL SPC Working Group: Newcomer Standards, 2021

Member, TESOL SPC Working Group: CAEP Standards Revision, 2018

Board of Directors, Pi Lambda Theta Nat'l Honors Society, Alpha Xi Chapter, 2008-2011

#### Grants and Awards Review

Reviewer, Fulbright Teachers for Global Classrooms Program, 2020, 2021

Reviewer, TESOL Research Mini-Grant, 2018

Grant Review, Oak Ridge Associated Universities, 2017, 2018, 2020

Reviewer, TESOL Professional Development Grant for Practicing Teachers, 2017

Review Board, English Language Teachers Association (ELTA) Albania, 2012

#### Manuscript Review

Editorial Review Board

*Literacy Research & Instruction*, 2018-present

*Contemporary Issues in Technology & Teacher Education*, 2015-present

*Literacy Research: Theory, Method, & Practice*, 2015-2018

*Working Papers in LCLE*, 2014-2017  
*INTESOL Journal*, Indiana, 2012

#### Invited Reviewer

*Classroom Discourse (Special issue: Interactional practices in technology-rich L2 environments in and beyond the physical borders of the classroom)*, 2020  
*Pragmatics*, 2020-present  
*The Language Learning Journal*, 2020-present  
*The Qualitative Research Journal (Special issue, Diverse Approaches to Qualitative Data Analysis for Applied Research)*, 2020  
*Stigma and Health (Special issue: Qualitative Research Methods in Psychology)*, 2020  
*Qualitative Research in Psychology*, 2020  
*International Journal of Social Research Methodology*, 2020  
*Education Policy Analysis Archives*, 2019  
*Journal of Asian Pacific Communication (Special issue: Preparing Teachers for Addressing Sociocultural Issues with Asian Pacific Immigrants and Refugees)*, 2019  
*TESOL Journal (Special issue: Identity-oriented Lens to TESOL Teachers' Lives)*, 2019  
*Discourse, Context, & Media*, 2018-present  
*Online Learning Journal (AERA Special Issue)*, 2018  
*Sintagma: Journal of Linguistics*, 2017  
*Education Policy Analysis Archives (Special issue on discursive perspectives on education policy implementation)*, 2016

#### Reviewer ad hoc

*Journal of Computing in Higher Education*, 2021-present  
*International Journal of Multicultural Education*, 2018-present  
*TESOL Journal*, 2017-present  
*Literacy Research & Instruction*, 2017

#### Conference Planning & State Board Membership

Communications Coordinator, Working Conference in Discourse Analysis, 2013  
 Graduate Student Representative, INTESOL Executive Board, Indiana, 2012  
 Technology Coordinator, SETESOL 2012 Executive Planning Committee, 2011

#### Conference Proposal Review

AERA Annual Meeting, 2021 Division K: Teaching & Teacher Education (Section 3; Section 5); Language & Social Processes SIG  
 AAAL Conference, 2021 Teacher Education, Beliefs and Identities Strand; Reading, Writing, and Literacies Strand  
 AAAL Conference, 2020 Teacher Education, Beliefs and Identities Strand  
 AERA Annual Meeting, 2020 Division K: Teaching & Teacher Education (Section 5); Language & Social Processes SIG; Online Teaching & Learning SIG  
 AERA Annual Meeting, 2019 Division K: Teaching & Teacher Education (Section 3); Division G: Social Context of Education (Section 1); Language & Social Processes SIG; Online Teaching & Learning SIG

AERA Annual Meeting, 2018 Division K: Teaching & Teacher Education (Section 3);  
 Division G: Social Context of Education (Section 1); Qualitative Research SIG  
 AAAL Conference, 2017 Analysis of Discourse and Interaction Strand  
 AERA Annual Meeting, 2017 Division K: Teaching & Teacher Education (Section 3); Online  
 Teaching & Learning SIG; Qualitative Research SIG  
 SITE Program Review Board, 2014-present  
 TESOL International Convention, 2013-2018, 2020, 2021  
 Literacy Research Association Conference, 2014-2018, 2020

### **Service to the Department, College, and University**

#### Nevada System of Higher Education

Appointed Representative, NV Department of Education English Mastery Council, 2021-

#### University-wide Service

Early Career Academic Faculty Committee, 2020-  
 ECAFC Research and Reports Task Force, 2020  
 University Hearing Board on Academic Integrity, 2019-  
 Committee on the Status of Women, University of Nevada, Reno 2017-  
 Subcommittee Chair, CSW Campus Climate Survey Response 2020  
 Cultural Diversity Committee, University of Nevada, Reno 2016-2017

#### Service in the College of Education

Personnel Task Force, 2021  
 Integrated Elementary Teaching Program Committee, 2020-  
 Dean's Advisory Council, 2020  
 Undergraduate Scholarship Committee, 2019-  
 Rural Education Initiative, 2019  
 Committee member, Research & Grants Committee, 2018-  
 Co-chair, Research & Grants Committee, 2018-2019  
 Integrated Elementary Teaching Program Review, 2018  
 Targeted Strategic Planning Working Group, 2017-2018  
 Doctoral Program Committee 2016-2018

#### College of Education Student Committees

Doctoral Committee Adviser, 2 students  
 Dissertation Committee Member, 3 students  
 Masters Student in Equity & Diversity, Adviser, 3 students  
 Masters Project/Thesis Committee Member, 25 students  
 Undergraduate Honors Project Mentor, 2 students

### **Service in the Community**

Guest Speaker, Hug High School ELL Panel, Reno, NV, 2017  
Reading and Writing Tutor, Washoe County Schools, Reno, NV, 2016  
Summer ESL Program Volunteer, Refugee Resettlement Program Mobile, AL, 2015  
ESL Student Book Club Leader, Knox County Schools, 2008-2010

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

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American Association of Applied Linguistics 2016-present  
American Educational Research Association 2012-present  
Literacy Research Association 2013-present  
Teachers of English for Speakers of Other Languages 2008-present